Brownsville Independent School District

Morningside Elementary

2023-2024 Campus Improvement Plan

Board Approval Date: November 14, 2023
Public Presentation Date: November 15, 2023

Mission Statement

The mission of Morningside Elementary is to provide a safe, student-centered, supportive environment that utilizes all resources for the education of our children. Essential to this process is a school, parent, and community partnership that fosters mutual respect and willingness to work together. Our students will develop personal dignity, self-worth, and skills to prepare them to meet the challenges of the future.

Vision

The faculty and staff at Morningside Elementary will produce students who will excel in all areas of development including academic, socio-cultural and emotional growth. Morningside Elementary will value all students equally and accommodate teaching to all learning styles. Students will be provided an inviting atmosphere by a unified learning community dedicated to producing critical thinkers and life-long learners.

Value Statement

We thrive to provide positive learning experiences in a nurturing environment. High expectations, perseverance and a strong work ethic are essential in fostering higher achievement and success. Academic success nurtures lifelong learning. Everyone flourishes in a safe and healthy educational environment. The success of each student, educator and family is vital for the future growth and sustainability of our community. The community and families share responsibility for the development and mentoring of our students.

Table of Contents

Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Morningside Elementary has a highly qualified professional and paraprofessional staff that provides a high quality instructional program in a nurturing environment to all studens. In an effort to meet the varied talents and needs of all students, the school provides instruction in the following programs: Three-Tiered ELA/SLA curriculum, Bilingual education, gifted and talented education, special education, ECSE, computer-assisted instruction, Dyslexia, and music education. In addition to the curriculum based upon the Texas Essential Knowledge and skills (TEKS), Morningside's instructional focus includes an emphasis in language arts, mathematics, science, social studies, technology and fine arts. To supplement the curriculum and support the instructional programs, Morningside Elementary offers its students extended day and extended week tutorial programs for students requiring additional instruction and intervention. Morningside uses it federal and state compensatory funds to fund these tutorials.

In addition, these funds are used to purchase additional resources to assist teachers and students in reaching academic goals. Much of these funds are also used for extended day and extended week tutorials and to purchase resources for our Emergent Bilingual students in order to assist their English development in listening, speaking, reading and writing. Morningside is Wi-Fi networked for campus-wide Internet accessibility and e-mail communication purposes for the instructional staff.

Students are encouraged to participate in District extra-curricular activities such as Brainsville, U.I.L., Spelling Bee, Science Fair and Field Day. Students are also encouraged to participate in campus extra-curricular activities such as: volleyball, soccer, running, choir, and District performances. Every six weeks, the school recognizes students for their honor roll, perfect attendance and Accelerated Reader goals accomplishments by distributing certificates in these areas in a student-parent awards ceremony.

The school's special assignment teachers assist general classroom teachers to enhance the core curriculum. The school's counselor is available for classroom presentations, individual or group counseling for all students and is always available to conference with parents and employees when needed and upon request. With the onset of the pandemic, a new program, Quaver, was embedded into the daily schedule to address the social emotional component to assist students in making the transition from life at home to 100% percent face to face instruction. The Counselor also hosts Career on Wheels for students. With the Morningside Title 1 funds, the school is able to support parental involvement, a vital component for student success. A parent liaison is available to coordinate a parental involvement and volunteering program through weekly meetings and providing volunteer opportunities.

The 22-23 school year also saw the transition of a new principal to the school. The principal has established a culture and climate rooted in the belief that all students can learn and succeed and deserve a loving and nurturing environment. Finally, to celebrate the successes of the students, activities are held throughout the school year. The school hosts festivals, school dances, perfect attendance, Accelerated Reader parties and several other presentations. At the end of the school year, the school hosts grade level completion ceremonies and field day activities.

Demographics

Demographics Summary

Morningside Elementary views demographic data on a daily basis. The main focus of the data that is reviewed includes academic performance among subgroups, progress monitoring and daily attendance. The main focus groups include At-Risk students, bilingual education students, and special education students. Once attendance is taken, we view our averages to see if we met our attendance goal. Once we identify that we have not met our attendance goals, we make sure to call the parents of students who are absent and work to make sure absences are excused. If students are consistently absent, we make sure to conference with parents. In conjunction with our parent liaison, we make home visits in order to check on students who are chronically absent, seek parents after several attempts have been made, and assess the surrounding community area that can factor into students' attendance and academic performance. In addition, when needed, we seek the assistance of the district's attendance office and follow district policies for attendance. Once students are identified as EB, At-Risk, or Special Education, administrators and teachers begin consistent progress monitoring to make sure students are academically successful. State Compensatory funds are allocated to provide additional tutorials for At-Risk students to target specific academic weaknesses and ensure academic success. Title III funds are allocated to provide instructional resources such as novels, supplemental workbooks, academic bulletin board set, and consumable resources. In addition, Title I funds are utilized to fund extended day and week tutorials, supplies for professional development and to purchase instructional resources that supplement the core curriculum such as math manipulatives, academic bulletin board sets, consumable supplies, and help fund instructional assistants. Procedures for overseeing demographic concerns include viewing students' grades, benchmark scores, progress monitoring, verifying daily attendance, verifying after-school and Saturday tutorial attendance, and allotting time for teacher planning and parent conferences.

Demographics Strengths

- Parental/community involvement grew from last year through scheduled meetings designed to inform parents of current educational practices and campus performance.
- Effective Use of budgeted funds to close the academic gap of our special populations.
- Strong PK and Kinder programs that provide foundation learning experiences.
- RTI plans are in place and are updated continuously with current academic data.
- Immediate identification and enrollment of homeless and unaccompanied youth.
- Tier II Interventions are embedded in the daily schedule.
- EL student placement into the Bilingual Program
- Afterschool Tutorials for all At-Risk students.

Need Statements Identifying Demographics Needs

Need Statement 1 (Prioritized): Morningside needs to monitor attendance daily to ensure 98% attendance or higher.   **Data Analysis/Root Cause:** Analysis of data indicates attendance rates lower than 98% across sub-populations.

Need Statement 2 (Prioritized): Morningside needs to close performance gaps for At-Risk students through additional support.   **Data Analysis/Root Cause:** Analysis of data indicates that At-Risk students require additional support through RTI and tiered groupings.

Need Statement 3 (Prioritized): Morningside needs to increase enrollment from PK3 through 5th grade.   **Data Analysis/Root Cause:** Data analysis reveals that the enrollment has decreased by 100 students since 2017-2018 school year.

Need Statement 4 (Prioritized): The campus needs to maintain high staff morale throughout the year for to ensure quality recruitment and retention.   **Data Analysis/Root Cause:**

Teacher surveys indicate high moral on campus.

Student Learning

Student Learning Summary

Student Learning Summary Critical to the academic success of Morningside Elementary is the disaggregation of students' progress and assessment data. Data is disaggregated consistently to identify the areas needing improvement such as meeting states' student expectation and TEKS mastery in the areas of reading, language arts, math, and science. In addition, administrators and teachers review 4 th and 5th grade students' data to ensure Index 2 will be met for the 2022-2023 school year. Data is disaggregated on a weekly basis through the analysis of progress monitoring, student grades, weekly fluency scores, percentages of students on an RTI plan, TPRI/TEJAS LEE beginning, middle, and end of year, end of unit benchmarks, and practice state assessment exams. Each week, both teachers and administrators meet to discuss students' progress, curriculum and instruction, and to prescribe individual intervention plans for students not mastering the TEKS. Interventions are noted through the students Response to Intervention (RTI) plan. To help support the instructional program, State Compensatory funds a half-time dyslexia teacher that provides interventions for students who are identified as dyslexic and assist in funding full-time Pre-Kindergarten teachers. Administrators and teachers look at students' achievement scores and break down the test objectives to identify strengths and weaknesses. In addition, administrators and teachers work together weekly to build rigorous weekly tests that are correlated with state standardized assessments and correlated with the higher levels of Bloom's Taxonomy. These tests are designed to focus on the higher levels of Bloom's Taxonomy and prepare students for the secondary levels of education. Teachers and administrators then discuss the type of instruction students will receive to include effective research-based instructional strategies that will allow students to master the TEKS at higher levels of complexity and higher levels of depth of knowledge. Another focus group our campus focuses on are our migrant students. Migrant Funds are used to identify and recruit children of migratory workers for supplemental services designed to reduce the educational disruptions and other problems that result from repeated moves. In order to better utilize the Migrant funds, a Migrant Student Needs Survey was conducted to assess the supplemental support most needed by the migrant students of our campus. Based upon the migrant student needs survey, the faculty, staff, and administration are in agreement that the items listed will provide most support to the migrant students. School Supplies such as paper, crayons, glue, and binders. 2018-2019 STAAR Summary of 3rd-5th Grade- Please see attachment. 2019-2020 STAAR Summary of 3rd -5th Grade- NONE due to COVID-19. 2020-2021- STAAR Summary of 3rd-5th Grade- Not All Performance Reports are available due to COVID-19. 2021-2022 STAAR Summary of 3rd-5th Grade- Please see attachments.

Campus Objectives/Summative Evaluation

Language Arts

Test Data Grade Level Reading	Subgroup	Approaches 2021-2022 R	Masters 2021-2022 R	Approaches 2018-2019 R	Masters 2018-2019 R	Approaches 2020-2021 R	Masters 2020-2021 R	Approaches Gain/Loss (% Points)
STAAR/BOY **Grade 3** **(English)**	All Students	67	16	86	27	43	4	+23
	Hispanic	61	16	86	26	43	0	+18
	White	50	25	*	*	67	0	-27
	Asian	*	*	*	*	*	*	*
	LEP	38	4	83	22	28	0	+10
	At-Risk	45	6	72	15	32	0	+13
	Eco. Disadv.	65	17	86	26	42	3	+23
	Special Ed.	14	0	57	7	0	0	+14
	GT	100	33	100	50	100	0	+/-0
	Migrant	*	*	*	*	0	0	*

Note: Data listed as percentages

Test Data Grade Level Reading	Subgroup	Approaches 2021-2022 R	Masters 2021-2022 R	Approaches 2018-2019 R/W	Masters 2018-2019 R/W	Satisfactory (Approaches) 2020-2021 R/W	Advanced (Masters) 2020-2021 R/W	Approaches Gain/Loss (% Points)
STAAR Grade 3 (Spanish)	All Students	67	33	100	100	60	20	-33
	Hispanic	67	33	100	100	60	20	-33
	White	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	LEP	67	33	100	100	60	20	-33
	At-Risk	67	33	100	100	60	20	-33
	Eco. Disadv.	67	33	100	100	67	33	-33
	Special Ed.	*	*	*	*	*	*	*
	GT	*	*	*	*	*	*	*
	Migrant	*	*	*	*	*	*	*
Reading STAAR/BOY Grade 4 (English)	All Students	72	10	78/83	20/14	50/46	4 /2	+22
	Hispanic	71	9	77/83	20/14	49/45	4/3	+23
	White	*	*	*/*	*/*	67/100	0/0	*
	Asian	*	*	*/*	*/*	*/*	* /*	*
	LEP	62	3	74/79	10/12	37/21	0/0	+25
	At-Risk	61	2	62/70	4/4	45/0	0/0	+16
	Eco. Disadv.	70	9	77/83	17/13	48/45	4/3	+22
	Special Ed.	32	0	67/56	11/0	17/15	0/0	+15
	GT	89	33	100/100	57/29	75/50	0/25	+14
	Migrant	*	*	*/*	*/*	0/100	0/0	*

Test Data Grade Level Reading	Subgroup	Approaches 2021-2022 R	Masters 2021-2022 R	Approaches 2018-2019 R/W	Masters 2018-2019 R/W	Satisfactory (Approaches) 2020-2021 R/W	Advanced (Masters) 2020-2021 R/W	Approaches Gain/Loss (% Points)
Reading/Writing STAAR/BOY Grade 4 (Spanish)	All Students	72	57	33/67	33/33	0/0	0/0	+72
	Hispanic	71	57	33/67	33/33	0/0	0/0	+71
	White	*	*	*/*	*/*	*/*	*/*	*
	Asian	*	*	*/*	*/*	*/*	*/*	*
	LEP	71	57	33/67	33/33	0/0	0/0	+71
	At-Risk	83	67	33/67	33/33	0/0	0/0	+83
	Eco. Disadv.	67	50	33/67	33/33	0/0	0/0	+67
	Special Ed.	*	*	*/*	*/*	*/*	*/*	*
	GT	*	*	*/*	*/*	*/*	*/*	*
	Migrant	*	*	*/*	*/*	*/*	*/*	*

Test Data Grade Level Reading	Subgroup	Approaches 2021-2022 R	Masters 2021-2022 R	Approaches 2018-2019 R	Masters 2018-2019 R	Satisfactory (Approaches) 2020-2021 R	Advanced (Masters) 2020-2021 R	Satisfactory Gain/Loss (% Points)
STAAR/BOY Grade 5 (English)	All Students	79	28	82	25	50	13	+29
	Hispanic	78	27	82	25	50	13	+28
	White	100	50	*	*	*	*	+100
	Asian	*	*	*	*	*	*	*
	LEP	70	17	81	9	33	5	+37
	At-Risk	73	17	79	5	38	4	+35
	Eco. Disadv.	78	29	80	22	48	11	+30
	Special Ed.	64	18	31	0	0	0	+64
	GT	80	80	93	47	67	67	+13
	Migrant	100	0	*	*	*	*	+100

Test Data Grade Level Reading	Subgroup	Approaches 2021-2022 R	Masters 2021-2022 R	Approaches 2018-2019 R	Masters 2018-2019 R	Satisfactory (Approaches) 2020-2021 R	Advanced (Masters) 2020-2021 R	Satisfactory Gain/Loss (% Points)
STAAR/BOY Grade 5 (Spanish)	All Students	25	0	100	50	*	*	+25
	Hispanic	25	0	100	50	*	*	+25
	White	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	LEP	33	0	100	50	*	*	+33
	At-Risk	33	0	100	50	*	*	+33
	Eco. Disadv.	33	0	100	50	*	*	+33
	Special Ed.	*	*	*	*	*	*	*
	GT	*	*	*	*	*	*	*
	Migrant	*	*	*	*	*	*	*
STAAR-M Grade 3	All Students	*	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*	*
	White	*/*	*/*	*	*	*	*	*
	Asian	*/*	*/*	*	*	*	*	*
	LEP	*	*	*	*	*	*	*
	At-Risk	*	*	*	*	*	*	*
	Eco. Disadv.	*	*	*	*	*	*	*
	Special Ed.	*	*	*	*	*	*	*
	Migrant	1*	*	*	*	*	*	*

Math

Campus Objectives/Summative Evaluation

Test Data Grade Level Math	Subgroup	Approaches 2021-2022 M	Masters 2021-2022 M	Approaches 2018-2019 M	Masters 2018-2019 M	Satisfactory (Approaches) 2020-2021 M	Advanced (Masters) 2020-2021 M	Satisfactory Gain/Loss (% Points)
STAAR/BOY Grade 3 (English)	All Students	51	4	90	26	38	1	+13
	Hispanic	48	2	88	24	37	2	+11
	White	25	0	0	0	33	0	-8
	Asian	*	*	*	*	*	*	*
	LEP	21	4	90	15	21	0	+/-0
	At-Risk	21	3	90	19	25	0	-4
	Eco. Disadv.	48	2	88	24	35	2	+13
	Special Ed.	14	7	33	0	8	0	+6
	GT	100	0	100	50	67	0	+33
	Migrant	100	67	*	*	0	0	+100

Test Data Grade Level Math	Subgroup	Approaches 2021-2022 M	Masters 2021-2022 M	Approaches 2018-2019 M	Masters 2018-2019 M	Satisfactory (Approaches) 2020-2021 M	Advanced (Masters) 2020-2021 M	Satisfactory Gain/Loss (% Points)
STAAR/BOY Grade 3 (Spanish)	All Students	67	33	100	25	20	0	+47
	Hispanic	167	33	100	25	20	0	+47
	White	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	LEP	67	33	100	25	20	0	+47
	At-Risk	67	33	100	25	20	0	+47
	Eco. Disadv.	67	33	100	33	0	0	+67
	Special Ed.	*	*	*	*	*	*	*
	GT	*	*	*	*	*	*	*
	Migrant	*	*	*	*	*	*	*
STAAR/BOY Grade 4 (English)	All Students	56	19	70	21	37	9	+19
	Hispanic	57	18	69	21	37	10	+20
	White	50	50	*	*	0	0	+50
	Asian	*	*	*	*	*	*	*
	LEP	43	5	67	17	22	0	+21
	At-Risk	39	4	49	7	23	3	+16
	Eco. Disadv.	53	17	68	22	41	9	+12
	Special Ed.	18	0	44	11	15	0	+3
	GT	89	33	100	43	50	0	+39
	Migrant	*	*	*	*	0	0	*

Test Data Grade Level Math	Subgroup	Approaches 2021-2022 M	Masters 2021-2022 M	Approaches 2018-2019 M	Masters 2018-2019 M	Satisfactory (Approaches) 2020-2021 M	Advanced (Masters) 2020-2021 M	Satisfactory Gain/Loss (% Points)
STAAR/BOY Grade 4 (Spanish)	All Students	86	14	86	0	0	0	+86
	Hispanic	86	14	86	0	0	0	+86
	White	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	LEP	86	14	86	0	0	0	+86
	At-Risk	83	17	86	0	*	*	+83
	Eco. Disadv.	83	17	86	0	0	0	+83
	Special Ed.	*	*	*	*	*	*	*
	GT	*	*	*	*	*	*	*
	Migrant	*	*	*	*	*	*	*

Test Data Grade Level Math	Subgroup	Approaches 2021-2022 M	Masters 2021-2022 M	Approaches 2018-2019 M	Masters 2018-2019 M	Satisfactory (Approaches) 2020-2021 M	Advanced (Masters) 2020-2021 M	Satisfactory Gain/Loss (% Points)
STAAR/BOY Grade 5 (English)	All Students	72	19	90	19	36	0	+36
	Hispanic	71	18	90	19	36	0	+35
	White	100	50	*	*	*	*	+100
	Asian	*	*	*	*	*	*	*
	LEP	53	4	93	16	18	0	+35
	At-Risk	63	10	87	15	22	0	+41
	Eco. Disadv.	71	18	90	16	33	0	+38
	Special Ed.	55	9	56	0	0	0	+55
	GT	100	*	93	47	67	0	+33
	Migrant	100	0	*	*	*	*	+100
STAAR/BOY Grade 5 (Spanish)	All Students	25	0	100	0	*	*	+25
	Hispanic	25	0	100	0	*	*	+25
	White	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	LEP	33	0	100	0	*	*	+33
	At-Risk	33	0	*	*	*	*	+33
	Eco. Disadv.	33	0	100	0	*	*	+33
	Special Ed.	*	*	*	*	*	*	*
	GT	*	*	*	*	*	*	*
	Migrant	*	*	*	*	*	*	*

