

**SCHOOL BOARD MEETING
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, February 28, 2024
Time: 5:30 p.m.
Location: District Administration Building
Remote Viewing Access: <https://bit.ly/42UHggH>
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>
Interpretación al español estará disponible.

AGENDA

1. **Call to Order** – 5:30 PM **GABE GALBRAITH**

2. **Pledge of Allegiance**

3. **Special Recognition** **DR. TRACI PIERCE**
 - A. National Board-Certified Teachers
 - B. Career and Technical Education Month

4. **Communications from Parents, Staff, and District Residents**

5. **Consent Items**
 - Approval of Board Minutes**
 - A. Minutes of School Board Study Session February 13, 2024
 - B. Minutes of School Board Meeting February 13, 2024
 - C. Minutes of Special School Board Meeting February 20, 2024

 - Human Resources Reports**
 - A. Personnel Actions – Certificated, Classified, and Extracurricular
 - B. Out of Endorsement Teacher Plans 2023 - 2024

 - Business Office Items**
 - A. Budget Status Report Ending January 31, 2024
 - B. Payroll and Vouchers Ending January 31, 2024

 - Teaching and Learning Reports**
 - A. Recommendation Instructional Material

6. **Communications Follow up**

7. **Superintendent/Board Member Report**

8. **Reports and Discussions**
 - A. 2023 - 2024 Budget Update **VIC ROBERTS**
 - B. Middle School Math Pathways and Highly Capable Update **ALYSSA ST. HILAIRE**

9. **Unfinished Business**
 - None

10. **New Business**
 - A. Board Committees **DR. TRACI PIERCE**

11. **Next Meeting Agenda**
 - A. 2024 – 2025 Preliminary Budget
 - B. Legislative Update
 - C. Academic Progress Update

12. **Executive Session** (Approximately 30 minutes)
 - A. Per RCW 42.30.110 (1) (i) Legal

13. **Other Business as Authorized by Law**

14. **Adjourn**

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING: STUDY SESSION
Administration Building
February 13, 2024

MINUTES

MEMBERS PRESENT

Board Members: Gabe Galbraith, President of the Board; Micah Valentine, Vice President of the Board; Brittany Gledhill, Legislative Representative of the Board; Dr. Josh Miller, Board Member; Mike Connors, Board Member; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Cabinet Members: Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations; Ron Cone, Executive Director of Information Technology.

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 4:00 p.m. and led the Pledge of Allegiance with approximately 10 online and in-person staff and guests.

STUDY SESSION:

- Comprehensive School Counseling Program

No final decisions were made in discussions.

NEXT STUDY SESSION AGENDA 02 28 2024

- Preparation for Interview Phase: Deputy Successor Superintendent

OTHER BUSINESS AS AUTHORIZED BY LAW

There being no further business, Gabe Galbraith adjourned the meeting at 5:05 p.m.

PRESIDENT OF THE BOARD

SECRETARY OF THE BOARD

Approved: February 28, 2024

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
Administration Building
February 13, 2024

MINUTES

MEMBERS PRESENT

Board Members: Gabe Galbraith, President of the Board; Micah Valentine, Vice President of the Board; Brittany Gledhill, Legislative Representative of the Board; Dr. Josh Miller, Board Member; Michael Connors, Board Member; Mallory Dupaquier, Student Representative to the Board; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Student Board Member-Elect: Annie Maltos, excused.

Cabinet Members: Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations; and Ron Cone, Executive Director of Information Technology.

Other Guest(s): Lexie Buschbach, Director of Special Services

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 5:32 p.m. and led the Pledge of Allegiance with approximately 23 online and in-person staff and guests.

RECOGNITION

National School Counseling Week

Superintendent Dr. Traci Pierce read a proclamation from the American School Counselor Association recognizing February 5-9, 2024, as National School Counseling Week. Dr. Pierce thanked the Kennewick School District school counselors for their hard work.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

None

CONSENT ITEMS

Motion by Mike Connors to approve the consent items as presented.

Seconded by Dr. Josh Miller.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Dr. Miller	Yes
	Mr. Connors	Yes

Motion carried 5-0.

The consent items were as follows:

- Minutes of School Board Meeting January 24, 2024
- Personnel Actions – Certificated, Classified, and Extracurricular
- Out of Endorsement Teacher Plans 2023 - 2024
- Budget Status Report Ending December 31, 2023
- Payroll and Vouchers Ending December 31, 2023

COMMUNICATIONS FOLLOW UP

Superintendent Dr. Pierce followed up on the concerns on honors math in middle schools, sharing that Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning, continues to work on the math pathway and the district's Highly Capable program. She shared that parents of 5th-grade students were notified that the district would administer the Cognitive Abilities Test (CogAT) to all 5th-graders between February 12 and 29. She further shared that a full update on the middle school math pathway, which includes Honors Algebra I and Honors Geometry, will be provided, along with a Highly Capable program update, at the February 28 meeting.

SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Pierce shared that she presented the State of the District Update at the Kiwanis Club of Kennewick and the Benton Franklin Retirees' Association. She also shared that she participated as a judge in the Amazing Shake at Hawthorne Elementary School and visited ECEAP preschool with Sarah Del Toro, Director of Learning Supports and Programs.

Board Member Mike Connors reported attending the Hawthorne Amazing Shake for the morning and afternoon sessions and expressed that he would like to see this program in all the Kennewick schools.

Board Member Josh Miller reported attending a robotics competition in Seattle where the Kamiakin High School team won 1st place for Innovation.

Board Member Brittany Gledhill reported attending the Amazing Shake at Hawthorne Elementary School, where she was one of the judges. She also reported visiting Park Middle

School, Eastgate Elementary, Amistad Elementary, and Southridge High School. In addition, she shared that she had the opportunity to meet with Ron Cone, Executive Director of Information Technology, earlier in the week about concerns parents have with Chromebooks. Ms. Gledhill asked the Board for direction regarding her position as Legislative Representative.

Board Member Micah Valentine reported attending the Amazing Shake at Hawthorne Elementary, participating in mock interviews with Delta High School students, and visiting Washington Elementary. He also shared that he attended the Tri-Tech Skills Center breakfast and spoke with community members, teachers, and counselors.

President Gabe Galbraith reported talking with community members and answering questions on attendance and safety. He shared that he did some networking with other school board directors and attended the Pacific Research Institute (PRI) school board member monthly meeting. Mr. Galbraith shared that he attended the Amazing Shake at Hawthorne Elementary and Layers of Love at Ridgeview Elementary and worked on the superintendent job posting. He shared that 8th graders introduced Senate Bill 6205, which requires schools to teach the meaning behind saying the Pledge of Allegiance. Mr. Galbraith gave kudos to both Kamiakin and Kennewick High School Bowling Teams for getting 1st place at state for both 3A and 4A competitions and kudos to the Board for getting out into the schools and seeing what is going on, which he shared he believes will ultimately make the Board more collectively effective.

REPORTS AND DISCUSSIONS

Strategies to Improve Graduation Rates and Post-Secondary Outcomes

Dr. Pierce presented current graduation data, post-secondary outcome data, and strategies to improve those rates and outcomes.

Special Education

Matt Scott, Assistant Superintendent of K-12 Education, and Lexie Buschbach, Director of Special Services, presented the annual program update with information on the district's special services programs, enrollment, inclusion rates, and improvement efforts. Data on safety and behavioral support for students was shared along with parent engagement efforts.

Capital Budget Update

Vic Roberts, Executive Director of Business Operations, presented the status of the Capital Fund and provided a list of capital project priorities for 2023-24 and 2024-25. He reviewed current funding measures and provided state construction assistance program funding eligibility to help inform the timing of a future bond measure.

President Galbraith announced a five-minute break at 8:15 p.m. The Board reconvened at 8:20 p.m.

Healthy Youth Survey

Matt Scott, Assistant Superintendent of K-12 Education, shared the purpose of the Healthy Youth Survey, how the survey is administered, what questions students are being asked, and how survey results are used.

UNFINISHED BUSINESS

None

NEW BUSINESS

Resolution No. 3 2023-2024: Financial Literacy Instruction

Per the board's request, Superintendent Pierce shared a draft resolution showing support for Financial Literacy Instruction in our schools.

Motion by Mike Connors to accept Resolution No. 3 2023-2024: Financial Literacy Instruction with changes as presented.

Seconded by Dr. Josh Miller.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Dr. Miller	Yes
	Mr. Connors	Yes

Motion carried 5-0.

NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

A. Study Session

1. Deputy Successor Superintendent Search: Interview Preparation

B. Business Meeting

1. 2023 -2024 Budget Update
2. Middle School Math: Pathways and Highly Capable Update
3. Board Committees

Per the Board's request, an update on PE credit and Second Step will be added to future Board meetings.

There being no further business, the Board adjourned at 8:56 p.m.

RECORDING SECRETARY

PRESIDENT OF THE BOARD

SECRETARY OF THE BOARD

Approved: February 28, 2024

KENNEWICK SCHOOL DISTRICT NO. 17
SPECIAL SCHOOL BOARD MEETING
DISTRICT ADMINISTRATION CENTER
February 20, 2024

M I N U T E S

MEMBERS PRESENT

Board Members: Gabe Galbraith, President of the Board; Micah Valentine, Vice President of the Board; Brittany Gledhill, Legislative Representative of the Board (Remotely); Dr. Josh Miller, Board Member (Remotely); Michael Connors, Board Member (Remotely); Mallory Dupaquier, Student Representative to the Board; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Cabinet Members: Matt Scott, Assistant Superintendent of K-12 Education; Robyn Chastain, Executive Director of Communications and Public Relations; Ron Cone, Executive Director of Information Technology.

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 9:00 a.m. and led the Pledge of Allegiance with approximately 107 online and in-person staff and guests.

