

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 62% by June 2024.

Yearly Target Goals (+1)

2020	2021	2022	2023	2024
58%	59%	60%	61%	62%

Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	37%	47%	63%	38%	61%	xx%	64%	41%	37%	42%	38%	57%	57%
2020	38%	48%	64%	39%	62%	xx%	65%	42%	38%	43%	39%	58%	58%
2021	39%	49%	65%	40%	63%	xx%	66%	43%	39%	44%	40%	59%	59%
2022	40%	50%	66%	41%	64%	xx%	67%	44%	40%	45%	41%	60%	60%
2023	41%	51%	67%	42%	65%	xx%	68%	45%	41%	46%	42%	61%	61%
2024	42%	52%	68%	43%	66%	xx%	69%	46%	42%	47%	43%	62%	62%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 46% to 51% by June 2024.

Rochell - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
47%	48%	49%	50%	51%

Rochell - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	50%	42%	52%	x	x	x	x	50%	38%	x	29%	44%	50%
2020	51%	43%	53%					51%	39%		30%	45%	51%

2021	52%	44%	54%					52%	40%		31%	46%	52%
2022	53%	45%	55%					53%	41%		32%	47%	53%
2023	54%	46%	56%					54%	42%		33%	48%	54%
2024	55%	47%	57%					55%	43%		34%	49%	55%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 87% by June 2024.

Amy Parks - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
83%	84%	85%	86%	87%

Amy Parks - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	x	83%	79%	x	x	x	x	40%	x	x	x	82%	80%
2020		84%	80%					41%				83%	81%
2021		85%	81%					42%				84%	82%
2022		86%	82%					43%				85%	83%
2023		87%	83%					44%				86%	84%
2024		88%	84%					45%				87%	85%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 67% by June 2024.

Stevenson - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
63%	64%	65%	66%	67%

Stevenson - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	43%	67%	63%	x	x	x	60%	39%	71%	x	x	63%	56%
2020	44%	68%	64%				61%	40%	72%			64%	57%
2021	45%	69%	65%				62%	41%	73%			65%	58%

2022	46%	70%	66%				63%	42%	74%			66%	59%
2023	47%	71%	67%				64%	43%	75%			67%	60%
2024	48%	72%	68%				65%	44%	76%			68%	61%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 76% to 81% by June 2024.

Hays - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
77%	78%	79%	80%	81%

Hays - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	67%	65%	77%	x	x	x	x	69%	82%	40%	x	79%	69%
2020	68%	66%	78%					70%	83%	41%		80%	70%
2021	69%	67%	79%					71%	84%	42%		81%	71%
2022	70%	68%	80%					72%	85%	43%		82%	72%
2023	71%	69%	81%					73%	86%	44%		83%	73%
2024	72%	70%	82%					74%	87%	45%		84%	74%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2024.

Cullins - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
46%	47%	48%	49%	50%

Cullins - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	29%	53%	47%	x	x	x	x	25%	37%	x	50%	42%	50%
2020	30%	54%	48%					26%	38%		51%	43%	51%
2021	31%	55%	49%					27%	39%		52%	44%	52%
2022	32%	56%	50%					28%	40%		53%	45%	53%

2023	33%	57%	51%					29%	41%		54%	46%	54%
2024	34%	58%	52%					30%	42%		55%	47%	55%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 47% by June 2024.

Pullen - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
43%	44%	45%	46%	47%

Pullen - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	0%	50%	41%	x	x	x	x	30%	14%	x	38%	40%	46%
2020	1%	51%	42%					31%	15%		39%	41%	47%
2021	2%	52%	43%					32%	16%		40%	42%	48%
2022	3%	53%	44%					33%	17%		41%	43%	49%
2023	4%	54%	45%					34%	18%		42%	44%	50%
2024	5%	55%	46%					35%	19%		43%	45%	51%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 36% by June 2024.

