

# Brockton Public Schools Kindergarten Showcase



*For Brockton residents who are 5 years old by August 31, 2024.*

Brockton Public Schools  
February 7, 2024

90 PERCENT IN FOUR YEARS.



# Agenda

---

- ✓ Welcome
- ✓ Kindergarten Experiences
- ✓ Kindergarten: A Typical Day
- ✓ The Registration Process
- ✓ Questions & Answers



# Brockton Public Schools: Our Vision

---

The Brockton Public Schools, in partnership with families and the community, is committed to creating high-quality learning opportunities for all students by:

- ✓ ensuring equitable access to effective, rigorous, and culturally responsive instruction
- ✓ honoring and celebrating the diversity of our students, staff, and community
- ✓ providing a safe, respectful, inclusive, and collaborative learning environment grounded in positive relationships

so that our students can demonstrate high levels of academic achievement and social emotional growth that leads to their future success in a global society.



## FOCUS AREAS

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships

# Kindergarten is...

- ✓ Responsive to children's individual needs.
- ✓ Intellectually engaging and challenging.
- ✓ Built upon home/school partnerships.
- ✓ A community of learners where students value and respect one another.
- ✓ Curriculum that is aligned to the MA Department of Elementary & Secondary Education curriculum standards.



# Kindergarten Readiness

---

According to the National Association for the Education of Young Children (NAEYC), readiness must be flexibly and broadly defined:

- ✓ Young children develop in different ways and at different times.
- ✓ Kindergarten entry should be based on chronological age (5 years old by August 31, 2024), not on mastery of skills.
- ✓ A school must take into account individual differences in language, culture, and prior experience.





# A Day in the Life...

---

- ✓ **Morning Meeting**
- ✓ **Literacy Block-** *Wonders, Lexia*
- ✓ **Math-** *Illustrative Math*
- ✓ **Science-** *Discovery Education Mystery Science*
- ✓ **History and Social Science-** through literature
- ✓ **Social Emotional Learning-** Character Strong
- ✓ **Learning Stations-** including structured play, dramatic play, applying what is learned, etc.
- ✓ **Specialty Classes-** music, art, health, library, and physical education
- ✓ **Additional Supports** as needed such as English as a Second Language (ESL) or Title I (Reading support)



## FOCUS AREAS

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships

# Mathematics- Kindergarten

## Math Units (Illustrative Math)

- Math In Our World
- Numbers 1-10
- Flat Shapes All Around Us
- Understanding Addition and Subtraction
- Composing and Decomposing Numbers to 10
- Numbers 0-20
- Solids Shapes All Around Us
- Putting it All Together



## MA DESE Mathematics Standards

- Counting and Cardinality (know numbers, count objects, compare numbers)
- Operations and Algebraic Thinking (addition as putting together and subtraction as taking apart)
- Number and Operations in Base Ten (work with numbers 11-19)
- Measurement and Data (describe and compare measurable attributes; classify objects and count them)
- Geometry (identify and describe shapes, analyze, compare, created, and compose shapes)



## FOCUS AREAS

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships



# Early Literacy Skills

## ✓ Foundational Reading Skills

- Print Concepts (read left to right; connect print to spoken language, etc.)
- Phonological Awareness (words have constituent sounds- /book/ and /b/ /ook/ and /b/ /oo/ /k/)
- Phonics and Decoding (stresses sound-symbol relationship to translate printed word to speech)
- Read common high-frequency words by sight