PUBLIC COMMENTS

Dottie Stevens commented in opposition to Resolution No. 4.
Julie O'Brien commented in opposition to Resolution No. 4
Jan Fraley commented in opposition to Resolution No. 4
Diane Sundvik commented in opposition to Resolution No. 4
Alisson Dabler commented in opposition to Resolution No. 4
Chuck Henager commented in opposition to Resolution No. 4
Amy Goatley commented in opposition to Resolution No. 4
Linda Stephenson commented in opposition to Resolution No. 4
Gayle Hane commented in opposition to Resolution No. 4
Charles May commented in support of Resolution No. 4
Mary Jo Wilkins commented in opposition to Resolution No. 4
Lisa Peppard commented in opposition to Resolution No. 4
Aaron Beasley commented in opposition to Resolution No. 4
Virginia Thomlinson commented in opposition to Resolution No. 4
Regina McConagly commented in opposition to Resolution No. 4
Brent Kirby commented in opposition to Resolution No. 4
Misty Muchlinkski commented in opposition to Resolution No. 4
Victoria Russell commented in opposition to Resolution No. 4
Richard Reuther commented in opposition to Resolution No. 4

NEW BUSINESS

Resolution No. 4 2023-2024: Opposition to ESB 5462 and ESHB 2331

Board discussion followed.

Mr. Connors left the meeting at 9:50 a.m.

Motion by Micah Valentine to approve Resolution No. 4 2023-24: Opposition to ESB 5462 and ESHB 2331.

Seconded by Brittany Gledhill.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Dr. Miller	Yes

Motion carried 4-0.

There being no further business, the Board adjourned at 9:58 a.m.

RECORDING SECRETARY

PRESIDENT OF THE BOARD

SECRETARY OF THE BOARD

Approved: February 28, 2024

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: Wednesday, February 28, 2024

EXHIBIT A

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
NEW POSITIONS						
REHIRE						
REPLACEMENT						
LEAVE OF ABSENCE						
LEAVE OF ABSENCE REPLACEMENT						
RETIREMENTS	Dawn Little Thunder	KeHS	Teacher - HS		1.0	6/17/2024
	Julie Barney	Amon Creek	Teacher - Elem		1.0	8/20/2024
	Linda Zilar	Park MS	Teacher - MS		1.0	8/20/2024
RESIGNATIONS	Ari Antles	Special Services	Psychologist		1.0	8/20/2024
IN DISTRICT TRANSFERS	Nicole Lindbloom	Haw. to C View	Teacher - Elem Spec Srvcs	Skinner resignation	1.0	2024-25

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors

DATE: February 28, 2024

EXHIBIT B

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
NEW POSITONS	Anthony Fleming	Hawthorne	Para/BE	Program Need	6.0	2/15/2024
	Renea Bowman	Edison	Para/SS/Structured Learning	Program Need	6.0	2/20/2024
	Kira Yount	Washington	Para/FP/LAP	Program Need	6.0	2/26/2024
REPLACEMENT	Benjamin Gabriel-Pana	Highlands	Para/FP/LAP	Replaces Cherisa Masters	6.0	2/15/2024
	Danielle Flores	Transportation	Bus Driver		4.42	2/15/2024
	Jose Enrique Barreras	Vista	Para/SS/Tier II Behavior	Replaces Windy Phelps	6.0	2/23/2024
REHIRE						
RESIGNATION	Maria Ramos-Barboza	Kennewick	Para/FP/LAP		7.0	2/14/2024
	Maryanna Hardin	IT	IT Help Desk/Field Tech		8.0	2/23/2024
	Lucas Roth	Southridge	Athletic Trainer		6.0	3/22/2024
	Eva Sandoval	Kamiakin	Attendance Secretary/Bilingual		8.0	3/4/2024
	Dayra Carreon	Ridge View	Cook		3.0	3/1/2024
LEAVE OF ABSENCE	Aftyn McDonald	Mid-Columbia Partnership	Para/MCP	To student teach	4.8	2/29/2024
RESIGNED FROM LOA	Cheryl O'Donnell	Transportation	Bus Attendant		N/A	2/16/2024
RETIREMENT						
RETURN FROM LOA						
TERMINATION						

EXTRACURRICULAR ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.

BOARD MEETING DATE: Wednesday, February 28, 2024

EXHIBIT C SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2023-2024 Sc Yr
REPLACEMENTS	Emma Sanders	Southridge HS	Head Girls Soccer	Replaces Alessandro Ibarra		2023-2024 Sc Yr
	Deanu Daos	Southridge HS	Head Girls X-Country	Replaces Cheryl Yoke		2023-2024 Sc Yr
	Kaycee Ferguson	Chinook MS	Head Track	Replaces Renee Kitchen – Moving to Assistant Coach		2023-2024 Sc Yr
	Renee Kitchen	Chinook MS	Assistant Track	Replaces Kaycee Ferguson – Moving to Head Coach		2023-2024 Sc Yr
	Lisa Martin	Kennewick HS	Assistant Track	Replaces Tiara Harley – LOA (Emerg Hire - .5 FTE)		2023-2024 Sc Yr
	Julie McClure	Chinook MS	Assistant Track	Replaces Ramiro Solis		2023-2024 Sc Yr
	Daniel Blair	Chinook MS	Head Baseball	Replaces Brandon Searls		2023-2024 Sc Yr
	Jorah Griffith	Southridge HS	Assistant Track	Replaces Cheryl Yoke		2023-2024 Sc Yr
	Ryan Stayrook	Southridge HS	Assistant Track	Emergency Hire – Due to Numbers		2023-2024 Sc Yr
	Darain Brown	Kennewick HS	Assistant Golf	Emergency Hire – New Flex		2024-2025 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr

<i>LEAVE OF ABSENCE</i>	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
					2023-2024 Sc Yr
RESIGNATIONS	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	
	Ries Cope	HORSE HEAVEN HILLS MS	Assistant Baseball	Resigned	2023-2024 Sc Yr
	Megan Wilkinson	Highland MS	Assistant Track (.5 FTE)	Resigned	2023-2024 Sc Yr
	Michael Bibe	Kennewick High	Assistant Football	Resigned	2024-2025 Sc Yr
	Gilbert Marquez	Kamiakin High	.5 Girls Wrestling and .5 Boys Wrestling	Resigned	2023-2024 Sc Yr
					2023-2024 Sc Yr
					2023-2024 Sc Yr



Toni Neidhold
Director of Human Resources
1000 W. 4TH AVE. • KENNEWICK, WA 99336-5601
P: (509) 222-5010 • F: (509) 222-5051
TONI.NEIDHOLD@KSD.ORG • WWW.KSD.ORG

To: School Board Members

From: Toni Neidhold

CC Traci Pierce, Superintendent

Date: February 28, 2024

Re: Out of Endorsement Teacher Plans (2023-24)

OSPI requires that school districts keep support plans on file for teachers who may be teaching one or more classes outside of their endorsement area(s). WAC 181-82-110 states that these plans must be approved by the school board. This memo serves as the approval request to the School Board for the current "Out of Endorsement" plans that have been developed between the teachers and their principals. The Human Resources Department has also signed off and approved all plans. (See page 2)

RECOMMENDATION: Approve the Out of Endorsement Plans of Support developed by the KSD via principals and teachers. (See page 2)

NAME	CERT #	ENDORSEMENTS	BUILDING	GRADES	SUBJECT
Durham, Hunter	545055F	English Language Arts	Park MS	8	History
Gunter, Jennifer	549100F	Music: General, Choral, Instrumental	KeHS	9, 10, 11, 12	Drama



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, January 31, 2024

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	313,940,501.00	115,389,414.95	0.37
Expenditures	320,002,599.00	127,545,765.21	0.40
CAPITAL PROJECTS FUND			
Revenues	14,590,300.00	7,011,759.60	0.48
Expenditures	21,990,300.00	7,291,221.12	0.33
DEBT SERVICE FUND			
Revenues	17,550,080.00	7,214,830.40	0.41
Expenditures	17,335,000.00	14,185,634.38	0.82
ASSOCIATED STUDENT BODY FUND			
Revenues	3,426,854.00	992,430.98	0.29
Expenditures	3,309,268.00	720,904.11	0.22
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,450,000.00	68,155.64	0.05
Expenditures	2,192,500.00	507,960.54	0.23
TRANSPORTATION VEHICLE FUND			
Revenues	1,238,000.00	6,034.43	0.00
Expenditures	1,600,000.00	0.00	0.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 01/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	12,500,500.00	35,327.51	61,271.99	0.00	12,439,228.01	99.50
2000	Local State Non-Tax	2,165,930.00	184,933.59	977,775.36	0.00	1,188,154.64	54.85
3000	State Revenues	189,532,681.00	16,360,044.22	71,699,854.97	0.00	117,832,826.03	62.17
4000	State Revenues Special Purpose	59,138,306.00	5,698,336.53	23,762,499.13	0.00	35,375,806.87	59.81
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	49,690,459.00	3,912,921.48	18,349,468.55	0.00	31,340,990.45	63.07
7000	Sale of Bonds	624,564.00	142,037.65	304,372.40	0.00	320,191.60	51.26
8000	Sale of Property & Equipment	288,061.00	154,039.96	234,172.55	0.00	53,888.45	18.70
Total Revenues/Other Fin. Sources		313,940,501.00	26,487,640.94	115,389,414.95	0.00	198,551,086.05	63.24
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	161,160,055.00	11,729,331.17	62,436,231.34	2,848,583.22	95,875,240.44	59.49
02	Alternative Learning Exp	3,948,857.00	188,055.18	1,041,519.56	11,927.54	2,895,409.90	73.32
03	Dropout Reengagement	416,000.00	0.00	141,090.76	362,096.24	-87,187.00	20.95
09	TK Education	149,760.00	207.15	207.15	0.00	149,552.85	99.86
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	0.00	0.00	0.00	0.00	0.00	0.00
13	Fiscal Stabilization	3,641,598.00	1,124,408.14	5,843,164.16	32,200.00	-2,233,766.16	61.34
14	IDEA Stimulus	6,335,250.00	192,292.33	657,285.32	1,588,110.23	4,089,854.45	64.55
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	287,693.00	14,596.48	74,546.91	0.00	213,146.09	74.08
21	Special Education State	34,183,932.00	2,852,720.13	14,303,251.81	422,842.80	19,457,837.39	56.92
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	0.00	0.00	-661.27	7,929.85	-7,268.58	0.00*
24	Special Education Supp Fed	3,627,919.00	245,048.55	1,347,523.65	1,067,830.76	1,212,564.59	33.42
29	Special Education Other	16,503.00	465.03	3,069.36	0.00	13,433.64	81.40
31	Vocational Basic State	8,106,289.00	714,722.74	3,345,182.89	421,099.17	4,340,006.94	53.53
34	Vocational M S	1,278,993.00	86,643.56	449,702.16	13,280.21	816,010.63	63.80
38	Vocational Federal	185,864.00	22,112.96	78,306.88	12,494.87	95,062.25	51.14
39	Vocational Other	44,564.00	3,835.78	19,899.07	0.00	24,664.93	55.34

