

Banquete ISD PTECH Planning

VIRTUAL PTECH PLANNING AGENDA 6/29/2020

Connections/ Introductions/ and Updates on Technical Assistance

- PTECH Team Introductions
 - Update Contact Information
- Technical Support and CCRSM Network
- [Summit website](#) and recommended sessions
- Planning Tools
 - Blueprint
 - OBMs
 - Roadmap to Opening
 - Interactive Blueprint
- <https://texasccrsmblueprints.org/P-TECH/P-TECH-Blueprint>

Grant Implementation

- Review application (BM 1.1)
- Workforce Data and Projected Pathways (BM 4)
 - Create Action items
- Recruiting plan (BM 2)
 - Review current data
 - Create projections for freshman cohort for 2021
- Budget Review
 - Allowable vs Non-Allowable
 - NOGA

BENCHMARK 3 - Defining IHE Partnership

- IHE
 - IHE MOU Development (BM 3.2)
 - Crosswalk Development (BM 3.1.g, 3.2.a, 3.2.c)
- Business/Industry Partner
 - MOU (BM 3.1.e)
 - Define WBL Opportunities (BM 5.3)
 - Review Certificates, Credentials, Crosswalks (BM 5.4)

TEAMS Review (BM 1.4)

- **Leadership**
 - Identify Participants
- **Advisory**
 - Identify Participants
 - Create Engagement Plan
- **Work Groups**
 - Identify Immediate needs
 - Identify Participants

Next Steps	Provided Resources
• Leadership Meeting for July 14 • Review list of potential Business/Industry Partners and alignment to pathways	• Summit Website • Link to Interactive Blueprint • Roadmap to Opening

Benavides ISD PTECH Planning

VIRTUAL PTECH PLANNING AGENDA

7/13/2020

Connections/ Introductions/ and Updates on Technical Assistance

- PTECH Team Introductions
 - Update Contact Information
- Technical Support and CCRSM Network
- [Summit website](#) and recommended sessions
- Planning Tools
 - Blueprint
 - OBMs
 - Roadmap to Opening
 - Interactive Blueprint
- <https://texascrrsmblueprints.org/P-TECH/P-TECH-Blueprint>

Grant Implementation

- Review application (BM 1.1)
- Workforce Data and Projected Pathways (BM 4)
- Projected Pathways (Welding and EMT)
 - Create Action items
- Recruiting plan (BM 2)
 - Create projections for freshman cohort for 2021
 - Awareness Campaign
 - Recruitment timeline
- Budget Review
 - Allowable vs Non-Allowable
 - NOGA

BENCHMARK 3 - Defining IHE Partnership/Business and Industry Partnerships

- IHE
 - IHE MOU Development (BM 3.2)
 - Crosswalk Development (BM 3.1.g, 3.2.a, 3.2.c)
- Business/Industry Partner
 - MOU (BM 3.1.e)
 - Define WBL Opportunities (BM 5.3)
 - Review Certificates, Credentials, Crosswalks (BM 5.4)

TEAMS Review (BM 1.4)

- **Leadership**
 - Identify Participants
- **Advisory Council**
 - Identify Participants
 - Create Engagement Plan
- **Work Groups**
 - Identify Immediate needs
 - Identify Participants

Next Steps	Provided Resources
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- Schedule August Leadership Meeting
- Review list of potential Business/Industry Partners and alignment to pathways
- Begin conversation with IHE regarding MOU and projected pathways
- Review Application Action Items

- Summit Website
- Link to Interactive Blueprint
- Roadmap to Opening
- Blueprint
- Allowable vs Non-Allowable
- CTE POS for selected areas

Banquete ISD PTECH Planning

VIRTUAL PTECH PLANNING AGENDA

8/3/2020

Connections/ Introductions/ and Updates on Technical Assistance

- PTECH Team Introductions
 - Update Information on Leadership Team IHE representatives and Craft Trade Center rep
- Technical Support and CCRSM Network

