



Thursday, December 14
7:00pm – 8:00pm, Avery School Library

Agenda

1. Introduction and welcome

2. Round Robin introductions (dependent on number of attendees)

3. All About Assessments - Dr. Peterson

- Assessment section on WGSD website - learn more [here](#)
- Purpose of assessments - do we know that they know?
- Look at comparative data across schools, districts & the state
- Types of Assessment
 - i. **Benchmark.** - Snapshot of learning, compared to peers, occurs several times per year.
 1. **NWEA Growth (K-5)** - online platform that assesses in reading and math; adaptive test. 3x / year (except Kdg.). Also use **NWEA Fluency (K-3)** for oral reading and decoding (dyslexia screening).
 2. **Fountas & Pinnell (F&P) (K-5)** - Guided reading (A-Z). Teacher sitting with a student who is reading out loud (timed started in 3rd grade); also measuring comprehension.
 3. **Panorama (3-5)** - Social / emotional survey. Two components, “Do you feel like you belong at your school?” and “How does your school promote inclusion”? Any child who indicated they don’t have a trusted adult or peer they checked in with and followed up with parents. Given twice / year.

- ii. **Formative** - Monitor learning during the instructional process; quick snapshot. These are teacher-created and designed utilizing resources aligned with the curriculum.
 - iii. **Summative** - Measure understanding after the instructional process (e.g. final exam, final project, end of unit assessment)
 - NWEA & Panorama results sent to parents through ParentSquare; F&P should be captured on progress report.
 - Cycle of Assessment
 - Benchmark Assessments > Response to Intervention (RTI) Meetings (3x/year) > Student Success Team (as needed) > Intervention
 - Possible Interventions - Math Interventionists, Reading Specialist, Speech & Language Pathologist, Social Skills Group with Mrs. Wallace, Behavior / Incentive chart, Attention - time on task, visual prompts
 - Collaborative Learning Teams - Grade level weekly meetings. Identify a high priority (Missouri Learning) standard. Work as a grade level team to support student groupings on the instructional skill needed.
 - Teachers will communicate with you if there is a concern; they will ask for your permission if they believe a child would benefit from time with interventionists; they will provide updates
4. **Dr. Peterson's update** - Orders for the Makerspace are in. Furniture should be in by the middle of February. Working with the district painter to get the room painted before the furniture is in.
5. **Treasurer report**
- Fall Festival - brought in ~\$15k
 - A bit short on Fund-a-Teacher; may consider adjusting goal in the future
 - T-Shirts - There was a typo on the shirts so they were recycled. The company agreed to remake the shirts for free but our orange is on backorder. Can expect to have when kids are back from break.

6. **Event Update (All-Star Game Night)** - February 24th. Committee working on donations and sponsorships. We are going to do grade-level baskets for the auctions
7. Q&A

Upcoming Events and Activities

- Dec 21 - Winter Parties @ 1:45 PM
- December 22nd-January 3rd - No School - Winter Break
- Jan 11 - PTO Meeting