

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Hartwell Elementary School worked collaboratively to develop this School-Parent Compact for Achievement. Parents and Teachers requested additional trainings on how to help their student at home, and our students expressed their desire for more hands-on learning opportunities. Meetings are held each year to review and update the Teacher/Parent/Student Compacts and make changes based on student need and parent input. Parents are welcome to contribute input at any time.

If you would like to volunteer and/or participate in classroom and school-wide activities, please contact your child's teacher at 706-376-4425.

Family Learning Communities (FLCs)

July 28, 2023 from 4:00-6:00 pm Meet the Teacher
Come and meet your child's teacher(s) and find out what you'll need to know for the first day of school! Pre-K & Kindergarten 5-6 pm; Grades 1-5 will have drop in visits from 4-6 pm.

August 15, 2023 at 6:00-6:30 pm Title I Annual Meeting
August 16, 2023 at 8:00 am Redelivery
An overview of the following documents will be provided: School-Wide Title I Plan, Parent and Family Engagement Plan, & Student/Parent/Teacher Compact. Title I requirements will also be explained.

August 15, 2023 at 6:30-7:00 and 7:00-7:30 pm Curriculum Night (2 sessions)
Parents will be provided with information about curriculum, academic assessments, & expected proficiency levels through teacher created presentations. Sample test questions and classroom activities will be modeled by teachers including Reflex Math, Prodigy, Study Island, IXL, and Studies Weekly. Parents will also learn how to monitor their child's progress using standards-based report cards and Infinite Campus.

October 12, 2023 & March 21, 2024 from 1:30-7:30 pm Early Release/Parent Conference
Parents will conference with their child's teacher about their progress, review MAP test data, and discuss Teacher/Parent/Student Compacts. Teacher will model subject specific instructional strategies during this time. Conferences will be scheduled from 1:30-7:30 pm.

October 27, 2023 at 1:00 pm Math & ELA Workshop
Parents will be provided with the updated math and ELA standards, and parents will receive resources to use at home to help their child with math and ELA. **Missy Vaughn, HCCS Social Worker, will be providing information to our migrant families.**

March 28, 2024 at 5:30-7:00 pm Science Night Egg Drop
Grade levels will present a variety of hands on science activities where parents and students will be actively engaged. They will also learn more about the science curriculum. This event will be located at the HC Agriscience Center.

April 26, 2024 at 8:00 am Spring Parent Input Meeting
Parents will have the opportunity to provide their input on our Teacher/Parent/Student Compacts, Title I Parent and Family Engagement Plan, how to build our staff capacity, and the use the 1% of funds for Parent and Family Engagement Activities for the 2024-2025 school year.

April 18, 2024 from 6:00-7:30 pm PBL/STEAM (Math/Science) Showcase
As a Title I initiative, students will work to apply math and science concepts through Project Based Learning (PBL). At this showcase, parents will learn information about PBL and have an opportunity to be an audience and view students' projects within the district.

June 2024 Title I Parent/Family Engagement Planning Week

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2023-2024

Kindergarten Focus for Student Success



Mission: The mission of the Hart County Charter System is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today.

Hartwell Elementary School
Hart County Charter System
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706-376-4425

hes.hart.k12.ga.us

Revision Date: June 9, 2023

Our Goals for Student Achievement

District Goals:

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2023-2024:

- The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score.
- Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
- Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

Hartwell Elementary School Goals for 2023-2024

Hartwell Elementary administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- Hartwell Elementary School's CCRPI will be equal to or better than the State's CCRPI score.
- Hartwell Elementary School's students will demonstrate academic growth in the areas of Math as measured by state and local assessments.
- Hartwell Elementary School's students will demonstrate academic growth in the areas of ELA as measured by state and local assessments.

In the Kindergarten Classroom

The Kindergarten team will work with students and their families to support success and achievement in language, reading, and math. Some of our key connections with families will be:

- Provide parents with information to help their child learn Reading Literary, Reading Informational, and Reading Foundational skills at home.
- Provide reading and writing opportunities in the classroom everyday. Offer reading choices for students to read at home.
- Provide parents information on essential math units and skills as they are taught through out the year. The math units include base ten number sense, understanding shapes and fractions; sorting, comparing, and ordering numbers; measurement and time; operations and algebraic thinking; and understanding place value. Numbers talk mental math strategies will be shared to help students and families integrate discussion of math in everyday scenarios.
- Communicate through school status (phone calls and texts), newsletters, emails, and student agendas to inform about upcoming events, extra resources, content we are learning, and student's progress.

Communication about Student Learning

Hartwell Elementary School is committed to frequent two-way communication with families about student achievement. Some of the ways you can expect us to reach you are:

- School Status (phone calls, text messages, or emails)
- Provide reasonable access to staff: scheduled appointments, events, teacher-parent conferences
- Notes through Student Agenda Notebook
- Updates on school website
- Monthly Bullpup Pride Newsletter

Do you have questions about your child's progress?

If so, contact your child's teacher through School Status, by phone at 706-376-4425 or email. Email addresses are listed on the school's website at hes.hart.k12.ga.us.

At Home

Hartwell Elementary School parents joined staff to develop ideas about how families can support students' success in reading, language, and mathematics. Families may have other ideas to add to the list below:

- Review homework and complete learning activities that are sent home as well as reading materials.
- Listen to my child read and encourage writing everyday at home to increase stamina in their daily reading/writing.
- Review my child's math skills and tools everyday at home to build fluency in number sense, measurement, operations and algebraic thinking. Participate in learning opportunities at home and school. Use numbers talk strategies as discussed by the teacher in order to increase number sense and mental math capabilities in everyday scenarios.
- Listen to weekly School Status recordings, read and review materials sent home in order to stay up to date on current happenings at school. Sign the student agenda daily so that the teacher can see that we have an open line of communication.

Hartwell Elementary Students

Hartwell Elementary students will:

- Complete daily homework and reading activities and also continue to practice daily on reading with my parents.
- Read and write daily not just at school, but at home as well.
- Practice reviewing my numbers and counting so that I can be more fluent in math. Practice the strategies I have learned to better understand numbers and how to use them to solve problems. Look for ways to talk about math every day.
- Take important documents home and have parents sign off on my agenda every day.