

CCISD Texas Academic Performance Report (TAPR)





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CCISD Texas Academic Performance Report (TAPR) District

2022-2023



2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

District Number: 084910

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	77%	84%	69%	80%	88%	83%	94%	*	86%	59%	95%	85%	78%	73%	79%
	2022	76%	76%	83%	70%	78%	88%	77%	90%	*	88%	53%	93%	84%	79%	73%	74%
At Meets Grade Level or Above	2023	50%	52%	60%	44%	53%	64%	67%	82%	*	65%	28%	73%	62%	53%	46%	54%
	2022	51%	52%	60%	41%	51%	67%	38%	71%	*	70%	30%	49%	60%	57%	47%	47%
At Masters Grade Level	2023	20%	21%	27%	16%	20%	29%	17%	46%	*	30%	6%	18%	28%	21%	16%	24%
	2022	30%	31%	39%	23%	30%	47%	38%	48%	*	46%	11%	31%	40%	35%	27%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	80%	58%	75%	85%	83%	96%	*	82%	54%	89%	82%	72%	68%	79%
	2022	71%	71%	79%	61%	72%	85%	75%	88%	*	80%	47%	84%	81%	71%	67%	73%
At Meets Grade Level or Above	2023	45%	46%	54%	34%	45%	61%	50%	76%	*	58%	29%	68%	56%	48%	39%	49%
	2022	43%	44%	50%	30%	40%	58%	33%	65%	*	54%	25%	54%	52%	44%	35%	44%
At Masters Grade Level	2023	19%	20%	24%	10%	18%	28%	0%	47%	*	26%	8%	29%	25%	20%	13%	21%
	2022	21%	22%	26%	12%	18%	32%	17%	43%	*	35%	9%	24%	28%	21%	15%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	86%	76%	81%	89%	79%	89%	80%	93%	57%	91%	87%	81%	78%	79%
	2022	77%	77%	84%	75%	77%	89%	100%	92%	83%	89%	56%	91%	85%	80%	74%	76%
At Meets Grade Level or Above	2023	48%	48%	59%	40%	51%	66%	57%	69%	80%	68%	28%	60%	62%	52%	46%	52%
	2022	54%	55%	65%	51%	55%	71%	100%	77%	83%	70%	31%	71%	67%	59%	52%	56%
At Masters Grade Level	2023	22%	22%	29%	18%	22%	33%	29%	44%	40%	34%	8%	25%	31%	24%	17%	24%
	2022	28%	30%	37%	23%	29%	41%	70%	51%	83%	48%	12%	34%	39%	32%	26%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	80%	62%	74%	85%	71%	91%	100%	82%	50%	91%	82%	73%	70%	77%
	2022	70%	70%	77%	63%	68%	84%	100%	89%	100%	81%	45%	83%	79%	71%	64%	71%
At Meets Grade Level or Above	2023	48%	49%	59%	39%	50%	66%	36%	71%	100%	63%	29%	53%	61%	51%	45%	56%
	2022	43%	44%	51%	26%	39%	59%	90%	70%	83%	54%	23%	50%	54%	42%	35%	45%
At Masters Grade Level	2023	22%	23%	30%	13%	21%	36%	14%	46%	60%	36%	9%	32%	33%	23%	17%	28%
	2022	23%	24%	30%	15%	21%	36%	60%	49%	83%	35%	9%	24%	33%	23%	17%	28%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	88%	78%	83%	92%	91%	93%	100%	91%	59%	99%	89%	85%	81%	81%
	2022	81%	81%	88%	80%	84%	92%	83%	96%	80%	85%	61%	92%	89%	87%	81%	82%
At Meets Grade Level or Above	2023	57%	57%	68%	51%	58%	74%	82%	83%	80%	76%	30%	69%	70%	61%	54%	57%
	2022	58%	58%	70%	58%	61%	75%	83%	87%	40%	70%	36%	69%	71%	67%	57%	61%
At Masters Grade Level	2023	28%	29%	37%	20%	28%	41%	55%	60%	60%	46%	9%	31%	39%	32%	24%	32%
	2022	36%	38%	48%	32%	37%	54%	50%	68%	40%	51%	13%	43%	49%	45%	35%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	87%	72%	82%	91%	91%	97%	100%	89%	66%	92%	89%	81%	80%	85%
	2022	77%	76%	84%	73%	78%	88%	83%	95%	80%	77%	56%	92%	85%	79%	72%	78%
At Meets Grade Level or Above	2023	51%	51%	63%	40%	53%	70%	91%	84%	80%	62%	34%	69%	66%	54%	48%	58%
	2022	48%	49%	58%	40%	48%	65%	50%	84%	40%	52%	29%	68%	61%	50%	41%	55%
At Masters Grade Level	2023	21%	22%	31%	13%	22%	35%	55%	56%	60%	36%	11%	28%	34%	23%	18%	29%
	2022	25%	26%	33%	16%	22%	39%	0%	66%	20%	34%	11%	41%	35%	28%	20%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	71%	50%	61%	78%	100%	85%	100%	80%	42%	82%	73%	64%	59%	60%
	2022	66%	66%	72%	51%	62%	81%	83%	88%	60%	66%	41%	74%	74%	68%	58%	60%
At Meets Grade Level or Above	2023	36%	35%	42%	23%	34%	48%	55%	58%	80%	47%	23%	41%	45%	35%	28%	33%
	2022	38%	39%	43%	24%	31%	51%	33%	65%	40%	40%	23%	39%	44%	39%	30%	36%
At Masters Grade Level	2023	16%	15%	19%	9%	14%	22%	18%	29%	40%	19%	7%	19%	20%	14%	10%	14%
	2022	18%	19%	20%	8%	12%	25%	0%	35%	0%	23%	9%	16%	20%	17%	12%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	87%	73%	84%	91%	83%	95%	*	87%	60%	94%	89%	83%	79%	82%
	2022	70%	70%	80%	68%	72%	86%	*	90%	100%	89%	43%	85%	83%	74%	69%	71%
At Meets Grade Level or Above	2023	52%	54%	66%	46%	57%	72%	83%	84%	*	69%	29%	63%	68%	59%	50%	58%
	2022	43%	44%	56%	39%	44%	63%	*	75%	80%	62%	22%	57%	57%	50%	41%	45%
At Masters Grade Level	2023	22%	24%	31%	18%	21%	36%	17%	57%	*	36%	10%	24%	33%	26%	18%	28%
	2022	23%	24%	31%	19%	23%	36%	*	52%	40%	36%	8%	27%	33%	28%	18%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	83%	65%	77%	90%	83%	96%	*	78%	60%	89%	85%	79%	73%	75%
	2022	73%	73%	83%	64%	76%	89%	*	93%	80%	82%	53%	86%	84%	77%	71%	76%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	49%	23%	37%	57%	50%	75%	*	45%	23%	58%	52%	40%	31%	43%
	2022	39%	40%	48%	25%	36%	56%	*	77%	60%	51%	19%	50%	51%	40%	32%	42%
At Masters Grade Level	2023	16%	17%	18%	9%	10%	22%	0%	43%	*	19%	9%	17%	19%	15%	9%	18%
	2022	16%	18%	19%	8%	12%	22%	*	45%	20%	22%	6%	24%	21%	13%	10%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	86%	77%	80%	89%	80%	93%	*	88%	47%	92%	87%	82%	76%	79%
	2022	80%	81%	86%	76%	79%	91%	100%	94%	*	88%	52%	89%	88%	79%	76%	74%
At Meets Grade Level or Above	2023	55%	55%	65%	51%	52%	72%	60%	83%	*	69%	26%	64%	66%	59%	47%	53%
	2022	56%	58%	66%	54%	53%	73%	38%	83%	*	74%	28%	68%	69%	56%	50%	52%
At Masters Grade Level	2023	27%	28%	35%	21%	25%	38%	40%	62%	*	44%	6%	33%	36%	30%	19%	29%
	2022	37%	39%	47%	33%	35%	54%	25%	68%	*	56%	11%	49%	50%	37%	32%	34%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	77%	55%	67%	85%	80%	91%	*	77%	39%	82%	78%	72%	61%	68%
	2022	61%	63%	74%	56%	63%	82%	63%	91%	*	79%	38%	75%	78%	63%	60%	65%
At Meets Grade Level or Above	2023	37%	38%	53%	27%	39%	62%	60%	79%	*	57%	20%	48%	55%	45%	35%	47%
	2022	31%	34%	44%	24%	30%	52%	25%	76%	*	52%	14%	40%	47%	35%	27%	35%
At Masters Grade Level	2023	11%	12%	20%	7%	13%	22%	40%	53%	*	26%	7%	14%	22%	16%	10%	22%
	2022	13%	15%	21%	8%	11%	24%	13%	50%	*	27%	6%	19%	23%	14%	10%	17%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	89%	82%	83%	93%	100%	95%	*	94%	58%	89%	90%	85%	81%	81%
	2022	83%	84%	89%	82%	85%	93%	*	96%	60%	93%	60%	94%	91%	84%	83%	78%
At Meets Grade Level or Above	2023	58%	58%	67%	47%	56%	74%	57%	84%	*	76%	23%	61%	69%	60%	49%	50%
	2022	58%	60%	67%	48%	59%	73%	*	85%	40%	77%	29%	73%	70%	57%	53%	54%
At Masters Grade Level	2023	28%	29%	36%	19%	25%	42%	14%	60%	*	41%	7%	25%	38%	27%	20%	22%
	2022	37%	40%	47%	30%	39%	50%	*	67%	20%	58%	10%	42%	49%	37%	33%	36%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	81%	73%	78%	85%	100%	89%	*	87%	54%	96%	82%	80%	75%	76%
	2022	71%	72%	79%	68%	73%	84%	*	96%	*	88%	51%	88%	81%	75%	71%	71%
At Meets Grade Level or Above	2023	46%	46%	49%	37%	39%	59%	20%	68%	*	53%	23%	66%	51%	44%	37%	35%
	2022	40%	41%	41%	28%	34%	46%	*	68%	*	55%	19%	58%	43%	36%	35%	36%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	13%	7%	9%	16%	0%	26%	*	12%	6%	19%	13%	11%	8%	8%
	2022	14%	15%	10%	7%	7%	12%	*	28%	*	13%	6%	14%	10%	11%	8%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	75%	78%	65%	70%	86%	60%	89%	*	85%	47%	96%	79%	75%	69%	67%
	2022	74%	76%	82%	72%	76%	87%	*	92%	*	86%	52%	92%	84%	76%	75%	71%
At Meets Grade Level or Above	2023	47%	49%	49%	34%	38%	58%	40%	72%	*	60%	21%	61%	51%	42%	37%	35%
	2022	45%	48%	48%	33%	39%	54%	*	71%	*	58%	24%	62%	50%	41%	38%	41%
At Masters Grade Level	2023	17%	19%	13%	9%	8%	16%	0%	27%	*	20%	4%	15%	14%	11%	8%	8%
	2022	24%	26%	22%	12%	17%	25%	*	47%	*	27%	7%	29%	23%	19%	16%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	69%	55%	56%	76%	57%	86%	*	74%	30%	78%	71%	60%	52%	56%
	2022	61%	61%	70%	49%	61%	77%	*	85%	60%	77%	38%	81%	73%	61%	58%	53%
At Meets Grade Level or Above	2023	33%	34%	39%	27%	27%	44%	14%	63%	*	46%	14%	38%	40%	33%	23%	26%
	2022	31%	32%	40%	24%	31%	44%	*	61%	20%	45%	18%	48%	41%	34%	28%	29%
At Masters Grade Level	2023	16%	18%	21%	9%	12%	24%	14%	44%	*	25%	6%	20%	22%	16%	11%	15%
	2022	18%	20%	25%	13%	18%	28%	*	43%	20%	30%	6%	31%	26%	21%	15%	18%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	83%	73%	78%	88%	33%	95%	83%	87%	46%	89%	85%	78%	75%	71%
	2022	65%	65%	77%	65%	69%	82%	50%	92%	*	78%	35%	72%	79%	69%	66%	57%
At Meets Grade Level or Above	2023	52%	51%	67%	50%	57%	74%	22%	85%	67%	75%	25%	72%	69%	58%	52%	46%
	2022	47%	48%	60%	43%	50%	67%	25%	83%	*	64%	20%	55%	63%	48%	45%	37%
At Masters Grade Level	2023	13%	14%	21%	9%	14%	25%	11%	48%	17%	27%	3%	8%	23%	16%	11%	11%
	2022	11%	12%	17%	8%	12%	18%	13%	35%	*	27%	4%	9%	19%	10%	11%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	73%	85%	77%	79%	89%	44%	97%	*	86%	50%	92%	87%	76%	75%	68%
	2022	72%	72%	81%	71%	72%	87%	80%	94%	89%	81%	38%	83%	84%	71%	69%	48%
At Meets Grade Level or Above	2023	54%	53%	69%	52%	58%	78%	44%	88%	*	73%	28%	76%	72%	60%	53%	42%
	2022	55%	56%	68%	50%	57%	77%	80%	86%	67%	71%	22%	64%	71%	56%	52%	29%

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At Masters Grade Level	2023	9%	9%	14%	5%	8%	18%	0%	28%	*	26%	6%	5%	16%	9%	7%	3%
	2022	9%	10%	14%	6%	9%	16%	10%	28%	0%	17%	4%	14%	15%	9%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	79%	88%	79%	85%	90%	71%	98%	*	93%	62%	93%	90%	84%	83%	84%
	2022	76%	76%	84%	76%	80%	87%	60%	95%	*	81%	53%	73%	86%	79%	78%	80%
At Meets Grade Level or Above	2023	43%	46%	57%	40%	46%	63%	43%	88%	*	62%	19%	66%	60%	46%	45%	53%
	2022	43%	45%	56%	41%	48%	61%	20%	82%	*	51%	22%	46%	59%	46%	44%	49%
At Masters Grade Level	2023	23%	26%	32%	17%	21%	36%	14%	69%	*	37%	5%	31%	34%	24%	20%	30%
	2022	27%	30%	37%	20%	29%	42%	20%	65%	*	38%	10%	30%	40%	28%	25%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	95%	93%	93%	97%	67%	99%	100%	97%	81%	100%	96%	93%	92%	90%
	2022	83%	83%	91%	87%	87%	95%	83%	98%	100%	93%	71%	98%	93%	85%	85%	76%
At Meets Grade Level or Above	2023	56%	56%	78%	65%	67%	85%	44%	94%	67%	86%	45%	89%	80%	71%	66%	59%
	2022	55%	56%	76%	56%	67%	84%	33%	90%	80%	84%	38%	81%	79%	66%	61%	51%
At Masters Grade Level	2023	21%	23%	40%	22%	26%	46%	33%	72%	33%	51%	11%	39%	42%	33%	26%	28%
	2022	21%	24%	42%	20%	32%	50%	17%	63%	40%	50%	11%	32%	45%	33%	27%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	96%	92%	95%	98%	83%	98%	100%	98%	82%	100%	97%	95%	93%	90%
	2022	89%	89%	94%	93%	89%	96%	100%	97%	100%	96%	73%	100%	95%	88%	88%	73%
At Meets Grade Level or Above	2023	70%	71%	79%	64%	71%	85%	67%	92%	83%	86%	39%	88%	80%	74%	65%	53%
	2022	68%	69%	81%	71%	72%	86%	91%	91%	71%	86%	43%	78%	83%	71%	70%	45%
At Masters Grade Level	2023	38%	41%	49%	32%	38%	57%	33%	64%	67%	58%	16%	50%	51%	42%	33%	24%
	2022	42%	44%	58%	43%	46%	67%	55%	74%	57%	63%	22%	46%	61%	49%	43%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	98%	90%	97%	99%	*	100%	-	98%	100%	-	99%	88%	98%	86%
	2022	92%	94%	99%	98%	97%	99%	-	100%	-	100%	*	-	99%	89%	98%	100%
At Meets Grade Level or Above	2023	61%	67%	84%	71%	77%	84%	*	92%	-	89%	100%	-	85%	45%	83%	57%
	2022	64%	70%	88%	87%	81%	88%	-	94%	-	87%	*	-	89%	61%	83%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

