K-8 Highly Capable Program Review Committee

Meeting 5

February 22, 2024

Please make sure you have signed in.





Washington State Tribal Reservations and Draft Treaty Ceded Areas

Honoring the Stewards of the Land

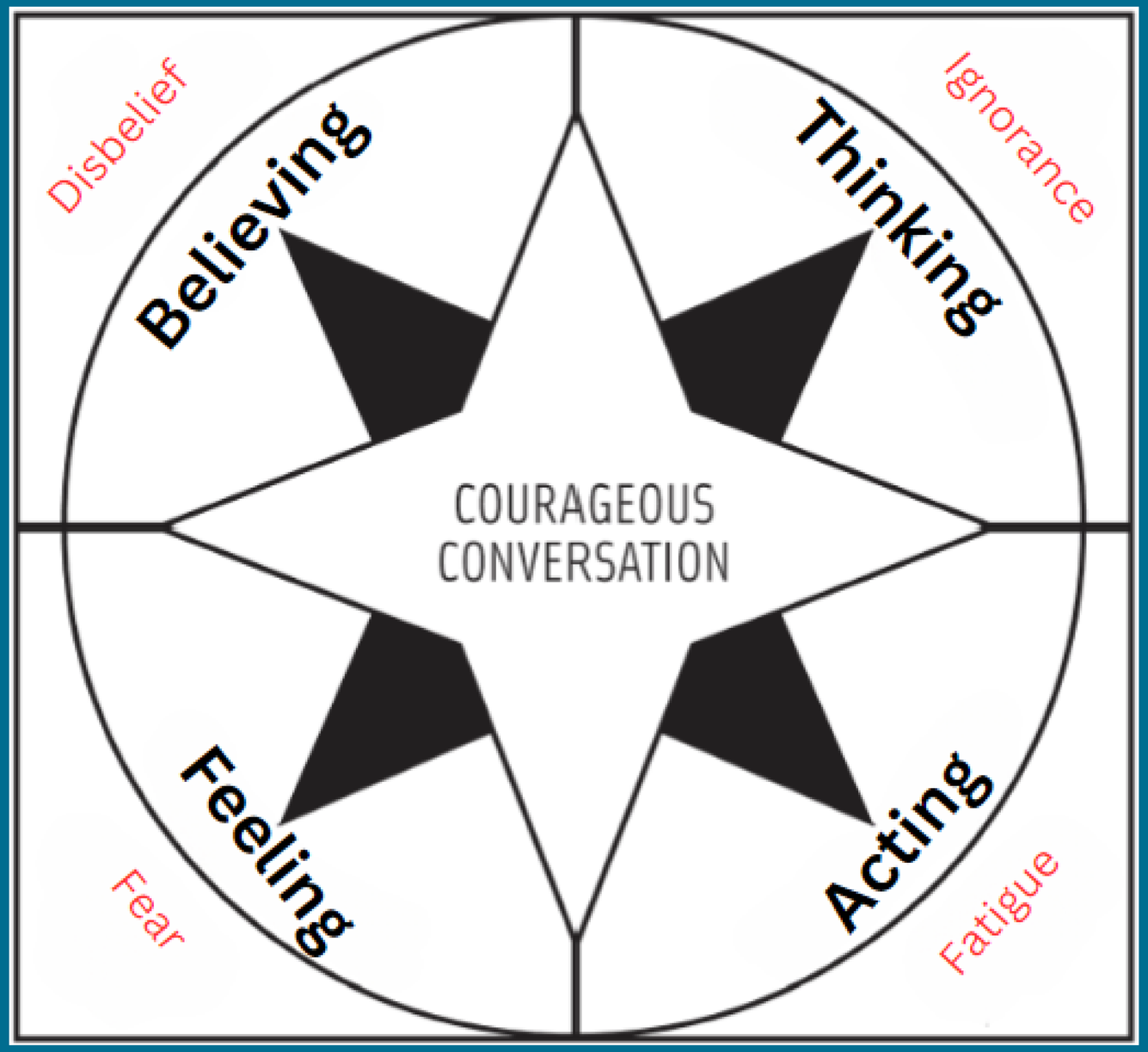
We acknowledge that we are on the Indigenous Land of the Coast Salish peoples who have reserved treaty rights to this land, including the Duwamish (dxʷdəwʔabš), Suquamish Tribe (dxʷəɁʷabš), Muckleshoot Indian Tribe (bəqəlšuł), and Snoqualmie Indian Tribe (sdukʷalbixʷ). We thank these caretakers of this land who have lived, and continue to live, here since time immemorial.

