3. Please select your role (Check all that apply).
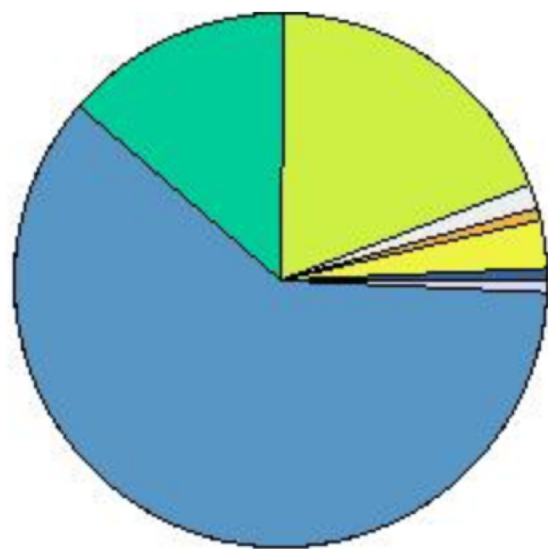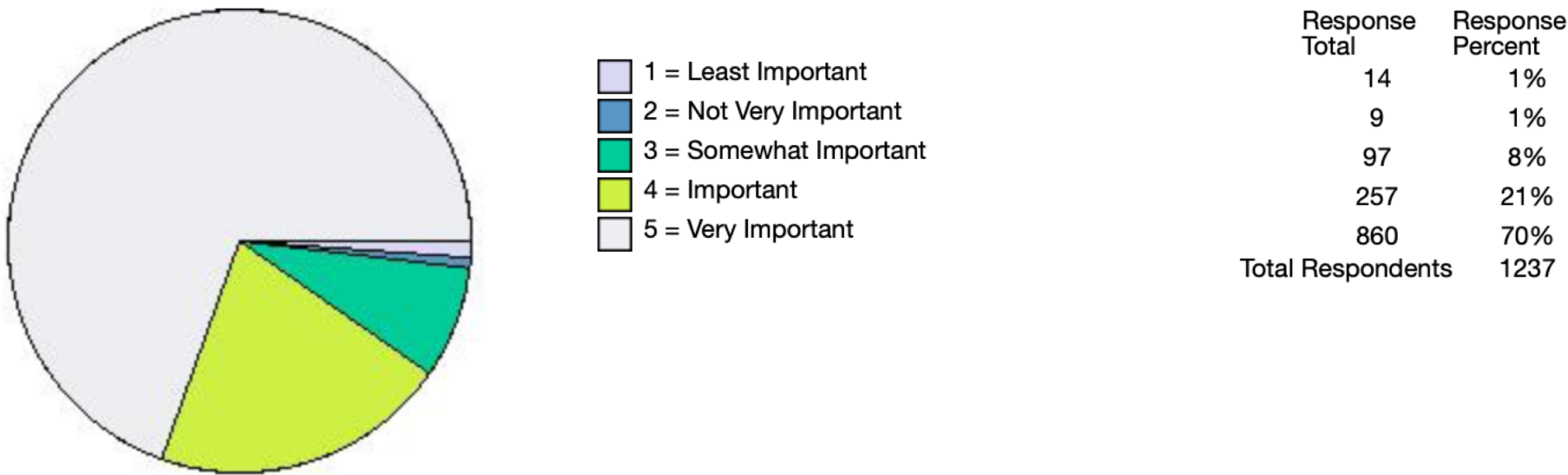
		Response Total	Response Percent
☐	Student	10	1%
■	Parent	1025	83%
■	Community Member	230	19%
■	RISD Employee	323	26%
☐	RISD School Administrator	22	2%
■	RISD District Administrator	12	1%
■	Other Stakeholders (such as those representing the interest of children with disabilities, English learners, children experiencing homelessness, migratory students, children enrolled in after school and summer programs, and other underserved students).	47	4%
■	Other	13	1%
	Total Respondents	1237	