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 01/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
45	Skills Center Basic State	6,166,760.00	514,383.93	2,382,210.12	357,075.58	3,427,474.30	55.57
46	Skills Center Federal	84,428.00	3,419.16	35,642.00	0.00	48,786.00	57.78
51	Disadvantaged Fed	6,556,196.00	518,819.90	2,770,771.67	167,508.45	3,617,915.88	55.18
52	School Improvement Fed	1,229,143.00	73,448.10	380,130.75	124,130.21	724,882.04	58.97
53	Migrant Federal	2,499,868.00	172,559.85	913,780.47	69,350.15	1,516,737.38	60.67
55	Learning Assistance	10,671,538.00	830,353.80	4,262,401.75	480,757.88	5,928,378.37	55.55
56	Inst. Center & Homes Delin	562,260.00	40,366.02	221,413.61	694.80	340,151.59	60.49
57	Inst Neglected & Delinq	0.00	0.00	0.00	0.00	0.00	0.00
58	Special & Pilot Programs State	1,878,968.00	1,574.12	5,719.14	0.00	1,873,248.86	99.69
59	St Institution Co Jail	40,841.00	2,454.44	12,251.36	0.00	28,589.64	70.00
64	Limited English Porficiency	560,798.00	51,616.31	109,098.93	0.00	451,699.07	80.54
65	Transitional Bilingual State	4,122,658.00	323,040.52	1,779,418.31	75,918.45	2,267,321.24	55.00
66	Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73	Summer School	54,251.00	0.00	0.00	0.00	54,251.00	100.00
74	Highly Capable	504,799.00	44,320.31	227,402.70	0.00	277,396.30	54.95
75	Flexible Education State	0.00	0.00	0.00	0.00	0.00	0.00
79	Instructional Programs Other	2,008,060.00	97,454.70	206,163.24	174,139.51	1,627,757.25	81.06
86	Community Schools	185,736.00	5,245.64	24,328.20	0.00	161,407.80	86.90
88	Day Care	2,977,421.00	227,860.70	1,338,776.39	121,901.89	1,516,742.72	50.94
89	Other Community Service	111,270.00	2,983.03	32,470.94	66,010.00	12,789.06	11.49
97	Districtwide Support	32,730,315.00	2,579,751.76	13,873,443.70	1,567,111.58	17,289,759.72	52.82
98	Food Services	12,337,314.00	934,339.27	4,724,903.21	3,060,373.68	4,552,037.11	36.89
99	Pupil Transportation	11,336,698.00	885,101.06	4,505,118.97	743,447.59	6,088,131.44	53.70
Total Expenditures		320,002,599.00	24,483,531.82	127,545,765.21	13,796,814.66	178,660,019.13	55.83
C. Other Fin. Uses Trans. Out (GL 536)		0.00	0.00	0.00			
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-6,062,098.00	2,004,109.12	-12,156,350.26		19,891,066.92	0.00

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 01/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
F. Total Beginning Fund Balance	0.00		46,325,047.39			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-6,062,098.00		34,168,697.13			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		1,276,713.73			
GL 825 Restricted Skill Centers	0.00		1,080,652.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		861,865.72			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		25,939,315.94			
GL 884 Assigned to Capital Projects	0.00		5,000,000.00			
GL 888 Assigned to Other Purposes	0.00		966,500.00			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		11,200,000.00			
GL 890 Unreserved/ Fund Balance	-6,062,098.00		-12,156,350.26			
	-6,062,098.00		34,168,697.13			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 01/31/2024

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
000 Not Applicable	0.00	0.00	0.00	0.00
011 Board Of Directors	132,707.93	380,406.00	64,000.00	183,698.07
012 Superintendent Office	216,033.09	474,174.00	0.00	258,140.91
013 Business Office	667,240.69	1,826,959.00	199,551.80	960,166.51
014 Human Resources	529,768.65	1,275,562.00	84,416.61	661,376.74
015 Public Relations	216,114.71	636,582.00	64,500.00	355,967.29
021 Supervision	2,360,576.15	6,153,605.00	76,192.46	3,716,836.39
022 Learning Resources	2,236,680.95	5,451,559.00	4,321.80	3,210,556.25
023 Principals	7,461,031.13	19,356,424.00	18,248.99	11,877,143.88
024 Counseling	4,908,774.93	11,208,807.00	1,078,194.17	5,221,837.90
025 Pupil Mgnt & Safety	2,308,266.72	7,464,002.00	31,972.10	5,123,763.18
026 Health Services	4,669,004.91	11,867,321.00	417,480.90	6,780,835.19
027 Teaching	73,474,261.24	182,909,001.00	5,763,408.90	103,671,330.86
028 Extra Curricular	2,220,874.92	4,090,957.00	63,696.52	1,806,385.56
031 Professional Development	2,855,017.35	8,418,341.00	678,569.15	4,884,754.50
032 Inst Technology Equip	265,387.37	1,294,222.00	39,317.36	989,517.27
033 Curriculum	1,143,782.36	3,831,539.00	191,459.99	2,496,296.65
034 Professonal Learning State	0.00	2,095,062.00	0.00	2,095,062.00
035 Pupil Safety	320,166.39	0.00	0.00	-320,166.39
041 Food Service Supervision	458,342.58	1,148,972.00	504,608.39	186,021.03
042 Food	1,538,369.07	3,489,320.00	2,242,995.03	-292,044.10
043 Commodities	0.00	765,302.00	0.00	765,302.00
044 Food Service Operations	2,737,687.52	7,022,854.00	368,172.26	3,916,994.22
049 Transfers	-13,800.00	0.00	0.00	13,800.00
051 Transportation Supervision	404,115.24	955,611.00	4,971.78	546,523.98
052 Transportation Operations	2,885,226.34	7,454,163.00	627,829.24	3,941,107.42
053 Transportation Maintenance	355,465.47	1,054,109.00	110,646.57	587,996.96
054 Transportation Maintenance	0.00	0.00	0.00	0.00
055 Transportation Maintenance	0.00	0.00	0.00	0.00
056 Transportation Insurance	300,081.55	300,500.00	0.00	418.45
058 TBD	0.00	0.00	0.00	0.00
059 Transfers	-178,311.87	-318,920.00	0.00	-140,608.13
061 Maintenance Supervision	274,955.33	923,562.00	0.00	648,606.67
062 Maintenance Grounds	760,988.92	2,317,001.00	336,684.71	1,219,327.37
063 Operations Buildings	2,820,165.28	7,410,959.00	2,467.47	4,588,326.25
064 Maintenance Of Bldg & Equip	2,023,165.62	5,180,253.00	442,581.37	2,714,506.01
065 Utilities	1,507,103.35	4,024,500.00	0.00	2,517,396.65

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 01/31/2024

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
067 Bldg Security	41,267.83	95,000.00	7,931.45	45,800.72
068 Insurance	3,166,954.04	2,976,000.00	0.00	-190,954.04
072 Data Processing	1,976,031.02	4,962,997.00	198,872.01	2,788,093.97
073 Printing	157,295.87	380,191.00	78,182.38	144,712.75
074 Warehouse	264,730.78	707,833.00	1,585.51	441,516.71
075 Motor Pool	71,687.03	373,488.00	93,955.74	207,845.23
083 Interest	0.00	6,500.00	0.00	6,500.00
091 Public Activities	8,554.75	37,881.00	0.00	29,326.25
Total:	127,545,765.21	320,002,599.00	13,796,814.66	178,660,019.13

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2024

REPORT DATE: 01/31/2024

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	269,537.67	472,320.00	0.00	202,782.33
1 Credit Transfer	-269,537.67	-472,720.00	0.00	-203,182.33
2 Certificated Salaries	60,703,553.71	147,028,086.00	0.00	86,324,532.29
3 Classified Salaries	20,080,681.56	52,433,969.00	0.00	32,353,287.44
4 Benefits & PR Taxes	28,648,368.39	73,131,389.00	0.00	44,483,020.61
5 Supplies	4,706,625.60	15,336,491.00	1,534,494.13	9,095,371.27
7 Contract Services	12,974,833.74	30,661,446.00	12,177,942.56	5,508,669.70
8 Travel	187,694.32	737,680.00	2,000.00	547,985.68
9 Capital Outlay	244,007.89	673,938.00	82,377.97	347,552.14
Total:	127,545,765.21	320,002,599.00	13,796,814.66	178,660,019.13

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 01/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	4,490,300.00	13,614.54	1,782,337.96	0.00	2,707,962.04	60.30
2000	Local State Non-Tax	600,000.00	80,733.66	437,692.09	0.00	162,307.91	27.05
4000	State Revenues Special Purpose	9,500,000.00	0.00	4,791,729.55	0.00	4,708,270.45	49.56
7000	Sale of Bonds	0.00	0.00	0.00	0.00	0.00	0.00
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		14,590,300.00	94,348.20	7,011,759.60	0.00	7,578,540.40	51.94
B. Expenditures							
10	Sites	2,000,000.00	0.00	0.00	0.00	2,000,000.00	100.00
20	Buildings	10,650,000.00	714,080.78	6,402,584.72	6,487,563.08	-2,240,147.80	21.03
30	Equipment	9,340,300.00	513,256.99	888,636.40	299,627.03	8,152,036.57	87.27
Total Expenditures		21,990,300.00	1,227,337.77	7,291,221.12	6,787,190.11	7,911,888.77	35.97
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-7,400,000.00	-1,132,989.57	-279,461.52		-333,348.37	0.00
F. Total Beginning Fund Balance		0.00		33,946,276.84			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-7,400,000.00		33,666,815.32			
I. Ending Fund Balance Accounts							
GL 810	Restricted for Other Items	0.00		0.00			
GL 825	Restricted Skill Centers	0.00		0.00			
GL 861	Restricted from Bond Proceeds	0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 01/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 862 Restricted from Levy Proceeds	0.00		3,087,578.84			
GL 863 Restricted from State Proceeds	0.00		21,137,204.48			
GL 888 Assigned to Other Purposes	0.00		-20,546,772.15			
GL 889 Assigned to Fund Purposes	0.00		9,721,493.52			
GL 890 Unreserved/ Fund Balance	-7,400,000.00		20,267,310.63			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Debt Service Fund

