

**Applicant:** 13 1400 ESSEX FELS - Essex  
**Application:** American Rescue Plan - ESSER - 00-  
**Cycle:** Original Application  
**Project Period:** 3/13/2020 - 9/30/2024  
**Application Sections**  
American Rescue Plan Consolidated  
Printer-Friendly

## LEA Plan for Use Of Funds

### Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds will be utilized for carpet replacement and potential asbestos abatement to improve air quality and the overall educational environment for students and staff.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The funds will be utilized to support students eligible for Extended School Year services due to potential summer regression, Preschool and Kindergarten readiness

programs to support deficits in prerequisite skills for school.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Additional Counseling services will be provided to the students due to an increase in anxiety and social emotional well-being needs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

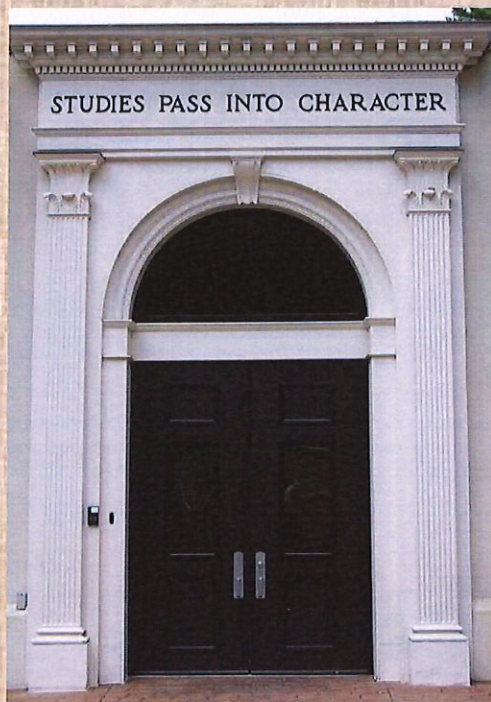
Cleaner air quality and healthier educational environment will support healthier students and potentially less illness and increased attendance. Additional Support programs will provide a comprehensive support program beyond the school day and year to all students in need regardless of their circumstance.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Essex Fells School district maintains open communication and reporting to all stakeholder groups within the district including those representing all subsets of the student population.



# **Essex Fells Board of Education ARP-ESSER Grant Spending**



**American Rescue  
Plan Elementary and  
Secondary Schools  
Emergency Relief  
Funds**

**2016 NATIONAL BLUE RIBBON SCHOOL**



# ARP ESSER Allocations

Allocation	Total District Award	Amount Available <u>24-May-21</u>	
ESSER	\$150,964	\$100,572	
Accelerated Learning Coaching & Educator Support	\$50,000		
Evidence Based Summer Learning & Enrichment Activities	\$40,000		
Evidence Based Comprehensive Beyond the School Day Activities	\$40,000		
Mental Health Support Staffing	\$45,000		
<b>TOTAL ALLOCATION</b>	<b>\$325,964</b>		



# ARP ESSER Allocations

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- Funds may be used for costs incurred from May 24, 2021 through September 30, 2024
- Allowable Uses of ESSER Funds:
  - Supplies to sanitize and clean facilities
  - Hiring personal to ensure a safe and healthy school environment
  - Purchasing educational technology
  - School facility repairs and improvements to reduce risk of transmission of COVID-19 virus
  - Maintenance, repair, or replacement of equipment to improve indoor air quality



# Allowable Uses Continued

- Accelerated Learning Coach & Educator Support Grant:
  - Provide learning and coaching opportunities to educators and key support staff on unique academic and social, emotional and mental health needs of students.
- Evidenced Based Summer Learning & Enrichment:
  - Provide evidence-based academic summer activities such as extended school year.
- Evidenced Based Beyond the School Day:
  - Provide evidence-based academic enrichment activities outside of instructional time.
- Mental Health Support Staffing:
  - Provide counseling, therapy services, and individualized support.