Test Data Grade Level Math	Subgroup	Approaches 2021-2022 M	Masters 2021-2022 M	Approaches 2018-2019 M	Masters 2018-2019 M	Satisfactory (Approaches) 2020-2021 M	Advanced (Masters) 2020-2021 M	Satisfactory Gain/Loss (% Points)
STAAR-M **Grade 3**	All Students	*	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	LEP	*	*	*	*	*	*	*
	At-Risk	*	*	*	*	*	*	*
	Eco. Disadv.	*	*	*	*	*	*	*
	Special Ed.	*	*	*	*	*	*	*
	Migrant	*	*	*	*	*	*	*

Science

Campus Objectives/Summative Evaluation

Test Data Grade Level Science	Subgroup	Approaches 2021-2022 S	Masters 2021-2022 S	Approaches 2018-2019 S	Masters 2018-2019 S	Satisfactory (Approaches) 2020-2021 S	Advanced (Masters) 2020-2021 S	Satisfactory Gain/Loss (% Points)
STAAR Grade 5 (English)	All Students	55	9	72	29	30	0	+25
	Hispanic	49	10	72	29	30	0	+19
	White	50	50	*	*	*	*	+50
	Asian	*	*	*	*	*	*	*
	LEP	39	4	67	26	18	0	+21
	At-Risk	44	5	54	20	15	0	+29
	Eco. Disadv.	49	9	71	26	30	0	+19
	Special Ed.	27	0	13	6	0	0	+27
	GT	80	0	93	67	67	0	+13
	Migrant	0	0	*	*	0	0	-100

Test Data Grade Level Science	Subgroup	Approaches 2021-2022 S	Masters 2021-2022 S	Approaches 2018-2019 S	Masters 2018-2019 S	Satisfactory (Approaches) 2020-2021 S	Advanced (Masters) 2020-2021 S	Satisfactory Gain/Loss (% Points)
STAAR Grade 5 (Spanish)	All Students	0	0	50	0	*	*	-100
	Hispanic	0	0	50	0	*	*	-100
	White	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	LEP	0	0	50	0	*	*	-100
	At-Risk	0	0	50	0	*	*	-100
	Eco. Disadv.	0	0	50	0	*	*	-100
	Special Ed.	*	*	*	*	*	*	*
	GT	*	*	*	*	*	*	*
	Migrant	*	*	*	*	*	*	*

Student Learning Strengths

Morningside Elementary received an "A" Rating in School Progress, and a "B" Rating Overall.

Tutorials are provided on a weekly basis for at-risk students.

Need Statements Identifying Student Learning Needs

Need Statement 1 (Prioritized): Morningside needs to close achievement gaps by providing accelerated instruction in the areas of reading, math, writing and science through tutorial programs both during and after school. **Data Analysis/Root Cause:** Data analysis shows At-Risk students across all sub-populations need additional instruction in smaller group settings to close learning gaps.

Need Statement 2 (Prioritized): Morningside needs to provide supplemental instructional materials, including online resources Lexia Core 5 and Moby Max, plus PPE and general instructional supplies for face to face and remote learning, including water bottles and backpacks, to support the curriculum for all students on campus, including regular education, SPED and ELL. **Data Analysis/Root Cause:** Data analysis indicates that additional instructional resources, including STAAR based books for upper grade students, is necessary to closing learning gaps.

Need Statement 3 (Prioritized): Morningside needs up to date technology, including interactive panels, laptops, desktop computers, chromebooks, projectors and printers for effective delivery of instruction in all classrooms. **Data Analysis/Root Cause:** Due to an increase and demand of technology both at the District and State levels, classrooms must be outfitted accordingly to ensure student success.

Need Statement 4 (Prioritized): All ELL students need differentiated instruction to close educational learning gaps. **Data Analysis/Root Cause:** Data analysis indicates that LEP students score below grade level in the areas of reading and writing.

School Processes & Programs

School Processes & Programs Summary

Morningside Elementary analyzes the school context and organization by looking at how school processes, structures, decision-making, and overall leadership positively affect classroom instruction. It is important to have systems in place so that there is not much inference or distractions from classroom instruction. Curriculum and Instruction are of high importance to the campus. The Principal meets with the teachers on a weekly basis to apply the development of the current curriculum and to review data. The campus implements district curriculum initiatives and assessments as required by the state of Texas. The Texas Essential Knowledge and Skill (TEKS) prepare students for a quality education and for state assessments. Teachers work together to develop quality lessons for the six weeks. They are provided with planning time to complete their lessons and move forward with their plan of action. Administrators provide teachers with instructional resources and professional development opportunities. Planning for instruction and interventions is done through vertical and horizontal alignment. Morningside Elementary has an extremely high retention rate of teachers and other campus personnel. Interview committees consist of administrators and teachers in order to make high quality hiring determinations. New teachers are provided with a grade level mentor and administrative support in order to have positive success in their new profession. As per the CNA, parents, teachers, and students feel that students are continuously learning and feel supported by all stakeholders.

School Processes & Programs Strengths

- Morningside Elementary operates as a campus-wide professional community as we model our motto "Morningside Suns Always Shine the Brightest".
- Teachers and staff are involved in the decision-making process at all levels.
- Grade levels study TEKS and students assessment data to plan and deliver best practice instruction.
- Grade-levels meet weekly with administration to discuss students' academic progress, scope and sequencing, timelines and due dates.
- Administration and Faculty meet monthly to discuss school operations, safety procedures, upcoming events, and address any questions or concerns.
- The SBDM meets once every quarter to discuss school progress, programs, and school issues.

Need Statements Identifying School Processes & Programs Needs

Need Statement 1 (Prioritized): Morningside needs increased accessibility to computers for all students for instructional technology for use with campus and District instructional technology programs (Lexia Core 5, Moby Max, SeeSaw).). **Data Analysis/Root Cause:** Many platforms such as benchmarks and TELPAS require computers, ideally in a computer lab setting.

Need Statement 2 (Prioritized): Grade Level planning sessions are needed to prepare for STAAR rigor by having grade level meetings to analyze data (BM, previous STAAR) and develop strategies for improving student performance. **Data Analysis/Root Cause:** Data analysis of benchmarks will provide focus areas of TEKS and instructional grouping of students.

Need Statement 3 (Prioritized): Maintaining high staff morale by showing appreciation throughout the year is necessary for quality recruitment and retention **Data Analysis/Root Cause:** Teacher survey indicate high campus morale.

Need Statement 4 (Prioritized): Morningside administration needs to discuss instructional strategies and progress, along with campus initiatives, through bi-weekly grade level meetings. **Data Analysis/Root Cause:** Dissemination of data at GL meetings is necessary to design and monitor educational goals and strategies throughout the year.

Need Statement 5 (Prioritized): Each grade level leader on campus needs to meet weekly with his/her team to discuss instructional goals, strategies and progress. **Data Analysis/**

Root Cause: Weekly meetings among grade level members ensure data driven goals and strategies.

Need Statement 6 (Prioritized): Morningside needs extended day enrichment opportunities provided to all students in all grade levels throughout the year.   **Data Analysis/Root Cause:** Data analysis shows that extended day enrichment opportunities help overall student achievement.

Need Statement 7 (Prioritized): Teachers need increased release time attend to specific duties and responsibilities, including LPAC committee meetings and Professional Development opportunities, including both in-house and off-campus workshops.   **Data Analysis/Root Cause:** Ongoing professional development, including recent technology based workshops, are necessary for optimal instruction.

Need Statement 8 (Prioritized): The campus needs to maintain high staff morale throughout the year for to ensure quality recruitment and retention.   **Data Analysis/Root Cause:** Teacher surveys indicate high moral on campus.

Perceptions

Perceptions Summary

The campus critically analyzes the school culture and climate to ensure that students are being provided with a safe, healthy, and disciplined environment conducive to student learning. Administrators and teachers meet on a weekly basis to discuss matters related to providing a positive school culture and climate. All members of the school community are consistently instructed on procedures and operations that will allow Morningside Elementary to provide a safe and smooth learning environment. A Title I partially funded, full time school nurse is always available to provide and assist medical treatment for students and staff. In addition, the SBDM representatives bring issues and concerns to the quarterly meetings. Campus long range plans, policies and procedures, and safety issues are communicated to both parents and community members to assist the campus in providing a positive culture and climate. Parents are strongly encouraged to get involved in volunteering opportunities that will assist their child's education. Issues are reviewed and discussed through consistent dialogue and both administrators and teachers create a plan to improve issues that affect School Culture and Climate. Furthermore, administrators, faculty, and staff consistently provide opportunities for professional collegial interaction to mold professional learning communities, positive working relationships, team building, and motivation.

Perceptions Strengths

- 97% of the students feel that they are learning important things at school.
- 93% of the students feel that they are happy with the technology used in the classroom.
- 95% of students feel that the way teachers grade their school work is fair.

Need Statements Identifying Perceptions Needs

Need Statement 1 (Prioritized): Morningside needs to provide educational training on campus educational priorities, policies and procedures through weekly parent meetings. **Data Analysis/Root Cause:** Parent surveys indicate positive feedback on parent meetings.

Need Statement 2 (Prioritized): Morningside needs to provide positive recognition for good behavior ("Fabulous Friday", popcorn parties, awards ceremonies, morning trivia awards) **Data Analysis/Root Cause:** Teacher surveys indicate high morale and positive responses to rewards for students.

Need Statement 3 (Prioritized): Teachers need to communicate with parents throughout the year in multiple platforms (phone calls, email, class dojo) to provide constant feedback of student progress. **Data Analysis/Root Cause:** Parent surveys indicate the desire for timely communication between teacher and parents.

Need Statement 4 (Prioritized): Morningside needs to provide a consistent schedule of events, hold organized parent meetings, and check on attendance daily through the parent liaison. **Data Analysis/Root Cause:** Teacher and parent surveys indicate positive responses to community events and positive campus climate.

Need Statement 5 (Prioritized): Morningside will provide weekly parent meetings to promote parental involvement and student attendance. Home visits will be requested for the Parent Liaison to visit the homes of students, as needed. **Data Analysis/Root Cause:** CNA Surveys and ADA Reports indicate students not attending due to illness and commuting issues.

Priority Need Statements

Need Statement 1: Morningside needs to close achievement gaps by providing accelerated instruction in the areas of reading, math, writing and science through tutorial programs both during and after school.

Data Analysis/Root Cause 1: Data analysis shows At-Risk students across all sub-populations need additional instruction in smaller group settings to close learning gaps.

Need Statement 1 Areas: Student Learning

Need Statement 2: Morningside needs to close performance gaps for At-Risk students through additional support.

Data Analysis/Root Cause 2: Analysis of data indicates that At-Risk students require additional support through RTI and tiered groupings.

Need Statement 2 Areas: Demographics

Need Statement 3: Morningside needs to provide supplemental instructional materials, including online resources Lexia Core 5 and Moby Max, plus PPE and general instructional supplies for face to face and remote learning, including water bottles and backpacks, to support the curriculum for all students on campus, including regular education, SPED and ELL.

Data Analysis/Root Cause 3: Data analysis indicates that additional instructional resources, including STAAR based books for upper grade students, is necessary to closing learning gaps.

Need Statement 3 Areas: Student Learning

Need Statement 4: Teachers need increased release time attend to specific duties and responsibilities, including LPAC committee meetings and Professional Development opportunities, including both in-house and off-campus workshops.

Data Analysis/Root Cause 4: Ongoing professional development, including recent technology based workshops, are necessary for optimal instruction.

Need Statement 4 Areas: School Processes & Programs

Need Statement 5: Morningside needs to monitor attendance daily to ensure 98% attendance or higher.

Data Analysis/Root Cause 5: Analysis of data indicates attendance rates lower than 98% across sub-populations.

Need Statement 5 Areas: Demographics

Need Statement 6: Morningside needs up to date technology, including interactive panels, laptops, desktop computers, chromebooks, projectors and printers for effective delivery of instruction in all classrooms.

Data Analysis/Root Cause 6: Due to an increase and demand of technology both at the District and State levels, classrooms must be outfitted accordingly to ensure student success.

Need Statement 6 Areas: Student Learning

Need Statement 7: Morningside needs to increase enrollment from PK3 through 5th grade.

Data Analysis/Root Cause 7: Data analysis reveals that the enrollment has decreased by 100 students since 2017-2018 school year.

Need Statement 7 Areas: Demographics

Need Statement 8: The campus needs to maintain high staff morale throughout the year for to ensure quality recruitment and retention.
Data Analysis/Root Cause 8: Teacher surveys indicate high moral on campus.
Need Statement 8 Areas: Demographics - School Processes & Programs

Need Statement 9: All ELL students need differentiated instruction to close educational learning gaps.
Data Analysis/Root Cause 9: Data analysis indicates that LEP students score below grade level in the areas of reading and writing.
Need Statement 9 Areas: Student Learning

Need Statement 10: Morningside needs increased accessibility to computers for all students for instructional technology for use with campus and District instructional technology programs (Lexia Core 5, Moby Max, SeeSaw).).
Data Analysis/Root Cause 10: Many platforms such as benchmarks and TELPAS require computers, ideally in a computer lab setting.
Need Statement 10 Areas: School Processes & Programs

Need Statement 11: Grade Level planning sessions are needed to prepare for STAAR rigor by having grade level meetings to analyze data (BM, previous STAAR) and develop strategies for improving student performance.
Data Analysis/Root Cause 11: Data analysis of benchmarks will provide focus areas of TEKS and instructional grouping of students.
Need Statement 11 Areas: School Processes & Programs

Need Statement 12: Maintaining high staff morale by showing appreciation throughout the year is necessary for quality recruitment and retention
Data Analysis/Root Cause 12: Teacher survey indicate high campus morale.
Need Statement 12 Areas: School Processes & Programs

Need Statement 13: Morningside administration needs to discuss instructional strategies and progress, along with campus initiatives, through bi-weekly grade level meetings.
Data Analysis/Root Cause 13: Dissemination of data at GL meetings is necessary to design and monitor educational goals and strategies throughout the year.
Need Statement 13 Areas: School Processes & Programs

Need Statement 14: Each grade level leader on campus needs to meet weekly with his/her team to discuss instructional goals, strategies and progress.
Data Analysis/Root Cause 14: Weekly meetings among grade level members ensure data driven goals and strategies.
Need Statement 14 Areas: School Processes & Programs

Need Statement 15: Morningside needs extended day enrichment opportunities provided to all students in all grade levels throughout the year.
Data Analysis/Root Cause 15: Data analysis shows that extended day enrichment opportunities help overall student achievement.

Need Statement 15 Areas: School Processes & Programs

Need Statement 16: Morningside needs to provide educational training on campus educational priorities, policies and procedures through weekly parent meetings.

Data Analysis/Root Cause 16: Parent surveys indicate positive feedback on parent meetings.

Need Statement 16 Areas: Perceptions

Need Statement 17: Morningside needs to provide positive recognition for good behavior ("Fabulous Friday", popcorn parties, awards ceremonies, morning trivia awards)

Data Analysis/Root Cause 17: Teacher surveys indicate high morale and positive responses to rewards for students.

Need Statement 17 Areas: Perceptions

Need Statement 18: Teachers need to communicate with parents throughout the year in multiple platforms (phone calls, email, class dojo) to provide constant feedback of student progress.

Data Analysis/Root Cause 18: Parent surveys indicate the desire for timely communication between teacher and parents.

Need Statement 18 Areas: Perceptions

Need Statement 19: Morningside needs to provide a consistent schedule of events, hold organized parent meetings, and check on attendance daily through the parent liaison.

Data Analysis/Root Cause 19: Teacher and parent surveys indicate positive responses to community events and positive campus climate.

Need Statement 19 Areas: Perceptions

Need Statement 20: Morningside will provide weekly parent meetings to promote parental involvement and student attendance. Home visits will be requested for the Parent Liaison to visit the homes of students, as needed.

Data Analysis/Root Cause 20: CNA Surveys and ADA Reports indicate students not attending due to illness and commuting issues.

Need Statement 20 Areas: Perceptions

Goals

Revised/Approved: May 8, 2023

Goal 1: Morningside students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/ career ready, and are responsible, independent citizens.
Los estudiantes de Morningside recibiran oportunidades educativas que produciran graduados integrales que esten preparados para el futuro, esten listos para la universidad/una carrera y sean ciudadanos responsables e independientes.

Performance Objective 1: Morningside performance for all students in grades 3-5, in all subjects, will exceed 2023 STAAR percent Meets Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.
El rendimiento de Morningside para todos los estudiantes en los grados 3-5, en todas las materias, superara el rendimiento de 2023 STAAR percent Meets Grade Level y STAAR Master Grade Level en lectura, escritura, matematicas, ciencias y estudios sociales en 5 puntos porcentuales.