## ✓ Engage In Complex Text

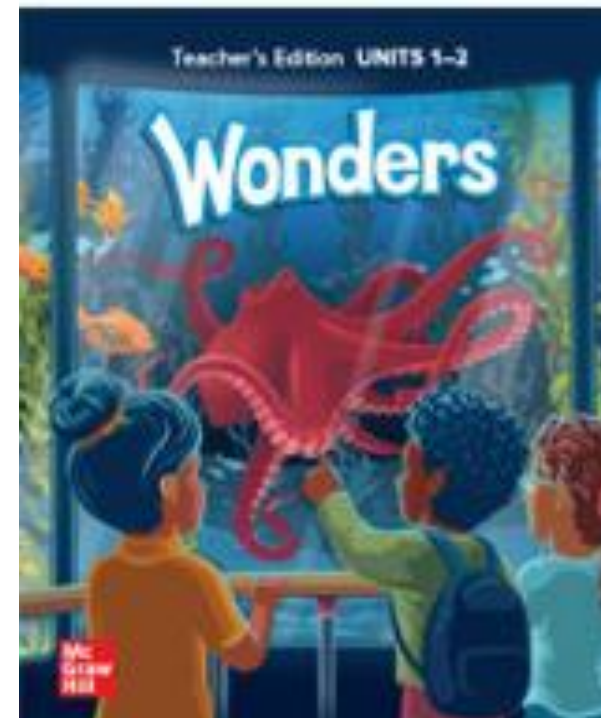
- Identify characters, setting, and major events
- Ask and answer text-based questions about details
- Recognize common types of text

## ✓ Writing

- Use appropriate capitalization, punctuation, and spelling
- Express thoughts through writing

## ✓ Oral Language

- Ask and answer questions about what is read
- Engage in text-based discussions with peers
- Speak clearly and express thoughts, feelings, and ideas
- Actively engage in paired reading, interactive read alouds, and other reading activities



## FOCUS AREAS

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships

([www.doe.mass.edu/frameworks/ela/2017-06.pdf](http://www.doe.mass.edu/frameworks/ela/2017-06.pdf))





# Early Science Skills

- ✓ Make guesses and predict what might happen based on observation and past experiences.
- ✓ Describe the weather changes from day to day over the seasons.
- ✓ Understand the needs of plants and animals for survival.
- ✓ Investigate how different materials can be solid or liquid depending on temperature.
- ✓ Recognize that the push or pull on an object affects the motion of the object.
- ✓ Understand scientific vocabulary for grade level.



# Preparing Your Child for Kindergarten

---

- ✓ Help your child develop independence at home.
- ✓ Focus on self-help skills.
- ✓ Teach responsibility.
- ✓ Develop and follow routines.
- ✓ Read aloud to your child.
- ✓ Engage your child in meaningful literacy activities- such as conversation about everyday activities.
- ✓ Acknowledge your child's feelings.



# Ensuring Children Are Ready to Learn

---

- ✓ Establish regular sleeping hours.
- ✓ Allow enough time for morning routines and breakfast. Breakfast is served free of charge to every child every morning if you would prefer your child eat breakfast at school.
- ✓ Dress your child appropriately for indoor or outdoor school activities.
- ✓ Label all your child's personal belongs.



## FOCUS AREAS

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships



# Supporting Kindergarten Learning

---

## End the day on a positive note.

- Talk to your child about school and listen carefully to what he or she tells you.
- Encourage daily physical activity- indoors and out.
- Set aside a quiet place for reading and at home practice.
- Monitor your child's television watching and screen time.



# Special Education in Kindergarten

---

- Special Education supports and services are available district wide for those who have qualified for an Individualized Education Program (IEP).
- You and your child's Special Education Team will work on what supports he or she will need in Kindergarten.
- Most of our students receive their supports in their neighborhood school.
- In that model, staff work with students in their kindergarten classroom or in a designated space as outlined in their IEP. This includes related services such as speech or occupational therapy.
- When a youngster has a specialized level of need, his or her Team may recommend he or she attend one of our more specialized programs.
  - Life Skills
  - Autism Spectrum Disorder (ASD) Strand
  - Integrated- combines students w/disabilities and peers
  - Emotional Impairment (EI)



## FOCUS AREAS

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships

# English Learner (EL) Education in Kindergarten

Federal law mandates districts to assess incoming students whose home language survey indicates a language other than English is spoken at home for English language proficiency. The assessment results determine whether a student requires Sheltered Content and English language instruction (ESL) and at what level.