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At Masters Grade Level	2023	12%	15%	23%	12%	13%	20%	*	44%	-	26%	20%	-	24%	2%	16%	0%
	2022	13%	17%	27%	11%	17%	26%	-	40%	-	28%	*	-	27%	11%	18%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	84%	73%	79%	89%	77%	94%	89%	87%	55%	91%	86%	79%	74%	76%
	2022	74%	74%	82%	71%	75%	87%	83%	93%	81%	84%	50%	86%	84%	76%	72%	71%
At Meets Grade Level or Above	2023	49%	50%	61%	43%	50%	68%	53%	81%	67%	66%	27%	63%	63%	53%	45%	48%
	2022	48%	49%	59%	42%	48%	65%	55%	79%	59%	63%	26%	58%	61%	50%	44%	45%
At Masters Grade Level	2023	20%	21%	27%	14%	19%	32%	22%	51%	33%	33%	8%	24%	29%	22%	16%	21%
	2022	23%	25%	32%	18%	23%	36%	31%	52%	31%	37%	9%	29%	33%	26%	20%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	86%	76%	81%	90%	73%	94%	82%	89%	54%	93%	87%	81%	77%	77%
	2022	75%	75%	83%	73%	76%	88%	83%	93%	84%	86%	49%	88%	85%	77%	74%	70%
At Meets Grade Level or Above	2023	53%	53%	65%	48%	55%	72%	58%	83%	70%	72%	27%	67%	67%	58%	50%	51%
	2022	53%	54%	64%	48%	54%	71%	60%	81%	66%	70%	27%	63%	66%	56%	49%	48%
At Masters Grade Level	2023	20%	21%	28%	15%	20%	32%	24%	50%	33%	35%	7%	22%	30%	23%	17%	21%
	2022	25%	27%	34%	20%	26%	39%	37%	50%	34%	42%	9%	33%	35%	29%	23%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	83%	68%	78%	88%	82%	95%	90%	85%	55%	90%	85%	78%	73%	78%
	2022	72%	73%	81%	67%	74%	86%	81%	93%	83%	82%	49%	83%	83%	74%	70%	74%
At Meets Grade Level or Above	2023	45%	46%	56%	35%	45%	64%	52%	80%	52%	59%	25%	61%	59%	47%	41%	49%
	2022	42%	44%	52%	33%	41%	59%	46%	78%	57%	54%	22%	53%	55%	42%	37%	44%
At Masters Grade Level	2023	19%	20%	25%	12%	16%	28%	20%	51%	24%	29%	8%	24%	26%	19%	14%	23%
	2022	20%	22%	26%	12%	18%	30%	27%	50%	30%	30%	8%	26%	28%	20%	15%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	83%	73%	77%	88%	80%	92%	100%	89%	57%	92%	85%	79%	73%	73%
	2022	76%	76%	83%	72%	76%	88%	87%	94%	64%	83%	54%	85%	85%	77%	73%	69%
At Meets Grade Level or Above	2023	47%	48%	59%	44%	49%	66%	48%	78%	79%	68%	30%	62%	61%	52%	44%	43%
	2022	47%	49%	58%	40%	48%	65%	40%	79%	50%	63%	29%	56%	61%	51%	44%	43%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	26%	14%	17%	31%	20%	49%	29%	33%	8%	24%	28%	21%	15%	18%
	2022	21%	23%	30%	14%	22%	35%	7%	51%	14%	35%	9%	24%	31%	24%	19%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	83%	75%	76%	87%	69%	93%	100%	86%	54%	84%	85%	77%	69%	71%
	2022	75%	75%	82%	72%	76%	87%	87%	92%	83%	86%	55%	88%	85%	74%	72%	62%
At Meets Grade Level or Above	2023	52%	52%	60%	47%	50%	65%	38%	80%	89%	66%	26%	52%	62%	53%	41%	38%
	2022	50%	51%	61%	48%	52%	66%	73%	77%	50%	64%	30%	59%	63%	52%	47%	36%
At Masters Grade Level	2023	27%	29%	36%	22%	26%	41%	23%	55%	67%	41%	11%	29%	38%	29%	20%	19%
	2022	30%	32%	42%	29%	33%	48%	47%	60%	42%	46%	14%	37%	45%	34%	28%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	38%	47%	29%	37%	51%	50%	71%	*	54%	21%	60%	48%	39%	32%	41%
	2022	36%	37%	43%	27%	32%	50%	25%	58%	*	50%	19%	35%	44%	38%	28%	33%
Reading and Mathematics Including EOC	2023	37%	38%	47%	29%	37%	51%	50%	71%	*	54%	21%	60%	48%	39%	32%	41%
	2022	36%	37%	43%	27%	32%	50%	25%	58%	*	50%	19%	35%	44%	38%	28%	33%
Reading Including EOC	2023	50%	52%	60%	44%	53%	64%	67%	82%	*	65%	28%	73%	62%	53%	46%	54%
	2022	51%	52%	60%	41%	51%	67%	38%	71%	*	70%	30%	49%	60%	57%	48%	47%
Math Including EOC	2023	45%	46%	54%	34%	45%	61%	50%	76%	*	58%	29%	68%	56%	48%	39%	49%
	2022	43%	44%	50%	30%	40%	58%	33%	65%	*	54%	25%	54%	52%	44%	35%	44%
4th Graders																	
Reading and Mathematics	2023	38%	39%	48%	29%	38%	56%	36%	62%	80%	57%	20%	42%	51%	39%	34%	42%
	2022	36%	37%	45%	22%	34%	53%	90%	64%	83%	49%	18%	47%	48%	37%	30%	40%
Reading and Mathematics Including EOC	2023	38%	39%	48%	29%	38%	56%	36%	62%	80%	57%	20%	42%	51%	39%	34%	42%
	2022	36%	37%	45%	22%	34%	53%	90%	64%	83%	49%	18%	47%	48%	37%	30%	40%
Reading Including EOC	2023	48%	48%	59%	40%	51%	66%	57%	69%	80%	68%	28%	60%	62%	52%	46%	52%
	2022	54%	55%	65%	51%	55%	71%	100%	77%	83%	70%	30%	71%	67%	59%	52%	56%
Math Including EOC	2023	48%	49%	59%	39%	50%	66%	36%	71%	100%	63%	29%	53%	61%	51%	45%	56%
	2022	43%	44%	51%	26%	39%	59%	90%	70%	83%	54%	23%	50%	54%	42%	35%	45%
5th Graders																	
Reading and Mathematics	2023	43%	43%	55%	34%	45%	61%	82%	79%	80%	55%	23%	51%	58%	46%	39%	48%
	2022	41%	42%	52%	34%	41%	60%	50%	79%	40%	49%	24%	55%	55%	45%	36%	47%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	55%	34%	45%	61%	82%	79%	80%	55%	23%	51%	58%	46%	39%	48%
	2022	41%	42%	52%	34%	41%	60%	50%	79%	40%	49%	24%	55%	55%	45%	36%	47%
Reading Including EOC	2023	57%	57%	68%	51%	58%	74%	82%	83%	80%	76%	30%	69%	70%	61%	54%	57%
	2022	58%	58%	70%	58%	61%	75%	83%	87%	40%	70%	36%	69%	71%	67%	57%	61%
Math Including EOC	2023	51%	51%	63%	40%	53%	70%	91%	84%	80%	62%	34%	69%	66%	54%	48%	58%
	2022	48%	49%	58%	40%	48%	65%	50%	84%	40%	52%	29%	68%	61%	50%	41%	55%
6th Graders																	
Reading and Mathematics	2023	35%	36%	46%	22%	34%	54%	50%	73%	*	44%	18%	46%	48%	37%	28%	40%
	2022	31%	32%	40%	22%	29%	47%	*	68%	60%	44%	14%	42%	43%	34%	26%	34%
Reading and Mathematics Including EOC	2023	35%	36%	46%	22%	34%	54%	50%	73%	*	44%	18%	46%	48%	37%	28%	40%
	2022	31%	32%	40%	22%	29%	47%	*	69%	60%	44%	14%	42%	43%	34%	26%	34%
Reading Including EOC	2023	52%	53%	66%	46%	57%	72%	83%	84%	*	69%	29%	63%	68%	59%	50%	58%
	2022	43%	44%	56%	40%	44%	63%	*	75%	80%	62%	22%	57%	57%	50%	41%	45%
Math Including EOC	2023	40%	41%	50%	23%	38%	58%	50%	78%	*	46%	23%	58%	53%	41%	32%	45%
	2022	40%	41%	49%	26%	37%	56%	*	79%	60%	53%	19%	50%	51%	41%	32%	43%
7th Graders																	
Reading and Mathematics	2023	37%	38%	47%	24%	34%	56%	40%	72%	*	50%	16%	42%	49%	40%	30%	40%
	2022	32%	34%	40%	22%	27%	47%	25%	69%	*	48%	11%	35%	43%	30%	23%	30%
Reading and Mathematics Including EOC	2023	38%	39%	48%	25%	34%	56%	40%	74%	*	52%	16%	42%	50%	41%	30%	41%
	2022	33%	35%	41%	23%	27%	47%	25%	72%	*	49%	11%	35%	44%	31%	23%	32%
Reading Including EOC	2023	55%	55%	65%	51%	52%	72%	60%	83%	*	69%	26%	64%	66%	59%	47%	53%
	2022	56%	58%	66%	54%	53%	73%	38%	83%	*	74%	28%	68%	69%	56%	50%	52%
Math Including EOC	2023	43%	44%	53%	27%	39%	62%	60%	78%	*	58%	20%	48%	55%	44%	35%	46%
	2022	37%	39%	44%	24%	30%	52%	25%	77%	*	52%	14%	40%	47%	34%	26%	36%
8th Graders																	
Reading and Mathematics	2023	31%	31%	38%	27%	29%	46%	20%	55%	*	46%	13%	45%	39%	36%	26%	22%
	2022	27%	29%	34%	21%	26%	39%	*	54%	*	50%	14%	55%	36%	27%	26%	27%
Reading and Mathematics Including EOC	2023	44%	45%	54%	36%	41%	62%	43%	79%	*	61%	14%	52%	56%	46%	35%	37%
	2022	41%	43%	50%	30%	39%	57%	*	77%	40%	60%	15%	59%	53%	40%	36%	40%
Reading Including EOC	2023	58%	58%	67%	47%	56%	74%	57%	84%	*	76%	23%	61%	69%	60%	49%	50%
	2022	58%	60%	67%	48%	59%	73%	*	85%	40%	77%	29%	75%	70%	57%	53%	54%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	53%	62%	45%	50%	71%	43%	86%	*	66%	24%	69%	65%	53%	45%	48%
	2022	48%	50%	57%	37%	46%	62%	*	84%	40%	65%	20%	67%	59%	47%	43%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	47%	27%	36%	55%	49%	70%	52%	51%	19%	48%	49%	40%	32%	40%
	2022	34%	35%	43%	24%	31%	50%	47%	66%	54%	48%	17%	45%	45%	35%	28%	36%
Reading and Mathematics Including EOC	2023	39%	40%	50%	29%	38%	57%	51%	73%	52%	54%	19%	49%	52%	41%	33%	42%
	2022	36%	38%	45%	26%	33%	52%	48%	70%	56%	50%	17%	46%	48%	37%	30%	38%
Reading Including EOC	2023	53%	54%	64%	47%	55%	70%	67%	81%	68%	71%	27%	65%	66%	57%	49%	54%
	2022	53%	55%	64%	49%	54%	70%	62%	80%	63%	71%	29%	64%	66%	58%	50%	53%
Math Including EOC	2023	47%	47%	57%	35%	46%	64%	55%	79%	56%	59%	27%	61%	59%	49%	41%	51%
	2022	43%	44%	52%	31%	40%	59%	50%	77%	59%	55%	22%	55%	54%	43%	35%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	62%	64%	58%	62%	62%	71%	80%	67%	48%	60%	63%	59%	56%	63%
Grade 4 Mathematics	2023	63%	64%	70%	66%	67%	72%	50%	75%	100%	71%	58%	65%	71%	65%	64%	70%
Grade 5 ELA/Reading	2023	65%	65%	70%	63%	65%	73%	60%	82%	80%	71%	51%	70%	72%	65%	63%	66%
Grade 5 Mathematics	2023	71%	70%	77%	68%	75%	77%	91%	90%	80%	74%	75%	78%	79%	72%	73%	78%
Grade 6 ELA/Reading	2023	51%	52%	57%	47%	54%	59%	33%	74%	*	55%	46%	52%	59%	50%	48%	58%
Grade 6 Mathematics	2023	54%	54%	53%	46%	47%	58%	58%	64%	*	45%	56%	52%	54%	51%	48%	52%
Grade 7 ELA/Reading	2023	71%	72%	74%	70%	69%	76%	80%	88%	*	79%	53%	68%	74%	73%	67%	72%
Grade 7 Mathematics	2023	56%	56%	64%	53%	56%	69%	60%	79%	*	70%	48%	56%	65%	63%	54%	60%
Grade 8 ELA/Reading	2023	63%	62%	66%	52%	62%	68%	71%	84%	*	71%	51%	55%	67%	62%	56%	63%
Grade 8 Mathematics	2023	74%	74%	80%	78%	79%	81%	100%	85%	*	86%	67%	89%	81%	79%	78%	79%
End of Course English I	2023	57%	56%	61%	54%	57%	64%	50%	74%	*	60%	49%	58%	62%	57%	57%	54%
End of Course English II	2023	74%	73%	79%	75%	77%	82%	60%	79%	*	80%	63%	85%	80%	75%	75%	74%
End of Course Algebra I	2023	76%	78%	80%	77%	76%	80%	50%	94%	*	83%	67%	76%	81%	76%	77%	84%
All Grades Both Subjects	2023	64%	64%	69%	63%	65%	71%	63%	80%	68%	70%	56%	65%	70%	65%	62%	67%
All Grades ELA/Reading	2023	63%	62%	67%	61%	63%	69%	60%	79%	68%	69%	51%	62%	68%	62%	60%	64%
All Grades Mathematics	2023	66%	66%	71%	65%	67%	72%	67%	82%	67%	72%	62%	68%	71%	67%	65%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	32%	42%	46%	41%	43%	*	30%	*	54%	28%	60%	45%	36%	39%	39%
Grade 4 Mathematics	2023	27%	27%	32%	22%	30%	36%	*	43%	-	29%	23%	43%	32%	30%	28%	32%
Grade 5 ELA/Reading	2023	37%	36%	44%	38%	44%	49%	-	32%	*	50%	24%	100%	45%	43%	44%	37%
Grade 5 Mathematics	2023	48%	45%	55%	43%	53%	58%	*	77%	-	58%	47%	64%	57%	51%	54%	59%
Grade 6 ELA/Reading	2023	26%	25%	37%	15%	41%	41%	*	33%	-	33%	28%	57%	40%	29%	35%	38%
Grade 6 Mathematics	2023	35%	34%	41%	29%	39%	50%	*	64%	-	35%	32%	71%	41%	42%	36%	33%
Grade 7 ELA/Reading	2023	39%	38%	42%	39%	44%	41%	*	39%	-	50%	22%	60%	42%	44%	37%	36%
Grade 7 Mathematics	2023	22%	20%	26%	26%	22%	29%	*	40%	*	32%	17%	22%	26%	25%	22%	18%
Grade 8 ELA/Reading	2023	39%	37%	44%	41%	42%	48%	-	37%	-	56%	29%	*	44%	44%	40%	41%
Grade 8 Mathematics	2023	49%	48%	61%	51%	61%	64%	*	63%	-	66%	40%	92%	61%	62%	59%	58%
End of Course English I	2023	26%	25%	35%	25%	28%	50%	-	42%	*	33%	22%	*	34%	35%	29%	21%
End of Course English II	2023	41%	40%	51%	56%	48%	51%	*	75%	-	52%	30%	*	53%	45%	47%	47%
End of Course Algebra I	2023	58%	57%	62%	57%	62%	61%	-	80%	*	86%	48%	*	61%	65%	58%	60%
All Grades Both Subjects	2023	38%	37%	45%	39%	44%	48%	35%	50%	60%	49%	31%	61%	46%	43%	41%	41%
All Grades ELA/Reading	2023	35%	34%	43%	39%	42%	46%	25%	41%	*	48%	26%	63%	44%	40%	39%	38%
All Grades Mathematics	2023	40%	39%	47%	39%	46%	51%	44%	60%	*	50%	35%	60%	47%	46%	43%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	84%	74%	-	-	73%	62%	91%	71%	71%	63%	-	71%	86%	72%	95%
	2022	74%	74%	82%	70%	-	-	72%	56%	92%	62%	63%	39%	-	62%	84%	64%	92%
At Meets Grade Level or Above	2023	49%	50%	61%	46%	-	-	39%	34%	72%	39%	40%	23%	-	44%	63%	41%	79%
	2022	48%	49%	59%	43%	-	-	40%	29%	73%	33%	34%	17%	-	36%	61%	36%	72%
At Masters Grade Level	2023	20%	21%	27%	19%	-	-	12%	12%	41%	15%	16%	4%	-	13%	29%	16%	42%
	2022	23%	25%	32%	23%	-	-	20%	13%	46%	15%	16%	4%	-	13%	33%	17%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	86%	77%	-	-	78%	64%	92%	71%	72%	48%	-	72%	88%	73%	97%
	2022	75%	75%	83%	73%	-	-	77%	58%	95%	59%	61%	33%	-	62%	86%	63%	94%
At Meets Grade Level or Above	2023	53%	53%	65%	49%	-	-	45%	35%	73%	42%	43%	17%	-	46%	68%	43%	85%
	2022	53%	54%	64%	49%	-	-	45%	32%	82%	35%	36%	13%	-	40%	67%	39%	77%
At Masters Grade Level	2023	20%	21%	28%	21%	-	-	15%	12%	42%	16%	17%	2%	-	16%	29%	17%	40%
	2022	25%	27%	34%	29%	-	-	25%	17%	59%	16%	17%	2%	-	13%	36%	20%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	83%	77%	-	-	75%	68%	93%	74%	74%	63%	-	71%	84%	75%	95%
	2022	72%	73%	81%	72%	-	-	74%	60%	93%	68%	69%	50%	-	74%	82%	69%	93%
At Meets Grade Level or Above	2023	45%	46%	56%	49%	-	-	41%	37%	76%	43%	43%	22%	-	47%	57%	45%	78%
	2022	42%	44%	52%	44%	-	-	39%	31%	73%	36%	36%	24%	-	37%	53%	38%	70%
At Masters Grade Level	2023	19%	20%	25%	21%	-	-	14%	13%	44%	19%	19%	6%	-	11%	25%	19%	44%
	2022	20%	22%	26%	22%	-	-	19%	12%	45%	17%	17%	3%	-	12%	27%	18%	38%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	83%	53%	-	-	54%	36%	77%	71%	70%	85%	-	72%	85%	67%	94%
	2022	76%	76%	83%	52%	-	-	52%	39%	80%	63%	64%	44%	-	51%	85%	59%	94%
At Meets Grade Level or Above	2023	47%	48%	59%	27%	-	-	19%	20%	52%	34%	35%	26%	-	39%	62%	32%	79%
	2022	47%	49%	58%	26%	-	-	26%	18%	43%	30%	30%	19%	-	32%	61%	29%	78%
At Masters Grade Level	2023	18%	20%	26%	9%	-	-	2%	7%	28%	10%	11%	0%	-	13%	28%	10%	45%
	2022	21%	23%	30%	9%	-	-	9%	7%	11%	12%	12%	6%	-	19%	31%	12%	41%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	83%	75%	-	-	75%	-	-	60%	59%	71%	-	64%	85%	61%	90%
	2022	75%	75%	82%	43%	-	-	43%	-	*	47%	50%	27%	-	32%	85%	45%	82%
At Meets Grade Level or Above	2023	52%	52%	60%	25%	-	-	25%	-	-	24%	23%	36%	-	29%	63%	24%	66%
	2022	50%	51%	61%	21%	-	-	21%	-	*	22%	24%	12%	-	15%	64%	22%	54%
At Masters Grade Level	2023	27%	29%	36%	0%	-	-	0%	-	-	7%	7%	11%	-	12%	38%	7%	42%
	2022	30%	32%	42%	7%	-	-	7%	-	*	8%	8%	6%	-	6%	45%	8%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	69%	65%	-	-	60%	64%	77%	63%	64%	52%	-	64%	69%	64%	79%
All Grades ELA/Reading	2023	63%	62%	67%	61%	-	-	57%	57%	76%	61%	62%	42%	-	61%	68%	61%	76%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	71%	69%	-	-	63%	71%	79%	66%	66%	67%	-	67%	71%	67%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	45%	40%	-	-	51%	33%	34%	40%	41%	36%	-	33%	46%	40%	68%
All Grades ELA/Reading	2023	35%	34%	43%	39%	-	-	48%	35%	21%	38%	38%	31%	-	30%	45%	37%	59%
All Grades Mathematics	2023	40%	39%	47%	42%	-	-	55%	30%	44%	44%	44%	44%	-	37%	48%	43%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	99%	98%	98%	97%	97%	99%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	93%	95%	92%	93%	97%	98%	93%	92%	94%	96%	97%	97%	86%	92%	88%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	1%	0%	2%	4%	4%	2%	3%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	3%	0%	0%	1%	0%	0%	5%	2%	8%
Not Tested	1%	1%	2%	1%	1%	2%	2%	3%	3%	1%	1%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	1%	2%	1%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	95%	93%	93%	97%	100%	94%	94%	95%	95%	96%	98%	85%	92%	86%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	2%	3%	4%	2%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	1%	0%	4%	0%	0%	2%	1%	1%	6%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	94%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	93%	96%	92%	94%	97%	98%	96%	94%	95%	96%	97%	99%	86%	93%	91%
Not Included in Accountability: Mobile	5%	4%	3%	7%	3%	1%	0%	2%	0%	4%	2%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	6%	0%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	94%	96%	96%	93%	96%	85%	100%	93%	99%	100%	92%	98%	97%	99%
Included in Accountability	93%	93%	90%	89%	90%	92%	96%	80%	88%	89%	96%	97%	91%	85%	90%	87%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	1%	0%	2%	13%	4%	2%	3%	0%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	3%	0%	0%	0%	0%	0%	6%	2%	9%
Not Tested	1%	2%	6%	4%	4%	7%	4%	15%	0%	7%	1%	0%	8%	2%	3%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	6%	3%	3%	6%	4%	15%	0%	6%	0%	0%	8%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	93%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	96%	95%	95%	98%	93%	97%	90%	95%	96%	97%	99%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	1%	0%	2%	10%	4%	3%	3%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	7%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	7%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	64%	62%	62%	65%	*	62%	*	64%	71%	-	63%	70%	61%	64%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	97%	98%	98%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	94%	96%	95%	93%	95%	95%	95%	97%	97%	86%	93%	90%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	2%	4%	3%	3%	3%	3%	3%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	1%	3%	2%	2%	1%	0%	2%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	1%	1%	1%	1%	3%	1%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	98%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	95%	94%	93%	97%	97%	95%	95%	96%	95%	96%	98%	86%	92%	88%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	2%	3%	3%	3%	3%	3%	3%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	0%	3%	0%	0%	1%	0%	1%	4%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	3%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	3%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	96%	99%	97%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	94%	97%	94%	95%	94%	97%	96%	96%	99%	86%	93%	91%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	5%	4%	3%	2%	3%	3%	3%	3%	4%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	0%	1%	4%	1%	3%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	2%	1%	3%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	94%	97%	96%	93%	100%	84%	100%	93%	99%	100%	92%	99%	97%	99%
Included in Accountability	93%	93%	90%	91%	91%	91%	94%	81%	100%	90%	95%	98%	91%	86%	91%	90%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	2%	6%	2%	0%	3%	3%	2%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	3%	2%	5%
Not Tested	2%	2%	6%	3%	4%	7%	0%	16%	0%	7%	1%	0%	8%	1%	3%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	6%	3%	3%	6%	0%	16%	0%	7%	0%	0%	7%	1%	3%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	97%	96%	96%	98%	88%	96%	92%	96%	96%	99%	99%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	1%	12%	3%	8%	3%	2%	1%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	2%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Absent	1%	2%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	64%	63%	62%	65%	*	62%	*	68%	*	-	64%	66%	61%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	93.0%	92.7%	92.3%	93.0%	92.1%	95.6%	92.3%	92.9%	91.6%	91.8%	93.6%
2020-21	95.0%	94.8%	95.7%	95.3%	95.1%	95.7%	95.3%	98.2%	96.0%	96.0%	94.5%	94.4%	95.7%
Chronic Absenteeism													
2021-22	25.7%	24.1%	21.3%	24.4%	24.5%	20.4%	17.3%	10.2%	30.6%	21.5%	28.0%	28.6%	18.9%
2020-21	15.0%	15.4%	11.0%	14.6%	13.2%	10.4%	10.1%	3.1%	8.2%	10.6%	16.4%	17.1%	11.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	1.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.3%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%
2020-21	2.4%	2.4%	0.2%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	89.1%	98.4%	98.1%	97.9%	98.3%	100.0%	99.7%	*	98.7%	95.3%	97.4%	97.5%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.7%	1.2%	1.1%	1.6%	1.3%	0.0%	0.0%	*	1.3%	3.6%	2.1%	0.0%
Dropped Out	6.4%	6.9%	0.4%	0.8%	0.4%	0.4%	0.0%	0.3%	*	0.0%	1.1%	0.5%	2.5%
Graduates and TxCHSE	90.0%	89.4%	98.4%	98.1%	98.0%	98.3%	100.0%	99.7%	*	98.7%	95.3%	97.4%	97.5%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	99.6%	99.2%	99.6%	99.6%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%
Class of 2021													
Graduated	90.0%	90.0%	97.5%	97.2%	97.0%	97.6%	80.0%	98.3%	100.0%	99.2%	91.6%	95.5%	92.5%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	1.6%	1.6%	2.0%	1.5%	20.0%	1.1%	0.0%	0.8%	7.3%	3.1%	3.1%
Dropped Out	5.8%	5.9%	0.8%	1.2%	1.0%	0.8%	0.0%	0.6%	0.0%	0.0%	1.1%	1.4%	4.4%
Graduates and TxCHSE	90.3%	90.3%	97.5%	97.2%	97.0%	97.7%	80.0%	98.3%	100.0%	99.2%	91.6%	95.5%	92.5%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	99.2%	98.8%	99.0%	99.2%	100.0%	99.4%	100.0%	100.0%	98.9%	98.6%	95.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.3%	98.9%	98.8%	98.6%	98.9%	*	99.4%	100.0%	100.0%	97.7%	98.1%	94.4%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.1%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.2%	0.0%	0.3%	0.1%	*	0.0%	0.0%	0.0%	0.8%	0.3%	0.6%
Dropped Out	6.3%	6.3%	0.8%	1.2%	1.0%	0.8%	*	0.6%	0.0%	0.0%	1.5%	1.4%	5.0%
Graduates and TxCHSE	92.7%	92.6%	99.0%	98.8%	98.7%	99.1%	*	99.4%	100.0%	100.0%	97.7%	98.3%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	99.2%	98.8%	99.0%	99.2%	*	99.4%	100.0%	100.0%	98.5%	98.6%	95.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	91.8%	98.5%	97.4%	97.9%	98.6%	100.0%	100.0%	83.3%	99.3%	96.7%	96.4%	91.5%
Received TxCHSE	0.5%	0.4%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	16.7%	0.0%	0.4%	0.2%	0.0%
Continued HS	1.1%	1.0%	0.2%	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.2%	6.7%	1.2%	1.5%	1.8%	1.0%	0.0%	0.0%	0.0%	0.7%	2.5%	3.5%	8.5%
Graduates and TxCHSE	92.7%	92.3%	98.6%	98.2%	97.9%	98.8%	100.0%	100.0%	100.0%	99.3%	97.1%	96.5%	91.5%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	98.8%	98.5%	98.2%	99.0%	100.0%	100.0%	100.0%	99.3%	97.5%	96.5%	91.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	92.3%	98.7%	97.8%	98.1%	98.8%	100.0%	100.0%	83.3%	99.3%	96.8%	96.2%	91.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	16.7%	0.0%	0.4%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%
Dropped Out	6.2%	6.8%	1.1%	1.5%	1.8%	1.0%	0.0%	0.0%	0.0%	0.7%	2.4%	3.4%	8.4%
Graduates and TxCHSE	93.2%	92.8%	98.8%	98.5%	98.1%	99.0%	100.0%	100.0%	100.0%	99.3%	97.2%	96.4%	91.6%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	98.9%	98.5%	98.2%	99.0%	100.0%	100.0%	100.0%	99.3%	97.6%	96.6%	91.6%
Class of 2019													
Graduated	92.6%	91.8%	98.5%	98.4%	97.5%	98.7%	100.0%	100.0%	100.0%	99.1%	97.8%	95.9%	94.6%
Received TxCHSE	0.6%	0.6%	0.2%	0.4%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	1.3%	1.2%	2.3%	1.0%	0.0%	0.0%	0.0%	0.9%	2.2%	3.9%	5.4%
Graduates and TxCHSE	93.2%	92.4%	98.7%	98.8%	97.7%	99.0%	100.0%	100.0%	100.0%	99.1%	97.8%	96.1%	94.6%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	98.7%	98.8%	97.7%	99.0%	100.0%	100.0%	100.0%	99.1%	97.8%	96.1%	94.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.1%	97.5%	96.7%	97.0%	97.5%	100.0%	99.2%	*	98.1%	87.3%	96.1%	95.9%
Class of 2021	90.0%	90.0%	96.8%	96.5%	96.1%	97.0%	80.0%	97.5%	100.0%	99.2%	86.5%	94.2%	90.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	76.5%	*	-	-	*	-	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.3%	3.2%	6.1%	4.8%	2.2%	0.0%	1.9%	*	1.3%	18.8%	5.5%	13.6%
Class of 2021	3.8%	3.9%	2.8%	3.3%	3.9%	2.5%	*	0.6%	0.0%	3.9%	15.6%	4.6%	11.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	82.5%	79.4%	69.3%	71.7%	83.2%	77.8%	88.4%	*	87.6%	28.7%	66.7%	37.3%
Class of 2021	81.9%	80.1%	78.3%	67.1%	71.5%	81.2%	*	90.5%	100.0%	82.2%	26.4%	66.5%	46.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.8%	82.6%	75.5%	76.5%	85.4%	77.8%	90.4%	*	88.9%	47.5%	72.2%	50.8%
Class of 2021	85.7%	84.1%	81.2%	70.3%	75.4%	83.7%	*	91.1%	100.0%	86.0%	42.0%	71.0%	57.8%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	25.8%	*	*	-	*	-	-	-	-	-	-	-
2020-21	43.8%	55.8%	*	-	*	-	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	3.3%	5.8%	4.7%	2.3%	0.0%	2.1%	*	1.3%	17.7%	5.6%	13.7%
2020-21	3.8%	3.9%	2.8%	3.2%	3.9%	2.5%	0.0%	0.6%	0.0%	3.9%	14.5%	4.4%	11.2%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	80.3%	77.2%	65.7%	69.0%	81.8%	87.5%	85.9%	*	87.2%	26.5%	63.1%	34.4%
2020-21	80.4%	78.6%	77.4%	65.2%	70.4%	80.4%	60.0%	90.2%	100.0%	81.4%	24.5%	64.8%	45.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	83.6%	80.5%	71.2%	73.8%	84.1%	87.5%	88.0%	*	88.5%	44.2%	68.6%	48.1%
2020-21	84.1%	82.4%	80.2%	68.4%	74.1%	82.9%	60.0%	90.7%	100.0%	85.3%	38.9%	69.2%	56.6%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	3,239	100.0%	368,686	100.0%
By Ethnicity:				
African American	278	8.6%	45,227	12.3%
Hispanic	991	30.6%	191,125	51.8%
White	1,427	44.1%	103,171	28.0%
American Indian	8	0.2%	1,159	0.3%
Asian	375	11.6%	18,794	5.1%
Pacific Islander	4	0.1%	569	0.2%
Two or More Races	156	4.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	1	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	631	19.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	106	3.3%	14,179	3.8%
Foundation H.S. Program (DLA)	2,500	77.2%	302,917	82.2%
Special Education Graduates	283	8.7%	32,447	8.8%
Economically Disadvantaged Graduates	791	24.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	131	4.0%	40,398	11.0%
At-Risk Graduates	1,164	35.9%	159,689	43.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	66.7%	62.9%	47.8%	54.4%	66.6%	50.0%	81.1%	*	67.3%	72.1%	51.8%	38.2%
2020-21	65.2%	61.9%	64.0%	51.0%	52.4%	69.0%	40.0%	82.6%	40.0%	64.3%	74.1%	51.4%	38.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	51.5%	54.2%	34.9%	41.7%	60.3%	50.0%	76.8%	*	59.6%	6.4%	38.9%	17.6%
2020-21	52.7%	50.2%	56.0%	32.8%	42.1%	62.7%	40.0%	79.8%	40.0%	58.1%	4.8%	40.7%	19.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	55.2%	62.6%	43.5%	49.8%	70.4%	50.0%	77.9%	*	71.2%	11.0%	45.1%	16.8%
2020-21	56.1%	52.0%	63.9%	41.9%	51.2%	71.3%	40.0%	80.6%	60.0%	67.4%	10.4%	48.4%	26.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	47.5%	53.3%	34.2%	38.7%	59.5%	37.5%	79.5%	*	62.8%	12.4%	38.9%	16.0%
2020-21	45.7%	43.0%	57.3%	38.3%	43.0%	63.5%	40.0%	80.9%	40.0%	60.5%	9.6%	45.4%	17.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	41.1%	48.2%	29.9%	33.5%	54.6%	37.5%	73.3%	*	57.7%	5.7%	32.4%	8.4%
2020-21	40.4%	37.7%	50.7%	30.4%	35.1%	57.5%	40.0%	75.3%	40.0%	55.0%	3.7%	36.3%	9.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	24.0%	30.8%	14.0%	21.4%	33.1%	12.5%	58.7%	*	33.3%	1.8%	19.2%	12.2%
2020-21	21.3%	24.9%	33.1%	16.2%	21.9%	36.3%	0.0%	58.7%	20.0%	38.0%	1.9%	23.5%	11.2%
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.2%	2.5%	4.7%	2.2%	1.4%	0.0%	6.9%	*	0.6%	0.0%	3.5%	3.1%
2020-21	2.6%	2.4%	3.2%	1.6%	2.5%	1.8%	0.0%	12.4%	20.0%	2.3%	0.0%	5.3%	0.7%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	20.6%	17.9%	13.7%	13.9%	18.1%	0.0%	33.1%	*	14.1%	1.4%	13.1%	4.6%
2020-21	25.9%	22.2%	17.2%	7.5%	13.0%	17.5%	0.0%	33.4%	20.0%	18.6%	0.4%	14.2%	3.3%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	29.7%	15.5%	16.2%	18.7%	13.9%	12.5%	13.9%	*	12.2%	71.7%	19.2%	21.4%
2020-21	24.2%	22.1%	12.3%	22.1%	13.0%	11.3%	0.0%	6.7%	0.0%	15.5%	73.0%	13.9%	19.1%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	24.5%	9.4%	5.0%	10.1%	9.5%	12.5%	10.7%	*	9.0%	4.2%	9.9%	5.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	6.1%	5.9%	6.3%	6.3%	0.0%	3.9%	0.0%	10.1%	3.3%	5.7%	3.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.6%	3.1%	7.2%	4.8%	1.8%	0.0%	1.9%	*	1.3%	34.3%	5.9%	13.0%
2020-21	2.4%	2.3%	3.6%	10.7%	4.4%	2.9%	0.0%	0.6%	0.0%	2.3%	40.4%	5.9%	10.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.4%	3.9%	5.4%	5.2%	3.4%	0.0%	1.6%	*	2.6%	44.2%	5.3%	7.6%
2020-21	4.4%	4.0%	3.4%	5.5%	3.5%	3.1%	0.0%	2.2%	0.0%	4.7%	38.9%	3.7%	8.6%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.6%	11.5%	11.9%	13.3%	10.2%	0.0%	13.9%	*	7.1%	3.9%	14.3%	9.2%
	2020-21	25.9%	17.6%	13.8%	9.1%	13.2%	13.2%	0.0%	22.5%	20.0%	10.9%	2.2%	15.3%	5.9%
Mathematics	2021-22	18.7%	14.4%	13.3%	12.2%	12.6%	12.8%	12.5%	17.9%	*	12.8%	4.2%	14.2%	5.3%
	2020-21	19.4%	14.6%	15.0%	13.4%	14.3%	13.2%	0.0%	26.1%	20.0%	13.2%	2.6%	18.7%	9.2%
Both Subjects	2021-22	12.6%	8.0%	6.4%	7.2%	6.2%	5.5%	0.0%	10.7%	*	4.5%	0.7%	7.7%	3.1%
	2020-21	14.4%	9.5%	9.0%	6.7%	7.6%	7.7%	0.0%	19.7%	20.0%	7.8%	1.1%	11.4%	2.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.5%	0.6%	0.4%	1.1%	0.1%	0.0%	0.8%	*	1.3%	0.4%	1.0%	6.9%
	2020-21	8.6%	5.5%	0.8%	0.4%	1.9%	0.4%	0.0%	0.6%	0.0%	0.0%	0.7%	1.8%	9.9%
Mathematics	2021-22	14.0%	11.7%	4.7%	3.2%	4.0%	6.2%	12.5%	1.3%	*	6.4%	6.4%	3.7%	0.8%
	2020-21	10.3%	6.7%	5.3%	6.3%	5.7%	5.8%	0.0%	1.7%	0.0%	4.7%	4.1%	6.2%	3.3%
Both Subjects	2021-22	7.5%	5.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.6%	0.0%	0.3%	0.8%
	2020-21	4.9%	2.8%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.2%	1.3%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	25.5%	24.2%	10.8%	15.7%	26.6%	11.8%	48.1%	0.0%	28.8%	1.2%	13.1%	5.1%
	2021	21.1%	23.9%	25.4%	11.9%	15.7%	27.7%	6.7%	49.0%	0.0%	33.0%	1.4%	15.6%	6.6%
English Language Arts	2022	13.2%	14.3%	15.2%	7.8%	9.4%	16.1%	11.8%	32.2%	0.0%	20.0%	0.6%	8.3%	1.1%
	2021	12.1%	13.7%	15.9%	7.4%	9.2%	17.2%	6.7%	32.2%	0.0%	22.0%	0.3%	9.2%	1.7%
Mathematics	2022	6.9%	8.2%	8.8%	2.4%	4.6%	9.1%	0.0%	24.0%	0.0%	12.6%	0.4%	4.2%	1.1%
	2021	6.1%	7.5%	8.8%	2.2%	4.2%	9.7%	0.0%	22.3%	0.0%	9.6%	0.2%	4.3%	1.1%
Science	2022	9.6%	11.0%	11.9%	5.6%	6.5%	12.7%	0.0%	27.7%	0.0%	15.8%	0.3%	6.0%	0.7%
	2021	8.7%	9.9%	11.7%	3.9%	6.2%	12.2%	6.7%	29.1%	0.0%	15.6%	0.3%	8.2%	2.6%
Social Studies	2022	12.5%	14.6%	13.4%	5.8%	7.6%	15.3%	0.0%	27.7%	0.0%	16.8%	0.6%	5.3%	0.4%
	2021	11.6%	14.0%	13.6%	5.8%	7.3%	15.1%	6.7%	28.6%	0.0%	17.4%	1.1%	7.1%	1.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	54.5%	77.3%	63.8%	68.7%	78.1%	*	86.1%	-	78.0%	75.0%	73.1%	85.7%
	2021	48.6%	51.3%	71.4%	54.7%	64.6%	71.0%	*	81.0%	-	71.0%	22.2%	61.1%	47.8%
English Language Arts	2022	53.2%	53.6%	75.2%	59.5%	65.3%	76.0%	*	85.4%	-	73.7%	*	65.7%	*
	2021	42.7%	44.9%	67.9%	55.0%	61.5%	67.6%	*	73.6%	-	74.2%	*	53.2%	0.0%
Mathematics	2022	50.4%	51.9%	71.9%	38.5%	64.5%	71.4%	-	80.4%	-	66.7%	*	74.6%	*
	2021	49.4%	51.4%	68.8%	16.7%	60.8%	67.8%	-	79.4%	-	63.0%	*	70.6%	*
Science	2022	44.7%	47.2%	67.5%	60.0%	55.3%	69.0%	-	75.3%	-	62.2%	*	62.9%	*
	2021	41.4%	44.4%	62.3%	52.4%	54.7%	65.4%	*	62.2%	-	63.6%	*	55.7%	22.2%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	66.6%	54.8%	59.7%	65.8%	-	75.8%	-	66.7%	*	60.0%	*
	2021	42.2%	45.3%	64.2%	32.3%	50.4%	66.2%	*	73.2%	-	67.3%	28.6%	46.4%	50.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	77.2%	84.3%	79.5%	74.2%	90.1%	100.0%	91.2%	*	86.5%	57.3%	73.0%	50.4%
	2020-21	70.8%	78.0%	90.2%	86.2%	85.9%	91.9%	100.0%	95.2%	80.0%	93.0%	67.6%	83.9%	73.9%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	45.5%	27.1%	31.8%	48.8%	37.5%	71.1%	*	54.8%	3.6%	31.1%	7.6%
	2020-21	32.9%	33.5%	46.9%	25.7%	30.4%	53.4%	40.0%	69.6%	*	53.3%	4.3%	32.9%	6.2%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1000	1057	966	986	1075	1024	1189	*	1096	803	985	839
	2020-21	1002	1000	1056	947	982	1083	1000	1177	998	1091	811	989	848
English Language Arts and Writing	2021-22	506	503	531	485	497	543	535	581	*	552	402	493	403
	2020-21	504	501	528	476	490	544	502	576	530	551	407	490	409
Mathematics	2021-22	496	497	526	481	489	533	489	608	*	543	401	492	436
	2020-21	498	499	528	471	493	539	498	601	468	540	404	499	439
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.7	24.7	21.4	24.6	24.0	*	28.7	-	26.6	*	23.0	-
	2020-21	20.0	20.4	24.5	21.1	22.0	24.8	-	27.2	20.0	26.0	13.0	23.8	-
English Language Arts	2021-22	19.2	20.5	25.0	21.5	24.5	24.4	*	29.3	-	26.9	*	23.3	-
	2020-21	19.6	19.9	24.4	20.2	21.6	25.0	-	27.1	20.5	26.1	11.5	23.6	-
Mathematics	2021-22	19.3	20.4	23.4	20.3	23.5	22.7	*	27.5	-	25.8	*	22.3	-
	2020-21	19.9	20.5	24.0	21.5	21.7	24.1	-	27.0	21.0	25.6	12.0	23.8	-
Science	2021-22	19.8	21.0	24.8	22.1	25.1	24.2	*	28.3	-	25.9	*	22.8	-
	2020-21	20.3	20.7	24.6	21.6	22.8	24.9	-	27.3	19.0	25.8	16.0	23.9	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	44.7%	49.9%	34.9%	40.7%	53.0%	51.6%	76.6%	29.2%	54.0%	11.6%	36.5%	17.0%
	2020-21	42.5%	39.7%	49.9%	34.0%	39.9%	52.9%	29.4%	78.3%	36.4%	53.8%	13.0%	37.0%	22.0%
English Language Arts	2021-22	16.6%	18.5%	19.2%	13.0%	14.0%	20.0%	13.3%	35.6%	11.1%	21.3%	2.4%	12.2%	3.7%
	2020-21	16.3%	16.2%	18.4%	11.5%	13.4%	19.1%	9.4%	34.1%	4.8%	22.6%	2.5%	12.5%	3.8%
Mathematics	2021-22	19.9%	20.2%	19.9%	12.8%	13.9%	21.0%	20.0%	38.3%	9.5%	23.1%	2.3%	11.5%	3.9%
	2020-21	19.3%	17.8%	19.7%	12.4%	13.4%	20.6%	3.2%	39.6%	9.5%	21.5%	1.6%	13.9%	6.7%
Science	2021-22	21.1%	19.4%	31.5%	23.5%	24.7%	33.4%	27.6%	51.4%	13.0%	33.1%	6.7%	21.0%	5.1%
	2020-21	20.6%	17.2%	32.9%	22.9%	26.0%	34.5%	21.9%	52.9%	19.0%	36.4%	9.5%	24.0%	12.6%
Social Studies	2021-22	22.8%	23.2%	30.8%	17.7%	20.8%	32.8%	24.1%	62.4%	21.7%	36.8%	2.2%	19.6%	6.6%
	2020-21	22.8%	21.5%	30.9%	17.6%	20.6%	32.7%	12.1%	63.1%	23.8%	34.4%	2.1%	20.1%	6.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	49.3%	60.9%	56.1%	54.1%	62.4%	40.0%	74.4%	40.0%	65.1%	34.2%	50.9%	26.8%
	2019-20	46.1%	46.7%	58.1%	51.1%	49.8%	60.1%	55.6%	76.6%	40.0%	59.7%	28.8%	44.4%	27.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	40,469	100.0%	5,504,150	100.0%	40,693	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	185	0.5%	17,201	0.3%	316	0.8%	25,110	0.5%
Pre-Kindergarten	904	2.2%	243,493	4.4%	906	2.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	5	0.0%	40,199	0.7%	5	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	899	2.2%	203,294	3.7%	901	2.2%	203,749	3.7%
Kindergarten	2,518	6.2%	367,180	6.7%	2,522	6.2%	367,633	6.7%
Grade 1	2,822	7.0%	399,048	7.2%	2,836	7.0%	399,419	7.2%
Grade 2	2,827	7.0%	395,639	7.2%	2,838	7.0%	395,969	7.2%
Grade 3	2,849	7.0%	393,583	7.2%	2,857	7.0%	393,871	7.1%
Grade 4	2,919	7.2%	393,765	7.2%	2,920	7.2%	394,020	7.1%
Grade 5	2,928	7.2%	395,111	7.2%	2,935	7.2%	395,384	7.2%
Grade 6	3,060	7.6%	399,341	7.3%	3,064	7.5%	399,557	7.2%
Grade 7	3,089	7.6%	409,362	7.4%	3,091	7.6%	409,566	7.4%
Grade 8	3,226	8.0%	425,589	7.7%	3,228	7.9%	425,758	7.7%
Grade 9	3,735	9.2%	477,875	8.7%	3,740	9.2%	478,101	8.7%
Grade 10	3,297	8.1%	436,752	7.9%	3,298	8.1%	437,002	7.9%
Grade 11	3,151	7.8%	385,894	7.0%	3,151	7.7%	386,246	7.0%
Grade 12	2,959	7.3%	364,317	6.6%	2,991	7.4%	366,512	6.6%
Ethnic Distribution:								
African American	3,108	7.7%	705,310	12.8%	3,124	7.7%	706,775	12.8%
Hispanic	13,923	34.4%	2,915,219	53.0%	13,987	34.4%	2,921,416	52.9%
White	17,790	44.0%	1,410,571	25.6%	17,918	44.0%	1,416,240	25.7%
American Indian	99	0.2%	17,920	0.3%	100	0.2%	17,976	0.3%
Asian	3,535	8.7%	280,306	5.1%	3,541	8.7%	280,742	5.1%
Pacific Islander	62	0.2%	8,696	0.2%	63	0.2%	8,718	0.2%
Two or More Races	1,952	4.8%	166,128	3.0%	1,960	4.8%	166,565	3.0%
Sex:								
Female	19,764	48.8%	2,688,496	48.8%	19,833	48.7%	2,693,780	48.8%
Male	20,705	51.2%	2,815,654	51.2%	20,860	51.3%	2,824,652	51.2%
Economically Disadvantaged	15,066	37.2%	3,415,987	62.1%	15,115	37.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	25,403	62.8%	2,088,163	37.9%	25,578	62.9%	2,097,215	38.0%
Section 504 Students	2,214	5.5%	407,619	7.4%	2,218	5.5%	407,904	7.4%
EB Students/EL	5,325	13.2%	1,269,408	23.1%	5,331	13.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	600	1.4%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,888	4.7%	302,409	5.5%	1,889	4.6%	302,615	5.5%
Foster Care	58	0.1%	13,415	0.2%	58	0.1%	13,453	0.2%
Homeless	631	1.6%	72,534	1.3%	635	1.6%	72,654	1.3%
Immigrant	981	2.4%	122,390	2.2%	982	2.4%	122,504	2.2%
Migrant	5	0.0%	13,769	0.3%	5	0.0%	13,810	0.3%
Title I	11,357	28.1%	3,555,650	64.6%	11,440	28.1%	3,563,890	64.6%
Military Connected	1,349	3.3%	199,203	3.6%	1,349	3.3%	199,325	3.6%
At-Risk	19,184	47.4%	2,935,164	53.3%	19,239	47.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	5,667	14.0%	1,278,846	23.2%	5,671	13.9%	1,279,697	23.2%
Career and Technical Education	11,626	28.7%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	8,833	67.2%	1,203,083	72.3%				
Gifted and Talented Education	5,356	13.2%	453,585	8.2%	5,359	13.2%	453,689	8.2%
Special Education	5,544	13.7%	693,061	12.6%	5,723	14.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,544		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,214	39.9%	305,800	44.1%				
Students with Physical Disabilities	1,192	21.5%	138,820	20.0%				
Students with Autism	767	13.8%	107,586	15.5%				
Students with Behavioral Disabilities	1,292	23.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	79	1.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	5,156	12.9%	893,031	16.8%				
By Ethnicity:								
African American	748	1.9%	176,665	3.3%				
Hispanic	1,904	4.8%	462,284	8.7%				
White	1,881	4.7%	180,620	3.4%				
American Indian	19	0.0%	3,221	0.1%				
Asian	319	0.8%	38,716	0.7%				
Pacific Islander	12	0.0%	2,067	0.0%				
Two or More Races	273	0.7%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	925	16.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	708	15.4%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	2,735	19.0%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	4,513	14.3%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.7%	1.5%	2.6%	4.5%
Grade 1	0.7%	2.5%	2.5%	3.6%
Grade 2	0.3%	1.6%	0.7%	2.0%
Grade 3	0.3%	0.8%	0.4%	0.9%
Grade 4	0.1%	0.5%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.4%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.2%	0.4%	0.2%	0.5%
Grade 8	0.2%	0.4%	0.7%	0.5%
Grade 9	7.5%	8.7%	14.2%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	6	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.3	18.7
Grade 1	18.7	19.1
Grade 2	19.3	19.1
Grade 3	18.7	19.3
Grade 4	19.5	19.4
Grade 5	22.9	20.8
Grade 6	17.9	19.2
Secondary:		
English/Language Arts	19.7	16.2
Foreign Languages	21.8	18.8
Mathematics	21.0	17.5
Science	21.7	18.5
Social Studies	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	5,178.1	100.0%	763,729.4	100.0%
Professional Staff:	3,458.4	66.8%	489,326.8	64.1%
Teachers	2,526.6	48.8%	371,646.7	48.7%
Professional Support	703.1	13.6%	82,878.8	10.9%
Campus Administration (School Leadership)	201.1	3.9%	25,300.5	3.3%
Central Administration	27.7	0.5%	9,500.8	1.2%
Educational Aides:	420.2	8.1%	86,185.9	11.3%
Auxiliary Staff:	1,299.5	25.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	37.0	n/a	4,258.0	n/a
Part-time Librarians	4.0	n/a	646.0	n/a
Full-time Counselors	110.0	n/a	13,815.0	n/a
Part-time Counselors	3.0	n/a	1,240.0	n/a
Total Minority Staff:	1,734.7	33.5%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	134.9	5.3%	44,033.4	11.8%
Hispanic	426.0	16.9%	110,015.9	29.6%
White	1,864.9	73.8%	203,967.5	54.9%
American Indian	10.9	0.4%	1,274.2	0.3%
Asian	53.9	2.1%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	36.0	1.4%	4,531.1	1.2%
Teachers by Sex:				
Males	534.9	21.2%	90,752.5	24.4%
Females	1,991.6	78.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	18.8	0.7%	7,591.2	2.0%
Bachelors	1,846.9	73.1%	268,238.6	72.2%
Masters	644.1	25.5%	92,878.9	25.0%
Doctorate	16.8	0.7%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	105.3	4.2%	36,179.6	9.7%
1-5 Years Experience	627.0	24.8%	97,667.0	26.3%
6-10 Years Experience	540.4	21.4%	76,209.5	20.5%
11-20 Years Experience	815.0	32.3%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	367.0	14.5%	49,550.0	13.3%
Over 30 Years Experience	71.8	2.8%	10,867.4	2.9%
Number of Students per Teacher	16.0	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.3	6.1
Average Years Experience of Principals with District	8.0	5.3
Average Years Experience of Assistant Principals	5.8	5.2
Average Years Experience of Assistant Principals with District	5.5	4.4
Average Years Experience of Teachers:	11.9	11.0
Average Years Experience of Teachers with District:	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$60,384	\$53,300
1-5 Years Experience	\$61,092	\$56,516
6-10 Years Experience	\$63,355	\$59,732
11-20 Years Experience	\$68,431	\$63,389
21-30 Years Experience	\$74,035	\$67,876
Over 30 Years Experience	\$79,398	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$66,314	\$60,717
Professional Support	\$73,659	\$72,022
Campus Administration (School Leadership)	\$88,573	\$85,167
Central Administration	\$150,484	\$112,702
Instructional Staff Percent:	67.3%	65.1%
Turnover Rate for Teachers:	17.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.1	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	3.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	11	\$3,758	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	203.1	8.0%	22,050.2	5.9%
Career and Technical Education	126.8	5.0%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	203.5	8.1%	6,181.8	1.7%
Regular Education	1,628.6	64.5%	262,398.5	70.6%
Special Education	363.0	14.4%	36,110.2	9.7%
Other	1.5	0.1%	13,069.7	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

CCISD Texas Academic Performance Report (TAPR)