4. From your perspective, what are the top issues currently facing students in our district related to the COVID-19 pandemic? (Check all that apply)

	Response Total	Response Percent
Child Care	264	21%
Technology Resources	537	43%
Child Nutrition	278	22%
Mental Health Support Concerns	806	65%
Transporation	141	11%
Health Concerns	298	24%
Other	347	28%
Total Respondents		1237
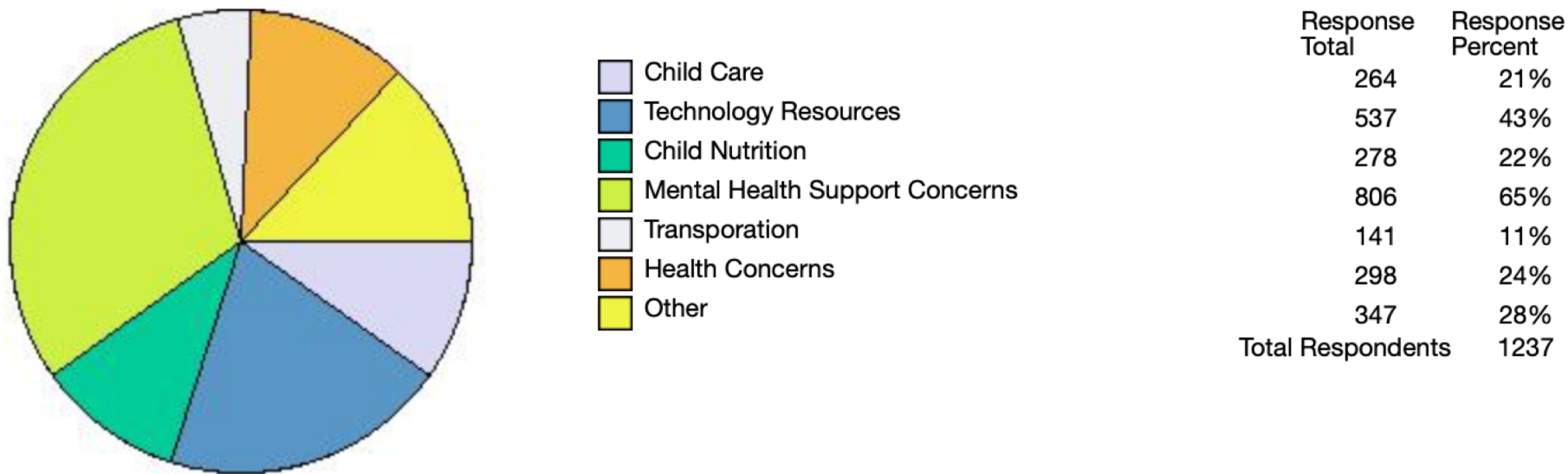
5. Addressing student learning loss through evidence-based interventions (i.e. reducing class size, afterschool programs, summer school tutoring).

	Response Total	Response Percent
1 = Least Important	14	1%
2 = Not Very Important	9	1%
3 = Somewhat Important	97	8%
4 = Important	257	21%
5 = Very Important	860	70%
Total Respondents		1237

6. Recompensing the District for costs associated with activities to maintain operation of and continuity of services throughout the prior school year (i.e. additional staff, technology devices & connectivity, etc.).

