



Rockwall

INDEPENDENT SCHOOL DISTRICT



Innovation | Relationships | Excellence



Rockwall
INDEPENDENT SCHOOL DISTRICT

PUBLIC HEARING ESSER III FUNDING



ESSER Funds

Elementary and Secondary
School Emergency Relief

COVID RELIEF FUNDING

	ESSER 1 <i>CARES Act</i>	ESSER 2 <i>CRRSA</i>	ESSER 3 <i>ARP</i>
Total Texas ESSER Entitlement	\$1.29 B	\$5.53 B	\$12.42 B
Rockwall ISD Entitlement	\$751,975 <i>(estimated)</i>	\$3,233,493 <i>(estimated)</i>	\$7,401,506 <i>(estimated)</i>
Supplant / Supplement District Funds	Supplant	Both	Supplement
Allowable Uses	Broad categories including maintenance of existing staff/services. Limited use for construction/renovation projects	Clarifies that addressing learning loss, air quality/HVAC are allowable.	At least 20 percent must be reserved to address learning loss through certain interventions like summer school, afterschool. Remaining amount can be used on ESSER 1 and 2 uses.



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Funds Availability <i>(excluding 12-month carryover through Tydings amendment)</i>	Pre-Award: 3/13/2020 End: 9/30/2021	Pre-Award: 3/13/2020 End: 9/30/2022	Pre-Award: 3/13/2020 End: 9/30/2023
State Deadline for Awarding Funds	Within 1 year of receiving funds <i>(April – June 2021)</i>	Within 1 year of receiving funds <i>(January 2022)</i>	Within 1 year of receiving funds <i>(March 24, 2022)</i>



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State Maintenance of Effort	Yes State dollars for education in FY 2020 & 2021 must meet or exceed FY 17-19 average. Waiver available.	Yes Portion of state budget for education in FY 2022 must meet or exceed FY 17-19 average. Waiver available.	Yes Portion of state budget for education in FY 2022 & 2023 must meet or exceed FY 17-19 average. Waiver available.
State Maintenance of Equity	No	No	Yes Cannot disproportionately reduce per pupil state funding in FY 2022 & 2023 (highest eco. Dis. Districts equal to 50% of all students). Cannot reduce per-pupil state funding for FY 2022 & 2023 below FY 2019 levels (highest eco. dis. Districts equal to 20% of all students).



ROCKWALL ISD ALLOCATION

	Initial Allocation	Final Allocation	Total Allocation
Rockwall ISD <i>ESSER 3 Total Allocation</i>	\$4,934,337	\$2,467,169	\$7,401,506



ESSER Funds

Elementary and Secondary
School Emergency Relief

PURPOSE & REQUIREMENTS

PURPOSE

- To provide LEAs funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools

WHAT IS FUNDING PERIOD?

- Funds may be used for allowable activities from March 13, 2020 through September 30, 2024.

REQUIREMENTS

- LEAs must engage in meaningful consultation with stakeholders and **give the public an opportunity to provide input** in the development of the planned uses of ESSER 3 funds.
- Must **post the “Safe Return to In-Person Instruction and Continuity of Service Plan”** to the District website within 30 days of receiving the NOGA and review every 6 months.
- Must spend **at least 20% of funding allocation** on evidence-based interventions to address learning loss



ESSER Funds

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ALLOWABLE USES

ALLOWABLE USES

- “Since the large influx of ESSER funding into LEAs can result in funding deficits when it ends, it is recommended to use the ESSER funds for one-time or short-term types of expenditures to address the identified needs caused by the pandemic” *Texas Education Agency, FAQ 2020-2023 ARP ESSER III.*
- There is a broad range of allowable uses for ESSER 3 funds, the following is a brief sample of potential uses:
 - Professional development
 - Extended instruction time
 - Facilities improvements
 - Technology upgrades & renovations
 - Mental health & behavioral supports
 - Pre-award costs for COVID-19 related expenses



