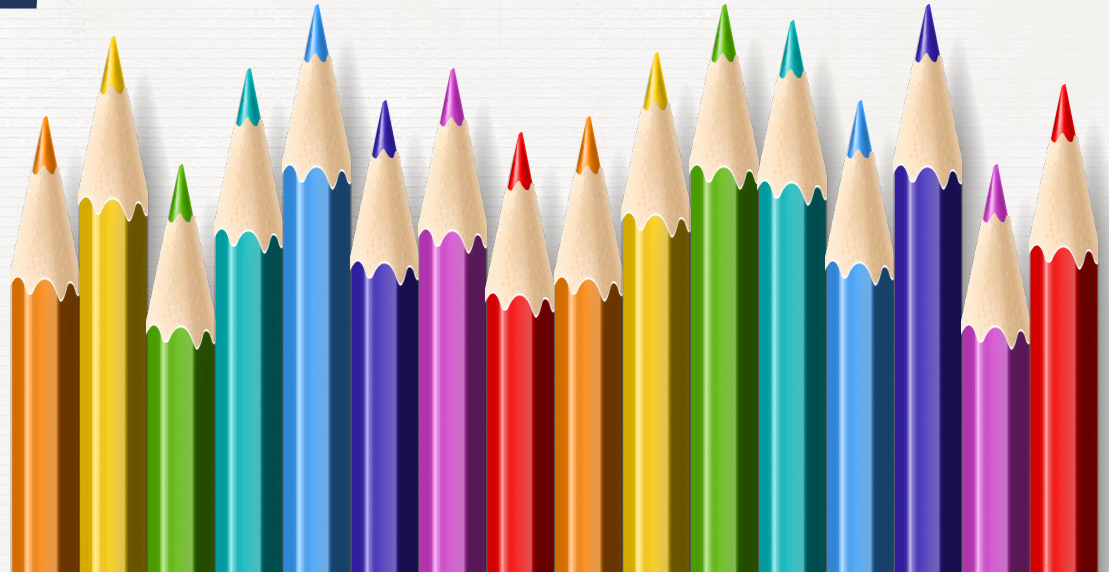


Sequatchie County Schools 2021-2022



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ESSER 3.0 Federal Funds Plans



ESSER 3.0 District Plan



[Safe Return to In-Person
Instruction Plan](#)



[ESSER 3.0 Needs Assessment](#)



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ESSER 3.0 Federal Funds Plans

Sequatchie County School System is being allocated \$4,979,360.42 of ESSER 3.0 funds to address learning loss and COVID-19 relief. These funds are one-time or short-term expenditures. 20% (\$995,872.08) of these funds must be utilized to address learning loss due to COVID-19. We must be strategic in how we use the funds to ensure that decisions made can be sustained once the money has been spent.



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ACADEMIC STAFFING

Tutoring & Summer Camps Addressing Learning Loss



Tutoring

- 3 after school tutors
(\$18,900)

Summer Camp

- 10 teachers
 - 6 paraprofessionals
 - Bus transportation
 - 2 SPED/RTI Teachers
 - 2 SPED Paraprofessionals
 - 1 ELL Teacher
- (\$90,155)

The Tutoring and Summer Camp funds will be used to supplement the 21st CCLC before school/ after school/ and summer programs Grant; the TN Learning Camps (Summer Learning; Bridge; STREAM) Grants and the TN Summer Camp Transportation Grant.



Learning Leaders Intervention

Addressing diverse students



6 Full time Tier 1 Intervention Teachers for ELA/Math instruction in grades K-8. These teachers will work with students as well as assist teachers in their classroom to help students recovery from learning loss due to school closures and the recent pandemic. High quality materials for ELA and Math will be purchased for students.

(\$1,171,922)



High Quality Instructional Materials

Math Adoption

TN Dept. of Education will begin the process of math textbook adoption in 2022-2023. The district will allocate funds for the full adoption to the ESSER 3.0 budget at a cost of \$350,000.



