

EDYTHE J. HAYES MIDDLE SCHOOL

FIRST READING: JUNE 21, 2005

SECOND READING: JUNE 21, 2005

APPROVED ON: JUNE 21, 2005

REVIEWED ON: MARCH 3, 2015

REVISED ON: FEBRUARY 23, 2016

REVIEWED ON: FEBRUARY 28, 2017

REVISED ON: FEBRUARY 27, 2018

REVIEWED ON: FEBRUARY 20, 2019

REVIEWED ON: FEBRUARY 25, 2020

REVIEWED ON: FEBRUARY 23, 2021

REVIEWED ON: FEBRUARY 22, 2022

REVIEWED ON: FEBRUARY 28, 2023

REVIEWED ON: FEBRUARY 27, 2024

PARENTAL INVOLVEMENT

REQUIRED LAW THAT POLICY MEETS (IF APPLICABLE)

POLICY

The issues of parent and family involvement are critical to the academic success of each Hayes student; it is also fundamental to a healthy system of public education that expects all students to achieve at high levels.

The council will have as a part of its planning process, a purposeful parent/family involvement component that shall include, but not be limited to, the following information:

- Methods that will be used to promote purposeful school-to-home communication that are sensitive to variances in comprehensive opportunities/abilities
- Identification of professional development needs for teachers, administrators, and staff to address working effectively with all families, especially those of culturally diverse backgrounds and special education needs.
- Demographics of all students; awareness of, and follow up with, those families requiring home visits or off-site conferences.
- Determination of types of learning at home that should take place to support learning at school.
- Ongoing training for parents/family members about council practices and council committee involvement.
- Definitions regarding what constitute effective parent/family involvement at Hayes and how that involvement will positively impact student achievement.
- Efforts and measures employed to elicit minority and special needs representation/participation in the educational process at Hayes.

The school will demonstrate an effort to reach families that are underrepresented in the school, have transportation or child care problems, lack the confidence or time, and/or have limited literacy or limited English language skills.

The school will schedule an annual meeting for families that is convenient and offered at a time that is flexible. This meeting will describe all school programs and family involvement initiatives.