

Student Name _____ Date _____
 Reviewed By _____ Category _____ UID _____
 IEP Dates: _____ School _____

Item #	Compliance Item	Y/N
I. INFORMED CONSENT FOR THE PROVISION OF SERVICES		
CNSNT1	The Informed Consent for the initial provision of services for special education and related services was obtained from the parent (DEC 6)	
II. PRIOR WRITTEN NOTICE (PWN)		
PWN 2a	The most current Prior Written Notice (DEC 5) contains a description of actions	
PWN 2b	Most current DEC 5 explains why actions are proposed / refused.	
PWN 2c	Most current DEC 5 contains descriptions of evaluation(s)/report(s) used to propose or refuse each action(s).	
PWN 2d	Most current DEC 5 contains procedural safeguards.	
PWN 2e	Most current DEC 5 contains parental sources for regulation information	
PWN 3	Parent was provided a copy of the DEC 5.	
III. INITIAL EVALUATION / REEVALUATION		
EVAL 4	There is documentation of required members' participation (☐ LEA rep, ☐ General Ed teacher, ☐ Special Ed teacher, ☐ Person who can interpret instructional implications, ☐ Parent, and ☐ Student (when appropriate)) in the review of existing data (DEC 1 or DEC 7)	
EVAL 5	There is documentation that, as part of the initial evaluation or most current reevaluation, the IEP team completed a review of existing data, and based on that review identified what additional data were needed, if any. (DEC 1 or DEC 7)	
EVAL 6	There is documentation that Informed Consent to Evaluate/Reevaluate was obtained from parent.	
EVAL 7	There is documentation that data requested, consented to, and collected, match. DEC 1 or DEC 7, DEC 2, and DEC 3	
EVAL 8	There is documentation that at time of reevaluation, the current IEP was reviewed, and revised as appropriate; or a new IEP was developed. DEC 4	
EVAL 9	The reevaluation was completed within the past 3 years. Past DEC 5 that addressed reevaluation to current DEC 5 was no more than 3 years.	
IV. Eligibility		
EL 10	There is documentation that evaluation is consistent with required eligibility criteria for primary and secondary (if applicable) disability category. DEC 3	
EL 11	There is documentation of consideration of the special rule for eligibility determination	
EL 12	There is documentation of required member's participation when eligibility is determined.	
V. IEP DEVELOPMENT AND IMPLEMENTATION - CURRENT		
IEP 13	There is documentation the IEP Team included parent participation in the development of the current IEP for the most recent action.	
IEP 14	The current IEP was reviewed within one year	
IEP 15a	The Special Factor: Behavior is considered and if yes, addressed in the IEP.	
IEP 15b	The Special Factor: Limited English Proficiency is considered and if yes, addressed in the IEP.	
IEP 15c	The Special Factor: Braille is considered and if yes, addressed in the IEP.	
IEP 15d	The Special Factor: Communication needs is considered and if yes, addressed in the IEP.	
IEP 15e	The Special Factor: Assistive technology devices and/or services are considered and if yes, addressed in the IEP.	
IEP 16	The IEP contains statement(s) of the student's present levels of academic achievement and functional performance (PLAAFP)	
IEP 17	The IEP contains statement of measurable annual goals that address the needs identified in the PLAAFP.	
IEP 18	The IEP contains description of how student's progress toward meeting annual goals will be measured.	
IEP 19	The IEP indicates how the student will participate in the Statewide assessment program(s) with or without accommodations. DEC 4	
IEP 20	The IEP indicates how the student will participate in district-wide assessment program(s) with or without accommodations. DEC 4	
IEP 21	The IEP explains why the regular testing program (with or without accommodations) is not appropriate and why the selected assessment is appropriate. DEC 4	
IEP 22	A continuum of alternative educational placements selected on current IEP. DEC 4	
IEP 23	The least restrictive environment (LRE) justification (WHY) is addressed on current IEP (ages 3-21).	
IEP 24	Extended school year (ESY) services are considered annually (including students enrolled in year round programs). DEC 4	

VI. SECONDARY TRANSITION

TRAN25	There are appropriate measurable postsecondary goals addressing education or training, employment, and , as needed, independent living. DEC 4a	
TRAN26	The postsecondary goals are updated annually. DEC4a	
TRAN27	There is evidence that the measurable postsecondary goals were based on age appropriate transition assessment. DEC 4a	
TRAN28	There are transition services /activities in the IEP that will reasonably enable the student to meet his or her postsecondary goals. DEC 4a	
TRAN29	Transition services include courses of study that will reasonably enable the student to meet his or her postsecondary goals. DEC 4a	
TRAN30	There is/are annual IEP goal(s) related to the transition services needs.	
TRAN31	There is evidence that the student was invited to the IEP team meeting where transition services were discussed.	
TRAN32	There is evidence that a representative of an applicable participating agency was invited to the IEP team meeting with the prior consent of the parent or student who has reached the age of majority, if appropriate. Form: Invitation To Conference to Invite Outside Agency	

Present Level of Academic Achievement and Functional Performance (PLAAFP)	1	2	3	4	5
1. Data-based student specific information about the current academic achievement and functional performance					
2. Strengths of student					
3. Needs resulting from disability					
4. Effects of the disability on involvement and progress in the general curriculum					
Annual Goals					
1. Givens and Conditions (when or under what conditions), if applicable					
2. Skill/Curriculum/Behavior Area or domain (Academic/Functional)					
3. Observable Learner Performance (action)					
4. Desired level of Achievement/Outcome					
Short Term Objectives					
1. Who					
2. Target Behavior					
3. Conditional/Circumstances (as applicable)					
4. Criteria/Level to indicate attainment					
Benchmarks					
1. Who					
2. Will do what					
3. By When					