Location 000

Report Date: 01/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	17,550,080.00	55,330.48	7,214,830.40	0.00	10,335,249.60	58.89
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	17,550,080.00	55,330.48	7,214,830.40	0.00	10,335,249.60	58.89
B. Expenditures						
92	6,550,000.00	0.00	3,400,634.38	0.00	3,149,365.62	48.08
11 Debt Principal	10,785,000.00	0.00	10,785,000.00	0.00	0.00	0.00
Total Expenditures	17,335,000.00	0.00	14,185,634.38	0.00	3,149,365.62	18.16
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)						
	215,080.00	55,330.48	-6,970,803.98		7,185,883.98	###&.&&
F. Total Beginning Fund Balance						
	0.00		8,792,465.46			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)						
	215,080.00		1,821,661.48			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 830 Restricted Debt Service	0.00		8,792,465.46			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	215,080.00		-6,970,803.98			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 01/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	857,883.00	34,850.15	349,539.01	0.00	508,343.99	59.25
200	Athletics	986,216.00	52,246.16	329,402.96	0.00	656,813.04	66.59
300	Classes	109,180.00	1,425.50	4,313.62	0.00	104,866.38	96.04
400	Clubs	1,449,175.00	22,819.94	302,018.59	0.00	1,147,156.41	79.15
600	Private Moneys	24,400.00	-3,000.17	7,156.80	0.00	17,243.20	70.66
Total Revenues/Other Fin. Sources		3,426,854.00	108,341.58	992,430.98	0.00	2,434,423.02	71.03
B. Expenditures							
100	General Student Body	782,775.00	36,636.59	159,846.50	38,547.66	584,380.84	74.65
200	Athletics	1,094,627.00	48,800.72	274,416.79	10,585.16	809,625.05	73.96
300	Classes	83,820.00	1,600.00	5,866.99	0.00	77,953.01	93.00
400	Clubs	1,309,046.00	39,307.09	279,557.55	46,159.10	983,329.35	75.11
600	Private Moneys	39,000.00	0.00	1,216.28	0.00	37,783.72	96.88
Total Expenditures		3,309,268.00	126,344.40	720,904.11	95,291.92	2,493,071.97	75.33
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		117,586.00	-18,002.82	271,526.87		-58,648.95	49.87
F. Total Beginning Fund Balance		0.00		2,126,758.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		117,586.00		2,398,285.22			
I. Ending Fund Balance Accounts GL 810 Restricted for Other Items		0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 01/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 819 Restricted to Fund Purpose	0.00		2,126,758.35			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	117,586.00		2,398,285.22			
	117,586.00		4,525,043.57			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Location 000

Report Date: 01/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000	Local State Non-Tax	1,450,000.00	53,743.62	68,155.64	0.00	1,381,844.36	95.29
Total Revenues/Other Fin. Sources		1,450,000.00	53,743.62	68,155.64	0.00	1,381,844.36	95.29
B. Expenditures							
97	Districtwide Support	2,192,500.00	80,044.86	507,960.54	0.00	1,684,539.46	76.83
Total Expenditures		2,192,500.00	80,044.86	507,960.54	0.00	1,684,539.46	76.83
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-742,500.00	-26,301.24	-439,804.90		-302,695.10	0.00
F. Total Beginning Fund Balance		0.00		5,028,561.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-742,500.00		4,588,756.45			
I. Ending Fund Balance Accounts							
	GL 889 Assigned to Fund Purposes	0.00		5,028,561.35			
	GL 890 Unreserved/ Fund Balance	-742,500.00		-439,804.90			
		-742,500.00		4,588,756.45			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Transportation Fund

Report Date: 01/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
2000 Local State Non-Tax	3,000.00	1,346.45	6,034.43	0.00	-3,034.43	101.14
4000 State Revenues Special Purpose	1,235,000.00	0.00	0.00	0.00	1,235,000.00	100.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	1,238,000.00	1,346.45	6,034.43	0.00	1,231,965.57	99.51
B. Expenditures						
99 Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99 Pupil Transport Equipmt Purc	1,600,000.00	0.00	0.00	1,595,414.42	4,585.58	0.28
Total Expenditures	1,600,000.00	0.00	0.00	1,595,414.42	4,585.58	0.28
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-362,000.00	1,346.45	6,034.43		1,227,379.99	0.00
F. Total Beginning Fund Balance	0.00		556,385.41			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-362,000.00		562,419.84			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 819 Restricted to Fund Purpose	0.00		556,385.41			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-362,000.00		6,034.43			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT #17
Regular Board Meeting
2/28/2024

WARRANT REGISTEF Dated: 1/01/24 - 1/31/24

Warrant Type	Date	Numbers	Amount	Totals	
General	08-Jan-24	396533	4,114.66		
	09-Jan-24	396534	3,000.00		
	16-Jan-24	396535-396682	2,256,705.96		
	18-Jan-24	396683-396684	695.47		
	31-Jan-24	396685-396790	684,987.29		
	31-Jan-24	396791-396833	3,786,791.39		
	31-Jan-24	396834-396835	31,792.50		
	Total Accounts Payable Warrants				6,768,087.27
	16-Jan-24	A/P EFT		10,349.79	
	16-Jan-24	Capital One		67,459.28	
17-Jan-24	Fed Tax Wire/B/C		77.28		
25-Jan-24	Wire BMO		330,415.94		
25-Jan-24	Use Tax		284.12		
31-Jan-24	Capital One		12,344.30		
31-Jan-24	A/P EFT		14,928.05		
31-Jan-24	Fed Tax Wire/B/C		3,621,188.07		
31-Jan-24	P/R Dir Dep Wire		10,578,505.61		
31-Jan-24	Child Supp wire		6,701.37		
31-Jan-24	D Of R Wire		2,657,608.30		
Total Wire - Benton County				17,299,862.11	
	17-Jan-24	702841	460.90		
	31-Jan-24	702842-702867	62,380.39		
Total Payroll General Warrants				62,841.29	
Capital Projects	<u>Date</u>				
	1/16/2024	12947-12953	926,771.26		
	1/25/2024	Wire BMO/DoR/EFT/K	24,055.08		
	1/31/2024	12954-12959	274,598.74		
Total Capital Projects Warrants				1,225,425.08	
ASB	<u>Date</u>				
	1/16/2024	66024-66042	16,172.19		
	1/17/2024	66043	3,000.17		
	1/25/2024	Wire BMO/DoR/EFT/K	56,699.00		
	1/31/2024	66044-66077	52,648.86		
Total ASB Warrants				128,520.22	
Transportation/Vehicle	<u>Date</u>				
	Total Transportation/Vehicle Warrants				0.00
Self Ins Wkrs Comp	<u>Date</u>				
	1/16/2024	1190-1191	42,012.62		
	1/25/2024	Wire BMO/DoR/EFT	8,659.46		
	1/31/2024	1192-1193	23,496.90		
Total Self Ins Wkrs Comp/Dental Fund				74,168.98	
Total Warrants Issued				25,558,904.95	

^ 2/23/2024

25,558,904.95 25,558,904.95



Kennewick School District No. 17

Teaching and Learning Department
1000 W 4th Ave.
Kennewick, WA 99336
Phone: (509) 222-6423

TO: Dr. Traci Pierce, Superintendent
Kennewick School District Board of Directors

FROM: Alyssa St. Hilaire, Assistant Superintendent of Teaching and Learning

SUBJECT: Recommendation of Instructional Materials

DATE: February 16, 2024

In compliance with Kennewick School District Policy #2310, the following instructional materials have gone through the approval process for the district and are now being presented to the Kennewick School District Board of Directors for approval and adoption. The materials have completed the review process involving faculty, parent/community members, and curriculum advisory committee, instructional material committee and the assistant superintendent of teaching and learning.

Please see attached table for recommendations for board approval:

Alyssa St. Hilaire

Assistant Superintendent of Teaching and Learning

(509) 222-6548

www.ksd.org

Instructional Materials Committee

February 15, 2024

4:00 p.m. – 5:30 p.m.

Attendance: Alyssa St. Hilaire, Dave Elkins, Carla Zoerb, Leslie Sievers, Amanda Brown, Stu Ross, Jeff Pieros, Amity Frewing, Elida Alvarez, Charlotte Hankins, Jeff Joggerst, Jared Lind, Gayle Hane, Johanna Gerry, Tina Brewer, Sofia Del Toro, Jessica Robledo, Katie Mausest, and Chris Blackman.

Absent: Linda Stephenson, Jo Jo Davis, Pete Frentzen, Madge Peterson, John Solomon, Naomi Puckett, and Allison Dabler.

TITLE	AUTHOR	PUBLISHER	FORMAT	DATE PUBLISHED	GRADE LEVEL	DESCRIPTION	ACTION BY IMC
Ten Days in a Mad-House*	Nellie Bly	New York world	Book	1887	8 th grade honors ELA	Novel	Recommended
Great Tales and poems of Edgar Allan Poe*	Edgar Allan Poe	Pocket Books	Book	2007 revised	8 th grade honors ELA	Novel	Recommended

*The above novels are currently being used in KSD 8th grade honors ELA courses, however, there is no documentation with the Teaching and Learning Department that they have been adopted. The instructional materials committee has reviewed the materials and is recommending them for adoption.