ESSER 3 PLAN – YEAR 1

YEAR

1

2021-22



ESSER III

Elementary and Secondary
School Emergency Relief

Evidence-Based Intervention	Evidence-Based Intervention	Evidence-Based Intervention
[+8] Elem Teacher FTEs \$520,000 / year Year 1 of 2	[+1] MS Math FTE \$65,000 / year Year 1 of 2	Summer School \$205,000 / year Year 1 of 2
<p><i>Allocated to Title 1 designated campuses to provide for smaller class sizes.</i></p> <p><i>Smaller class sizes will provide opportunity for more direct, small-group interventions with students to assist in addressing learning gaps.</i></p>	<p><i>The District's STAAR data and Universal Screening data indicate that the greatest area of learning loss for our students in grades 3-11 is in middle school math. This additional FTE is being proposed in an effort to address class sizes and learning loss.</i></p>	<p><i>Provides accelerated educational opportunities for students to help close or eliminate learning gaps caused by COVID-19 pandemic.</i></p>



ESSER 3 PLAN – YEAR 1

YEAR

1

2021-22



ESSER III

Elementary and Secondary
School Emergency Relief

Behavioral Support Services	Behavioral Support Services	Behavioral Support Services
[+3] Counselor FTEs \$225,000 / year Year 1 of 2	[+2] 504 Specialist FTEs \$150,000 / year Year 1 of 2	[+1] Diagnostician FTE \$75,000 / year Year 1 of 2
<i>Will add [+1] counselor to each high school [total +2] and will add [+1] counselor to Cain MS.</i> <i>Minimizing caseload optimizes the counselors ability to address academic and behavioral needs of students.</i>	<i>To support increased number of students requiring Dyslexia services through 504.</i> <i>These [+2] FTEs will provide support to all 16 elementary campuses.</i>	<i>The District is experiencing an increase in Special Education and Dyslexia referrals and evaluations due to the concerns of "lost learning" while schools were closed in SY 2019-2020 and the challenges associated with remote learning in SY 2020-2021</i>



ESSER 3 PLAN – YEAR 1

YEAR

1

2021-22



ESSER III

Elementary and Secondary
School Emergency Relief

Behavioral Support Services	Behavioral Support Services	Technology Upgrades & Renovations
[+1] ESL Specialist FTE \$75,000 / year Year 1 of 2	[+1] LSSP FTE \$75,000 / year Year 1 of 2	Construction of Fiber Network Ring \$1,800,000 One-time Expenditure
<i>This would provide the ability to collaborate with teachers to provide instructional support in second language acquisition and English Language Proficiency Standards (ELPS). This supports the linguistic and academic needs of our English Language student groups.</i>	<i>The District is experiencing an increase in Special Education and Dyslexia referrals and evaluations due to the concerns of "lost learning" while schools were closed in SY 2019-2020 and the challenges associated with remote learning in SY 2020-2021</i>	<i>This would provide for virtually unlimited speed and throughput for the District's network. A dedicated fiber connection for every location takes away the limitations of purchasing bandwidth. This will provide greater access to technology for every student in the District.</i>



ESSER 3 PLAN – YEAR 1

YEAR

1

2021-22



ESSER III

Elementary and Secondary
School Emergency Relief

Pre-Award Costs	Indirect Costs	Supplant GO Expenditures
COVID-19 Related Expenditures \$1,600,000 One-time Expenditure	Allowable Indirect Costs \$345,000 / year One-time Expenditure	Allowable GO Expenditures \$300,000 / year One-time Expenditure
<i>This would reimburse the District for the costs incurred in FY 2020-21 in response to COVID-19 pandemic.</i> <i>These costs included: Additional custodians, signage, desk shields, cleaning equipment & supplies, nursing FTEs, etc.</i>	<i>Allows grantees to recover their organization-wide costs of managing federal grants, such as costs related to accounting, budgeting, purchasing, auditing, and payroll processing.</i>	<i>Allows grantees the opportunity to utilize federal funds for an activity specifically because federal funds are available to fund that same activity.</i>



ESSER 3 PLAN – YEAR 2

YEAR

2

2022-23



ESSER III

Elementary and Secondary
School Emergency Relief

Evidence-Based Intervention	Evidence-Based Intervention	Evidence-Based Intervention
[+8] Elem Teacher FTEs \$520,000 / year Year 2 of 2	[+1] MS Math FTE \$65,000 / year Year 2 of 2	Summer School \$205,000 / year Year 2 of 2
<i>Allocated to Title 1 designated campuses to provide for smaller class sizes.</i> <i>Smaller class sizes will provide opportunity for more direct, small-group interventions with students to assist in addressing learning gaps.</i>	<i>The District's STAAR data and Universal Screening data indicate that the greatest area of learning loss for our students in grades 3-11 is in middle school math. This additional FTE is being proposed in an effort to address class sizes and learning loss.</i>	<i>Provides accelerated educational opportunities for students to help close or eliminate learning gaps caused by COVID-19 pandemic.</i>



