

Centreville Public Schools

98c Learning Loss Plan/Safe Return to In-Person Instruction and Continuity of Services

Safe Return to In-Person Instruction &

Continuity of Services Plan

2022-2023

Revised 2023-2024

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021. ARP ESSER Funding provides a total of nearly \$122 billion to states and local educational agencies (LEAs) to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. In addition to ARP ESSER Funding, ARP includes \$3 billion for special education, \$850 million for the Outlying Areas, \$2.75 billion to support non-public schools, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives.

ESSER III (ARP) requires Centreville Public Schools to update its **Safe Return to In-Person Instruction and Continuity of Services Plan** every six months. through the life of the grant.

Part One: Learning Loss and Safe Return to In-Person Instruction Plan

1. Describe the extent to which the LEA has adopted policies and a description of such policies on each of the following health and safety strategies.

<p>Universal & correct wearing of masks</p>	<p>Centreville Public Schools will not require universal indoor masking by students, staff, teachers, and visitors to K-12 schools regardless of vaccination status. Centreville Public Schools will follow current Branch Hillsdale St. Joseph (BHSJ) Community Health Agency guidance released on 9/20/2023, which allows staff and students to choose to wear a mask at any time. Anyone who chooses to wear a mask will be supported in their decision to do so.</p> <p>It is still <u>recommended, but not required</u>, that staff and students wear a mask when they have an exposure with someone who tests positive, they have tested positive and are returning to school during the remaining 5 days of isolation, or if they are experiencing COVID-19 symptoms, but tested negative.</p> <p>Masks are no longer required on buses.</p>
<p>Physical distancing (e.g, including use of cohorts)</p>	<p>Classroom groups at the Young 5s to the 6th-grade level will continue to serve as natural cohorts. Students at this level will travel to and from specials, lunch, and recess as they had prior to COVID.</p> <p>Following current CDC guidelines, students in grades 7-12 will continue in non-cohorted classes, including lunch.</p> <p>Physical distancing is not required at Centreville Public Schools, and as of 8/11/2022, the CDC has removed all recommendations regarding cohorting of students in schools.</p>
<p>Handwashing & respiratory etiquette</p>	<p>Centreville Public Schools will continue to encourage students to appropriately and frequently wash their hands with soap and hot water, including prior to eating breakfast or lunch. Tissues are provided in buildings, and masks are available for students and staff members who are showing symptoms and waiting to go home.</p>
<p>Cleaning & maintaining healthy facilities, including improving ventilation</p>	<p>All Centreville Public Schools facilities will continue to be cleaned and disinfected in accordance with DPH and CDC guidelines. Custodians clean each building every night. Throughout the day, teachers may sanitize their classroom during class transitions, if desired. This year, several projects will begin to improve HVAC systems to increase ventilation rates in the buildings.</p>

<p>Contact tracing in combination with isolation & quarantine</p>	<p>Isolation and Exposure Guidance:</p> <p>Centreville Public Schools follows the COVID-19 guidance currently posted on the Branch St. Joseph Hillsdale Community Health Agency website.</p> <p><i>IF YOU TEST POSITIVE FOR COVID-19:</i> <i>We ask everyone to notify others they had contact with and follow these steps to stop the spread.</i></p> <p><i>ISOLATE RIGHT AWAY.</i> <i>Isolation keeps someone who is infected with the virus away from others, even in their home. If you get a positive test result, stay home and away from other people. Tell others you have been around so they know to watch for symptoms and take precautions to prevent the spread to others.</i></p> <p><i>If your child tests positive, notify their school.</i></p> <p><i>There are treatment options for people diagnosed with COVID-19. Visit Michigan.gov/COVIDTherapy or talk to your healthcare provider to learn more.</i></p> <p><i>IMMEDIATELY NOTIFY OTHERS YOU WERE AROUND.</i> <i>Notify those you had contact with during the time you were contagious. Prioritize notification of individuals who are personal/household contacts and immunocompromised or high-risk individuals.</i></p> <p><i>Contagious:</i> <i>You can be contagious two days before symptoms appear (or two days before test date if positive and no symptoms), through the end of the isolation period.</i></p> <p><i>IF YOU ARE ABLE TO PROPERLY WEAR A MASK COVERING YOUR NOSE AND MOUTH, YOU CAN RESUME NORMAL ACTIVITIES WHEN..</i></p> <ul style="list-style-type: none"> ● <i>It has been five days since symptoms began or, if you don't have symptoms, five days since your positive test date. If you resume activities after day five, you must continue to wear a mask for an additional five days. If you are unable to wear a mask around others, even in your home, you should wait 10 days before resuming activities.</i> ● <i>You have been fever-free for 24 hours without taking fever-reducing medication.</i> ● <i>Other symptoms, like cough or shortness of breath, have improved.</i> <p><i>HOW TO KEEP YOUR CONTACTS HEALTHY</i> <i>Monitor for symptoms for 10 days, test 5 days after exposure and if</i></p>
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	<p><i>symptoms develop. Wear a well-fitting mask around others for 10 days from the last exposure, and avoid unmasked activities with a higher risk of exposing vulnerable individuals for 10 days from the last exposure.</i></p> <p><i>If you develop symptoms, isolate and get tested right away. You can contact your doctor, visit Michigan.gov/CoronavirusTest to find a testing site, or purchase an at-home test.</i></p>
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Diagnostic and screening testing	<p>Centreville Public Schools will continue to encourage students and staff to stay home if sick or having COVID-19 symptoms. Centreville Public Schools will encourage students and staff to get tested if having symptoms, or if they have been exposed to someone with COVID-19. Centreville Public Schools currently has COVID-19 testing kits available for staff. Centreville Public Schools will not require a negative test for students to return to school.</p>
Efforts to provide vaccinations to educators, staff, and students, if eligible.	<p>Centreville Public Schools hosted several vaccination clinics on site during the 20-21 school years for staff and community members. There are currently no plans to hold additional clinics.</p>

