

Primary PE and sports premium: Strategy report

What is the PE and sport premium?

- The Premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

Why do schools receive this?

- The funding is intended to help us:
 - develop or add to PE and sports activities that we already offer
 - make improvements now that will help pupils who join the academy in the future

How is it spent?

- We can choose how to spend the money but examples of what we can do include:
 - hiring sports coaches
 - paying for training for our teachers
 - introducing new sports
 - supporting after school clubs
 - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed: 20/9/2023

Review date September 2024

Academy: Silverdale Primary Academy

Details with regard to funding

Total amount carried over from 2019/20	£
Total amount allocated for 2022/23	£22,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£16,698
Total amount allocated for 2023/24	£21,500 approx
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 38,198

Swimming data

<p>Meeting national curriculum requirements for swimming and water safety</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action plan and budget tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils • Increased participation in competitive sport

Academic Year: 2023/24	Total fund allocated: £21,500 approximately	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40% approximately
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now do? What has changed?	Sustainability and suggested next steps:

Sports leader/playground leaders	<ul style="list-style-type: none"> Children to be on the playgrounds during break and lunch time to encourage physical activity for all children. 	£200 (badges & bibs).		
Change for life lunchtime and after school club provision	<ul style="list-style-type: none"> Children to be encouraged to participate in activities. Children specifically selected to encourage higher levels of physical activity. 	£500		
Encourage more girls to participate in	<ul style="list-style-type: none"> Pupil voice (particularly 	£300?		

<p>PE and extra-curricular clubs.</p> <p>Adaptations to halls/playground/outdoor facilities</p> <p>Opportunities for more than 2 hours of PE (swimming/PE) each week through outdoor coaching.</p>	<p>aimed at the girls) on what hinders their participation in sport and what clubs they would like to see available.</p> <ul style="list-style-type: none"> • Ensure a wide range of clubs available for girls (e.g. netball, dance, rounder's/stool ball). • Female athlete mentor visit. • Provide more facilities on site to support wider range of PE and activities offered pre/post school and during the school day. • Provide additional opportunities for PE during the year through outdoor agencies and coaching companies. E.g. Cricket and PE through Russell Elridge 	<p>£5000£10,000?</p> <p>Price included in HRSGP price and additional coaching free</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 5% approximately</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now do and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ultimate week (sport based week including sports day, visit and other sporting role models and activities)</p>	<ul style="list-style-type: none"> • Identify purpose of the week and provide resources. • Document ideas and link to other areas of the curriculum. • Children to identify their role models and write to them (linking to confidence, growth mind set). • Workshops based around healthy life styles and mental health. • Coaches/athletes in to school to run new and exciting activities with the children. • Competitive element in sports day. All inclusive. 	<p>£500</p>		
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <ul style="list-style-type: none"> • Different classes to do dance/gymnastics displays. • Sports notice board kept up to date. • Social media and newsletters to include PE information. 	<p>£200 for badges for sports teams members.</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% approximately
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure good-outstanding teaching across the school and a range of skills and sports being taught (through use of good planning and regular CPD).</p> <p>Staff CPD (linking to HRSGP & Russell Elridge)</p> <p>Cover required for PE coordinator to complete observations and assessments if required throughout the year, to identify areas of development required and plan accordingly.</p>	<ul style="list-style-type: none"> Real PE & gym subscription continued. Monitor implementation. Ensure 2 hours teaching per week- 1 Fundamental skills, 1 sport based. Staff to receive CDP on targeted areas through INSET/staff meetings and through watching lessons taught by Russel Elridge Observations to be completed during the year. Planning overview to be completed and compared to National curriculum to ensure full coverage. Time required for PE coordinator to complete this, organise CPD, participate in CPD and deliver where required. 	<p>£1000 (Real PE & Gym subscription)</p> <p>See pricing below</p> <p>£200 (will try and cover within year group or during subject leadership time, but extra may be required).</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40% approximately

Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?::	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:				
<p>Offer a wider range of sporting activities to children from year 1-6.</p> <p>SWIMMING (ALL YEAR GROUPS, 2</p>	<ul style="list-style-type: none"> • Increased variety of extracurricular activities available across the school. • Involve external coaches (6 love, little dribblers, football coach) to work with staff in clubs. • Purchase a range of equipment 	£4000		
TERMS PER YEAR)				

<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national</p>	<ul style="list-style-type: none"> • All children to be provided with 12 weeks of swimming (approximately) per school year and coached through an outside agency. • Children to be confident in the water and provided with life-saving opportunities (due to living in a seaside town, this is an extremely important life skill for all to possess). • Update and maintain swimming pool equipment. • Provide children with badges and certificates to celebrate and document success. 	<p>£60000</p>		
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<p>curriculum for PE.</p> <p>Balance ability for KS1, purchase of equipment and training</p> <p>SLA partnership membership- Russel Elridge PE teaching as additional lessons</p> <p>New equipment for PE lessons</p>		<p>£2000</p> <p>See money in K15</p> <p>£2000</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>10% approximately</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>SLA partnership membership (including competition)</p> <p>Ensuring all pupils can access competitive events (transport money)</p> <p>KS1 & KS2 opportunities for Times to dance</p>	<ul style="list-style-type: none"> Intra/inter Level 1 and 2 school competitions, Provide bus/taxi transport and adult support to events Dance sessions for both KS1 and KS2 children to participate in T2D at the White Rock 2022. Teachers to be covered and adults provided to support in implementation 	<p>£3500 (£500 + £5 per pupil, 627 on role)</p> <p>£300</p> <p>N/A (unless outside choreography turns out to be required).</p>		
	<p>of coaching and for the performances.</p>			