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WHOLE CHILD

Addressing Emotional and Physical Needs

Health & Safety 

A School Nurse will be staffed for Summer Camps.
(\$10,024)

Technology

Addressing digital learning for ALL students



Student Devices

Continue 1:1 student device replacement by purchasing Chromebooks (ESSER 1.0)



Infrastructure

Upgrade wireless access points and switches in all school to increase high-speed connectivity (\$544,889)



Software

Purchase GlimpseK12 to collect data for determining the usage of all software programs in our school (\$17,400)

Future Plans for Infrastructure Funding

Replacing SCHS HVAC units: The old units recycled air from inside of the classroom and the new units will bring in fresh air from outside. ASHREA Standard made-up-air units to provide positive pressure for the interior of the building. Additionally, the system utilizes a heat exchanger which reclaims expelled conditioned air within the building and introduces the ambient heat back into the positive pressure air system. The old units were not efficient to operate and not as healthy. CDC suggests to increase circulation of outdoor air as much as possible to decrease risk of the Coronavirus. The older an HVAC gets, the more often it needs to be cleaned. Mold and mildew, which can travel through the air transport system and create respiratory issues, can be problematic. These older units also contained refrigerant that was dangerous to the environment and to the health of students. The old duct-work was deteriorating, causing a potential health threat for people with bronchitis, asthma, or other respiratory problems. Students and faculty with a previous conditions, such as COVID-19, were more susceptible to catch a lung infection or to have a severe reaction to the toxins and microorganisms.

(\$1,472,600)

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Future Plans for Infrastructure Funding



Build an additional classroom at SCHS:

Due to the increased enrollment at the high school, plans are in place to build an additional classroom to accommodate more classes. This classroom will have up to date classroom technology and a hands-on lab for CTE welding training. CDC suggests students social distance as much as possible and this additional classroom help with this suggestion.

(\$750,492)

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Safe Return to In-Person Instruction and Continuity of Service Plan 2021- 2022

[Click here to view plan.](#)

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Safe Return to In-Person Instruction Plan 2021- 2022

Academics



- Traditional In-Person School
- Assess Student Instructional levels to meet all needs
- Tutoring to address unfinished learning

Health & Hygiene



- Hand Washing/Sanitizing
 - Increased Cleaning
 - Staff Training
- Face covering recommended but not required if not vaccinated

Safe Return to In-Person Instruction Plan 2021- 2022

Facilities & Routines



- Limited large group assemblies
 - Field Trips as safe and appropriate under current conditions
 - Seating charts
- Social distancing where possible

Bus Transportation



- Frequent disinfecting
- Unload from front to back
- Face coverings recommended but not required

Safe Return to In-Person Instruction Plan 2021- 2022

Cafeteria Procedures



- Thorough handwashing
- Spaced seating where possible
- Cleaning between classes
- Grab & Go Breakfasts as feasible & practical

School Clinics



- Nurse on staff
- Temps above 100 will be sent home
- Daily thorough cleanings

Safe Return to In-Person Instruction Plan 2021- 2022



Campus Visitors

- Limited to appointment only
- Limited facility use by non-school personnel



Student Supports

- Attendance modifications for quarantined students
- Screenings for mental health supports



Extended Learning Programs

- Before/After school programs continue at all sites
- Programs to follow all safety guidelines



Athletics

- Follow TSSAA guidance
- Updates available from TDOE, TSSAA, and TDH



COVID-19 Procedures

- Work with TN Health Dept.
- Confidentiality in accordance with ADA and HIPAA



COVID-19 (cont.)

- Potential school closures based on level of risk
- Continuous learning for quarantines or closures
- Return to school based on TDH guidelines





Public Feedback

We want to hear from YOU!

What are your ideas?

Click the link to take the survey:

<https://forms.gle/YiN9evY8jsDYji399>

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Questions? Contact Rhonda Harmon at (423)
949-3617 or rharmon@sequatchie.k12.tn.us.