

EAST STROUDSBURG SHS SOUTH

279 N Courtland St

ATSI non-Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

All East Stroudsburg South students will be equipped with post secondary skills (career and college) to be successful future ready graduates.

STEERING COMMITTEE

Name	Position	Building/Group
Matthew Triolo	Principal	HS South
Amy Polmounter	Principal	HS South
Josh Fuller	Principal	HS South
Kane Furst	Teacher	HS South
Amanda Signorello	Teacher	HS South
Edward Mooney	Teacher	HS South
Regina Brotherton	Teacher	HS South
Sara Hendricks	Teacher	HS South
Jane Fetherman	Teacher	HS South
David Scott	Teacher	HS South
Marykatherine Lee	Teacher	HS South
Heather Piperato	Director of sec ed	HS South
Darrin Dobrowolski	Teacher	HS South

Name	Position	Building/Group
Robert Breiner	Teacher	HS South
Dannielle Comunale	Teacher	HS South
Paul Kernan	Teacher	HS South
Audrey Garrett	Parent	HS South
Kendall Garrett	Student	HS South
Cheryl Yacuboski	Teacher	HS South
Stephanie Reese	Teacher	HS South
Mary Olszewski	Other	HS South

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
To create an implementation plan regarding the CDTs, AIMSWEB in regards to frequency of administration, and expectation of data analysis that will improve instruction. To provide time for the A-TSI team to meet to analyze the data, and communicate results out to the departments .	English Language Arts Mathematics Other
Department time will be allocated each month for teachers to examine their current assessments, and if they are assessing the standard they are meant to on an individual student need.	Essential Practices 1: Focus on Continuous Improvement of Instruction
Our Dean of Students will utilize the new Truancy dashboard to monitor and provide action on student truancy. The dashboard will provide better communication with the families. Our MTSS coach will oversee action plans for students that have a high absentee rate based on the membership calculation.	Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy	
Biology	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)

Biology	The average score of all students in Biology will be an 80%.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
To create an implementation plan regarding the CDTs, AIMSWEB in regards to frequency of administration, and expectation of data analysis that will improve instruction. To provide time for the A-TSI team to meet to analyze the data, and communicate results out to the departments.	2022-07-18 - 2023-06-02	South Administration	Department Chairs, ATSI Assessment Team, CDTs, AIMSWEB, data collection worksheets, and South Administration.
Anticipated Outcome			
Enhanced student performance in Biology.			
Monitoring/Evaluation			
CDT data and classroom quarterly grades will be monitored by administration and the ATSI leadership teams.			
Evidence-based Strategy			
Assessments			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		

Assessments	Administration will work with the department chairs for them to utilize 30 minutes out of their monthly department hour to facilitate a workshop on best practices of evaluating current assessments, and creating differentiated assessments.
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Department time will be allocated each month for teachers to examine their current assessments, and if they are assessing the standard they are meant to on an individual student need.	2022-08-29 - 2023-06-02	South Administration and Department Chairs	Department time, current course assessments, data collection system to hold departments accountable.

Anticipated Outcome
Differentiated assessments based on students ability to achieve the standard.

Monitoring/Evaluation
The data collection worksheets created by administration will be monitored and feedback will be given.

Evidence-based Strategy
Attendance

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)		
Attendance	South High School students will improve the overall student membership attendance during the 2022/2023 school year by a 10% increase from the most recent future ready index regular attendance data (76%) .		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Regular attendance and chronic absenteeism will be monitored through our early warning detection system based on the future ready membership calculation.	2022-08-29 - 2023-06-02	Marykatherine Lee/MTSS Coach Stephanie Reese/Dean of Students South Administration	Sapphire Early Warning Report, and the MTSS Core Team.
The building will follow the state/district truancy plan. This includes, but is not limited to, communication to families/student, SAIP plan, and involving the district magistrate.	2022-08-29 - 2023-06-02	Stephanie Reese/Dean of Students South Administration	Sapphire Truancy Dashboard, Attendance Secretary, partnership with the district magistrate.
Anticipated Outcome			
Improved attendance which improves learning through instructional time (see goals)			
Monitoring/Evaluation			
Matthew Triolo/Principal will ensure that both processes are in place and functioning properly, and will review the ATSI goals quarterly.			

Evidence-based Strategy				
English				
Measurable Goals				
Goal Nickname	Measurable Goal Statement (Smart Goal)			
English 10	The average score of all students in English 10 will be an 80%.			
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed	
To create an implementation plan regarding the CDTs, AIMSWEB in regards to frequency of administration, and expectation of data analysis that will improve instruction. To provide time for the A-TSI team to meet to analyze the data, and communicate results out to the departments.	2022-07-18 - 2023-06-02	South Administration	Department Chairs, ATSI Assessment Team, CDTs, AIMSWEB, data collection worksheets, and South Administration.	
Anticipated Outcome				
Enhanced student performance in English.				
Monitoring/Evaluation				
CDT data and classroom quarterly grades will be monitored by administration and the ATSI leadership teams.				