Board Meeting Presentation Overview
Date: February 28, 2024

Topic	Capital Project Fund Update														
Strategic Goal Focus	<table border="1"> <tr><td></td><td>1. All students are safe, known and valued</td></tr> <tr><td></td><td>2. All students are engaged learners</td></tr> <tr><td></td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td>X</td><td>7. The district is innovative, proactive and accountable</td></tr> </table>		1. All students are safe, known and valued		2. All students are engaged learners		3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners	X	7. The district is innovative, proactive and accountable
	1. All students are safe, known and valued														
	2. All students are engaged learners														
	3. All students are ready for their future														
	4. All staff members are safe, respected and valued professionals														
	5. All community members are important collaborators														
	6. All families are key partners														
X	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	The General Fund budget update is part of cycle of annual budget updates/presentations for the Board. The goal of the presentation is to inform the Board of the 2023-24 status of the General Fund budget and to share some preliminary 2024-25 budget information, along with a timeline for future budget presentations and budget adoption.														
Board Meeting Focus	<table border="1"> <tr><td>X</td><td>Review Information</td></tr> <tr><td>X</td><td>Hold discussion</td></tr> <tr><td>X</td><td>Provide direction</td></tr> <tr><td></td><td>Make decision</td></tr> </table>	X	Review Information	X	Hold discussion	X	Provide direction		Make decision						
X	Review Information														
X	Hold discussion														
X	Provide direction														
	Make decision														
Relevance to Board's Role	<table border="1"> <tr><td></td><td>Policy</td></tr> <tr><td></td><td>System accountability</td></tr> <tr><td>X</td><td>Fiscal oversight</td></tr> <tr><td></td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>		Policy		System accountability	X	Fiscal oversight		Communication		Advocacy				
	Policy														
	System accountability														
X	Fiscal oversight														
	Communication														
	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Are there concerns or questions regarding the 2023-24 General Fund budget and the preliminary 2024-25 budget information? 														
Next Steps	<ul style="list-style-type: none"> The Board will receive budget presentations throughout the months of March, April, and May. The Board will hold a public hearing and vote to formally adopt the budget on June 26, 2024. 														



General Fund Budget Update

February 28, 2024

Topic Overview

Topic	Capital Project Fund Update														
Strategic Goal Focus	<table border="1"> <tr><td></td><td>1. All students are safe, known and valued</td></tr> <tr><td></td><td>2. All students are engaged learners</td></tr> <tr><td></td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td>X</td><td>7. The district is innovative, proactive and accountable</td></tr> </table>		1. All students are safe, known and valued		2. All students are engaged learners		3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners	X	7. The district is innovative, proactive and accountable
	1. All students are safe, known and valued														
	2. All students are engaged learners														
	3. All students are ready for their future														
	4. All staff members are safe, respected and valued professionals														
	5. All community members are important collaborators														
	6. All families are key partners														
X	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	The General Fund budget update is part of cycle of annual budget updates/presentations for the Board. The goal of the presentation is to inform the Board of the 2023-24 status of the General Fund budget and to share some preliminary 2024-25 budget information, along with a timeline for future budget presentations and budget adoption.														
Board Meeting Focus	<table border="1"> <tr><td>X</td><td>Review Information</td></tr> <tr><td>X</td><td>Hold discussion</td></tr> <tr><td>X</td><td>Provide direction</td></tr> <tr><td></td><td>Make decision</td></tr> </table>	X	Review Information	X	Hold discussion	X	Provide direction		Make decision						
X	Review Information														
X	Hold discussion														
X	Provide direction														
	Make decision														
Relevance to Board's Role	<table border="1"> <tr><td></td><td>Policy</td></tr> <tr><td></td><td>System accountability</td></tr> <tr><td>X</td><td>Fiscal oversight</td></tr> <tr><td></td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>		Policy		System accountability	X	Fiscal oversight		Communication		Advocacy				
	Policy														
	System accountability														
X	Fiscal oversight														
	Communication														
	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Are there concerns or questions regarding the 2023-24 General Fund budget and the preliminary 2024-25 budget information? 														
Next Steps	<ul style="list-style-type: none"> The Board will receive budget presentations throughout the months of March, April, and May. The Board will hold a public hearing and vote to formally adopt the budget on June 26, 2024. 														

Student Enrollment

Kennewick School District Student Enrollment Full Time Equivalent								
	18/19 Actual	19/20 Actual	20/21 Actual	21/22 Actual	22/23 Actual	2023-24 Budget	2023-24 Projected	Projected Change From Budget
Enrollment								
Basic Education Elementary	7,128	7,104	6,587	6,552	6,801	6,723	6,785	62
Kindergarten	1,345	1,358	1,289	1,324	1,265	1,240	1,180	(60)
Mid Columbia Partnership K - 5	139	163	237	340	212	208	215	7
Elementary KG - 5th	8,612	8,625	8,113	8,216	8,278	8,171	8,180	9
Basic Education Middle School	4,092	4,180	4,052	3,938	3,883	3,938	3,935	(3)
Basic Education High School	3,632	3,578	3,664	3,553	3,711	3,724	3,791	67
Delta High School (includes CTE)	152	152	152	152	140	140	140	-
Phoenix Project Based High School	52	56	49	54	55	55	52	(3)
Legacy High School	102	104	112	115	137	140	130	(10)
Online/Endeavor High School	29	37	36	174	161	145	130	(15)
Mid Columbia Partnership 6th - 12th	142	153	184	265	238	202	215	13
Secondary 6th - 12th	8,201	8,260	8,249	8,251	8,325	8,344	8,393	49
Subtotal	16,813	16,885	16,362	16,467	16,603	16,515	16,573	58
<i>FTE \$'s Generated Are Restricted</i>								
Middle School Career & Technical Ed	162	166	146	160	152	140	135	(5)
High School Career & Technical Ed	754	791	807	893	834	855	884	29
Tri-Tech Skill Center	459	450	455	425	516	525	508	(17)
CBC Academy - \$ Pass Thru To CBC	15	20	12	16	25	20	20	-
Open Doors- \$ Pass Thru To ESD	17	40	38	37	60	45	45	-
Running Start - \$ Pass Thru To CBC/WSU	346	384	341	266	337	330	415	85
Secondary	1,753	1,851	1,799	1,797	1,924	1,915	2,007	92
Total Student FTE	18,566	18,736	18,160	18,264	18,527	18,430	18,580	150
Special Education Age 3 - 21 Enrollment	2,288	2,423	2,275	2,421	2,630	2,620	2,700	80
Bilingual Headcount	2,750	2,775	2,701	2,734	3,045	3,063	3,350	287
Free & Reduced Meal % Used For Funding	59.03%	58.45%	55.68%	56.71%	58.80%	59.19%		

General Fund 2023-24 Adopted Budget

	2023-24	
	23-24 No ESSER	23-24 W/ ESSER
Revenues	\$ 293,940,501	\$ 293,940,501
ESSER Revenue	-	<u>20,000,000</u>
Total Revenues	\$ 293,940,501	\$ 313,940,501
Expenditures	310,025,751	310,025,751
ESSER Expenditures	-	<u>9,976,848</u>
Total Expenditures	\$ 310,025,751	\$ 320,002,599
Change In Fund Balance Prior To Transfers	\$ (16,085,250)	\$ (6,062,098)
Beginning Fund Balance		<u>\$ 46,325,047</u>
Ending Fund Balance (Prior To Transfers)		\$ 40,262,949

Kennewick School District
2023-24 Projected Revenues & Costs Compared To Budget
Basic Ed/Local Funded

Budget 2023-24 Revenue vs Expense/Change In Fund Balance **\$ (6,062,098)**

Projected Revenue Changes

Projected Revenue > Budget

Local Effort Assistance (LEA)/Levy Equalization	\$10.495 M to \$9.570 M	\$	(925,000)	
Basic Education Program Enrollment	58 More Students Than Budget		540,000	
Special Education Enrollment	80 More Students Than Budget		830,000	
Investment Interest	\$900K vs \$600K Budgeted		300,000	
Food Service	Will Be Postive		??	
Transportation (State Finalize \$'s Feb 22)	Budgeted \$9.9M vs \$10.75M		865,000	
Projected Change				\$ 1,610,000

Projected Expenditure Changes

Projected Costs < Budget

Unfilled Positions/Manage Vacancies	Classified & Teaching Positions		2,000,000	
Use of ESSER Funding	Spend ESSER \$ Instead of District \$		2,500,000	
Manage Other Non-Staff Costs/Budget	Under Budget = Savings		-	
				\$ 4,500,000
	Projected Change In Fund Balance			\$ 47,902
	Beginning Fund Balance Sept 1, 2023			\$ 46,325,047
	Projected Ending Fund Balance Aug 31, 2024			\$ 46,372,949

Preliminary 2024-25 Enrollment

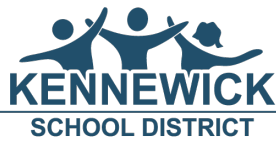
Kennewick School District Student Enrollment Full Time Equivalent						
	21/22 Actual	22/23 Actual	2023-24 Budget	2023-24 Projected	2024-25 Prelim Budget	Change From 2023-24 Budget
Enrollment						
Basic Education Elementary	6,552	6,801	6,723	6,785	6,694	(29)
Kindergarten	1,324	1,265	1,240	1,180	1,150	(90)
Mid Columbia Partnership K - 5	340	212	208	215	207	(1)
Elementary KG - 5th	8,216	8,278	8,171	8,180	8,051	(120)
Basic Education Middle School	3,938	3,883	3,938	3,935	3,997	59
Basic Education High School	3,553	3,711	3,724	3,791	3,727	3
Delta High School (includes CTE)	152	140	140	140	140	-
Phoenix Project Based High School	54	55	55	52	52	(3)
Legacy High School	115	137	140	130	140	-
Online/Endeavor High School	174	161	145	130	130	(15)
Mid Columbia Partnership 6th - 12th	265	238	202	215	203	1
Secondary 6th - 12th	8,251	8,325	8,344	8,393	8,389	45
Subtotal	16,467	16,603	16,515	16,573	16,440	(75)
<i>FTE \$'s Generated Are Restricted</i>						
Middle School Career & Technical Ed	160	152	140	135	135	(5)
High School Career & Technical Ed	893	834	855	884	885	30
Tri-Tech Skill Center	425	516	525	508	525	-
CBC Academy - \$ Pass Thru To CBC	16	25	20	20	20	-
Open Doors- \$ Pass Thru To ESD	37	60	45	45	45	-
Running Start - \$ Pass Thru To CBC/WSU	266	337	330	415	330	-
Secondary	1,797	1,924	1,915	2,007	1,940	25
Total Student FTE	18,264	18,527	18,430	18,580	18,380	(50)
Special Education Age 3 - 21 Enrollment	2,421	2,630	2,620	2,700	2,700	80
Bilingual Headcount	2,734	3,045	3,063	3,440	3,400	337
Free & Reduced Meal % Used For Funding	56.71%	58.80%	59.19%	59.16%		