## Programs:

- Launch Program: Designed for students at the initial stages of English language proficiency. All students enrolled are English Learners (ELs) and are actively developing their English language skills.
- Integrated Sheltered English Immersion (ISEI): Tailored for students transitioning in their English language proficiency. Some students in this program are ELs, while others are not. ELs receive 30 minutes of English language development (ESL) daily.

## Parent Options:

- Accept the program recommendation, choosing either Launch or ISEI.
- Refuse the recommendation for Launch and opt for ISEI.
- Decline the recommended program and all associated services.



## FOCUS AREAS

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships



# Dual Language Programs

---

- Literacy and content in two languages
- Daily transitions between classrooms and teachers
- Materials and resources in both languages
- Reading, Writing, Listening and Speaking in both languages
- Content areas (Reading, Math, Science and Social Studies) in both languages
- Multicultural perspectives, projects and events
- Parent engagement and participation



# Annual Process for Dual Language Program Entry



- Complete and submit Kindergarten OLR Online Registration and **DL Lottery Request Form (online form within application)**.
- Dual Language Lottery Registration begins when kindergarten Registration begins
- Choose the Dual Language program you would like your child to be entered in.
- Pay attention to deadline for completing all kindergarten registration documents/files. (May 17, 2024)
- Lottery: The date of the lottery will be posted on the kindergarten registration website (May 29, 2024)
- Waiting list created
- Kindergarten screenings and Parent Questionnaire-by appointment
- DL Kindergarten Parents' Orientation
- Letter of Commitment-signed



## **FOCUS AREAS**

1. Effective Instruction
2. Active Reading/Writing
3. Positive Relationships



# SMART START EXTENDED DAY

GRADES K-7 (AGES 5-13)



Do you need before and/or after school care  
for your child?

SMART START EXTENDED DAY is a fee-based before and after school program offered in all elementary schools.

For information call the **Community Schools of Brockton:**  
(508) 580-7595 or (508) 894-4257

<https://bit.ly/BPSExtendedDay>  
or Scan the QR Code

REGISTER





# SMART START EXTENDED DAY

Want to know more about us?

<https://bit.ly/EXTDAYPPT>



## LOCATION

ALL ELEMENTARY SCHOOLS



## TIME

MONDAY - FRIDAY  
07:00AM - 06:00PM



## SESSIONS

ACCORDING TO BPS CALENDAR  
SCHOOL YEAR  
SCHOOL RECESS (DEC, FEB, & APR)  
SUMMER VACATION



## TUITION

AM AND/OR PM  
CHILDCARE VOUCHERS  
ACCEPTED

 **7am**  
**6pm**







# Kindergarten Registration Process

---

# WHEN DO I REGISTER?

All registrations must be completed with required documentation by May 17 to be eligible for the Dual Language Lottery and sibling preference.







**CHILD & ADOLESCENT HEALTH EXAMINATION FORM**  
BMC DEPARTMENT OF HEALTH & HUMAN SERVICES — DEPARTMENT OF EDUCATION

**TO BE COMPLETED BY THE PARENT OR GUARDIAN**

Child's Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Child's Address: \_\_\_\_\_

City/Town/Village: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ School/Center/Caregiver Name: \_\_\_\_\_

Health Insurance: ☐ Yes ☐ No (If Yes, provide details) \_\_\_\_\_

**TO BE COMPLETED BY THE HEALTH CARE PRACTITIONER**

Birth History (per policy):

