

OSSEO AREA SCHOOLS

ISD  279

Online Options

February 5, 2024

#DL4A

Students will experience learning that is personalized in path, place, and pace through strengthening teaching and learning practices that support student success.

Strategic Plan

Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways.

Interest Convergence

- ▶ Interest of the school board
- ▶ Recommendation of DPAC (District Planning Advisory Council)
- ▶ Part of the goals in the #DL4A plan
- ▶ Experience in remote learning due to COVID

Online Learning Guiding Change Framework

Current Reality

- Supplemental courses up to 50% allowed
- 279Online full time online option
- Partnership with NSO for supplemental online
- Many Osseo courses approved for supplemental online (everything in the 279Online course catalog and additional district wide).
- 279Excel supplemental online programming now available for Osseo scholars

Acceptable Means

- Must have agreement with EMO
- Must be within the bounds of state statute
- Must be in bounds of employee contracts/ MOU's
- Must be in bounds of School Board Policy
- Must take into consideration the impact of race and culture

Results

- An online program that creates opportunity and flexibility for students attending Osseo Area Schools.
- Ability for student to attend full time (comprehensive) online
- Ability for students to access supplemental online courses
- This program would utilize best practices in online learning and engage students in meaningful interactive ways that incorporates project based learning
- Access to a content area instructional staff to facilitate direct learning and support for students

Online Programming Timeline

Phase 2 2021-22

- Year 1 implementation of K-12 comprehensive Online programming
- Marketing exploration and research
- Online brand identity development

Phase 3 2022-23

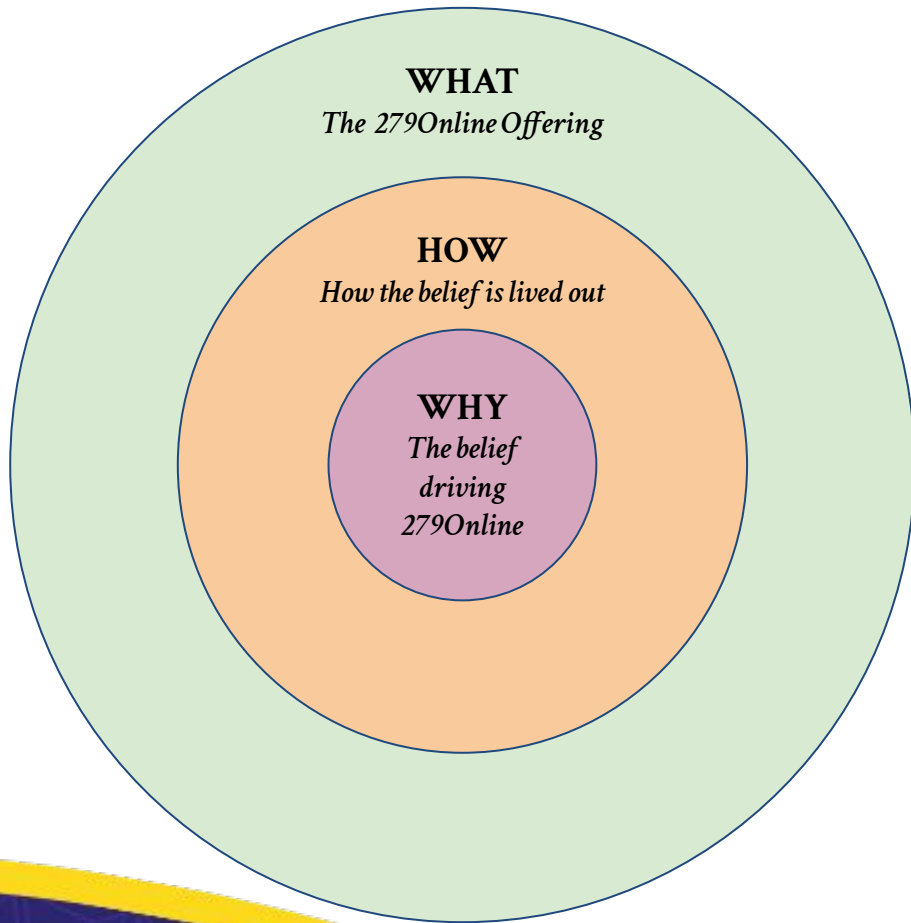
- Year 2 implementation of K-12 comprehensive Online program
- Continued marketing planning/ implementation
- Development of 9-12 supplemental online programming
- MDE certification for supplemental online learning 6-12

Phase 4 2023-24

- Year 3 implementation of K-12 comprehensive online programming
- Year 1 implementation of 9-12 supplemental online programming

Phase 5 2024-25

- Year 4 of comprehensive online programming
- Year 2 implementation of 9-12 supplemental online programming, now expanding to outside district students



Why:

Learning can and should happen everywhere, and we believe that scholars thrive when they are met with empathy and intentionality.

