



KING SCHOOL

2023-2024

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1450 Newfield Avenue Stamford, CT 06905
(203) 322-3496
kingschoolct.org

SCHOOL PROFILE

CEEB CODE 070720

CONTACT INFORMATION

Jessica Landis
Director of College Counseling
jlandis@kingschoolct.org
(203) 322-3496

Julia Naclerio
Associate Director of College Counseling
jnaclerio@kingschoolct.org
(203) 322-3496

Emily Townsend Prince
Assistant Director of College Counseling
eprince@kingschoolct.org
(203) 322-3496

David Volain
Senior Associate Director of College Counseling
dvolain@kingschoolct.org
(203) 322-3496

Asante Robinson
Registrar
arobinson@kingschoolct.org
(203) 322-3496

Carol Maoz
Head of School
(203) 322-3496

Marnie Sadlowsky
Associate Head of School for Strategic Program, Head of Upper School
(203) 322-3496

Nina Newman
Director of Admission and Financial Access
nnewman@kingschoolct.org
(203) 322-3496

OVERVIEW

MISSION STATEMENT

King School prepares students to thrive in a rapidly changing world.

Our students are immersed in an engaging and innovative curriculum anchored in an inquiry-based approach that fosters curiosity, intellectual growth, and character development.

At King, individual accomplishment complements a deep sense of belonging. We embrace diversity in all its forms, nurturing every student to learn and grow in a collaborative and supportive community.

Guided by dedicated educators and a commitment to academic excellence, King students become invested in their journey, develop a lifelong love of learning, and are well-equipped to succeed in college and beyond. They graduate with a global mindset, a strong sense of social responsibility, and the confidence to pursue lives of purpose.

SCHOOL AT-A-GLANCE

- **100%** of students admitted to a four-year college or university
- The Class of 2023 averaged **9** applications per student
- King draws from **51** towns in Connecticut and New York
- Tuition (Grades 9-12): **\$52,340**
- Upper School Enrollment in 2023-2024: **385** students
- Class of 2024: **103** Students
- Average Class Size: **12**
- Students of Color Enrollment 2023-2024: Upper School student body: **22%**
- Students receiving Financial Aid 2023-2024: **17%** of the Upper School student body receives assistance
- Total Upper School Faculty: **66**
- **75%** of the faculty have masters degrees or higher; **12%** of the faculty have a PhD or terminal degree

MEMBERSHIP

ACCIS, AISNE, CAIS, NACAC, NAIS, NEACAC, NEASC, College Board, Global Online Academy (GOA), The Cum Laude Society

CLASS OF 2023

GEOGRAPHIC DISTRIBUTION FOR COLLEGE

Mid-Atlantic	24%
Midwest	13%
New England	28%
South	20%
West	12%
International	2%

CLASS OF 2024

GRADE DISTRIBUTION

Cumulative Weighted GPA*	# of Students
4.5 - 5.0	7
4.0 - 4.49	25
3.5 - 3.99	48
3.0 - 3.49	12
2.5 - 2.99	5

*Cumulative GPA is calculated only for those students who have attended King School for a minimum of two years.

The Power of a King School Education

BETTER PREPARED TO BETTER THE WORLD.



GRADING & ACADEMIC PROGRAM

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GRADING POLICIES

- King does not rank its students
- Honors courses are given an additional weight of 0.5-grade point per course in calculating the weighted GPA
- Advanced Placement and Advanced Seminar courses are given an additional weight of 1.0-grade point per course in calculating the weighted GPA
- Only graded courses worth at least 0.5 credits per semester are included in the GPA

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

ACADEMIC DISTINCTION

- Students with high academic performance are recognized for their achievements each semester through a three-tiered system linked to unweighted student grade point average (GPA) as follows:

Distinction	Unweighted GPA Range
Honor Roll	3.50-3.69
High Honor Roll	3.70-3.85
King Scholar	3.86-4.0

GRADUATION REQUIREMENTS

English	4.0 Credits	Visual Arts	.25 Credit in Fundamentals of Art for Beginners or Design for 3D Printing
History	3.0 Credits, including U.S. History	Performing Arts	.50 Credit
Mathematics	3.0 Credits: Algebra 1, Algebra 2/Trig., Geometry	Life Skills	.25 Credit in Grade 9 or 10 .25 Credit in Grade 11 or 12
Science	3.0 Credits: including Biology, Chemistry, & Physics		
World Languages	Through Level III		

Each student must also participate in interscholastic athletics for one sport season or for a minimum of 100 hours from Grades 9-12.

ACADEMIC PROGRAM

King School offers a college preparatory curriculum that also offers 36 Honors courses and 28 Advanced Placement courses. Beyond that are opportunities Advanced Seminars, Independent Studies, Special Projects, Program Distinctions and the ASPIRE program.

THE ADVANCED SEMINAR PROGRAM (AS): The Advanced Seminar Program offers King students and faculty the opportunity to go beyond the traditional Advanced Placement curriculum. These courses require students to have a high level of intellectual curiosity and motivation, solid analytical and reasoning ability, and a strong independent work ethic.

INDEPENDENT STUDIES (IS): Independent Studies investigate subjects that are either outside King's curriculum or are unavailable as a course in a given term. Supervised by a mentor or mentors from the appropriate academic department(s), students are responsible for the work and research required to explore a topic independently. Independent Studies are taken on a semester basis in addition to a full schedule of at least five major courses.

SPECIAL PROJECTS (SP): Special Projects build on content acquired within King's curriculum to investigate topics or undertake projects that advance deeper and/or further than King's formal course offerings. Guided by a mentor or mentors from the appropriate academic department(s)—and sometimes by outside experts—students are responsible for the work and research required to master a topic and/or design and implement a project. Past projects have included essays, presentations, stage lighting design, software applications, and a fixed-wing drone.

ASPIRE: Advanced Science Program for Independent Research & Engineering

The Science Department's project-based learning initiatives have taken students out of the classroom and into the real world. The ASPIRE Program specifically allows high-achieving students to pursue novel research projects that truly make a difference in the world. ASPIRE students intern in professional research labs in the Greater New York City area and subsequently present their work at local and state-level STEM competitions in hopes of gaining external recognition for their efforts and advancing to the national and international competitions.

PROGRAM DISTINCTIONS

Students who elect to graduate with a Certificate of Distinction will pursue a variety of challenging coursework, project development, research opportunities, and extracurricular activities in one of the following disciplines: STEM, Leadership, Global Studies, World Languages or Visual Art. Each Distinction culminates in students completing a Capstone project. Along the path to Distinction, students will learn first-hand some of the skills used by professionals in their chosen field of study as they apply their learning to real world scenarios.