☐ Complicated ☐ Premature \_\_\_\_\_ weeks/gestations

☐ Delivered by: \_\_\_\_\_

Allegies: ☐ None ☐ (If yes, provide details) \_\_\_\_\_

☐ Frigo use: \_\_\_\_\_

☐ Frigo use: \_\_\_\_\_

☐ Other use: \_\_\_\_\_

Effect of birth in school/medical records: \_\_\_\_\_

Physical Exam: \_\_\_\_\_ Date of Exam: \_\_\_\_\_ General Appearance: \_\_\_\_\_

Physician Exam: \_\_\_\_\_



STATE OF MASSACHUSETTS

Office of Vital Statistics  
Certification of Birth  
MASSACHUSETTS

Name: Maria Perez Melendez State File No: 20074

Date of birth: Maria Perez Melendez Sex: Male

Place of birth: Maria Perez Melendez

Certificate number: 0000000000

Date filed: Maria Perez Melendez Date issued: Maria Melendez

Mother's maiden name: Maria Perez Melendez

Father's name: Maria Perez Melendez

WARNING: \_\_\_\_\_

Signature: \_\_\_\_\_

MA

# WHAT DO I NEED TO REGISTER?

Child's birth certificate or passport

Child's photo (from shoulder's up)

Parent/Guardian's valid picture I.D.

Proof of Brockton residency

Recent Physical Exam (dated within 12 months)

Proof of lead and vision screening with stereopsis

Required Immunizations

Contact information (doctors and emergency contacts)

Individual Education Plan (if applicable)



# REQUIRED IMMUNIZATIONS FOR KINDERGARTEN

Hepatitis B	3 doses
DTaP/DTP	5 doses
Polio	4 doses
MMR	2 doses
Varicella	2 doses or documentation of disease



# HOW DO I REGISTER?

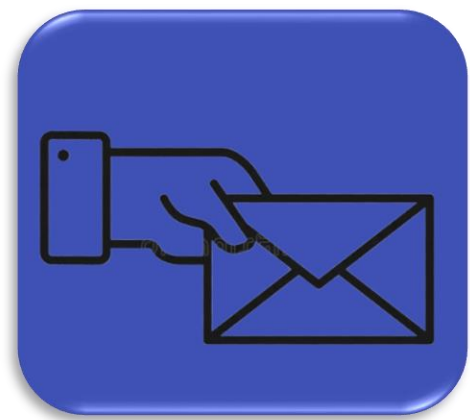
- 1 Gather required documents
- 2 Visit [www.bpsma.org/enroll](http://www.bpsma.org/enroll) or scan the QR code
- 3 Make note of the application number



After submitting your application, you can expect to receive a confirmation email. Your application will be temporarily placed on hold for review. A registration specialist will then contact you to review your application and guide you through the process.

# HOW DO I SUBMIT THE REQUIRED DOCUMENTS?

You can directly upload documents into the online registration (OLR) or send them by text, email, fax or in person to your registration specialist. If you are unable to submit documents directly into OLR, the registration specialist assigned to you will help with this process.





# HOW DO I PROVE RESIDENCY?

To establish Brockton residency, you need to submit **two** of the following documents:

- ✓ Utility bill dated within the last 60 days (gas, oil, electric, phone, cable, or water)
- ✓ Mortgage, lease agreement, rental contract, or notarized BPS affidavit
- ✓ A letter from an approved government agency (i.e., DTA, DCF, DOR)

Please ensure that your name and home address are clearly visible on the provided documents, as part of the residency verification process.

**EVERSOURCE**  
Account Number: 0000 000 0000  
Customer name key: CUST  
Statement Date:  
Service Provided To:  
JOHN J CUSTOMER

Service Address: ANY STREET  
ANY TOWN, MA 00000  
Rate: 06-RESIDENTIAL HEATING Bill Cycle: 15  
Service from 03/22/19 - 04/23/19 32 Days  
Next read date on or about: May 22, 2019

Meter Number	Current Read	Previous Read	Current Usage	Reading Type
000000	3173	3091	82	Estimate

