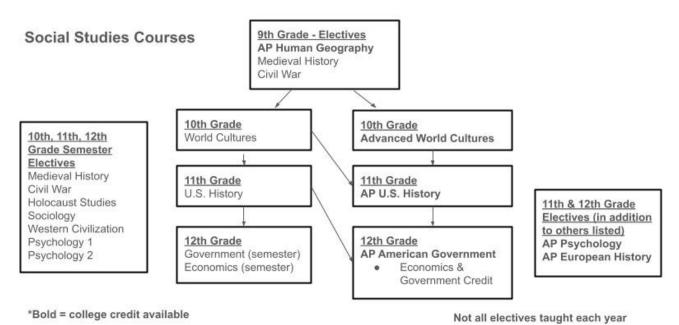
Social Studies Courses



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Social Studies Honors Requirements-

In order to achieve Social Studies Honor status, a student must:

- Pass (C or better) a minimum of 2 years of advanced or AP coursework
- Maintain a minimum of 3.5 (weighted) GPA in Social Studies courses
- Accumulate 22 points based of the following scale:
 - Take and pass (C or better) an advanced or AP class = 4 points per semester (8 for year)
 - AP Human Geography, Advanced World Cultures, AP US History, AP Government, AP Psychology, AP European History
 - Take and pass (C or better) a Social Studies Elective = 3 points per semester
 - Psych I, Psych II, Medieval, Holocaust, Civil War, Sociology
 - Complete an Independent Project = 3 points
 - Must be supervised by a teacher and evaluated/approved by department

College credit available through these courses:

GPHS Course Title	Grade	College	College Course	College Credits	
AP Human Geography	9	-	College credit by AP Exam	Varies	
Advanced World Cultures	10	RCC	HST104: History of World Civilizations I	4	
Advanced world cultures			HST105: History of World Civilizations II	4	
AP US History	11, 12	SOU	HST250: American History & Life	4	
			HST251: American History & Life	4	
			College credit by AP Exam	4	
AP Psychology	11, 12	-	College credit by AP Exam	Varies	
AP American Government	12	SOU	PS202: Law, Politics & the Constitution	4	
			College credit by AP Exam		
			HST199: European History I	4	
AP European History	12	SOU	HST199: European History II	4	
			College credit by AP Exam		

WORLD CULTURES

Grade: 10 Credits: 1 Prerequisites: None Course Description:

Course Description: This survey course is a study of the history, culture, and geography of the world. Topics covered will vary from the study of industrialization, revolutions, major conflicts, major world religions, current events, and globalization. The emphasis of the course will be on events from the industrial Revolution through the 20th

globalization. The emphasis of the course will be on events from the Industrial Revolution through the 20th Century. The goal is to foster a better understanding of the world's cultures and ourselves as we look at the experiences and ideas that have shaped our world while developing connections and critical thinking skills that will support lifelong learning and help us understand our own time.

ADVANCED WORLD CULTURES

 Grade:
 10
 Credits:
 1
 Prerequisites:
 Strong study, reading, and writing skills recommended

 Comment:
 College Credit Available with college pre-requisite requirements met
 Strong study, reading, and writing skills recommended

Course Description:

This advanced and quick paced world history course focuses on the last 500 years of human history. After a brief review of ancient culture, we begin at the Renaissance and Age of Exploration and continue right up to the modern era. The first semester will end with the French Revolution and the second semester is about the last 2 centuries of global history. History is a story of epic proportions, and we will also look at art, culture, and philosophy as we tell the story of humanity and develop a rich understanding of the human experience and why we are the way we are. The course develops college preparatory skills and critical thinking. This course is critical training for students planning to go on to AP and collegiate studies. Students also qualify for two *free* courses (HST 104 and HST 105, 8 units) of college credit through Rogue Community College.

UNITED STATES HISTORY

Grade: 11 Credits: 1 Prerequisites: None

Course Description:

United States History covers the history and development of the United States. After a brief review of early American history, this course focuses on the story of America from the late Industrial Era to the present day. Topics include Reconstruction, World War I, the Progressives, the 1920's, Depression, World War II, Cold War, Civil War, Civil Rights Movement, Cultural changes in the 60's, Vietnam, the end of the Cold War, and the development of the United States in the modern era.