High School



2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK H S

Campus Number: 084910001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	83%	79%	72%	72%	86%	*	94%	*	73%	44%	78%	79%	76%	69%	62%
	2022	65%	77%	70%	64%	56%	82%	*	91%	*	77%	31%	50%	73%	60%	59%	46%
At Meets Grade Level or Above	2023	52%	67%	56%	42%	47%	67%	*	80%	*	53%	20%	67%	59%	48%	43%	28%
	2022	47%	60%	51%	41%	35%	65%	*	78%	*	52%	18%	33%	55%	38%	35%	23%
At Masters Grade Level	2023	13%	21%	17%	9%	9%	23%	*	54%	*	20%	4%	0%	18%	12%	10%	7%
	2022	11%	17%	13%	3%	7%	17%	*	31%	*	29%	1%	0%	16%	3%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	80%	76%	69%	91%	*	97%	-	78%	48%	88%	82%	72%	72%	60%
	2022	72%	81%	75%	64%	61%	88%	*	96%	*	73%	36%	80%	79%	60%	61%	39%
At Meets Grade Level or Above	2023	54%	69%	62%	45%	48%	78%	*	85%	-	65%	21%	63%	62%	63%	48%	32%
	2022	55%	68%	58%	33%	42%	76%	*	93%	*	58%	16%	60%	64%	39%	36%	16%
At Masters Grade Level	2023	9%	14%	13%	5%	6%	18%	*	29%	-	24%	5%	13%	14%	7%	6%	3%
	2022	9%	14%	10%	6%	6%	15%	*	26%	*	12%	0%	20%	12%	5%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	81%	72%	76%	88%	*	100%	*	78%	57%	89%	82%	77%	75%	72%
	2022	76%	84%	81%	80%	77%	84%	-	100%	*	83%	61%	*	84%	72%	79%	76%
At Meets Grade Level or Above	2023	43%	57%	40%	29%	33%	51%	*	50%	*	39%	16%	56%	43%	33%	34%	25%
	2022	43%	56%	49%	49%	44%	53%	-	87%	*	43%	30%	*	52%	41%	43%	40%
At Masters Grade Level	2023	23%	32%	16%	12%	13%	20%	*	13%	*	22%	5%	22%	16%	14%	11%	10%
	2022	27%	37%	29%	24%	25%	32%	-	67%	*	35%	17%	*	31%	23%	24%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	90%	95%	85%	95%	*	92%	*	90%	73%	100%	91%	90%	90%	78%
	2022	83%	91%	84%	86%	75%	93%	*	95%	-	95%	75%	*	87%	78%	79%	63%
At Meets Grade Level or Above	2023	56%	78%	58%	55%	47%	71%	*	85%	*	60%	30%	83%	57%	64%	53%	31%
	2022	55%	76%	58%	43%	45%	73%	*	85%	-	79%	33%	*	62%	48%	43%	31%
At Masters Grade Level	2023	21%	40%	21%	9%	13%	30%	*	77%	*	20%	10%	17%	18%	28%	16%	10%
	2022	21%	42%	24%	16%	15%	34%	*	60%	-	37%	6%	*	26%	19%	14%	9%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	95%	88%	91%	99%	*	97%	*	100%	79%	100%	95%	92%	92%	81%
	2022	89%	94%	91%	91%	83%	96%	*	95%	*	96%	74%	100%	94%	81%	85%	67%
At Meets Grade Level or Above	2023	70%	79%	76%	62%	65%	87%	*	97%	*	80%	39%	88%	76%	76%	61%	42%
	2022	68%	81%	77%	62%	65%	89%	*	89%	*	88%	43%	91%	81%	63%	64%	42%
At Masters Grade Level	2023	38%	49%	40%	24%	30%	50%	*	62%	*	53%	18%	50%	42%	32%	28%	14%
	2022	42%	58%	54%	37%	39%	69%	*	82%	*	50%	20%	64%	58%	43%	40%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	98%	*	95%	99%	-	100%	-	100%	*	-	98%	100%	100%	-
	2022	92%	99%	99%	100%	100%	99%	-	100%	-	100%	-	-	99%	100%	100%	-
At Meets Grade Level or Above	2023	61%	84%	79%	*	71%	77%	-	95%	-	83%	*	-	80%	50%	63%	-
	2022	64%	88%	82%	100%	79%	81%	-	87%	-	75%	-	-	84%	38%	79%	-
At Masters Grade Level	2023	12%	23%	12%	*	11%	6%	-	36%	-	17%	*	-	13%	0%	25%	-
	2022	13%	27%	21%	17%	14%	19%	-	40%	-	38%	-	-	22%	0%	17%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	85%	80%	79%	92%	73%	97%	100%	84%	58%	90%	86%	81%	79%	70%
	2022	74%	82%	81%	77%	71%	89%	86%	95%	*	85%	55%	75%	84%	71%	73%	58%
At Meets Grade Level or Above	2023	49%	61%	60%	47%	49%	72%	55%	87%	60%	62%	24%	70%	61%	56%	47%	31%
	2022	48%	59%	60%	47%	47%	73%	71%	86%	*	64%	28%	61%	64%	46%	45%	30%
At Masters Grade Level	2023	20%	27%	21%	11%	14%	26%	18%	48%	0%	28%	8%	20%	21%	19%	14%	8%
	2022	23%	32%	26%	17%	18%	32%	14%	52%	*	32%	9%	29%	28%	18%	17%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	79%	74%	71%	88%	40%	96%	*	76%	46%	82%	81%	74%	71%	61%
	2022	75%	83%	72%	64%	58%	85%	*	93%	*	75%	33%	64%	76%	60%	60%	43%
At Meets Grade Level or Above	2023	53%	65%	59%	44%	48%	72%	40%	83%	*	60%	20%	65%	60%	54%	45%	30%
	2022	53%	64%	55%	38%	39%	71%	*	85%	*	54%	17%	45%	59%	38%	36%	20%
At Masters Grade Level	2023	20%	28%	15%	7%	8%	20%	20%	42%	*	22%	5%	6%	16%	10%	8%	5%
	2022	25%	34%	12%	4%	6%	16%	*	29%	*	21%	0%	9%	14%	4%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	84%	73%	79%	91%	*	100%	*	83%	57%	89%	86%	78%	77%	72%
	2022	72%	81%	85%	81%	80%	89%	-	100%	*	87%	61%	*	88%	74%	81%	76%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	56%	49%	31%	38%	60%	*	80%	*	48%	17%	56%	53%	34%	35%	25%
	2022	42%	52%	56%	53%	47%	62%	-	86%	*	50%	30%	*	60%	40%	46%	40%
At Masters Grade Level	2023	19%	25%	15%	13%	11%	16%	*	32%	*	21%	5%	22%	15%	14%	12%	10%
	2022	20%	26%	27%	24%	23%	27%	-	52%	*	37%	17%	*	28%	21%	23%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	91%	95%	85%	95%	*	94%	*	90%	73%	100%	91%	90%	90%	78%
	2022	76%	83%	85%	86%	75%	93%	*	95%	-	95%	75%	*	88%	78%	79%	63%
At Meets Grade Level or Above	2023	47%	59%	59%	55%	48%	69%	*	89%	*	60%	30%	83%	57%	63%	53%	31%
	2022	47%	58%	59%	44%	46%	73%	*	86%	-	80%	33%	*	63%	48%	44%	31%
At Masters Grade Level	2023	18%	26%	21%	9%	14%	29%	*	61%	*	20%	11%	17%	19%	28%	17%	10%
	2022	21%	30%	25%	15%	16%	34%	*	62%	-	35%	6%	*	27%	19%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	95%	88%	91%	99%	*	97%	*	100%	79%	100%	95%	92%	92%	81%
	2022	75%	82%	91%	91%	83%	96%	*	95%	*	96%	74%	100%	94%	81%	85%	67%
At Meets Grade Level or Above	2023	52%	60%	76%	62%	65%	87%	*	97%	*	80%	39%	88%	76%	76%	61%	42%
	2022	50%	61%	77%	62%	65%	89%	*	89%	*	88%	43%	91%	81%	63%	64%	42%
At Masters Grade Level	2023	27%	36%	40%	24%	30%	50%	*	62%	*	53%	18%	50%	42%	32%	28%	14%
	2022	30%	42%	54%	37%	39%	69%	*	82%	*	50%	20%	64%	58%	43%	40%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	61%	58%	53%	48%	64%	*	84%	*	54%	43%	38%	59%	55%	55%	51%
End of Course English II	2023	74%	79%	80%	77%	74%	85%	-	80%	-	84%	64%	83%	80%	79%	75%	71%
End of Course Algebra I	2023	76%	80%	71%	62%	70%	76%	*	50%	*	71%	60%	57%	71%	70%	68%	71%
All Grades Both Subjects	2023	64%	69%	69%	65%	63%	75%	60%	79%	*	70%	56%	57%	70%	67%	66%	65%
All Grades ELA/Reading	2023	63%	67%	69%	66%	60%	74%	*	82%	*	70%	54%	57%	69%	66%	65%	62%
All Grades Mathematics	2023	66%	71%	71%	62%	70%	76%	*	50%	*	71%	60%	57%	71%	70%	68%	71%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	39%	33%	32%	56%	-	*	-	20%	25%	*	36%	48%	28%	28%
End of Course English II	2023	41%	51%	46%	59%	39%	53%	-	*	-	29%	30%	-	47%	42%	42%	44%
End of Course Algebra I	2023	58%	62%	49%	54%	47%	48%	-	-	-	*	44%	-	46%	57%	44%	54%
All Grades Both Subjects	2023	38%	45%	45%	54%	40%	53%	-	60%	-	38%	33%	*	44%	49%	40%	43%
All Grades ELA/Reading	2023	35%	43%	43%	54%	36%	54%	-	60%	-	25%	28%	*	43%	44%	38%	38%
All Grades Mathematics	2023	40%	47%	49%	54%	47%	48%	-	-	-	*	44%	-	46%	57%	44%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	85%	-	-	-	-	-	-	64%	65%	53%	-	57%	88%	64%	93%
	2022	74%	82%	81%	-	-	-	-	-	-	49%	48%	50%	-	7%	86%	47%	91%
At Meets Grade Level or Above	2023	49%	61%	60%	-	-	-	-	-	-	20%	21%	13%	-	0%	66%	20%	81%
	2022	48%	59%	60%	-	-	-	-	-	-	19%	18%	27%	-	7%	67%	18%	66%
At Masters Grade Level	2023	20%	27%	21%	-	-	-	-	-	-	3%	3%	0%	-	0%	23%	3%	31%
	2022	23%	32%	26%	-	-	-	-	-	-	4%	4%	4%	-	0%	29%	4%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	79%	-	-	-	-	-	-	54%	56%	28%	-	33%	83%	53%	96%
	2022	75%	83%	72%	-	-	-	-	-	-	29%	29%	22%	-	0%	79%	28%	86%
At Meets Grade Level or Above	2023	53%	65%	59%	-	-	-	-	-	-	17%	17%	17%	-	0%	65%	17%	87%
	2022	53%	64%	55%	-	-	-	-	-	-	9%	9%	11%	-	0%	62%	8%	54%
At Masters Grade Level	2023	20%	28%	15%	-	-	-	-	-	-	2%	2%	0%	-	0%	17%	2%	20%
	2022	25%	34%	12%	-	-	-	-	-	-	0%	0%	0%	-	0%	14%	0%	3%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	84%	-	-	-	-	-	-	70%	72%	56%	-	*	86%	71%	84%
	2022	72%	81%	85%	-	-	-	-	-	-	74%	72%	88%	-	*	86%	71%	97%
At Meets Grade Level or Above	2023	45%	56%	49%	-	-	-	-	-	-	17%	19%	11%	-	*	52%	17%	72%
	2022	42%	52%	56%	-	-	-	-	-	-	36%	35%	50%	-	*	58%	35%	65%
At Masters Grade Level	2023	19%	25%	15%	-	-	-	-	-	-	5%	6%	0%	-	*	15%	5%	36%
	2022	20%	26%	27%	-	-	-	-	-	-	15%	15%	13%	-	*	28%	14%	35%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	91%	-	-	-	-	-	-	76%	74%	91%	-	60%	94%	75%	94%
	2022	76%	83%	85%	-	-	-	-	-	-	57%	58%	50%	-	*	92%	57%	91%
At Meets Grade Level or Above	2023	47%	59%	59%	-	-	-	-	-	-	25%	28%	9%	-	0%	65%	24%	72%
	2022	47%	58%	59%	-	-	-	-	-	-	20%	20%	25%	-	*	67%	20%	83%
At Masters Grade Level	2023	18%	26%	21%	-	-	-	-	-	-	5%	6%	0%	-	0%	24%	5%	33%
	2022	21%	30%	25%	-	-	-	-	-	-	3%	3%	0%	-	*	30%	3%	39%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	95%	-	-	-	-	-	-	76%	76%	-	-	-	97%	76%	100%
	2022	75%	82%	91%	-	-	-	-	-	-	56%	57%	*	-	20%	95%	52%	91%
At Meets Grade Level or Above	2023	52%	60%	76%	-	-	-	-	-	-	27%	27%	-	-	-	82%	27%	89%
	2022	50%	61%	77%	-	-	-	-	-	-	21%	22%	*	-	20%	83%	21%	77%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	40%	-	-	-	-	-	-	3%	3%	-	-	-	44%	3%	47%
	2022	30%	42%	54%	-	-	-	-	-	-	0%	0%	*	-	0%	61%	0%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	69%	-	-	-	-	-	-	60%	62%	48%	-	44%	70%	59%	80%
All Grades ELA/Reading	2023	63%	67%	69%	-	-	-	-	-	-	58%	62%	32%	-	17%	70%	56%	78%
All Grades Mathematics	2023	66%	71%	71%	-	-	-	-	-	-	65%	63%	79%	-	*	71%	67%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	45%	-	-	-	-	-	-	42%	45%	27%	-	50%	46%	42%	*
All Grades ELA/Reading	2023	35%	43%	43%	-	-	-	-	-	-	39%	44%	10%	-	20%	46%	37%	*
All Grades Mathematics	2023	40%	47%	49%	-	-	-	-	-	-	50%	47%	60%	-	*	47%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	98%	98%	95%	85%	93%	100%	96%	98%	100%	96%	98%	98%	99%
Included in Accountability	93%	95%	85%	88%	77%	93%	85%	89%	71%	93%	89%	93%	93%	65%	82%	62%
Not Included in Accountability: Mobile	4%	3%	4%	10%	4%	2%	0%	0%	29%	3%	5%	0%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	7%	0%	16%	1%	0%	4%	0%	0%	3%	7%	1%	23%	11%	33%
Not Tested	1%	2%	3%	2%	2%	5%	15%	7%	0%	4%	2%	0%	4%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	8%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	1%	3%	1%	2%	4%	8%	7%	0%	3%	1%	0%	3%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	95%	87%	89%	77%	96%	100%	93%	*	97%	87%	85%	95%	63%	82%	61%
Not Included in Accountability: Mobile	4%	3%	4%	10%	4%	3%	0%	0%	*	3%	6%	0%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	9%	1%	19%	1%	0%	7%	*	0%	6%	15%	3%	26%	12%	35%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	96%	88%	85%	78%	97%	*	96%	*	97%	91%	100%	97%	64%	81%	59%
Not Included in Accountability: Mobile	5%	3%	4%	12%	5%	1%	*	0%	*	3%	5%	0%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	16%	1%	*	4%	*	0%	2%	0%	0%	23%	12%	37%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	94%	86%	96%	91%	81%	*	61%	*	78%	97%	100%	81%	97%	95%	98%
Included in Accountability	93%	90%	74%	84%	69%	78%	*	58%	*	74%	90%	100%	80%	60%	78%	59%
Not Included in Accountability: Mobile	4%	2%	4%	11%	5%	2%	*	0%	*	4%	6%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	8%	1%	17%	1%	*	3%	*	0%	1%	0%	0%	27%	11%	35%
Not Tested	1%	6%	14%	4%	9%	19%	*	39%	*	22%	3%	0%	19%	3%	5%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	4%	2%	0%	1%	2%	1%	2%
Other	0%	6%	13%	3%	7%	19%	*	39%	*	19%	1%	0%	18%	1%	4%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	100%	96%	100%	100%	97%	98%	99%
Included in Accountability	94%	96%	94%	94%	90%	97%	*	100%	*	97%	93%	100%	98%	82%	91%	80%
Not Included in Accountability: Mobile	4%	2%	3%	4%	3%	2%	*	0%	*	3%	3%	0%	2%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	*	0%	*	0%	0%	0%	0%	10%	3%	14%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	0%	4%	0%	0%	3%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	0%	4%	0%	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	63%	40%	61%	65%	-	65%	-	55%	*	-	63%	75%	55%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	98%	97%	95%	88%	94%	*	92%	97%	100%	96%	97%	97%	99%
Included in Accountability	93%	95%	88%	90%	83%	92%	88%	88%	*	85%	90%	93%	92%	75%	84%	74%
Not Included in Accountability: Mobile	5%	3%	4%	7%	4%	3%	0%	3%	*	7%	5%	3%	3%	7%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	5%	1%	11%	0%	0%	3%	*	0%	2%	3%	1%	14%	8%	22%
Not Tested	1%	1%	4%	2%	3%	5%	13%	6%	*	8%	3%	0%	4%	3%	3%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	4%	3%	0%	1%	2%	2%	1%
Other	0%	1%	3%	1%	1%	4%	13%	6%	*	4%	0%	0%	3%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	99%	99%	98%	*	100%	*	93%	97%	100%	98%	97%	98%	99%
Included in Accountability	92%	95%	88%	91%	80%	95%	*	89%	*	85%	87%	92%	93%	73%	81%	68%
Not Included in Accountability: Mobile	5%	3%	4%	8%	4%	2%	*	6%	*	7%	4%	0%	3%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	6%	1%	14%	1%	*	5%	*	0%	5%	8%	3%	17%	11%	27%
Not Tested	1%	1%	2%	1%	1%	2%	*	0%	*	7%	3%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	1%	1%	2%	*	0%	*	7%	3%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	98%	*	100%	*	97%	97%	100%	98%	96%	97%	100%
Included in Accountability	93%	95%	87%	87%	81%	93%	*	97%	*	91%	91%	80%	95%	68%	80%	70%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	5%	9%	5%	4%	*	0%	*	6%	6%	20%	4%	9%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	6%	1%	13%	1%	*	3%	*	0%	1%	0%	0%	20%	10%	27%
Not Tested	1%	1%	2%	3%	2%	2%	*	0%	*	3%	3%	0%	2%	4%	3%	0%
Absent	1%	0%	1%	1%	1%	1%	*	0%	*	3%	3%	0%	1%	2%	2%	0%
Other	0%	0%	1%	2%	1%	1%	*	0%	*	0%	0%	0%	1%	2%	1%	0%
Science																
Assessment Participant	98%	94%	87%	96%	94%	80%	*	70%	-	76%	98%	*	83%	95%	94%	99%
Included in Accountability	93%	90%	79%	87%	82%	76%	*	64%	-	69%	91%	*	81%	74%	81%	80%
Not Included in Accountability: Mobile	4%	3%	4%	9%	2%	4%	*	3%	-	7%	6%	*	3%	8%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	10%	0%	*	3%	-	0%	1%	*	0%	14%	7%	18%
Not Tested	2%	6%	13%	4%	6%	20%	*	30%	-	24%	2%	*	17%	5%	6%	1%
Absent	1%	0%	1%	1%	1%	2%	*	0%	-	3%	2%	*	1%	2%	1%	0%
Other	0%	6%	12%	2%	5%	18%	*	30%	-	21%	0%	*	16%	2%	5%	1%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	100%	*	100%	*	100%	99%	100%	100%	98%	99%	98%
Included in Accountability	94%	97%	97%	96%	95%	99%	*	100%	*	93%	97%	100%	99%	92%	97%	93%
Not Included in Accountability: Mobile	4%	2%	2%	4%	3%	1%	*	0%	*	7%	2%	0%	1%	5%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	64%	60%	62%	66%	*	60%	-	62%	-	-	65%	53%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	90.3%	90.0%	89.4%	90.6%	83.5%	94.5%	*	90.0%	87.9%	88.2%	90.2%
2020-21	95.0%	95.7%	93.6%	93.9%	92.6%	94.0%	89.5%	97.4%	*	92.9%	92.0%	92.3%	91.5%
Chronic Absenteeism													
2021-22	25.7%	21.3%	35.4%	39.5%	39.9%	33.0%	44.4%	14.1%	*	33.0%	41.1%	46.6%	40.1%
2020-21	15.0%	11.0%	20.7%	22.5%	25.8%	17.9%	27.3%	5.7%	*	22.0%	28.5%	29.5%	33.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
2020-21	2.4%	0.2%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	97.7%	96.7%	96.6%	98.4%	100.0%	100.0%	-	95.0%	90.3%	96.2%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	2.2%	1.6%	3.4%	1.6%	0.0%	0.0%	-	5.0%	9.7%	3.2%	0.0%
Dropped Out	6.4%	0.4%	0.2%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	90.0%	98.4%	97.7%	96.7%	96.6%	98.4%	100.0%	100.0%	-	95.0%	90.3%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.8%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	99.4%	100.0%
Class of 2021													
Graduated	90.0%	97.5%	98.6%	96.7%	97.1%	100.0%	-	100.0%	-	95.8%	93.5%	98.1%	92.5%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	1.2%	3.3%	2.3%	0.0%	-	0.0%	-	4.2%	6.5%	1.9%	5.0%
Dropped Out	5.8%	0.8%	0.2%	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	90.3%	97.5%	98.6%	96.7%	97.1%	100.0%	-	100.0%	-	95.8%	93.5%	98.1%	92.5%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.2%	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	92.7%	99.0%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.0%	100.0%	97.2%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	0.3%	0.0%	0.6%	0.3%	-	0.0%	*	0.0%	2.0%	0.0%	2.8%
Graduates and TxCHSE	92.7%	98.6%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.0%	100.0%	97.2%
Graduates, TxCHSE, and Continuers	93.8%	98.8%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.0%	100.0%	97.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	99.5%	100.0%	98.9%	99.7%	-	100.0%	*	100.0%	96.2%	99.2%	97.2%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.2%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	1.9%	0.8%	0.0%
Dropped Out	6.2%	1.1%	0.3%	0.0%	0.6%	0.3%	-	0.0%	*	0.0%	1.9%	0.0%	2.8%
Graduates and TxCHSE	93.2%	98.8%	99.5%	100.0%	98.9%	99.7%	-	100.0%	*	100.0%	96.2%	99.2%	97.2%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.1%	100.0%	97.2%
Class of 2019													
Graduated	92.6%	98.5%	99.4%	100.0%	98.8%	99.6%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	0.6%	0.0%	1.2%	0.4%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	93.2%	98.7%	99.4%	100.0%	98.8%	99.6%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	99.4%	100.0%	98.8%	99.6%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	96.8%	93.7%	95.5%	98.1%	100.0%	100.0%	-	95.0%	84.8%	94.4%	97.0%
Class of 2021	90.0%	96.8%	97.5%	95.2%	96.0%	99.0%	-	97.2%	-	95.8%	84.3%	96.2%	90.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	2.8%	3.4%	5.3%	1.6%	0.0%	0.0%	-	0.0%	19.6%	5.3%	12.5%
Class of 2021	3.8%	2.8%	1.0%	1.7%	0.6%	1.0%	-	0.0%	-	4.3%	11.6%	1.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	79.4%	70.8%	61.0%	58.5%	78.2%	60.0%	80.6%	-	100.0%	16.1%	57.0%	28.1%
Class of 2021	81.9%	78.3%	70.4%	54.2%	66.3%	74.5%	-	80.0%	-	73.9%	11.6%	56.9%	48.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	82.6%	73.6%	64.4%	63.7%	79.8%	60.0%	80.6%	-	100.0%	35.7%	62.3%	40.6%
Class of 2021	85.7%	81.2%	71.4%	55.9%	66.9%	75.5%	-	80.0%	-	78.3%	23.3%	57.8%	48.6%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	3.1%	3.2%	5.5%	2.0%	*	0.0%	-	0.0%	19.7%	5.6%	15.2%
2020-21	3.8%	2.8%	1.0%	1.6%	0.6%	1.0%	*	0.0%	-	4.2%	10.6%	0.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	69.2%	56.5%	55.2%	77.7%	*	87.9%	-	100.0%	14.8%	53.7%	27.3%
2020-21	80.4%	77.4%	69.6%	53.2%	64.3%	74.2%	*	82.9%	-	75.0%	10.6%	51.9%	45.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	72.3%	59.7%	60.8%	79.7%	*	87.9%	-	100.0%	34.4%	59.3%	42.4%
2020-21	84.1%	80.2%	70.6%	54.8%	64.9%	75.3%	*	82.9%	-	79.2%	21.3%	52.8%	45.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	549	100.0%	3,239	368,686
By Ethnicity:				
African American	62	11.3%	278	45,227
Hispanic	181	33.0%	991	191,125
White	251	45.7%	1,427	103,171
American Indian	4	0.7%	8	1,159
Asian	33	6.0%	375	18,794
Pacific Islander	0	0.0%	4	569
Two or More Races	18	3.3%	156	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	152	27.7%	631	51,023
Foundation H.S. Program (Endorsement)	17	3.1%	106	14,179
Foundation H.S. Program (DLA)	380	69.2%	2,500	302,917
Special Education Graduates	61	11.1%	283	32,447
Economically Disadvantaged Graduates	162	29.5%	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	6.0%	131	40,398
At-Risk Graduates	236	43.0%	1,164	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.9%	61.7%	56.5%	50.3%	68.9%	*	81.8%	-	61.1%	73.8%	48.8%	30.3%
2020-21	65.2%	64.0%	61.8%	46.8%	54.4%	68.6%	*	74.3%	-	54.2%	78.7%	49.1%	32.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.2%	48.3%	29.0%	33.1%	60.2%	*	81.8%	-	38.9%	4.9%	28.4%	12.1%
2020-21	52.7%	56.0%	51.0%	27.4%	38.0%	60.9%	*	74.3%	-	50.0%	4.3%	29.6%	7.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	62.6%	54.6%	35.5%	37.6%	67.3%	*	81.8%	-	66.7%	6.6%	34.0%	9.1%
2020-21	56.1%	63.9%	58.8%	30.6%	45.0%	70.9%	*	74.3%	-	58.3%	6.4%	31.5%	17.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.3%	46.1%	19.4%	34.3%	58.2%	*	78.8%	-	33.3%	6.6%	27.8%	0.0%
2020-21	45.7%	57.3%	53.4%	29.0%	40.4%	63.2%	*	77.1%	-	54.2%	8.5%	37.0%	10.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.2%	40.3%	17.7%	25.4%	52.6%	*	75.8%	-	33.3%	3.3%	20.4%	0.0%
2020-21	40.4%	50.7%	45.4%	22.6%	28.7%	56.9%	*	68.6%	-	50.0%	4.3%	23.1%	2.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	30.8%	27.1%	17.7%	13.8%	33.9%	*	63.6%	-	33.3%	3.3%	16.7%	9.1%
2020-21	21.3%	33.1%	28.7%	14.5%	17.5%	34.1%	*	60.0%	-	33.3%	0.0%	14.8%	5.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	17.9%	16.0%	12.9%	8.3%	23.5%	*	18.2%	-	0.0%	1.6%	5.6%	6.1%
2020-21	25.9%	17.2%	12.5%	6.5%	12.3%	13.0%	*	17.1%	-	16.7%	0.0%	4.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	15.5%	23.3%	33.9%	28.2%	17.9%	*	18.2%	-	22.2%	73.8%	30.9%	21.2%
2020-21	24.2%	12.3%	15.5%	25.8%	18.7%	12.4%	*	8.6%	-	16.7%	76.6%	22.2%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	9.4%	15.3%	8.1%	17.7%	14.3%	*	18.2%	-	22.2%	3.3%	16.7%	9.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	10.1%	8.1%	14.0%	8.4%	*	8.6%	-	12.5%	10.6%	11.1%	12.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.1%	5.5%	17.7%	8.3%	1.6%	*	0.0%	-	0.0%	47.5%	11.7%	12.1%
2020-21	2.4%	3.6%	5.2%	16.1%	4.7%	4.0%	*	0.0%	-	4.2%	63.8%	12.0%	10.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.9%	3.8%	8.1%	5.0%	2.8%	*	0.0%	-	0.0%	34.4%	6.2%	9.1%
2020-21	4.4%	3.4%	1.7%	1.6%	2.3%	1.3%	*	0.0%	-	4.2%	21.3%	2.8%	5.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	11.5%	8.0%	1.6%	10.5%	8.4%	*	6.1%	-	5.6%	3.3%	6.8%	9.1%
	2020-21	25.9%	13.8%	10.6%	1.6%	7.0%	14.7%	*	11.4%	-	8.3%	0.0%	4.6%	2.5%
Mathematics	2021-22	18.7%	13.3%	10.7%	6.5%	11.0%	10.4%	*	21.2%	-	5.6%	3.3%	8.0%	0.0%
	2020-21	19.4%	15.0%	10.8%	8.1%	8.8%	13.0%	*	14.3%	-	0.0%	4.3%	8.3%	5.0%
Both Subjects	2021-22	12.6%	6.4%	4.2%	0.0%	5.5%	4.0%	*	6.1%	-	5.6%	0.0%	3.7%	0.0%
	2020-21	14.4%	9.0%	4.9%	1.6%	3.5%	6.7%	*	5.7%	-	0.0%	0.0%	1.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	4.7%	8.2%	1.6%	7.2%	11.2%	*	6.1%	-	0.0%	3.3%	6.2%	0.0%
	2020-21	10.3%	5.3%	7.1%	8.1%	8.8%	7.0%	*	0.0%	-	4.2%	2.1%	10.2%	5.0%
Both Subjects	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.2%	22.2%	9.6%	14.3%	27.9%	20.0%	49.2%	*	27.9%	1.9%	9.9%	2.7%
	2021	21.1%	25.4%	22.0%	10.5%	10.2%	28.8%	20.0%	51.5%	-	19.1%	0.0%	8.2%	1.1%
English Language Arts	2022	13.2%	15.2%	13.5%	4.4%	9.0%	15.9%	20.0%	36.9%	*	20.9%	0.6%	5.4%	1.4%
	2021	12.1%	15.9%	15.0%	8.3%	5.7%	19.5%	20.0%	38.2%	-	14.9%	0.0%	6.2%	0.0%
Mathematics	2022	6.9%	8.8%	6.9%	3.7%	3.8%	6.8%	0.0%	30.8%	*	11.6%	0.6%	4.0%	0.0%
	2021	6.1%	8.8%	6.8%	1.5%	2.0%	9.2%	0.0%	22.1%	-	8.5%	0.0%	2.9%	0.0%
Science	2022	9.6%	11.9%	10.7%	5.9%	6.5%	12.4%	0.0%	29.2%	*	18.6%	0.0%	4.0%	0.0%
	2021	8.7%	11.7%	7.8%	3.0%	2.6%	9.1%	20.0%	29.4%	-	12.8%	0.0%	3.7%	0.0%
Social Studies	2022	12.5%	13.4%	14.0%	5.2%	9.5%	16.9%	0.0%	41.5%	*	11.6%	1.2%	5.9%	1.4%
	2021	11.6%	13.6%	14.0%	7.5%	7.1%	17.2%	20.0%	39.7%	-	8.5%	0.0%	6.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	77.3%	72.8%	84.6%	66.7%	71.2%	*	87.5%	-	66.7%	*	65.7%	*
	2021	48.6%	71.4%	67.7%	64.3%	66.7%	64.8%	*	80.0%	-	77.8%	-	65.0%	*
English Language Arts	2022	53.2%	75.2%	72.9%	83.3%	63.9%	74.7%	*	79.2%	-	66.7%	*	63.2%	*
	2021	42.7%	67.9%	59.4%	63.6%	55.0%	57.3%	*	69.2%	-	57.1%	-	60.0%	-
Mathematics	2022	50.4%	71.9%	67.1%	60.0%	60.0%	64.7%	-	80.0%	-	60.0%	*	78.6%	-
	2021	49.4%	68.8%	68.8%	*	42.9%	67.3%	-	86.7%	-	*	-	57.1%	-
Science	2022	44.7%	67.5%	58.5%	62.5%	42.3%	64.5%	-	68.4%	-	37.5%	-	57.1%	-
	2021	41.4%	62.3%	56.0%	*	44.4%	52.9%	*	60.0%	-	100.0%	-	44.4%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	66.6%	57.8%	71.4%	50.0%	53.6%	-	77.8%	-	60.0%	*	42.9%	*
	2021	42.2%	64.2%	57.9%	30.0%	68.0%	51.5%	*	77.8%	-	*	-	50.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	84.3%	80.0%	74.2%	59.7%	92.0%	*	97.0%	-	100.0%	57.1%	63.8%	6.1%
	2020-21	70.8%	90.2%	89.5%	77.4%	88.9%	92.3%	*	91.4%	-	87.5%	70.8%	84.1%	75.6%
At/Above Criterion for All Examinees	2021-22	32.1%	45.5%	37.4%	17.4%	27.8%	44.2%	*	53.1%	-	33.3%	0.0%	22.1%	*
	2020-21	32.9%	46.9%	41.5%	18.8%	25.0%	49.6%	*	75.0%	-	57.1%	2.9%	22.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1057	1024	934	956	1053	*	1161	-	1037	776	947	*
	2020-21	1002	1056	1025	910	963	1054	970	1206	-	1084	773	926	833
English Language Arts and Writing	2021-22	506	531	519	479	486	533	*	573	-	527	391	483	*
	2020-21	504	528	516	458	484	533	460	595	-	541	393	457	408
Mathematics	2021-22	496	526	505	455	470	520	*	588	-	510	384	465	*
	2020-21	498	528	509	452	479	521	510	612	-	543	380	469	425
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	24.7	24.6	23.0	25.8	24.4	-	*	-	*	-	*	-
	2020-21	20.0	24.5	23.3	20.5	18.8	25.1	-	24.3	-	-	-	23.5	-
English Language Arts	2021-22	19.2	25.0	25.5	23.1	26.3	25.3	-	*	-	*	-	*	-
	2020-21	19.6	24.4	23.0	20.0	18.1	25.0	-	23.9	-	-	-	22.8	-
Mathematics	2021-22	19.3	23.4	22.8	21.8	24.5	22.7	-	*	-	*	-	*	-
	2020-21	19.9	24.0	22.6	20.1	18.7	24.0	-	24.3	-	-	-	23.5	-
Science	2021-22	19.8	24.8	24.3	23.5	25.5	24.0	-	*	-	*	-	*	-
	2020-21	20.3	24.6	23.8	20.9	19.3	25.6	-	24.4	-	-	-	24.5	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	41.9%	23.8%	30.3%	52.2%	50.0%	70.7%	*	48.4%	7.0%	25.2%	5.1%
	2020-21	42.5%	49.9%	44.5%	23.4%	33.8%	53.6%	30.0%	76.9%	*	48.3%	5.3%	25.8%	11.5%
English Language Arts	2021-22	16.6%	19.2%	15.6%	8.4%	9.5%	20.5%	12.5%	31.7%	*	18.0%	0.7%	6.5%	0.4%
	2020-21	16.3%	18.4%	16.2%	9.8%	9.3%	20.2%	10.0%	32.2%	*	26.2%	1.0%	5.7%	0.8%
Mathematics	2021-22	19.9%	19.9%	17.0%	11.0%	10.6%	21.2%	25.0%	35.7%	*	20.7%	1.1%	7.9%	0.4%
	2020-21	19.3%	19.7%	19.9%	10.7%	13.2%	24.5%	0.0%	41.7%	*	25.9%	1.1%	10.9%	5.0%
Science	2021-22	21.1%	31.5%	30.5%	19.9%	22.2%	37.6%	28.6%	48.2%	*	34.9%	4.1%	17.8%	2.1%
	2020-21	20.6%	32.9%	30.9%	17.9%	22.0%	37.3%	30.0%	55.3%	*	34.6%	3.1%	17.3%	5.2%
Social Studies	2021-22	22.8%	30.8%	24.9%	11.6%	14.1%	33.0%	25.0%	58.5%	*	30.2%	2.0%	10.0%	1.6%
	2020-21	22.8%	30.9%	28.3%	12.3%	18.5%	35.4%	10.0%	63.0%	*	32.1%	0.7%	12.9%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	57.1%	46.8%	49.7%	61.5%	*	65.7%	-	70.8%	10.4%	37.4%	7.3%
	2019-20	46.1%	58.1%	50.3%	42.4%	41.8%	55.4%	-	66.7%	*	50.0%	21.8%	35.8%	18.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,395	100.0%	40,469	5,504,150	2,400	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	719	30.0%	9.2%	8.7%	720	30.0%	9.2%	8.7%
Grade 10	614	25.6%	8.1%	7.9%	614	25.6%	8.1%	7.9%
Grade 11	518	21.6%	7.8%	7.0%	518	21.6%	7.7%	7.0%
Grade 12	544	22.7%	7.3%	6.6%	548	22.8%	7.4%	6.6%
Ethnic Distribution:								
African American	270	11.3%	7.7%	12.8%	271	11.3%	7.7%	12.8%
Hispanic	895	37.4%	34.4%	53.0%	896	37.3%	34.4%	52.9%
White	978	40.8%	44.0%	25.6%	981	40.9%	44.0%	25.7%
American Indian	9	0.4%	0.2%	0.3%	9	0.4%	0.2%	0.3%
Asian	130	5.4%	8.7%	5.1%	130	5.4%	8.7%	5.1%
Pacific Islander	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%
Two or More Races	108	4.5%	4.8%	3.0%	108	4.5%	4.8%	3.0%
Sex:								
Female	1,122	46.8%	48.8%	48.8%	1,123	46.8%	48.7%	48.8%
Male	1,273	53.2%	51.2%	51.2%	1,277	53.2%	51.3%	51.2%
Economically Disadvantaged	830	34.7%	37.2%	62.1%	831	34.6%	37.1%	62.0%
Non-Educationally Disadvantaged	1,565	65.3%	62.8%	37.9%	1,569	65.4%	62.9%	38.0%
Section 504 Students	164	6.8%	5.5%	7.4%	164	6.8%	5.5%	7.4%
EB Students/EL	287	12.0%	13.2%	23.1%	288	12.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	61	2.4%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	115	4.8%	4.7%	5.5%	115	4.8%	4.6%	5.5%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	55	2.3%	1.6%	1.3%	56	2.3%	1.6%	1.3%
Immigrant	107	4.5%	2.4%	2.2%	107	4.5%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	51	2.1%	28.1%	64.6%	52	2.2%	28.1%	64.6%
Military Connected	56	2.3%	3.3%	3.6%	56	2.3%	3.3%	3.6%
At-Risk	1,232	51.4%	47.4%	53.3%	1,237	51.5%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	277	11.6%	14.0%	23.2%	278	11.6%	13.9%	23.2%
Career and Technical Education	1,582	66.1%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	1,582	66.1%	67.2%	72.3%				
Gifted and Talented Education	239	10.0%	13.2%	8.2%	239	10.0%	13.2%	8.2%
Special Education	322	13.4%	13.7%	12.6%	326	13.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	322							
By Type of Primary Disability								
Students with Intellectual Disabilities	173	53.7%	39.9%	44.1%				
Students with Physical Disabilities	11	3.4%	21.5%	20.0%				
Students with Autism	39	12.1%	13.8%	15.5%				
Students with Behavioral Disabilities	99	30.7%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	340	13.4%	12.9%	16.8%				
By Ethnicity:								
African American	64	2.5%	1.9%	3.3%				
Hispanic	144	5.7%	4.8%	8.7%				
White	110	4.3%	4.7%	3.4%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	9	0.4%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	57	16.1%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	57	20.5%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	165	18.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	305	16.3%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	9.7%	7.5%	8.7%	12.0%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	19.4	19.7	16.2
Foreign Languages	23.8	21.8	18.8
Mathematics	22.8	21.0	17.5
Science	22.6	21.7	18.5
Social Studies	23.4	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	197.8	100.0%	100.0%	100.0%
Professional Staff:	176.3	89.1%	66.8%	64.1%
Teachers	149.5	75.6%	48.8%	48.7%
Professional Support	21.8	11.0%	13.6%	10.9%
Campus Administration (School Leadership)	5.0	2.5%	3.9%	3.3%
Educational Aides:	21.6	10.9%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	8.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	40.9	20.7%	33.5%	53.2%
Teachers by Ethnicity:				
African American	9.8	6.6%	5.3%	11.8%
Hispanic	17.0	11.4%	16.9%	29.6%
White	118.1	79.0%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.6	3.1%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	65.7	43.9%	21.2%	24.4%
Females	83.8	56.1%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	1.3%	0.7%	2.0%
Bachelors	99.6	66.6%	73.1%	72.2%
Masters	44.9	30.0%	25.5%	25.0%
Doctorate	3.0	2.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	5.4%	4.2%	9.7%
1-5 Years Experience	36.9	24.7%	24.8%	26.3%
6-10 Years Experience	32.7	21.9%	21.4%	20.5%
11-20 Years Experience	38.4	25.7%	32.3%	27.2%
21-30 Years Experience	25.6	17.1%	14.5%	13.3%
Over 30 Years Experience	8.0	5.4%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	6.8	5.8	5.2
Average Years Experience of Assistant Principals with District	6.3	5.5	4.4
Average Years Experience of Teachers:	12.8	11.9	11.0
Average Years Experience of Teachers with District:	7.2	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,784	\$60,384	\$53,300
1-5 Years Experience	\$61,109	\$61,092	\$56,516
6-10 Years Experience	\$63,786	\$63,355	\$59,732
11-20 Years Experience	\$70,009	\$68,431	\$63,389
21-30 Years Experience	\$75,784	\$74,035	\$67,876
Over 30 Years Experience	\$80,105	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,647	\$66,314	\$60,717
Professional Support	\$78,816	\$73,659	\$72,022
Campus Administration (School Leadership)	\$107,735	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.3	7.6%	8.0%	5.9%
Career and Technical Education	20.2	13.5%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	18.2	12.2%	8.1%	1.7%
Regular Education	79.5	53.2%	64.5%	70.6%
Special Education	20.2	13.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE H S