Grant Implementation

- Review application (BM 1.1)
- Workforce Data REGION 22 and Projected Pathways (BM 4)
 - Finalize decision about pathways projected based on workforce data
 - Review Certificates, Credentials, Crosswalks (BM 5.4)
- Recruiting plan (BM 2)
 - All Freshman will be offered PTECH Model Whole school
 - Awareness plan for community/parents/students
 - Timeline for course selection/pathway decisions
- Budget Review
 - Review activities and spending/ drawdown

BENCHMARK 3 - Defining IHE Partnership

- IHE
 - IHE MOU Development (BM 3.2)
 - Crosswalk Development (BM 3.1.g, 3.2.a, 3.2.c)
 - Data Sharing Agreement
- Business/Industry Partner
 - Identification of Partner for MOU (BM 3.1.e)

TEAMS Review (BM 1.4)

- **Leadership**
 - Identify Participants/ District/ campus/ IHE
- **Advisory**
 - Identify Participants
 - Create Engagement Plan
- **Work Groups**
 - Identify Immediate needs
 - Identify Participants

Work Based learning

- WBL Research and Continuum
- Blueprint Requirements by grade level

Next Steps	Provided Resources
• Develop Course Sequence and Crosswalk for each pathway • Review list of potential Business/Industry Partners and alignment to pathways • Identify staff that will work on crosswalks	• WBL Research and Continuum • CTE POS for selected areas • Role of the IHE Partnership • Labor Market Data for Region 22 • Labor Market Planner



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| <ul style="list-style-type: none">• Begin development with IHE regarding MOU and projected pathways• Review budget drawn down appropriate funds and modify budget if needed | |
|--|--|

Banquete PTECH Planning

VIRTUAL Session 1
1/21/2021

Connections/ Introductions/ and Updates on Technical Assistance

- Technical Support and CCRSM Network
- Update on current implementation reflections from the Leadership Team
- Affinity Group for PTECH February 2 at 10:00 a.m. <https://www.tfaforms.com/4870341>
- Affinity Group for IHE February 4th at 1:00 p.m. <https://www.tfaforms.com/4870341>
- Designation Application website: <https://texascrrsmdesignation.org/>
 - Interactive Blueprint
- <https://texascrrsmbpblueprints.org/P-TECH/P-TECH-Blueprint>

TEAMS Review (BM 1.4)

- **Leadership**
 - Identify Participants District, campus, IHE, Business and Industry
- **Advisory**
 - Partners for Advisory Board
 - Meeting Plans

Benchmark 2: Recruitment

- Target population
- Projected numbers for the cohort for 2021
- Recruitment Timeline/Activities
- Share Tracking sheet for cohort discuss modifications needed to match PTECH*
(Facilitated learning)

Benchmark 4 - Programs of study based on workforce data

- Update Labor Market Planner*
- Career Clusters
- Programs of Study
- Industry Certifications
(Facilitated Learning)

*Facilitated Learning Activity

Benchmark 3 - Defining IHE Partnership

- IHE
 - Update status of IHE MOU (BM 3.2)
Crosswalk Review (BM 3.1.g, 3.2.a, 3.2.c)
 - Data Sharing Agreement
- Business/Industry Partner
 - MOU (BM 3.1.e)

Benchmark 5.3 Work Based Learning

- WBL Continuum
- Define WBL Opportunities

Benchmark 6 : Student Support



- Define counseling and support
- Intervention
- SEL

Next Steps	Provided Resources
Defining next steps and Priorities	• Link to Interactive Blueprint • Labor Market Planner • Research and Continuum for WBL • Data Tracking spreadsheet