Evidence-based Strategy
Algebra

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Algebra 1	The average score of all students in Algebra 1 will be an 80%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
To create an implementation plan regarding the CDTs, AIMSWEB in regards to frequency of administration, and expectation of data analysis that will improve instruction. To provide time for the A-TSI team to meet to analyze the data, and communicate results out to the departments.	2022-07-18 - 2023-06-02	South Administration	Department Chairs, ATSI Assessment Team, CDTs, AIMSWEB, data collection worksheets, and South Administration.

Anticipated Outcome
Enhanced student performance in Algebra.

Monitoring/Evaluation
CDT data and classroom quarterly grades will be monitored by administration and the ATSI leadership teams.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Administration will work with the department chairs for them to utilize 30 minutes out of their monthly department hour to facilitate a workshop on best practices of evaluating current assessments, and creating differentiated assessments. (Assessments)	Assessments	Department time will be allocated each month for teachers to examine their current assessments, and if they are assessing the standard they are meant to on an individual student need.	08/29/2022 - 06/02/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. William R. Riker

2022-08-24

School Improvement Facilitator Signature

Dr. William Vitulli

2022-08-16

Building Principal Signature

Matthew Triolo

2022-07-29

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

CDT's are given 3 times per Keystone class.

CDT data is analyzed and used to drive instruction.

AIMSWEB is used to progress monitor our special education population growth in math and ELA content areas.

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CDT data is analyzed and used to drive instruction.

AIMSWEB is used to progress monitor our special education population growth in math and ELA content areas.

Plan and implement 6 lessons a year per grade where students are acquiring artifacts to serve as evidence of completion of the career benchmark readiness indicator.

Challenges

CDTs and AIMSWEB are not graded assessments for the students that count towards their grade/graduation.

Instructional time lost to administer the CDTs and the AIMSWEB testing.

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Technology issues with Smart Futures.

MCTI administers the NOCTI exam, which we do not have internal control of.

Our EL population is continually growing and we have one EL

Strengths

We use a customized early warning system weekly to examine student progress in academics, membership attendance, and discipline. We provide interventions to students at risk. The data includes the following subgroups: IEP, EL, 504, ethnicity, economically disadvantaged.

We accommodate our EL population in many ways, mostly through PD of our staff from our EL teacher.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically *

We operate under the MTSS framework, that includes tier 1, tier 2, tier 3 interventions to support at risk students in the areas of academics, discipline, attendance, and social and emotional well being.

We have a MTSS coach and core team that ensures the fluidity of students throughout the tiers, and ensures we manage our resources appropriately.

Our A-TSI leadership teams focus on school culture, academics, other MTSS initiatives.

Graduation Rate

Challenges

teacher.

Our early warning system is very involved and requires a lot of staff time and commitment to be successful.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

Provide frequent, timely, and systematic feedback and support on instructional practices.

Attendance

Achievement for all student groups for the Literature and Biology on the Keystone Exams.

Career Standards Benchmark

Strengths

Biology growth in the Keystones for our students with disabilities.

Literature growth in the Keystones for our all student group.

Most Notable Observations/Patterns

Through monitoring all students at South High School through the early warning system we noticed that our most at risk students are those of the economically disadvantaged subgroup. Our future ready school performance data shows that all three keystone areas are below state average for economically disadvantaged students. Our future ready index also shows that this subgroup is below the state average for regular attendance, algebra growth, and biology growth.

Challenges

Discussion Point

Priority for Planning

Attendance

Dean of Students monitoring truancy throughout the year. Our MTSS core team monitors membership data throughout the year.

Achievement for all student groups for the Literature and Biology on the Keystone Exams.

Our teachers who teach a Keystone course will monitor student growth and achievement in their classes, and will conduct the CDTs in their classes. Our A-TSI leadership team will monitor building data for the CDTs and present the results to the departments to utilize to enhance instruction.

Challenges	Discussion Point	Priority for Planning
Career Standards Benchmark		
Technology issues with Smart Futures.		
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.	This will be an administrative focus this year to work with the departments to ensure that assessments are based on standards, and address individual learning needs.	
CDTs and AIMSWEB are not graded assessments for the students that count towards their grade/graduation.		
Our EL population is continually growing and we have one EL teacher.		
Instructional time lost to administer the CDTs and the AIMSWEB testing.		
MCTI administers the NOCTI exam, which we do not have internal control of.		
Our early warning system is very involved and requires a lot of staff time and commitment to be successful.		
Use systematic, collaborative planning		

Challenges**Discussion Point****Priority for Planning**

processes to ensure instruction is coordinated, aligned, and evidence-based.