Appropriate accommodations for children with disabilities with respect to health and safety policies.

Students with disabilities receiving in-person instruction are afforded individualized accommodations that have been identified through the IEP team process. Students are provided both the learning accommodations and the health and safety accommodations that have been agreed upon and developed by the entire IEP team. Students with disabilities who are receiving instruction from home will be provided the same required accommodations. These will be provided in a way that best meets the needs of the students, including, but not limited to, in-person homebound visits for instruction and related services.

<p>2. LEARNING LOSS - Continuity of Services. Describe how the LEA will ensure continuity of services including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.</p>
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Centreville Public Schools will continue full in-person learning with continuity of all services beginning in August 2023 for all students in Grades Young 5s-12. The district provides, on a case-by-case basis, an additional option for students in Grades 7-12 for virtual learning through our Centreville Online Learning Academy (COLA).

Ensuring Students’ Academic Needs - Administering and Using High-Quality Assessments:

As in previous years, Centreville Public Schools will continue its use of the NWEA assessments in reading and mathematics during the 2023-24 school year for students in grades K-12. Centreville Public Schools will report benchmark assessment data. The assessment will be administered three times a year: the first during the first six weeks of the school year, the second during the month of January, and the third during April and May. Centreville Public Schools will also continue to use additional assessments (Acadience and STAR) in grades K-6 to determine interventions and supports to better meet the needs of its learners in both reading and mathematics.

Implementing Evidence-Based Activities: Following the pandemic, Centreville Public Schools will provide a continuity of services, as well as implement new research-based programs and digital resources to support, enrich, and accelerate student learning. Continuing during the 2023-24 school year, please note the following curriculum changes that have been made to ensure students' academic needs are being met:

- **K-5 *My View* ELA Program, Grades 6-9 *My Perspectives* ELA Program:** The implementation of a K-9 ELA program, which includes resources based on the science of reading to more effectively address the literacy needs of Centreville Public Schools students. The complete program provides teachers with teaching resources to meet the various needs of our students who have been impacted by pandemic learning, and also includes a robust digital platform that can be fully utilized in the event that remote learning must take place. Diagnostic, progress monitoring, and benchmark assessments are included so that teachers can make decisions about instruction based on students' needs. Small group instruction is emphasized at Tier 1 to make sure instruction can be differentiated.
- **7-11 McGraw Hill *Reveal* Math Program:** The *Reveal* mathematics curriculum was adopted prior to the 2021-22 school year. In addition to being closely aligned with the State of Michigan's Mathematics Standards, the *Reveal* program also includes a digital workbook and platform that could be fully implemented in the event a return to remote learning is required.
- **Digital Tools:** Although we know that in-person learning is the most effective model, students' interactions with online resources can also be engaging and beneficial for learning. During the pandemic, Centreville Public Schools worked to ensure that all students had access to classroom instruction such as Google Classroom, Algebra Nation, Moby Max, Accelerated Reading, Khan Academy, and Read Naturally. The use of Google Classroom, Moby Max, Accelerated Reader, and Khan Academy continues during the 2023-24 school year.
- **Additional Learning Opportunities:** Summer school and after school tutoring are available for students in grades K-12 who need additional time to master the standards and subject areas that were not mastered during school closure times.