Evaluation Data Sources: STAAR performance reports

Strategy 1 Details	Reviews			
Strategy 1: System Safeguard Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1, CSF 4	**Oct**	**Jan**	**Mar**	**May**
1) Instruction by highly qualified teachers will be provided to students who are not meeting reading/writing standards. 3rd - 5th grade students not meeting reading/writing standards will be provided an extended day/week program to meet State and District accountability standards. Lesson plans (regular and tutorial) will adhere closely to District frameworks and reflect the educational needs of all students. Subs will be provided to all teachers grades 3-5 to provide additional planning time to create strategies to prepare for the STAAR 2.0. The campus will also provide extended day enrichment for all students in all grade levels to help ensure their academic progress and provide additional opportunities for learning in the areas of art, dance, physical education and social studies. 1) Se brindara instruccion a cargo de maestros altamente calificados a los estudiantes que no cumplan con los estandares de lectura/escritura. A los estudiantes de 3.o a 5.o grado que no cumplan con los estandares de lectura/escritura se les proporcionara un programa de dia/semana extendido para cumplir con los estandares de responsabilidad del Estado y del Distrito. Los planes de lecciones (regulares y de tutoria) se apegaran estrechamente a los marcos del Distrito y reflejaran las necesidades educativas de todos los estudiantes. Se proporcionaran suplentes a todos los maestros de los grados 3-5 para proporcionar tiempo de planificacion adicional para crear estrategias para prepararse para el STAAR 2.0. El campus tambien proporcionara enriquecimiento de dia extendido para todos los estudiantes en todos los niveles de grado para ayudar a asegurar su progreso academico y brindar oportunidades adicionales para aprender en las areas de arte, danza, educacion fisica y estudios sociales. **Milestone's/Strategy's Expected Results/Impact:** Formative: Walk-throughs, Attendance Records, Student Progress Reports Meeting ARD Expectations, Benchmarks				

	30%	60%		

Summative: STAAR Scores, TPRI/Tejas LEE scores, Three Cheers for PK scores, mClass scores, NRT Assessments
Staff Responsible for Monitoring: Administrative Staff
Teachers
Special Ed. Support Team

Title I:
2.5
 - **TEA Priorities:**
Improve low-performing schools
 - **ESF Levers:**
Lever 5: Effective Instruction
 - **Targeted Support Strategy** - **Population:** TI; MI; "Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
Funding Sources: Tutorials for SSI - 162 State Compensatory - 162-11-6118-00-129-Y-24-SSI-Y - $4,536, Extended Day/Tutorials grades 3-5 - 162 State Compensatory - 162-11-6118-00-129-Y-30-000 - $18,060, Extra duty pay Tutorials - Extended Day - 211 Title I-A - 211-11-6118-00-129-Y-30-ASP-Y - $68,000, Extended day - classified - 211 Title I-A - 211-11-6121-0-129-Y-30-0F2-Y - $6,000, EXT. DUTY PAY/SUP PE - 199 Local funds - 199-23-6121-08-129-Y-99-0-00-Y - $100, Extended Day and Tutorial - 281 ESSER II Grant Funds - 281-11-6121-00-129-Y-24-0CG-2 - $35,654

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Integrating technology to our classrooms will help teachers to better implement their District curriculum so that students will meet their grade level expectations. Technology based educational programs include, iReady, Summit K12, Lexia Core 5, and Legends of Learning.	**Oct**	**Jan**	**Mar**	**May**
Integrating technology to our classrooms will help teachers to better implement their District curriculum so that students will meet their grade level expectations. Technology based educational programs include, iReady, Summit K12, Lexia Core 5, and Legends of Learning. **Milestone's/Strategy's Expected Results/Impact:** Formative: Lesson plans, classroom observations, student progress reports, software usage reports, benchmark scores Summative: STAAR results, report cards, TPRI/TEJAS LEE results **Staff Responsible for Monitoring:** Administrative Staff, Teachers, District Computer Specialists **Title I:** 2.4 - **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 3 Details	Reviews			
	Formative			**Summative**
Strategy 3: Provide high quality professional staff development and methodologies to address deficiencies in the STAAR , TPRI/TEJAS LEE, mClass, CPALLS, and TELPAS for all grade levels. Staff development will focus on the all areas tested: Reading, Writing, Math, and Science. Staff development will also include specific trainings on RTI, 504, and dylexia (HB 1886 screener for students at-risk for dyslexia). Data will be used to track student performance and drive instructional practices. A dedicated printer will be purchased to dessiminate assessment results throughout the year. Certified employees will travel for Professional Development opportunities as necessary. Substitutes will be provided when necessary in order for teachers to attend specific professional development opportunities, including in-house training sessions.	**Oct**	**Jan**	**Mar**	**May**

Proporcionar desarrollo de personal profesional de alta calidad y metodologias para abordar las deficiencias en STAAR, TPRI/TEJAS LEE, mClass, CPALLS y TELPAS para todos los niveles de grado. El desarrollo del personal se enfocara en todas las areas evaluadas: Lectura, Escritura, Matematicas y Ciencias. El desarrollo del personal tambien incluira capacitaciones especificas sobre RTI, 504 y dislexia (evaluador HB 1886 para estudiantes en riesgo de dislexia). Los datos se utilizaran para realizar un seguimiento del rendimiento de los estudiantes y conducir las practicas de instruccion. Se comprara una impresora dedicada para difundir los resultados de la evaluacion durante todo el ano. Los empleados certificados viajaran para oportunidades de desarrollo profesional segun sea necesario. Se proporcionaran suplentes cuando sea necesario para que los maestros asistan a oportunidades especificas de desarrollo profesional, incluidas las sesiones de capacitacion internas.

Milestone's/Strategy's Expected Results/Impact: Formative: increased scores at Phase I, II, and III in benchmarks Summative: STAAR Assessments, TPRI/TEJAS LEE results, mClass and CPALLS results.

Staff Responsible for Monitoring: Teachers
Principal
Assistant Principal

Title I:
2.4
 - **Population:** All teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
Funding Sources: Campus Leadership - 199 Local funds - 199-23-6399-00-129-Y-99-0-00-Y - $500, Travel - 199 Local funds - 199-31-6411-23-129-Y-99-0-00-Y - $100, Counselors-travel - 199 Local funds - 199-31-31-11-23-129-Y-99-0-00-Y - $100

Oct: 30% Jan: 60%

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Teachers in PK - 5th will work collaboratively to align classroom instruction (TEKS/STAAR) with scope and sequence and assessment in order to help students attain grade level achievement. Fluency will be tracked to record student progress. Teachers will be included in decisions regarding the use and selection of academic assessments in order to implement new instructional strategies and/or change and modify existing instructional strategies to meet students' needs. Supplemental instructional materials, including STAAR based supplemental books for the classroom and additional reading materials for the campus, will be purchased to support the curriculum, for all students on campus including regular education, SPED, and Emergent Bilinguals.	**Oct**	**Jan**	**Mar**	**May**

Los maestros de PK a 5to trabajaran en colaboracion para alinear la instruccion en el salon de clases (TEKS/STAAR) con el alcance, la secuencia y la evaluacion para ayudar a los estudiantes a alcanzar el nivel de rendimiento de su grado. Se hara un seguimiento de la fluidez para registrar el progreso del estudiante. Los maestros seran incluidos en las decisiones sobre el uso y la seleccion de evaluaciones academicas para implementar nuevas estrategias de instruccion y/o cambiar y modificar las estrategias de instruccion existentes para satisfacer las necesidades de los estudiantes. Se compraran materiales instructivos complementarios, incluidos libros complementarios basados en STAAR para el aula y materiales de lectura adicionales para el campus, para apoyar el plan de estudios, para todos los estudiantes en el campus, incluida la educacion regular, SPED y bilingues emergentes.

30% 60%

Milestone's/Strategy's Expected Results/Impact: Formative: Benchmarks scores, progress reports
Summative: STAAR scores, TPRI/TEJAS LEE scores, TELPAS scores

Staff Responsible for Monitoring: Administrative Team
Teachers
Support Staff
Special Ed. Support Team
District Curriculum Specialist

Title I:
2.4
 - **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024

Need Statements: School Processes & Programs 2

Funding Sources: Substitutes - 163 State Bilingual - 163-11-6118-18-129-Y-25-031-Y - $2,400, Supplies and Materials - 211 Title I-A - 211-13-6399-00-129-Y-30-AYP-Y - $9,732, Supplies and Materials - 211 Title I-A - 211-23-6399-00-129-Y-30-0F2-Y - $500

| **Strategy 5 Details** | **Reviews** | | | |

Strategy 5: PK - 5th Teachers will implement research based and effective instruction techniques with the use of available resources such as computers, laptops and projectors to improve students' reading and writing skills. The media center will be utilized to print instructional material for the students. Desktop computers, i-Pads, Computers on Wheels (COWs), laptops and interactive panels will be purchased to improve instructional delivery. Printers will be purchased for teachers to provide students with research based resources in printed format.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Los maestros de PK - 5to implementaran tecnicas de instruccion efectivas y basadas en la investigacion con el uso de los recursos disponibles tales como computadoras, computadoras portatiles y proyectores para mejorar las habilidades de lectura y escritura de los estudiantes. El centro de medios se utilizara para imprimir material instructivo para los estudiantes. Se compraran computadoras de escritorio, i-Pads, computadoras sobre ruedas (COW), computadoras portatiles y paneles interactivos para mejorar la ensenanza. Se compraran impresoras para que los maestros proporcionen a los estudiantes recursos basados en la investigacion en formato impreso.

Milestone's/Strategy's Expected Results/Impact: Formative: Benchmarks, progress reports, walk-throughs, lesson plans
Summative: TPRI/TEJAS LEE results, STAAR scores, NRT Assessments, report cards
Staff Responsible for Monitoring: Administrative Staff
Teachers
Support Staff
Special Ed. Support Team

Population: TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
Funding Sources: Media - 199 Local funds - 199-12-6399-00-129-Y-99-00-Y - $100, Media Services - 211 Title I-A - 211-12-6399-00-129-Y-30-0F2-Y - $1,000

| **Strategy 6 Details** | **Reviews** | | | |

Strategy 6: PK-5th grade teachers will be provided with instructional materials, including supplies,projector light bulbs, white boards, ink cartridges, markers, online curriculum subscriptions, STAAR resources, and capital outlay equipment, including interactive panels, desktop computers, projectors, laptops, document cameras, Dell external DVD players, and USB drives in order to provide teachers and students with adequate resources to improve student academic performance. Computers will be purchased to supplement instruction to ensure mastery of all TEKS throughout all grade levels. Software will be purchased for iPads to facilitate targeted bilingual instruction. Additional general supplies will include student supplies (backpacks, colored pencils, water bottles) for use at home and on campus. Also, duplicating paper and toner will be purchased to provide additional handouts, worksheets, homework assignments, and tutorial materials for students to extend learning. Licenses and warranties for HATCH computers will be purchased to ensure continuous usage. The campus will add computer headsets for the instructional computer lab , room 202. The campus will also provide PPE to ensure the safety of faculty, staff and students.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

Los maestros de PK a 5.o grado recibiran materiales didacticos, incluidos suministros, bombillas de proyector, pizarras blancas, cartuchos de tinta, marcadores, suscripciones al plan de estudios en linea, recursos de STAAR y equipo de desembolso de capital, incluidos paneles interactivos, computadoras de escritorio, proyectores, computadoras portatiles, camaras de documentos, reproductores de DVD externos Dell y unidades USB con el fin de proporcionar a los profesores y estudiantes los recursos adecuados para mejorar el rendimiento academico de los estudiantes. Se compraran computadoras para complementar la instruccion y garantizar el dominio de todos los TEKS en todos los niveles de grado. Se comprara software para iPads para facilitar la instruccion bilingue especifica. Los suministros generales adicionales incluiran

suministros para estudiantes (mochilas, lapices de colores, botellas de agua) para usar en el hogar y en el campus. Ademas, se comprara papel para duplicar y toner para proporcionar folletos, hojas de trabajo, tareas y materiales de tutoria adicionales para que los estudiantes amplien el aprendizaje. Se compraran licencias y garantias para las computadoras HATCH para garantizar el uso continuo. El campus agregara auriculares de computadora para el laboratorio de computacion de instruccion, salon 202. El campus tambien proporcionara PPE para garantizar la seguridad de la facultad, el personal y los estudiantes.

Milestone's/Strategy's Expected Results/Impact: Formative: Benchmarks, progress reports

Summative: STAAR Scores, Report Cards, TPRI/Tejas LEE scores

Staff Responsible for Monitoring: Principal

Population: TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024

Need Statements: Student Learning 2

Funding Sources: Supplies and materials - 199 Local funds - 199-51-6319-00-129-Y-99-0-0-Y - $300, General supplies - 199 Local funds - 199-11-6399-00-129-Y-11-0-00-Y - $866, Extra duty OT - 199 Local funds - 199-51-6121-47-129-Y-99-0-00-Y - $75, GENERAL SUPPLIES - Custodians - 199 Local funds - 199-51-6315-00-129-Y-11-0-00-Y - $2,800, GENERAL SUPPLIES-COPY PAPER - 199 Local funds - 199-11-6399-62-129-Y-11-0-00-Y - $800, GENERAL SUPPLIES-Admin. - 199 Local funds - 199-23-6399-65-129-Y-99-0-00-Y - $500, GENERAL SUPPLIES - Nurse - 199 Local funds - 199-33-6399-00-129-Y-99-0-00-Y - $200, General Supplies - 162 State Compensatory - 162-11-6399-00-129-Y-30-000-Y - $500, General Supplies - Ink Toner - 162 State Compensatory - 162-11-6399-62-129-Y-30-0-00-Y - $1,000, Copy paper - 162 State Compensatory - 162-11-6396-00-129-Y-30-000-Y - $1,500, GENERAL SUPPLIES - BILINGUAL - 263 Title III-A Bilingual - 263-11-6399-00-129-Y-25-000-Y - $2,400, General Supplies - 211 Title I-A - 211-11-6399-00-129-Y-30-0F2-Y - $1,540

Strategy 7 Details	Reviews			
	Formative			Summative
Strategy 7: Bilingual students will be monitored to ensure that the English language acquisition is taking place through: TELPAS, SELP, Stanford; English STAAR, TPRI assessments. ELPS Strategies implemented in the daily lesson taught in order to have Emergent Bilingual students achieve grade level performance.	**Oct**	**Jan**	**Mar**	**May**
Los estudiantes bilingues seran monitoreados para asegurar que la adquisicion del idioma ingles se lleve a cabo a traves de: TELPAS, SELP, Stanford; Ingles STAAR, evaluaciones TPRI. Estrategias de ELPS implementadas en la leccion diaria que se ensena para que los estudiantes bilingues emergentes alcancen el nivel de rendimiento de su grado. **Milestone's/Strategy's Expected Results/Impact:** Formative: Emergent Bilinguals writing portfolio, Summit K12, Benchmarks Summative: TELPAS scores, STAAR Scores, Meeting ARD Expectations, TPRI/Tejas Lee scores, NRT Assessments **Staff Responsible for Monitoring:** Administrative Staff Teachers **Title I:** 2.6 - **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 8 Details	Reviews			
	Formative			Summative
Strategy 8: Students' progress will be monitored in order to meet or exceed all local, state and federal accountability standards. To ensure continuous monitoring, Pre-K -2nd paraprofessionals will assist teachers/students on a daily basis with core instructional areas in order to improve instruction. The campus will ensure that highly qualified teachers in PK3 and PK4 deliver instruction based on the CirclePM model assessment. Instructional supplies and manipulatives will be provided for all PK3 and PK4 classrooms. El progreso de los estudiantes sera monitoreado para cumplir o exceder todos los estandares de responsabilidad locales, estatales y federales. Para garantizar un control continuo, los paraprofesionales de Pre-K -2nd ayudaran a los maestros/estudiantes diariamente con las areas de instruccion basicas para mejorar la instruccion. El campus se asegurara de que los maestros altamente calificados en PK3 y PK4 brinden instruccion basada en la evaluacion del modelo CirclePM. Se proporcionaran utiles didacticos y manipulativos para todas las aulas de PK3 y PK4. **Milestone's/Strategy's Expected Results/Impact:** Formative: Benchmarks, progress report Summative: STAAR Scores, CPALLS and 3 Cheers PM scores, Meeting ARD Expectations, TPRI/Tejas Lee scores, NRT Assessments, Perform satisfactorily on kindergarten readiness test, Meet AYP **Staff Responsible for Monitoring:** Administrative Team Teachers Support Staff Special Ed. Support Team Paraprofessionals **Population:** All students PK-2nd - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024 **Funding Sources:** PK4 STATE COMP TEACHER SALARIES - 162 State Compensatory - 162-11-6119-00-129-Y34-000-Y - $82,300	Oct	Jan	Mar	May
	30%	60%		

Strategy 9 Details	Reviews			
	Formative			Summative
Strategy 9: Students will develop inquiry based, higher order thinking and problem solving skills in order to achieve grade level mastery through a variety of instructional techniques, including technology-based programs such as Imagine Math and Literacy, Prodigy and Reading A-Z. Los estudiantes desarrollaran habilidades de resolucion de problemas y pensamiento de orden superior basadas en la investigacion para lograr el dominio del nivel de grado a traves de una variedad de tecnicas de instruccion, incluidos programas basados en tecnologia como Imagine Math and Literacy, Prodigy y Reading A-Z. **Milestone's/Strategy's Expected Results/Impact:** Formative: Student Projects, benchmarks, progress reports Summative: STAAR Scores, Meeting ARD Expectations, Benchmarks, NRT Assessments, Perform satisfactorily on kindergarten math readiness test, Meet AYP **Staff Responsible for Monitoring:** Administrative Team Teachers Support Staff Special Ed. Support Team **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Oct	Jan	Mar	May
	30%	60%		

Strategy 10 Details	Reviews			
	Formative			Summative
Strategy 10: SPED students will be monitored to ensure appropriate, timely assistance is provided prior to testing (STAAR, STAAR-M, STAAR-Alternate, TELPAS).	**Oct**	**Jan**	**Mar**	**May**
Los estudiantes de SPED seran monitoreados para garantizar que se brinde asistencia adecuada y oportuna antes de la prueba (STAAR, STAAR-M, STAAR-Alternate, TELPAS). **Milestone's/Strategy's Expected Results/Impact:** Formative: Benchmarks, progress reports, co-planning sessions Summaive: STAAR Tests (Regular, Accommodated; Modified, Alternate) **Staff Responsible for Monitoring:** Administrative Team SE Teachers RE Teachers Support Staff **Population:** All SPED students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 11 Details	Reviews			
	Formative			Summative
Strategy 11: Teachers will be in-serviced on the Bilingual Transitional Instructional Model to ensure that the Emergent Bilingual student is acquiring the English language. Teachers will display the time allotted for the Spanish instruction in the class schedules.	**Oct**	**Jan**	**Mar**	**May**
Los maestros estaran en servicio en el Modelo de Instruccion de Transicion Bilingue para asegurar que el estudiante Bilingue Emergente este adquiriendo el idioma ingles. Los maestros mostraran el tiempo asignado para la instruccion de espanol en los horarios de clase. **Milestone's/Strategy's Expected Results/Impact:** Formative: Emergent Bilingual student writing portfolios, Summit K12, Benchmarks, progress reports Summative: Telpas scores, STAAR Scores, Meeting ARD Expectations, TPRI/Tejas Lee scores, NRT Assessments **Staff Responsible for Monitoring:** Campus Administration Teachers **Population:** All Emergent Bilingual and bilingual students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 12 Details	Reviews			
	Formative			Summative
Strategy 12: RTI Model will be implemented K-5th grade to identify, and help students struggling with Reading to help them achieve grade level work. Teachers, counselors,and administration will assist with RTI process and provide instructional support as necessary. RTI EL students will receive additional supports including graphic organizers, thinking maps, SIOP, word walls, tutorials and dictionaries. El modelo RTI se implementara en los grados K-5 para identificar y ayudar a los estudiantes que tienen dificultades con la lectura para ayudarlos a lograr el trabajo de nivel de grado. Los maestros, consejeros y la administracion ayudaran con el proceso de RTI y brindaran apoyo instructivo segun sea necesario. Los estudiantes de RTI ELL recibiran apoyo adicional, incluidos organizadores graficos, mapas de pensamiento, SIOP, muros de palabras, tutoriales y diccionarios. **Milestone's/Strategy's Expected Results/Impact:** Formative: Progress reports, BOY/MOY results, benchmarks Summative: Report cards, STAAR scores, TPRI TEJAS LEE scores. **Staff Responsible for Monitoring:** Administrators, Teachers, counselors **Title I:** 2.6 - **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Oct	Jan	Mar	May
	30%	60%		