**Total Amount Due \$109.32**

Gas Account Summary

Amount Due On	\$139.32
Last Payment Received On	-\$139.32
Balance Forward	\$0.00
Current Charges/Credits	
Gas Supply Services	\$51.70
Delivery Services	\$57.62
Total Current Charges	\$109.32
Total Amount Due	\$109.32

Total Charges for Gas

**nationalgrid**

2016160

00000000000000000000

JOHN SMITH  
1010 ANY STREET  
ANYTOWN, MA

\*\*C 009  
H  
99999-9999

99999-99999

Please Pay By Jun 21  
50.20

Please mail this part of bill with your payment  
Make checks payable to National Grid.

Account Number

**xfinity**

Account Number: 8771 30 002 9358025  
Billing Date: Nov 07, 2023  
Services From: Nov 11, 2021 to Dec 10, 2023  
Page: 1 of 3

Hello Nathan Richard Mills,  
Thank you for choosing Xfinity.

to visit our site  
**CLICK HERE**  
<https://documentst.com>

Your bill at a glance  
For 2801 S KING DR APT 118, CHICAGO, IL 60616  
Previous balance: \$130.08

Your bill explained  
• Your one-time charges are \$10.00 due to Late Payment

**MORTGAGE CO.**

**MONTHLY BILLING STATEMENT**

Account # 11122233344  
Next Payment Due - 10/01/--  
Amount Due - \$2,459.68  
Note: Late fee will be applied after 10/15/--

1234567 123456789 111111223-000000-ABCDEFGHI  
JOHN DOE  
1234 Street Name  
City, State 00000 - 0000

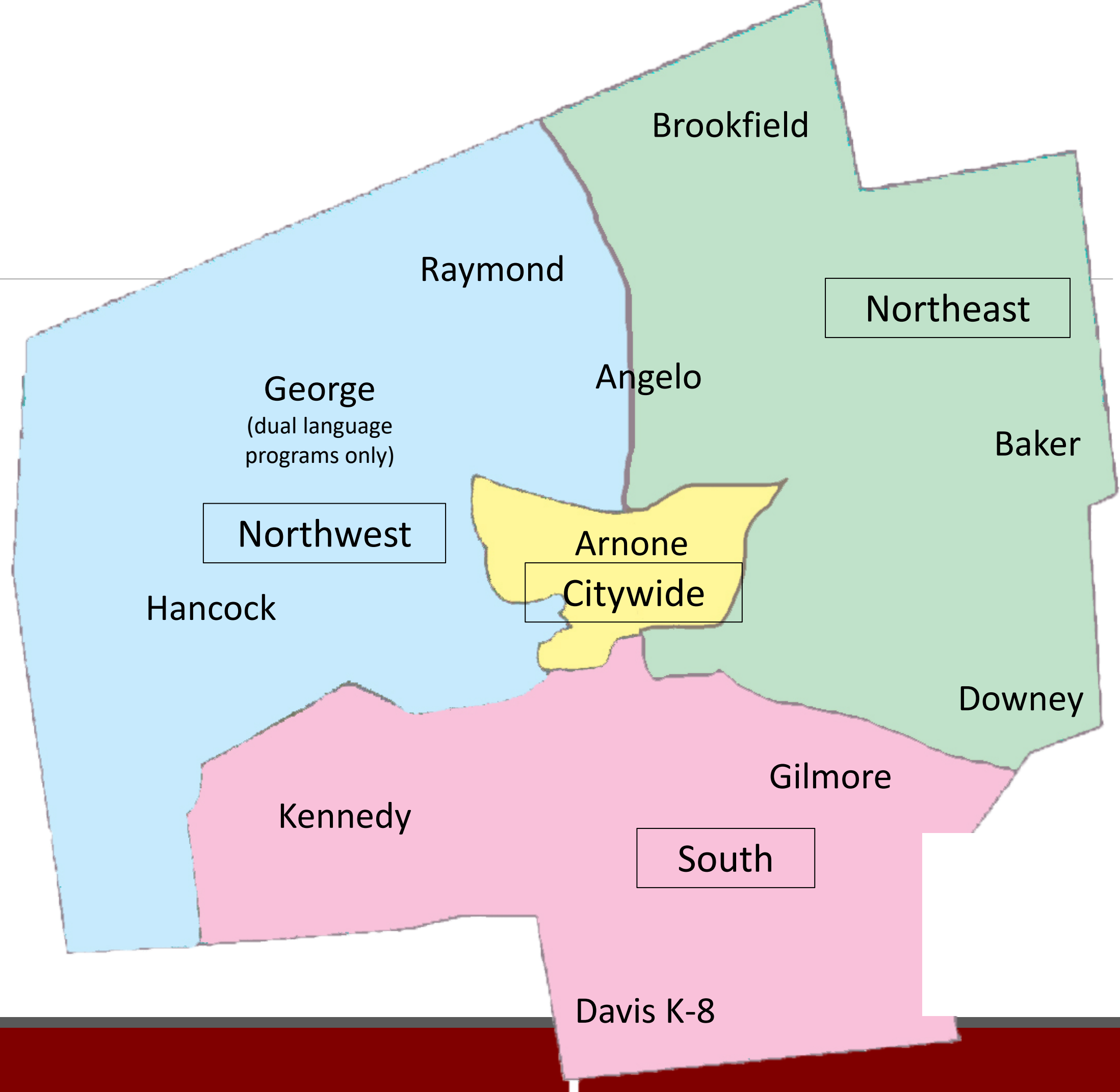
Phone: 800-000-0000  
Mon - Fri 7AM - 8PM EST  
Saturday 7 AM - 2 PM EST  
EMAIL: service@xyz.com

