

2023-24 Assessment Schedule-Sequatchie County Schools

As required by T.C.A. § 49-6-6007, this is a listing of state mandated assessments for the 2023-24 school year.

Assessment Name	Length of Assessment
TNReady 3-8 ELA, Math, Science Administration Window: TBA Required: Yes	https://www.tn.gov/education/assessment/testing- o_verview.html
Applicable Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. §	
49-1-602 pertaining to the district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and the Individuals with Disabilities Education Act (IDEA) of 1990.	
Purpose & Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and	
test-taking skills. TCAP measures student understanding of our state standards.	
Results to Parents & Stakeholders: Individual student reports will be shared with parents at the beginning of the next school year.	

TCAP End of Course Algebra 1, Algebra II, Geometry, English I, English II, Biology, and US History Administration Window:	Fall EOC Testing will begin on November 28th, 2023 and last until December 14th, 2023	
Fall: November 28th, 2023 - December 14th, 2023	Algebra I/II Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes	Total: 145 minutes
Spring: TBA		
Required: Yes	Geometry Subpart 1: 35 minutes Subpart 2: 50 minutes	Total: 145 minutes
Applicable Law: Administered in accordance with the Every Student Succeeds Act	Subpart 3: 60 minutes	
Purpose & Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and	Biology Subpart 1: 75 minutes (EOC Chemistry no longer tested)	Total: 75 minutes
test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help	, , , , , , , , , , , , , , , , , , ,	
measure how much a student grows academically in a particular content area.	U.S. History Subpart 1: 50 minutes Subpart 2: 45 minutes	Total: 140 minutes
Results to Parents & Stakeholders: Individual student reports will be shared with parents at the beginning of the next school year.	Subpart 3: 45 minutes	
sensor year.	English I/II Subpart 1: 85 minutes minutes	Total: 230
	(EOC English III no longer tested) Subpart 2: 50 minutes	
	Subpart 2: 30 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes	

MSAA For Students with Disabilities

The Multi-State Alternate Assessment (MSAA) is the English language arts and math assessment for students in grades 3–8 and grade 11 with the most significant cognitive disabilities. MSAA is administered online by the teacher.

Administration Window: TBA Required: Yes

Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require the inclusion of all students with disabilities in the state assessment system.

Purpose & Use: This test is given to help measure how much a student grows academically over the course of a school

year.

Results to Parents & Students: Districts receive individual performance reports which detail student performance and share with parents

WIDA ACCESS For English Learners (EL)

English Learners will take the WIDA ACCESS for ELLs to determine language proficiency. WIDA ACCESS assesses students in the four language domains: listening, speaking, reading, and writing. **Administration Window:** mid-February- mid-March 2024 **Required:** Yes

Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

Additional Information Posted:

https://www.wida.us/membership/states/Tennessee.aspx

Students are given the assessment during class time throughout the window based on student needs and class schedules.

The test is self-paced with target administration times for each section of the test as follows:

Listening: Up to 40 minutes

Reading: Up to 35 minutes

Speaking: Up to 30 minutes

Writing Tier A: Up to 45 minutes

Writing Tiers B/C: Up to 60 minutes

National Assessment for Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Administration Window:

TBA

Required: Yes

Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate. Purpose & Use: Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test. Results to Parents & Students: No student level results provided See more at:

https://www.tn.gov/education/assessment/naep.html

Test time: 60-90 minutes

District Formative Assessments Universal Screeners: AimsWeb Plus, TE21CASE Assessment

Administration Window: Fall, Winter, and Spring

Required: Yes

Applicable Federal/State Law: Universal screeners are required by TDOE to determine students eligible for additional services. Purpose and Use: A universal screener is administered to ALL students to determine whether students demonstrate the skills necessary to achieve grade-level standards. Universal screening reveals which students are performing at or above the level considered necessary for achieving long-term success (general outcome measures). This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Universal screening can be used to identify students in need of further intervention due to identified skill deficits below the 25th percentile. A more precise assessment may be needed to determine a student's specific area(s) of deficit before beginning an intervention. Student progress will be monitored every two weeks in the areas of identified skill deficits.

Results to Parents and Students: Parents will receive universal screening results with the student's progress report.

Tier II, III and students with disabilities are progress monitored every two weeks with the following:

CASE Testing Dates for Benchmarks: High School (EOC Subjects)

September 11-22. 2023 November 7-17, 2023 February 5-16, 2024 April 2-12, 2024

Kg-8th Grades

September 18- Sept. 29, 2023 (Kg-8) Nov. 27-December 8, 2023 (Kg-8) March 11-22, 2024 (Kg-8)

AIMS Web Plus:

Fall Testing Window is August 1-September 29 2023

Winter Testing Window is December 4, 2023-February 2, 2024 Spring Testing Window is April 10-May 14, 2024