

World Language Courses

In German and Spanish the primary objectives are to understand, read, write and speak the language using culturally authentic materials. With a strong focus on oral proficiency, participation and attendance are critical to student success. Vocabulary and grammar is presented thematically to afford the student real, relevant situations emphasizing communication. The world language classes fall into four levels, with an additional heritage speaker option for Spanish. Students who have the language skills, but have not taken prerequisites, will need to demonstrate competence prior to placement. Students may enroll in more than one world language class at a time.

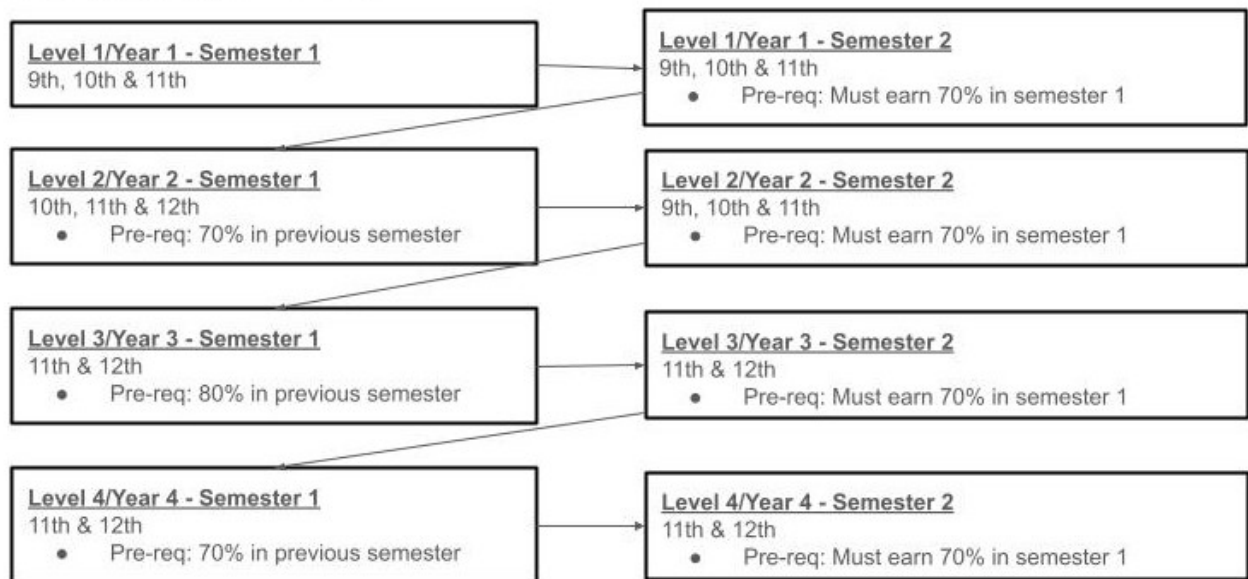


Regardless of language choice, students must fulfill the following requirements in order to pass the class:

1. Students must obtain an overall passing score of 70% or higher and
2. They must meet proficiency standards in three different areas per semester

The proficiency levels for all classes in the world languages department are based on the revised Second Language Standards adopted by the Oregon State Board of Education in 2010.

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World Language Honors Requirements

In order to graduate with World Language Honors, a student must:

- Be enrolled and complete the 4th year of chosen foreign language as a senior (exception granted for seniors in the third year with a grade average of A)
- Have a B (3.0) average in in chosen language
- Show evidence of active participation in at least one of the following:
 - Language or culture related club activities
 - Take the Seal of Biliteracy Test (doesn't need to earn the Seal)
 - Exchange Program
 - Work within the local community or abroad with extension assignment
 - Earn RCC dual credit

- Annual culture related project*
 - Extension assignment about FLIS attendance at UO*
- *Note: prior approval from World Languages Dept. needed**

GERMAN I

Course # 0620110

SPANISH I

Course # 0610110

Grade: 9, 10, 11 **Credits:** 1 **Prerequisites:** None

Course Description:

First year courses, in laying groundwork for the eventual oral proficiency, emphasize speaking and listening/viewing skills as well as basic reading and writing skills in present tense. Students communicate by creating and telling short stories, learning polite expressions, and applying simple vocabulary in a variety of structured situations while developing essential pronunciation skills. Topics include greetings, self, likes and dislikes. The proficiency level to be attained by the end of the year is that of Novice Mid Basic as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

