

# Salinas City Elementary School District

Mission & Goals

Regulation #0420.1

## SCHOOL BASED PROGRAM COORDINATION

The Superintendent or designee shall give all principals information about the School-Based Program Coordination Act. This information shall be provided to staff and parents/guardians. (Education Code 52852.5)

Categorical funds coordinated under this program may include funding for: (Education Code 52851)

1. Conservation Education (Education Code 8750-8754)
2. New Careers Program (Education Code 44520-44534)
3. Staff Development and Resource Centers (Education Code 44670.1-44671.5)
4. Educational Technology (Education Code 51870-51879)
5. School Improvement Program (Education Code 52000-52049)
6. Gifted and Talented Education Program (Education Code 52200-52212)
7. California Regional Career Guidance Centers (Education Code 52340-52346)
8. Educationally Disadvantaged Youth Programs (Education Code 54000-54041), including Economic Impact Aid and Back to Basics Summer School Reading Program
9. Miller-Unruh Basic Reading Act (Education Code 54100-54145)
10. Special Education (Education Code 56000-56885)

Funds coordinated by this program shall be used to supplement, not supplant, existing state and local appropriations. (Education Code 52852.5)

The school shall not be required to meet the statutory provisions or related California Code of Regulations for any coordinated program except as specifically provided under the School-Based Program Coordination Act. (EC 52851)

Schools participating in this program may request time during the regular school year to conduct staff development programs. Such time shall not exceed eight days each year for each participating staff member. (Education Code 52854)

### Plan

The site council at participating schools shall develop a school plan which includes an explicit statement of what the school seeks to accomplish by the coordinated use of categorical funds. The school plan shall also address: EC 52853)

1. Curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student
2. Instructional and auxiliary services which meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs

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3. A staff development program for teachers, other school personnel, para-professionals and volunteers, including those participating in special programs, which may include:
  - a. The use of program guidelines developed by the State Superintendent of Public Instruction for specific learning disabilities, including dyslexia and other related disorders
  - b. Strategies included in the guidelines and instructional materials that focus on successful approaches for working with students who have been prenatally exposed to substances as well as other at-risk students
4. Ongoing evaluation of the school's educational program
5. The proposed expenditures of funds available to the school through this program, including but not limited to expenditures for salaries and staff benefits for persons providing services for those programs
6. Other activities and objectives established by the site council

The Governing Board shall review and approve or disapprove the school plan. If a plan is not approved, the Board shall give the site council its specific reasons. (Education Code 52855)

The site council shall annually review the school plan, revise it as necessary to reflect changing needs and priorities and establish a new budget based on the allocation granted to the school by the Board out of the district's grant for this program. (Education Code 52853, 52857)

Subsequent changes in the plan developed by the site council shall be approved or disapproved by the Board, and specific reasons stated for any disapproval. (Education Code 52855)

The plan shall be kept at the school site. (Education Code 52850)