Banquete PTECH Planning

VIRTUAL Session 2 2/24/2021

Connections/ Introductions/ and Updates on Technical Assistance

- Technical Support and CCRSM Network
- Update on current implementation reflections from the Leadership Team
- Learning Communities and follow up on the Affinity Group Discussion
- Community of Practice Mobilize <https://texascrrm.mobilize.io/registrations/groups/17649>
- Schedule for next meeting in March -April
https://docs.google.com/document/d/1TrKayTst_0wZLSFSbwI96OmdPCcGT5_F0sHyQ_sCGMk/edit?usp=sharing

TEAMS Review (BM 1.4)

- **Leadership**
 - Identify Participants District, campus, IHE, Business and Industry
- **Advisory**
 - Update on Business Partners
 - Partners for Advisory Board
 - Update Meeting Plans
 - How to Assess Partners Readiness to Develop PTECH 9-14 Schools*

*Facilitated Learning

Benchmark 2: Recruitment

- Update on Recruitment Timeline/Activities

Benchmark 4 - Programs of study based on workforce data

- Career Clusters (Agriculture, Food and Natural Resources and Health Sciences, Health Sciences and Architecture and Construction)
- Programs of Study: Applied Agricultural Engineering, Nursing Science, Healthcare Diagnostics, HVAC
- Industry Certifications: AWS Welding Level 1, Feedyard Technician in Machinery Operation, Repair and Maintenance, Phlebotomy, EKG, Medical Assistant, Certified Nurse Assistant

Benchmark 3 - Defining Partnerships

- Update status of IHE MOU (BM 3.2)
- Crosswalk Review (BM 3.1.g, 3.2.a, 3.2.c)
- Data Sharing Agreement
- Business/Industry Partner
MOU (BM 3.1.e)

Benchmark 5.3 Work Based Learning

- WBL Continuum
- Define WBL Opportunities

Interactive Blueprint

- <https://texascrrsmblueprints.org/P-TECH/P-TECH-Blueprint>
- **Required Products Checklist**



Priorities and Next Steps

Next Steps	Provided Resources
	• Link to Interactive Blueprint • Required Products Checklist • How to Assess Partners Readiness to Develop PTECH 9-14 Schools

**Banquete
PTECH Planning**

**VIRTUAL Session 2
2/24/2021**

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TEAMS Review (BM 1.4)

- **Leadership**
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 - Update Meeting Plans
 - How to Assess Partners Readiness to Develop PTECH 9-14 Schools*

*Facilitated Learning

Benchmark 2: Recruitment

- Update on Recruitment Timeline/Activities

Benchmark 4 - Programs of study based on workforce data

- Career Clusters (Agriculture, Food and Natural Resources and Health Sciences, Health Sciences and Architecture and Construction)
- Programs of Study: Applied Agricultural Engineering, Nursing Science, Healthcare Diagnostics, HVAC
- Industry Certifications: AWS Welding Level 1, AWS D1.1, Phlebotomy, EKG, Medical Assistant, Certified Nurse Assistant, NCCER HVAC Level 1, OSHA 30?

Benchmark 3 - Defining Partnerships

- Update status of IHE MOU (BM 3.2)
- Crosswalk Review (BM 3.1.g, 3.2.a, 3.2.c)
- Data Sharing Agreement
- Business/Industry Partner
MOU (BM 3.1.e)

Benchmark 5.3 Work Based Learning

- WBL Continuum
- Define WBL Opportunities

Interactive Blueprint

- <https://texascrrsmblueprints.org/P-TECH/P-TECH-Blueprint>
- **Required Products Checklist**

**Priorities and Next Steps**

Next Steps	Provided Resources
• Finalize recruitment/Family Engagement • Finalize MOU • Meet with Instructors to clarify the certifications and to review crosswalk for all 3 programs • Finalize list of Advisory Board Members • Schedule a tentative date for Advisory Board meeting	• Link to Interactive Blueprint • Required Products Checklist • How to Assess Partners Readiness to Develop PTECH 9-14 Schools

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TEAMS Review (BM 1.4)

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- Target population
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(Facilitated learning)