Strategy 13 Details	Reviews			
	Formative			Summative
Strategy 13: More activities will be added to the extended day program to provide more opportunities for achievement growth in math and science. Se agregaran mas actividades al programa de dia extendido para brindar mas oportunidades de crecimiento en el rendimiento en matematicas y ciencias. **Milestone's/Strategy's Expected Results/Impact:** Formative: Progress reports, benchmarks Summative: Report Card, STAAR Results **Staff Responsible for Monitoring:** Principal Teachers **Population:** All students enrolled in Extended Day program - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Oct	Jan	Mar	May
	30%	60%		

Strategy 14 Details	Reviews			
Strategy 14: Librarians will organize instructional resources for all teachers and students in all grade levels. Library shelves will be purchased to maintain a consistent system to utilize all library materials. Paraprofessionals in Library, EE and PK will work with teachers to assist in serving students who are identified as bilingual, at-risk or educationally challenged. Los bibliotecarios organizaran los recursos de instruccion para todos los maestros y estudiantes en todos los grados. Se compraran estantes de la biblioteca para mantener un sistema consistente para utilizar todos los materiales de la biblioteca. Los paraprofesionales en Biblioteca, EE y PK trabajaran con los maestros para ayudar a atender a los estudiantes identificados como bilingues, en riesgo o con problemas educativos. **Milestone's/Strategy's Expected Results/Impact:** Formative: OWL assessments, progress monitoring, lesson plannns, Summative: Increased scores on Circle-PM, report cards **Staff Responsible for Monitoring:** Principal Teachers Paraprofessionals Librarians **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Formative			Summative
	Oct	Jan	Mar	May
	30%	60%		

Strategy 15 Details	Reviews			
Strategy 15: ELPS Strategies implemented in the daily lesson taught in order to have Emergent Bilingual students achieve grade level performance and in order to better implement this , supplemental material will be purchased to support curriculum. Estrategias ELPS implementadas en la leccion diaria que se ensena para que los estudiantes bilingues emergentes alcancen el nivel de desempeno de su grado y para implementar mejor esto, se comprara material complementario para apoyar el plan de estudios. **Milestone's/Strategy's Expected Results/Impact:** Formative: Writing samples, progress reports Summative: Increase the number of bilingual/LEP students moving from Beginner to Intermediate to Advanced/Adv. High **Staff Responsible for Monitoring:** Administrative Team Teachers **Population:** All ELL students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Formative			Summative
	Oct	Jan	Mar	May
	30%	60%		

Strategy 16 Details	Reviews			
Strategy 16: 3rd - 5th grade students will be monitored through benchmarks to help them achieve academic excellence and in order to do this, scantrons will be provided. Teachers will be included in decisions regarding the use and selection of academic assessments.	Formative			Summative
Los estudiantes de tercer a quinto grado seran monitoreados a traves de puntos de referencia para ayudarlos a alcanzar la excelencia academica y para lograr esto, se proporcionaran scantrons. Los maestros seran incluidos en las decisiones sobre el uso y la seleccion de evaluaciones academicas.	Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Formative: Walk-throughs, lesson plans, progress reports Summative: STAAR Results **Staff Responsible for Monitoring:** Teacher Principal **Population:** All students 3rd-5th Grade students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 17 Details	Reviews			
Strategy 17: Substitutes will be provided for LPAC teachers to meet and update LPAC information accordingly. Substitutes will also be provided for STAAR regrouping of bilingual students.	Formative			Summative
Se proporcionaran sustitutos para que los maestros de LPAC se reunan y actualicen la informacion de LPAC en consecuencia. Tambien se proporcionaran sustitutos para la reagrupacion STAAR de estudiantes bilingues.	Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Formative: Lesson plans, walk-throughs, progress reports Summative: Report cards **Staff Responsible for Monitoring:** School administration LPAC Chairperson Teachers **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 18 Details	Reviews			
Strategy 18: 5th grade students will visit Lucio MS.	Formative			Summative
Los estudiantes de 5to grado visitaran Lucio MS.	Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Formative: Meeting agenda, transportation requests Summative: Parent evaluation **Staff Responsible for Monitoring:** Campus administration Counselors **Population:** All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 19 Details	Reviews			
	Formative			**Summative**
Strategy 19: The school nurse will provide health services to all students as necessary to promote good health on campus. The nurse will also coordinate health screenings for students and staff. La enfermera de la escuela brindara servicios de salud a todos los estudiantes segun sea necesario para promover la buena salud en el campus. La enfermera tambien coordinara los examenes de salud para los estudiantes y el personal. **Milestone's/Strategy's Expected Results/Impact:** Formative: Meeting agenda, Health screening flyers and emails Summative: Campus attendance rate, health screening results **Staff Responsible for Monitoring:** Campus administration Counselors **Start Date:** August 14, 2023 - **End Date:** May 30, 2024 **Funding Sources:** GEN. SUPPLIES-NURSE - 199 Local funds - 199-33-6399-00-129-Y-99-0-00-Y - $200	**Oct**	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 20 Details	Reviews			
	Formative			**Summative**
Strategy 20: The campus will provide incentives, stipends, and access to high-quality professional development throughout the school year in order to attract highly qualified teachers. El campus proporcionara incentivos, estipendios y acceso a desarrollo profesional de alta calidad durante todo el ano escolar para atraer maestros altamente calificados. **Milestone's/Strategy's Expected Results/Impact:** Formative: Lesson plans, walk-throughs, progress reports Summative: Report cards **Staff Responsible for Monitoring:** Administrators Teachers **Population:** All teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Oct**	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 21 Details	Reviews			
Strategy 21: The campus will target improvement in ELA Reading and Writing to improve student achievement. Targeted instructional strategies will include monitored fluency improvement, Novel based instruction in upper grades, use of journals across all subjects and grade levels to enhance writing skills, and the use of "Text Structures" strategies to ensure reading improvement on all assessments. El plantel tendra como objetivo la mejora en lectura y escritura de ELA para mejorar el rendimiento de los estudiantes. Las estrategias de instruccion dirigidas incluiran la mejora de la fluidez supervisada, la instruccion basada en novelas en los grados superiores, el uso de diarios en todas las materias y niveles de grado para mejorar las habilidades de escritura y el uso de estrategias de "estructuras de texto" para garantizar la mejora de la lectura en todas las evaluaciones. **Milestone's/Strategy's Expected Results/Impact:** Formative: Walkthroughs, student progress reports, mid-point and end-point assessments, benchmarks Summative: Report cards, TPRI/TEJAS LEE scores, STAAR scores **Staff Responsible for Monitoring:** Principal Grade Level Leaders Teachers **Population:** TI; MI; Emergent Bilinguals; AR; DYS, GT students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

0% No Progress   100% Accomplished   ➡ Continue/Modify   ❌ Discontinue

Performance Objective 1 Need Statements:

Student Learning
Need Statement 2: Morningside needs to provide supplemental instructional materials, including online resources Lexia Core 5 and Moby Max, plus PPE and general instructional supplies for face to face and remote learning, including water bottles and backpacks, to support the curriculum for all students on campus, including regular education, SPED and ELL. **Data Analysis/Root Cause**: Data analysis indicates that additional instructional resources, including STAAR based books for upper grade students, is necessary to closing learning gaps.

School Processes & Programs
Need Statement 2: Grade Level planning sessions are needed to prepare for STAAR rigor by having grade level meetings to analyze data (BM, previous STAAR) and develop strategies for improving student performance. **Data Analysis/Root Cause**: Data analysis of benchmarks will provide focus areas of TEKS and instructional grouping of students.

Goal 1: Morningside students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens.

Los estudiantes de Morningside recibiran oportunidades educativas que produciran graduados integrales que esten preparados para el futuro, esten listos para la universidad/una carrera y sean ciudadanos responsables e independientes.

Performance Objective 2: Morningside early childhood performance will increase by 5 percentage points over end-of-year 2023 results.

El rendimiento de la primera infancia de Morningside aumentara en 5 puntos porcentuales con respecto a los resultados de fin de ano de 2023.

Evaluation Data Sources: TPRI, Tejas Lee, OWL, CPALS, LION and CIRCLE PM

Strategy 1 Details		Reviews			
Strategy 1: Morningside will provide a PK 3 year old program to increase early literacy and student school readiness. PK 3 year old students will attend school all day. Morningside proporcionara un programa de PK de 3 anos para aumentar la alfabetizacion temprana y la preparacion escolar de los estudiantes. Los estudiantes de PK de 3 anos asistiran a la escuela todo el dia.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Milestone's/Strategy's Expected Results/Impact: Formative: Teacher Observations, BOY and MOY C-PALLS Test results, PK OWL student screening assessments, Walkthroughs, Lesson Plans Summative: EOY C-PALLS and OWL results, student final progress reports/report cards **Staff Responsible for Monitoring:** TI-A Three-Year-Old Program Staff Principal **Population:** PK 3 year old students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		30%	60%		
0% No Progress	100% Accomplished	→ Continue/Modify		✕ Discontinue	

Goal 1: Morningside students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens.
Los estudiantes de Morningside recibiran oportunidades educativas que produciran graduados integrales que esten preparados para el futuro, esten listos para la universidad/una carrera y sean ciudadanos responsables e independientes.

Performance Objective 3: 80% of migrant students will be on grade level within 2 years and 70% will be at Meets Grade Level for all STAAR assessments in 2022-2023.
El 80 % de los estudiantes migrantes estaran al nivel de grado dentro de 2 anos y el 70 % estara al nivel de grado para todas las evaluaciones STAAR en 2022-2023.

   Evaluation Data Sources: RDA Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports

Strategy 1 Details	Reviews			
Strategy 1: PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirements delineated by NCLB Section 1304(d) are addressed. Los estudiantes migrantes de PFS recibiran servicios de apoyo antes que otros estudiantes migrantes para asegurar que los requisitos delineados por NCLB Se aborda la Seccion 1304(d).	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative:Completed PFS Monitoring Tool Summative: Increased student performance, STAAR **Staff Responsible for Monitoring:** Campus Administrators Migrant Teachers Campus Clerks **Population:** PFS students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023				

Strategy 2 Details			**Reviews**		
Strategy 2: Migrant students 3rd-5th STAAR results will be reviewed to secure accurate placement into the current State Assessment remediation opportunities during regular school year and summer school. Los resultados de STAAR de 3ro a 5to grado de los estudiantes migrantes seran revisados para asegurar una ubicacion precisa en el oportunidades de remediacion de la evaluacion estatal actual durante el ano escolar regular y la escuela de verano.			**Formative**		**Summative**
			Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Formative: BOY/MOY results, Benchmarks Summative: Increased promotion rates, STAAR Results , EOY results **Staff Responsible for Monitoring:** Campus Administration Counselors **Population:** PFS students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023			30%	60%		

Strategy 3 Details			**Reviews**		
Strategy 3: Extended Day tutorial session may be held for migrant students at elementary campuses where there is a documented need for supplemental academic support in the core subjects in order to ensure that migrant students have the same opportunity to meet academic challenges as non-migrant students.			**Formative**		**Summative**
			Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Formative: BOY/MOY, Six Weeks Grades, Benchmarks Summative: Increase promotion rates & test performance **Staff Responsible for Monitoring:** Campus Admin Classroom Teacher Migrant Funded: Teacher **Population:** Migrant and PFS students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023			30%	60%		

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: Morningside students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens.
Los estudiantes de Morningside recibiran oportunidades educativas que produciran graduados integrales que esten preparados para el futuro, esten listos para la universidad/una carrera y sean ciudadanos responsables e independientes.

Performance Objective 4: Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, and Fine Arts programs by 5% over 2022-2023 participation.
Aumentar el numero de estudiantes en programas cocurriculares y extracurriculares que avanzan en Matematicas, Ciencias, Estudios Sociales, ELA y Bellas Artes en un 5 % con respecto a la participacion en 2022-2023.

Evaluation Data Sources: Campus, District, Regional and state competition participation numbers

Strategy 1 Details	Reviews			
Strategy 1: Art Activity: Classroom teachers and the Fine Arts teacher will enhance art across the content areas based on monthly and/or seasonal themes. Students will be exposed to appropriate grade level art theory, fundamentals, and techniques to improve art appreciation. Actividad de Arte: Los maestros del salon de clases y el maestro de Bellas Artes mejoraran el arte en todas las areas de contenido en base a temas mensuales y/o de temporada. Los estudiantes estaran expuestos a la teoria, los fundamentos y las tecnicas del arte correspondientes a su nivel de grado para mejorar la apreciacion del arte.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Student products (art/class work) Results of District sponsored Art events **Staff Responsible for Monitoring:** Campus administration Teachers Students **Population:** All students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023				

Strategy 2 Details	Reviews			
Strategy 2: PK-5th grade students will be able to participate in Extended Day Fine Arts activities at Morningside Elementary. Los estudiantes de PK-5to grado podran participar en actividades de Bellas Artes de Dia Extendido en la Escuela Primaria Morningside.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Milestone's/Strategy's Expected Results/Impact: Extended Day Attendance Records **Staff Responsible for Monitoring:** Campus Administration **Population:** All students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023	30%	60%		

Strategy 3 Details		Reviews			
Strategy 3: All students will participate in an Elementary Music Class weekly at Morningside. Todos los estudiantes participaran semanalmente en una clase de musica elemental en Morningside. **Milestone's/Strategy's Expected Results/Impact:** Campus performances **Staff Responsible for Monitoring:** Campus Administration **Population:** All students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 4 Details		Reviews			
Strategy 4: 3rd - 5th grade students will have the opportunity to participate and compete in UIL (including Music Memory and Art), District Science Fair, and Brainsville. Los estudiantes de 3.o a 5.o grado tendran la oportunidad de participar y competir en UIL (incluyendo Musica, Memoria y Arte), Feria de Ciencias del Distrito y Brainsville. **Milestone's/Strategy's Expected Results/Impact:** UIL, Science Fair, and Brainsville results **Staff Responsible for Monitoring:** UIL coaches, campus teachers grades 3-5, music teacher **Population:** 4th and 5th grade students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 5 Details		Reviews			
Strategy 5: 5th grade students will have an opportunity to participate in the Fifth Grade Honor Choir. Los estudiantes de 5to grado tendran la oportunidad de participar en el Coro de Honor de Quinto Grado. **Milestone's/Strategy's Expected Results/Impact:** Attendance for practice sessions Performance at "Celebration of Song" **Staff Responsible for Monitoring:** Campus Music Teacher **Population:** 5th grade students - **Start Date:** August 16, 2022 - **End Date:** May 26, 2023		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 6 Details		Reviews			
Strategy 6: K-5th grade teachers will implement a structured theatre arts curriculum. Los maestros de K-5to grado implementaran un curriculo estructurado de artes teatrales. **Milestone's/Strategy's Expected Results/Impact:** Lesson Plans Report card grades **Staff Responsible for Monitoring:** Teachers **Population:** All students - **Start Date:** August 16, 2022 - **End Date:** June 1, 2023		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: Morningside will ensure that the building is well maintained, energy efficient, and a safe and orderly learning environment for all students. Morningside se asegurara de que el edificio este bien mantenido, sea eficiente en energia y sea un ambiente de aprendizaje seguro y ordenado para todos los estudiantes.

Performance Objective 1: Morningside will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. Morningside implementara planes de ahorro de energia; mantener y actualizar las instalaciones actuales para brindar un ambiente de aprendizaje saludable y positivo al programar la renovacion/actualizacion/mejora de al menos el 20 % de las instalaciones educativas anualmente durante los proximos 5 anos.

Evaluation Data Sources: New Energy Plan adopted by district, updated Five-year facilities renovation plan

Strategy 1 Details	Reviews			
Strategy 1: 1) Morningside will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan. The campus will be maintained throughout the year in order to function in the most efficient manner, and in order to be inviting to all stakeholders (Faculty, staff, parents, community). 1) Morningside promovera deliberadamente actividades de ahorro de energia en el campus para apoyar la implementacion del plan de ahorro de energia del distrito. El campus se mantendra durante todo el ano para que funcione de la manera mas eficiente y para invitar a todas las partes interesadas (Facultad, personal, padres, comunidad).	**Formative**			**Summative**
	Oct	Jan	Mar	May
	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Implementation of the campus energy savings plan will result in decreased energy usage compared to prior year. Formative: Monthly comparison of energy usage Summative: Annual comparison of energy usage **Staff Responsible for Monitoring:** - Administration - Teachers - Staff **Population:** All faculty and staff - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024 **Funding Sources:** - 211 Title I-A - 211-61-6499-53-129-Y-30-0F2-Y - $900				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 3: Morningside will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. Morningside garantizara el uso eficaz y eficiente de todos los fondos disponibles en la implementacion de un presupuesto equilibrado que incluya una mejor compensacion para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado.(Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: Morningside will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students. Morningside garantizara el uso efectivo y eficiente del 100 % de los fondos presupuestados disponibles para satisfacer las necesidades de todos los estudiantes.

Evaluation Data Sources: Fiscal reports for district, internal and external audit reports and FIRST ratings.

