

Salinas City School District

Mission & Goals

Regulation #0420.11

PARENT INVOLVEMENT IN SCHOOL BASED COORDINATION PROGRAMS

It is the intent of the Board that the Superintendent and staff ensure that parent involvement programs are properly designed and implemented and to provide a focus and structure for these programs based on state requirements, prior experience and research while maintaining sufficient school-site flexibility to design a program that best meets the needs of each school community.

It shall be a function of the local School-Site Council to initiate communication with parents and to conduct appropriate in-service regarding the school's School Based Coordination Program. District office staff assigned to these programs shall coordinate and assist the principal, staff and parents in carrying out this regulation. Each school's parent involvement program shall:

1. Engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society.
2. Inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home.
3. Build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in support of classroom learning activities.
4. Train teachers and administrators to communicate effectively with parents.
5. Integrate parent involvement programs, including compliance with this regulation, into the school's master plan for academic accountability.
6. Ensure that parents are consulted and participate in the planning, design, implementation, and evaluation of the program.

Programs should be directed to the following outcomes:

- a. Parental ability to directly affect the success of their children's learning through the support they give their children at home and at school.
- b. Home activities, strategies, and materials that can be used to assist and enhance the learning of children both at home and at school.
- c. Parenting skills that assist parents in understanding the development needs of their children and in understanding how to provide positive discipline for, and build healthy relationships with, their children.

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- d. Parental ability to develop consistent and effective communications between the school and the parents concerning the progress of the children in school and concerning school programs.

The School-Site Council is charged with:

1. Preparing an annual statement identifying specific objectives of the program.
2. Conducting an annual review and assessment of the program's progress in meeting those objectives. Parents shall be made aware of the existence of this review and assessment through regular school communications mechanisms and shall be given a copy upon the parent's request.

District Office Staff are charged to:

1. Assist the schools in preparing the annual objectives and conducting the annual assessment.
2. Report to the Superintendent and/or designee on the outcomes of the schools' school based coordinated programs.