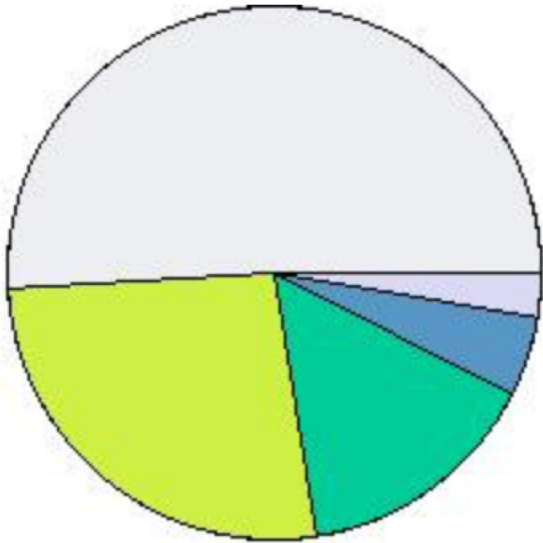|	Response Total	Response Percent
1 = Least Important	83	7%
2 = Not Very Important	95	8%
3 = Somewhat Important	348	28%
4 = Important	376	30%
5 = Very Important	335	27%
Total Respondents	1237	

7. Upgrading existing technology infrastructure to improve performance and improve student and staff experience and accessibility (i.e. hardware, software, and internet connectivity).

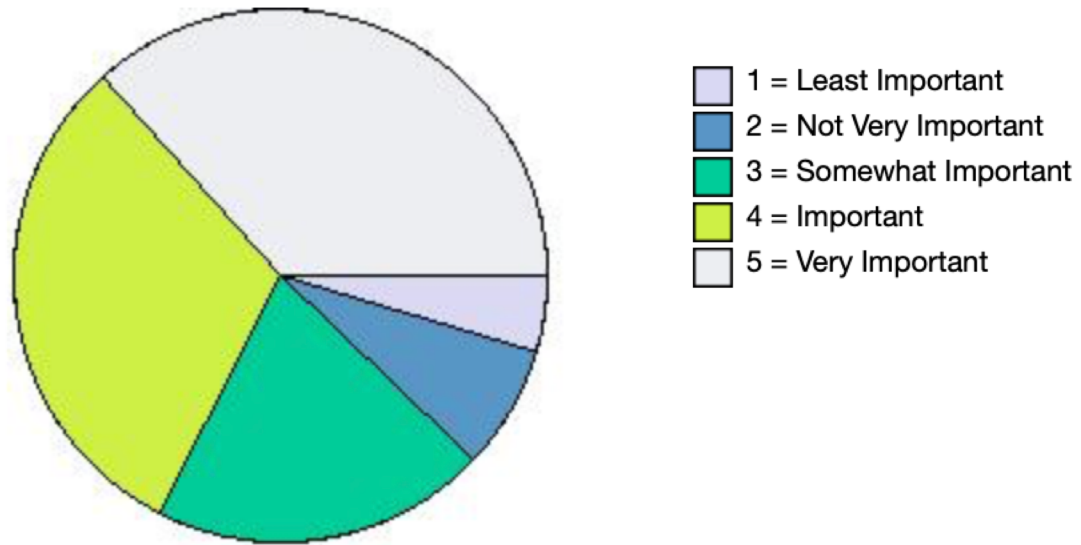|	Response Total	Response Percent
1 = Least Important	46	4%
2 = Not Very Important	108	9%
3 = Somewhat Important	341	28%
4 = Important	377	30%
5 = Very Important	365	30%
Total Respondents	1237	

8. Mental health interventions and support services for students.

	1 = Least Important
	2 = Not Very Important
	3 = Somewhat Important
	4 = Important
	5 = Very Important

	Response Total	Response Percent
	33	3%
	60	5%
	185	15%
	329	27%
	630	51%
Total Respondents	1237	

9. Professional development for staff to address potential student learning loss.

		Response Total	Response Percent
	1 = Least Important	57	5%
	2 = Not Very Important	93	8%
	3 = Somewhat Important	252	20%
	4 = Important	382	31%
	5 = Very Important	453	37%
	Total Respondents	1237	

10.   Support for unique needs of low-income students, English language learners and children with disabilities (i.e. timely evaluation and assessment, instructional support, etc.).

	Response Total	Response Percent
1 = Least Important	47	4%
2 = Not Very Important	60	5%
3 = Somewhat Important	257	21%
4 = Important	411	33%
5 = Very Important	462	37%
Total Respondents	1237	