Strategy 1 Details	Reviews			
Strategy 1: 1) Campus leadership will discuss and determine the most effective and efficient use of 100% of available budgeted funds based on the needs assessments.1) El liderazgo del campus discutira y determinara el uso mas eficaz y eficiente del 100 % de los fondos presupuestados disponibles en funcion de las evaluaciones de necesidades.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs. Formative: Progress reports, checkpoint assessments, benchmarks. Summative: Report cards, STAAR results **Staff Responsible for Monitoring:** -Campus Administration -SBDM **Population:** Campus leadership committee - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Morningside will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. Morningside garantizara el uso eficaz y eficiente de todos los fondos disponibles en la implementacion de un presupuesto equilibrado que incluya una mejor compensacion para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado.(Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 2: The campus will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and staff. El campus creara y proporcionara reconocimientos y actividades para el cuerpo docente y el personal para mejorar la moral/el clima del campus y apoyar la retencion de los maestros y el personal.

Evaluation Data Sources: Campus needs assessment surveys, district/campus climate surveys

Strategy 1 Details		Reviews			
Strategy 1: 1) Campus leadership will periodically reward teachers for instituting positive student outcomes.		**Formative**			**Summative**
Population: All campus teachers 1) El liderazgo del campus recompensara periodicamente a los maestros por instituir resultados positivos para los estudiantes. Poblacion: Todos los maestros del plantel		**Oct**	**Jan**	**Mar**	**May**
Milestone's/Strategy's Expected Results/Impact: Plan will provide recognition to teachers for positively affecting students outcomes. Incentives will include: Teacher of the Week, Teacher/class incentive-based parties, jeans days Impact: Improved morale, high teacher retention rate **Staff Responsible for Monitoring:** Campus administration **Population:** All teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		30%	60%		
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue					

Goal 4: Morningside will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. Morningside trabajara de cerca y en colaboracion con la Oficina de Informacion Publica de BISD para expandir las campanas de relaciones publicas/mercadeo para expandir aun mas la inscripcion/reclutamiento/retencion de estudiantes.

Performance Objective 1: Morningside will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events. Morningside proporcionara a la Oficina de Informacion Publica de BISD articulos destacados, reconocimiento de estudiantes, actividades cocurriculares/extracurriculares y eventos para padres/comunidad.

Evaluation Data Sources: Media records with Public Information Office, enrollment data

Strategy 1 Details	Reviews			
Strategy 1: 1) The campus will promote the history and origins along with current accomplishments of each campus weekly through the website and media venues. 1) El campus promovera la historia y los origenes junto con los logros actuales de cada campus semanalmente a traves del sitio web y los medios de comunicacion.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Periodic news articles on website will indicate campus achievements. Formative: schedule of campus events Summative: Campus articles and achievements appearing at District or community level (BISD website, Brownsville Herald, Student of the Week) **Staff Responsible for Monitoring:** -Campus administration -TST -SBDM -Grade Level Leaders **Population:** Morningside stakeholders - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Los planteles escolares mantendran un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Cap. 4, Obj. 8)

Performance Objective 1: Morningside Elementary School will maintain a safe and disciplined environment conducive to student learning. La Escuela Primaria Morningside mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes.

> **Evaluation Data Sources:** Discipline procedures will result in improved behavior and enhance the learning environment on campus. The campus will show a decrease in referrals from the previous school year.

Strategy 1 Details	Reviews			
Strategy 1: 1) Staff Development:	**Formative**			**Summative**
Staff and Students will be trained in effective methods of conflict resolution, violence prevention / drugs and character education; assure students rights and due process are afforded in order to have a safe and disciplined environment conducive to student learning.	**Oct**	**Jan**	**Mar**	**May**

Staff will be trained on crisis intervention, violence/conflict resolution, bullying prevention, cyber bullying and safety; signs of child abuse; Response to Intervention (RtI); recent drug trends
Awareness to Dangerous Games Children Play
1) Desarrollo del personal:
El personal y los estudiantes seran capacitados en metodos efectivos de resolucion de conflictos, prevencion de violencia/ drogas y educacion del caracter; asegurar que los derechos de los estudiantes y el debido proceso se brinden para tener un ambiente seguro y disciplinado que conduzca al aprendizaje de los estudiantes.
El personal recibira capacitacion sobre intervencion en crisis, violencia/resolucion de conflictos, prevencion del acoso, acoso cibernetico y seguridad; signos de abuso infantil; Respuesta a la Intervencion (RtI); tendencias recientes de drogas
Concienciacion sobre los juegos peligrosos que juegan los ninos
 	
    Milestone's/Strategy's Expected Results/Impact: Walkthroughs Discipline Strategies
    Counselor Topic Presentations
    District Crisis, Discipline Referrals
    Staff Responsible for Monitoring: Administrative Team
    Counselors
    Students
    Teachers
    Support Staff
    Special Ed. Support Team
 	
    Population: All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
    Funding Sources: Counselor - 281 ESSER II Grant Funds - 281-31-6119-00-129-Y-99-MH3-Y - $93,435
	30%	60%		

Strategy 2 Details		Reviews			
		Formative			Summative
Strategy 2: Critical Success Factors CSF 4 2) Students will receive positive reinforcements throughout the school year. Academic field trips will scheduled by grade level to promote student achievement, good behavior, and attendance. 2) Los estudiantes recibiran refuerzos positivos a lo largo del ano escolar. Las excursiones academicas se programaran por nivel de grado para promover el rendimiento estudiantil, el buen comportamiento y la asistencia.		**Oct**	**Jan**	**Mar**	**May**
		30%	60%		
Milestone's/Strategy's Expected Results/Impact: Average Daily Attendance **Staff Responsible for Monitoring:** Administrative Team Teachers Support Staff Counselors Parent Liaison Data Entry **Population:** All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024 **Funding Sources:** Travel and Subsistence-students - 199 Local funds - 199-11-6412-00-129-Y-11-0-00-Y - $3,200, reclassified transportation - 199 Local funds - 199-11-6494-00-129-Y-11-0-00-Y - $3,000					

Strategy 3 Details		Reviews			
		Formative			Summative
Strategy 3: Critical Success Factors CSF 4 3) Students will be rewarded for good attendance and achievement. 3) Los estudiantes seran recompensados por su buena asistencia y logros.		**Oct**	**Jan**	**Mar**	**May**
		30%	60%		
Milestone's/Strategy's Expected Results/Impact: Average Daily Attendance **Staff Responsible for Monitoring:** Campus Administrators Teachers **Population:** All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024 **Funding Sources:** Misc. Operating Costs/Awards - 199 Local funds - 199-13-6499-53-129-Y-99-0-00-Y - $2,500					

Strategy 4 Details		Reviews			
Strategy 4: 4) Pre-Kinder to 5th Grade students and parents will be given School/Parent Compact and be given the Student Code of Conduct (SCC) and be made aware that it is in the website to ensure all students are afforded due process and their rights. 4) A los estudiantes de Pre-Kinder a 5.o grado y a los padres se les entregara el Acuerdo entre la escuela y los padres y se les entregara el Codigo de conducta del estudiante (SCC) y se les informara que esta en el sitio web para garantizar que todos los estudiantes reciban el debido proceso y sus derechos. **Milestone's/Strategy's Expected Results/Impact:** 100% Compact Receipt **Staff Responsible for Monitoring:** Administrative Team Teachers Support Staff Parent Liaison **Population:** All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 5 Details		Reviews			
Strategy 5: 5) Teachers will implement positive discipline management strategies to decrease the number of discipline referrals. 5) Los maestros implementaran estrategias positivas de manejo de disciplina para disminuir el numero de referencias disciplinarias. **Milestone's/Strategy's Expected Results/Impact:** Discipline referrals to administration **Staff Responsible for Monitoring:** Administrative Team Teachers Support Staff Special Ed. Support Team **Population:** All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 6 Details	**Reviews**			

Strategy 6: 6) Morningside will implement an EOP:	**Formative**			**Summative**

EOP will be multi-hazard in nature
Will be reviewed & updated annually
There will be 3 lockdowns; Shelter-in-place, Reverse evacuation, Drop & Cover Evacuation

6) Morningside implementara un EOP:
EOP sera de naturaleza multirriesgo
Sera revisado y actualizado anualmente
Habra 3 cierres; Refugio en el lugar, Evacuacion inversa, Evacuacion Drop & Cover

	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Milestone's/Strategy's Expected Results/Impact: EOP Evaluations

Staff Responsible for Monitoring: Administration
Faculty
BISD Police & Security

Population: All campus staff and students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024

Strategy 7 Details	**Reviews**			

Strategy 7: 7) The campus must have an identification security system.	**Formative**			**Summative**

All faculty must obtain and display an Identification Card while on school grounds
A security fence will be installed to ensure campus safety
Visitors must present an identification at Sign-In and
Escorted at all times.
7) El plantel debera contar con un sistema de identificacion de seguridad.
Todo el personal docente debe obtener y mostrar una tarjeta de identificacion mientras se encuentre en los terrenos de la escuela.
Se instalara una valla de seguridad para garantizar la seguridad del campus.
Los visitantes deben presentar una identificacion al registrarse y
Acompanado en todo momento.

	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Milestone's/Strategy's Expected Results/Impact: Evaluation Sheets

Staff Responsible for Monitoring: Administrators, Principals & Assistant Principals, Faculty & Staff, Administration and BISD Police Security

Population: Campus faculty, staff, parents, and community - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024

Strategy 8 Details	Reviews			
Strategy 8: 8) Parent Presentations will be made periodically at campuses via parent meeting: Gang Awareness Bullying Internet Safety Drug, Alcohol and Tobacco Awareness Truancy EOP-Safety Procedures to educate parents to be able to recognize the signs and symptoms related to certain offenses. 8) Las presentaciones para padres se realizaran periodicamente en los campus a traves de reuniones de padres: Conciencia de pandillas Acoso Seguridad de Internet Drogas, Alcohol y Tabaco Conciencia ausentismo EOP-Procedimientos de seguridad educar a los padres para que sean capaces de reconocer los signos y sintomas relacionados con determinadas infracciones. **Milestone's/Strategy's Expected Results/Impact:** Evalutions **Staff Responsible for Monitoring:** Administrators, Principals, Assistant Principals, Counselors, Parental Involvement, BISD Police and Security Services. **Population:** All parents - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Formative			Summative
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 9 Details	Reviews			
Strategy 9: 9) Principals will ensure that campus counselors provide individual and group counseling sessions on a weekly basis in order to ensure that students' needs are addressed. 9) Los directores se aseguraran de que los consejeros del campus brinden sesiones de asesoramiento individuales y grupales semanalmente para garantizar que se aborden las necesidades de los estudiantes. **Milestone's/Strategy's Expected Results/Impact:** Counselor logs S: PDAS **Staff Responsible for Monitoring:** Principals Counselors **Population:** All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Formative			Summative
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 10 Details	Reviews			

Strategy 10: 10) E-Schools will be implemented to keep track of behavioral concerns with students and will aid in the RTI process. 10) Se implementaran E-Schools para realizar un seguimiento de las preocupaciones de comportamiento de los estudiantes y ayudaran en el proceso de RTI.
 	
    Milestone's/Strategy's Expected Results/Impact: Review 360 reports
    Staff Responsible for Monitoring: Teachers, Principal, Facilitator
 	
    Population: All students PK-5th - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
	Formative			Summative

	Oct	Jan	Mar	May
	30%	60%		

Strategy 11 Details	Reviews			

Strategy 11: 11) The administration and counselors will communicate proper values, correct choices, and resistance to peer pressure through daily messages. An afterschool Social Emotional Learning program will be offered throughout the year. 11) La administracion y los consejeros comunicaran los valores adecuados, las elecciones correctas y la resistencia a la presion de los companeros a traves de mensajes diarios. Se ofrecera un programa de aprendizaje socioemocional despues de la escuela durante todo el ano.
 	
    Milestone's/Strategy's Expected Results/Impact: Formative: Walk-throughs, Attendance Records, Student Progress Reports Meeting ARD Expectations, Benchmarks Summative: STAAR Scores, TPRI/Tejas LEE scores, NRT Assessments
    Staff Responsible for Monitoring: Principals, counselors
 	
    Population: All students PK-5th - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
    Funding Sources: SEL Afterschool Program - 282 ESSER III Grant Funds - 282-31-6118-00-129-Y-99-MH1-1 - $2,750
	Formative			Summative

	Oct	Jan	Mar	May
	30%	60%		

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)
Los planteles escolares mantendran un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Cap. 4, Obj. 8)

Performance Objective 2: Morningside will ensure the implementation and annual review of a comprehensive campus Emergency Operations Plan.
Morningside garantizara la implementacion y la revision anual de un plan integral de operaciones de emergencia del campus.

Evaluation Data Sources: Plan checklist, published campus safety plans

Strategy 1 Details	Reviews			
Strategy 1: The campus will conduct fire and emergency drills to check on the effectiveness of the EOP. El campus llevara a cabo simulacros de incendio y emergencia para comprobar la eficacia del EOP.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Milestone's/Strategy's Expected Results/Impact: Formative: Monthly completed plan fire drills and lock-down drills Summative: Annual completed plan including all fire drills and lock-downs. **Staff Responsible for Monitoring:** -Campus administration **Population:** All faculty, staff and students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		
	0% No Progress 100% Accomplished Continue/Modify ✕ Discontinue			

Goal 6: Morningside will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children.

Morningside proporcionara el apoyo y los recursos necesarios para lograr la excelencia y la equidad educativas. Los padres seran socios plenos de los educadores en la educacion de sus hijos.

Performance Objective 1: At Morningside, there will be a 10% increase of parents involved in campus/district parental involvement activities from 2022-2023 to 2023-2024.

En Morningside, habra un aumento del 10 % de padres involucrados en actividades de participacion de padres en el campus/distrito de 2022-2023 a 2023-2024.

Evaluation Data Sources: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates

Strategy 1 Details	Reviews			
Strategy 1: Review, revise with parents of participating children and disseminate a Parental Involvement Policy, in English and Spanish, so as to delineate how parents will be actively involved at the district/campus level with the intention to increase participation. The policy will be distributed through scheduled parental involvement meetings, digitally through the campus website, and through the campus parental packet distributed at the Meet The Parents event at the beginning of the year. Revisar con los padres de los ninos participantes y difundir una Politica de participacion de los padres, en ingles y espanol, para delinear como los padres participaran activamente a nivel del distrito/campus con la intencion de aumentar la participacion. La politica se distribuira a traves de reuniones programadas de participacion de los padres, digitalmente a traves del sitio web del campus y a traves del paquete para padres del campus distribuido en el evento Meet The Parents a principios de ano. **Milestone's/Strategy's Expected Results/Impact:** Formative: Parental Involvement Policy Summative - Parent evaluation, Title 1-A Parental Involvement Compliance Checklist; STAAR results **Staff Responsible for Monitoring:** Campus Administration Parent Liaison **Title I:** 4.1 - **Population:** All parents - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 2 Details	Reviews			
Strategy 2: Critical Success Factors CSF 5 Disseminate School-Parent-Student Compacts indicating each responsibilities to ensure student achievement. Factores criticos del exito LCR 5 Difundir los convenios escuela-padres-estudiantes que indiquen las responsabilidades de cada uno para garantizar el rendimiento de los estudiantes. **Milestone's/Strategy's Expected Results/Impact:** Formative: School-parent-student compacts Summative: Parent evaluation, STAAR Results Title 1-A Parental Involvement Compliance Checklist **Staff Responsible for Monitoring:** Campus Administration Parent Liaison **Title I:** 4.1 - **Population:** Staff, parents and students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Formative			Summative
	Oct	Jan	Mar	May
	30%	60%		

Strategy 3 Details	Reviews			
Strategy 3: Critical Success Factors CSF 5 Conduct an Annual Title I Meetings on different dates and times on campus to inform parents of services provided through Title I funds. Factores criticos del exito LCR 5 Llevar a cabo Reuniones Anuales de Titulo I en diferentes fechas y horarios en el campus para informar a los padres sobre los servicios proporcionados a traves de los fondos de Titulo I. **Milestone's/Strategy's Expected Results/Impact:** formative: Contact logs, Summative: Survey results, Title 1-A Parental Involvement Compliance Checklist; Attendance rate **Staff Responsible for Monitoring:** Parent Trainers Parent Liaisons Administration **Title I:** 4.2 - **Population:** All parents - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Formative			Summative
	Oct	Jan	Mar	May
	30%	60%		

Strategy 4 Details	Reviews			
Strategy 4: Critical Success Factors	**Formative**			**Summative**
CSF 5	**Oct**	**Jan**	**Mar**	**May**
Conduct an annual Title I Parent Survey to evaluate the effectiveness of District and/or Campus Parental Involvement efforts. Factores criticos del exito LCR 5 Llevar a cabo una Encuesta Anual de Padres de Titulo I para evaluar la eficacia de los esfuerzos de participacion de los padres del distrito y/o del campus. **Milestone's/Strategy's Expected Results/Impact:** Formative: Parental Involvement Policy Summaive: Composite of survey results, STAAR Results Title 1-A Parental Involvement Compliance Checklist **Staff Responsible for Monitoring:** Campus Administration Parent Liaison **Population:** All parents - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 5 Details	Reviews			
Strategy 5: Critical Success Factors	**Formative**			**Summative**
CSF 5	**Oct**	**Jan**	**Mar**	**May**
Ensure representation of community and parent involvement in the decision-making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met: Parental Involvement Policy School-Parent-Student Compact Campus Improvement Plan Factores criticos del exito LCR 5 Asegurar la representacion de la comunidad y la participacion de los padres en el proceso de toma de decisiones. Los padres participaran en la revision y/o revision de lo siguiente para garantizar que se cumplan los requisitos del programa: Politica de participacion de los padres Pacto entre la escuela, los padres y el estudiante Plan de Mejoramiento del Campus **Milestone's/Strategy's Expected Results/Impact:** Formative: Calendar, agenda, sign in sheets Summative: Composite of meeting minutes, STAAR Results, Title 1-A Parental Involvement Compliance Checklist; Attendance rate **Staff Responsible for Monitoring:** Campus administration Parent Liaison **Title I:** 4.1 - **Population:** Parents and community - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 6 Details	Reviews			
	Formative			Summative
Strategy 6: Critical Success Factors CSF 5 Host a Parent Orientation Day to inform parents and community members of daily standard operation procedures and District Policy including the following: Student Code of Conduct Student-Parent-School Compact, Parental Involvement Policy, Emergency Operation Procedures, Volunteer Guidelines and Opportunities. Additional parental involvement meetings will be held throughout the school year to keep parents informed on campus events and procedures. Factores criticos del exito LCR 5 Organice un dia de orientacion para padres para informar a los padres y miembros de la comunidad sobre los procedimientos operativos estandar diarios y la politica del distrito, que incluye lo siguiente: Codigo de Conducta Estudiantil Acuerdo de Estudiante-Padre-Escuela, Politica de Participacion de los Padres, Procedimientos de Operacion de Emergencia, Pautas y Oportunidades para Voluntarios. Se llevaran a cabo reuniones adicionales de participacion de los padres durante el ano escolar para mantener a los padres informados sobre los eventos y procedimientos del campus. **Milestone's/Strategy's Expected Results/Impact:** Formative: Agendas, Sign-in sheets, Fliers, Brochures, Handouts Summative: Parent evaluation, STAAR Results Title 1-A Parental Involvement Compliance Checklist, Attendance rate **Staff Responsible for Monitoring:** Campus Administration Parent Liaison **Title I:** 4.1, 4.2 - **Population:** All parents - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Oct** 30%	**Jan** 60%	**Mar**	**May**