Campus Number: 084910002

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	83%	83%	63%	75%	93%	-	97%	-	89%	49%	94%	86%	77%	74%	66%
	2022	65%	77%	76%	57%	65%	87%	*	96%	*	83%	38%	60%	80%	65%	63%	52%
At Meets Grade Level or Above	2023	52%	67%	68%	42%	52%	84%	-	91%	-	80%	27%	78%	71%	59%	51%	39%
	2022	47%	60%	63%	31%	49%	79%	*	83%	*	71%	25%	50%	68%	47%	43%	36%
At Masters Grade Level	2023	13%	21%	24%	6%	12%	33%	-	55%	-	30%	2%	11%	27%	16%	9%	8%
	2022	11%	17%	23%	6%	15%	26%	*	48%	*	32%	6%	30%	26%	11%	11%	8%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	84%	64%	75%	94%	*	97%	*	89%	52%	100%	87%	73%	73%	61%
	2022	72%	81%	81%	67%	68%	91%	-	94%	*	92%	39%	88%	86%	65%	67%	37%
At Meets Grade Level or Above	2023	54%	69%	70%	49%	52%	87%	*	92%	*	81%	29%	75%	74%	56%	48%	36%
	2022	55%	68%	70%	46%	54%	83%	-	87%	*	83%	24%	75%	75%	55%	52%	23%
At Masters Grade Level	2023	9%	14%	20%	6%	9%	29%	*	41%	*	36%	7%	13%	24%	8%	7%	3%
	2022	9%	14%	18%	4%	7%	22%	-	46%	*	31%	6%	38%	20%	10%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	90%	88%	88%	93%	-	100%	-	92%	68%	100%	92%	88%	89%	83%
	2022	76%	84%	86%	82%	83%	89%	*	100%	*	86%	69%	71%	87%	84%	83%	84%
At Meets Grade Level or Above	2023	43%	57%	49%	22%	39%	64%	-	96%	-	54%	27%	70%	54%	40%	40%	43%
	2022	43%	56%	51%	42%	45%	56%	*	78%	*	50%	27%	57%	54%	44%	49%	49%
At Masters Grade Level	2023	23%	32%	16%	2%	10%	18%	-	67%	-	31%	4%	30%	14%	18%	9%	14%
	2022	27%	37%	25%	16%	19%	32%	*	43%	*	29%	11%	29%	29%	17%	22%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	94%	87%	91%	99%	*	100%	-	100%	86%	100%	96%	91%	93%	89%
	2022	83%	91%	87%	79%	79%	96%	-	96%	*	91%	67%	*	92%	78%	81%	68%
At Meets Grade Level or Above	2023	56%	78%	68%	53%	55%	84%	*	92%	-	81%	46%	92%	72%	62%	60%	47%
	2022	55%	76%	70%	37%	57%	87%	-	88%	*	91%	45%	*	77%	56%	58%	41%
At Masters Grade Level	2023	21%	40%	25%	11%	14%	36%	*	56%	-	34%	8%	31%	25%	25%	14%	10%
	2022	21%	42%	32%	9%	23%	47%	-	50%	*	32%	21%	*	35%	27%	23%	21%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	97%	91%	95%	99%	*	99%	*	95%	77%	*	97%	97%	94%	93%
	2022	89%	94%	93%	90%	86%	97%	*	99%	*	90%	73%	*	94%	87%	87%	69%
At Meets Grade Level or Above	2023	70%	79%	82%	60%	70%	92%	*	95%	*	88%	34%	*	84%	74%	66%	56%
	2022	68%	81%	82%	64%	70%	90%	*	93%	*	76%	47%	*	85%	70%	72%	45%
At Masters Grade Level	2023	38%	49%	58%	34%	42%	70%	*	80%	*	65%	13%	*	61%	47%	39%	26%
	2022	42%	58%	63%	38%	49%	73%	*	80%	*	52%	29%	*	66%	48%	45%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	98%	*	97%	98%	*	100%	-	88%	*	-	99%	71%	100%	-
	2022	92%	99%	99%	100%	95%	100%	-	100%	-	100%	-	-	99%	100%	100%	*
At Meets Grade Level or Above	2023	61%	84%	84%	*	74%	83%	*	96%	-	75%	*	-	87%	14%	83%	-
	2022	64%	88%	92%	80%	79%	92%	-	98%	-	100%	-	-	93%	64%	73%	*
At Masters Grade Level	2023	12%	23%	34%	*	29%	27%	*	57%	-	38%	*	-	35%	14%	28%	-
	2022	13%	27%	38%	0%	28%	33%	-	57%	-	52%	-	-	39%	18%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	90%	78%	84%	96%	60%	98%	*	92%	65%	98%	92%	85%	84%	77%
	2022	74%	82%	85%	74%	76%	93%	*	97%	90%	89%	55%	77%	88%	75%	76%	61%
At Meets Grade Level or Above	2023	49%	61%	70%	46%	55%	84%	40%	93%	*	78%	33%	79%	74%	58%	53%	44%
	2022	48%	59%	69%	44%	56%	82%	*	89%	70%	77%	32%	61%	75%	54%	54%	38%
At Masters Grade Level	2023	20%	27%	31%	12%	18%	39%	20%	60%	*	40%	6%	23%	33%	23%	15%	11%
	2022	23%	32%	33%	13%	22%	40%	*	57%	10%	37%	13%	35%	36%	21%	21%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	83%	63%	75%	94%	*	97%	*	89%	50%	96%	86%	75%	73%	64%
	2022	75%	83%	79%	61%	67%	89%	*	95%	*	87%	39%	72%	83%	65%	65%	45%
At Meets Grade Level or Above	2023	53%	65%	69%	45%	52%	85%	*	92%	*	80%	27%	77%	72%	57%	50%	38%
	2022	53%	64%	66%	38%	52%	81%	*	85%	*	77%	24%	61%	71%	51%	47%	30%
At Masters Grade Level	2023	20%	28%	22%	6%	11%	31%	*	48%	*	33%	4%	12%	26%	13%	8%	5%
	2022	25%	34%	20%	5%	11%	24%	*	47%	*	31%	6%	33%	23%	10%	10%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	93%	89%	89%	95%	*	100%	-	91%	68%	100%	94%	88%	90%	83%
	2022	72%	81%	90%	84%	85%	93%	*	100%	*	91%	69%	71%	91%	85%	84%	84%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	56%	60%	28%	44%	73%	*	96%	-	58%	28%	70%	67%	39%	42%	43%
	2022	42%	52%	62%	46%	50%	69%	*	92%	*	67%	27%	57%	68%	45%	51%	50%
At Masters Grade Level	2023	19%	25%	21%	4%	12%	21%	*	60%	-	33%	4%	30%	22%	18%	10%	14%
	2022	20%	26%	29%	14%	20%	33%	*	55%	*	35%	11%	29%	33%	17%	23%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	95%	87%	91%	99%	*	100%	-	100%	86%	100%	96%	91%	93%	89%
	2022	76%	83%	88%	79%	80%	96%	-	97%	*	93%	67%	*	93%	78%	81%	68%
At Meets Grade Level or Above	2023	47%	59%	69%	53%	55%	82%	*	93%	-	82%	46%	92%	72%	62%	60%	47%
	2022	47%	58%	71%	37%	57%	88%	-	88%	*	93%	45%	*	79%	57%	58%	41%
At Masters Grade Level	2023	18%	26%	25%	11%	14%	35%	*	56%	-	33%	8%	31%	25%	25%	15%	10%
	2022	21%	30%	33%	9%	23%	46%	-	47%	*	39%	21%	*	36%	27%	23%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	97%	91%	95%	99%	*	99%	*	95%	77%	*	97%	97%	94%	93%
	2022	75%	82%	93%	90%	86%	97%	*	99%	*	90%	73%	*	94%	87%	87%	69%
At Meets Grade Level or Above	2023	52%	60%	82%	60%	70%	92%	*	95%	*	88%	34%	*	84%	74%	66%	56%
	2022	50%	61%	82%	64%	70%	90%	*	93%	*	76%	47%	*	85%	70%	72%	45%
At Masters Grade Level	2023	27%	36%	58%	34%	42%	70%	*	80%	*	65%	13%	*	61%	47%	39%	26%
	2022	30%	42%	63%	38%	49%	73%	*	80%	*	52%	29%	*	66%	48%	45%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	61%	61%	41%	55%	67%	-	75%	-	65%	44%	59%	64%	52%	54%	50%
End of Course English II	2023	74%	79%	79%	76%	74%	85%	*	83%	-	78%	65%	75%	80%	78%	74%	73%
End of Course Algebra I	2023	76%	80%	81%	76%	77%	85%	-	100%	-	76%	74%	90%	80%	83%	78%	79%
All Grades Both Subjects	2023	64%	69%	73%	63%	68%	77%	*	82%	-	73%	61%	71%	73%	70%	68%	67%
All Grades ELA/Reading	2023	63%	67%	70%	57%	65%	75%	*	79%	-	71%	54%	64%	72%	64%	63%	61%
All Grades Mathematics	2023	66%	71%	81%	76%	77%	85%	-	100%	-	76%	74%	90%	80%	83%	78%	79%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	26%	9%	27%	50%	-	*	-	*	22%	-	24%	30%	23%	20%
End of Course English II	2023	41%	51%	57%	50%	56%	67%	*	*	-	60%	39%	*	62%	50%	52%	51%
End of Course Algebra I	2023	58%	62%	76%	69%	73%	87%	-	-	-	*	68%	*	75%	77%	75%	60%
All Grades Both Subjects	2023	38%	45%	55%	44%	53%	71%	*	*	-	50%	44%	*	56%	53%	50%	44%
All Grades ELA/Reading	2023	35%	43%	45%	30%	45%	62%	*	*	-	43%	33%	*	48%	42%	39%	38%
All Grades Mathematics	2023	40%	47%	76%	69%	73%	87%	-	-	-	*	68%	*	75%	77%	75%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	90%	-	-	-	-	-	-	70%	69%	79%	-	59%	93%	69%	96%
	2022	74%	82%	85%	-	-	-	-	-	-	49%	49%	47%	-	40%	90%	48%	94%
At Meets Grade Level or Above	2023	49%	61%	70%	-	-	-	-	-	-	30%	29%	36%	-	27%	76%	30%	77%
	2022	48%	59%	69%	-	-	-	-	-	-	22%	23%	11%	-	23%	75%	22%	81%
At Masters Grade Level	2023	20%	27%	31%	-	-	-	-	-	-	4%	4%	3%	-	6%	35%	5%	29%
	2022	23%	32%	33%	-	-	-	-	-	-	7%	7%	0%	-	3%	36%	6%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	83%	-	-	-	-	-	-	53%	51%	68%	-	52%	89%	53%	93%
	2022	75%	83%	79%	-	-	-	-	-	-	31%	32%	11%	-	24%	85%	30%	89%
At Meets Grade Level or Above	2023	53%	65%	69%	-	-	-	-	-	-	22%	21%	32%	-	17%	77%	21%	79%
	2022	53%	64%	66%	-	-	-	-	-	-	14%	14%	0%	-	10%	74%	13%	77%
At Masters Grade Level	2023	20%	28%	22%	-	-	-	-	-	-	2%	2%	0%	-	4%	27%	2%	14%
	2022	25%	34%	20%	-	-	-	-	-	-	2%	2%	0%	-	5%	23%	2%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	93%	-	-	-	-	-	-	80%	80%	80%	-	43%	94%	76%	96%
	2022	72%	81%	90%	-	-	-	-	-	-	81%	80%	88%	-	78%	90%	80%	96%
At Meets Grade Level or Above	2023	45%	56%	60%	-	-	-	-	-	-	41%	41%	40%	-	14%	62%	38%	68%
	2022	42%	52%	62%	-	-	-	-	-	-	37%	39%	25%	-	56%	64%	39%	84%
At Masters Grade Level	2023	19%	25%	21%	-	-	-	-	-	-	11%	10%	20%	-	0%	21%	10%	34%
	2022	20%	26%	29%	-	-	-	-	-	-	8%	9%	0%	-	0%	30%	7%	44%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	95%	-	-	-	-	-	-	88%	87%	100%	-	69%	96%	86%	98%
	2022	76%	83%	88%	-	-	-	-	-	-	55%	55%	-	-	*	92%	55%	100%
At Meets Grade Level or Above	2023	47%	59%	69%	-	-	-	-	-	-	33%	32%	44%	-	46%	75%	35%	79%
	2022	47%	58%	71%	-	-	-	-	-	-	21%	21%	-	-	*	78%	22%	89%
At Masters Grade Level	2023	18%	26%	25%	-	-	-	-	-	-	4%	4%	0%	-	8%	30%	4%	26%
	2022	21%	30%	33%	-	-	-	-	-	-	11%	11%	-	-	*	36%	11%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	97%	-	-	-	-	-	-	91%	91%	-	-	75%	97%	89%	100%
	2022	75%	82%	93%	-	-	-	-	-	-	60%	60%	*	-	29%	96%	55%	96%
At Meets Grade Level or Above	2023	52%	60%	82%	-	-	-	-	-	-	41%	41%	-	-	38%	86%	41%	84%
	2022	50%	61%	82%	-	-	-	-	-	-	32%	33%	*	-	14%	87%	29%	75%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	58%	-	-	-	-	-	-	9%	9%	-	-	13%	64%	9%	57%
	2022	30%	42%	63%	-	-	-	-	-	-	15%	16%	*	-	0%	67%	13%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	73%	-	-	-	-	-	-	63%	63%	65%	-	74%	74%	65%	69%
All Grades ELA/Reading	2023	63%	67%	70%	-	-	-	-	-	-	56%	55%	58%	-	77%	72%	58%	65%
All Grades Mathematics	2023	66%	71%	81%	-	-	-	-	-	-	81%	81%	80%	-	*	81%	79%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	55%	-	-	-	-	-	-	42%	38%	62%	-	45%	63%	42%	60%
All Grades ELA/Reading	2023	35%	43%	45%	-	-	-	-	-	-	36%	31%	60%	-	44%	51%	37%	60%
All Grades Mathematics	2023	40%	47%	76%	-	-	-	-	-	-	61%	60%	*	-	*	84%	60%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	98%	97%	97%	100%	92%	*	98%	98%	98%	96%	98%	98%	99%
Included in Accountability	93%	95%	90%	88%	88%	93%	100%	85%	*	90%	87%	93%	93%	81%	85%	80%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	3%	0%	0%	*	7%	9%	5%	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	6%	1%	0%	6%	*	0%	2%	0%	1%	9%	6%	15%
Not Tested	1%	2%	3%	2%	3%	3%	0%	8%	*	2%	2%	2%	4%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	2%	2%	0%	1%	1%	1%
Other	0%	1%	3%	1%	2%	3%	0%	8%	*	2%	0%	0%	4%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	95%	90%	89%	86%	95%	*	91%	*	92%	87%	96%	95%	78%	83%	75%
Not Included in Accountability: Mobile	4%	3%	4%	11%	4%	3%	*	1%	*	7%	6%	4%	2%	9%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	9%	1%	*	8%	*	1%	5%	0%	3%	12%	10%	21%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	-	97%	99%	92%	99%	98%	98%	98%
Included in Accountability	94%	96%	92%	88%	89%	95%	*	96%	-	92%	87%	83%	97%	81%	86%	78%
Not Included in Accountability: Mobile	5%	3%	4%	10%	3%	4%	*	0%	-	6%	12%	8%	2%	7%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	*	4%	-	0%	0%	0%	0%	10%	6%	16%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	-	3%	1%	8%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	3%	1%	8%	0%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	85%	91%	91%	84%	*	59%	-	90%	97%	100%	80%	97%	93%	98%
Included in Accountability	93%	90%	79%	81%	85%	80%	*	53%	-	83%	88%	93%	78%	82%	84%	87%
Not Included in Accountability: Mobile	4%	2%	4%	10%	3%	4%	*	0%	-	8%	9%	7%	2%	8%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	6%	-	0%	0%	0%	0%	6%	3%	9%
Not Tested	1%	6%	15%	9%	9%	16%	*	41%	-	10%	3%	0%	20%	3%	7%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	3%	2%	0%	*	0%	-	0%	2%	0%	1%	2%	2%		2%
Other	0%	6%	14%	5%	8%	16%	*	41%	-	10%	1%	0%	20%	1%	5%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	*	100%	99%	*	100%	99%	98%		98%
Included in Accountability	94%	96%	96%	90%	95%	98%	*	98%	*	93%	87%	*	98%	88%	91%		93%
Not Included in Accountability: Mobile	4%	2%	3%	10%	4%	2%	*	0%	*	7%	11%	*	1%	9%	6%		4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	*	0%	1%	1%		2%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	*	1%	1%	2%		2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	*	1%	1%	2%		2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	93%	64%	67%	57%	59%	73%	*	60%	-	73%	*	-	67%	64%	56%		-
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	96%	97%	97%	96%	*	91%	100%	95%	97%	97%	95%	98%	98%		98%
Included in Accountability	93%	95%	89%	89%	88%	93%	*	85%	100%	87%	88%	97%	92%	83%	86%		82%
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	2%	0%	8%	6%	0%	2%	10%	7%		5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	4%	0%	0%	3%	0%	1%	6%	4%		11%
Not Tested	1%	1%	4%	3%	3%	4%	*	9%	0%	5%	3%	3%	5%	2%	2%		2%
Absent	1%	0%	1%	2%	2%	0%	*	0%	0%	0%	3%	3%	1%	1%	1%		2%
Other	0%	1%	3%	1%	2%	4%	*	9%	0%	4%	0%	0%	4%	1%	1%		0%
Reading																	
Assessment Participant	99%	99%	99%	98%	98%	100%	*	100%	*	98%	97%	95%	99%	98%	98%		98%
Included in Accountability	92%	95%	91%	90%	86%	96%	*	90%	*	91%	85%	95%	95%	80%	84%		76%
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	1%	*	7%	7%	0%	3%	9%	8%		5%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	7%	0%	*	9%	*	0%	5%	0%	2%	9%	7%		17%
Not Tested	1%	1%	1%	2%	2%	0%	*	0%	*	2%	3%	5%	1%	2%	2%		2%
Absent	1%	1%	1%	2%	2%	0%	*	0%	*	1%	3%	5%	1%	2%	1%		2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	98%	98%	99%	*	100%	*	100%	98%	100%	99%	99%	99%		99%
Included in Accountability	93%	95%	92%	88%	88%	95%	*	99%	*	90%	90%	100%	96%	80%	86%		83%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	5%	11%	6%	4%	*	0%	*	10%	7%	0%	2%	12%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	1%	*	0%	1%	0%	0%	6%	4%	10%
Not Tested	1%	1%	1%	2%	2%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	0%	0%	2%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	94%	81%	91%	89%	78%	-	51%	*	82%	97%	*	74%	97%	94%	97%
Included in Accountability	93%	90%	77%	80%	85%	76%	-	50%	*	72%	89%	*	71%	89%	86%	92%
Not Included in Accountability: Mobile	4%	3%	4%	11%	3%	3%	-	0%	*	10%	8%	*	2%	7%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	*	0%	0%	*	0%	2%	1%	3%
Not Tested	2%	6%	19%	9%	11%	22%	-	49%	*	18%	3%	*	26%	3%	6%	3%
Absent	1%	0%	1%	2%	2%	1%	-	0%	*	0%	3%	*	1%	1%	1%	3%
Other	0%	6%	18%	7%	9%	21%	-	49%	*	18%	0%	*	25%	2%	5%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	99%	*	100%	*	97%	98%	*	99%	98%	98%	98%
Included in Accountability	94%	97%	96%	98%	94%	97%	*	93%	*	94%	94%	*	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	2%	3%	2%	3%	2%	*	7%	*	3%	3%	*	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	2%	*	0%	1%	1%	1%
Not Tested	2%	1%	1%	0%	2%	1%	*	0%	*	3%	2%	*	1%	2%	2%	2%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	2%	*	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	3%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	65%	56%	63%	67%	-	61%	-	75%	-	-	65%	69%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	91.2%	89.8%	89.8%	91.8%	*	94.4%	86.0%	90.9%	89.4%	88.8%	87.6%
2020-21	95.0%	95.7%	94.6%	93.9%	93.4%	94.6%	*	97.9%	90.1%	95.2%	93.4%	92.8%	93.3%
Chronic Absenteeism													
2021-22	25.7%	21.3%	30.7%	39.4%	36.3%	29.0%	*	14.3%	50.0%	28.8%	39.2%	42.0%	44.9%
2020-21	15.0%	11.0%	17.1%	23.6%	22.0%	15.3%	*	5.4%	44.4%	16.4%	25.5%	26.4%	24.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.2%	0.0%	0.3%	0.3%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.4%
2020-21	2.4%	0.2%	0.4%	1.5%	0.4%	0.3%	*	0.0%	0.0%	0.0%	2.6%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	98.6%	100.0%	98.9%	97.4%	*	100.0%	*	100.0%	92.1%	97.9%	96.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	0.7%	0.0%	0.0%	1.7%	*	0.0%	*	0.0%	2.6%	0.7%	0.0%
Dropped Out	6.4%	0.4%	0.7%	0.0%	1.1%	0.9%	*	0.0%	*	0.0%	5.3%	1.4%	4.0%
Graduates and TxCHSE	90.0%	98.4%	98.6%	100.0%	98.9%	97.4%	*	100.0%	*	100.0%	92.1%	97.9%	96.0%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.3%	100.0%	98.9%	99.1%	*	100.0%	*	100.0%	94.7%	98.6%	96.0%
Class of 2021													
Graduated	90.0%	97.5%	96.4%	93.9%	95.4%	96.9%	*	97.3%	*	100.0%	88.6%	91.7%	85.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	2.1%	3.0%	2.9%	1.6%	*	2.7%	*	0.0%	5.7%	4.6%	7.5%
Dropped Out	5.8%	0.8%	1.4%	3.0%	1.7%	1.6%	*	0.0%	*	0.0%	5.7%	3.7%	7.5%
Graduates and TxCHSE	90.3%	97.5%	96.4%	93.9%	95.4%	96.9%	*	97.3%	*	100.0%	88.6%	91.7%	85.0%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	98.6%	97.0%	98.3%	98.4%	*	100.0%	*	100.0%	94.3%	96.3%	92.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	98.0%	97.0%	97.1%	98.0%	*	100.0%	*	100.0%	88.6%	95.4%	90.2%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.4%	0.0%	0.6%	0.4%	*	0.0%	*	0.0%	5.7%	0.0%	0.0%
Dropped Out	6.3%	0.8%	1.6%	3.0%	2.3%	1.6%	*	0.0%	*	0.0%	5.7%	4.6%	9.8%
Graduates and TxCHSE	92.7%	99.0%	98.0%	97.0%	97.1%	98.0%	*	100.0%	*	100.0%	88.6%	95.4%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	98.4%	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	94.3%	95.4%	90.2%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	96.2%	92.3%	93.5%	97.0%	*	100.0%	*	100.0%	93.8%	87.9%	78.1%
Received TxCHSE	0.5%	0.2%	0.5%	5.1%	0.0%	0.4%	*	0.0%	*	0.0%	3.1%	0.9%	0.0%
Continued HS	1.1%	0.2%	0.4%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	2.9%	2.6%	6.5%	1.7%	*	0.0%	*	0.0%	3.1%	11.2%	21.9%
Graduates and TxCHSE	92.7%	98.6%	96.8%	97.4%	93.5%	97.4%	*	100.0%	*	100.0%	96.9%	88.8%	78.1%
Graduates, TxCHSE, and Continuers	93.8%	98.8%	97.1%	97.4%	93.5%	98.3%	*	100.0%	*	100.0%	96.9%	88.8%	78.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	96.6%	92.5%	93.5%	97.9%	*	100.0%	*	100.0%	94.4%	88.1%	78.8%
Received TxCHSE	0.5%	0.2%	0.5%	5.0%	0.0%	0.4%	*	0.0%	*	0.0%	2.8%	0.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	2.9%	2.5%	6.5%	1.7%	*	0.0%	*	0.0%	2.8%	11.0%	21.2%
Graduates and TxCHSE	93.2%	98.8%	97.1%	97.5%	93.5%	98.3%	*	100.0%	*	100.0%	97.2%	89.0%	78.8%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	97.1%	97.5%	93.5%	98.3%	*	100.0%	*	100.0%	97.2%	89.0%	78.8%
Class of 2019													
Graduated	92.6%	98.5%	97.1%	95.0%	94.5%	98.0%	-	100.0%	*	96.2%	96.6%	89.5%	80.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	2.9%	5.0%	5.5%	2.0%	-	0.0%	*	3.8%	3.4%	10.5%	20.0%
Graduates and TxCHSE	93.2%	98.7%	97.1%	95.0%	94.5%	98.0%	-	100.0%	*	96.2%	96.6%	89.5%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	97.1%	95.0%	94.5%	98.0%	-	100.0%	*	96.2%	96.6%	89.5%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	97.6%	95.8%	98.3%	97.0%	*	98.7%	*	97.4%	81.4%	97.9%	96.0%
Class of 2021	90.0%	96.8%	95.4%	91.2%	94.3%	95.8%	*	97.3%	*	100.0%	79.5%	90.1%	82.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	*	-	-	*	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	4.1%	6.5%	5.2%	3.1%	*	5.3%	*	0.0%	20.0%	5.7%	12.5%
Class of 2021	3.8%	2.8%	6.6%	6.5%	9.7%	6.5%	*	1.4%	*	4.3%	12.9%	14.0%	23.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	79.4%	77.8%	63.0%	70.1%	83.7%	*	84.0%	*	81.1%	14.3%	64.3%	20.8%
Class of 2021	81.9%	78.3%	73.6%	45.2%	63.6%	78.6%	*	90.3%	*	78.3%	19.4%	54.0%	29.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	82.6%	81.9%	69.6%	75.3%	86.8%	*	89.3%	*	81.1%	34.3%	70.0%	33.3%
Class of 2021	85.7%	81.2%	80.3%	51.6%	73.3%	85.1%	*	91.7%	*	82.6%	32.3%	68.0%	52.9%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	*	-	-	*	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	4.1%	6.1%	5.4%	3.0%	*	4.9%	*	0.0%	17.1%	5.3%	8.8%
2020-21	3.8%	2.8%	6.5%	6.9%	9.5%	6.3%	*	1.4%	*	4.2%	11.1%	13.0%	21.6%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	75.0%	61.2%	66.1%	83.1%	*	78.0%	*	78.4%	12.2%	59.9%	20.6%
2020-21	80.4%	77.4%	72.0%	48.3%	60.9%	76.6%	*	89.0%	*	79.2%	16.7%	51.9%	29.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	79.1%	67.3%	71.5%	86.2%	*	82.9%	*	78.4%	29.3%	65.1%	29.4%
2020-21	84.1%	80.2%	78.5%	55.2%	70.4%	82.9%	*	90.4%	*	83.3%	27.8%	64.8%	51.4%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	589	100.0%	3,239	368,686
By Ethnicity:				
African American	49	8.3%	278	45,227
Hispanic	186	31.6%	991	191,125
White	232	39.4%	1,427	103,171
American Indian	1	0.2%	8	1,159
Asian	82	13.9%	375	18,794
Pacific Islander	2	0.3%	4	569
Two or More Races	37	6.3%	156	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	1	134
Foundation H.S. Program (No Endorsement)	123	20.9%	631	51,023
Foundation H.S. Program (Endorsement)	24	4.1%	106	14,179
Foundation H.S. Program (DLA)	441	74.9%	2,500	302,917
Special Education Graduates	41	7.0%	283	32,447
Economically Disadvantaged Graduates	152	25.8%	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	5.8%	131	40,398
At-Risk Graduates	215	36.5%	1,164	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.9%	66.0%	36.7%	57.0%	72.8%	*	80.5%	*	78.4%	68.3%	50.0%	44.1%
2020-21	65.2%	64.0%	62.2%	41.4%	39.1%	74.2%	*	82.2%	*	70.8%	66.7%	41.7%	37.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.2%	60.3%	26.5%	47.3%	69.8%	*	78.0%	*	73.0%	4.9%	38.8%	26.5%
2020-21	52.7%	56.0%	58.2%	27.6%	35.5%	70.2%	*	79.5%	*	70.8%	8.3%	35.2%	24.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	62.6%	68.8%	38.8%	53.8%	82.3%	*	76.8%	*	83.8%	12.2%	47.4%	32.4%
2020-21	56.1%	63.9%	67.6%	48.3%	53.3%	75.0%	*	80.8%	*	79.2%	16.7%	47.2%	48.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.3%	57.6%	34.7%	40.3%	67.2%	*	75.6%	*	75.7%	7.3%	34.2%	17.6%
2020-21	45.7%	57.3%	55.5%	34.5%	30.8%	66.7%	*	82.2%	*	62.5%	11.1%	34.3%	13.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.2%	54.0%	26.5%	36.0%	65.5%	*	70.7%	*	73.0%	4.9%	29.6%	11.8%
2020-21	40.4%	50.7%	50.9%	27.6%	27.2%	61.9%	*	75.3%	*	62.5%	5.6%	29.6%	10.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	30.8%	39.9%	14.3%	29.6%	42.7%	*	68.3%	*	48.6%	0.0%	19.1%	20.6%
2020-21	21.3%	33.1%	36.4%	10.3%	20.1%	40.5%	*	67.1%	*	50.0%	2.8%	22.2%	16.2%
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	17.9%	18.2%	4.1%	14.5%	23.3%	*	17.1%	*	27.0%	0.0%	9.2%	0.0%
2020-21	25.9%	17.2%	19.6%	6.9%	10.1%	26.2%	*	19.2%	*	37.5%	2.8%	8.3%	2.7%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	15.5%	11.4%	14.3%	15.1%	9.9%	*	7.3%	*	8.1%	65.9%	14.5%	17.6%
2020-21	24.2%	12.3%	7.3%	13.8%	4.7%	8.7%	*	4.1%	*	12.5%	66.7%	6.5%	13.5%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	9.4%	6.8%	6.1%	8.6%	6.9%	*	4.9%	*	2.7%	2.4%	5.3%	2.9%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	3.1%	0.0%	1.8%	4.4%	*	1.4%	*	8.3%	2.8%	1.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.1%	2.7%	4.1%	4.3%	1.3%	*	1.2%	*	5.4%	36.6%	5.9%	11.8%
2020-21	2.4%	3.6%	2.5%	13.8%	1.8%	2.8%	*	0.0%	*	0.0%	38.9%	3.7%	5.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.9%	2.0%	4.1%	2.7%	1.7%	*	1.2%	*	0.0%	29.3%	3.9%	5.9%
2020-21	4.4%	3.4%	1.8%	0.0%	1.8%	1.6%	*	2.7%	*	4.2%	27.8%	1.9%	8.1%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	11.5%	9.7%	6.1%	12.4%	9.5%	*	8.5%	*	5.4%	4.9%	14.5%	5.9%
	2020-21	25.9%	13.8%	10.0%	3.4%	14.2%	8.3%	*	9.6%	*	8.3%	2.8%	12.0%	8.1%
Mathematics	2021-22	18.7%	13.3%	10.9%	6.1%	10.8%	12.5%	*	7.3%	*	16.2%	4.9%	12.5%	5.9%
	2020-21	19.4%	15.0%	9.8%	6.9%	7.7%	11.5%	*	12.3%	*	4.2%	5.6%	7.4%	5.4%
Both Subjects	2021-22	12.6%	6.4%	4.4%	2.0%	4.8%	4.7%	*	3.7%	*	5.4%	2.4%	5.9%	2.9%
	2020-21	14.4%	9.0%	5.1%	3.4%	4.1%	5.6%	*	6.8%	*	4.2%	2.8%	5.6%	5.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.6%	3.1%	2.0%	5.9%	0.4%	*	3.7%	*	5.4%	2.4%	5.3%	26.5%
	2020-21	8.6%	0.8%	4.5%	3.4%	9.5%	2.4%	*	2.7%	*	0.0%	5.6%	8.3%	37.8%
Mathematics	2021-22	14.0%	4.7%	3.6%	4.1%	5.4%	2.2%	*	1.2%	*	8.1%	2.4%	5.3%	2.9%
	2020-21	10.3%	5.3%	1.8%	3.4%	2.4%	1.2%	*	1.4%	*	4.2%	0.0%	2.8%	5.4%
Both Subjects	2021-22	7.5%	0.1%	0.5%	0.0%	0.5%	0.0%	*	1.2%	*	2.7%	0.0%	1.3%	2.9%
	2020-21	4.9%	0.1%	0.4%	0.0%	0.6%	0.0%	*	1.4%	*	0.0%	0.0%	0.9%	5.4%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.2%	33.3%	11.1%	21.0%	36.4%	*	66.7%	*	34.4%	1.0%	14.9%	7.9%
	2021	21.1%	25.4%	32.0%	10.0%	19.5%	33.1%	*	64.8%	*	50.9%	2.1%	18.8%	12.9%
English Language Arts	2022	13.2%	15.2%	21.9%	11.1%	10.8%	24.7%	*	48.1%	*	18.0%	1.0%	8.3%	0.0%
	2021	12.1%	15.9%	18.3%	5.0%	10.0%	18.2%	*	42.1%	*	29.8%	0.0%	8.0%	1.2%
Mathematics	2022	6.9%	8.8%	12.0%	1.1%	5.2%	11.5%	*	32.7%	*	23.0%	0.0%	3.3%	1.3%
	2021	6.1%	8.8%	12.5%	2.5%	4.6%	13.0%	*	35.2%	*	14.0%	0.0%	4.5%	2.4%
Science	2022	9.6%	11.9%	14.2%	3.3%	7.3%	14.2%	*	39.1%	*	9.8%	0.0%	5.1%	0.0%
	2021	8.7%	11.7%	13.1%	2.5%	7.4%	11.6%	*	35.9%	*	19.3%	0.0%	8.0%	4.7%
Social Studies	2022	12.5%	13.4%	20.0%	8.9%	9.2%	23.1%	*	43.6%	*	19.7%	0.0%	5.4%	0.0%
	2021	11.6%	13.6%	19.7%	5.0%	10.0%	20.2%	*	46.9%	*	28.1%	2.1%	8.9%	1.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	77.3%	86.0%	80.0%	81.3%	84.2%	-	94.2%	-	81.0%	*	80.0%	100.0%
	2021	48.6%	71.4%	79.5%	62.5%	69.1%	78.9%	-	87.2%	-	86.2%	*	50.0%	54.5%
English Language Arts	2022	53.2%	75.2%	83.6%	80.0%	75.6%	79.2%	-	94.7%	-	90.9%	*	67.9%	-
	2021	42.7%	67.9%	86.1%	*	82.9%	82.4%	-	90.2%	-	100.0%	-	44.4%	*
Mathematics	2022	50.4%	71.9%	84.0%	*	80.0%	82.8%	-	92.2%	-	71.4%	-	81.8%	*
	2021	49.4%	68.8%	86.6%	*	75.0%	87.7%	-	90.2%	-	87.5%	-	90.0%	*
Science	2022	44.7%	67.5%	75.9%	*	53.6%	77.8%	-	82.0%	-	83.3%	-	70.6%	-
	2021	41.4%	62.3%	64.4%	*	53.8%	65.5%	-	67.3%	-	81.8%	-	50.0%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	66.6%	68.8%	37.5%	71.4%	61.5%	-	86.8%	-	50.0%	-	61.1%	-
	2021	42.2%	64.2%	67.9%	*	40.0%	68.3%	-	80.9%	-	81.3%	*	35.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	84.3%	81.5%	75.5%	69.4%	89.7%	*	85.4%	*	91.9%	59.5%	69.3%	54.5%
	2020-21	70.8%	90.2%	81.1%	72.4%	67.5%	87.7%	*	89.0%	*	95.8%	55.6%	67.6%	40.5%
At/Above Criterion for All Examinees	2021-22	32.1%	45.5%	55.2%	24.3%	35.7%	63.0%	*	78.6%	*	67.6%	0.0%	25.5%	5.6%
	2020-21	32.9%	46.9%	55.8%	33.3%	31.6%	62.9%	-	78.5%	*	69.6%	5.0%	33.8%	13.3%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1057	1106	959	999	1143	*	1248	*	1161	799	963	806
	2020-21	1002	1056	1113	1002	995	1138	-	1257	850	1165	846	987	872
English Language Arts and Writing	2021-22	506	531	553	475	498	578	*	607	*	583	407	476	383
	2020-21	504	528	553	510	492	568	-	613	470	580	420	486	419
Mathematics	2021-22	496	526	553	484	500	565	*	641	*	578	392	487	423
	2020-21	498	528	560	491	503	570	-	644	380	585	426	501	453
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	24.7	26.2	*	26.4	24.5	-	30.0	-	29.4	*	*	-
	2020-21	20.0	24.5	25.3	-	21.7	25.0	-	30.8	-	29.0	-	21.8	-
English Language Arts	2021-22	19.2	25.0	26.6	*	27.1	24.9	-	30.3	-	29.9	*	*	-
	2020-21	19.6	24.4	25.2	-	20.8	25.0	-	30.3	-	29.4	-	21.5	-
Mathematics	2021-22	19.3	23.4	25.3	*	25.4	23.5	-	29.6	-	29.3	*	*	-
	2020-21	19.9	24.0	25.2	-	21.8	24.9	-	30.2	-	29.0	-	22.0	-
Science	2021-22	19.8	24.8	25.7	*	25.8	24.4	-	29.3	-	27.9	*	*	-
	2020-21	20.3	24.6	25.4	-	22.3	24.9	-	32.0	-	28.3	-	22.4	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	49.7%	30.2%	36.5%	56.0%	*	76.5%	16.7%	54.6%	11.4%	32.8%	16.5%
	2020-21	42.5%	49.9%	49.2%	26.9%	35.2%	54.6%	*	82.3%	25.0%	51.7%	10.7%	31.1%	20.6%
English Language Arts	2021-22	16.6%	19.2%	16.2%	8.1%	8.7%	19.3%	*	33.1%	*	14.8%	1.9%	6.6%	0.0%
	2020-21	16.3%	18.4%	15.1%	7.0%	8.4%	16.5%	*	29.4%	0.0%	24.1%	3.6%	6.7%	1.8%
Mathematics	2021-22	19.9%	19.9%	18.6%	6.8%	9.9%	19.8%	*	44.2%	20.0%	24.2%	1.0%	7.2%	3.3%
	2020-21	19.3%	19.7%	17.3%	6.0%	9.2%	18.1%	*	40.8%	0.0%	21.9%	2.2%	6.9%	1.8%
Science	2021-22	21.1%	31.5%	31.8%	23.6%	22.2%	34.6%	*	56.3%	20.0%	31.6%	6.1%	19.3%	4.4%
	2020-21	20.6%	32.9%	30.1%	16.8%	21.4%	31.8%	*	54.6%	25.0%	33.6%	6.8%	18.6%	12.6%
Social Studies	2021-22	22.8%	30.8%	31.9%	14.6%	16.5%	38.1%	*	62.3%	0.0%	42.1%	1.4%	13.2%	1.9%
	2020-21	22.8%	30.9%	32.7%	12.7%	16.5%	38.8%	*	68.3%	0.0%	34.8%	2.5%	14.1%	2.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	53.6%	37.9%	45.6%	59.1%	*	63.0%	*	50.0%	41.7%	31.4%	18.9%
	2019-20	46.1%	58.1%	52.7%	45.9%	37.3%	57.5%	*	71.9%	*	65.0%	29.4%	40.2%	29.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,524	100.0%	40,469	5,504,150	2,533	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	717	28.4%	9.2%	8.7%	720	28.4%	9.2%	8.7%
Grade 10	627	24.8%	8.1%	7.9%	628	24.8%	8.1%	7.9%
Grade 11	618	24.5%	7.8%	7.0%	618	24.4%	7.7%	7.0%
Grade 12	562	22.3%	7.3%	6.6%	567	22.4%	7.4%	6.6%
Ethnic Distribution:								
African American	168	6.7%	7.7%	12.8%	170	6.7%	7.7%	12.8%
Hispanic	896	35.5%	34.4%	53.0%	897	35.4%	34.4%	52.9%
White	1,040	41.2%	44.0%	25.6%	1,043	41.2%	44.0%	25.7%
American Indian	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Asian	281	11.1%	8.7%	5.1%	282	11.1%	8.7%	5.1%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	133	5.3%	4.8%	3.0%	135	5.3%	4.8%	3.0%
Sex:								
Female	1,223	48.5%	48.8%	48.8%	1,224	48.3%	48.7%	48.8%
Male	1,301	51.5%	51.2%	51.2%	1,309	51.7%	51.3%	51.2%
Economically Disadvantaged	761	30.2%	37.2%	62.1%	764	30.2%	37.1%	62.0%
Non-Educationally Disadvantaged	1,763	69.8%	62.8%	37.9%	1,769	69.8%	62.9%	38.0%
Section 504 Students	178	7.1%	5.5%	7.4%	178	7.0%	5.5%	7.4%
EB Students/EL	252	10.0%	13.2%	23.1%	252	9.9%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	89	3.4%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	83	3.3%	4.7%	5.5%	83	3.3%	4.6%	5.5%
Foster Care	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Homeless	68	2.7%	1.6%	1.3%	69	2.7%	1.6%	1.3%
Immigrant	92	3.6%	2.4%	2.2%	92	3.6%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	65	2.6%	28.1%	64.6%	66	2.6%	28.1%	64.6%
Military Connected	46	1.8%	3.3%	3.6%	46	1.8%	3.3%	3.6%
At-Risk	1,084	42.9%	47.4%	53.3%	1,092	43.1%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	226	9.0%	14.0%	23.2%	226	8.9%	13.9%	23.2%
Career and Technical Education	1,555	61.6%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	1,555	61.6%	67.2%	72.3%				
Gifted and Talented Education	418	16.6%	13.2%	8.2%	418	16.5%	13.2%	8.2%
Special Education	235	9.3%	13.7%	12.6%	244	9.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	235							
By Type of Primary Disability								
Students with Intellectual Disabilities	115	48.9%	39.9%	44.1%				
Students with Physical Disabilities	8	3.4%	21.5%	20.0%				
Students with Autism	29	12.3%	13.8%	15.5%				
Students with Behavioral Disabilities	83	35.3%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	309	11.7%	12.9%	16.8%				
By Ethnicity:								
African American	47	1.8%	1.9%	3.3%				
Hispanic	146	5.5%	4.8%	8.7%				
White	83	3.1%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	19	0.7%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	49	19.4%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	60	24.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	161	19.6%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	253	12.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	5.5%	7.5%	8.7%	12.7%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	20.1	19.7	16.2
Foreign Languages	19.6	21.8	18.8
Mathematics	21.2	21.0	17.5
Science	21.8	21.7	18.5
Social Studies	24.8	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	191.9	100.0%	100.0%	100.0%
Professional Staff:	174.6	91.0%	66.8%	64.1%
Teachers	145.1	75.6%	48.8%	48.7%
Professional Support	19.5	10.2%	13.6%	10.9%
Campus Administration (School Leadership)	10.0	5.2%	3.9%	3.3%
Educational Aides:	17.3	9.0%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	8.0	n/a	110.0	13,815.0
Part-time Counselors	1.0	n/a	3.0	1,240.0
Total Minority Staff:	46.5	24.2%	33.5%	53.2%
Teachers by Ethnicity:				
African American	7.9	5.4%	5.3%	11.8%
Hispanic	17.8	12.3%	16.9%	29.6%
White	111.5	76.9%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.9	4.1%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.4%	1.4%	1.2%
Teachers by Sex:				
Males	55.3	38.1%	21.2%	24.4%
Females	89.7	61.9%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.7%	2.0%
Bachelors	99.4	68.5%	73.1%	72.2%
Masters	39.7	27.3%	25.5%	25.0%
Doctorate	5.0	3.4%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.1%	4.2%	9.7%
1-5 Years Experience	32.6	22.5%	24.8%	26.3%
6-10 Years Experience	39.5	27.2%	21.4%	20.5%
11-20 Years Experience	44.4	30.6%	32.3%	27.2%
21-30 Years Experience	21.7	14.9%	14.5%	13.3%
Over 30 Years Experience	4.0	2.8%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.3	6.1
Average Years Experience of Principals with District	0.0	8.0	5.3
Average Years Experience of Assistant Principals	5.1	5.8	5.2
Average Years Experience of Assistant Principals with District	5.1	5.5	4.4
Average Years Experience of Teachers:	12.2	11.9	11.0
Average Years Experience of Teachers with District:	7.6	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$65,126	\$60,384	\$53,300
1-5 Years Experience	\$62,669	\$61,092	\$56,516
6-10 Years Experience	\$64,048	\$63,355	\$59,732
11-20 Years Experience	\$68,275	\$68,431	\$63,389
21-30 Years Experience	\$75,389	\$74,035	\$67,876
Over 30 Years Experience	\$79,170	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,163	\$66,314	\$60,717
Professional Support	\$77,446	\$73,659	\$72,022
Campus Administration (School Leadership)	\$93,787	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	9.0%	8.0%	5.9%
Career and Technical Education	19.1	13.2%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	21.1	14.5%	8.1%	1.7%
Regular Education	68.2	47.0%	64.5%	70.6%
Special Education	23.7	16.3%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR BROOK H S