Account Information Explanation of amount Due

School preferences will be discussed with the registration specialist at time of registration.

You will be asked to select three schools within your zone in order of preference.

## SCHOOL ZONES





# IMPORTANT DATES

1

MARCH

Registration  
begins

17

MAY

Registration deadline  
with required  
documentation to be  
eligible for the Dual  
Language Lottery and  
sibling preference.\*

29

MAY

Virtual Dual Language  
Lottery at 1:00 pm

MID-JULY

School assignments  
will be uploaded  
into the parent  
portal

Students with an incomplete registration will not be assigned until their file is complete.

\*Any registration completed after May 17, will be processed on a first come, first serve basis.

# Stay Connected!

Opt in to receive text alerts with important information about school events, school closings, safety alerts and more. To participate, text Y or YES to 67587 or scan the QR code.





# Current Pre-K students

---

- Pre-Kindergarten students currently enrolled do not require re-registration.
- However, families are required to complete an online form, which will be sent via text and email by 2/9.
- For those interested in participating in the Dual Language Lottery, a separate online form is to be completed at the conclusion of the transition form.



# SCHOOL REGISTRATION & PARENT INFORMATION CENTER

60 Crescent Street Brockton, MA

Phone: 508.580.7950

Fax: 508.580.7956

Email: [studentrecords@bpsma.org](mailto:studentrecords@bpsma.org)

Help is available in Cape Verdean Crioulo, English, Español, Français, Kreyòl Ayisyen and Português.

If you need computer access or assistance, please contact our office.





# APPLY for SNAP benefits through BPS!

The Supplemental Nutrition Assistance Program helps low income individuals and families buy healthy, nutritious food. A SNAP household's monthly benefit depends on household size, income and expenses. You may be eligible for SNAP – for more information contact us!



Janice  
508.208.5518



[janicejohnsonplumer@bpsma.org](mailto:janicejohnsonplumer@bpsma.org)



This message is funded in part by the USDA. USDA is an equal opportunity provider and employer.



# Questions?

*We cannot wait to  
officially welcome  
your child (and you!)  
to the Brockton  
Public Schools in  
September!*