Strategy 7 Details	Reviews			
	Formative			Summative
Strategy 7: Capitalize on District community resources by creating partnership agreements with agencies and organizations. Invite community agencies/organizations to participate and disseminate information about the public services that their agencies offer in order to continue building strong community partnerships. Aprovechar los recursos de la comunidad del Distrito mediante la creacion de acuerdos de asociacion con agencias y organizaciones. Invitar a las agencias/organizaciones comunitarias a participar y difundir informacion sobre los servicios publicos que ofrecen sus agencias para continuar construyendo asociaciones comunitarias solidas. **Milestone's/Strategy's Expected Results/Impact:** Formative: Increased parent participation Summative: STAAR Results Title 1-A Parental Involvement Compliance Checklist; Discipline referrals; Attendance rate **Staff Responsible for Monitoring:** Campus Administration Parent Liaison **Population:** Parents and community - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Oct** 30%	**Jan** 60%	**Mar**	**May**

Strategy 8 Details	Reviews			
	Formative			**Summative**
Strategy 8: Educate campus administrators and teachers during faculty and grade level meetings as to the academic and non-academic benefits of a strong parent-school partnership. Educar a los administradores y maestros del campus durante las reuniones de profesores y de nivel de grado sobre los beneficios academicos y no academicos de una solida asociacion entre padres y escuela. **Milestone's/Strategy's Expected Results/Impact:** Formative: Agendas, Sign in sheets, handouts Summative: State Attendance and STAAR Results, Title 1-A Parental Involvement Compliance Checklist; Attendance rate **Staff Responsible for Monitoring:** Campus Administration Parent Liaison **Population:** All staff - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Oct**	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 9 Details	Reviews			
	Formative			**Summative**
Strategy 9: Parent Liaison will make home visit(s) as needed to ensure student attendance, and communication with proper parental signature/information/communication is maintained with parents, students and staff. Refreshments and snacks for weekly parent meetings in campus parent center will be provided. A microwave oven , coffee pot, mini refrigerator and office supplies will be purchased for use in the weekly parent meetings. Morningside Elementary will participate in the BISD Walk For The Future. El enlace de padres hara visitas al hogar segun sea necesario para garantizar la asistencia de los estudiantes y se mantendra la comunicacion con los padres, los estudiantes y el personal con la firma/informacion/comunicacion adecuada de los padres. Se proporcionaran refrigerios y refrigerios para las reuniones semanales de padres en el centro de padres del campus. Se comprara un horno de microondas, una cafetera, un mini refrigerador y articulos de oficina para usar en las reuniones semanales de padres. La Primaria Morningside participara en la Caminata por el Futuro de BISD. **Milestone's/Strategy's Expected Results/Impact:** Formative: Mileage Log, meeting agendas, handouts Summative: STAAR Results, Title 1-A Parental Involvement Compliance **Staff Responsible for Monitoring:** Parent Liaison Teachers Administrator **Title I:** 4.2 - **Population:** All parents - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024 **Need Statements:** Perceptions 5 **Funding Sources:** Supplies - Parent Liaison - 211 Title I-A - 211-61-6399-00-129-Y-30-OF2-Y - $900, Walk For the Future - 162 State Compensatory - 162-61-6499-53-129-Y-30-WTF-Y - $200, Travel - 211 Title I-A - 211-61-6411-00-129-Y-30-0f2-Y - $900, Food/Refreshments for parent meetings - 211 Title I-A - 211-61-6499-53-129-Y-30-0f2-Y - $900, Walk for the Future - 162 State Compensatory - 162-61-6399-00-129-Y-30-WTF-Y - $200	**Oct**	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 10 Details	Reviews			
Strategy 10: Teachers will communicate with parents throughout the year to address positive situations and areas that need improvement. Los maestros se comunicaran con los padres durante todo el ano para abordar situaciones positivas y areas que necesitan mejorar. **Milestone's/Strategy's Expected Results/Impact:** Formative: teacher logs, contact logs Summative: School messenger report, STAAR Results, Title 1-A Parental Involvement Compliance, discipline referrals **Staff Responsible for Monitoring:** Campus administration teachers parent liaison **Population:** All parents - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	Formative			Summative
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

0% No Progress	100% Accomplished	➡ Continue/Modify	✖ Discontinue

Performance Objective 1 Need Statements:

Perceptions
Need Statement 5: Morningside will provide weekly parent meetings to promote parental involvement and student attendance. Home visits will be requested for the Parent Liaison to visit the homes of students, as needed.   **Data Analysis/Root Cause**: CNA Surveys and ADA Reports indicate students not attending due to illness and commuting issues.

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.Los educadores se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Ch. 4 Obj. 9)

Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations. El desarrollo profesional relacionado con lo academico mejorara la eficacia de los maestros al proporcionar instruccion centrada en el estudiante para satisfacer las necesidades de todos los estudiantes, incluidos aquellos que reciben educacion especial, dislexia, segundo idioma y apoyos en riesgo para mejorar el rendimiento academico y la participacion, como lo demuestran las observaciones en el aula.

Evaluation Data Sources: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations

Strategy 1 Details	Reviews			
Strategy 1: 1) Provide teachers/campus administration with professional development opportunities to enhance implementation of instructional strategies including: Dyslexia/504, Response to Intervention (RtI), sheltered instruction (SIOP), differentiated instruction, common instructional framework (CIF), reading comprehension cognitive strategy routines, Texas Literacy Initiative protocols including oral language skills that increase listening/ speaking and reading/ writing proficiency in all content areas.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Population: All teachers teaching core content and special education, dyslexia, pre-AP/AP, CTE, and other academic areas 1) Brindar a los maestros/administracion del campus oportunidades de desarrollo profesional para mejorar la implementacion de estrategias educativas que incluyen: Dislexia/504, Respuesta a la intervencion (RtI), instruccion protegida (SIOP), instruccion diferenciada, marco de instruccion comun (CIF), estrategia cognitiva de comprension de lectura rutinas, protocolos de la Iniciativa de Alfabetizacion de Texas que incluyen habilidades de lenguaje oral que aumentan la competencia en escuchar/hablar y leer/escribir en todas las areas de contenido. Poblacion: Todos los maestros que ensenan contenido basico y educacion especial, dislexia, pre-AP/AP, CTE y otras areas academicas	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative results: Campus will use BISD Instructional Feedback Form District Monitoring Instrument data will indicate X percentage point increase in Domain 2 proficient and higher ratings. Summative Impact: The campus will have a 5 point increase in the number of students who reach Approaches Grade Level and STAAR Masters Grade Level performance on STAAR **Staff Responsible for Monitoring:** Principal, Dean, Dept. Chairs, Campus Lead Teachers **Population:** All teachers of TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024 **Funding Sources:** EMP. TRAVEL - 199 Local funds - 199-23-6411-23-129-Y-99-0-00-Y - $100				

Strategy 2 Details	Reviews			
Strategy 2: 2) Develop online Professional Learning Communities that are based both on content and pedagogy. This formal collaboration among colleagues will serve to build instructional capacity starting at the individual classroom level. 2) Desarrollar comunidades de aprendizaje profesional en linea que se basen tanto en el contenido como en la pedagogia. Esta colaboracion formal entre colegas servira para desarrollar la capacidad de instruccion a partir del nivel del salon de clases individual. **Milestone's/Strategy's Expected Results/Impact:** Formative Results: GL meeting agendas, Sign-in sheets, PDS session rosters and evaluations, BISD Instructional Feedback reports, PDS Session Evaluations, BOY/MOY/EOY data analysis reports Summative Impact: Improved Summary observation reports, STAAR scores, TPRI/TJL/CPALS scores, TELPAS, IOWA, NRT **Staff Responsible for Monitoring:** Principal, Dean, Asst. Principal, C&I Administrators Specialists/ District Lead Teachers Dept. Chairs & Campus Lead Teachers or Trainer of Trainers **Population:** All campus stakeholders - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 3 Details	Reviews			
Strategy 3: 3) Strengthen the efficiency and effectiveness of the Gifted and Talented Program through the required Core and On-going training as well as specific professional development sessions on differentiated curriculum and assessment relative to the annual goals of the program. 3) Fortalecer la eficiencia y eficacia del Programa para Dotados y Talentosos a traves de la capacitacion basica y continua requerida, asi como sesiones especificas de desarrollo profesional sobre curriculo diferenciado y evaluacion en relacion con las metas anuales del programa. **Milestone's/Strategy's Expected Results/Impact:** Formative Results: District monitoring instrument, Class rosters, Lead teacher classroom observations, Training agendas and evaluations Summative Impact: Improved STAAR and EOC student scores, improved AP, TSI, and other college readiness assessment scores by 5 percentage points. **Staff Responsible for Monitoring:** Principals/Deans Specialists GL Lead Teachers **Population:** All GT teachers and students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 4 Details		Reviews			
Strategy 4: 5) Provide teachers with training for selected resources to adequately implement the district K-5 Science, Technology, Engineering, and Sharon Wells Mathematics initiative. 5) Proporcionar a los maestros capacitacion para recursos seleccionados para implementar adecuadamente la iniciativa de Ciencias, Tecnologia, Ingenieria y Matematicas de Sharon Wells del distrito K-5.		Formative			Summative
		Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Formative: PDS session evaluations, benchmark scores, Sharon Wells 6 weeks tests, progress reports Summative: STAAR scores, Reports cards **Staff Responsible for Monitoring:** Principals Specialists GL Math and Science Teachers **Population:** All teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		30%	60%		

Strategy 5 Details		Reviews			
Strategy 5: 5) Morningside teachers will participate at District and/or regional literacy conferences in order to target areas for improvement and provide turn-around training for explicit instruction, lesson design, classroom organization and delivery overviews of the information during district staff development days. 5) Los maestros de Morningside participaran en conferencias de alfabetizacion regionales y/o distritales con el fin de enfocarse en areas de mejora y brindar capacitacion integral para instruccion explicita, diseno de lecciones, organizacion del aula y resumenes de entrega de la informacion durante los dias de desarrollo del personal del distrito.		Formative			Summative
		Oct	Jan	Mar	May
Milestone's/Strategy's Expected Results/Impact: Formative: RtI plans and progress monitoring reports, Sign-in sheets, Workshop agenda, PDS session roster and evaluations, TLI routines documented in Instructional Feedback Form data Summative: STAAR scores, TPRI/Tejas Lee, CIRLCE-PM scores, TELPAS, TMSFA +A 5 percentage point increase in the number of students meeting the passing standards on state assessments **Staff Responsible for Monitoring:** Principals Curriculum Specialist **Population:** All teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		30%	60%		

Strategy 6 Details	Reviews			
Strategy 6: Campus personnel and stakeholders will attend opportunities at the national, state, regional and in-district conferences to engage in research-based professional development opportunities that will support effective transformational reform strategies, best practices and student learning. (Title I-A & Title II-A) El personal del campus y las partes interesadas asistiran a las oportunidades en las conferencias nacionales, estatales, regionales y del distrito para participar en oportunidades de desarrollo profesional basadas en la investigacion que respaldaran las estrategias de reforma transformadora efectivas, las mejores practicas y el aprendizaje de los estudiantes. (Titulo I-A y Titulo II-A)	Formative			Summative
	Oct	Jan	Mar	May
	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative: Classroom grades, campus benchmark scores, teacher observations, student progress reports,Lesson plans, Curriculum Feedback/ walk-through reports, PDS Session Evaluations Summative: T-TESS or Job Description/ Evaluation summative reports +5% improvement on State Assessments including STAAR, TPRI/Tejas Lee, CIRCLE-PM, and IOWA Test Results **Staff Responsible for Monitoring:** Principals, Deans of Instruction **Population:** All PK-5th grade teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024				

Strategy 7 Details	Reviews			
Strategy 7: List of District technology training opportunities at all Grade Level Meetings. Additionally, technology training opportunities will be available on campus (with District approval). List of District technology training opportunities at all Grade Level Meetings. Additionally, technology training opportunities will be available on campus (with District approval).	Formative			Summative
	Oct	Jan	Mar	May
	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative: Classroom grades, campus benchmark scores, LPs, Curriculum feedback/walk-through reports, PDS Session Evaluations Summative: T-TESS or Job Description/Evaluation summative reports, +5% improvement on State Assessments including STAAR, TPRI/TEJAS LEE, CIRCLE PM, IOWA, and other NRT assessment results **Staff Responsible for Monitoring:** -Campus Administration **Population:** All PK3-5th grade teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024				

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.Los educadores se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Ch. 4 Obj. 9)

Performance Objective 2: All campus staff will participate in required on-going trainings related to trauma informed care and safe and supportive schools. Lista de oportunidades de capacitacion en tecnologia del distrito en todas las reuniones de nivel de grado. Ademas, habra oportunidades de capacitacion en tecnologia disponibles en el campus (con la aprobacion del Distrito).

Evaluation Data Sources: Training records for campus staff and implementation documentation.

Strategy 1 Details	Reviews			
Strategy 1: All teachers, administrators and counselors will complete trauma-informed care training from a state approved program to increase awareness and implement best practices to support students' well-being and apply interventions for academic and emotional support. Todos los maestros, administradores y consejeros completaran una capacitacion de atencion informada sobre traumas de un programa aprobado por el estado para aumentar la conciencia e implementar las mejores practicas para apoyar el bienestar de los estudiantes y aplicar intervenciones para el apoyo academico y emocional. (Policy FFBA)	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative: Training records, six week reporting from staff Summative: End of year reports				
Staff Responsible for Monitoring: Guidance administration Police and Security Service administrators Campus Threat Assessment Team Leaders				
Population: All faculty and staff - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024				
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 8: Technology will be implemented and used at Morningside to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan. La tecnologia se implementara y utilizara en Morningside para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD. (TEA Chapter 4, Obj. 10)

Performance Objective 1: Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2022-2023. (Future Ready Curriculum, Instruction, and Assessment) Instruccion basada en tecnologia que utiliza hardware y software para abordar las brechas en los estudiantes en riesgo de abandonar la escuela, asi como las brechas en
Las habilidades de los maestros, a traves de un aprendizaje adaptable, personalizado, flexible y complementario, aumentaran en comparacion con datos comparables para 2022-2023. (Plan de estudios, instruccion y evaluacion de Future Ready)

Evaluation Data Sources: Learning Management System for usage reports, Walkthroughs, Professional Development session data

Strategy 1 Details	Reviews			
Strategy 1: Morningside will increase the accessibility for all students in technology based instruction across all subject areas by updating software and platforms including	**Formative**			**Summative**
Schoology, Microsoft, Google and Apple, and hardware at the campuses.	**Oct**	**Jan**	**Mar**	**May**
Morningside aumentara la accesibilidad para todos los estudiantes en la instruccion basada en tecnologia en todas las areas tematicas mediante la actualizacion de software y plataformas que incluyen Schoology, Microsoft, Google y Apple, y hardware en los campus. **Milestone's/Strategy's Expected Results/Impact:** Formative Results: Improved connectivity of wired and wireless devices. Improved fidelity of software use Summative Impact: Electronic portfolios LMS progress reports **Staff Responsible for Monitoring:** Campus Administrators Teachers **Population:** All Students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 2 Details	Reviews			
Strategy 2: Computers, tablets, laptops, iPads, document cameras, cricuts, 75" panels/ PC Modules, printers, scanners, charging carts,	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

Strategy 2: Computers, tablets, laptops, iPads, document cameras, cricuts, 75" panels/ PC Modules, printers, scanners, charging carts,
and software licenses will be purchased and used to assist teachers and students to supplement lessons in order to achieve success in state assessments. Supplemental instructional materials to provide and support the curriculum and ensure differentiated instruction will require the use of 75" PANELS/PC Module to deliver effective instruction to the entire class and Google classrooms. Teachers will be able to deliver TEKS based instruction in the classroom in the form of direct instruction,
group instruction, and multimedia presentations.
Computadoras, tabletas, computadoras portatiles, proyectores, bombillas de proyector, camaras de documentos, cricuts, paneles de 75"/modulos de PC, y las licencias de software se compraran y usaran para ayudar a los maestros y estudiantes a complementar las lecciones. Los materiales didacticos complementarios para proporcionar y respaldar el plan de estudios y garantizar una instruccion diferenciada requeriran el uso de PANELES/Modulo de PC de 75" para impartir una instruccion eficaz a toda la clase y a las aulas de Google. Los maestros podran impartir instruccion basada en TEKS en el aula en el forma de instruccion directa, instruccion en grupo y presentaciones multimedia.