Campus Number: 084910003

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	83%	86%	84%	83%	89%	-	94%	*	83%	56%	89%	89%	77%	81%	80%
	2022	65%	77%	75%	65%	72%	77%	*	92%	-	67%	44%	70%	77%	70%	70%	60%
At Meets Grade Level or Above	2023	52%	67%	67%	58%	63%	71%	-	84%	*	69%	29%	78%	71%	56%	63%	57%
	2022	47%	60%	59%	42%	51%	62%	*	87%	-	55%	23%	60%	62%	49%	50%	44%
At Masters Grade Level	2023	13%	21%	22%	6%	16%	27%	-	44%	*	26%	3%	0%	23%	19%	15%	16%
	2022	11%	17%	17%	7%	12%	18%	*	34%	-	27%	3%	10%	19%	12%	13%	7%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	87%	82%	85%	87%	*	97%	-	87%	53%	86%	88%	82%	82%	76%
	2022	72%	81%	78%	65%	75%	79%	*	95%	*	63%	37%	75%	80%	72%	71%	55%
At Meets Grade Level or Above	2023	54%	69%	70%	54%	63%	76%	*	88%	-	63%	34%	71%	71%	61%	61%	54%
	2022	55%	68%	63%	51%	53%	67%	*	88%	*	57%	20%	63%	65%	51%	55%	30%
At Masters Grade Level	2023	9%	14%	16%	6%	9%	23%	*	26%	-	23%	9%	0%	17%	10%	9%	2%
	2022	9%	14%	14%	1%	10%	18%	*	26%	*	13%	3%	13%	15%	8%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	83%	82%	83%	80%	-	91%	*	87%	61%	100%	84%	80%	80%	82%
	2022	76%	84%	71%	67%	70%	74%	-	80%	-	57%	42%	*	72%	68%	68%	65%
At Meets Grade Level or Above	2023	43%	57%	45%	42%	37%	53%	-	68%	*	48%	22%	63%	48%	38%	44%	47%
	2022	43%	56%	29%	15%	28%	34%	-	54%	-	13%	14%	*	32%	22%	22%	26%
At Masters Grade Level	2023	23%	32%	18%	10%	14%	21%	-	46%	*	13%	4%	38%	19%	16%	14%	19%
	2022	27%	37%	12%	3%	13%	14%	-	20%	-	9%	2%	*	14%	7%	7%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	96%	93%	97%	96%	-	95%	*	96%	86%	100%	96%	96%	94%	91%
	2022	83%	91%	89%	89%	89%	86%	-	98%	-	79%	69%	*	91%	82%	85%	81%
At Meets Grade Level or Above	2023	56%	78%	77%	75%	76%	78%	-	84%	*	84%	54%	100%	80%	70%	71%	67%
	2022	55%	76%	70%	62%	69%	71%	-	89%	-	58%	44%	*	72%	65%	63%	55%
At Masters Grade Level	2023	21%	40%	39%	22%	31%	49%	-	57%	*	56%	14%	57%	41%	33%	30%	29%
	2022	21%	42%	31%	17%	30%	35%	-	47%	-	29%	12%	*	34%	24%	24%	17%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	95%	89%	96%	94%	-	98%	-	96%	81%	100%	95%	94%	94%	92%
	2022	89%	94%	94%	96%	92%	93%	*	96%	-	100%	78%	100%	95%	88%	89%	76%
At Meets Grade Level or Above	2023	70%	79%	73%	56%	69%	76%	-	88%	-	75%	33%	100%	74%	69%	67%	52%
	2022	68%	81%	75%	73%	68%	77%	*	89%	-	87%	47%	88%	78%	65%	69%	36%
At Masters Grade Level	2023	38%	49%	41%	25%	32%	54%	-	55%	-	46%	12%	20%	43%	35%	31%	24%
	2022	42%	58%	51%	39%	41%	56%	*	71%	-	65%	22%	25%	53%	41%	44%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	98%	83%	97%	100%	-	98%	-	100%	-	-	98%	88%	98%	*
	2022	92%	99%	98%	93%	94%	100%	-	100%	-	100%	-	-	99%	80%	100%	*
At Meets Grade Level or Above	2023	61%	84%	87%	67%	79%	87%	-	94%	-	89%	-	-	87%	75%	90%	*
	2022	64%	88%	91%	80%	71%	95%	-	98%	-	83%	-	-	91%	60%	92%	*
At Masters Grade Level	2023	12%	23%	33%	8%	10%	27%	-	56%	-	11%	-	-	35%	0%	18%	*
	2022	13%	27%	33%	13%	16%	36%	-	41%	-	17%	-	-	34%	0%	24%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	90%	86%	89%	90%	*	96%	71%	90%	67%	94%	91%	86%	86%	84%
	2022	74%	82%	82%	77%	80%	83%	*	95%	*	73%	52%	82%	84%	76%	77%	67%
At Meets Grade Level or Above	2023	49%	61%	68%	57%	62%	72%	*	85%	14%	68%	34%	81%	70%	59%	62%	55%
	2022	48%	59%	62%	50%	54%	65%	*	87%	*	55%	28%	65%	65%	51%	53%	39%
At Masters Grade Level	2023	20%	27%	27%	13%	20%	34%	*	47%	14%	30%	8%	22%	28%	22%	19%	17%
	2022	23%	32%	26%	14%	20%	29%	*	41%	*	27%	7%	15%	28%	18%	19%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	83%	84%	88%	*	95%	*	85%	55%	88%	88%	79%	82%	79%
	2022	75%	83%	77%	65%	73%	78%	*	94%	*	65%	41%	72%	78%	71%	70%	58%
At Meets Grade Level or Above	2023	53%	65%	68%	56%	63%	74%	*	86%	*	66%	31%	75%	71%	59%	62%	56%
	2022	53%	64%	61%	46%	52%	64%	*	87%	*	56%	22%	61%	63%	50%	52%	38%
At Masters Grade Level	2023	20%	28%	19%	6%	12%	25%	*	35%	*	25%	6%	0%	20%	15%	13%	10%
	2022	25%	34%	15%	5%	11%	18%	*	30%	*	21%	3%	11%	17%	10%	11%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	86%	82%	85%	86%	-	95%	*	89%	61%	100%	88%	81%	82%	82%
	2022	72%	81%	77%	72%	72%	79%	-	93%	-	66%	42%	*	80%	68%	72%	66%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	56%	54%	46%	41%	62%	-	81%	*	55%	22%	63%	58%	40%	51%	47%
	2022	42%	52%	44%	26%	32%	46%	-	83%	-	28%	14%	*	49%	23%	32%	29%
At Masters Grade Level	2023	19%	25%	21%	10%	13%	21%	-	50%	*	13%	4%	38%	22%	15%	14%	19%
	2022	20%	26%	16%	5%	13%	17%	-	31%	-	10%	2%	*	18%	7%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	96%	93%	97%	97%	-	95%	*	96%	86%	100%	96%	96%	94%	91%
	2022	76%	83%	90%	89%	90%	87%	-	98%	-	79%	69%	*	92%	82%	85%	81%
At Meets Grade Level or Above	2023	47%	59%	78%	75%	76%	78%	-	85%	*	85%	54%	100%	80%	70%	71%	67%
	2022	47%	58%	71%	63%	69%	73%	-	91%	-	58%	44%	*	74%	65%	63%	54%
At Masters Grade Level	2023	18%	26%	40%	22%	31%	50%	-	60%	*	52%	14%	57%	42%	33%	31%	29%
	2022	21%	30%	32%	17%	30%	36%	-	52%	-	29%	12%	*	35%	24%	24%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	95%	89%	96%	94%	-	98%	-	96%	81%	100%	95%	94%	94%	92%
	2022	75%	82%	94%	96%	92%	93%	*	96%	-	100%	78%	100%	95%	88%	89%	76%
At Meets Grade Level or Above	2023	52%	60%	73%	56%	69%	76%	-	88%	-	75%	33%	100%	74%	69%	67%	52%
	2022	50%	61%	75%	73%	68%	77%	*	89%	-	87%	47%	88%	78%	65%	69%	36%
At Masters Grade Level	2023	27%	36%	41%	25%	32%	54%	-	55%	-	46%	12%	20%	43%	35%	31%	24%
	2022	30%	42%	51%	39%	41%	56%	*	71%	-	65%	22%	25%	53%	41%	44%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	61%	65%	61%	58%	71%	-	75%	*	66%	56%	71%	66%	59%	61%	64%
End of Course English II	2023	74%	79%	81%	73%	81%	86%	*	79%	-	83%	67%	90%	82%	78%	76%	78%
End of Course Algebra I	2023	76%	80%	76%	75%	71%	77%	-	91%	*	84%	65%	71%	78%	70%	76%	85%
All Grades Both Subjects	2023	64%	69%	74%	70%	70%	79%	*	80%	*	77%	63%	76%	75%	69%	70%	75%
All Grades ELA/Reading	2023	63%	67%	73%	67%	70%	79%	*	77%	*	74%	62%	79%	75%	68%	67%	70%
All Grades Mathematics	2023	66%	71%	76%	75%	71%	77%	-	91%	*	84%	65%	71%	78%	70%	76%	85%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	44%	50%	36%	58%	-	*	*	*	30%	-	47%	39%	41%	17%
End of Course English II	2023	41%	51%	58%	58%	60%	46%	-	*	-	*	31%	*	61%	50%	44%	59%
End of Course Algebra I	2023	58%	62%	55%	57%	59%	22%	-	*	*	*	38%	-	52%	64%	53%	69%
All Grades Both Subjects	2023	38%	45%	54%	56%	54%	44%	-	71%	*	70%	33%	*	55%	52%	47%	53%
All Grades ELA/Reading	2023	35%	43%	53%	56%	51%	50%	-	*	*	71%	31%	*	57%	45%	42%	46%
All Grades Mathematics	2023	40%	47%	55%	57%	59%	22%	-	*	*	*	38%	-	52%	64%	53%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	90%	-	-	-	-	-	-	75%	76%	72%	-	54%	91%	73%	98%
	2022	74%	82%	82%	-	-	-	-	-	-	54%	58%	36%	-	38%	84%	53%	90%
At Meets Grade Level or Above	2023	49%	61%	68%	-	-	-	-	-	-	36%	40%	20%	-	27%	70%	35%	83%
	2022	48%	59%	62%	-	-	-	-	-	-	25%	28%	13%	-	13%	65%	24%	69%
At Masters Grade Level	2023	20%	27%	27%	-	-	-	-	-	-	7%	8%	2%	-	4%	29%	7%	35%
	2022	23%	32%	26%	-	-	-	-	-	-	5%	5%	2%	-	0%	28%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	87%	-	-	-	-	-	-	65%	69%	41%	-	55%	88%	64%	98%
	2022	75%	83%	77%	-	-	-	-	-	-	38%	40%	25%	-	25%	80%	37%	85%
At Meets Grade Level or Above	2023	53%	65%	68%	-	-	-	-	-	-	33%	37%	6%	-	27%	71%	32%	86%
	2022	53%	64%	61%	-	-	-	-	-	-	20%	23%	10%	-	13%	64%	20%	62%
At Masters Grade Level	2023	20%	28%	19%	-	-	-	-	-	-	1%	1%	0%	-	0%	20%	1%	22%
	2022	25%	34%	15%	-	-	-	-	-	-	1%	1%	0%	-	0%	17%	1%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	86%	-	-	-	-	-	-	73%	69%	89%	-	20%	86%	68%	99%
	2022	72%	81%	77%	-	-	-	-	-	-	62%	62%	60%	-	*	77%	60%	91%
At Meets Grade Level or Above	2023	45%	56%	54%	-	-	-	-	-	-	29%	31%	22%	-	0%	53%	26%	79%
	2022	42%	52%	44%	-	-	-	-	-	-	17%	17%	20%	-	*	41%	17%	79%
At Masters Grade Level	2023	19%	25%	21%	-	-	-	-	-	-	11%	14%	0%	-	0%	19%	10%	38%
	2022	20%	26%	16%	-	-	-	-	-	-	6%	6%	0%	-	*	16%	6%	26%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	96%	-	-	-	-	-	-	86%	85%	89%	-	67%	97%	83%	100%
	2022	76%	83%	90%	-	-	-	-	-	-	73%	79%	38%	-	*	91%	72%	97%
At Meets Grade Level or Above	2023	47%	59%	78%	-	-	-	-	-	-	43%	48%	22%	-	33%	80%	42%	94%
	2022	47%	58%	71%	-	-	-	-	-	-	41%	46%	13%	-	*	75%	41%	81%
At Masters Grade Level	2023	18%	26%	40%	-	-	-	-	-	-	10%	12%	0%	-	0%	42%	8%	54%
	2022	21%	30%	32%	-	-	-	-	-	-	9%	10%	0%	-	*	35%	9%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	95%	-	-	-	-	-	-	94%	95%	91%	-	*	96%	93%	90%
	2022	75%	82%	94%	-	-	-	-	-	-	59%	71%	42%	-	60%	95%	59%	94%
At Meets Grade Level or Above	2023	52%	60%	73%	-	-	-	-	-	-	44%	46%	36%	-	*	76%	44%	65%
	2022	50%	61%	75%	-	-	-	-	-	-	24%	29%	17%	-	0%	80%	21%	53%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	41%	-	-	-	-	-	-	16%	18%	9%	-	*	44%	17%	35%
	2022	30%	42%	51%	-	-	-	-	-	-	7%	6%	8%	-	0%	54%	6%	34%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	74%	-	-	-	-	-	-	74%	77%	55%	-	50%	74%	73%	77%
All Grades ELA/Reading	2023	63%	67%	73%	-	-	-	-	-	-	70%	73%	33%	-	*	74%	68%	73%
All Grades Mathematics	2023	66%	71%	76%	-	-	-	-	-	-	87%	87%	*	-	*	74%	85%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	54%	-	-	-	-	-	-	50%	49%	60%	-	*	54%	50%	71%
All Grades ELA/Reading	2023	35%	43%	53%	-	-	-	-	-	-	45%	47%	*	-	*	56%	46%	*
All Grades Mathematics	2023	40%	47%	55%	-	-	-	-	-	-	64%	56%	*	-	*	52%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	97%	98%	95%	*	94%	90%	98%	100%	100%	96%	98%	97%	100%
Included in Accountability	93%	95%	88%	87%	87%	89%	*	87%	70%	94%	91%	95%	93%	73%	84%	79%
Not Included in Accountability: Mobile	4%	3%	6%	10%	6%	5%	*	2%	20%	4%	7%	5%	2%	16%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	1%	*	5%	0%	0%	2%	0%	1%	9%	4%	17%
Not Tested	1%	2%	3%	3%	2%	5%	*	6%	10%	2%	0%	0%	4%	2%	3%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	1%	3%	1%	1%	4%	*	6%	10%	2%	0%	0%	3%	1%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	88%	88%	86%	91%	*	89%	*	94%	89%	100%	94%	71%	84%	73%
Not Included in Accountability: Mobile	4%	3%	6%	10%	6%	5%	*	2%	*	6%	7%	0%	2%	16%	8%	3%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	7%	2%	*	9%	*	0%	4%	0%	2%	12%	7%	23%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	97%	-	100%	*	100%	99%	100%	99%	95%	98%	98%
Included in Accountability	94%	96%	90%	86%	88%	93%	-	95%	*	97%	94%	100%	97%	72%	87%	80%
Not Included in Accountability: Mobile	5%	3%	6%	12%	6%	5%	-	3%	*	3%	5%	0%	2%	15%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	3%	*	0%	0%	0%	0%	7%	3%	12%
Not Tested	1%	1%	2%	2%	2%	3%	-	0%	*	0%	1%	0%	1%	5%	2%	2%
Absent	1%	1%	1%	2%	1%	2%	-	0%	*	0%	1%	0%	0%	3%	1%	1%
Other	0%	0%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Science																
Assessment Participant	99%	94%	85%	93%	93%	79%	-	69%	*	90%	100%	100%	80%	99%	92%	99%
Included in Accountability	93%	90%	76%	82%	82%	72%	-	63%	*	87%	94%	88%	78%	72%	79%	81%
Not Included in Accountability: Mobile	4%	2%	7%	11%	7%	6%	-	3%	*	3%	6%	13%	2%	18%	10%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	0%	-	4%	*	0%	0%	0%	0%	9%	3%	14%
Not Tested	1%	6%	15%	7%	7%	21%	-	31%	*	10%	0%	0%	20%	1%	8%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%		0%
Other	0%	6%	14%	7%	6%	20%	-	31%	*	10%	0%	0%	19%	1%	7%		1%
Social Studies																	
Assessment Participant	99%	99%	99%	97%	98%	99%	-	100%	-	100%	99%	100%	99%	98%	98%		100%
Included in Accountability	94%	96%	94%	92%	91%	96%	-	98%	-	96%	90%	83%	97%	81%	89%		97%
Not Included in Accountability: Mobile	4%	2%	5%	5%	7%	3%	-	2%	-	4%	9%	17%	2%	16%	9%		2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%		1%
Not Tested	1%	1%	1%	3%	2%	1%	-	0%	-	0%	1%	0%	1%	2%	2%		0%
Absent	1%	1%	1%	3%	1%	1%	-	0%	-	0%	1%	0%	1%	2%	2%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	93%	64%	65%	71%	63%	62%	-	67%	*	75%	-	-	65%	67%	66%		*
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	96%	96%	98%	97%	100%	92%	*	95%	99%	100%	96%	98%	98%		99%
Included in Accountability	93%	95%	90%	88%	92%	92%	44%	86%	*	90%	93%	94%	93%	82%	90%		84%
Not Included in Accountability: Mobile	5%	3%	4%	8%	4%	5%	56%	1%	*	5%	5%	6%	2%	12%	5%		4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	5%	*	0%	1%	0%	1%	4%	2%		12%
Not Tested	1%	1%	4%	4%	2%	3%	0%	8%	*	5%	1%	0%	4%	2%	2%		1%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	*	1%	0%	0%	1%	2%	1%		1%
Other	0%	1%	3%	2%	1%	2%	0%	8%	*	3%	0%	0%	3%	0%	1%		0%
Reading																	
Assessment Participant	99%	99%	99%	97%	99%	98%	*	100%	*	100%	100%	100%	99%	98%	99%		99%
Included in Accountability	92%	95%	91%	88%	91%	92%	*	89%	*	97%	90%	95%	94%	80%	89%		78%
Not Included in Accountability: Mobile	5%	3%	5%	9%	5%	5%	*	2%	*	3%	6%	5%	3%	12%	6%		3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	3%	2%	*	9%	*	0%	3%	0%	2%	6%	4%		18%
Not Tested	1%	1%	1%	3%	1%	2%	*	0%	*	0%	0%	0%	1%	2%	1%		1%
Absent	1%	1%	1%	3%	1%	2%	*	0%	*	0%	0%	0%	1%	2%	1%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	97%	99%	*	100%	97%	99%		99%
Included in Accountability	93%	95%	94%	92%	93%	93%	*	98%	-	91%	94%	*	98%	81%	92%		89%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	4%	7%	4%	5%	*	0%	-	6%	6%	*	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	-	0%	0%	*	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	3%	1%	*	0%	3%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	*	0%	-	3%	1%	*	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	86%	91%	93%	92%	*	58%	-	81%	99%	100%	82%	99%	93%	100%
Included in Accountability	93%	90%	80%	81%	88%	86%	*	56%	-	75%	94%	80%	80%	82%	86%	88%
Not Included in Accountability: Mobile	4%	3%	5%	10%	4%	6%	*	1%	-	6%	5%	20%	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	2%	6%	14%	9%	7%	8%	*	42%	-	19%	1%	0%	18%	1%	7%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	3%	1%	0%	0%	1%	1%	0%
Other	0%	6%	14%	9%	6%	8%	*	42%	-	16%	0%	0%	18%	1%	6%	0%
Social Studies																
Assessment Participant	98%	99%	99%	97%	99%	99%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	97%	96%	92%	97%	97%	*	97%	*	92%	99%	100%	97%	90%	94%	94%
Not Included in Accountability: Mobile	4%	2%	3%	5%	2%	2%	*	3%	*	8%	1%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	3%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	67%	68%	67%	75%	-	65%	-	55%	-	-	67%	83%	70%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	91.7%	91.4%	90.8%	90.9%	*	95.0%	*	90.7%	89.9%	90.5%	92.4%
2020-21	95.0%	95.7%	96.0%	96.3%	95.3%	95.0%	*	98.3%	*	95.5%	94.4%	95.1%	96.2%
Chronic Absenteeism													
2021-22	25.7%	21.3%	26.8%	24.3%	31.5%	30.8%	40.0%	12.7%	*	28.4%	38.2%	34.4%	26.0%
2020-21	15.0%	11.0%	10.8%	8.7%	12.0%	14.7%	*	4.3%	*	12.4%	17.6%	14.1%	11.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	98.5%	98.4%	98.6%	97.5%	-	99.3%	*	100.0%	96.7%	97.9%	96.9%
Received TxCHSE	0.3%	0.0%	0.2%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	1.0%	1.6%	1.0%	1.9%	-	0.0%	*	0.0%	3.3%	2.1%	0.0%
Dropped Out	6.4%	0.4%	0.3%	0.0%	0.0%	0.6%	-	0.7%	*	0.0%	0.0%	0.0%	3.1%
Graduates and TxCHSE	90.0%	98.4%	98.7%	98.4%	99.0%	97.5%	-	99.3%	*	100.0%	96.7%	97.9%	96.9%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.7%	100.0%	100.0%	99.4%	-	99.3%	*	100.0%	100.0%	100.0%	96.9%
Class of 2021													
Graduated	90.0%	97.5%	98.3%	98.5%	98.0%	100.0%	*	97.2%	*	100.0%	95.7%	97.9%	97.5%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	0.9%	0.0%	1.5%	0.0%	*	0.9%	*	0.0%	4.3%	2.1%	0.0%
Dropped Out	5.8%	0.8%	0.7%	1.5%	0.5%	0.0%	*	1.9%	*	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	90.3%	97.5%	98.3%	98.5%	98.0%	100.0%	*	97.2%	*	100.0%	95.7%	97.9%	97.5%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	99.3%	98.5%	99.5%	100.0%	*	98.1%	*	100.0%	100.0%	100.0%	97.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	99.3%	98.5%	99.5%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.7%	1.5%	0.5%	0.0%	-	1.9%	*	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	92.7%	99.0%	99.3%	98.5%	99.5%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	99.3%	98.5%	99.5%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	99.3%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	0.5%	0.0%	0.5%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	7.1%
Graduates and TxCHSE	92.7%	98.6%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	98.8%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	99.3%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.5%	0.0%	0.5%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	7.1%
Graduates and TxCHSE	93.2%	98.8%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Class of 2019													
Graduated	92.6%	98.5%	98.3%	98.1%	97.3%	98.1%	*	100.0%	*	100.0%	94.0%	97.0%	100.0%
Received TxCHSE	0.6%	0.2%	0.4%	1.9%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	1.3%	0.0%	2.7%	1.2%	*	0.0%	*	0.0%	6.0%	3.0%	0.0%
Graduates and TxCHSE	93.2%	98.7%	98.7%	100.0%	97.3%	98.8%	*	100.0%	*	100.0%	94.0%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	98.7%	100.0%	97.3%	98.8%	*	100.0%	*	100.0%	94.0%	97.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	97.9%	98.4%	97.6%	96.3%	-	99.3%	*	100.0%	92.1%	96.9%	96.9%
Class of 2021	90.0%	96.8%	97.3%	98.5%	96.1%	98.6%	*	97.2%	*	100.0%	86.5%	96.6%	97.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	5.4%	14.5%	7.8%	2.6%	-	2.1%	*	0.0%	29.3%	8.2%	16.1%
Class of 2021	3.8%	2.8%	2.6%	3.1%	4.6%	1.4%	-	0.0%	*	4.2%	15.6%	4.3%	10.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	79.4%	75.4%	71.0%	67.6%	74.7%	-	88.3%	*	82.1%	31.0%	67.4%	41.9%
Class of 2021	81.9%	78.3%	76.2%	75.4%	68.4%	77.8%	-	89.4%	*	75.0%	33.3%	70.7%	51.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	82.6%	80.8%	85.5%	75.5%	77.3%	-	90.3%	*	82.1%	60.3%	75.5%	58.1%
Class of 2021	85.7%	81.2%	78.8%	78.5%	73.0%	79.2%	-	89.4%	*	79.2%	48.9%	75.0%	61.5%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	*	*	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	5.5%	13.6%	7.7%	2.6%	-	2.7%	*	0.0%	28.3%	7.7%	19.4%
2020-21	3.8%	2.8%	2.6%	2.9%	4.6%	1.3%	-	0.0%	*	4.2%	13.7%	4.2%	9.5%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	74.2%	68.2%	66.7%	75.3%	-	85.1%	*	82.8%	30.0%	64.1%	38.7%
2020-21	80.4%	77.4%	74.5%	70.6%	67.7%	74.5%	-	88.8%	*	75.0%	29.4%	69.9%	47.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	79.5%	80.6%	74.4%	77.9%	-	87.8%	*	82.8%	58.3%	71.8%	58.1%
2020-21	84.1%	80.2%	76.9%	73.5%	71.9%	75.8%	-	88.8%	*	79.2%	43.1%	74.1%	57.1%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	606	100.0%	3,239	368,686
By Ethnicity:				
African American	67	11.1%	278	45,227
Hispanic	207	34.2%	991	191,125
White	154	25.4%	1,427	103,171
American Indian	0	0.0%	8	1,159
Asian	148	24.4%	375	18,794
Pacific Islander	1	0.2%	4	569
Two or More Races	29	4.8%	156	8,641
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	123	20.3%	631	51,023
Foundation H.S. Program (Endorsement)	33	5.4%	106	14,179
Foundation H.S. Program (DLA)	449	74.1%	2,500	302,917
Special Education Graduates	60	9.9%	283	32,447
Economically Disadvantaged Graduates	195	32.2%	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	31	5.1%	131	40,398
At-Risk Graduates	257	42.4%	1,164	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.9%	56.1%	40.3%	44.4%	61.0%	-	75.7%	*	51.7%	78.3%	47.7%	32.3%
2020-21	65.2%	64.0%	58.8%	52.9%	51.5%	58.8%	-	76.6%	*	58.3%	76.5%	48.3%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.2%	47.4%	29.9%	31.4%	53.9%	-	70.9%	*	48.3%	6.7%	37.9%	12.9%
2020-21	52.7%	56.0%	50.8%	38.2%	39.3%	54.9%	-	74.8%	*	50.0%	7.8%	41.3%	19.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	62.6%	55.3%	37.3%	41.5%	63.6%	-	72.3%	*	65.5%	10.0%	44.1%	9.7%
2020-21	56.1%	63.9%	57.0%	44.1%	45.4%	63.4%	-	76.6%	*	62.5%	9.8%	50.3%	19.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.3%	46.5%	28.4%	28.0%	50.0%	-	75.7%	*	55.2%	10.0%	37.9%	32.3%
2020-21	45.7%	57.3%	50.1%	38.2%	37.8%	54.9%	-	73.8%	*	50.0%	5.9%	42.7%	21.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.2%	41.7%	26.9%	22.7%	47.4%	-	68.2%	*	48.3%	5.0%	31.3%	9.7%
2020-21	40.4%	50.7%	46.1%	35.3%	34.7%	49.7%	-	69.2%	*	45.8%	5.9%	37.1%	14.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	30.8%	25.4%	10.4%	13.0%	26.0%	-	50.7%	*	17.2%	1.7%	16.9%	3.2%
2020-21	21.3%	33.1%	27.5%	19.1%	16.3%	32.0%	-	47.7%	*	25.0%	3.9%	22.4%	7.1%
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	17.9%	18.3%	10.4%	9.7%	11.7%	-	41.2%	*	17.2%	1.7%	14.9%	0.0%
2020-21	25.9%	17.2%	17.7%	7.4%	12.8%	19.0%	-	32.7%	*	12.5%	0.0%	16.1%	2.4%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	15.5%	13.7%	10.4%	16.9%	11.7%	-	14.2%	*	6.9%	78.3%	13.8%	19.4%
2020-21	24.2%	12.3%	9.5%	14.7%	14.3%	4.6%	-	3.7%	*	12.5%	72.5%	8.4%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	9.4%	5.9%	0.0%	6.3%	4.5%	-	10.1%	*	3.4%	1.7%	6.2%	0.0%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	2.7%	4.4%	4.1%	0.7%	-	1.9%	*	4.2%	0.0%	2.1%	2.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.1%	3.3%	7.5%	4.3%	1.9%	-	2.0%	*	0.0%	31.7%	4.6%	12.9%
2020-21	2.4%	3.6%	2.9%	4.4%	4.1%	2.6%	-	0.0%	*	4.2%	31.4%	1.4%	7.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.9%	5.8%	7.5%	8.2%	5.2%	-	2.7%	*	3.4%	58.3%	5.6%	9.7%
2020-21	4.4%	3.4%	4.0%	5.9%	6.6%	1.3%	-	1.9%	*	4.2%	43.1%	4.9%	7.1%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	11.5%	9.6%	9.0%	11.1%	11.7%	-	5.4%	*	10.3%	5.0%	10.8%	6.5%
	2020-21	25.9%	13.8%	10.4%	10.3%	10.7%	8.5%	-	14.0%	*	4.2%	3.9%	9.8%	7.1%
Mathematics	2021-22	18.7%	13.3%	10.6%	6.0%	11.1%	12.3%	-	9.5%	*	13.8%	6.7%	9.7%	6.5%
	2020-21	19.4%	15.0%	15.7%	19.1%	18.4%	9.2%	-	19.6%	*	8.3%	2.0%	21.7%	11.9%
Both Subjects	2021-22	12.6%	6.4%	3.6%	3.0%	3.9%	4.5%	-	2.0%	*	6.9%	1.7%	2.6%	0.0%
	2020-21	14.4%	9.0%	6.4%	7.4%	6.1%	4.6%	-	10.3%	*	0.0%	2.0%	7.0%	2.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.8%	0.2%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.7%	2.4%
Mathematics	2021-22	14.0%	4.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	5.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.2%	16.2%	6.1%	5.9%	18.8%	*	35.8%	*	17.8%	0.7%	11.7%	1.7%
	2021	21.1%	25.4%	20.9%	8.3%	10.9%	22.9%	*	42.0%	*	18.0%	0.8%	15.9%	6.5%
English Language Arts	2022	13.2%	15.2%	10.5%	3.8%	3.6%	13.5%	*	20.6%	*	17.8%	0.7%	7.1%	0.0%
	2021	12.1%	15.9%	13.1%	3.8%	6.8%	15.2%	*	26.0%	*	12.0%	0.8%	9.3%	1.1%
Mathematics	2022	6.9%	8.8%	5.9%	3.1%	1.1%	5.8%	*	16.3%	*	2.2%	0.0%	4.1%	1.7%
	2021	6.1%	8.8%	6.5%	1.5%	2.5%	6.5%	*	16.4%	*	2.0%	0.0%	3.0%	1.1%
Science	2022	9.6%	11.9%	10.1%	3.8%	3.6%	12.6%	*	21.0%	*	11.1%	0.0%	7.1%	0.0%
	2021	8.7%	11.7%	14.0%	5.3%	7.3%	15.2%	*	28.4%	*	12.0%	0.0%	10.4%	4.3%
Social Studies	2022	12.5%	13.4%	7.6%	1.5%	2.5%	9.2%	*	16.3%	*	13.3%	0.0%	3.8%	0.0%
	2021	11.6%	13.6%	8.3%	3.0%	2.8%	11.0%	*	17.6%	*	4.0%	0.8%	5.6%	3.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	77.3%	81.0%	50.0%	76.9%	78.7%	-	85.9%	-	87.5%	*	76.1%	*
	2021	48.6%	71.4%	73.2%	72.7%	62.8%	73.2%	-	80.0%	-	44.4%	*	72.1%	33.3%
English Language Arts	2022	53.2%	75.2%	79.4%	60.0%	81.3%	72.7%	-	88.7%	-	62.5%	*	78.6%	-
	2021	42.7%	67.9%	70.0%	80.0%	59.3%	76.6%	-	72.3%	-	33.3%	*	60.0%	*
Mathematics	2022	50.4%	71.9%	63.4%	*	40.0%	52.6%	-	76.2%	-	*	-	62.5%	*
	2021	49.4%	68.8%	55.4%	*	50.0%	55.0%	-	61.0%	-	*	-	75.0%	*
Science	2022	44.7%	67.5%	72.7%	40.0%	62.5%	78.0%	-	77.8%	-	40.0%	-	53.6%	-
	2021	41.4%	62.3%	56.9%	71.4%	51.7%	59.6%	-	57.7%	-	33.3%	-	60.7%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	66.6%	70.3%	*	63.6%	60.0%	-	76.2%	-	83.3%	-	66.7%	-
	2021	42.2%	64.2%	62.1%	*	36.4%	67.6%	-	63.6%	-	*	*	66.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	84.3%	83.3%	77.6%	76.8%	86.4%	-	92.6%	*	82.8%	65.1%	80.0%	68.8%
	2020-21	70.8%	90.2%	89.3%	94.1%	87.8%	86.3%	-	92.5%	*	91.7%	64.7%	87.9%	90.5%
At/Above Criterion for All Examinees	2021-22	32.1%	45.5%	42.2%	28.8%	22.0%	43.6%	-	69.3%	-	41.7%	4.9%	30.1%	9.1%
	2020-21	32.9%	46.9%	40.0%	25.0%	26.7%	50.0%	-	58.6%	-	40.9%	9.1%	30.1%	10.5%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1057	1040	959	943	1051	-	1167	-	1070	802	985	867
	2020-21	1002	1056	1024	952	957	1069	-	1129	-	1010	814	1000	859
English Language Arts and Writing	2021-22	506	531	516	473	473	529	-	567	-	538	392	487	400
	2020-21	504	528	510	480	477	538	-	549	-	521	411	496	406
Mathematics	2021-22	496	526	524	486	470	522	-	600	-	532	410	499	466
	2020-21	498	528	514	473	481	532	-	579	-	489	403	504	454
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	24.7	24.7	18.9	22.1	24.8	-	30.8	-	*	*	22.8	-
	2020-21	20.0	24.5	23.0	21.8	21.9	22.3	-	26.1	-	21.0	13.0	23.4	-
English Language Arts	2021-22	19.2	25.0	24.5	17.9	21.8	24.7	-	31.0	-	*	*	23.2	-
	2020-21	19.6	24.4	22.7	20.9	21.4	22.7	-	25.6	-	19.0	11.5	23.6	-
Mathematics	2021-22	19.3	23.4	24.0	19.1	21.2	23.9	-	29.8	-	*	*	23.0	-
	2020-21	19.9	24.0	22.9	21.8	21.8	21.4	-	27.1	-	24.0	12.0	23.0	-
Science	2021-22	19.8	24.8	25.3	20.3	22.8	25.2	-	30.6	-	*	*	21.7	-
	2020-21	20.3	24.6	23.2	22.6	22.4	22.3	-	25.9	-	22.0	16.0	23.4	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	46.8%	35.2%	34.0%	49.8%	*	74.1%	*	48.5%	12.0%	37.3%	19.7%
	2020-21	42.5%	49.9%	46.9%	34.1%	33.0%	51.4%	*	73.0%	*	52.0%	13.4%	36.8%	26.3%
English Language Arts	2021-22	16.6%	19.2%	15.0%	9.4%	7.9%	15.7%	*	30.4%	*	20.2%	1.0%	9.9%	1.4%
	2020-21	16.3%	18.4%	17.3%	11.6%	10.5%	18.5%	*	31.4%	*	19.4%	1.5%	11.7%	3.4%
Mathematics	2021-22	19.9%	19.9%	20.7%	13.0%	13.2%	22.2%	*	38.1%	*	20.0%	4.0%	14.1%	8.8%
	2020-21	19.3%	19.7%	19.6%	16.6%	10.6%	19.7%	*	38.2%	*	19.1%	1.2%	17.1%	12.2%
Science	2021-22	21.1%	31.5%	31.2%	24.4%	22.7%	32.3%	*	51.0%	*	31.6%	7.7%	26.0%	7.5%
	2020-21	20.6%	32.9%	32.2%	23.6%	22.8%	35.6%	*	49.1%	*	36.2%	10.6%	25.9%	18.7%
Social Studies	2021-22	22.8%	30.8%	26.2%	13.6%	13.0%	29.2%	*	55.7%	*	28.9%	2.1%	18.4%	5.7%
	2020-21	22.8%	30.9%	25.4%	14.3%	11.9%	26.6%	*	54.7%	*	26.9%	1.5%	17.3%	7.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	64.7%	66.2%	58.7%	59.5%	-	81.3%	*	70.8%	37.3%	62.1%	50.0%
	2019-20	46.1%	58.1%	64.9%	54.8%	59.9%	66.0%	*	81.1%	-	57.7%	36.0%	52.8%	56.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,342	100.0%	40,469	5,504,150	2,347	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	601	25.7%	9.2%	8.7%	602	25.6%	9.2%	8.7%
Grade 10	591	25.2%	8.1%	7.9%	591	25.2%	8.1%	7.9%
Grade 11	583	24.9%	7.8%	7.0%	583	24.8%	7.7%	7.0%
Grade 12	567	24.2%	7.3%	6.6%	571	24.3%	7.4%	6.6%
Ethnic Distribution:								
African American	256	10.9%	7.7%	12.8%	256	10.9%	7.7%	12.8%
Hispanic	958	40.9%	34.4%	53.0%	961	40.9%	34.4%	52.9%
White	588	25.1%	44.0%	25.6%	589	25.1%	44.0%	25.7%
American Indian	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%
Asian	430	18.4%	8.7%	5.1%	431	18.4%	8.7%	5.1%
Pacific Islander	6	0.3%	0.2%	0.2%	6	0.3%	0.2%	0.2%
Two or More Races	100	4.3%	4.8%	3.0%	100	4.3%	4.8%	3.0%
Sex:								
Female	1,134	48.4%	48.8%	48.8%	1,135	48.4%	48.7%	48.8%
Male	1,208	51.6%	51.2%	51.2%	1,212	51.6%	51.3%	51.2%
Economically Disadvantaged	920	39.3%	37.2%	62.1%	920	39.2%	37.1%	62.0%
Non-Educationally Disadvantaged	1,422	60.7%	62.8%	37.9%	1,427	60.8%	62.9%	38.0%
Section 504 Students	127	5.4%	5.5%	7.4%	128	5.5%	5.5%	7.4%
EB Students/EL	172	7.3%	13.2%	23.1%	172	7.3%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	76	3.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	85	3.6%	4.7%	5.5%	85	3.6%	4.6%	5.5%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	56	2.4%	1.6%	1.3%	56	2.4%	1.6%	1.3%
Immigrant	49	2.1%	2.4%	2.2%	49	2.1%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	55	2.3%	28.1%	64.6%	55	2.3%	28.1%	64.6%
Military Connected	66	2.8%	3.3%	3.6%	66	2.8%	3.3%	3.6%
At-Risk	1,201	51.3%	47.4%	53.3%	1,205	51.3%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	161	6.9%	14.0%	23.2%	161	6.9%	13.9%	23.2%
Career and Technical Education	1,599	68.3%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	1,599	68.3%	67.2%	72.3%				
Gifted and Talented Education	310	13.2%	13.2%	8.2%	310	13.2%	13.2%	8.2%
Special Education	304	13.0%	13.7%	12.6%	308	13.1%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	304							
By Type of Primary Disability								
Students with Intellectual Disabilities	165	54.3%	39.9%	44.1%				
Students with Physical Disabilities	16	5.3%	21.5%	20.0%				
Students with Autism	37	12.2%	13.8%	15.5%				
Students with Behavioral Disabilities	86	28.3%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	245	9.6%	12.9%	16.8%				
By Ethnicity:								
African American	41	1.6%	1.9%	3.3%				
Hispanic	96	3.8%	4.8%	8.7%				
White	70	2.7%	4.7%	3.4%				
American Indian	3	0.1%	0.0%	0.1%				
Asian	20	0.8%	0.8%	0.7%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	14	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	36	11.1%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	10.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	107	11.3%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	239	12.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	6.6%	7.5%	8.7%	6.1%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	21.4	19.7	16.2
Foreign Languages	23.1	21.8	18.8
Mathematics	21.4	21.0	17.5
Science	23.9	21.7	18.5
Social Studies	21.0	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	182.6	100.0%	100.0%	100.0%
Professional Staff:	170.8	93.6%	66.8%	64.1%
Teachers	140.5	77.0%	48.8%	48.7%
Professional Support	19.3	10.6%	13.6%	10.9%
Campus Administration (School Leadership)	11.0	6.0%	3.9%	3.3%
Educational Aides:	11.7	6.4%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	9.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	62.9	34.5%	33.5%	53.2%
Teachers by Ethnicity:				
African American	18.0	12.8%	5.3%	11.8%
Hispanic	23.2	16.5%	16.9%	29.6%
White	90.4	64.3%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	6.0	4.3%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	2.1%	1.4%	1.2%
Teachers by Sex:				
Males	57.6	41.0%	21.2%	24.4%
Females	83.0	59.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.2	1.5%	0.7%	2.0%
Bachelors	95.7	68.1%	73.1%	72.2%
Masters	39.6	28.2%	25.5%	25.0%
Doctorate	3.0	2.1%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	4.9%	4.2%	9.7%
1-5 Years Experience	47.0	33.4%	24.8%	26.3%
6-10 Years Experience	20.0	14.2%	21.4%	20.5%
11-20 Years Experience	51.6	36.7%	32.3%	27.2%
21-30 Years Experience	13.0	9.3%	14.5%	13.3%
Over 30 Years Experience	2.0	1.4%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.3	6.1
Average Years Experience of Principals with District	6.0	8.0	5.3
Average Years Experience of Assistant Principals	3.3	5.8	5.2
Average Years Experience of Assistant Principals with District	3.2	5.5	4.4
Average Years Experience of Teachers:	10.5	11.9	11.0
Average Years Experience of Teachers with District:	7.1	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,320	\$60,384	\$53,300
1-5 Years Experience	\$61,381	\$61,092	\$56,516
6-10 Years Experience	\$63,355	\$63,355	\$59,732
11-20 Years Experience	\$69,139	\$68,431	\$63,389
21-30 Years Experience	\$72,987	\$74,035	\$67,876
Over 30 Years Experience	\$79,808	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,943	\$66,314	\$60,717
Professional Support	\$75,914	\$73,659	\$72,022
Campus Administration (School Leadership)	\$91,221	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	2.9%	8.0%	5.9%
Career and Technical Education	14.6	10.4%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	15.7	11.1%	8.1%	1.7%
Regular Education	86.2	61.3%	64.5%	70.6%
Special Education	20.0	14.2%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR VIEW H S

