

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The elementary will invite students to attend the summer school program based on various forms of data including MTSS data, reading and math needs, NWEA data, teacher input, parent and teachers recommendations and attendance. The middle school and high school

summer school programs invite students based on low student achievement, attendance, and parent/ teacher recommendation. In addition, students may participate as a way to increase their grade and comprehension in a particular course.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	20	DARE2XL Heggerty gr 2-5, booster program, pre/post assessments NWEA, MAP Reading Fluency, SuperKids, CDT, PSSA, Keystones
Major Racial and Ethnic Groups	Academic Growth	10	DARE2XL Heggerty gr 2-5, booster program, pre/post assessments NWEA, MAP Reading Fluency, SuperKids, CDT, PSSA, Keystones
Children from Low-Income Families	Emotional Wellness	10	DARE2XL Heggerty gr 2-5, booster program, pre/post assessments PASS SEL Inventory

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

We will partner with TAME, Inc. For our summer program. The following is a modified overview from tameinonline.com) Helping children and families achieve excellence and high performance is the major aim of the DARE2XL After School Study Program. The fundamental philosophy of DARE2XL teaches children and families how to Dream, Aspire, Reach, and

Excel. These inspirational concepts as an educational pedagogy help children develop sound academic skills and positive values and behaviors through the development of practices that maximize performance and results in improved achievement. In the DARE2XL program emphasis is placed upon the non cognitive or affective domain of learning and development in ways that promote culturally relevant learning, teaching, parenting, and educational partnerships. The effective integration of these concepts and approaches in the after school model develops and builds a culture of “High Performance” individuals, organizations, and communities. As an innovative, research, and applied educational approach, high performance education strengthens and develops the fundamental learning skills that are essential for achievement and performance in today’s multicultural classroom and workplace. In addition, the DARE2XL experience helps to close the achievement gap of students of all cultural and economic backgrounds. The goals of the program are to: Promote self-esteem. Make learning fun and exciting. Motivate students to increase study time and skills development. Transform and empower the students attitude toward learning and achievement. Increase and improve the students performance in the classroom and home environment. Involve parents, families, and communities in the educational experience. The DARE2XL program is designed to improve student academic achievement. Parents and teachers find that in addition to raising achievement, the DARE2XL experience helps students develop positive attitudes, behaviors, and skills that build excellence in both the school and home environments. The program provides: Supervised study activities. Mentoring and individualized time, attention, and practice assistance. Integrated study behavior with academic and motivational activities. “Best-practices” skills-building workshops for parents and teachers. High performance strategies appropriate for any learning style. Motivational activities that reinforce curricular objectives.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
6	Internal Provider	Teachers
6	Internal Provider	Paraeducators
1	Outside Provider	Program Director



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program

staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
MTSS/SWPBIS Framework	Monthly review	Improvement in student achievement
CDT	Twice a year, Oc/No - Feb/Mar	Increase in student achievement, identification of specific needs
NWEA	Sept/Jan/May	Increase in student achievement, identification of specific needs
PASS SEL Inventory	Administered twice a year	Identification of student social/emotional needs

6. How will the LEA engage families in the summer school program?

Like our after-school DAR2XL program, family engagement is an essential component to student success and academic achievement. The RASD is partnering with TAME Inc., (Techniques Assisting Motivation and Excellence). A major emphasis of the programming is centered on helping parents and caregivers manage academic development of their children. We are also partnering with Keystone Wellness and providing a program for our middle school aged children and their families called “Strengthening Families.” This program has a target audience of parents and youth aged 10-14 and allows families to build on their unique strengths and values through open discussions, games, and family crafts. In addition, the program helps parents balance showing love and setting limits and teaches youth about goal setting peer pressure and resistance skills. To assess engagements, parents will be asked to complete a survey on program effectiveness.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$31,283.00

Allocation

\$31,283.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	300 - Purchased Professional and Technical Services	\$31,283.00	DARE2XL Summer Enrichment Program, 3 years, \$11,000 each year, remainder will be placed in general budget
		\$31,283.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$31,283.00

Allocation

\$31,283.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$31,283.00	\$0.00	\$0.00	\$0.00	\$0.00	\$31,283.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$31,283.00	\$0.00	\$0.00	\$0.00	\$0.00	\$31,283.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
							Final	\$31,283.00