



BEHAVIOR EXPECTATIONS

South Hart Elementary PBIS Team



LUNCHROOM

H
Helpful
A
Accountable
R
Respectful
T
Teachable

Raise hand for help
Clean up your space

Get all items before
you sit down

Use good manners

Remember to be quiet
the first 15 minutes

RESTROOM

H
Helpful
A
Accountable
R
Respectful
T
Teachable

Dispose of all trash
Report problems to adults

Close and lock stall door
One pump of soap & 2 pushes
of paper towels

Respect others' privacy

Adjust behaviors when
asked

BUS

H
Helpful
A
Accountable
R
Respectful
T
Teachable

Report all problems to
the bus driver

Be ready when you load
and exit the bus

Use a quiet voice so the
driver can focus

Observe your surroundings
and act appropriately



HALLWAYS

H
Helpful
A
Accountable
R
Respectful
T
Teachable

H.A.L.L.S.

Stay focused on your
destination

Respect other learners
and remain quiet

Greet others when
appropriate

PLAYGROUND

H
Helpful
A
Accountable
R
Respectful
T
Teachable

Share and take turns
Report all problems to adults

Stay where adults can see you
Line up promptly
Use equipment appropriately

Keep the playground clean
Respect personal space

Use good conflict
resolution skills

DISMISSAL AREAS

H
Helpful
A
Accountable
R
Respectful
T
Teachable

Listen for your name to
be called

Stay in the
appropriate place

Respect personal
space

Observe your surroundings
and act appropriately



BEHAVIOR DEFINITIONS



Minor

DEFLIANCE

Failure to follow directions, talking back or disobeying the teacher MULTIPLE TIMES in one time period.

- Ignoring the teacher's instructions
 - "No" or "I don't want to"
 - Not following directions



AKA:

- *Disrespect
- *Insubordination
- *Non-compliance

DISRESPECT

Low-Intensity messages that are socially rude or dismissive to adults or other students

Examples:

Calling others by names that are not their name, inappropriate body language (e.g. eye rolling), bothering other people's belongings



AKA:
*Rude
*Acting ugly
*Defiant



DISRUPTION

Disruption is when the whole class or a few of your classmates stop paying attention to the teacher and start paying attention to you based on something that you have done.

Examples:

- Making noises
- Crumpling up papers
- Talking out of Turn “Blurting out”
- Playing with objects around you



INAPPROPRIATE LANGUAGE

Inappropriate language is words that are hurtful towards others, and are not words that should be said at school.

Example:

- Mean names
- Hurtful things
- Middle Finger
- Crude words such as crap, shut up, sucks



AKA:


- *Bad words
- *"no-no" words
- *ugly names



INAPPROPRIATE PHYSICAL CONTACT

Inappropriate physical contact is not always serious but is not okay at school.

This may look like

- Bumping someone out of line
 - Taking something (forcefully) from someone else
 - Being too close to someone's personal bubble or invading that bubble.
 - Play fighting
- 



MISUSE OF PROPERTY

Student does not use school property as it should and potentially damages this property or hurts other people

Examples of property:

- Chromebooks
- Playground or PE equipment
- Classroom, Art room or Music Room supplies



AKA:
Other ways students may
hear this word

THEFT

The taking of something that does not belong to you from someone else.

- Taking Pencils, erasers, books, etc.
- Taking school's food, clothes, etc.
- Value under \$20

***** Anything valued over \$20 is a major problem *****



AKA:
stealing



BEHAVIOR DEFINITIONS



Major



SEXUAL INAPPROPRIATENESS

Inappropriate sexual comments /
contact

This may look like

- Inappropriate jokes
 - Inappropriate internet searches
- 
- 



VERBAL AGGRESSION

Picking on a student repeatedly

- After a student has reported the behavior to a staff member
- Abusive / threatening language towards another student or staff member



AKA:
BULLYING



DEFLIANCE / DISRESPECT

- Defiance: Failure to follow directions, talking back or disobeying the teacher MULTIPLE TIMES in one time period.
- Disrespect: Low-Intensity messages that are socially rude or dismissive to adults or other students

This becomes a Major Behavior when the defiance or disrespect is repeated and not corrected over a period of time.



AKA:
Rude



PHYSICAL AGGRESSION

Being in physical contact with someone else with the intention of causing harm

- Hitting
- Slapping
- Punching



Includes
students and
staff members



Physical Aggression: FIGHTING

A student fights another student
with the meaning of causing harm or
hurting another person.



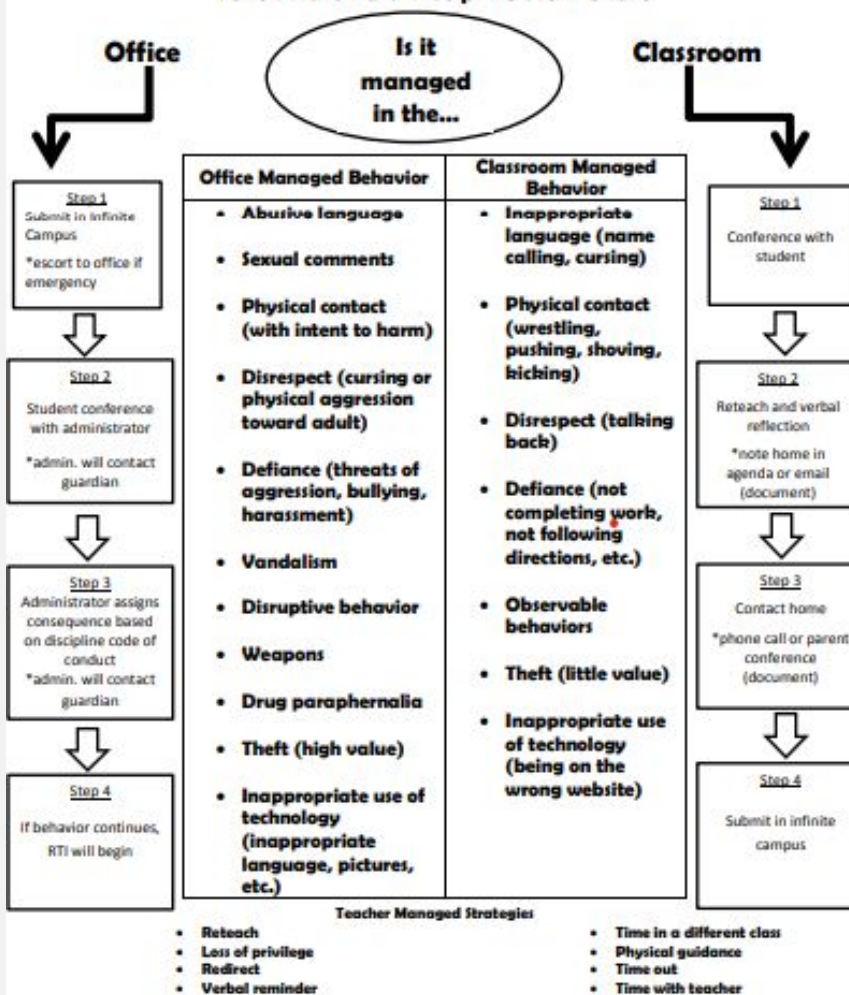
Both students
will earn a
major referral



PROPERTY DAMAGE / VANDALISM

- Intentional property damage
 - Examples: writing on bathroom walls, breaking technology equipment
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South Hart PBIS Discipline Flow Chart



South Hart Behavior Flow Chart