

AFSA High School

Adopted: August 25, 2020

District 4074

616 Policy: School District System Accountability

- I. **PURPOSE** The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.
- II. **GENERAL STATEMENT OF POLICY** Implementation of the Minnesota Academic Standards and federal law will require a new level of accountability for the school district. The school district will establish a system to transition to the graduation requirements of the Minnesota Academic Standard. The school district also will establish a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.
- III. **DEFINITIONS** For the purpose of this policy, the following terms have the meaning given them in this section:
 - A. "Credit" means a students' successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
 - B. "Graduation Standards" means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.
 - C. "World's best workforce" means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy, close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- IV. **Establishment of Goals; Implementation; Evaluation and Reporting**
 - A. **School District Goals**
 1. The school board has established school district-wide goals which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota Academic Standards and federal law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the Advisory Committee

for Comprehensive Continuous Improvement of Student Achievement (Advisory Committee).

2. The improvement goals should address recommendations identified through the Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may be developed through an education effectiveness program, and evaluation of student progress committee, or through some other locally determined process.
- B. System for Reviewing All Instruction and Curriculum: Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, school leader evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. i, or 122A.41, Subd. 5.
1. Local AFSA goals here (goals are detailed in AFSA's Strategic Plan):
 - a) Ensure equitable learning opportunities through curriculum while meeting AFSA's mission.
 - b) Implement high-quality learning materials and assessments to meet the needs of all learners.
 - c) Adjust curriculum and instruction, including developing new courses, based on student data and state and federal requirements.
 - d) Align curriculum grades K - 12 in all content areas.
 - e) Develop and implement cross-curricular learning opportunities.
- C. Implementation of Graduation Requirements
1. The school board shall appoint board members to the Curriculum Advisory Committee which shall advise the school board on implementation of the state and local graduation requirements, including K - 12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of this committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.
 2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the Curriculum Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations.
 3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement.

Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Minnesota Department of Education for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. Curriculum Advisory Committee

1. By August 1 of each year, the Advisory Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The Curriculum Advisory Committee, working in cooperation with other committees of the school district will provide active community participation in:
 - a) Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota Graduation Standards;
 - b) Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c) Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
3. The Curriculum Advisory Committee shall meet the following criteria:
 - a) The Curriculum Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards
 - b) The Curriculum Advisory Committee shall make recommendations to the school board on mission-driven pedagogy, assessments, and program evaluation.
 - c) Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d) A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Curriculum Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
4. The Curriculum Advisory committee shall, when possible, reflect the diversity of the community. Included in its membership should be:
 - a) Two Academic Directors (one from each building)
 - b) One agriculture teacher

- c) One K - 6 grade teacher
 - d) One 7 - 8 grade teacher
 - e) One H.S. core curriculum teacher
 - f) One Special Education teacher
 - g) Non-teacher School Board Member
5. Translation services should be provided to the extent appropriate and practicable.
 6. The Curriculum Advisory Committee shall meet 3 times per year to discuss the following:
 - Organizational meeting of the Committee to review the authorizing legislation and the roles and responsibilities of the Committee as determined by the school board.
 - Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.
 - Review evaluation results and prepare recommendations.
 - Present recommendations to the school board for its input and approval
 - E. Curriculum Advisory Committee will review the Literacy Plan annually prior to School Board review.
 - F. Reporting: Consistent with Minn. Stat. §120B.36, Subd. 1, the school board shall publish a report by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plan, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce.

Legal References

- Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
- Minn. Stat. § 120B.018 (Definitions)
- Minn. Stat. § 120B.11 (School District Process)
- Minn. Stat. § 120B.35 (Student Achievement Levels)
- Minn. Stat. § 120B.35 (School Accountability; Appeals Process)
- Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
- Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
- Minn. Stat. § 123B.04 (Site Decisions Making Agreement)
- Minn. Stat. § 123B.147, Subd. 3 (Principals)
- Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards for Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References

Board Policy 601
Board Policy 603
Board Policy 608
Board Policy 627