Welcome to / Bienvenidos a Shoreline Middle School



Introductions / Introducciones



Colleen Martin
Principal / Directora

Melissa Nix Assistant Principal/Subdirectora



Kahlie Velasco School Counselor





Tim NormanCampus Supervisor/Athletic Director









Pam Lopez

Bell Schedule & Classes / Horario de dia y clases

- School starts <u>everyday</u> at 8:15
 - M, T, Th, F ends @ 2:40
 - W ends @ 12:33
- 6 Classes + Flex
 - ELA, Math, Science, Social Science, PE & Elective
 - Flex: Intervention, Acceleration & ELD
- Advisory
 - Weekly activities for all students around school-wide messages, SEL, student celebrations, independent reading
 - Actividades semanales para todos los estudiantes en torno a mensajes para toda la escuela, SEL, celebraciones estudiantiles y lectura independiente.

Mon/Lun	Tues/Mar		Wed/Mier	Mon/Lun	
Flex	Flex		Period 1	Flex	
Period 1	Period 1		Period 2	Period 1	
Period 2	Period 2		Period 3	Period 2	
Break	Break		Break	Break	
Period 3	Period 3		Advisory	Period 3	
Dania d 4	D. d. J.A		Period 4	D. J. J. A	
Period 4	Period 4	ll	Period 5	Period 4	
Lunch	Lunch		Period 6	Lunch	
Period 5	Period 5			Period 5	
Period 6	Period 6			Period 6	
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Mon/Lun

Flex

Period 1

Period 2

Break

Period 3

Period 4

Lunch

Period 5

Period 6

Electives / Electivas

- Computers: All incoming students will take a semester of Beginning Computers
 - o Todos los estudiantes entrantes tomarán un semestre de Computadoras principiantes.
- Choice: Students request an elective for the alternate semester
 - Estudiantes solicitan una electiva para el semestre alterno
 - Band/Banda
 - Piano
 - Art/Arte

- Steam/Carpendaria
- Healthy living/ Vida Saludable











Sports / Deportes

Season 1 (Aug-October):

Girls Basketball, Cross Country & Boys Soccer

Season 2 (October-December):

Boys Basketball & Girls Soccer

Season 3 (January-March)

Girls Volleyball, Girls Flag Football, Boys Flag Football & Wrestling

Season 4 (January-March)

Girls Softball, Boys Volleyball, Track, Golf & International Games







Student Involvement / Participación estudiantil

- Intramural Games / Juegos intramuros
- Lunch Activities / Actividades de almuerzo
- Spirit Days / Dias de espirito
- Lunch-time Clubs / Clubs
- Special Events & School Activities
- Sporting Events / eventos de deportes
- Library Challenges / Desafíos de la biblioteca
- Concerts & Performances / Conciertos y actuaciones de teatro
- Dances / Bailes
- Thrive Outside















School Clubs / Clubes escolar

- Homework Club
- Dungeons & Dragons
- Garden Club
- Salud y Cariño
- Lunch Bunch
- Surf Club
- Theater Club
- Save Our Shores

- SAGA
- Anime Club
- Mountain Bike Club
- Racial Equity & Justice Club
- Flow Roadshow
- Pokemon
- Art Club
- Wrestling Club











Family Involvement & Ways to Communicate / Participación familiar y formas de comunicarse

- Infinite Campus: Monitor student progress and attendance
 - o Infinite Campus: Supervise el progreso y la asistencia de los estudiantes
- Shoreline Website, Morning Announcements & Parent Square
 - Sitio web de Shoreline, anuncios matutinos y plaza para padres
- Events (Back to School Night, Open House, Concerts, Sports Events)
 - Eventos (Noche de regreso a clases, jornada de puertas abiertas, conciertos, eventos deportivos)
- Home & School Club School Site Council ELAC 8th grad committee











Grades & Monitoring Progress

The Purpose of Grading at Shoreline

The purpose of grading at Shoreline Middle School is to report out current proficiency of standards so that all stakeholders (students, families, school staff) can participate in the learning process.

To accomplish this, we allow students to demonstrate their level of mastery through multiple modalities and opportunities.

This creates an atmosphere in which students receive ongoing feedback that facilitates success and fosters motivation.

Exceeding	5	I can extend my thinking, such as applying the standard to a new or more complex situation.	
Mastery	4	I can demonstrate mastery of the grade level standard or learning goal.	
Approaching	3	I am almost there - I just need a little bit more practice.	
Developing	2	I can demonstrate basic skills and understanding of a simpler concept. I would need some support to complete the task.	
Beginning	1	I am starting to understand the idea or can show some basic skills related to the learning goal. I would need a lot of support to complete the task.	
Incomplete	0	I have not provided enough evidence to assess my understanding of this standard.	

Student Work Habits	How often do you practice these habits?			
The student:				
Arrives on time and is prepared for class	Consistently	\Rightarrow	Exceeds/Mastery	
 Participates in class (actions benefit instruction) Follows directions and stays on task 	Often	\Rightarrow	Approaching	
Completes work as assigned and submits on time Takes advantage of support and reassessment opportunities	Sometimes	\Rightarrow	Developing	
Takes initiative (individual, partner, group activities) Contributes to a positive and safe learning environment (upstander, encouraging others, cares for materials)	Rarely	\Rightarrow	Beginning	

SEL, PBIS & School Expectations / SEL, PBIS y expectativas escolares

Shark Bite

- Advisory Lessons & 2nd Step
- Shark Planner and Announcements
- First Day of School, Advisory Class
- PBIS & Shark Bites



- Seasonal Awards
- Restorative Practices
- Counseling
- Reporting Incidents



Give personal space, keep your hands to yourselves.



Try your best, ask questions, make school a priority, seek help.



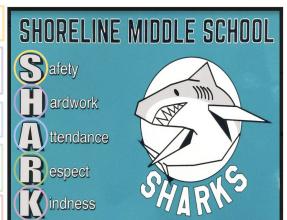
Come to school everyday and pay attention.



Be mindful of others, be polite and courteous, clean up after yourselves, respect materials.



Treat others as you wish to be treated, be kind, be inclusive.



Break & Lunch Nutrition / Nutrición durante el descanso y el almuerzo

- 2nd Chance Breakfast @ break
 - o 2da oportunidad Desayuno @ descanso
- Many Options (shelves & wells)
 - Muchas opciones (estantes y pozos)
- Organically sourced
 - o De origen orgánico
- Healthy choice (fruits/veggies)
 - Elección saludable (frutas/verduras)
- Free for all students
 - Gratis por todo los estudiantes







Enrollment Requirements & Process / Requisitos y proceso de inscripción

- Provide proof of residence (2) / Proporcionar prueba de residencia (2)
 - Accepted: utility bill, lease agreement, tax statement
- 7th graders need Tdap booster shot / Los estudiantes de séptimo grado necesitan la vacuna de refuerzo Tdap
- Students select an elective (computers + choice) / Los estudiantes
 seleccionan una materia optativa (computadoras + elección)
 - Students choose in Infinite Campus; if they don't have an active account with @losd, students can complete a paper copy

NEW ENROLLEES MUST ALSO PROVIDE / LOS NUEVOS INSCRITOS TAMBIÉN DEBEN PROPORCIONAR

- Age verification document / Documento de verificación de edad
- Complete immunization records / Registros completos de vacunación



Student Panel / Panel de estudiantes