We honor their stewardship of the land, past, present, and future. We will learn how to engage our students to foster the skills we need to make better decisions that connect our community, protect our environment, and improve society for our future.

CCAR Compass

Focus on Race

- What beliefs do you have about race?
- What understanding or knowledge do you have about race?
- How do you feel when we bring up topics of race or racism?
- What actions do you take, not take, or want to take?



Objectives for Committee Today

- **Continue work to understand best practices in serving Highly Capable students**

- **Explore OSPI mandate for continuum of services K-12**



Meeting Agenda

Accelerated Programs
Lake Washington School District



- **4:00-4:30 -** Dinner Provided (Jimmy John's)
- **4:30-4:40** - Welcome/Agenda (Myra)
- **4:40-5:05** - Digital Posters of Models Group Review
- **5:05-5:35** - Group Processing of Models
- **5:35-5:45** - 10 minute Break
- **5:45-7:10** - Continuum of Services (Dr. Stambaugh)
    - **6:30-6:40** - 10 minute Break
- **7:10-7:30** - Closure/Feedback (Myra)

Digital Posters of Models - Review

10 min- Individual Reading/Think Time

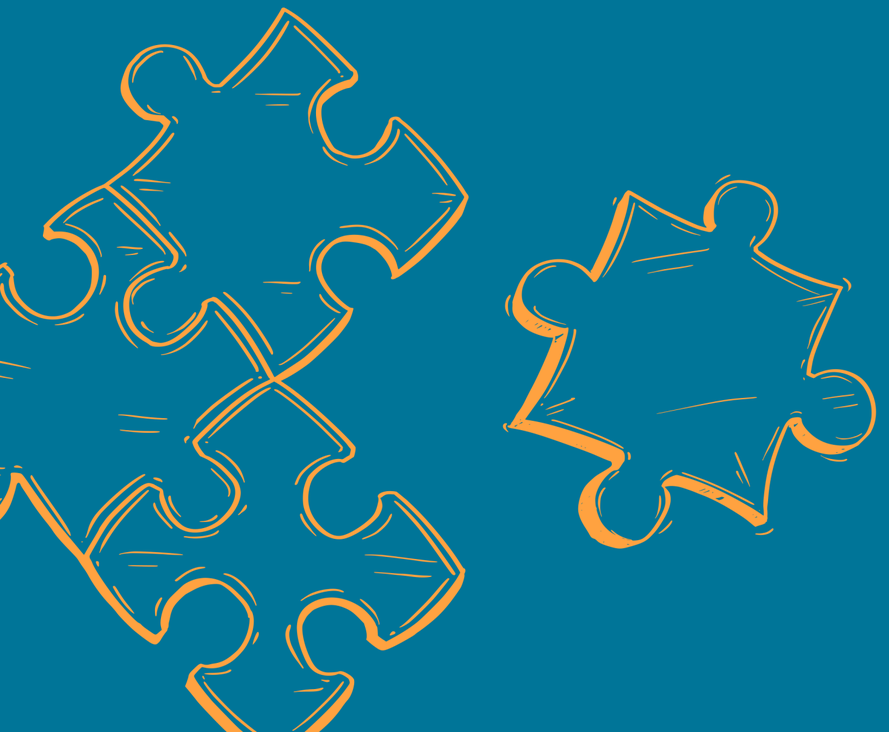
- Access Digital Posters
- Review contributions from self and others

15 min- Group Time

- Meet with your original group.
- Questions to ponder (on the handout)
- Determine what you will share during your Jigsaw overview



Jigsaw
Group Processing of Models



- Select a representative to give an overview of your group’s model to the committee. (~2min)

- After presentation, 2 minutes of time for committee to ask clarification questions and wonderings. (~2 min)

Questions for groups to consider about your model

- Who are the students that benefit in this model?
- Which students may be missed in this model?
- What criteria/other considerations do we want the District to pay attention to?
- Based on your conversations, where would the model your group considered fit into a continuum of services (CofS)?
- What are the “big picture” questions we still have?