AP UNITED STATES HISTORY

 Grade:
 11
 Credits:
 1
 Prerequisites:
 Strong study, reading, and writing skills recommended

 Comment:
 College Credit Available with college pre-requisite requirements met

 Course Description:

Course Description:

This course is a college-level United States History course which covers the entirety of U.S. History from the earliest inhabitants on the North American continent to modern times. The class is information intensive, quick-paced, and focused on developing knowledge not only of U.S. History, but of critical thinking skills as well. Students read extensively from both the textbook and supplemental texts, and are expected to engage in class discussion. Success in the class requires a significant commitment of time to reading, study, and review. SOU credit is available for HST 250 and 251 (totaling 8 quarter credits) through the Advance Southern Oregon Credit Program. Students may also choose to take the AP US History Exam offered each May through the College Board, which may result in college credit, depending on the score achieved and the school to which you hope to go.

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0410221

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Credits: .5 Prerequisites: None

Course Description:

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ECONOMICS

Grade:

Economics is a senior-level class required for graduation that covers both personal finance and micro- and macro-economic concepts. Students will look at how economists view the world and will be introduced to world economic systems and the laws of supply and demand. Students will also gain practical knowledge relating to budgeting, savings and investing, credit, insurance, taxes, and choosing and preparing for a career.

AMERICAN GOVERNMENT AND CIVICS

Grade: 12 Credits: .5 Prerequisites: None

Course Description:

The American Government course is a civics education in the historical roots, key ideas, and structures of government in the United States, with a special focus on the Constitution. It emphasizes ways citizens can participate in the political process and introduces legal and constitutional concepts. It examines the function and structure of government at both national, state, and local levels, and explores the areas of civil rights, civil liberties, and civic responsibilities. Passing this course is a graduation requirement and conforms to requirements of SB513.

AP AMERICAN GOVERNMENT

Course # Prerequisites: Strong study, reading, and writing skills recommended Grade: 12 Credits: 1 Comment: College Credit Available with college pre-requisite requirements met **Course Description:**

AP American Government provides a college-level introduction to the United States government. Content covered includes the foundations of American democracy, interactions among the branches of government, civil liberties and civil rights, American political ideologies and belief, and political participation. Students will focus on a variety of skills: connecting political concepts to real-life situations, analyzing data to find patterns and trends and draw conclusions, developing a claim or a thesis and supporting it in an essay, explaining the impact and implications of certain U.S. Supreme Court decisions, and reading and analyzing text and visual sources. Four college credits can be earned through SOU's Advanced Southern Credit program. Passing this course meets the graduation requirement for seniors and conforms to requirements of SB513.

General Electives offered by the Social Studies Department

AP HUMAN GEOGRAPHY

Grade: 9 Credits: 1 Prerequisites: Strong study, reading, and writing skills recommended Comment: College Credit Available by AP exam

Course Description:

AP Human Geography introduces high school students to college-level introductory human geography or cultural geography course. The content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints. They will develop skills in approaching problems geographically, using maps and geospatial technologies, thinking critically about texts and graphic images, interpreting cultural landscapes, and applying geographic concepts such as scale, region, diffusion, interdependence, and spatial interaction, among others

AMERICAN CIVIL WAR

Grade: 9, 10, 11, 12 Credits: .5 Prerequisites: None **Course Description:**

This course examines the era of the American Civil War, with emphasis on its origins, scope, and consequences. Through lectures, class discussion, and examination of historical texts, students will examine the central role of slavery, the ways in which military and civilian affairs intersected and influenced one

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another, the question of what the war left unresolved, and how Americans have remembered the conflict. In many ways, the issues that divided the nation during the Civil War era continue to resonate today. This course will seek to make those issues clear, while at the same time providing a sense of the drama and tragedy of this tumultuous period.

MEDIEVAL HISTORY

Grade: 10, 11, 12 Credits: .5 Prerequisites: None

Course Description:

The Middle Ages weren't "dark", but a lively time of turmoil and development in western civilization. More than knights and plagues (though there are plenty of those), we will discover the truth behind the Monty Python jokes and fluffy Disney movies; a truth more gritty and fascinating than even Hollywood can imagine. The story will range from the deserts of Asia to the cold lands of the Vikings - come along for the ride! This class covers Europe and the Middle East from c.400AD to c.1500.