How:

Our inclusive, adaptive curriculum honors the needs and desires of each scholar, and we use every traditional and online tool at our disposal to help them adopt a lifestyle of continuous curiosity and learning.

What:

Through our unique and compelling lens, we invite scholars from across the state of Minnesota to experience remarkable learning outside the traditional classroom.

279Online Archetype



The Creator

The Creator notices and acts upon the need for innovation, invention and reinterpretation. On a quest to create things and expressions of lasting value, this archetype constantly seeks to acquire new skills. Trusting in inspiration, the Creator pursues those moments when ideas flow effortlessly — learning to practice patience when the channel doesn't feel open.

Desire: Tangible expression **Motto:** Let's make something beautiful **Strategy:** Nonlinear thought, nonconformity **Strength:** Imagination **Fear:** Mediocrity and judgement **Achilles Heel:** Over dramatization **Creator brands:** Lego, Pinterest, Etsy **Notable Creators:** Wolfgang, Amadeus Mozart, Walt Disney, Charles and Ray Eames

Brand Vision

To create unparalleled, inclusive learning experiences shaped by the scholars they serve.

Brand Promise

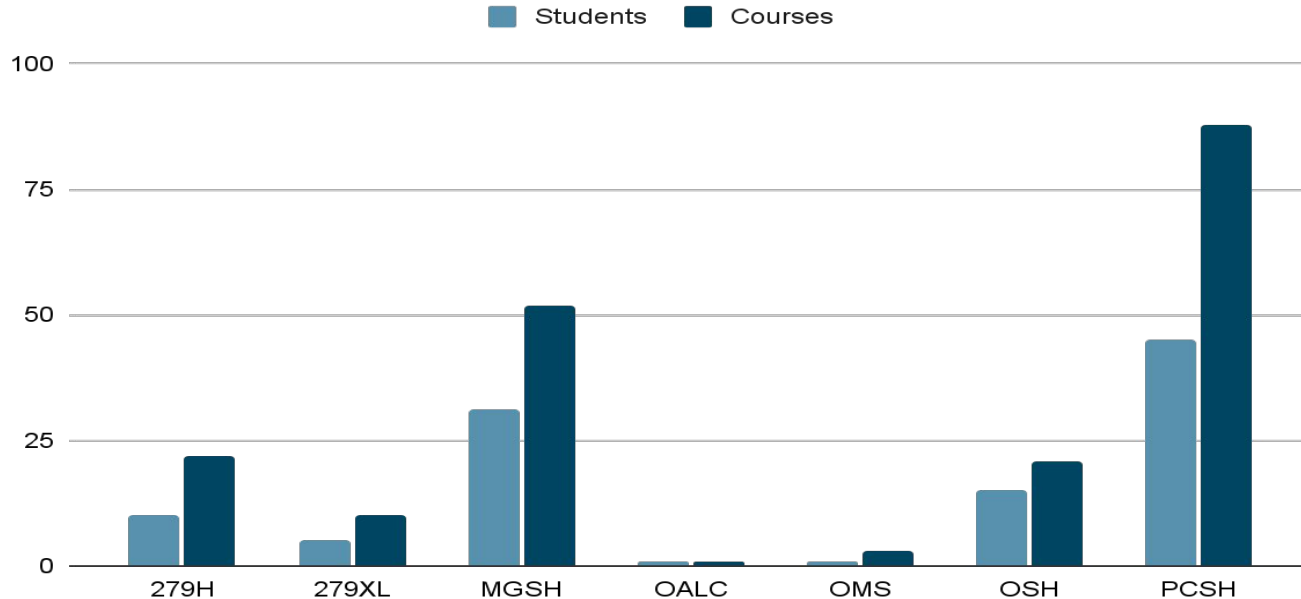
279Online will invite scholars from across Minnesota to develop their sense of wonder and love of learning through a personalized approach that values their needs and desires.