Benchmark 4 - Programs of study based on workforce data

- Update Labor Market Planner*
- Career Clusters
- Programs of Study
- Industry Certifications
(Facilitated Learning)

*Facilitated Learning Activity

Benchmark 3 - Defining IHE Partnership

- IHE
 - Update status of IHE MOU (BM 3.2)
 - Crosswalk Review (BM 3.1.g, 3.2.a, 3.2.c)
 - Data Sharing Agreement
- Business/Industry Partner
 - MOU (BM 3.1.e)

Benchmark 5.3 Work Based Learning

- WBL Continuum
- Define WBL Opportunities

Benchmark 6 : Student Support



- Define counseling and support
- Intervention
- SEL

Next Steps	Provided Resources
Defining next steps and Priorities Complete MOU with Del Mar Complete Designation ✓ Finalize the recruiting for new cohort✓ Finalize the Programs of Study✓ Clarify with TEA about the welding pathway ✓ Update workforce data for Medical Assistant and Patient Care Tech Standardize the language for the options for PTECH	• Link to Interactive Blueprint • Labor Market Planner • Research and Continuum for WBL • Data Tracking spreadsheet

**Banquete
PTECH Planning**

**VIRTUAL Session 2
2/24/2021**

Connections/ Introductions/ and Updates on Technical Assistance

- Technical Support and CCRSM Network
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TEAMS Review (BM 1.4)

- **Leadership**
 - Identify Participants District, campus, IHE, Business and Industry
- **Advisory**
 - Update on Business Partners
 - Partners for Advisory Board
 - Update Meeting Plans
 - How to Assess Partners Readiness to Develop PTECH 9-14 Schools*

*Facilitated Learning

Benchmark 2: Recruitment

- Update on Recruitment Timeline/Activities

Benchmark 4 - Programs of study based on workforce data

- Career Clusters (Agriculture, Food and Natural Resources and Health Sciences, Health Sciences and Architecture and Construction)
- Programs of Study: Applied Agricultural Engineering, Nursing Science, Healthcare Diagnostics, HVAC
- Industry Certifications: AWS Welding Level 1, AWS D1.1, Phlebotomy, EKG, Medical Assistant, Certified Nurse Assistant, NCCER HVAC Level 1, OSHA 30?

Benchmark 3 - Defining Partnerships

- Update status of IHE MOU (BM 3.2)
- Crosswalk Review (BM 3.1.g, 3.2.a, 3.2.c)
- Data Sharing Agreement
- Business/Industry Partner
MOU (BM 3.1.e)

Benchmark 5.3 Work Based Learning

- WBL Continuum
- Define WBL Opportunities

Interactive Blueprint

- <https://texascrrsmbblueprints.org/P-TECH/P-TECH-Blueprint>
- **Required Products Checklist**



Priorities and Next Steps

Next Steps	Provided Resources
• Finalize recruitment/Family Engagement • Finalize MOU • Meet with Instructors to clarify the certifications and to review crosswalk for all 3 programs • Finalize list of Advisory Board Members • Schedule a tentative date for Advisory Board meeting	• Link to Interactive Blueprint • Required Products Checklist • How to Assess Partners Readiness to Develop PTECH 9-14 Schools

Banquete PTECH Planning

VIRTUAL Session 3 4/21/2021

Connections/ Introductions/ and Updates on Technical Assistance

- Technical Support and CCRSM Network
- Update on current implementation reflections from the Leadership Team
- Summer Leadership Summit June 8-17 Dates to save: 6/8,6/10, 6/15,6/17 live sessions
- Community of Practice Mobilize <https://texascrm.mobilize.io/registrations/groups/17649>
- Next Meeting June 7th 1:00 p.m.
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Planning Grant

- Update on spending
- Activities proposed with grant

Benchmark 2: Recruitment

- Update on Recruitment Timeline/Activities
- Projected numbers of students in cohort for Welding, Healthcare, and HVAC
- Family Engagement

Benchmark 4 - Programs of study based on workforce data

- Career Clusters (Agriculture, Food and Natural Resources and Health Sciences, Health Sciences and Architecture and Construction)
- Programs of Study: Applied Agricultural Engineering, Nursing Science, Healthcare Diagnostics, HVAC
- Industry Certifications: AWS Welding Level 1, AWS D1.1, Phlebotomy, EKG, Medical Assistant, Certified Nurse Assistant, NCCER HVAC Level 1, OSHA 30?