Utility/Fuel/Property Insurance Cost Trend

	17/18	18/19	19/20	20/21	21/22	22/23	23/24 Budget	23/24 Projected	24/25 Prelim Budget	Change From 23/24
Sewer Water	185,293	207,979	200,774	182,352	241,589	233,997	305,000	260,000	305,000	-
Irrigation	71,673	58,701	54,922	55,078	60,151	62,668	62,500	65,000	65,000	2,500
Natural Gas	505,004	533,485	496,542	556,511	813,978	1,094,092	1,000,000	1,050,000	1,100,000	100,000
Electric	2,018,131	2,063,039	1,803,586	1,913,334	2,104,643	2,179,924	2,300,000	2,250,000	2,300,000	-
Propane	75,312	84,402	54,753	37,323	124	202	500	500	500	-
Garbage	271,045	287,277	337,677	429,180	426,665	443,916	528,500	450,000	528,500	-
	\$ 3,126,460	\$ 3,234,883	\$ 2,948,254	\$ 3,173,778	\$ 3,647,150	\$ 4,014,799	\$ 4,196,500	\$ 4,075,500	\$ 4,299,000	\$ 102,500
Fuel (buses & fleet)	\$ 703,017	\$ 732,423	\$ 503,503	\$ 474,671	\$ 990,390	\$ 1,094,344	\$ 1,220,000	\$ 1,070,000	\$ 1,220,000	\$ -
Liability/Property Ins	\$ 1,540,847	\$ 1,838,408	\$ 1,969,662	\$ 2,317,671	\$ 2,740,131	\$ 2,906,386	\$ 3,276,500	\$ 3,465,000	\$ 3,765,600	\$ 489,100
Total	\$ 5,370,324	\$ 5,805,713	\$ 5,421,418	\$ 5,966,120	\$ 7,377,671	\$ 8,015,529	\$ 8,693,000	\$ 8,610,500	\$ 9,284,600	\$ 591,600

2024-25 Budget Timeline

- March 7, 2024: End Date for Legislative Session
- March – May: Budget Presentations
 - General Fund
 - Capital Fund
 - Debt Service Fund
 - ASB Fund
 - Transportation Fund
 - Self- Insured Programs
- June 26: Public Hearing & Adoption of District Budget



Board Meeting Presentation Overview

Date: February 28, 2024

Topic	Middle School Math Pathways & Hghly Capable Updates														
Strategic Goal Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>1. All students are safe, known and valued</td></tr> <tr><td><input type="checkbox"/></td><td>2. All students are engaged learners</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>3. All students are ready for their future</td></tr> <tr><td><input type="checkbox"/></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td><input type="checkbox"/></td><td>5. All community members are important collaborators</td></tr> <tr><td><input type="checkbox"/></td><td>6. All families are key partners</td></tr> <tr><td><input type="checkbox"/></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<input type="checkbox"/>	1. All students are safe, known and valued	<input type="checkbox"/>	2. All students are engaged learners	<input checked="" type="checkbox"/>	3. All students are ready for their future	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals	<input type="checkbox"/>	5. All community members are important collaborators	<input type="checkbox"/>	6. All families are key partners	<input type="checkbox"/>	7. The district is innovative, proactive and accountable
<input type="checkbox"/>	1. All students are safe, known and valued														
<input type="checkbox"/>	2. All students are engaged learners														
<input checked="" type="checkbox"/>	3. All students are ready for their future														
<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals														
<input type="checkbox"/>	5. All community members are important collaborators														
<input type="checkbox"/>	6. All families are key partners														
<input type="checkbox"/>	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	Information about the middle school math pathways was shared about the middle school during the December 13, 2023 Board presentation focused on the “All Students are Ready for their Future” goal. During the presentation Board members raised some questions regarding the pathways, and parents have shared concerns about the loss of middle school honors classes reflected in the pathways. Work to refine the pathways has occurred, and the purpose of this presentation is to provide an update and share the futher updated/refined pathway with the Board.														
Board Meeting Focus	<table border="1" style="width: 100%;"> <tr><td><input checked="" type="checkbox"/></td><td>Review Information</td></tr> <tr><td><input type="checkbox"/></td><td>Hold discussion</td></tr> <tr><td><input type="checkbox"/></td><td>Provide direction</td></tr> <tr><td><input type="checkbox"/></td><td>Make decision</td></tr> </table>	<input checked="" type="checkbox"/>	Review Information	<input type="checkbox"/>	Hold discussion	<input type="checkbox"/>	Provide direction	<input type="checkbox"/>	Make decision						
<input checked="" type="checkbox"/>	Review Information														
<input type="checkbox"/>	Hold discussion														
<input type="checkbox"/>	Provide direction														
<input type="checkbox"/>	Make decision														
Relevance to Board’s Role	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>Policy</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>System accountability</td></tr> <tr><td><input type="checkbox"/></td><td>Fiscal oversight</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Communication</td></tr> <tr><td><input type="checkbox"/></td><td>Advocacy</td></tr> </table>	<input type="checkbox"/>	Policy	<input checked="" type="checkbox"/>	System accountability	<input type="checkbox"/>	Fiscal oversight	<input checked="" type="checkbox"/>	Communication	<input type="checkbox"/>	Advocacy				
<input type="checkbox"/>	Policy														
<input checked="" type="checkbox"/>	System accountability														
<input type="checkbox"/>	Fiscal oversight														
<input checked="" type="checkbox"/>	Communication														
<input type="checkbox"/>	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Are the expressed interests and goals associated with the math pathways clear? • Does the updated pathways visual reflect the expressed interests and goals? 														
Next Steps	<ul style="list-style-type: none"> • N/A 														

Middle School Math Pathways & Highly Capable Updates

February 28, 2024





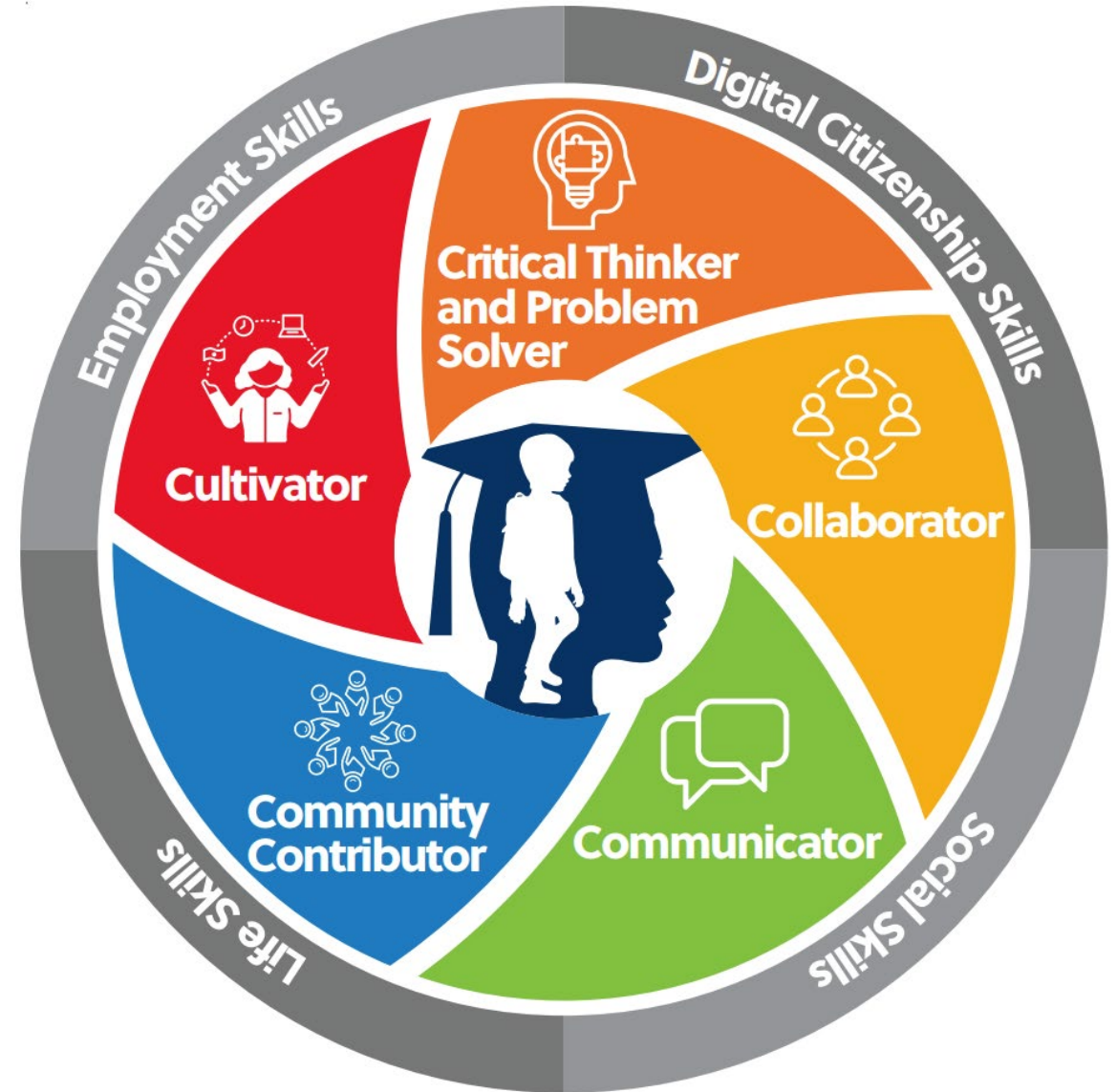
Board Meeting Presentation Overview
Date: February 28, 2024