Student support and interventions for students in kindergarten to grade six through our Title I, Part A, and 31A funds. Students receive Tier 1 interventions during WIN (What I Need) time and Tier 2 and Tier 3 interventions in their regular classroom and/or in the Title I Classroom. Homework recovery is offered for students in grades 7-12 during the lunch period.

Beginning with the 2022-23 school year, Centreville Public Schools included a certified English Language Learner (ELL) teacher to support students with language needs. In addition, a second ELL teacher has also been trained, and a paraprofessional has been hired to allow more individualized attention for our Y5-12 students now and into the future.

All staff will continue to make effective use of Google Classroom along with the other Google applications, REMIND, and KAMI to maintain a continuity of services when students are limited in their school attendance.

Student Attendance and Course/Grade Level Completion:

Goal 1 of our Centreville Public Schools' Strategic Plan emphasizes student success. Attendance and course/grade level completion are two of our key focus areas. Student attendance will be encouraged, supported, and closely monitored by our elementary and junior/senior high school dean of students. In addition, course and grade level completion will be the focus of individual teachers, grade level and departmental teams, student assistance teams (SAT), and our dean of students.

Ensuring Students' Social, Emotional, and Mental Health Needs:

Climate, culture, and safety is a focus area for each of the four goals of our Centreville Public Schools' Strategic Plan. The landscape of teaching and learning has changed following pandemic learning. While we can anticipate that students may exhibit both learning and social-emotional challenges, staff and leaders at Centreville Public Schools are well-prepared to support their needs. While much of this is a natural part of our existing approaches to support our Centreville Public Schools' students, the inclusion of a full-time Dean of Students at both the elementary and the junior/senior high school helps to provide individualized, meaningful, and appropriate socio-emotional support for our students.

In addition, a school-based therapist is available to work with students dealing with trauma as well as emotional and social needs. This position is partially funded with 31N grant money.

The *Second Step* program for grades Y5-6 was approved at the end of the 2021-22 school year. *Second Step* is an evidence-based program which will promote social and emotional growth in elementary students.

In addition, Centreville Public Schools is currently reviewing research-based curricula for

students in grades 7-12 that will help us meet the mental health care needs of all students. Once a program has been selected and approved, staff will receive training and ongoing support to implement school-appropriate mental health programs grounded in cognitive-behavioral therapy (CBT) and mindfulness - techniques to reduce symptoms of anxiety and depression.

Part Two: Consultation with Stakeholders

3. Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders. Provide an overview of how the public stakeholder input was considered in the development of the LEA's Safe Return to In-Person Instruction and Continuity of Services Plan.

From the inception of the Extended COVID Learning Plan developed for the 2020-2021 school year, staff, parents and community members have been given opportunities to voice their opinions, provide perspectives, and offer feedback regarding plans for pandemic learning. Centreville Public Schools continues to utilize Board of Education meetings as a conduit to the general public, but has also provided other opportunities for stakeholders to share input since 2021.

To meet the requirements of Public Act 149, Section 98a, Centreville Public Schools reconfirmed how instruction was delivered during the 2020-2021 school year on a monthly basis that included public input.

Before an LEA Plan of Use was developed for the expenditures of ESSER III funds, input was solicited through a series of virtual task force meetings. To meet the requirements of the law, the revised plan was presented to the Centreville Public Schools Board of Education during their regular meetings, as an official Administrative Report agenda item for informational purposes only. Centreville Public Schools posted a copy of this plan on its website.

4. Periodic Review Process and Understandable & Uniform Format

Districts are required to periodically review and, as appropriate, revise their **Safe Return to In-Person Instruction and Continuity of Services Plan** at least every six months through September 30, 2023. Each review included seeking public input on the plan and the revision of the plan after taking into account public input. The review dates were as follows:

October 2022, March 2023, August 2023

Centreville Public Schools will make this plan accessible to the public. The plan will be posted publicly on the Centreville Public Schools website, and accommodations can be made for those who require formats related to language or disabilities.