Benchmark 3 - Defining Partnerships

- Update status of IHE MOU (BM 3.2)
- Crosswalk Review (BM 3.1.g, 3.2.a, 3.2.c)
- Data Sharing Agreement
- Business/Industry Partner

MOU (BM 3.1.e)

Advisory Board

- Partners for Advisory Board
- Update Advisory Meeting Plans
- Business and Industry Survey for PTECH*

*Facilitated Learning

Benchmark 5.3 Work Based Learning

- Define WBL Opportunities
- Documentation of WBL (sample from Highlands in SAISD)

Priorities and Next Steps



Interactive Blueprint

- <https://texascrcsmbblueprints.org/P-TECH/P-TECH-Blueprint>
- **PTECH Required Products Checklist**

Next Steps	Provided Resources
	• Link to Interactive Blueprint • Required Products Checklist • Business and Industry Survey • Sample of WBL Plan(Highlands SAISD)

Banquete PTECH Planning

VIRTUAL Session 3 4/21/2021

Connections/ Introductions/ and Updates on Technical Assistance

- Technical Support and CCRSM Network
- Update on current implementation reflections from the Leadership Team
- Summer Leadership Summit June 8-17 Dates to save: 6/8,6/10, 6/15,6/17 live sessions
- Community of Practice Mobilize <https://texascrm.mobilize.io/registrations/groups/17649>
- Next Meeting June 7th 1:00 p.m.
-

Planning Grant

- Update on spending
- Activities proposed with grant

Benchmark 2: Recruitment

- Update on Recruitment Timeline/Activities
- Projected numbers of students in cohort for Welding, Healthcare, and HVAC
- Family Engagement

Benchmark 4 - Programs of study based on workforce data

- Career Clusters (Agriculture, Food and Natural Resources and Health Sciences, Health Sciences and Architecture and Construction)
- Programs of Study: Applied Agricultural Engineering, Nursing Science, Healthcare Diagnostics, HVAC
- Industry Certifications: AWS Welding Level 1, AWS D1.1, Phlebotomy, EKG, Medical Assistant, Certified Nurse Assistant, NCCER HVAC Level 1, OSHA 30?

Benchmark 3 - Defining Partnerships

- Update status of IHE MOU (BM 3.2)
- Crosswalk Review (BM 3.1.g, 3.2.a, 3.2.c)
- Data Sharing Agreement
- Business/Industry Partner
 - MOU (BM 3.1.e)
 - **Advisory Board**
 - Partners for Advisory Board
 - Update Advisory Meeting Plans
 - 10 Possible PTECH Activities*
 - Business and Industry Survey for PTECH*

*Facilitated Learning

Benchmark 5.3 Work Based Learning

- Define WBL Opportunities
- Documentation of WBL (sample from Highlands in SAISD)



Priorities and Next Steps

- Interactive Blueprint
- <https://texascrsmbblueprints.org/P-TECH/P-TECH-Blueprint>
- PTECH Required Products Checklist

Next Steps	Provided Resources
Continue Recruiting students Plan for Parent Meeting Finalize MOU- tuition, textbooks, transportation, report progress Plan for the Advisory Board Grant purchases and ordering Plan for Summer Bridge Plan for PD teachers	• Link to Interactive Blueprint • Required Products Checklist • Business and Industry Survey • Sample of WBL Plan(Highlands SAISD)