Topic Overview

Topic	Middle School Math Pathways & Hghly Capable Updates														
Strategic Goal Focus	<table border="1"> <tr><td></td><td>1. All students are safe, known and valued</td></tr> <tr><td></td><td>2. All students are engaged learners</td></tr> <tr><td>X</td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>		1. All students are safe, known and valued		2. All students are engaged learners	X	3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners		7. The district is innovative, proactive and accountable
	1. All students are safe, known and valued														
	2. All students are engaged learners														
X	3. All students are ready for their future														
	4. All staff members are safe, respected and valued professionals														
	5. All community members are important collaborators														
	6. All families are key partners														
	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	Information about the middle school math pathways was shared about the middle school during the December 13, 2023 Board presentation focused on the “All Students are Ready for their Future” goal. During the presentation Board members raised some questions regarding the pathways, and parents have shared concerns about the loss of middle school honors classes reflected in the pathways. Work to refine the pathways has occurred, and the purpose of this presentation is to provide an update and share the futher updated/refined pathway with the Board.														
Board Meeting Focus	<table border="1"> <tr><td>X</td><td>Review Information</td></tr> <tr><td></td><td>Hold discussion</td></tr> <tr><td></td><td>Provide direction</td></tr> <tr><td></td><td>Make decision</td></tr> </table>	X	Review Information		Hold discussion		Provide direction		Make decision						
X	Review Information														
	Hold discussion														
	Provide direction														
	Make decision														
Relevance to Board’s Role	<table border="1"> <tr><td></td><td>Policy</td></tr> <tr><td>X</td><td>System accountability</td></tr> <tr><td></td><td>Fiscal oversight</td></tr> <tr><td>X</td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>		Policy	X	System accountability		Fiscal oversight	X	Communication		Advocacy				
	Policy														
X	System accountability														
	Fiscal oversight														
X	Communication														
	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Are the expressed interests and goals associated with the math pathways clear? • Does the updated pathways visual reflect the expressed interests and goals? 														
Next Steps	<ul style="list-style-type: none"> • N/A 														

Presentation Outline

- Middle School Math Pathways Updates
- Highly Capable Service Continuum



December 13, 2023 Slide

Middle School Algebra

Target:

% of students earning high school Algebra credit (or higher) is increasing $\geq 3\%$ each year over the next four years

Focused Math Efforts 2022-2023

- Focus on supporting K-12 math instruction through professional development
- Develop common criteria for middle school math course placement based on multiple measures
- Ensure common district math pathways with opportunities for acceleration
- Ensure Algebra I courses teach the same standards in middle and high school
- Ensure that students earning Algebra I credit at the middle school are not required to repeat Algebra I at the high school

Middle School Math Courses and Criteria

Instruction should be focused on the standards and use board adopted instructional materials as the resource.

6th Grade

Math 6

Core Resource: [enVisions 6th](#)

Standards Domain Clusters:

- Ratios and Proportional Relationships
- The Number System
- Expressions and Equations
- Geometry
- Statistic and Probability

Placement Criteria:

- Under the 80th percentile on the MAP, teacher recommendation, L3 SBA or below

Math 7

Core Resource: [enVisions 7th Grade](#)

Standards Domain Clusters:

- Ratios and Proportional Relationships
- The Number System
- Expressions and Equations
- Geometry
- Statistic and Probability.

Placement Criteria:

- At or above the 81st to 94th percentile on the MAP, teacher recommendation, L3 or L4 SBA

Pre-Algebra

Core Resource: [enVisions 8th](#)

Standards Domain Clusters:

- The Number System
- Expressions and Equations
- Functions
- Geometry
- Statistic and Probability

Placement Criteria:

- At or above the 95th percentile on the MAP, teacher recommendation, L4 SBA, KOG, High Young Scholars

7th Grade

Math 7

Core Resource: [enVisions 7th](#)

Standards Domain Clusters:

- Ratios and Proportional Relationships
- The Number System
- Expressions and Equations
- Geometry
- Statistic and Probability

Placement Criteria:

- Under the 80th percentile on the MAP, teacher recommendation, L3 SBA or below

Pre-Algebra

Core Resource: [enVisions 8th](#)

Standards Domain Clusters:

- The Number System
- Expressions and Equations
- Functions
- Geometry
- Statistic and Probability

Placement Criteria:

- At or above the 81st to 95th percentile on the MAP, teacher recommendation, L3 or L4 SBA

Algebra 1

Core Resource: [Glencoe Algebra 1.](#)

Standards Domain Clusters:

- Solve and graph linear equations
- Factor and solve quadratic equations
- Graph parabolas

Placement Criteria:

- At or above the 95th percentile on the MAP, teacher recommendation, Scored As and Bs in 6th grade, L3 or L4 SBA, Algebra screener

8th Grade

Pre-Algebra

Core Resource: [enVisions 8th](#)

Standards Domain Clusters:

- The Number System
- Expressions and Equations
- Functions
- Geometry
- Statistic and Probability

Placement Criteria:

- Under the 80th percentile on the MAP, teacher recommendation, L3 SBA or below

Algebra 1

Core Resource: [Glencoe Algebra 1.](#)

Standards Domain Clusters:

- Solve and graph linear equations
- Factor and solve quadratic equations
- Graph parabolas

Placement Criteria:

- At or above the 80th or higher percentile on the MAP, teacher recommendation L3 or L4 SBA, Algebra screener

Geometry

Core Resource: [Glencoe Geometry](#)

Standards Domain Clusters:

- Congruence
- Circles, Right Triangles
- Geometric Properties with Equations
- Geometric Measurement & Dimension

Placement Criteria:

- Successful completion of Algebra 1 in 7th grade

Math Pathways: Interests and Goals

- Consistent districtwide course descriptions and content/standards
- Consistent districtwide placement criteria
 - Appropriate placement and success for students
- Course integrity for high school credit-bearing classes
- Opportunities for advanced and accelerated courses to ensure students are appropriately challenged
- Consistent terminology to describe advanced and accelerated course opportunities

Terminology

- **Advanced course** – a course that is above the typical course for a grade level
 - Example: a 6th grade student taking 7th grade math is in an advanced math course.
- **Accelerated or “Honors” course** – a course that covers more material at a faster rate than the typical course
 - Example: a 7th grader taking Honors English Language Arts (ELA) is in a class that covers more material at a faster rate than the regular 7th grade ELA class.

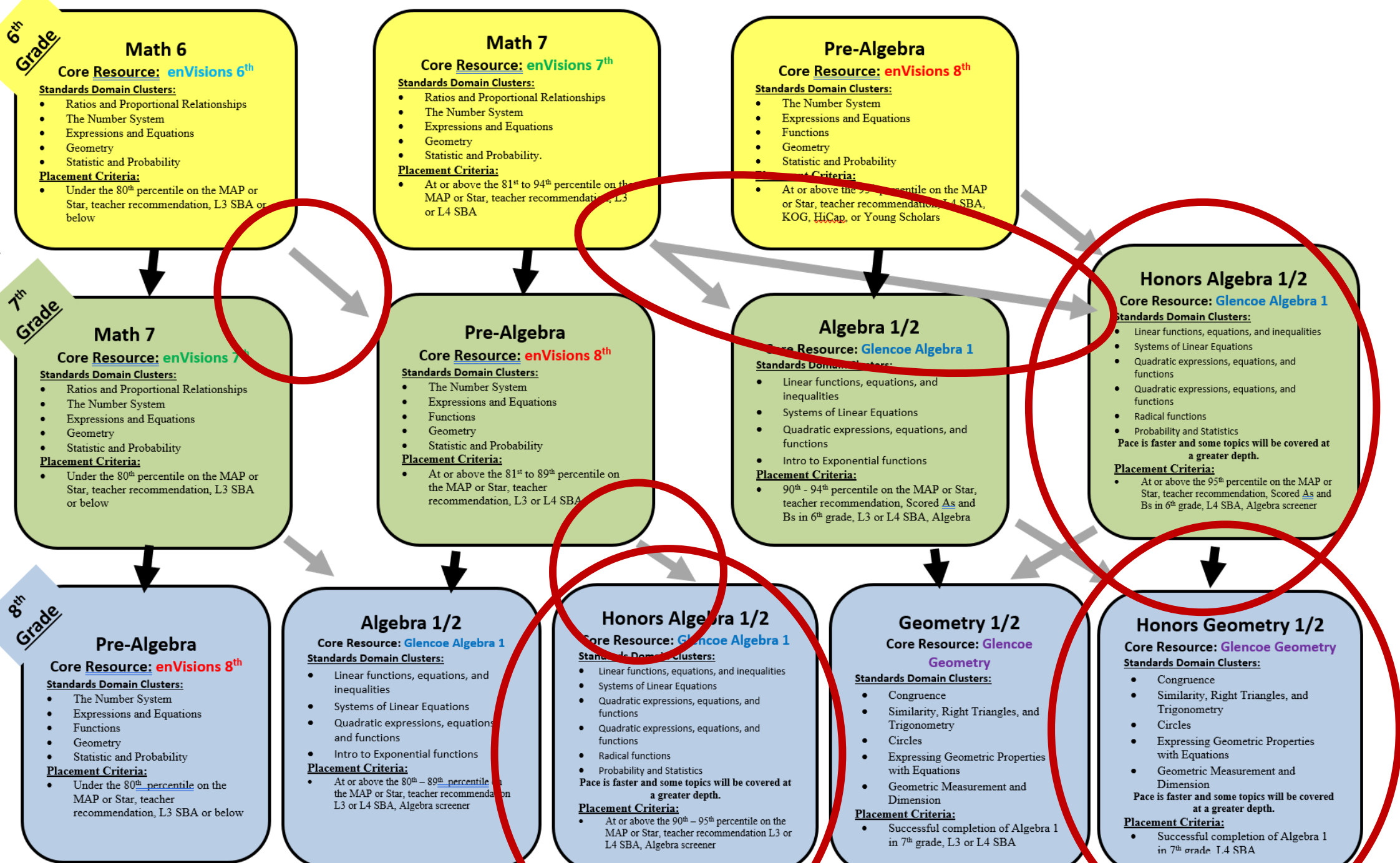
Middle School Math Pathways

	Advanced Courses	Accelerated "Honors" Courses
6th Grade	Math 7, Pre-Algebra, *Algebra	*Honors Algebra 1/2
7th Grade	Pre-algebra, *Algebra	*Honors Algebra 1/2, *Honors Geometry
8th Grade	*Algebra	*Honors Algebra 1/2, *Honors Geometry, *Honors Algebra 3/4 (accessed at local high school)

*high school credit-bearing course

Middle School Math Courses and Criteria

Instruction should be focused on the standards and use board adopted instructional materials as the resource.



Highly Capable Program Review

- Updating the Middle School Math Pathways to includes Honors Algebra and Honors Geometry aligns with WAC highly capable definitions:
 - Advanced academic levels
 - Ability to learn quickly
 - Continuation of highly capable services from elementary school



Highly Capable-Definitions

PDF WAC 392-170-035

Definition—Students who are highly capable.

As used in this chapter, highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace, but are present within all protected classes according to chapters **28A.640** and **28A.642** RCW.

