

## AFSA High School

Adopted: August 25, 2020

District 4074

### 603 Policy: Curriculum Development

- I. **PURPOSE** The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.
- II. **GENERAL STATEMENT OF POLICY** Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.
- III. **RESPONSIBILITY**
  - A. The superintendent shall be responsible for establishing an ongoing process for educational program development, evaluation and improvement. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.
  - B. The superintendent shall provide for the meaningful involvement of staff, parents, community residents and, to the extent appropriate, students in decision making regarding program development, evaluation and improvement.
  - C. Within the ongoing process of curriculum development, the following needs shall be addressed:
    1. Provide for articulation of courses of study from kindergarten through grade twelve.
    2. Identify minimum objectives for each course and at each elementary grade level.
    3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
    4. Provide a program for ongoing monitoring of student progress.
    5. Provide for specific, particular and special needs of all members of the student community.
    6. Develop a local literacy plan to have every child reading at or above grade level no later than the end of grade 3, including English learners, and teachers providing comprehensive, scientifically based reading instruction consistent with law.

7. Integrate required and elective course standards in the scope and sequence of the district curriculum.
  8. Meet all state and federal requirements, as well as the requirements of the Minnesota Department of Education.
- D. The superintendent shall be responsible for keeping the School Board informed of all state and federal mandated curriculum changes, as well as recommended discretionary changes and for periodically presenting recommended modifications for the School Board review and approval.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

### **Legal References**

Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)  
Minn. Stat. § 120B.11 (School District Process)  
Minn. Rules Part 3500.3550 (Inclusive Educational Program)  
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)  
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)  
Minn. Rules Parts 3501.0700-3501.0815 (Academic Standards for the Arts)  
Minn. Rules Parts 3501.0700.3501.0955 (Academic Standards in Science)  
Minn. Rules Parts 3501.0700.3501.1190 (Graduation-Required Assessment for Diploma)  
(repealed Minn. L. 2913, Ch. 116, Art. 2. § 22)  
Minn. Rules Part 3501.1299-3501.1219 (Academic Standards for English Language Development)  
Minn. Rules Part 3501.1300-3501.1345 (Academic Standards for Social Studies)  
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

### **Cross References**

Board Policy 601  
Board Policy 608  
Board Policy 616  
Board Policy 627