

Preface

On behalf of the Governing Board, students, and staff of the Eden Area Regional Occupational Program (EAROP), we are pleased to present our Self-Study for review and evaluation. We are proud at the Eden Area ROP, to have provided our partner districts and the Eden Area students with quality career technical education for over 50 years and look forward to continuing to fulfill our mission for years to come. This Self-Study culminates a valuable and productive two years of institutional observation, scrutiny, and analysis. The Self-Study process began in early 2020 with the EAROP Leadership Team establishing the structure, timeline, and benchmarks, which included all stakeholders.

We first reviewed the mission and Schoolwide Learner Outcomes (SLOs), as the foundation of our program, and then progressed to the WASC criteria. All staff participated in at least one of the committees. Despite the COVID pandemic, committees met frequently over the years to review and evaluate programs. EAROP staff collected data which was synthesized into our findings. Our thorough review of EAROP operations resulted in the identification of areas of strength, as well as areas for improvement. Our process included a detailed analysis of EAROP systems, procedures, and policies. During the Self-Study, existing policies and procedures were validated, new policies and processes were adopted, and obsolete practices were eliminated.

The members of the WASC Leadership Team communicated with the staff in their groups and represented their interests in the Self-Study process. Input was sought from industry advisors through Advisory Committees on course content and the Schoolwide Learner Outcomes (SLOs). Data from student and teacher surveys, as well as student follow-up surveys, was also used in writing the Self-Study and Action Plan. The WASC Leadership Team wrote the Self-Study with the assistance of staff members within each group. The draft Self-Study was shared with the full staff for input, and their feedback was the basis for edits to arrive at this final draft.

The Schoolwide Action Plan was created after a review of our strengths and weaknesses. Key issues were identified by criterion. The Leadership Team and staff agreed that the key issues of the Action Plan would both support organizational and student success.

It is with sincere appreciation that I acknowledge the Eden Area ROP staff and community for their hard work and dedication in completing this Self-Study. Eden Area ROP has been and continues to be committed to ongoing improvement in support of our mission.

Thank you also, in advance, to the visiting team for all your support and review of our Self-Study.

Linda Granger, Superintendent