[Statutory Authority: Chapter **28A.185** RCW. WSR 13-07-020, § 392-170-035, filed 3/12/13, effective 4/12/13; WSR 98-12-002 (Order 98-07), § 392-170-035, filed 5/20/98, effective 6/20/98. Statutory Authority: Chapter **28A.16** RCW. WSR 84-14-037 (Order 84-20), § 392-170-035, filed 6/28/84.]

PDF WAC 392-170-036

Definition—Learning characteristics.

As used in this chapter, the term learning characteristics means that students who are highly capable may possess, but are not limited to, these learning characteristics:

- (1) Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations;
- (2) Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
- (3) Creative ability to make unusual connections among ideas and concepts;
- (4) Ability to learn quickly in their area(s) of intellectual strength; and
- (5) Capacity for intense concentration and/or focus.

[Statutory Authority: Chapter **28A.185** RCW. WSR 13-07-020, § 392-170-036, filed 3/12/13, effective 4/12/13; WSR 98-12-002 (Order 98-07), § 392-170-036, filed 5/20/98, effective 6/20/98.]

PDF WAC 392-170-078

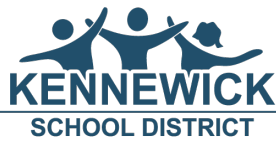
Program services.

Districts shall make a variety of appropriate program services available to students who participate in the district's program for highly capable students. Once services are started, a continuum of services shall be provided to the student from K-12. Districts shall periodically review services for each student to ensure that the services are appropriate.

[Statutory Authority: Chapter **28A.185** RCW. WSR 13-07-020, § 392-170-078, filed 3/12/13, effective 4/12/13. Statutory Authority: RCW **28A.300.070**. WSR 06-18-105, § 392-170-078, filed 9/6/06, effective 10/7/06. Statutory Authority: Chapter **28A.185** RCW. WSR 98-12-002 (Order 98-07), § 392-170-078, filed 5/20/98, effective 6/20/98.]



**Comments?
Questions?**



Board Meeting Presentation Overview

Date: February 28, 2024

Topic	Board Committees														
Strategic Goal Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>1. All students are safe, known and valued</td></tr> <tr><td><input type="checkbox"/></td><td>2. All students are engaged learners</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>3. All students are ready for their future</td></tr> <tr><td><input type="checkbox"/></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td><input type="checkbox"/></td><td>5. All community members are important collaborators</td></tr> <tr><td><input type="checkbox"/></td><td>6. All families are key partners</td></tr> <tr><td><input type="checkbox"/></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<input type="checkbox"/>	1. All students are safe, known and valued	<input type="checkbox"/>	2. All students are engaged learners	<input checked="" type="checkbox"/>	3. All students are ready for their future	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals	<input type="checkbox"/>	5. All community members are important collaborators	<input type="checkbox"/>	6. All families are key partners	<input type="checkbox"/>	7. The district is innovative, proactive and accountable
<input type="checkbox"/>	1. All students are safe, known and valued														
<input type="checkbox"/>	2. All students are engaged learners														
<input checked="" type="checkbox"/>	3. All students are ready for their future														
<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals														
<input type="checkbox"/>	5. All community members are important collaborators														
<input type="checkbox"/>	6. All families are key partners														
<input type="checkbox"/>	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	At the February 13 Board study session focused on strategies to improve graduation rates and post secondary outcomes, the Board discussed forming a Board committee to further delve into this topic. Per policy 1130, the Board may vote to create a Board committee with a specific purpose and term, and the Board President may appoint Board members to serve on such committees.														
Board Meeting Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>Review Information</td></tr> <tr><td><input type="checkbox"/></td><td>Hold discussion</td></tr> <tr><td><input type="checkbox"/></td><td>Provide direction</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Make decision</td></tr> </table>	<input type="checkbox"/>	Review Information	<input type="checkbox"/>	Hold discussion	<input type="checkbox"/>	Provide direction	<input checked="" type="checkbox"/>	Make decision						
<input type="checkbox"/>	Review Information														
<input type="checkbox"/>	Hold discussion														
<input type="checkbox"/>	Provide direction														
<input checked="" type="checkbox"/>	Make decision														
Relevance to Board's Role	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>Policy</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>System accountability</td></tr> <tr><td><input type="checkbox"/></td><td>Fiscal oversight</td></tr> <tr><td><input type="checkbox"/></td><td>Communication</td></tr> <tr><td><input type="checkbox"/></td><td>Advocacy</td></tr> </table>	<input type="checkbox"/>	Policy	<input checked="" type="checkbox"/>	System accountability	<input type="checkbox"/>	Fiscal oversight	<input type="checkbox"/>	Communication	<input type="checkbox"/>	Advocacy				
<input type="checkbox"/>	Policy														
<input checked="" type="checkbox"/>	System accountability														
<input type="checkbox"/>	Fiscal oversight														
<input type="checkbox"/>	Communication														
<input type="checkbox"/>	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Does the Board want to move forward with the creation of the committee discussed during the February 13 Board study session? • Does the proposed purpose and term of the committee align with the Board's discussion on February 13. 														
Next Steps	<ul style="list-style-type: none"> • Once a decision has been made regarding the creation of the committee, and its purpose and term, the Board president will appoint two members to serve on the committee. • If formed, the committee will bring a report to the full Board at the June 5 semi-annual retreat. 														

Board Committees

February 28, 2024



Topic Overview

Topic	Board Committees														
Strategic Goal Focus	<table border="1"> <tr> <td data-bbox="1279 158 1327 197"></td> <td data-bbox="1327 158 2270 197">1. All students are safe, known and valued</td> </tr> <tr> <td data-bbox="1279 197 1327 235"></td> <td data-bbox="1327 197 2270 235">2. All students are engaged learners</td> </tr> <tr> <td data-bbox="1279 235 1327 274">X</td> <td data-bbox="1327 235 2270 274">3. All students are ready for their future</td> </tr> <tr> <td data-bbox="1279 274 1327 312"></td> <td data-bbox="1327 274 2270 312">4. All staff members are safe, respected and valued professionals</td> </tr> <tr> <td data-bbox="1279 312 1327 351"></td> <td data-bbox="1327 312 2270 351">5. All community members are important collaborators</td> </tr> <tr> <td data-bbox="1279 351 1327 389"></td> <td data-bbox="1327 351 2270 389">6. All families are key partners</td> </tr> <tr> <td data-bbox="1279 389 1327 428"></td> <td data-bbox="1327 389 2270 428">7. The district is innovative, proactive and accountable</td> </tr> </table>		1. All students are safe, known and valued		2. All students are engaged learners	X	3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners		7. The district is innovative, proactive and accountable
	1. All students are safe, known and valued														
	2. All students are engaged learners														
X	3. All students are ready for their future														
	4. All staff members are safe, respected and valued professionals														
	5. All community members are important collaborators														
	6. All families are key partners														
	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	<p>At the February 13 Board study session focused on strategies to improve graduation rates and post secondary outcomes, the Board discussed forming a Board committee to further delve into this topic. Per policy 1130, the Board may vote to create a Board committee with a specific purpose and term, and the Board President may appoint Board members to serve on such committees.</p>														
Board Meeting Focus	<table border="1"> <tr> <td data-bbox="1279 629 1327 668"></td> <td data-bbox="1327 629 1704 668">Review Information</td> </tr> <tr> <td data-bbox="1279 668 1327 706"></td> <td data-bbox="1327 668 1704 706">Hold discussion</td> </tr> <tr> <td data-bbox="1279 706 1327 745"></td> <td data-bbox="1327 706 1704 745">Provide direction</td> </tr> <tr> <td data-bbox="1279 745 1327 783">X</td> <td data-bbox="1327 745 1704 783">Make decision</td> </tr> </table>		Review Information		Hold discussion		Provide direction	X	Make decision						
	Review Information														
	Hold discussion														
	Provide direction														
X	Make decision														
Relevance to Board's Role	<table border="1"> <tr> <td data-bbox="1279 839 1327 878"></td> <td data-bbox="1327 839 1704 878">Policy</td> </tr> <tr> <td data-bbox="1279 878 1327 916">X</td> <td data-bbox="1327 878 1704 916">System accountability</td> </tr> <tr> <td data-bbox="1279 916 1327 955"></td> <td data-bbox="1327 916 1704 955">Fiscal oversight</td> </tr> <tr> <td data-bbox="1279 955 1327 993"></td> <td data-bbox="1327 955 1704 993">Communication</td> </tr> <tr> <td data-bbox="1279 993 1327 1032"></td> <td data-bbox="1327 993 1704 1032">Advocacy</td> </tr> </table>		Policy	X	System accountability		Fiscal oversight		Communication		Advocacy				
	Policy														
X	System accountability														
	Fiscal oversight														
	Communication														
	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Does the Board want to move forward with the creation of the committee discussed during the February 13 Board study session? • Does the proposed purpose and term of the committee align with the Board's discussion on February 13. 														
Next Steps	<ul style="list-style-type: none"> • Once a decision has been made regarding the creation of the committee, and its purpose and term, the Board president will appoint two members to serve on the committee. • If formed, the committee will bring a report to the full Board at the June 5 semi-annual retreat. 														

Policy 1130: Committees

1130

BOARD OF DIRECTORS

Committees

Committees of the Board may be created by a majority of the Board. The President may appoint Board Members to serve on such committees, the purpose and terms of which shall be determined by a majority vote of the Board.

Board committees shall be limited to two members.

Legal Reference: RCW [28A.320.040](#) Bylaws for board and school government.

Adopted: June 10, 1992

Amended: February 22, 2023

Proposed Board Committee

Board Committee Name:

Graduation and Post Secondary Preparation Committee

Board Committee Purpose:

The committee will meet with the superintendent and administrative team members to 1) delve deeper into graduation and post-secondary outcome data; 2) discuss and propose desired outcomes and measures of success; 3) discuss and propose strategies to strengthen and improve desired outcomes.

Board Committee Term:

The committee's term will be for the remainder of the 2023 – 24 school year.

The committee will meet with the superintendent and administrative team members in March, April and May and will bring a report to the full Board at the June 5, 2024 semi-annual retreat.

Motion Needed

“I move we create a Board *Graduation and Post Secondary Preparation Committee*, with the purpose and term as proposed.”

Proposed Committee Appointees

- Brittany Gledhill
- Josh Miller