



Fairview Middle School -Family Engagement Plan- 2021-2022

The mission of Fairview Middle School is to provide a safe and supportive learning environment facilitated by a compassionate and engaging staff. The staff will promote rigorous learning opportunities in a collaborative culture where students advocate for their own learning. Fairview Middle School will produce students who accept challenges and grow as productive representatives in partnership with the community.

We firmly believe that a strong partnership between the school and the home is the key component for student success...academically, physically, socially, and emotionally. As active partners in the educational process of our students, we are faithfully committed to providing the structure and support needed for student achievement at all levels.

The following standards of family engagement were developed to help us meet our goals through commitment, communication, and collaboration.

Standard 1:

Fairview Middle School will provide opportunities for families to actively engage in decisions that affect the education of their children.

Indicators:

- The school Family Engagement Plan was developed with input from teachers, school personnel, parents, and community members.
- The school hosts an annual Title I Night to inform parents and members of the community about the Title I Program, as well as give them an opportunity to review and approve the School-Home Compact and the Family Engagement Plan.
- Parents are asked to complete a Needs Assessment Survey each Spring to determine the strengths and weaknesses of the school's educational program and to offer suggestions for improvement.
- The school provides numerous opportunities for families to involve themselves in their child's education (eg. P.T.O., Parent-Teacher Conferences, etc.), and will communicate information regarding social and school events in a timely manner.
- Parents are regularly informed about their child's progress through the use of parent communicator folders, progress reports, report cards, and Skyward.
- Formal parent-teacher conferences are held twice each year, providing parents the opportunity to sign-up for convenient meeting times. Translators are provided for the families of our EL students.

- Informal conferences and meetings are scheduled at the request of the parent or the teacher at any time throughout the year.
- It is a school expectation that office staff and all other school personnel are friendly, respectful, and helpful to our families and other school guests.
- Home Language Surveys are distributed each year to inform school personnel of the students that speak English as a second language, thus providing needed information to make appropriate accommodations for those students.

Standard 2:

The teacher will provide many opportunities for families to engage in, and support their child's education.

Indicators:

- Teachers will be respectful and attentive to the needs of all students and families, respecting their knowledge, backgrounds, and culture.
- Teachers will encourage mutual communication with parents by means of parent communicator folders, phone calls, emails, Skyward Messenger, etc.
- Teachers will clearly inform families about curriculum standards, class schedules, policies, procedures, and dates (handbooks, newsletters, calendars, etc.).
- Teachers will value and encourage parental support and provide suggestions and opportunities for engaging parents in their child's education.
- Teachers will promptly respond to parent questions and concerns. Teachers will regularly communicate student expectations, progress, and concerns through Skyward, progress reports, report cards, conferences, etc., and provide grades in a timely manner.

Standard 3:

The family will support the efforts of the school in providing a quality education for all students.

Indicators:

- Families will provide a structured environment that supports learning at home.
- Families will be active participants in their child's learning; including daily work assignments, homework assignments, and preparing for tests.
- Families will support teachers in their efforts to maintain discipline and provide a safe, structured learning environment, by reinforcing school rules and expectations at home.
- Families will provide input and participate in school functions, activities, organizations, and committees when needed.
- Families will respond to teacher/school communications promptly.
- Families will commit to educating themselves on curriculum, school/class schedules and procedures, and community resources.

Learners Today... Leaders Tomorrow

For questions and concerns regarding Family Engagement, please contact:

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