Milestone's/Strategy's Expected Results/Impact: Formative:
Projector Purchase Order,
Installation schedule, classroom observations
Summative:
Standardized test scores, campus benchmark scores, students' weekly grades

Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Technology Support Teacher, Classroom teachers

Title I:
2.4
 - **TEA Priorities:**
Build a foundation of reading and math
 - **Population:** TI, EB, AR, Sp.Ed., GT, DYS - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024

Need Statements: Student Learning 3

Funding Sources: Interactive Panels - 162 State Compensatory - 162-11-6398-62-129-Y-30-000-Y - $39,618, Technology Equipment - 211 Title I-A - 211-11-6398-62-129-Y-30-0F2-Y - $66,335

Formative reviews: Oct 30%, Jan 60%

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: 1) Integrating technology to our PK-5th grade classrooms will help teachers to better implement their scope and sequence into their lesson plans so that students will meet their grade level expectations.	Oct	Jan	Mar	May
TECH based instruction will be provided to reinforce students skills. Educational websites will include SeeSaw, Stemscopes, Edusmart, Discovery Education, Legends of Learning, Lexia Core 5, Moby Max, and Google Classroom. 1) Integrar la tecnologia a nuestras aulas de PK-5to grado ayudara a los maestros a implementar mejor su alcance y secuencia en sus planes de lecciones para que los estudiantes cumplir con las expectativas de su nivel de grado. Se proporcionara instruccion basada en TECH para reforzar las habilidades de los estudiantes. Los sitios web educativos incluiran SeeSaw, Stemscopes, Edusmart, Discovery Education, Legends of Learning, Lexia Core 5, Moby Max y Google Classroom. **Milestone's/Strategy's Expected Results/Impact:** Pre/Post Testing, STAAR Scores, Meeting ARD Expectations. **Staff Responsible for Monitoring:** Administrative Staff, Technology Teacher, Teachers, District Computer Specialists **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Critical Success Factors CSF 1 2) Students will be taught technology TEKS using a computer and/or internet as appropriate to grade level throughout the	Oct	Jan	Mar	May
year. Students will apply computer literacy strategies to assist with online testing. 2) A los estudiantes se les ensenara TEKS de tecnologia usando una computadora y/o Internet segun corresponda al nivel de grado durante todo el ano. Los estudiantes aplicaran estrategias de alfabetizacion informatica para ayudar con las pruebas en linea. **Milestone's/Strategy's Expected Results/Impact:** project grades and presentations, Improved student technology skills **Staff Responsible for Monitoring:** Principal, Instructional Facilitator, Consultants, Teacher **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 5 Details		Reviews			
Strategy 5: 3) The Students & Teachers will access and use Internet Databases & Discovery Education. Students will be able to increase technology research media. 3) Los estudiantes y maestros accederan y utilizaran bases de datos de Internet y Discovery Education. Los estudiantes podran aumentar los medios de investigacion de tecnologia. **Milestone's/Strategy's Expected Results/Impact:** Project grades, Improved student technology skills & STAAR scores **Staff Responsible for Monitoring:** Principal, Instructional Facilitator, Teachers **Population:** All teacers and TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 6 Details		Reviews			
Strategy 6: 4) The Instructional Technology Department along with the campus will offer professional development technology opportunities. Teachers will provide students with instructional technology modules to enrich visual and audio content based comprehension. 4) El Departamento de Tecnologia Educativa junto con el campus ofrecera oportunidades de tecnologia de desarrollo profesional. Los maestros proporcionaran a los estudiantes modulos de tecnologia educativa para enriquecer la comprension basada en contenido visual y de audio. **Milestone's/Strategy's Expected Results/Impact:** Increase technology skills for the teachers and lesson **Staff Responsible for Monitoring:** Staff, Technology Dept. TST Administration **Population:** All teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 7 Details		Reviews			
Strategy 7: 5) Teachers will integrate technology into their curriculum offerings as appropriate to their grade level throughout the year. Students will be exposed to instructional modules to increase comprehension in various content areas. 5) Los maestros integraran la tecnologia en sus ofertas curriculares segun corresponda a su nivel de grado durante todo el ano. Los estudiantes estaran expuestos a modulos de instruccion para aumentar la comprension en varias areas de contenido.(Imagine Math, Imagine Language and Literacy, Lexia Core 5). **Milestone's/Strategy's Expected Results/Impact:** Increase Teacher documentation of technology integration into the curriculum as evident in classroom walkthroughs **Staff Responsible for Monitoring:** Principal, Instructional Facilitator, Teachers. **Population:** All teachers - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		Formative			Summative
		Oct	Jan	Mar	May
		30%	60%		

Strategy 8 Details	**Reviews**			
	Formative			**Summative**

Strategy 8: 6) Computer Lab:

All pre-kinder through 5th grade students will be scheduled for computer lab to increase their knowledge and use of computer skills. Additionally, students will work at computer stations on programs that will increase their reading and math skills to help increase their level of academic performance and improve their ability to produce computer generated projects.

6) Laboratorio de Computacion:

Todos los estudiantes de pre-kinder a 5to grado seran programados para el laboratorio de computacion para aumentar su conocimiento y uso de las habilidades informaticas. Ademas, los estudiantes trabajaran en estaciones de computacion en programas que aumentaran sus habilidades de lectura y matematicas para ayudarlos a aumentar su nivel de rendimiento academico y mejorar su capacidad para producir proyectos generados por computadora.

	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Milestone's/Strategy's Expected Results/Impact: 10% increase on STAAR scores

EOY grades

walkthroughs

Staff Responsible for Monitoring: Principal

Asst Principal

Teachers

Support Staff

Population: All teachers and TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024

Strategy 9 Details	**Reviews**			
	Formative			**Summative**

Strategy 9: 7) TST will provide instruction to students and teachers, as needed, on computer programs and software in order to increase the integration of technology in classroom instruction.

7) TST proporcionara instruccion a los estudiantes y maestros, segun sea necesario, en programas de computadora y software para aumentar la integracion de tecnologia en la instruccion en el aula.

	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Milestone's/Strategy's Expected Results/Impact: EOY Grades

STaR Chart

PDAS

Staff Responsible for Monitoring: Principal

Facilitator

Classroom Teachers

Librarian

Support Staff

Population: Campus TST, teachers and all students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Performance Objective 1 Need Statements:

Student Learning
Need Statement 3: Morningside needs up to date technology, including interactive panels, laptops, desktop computers, chromebooks, projectors and printers for effective delivery of instruction in all classrooms. **Data Analysis/Root Cause**: Due to an increase and demand of technology both at the District and State levels, classrooms must be outfitted accordingly to ensure student success.

Goal 8: Technology will be implemented and used at Morningside to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan. La tecnologia se implementara y utilizara en Morningside para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD. (TEA Chapter 4, Obj. 10)

Performance Objective 2: Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide authentic job-embedded student internships in aerospace, robotics, coding and technology compared to 2022-2023, leveraging human capital in personalized learning.
Future Ready Use of Space and Time
Aumentar las oportunidades para que los estudiantes aprendan en cualquier momento del dia, desde el hogar, la escuela y/o la comunidad, asi como tambien brindar informacion autentica.
pasantias de estudiantes integrados en el trabajo en aeroespacial, robotica, codificacion y tecnologia en comparacion con 2022-2023, aprovechando el capital humano en el aprendizaje personalizado.
Uso futuro listo del espacio y el tiempo

Evaluation Data Sources: Classroom projects, competition enrollments, walkthroughs, personnel assignments

Strategy 1 Details	Reviews			
Strategy 1: The campus will find innovators and early adopters among administrators, students, and staff to implement personalized learning that will foster and strengthen student-centered learning, digital learning environments, and learning management systems that will offer options to learn any time of day, from home, school and/or community. El campus encontrara innovadores y usuarios pioneros entre administradores, estudiantes y personal para implementar aprendizaje personalizado que fomentara y fortalecera el aprendizaje centrado en el estudiante, los entornos de aprendizaje digital y el aprendizaje sistemas de gestion que ofreceran opciones para aprender en cualquier momento del dia, desde el hogar, la escuela y/o la comunidad.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative: Instructional Observations and Progress Monitoring reports Summative: Decreased gaps on benchmark and state assessments **Staff Responsible for Monitoring:** Campus Administrators **Population:** All PK-5th Grade Students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024				
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 8: Technology will be implemented and used at Morningside to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan. La tecnologia se implementara y utilizara en Morningside para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD. (TEA Chapter 4, Obj. 10)

Performance Objective 3: Improve high speed network connectivity for all stakeholders to ensure the success of the plan implementation to support blended learning at all grade levels. Mejorar la conectividad de la red de alta velocidad para todas las partes interesadas para garantizar el exito de la implementacion del plan para respaldar la combinacion
aprendizaje en todos los grados.
Future Ready Robust Infrastructure

Evaluation Data Sources: Network connectivity, 1:1 ratios, Score Cards

Strategy 1 Details	Reviews			
Strategy 1: Teachers will integrate technology into their curriculum offerings as appropriate to their grade level throughout	**Formative**			**Summative**
the year. Students will be exposed to instructional modules to increase comprehension in various content areas. In addition technology instruction will support students to increase standardized testing scores in reading language arts, math, and science to	Oct	Jan	Mar	May
a minimum of 90% mastery and to increase English proficiency among Limited English Proficient students to a minimum of 70% English Proficiency. Los maestros integraran la tecnologia en sus ofertas curriculares segun corresponda a su nivel de grado a lo largo el ano. Los estudiantes estaran expuestos a modulos de instruccion para aumentar la comprension en varias areas de contenido. Ademas la instruccion tecnologica ayudara a los estudiantes a aumentar los puntajes de las pruebas estandarizadas en lectura, artes del lenguaje, matematicas y ciencias para un minimo de 90% de dominio y aumentar el dominio del ingles entre los estudiantes con dominio limitado del ingles a un minimo de 70% de dominio del ingles	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative: technology class schedule, classroom observations Summative: Standardized test scores, campus benchmark scores, students' weekly grades **Staff Responsible for Monitoring:** Campus Principal, Assistant Principal, Technology Support Teacher, Classroom teachers **Population:** TI, EB, AR, Sp.Ed., GT, DYS - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 9: Through enhanced dropout prevention efforts, all Morningside students will remain in school throughout the school year.

A traves de esfuerzos mejorados de prevencion de la desercion escolar, todos los estudiantes de Morningside permaneceran en la escuela durante todo el ano escolar.

Performance Objective 1: Increase the overall attendance rate on campus by 5 -10% over prior year attendance.

Aumentar la tasa de asistencia general en el campus en un 5-10 % con respecto a la asistencia del ano anterior.

Evaluation Data Sources: District and campus attendance rates, At-Risk Student Attendance.

Strategy 1 Details	Reviews			
Strategy 1: Morningside Elementary will address the campus attendance rate goal of 98% by providing a plan including procedures, roles and responsibilities of staff working campus attendance to ensure daily updates of attendance. La Escuela Primaria Morningside abordara la meta de la tasa de asistencia del campus del 98 % al proporcionar un plan que incluye procedimientos, roles y responsabilidades del personal que trabaja en la asistencia al campus para garantizar actualizaciones diarias de la asistencia.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Milestone's/Strategy's Expected Results/Impact: Increased attendance rates on campus monitored through:
Campus PEIMS administrator and staff
Weekly PEIMS reports
Student attendance plans
Campus Attendance Reports
 	
    Staff Responsible for Monitoring: Campus Administration
Teachers
Counselors
Attendance Liaison
 	
    Population: All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024				

Strategy 2 Details	Reviews			
Strategy 2: Assistance in the planning and execution of the overall health program at Morningside, in an effort to improve overall student health which increases student attendance and academic performance, will be carried out by the school nurse as mandated by HB5.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

Milestone's/Strategy's Expected Results/Impact: Nurse time and effort reports will clearly show that the students immediate health concerns are being addressed and will result in improved student attendance and grades
    Staff Responsible for Monitoring: Campus Nurse
School administration
Counselors
 	
    Population: All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
	30%	60%		

Strategy 3 Details	Reviews			
	Formative			**Summative**
Strategy 3: Rewards for student achievement and attendance will be given throughout the year to promote positive educational outcomes. Ribbons and trophies will be purchased for student achievement. Students who have reached attendance goals will be eligible for instructional field trips.	**Oct**	**Jan**	**Mar**	**May**
Las recompensas por el rendimiento y la asistencia de los estudiantes se otorgaran durante todo el ano para promover resultados educativos positivos. Se compraran cintas y trofeos para los logros de los estudiantes. Los estudiantes que hayan alcanzado las metas de asistencia seran elegibles para excursiones educativas.

Population: All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
Funding Sources: Instructional Field Trips - 199 Local funds - 199-11-64-12-00-129-Y-11-0-00-Y - $3,200 | 30% | 60% | | |

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 9: Through enhanced dropout prevention efforts, all Morningside students will remain in school throughout the school year.
A traves de esfuerzos mejorados de prevencion de la desercion escolar, todos los estudiantes de Morningside permaneceran en la escuela durante todo el ano escolar.

Performance Objective 2: Morningside will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10% over the 2022-2023 results.
Morningside desarrollara estrategias de prevencion e intervencion que aumenten el rendimiento de los estudiantes en riesgo en STAAR en un 10 % con respecto a los resultados de 2022-2023.

Evaluation Data Sources: STAAR/EOC reports disaggregated for At-Risk students.

Strategy 1 Details		Reviews		
Strategy 1: Accelerated instruction in the foundation curriculum will be provided during extended day, week, and/or year tutorial programs in order to improve at-risk student achievement and decrease the retention rate. Instructional supplies and books will be purchased as necessary.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Se proporcionara instruccion acelerada en el plan de estudios basico durante programas de tutoria de dia, semana y/o ano extendidos para mejorar el rendimiento de los estudiantes en riesgo y disminuir la tasa de retencion. Se compraran materiales didacticos y libros segun sea necesario. **Milestone's/Strategy's Expected Results/Impact:** Formative: eSchoolplus generated Tutorial Schedule, Tutorial Attendance Report, Tutorial Lesson Plans, Tutorial Classroom Observations, eSchoolPLUS At-Risk Progress Report, BM scores, Student Progress Reports Summative: STAAR results, Retention Rate **Staff Responsible for Monitoring:** Campus Administrators Tutorial Teachers **Title I:** 2.5, 2.6 - **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 2 Details		Reviews		
Strategy 2: Provide training to campus personnel on the identification of homeless and unaccompanied youth during the enrollment process to ensure that sensitivity techniques are utilized, enrollment procedures do not create barriers, and that students and families are directed to the Homeless Youth Project for further intake. Brindar capacitacion al personal del campus sobre la identificacion de jovenes sin hogar y no acompanados durante el proceso de inscripcion para garantizar que se utilicen tecnicas de sensibilidad, que los procedimientos de inscripcion no creen barreras y que los estudiantes y las familias sean dirigidos al Proyecto de jovenes sin hogar para una mayor admision. **Milestone's/Strategy's Expected Results/Impact:** Formative: Evaluation Report, ERO Session, Attendance Report Summative: STAAR, Attendance Rate, and Retention Rate **Staff Responsible for Monitoring:** Campus Administration Teachers **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		Formative			Summative

		Oct	Jan	Mar	May
		30%	60%		

Strategy 3 Details		Reviews		
Strategy 3: Ensure that our campus has a process in place to identify homeless students in order to receive the full protections of the McKinney-Vento Act, including the help they need to enroll, attend, and succeed in school. Asegurese de que nuestro campus cuente con un proceso para identificar a los estudiantes sin hogar a fin de recibir todas las protecciones de la Ley McKinney-Vento, incluida la ayuda que necesitan para inscribirse, asistir y tener exito en la escuela. **Milestone's/Strategy's Expected Results/Impact:** Formative: Monthly eSchoolPLUS At-Risk reports will be generated and the Homeless Youth Project will work with the At-Risk Campus Contact to ensure support services are provided to students classified as homeless Student Progress Reports, BM reports Summative: STAAR, Attendance Rate, Retention Rate **Staff Responsible for Monitoring:** Campus Administration Administrator for the Homeless Youth Project Administrator for State Compensatory Education Administrator for Special Programs **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024		Formative			Summative

		Oct	Jan	Mar	May
		30%	60%		

Strategy 4 Details	Reviews			
Strategy 4: Promote awareness throughout the campus regarding the availability of homeless related services within BISD and community agencies to meet the academic, social, emotional, and physical needs of identified homeless and unaccompanied youth. Promover la conciencia en todo el campus sobre la disponibilidad de servicios relacionados con personas sin hogar dentro de BISD y agencias comunitarias para satisfacer las necesidades academicas, sociales, emocionales y fisicas de los jovenes sin hogar y no acompanados identificados. **Milestone's/Strategy's Expected Results/Impact:** Formative: Student Progress Reports, benchmark reports Summative: STAARS, Attendance Rates, Retention Rate **Staff Responsible for Monitoring:** Campus Administration Administrator for the Homeless Youth Project Administrator for State Compensatory Education Administrator for Special Programs **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 5 Details	Reviews			
Strategy 5: Implement a food pantry and closet at the campus to provide identified homeless and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to meet their academic, social, emotional, and physical needs. Implementar una despensa y un armario de alimentos en el campus para proporcionar a los jovenes sin hogar y no acompanados identificados alimentos, productos de higiene, utiles escolares y ropa segun sea necesario para satisfacer sus necesidades academicas, sociales, emocionales y fisicas. **Milestone's/Strategy's Expected Results/Impact:** Formative: Student Progress Reports Summative: STAAR, Attendance Rate, Retention Rate **Staff Responsible for Monitoring:** Campus Administration Administrator for the Homeless Youth Project Administrator for State Compensatory Education Administrator for Special Programs **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
	30%	60%		

Strategy 6 Details	**Reviews**			
Strategy 6: Ensure that the campus has a process in place to allow students to enroll in school immediately, even if lacking documentation normally required for enrollment; such as previous school records, medical or immunization records, proof of residency, birth certificate, proof of guardianship, or other documents. (The terms enroll and "enrollment includes attending classes and participating fully in school activities.)	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Asegurarse de que el campus tenga un proceso establecido para permitir que los estudiantes se inscriban en la escuela de inmediato, incluso si carecen de la documentacion que normalmente se requiere para la inscripcion; como registros escolares anteriores, registros medicos o de vacunacion, prueba de residencia, certificado de nacimiento, prueba de tutela u otros documentos. (Los terminos inscribirse y "inscripcion" incluyen asistir a clases y participar plenamente en las actividades escolares). **Milestone's/Strategy's Expected Results/Impact:** Formative: Monthly eSchoolPLUS At-Risk reports will be generated and the Homeless Youth Project will work with the At-Risk Campus Contact to ensure support services are provided to students classified as homeless and Student Progress Reports, benchmark scores Summative: STAAR, Attendance Rate, Retention Rate **Staff Responsible for Monitoring:** Campus Administration Administrator for the Homeless Youth Project Administrator for State Compensatory Education Administrator for Special Programs **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 7 Details	**Reviews**			
Strategy 7: The PK-3 and PK-4 program will be provided the full day in order to better prepare qualified students academically. Instructional materials will be provided and updated as necessary to meet instructional needs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
El programa PK-3 y PK-4 se brindara el dia completo para preparar mejor academicamente a los estudiantes calificados. Los materiales de instruccion se proporcionaran y actualizaran segun sea necesario para satisfacer las necesidades de instruccion. **Milestone's/Strategy's Expected Results/Impact:** Formative: CirclePM (Beginning of Year, Middle of Year) and teacher observations, student progress report Summative: CirclePM (EOY), C-PALLS **Staff Responsible for Monitoring:** Campus Administration PK Teachers **Population:** TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024	30%	60%		

Strategy 8 Details	Reviews			

Strategy 8: A Dyslexia Teacher will oversee the program to supplement the Dyslexia Program and provide language and literacy interventions to improve student achievement, attendance, and reduce the retention rate.
Un maestro de dislexia supervisara el programa para complementar el Programa de dislexia y brindara intervenciones de lenguaje y alfabetizacion para mejorar el rendimiento estudiantil, la asistencia y reducir la tasa de retencion.
    Milestone's/Strategy's Expected Results/Impact: Formative: Student report cards, lesson plans, benchmark scores, classroom observations
    Summative: STAAR
    Staff Responsible for Monitoring: Campus Administration, Administrator for Dyslexia, Dyslexia Teacher
 	
    Population: Dyslexia students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
	Formative			Summative

	Oct	Jan	Mar	May
	30%	60%		

Strategy 9 Details	Reviews			

Strategy 9: Critical Success Factors
CSF 1, CSF 2, CSF 4
PK-5th Teachers will implement research based and effective teaching practices to develop students' reading/writing skills and in order to have teachers stay abreast of new developments. To ensure continuing quality of instruction, administrators and teachers will attend PD conferences.
Factores criticos del exito
LCR 1, LCR 2, LCR 4
Los maestros de PK-5 implementaran practicas de ensenanza efectivas y basadas en investigaciones para desarrollar las habilidades de lectura/escritura de los estudiantes y para que los maestros se mantengan al tanto de los nuevos desarrollos. Para garantizar la calidad continua de la instruccion, los administradores y maestros asistiran a las conferencias de PD.
    Milestone's/Strategy's Expected Results/Impact: Formative: ERO Session Evaluation Report, ERO Session Attendance Report, lesson plans, classroom observations
    Summative: STAAR
    Staff Responsible for Monitoring: Campus Administrators
Teachers
 	
    Population: TI; MI; Emergent Bilinguals; SPED; AR; GT; DYS students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024
	Formative			Summative

	Oct	Jan	Mar	May
	30%	60%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 9: Through enhanced dropout prevention efforts, all Morningside students will remain in school throughout the school year.
A traves de esfuerzos mejorados de prevencion de la desercion escolar, todos los estudiantes de Morningside permaneceran en la escuela durante todo el ano escolar.