Campus Number: 084910004

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	83%	61%	71%	50%	62%	-	*	-	*	62%	-	61%	63%	71%	*
	2022	65%	77%	74%	50%	79%	82%	-	-	-	*	33%	*	73%	*	69%	86%
At Meets Grade Level or Above	2023	52%	67%	29%	43%	17%	29%	-	*	-	*	15%	-	24%	38%	29%	*
	2022	47%	60%	56%	50%	50%	65%	-	-	-	*	33%	*	54%	*	38%	43%
At Masters Grade Level	2023	13%	21%	2%	0%	0%	5%	-	*	-	*	0%	-	0%	6%	0%	*
	2022	11%	17%	13%	17%	7%	12%	-	-	-	*	17%	*	11%	*	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	84%	71%	80%	88%	-	-	-	*	60%	*	83%	86%	75%	60%
	2022	72%	81%	79%	*	75%	83%	*	-	-	*	78%	-	76%	100%	75%	*
At Meets Grade Level or Above	2023	54%	69%	52%	43%	40%	59%	-	-	-	*	40%	*	56%	29%	25%	20%
	2022	55%	68%	63%	*	50%	67%	*	-	-	*	56%	-	61%	80%	42%	*
At Masters Grade Level	2023	9%	14%	3%	0%	5%	0%	-	-	-	*	20%	*	4%	0%	0%	0%
	2022	9%	14%	0%	*	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	85%	*	80%	89%	-	*	-	*	80%	-	88%	80%	100%	*
	2022	76%	84%	92%	83%	92%	100%	-	-	-	*	67%	*	91%	*	93%	100%
At Meets Grade Level or Above	2023	43%	57%	25%	*	7%	32%	-	*	-	*	10%	-	20%	33%	27%	*
	2022	43%	56%	51%	50%	46%	60%	-	-	-	*	50%	*	52%	*	40%	50%
At Masters Grade Level	2023	23%	32%	8%	*	0%	5%	-	*	-	*	0%	-	8%	7%	9%	*
	2022	27%	37%	27%	33%	23%	33%	-	-	-	*	33%	*	30%	*	13%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	92%	*	92%	94%	-	*	-	*	88%	-	92%	92%	90%	*
	2022	83%	91%	94%	83%	100%	93%	-	-	-	*	*	*	93%	*	92%	100%
At Meets Grade Level or Above	2023	56%	78%	54%	*	25%	72%	-	*	-	*	63%	-	52%	58%	60%	*
	2022	55%	76%	70%	50%	55%	87%	-	-	-	*	*	*	67%	*	46%	50%
At Masters Grade Level	2023	21%	40%	8%	*	0%	0%	-	*	-	*	0%	-	8%	8%	10%	*
	2022	21%	42%	36%	33%	18%	53%	-	-	-	*	*	*	40%	*	15%	0%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	96%	*	90%	100%	-	-	-	*	*	*	98%	88%	100%	83%
	2022	89%	94%	94%	*	82%	100%	-	*	-	*	*	*	92%	100%	89%	*
At Meets Grade Level or Above	2023	70%	79%	73%	*	57%	83%	-	-	-	*	*	*	79%	38%	77%	50%
	2022	68%	81%	76%	*	55%	82%	-	*	-	*	*	*	76%	75%	67%	*
At Masters Grade Level	2023	38%	49%	43%	*	29%	50%	-	-	-	*	*	*	46%	25%	46%	17%
	2022	42%	58%	48%	*	36%	47%	-	*	-	*	*	*	52%	38%	44%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	92%	99%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
At Meets Grade Level or Above	2023	61%	84%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	64%	88%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
At Masters Grade Level	2023	12%	23%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	13%	27%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	84%	75%	78%	88%	-	*	-	100%	75%	*	85%	80%	88%	65%
	2022	74%	82%	86%	68%	85%	92%	*	*	-	82%	71%	*	84%	100%	83%	86%
At Meets Grade Level or Above	2023	49%	61%	47%	38%	31%	56%	-	*	-	100%	33%	*	50%	38%	45%	35%
	2022	48%	59%	63%	50%	51%	72%	*	*	-	64%	54%	*	61%	77%	45%	45%
At Masters Grade Level	2023	20%	27%	13%	8%	8%	14%	-	*	-	50%	8%	*	15%	8%	14%	18%
	2022	23%	32%	24%	27%	16%	28%	*	*	-	27%	18%	*	24%	18%	14%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	74%	71%	66%	77%	-	*	-	*	61%	*	75%	70%	73%	57%
	2022	75%	83%	77%	44%	77%	83%	*	-	-	*	60%	*	74%	100%	71%	78%
At Meets Grade Level or Above	2023	53%	65%	42%	43%	29%	47%	-	*	-	*	22%	*	44%	35%	27%	14%
	2022	53%	64%	60%	44%	50%	66%	*	-	-	*	47%	*	57%	86%	39%	44%
At Masters Grade Level	2023	20%	28%	3%	0%	3%	2%	-	*	-	*	6%	*	2%	4%	0%	0%
	2022	25%	34%	6%	11%	4%	6%	*	-	-	*	7%	*	6%	14%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	86%	*	81%	90%	-	*	-	*	80%	-	89%	81%	100%	*
	2022	72%	81%	92%	83%	92%	100%	-	-	-	*	67%	*	91%	*	93%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	56%	23%	*	6%	29%	-	*	-	*	10%	-	19%	31%	27%	*
	2022	42%	52%	51%	50%	46%	63%	-	-	-	*	50%	*	51%	*	40%	50%
At Masters Grade Level	2023	19%	25%	7%	*	0%	5%	-	*	-	*	0%	-	7%	6%	9%	*
	2022	20%	26%	26%	33%	23%	31%	-	-	-	*	33%	*	29%	*	13%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	92%	*	92%	95%	-	*	-	*	88%	-	92%	92%	90%	*
	2022	76%	83%	94%	83%	100%	93%	-	-	-	*	*	*	93%	*	92%	100%
At Meets Grade Level or Above	2023	47%	59%	53%	*	25%	68%	-	*	-	*	63%	-	52%	54%	60%	*
	2022	47%	58%	70%	50%	55%	87%	-	-	-	*	*	*	67%	*	46%	50%
At Masters Grade Level	2023	18%	26%	8%	*	0%	0%	-	*	-	*	0%	-	8%	8%	10%	*
	2022	21%	30%	36%	33%	18%	53%	-	-	-	*	*	*	40%	*	15%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	96%	*	90%	100%	-	-	-	*	*	*	98%	88%	100%	83%
	2022	75%	82%	94%	*	82%	100%	-	*	-	*	*	*	92%	100%	89%	*
At Meets Grade Level or Above	2023	52%	60%	73%	*	57%	83%	-	-	-	*	*	*	79%	38%	77%	50%
	2022	50%	61%	76%	*	55%	82%	-	*	-	*	*	*	76%	75%	67%	*
At Masters Grade Level	2023	27%	36%	43%	*	29%	50%	-	-	-	*	*	*	46%	25%	46%	17%
	2022	30%	42%	48%	*	36%	47%	-	*	-	*	*	*	52%	38%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	61%	42%	*	59%	30%	-	*	-	*	42%	-	41%	44%	39%	*
End of Course English II	2023	74%	79%	82%	75%	83%	81%	-	-	-	*	*	*	82%	80%	79%	*
End of Course Algebra I	2023	76%	80%	72%	*	77%	55%	-	*	-	*	50%	-	79%	56%	67%	*
All Grades Both Subjects	2023	64%	69%	69%	81%	74%	65%	-	*	-	60%	59%	*	72%	57%	60%	71%
All Grades ELA/Reading	2023	63%	67%	68%	79%	72%	68%	-	*	-	*	65%	*	70%	58%	56%	60%
All Grades Mathematics	2023	66%	71%	72%	*	77%	55%	-	*	-	*	50%	-	79%	56%	67%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	38%	*	20%	*	-	-	-	-	*	-	50%	*	*	*
End of Course English II	2023	41%	51%	67%	*	*	67%	-	-	-	-	*	-	60%	*	*	-
End of Course Algebra I	2023	58%	62%	73%	-	71%	*	-	-	-	-	*	-	86%	*	*	*
All Grades Both Subjects	2023	38%	45%	61%	*	53%	67%	-	-	-	-	80%	-	65%	50%	63%	*
All Grades ELA/Reading	2023	35%	43%	55%	*	38%	63%	-	-	-	-	*	-	56%	*	40%	*
All Grades Mathematics	2023	40%	47%	73%	-	71%	*	-	-	-	-	*	-	86%	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	84%	-	-	-	-	-	-	40%	40%	-	-	-	85%	40%	100%
	2022	74%	82%	86%	-	-	-	-	-	-	83%	83%	-	-	-	86%	83%	90%
At Meets Grade Level or Above	2023	49%	61%	47%	-	-	-	-	-	-	0%	0%	-	-	-	48%	0%	86%
	2022	48%	59%	63%	-	-	-	-	-	-	25%	25%	-	-	-	64%	25%	70%
At Masters Grade Level	2023	20%	27%	13%	-	-	-	-	-	-	0%	0%	-	-	-	13%	0%	43%
	2022	23%	32%	24%	-	-	-	-	-	-	0%	0%	-	-	-	27%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	74%	-	-	-	-	-	-	40%	40%	-	-	-	75%	40%	*
	2022	75%	83%	77%	-	-	-	-	-	-	80%	80%	-	-	-	76%	80%	*
At Meets Grade Level or Above	2023	53%	65%	42%	-	-	-	-	-	-	0%	0%	-	-	-	44%	0%	*
	2022	53%	64%	60%	-	-	-	-	-	-	20%	20%	-	-	-	61%	20%	*
At Masters Grade Level	2023	20%	28%	3%	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	*
	2022	25%	34%	6%	-	-	-	-	-	-	0%	0%	-	-	-	8%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	86%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
	2022	72%	81%	92%	-	-	-	-	-	-	*	*	-	-	-	91%	*	*
At Meets Grade Level or Above	2023	45%	56%	23%	-	-	-	-	-	-	*	*	-	-	-	22%	*	*
	2022	42%	52%	51%	-	-	-	-	-	-	*	*	-	-	-	52%	*	*
At Masters Grade Level	2023	19%	25%	7%	-	-	-	-	-	-	*	*	-	-	-	5%	*	*
	2022	20%	26%	26%	-	-	-	-	-	-	*	*	-	-	-	30%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	92%	-	-	-	-	-	-	*	*	-	-	-	94%	*	*
	2022	76%	83%	94%	-	-	-	-	-	-	*	*	-	-	-	93%	*	*
At Meets Grade Level or Above	2023	47%	59%	53%	-	-	-	-	-	-	*	*	-	-	-	53%	*	*
	2022	47%	58%	70%	-	-	-	-	-	-	*	*	-	-	-	74%	*	*
At Masters Grade Level	2023	18%	26%	8%	-	-	-	-	-	-	*	*	-	-	-	6%	*	*
	2022	21%	30%	36%	-	-	-	-	-	-	*	*	-	-	-	44%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	96%	-	-	-	-	-	-	*	*	-	-	-	98%	*	*
	2022	75%	82%	94%	-	-	-	-	-	-	*	*	-	-	-	97%	*	-
At Meets Grade Level or Above	2023	52%	60%	73%	-	-	-	-	-	-	*	*	-	-	-	76%	*	*
	2022	50%	61%	76%	-	-	-	-	-	-	*	*	-	-	-	77%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	43%	-	-	-	-	-	-	*	*	-	-	-	46%	*	*
	2022	30%	42%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	69%	-	-	-	-	-	-	*	*	-	-	-	69%	*	*
All Grades ELA/Reading	2023	63%	67%	68%	-	-	-	-	-	-	*	*	-	-	-	68%	*	*
All Grades Mathematics	2023	66%	71%	72%	-	-	-	-	-	-	*	*	-	-	-	70%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	61%	-	-	-	-	-	-	*	*	-	-	-	66%	*	-
All Grades ELA/Reading	2023	35%	43%	55%	-	-	-	-	-	-	*	*	-	-	-	58%	*	-
All Grades Mathematics	2023	40%	47%	73%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	*	-	100%	100%	*	100%	100%	99%	100%
Included in Accountability	93%	95%	66%	69%	60%	69%	-	*	-	91%	75%	*	73%	51%	56%	53%
Not Included in Accountability: Mobile	4%	3%	33%	31%	39%	31%	-	*	-	9%	25%	*	26%	49%	43%	44%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	2%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	100%	*	99%	100%	98%	100%
Included in Accountability	92%	95%	63%	70%	55%	67%	-	*	-	80%	69%	*	71%	45%	54%	47%
Not Included in Accountability: Mobile	4%	3%	36%	30%	42%	33%	-	*	-	20%	31%	*	28%	55%	44%	47%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	0%	7%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	65%	*	59%	66%	-	*	-	*	91%	-	71%	57%	50%	40%
Not Included in Accountability: Mobile	5%	3%	35%	*	41%	34%	-	*	-	*	9%	-	29%	43%	50%	60%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	68%	*	55%	70%	-	*	-	*	89%	-	78%	54%	53%	40%
Not Included in Accountability: Mobile	4%	2%	32%	*	45%	30%	-	*	-	*	11%	-	22%	46%	47%	60%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	6%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	72%	43%	75%	73%	-	-	-	*	57%	*	75%	57%	72%	86%
Not Included in Accountability: Mobile	4%	2%	28%	57%	25%	27%	-	-	-	*	43%	*	25%	43%	28%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	*	-	93%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	66%	81%	86%	66%	*	*	-	79%	64%	57%	73%	40%	75%	88%
Not Included in Accountability: Mobile	5%	3%	32%	19%	13%	33%	*	*	-	14%	36%	43%	25%	60%	24%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	0%	2%	*	*	-	7%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	1%	*	*	-	7%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	-	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	95%	66%	82%	81%	65%	*	-	-	80%	71%	*	74%	33%	74%	82%
Not Included in Accountability: Mobile	5%	3%	32%	18%	16%	33%	*	-	-	20%	29%	*	24%	67%	24%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	-	-	0%	0%	*	1%	0%	3%	9%
Not Tested	1%	1%	1%	0%	0%	2%	*	-	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	-	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	65%	86%	87%	64%	-	-	-	*	60%	*	71%	36%	79%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	35%	14%	13%	36%	-	-	-	*	40%	*	29%	64%	21%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	96%	100%	100%	96%	-	-	-	*	100%	*	95%	100%	100%	100%
Included in Accountability	93%	90%	63%	86%	100%	63%	-	-	-	*	50%	*	70%	33%	81%	100%
Not Included in Accountability: Mobile	4%	3%	33%	14%	0%	33%	-	-	-	*	50%	*	26%	67%	19%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	4%	0%	0%	4%	-	-	-	*	0%	*	5%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	4%	0%	0%	4%	-	-	-	*	0%	*	5%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	70%	*	85%	74%	-	*	-	*	60%	*	76%	57%	64%	*
Not Included in Accountability: Mobile	4%	2%	30%	*	15%	26%	-	*	-	*	40%	*	24%	43%	36%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	64%	*	-	-	*	-	-	-	*	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	90.2%	94.0%	91.0%	88.6%	*	*	-	95.1%	90.7%	90.0%	94.3%
2020-21	95.0%	95.7%	91.3%	95.0%	91.2%	90.5%	*	*	-	*	91.6%	89.7%	*
Chronic Absenteeism													
2021-22	25.7%	21.3%	39.7%	11.8%	36.7%	47.3%	*	*	-	22.2%	37.9%	37.0%	0.0%
2020-21	15.0%	11.0%	33.3%	18.2%	35.3%	34.4%	*	*	-	36.4%	27.6%	42.0%	50.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	95.3%	*	93.3%	95.7%	-	-	-	*	100.0%	89.5%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	1.2%	4.7%	*	6.7%	4.3%	-	-	-	*	0.0%	10.5%	*
Dropped Out	6.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	98.4%	95.3%	*	93.3%	95.7%	-	-	-	*	100.0%	89.5%	*
Graduates, TxCHSE, and Continuers	93.6%	99.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	97.5%	93.0%	-	100.0%	90.6%	-	-	-	*	100.0%	86.7%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.6%	7.0%	-	0.0%	9.4%	-	-	-	*	0.0%	13.3%	*
Dropped Out	5.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	97.5%	93.0%	-	100.0%	90.6%	-	-	-	*	100.0%	86.7%	*
Graduates, TxCHSE, and Continuers	94.2%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	98.6%	*	100.0%	97.9%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	1.4%	*	0.0%	2.1%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	98.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.8%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	98.6%	*	100.0%	97.9%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	1.4%	*	0.0%	2.1%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	98.8%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.9%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	98.5%	98.5%	*	92.9%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.2%	1.5%	*	7.1%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	98.7%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.7%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	95.3%	*	93.3%	95.7%	-	-	-	*	100.0%	89.5%	*
Class of 2021	90.0%	96.8%	93.0%	-	100.0%	90.6%	-	-	-	*	100.0%	86.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	7.3%	*	7.1%	9.1%	-	-	-	*	0.0%	5.9%	*
Class of 2021	3.8%	2.8%	2.5%	-	0.0%	3.4%	-	-	-	*	14.3%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	79.4%	75.6%	*	71.4%	72.7%	-	-	-	*	66.7%	70.6%	*
Class of 2021	81.9%	78.3%	70.0%	-	44.4%	75.9%	-	-	-	*	57.1%	61.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	82.6%	82.9%	*	78.6%	81.8%	-	-	-	*	66.7%	76.5%	*
Class of 2021	85.7%	81.2%	72.5%	-	44.4%	79.3%	-	-	-	*	71.4%	61.5%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	6.7%	*	6.7%	8.0%	-	-	-	*	0.0%	5.0%	*
2020-21	3.8%	2.8%	2.7%	-	0.0%	3.4%	-	-	-	*	14.3%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	68.9%	*	66.7%	64.0%	-	-	-	*	66.7%	60.0%	*
2020-21	80.4%	77.4%	73.0%	-	42.9%	79.3%	-	-	-	*	57.1%	63.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	75.6%	*	73.3%	72.0%	-	-	-	*	66.7%	65.0%	*
2020-21	84.1%	80.2%	75.7%	-	42.9%	82.8%	-	-	-	*	71.4%	63.6%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	45	100.0%	3,239	368,686
By Ethnicity:				
African American	3	6.7%	278	45,227
Hispanic	15	33.3%	991	191,125
White	25	55.6%	1,427	103,171
American Indian	0	0.0%	8	1,159
Asian	0	0.0%	375	18,794
Pacific Islander	0	0.0%	4	569
Two or More Races	2	4.4%	156	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	11	24.4%	631	51,023
Foundation H.S. Program (Endorsement)	3	6.7%	106	14,179
Foundation H.S. Program (DLA)	31	68.9%	2,500	302,917
Special Education Graduates	6	13.3%	283	32,447
Economically Disadvantaged Graduates	20	44.4%	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	4.4%	131	40,398
At-Risk Graduates	33	73.3%	1,164	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.9%	53.3%	*	46.7%	56.0%	-	-	-	*	66.7%	40.0%	*
2020-21	65.2%	64.0%	40.5%	-	28.6%	44.8%	-	-	-	*	71.4%	27.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.2%	28.9%	*	20.0%	32.0%	-	-	-	*	0.0%	20.0%	*
2020-21	52.7%	56.0%	24.3%	-	28.6%	24.1%	-	-	-	*	14.3%	18.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	62.6%	48.9%	*	33.3%	56.0%	-	-	-	*	0.0%	40.0%	*
2020-21	56.1%	63.9%	48.6%	-	14.3%	55.2%	-	-	-	*	42.9%	45.5%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.3%	31.1%	*	13.3%	40.0%	-	-	-	*	0.0%	25.0%	*
2020-21	45.7%	57.3%	24.3%	-	28.6%	24.1%	-	-	-	*	14.3%	27.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.2%	26.7%	*	13.3%	32.0%	-	-	-	*	0.0%	15.0%	*
2020-21	40.4%	50.7%	21.6%	-	14.3%	24.1%	-	-	-	*	14.3%	18.2%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	30.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	21.3%	33.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.6%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	17.9%	6.7%	*	20.0%	0.0%	-	-	-	*	0.0%	15.0%	*
2020-21	25.9%	17.2%	2.7%	-	14.3%	0.0%	-	-	-	*	0.0%	0.0%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	15.5%	31.1%	*	33.3%	28.0%	-	-	-	*	66.7%	25.0%	*
2020-21	24.2%	12.3%	18.9%	-	0.0%	24.1%	-	-	-	*	71.4%	18.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	9.4%	26.7%	*	26.7%	24.0%	-	-	-	*	33.3%	20.0%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	5.4%	-	0.0%	6.9%	-	-	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.4%	3.6%	2.7%	-	0.0%	3.4%	-	-	-	*	14.3%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.9%	8.9%	*	13.3%	8.0%	-	-	-	*	66.7%	5.0%	*
2020-21	4.4%	3.4%	13.5%	-	0.0%	17.2%	-	-	-	*	71.4%	18.2%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	11.5%	37.8%	*	33.3%	44.0%	-	-	-	*	0.0%	35.0%	*
	2020-21	25.9%	13.8%	21.6%	-	14.3%	24.1%	-	-	-	*	14.3%	27.3%	*
Mathematics	2021-22	18.7%	13.3%	17.8%	*	6.7%	24.0%	-	-	-	*	0.0%	10.0%	*
	2020-21	19.4%	15.0%	16.2%	-	14.3%	17.2%	-	-	-	*	14.3%	18.2%	*
Both Subjects	2021-22	12.6%	6.4%	15.6%	*	6.7%	20.0%	-	-	-	*	0.0%	5.0%	*
	2020-21	14.4%	9.0%	13.5%	-	14.3%	13.8%	-	-	-	*	14.3%	18.2%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	8.6%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	4.7%	11.1%	*	6.7%	16.0%	-	-	-	*	0.0%	10.0%	*
	2020-21	10.3%	5.3%	5.4%	-	14.3%	3.4%	-	-	-	*	0.0%	9.1%	*
Both Subjects	2021-22	7.5%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	4.9%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021	21.1%	25.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2022	13.2%	15.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021	12.1%	15.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2022	6.9%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021	6.1%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2022	9.6%	11.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021	8.7%	11.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2022	12.5%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021	11.6%	13.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	77.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	71.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	67.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	62.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	64.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	84.3%	73.3%	*	60.0%	72.0%	-	-	-	*	50.0%	60.0%	*
	2020-21	70.8%	90.2%	97.3%	?	100.0%	89.7%	-	-	-	*	100.0%	100.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	45.5%	12.1%	*	0.0%	11.1%	-	-	-	*	*	16.7%	*
	2020-21	32.9%	46.9%	16.7%	*	14.3%	19.2%	-	-	-	*	14.3%	25.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1057	912	*	847	913	-	-	-	*	*	876	*
	2020-21	1002	1056	952	780	846	988	-	-	-	1080	837	937	730
English Language Arts and Writing	2021-22	506	531	470	*	429	475	-	-	-	*	*	448	*
	2020-21	504	528	481	380	423	502	-	-	-	560	420	471	390
Mathematics	2021-22	496	526	442	*	418	438	-	-	-	*	*	428	*
	2020-21	498	528	471	400	423	487	-	-	-	520	417	466	340
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	24.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	24.5	21.0	-	-	21.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	25.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	24.4	22.0	-	-	22.0	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	23.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	24.0	20.0	-	-	20.0	-	-	-	-	-	-	-
Science	2021-22	19.8	24.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	24.6	21.0	-	-	21.0	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	24.9%	20.0%	27.5%	23.7%	*	*	-	37.5%	9.1%	29.0%	16.7%
	2020-21	42.5%	49.9%	22.3%	9.1%	20.5%	25.0%	*	*	-	28.6%	38.5%	28.2%	20.0%
English Language Arts	2021-22	16.6%	19.2%	11.7%	0.0%	8.2%	14.5%	*	*	-	33.3%	5.0%	17.9%	0.0%
	2020-21	16.3%	18.4%	13.8%	0.0%	17.1%	14.1%	*	*	-	16.7%	20.8%	21.2%	*
Mathematics	2021-22	19.9%	19.9%	7.5%	14.3%	6.4%	6.5%	*	*	-	16.7%	0.0%	6.1%	16.7%
	2020-21	19.3%	19.7%	2.0%	0.0%	0.0%	1.7%	*	*	-	*	4.8%	3.8%	*
Science	2021-22	21.1%	31.5%	7.9%	0.0%	10.0%	7.4%	*	*	-	16.7%	0.0%	8.9%	16.7%
	2020-21	20.6%	32.9%	7.2%	11.1%	9.4%	6.3%	*	*	-	0.0%	15.8%	6.5%	*
Social Studies	2021-22	22.8%	30.8%	5.2%	7.1%	8.5%	3.7%	*	*	-	0.0%	5.3%	5.5%	0.0%
	2020-21	22.8%	30.9%	5.3%	0.0%	0.0%	9.1%	*	*	-	0.0%	8.0%	2.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	35.1%	-	28.6%	37.9%	-	-	-	*	28.6%	36.4%	*
	2019-20	46.1%	58.1%	28.6%	*	35.0%	28.0%	-	*	-	*	18.2%	34.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	168	100.0%	40,469	5,504,150	168	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	38	22.6%	9.2%	8.7%	38	22.6%	9.2%	8.7%
Grade 10	55	32.7%	8.1%	7.9%	55	32.7%	8.1%	7.9%
Grade 11	53	31.5%	7.8%	7.0%	53	31.5%	7.7%	7.0%
Grade 12	22	13.1%	7.3%	6.6%	22	13.1%	7.4%	6.6%
Ethnic Distribution:								
African American	13	7.7%	7.7%	12.8%	13	7.7%	7.7%	12.8%
Hispanic	55	32.7%	34.4%	53.0%	55	32.7%	34.4%	52.9%
White	90	53.6%	44.0%	25.6%	90	53.6%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	1.2%	8.7%	5.1%	2	1.2%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	4.8%	4.8%	3.0%	8	4.8%	4.8%	3.0%
Sex:								
Female	91	54.2%	48.8%	48.8%	91	54.2%	48.7%	48.8%
Male	77	45.8%	51.2%	51.2%	77	45.8%	51.3%	51.2%
Economically Disadvantaged	59	35.1%	37.2%	62.1%	59	35.1%	37.1%	62.0%
Non-Educationally Disadvantaged	109	64.9%	62.8%	37.9%	109	64.9%	62.9%	38.0%
Section 504 Students	49	29.2%	5.5%	7.4%	49	29.2%	5.5%	7.4%
EB Students/EL	6	3.6%	13.2%	23.1%	6	3.6%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	16	7.7%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	2.4%	4.7%	5.5%	4	2.4%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	4.8%	1.6%	1.3%	8	4.8%	1.6%	1.3%
Immigrant	0	0.0%	2.4%	2.2%	0	0.0%	2.4%	2.2%
Migrant	1	0.6%	0.0%	0.3%	1	0.6%	0.0%	0.3%
Title I	7	4.2%	28.1%	64.6%	7	4.2%	28.1%	64.6%
Military Connected	2	1.2%	3.3%	3.6%	2	1.2%	3.3%	3.6%
At-Risk	136	81.0%	47.4%	53.3%	136	81.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	6	3.6%	14.0%	23.2%	6	3.6%	13.9%	23.2%
Career and Technical Education	109	64.9%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	109	64.9%	67.2%	72.3%				
Gifted and Talented Education	8	4.8%	13.2%	8.2%	8	4.8%	13.2%	8.2%
Special Education	19	11.3%	13.7%	12.6%	19	11.3%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	26.3%	39.9%	44.1%				
Students with Physical Disabilities	0	0.0%	21.5%	20.0%				
Students with Autism	0	0.0%	13.8%	15.5%				
Students with Behavioral Disabilities	14	73.7%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	104	50.2%	12.9%	16.8%				
By Ethnicity:								
African American	6	2.9%	1.9%	3.3%				
Hispanic	30	14.5%	4.8%	8.7%				
White	62	30.0%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	1.0%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.9%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	44.8%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	33.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	48.6%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	40	38.5%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	0.0%	7.5%	8.7%	0.0%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	8.7	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	6.7	21.0	17.5
Science	10.0	21.7	18.5
Social Studies	11.0	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	100.0%	66.8%	64.1%
Teachers	25.9	78.7%	48.8%	48.7%
Professional Support	5.0	15.3%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	6.1%	3.9%	3.3%
Educational Aides:	0.0	0.0%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	13.2	40.0%	33.5%	53.2%
Teachers by Ethnicity:				
African American	3.0	11.6%	5.3%	11.8%
Hispanic	3.2	12.3%	16.9%	29.6%
White	16.8	64.6%	73.8%	54.9%
American Indian	2.0	7.7%	0.4%	0.3%
Asian	1.0	3.9%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	11.2	43.1%	21.2%	24.4%
Females	14.8	56.9%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.2	8.4%	0.7%	2.0%
Bachelors	17.3	66.7%	73.1%	72.2%
Masters	6.4	24.8%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	11.4%	4.2%	9.7%
1-5 Years Experience	7.4	28.4%	24.8%	26.3%
6-10 Years Experience	3.0	11.6%	21.4%	20.5%
11-20 Years Experience	4.0	15.4%	32.3%	27.2%
21-30 Years Experience	7.6	29.4%	14.5%	13.3%
Over 30 Years Experience	1.0	3.9%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	6.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.3	6.1
Average Years Experience of Principals with District	5.0	8.0	5.3
Average Years Experience of Assistant Principals	0.0	5.8	5.2
Average Years Experience of Assistant Principals with District	0.0	5.5	4.4
Average Years Experience of Teachers:	12.7	11.9	11.0
Average Years Experience of Teachers with District:	8.5	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,632	\$60,384	\$53,300
1-5 Years Experience	\$61,203	\$61,092	\$56,516
6-10 Years Experience	\$65,284	\$63,355	\$59,732
11-20 Years Experience	\$69,432	\$68,431	\$63,389
21-30 Years Experience	\$74,421	\$74,035	\$67,876
Over 30 Years Experience	\$80,586	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,629	\$66,314	\$60,717
Professional Support	\$82,095	\$73,659	\$72,022
Campus Administration (School Leadership)	\$100,236	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	5.3	20.4%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.5	2.0%	8.1%	1.7%
Regular Education	18.0	69.5%	64.5%	70.6%
Special Education	2.1	8.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR PATH ALTERNATIVE SCHOOL

Campus Number: 084910008

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	64%	88%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	13%	27%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	48%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	23%	32%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	42%	52%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	20%	26%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	82%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	49%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	48%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	23%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	72%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	42%	52%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	19%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	20%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Included in Accountability	93%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	5%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Other	0%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Mathematics																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Included in Accountability	93%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	5%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Accelerated Testers																
SAT/ACT Participant	89%	64%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	82.9%	80.0%	81.3%	86.0%	*	*	*	83.8%	76.7%	80.5%	82.8%
2020-21	95.0%	95.7%	84.8%	81.1%	83.9%	86.6%	*	*	-	*	78.8%	82.9%	86.6%
Chronic Absenteeism													
2021-22	25.7%	21.3%	42.9%	53.2%	43.3%	37.8%	*	53.8%	*	39.3%	48.9%	48.3%	37.1%
2020-21	15.0%	11.0%	37.3%	36.8%	39.2%	36.8%	*	33.3%	-	27.8%	53.4%	43.9%	46.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	*	-	-	*	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	*	-	*	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	7.9%	0.0%	10.2%	7.2%	*	12.5%	*	0.0%	0.0%	8.3%	0.0%
	2020-21	42.5%	49.9%	3.0%	11.1%	0.0%	5.0%	*	*	-	*	6.3%	0.0%	0.0%
English Language Arts	2021-22	16.6%	19.2%	2.0%	0.0%	2.8%	2.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	16.3%	18.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	19.9%	6.0%	0.0%	10.8%	4.5%	-	0.0%	*	*	0.0%	5.7%	0.0%
	2020-21	19.3%	19.7%	1.4%	0.0%	0.0%	3.8%	*	-	-	*	0.0%	0.0%	0.0%
Science	2021-22	21.1%	31.5%	8.1%	0.0%	11.4%	4.5%	-	16.7%	*	*	0.0%	11.1%	0.0%
	2020-21	20.6%	32.9%	2.8%	16.7%	0.0%	3.8%	*	-	-	*	8.3%	0.0%	0.0%
Social Studies	2021-22	22.8%	30.8%	0.7%	0.0%	0.0%	1.6%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	22.8%	30.9%	1.1%	0.0%	0.0%	3.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	58.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	123	100.0%	40,469	5,504,150	123	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	13	10.6%	7.6%	7.4%	13	10.6%	7.6%	7.4%
Grade 8	10	8.1%	8.0%	7.7%	10	8.1%	7.9%	7.7%
Grade 9	35	28.5%	9.2%	8.7%	35	28.5%	9.2%	8.7%
Grade 10	39	31.7%	8.1%	7.9%	39	31.7%	8.1%	7.9%
Grade 11	21	17.1%	7.8%	7.0%	21	17.1%	7.7%	7.0%
Grade 12	5	4.1%	7.3%	6.6%	5	4.1%	7.4%	6.6%
Ethnic Distribution:								
African American	17	13.8%	7.7%	12.8%	17	13.8%	7.7%	12.8%
Hispanic	40	32.5%	34.4%	53.0%	40	32.5%	34.4%	52.9%
White	59	48.0%	44.0%	25.6%	59	48.0%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	1.6%	8.7%	5.1%	2	1.6%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	4.1%	4.8%	3.0%	5	4.1%	4.8%	3.0%
Sex:								
Female	44	35.8%	48.8%	48.8%	44	35.8%	48.7%	48.8%
Male	79	64.2%	51.2%	51.2%	79	64.2%	51.3%	51.2%
Economically Disadvantaged	53	43.1%	37.2%	62.1%	53	43.1%	37.1%	62.0%
Non-Educationally Disadvantaged	70	56.9%	62.8%	37.9%	70	56.9%	62.9%	38.0%
Section 504 Students	10	8.1%	5.5%	7.4%	10	8.1%	5.5%	7.4%
EB Students/EL	8	6.5%	13.2%	23.1%	8	6.5%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	71	12.9%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	3.3%	4.7%	5.5%	4	3.3%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	4.1%	1.6%	1.3%	5	4.1%	1.6%	1.3%
Immigrant	0	0.0%	2.4%	2.2%	0	0.0%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.8%	28.1%	64.6%	1	0.8%	28.1%	64.6%
Military Connected	2	1.6%	3.3%	3.6%	2	1.6%	3.3%	3.6%
At-Risk	123	100.0%	47.4%	53.3%	123	100.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	8	6.5%	14.0%	23.2%	8	6.5%	13.9%	23.2%
Career and Technical Education	75	61.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	65	65.0%	67.2%	72.3%				
Gifted and Talented Education	3	2.4%	13.2%	8.2%	3	2.4%	13.2%	8.2%
Special Education	28	22.8%	13.7%	12.6%	28	22.8%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	39.9%	44.1%				
Students with Physical Disabilities	0	0.0%	21.5%	20.0%				
Students with Autism	*	*	13.8%	15.5%				
Students with Behavioral Disabilities	16	57.1%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	549	99.8%	12.9%	16.8%				
By Ethnicity:								
African American	83	15.1%	1.9%	3.3%				
Hispanic	204	37.1%	4.8%	8.7%				
White	217	39.5%	4.7%	3.4%				
American Indian	2	0.4%	0.0%	0.1%				
Asian	13	2.4%	0.8%	0.7%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	28	5.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	101	100.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	100.0%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	263	100.0%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	-	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	41.9%	7.5%	8.7%	66.7%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	89.9%	66.8%	64.1%
Teachers	22.0	76.0%	48.8%	48.7%
Professional Support	2.0	6.9%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	6.9%	3.9%	3.3%
Educational Aides:	2.9	10.1%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	4.0	13.8%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	3.0	13.6%	16.9%	29.6%
White	19.0	86.4%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	7.0	31.8%	21.2%	24.4%
Females	15.0	68.2%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	13.0	59.1%	73.1%	72.2%
Masters	9.0	40.9%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	3.0	13.6%	24.8%	26.3%
6-10 Years Experience	2.0	9.1%	21.4%	20.5%
11-20 Years Experience	10.0	45.5%	32.3%	27.2%
21-30 Years Experience	4.0	18.2%	14.5%	13.3%
Over 30 Years Experience	3.0	13.6%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	5.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.3	6.1
Average Years Experience of Principals with District	4.0	8.0	5.3
Average Years Experience of Assistant Principals	14.0	5.8	5.2
Average Years Experience of Assistant Principals with District	14.0	5.5	4.4
Average Years Experience of Teachers:	17.0	11.9	11.0
Average Years Experience of Teachers with District:	10.5	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,334	\$61,092	\$56,516
6-10 Years Experience	\$64,297	\$63,355	\$59,732
11-20 Years Experience	\$67,454	\$68,431	\$63,389
21-30 Years Experience	\$72,441	\$74,035	\$67,876
Over 30 Years Experience	\$80,734	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,913	\$66,314	\$60,717
Professional Support	\$81,363	\$73,659	\$72,022
Campus Administration (School Leadership)	\$107,685	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	5.7%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	17.5	79.8%	64.5%	70.6%
Special Education	3.2	14.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
 - * Indicates results are masked due to small numbers.
 - ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR SPRINGS H S

Campus Number: 084910009

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	83%	85%	69%	80%	88%	*	92%	*	95%	40%	92%	86%	82%	72%	70%
	2022	65%	77%	84%	74%	81%	85%	*	90%	-	88%	28%	100%	84%	81%	71%	71%
At Meets Grade Level or Above	2023	52%	67%	74%	58%	67%	77%	*	87%	*	87%	26%	77%	75%	67%	48%	54%
	2022	47%	60%	66%	53%	60%	68%	*	81%	-	71%	11%	57%	67%	60%	46%	45%
At Masters Grade Level	2023	13%	21%	26%	13%	23%	26%	*	54%	*	31%	1%	8%	27%	22%	11%	15%
	2022	11%	17%	19%	9%	13%	19%	*	33%	-	26%	6%	0%	20%	15%	13%	6%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	90%	86%	87%	91%	*	98%	-	94%	56%	100%	92%	84%	82%	85%
	2022	72%	81%	86%	81%	81%	91%	*	87%	*	79%	35%	88%	87%	81%	75%	65%
At Meets Grade Level or Above	2023	54%	69%	78%	59%	71%	82%	*	88%	-	84%	32%	80%	80%	69%	58%	57%
	2022	55%	68%	77%	67%	72%	82%	*	75%	*	74%	20%	75%	78%	72%	58%	45%
At Masters Grade Level	2023	9%	14%	15%	0%	9%	17%	*	23%	-	29%	1%	0%	15%	13%	3%	4%
	2022	9%	14%	16%	10%	17%	17%	*	15%	*	15%	2%	0%	17%	10%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	86%	74%	85%	88%	*	94%	*	97%	62%	92%	86%	86%	80%	79%
	2022	76%	84%	82%	74%	81%	84%	*	86%	*	79%	49%	86%	83%	79%	75%	81%
At Meets Grade Level or Above	2023	43%	57%	49%	43%	38%	54%	*	83%	*	55%	13%	83%	50%	48%	33%	42%
	2022	43%	56%	49%	41%	45%	52%	*	64%	*	42%	19%	71%	50%	46%	47%	51%
At Masters Grade Level	2023	23%	32%	20%	17%	12%	24%	*	33%	*	24%	2%	25%	21%	17%	14%	12%
	2022	27%	37%	27%	15%	25%	30%	*	32%	*	25%	8%	29%	28%	26%	25%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	96%	88%	95%	98%	*	100%	*	100%	81%	100%	97%	94%	91%	94%
	2022	83%	91%	93%	88%	92%	94%	*	90%	*	100%	70%	100%	94%	91%	86%	86%
At Meets Grade Level or Above	2023	56%	78%	81%	63%	76%	86%	*	86%	*	96%	44%	82%	81%	81%	63%	54%
	2022	55%	76%	80%	74%	78%	82%	*	80%	*	90%	36%	100%	80%	79%	69%	72%
At Masters Grade Level	2023	21%	40%	37%	31%	27%	42%	*	48%	*	50%	11%	45%	38%	35%	23%	20%
	2022	21%	42%	41%	24%	39%	44%	*	40%	*	50%	6%	14%	40%	43%	31%	36%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	98%	96%	97%	99%	*	98%	*	100%	86%	*	98%	97%	89%	95%
	2022	89%	94%	96%	96%	95%	97%	100%	98%	*	94%	72%	100%	97%	96%	92%	92%
At Meets Grade Level or Above	2023	70%	79%	85%	80%	81%	87%	*	90%	*	91%	43%	*	85%	84%	67%	68%
	2022	68%	81%	85%	83%	79%	87%	100%	92%	*	82%	32%	17%	86%	81%	76%	54%
At Masters Grade Level	2023	38%	49%	56%	47%	55%	57%	*	58%	*	56%	14%	*	56%	51%	37%	38%
	2022	42%	58%	63%	53%	55%	67%	60%	70%	*	64%	14%	0%	64%	59%	48%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	99%	100%	98%	99%	*	100%	-	100%	*	-	100%	88%	100%	*
	2022	92%	99%	98%	100%	98%	98%	-	100%	-	100%	*	-	99%	60%	90%	*
At Meets Grade Level or Above	2023	61%	84%	89%	70%	81%	92%	*	91%	-	92%	*	-	90%	63%	100%	*
	2022	64%	88%	87%	86%	82%	88%	-	92%	-	80%	*	-	88%	60%	73%	*
At Masters Grade Level	2023	12%	23%	22%	20%	10%	24%	*	28%	-	38%	*	-	23%	0%	5%	*
	2022	13%	27%	23%	0%	16%	24%	-	37%	-	10%	*	-	23%	20%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	91%	82%	89%	93%	33%	97%	100%	97%	62%	95%	92%	88%	83%	84%
	2022	74%	82%	89%	84%	87%	91%	64%	92%	83%	88%	50%	94%	90%	85%	80%	77%
At Meets Grade Level or Above	2023	49%	61%	75%	61%	68%	78%	22%	88%	100%	84%	30%	82%	76%	70%	55%	56%
	2022	48%	59%	73%	65%	68%	75%	50%	82%	50%	72%	23%	66%	74%	67%	59%	52%
At Masters Grade Level	2023	20%	27%	29%	22%	24%	31%	0%	41%	40%	38%	5%	25%	30%	26%	15%	17%
	2022	23%	32%	33%	22%	30%	35%	29%	38%	33%	34%	7%	9%	33%	29%	24%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	75%	83%	90%	20%	96%	*	94%	46%	94%	88%	83%	77%	77%
	2022	75%	83%	85%	79%	81%	87%	40%	88%	*	84%	31%	93%	86%	81%	72%	68%
At Meets Grade Level or Above	2023	53%	65%	76%	58%	69%	79%	20%	87%	*	86%	28%	78%	77%	68%	53%	55%
	2022	53%	64%	71%	62%	66%	74%	40%	78%	*	72%	16%	67%	72%	66%	51%	45%
At Masters Grade Level	2023	20%	28%	21%	8%	16%	22%	0%	36%	*	30%	1%	6%	21%	18%	7%	10%
	2022	25%	34%	18%	10%	15%	19%	20%	24%	*	21%	4%	0%	19%	13%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	90%	77%	88%	91%	*	98%	*	97%	63%	92%	91%	86%	84%	78%
	2022	72%	81%	86%	78%	85%	87%	*	93%	*	84%	50%	86%	87%	79%	78%	82%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	56%	61%	47%	49%	65%	*	92%	*	67%	14%	83%	64%	49%	48%	44%
	2022	42%	52%	59%	49%	53%	61%	*	78%	*	53%	20%	71%	61%	47%	52%	50%
At Masters Grade Level	2023	19%	25%	20%	18%	11%	23%	*	28%	*	28%	2%	25%	21%	15%	13%	11%
	2022	20%	26%	26%	13%	22%	28%	*	32%	*	22%	8%	29%	26%	26%	23%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	96%	88%	95%	98%	*	100%	*	100%	81%	100%	97%	94%	91%	94%
	2022	76%	83%	93%	89%	92%	94%	*	92%	*	100%	70%	100%	94%	90%	86%	86%
At Meets Grade Level or Above	2023	47%	59%	81%	64%	75%	86%	*	80%	*	93%	44%	82%	81%	81%	63%	54%
	2022	47%	58%	80%	71%	78%	82%	*	83%	*	86%	36%	100%	81%	79%	69%	72%
At Masters Grade Level	2023	18%	26%	38%	30%	27%	42%	*	48%	*	48%	11%	45%	38%	35%	23%	20%
	2022	21%	30%	41%	23%	39%	43%	*	44%	*	45%	6%	14%	40%	42%	31%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	98%	96%	97%	99%	*	98%	*	100%	86%	*	98%	97%	89%	95%
	2022	75%	82%	96%	96%	95%	97%	100%	98%	*	94%	72%	100%	97%	96%	92%	92%
At Meets Grade Level or Above	2023	52%	60%	85%	80%	81%	87%	*	90%	*	91%	43%	*	85%	84%	67%	68%
	2022	50%	61%	85%	83%	79%	87%	100%	92%	*	82%	32%	17%	86%	81%	76%	54%
At Masters Grade Level	2023	27%	36%	56%	47%	55%	57%	*	58%	*	56%	14%	*	56%	51%	37%	38%
	2022	30%	42%	63%	53%	55%	67%	60%	70%	*	64%	14%	0%	64%	59%	48%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	61%	64%	53%	63%	64%	-	77%	*	64%	49%	62%	65%	57%	59%	54%
End of Course English II	2023	74%	79%	80%	73%	83%	79%	*	77%	-	85%	61%	*	80%	79%	78%	80%
End of Course Algebra I	2023	76%	80%	75%	85%	70%	75%	-	97%	*	78%	62%	86%	77%	65%	79%	75%
All Grades Both Subjects	2023	64%	69%	73%	69%	72%	72%	*	80%	*	74%	57%	77%	74%	67%	72%	69%
All Grades ELA/Reading	2023	63%	67%	72%	61%	72%	72%	*	77%	*	73%	54%	71%	72%	68%	70%	67%
All Grades Mathematics	2023	66%	71%	75%	85%	70%	75%	-	97%	*	78%	62%	86%	77%	65%	79%	75%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	28%	10%	22%	42%	-	*	-	*	15%	*	27%	33%	36%	20%
End of Course English II	2023	41%	51%	52%	57%	50%	52%	*	*	-	-	39%	-	51%	58%	58%	43%
End of Course Algebra I	2023	58%	62%	60%	57%	63%	56%	-	-	-	*	40%	*	59%	63%	53%	38%
All Grades Both Subjects	2023	38%	45%	48%	42%	46%	51%	*	57%	-	*	31%	*	47%	52%	50%	32%
All Grades ELA/Reading	2023	35%	43%	41%	29%	35%	48%	*	57%	-	*	26%	*	40%	48%	48%	29%
All Grades Mathematics	2023	40%	47%	60%	57%	63%	56%	-	-	-	*	40%	*	59%	63%	53%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	91%	-	-	-	-	-	-	77%	77%	*	-	53%	92%	72%	96%
	2022	74%	82%	89%	-	-	-	-	-	-	70%	71%	60%	-	71%	90%	68%	94%
At Meets Grade Level or Above	2023	49%	61%	75%	-	-	-	-	-	-	33%	35%	*	-	11%	76%	29%	86%
	2022	48%	59%	73%	-	-	-	-	-	-	43%	45%	0%	-	43%	74%	41%	73%
At Masters Grade Level	2023	20%	27%	29%	-	-	-	-	-	-	6%	6%	*	-	0%	30%	5%	32%
	2022	23%	32%	33%	-	-	-	-	-	-	10%	11%	0%	-	21%	34%	11%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	-	-	-	-	-	-	64%	65%	*	-	17%	88%	58%	96%
	2022	75%	83%	85%	-	-	-	-	-	-	60%	60%	*	-	50%	86%	56%	89%
At Meets Grade Level or Above	2023	53%	65%	76%	-	-	-	-	-	-	26%	27%	*	-	0%	77%	22%	87%
	2022	53%	64%	71%	-	-	-	-	-	-	33%	34%	*	-	50%	73%	33%	67%
At Masters Grade Level	2023	20%	28%	21%	-	-	-	-	-	-	3%	3%	*	-	0%	22%	2%	17%
	2022	25%	34%	18%	-	-	-	-	-	-	0%	0%	*	-	0%	19%	0%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	90%	-	-	-	-	-	-	69%	67%	*	-	*	90%	65%	96%
	2022	72%	81%	86%	-	-	-	-	-	-	73%	76%	*	-	*	86%	72%	100%
At Meets Grade Level or Above	2023	45%	56%	61%	-	-	-	-	-	-	23%	25%	*	-	*	61%	24%	85%
	2022	42%	52%	59%	-	-	-	-	-	-	41%	43%	*	-	*	59%	40%	77%
At Masters Grade Level	2023	19%	25%	20%	-	-	-	-	-	-	0%	0%	*	-	*	20%	0%	30%
	2022	20%	26%	26%	-	-	-	-	-	-	23%	24%	*	-	*	26%	24%	23%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	96%	-	-	-	-	-	-	92%	91%	*	-	100%	96%	94%	96%
	2022	76%	83%	93%	-	-	-	-	-	-	85%	84%	*	-	*	94%	80%	100%
At Meets Grade Level or Above	2023	47%	59%	81%	-	-	-	-	-	-	33%	36%	*	-	20%	83%	29%	78%
	2022	47%	58%	80%	-	-	-	-	-	-	65%	68%	*	-	*	81%	60%	100%
At Masters Grade Level	2023	18%	26%	38%	-	-	-	-	-	-	8%	9%	*	-	0%	38%	6%	43%
	2022	21%	30%	41%	-	-	-	-	-	-	30%	32%	*	-	*	41%	32%	45%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	98%	-	-	-	-	-	-	100%	100%	-	-	*	98%	90%	100%
	2022	75%	82%	96%	-	-	-	-	-	-	91%	90%	*	-	*	97%	92%	92%
At Meets Grade Level or Above	2023	52%	60%	85%	-	-	-	-	-	-	59%	59%	-	-	*	86%	48%	94%
	2022	50%	61%	85%	-	-	-	-	-	-	55%	60%	*	-	*	86%	46%	62%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	56%	-	-	-	-	-	-	18%	18%	-	-	*	57%	14%	69%
	2022	30%	42%	63%	-	-	-	-	-	-	0%	0%	*	-	*	65%	0%	31%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	73%	-	-	-	-	-	-	67%	67%	-	-	44%	73%	62%	74%
All Grades ELA/Reading	2023	63%	67%	72%	-	-	-	-	-	-	70%	70%	-	-	20%	72%	62%	71%
All Grades Mathematics	2023	66%	71%	75%	-	-	-	-	-	-	56%	56%	-	-	*	75%	63%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	48%	-	-	-	-	-	-	33%	33%	-	-	14%	50%	26%	50%
All Grades ELA/Reading	2023	35%	43%	41%	-	-	-	-	-	-	40%	40%	-	-	*	43%	29%	*
All Grades Mathematics	2023	40%	47%	60%	-	-	-	-	-	-	*	*	-	-	*	63%	20%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	95%	96%	96%	95%	90%	89%	71%	96%	98%	100%	94%	98%	94%	99%
Included in Accountability	93%	95%	92%	93%	91%	94%	90%	81%	71%	91%	93%	90%	93%	86%	85%	80%
Not Included in Accountability: Mobile	4%	3%	2%	2%	3%	2%	0%	2%	0%	4%	2%	10%	1%	9%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	6%	0%	0%	3%	0%	1%	2%	2%	14%
Not Tested	1%	2%	5%	4%	4%	5%	10%	11%	29%	4%	2%	0%	6%	2%	6%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	29%	1%	2%	0%	1%	1%	2%	0%
Other	0%	1%	4%	2%	3%	4%	10%	11%	0%	4%	0%	0%	5%	1%	4%	1%
Reading																
Assessment Participant	99%	99%	99%	97%	99%	100%	100%	100%	*	100%	99%	100%	99%	99%	98%	100%
Included in Accountability	92%	95%	95%	94%	93%	97%	100%	88%	*	93%	91%	86%	97%	85%	87%	74%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	0%	1%	*	7%	2%	14%	1%	11%	6%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	0%	11%	*	0%	6%	0%	2%	3%	5%	23%
Not Tested	1%	1%	1%	3%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	97%	99%	*	100%	*	100%	96%	100%	99%	97%	95%	100%
Included in Accountability	94%	96%	96%	97%	94%	97%	*	97%	*	98%	92%	92%	98%	86%	89%	92%
Not Included in Accountability: Mobile	5%	3%	2%	2%	3%	1%	*	2%	*	3%	3%	8%	0%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	2%	2%	3%	1%	*	0%	*	0%	4%	0%	1%	3%	5%	0%
Absent	1%	1%	1%	2%	3%	0%	*	0%	*	0%	4%	0%	1%	2%	4%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	94%	78%	88%	82%	79%	*	45%	*	81%	99%	100%	74%	96%	80%	93%
Included in Accountability	93%	90%	76%	86%	79%	78%	*	38%	*	81%	99%	92%	73%	85%	73%	80%
Not Included in Accountability: Mobile	4%	2%	2%	2%	3%	1%	*	0%	*	0%	0%	8%	0%	8%	7%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	6%	*	0%	0%	0%	0%	4%	0%	11%
Not Tested	1%	6%	22%	12%	18%	21%	*	55%	*	19%	1%	0%	26%	4%	20%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	1%	0%	0%	1%	2%	2%	
Other	0%	6%	22%	12%	16%	20%	*	55%	*	19%	0%	0%	26%	2%	18%	5%	
Social Studies																	
Assessment Participant	99%	99%	100%	98%	99%	100%	*	100%	*	97%	100%	*	99%	100%	100%	100%	
Included in Accountability	94%	96%	97%	96%	96%	99%	*	94%	*	91%	92%	*	98%	92%	92%	88%	
Not Included in Accountability: Mobile	4%	2%	2%	2%	3%	1%	*	5%	*	6%	5%	*	1%	7%	8%	10%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	3%	*	0%	1%	0%	2%	
Not Tested	1%	1%	0%	2%	1%	0%	*	0%	*	3%	0%	*	1%	0%	0%	0%	
Absent	1%	1%	0%	2%	0%	0%	*	0%	*	3%	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	64%	61%	59%	63%	62%	*	56%	-	65%	*	-	61%	67%	53%	60%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	96%	98%	96%	96%	100%	93%	75%	95%	99%	100%	95%	99%	95%	99%	
Included in Accountability	93%	95%	93%	91%	93%	94%	100%	89%	75%	88%	96%	88%	94%	87%	88%	87%	
Not Included in Accountability: Mobile	5%	3%	3%	6%	1%	2%	0%	2%	0%	7%	1%	13%	1%	10%	5%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	2%	0%	0%	2%	3%	10%	
Not Tested	1%	1%	4%	2%	4%	4%	0%	7%	25%	5%	1%	0%	5%	1%	5%	1%	
Absent	1%	0%	1%	0%	1%	0%	0%	0%	13%	2%	1%	0%	0%	1%	1%	0%	
Other	0%	1%	4%	2%	3%	4%	0%	7%	13%	3%	0%	0%	4%	1%	4%	0%	
Reading																	
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	97%	99%	100%	99%	98%	98%	99%	
Included in Accountability	92%	95%	95%	95%	94%	97%	100%	96%	*	91%	96%	88%	97%	88%	87%	83%	
Not Included in Accountability: Mobile	5%	3%	3%	4%	1%	3%	0%	1%	*	7%	0%	12%	1%	9%	5%	2%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	0%	3%	*	0%	4%	0%	1%	2%	5%	14%	
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	3%	1%	0%	1%	2%	2%	1%	
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	3%	1%	0%	1%	1%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	98%	98%	99%	*	98%	*	100%	98%	100%	99%	99%	97%	100%	
Included in Accountability	93%	95%	95%	92%	96%	97%	*	95%	*	89%	98%	88%	98%	84%	92%	88%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	3%	6%	1%	2%	*	2%	*	11%	0%	13%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	2%	7%
Not Tested	1%	1%	1%	2%	2%	1%	*	2%	*	0%	2%	0%	1%	1%	3%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	1%	2%	2%	0%	*	2%	*	0%	1%	0%	1%	1%	2%	0%
Science																
Assessment Participant	98%	94%	82%	90%	86%	82%	*	66%	*	83%	99%	100%	79%	98%	87%	98%
Included in Accountability	93%	90%	79%	83%	83%	80%	*	58%	*	73%	98%	88%	77%	85%	79%	88%
Not Included in Accountability: Mobile	4%	3%	3%	7%	1%	2%	*	5%	*	10%	0%	13%	1%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	*	0%	1%	0%	0%	2%	3%	7%
Not Tested	2%	6%	18%	10%	14%	18%	*	34%	*	17%	1%	0%	21%	2%	13%	2%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	18%	10%	14%	18%	*	34%	*	17%	1%	0%	21%	2%	13%	2%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	100%	100%	*	97%	99%	100%	99%	99%	98%	100%
Included in Accountability	94%	97%	97%	90%	98%	99%	100%	97%	*	94%	94%	86%	98%	90%	93%	96%
Not Included in Accountability: Mobile	4%	2%	2%	10%	1%	1%	0%	3%	*	3%	4%	14%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	0%	0%	0%	*	3%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	3%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	62%	64%	60%	62%	-	63%	*	67%	*	-	62%	56%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.3%	93.6%	92.6%	93.2%	94.4%	95.5%	91.4%	93.7%	90.5%	90.9%	93.1%
2020-21	95.0%	95.7%	96.0%	95.9%	95.5%	95.9%	96.9%	98.0%	96.4%	96.8%	94.4%	94.4%	94.5%
Chronic Absenteeism													
2021-22	25.7%	21.3%	19.5%	21.6%	21.9%	19.4%	20.0%	11.7%	33.3%	17.1%	31.6%	35.8%	23.2%
2020-21	15.0%	11.0%	9.0%	10.0%	11.1%	8.8%	0.0%	3.6%	0.0%	8.5%	15.0%	17.7%	14.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%
2020-21	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	99.3%	97.9%	99.0%	99.5%	* 100.0%	* 100.0%	* 100.0%	98.4%	97.5%	100.0%	
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	
Continued HS	3.5%	1.2%	0.6%	0.0%	1.0%	0.5%	* 0.0%	* 0.0%	* 0.0%	1.6%	2.5%	0.0%	
Dropped Out	6.4%	0.4%	0.1%	2.1%	0.0%	0.0%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	
Graduates and TxCHSE	90.0%	98.4%	99.3%	97.9%	99.0%	99.5%	* 100.0%	* 100.0%	* 100.0%	98.4%	97.5%	100.0%	
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.9%	97.9%	100.0%	100.0%	* 100.0%	* 100.0%	* 100.0%	100.0%	100.0%	100.0%	
Class of 2021													
Graduated	90.0%	97.5%	99.1%	98.5%	98.0%	99.7%	- 100.0%	* 100.0%	* 100.0%	95.2%	97.8%	100.0%	
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	- 0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	
Continued HS	3.9%	1.6%	0.9%	1.5%	2.0%	0.3%	- 0.0%	* 0.0%	* 0.0%	4.8%	2.2%	0.0%	
Dropped Out	5.8%	0.8%	0.0%	0.0%	0.0%	0.0%	- 0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	
Graduates and TxCHSE	90.3%	97.5%	99.1%	98.5%	98.0%	99.7%	- 100.0%	* 100.0%	* 100.0%	95.2%	97.8%	100.0%	
Graduates, TxCHSE, and Continuers	94.2%	99.2%	100.0%	100.0%	100.0%	100.0%	- 100.0%	* 100.0%	* 100.0%	100.0%	100.0%	100.0%	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	99.9%	100.0%	99.5%	100.0%	- 100.0%	* 100.0%	* 100.0%	100.0%	98.9%	100.0%	
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	- 0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	
Continued HS	1.0%	0.2%	0.1%	0.0%	0.5%	0.0%	- 0.0%	* 0.0%	* 0.0%	0.0%	1.1%	0.0%	
Dropped Out	6.3%	0.8%	0.0%	0.0%	0.0%	0.0%	- 0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	
Graduates and TxCHSE	92.7%	99.0%	99.9%	100.0%	99.5%	100.0%	- 100.0%	* 100.0%	* 100.0%	100.0%	98.9%	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	100.0%	100.0%	100.0%	- 100.0%	* 100.0%	* 100.0%	100.0%	100.0%	100.0%	