HOLOCAUST STUDIES

Grade: 10, 11, 12 Credits: .5 Prerequisites: None

Course Description:

Never again; this phrase sums up the moral philosophy to prevent genocide and refers to the Holocaust which is the most infamous case of genocide in the 20th century. It was perpetrated by Nazi Germany on the Jews of Europe. In this course you will learn why, how, what, when and where the Holocaust took place, including the key historical trends and events that led up to and culminated in the "final solution". In addition, you will connect history to causes before World War II and to current events. During the course of the class, students will read some disturbing articles, as well as view sensitive images in print and film. Therefore, this class is for serious students who want to learn more about the Holocaust and how to prevent future genocides. Note....this class is not as depressing as it sounds.

HISTORY OF WESTERN CIVILIZATION

Grade:	11, 12	Credits: 1	Prerequisites:	None
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Course Description:

This course will provide an overview of Western Civilization. The course will cover the major eras and changes in Western Civilization including, but not limited to, the Renaissance & Reformation, Enlightenment & Revolution, Capitalism & Communism, World Wars I and II, The Rise of the Soviet Union, and the role of Europe in the modern era.

AP EUROPEAN HISTORY

 Grade:
 11, 12
 Credits:
 1
 Prerequisites:
 Strong study, reading, and writing skills recommended

 Comment:
 College Credit Available

Course Description:

AP European History explores the big ideas, earth shaking events, and cultural impact of Europe. It focuses especially on the last 500 years (Renaissance to Modernity). There's plenty of royal scandals, epic battles, and the occasionally bloody revolutions, as well as heroic history changers and dark villains – history is stranger than fiction indeed. This course provides a thorough preparation for college level work and students are expected to be mature, disciplined, and self-motivated as they engage in thinking, reading, and writing at a university level.

PSYCHOLOGY I

Grade: 10, 11, 12 Credits: .5 Prerequisites: None

Course # 0425410

Course Description:

This is a hands-on introduction to the field of psychology; how we think, why we feel, and what makes each of us unique. This course is intended to introduce students to the field of psychology and more importantly, to challenge them to be introspective and gain a stronger concept of who they are becoming and why. In Psychology I students will learn about the history of psychology as well as the different fields and approaches to the study of psychology. They will explore and practice the different methods used to study human

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behavior. The remainder of the course will be centered lifespan development. We will study key theories addressing the social, emotional, physical, and mental development humans undergo beginning in infancy and extending through childhood, adolescence, and adulthood. Furthermore, this course is designed to introduce students to effective reading, speaking and writing skills as well as to sharpen their abilities to apply critical thinking skills to the world around them.

PSYCHOLOGY II

Course # 0425411

Grade: 11, 12

Credits: .5 Prerequisites: None

Course Description:

Psychology 2 continues the hands on introduction into the basics of psychology: how we think, why we feel, and what makes us unique. In Psychology 2 we start by exploring personality theories in order to better understand why we are who we are. We then will study abnormal behavior; the conditions, symptoms, and treatments that exist. In addition we will look at stress, the causes and consequences as well as management strategies, and will explore motivation and human emotion. Furthermore, this course is designed to introduce students to effective reading, speaking and writing skills as well as to sharpen their abilities to apply critical thinking skills to the world around them.

AP PSYCHOLOGY

Course # 0425600

Grade:11, 12Credits:1Prerequisites:Psych I, Psych II, or teacher recommendationComment:College Credit Available by AP exam

Course Description:

AP Psychology will provide a challenging and comprehensive introduction to the field of psychology. Students will study the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology including memory and learning, neuroscience, personality development, motivation and emotions, and abnormal behavior amongst other things. They also learn about the ethics and methods psychologists use in their science and practice. Students who found Psychology I and/or II interesting and seek a deeper, more thorough exploration of the topic, are college bound, and hoping to enhance their resume and preparedness, or are simply looking for an interesting and challenging course revolving around a fascinating topic should consider taking this class.