24-25 School Year

Supplemental Programming:

- ▶ Expand to non-district student access
- ▶ Expand course offerings

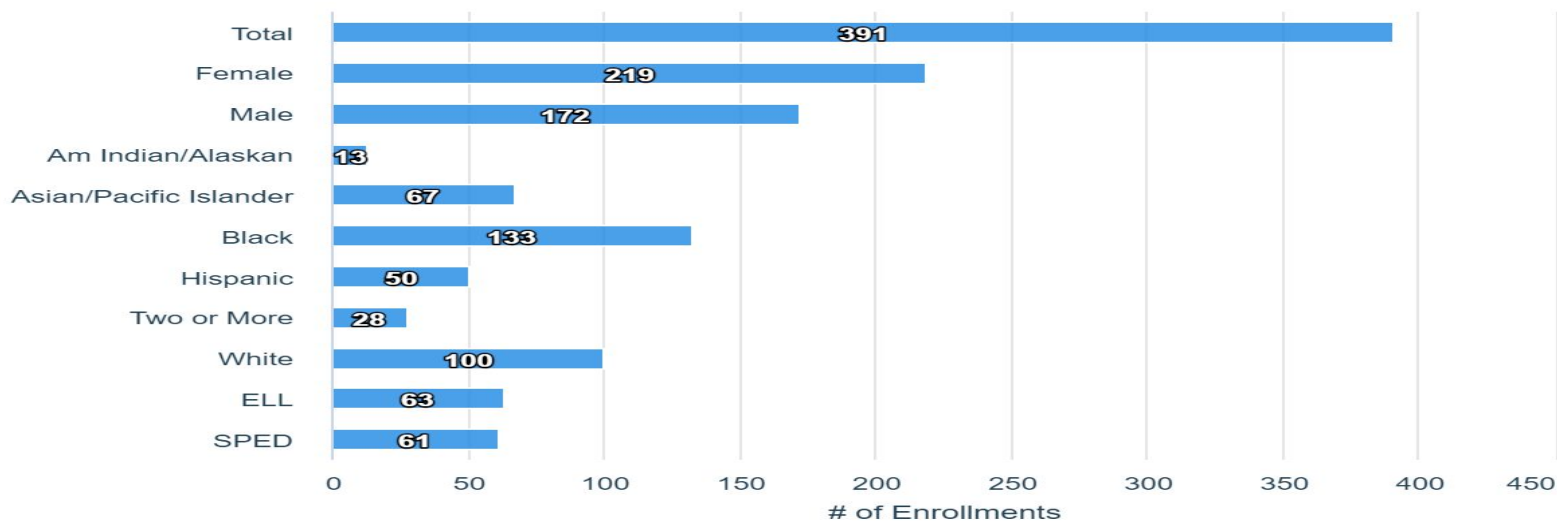
Supplemental Enrollment (279Excel)



Comprehensive Enrollment

Enrollment Information

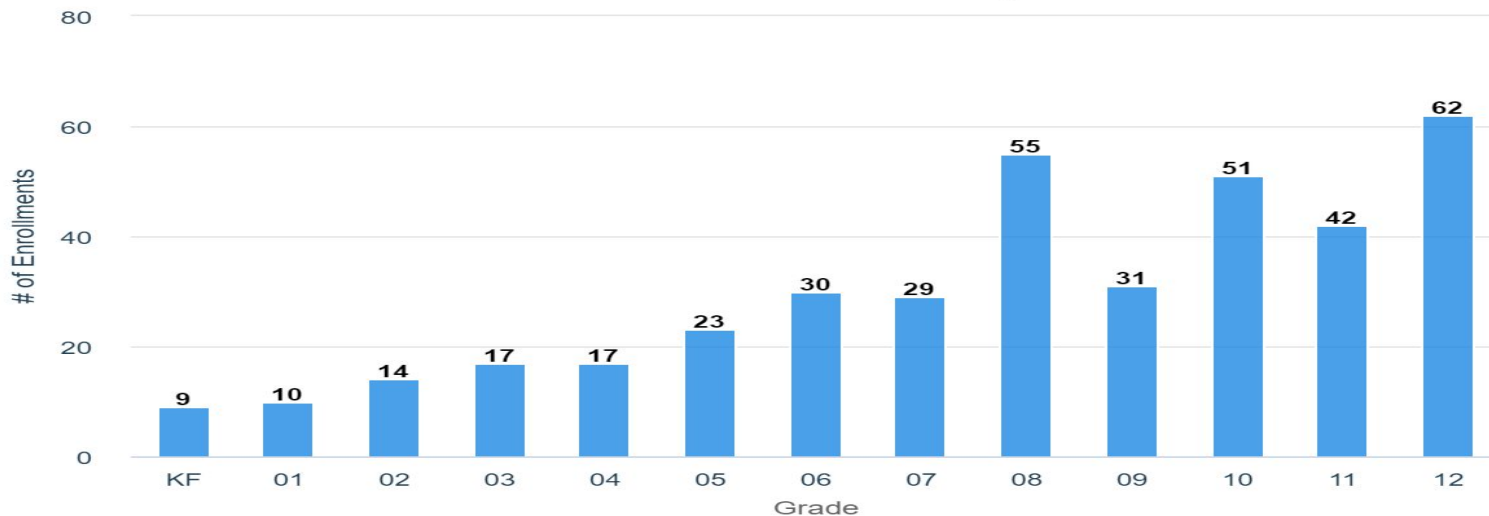
The current active enrollment totals for each student demographic group.