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	99.7%	98.2%	100.0%	99.7%	*	100.0%	*	100.0%	98.1%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.3%	1.8%	0.0%	0.3%	*	0.0%	*	0.0%	1.9%	0.0%	0.0%
Dropped Out	6.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.6%	99.7%	98.2%	100.0%	99.7%	*	100.0%	*	100.0%	98.1%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	98.5%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	0.7%	0.0%	1.2%	0.6%	*	0.0%	*	0.0%	2.1%	6.3%	0.0%
Graduates and TxCHSE	93.2%	98.7%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	98.6%	97.9%	98.0%	98.9%	*	98.2%	*	100.0%	91.2%	95.9%	100.0%
Class of 2021	90.0%	96.8%	98.9%	98.5%	98.0%	99.4%	-	98.5%	*	100.0%	94.1%	97.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	0.6%	0.0%	1.0%	0.3%	*	0.0%	*	3.6%	1.6%	1.7%	14.3%
Class of 2021	3.8%	2.8%	1.3%	0.0%	2.1%	0.9%	-	1.6%	*	3.7%	7.5%	1.1%	6.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	79.4%	86.7%	76.6%	81.0%	90.1%	*	92.7%	*	89.3%	41.9%	69.5%	28.6%
Class of 2021	81.9%	78.3%	85.8%	76.6%	81.3%	88.0%	-	93.8%	*	92.6%	30.0%	73.6%	46.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	82.6%	87.3%	76.6%	82.0%	90.3%	*	92.7%	*	92.9%	43.5%	71.2%	42.9%
Class of 2021	85.7%	81.2%	87.1%	76.6%	83.4%	88.9%	-	95.3%	*	96.3%	37.5%	74.7%	53.3%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	*	-	*	-	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	0.6%	0.0%	1.0%	0.3%	*	0.0%	*	3.3%	1.5%	1.7%	13.3%
2020-21	3.8%	2.8%	1.3%	0.0%	2.1%	0.9%	-	1.5%	*	3.7%	7.2%	1.1%	7.7%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	85.4%	70.6%	80.2%	89.2%	*	89.5%	*	90.0%	40.0%	68.3%	26.7%
2020-21	80.4%	77.4%	84.8%	76.6%	80.0%	87.2%	-	92.5%	*	88.9%	28.9%	73.6%	53.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	85.9%	70.6%	81.2%	89.5%	*	89.5%	*	93.3%	41.5%	70.0%	40.0%
2020-21	84.1%	80.2%	86.0%	76.6%	81.6%	88.1%	-	94.0%	*	92.6%	35.7%	74.7%	61.5%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	717	100.0%	3,239	368,686
By Ethnicity:				
African American	51	7.1%	278	45,227
Hispanic	207	28.9%	991	191,125
White	370	51.6%	1,427	103,171
American Indian	1	0.1%	8	1,159
Asian	57	7.9%	375	18,794
Pacific Islander	1	0.1%	4	569
Two or More Races	30	4.2%	156	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	101	14.1%	631	51,023
Foundation H.S. Program (Endorsement)	4	0.6%	106	14,179
Foundation H.S. Program (DLA)	612	85.4%	2,500	302,917
Special Education Graduates	65	9.1%	283	32,447
Economically Disadvantaged Graduates	120	16.7%	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	2.1%	131	40,398
At-Risk Graduates	200	27.9%	1,164	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.9%	63.2%	43.1%	59.4%	64.9%	*	86.0%	*	63.3%	67.7%	50.8%	40.0%
2020-21	65.2%	64.0%	64.7%	50.0%	54.1%	68.9%	-	85.1%	*	70.4%	72.6%	52.9%	46.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.2%	55.2%	35.3%	47.3%	58.9%	*	78.9%	*	56.7%	7.7%	38.3%	6.7%
2020-21	52.7%	56.0%	54.2%	31.3%	41.3%	60.8%	-	79.1%	*	55.6%	1.2%	37.9%	15.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	62.6%	64.2%	47.1%	56.5%	68.9%	*	82.5%	*	56.7%	13.8%	43.3%	0.0%
2020-21	56.1%	63.9%	63.4%	43.8%	50.5%	70.9%	-	80.6%	*	63.0%	7.1%	46.0%	23.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.3%	56.3%	43.1%	44.9%	58.9%	*	89.5%	*	66.7%	20.0%	44.2%	6.7%
2020-21	45.7%	57.3%	58.4%	45.3%	47.4%	61.9%	-	79.1%	*	70.4%	10.7%	51.7%	15.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.2%	49.8%	35.3%	39.6%	53.0%	*	78.9%	*	53.3%	7.7%	34.2%	0.0%
2020-21	40.4%	50.7%	48.9%	29.7%	34.2%	55.5%	-	74.6%	*	51.9%	0.0%	34.5%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	30.8%	28.3%	11.8%	26.1%	27.8%	*	57.9%	*	23.3%	1.5%	16.7%	6.7%
2020-21	21.3%	33.1%	30.8%	12.5%	20.4%	33.7%	-	59.7%	*	40.7%	1.2%	25.3%	15.4%
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	17.9%	16.3%	3.9%	17.4%	16.8%	*	22.8%	*	13.3%	0.0%	8.3%	0.0%
2020-21	25.9%	17.2%	11.9%	6.3%	7.1%	14.5%	-	17.9%	*	11.1%	0.0%	8.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	15.5%	15.9%	11.8%	16.9%	14.3%	*	24.6%	*	20.0%	67.7%	20.0%	33.3%
2020-21	24.2%	12.3%	17.7%	26.6%	18.4%	16.0%	-	14.9%	*	22.2%	72.6%	23.0%	30.8%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	9.4%	9.8%	5.9%	7.7%	9.5%	*	19.3%	*	16.7%	3.1%	10.8%	0.0%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	9.0%	9.4%	8.2%	9.3%	-	9.0%	*	11.1%	2.4%	9.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.1%	2.6%	2.0%	4.8%	1.6%	*	3.5%	*	0.0%	26.2%	5.0%	26.7%
2020-21	2.4%	3.6%	5.3%	12.5%	7.7%	3.5%	-	1.5%	*	3.7%	41.7%	11.5%	23.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.9%	3.8%	3.9%	4.3%	3.8%	*	1.8%	*	3.3%	41.5%	5.0%	6.7%
2020-21	4.4%	3.4%	4.3%	4.7%	3.1%	4.4%	-	4.5%	*	11.1%	35.7%	2.3%	7.7%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	11.5%	7.8%	5.9%	7.7%	8.1%	*	8.8%	*	6.7%	3.1%	7.5%	0.0%
	2020-21	25.9%	13.8%	11.2%	9.4%	11.7%	11.9%	-	9.0%	*	7.4%	1.2%	11.5%	7.7%
Mathematics	2021-22	18.7%	13.3%	12.7%	13.7%	12.1%	12.7%	*	17.5%	*	6.7%	3.1%	14.2%	0.0%
	2020-21	19.4%	15.0%	13.0%	10.9%	11.7%	12.8%	-	16.4%	*	22.2%	1.2%	16.1%	15.4%
Both Subjects	2021-22	12.6%	6.4%	3.8%	3.9%	2.4%	4.6%	*	5.3%	*	0.0%	0.0%	3.3%	0.0%
	2020-21	14.4%	9.0%	6.2%	4.7%	4.6%	6.7%	-	9.0%	*	7.4%	0.0%	8.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	4.7%	7.0%	7.8%	4.8%	7.8%	*	3.5%	*	16.7%	13.8%	4.2%	0.0%
	2020-21	10.3%	5.3%	9.7%	10.9%	11.2%	9.3%	-	4.5%	*	14.8%	9.5%	12.6%	0.0%
Both Subjects	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.2%	25.9%	13.5%	19.3%	26.9%	16.7%	52.0%	*	25.4%	1.4%	15.8%	8.7%
	2021	21.1%	25.4%	26.2%	11.6%	18.5%	28.2%	*	50.8%	*	31.6%	2.9%	18.1%	0.0%
English Language Arts	2022	13.2%	15.2%	16.7%	9.4%	11.5%	17.4%	16.7%	35.8%	*	16.9%	0.7%	11.3%	0.0%
	2021	12.1%	15.9%	16.2%	5.4%	10.3%	17.7%	*	32.5%	*	24.6%	0.6%	11.4%	0.0%
Mathematics	2022	6.9%	8.8%	11.6%	2.1%	7.8%	11.7%	0.0%	30.9%	*	11.9%	1.4%	7.7%	4.3%
	2021	6.1%	8.8%	10.6%	3.6%	7.0%	10.5%	*	28.6%	*	12.3%	0.6%	10.2%	0.0%
Science	2022	9.6%	11.9%	14.7%	8.3%	8.6%	15.8%	0.0%	32.5%	*	16.9%	0.7%	10.4%	4.3%
	2021	8.7%	11.7%	13.0%	5.4%	6.8%	13.9%	*	33.3%	*	15.8%	1.2%	10.8%	0.0%
Social Studies	2022	12.5%	13.4%	15.3%	9.4%	10.4%	15.3%	0.0%	34.1%	*	20.3%	0.7%	9.0%	0.0%
	2021	11.6%	13.6%	14.3%	7.1%	9.5%	14.4%	*	34.9%	*	15.8%	1.8%	11.4%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	77.3%	79.6%	76.9%	73.0%	80.5%	*	85.9%	-	80.0%	*	85.7%	*
	2021	48.6%	71.4%	70.6%	61.5%	68.9%	67.3%	-	87.5%	-	61.1%	20.0%	80.0%	-
English Language Arts	2022	53.2%	75.2%	79.1%	66.7%	75.0%	78.6%	*	86.4%	-	90.0%	*	76.0%	-
	2021	42.7%	67.9%	66.7%	66.7%	68.3%	64.3%	-	73.2%	-	64.3%	*	73.7%	-
Mathematics	2022	50.4%	71.9%	75.9%	*	70.0%	75.3%	-	81.6%	-	71.4%	*	82.4%	*
	2021	49.4%	68.8%	63.6%	*	57.1%	59.2%	-	86.1%	-	42.9%	*	76.5%	-
Science	2022	44.7%	67.5%	69.9%	62.5%	72.7%	67.0%	-	77.5%	-	70.0%	*	82.6%	*
	2021	41.4%	62.3%	67.0%	66.7%	59.3%	67.3%	-	71.4%	-	66.7%	*	77.8%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	66.6%	65.0%	55.6%	60.0%	67.6%	-	64.3%	-	66.7%	*	70.0%	-
	2021	42.2%	64.2%	62.7%	37.5%	50.0%	64.8%	-	72.7%	-	66.7%	*	52.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	84.3%	84.1%	80.4%	78.3%	88.1%	*	91.2%	*	70.0%	41.2%	67.8%	73.3%
	2020-21	70.8%	90.2%	91.1%	85.9%	89.8%	91.0%	-	100.0%	*	92.6%	63.6%	81.6%	84.6%
At/Above Criterion for All Examinees	2021-22	32.1%	45.5%	45.8%	34.1%	38.9%	46.3%	*	69.2%	-	57.1%	10.7%	36.6%	0.0%
	2020-21	32.9%	46.9%	44.4%	29.1%	27.3%	51.1%	-	70.1%	*	44.0%	0.0%	33.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1057	1064	985	1031	1071	*	1191	-	1066	847	1021	791
	2020-21	1002	1056	1049	959	981	1075	-	1169	1200	1083	799	996	826
English Language Arts and Writing	2021-22	506	531	535	494	522	539	*	587	-	529	428	517	401
	2020-21	504	528	524	479	487	540	-	572	670	544	398	497	417
Mathematics	2021-22	496	526	529	491	509	532	*	604	-	537	419	504	390
	2020-21	498	528	525	480	494	535	-	598	530	539	401	499	409
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	24.7	23.6	20.6	25.1	22.4	*	28.8	-	*	-	*	-
	2020-21	20.0	24.5	24.7	21.4	22.0	25.1	-	28.6	-	26.7	-	24.0	-
English Language Arts	2021-22	19.2	25.0	23.8	20.7	25.2	22.6	*	29.3	-	*	-	*	-
	2020-21	19.6	24.4	24.9	20.1	21.9	25.6	-	28.5	-	27.5	-	23.2	-
Mathematics	2021-22	19.3	23.4	22.3	19.6	23.0	21.2	*	27.6	-	*	-	*	-
	2020-21	19.9	24.0	23.9	22.9	21.5	23.8	-	28.4	-	24.0	-	24.6	-
Science	2021-22	19.8	24.8	23.9	21.1	25.8	22.8	*	28.5	-	*	-	*	-
	2020-21	20.3	24.6	24.6	21.9	22.6	24.7	-	28.3	-	26.7	-	24.0	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	54.4%	38.6%	52.0%	54.2%	60.0%	74.3%	20.0%	55.6%	15.1%	36.3%	20.3%
	2020-21	42.5%	49.9%	55.0%	41.5%	50.7%	55.7%	33.3%	75.6%	28.6%	57.5%	17.4%	44.8%	26.3%
English Language Arts	2021-22	16.6%	19.2%	19.4%	15.7%	18.8%	18.6%	30.0%	30.0%	0.0%	17.2%	3.2%	11.4%	2.7%
	2020-21	16.3%	18.4%	16.7%	8.9%	14.7%	17.3%	0.0%	26.3%	0.0%	19.3%	2.3%	11.8%	0.0%
Mathematics	2021-22	19.9%	19.9%	22.8%	16.1%	20.4%	22.8%	20.0%	35.2%	*	22.8%	3.3%	16.4%	4.2%
	2020-21	19.3%	19.7%	20.1%	13.5%	17.8%	19.8%	0.0%	35.7%	16.7%	20.0%	1.8%	17.8%	6.8%
Science	2021-22	21.1%	31.5%	35.6%	26.6%	32.1%	35.8%	40.0%	51.9%	20.0%	34.5%	10.2%	22.1%	7.0%
	2020-21	20.6%	32.9%	39.9%	31.4%	39.0%	39.2%	22.2%	55.8%	16.7%	40.2%	15.1%	35.2%	12.7%
Social Studies	2021-22	22.8%	30.8%	33.7%	18.6%	30.2%	32.6%	20.0%	61.8%	20.0%	35.0%	2.0%	21.5%	10.4%
	2020-21	22.8%	30.9%	31.6%	21.0%	26.3%	30.9%	11.1%	59.3%	33.3%	36.2%	2.7%	21.9%	14.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	65.2%	62.5%	59.2%	66.6%	-	76.1%	*	70.4%	44.3%	55.2%	23.1%
	2019-20	46.1%	58.1%	62.0%	55.6%	54.6%	63.4%	*	81.8%	*	56.7%	32.1%	40.8%	19.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,718	100.0%	40,469	5,504,150	2,732	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	754	27.7%	9.2%	8.7%	754	27.6%	9.2%	8.7%
Grade 10	674	24.8%	8.1%	7.9%	674	24.7%	8.1%	7.9%
Grade 11	654	24.1%	7.8%	7.0%	654	23.9%	7.7%	7.0%
Grade 12	636	23.4%	7.3%	6.6%	650	23.8%	7.4%	6.6%
Ethnic Distribution:								
African American	197	7.2%	7.7%	12.8%	197	7.2%	7.7%	12.8%
Hispanic	692	25.5%	34.4%	53.0%	697	25.5%	34.4%	52.9%
White	1,445	53.2%	44.0%	25.6%	1,452	53.1%	44.0%	25.7%
American Indian	10	0.4%	0.2%	0.3%	10	0.4%	0.2%	0.3%
Asian	238	8.8%	8.7%	5.1%	240	8.8%	8.7%	5.1%
Pacific Islander	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%
Two or More Races	131	4.8%	4.8%	3.0%	131	4.8%	4.8%	3.0%
Sex:								
Female	1,322	48.6%	48.8%	48.8%	1,329	48.6%	48.7%	48.8%
Male	1,396	51.4%	51.2%	51.2%	1,403	51.4%	51.3%	51.2%
Economically Disadvantaged	435	16.0%	37.2%	62.1%	438	16.0%	37.1%	62.0%
Non-Educationally Disadvantaged	2,283	84.0%	62.8%	37.9%	2,294	84.0%	62.9%	38.0%
Section 504 Students	233	8.6%	5.5%	7.4%	233	8.5%	5.5%	7.4%
EB Students/EL	66	2.4%	13.2%	23.1%	67	2.5%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	72	2.5%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	105	3.9%	4.7%	5.5%	105	3.8%	4.6%	5.5%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	25	0.9%	1.6%	1.3%	25	0.9%	1.6%	1.3%
Immigrant	7	0.3%	2.4%	2.2%	7	0.3%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	21	0.8%	28.1%	64.6%	21	0.8%	28.1%	64.6%
Military Connected	113	4.2%	3.3%	3.6%	113	4.1%	3.3%	3.6%
At-Risk	1,014	37.3%	47.4%	53.3%	1,028	37.6%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	58	2.1%	14.0%	23.2%	58	2.1%	13.9%	23.2%
Career and Technical Education	1,930	71.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	1,930	71.0%	67.2%	72.3%				
Gifted and Talented Education	392	14.4%	13.2%	8.2%	392	14.3%	13.2%	8.2%
Special Education	273	10.0%	13.7%	12.6%	285	10.4%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	273							
By Type of Primary Disability								
Students with Intellectual Disabilities	134	49.1%	39.9%	44.1%				
Students with Physical Disabilities	15	5.5%	21.5%	20.0%				
Students with Autism	33	12.1%	13.8%	15.5%				
Students with Behavioral Disabilities	91	33.3%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	209	7.3%	12.9%	16.8%				
By Ethnicity:								
African American	28	1.0%	1.9%	3.3%				
Hispanic	55	1.9%	4.8%	8.7%				
White	100	3.5%	4.7%	3.4%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	12	0.4%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	36	12.6%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	18.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	69	13.9%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	201	9.5%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	4.3%	7.5%	8.7%	15.7%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	20.3	19.7	16.2
Foreign Languages	21.8	21.8	18.8
Mathematics	22.3	21.0	17.5
Science	22.6	21.7	18.5
Social Studies	25.3	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	196.3	100.0%	100.0%	100.0%
Professional Staff:	183.3	93.4%	66.8%	64.1%
Teachers	153.1	78.0%	48.8%	48.7%
Professional Support	20.9	10.7%	13.6%	10.9%
Campus Administration (School Leadership)	9.2	4.7%	3.9%	3.3%
Educational Aides:	13.0	6.6%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	9.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	54.2	27.6%	33.5%	53.2%
Teachers by Ethnicity:				
African American	15.0	9.8%	5.3%	11.8%
Hispanic	18.9	12.3%	16.9%	29.6%
White	111.3	72.7%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	8.0	5.2%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	58.9	38.4%	21.2%	24.4%
Females	94.3	61.6%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	4.0	2.6%	0.7%	2.0%
Bachelors	97.3	63.5%	73.1%	72.2%
Masters	49.8	32.5%	25.5%	25.0%
Doctorate	2.0	1.3%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	5.1%	4.2%	9.7%
1-5 Years Experience	32.0	20.9%	24.8%	26.3%
6-10 Years Experience	39.3	25.7%	21.4%	20.5%
11-20 Years Experience	49.0	32.0%	32.3%	27.2%
21-30 Years Experience	21.0	13.7%	14.5%	13.3%
Over 30 Years Experience	4.0	2.6%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.3	6.1
Average Years Experience of Principals with District	5.0	8.0	5.3
Average Years Experience of Assistant Principals	7.3	5.8	5.2
Average Years Experience of Assistant Principals with District	5.5	5.5	4.4
Average Years Experience of Teachers:	11.8	11.9	11.0
Average Years Experience of Teachers with District:	7.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,682	\$60,384	\$53,300
1-5 Years Experience	\$63,327	\$61,092	\$56,516
6-10 Years Experience	\$63,408	\$63,355	\$59,732
11-20 Years Experience	\$69,513	\$68,431	\$63,389
21-30 Years Experience	\$73,895	\$74,035	\$67,876
Over 30 Years Experience	\$78,670	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,093	\$66,314	\$60,717
Professional Support	\$78,044	\$73,659	\$72,022
Campus Administration (School Leadership)	\$96,950	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	3.8%	8.0%	5.9%
Career and Technical Education	25.1	16.4%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	26.1	17.0%	8.1%	1.7%
Regular Education	77.0	50.3%	64.5%	70.6%
Special Education	19.3	12.6%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR HORIZONS EARLY COLLEGE H S

Campus Number: 084910010

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	83%	99%	100%	98%	100%	-	100%	-	*	*	*	99%	100%	100%	100%
	2022	65%	77%	93%	92%	93%	93%	-	92%	-	100%	-	*	94%	89%	91%	88%
At Meets Grade Level or Above	2023	52%	67%	92%	100%	88%	91%	-	94%	-	*	*	*	92%	89%	95%	90%
	2022	47%	60%	80%	83%	81%	73%	-	77%	-	100%	-	*	82%	74%	77%	68%
At Masters Grade Level	2023	13%	21%	37%	42%	31%	35%	-	45%	-	*	*	*	38%	33%	26%	13%
	2022	11%	17%	28%	33%	30%	13%	-	27%	-	33%	-	*	31%	15%	24%	12%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	99%	92%	100%	100%	-	100%	*	100%	-	*	99%	100%	100%	100%
	2022	72%	81%	98%	100%	100%	100%	-	95%	*	*	*	*	99%	96%	98%	100%
At Meets Grade Level or Above	2023	54%	69%	94%	92%	92%	100%	-	93%	*	100%	-	*	94%	92%	95%	92%
	2022	55%	68%	96%	89%	97%	100%	-	95%	*	*	*	*	96%	96%	96%	100%
At Masters Grade Level	2023	9%	14%	17%	23%	14%	11%	-	22%	*	17%	-	*	17%	15%	14%	13%
	2022	9%	14%	22%	33%	17%	32%	-	20%	*	*	*	*	19%	33%	16%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	98%	100%	100%	89%	-	100%	-	*	*	*	100%	91%	100%	95%
	2022	76%	84%	93%	88%	95%	100%	-	86%	-	*	-	*	97%	83%	96%	92%
At Meets Grade Level or Above	2023	43%	57%	75%	90%	74%	44%	-	91%	-	*	*	*	74%	82%	79%	79%
	2022	43%	56%	54%	63%	55%	86%	-	43%	-	*	-	*	60%	33%	49%	42%
At Masters Grade Level	2023	23%	32%	40%	60%	38%	44%	-	27%	-	*	*	*	44%	18%	26%	32%
	2022	27%	37%	26%	13%	34%	29%	-	14%	-	*	-	*	26%	28%	24%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	83%	91%	97%	88%	98%	100%	-	100%	-	*	-	*	98%	94%	96%	92%
At Meets Grade Level or Above	2023	56%	78%	93%	100%	95%	78%	-	92%	-	*	*	*	95%	83%	95%	86%
	2022	55%	76%	75%	75%	75%	88%	-	71%	-	*	-	*	81%	56%	71%	75%
At Masters Grade Level	2023	21%	40%	48%	56%	46%	44%	-	46%	-	*	*	*	49%	42%	36%	43%
	2022	21%	42%	30%	50%	30%	38%	-	14%	-	*	-	*	32%	22%	27%	17%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2022	89%	94%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	70%	79%	94%	88%	96%	100%	-	89%	-	*	*	-	95%	90%	86%	73%
	2022	68%	81%	91%	100%	89%	92%	-	90%	-	*	-	*	92%	80%	92%	92%
At Masters Grade Level	2023	38%	49%	63%	75%	63%	78%	-	53%	-	*	*	-	63%	60%	48%	47%
	2022	42%	58%	53%	86%	47%	54%	-	62%	-	*	-	*	54%	40%	48%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	97%	*	100%	100%	-	100%	-	-	-	-	97%	*	96%	*
	2022	92%	99%	98%	100%	100%	100%	-	95%	-	*	-	-	98%	-	100%	*
At Meets Grade Level or Above	2023	61%	84%	76%	*	100%	67%	-	71%	-	-	-	-	77%	*	76%	*
	2022	64%	88%	84%	88%	64%	92%	-	86%	-	*	-	-	84%	-	85%	*
At Masters Grade Level	2023	12%	23%	15%	*	0%	17%	-	29%	-	-	-	-	16%	*	16%	*
	2022	13%	27%	11%	13%	9%	23%	-	5%	-	*	-	-	11%	-	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	99%	96%	100%	99%	-	100%	*	100%	*	100%	99%	98%	99%	99%
	2022	74%	82%	97%	94%	97%	99%	-	95%	*	100%	*	100%	98%	92%	96%	93%
At Meets Grade Level or Above	2023	49%	61%	90%	91%	89%	88%	-	89%	*	100%	*	67%	90%	86%	89%	84%
	2022	48%	59%	81%	83%	77%	90%	-	82%	*	81%	*	70%	84%	69%	78%	74%
At Masters Grade Level	2023	20%	27%	38%	45%	34%	43%	-	39%	*	31%	*	8%	39%	32%	27%	26%
	2022	23%	32%	29%	37%	31%	31%	-	24%	*	19%	*	10%	30%	25%	26%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	99%	96%	99%	100%	-	100%	*	100%	*	100%	99%	100%	100%	100%
	2022	75%	83%	96%	95%	95%	98%	-	94%	*	100%	*	*	97%	93%	94%	92%
At Meets Grade Level or Above	2023	53%	65%	93%	96%	90%	95%	-	93%	*	100%	*	83%	93%	90%	95%	91%
	2022	53%	64%	88%	86%	86%	91%	-	88%	*	100%	*	*	89%	85%	85%	78%
At Masters Grade Level	2023	20%	28%	27%	32%	22%	24%	-	34%	*	30%	*	17%	27%	26%	20%	13%
	2022	25%	34%	25%	33%	25%	26%	-	23%	*	20%	*	*	25%	24%	21%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	99%	100%	100%	93%	-	100%	-	*	*	*	100%	92%	100%	95%
	2022	72%	81%	95%	93%	96%	100%	-	91%	-	*	-	*	97%	83%	97%	92%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	56%	76%	85%	79%	53%	-	82%	-	*	*	*	76%	77%	79%	71%
	2022	42%	52%	66%	73%	56%	89%	-	71%	-	*	-	*	72%	33%	59%	46%
At Masters Grade Level	2023	19%	25%	32%	46%	31%	33%	-	27%	-	*	*	*	35%	15%	21%	29%
	2022	20%	26%	20%	7%	29%	26%	-	9%	-	*	-	*	18%	28%	19%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	99%	90%	100%	100%	-	100%	-	*	*	*	98%	100%	96%	100%
	2022	76%	83%	98%	89%	98%	100%	-	100%	-	*	-	*	98%	94%	96%	92%
At Meets Grade Level or Above	2023	47%	59%	91%	90%	95%	78%	-	88%	-	*	*	*	92%	83%	89%	86%
	2022	47%	58%	75%	78%	75%	89%	-	69%	-	*	-	*	81%	56%	72%	75%
At Masters Grade Level	2023	18%	26%	46%	50%	45%	44%	-	44%	-	*	*	*	47%	42%	33%	43%
	2022	21%	30%	30%	56%	30%	33%	-	13%	-	*	-	*	32%	22%	26%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2022	75%	82%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	52%	60%	94%	88%	96%	100%	-	89%	-	*	*	-	95%	90%	86%	73%
	2022	50%	61%	91%	100%	89%	92%	-	90%	-	*	-	*	92%	80%	92%	92%
At Masters Grade Level	2023	27%	36%	63%	75%	63%	78%	-	53%	-	*	*	-	63%	60%	48%	47%
	2022	30%	42%	53%	86%	47%	54%	-	62%	-	*	-	*	54%	40%	48%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	61%	67%	75%	66%	64%	-	68%	-	*	*	*	67%	69%	59%	47%
End of Course English II	2023	74%	79%	78%	77%	72%	94%	-	81%	*	67%	-	*	79%	69%	74%	75%
End of Course Algebra I	2023	76%	80%	82%	94%	82%	63%	-	86%	-	*	*	*	81%	85%	83%	87%
All Grades Both Subjects	2023	64%	69%	75%	80%	72%	75%	-	76%	*	73%	*	67%	75%	73%	70%	67%
All Grades ELA/Reading	2023	63%	67%	73%	76%	69%	78%	-	74%	*	70%	*	67%	73%	69%	67%	59%
All Grades Mathematics	2023	66%	71%	82%	94%	82%	63%	-	86%	-	*	*	*	81%	85%	83%	87%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	*	-	*	*	-	-	-	-	-	-	*	*	-	*
End of Course English II	2023	41%	51%	*	-	*	*	-	*	-	-	-	-	*	*	*	*
End of Course Algebra I	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	45%	86%	-	*	*	-	*	-	-	-	-	100%	*	*	*
All Grades ELA/Reading	2023	35%	43%	83%	-	*	*	-	*	-	-	-	-	*	*	*	*
All Grades Mathematics	2023	40%	47%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	99%	-	-	-	-	-	-	96%	96%	*	-	-	99%	96%	100%
	2022	74%	82%	97%	-	-	-	-	-	-	80%	88%	63%	-	-	97%	80%	99%
At Meets Grade Level or Above	2023	49%	61%	90%	-	-	-	-	-	-	68%	69%	*	-	-	91%	68%	89%
	2022	48%	59%	81%	-	-	-	-	-	-	64%	76%	38%	-	-	82%	64%	81%
At Masters Grade Level	2023	20%	27%	38%	-	-	-	-	-	-	14%	15%	*	-	-	42%	14%	28%
	2022	23%	32%	29%	-	-	-	-	-	-	4%	6%	0%	-	-	33%	4%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	99%	-	-	-	-	-	-	100%	100%	-	-	-	99%	100%	100%
	2022	75%	83%	96%	-	-	-	-	-	-	77%	75%	80%	-	-	96%	77%	100%
At Meets Grade Level or Above	2023	53%	65%	93%	-	-	-	-	-	-	86%	86%	-	-	-	93%	86%	93%
	2022	53%	64%	88%	-	-	-	-	-	-	69%	75%	60%	-	-	90%	69%	83%
At Masters Grade Level	2023	20%	28%	27%	-	-	-	-	-	-	7%	7%	-	-	-	31%	7%	15%
	2022	25%	34%	25%	-	-	-	-	-	-	0%	0%	0%	-	-	28%	0%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	99%	-	-	-	-	-	-	83%	83%	-	-	-	100%	83%	100%
	2022	72%	81%	95%	-	-	-	-	-	-	*	*	*	-	-	96%	*	96%
At Meets Grade Level or Above	2023	45%	56%	76%	-	-	-	-	-	-	50%	50%	-	-	-	75%	50%	85%
	2022	42%	52%	66%	-	-	-	-	-	-	*	*	*	-	-	66%	*	69%
At Masters Grade Level	2023	19%	25%	32%	-	-	-	-	-	-	17%	17%	-	-	-	36%	17%	27%
	2022	20%	26%	20%	-	-	-	-	-	-	*	*	*	-	-	23%	*	8%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	99%	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	100%
	2022	76%	83%	98%	-	-	-	-	-	-	*	*	*	-	-	99%	*	100%
At Meets Grade Level or Above	2023	47%	59%	91%	-	-	-	-	-	-	60%	60%	-	-	-	94%	60%	90%
	2022	47%	58%	75%	-	-	-	-	-	-	*	*	*	-	-	75%	*	100%
At Masters Grade Level	2023	18%	26%	46%	-	-	-	-	-	-	40%	40%	-	-	-	49%	40%	40%
	2022	21%	30%	30%	-	-	-	-	-	-	*	*	*	-	-	32%	*	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	100%	-	-	-	-	-	-	*	*	*	-	-	100%	*	100%
	2022	75%	82%	100%	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2023	52%	60%	94%	-	-	-	-	-	-	*	*	*	-	-	98%	*	83%
	2022	50%	61%	91%	-	-	-	-	-	-	*	*	-	-	-	91%	*	88%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	63%	-	-	-	-	-	-	*	*	*	-	-	66%	*	58%
	2022	30%	42%	53%	-	-	-	-	-	-	*	*	-	-	-	58%	*	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	75%	-	-	-	-	-	-	62%	62%	-	-	-	77%	62%	68%
All Grades ELA/Reading	2023	63%	67%	73%	-	-	-	-	-	-	58%	58%	-	-	-	77%	58%	60%
All Grades Mathematics	2023	66%	71%	82%	-	-	-	-	-	-	70%	70%	-	-	-	80%	70%	93%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	86%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2023	35%	43%	83%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2023	40%	47%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	98%	97%	96%	-	95%	*	100%	100%	100%	96%	100%	95%	98%
Included in Accountability	93%	95%	92%	98%	95%	91%	-	86%	*	94%	80%	100%	93%	90%	94%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	5%	-	8%	*	6%	20%	0%	2%	10%	1%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	1%	*	0%	0%	0%	1%	0%	1%	4%
Not Tested	1%	2%	3%	2%	3%	4%	-	5%	*	0%	0%	0%	4%	0%	5%	2%
Absent	1%	1%	1%	0%	1%	1%	-	1%	*	0%	0%	0%	1%	0%	0%	1%
Other	0%	1%	3%	2%	2%	3%	-	3%	*	0%	0%	0%	3%	0%	5%	1%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	*	100%	*	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	93%	100%	96%	91%	-	87%	*	91%	*	100%	93%	91%	98%	85%
Not Included in Accountability: Mobile	4%	3%	4%	0%	0%	7%	-	10%	*	9%	*	0%	4%	9%	1%	8%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	-	3%	*	0%	*	0%	2%	0%	1%	8%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	*	0%	*	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	*	0%	*	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	100%	94%	-	92%	-	*	*	*	99%	87%	100%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	0%	6%	-	8%	-	*	*	*	1%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	84%	91%	88%	77%	-	76%	-	*	*	*	81%	100%	75%	92%
Included in Accountability	93%	90%	80%	91%	88%	69%	-	64%	-	*	*	*	78%	86%	75%	88%
Not Included in Accountability: Mobile	4%	2%	4%	0%	0%	8%	-	12%	-	*	*	*	3%	14%	0%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	6%	16%	9%	12%	23%	-	24%	-	*	*	*	19%	0%	25%	8%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	0%	-	4%	-	*	*	*	1%	0%	0%	4%
Other	0%	6%	15%	9%	12%	23%	-	20%	-	*	*	*	18%	0%	25%	4%
Social Studies																
Assessment Participant	99%	99%	98%	100%	96%	100%	-	97%	-	*	*	-	98%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	96%	100%	-	97%	-	*	*	-	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	4%	0%	-	3%	-	*	*	-	2%	0%	0%	0%
Absent	1%	1%	2%	0%	4%	0%	-	3%	-	*	*	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	64%	70%	80%	64%	67%	-	74%	-	-	-	-	69%	*	74%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	94%	92%	96%	91%	-	91%	*	96%	*	100%	92%	99%	96%	99%
Included in Accountability	93%	95%	89%	85%	88%	90%	-	91%	*	88%	*	100%	89%	88%	93%	90%
Not Included in Accountability: Mobile	5%	3%	4%	7%	6%	1%	-	0%	*	8%	*	0%	2%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	1%	*	0%	*	0%	1%	0%	1%	5%
Not Tested	1%	1%	6%	8%	4%	9%	-	9%	*	4%	*	0%	8%	1%	4%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%	1%	0%	0%
Other	0%	1%	6%	8%	4%	9%	-	9%	*	4%	*	0%	8%	0%	4%	1%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	*	*	100%	98%	99%	100%
Included in Accountability	92%	95%	94%	91%	90%	100%	-	99%	*	91%	*	*	96%	90%	95%	88%
Not Included in Accountability: Mobile	5%	3%	4%	9%	6%	0%	-	0%	*	9%	*	*	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	-	1%	*	0%	*	*	2%	0%	3%	10%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	*	*	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	*	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	94%	92%	100%	-	100%	-	*	-	*	97%	86%	97%	93%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	5%	6%	8%	0%	-	0%	-	*	-	*	3%	14%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	71%	67%	83%	53%	-	55%	-	80%	-	*	64%	100%	81%	93%
Included in Accountability	93%	90%	64%	60%	73%	53%	-	55%	-	60%	-	*	61%	82%	78%	86%
Not Included in Accountability: Mobile	4%	3%	6%	7%	10%	0%	-	0%	-	20%	-	*	4%	18%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Not Tested	2%	6%	29%	33%	17%	47%	-	45%	-	20%	-	*	36%	0%	19%	7%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Other	0%	6%	29%	33%	17%	47%	-	45%	-	20%	-	*	36%	0%	19%	7%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	97%	99%	100%	100%	93%	-	100%	-	*	-	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	7%	-	0%	-	*	-	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	60%	62%	52%	62%	-	63%	-	*	-	-	60%	-	63%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.9%	94.2%	93.0%	93.0%	-	95.6%	*	95.3%	*	93.6%	93.2%
2020-21	95.0%	95.7%	98.0%	98.6%	97.6%	97.4%	-	98.8%	*	96.9%	*	98.1%	98.8%
Chronic Absenteeism													
2021-22	25.7%	21.3%	19.5%	15.2%	26.6%	18.3%	-	11.8%	*	17.6%	*	20.5%	16.1%
2020-21	15.0%	11.0%	4.9%	0.0%	5.3%	10.1%	-	0.0%	*	20.0%	*	5.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
2020-21	2.4%	0.2%	0.2%	0.0%	0.0%	0.8%	-	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	3.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	90.0%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	99.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2021													
Graduated	90.0%	97.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Continued HS	3.9%	1.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Dropped Out	5.8%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Graduates and TxCHSE	90.3%	97.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Continued HS	1.0%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Dropped Out	6.3%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Graduates and TxCHSE	92.7%	99.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	6.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduates and TxCHSE	92.7%	98.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	6.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduates and TxCHSE	93.2%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Class of 2019													
Graduated	92.6%	98.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	1.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	98.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2021	90.0%	96.8%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Class of 2021	3.8%	2.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	79.4%	95.6%	100.0%	92.6%	100.0%	-	96.2%	-	*	-	100.0%	*
Class of 2021	81.9%	78.3%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	82.6%	95.6%	100.0%	92.6%	100.0%	-	96.2%	-	*	-	100.0%	*
Class of 2021	85.7%	81.2%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2020-21	3.8%	2.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	95.7%	100.0%	92.6%	100.0%	-	96.4%	-	*	-	100.0%	*
2020-21	80.4%	77.4%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	95.7%	100.0%	92.6%	100.0%	-	96.4%	-	*	-	100.0%	*
2020-21	84.1%	80.2%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	92	100.0%	3,239	368,686
By Ethnicity:				
African American	13	14.1%	278	45,227
Hispanic	27	29.3%	991	191,125
White	22	23.9%	1,427	103,171
American Indian	0	0.0%	8	1,159
Asian	28	30.4%	375	18,794
Pacific Islander	0	0.0%	4	569
Two or More Races	2	2.2%	156	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	4	4.3%	631	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	106	14,179
Foundation H.S. Program (DLA)	88	95.7%	2,500	302,917
Special Education Graduates	0	0.0%	283	32,447
Economically Disadvantaged Graduates	32	34.8%	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.3%	131	40,398
At-Risk Graduates	19	20.7%	1,164	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2020-21	65.2%	64.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2020-21	52.7%	56.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	62.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2020-21	56.1%	63.9%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.3%	87.0%	84.6%	77.8%	86.4%	-	96.4%	-	*	-	90.6%	*
2020-21	45.7%	57.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.2%	87.0%	84.6%	77.8%	86.4%	-	96.4%	-	*	-	90.6%	*
2020-21	40.4%	50.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	30.8%	55.4%	38.5%	44.4%	63.6%	-	64.3%	-	*	-	50.0%	*
2020-21	21.3%	33.1%	68.8%	*	69.0%	72.4%	-	66.7%	*	*	-	66.7%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.5%	89.1%	100.0%	81.5%	90.9%	-	92.9%	-	*	-	87.5%	*
2020-21	2.6%	3.2%	90.2%	*	79.3%	89.7%	-	97.8%	*	*	-	90.9%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	17.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2020-21	25.9%	17.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	15.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2020-21	24.2%	12.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	9.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2020-21	2.4%	3.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2020-21	4.4%	3.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	11.5%	98.9%	100.0%	100.0%	95.5%	-	100.0%	-	*	-	100.0%	*
	2020-21	25.9%	13.8%	97.3%	*	96.6%	100.0%	-	95.6%	*	*	-	100.0%	*
Mathematics	2021-22	18.7%	13.3%	81.5%	84.6%	63.0%	81.8%	-	96.4%	-	*	-	87.5%	*
	2020-21	19.4%	15.0%	96.4%	*	96.6%	100.0%	-	93.3%	*	*	-	97.0%	*
Both Subjects	2021-22	12.6%	6.4%	81.5%	84.6%	63.0%	81.8%	-	96.4%	-	*	-	87.5%	*
	2020-21	14.4%	9.0%	96.4%	*	96.6%	100.0%	-	93.3%	*	*	-	97.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2020-21	8.6%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Mathematics	2021-22	14.0%	4.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2020-21	10.3%	5.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Both Subjects	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2020-21	4.9%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.2%	19.8%	15.0%	22.5%	5.9%	-	25.5%	-	40.0%	-	27.2%	15.4%
	2021	21.1%	25.4%	27.3%	52.9%	22.0%	22.2%	-	29.2%	*	33.3%	-	31.3%	20.0%
English Language Arts	2022	13.2%	15.2%	19.8%	15.0%	22.5%	5.9%	-	25.5%	-	40.0%	-	27.2%	15.4%
	2021	12.1%	15.9%	25.4%	52.9%	20.3%	20.4%	-	26.4%	*	33.3%	-	26.6%	20.0%
Mathematics	2022	6.9%	8.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	0.0%
	2021	6.1%	8.8%	0.5%	0.0%	0.0%	0.0%	-	1.4%	*	0.0%	-	1.6%	0.0%
Science	2022	9.6%	11.9%	4.0%	0.0%	5.6%	0.0%	-	6.4%	-	0.0%	-	3.7%	7.7%
	2021	8.7%	11.7%	4.3%	0.0%	0.0%	7.4%	-	6.9%	*	0.0%	-	7.8%	0.0%
Social Studies	2022	12.5%	13.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	0.0%
	2021	11.6%	13.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	-	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	77.3%	34.3%	*	31.3%	*	-	50.0%	-	*	-	45.5%	*
	2021	48.6%	71.4%	42.1%	22.2%	46.2%	41.7%	-	42.9%	-	*	-	55.0%	*
English Language Arts	2022	53.2%	75.2%	34.3%	*	31.3%	*	-	50.0%	-	*	-	45.5%	*
	2021	42.7%	67.9%	37.7%	22.2%	33.3%	36.4%	-	42.1%	-	*	-	41.2%	*
Mathematics	2022	50.4%	71.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	68.8%	*	-	-	-	-	*	-	-	-	*	-
Science	2022	44.7%	67.5%	14.3%	-	*	-	-	*	-	-	-	*	*
	2021	41.4%	62.3%	22.2%	-	-	*	-	20.0%	-	-	-	20.0%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	64.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	84.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
	2020-21	70.8%	90.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	45.5%	65.3%	53.8%	48.3%	73.9%	-	82.1%	-	*	-	64.7%	*
	2020-21	32.9%	46.9%	81.2%	*	79.3%	78.1%	-	85.1%	*	*	-	82.4%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1057	1136	1102	1062	1184	-	1186	-	*	-	1125	*
	2020-21	1002	1056	1178	1128	1148	1209	-	1179	1090	1215	-	1166	1060
English Language Arts and Writing	2021-22	506	531	574	563	540	594	-	593	-	*	-	559	*
	2020-21	504	528	591	565	573	616	-	586	510	615	-	582	500
Mathematics	2021-22	496	526	562	538	523	590	-	593	-	*	-	566	*
	2020-21	498	528	587	563	574	593	-	593	580	600	-	584	560
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	24.7	24.3	*	-	*	-	24.2	-	-	-	*	-
	2020-21	20.0	24.5	25.3	-	29.0	25.3	-	26.2	20.0	18.0	-	26.0	-
English Language Arts	2021-22	19.2	25.0	25.7	*	-	*	-	25.3	-	-	-	*	-
	2020-21	19.6	24.4	26.1	-	28.5	27.0	-	27.3	20.5	15.5	-	27.2	-
Mathematics	2021-22	19.3	23.4	22.1	*	-	*	-	22.3	-	-	-	*	-
	2020-21	19.9	24.0	24.0	-	26.5	23.5	-	24.8	21.0	19.0	-	25.0	-
Science	2021-22	19.8	24.8	23.7	*	-	*	-	23.2	-	-	-	*	-
	2020-21	20.3	24.6	24.9	-	31.0	23.5	-	25.3	19.0	21.0	-	24.7	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	99.5%	100.0%	99.4%	98.8%	-	100.0%	*	100.0%	*	100.0%	96.8%
	2020-21	42.5%	49.9%	96.9%	97.4%	97.9%	93.8%	-	98.5%	*	92.9%	*	97.3%	100.0%
English Language Arts	2021-22	16.6%	19.2%	71.5%	67.4%	61.2%	80.0%	-	84.1%	*	62.5%	*	64.4%	73.3%
	2020-21	16.3%	18.4%	66.2%	71.8%	68.5%	57.0%	-	69.9%	*	64.3%	*	67.8%	64.0%
Mathematics	2021-22	19.9%	19.9%	25.1%	28.9%	19.9%	32.9%	-	30.1%	*	6.7%	*	22.9%	18.5%
	2020-21	19.3%	19.7%	35.1%	31.6%	23.9%	36.0%	-	47.2%	*	38.5%	*	30.4%	8.7%
Science	2021-22	21.1%	31.5%	32.7%	30.0%	23.7%	39.4%	-	45.5%	*	20.0%	*	26.5%	17.9%
	2020-21	20.6%	32.9%	40.1%	27.0%	27.3%	40.0%	-	57.7%	*	38.5%	*	38.8%	17.4%
Social Studies	2021-22	22.8%	30.8%	94.6%	95.3%	92.0%	96.2%	-	97.2%	*	93.8%	*	91.7%	92.9%
	2020-21	22.8%	30.9%	92.1%	94.7%	92.2%	89.7%	-	92.4%	*	100.0%	*	91.7%	92.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	79.5%	*	69.0%	79.3%	-	86.7%	*	*	-	81.8%	*
	2019-20	46.1%	58.1%	84.2%	71.4%	75.0%	84.4%	*	92.3%	-	100.0%	*	81.5%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	425	100.0%	40,469	5,504,150	425	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	118	27.8%	9.2%	8.7%	118	27.8%	9.2%	8.7%
Grade 10	120	28.2%	8.1%	7.9%	120	28.2%	8.1%	7.9%
Grade 11	103	24.2%	7.8%	7.0%	103	24.2%	7.7%	7.0%
Grade 12	84	19.8%	7.3%	6.6%	84	19.8%	7.4%	6.6%
Ethnic Distribution:								
African American	40	9.4%	7.7%	12.8%	40	9.4%	7.7%	12.8%
Hispanic	170	40.0%	34.4%	53.0%	170	40.0%	34.4%	52.9%
White	82	19.3%	44.0%	25.6%	82	19.3%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	114	26.8%	8.7%	5.1%	114	26.8%	8.7%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	18	4.2%	4.8%	3.0%	18	4.2%	4.8%	3.0%
Sex:								
Female	239	56.2%	48.8%	48.8%	239	56.2%	48.7%	48.8%
Male	186	43.8%	51.2%	51.2%	186	43.8%	51.3%	51.2%
Economically Disadvantaged	205	48.2%	37.2%	62.1%	205	48.2%	37.1%	62.0%
Non-Educationally Disadvantaged	220	51.8%	62.8%	37.9%	220	51.8%	62.9%	38.0%
Section 504 Students	20	4.7%	5.5%	7.4%	20	4.7%	5.5%	7.4%
EB Students/EL	24	5.6%	13.2%	23.1%	24	5.6%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	1.9%	4.7%	5.5%	8	1.9%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	1.6%	1.3%	2	0.5%	1.6%	1.3%
Immigrant	10	2.4%	2.4%	2.2%	10	2.4%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.5%	28.1%	64.6%	2	0.5%	28.1%	64.6%
Military Connected	11	2.6%	3.3%	3.6%	11	2.6%	3.3%	3.6%
At-Risk	158	37.2%	47.4%	53.3%	158	37.2%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	24	5.6%	14.0%	23.2%	24	5.6%	13.9%	23.2%
Career and Technical Education	321	75.5%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	321	75.5%	67.2%	72.3%				
Gifted and Talented Education	56	13.2%	13.2%	8.2%	56	13.2%	13.2%	8.2%
Special Education	2	0.5%	13.7%	12.6%	2	0.5%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	39.9%	44.1%				
Students with Physical Disabilities	0	0.0%	21.5%	20.0%				
Students with Autism	*	*	13.8%	15.5%				
Students with Behavioral Disabilities	0	0.0%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	35	8.1%	12.9%	16.8%				
By Ethnicity:								
African American	5	1.2%	1.9%	3.3%				
Hispanic	18	4.2%	4.8%	8.7%				
White	7	1.6%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.7%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	25.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	12.9%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	15	6.8%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	38	11.8%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	2.6%	7.5%	8.7%	0.0%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	25.4	19.7	16.2
Foreign Languages	27.0	21.8	18.8
Mathematics	21.8	21.0	17.5
Science	23.5	21.7	18.5
Social Studies	25.2	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	18.4	100.0%	100.0%	100.0%
Professional Staff:	18.4	100.0%	66.8%	64.1%
Teachers	14.0	76.2%	48.8%	48.7%
Professional Support	2.4	12.9%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	10.9%	3.9%	3.3%
Educational Aides:	0.0	0.0%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	6.0	32.7%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	14.3%	5.3%	11.8%
Hispanic	1.0	7.1%	16.9%	29.6%
White	11.0	78.6%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	7.0	50.0%	21.2%	24.4%
Females	7.0	50.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	9.0	64.3%	73.1%	72.2%
Masters	5.0	35.7%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	3.0	21.4%	24.8%	26.3%
6-10 Years Experience	2.0	14.3%	21.4%	20.5%
11-20 Years Experience	6.0	42.9%	32.3%	27.2%
21-30 Years Experience	3.0	21.4%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	30.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	17.0	5.8	5.2
Average Years Experience of Assistant Principals with District	17.0	5.5	4.4
Average Years Experience of Teachers:	13.3	11.9	11.0
Average Years Experience of Teachers with District:	8.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$61,847	\$61,092	\$56,516
6-10 Years Experience	\$63,796	\$63,355	\$59,732
11-20 Years Experience	\$67,601	\$68,431	\$63,389
21-30 Years Experience	\$73,113	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,005	\$66,314	\$60,717
Professional Support	\$81,226	\$73,659	\$72,022
Campus Administration (School Leadership)	\$110,722	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	2.0	14.3%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	11.3	80.8%	8.1%	1.7%
Regular Education	0.7	4.9%	64.5%	70.6%
Special Education	0.0	0.0%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR FALLS H S