Take a Break

Please be back in 10 mins

Dr. Tamra Stambaugh

- Tamra Stambaugh, Ph.D. is the Margo Long Endowed Chair in Gifted Education at Whitworth University.
- Dr. Stambaugh's research interests include students living in rural settings, students of poverty, and curriculum and instructional interventions that promote gifted student learning.
- She is author/co-author/editor of 38 books/curriculum units, 25 book chapters, 20 journal articles/national reports, over 100 refereed papers/presentations at national conferences.
- Several of her publications have received national awards or other recognition.
- Dr. Stambaugh frequently provides keynotes, workshops, and consultation to school districts nationally and internationally.
- She serves as an officer of the National Association for Gifted Children Board of Directors, is the AERA Research on Creativity, Giftedness and Talent Development SIG Program Chair, and serves on the WAETAG board.

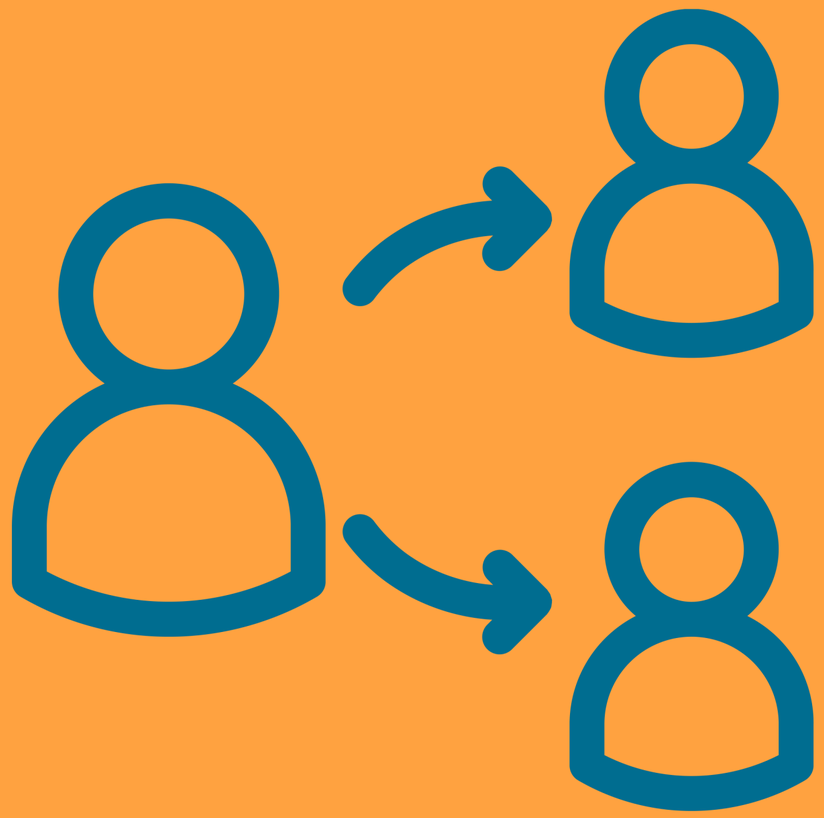


Nuts and Bolts- Committee Meeting Dates

Month by Month Sessions

Date	Day	Start/End Time	Space	Topics
Oct. 3rd	Tuesday	4:30-7:30 (3h)	Board	Welcome, Develop Interests
Nov. 9th	Thursday	8:00-4:00 (7.5h)	Board	Learning: National, State, District Level, Current Models Overview
Dec. 5th	Tuesday	4:30-7:30 (3h)	Board	Equity Training
Jan. 11th	**Thursday**	**8:00-4:00 (7.5h)**	**Board**	**Equity Training, ACCA Model, Service Designs**
Feb. 22nd	Tuesday	4:30-7:30 (3h)	Board	Service Designs K-8
Mar. 14th	Thursday	8:00-4:00 (7.5h)	Board	Service Designs K-8; Community Feedback
Apr. 4th	Thursday	8:00-4:00 (7.5h)	Redmond Community Center	Service Designs Recommendations
Jun. 4th	Tuesday	4:30-7:30 (3h)	Board	Final Recommendations





Messages to Share

Thinking about our work today…

- What is essential to share?

Meeting Reflection Form

bit.ly/K-8HCPR5

At the end of each meeting, we ask that all committee members fill out a reflection form. The answers you provide to the questions in the form will help guide the planning for our committee.