Comprehensive Enrollment

How many students are currently in each grade?

The number of active students enrolled in each grade level.



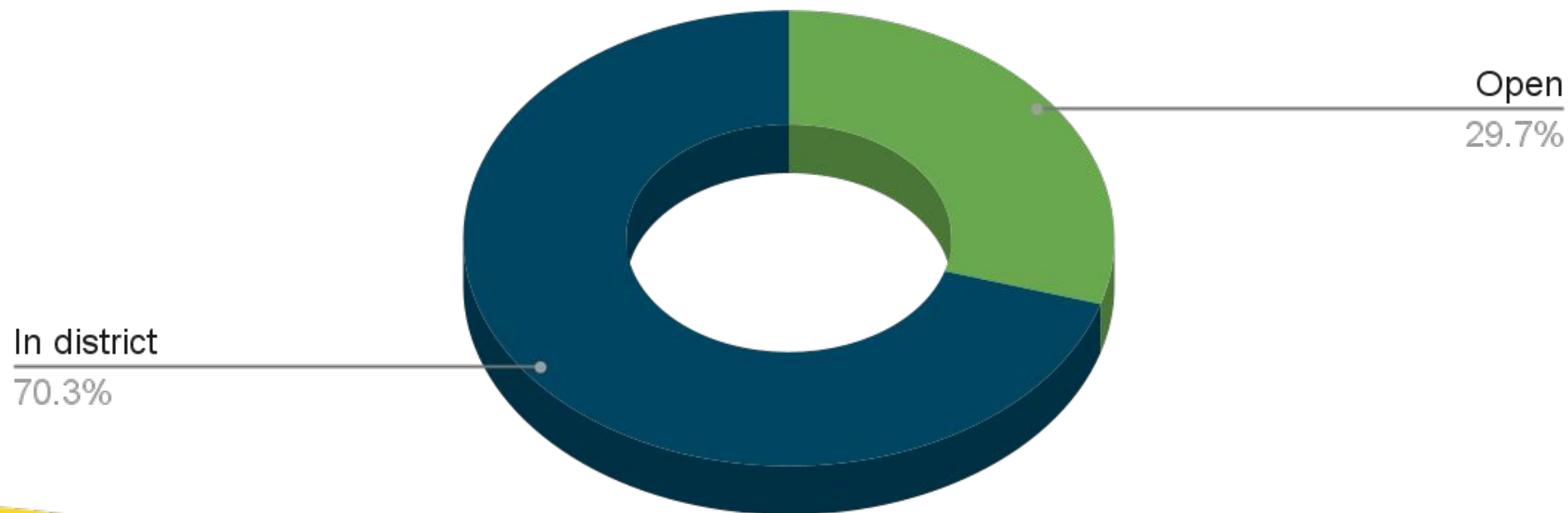
INNOVATION, CREATIVITY, OPPORTUNITY

279  **ONLINE**

OSSEO AREA SCHOOLS

Prepared for ECMAC 2.5.2024

Enrollment Location



Program Cost

- ▶ The online program has been generating more revenue than expenses
- ▶ With declining enrollment this is continuing to be monitored
- ▶ Program structure is being reviewed to ensure this program can maintain as self sustaining

Next Steps/ Considerations

- ▶ Develop expanded course offerings
- ▶ Develop non-district student enrollment process
- ▶ Improve marketing efforts
- ▶ Explore Asynchronous/ Synchronous learning flexibility in the program

Questions?