



READERS / WRITERS WORKSHOP

In Rockwall ISD, Secondary Reading Language Arts classrooms provide instruction through the Readers/Writers Workshop model with the following key components:

Self-Select Reading

The ability for adolescents to have choice in what they read empowers our students and allows them to engage in texts that are of interest to them. By providing our students an opportunity to choose what they would like to read inside and outside of the school, our desire is for students to be more engaged as they develop literacy skills at the secondary level.

Mentor Texts

For students to improve their own writing, they will evaluate and analyze sample writing passages to model their own writing after. This includes examples such as:

- Books
- Articles
- Essays
- Speeches
- Excerpts from major works
- Poetry
- Short stories and more

Mini-Lessons

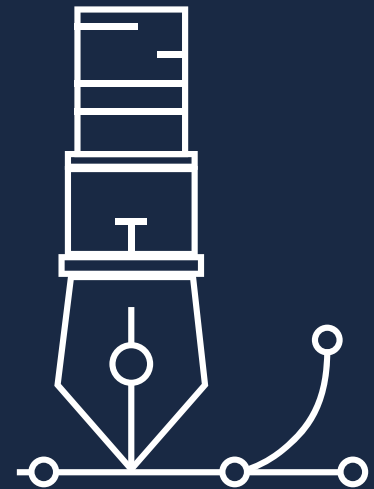
Teachers provide short (10-15 minutes) lessons where specific skills are modeled for students. The intent of a mini-lesson is for the teacher to model skills that students will replicate in their own reading and writing.

Collaboration

In order to achieve our goal of creating a community of readers and writers, teachers provide time for students to share and celebrate both what they are reading and writing about with their peers.

Conferring

Teachers regularly meet with students to provide feedback, offer personalized instruction, and assess their understanding of both reading and writing. These individualized conversations are known as conferring.



Rockwall ISD
Reading Language
Arts teachers believe
that students need:

- Time to process and reflect
- Books they relate to
- Understand their role and know that they have one
- A value of the writing process
- Stamina and endurance, realizing it's okay to fail
- Willingness to see multiple perspectives
- An authentic literacy experience