# Extra Duty - Musical Productions, Vocal Director - Middle School

## **Purpose Statement**

The job of Extra Duty - Musical Productions, Vocal Director - Middle School is done for the purpose/s of working with the Musical Productions Theater Director to create the vocal vision of the production; coaching students to improve their musicianship, vocally; working with the music and the other Directors to assist in coordination of each piece of the production.

This job reports to Director of Fine Arts

#### **Essential Functions**

- Assists with creating the vision of the production for the purpose of creating a spectacular show for students, staff and community.
- Coaches student actors vocally for the purpose of creating the correct musical effect to enhance the performance.
- Directs the vocal performance of the musical production for the purpose of maintaining the cohesiveness with all the other parts of the production.
- Evaluates student performing groups for the purpose of giving valuable feedback and critique of the performances.
- Manages and coordinates with staff for the purpose of creating a positive culture.
- Manages the equipment for the purpose of ensuring all items required for the event is accounted for.
- Supervises students at extra curricular events for the purpose of ensuring proper student behavior in accordance with Board policies.

# **Other Functions**

 Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

#### **Job Requirements: Minimum Qualifications**

#### Skills, Knowledge and Abilities

SKILLS are required to Specific skill based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; applying pertinent laws, codes, policies, and/or regulations; coordinating activities with other schools, districts and/or agencies; facilitating program goals; organizing and communicating information and concepts; and theatrical knowledge, stage direction and voice techniques.

KNOWLEDGE is required to perform basic math; Specific knowledge based competencies required to satisfactorily perform the functions of the job include: equipment used in activity/program; pertinent laws, codes, policies, and/or regulations; relevant professional standards and practices and general acting principals.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather and/or collate data; and consider a number of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a wide diversity of individuals; work with a variety of data; and utilize a variety of types of job-related equipment. Problem solving is required to identify issues and

create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: communicating with persons of varied educational and cultural backgrounds; dealing with frequent interruptions; meeting deadlines and schedules; providing leadership, direction, and team building; providing opportunities for the exchange of ideas; setting priorities; and working extended hours that may include evenings and/or weekends.

#### Responsibility

Responsibilities include: working under limited supervision following standardized practices and/or methods; directing other persons within a small work unit; operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

### **Work Environment**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, and some fine finger dexterity. Generally the job requires 20% sitting, 40% walking, 40% standing. The job is performed under minimal temperature variations.

**Experience:** Job related experience with increasing levels of responsibility is desired.

Education (Minimum): High school diploma or equivalent.

**Education (Preferred):** 

Equivalency: .

Required Testing Certificates and Licenses

None Specified None Specified

Continuing Educ. / Training Clearances

None Specified Criminal Justice Fingerprint/Background Clearance

FLSA Status Approval Date Salary Grade
Not Rated 9/24/2019 See Extra Duty Salary
Schedule

**Revised Date** 

The purpose and utilization of job descriptions in Liberty Public School District #53 are to ensure the essential functions of each position are articulated in order to create a clear understanding of job expectations for the incumbent while also providing a framework through which the recruiting, hiring, and retaining of employees may be enhanced.