

North Carolina Post-School Outcomes (Indicator 14)

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Indicator 14 Definition

-  Percent of youth who are no longer in secondary school, had Individualized Education Plans (IEPs) in effect at the time they left school, and were:
- A. Enrolled in higher education within one year of leaving high school.
 - B. Enrolled in higher education or competitively employed within one year of leaving high school.
 - C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

(20 U.S.C. 1416(a)(3)(B))

Overview

- 🌿 North Carolina is a sampling state
- 🌿 We collect two sets of data:
 - **Exit data** on students are collected via NC databases and LEA information
 - **Follow-up data** on students are collected by PIAR at SUNY Potsdam

School District Responsibilities



Notify students and families to expect the post-school contact as students exit or at their final IEP meeting (See Templates on website)

➤ http://coedpages.uncc.edu/postschool/vti_bin/shtml.dll/Documents/SampleLogin.htm



Identify main contact person **as soon as possible** and fill this information in on website

➤ <http://coedpages.uncc.edu/postschool/DistrictContac.htm>

THE POST-SCHOOL OUTCOME SURVEY

Help us Prepare Students for Success after High School

Educators care about students with disabilities and want to make sure that they are prepared for adulthood, meaningful employment or further education when they leave school. One year after your child leaves high school, the Potlatch Institute for Applied Research (PIAR) will send out a letter about the upcoming survey and call to ask if your child is going to college, vocational training or working. Responding is important! Your answers will:

- Tell schools how prepared students are for education and employment after high school;
- Help schools improve programs;
- Help schools focus on preparing students for success in the adult world;
- Identify areas for teacher training and support.



WHO'S INCLUDED IN THE SURVEY?

Former students who had an Individualized Education Program (IEP) during their last year of high school and who are no longer enrolled in school will be asked to complete the survey. Information may be gathered from a parent, guardian or caregiver like yourself. Responding is voluntary.

Did Your School Help Prepare Your Child?

WHAT'S INCLUDED?

The short survey asks questions about your child's educational and job activities during the year they have been out of school.

PIAR will send a notification letter that:

- Explains the survey;
- Asks the former student to participate;
- Tells you how and when you'll be contacted.

WHAT ABOUT PRIVACY?

Any personal information shared on the survey will be kept confidential. Your child's identity will not be known.

SHAPE THE FUTURE!

By completing the survey you can help shape school programs to prepare students with disabilities for successful adult lives. Please watch for the letter and phone call from PIAR and take part in the survey.

Contact Information

Brian Grier, PIAR, brian@piar.org
David Test, PIAR, david@piar.org
Sharon Mendenhall, PIAR, sharon@piar.org

WHEN?

In North Carolina, surveys will begin in late fall/early winter of 2013 and continue through August 2014. Young adults are surveyed a year after leaving school. Surveys are conducted, over the phone; paper surveys are also available.

Visit the website
<http://coedpages.uncc.edu/postschool>



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School District Contact Form

Purpose: This form will identify a contact person at the school district to facilitate the exchange of data between UNC Charlotte and each participating school district.

Directions: As soon as possible, your school district must complete this form. Use this form to identify the individual the school district has designated as the contact person for Indicator # 14. All information must be provided.

Main Contact Person for District

District Name:

District Designee:

Designee Street Address:

City: Zip:

Phone #:

email:

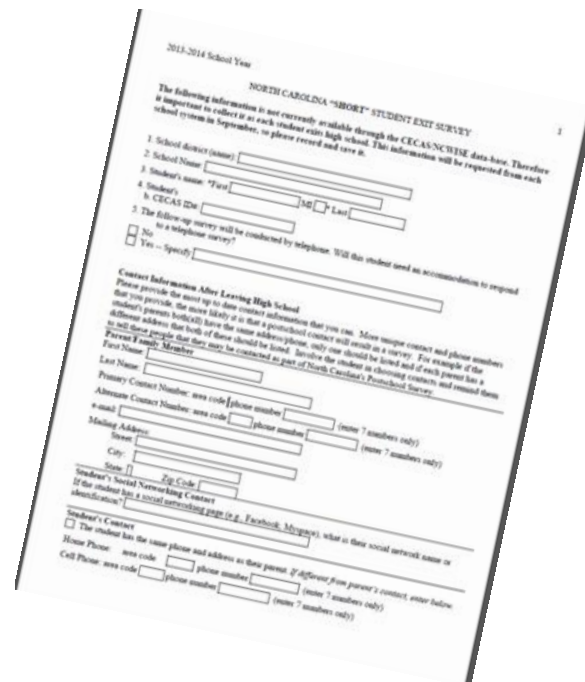
School District Responsibilities

As students exit school complete and verify student information on the “SHORT” Exit Survey (on-going, see form on website, accommodation and contact information)

➤ <http://coedpages.uncc.edu/postschool/Documents/Revisedshort%20ExitSurvey2014.pdf>

Add information from “SHORT” Exit Survey to excel spreadsheet sent by NCDPI (Fall)

Submit accurate and up-to-date student demographic and contact information on NCDPI excel spreadsheet to UNC Charlotte at dwtest@uncc.edu (Fall)



Website Overview

The North Carolina Post-School Outcomes Website link is:

<http://coedpages.uncc.edu/postschool/>

**North Carolina
Post-School Outcomes for Students with Individualized Education Programs (IEPs)
Indicator #14**

Purpose:

All school districts must participate in reporting on the percent of youth with disabilities, who had individualized education programs (IEPs), are no longer attending secondary school and who have been competitively employed, and enrolled in some type of postsecondary school, or both, within one year of leaving high school. DPI has contracted with UNC Charlotte to coordinate collecting the data needed for reporting these percentages. For more details on this process, [Click Here](#).

School district responsibilities are to:

- Identify a **main contact person** at the school district to facilitate the exchange of data between UNC Charlotte and each participating school district. ([Link to form](#))
- Complete a "SHORT" Exit Survey for each student with an IEP who exited school during the current school year. ([Exit Survey](#))
- Notify students and families to expect post-school contact. ([Link Here for Templates](#))

Additional Resources:

- Sampling Plan for North Carolina -- ([Link here for sampling plan](#)).
- For definitions of North Carolina Graduation requirements ([click here](#)).
- For North Carolina's definition of a dropout, ([click here](#)).
- North Carolina Post-school Outcomes Survey questions. ([Click here for the NC PSO Survey](#)).
- ([Frequently Asked Questions](#))

Contacts:
Bobbie Grammer: Bobbie.Grammer@dpi.nc.gov
David Test: dvttest@uncc.edu
Claudia Flowers: cplflower@uncc.edu
Kristi Godfrey-Hurrell: jkgodfre@uncc.edu

Updated on: 09/10/2013

Any Questions?

If any questions later, please contact me at:
dwtest@uncc.edu or 704-687-8853

OR

Contact Bobbie Grammer at:
Bobbie.Grammer@dpi.nc.gov or
919-807-3980

To Do List

- ✿ Complete “main contact person” form online **ASAP** (see website)
 - <http://coedpages.uncc.edu/postschool/DistrictContac.htm>
- ✿ Notify students and families to expect the post-school contact as students exit or at their final IEP meeting (ongoing, see Templates on website)
- ✿ As students exit school complete and verify student information on the “SHORT” Exit Survey (on-going, see form on website)
- ✿ Add information from “SHORT” Exit Survey to excel spreadsheet sent by NCDPI (Fall)
- ✿ Submit completed NCDPI excel spreadsheet to UNC Charlotte at dwtest@uncc.edu (Fall)

THANK YOU!