Provide frequent, timely, and systematic feedback and support on instructional practices.

ADDENDUM B: ACTION PLAN

Action Plan: Biology

Action Steps	Anticipated Start/Completion Date
To create an implementation plan regarding the CDTs, AIMSWEB in regards to frequency of administration, and expectation of data analysis that will improve instruction. To provide time for the A-TSI team to meet to analyze the data, and communicate results out to the departments.	07/18/2022 - 06/02/2023
Monitoring/Evaluation	Anticipated Output
CDT data and classroom quarterly grades will be monitored by administration and the ATSI leadership teams.	Enhanced student performance in Biology.
Material/Resources/Supports Needed	PD Step
Department Chairs, ATSI Assessment Team, CDTs, AIMSWEB, data collection worksheets, and South Administration.	no

Action Plan: Assessments

Action Steps	Anticipated Start/Completion Date
Department time will be allocated each month for teachers to examine their current assessments, and if they are assessing the standard they are meant to on an individual student need.	08/29/2022 - 06/02/2023
Monitoring/Evaluation	Anticipated Output
The data collection worksheets created by administration will be monitored and feedback will be given.	Differentiated assessments based on students ability to achieve the standard.
Material/Resources/Supports Needed	PD Step
Department time, current course assessments, data collection system to hold departments accountable.	yes

Action Plan: Attendance

Action Steps	Anticipated Start/Completion Date
Regular attendance and chronic absenteeism will be monitored through our early warning detection system based on the future ready membership calculation.	08/29/2022 - 06/02/2023
Monitoring/Evaluation	Anticipated Output
Matthew Triolo/Principal will ensure that both processes are in place and functioning properly, and will review the ATSI goals quarterly.	Improved attendance which improves learning through instructional time (see goals)
Material/Resources/Supports Needed	PD Step
Sapphire Early Warning Report, and the MTSS Core Team.	no

Action Steps	Anticipated Start/Completion Date
The building will follow the state/district truancy plan. This includes, but is not limited to, communication to families/student, SAIP plan, and involving the district magistrate.	08/29/2022 - 06/02/2023
Monitoring/Evaluation	Anticipated Output
Matthew Triolo/Principal will ensure that both processes are in place and functioning properly, and will review the ATSI goals quarterly.	Improved attendance which improves learning through instructional time (see goals)
Material/Resources/Supports Needed	PD Step
Sapphire Truancy Dashboard, Attendance Secretary, partnership with the district magistrate.	no

Action Plan: English

Action Steps		Anticipated Start/Completion Date	
To create an implementation plan regarding the CDTs, AIMSWEB in regards to frequency of administration, and expectation of data analysis that will improve instruction. To provide time for the A-TSI team to meet to analyze the data, and communicate results out to the departments.		07/18/2022 - 06/02/2023	
Monitoring/Evaluation		Anticipated Output	
CDT data and classroom quarterly grades will be monitored by administration and the ATSI leadership teams.		Enhanced student performance in English.	
Material/Resources/Supports Needed			PD Step
Department Chairs, ATSI Assessment Team, CDTs, AIMSWEB, data collection worksheets, and South Administration.			no

Action Plan: Algebra

Action Steps	Anticipated Start/Completion Date
To create an implementation plan regarding the CDTs, AIMSWEB in regards to frequency of administration, and expectation of data analysis that will improve instruction. To provide time for the A-TSI team to meet to analyze the data, and communicate results out to the departments.	07/18/2022 - 06/02/2023
Monitoring/Evaluation	Anticipated Output
CDT data and classroom quarterly grades will be monitored by administration and the ATSI leadership teams.	Enhanced student performance in Algebra.
Material/Resources/Supports Needed	PD Step
Department Chairs, ATSI Assessment Team, CDTs, AIMSWEB, data collection worksheets, and South Administration.	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Administration will work with the department chairs for them to utilize 30 minutes out of their monthly department hour to facilitate a workshop on best practices of evaluating current assessments, and creating differentiated assessments. (Assessments)	Assessments	Department time will be allocated each month for teachers to examine their current assessments, and if they are assessing the standard they are meant to on an individual student need.	08/29/2022 - 06/02/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Assessment PD	All professional staff	Differentiation strategies for instruction and assessments.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Walkthroughs, the assessments, and student assessment data.	08/23/2022 - 06/02/2023	South Administration and Department Chairs
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
3d: Using Assessment in Instruction	Teaching Diverse Learners in an Inclusive Setting	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Inform Faculty and Staff	Yearly ATSI goals and how they coordinate with District goals	Faculty Meeting	HS South Faculty and Staff	8/23/22