Performance Objective 3: Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.
Implementar un sistema de salud escolar coordinado sostenible que proporcione herramientas y recursos de bienestar que promuevan el desarrollo a largo plazo a traves de la asistencia y el exito del estudiante en su totalidad.

Evaluation Data Sources: Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. CATCH and SHAC meetings and reports.

Strategy 1 Details	Reviews			
	Formative			**Summative**
Strategy 1: The campus will provide a series of health presentations to promote wellness and improve attendance throughout all grade levels.	**Oct**	**Jan**	**Mar**	**May**
El campus brindara una serie de presentaciones de salud para promover el bienestar y mejorar la asistencia en todos los grados.	30%	60%		
Milestone's/Strategy's Expected Results/Impact: Formative: Student progress and attendance reports, benchmark results, nurse's time and effort reports Summative: STAAR, Attendance Rate, Retention Rate				
Staff Responsible for Monitoring: -Campus nurse -Campus administration				
Population: All students - **Start Date:** August 14, 2023 - **End Date:** May 30, 2024				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	1	System Safeguard Strategy Critical Success Factors CSF 1, CSF 4 1) Instruction by highly qualified teachers will be provided to students who are not meeting reading/writing standards. 3rd - 5th grade students not meeting reading/writing standards will be provided an extended day/week program to meet State and District accountability standards. Lesson plans (regular and tutorial) will adhere closely to District frameworks and reflect the educational needs of all students. Subs will be provided to all teachers grades 3-5 to provide additional planning time to create strategies to prepare for the STAAR 2.0. The campus will also provide extended day enrichment for all students in all grade levels to help ensure their academic progress and provide additional opportunities for learning in the areas of art, dance, physical education and social studies. 1) Se brindara instruccion a cargo de maestros altamente calificados a los estudiantes que no cumplan con los estandares de lectura/escritura. A los estudiantes de 3.o a 5.o grado que no cumplan con los estandares de lectura/escritura se les proporcionara un programa de dia/semana extendido para cumplir con los estandares de responsabilidad del Estado y del Distrito. Los planes de lecciones (regulares y de tutoria) se apegaran estrechamente a los marcos del Distrito y reflejaran las necesidades educativas de todos los estudiantes. Se proporcionaran suplentes a todos los maestros de los grados 3-5 para proporcionar tiempo de planificacion adicional para crear estrategias para prepararse para el STAAR 2.0. El campus tambien proporcionara enriquecimiento de dia extendido para todos los estudiantes en todos los niveles de grado para ayudar a asegurar su progreso academico y brindar oportunidades adicionales para aprender en las areas de arte, danza, educacion fisica y estudios sociales.

Title I

1.1: Comprehensive Needs Assessment

The campus leadership team reviewed the CNA from 2021-2022. Based on data collected throughout the school year (walkthroughs, progress reports, benchmarks, STAAR results, report cards), we developed revisions to the existing campus needs. The campus needs were then presented and approved by the SBDM during the final meeting on May 5, 2022.

2.1: Campus Improvement Plan developed with appropriate stakeholders

The campus leadership team reviewed the CIP from 2021-2022. Based on data collected throughout the school year (walkthroughs, progress reports, benchmarks, STAAR results, report cards), we discussed necessary changes and revisions to the plan. The CIP changes were then presented and approved by the SBDM during the final meeting on May 5, 2022.

2.2: Regular monitoring and revision

The CIP was monitored throughout the 2021-2022 school year. Revisions were discussed in the SBDM meeting on January 2023. All plan revisions were implemented during the final meeting on May 8, 2023.

2.3: Available to parents and community in an understandable format and language

The CIP was available to all parents on the Morningside webpage throughout the 2022-2023 school year. Goal 1, Goal 6 and Goal 9 were translated into Spanish to make the plan more understandable for all parents.

2.4: Opportunities for all children to meet State standards

 Most of the strategies for meeting State standards are found in Goal 1 which focuses on improving all instruction campus wide. The linked strategies are the major ones addressing opportunities across the campus.

2.5: Increased learning time and well-rounded education

Extended day tutorials and enrichment classes are available to all students at Morningside. These tutorials provide extra learning opportunities to all students on campus.

2.6: Address needs of all students, particularly at-risk

Gaps in learning for at-risk learners were identified early in the benchmark process. All students will be offered tutorial and provided resources to address learning gaps. The CIP addresses the needs of all students, especially the gaps between SPED or at-risk students and the general poplution. Instruction is differenciated to address individual learning gaps, including small group instruction designed to target individual neds of at-risk students.

3.1: Annually evaluate the schoolwide plan

Morningside's SBDM will annually evaluate the schoolwide plan, using data from the State's assessments, other student performance data, and perception data to determine if the

schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. [ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)].

4.1: Develop and distribute Parent and Family Engagement Policy

The family engagement policy is developed and dissiminated to all parents at the beginning of the school year. The parents particpate througout the process, collaborating with the campus leadership team to revise and complete the policy. The policy clearly outlines the expectations of the student and parents, and communicates the expectations of the campus in order to achieve student success. The policy was approved by the SBDM on May 5, 2022 and deciminated on August 16, 2022.

4.2: Offer flexible number of parent involvement meetings

The campus offered weekly flexible meetings throughout the 2022-2023 school year.

The District provided the campus with guidance and supports for regular scheduled weekly meetings and for additional meetings to provide opportunities at times outside of the regular school day. Parents are invited to campus parental involvement meetings throughout the year. Regularly scheduled meetings occur weekly on Tuesday mornings, while several specially called meetings are scheduled to encourage parent participation (Open House, Meet the Teacher, Health Fairs). Parents who cannot attend the Tuesday morning meetings are invited to attend Wednesday afternoons to receive the same information.

Title I Personnel

Name	Position	Program	FTE
Katya Fernandez	Library Aide	Federal Programs	.5
Patricia Montes	Librarian	Federal Programs	1.0
Veronica Valdivia	Parent Liaison	Federal Programs	1.0

Plan Notes

Program/ Position	Needs Assessment Area and Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback—PLEASE make a note when draft area cleared for 2023-2024
Assessment	Needs data for Demographics, Student Learning (with latest ALL subjects for subpops data), and Perceptions (data from CCNA Spring Surveys) 2 years of TAPRs as Addendums				
Assistant Superintendent or Principal's Supervisor	(SMART) Performance Objectives, Local funds allocated and have needs attached, Committees (SBDM)				
Athletics	Processes and Programs and Goals 1 and 2 Athletic Strategies				
Bilingual	Processes and Programs, related to BIL/ESL/EB Goals 1, 7, and/or 9 BIL Strategies				
CCMR/ Dual Enrollment	Goal 1 related to ECHS, CCMR, and/or Dual Enrollment				

Program/ Position	Needs Assessment Area and Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback—PLEASE make a note when draft area cleared for 2023-2024
Curriculum-- Early Childhood	Student Learning and Processes and Programs Goals 1 and 7 for Early Childhood Curriculum and training				
Curriculum-- Elementary Grades 3-5	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Elementary				
Curriculum-- Secondary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Secondary Curriculum programs and training				
DCSI	Plan Setup, Prioritized Needs, Formative/ Summative Reviews, TIP/RDA/CCMR etc. strategies, SBDM membership, Addendums, Translation, and overall review				refer to notes sent as email attachments
Dyslexia/504	Student Learning, Processes and Programs, Strategies for Goals 1, 7 and 9 for Dyslexia				
ESSER fund 282	ESSER funded Strategies with Needs linked and all funds allocated				

Program/ Position	Needs Assessment Area and Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback—PLEASE make a note when draft area cleared for 2023-2024
Facilities and Maintenance	Goal 2 Performance Objectives and Strategies				
Federal Programs (211)	211 funded Strategies with Needs linked ESSA T1-A Elements (no more than 5 strategies per element linked), T1-A Personnel				
Finance and Budget	Goal 3 Performance Objectives and Strategies				
Fine Arts	Student Learning and Processes and Programs, Strategies for Goal 1 and 7 related to Fine Arts				
G/T-Honors-AP-Dual	Strategies for Goals 1 and 7				
Guidance and Counseling	Perceptions and Strategies for Goals 5, 7 and 9				•
Homeless	Demographics, Processes and Programs, Goals 1 and 9 related to Homeless				
Instructional Technology or ISET	Processes and Programs, Goal 8				

Program/ Position	Needs Assessment Area and Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback—PLEASE make a note when draft area cleared for 2023-2024
Migrant	Demographics, Goals 1 and 9 related to Migrant population services				
Parent and Family Engagement	Demographics, Processes and Programs, and Perceptions, Goal 6, especially ESSA SWP 3.1 and 3.2 strategies ESSA Title I for Parent and Family Engagement (4.1 and 4.2)				
PEIMS	Demographics and PEIMS related strategies				
Professional Development	Perceptions, Processes and Programs, Goal 7 performance objectives and strategies				
Public Information	Perceptions and Strategies for Goal 4				
Pupil Services	Demographics and Strategies for Goal 5 (Attendance, Discipline, and Foster Care/ Military Connected related strategies) Strategies for Goal 9				

Program/ Position	Needs Assessment Area and Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback—PLEASE make a note when draft area cleared for 2023-2024
Security Services	Demographics and Perceptions, Strategies for Goals 5 and 7				
Special Education	All Need areas, Strategies for Goals 1, 5, 7, and 9 related to Special Education				
State Compensatory Education	162 funded Strategies with Needs linked, State Comp Personnel, Strategies for Goal 9 At-Risk related areas				

2023-2024 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Ivonne Barnes	Principal
Non-classroom Professional	Aide Castro (Y1)	Assistant Principal
Classroom Teacher	Victor Guajardo (Y1)	PK teacher
Classroom Teacher	Maria Urteaga (Y1)	1st grade teacher
Classroom Teacher	Rosario Meza (Y1)	Kindergarten teacher
Classroom Teacher	Mayra Salazar (Y1)	2nd grade teacher
Classroom Teacher	Reina Ortega (Y1)	3rd grade teacher
Classroom Teacher	Nora Preciado (Y2)	5th grade teacher
Non-classroom Professional	Patricia Montes (Y2)	Librarian
Classroom Teacher	Larissa Ezequiel (Y2)	SPED teacher
Business Representative	Yolanda Barrientes	LAD T-shirts
Business Representative	Jesus Cazares	1st Choice Driving Academy
Community Representative	Magdelena Mosqueda	Community Representative
Community Representative	Emilio Hernandez	Community Representative
Parent	Reyna Castillo	Parent
Parent	Maria Fernandez	Parent
District-level Professional	Alejandra Aldrete	Bilingual Specialist
Classroom Teacher	Viviana Trejo (Y1)	4th Grade Teacher

Campus Funding Summary

			199 Local funds		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	EXT. DUTY PAY/SUP PE	199-23-6121-08-129-Y-99-0-00-Y	$100.00
1	1	3	Campus Leadership	199-23-6399-00-129-Y-99-0-00-Y	$500.00
1	1	3	Travel	199-31-6411-23-129-Y-99-0-00-Y	$100.00
1	1	3	Counselors-travel	199-31-31-11-23-129-Y-99-0-00-Y	$100.00
1	1	5	Media	199-12-6399-00-129-Y-99-00-Y	$100.00
1	1	6	Supplies and materials	199-51-6319-00-129-Y-99-0-0-Y	$300.00
1	1	6	General supplies	199-11-6399-00-129-Y-11-0-00-Y	$866.00
1	1	6	Extra duty OT	199-51-6121-47-129-Y-99-0-00-Y	$75.00
1	1	6	GENERAL SUPPLIES - Custodians	199-51-6315-00-129-Y-11-0-00-Y	$2,800.00
1	1	6	GENERAL SUPPLIES-COPY PAPER	199-11-6399-62-129-Y-11-0-00-Y	$800.00
1	1	6	GENERAL SUPPLIES-Admin.	199-23-6399-65-129-Y-99-0-00-Y	$500.00
1	1	6	GENERAL SUPPLIES - Nurse	199-33-6399-00-129-Y-99-0-00-Y	$200.00
1	1	19	GEN. SUPPLIES-NURSE	199-33-6399-00-129-Y-99-0-00-Y	$200.00
5	1	2	Travel and Subsistence-students	199-11-6412-00-129-Y-11-0-00-Y	$3,200.00
5	1	2	reclassified transportation	199-11-6494-00-129-Y-11-0-00-Y	$3,000.00
5	1	3	Misc. Operating Costs/Awards	199-13-6499-53-129-Y-99-0-00-Y	$2,500.00
7	1	1	EMP. TRAVEL	199-23-6411-23-129-Y-99-0-00-Y	$100.00
9	1	3	Instructional Field Trips	199-11-64-12-00-129-Y-11-0-00-Y	$3,200.00
				Sub-Total	$18,641.00
				Budgeted Fund Source Amount	$18,641.00
				+/- Difference	$0.00
			162 State Compensatory		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Tutorials for SSI	162-11-6118-00-129-Y-24-SSI-Y	$4,536.00
1	1	1	Extended Day/Tutorials grades 3-5	162-11-6118-00-129-Y-30-000	$18,060.00
1	1	6	General Supplies	162-11-6399-00-129-Y-30-000-Y	$500.00

162 State Compensatory

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	General Supplies - Ink Toner	162-11-6399-62-129-Y-30-0-00-Y	$1,000.00
1	1	6	Copy paper	162-11-6396-00-129-Y-30-000-Y	$1,500.00
1	1	8	PK4 STATE COMP TEACHER SALARIES	162-11-6119-00-129-Y34-000-Y	$82,300.00
6	1	9	Walk For the Future	162-61-6499-53-129-Y-30-WTF-Y	$200.00
6	1	9	Walk for the Future	162-61-6399-00-129-Y-30-WTF-Y	$200.00
8	1	2	Interactive Panels	162-11-6398-62-129-Y-30-000-Y	$39,618.00
				Sub-Total	$147,914.00
				Budgeted Fund Source Amount	$147,914.00
				+/- Difference	$0.00

211 Title I-A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Extra duty pay Tutorials - Extended Day	211-11-6118-00-129-Y-30-ASP-Y	$68,000.00
1	1	1	Extended day - classified	211-11-6121-0-129-Y-30-0F2-Y	$6,000.00
1	1	4	Supplies and Materials	211-23-6399-00-129-Y-30-0F2-Y	$500.00
1	1	4	Supplies and Materials	211-13-6399-00-129-Y-30-AYP-Y	$9,732.00
1	1	5	Media Services	211-12-6399-00-129-Y-30-0F2-Y	$1,000.00
1	1	6	General Supplies	211-11-6399-00-129-Y-30-0F2-Y	$1,540.00
2	1	1		211-61-6499-53-129-Y-30-0F2-Y	$900.00
6	1	9	Supplies - Parent Liaison	211-61-6399-00-129-Y-30-OF2-Y	$900.00
6	1	9	Travel	211-61-6411-00-129-Y-30-0f2-Y	$900.00
6	1	9	Food/Refreshments for parent meetings	211-61-6499-53-129-Y-30-0f2-Y	$900.00
8	1	2	Technology Equipment	211-11-6398-62-129-Y-30-0F2-Y	$66,335.00
				Sub-Total	$156,707.00
				Budgeted Fund Source Amount	$156,707.00
				+/- Difference	$0.00

281 ESSER II Grant Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Extended Day and Tutorial	281-11-6121-00-129-Y-24-0CG-2	$35,654.00
5	1	1	Counselor	281-31-6119-00-129-Y-99-MH3-Y	$93,435.00
				Sub-Total	$129,089.00

281 ESSER II Grant Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Budgeted Fund Source Amount	$129,089.00
				+/- Difference	$0.00
282 ESSER III Grant Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
5	1	11	SEL Afterschool Program	282-31-6118-00-129-Y-99-MH1-1	$2,750.00
				Sub-Total	$2,750.00
				Budgeted Fund Source Amount	$2,750.00
				+/- Difference	$0.00
				Grand Total Budgeted	$455,101.00
				Grand Total Spent	$455,101.00
				+/- Difference	$0.00