ESSER 3 PLAN – YEAR 2

YEAR

2

2022-23



ESSER III

Elementary and Secondary
School Emergency Relief

Behavioral Support Services	Behavioral Support Services	Behavioral Support Services
[+3] Counselor FTEs \$225,000 / year Year 2 of 2	[+2] 504 Specialist FTEs \$150,000 / year Year 2 of 2	[+1] Diagnostician FTE \$75,000 / year Year 2 of 2
<i>Will add [+1] counselor to each high school [total +2] and will add [+1] counselor to Cain MS.</i> <i>Minimizing caseload optimizes the counselors ability to address academic and behavioral needs of students.</i>	<i>To support increased number of students requiring Dyslexia services through 504.</i> <i>These [+2] FTEs will provide support to all 16 elementary campuses.</i>	<i>The District is experiencing an increase in Special Education and Dyslexia referrals and evaluations due to the concerns of "lost learning" while schools were closed in SY 2019-2020 and the challenges associated with remote learning in SY 2020-2021</i>



ESSER 3 PLAN – YEAR 2

YEAR

2

2022-23



ESSER III

Elementary and Secondary
School Emergency Relief

Behavioral Support Services	Behavioral Support Services	Indirect Costs
[+1] ESL Specialist FTE \$75,000 / year Year 2 of 2	[+1] LSSP FTE \$75,000 / year Year 2 of 2	Allowable Indirect Costs \$330,000 / year One-time Expenditure
<i>This would provide the ability to collaborate with teachers to provide instructional support in second language acquisition and English Language Proficiency Standards (ELPS). This supports the linguistic and academic needs of our English Language student groups.</i>	<i>The District is experiencing an increase in Special Education and Dyslexia referrals and evaluations due to the concerns of "lost learning" while schools were closed in SY 2019-2020 and the challenges associated with remote learning in SY 2020-2021</i>	<i>Allows grantees to recover their organization-wide costs of managing federal grants, such as costs related to accounting, budgeting, purchasing, auditing, and payroll processing.</i>



ESSER 3 PLAN – YEAR 2

YEAR

2

2022-23



ESSER III

Elementary and Secondary
School Emergency Relief

Supplant
GO Expenditures

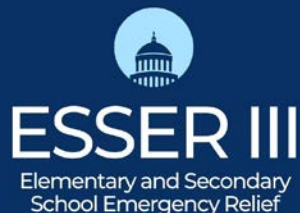
Allowable
GO Expenditures
\$225,000 / year
One-time Expenditure

Allows grantees the opportunity to utilize federal funds for an activity specifically because federal funds are available to fund that same activity.



ESSER 3 PLAN – SUMMARY

ESSER 3 PLAN SUMMARY



Year	Evidence-Based Interventions	Behavioral Support Services	Technology Upgrades & Renovations	Pre-Award Costs	Indirect Costs	Supplant GO Expenditures
2021-22 Year 1	\$790,000 [+8] Elem Teachers [+1] MS Math Summer School	\$600,000 [+3] Counselors [+2] 504 Specialists [+1] Diagnostician [+1] ESL Specialist [+1] LSSP	\$1,800,000 Fiber Network Ring Construction	\$1,600,000 COVID-19 Related Expenditures	\$345,000 Recover Allowable Indirect Costs	\$300,000 Use Federal Funds for Planned Activities
2022-23 Year 2	\$790,000 [+8] Elem Teachers [+1] MS Math Summer School	\$600,000 [+3] Counselors [+2] 504 Specialists [+1] Diagnostician [+1] ESL Specialist [+1] LSSP			\$330,000 Recover Allowable Indirect Costs	\$225,000 Use Federal Funds for Planned Activities
Total Grant Award Costs	\$1,580,000	\$1,200,000	\$1,800,000	\$1,600,000	\$675,000	\$525,000



Rockwall
INDEPENDENT SCHOOL DISTRICT

WHAT'S NEXT ?



WHAT'S NEXT ?



- ✓ Intend to Submit Grant Application to TEA by deadline of July 27, 2021
- ✓ Wait to Receive NOGA from TEA
- ✓ Post "Safe Return to School Plan" to District Website less than 30 days after receiving NOGA
- ✓ Implement Plan after Receiving NOGA



Contact Information:
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Rockwall ISD