Jones - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
32%	33%	34%	35%	36%

Jones - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	13%	25%	40%	x	x	x	x	22%	24%	x	30%	30%	33%
2020	14%	26%	41%					23%	25%		31%	31%	34%
2021	15%	27%	42%					24%	26%		32%	32%	35%
2022	16%	28%	43%					25%	27%		33%	33%	36%
2023	17%	29%	44%					26%	28%		34%	34%	37%

2024	18%	30%	45%					27%	29%		35%	35%	38%
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The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 64% by June 2024.

Hartman - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
60%	61%	62%	63%	64%

Hartman - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	x	56%	62%	x	x	x	x	60%	17%	x	x	59%	62%
2020		57%	63%					61%	18%			60%	63%
2021		58%	64%					62%	19%			61%	64%
2022		59%	65%					63%	20%			62%	65%
2023		60%	66%					64%	21%			63%	66%
2024		61%	67%					65%	22%			64%	67%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 28% to 33% by June 2024.

Dobbs - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
29%	30%	31%	32%	33%

Dobbs- Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	0%	23%	38%	x	x	x	x	14%	21%	x	29%	26%	36%
2020	1%	24%	39%					15%	22%		30%	27%	37%
2021	2%	25%	40%					16%	23%		31%	28%	38%
2022	3%	26%	41%					17%	24%		32%	29%	39%
2023	4%	27%	42%					18%	25%		33%	30%	40%
2024	5%	28%	43%					19%	26%		34%	31%	41%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 67% to 72% by June 2024.

Lyon - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
68%	69%	70%	71%	72%

Lyon - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	x	78%	65%	x	x	x	x	50%	29%	x	x	65%	70%
2020		79%	66%					51%	30%			66%	71%
2021		80%	67%					52%	31%			67%	72%
2022		81%	68%					53%	32%			68%	73%
2023		82%	69%					54%	33%			69%	74%
2024		83%	70%					55%	34%			70%	75%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 79% to 84% by June 2024.

Nebbie Williams - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
80%	81%	82%	83%	84%

Nebbie Williams - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	x	x	78%	x	x	x	x	67%	63%	x	x	80%	78%
2020			79%					68%	64%			81%	79%
2021			80%					69%	65%			82%	80%
2022			81%					70%	66%			83%	81%
2023			82%					71%	67%			84%	82%
2024			83%					72%	68%			85%	83%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 57% by June 2024.

Springer - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
53%	54%	55%	56%	57%

Springer - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	33%	50%	64%	x	x	x	x	25%	44%	x	41%	52%	54%
2020	34%	51%	65%					26%	45%		42%	53%	55%
2021	35%	52%	66%					27%	46%		43%	54%	56%
2022	36%	53%	67%					28%	47%		44%	55%	57%
2023	37%	54%	68%					29%	48%		45%	56%	58%
2024	38%	55%	69%					30%	49%		46%	57%	59%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 67% by June 2024.

Shannon - Yearly Target Goals (+1)

2020	2021	2022	2023	2024
63%	64%	65%	66%	67%

Shannon - Closing the Gaps Student Groups Yearly Targets (No N)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	50%	60%	69%	x	x	x	x	17%	38%	x	29%	65%	57%
2020	51%	61%	70%					18%	39%		30%	66%	58%
2021	52%	62%	71%					19%	40%		31%	67%	59%
2022	53%	63%	72%					20%	41%		32%	68%	60%
2023	54%	64%	73%					21%	42%		33%	69%	61%
2024	55%	65%	74%					22%	43%		34%	70%	62%

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 61% by June 2024.

Reinhardt - Yearly Target Goals (+1)

2020		2021		2022		2023		2024					
57%		58%		59%		60%		61%					
Reinhardt - Closing the Gaps Student Groups Yearly Targets (No N)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	x	63%	54%	x	67%	x	x	0%	50%	x	80%	52%	64%
2020		64%	55%		68%			1%	51%		81%	53%	65%
2021		65%	56%		69%			2%	52%		82%	54%	66%
2022		66%	57%		70%			3%	53%		83%	55%	67%
2023		67%	58%		71%			4%	54%		84%	56%	68%
2024		68%	59%		72%			5%	55%		85%	57%	69%