MANDARIN CHINESE II

Course # 0640210

GERMAN II

Course # 0620210

SPANISH II

Course # 0610210

Grade: 10, 11, 12 **Credits:** 1 **Prerequisites:** Level I of course with a C or better

Course Description:

Second-year courses enable students to expand upon what they have learned at the first-year level and begin to express themselves in other time frames. Activities may include the role-playing of real life situations, vocabulary development, writing and comprehending written materials, all with a continued emphasis on oral proficiency. Topics include food, family and daily routines. The proficiency level to be attained by the end of the year is that of Novice High as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

GERMAN III

Course # 0620310

SPANISH III

Course # 0610310

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Level II of course with a B or better

Comment: Third and fourth year classes might be combined depending on language choice and/or on enrollment numbers. In such a case, the curriculum will be adjusted accordingly and will be offered on a rotating basis. Students should be aware that advanced language classes are more demanding and move at a much faster pace.

Course Description:

Third-year world language classes emphasize the ability to communicate with native speakers in a culturally appropriate manner. Courses typically focus on the development of increasing proficiency, also enabling the student to express him or herself more fluently in past and future time. The target proficiency level will range from Novice to Intermediate Low as defined by the American Council on the Teaching of Foreign Languages.

GERMAN IV

Course # 0620410

SPANISH IV

Course # 0610410

Grade: 12 **Credits:** 1 **Prerequisites:** Level III of course

Comment: Third and fourth year classes might be combined depending on language choice and/or on enrollment numbers. In such a case, the curriculum will be adjusted accordingly and will be offered on a rotating basis. Students should be aware that advanced language classes are more demanding and move at a much faster pace.

Course Description:

Fourth-year world language courses typically focus on more complex verbal and written expressions, including comprehending native speech and reacting appropriately in a conversational setting. The proficiency level to be attained by the end of the year is that of Intermediate Mid as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

Policies and Procedures Regarding Spanish or German Credit by Proficiency

AAPPL Assessment: Students may choose to demonstrate mastery of Spanish or German I, Spanish or German II, Spanish or German III and Spanish or German IV course content by completing a comprehensive AAPPL exam in reading, writing, speaking, and listening. Language Testing International (LTI) will score these assessments. Based on their scores in all 4 sections, the student will be issued the equivalent HS course letter grade and credit. (Note: The AAPPL exam can also be used to demonstrate proficiency for the Seal of Biliteracy; a student must score in the Intermediate High or Advanced level in all four areas. Students may retake any part of the exam during a later test date.)

Middle School AAPPL Exam Timeline	
April	8 th Graders will indicate interest to try for Spanish or German proficiency and Seal of Biliteracy
August - September	Incoming 9 th graders will take the exam in August prior to school starting so schedules can be adjusted based off of the scores they receive. Credit and grade will be issued as soon as scores are received. Exams will be administered by a trained AAPPL proctor.
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

High School AAPPL Exam Timeline	
November	AAPPL test date
February	AAPPL test date
April	Final AAPPL test for current high school students
April 18 – May 3	ODE Data Collection Due for Biliteracy Seal determination and award
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

World Language College Credit Information:

Course	Grade	College	College Course	College Credits	Other info
Spanish III & IV	11,12	RCC	Spanish 101	4	Students will enroll for college course. All grades/withdrawals are permanently recorded on official college transcripts.
Spanish III & IV	12	SOU	Spanish 101, 102	8*	OPI test through LTI and written test through SOU (NH Level)
Spanish III & IV	12	SOU	Spanish 101, 102, 103	12*	OPI test through LTI and written test through SOU (IL Level)
Spanish III & IV	12	SOU	Spanish 101, 102, 103, 201, 202	20*	OPI test through LTI and written test through SOU (IM Level)
AP Language (Spanish, German,)	We do not currently offer any AP Language courses at Grants Pass High School; however, any student interested in taking an AP Language exam can sign up for the exam in October, study independently, and sit for the exam in May. See counselor for more information.				

*The number of credits students will receive depends on their proficiency level which will be determined through an Oral Proficiency Interview (OPI) administered by Language Testing International (LTI) and a written test administered by SOU.

Novice High (NH) – 8 credits

Intermediate Low (IL) – 12 credits

Intermediate Mid (IM) – 20 credits