Campus Number: 084910011

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	83%	85%	66%	78%	89%	*	88%	*	91%	43%	90%	86%	78%	71%	67%
	2022	65%	77%	77%	63%	71%	81%	*	87%	-	74%	36%	71%	79%	70%	63%	59%
At Meets Grade Level or Above	2023	52%	67%	69%	47%	58%	76%	*	72%	*	83%	29%	60%	71%	63%	50%	46%
	2022	47%	60%	61%	35%	53%	66%	*	81%	-	70%	21%	50%	64%	48%	45%	37%
At Masters Grade Level	2023	13%	21%	18%	8%	10%	20%	*	32%	*	31%	5%	10%	19%	13%	8%	9%
	2022	11%	17%	14%	10%	8%	15%	*	32%	-	13%	7%	0%	14%	10%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	84%	74%	80%	87%	*	94%	-	77%	44%	100%	87%	74%	69%	63%
	2022	72%	81%	83%	76%	79%	84%	*	100%	*	89%	37%	82%	85%	74%	71%	56%
At Meets Grade Level or Above	2023	54%	69%	67%	50%	54%	75%	*	82%	-	64%	25%	100%	70%	56%	41%	27%
	2022	55%	68%	70%	48%	66%	72%	*	90%	*	78%	28%	55%	72%	60%	52%	36%
At Masters Grade Level	2023	9%	14%	11%	3%	7%	13%	*	24%	-	14%	7%	0%	12%	9%	6%	0%
	2022	9%	14%	12%	5%	10%	12%	*	33%	*	19%	11%	9%	13%	8%	10%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	82%	67%	79%	84%	*	100%	-	95%	62%	71%	84%	76%	70%	73%
	2022	76%	84%	73%	53%	72%	76%	-	85%	-	54%	40%	64%	75%	65%	58%	65%
At Meets Grade Level or Above	2023	43%	57%	38%	19%	33%	41%	*	54%	-	43%	19%	29%	40%	32%	22%	31%
	2022	43%	56%	35%	16%	37%	36%	-	38%	-	38%	16%	14%	37%	29%	27%	27%
At Masters Grade Level	2023	23%	32%	14%	4%	8%	17%	*	38%	-	24%	7%	0%	14%	16%	8%	19%
	2022	27%	37%	16%	6%	17%	16%	-	15%	-	23%	8%	7%	18%	10%	10%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	94%	95%	91%	96%	*	100%	*	90%	79%	100%	95%	91%	88%	90%
	2022	83%	91%	89%	86%	87%	90%	-	100%	-	83%	66%	92%	90%	85%	83%	77%
At Meets Grade Level or Above	2023	56%	78%	74%	45%	65%	80%	*	83%	*	81%	47%	86%	78%	65%	58%	52%
	2022	55%	76%	68%	37%	62%	75%	-	62%	-	78%	32%	62%	69%	63%	55%	36%
At Masters Grade Level	2023	21%	40%	24%	0%	16%	28%	*	50%	*	33%	9%	0%	21%	30%	16%	21%
	2022	21%	42%	26%	6%	24%	28%	-	38%	-	39%	9%	15%	26%	25%	17%	9%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	98%	100%	95%	99%	*	100%	*	100%	91%	*	98%	98%	95%	87%
	2022	89%	94%	94%	95%	92%	95%	*	95%	*	100%	70%	100%	95%	93%	84%	74%
At Meets Grade Level or Above	2023	70%	79%	81%	64%	73%	84%	*	100%	*	96%	50%	*	82%	76%	64%	46%
	2022	68%	81%	84%	76%	79%	86%	*	90%	*	95%	49%	100%	84%	86%	64%	49%
At Masters Grade Level	2023	38%	49%	52%	30%	38%	56%	*	92%	*	68%	24%	*	53%	49%	35%	23%
	2022	42%	58%	64%	48%	55%	66%	*	81%	*	95%	32%	71%	65%	62%	35%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	98%	89%	97%	98%	-	100%	-	100%	*	-	98%	89%	94%	*
	2022	92%	99%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	61%	84%	80%	67%	76%	80%	-	85%	-	94%	*	-	83%	33%	75%	*
	2022	64%	88%	90%	100%	97%	88%	-	87%	-	86%	-	-	90%	88%	90%	*
At Masters Grade Level	2023	12%	23%	15%	0%	9%	15%	-	25%	-	22%	*	-	16%	0%	6%	*
	2022	13%	27%	22%	20%	12%	25%	-	33%	-	7%	-	-	23%	13%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	89%	80%	85%	91%	45%	96%	*	92%	61%	91%	90%	83%	78%	75%
	2022	74%	82%	84%	74%	80%	86%	100%	94%	*	84%	47%	80%	86%	78%	71%	66%
At Meets Grade Level or Above	2023	49%	61%	67%	47%	57%	73%	18%	82%	*	77%	32%	67%	70%	58%	47%	41%
	2022	48%	59%	66%	42%	60%	69%	60%	78%	*	76%	27%	51%	68%	58%	48%	36%
At Masters Grade Level	2023	20%	27%	23%	9%	15%	26%	9%	43%	*	33%	9%	9%	24%	22%	13%	13%
	2022	23%	32%	25%	12%	22%	27%	20%	40%	*	34%	11%	15%	26%	22%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	84%	69%	79%	88%	*	92%	*	86%	44%	93%	87%	76%	70%	65%
	2022	75%	83%	80%	70%	75%	83%	*	92%	*	82%	36%	76%	82%	72%	67%	58%
At Meets Grade Level or Above	2023	53%	65%	68%	49%	56%	75%	*	78%	*	75%	27%	73%	70%	60%	46%	37%
	2022	53%	64%	65%	41%	59%	69%	*	85%	*	74%	24%	52%	68%	54%	48%	36%
At Masters Grade Level	2023	20%	28%	15%	6%	8%	17%	*	27%	*	25%	6%	7%	16%	11%	7%	5%
	2022	25%	34%	13%	7%	9%	14%	*	33%	*	16%	9%	4%	14%	9%	8%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	85%	72%	81%	87%	*	100%	-	97%	63%	71%	88%	77%	73%	73%
	2022	72%	81%	80%	59%	76%	83%	-	93%	-	77%	40%	64%	83%	68%	63%	65%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	56%	48%	31%	39%	51%	*	70%	-	66%	20%	29%	52%	32%	29%	33%
	2022	42%	52%	50%	27%	46%	51%	-	64%	-	65%	16%	14%	53%	33%	34%	29%
At Masters Grade Level	2023	19%	25%	14%	3%	8%	16%	*	27%	-	21%	7%	0%	13%	15%	8%	18%
	2022	20%	26%	17%	8%	16%	17%	-	25%	-	15%	8%	7%	18%	10%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	94%	95%	92%	96%	*	100%	*	91%	79%	100%	96%	91%	88%	90%
	2022	76%	83%	89%	86%	87%	91%	-	100%	-	84%	66%	92%	91%	85%	83%	77%
At Meets Grade Level or Above	2023	47%	59%	74%	45%	65%	79%	*	87%	*	82%	47%	86%	77%	65%	58%	52%
	2022	47%	58%	69%	37%	63%	76%	-	62%	-	74%	32%	62%	70%	63%	55%	36%
At Masters Grade Level	2023	18%	26%	24%	0%	17%	28%	*	53%	*	36%	9%	0%	22%	30%	16%	21%
	2022	21%	30%	27%	6%	24%	30%	-	38%	-	37%	9%	15%	27%	25%	17%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	98%	100%	95%	99%	*	100%	*	100%	91%	*	98%	98%	95%	87%
	2022	75%	82%	94%	95%	92%	95%	*	95%	*	100%	70%	100%	95%	93%	84%	74%
At Meets Grade Level or Above	2023	52%	60%	81%	64%	73%	84%	*	100%	*	96%	50%	*	82%	76%	64%	46%
	2022	50%	61%	84%	76%	79%	86%	*	90%	*	95%	49%	100%	84%	86%	64%	49%
At Masters Grade Level	2023	27%	36%	52%	30%	38%	56%	*	92%	*	68%	24%	*	53%	49%	35%	23%
	2022	30%	42%	64%	48%	55%	66%	*	81%	*	95%	32%	71%	65%	62%	35%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	61%	60%	58%	61%	60%	*	65%	-	57%	55%	56%	60%	59%	57%	53%
End of Course English II	2023	74%	79%	77%	73%	73%	81%	-	75%	-	67%	58%	80%	79%	68%	73%	70%
End of Course Algebra I	2023	76%	80%	74%	64%	74%	74%	*	85%	-	92%	74%	43%	74%	74%	67%	80%
All Grades Both Subjects	2023	64%	69%	70%	65%	69%	71%	*	73%	-	68%	62%	57%	70%	67%	66%	67%
All Grades ELA/Reading	2023	63%	67%	68%	65%	67%	69%	*	71%	-	61%	57%	64%	69%	63%	65%	61%
All Grades Mathematics	2023	66%	71%	74%	64%	74%	74%	*	85%	-	92%	74%	43%	74%	74%	67%	80%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	40%	40%	23%	55%	-	*	-	-	23%	*	41%	38%	29%	20%
End of Course English II	2023	41%	51%	41%	33%	35%	46%	-	*	-	*	8%	-	46%	23%	41%	28%
End of Course Algebra I	2023	58%	62%	67%	33%	68%	67%	-	*	-	*	57%	*	67%	68%	60%	85%
All Grades Both Subjects	2023	38%	45%	51%	35%	45%	57%	-	67%	-	67%	28%	*	53%	44%	46%	44%
All Grades ELA/Reading	2023	35%	43%	40%	36%	31%	49%	-	57%	-	*	14%	*	44%	29%	37%	25%
All Grades Mathematics	2023	40%	47%	67%	33%	68%	67%	-	*	-	*	57%	*	67%	68%	60%	85%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	89%	-	-	-	-	-	-	69%	68%	100%	-	56%	90%	67%	100%
	2022	74%	82%	84%	-	-	-	-	-	-	58%	57%	*	-	43%	86%	55%	95%
At Meets Grade Level or Above	2023	49%	61%	67%	-	-	-	-	-	-	31%	29%	83%	-	32%	70%	30%	77%
	2022	48%	59%	66%	-	-	-	-	-	-	25%	23%	*	-	23%	68%	25%	69%
At Masters Grade Level	2023	20%	27%	23%	-	-	-	-	-	-	11%	9%	67%	-	4%	24%	9%	27%
	2022	23%	32%	25%	-	-	-	-	-	-	3%	3%	*	-	7%	27%	4%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	84%	-	-	-	-	-	-	57%	56%	*	-	50%	86%	56%	100%
	2022	75%	83%	80%	-	-	-	-	-	-	43%	42%	*	-	42%	82%	43%	93%
At Meets Grade Level or Above	2023	53%	65%	68%	-	-	-	-	-	-	29%	29%	*	-	33%	71%	29%	69%
	2022	53%	64%	65%	-	-	-	-	-	-	19%	18%	*	-	25%	68%	20%	76%
At Masters Grade Level	2023	20%	28%	15%	-	-	-	-	-	-	5%	4%	*	-	0%	16%	3%	12%
	2022	25%	34%	13%	-	-	-	-	-	-	0%	0%	*	-	0%	14%	0%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	85%	-	-	-	-	-	-	68%	67%	*	-	*	86%	64%	100%
	2022	72%	81%	80%	-	-	-	-	-	-	61%	60%	*	-	38%	81%	56%	96%
At Meets Grade Level or Above	2023	45%	56%	48%	-	-	-	-	-	-	24%	21%	*	-	*	48%	19%	74%
	2022	42%	52%	50%	-	-	-	-	-	-	29%	27%	*	-	13%	51%	26%	57%
At Masters Grade Level	2023	19%	25%	14%	-	-	-	-	-	-	18%	15%	*	-	*	13%	14%	23%
	2022	20%	26%	17%	-	-	-	-	-	-	3%	3%	*	-	13%	18%	5%	9%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	94%	-	-	-	-	-	-	91%	91%	*	-	*	95%	86%	100%
	2022	76%	83%	89%	-	-	-	-	-	-	76%	75%	*	-	63%	91%	73%	91%
At Meets Grade Level or Above	2023	47%	59%	74%	-	-	-	-	-	-	42%	41%	*	-	*	76%	40%	87%
	2022	47%	58%	69%	-	-	-	-	-	-	27%	25%	*	-	38%	73%	29%	64%
At Masters Grade Level	2023	18%	26%	24%	-	-	-	-	-	-	15%	16%	*	-	*	24%	14%	47%
	2022	21%	30%	27%	-	-	-	-	-	-	8%	6%	*	-	13%	29%	9%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	98%	-	-	-	-	-	-	83%	82%	*	-	86%	99%	83%	100%
	2022	75%	82%	94%	-	-	-	-	-	-	63%	63%	-	-	*	96%	57%	100%
At Meets Grade Level or Above	2023	52%	60%	81%	-	-	-	-	-	-	33%	27%	*	-	43%	83%	33%	89%
	2022	50%	61%	84%	-	-	-	-	-	-	32%	32%	-	-	*	87%	29%	79%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	52%	-	-	-	-	-	-	17%	9%	*	-	14%	54%	13%	56%
	2022	30%	42%	64%	-	-	-	-	-	-	5%	5%	-	-	*	66%	5%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	70%	-	-	-	-	-	-	62%	62%	*	-	39%	70%	59%	86%
All Grades ELA/Reading	2023	63%	67%	68%	-	-	-	-	-	-	55%	56%	*	-	38%	69%	52%	83%
All Grades Mathematics	2023	66%	71%	74%	-	-	-	-	-	-	77%	76%	*	-	*	73%	75%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	51%	-	-	-	-	-	-	39%	39%	-	-	*	53%	36%	100%
All Grades ELA/Reading	2023	35%	43%	40%	-	-	-	-	-	-	18%	18%	-	-	*	44%	16%	*
All Grades Mathematics	2023	40%	47%	67%	-	-	-	-	-	-	82%	82%	-	-	-	64%	82%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	96%	93%	96%	96%	100%	90%	*	92%	98%	97%	95%	97%	95%	99%
Included in Accountability	93%	95%	90%	87%	87%	93%	100%	84%	*	84%	90%	94%	92%	83%	84%	79%
Not Included in Accountability: Mobile	4%	3%	4%	6%	5%	3%	0%	3%	*	9%	6%	3%	2%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	0%	0%	3%	*	0%	2%	0%	1%	5%	5%	17%
Not Tested	1%	2%	4%	7%	4%	4%	0%	10%	*	8%	2%	3%	5%	3%	5%	1%
Absent	1%	1%	1%	4%	2%	1%	0%	1%	*	1%	2%	3%	1%	2%	3%	1%
Other	0%	1%	3%	3%	2%	3%	0%	10%	*	7%	0%	0%	4%	0%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	98%	99%	*	98%	*	100%	98%	100%	99%	97%	96%	99%
Included in Accountability	92%	95%	92%	91%	85%	95%	*	91%	*	92%	87%	100%	95%	82%	84%	74%
Not Included in Accountability: Mobile	4%	3%	4%	6%	7%	3%	*	3%	*	8%	7%	0%	3%	10%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	6%	0%	*	5%	*	0%	3%	0%	1%	6%	6%	22%
Not Tested	1%	1%	1%	3%	2%	1%	*	2%	*	0%	2%	0%	1%	3%	4%	1%
Absent	1%	1%	1%	3%	2%	1%	*	2%	*	0%	2%	0%	1%	3%	4%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	*	97%	-	100%	98%	88%	98%	98%	98%	100%
Included in Accountability	94%	96%	93%	88%	89%	96%	*	94%	-	93%	91%	88%	96%	84%	88%	86%
Not Included in Accountability: Mobile	5%	3%	4%	10%	6%	3%	*	0%	-	7%	7%	0%	2%	11%	8%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	3%	-	0%	0%	0%	0%	4%	2%	12%
Not Tested	1%	1%	2%	2%	2%	2%	*	3%	-	0%	2%	13%	2%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	0%	1%	13%	1%	1%	2%	0%
Other	0%	0%	1%	0%	0%	1%	*	3%	-	0%	1%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%	94%	83%	72%	90%	85%	*	55%	*	68%	98%	100%	79%	96%	86%	98%
Included in Accountability	93%	90%	80%	69%	83%	83%	*	48%	*	58%	95%	100%	77%	86%	77%	81%
Not Included in Accountability: Mobile	4%	2%	3%	3%	4%	1%	*	3%	*	11%	3%	0%	1%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	4%	0%	*	3%	*	0%	0%	0%	0%	4%	3%	14%
Not Tested	1%	6%	17%	28%	10%	15%	*	45%	*	32%	2%	0%	21%	4%	14%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	1%	1%	9%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	4%	0%	
Other	0%	6%	15%	19%	9%	14%	*	45%	*	32%	1%	0%	20%	2%	10%	2%	
Social Studies																	
Assessment Participant	99%	99%	98%	97%	97%	99%	*	100%	*	97%	97%	100%	98%	97%	97%	98%	
Included in Accountability	94%	96%	94%	94%	90%	96%	*	96%	*	86%	89%	80%	97%	82%	89%	87%	
Not Included in Accountability: Mobile	4%	2%	3%	3%	3%	2%	*	4%	*	10%	5%	20%	2%	10%	3%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	3%	0%	0%	5%	4%	11%	
Not Tested	1%	1%	2%	3%	3%	1%	*	0%	*	3%	3%	0%	2%	3%	3%	2%	
Absent	1%	1%	2%	3%	3%	1%	*	0%	*	3%	3%	0%	2%	3%	3%	2%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	64%	61%	60%	63%	62%	-	57%	-	60%	*	-	61%	69%	57%	*	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	95%	97%	96%	95%	100%	90%	*	95%	98%	100%	95%	97%	97%	99%	
Included in Accountability	93%	95%	91%	92%	89%	92%	100%	88%	*	93%	92%	100%	93%	85%	88%	83%	
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	0%	1%	*	2%	5%	0%	2%	8%	6%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	4%	3%	12%	
Not Tested	1%	1%	5%	3%	4%	5%	0%	10%	*	5%	2%	0%	5%	3%	3%	1%	
Absent	1%	0%	1%	1%	2%	1%	0%	0%	*	1%	2%	0%	1%	3%	1%	1%	
Other	0%	1%	3%	2%	2%	4%	0%	10%	*	4%	0%	0%	4%	0%	2%	0%	
Reading																	
Assessment Participant	99%	99%	98%	98%	98%	99%	*	100%	*	98%	97%	100%	99%	98%	99%	98%	
Included in Accountability	92%	95%	93%	94%	88%	96%	*	96%	*	96%	90%	100%	96%	84%	89%	76%	
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	3%	*	0%	*	2%	4%	0%	2%	9%	6%	3%	
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	6%	0%	*	4%	*	0%	3%	0%	1%	5%	5%	19%	
Not Tested	1%	1%	2%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	2%	
Absent	1%	1%	2%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	2%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	98%	100%	98%	98%	-	97%	-	100%	98%	100%	99%	97%	98%	98%	
Included in Accountability	93%	95%	94%	97%	92%	95%	-	97%	-	96%	95%	100%	97%	83%	91%	85%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	3%	-	0%	-	4%	3%	0%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	8%
Not Tested	1%	1%	2%	0%	2%	2%	-	3%	-	0%	2%	0%	1%	3%	2%	2%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	3%	1%	2%
Other	0%	0%	1%	0%	1%	0%	-	3%	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	94%	82%	93%	90%	78%	-	52%	-	79%	98%	100%	78%	94%	91%	98%
Included in Accountability	93%	90%	78%	85%	85%	76%	-	52%	-	79%	93%	100%	77%	85%	83%	89%
Not Included in Accountability: Mobile	4%	3%	3%	7%	4%	2%	-	0%	-	0%	5%	0%	2%	7%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	2%	6%	18%	7%	10%	22%	-	48%	-	21%	2%	0%	22%	6%	9%	2%
Absent	1%	0%	1%	0%	2%	1%	-	0%	-	0%	2%	0%	0%	4%	1%	2%
Other	0%	6%	17%	7%	8%	21%	-	48%	-	21%	0%	0%	21%	2%	8%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	99%	*	100%	*	100%	100%	100%	99%	97%	98%	100%
Included in Accountability	94%	97%	96%	88%	95%	98%	*	95%	*	95%	90%	100%	98%	91%	92%	95%
Not Included in Accountability: Mobile	4%	2%	2%	13%	2%	1%	*	5%	*	5%	10%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	2%	1%	1%	0%	2%	1%	*	0%	*	0%	0%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	0%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	63%	63%	63%	64%	-	54%	-	74%	-	-	63%	73%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	91.0%	91.8%	90.2%	90.9%	*	94.9%	*	91.8%	90.5%	89.3%	91.5%
2020-21	95.0%	95.7%	94.5%	95.5%	94.1%	94.4%	93.5%	97.2%	*	94.9%	93.1%	92.8%	94.1%
Chronic Absenteeism													
2021-22	25.7%	21.3%	31.5%	31.0%	33.4%	32.0%	60.0%	15.2%	*	29.5%	34.0%	39.9%	28.7%
2020-21	15.0%	11.0%	16.0%	17.6%	15.0%	16.8%	12.5%	8.3%	*	17.2%	21.4%	25.8%	15.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.2%	0.0%
2020-21	2.4%	0.2%	0.6%	0.7%	0.6%	0.7%	0.0%	0.0%	*	0.0%	0.4%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	97.6%	96.9%	96.3%	98.1%	*	100.0%	-	97.4%	97.8%	98.0%	91.7%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	1.8%	3.1%	2.5%	1.4%	*	0.0%	-	2.6%	0.0%	1.0%	0.0%
Dropped Out	6.4%	0.4%	0.6%	0.0%	1.2%	0.6%	*	0.0%	-	0.0%	2.2%	1.0%	8.3%
Graduates and TxCHSE	90.0%	98.4%	97.6%	96.9%	96.3%	98.1%	*	100.0%	-	97.4%	97.8%	98.0%	91.7%
Graduates, TxCHSE, and Continuers	93.6%	99.6%	99.4%	100.0%	98.8%	99.4%	*	100.0%	-	100.0%	97.8%	99.0%	91.7%
Class of 2021													
Graduated	90.0%	97.5%	94.7%	95.8%	95.4%	93.9%	*	96.6%	-	100.0%	81.5%	90.2%	90.9%
Received TxCHSE	0.3%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	3.0%	0.0%	2.0%	3.8%	*	3.4%	-	0.0%	16.7%	4.9%	0.0%
Dropped Out	5.8%	0.8%	2.1%	4.2%	2.6%	2.0%	*	0.0%	-	0.0%	1.9%	4.9%	9.1%
Graduates and TxCHSE	90.3%	97.5%	94.9%	95.8%	95.4%	94.1%	*	96.6%	-	100.0%	81.5%	90.2%	90.9%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	97.9%	95.8%	97.4%	98.0%	*	100.0%	-	100.0%	98.1%	95.1%	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	97.4%	96.0%	96.7%	97.4%	*	100.0%	-	100.0%	95.9%	93.8%	87.0%
Received TxCHSE	0.4%	0.1%	0.5%	0.0%	0.7%	0.5%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.0%	0.2%	0.2%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	1.3%	4.3%
Dropped Out	6.3%	0.8%	1.9%	4.0%	2.0%	2.1%	*	0.0%	-	0.0%	4.1%	3.8%	8.7%
Graduates and TxCHSE	92.7%	99.0%	97.9%	96.0%	97.4%	97.9%	*	100.0%	-	100.0%	95.9%	95.0%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	98.1%	96.0%	98.0%	97.9%	*	100.0%	-	100.0%	95.9%	96.3%	91.3%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	98.5%	97.3%	93.0%	96.4%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	2.4%	7.0%	2.1%	2.1%	*	0.0%	-	3.4%	9.3%	8.0%	10.0%
Graduates and TxCHSE	92.7%	98.6%	97.3%	93.0%	96.4%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	98.8%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	2.4%	7.0%	2.1%	2.1%	*	0.0%	-	3.4%	9.3%	8.0%	10.0%
Graduates and TxCHSE	93.2%	98.8%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Class of 2019													
Graduated	92.6%	98.5%	98.2%	97.3%	98.1%	98.1%	*	100.0%	-	100.0%	100.0%	96.8%	100.0%
Received TxCHSE	0.6%	0.2%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	1.3%	2.7%	1.9%	1.2%	*	0.0%	-	0.0%	0.0%	2.2%	0.0%
Graduates and TxCHSE	93.2%	98.7%	98.7%	97.3%	98.1%	98.8%	*	100.0%	-	100.0%	100.0%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	98.7%	97.3%	98.1%	98.8%	*	100.0%	-	100.0%	100.0%	97.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	96.3%	96.9%	95.1%	96.5%	*	100.0%	-	97.4%	83.0%	95.2%	84.6%
Class of 2021	90.0%	96.8%	94.4%	95.8%	94.7%	93.9%	*	93.3%	-	100.0%	80.0%	88.1%	87.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	3.8%	6.5%	5.2%	3.4%	*	0.0%	-	2.7%	29.5%	7.1%	18.2%
Class of 2021	3.8%	2.8%	3.5%	13.0%	3.5%	3.3%	*	0.0%	-	3.8%	36.4%	4.1%	20.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	79.4%	81.8%	64.5%	78.1%	82.8%	*	96.2%	-	91.9%	29.5%	68.7%	63.6%
Class of 2021	81.9%	78.3%	80.4%	73.9%	74.3%	82.4%	*	85.7%	-	84.6%	27.3%	66.2%	55.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	82.6%	85.6%	71.0%	83.2%	86.2%	*	96.2%	-	94.6%	59.1%	75.8%	81.8%
Class of 2021	85.7%	81.2%	84.0%	87.0%	77.8%	85.6%	*	85.7%	-	88.5%	63.6%	70.3%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	3.9%	6.1%	4.8%	3.8%	*	0.0%	-	2.6%	26.0%	8.2%	16.7%
2020-21	3.8%	2.8%	3.6%	11.5%	3.6%	3.3%	*	0.0%	-	4.0%	35.6%	4.2%	22.2%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	77.8%	60.6%	72.6%	79.1%	*	92.6%	-	92.1%	26.0%	63.6%	58.3%
2020-21	80.4%	77.4%	80.8%	65.4%	75.5%	83.1%	*	86.2%	-	84.0%	26.7%	66.7%	61.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	81.7%	66.7%	77.4%	82.8%	*	92.6%	-	94.7%	52.0%	71.8%	75.0%
2020-21	84.1%	80.2%	84.4%	76.9%	79.1%	86.3%	*	86.2%	-	88.0%	62.2%	70.8%	83.3%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	641	100.0%	3,239	368,686
By Ethnicity:				
African American	33	5.1%	278	45,227
Hispanic	168	26.2%	991	191,125
White	373	58.2%	1,427	103,171
American Indian	2	0.3%	8	1,159
Asian	27	4.2%	375	18,794
Pacific Islander	0	0.0%	4	569
Two or More Races	38	5.9%	156	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	117	18.3%	631	51,023
Foundation H.S. Program (Endorsement)	25	3.9%	106	14,179
Foundation H.S. Program (DLA)	499	77.8%	2,500	302,917
Special Education Graduates	50	7.8%	283	32,447
Economically Disadvantaged Graduates	110	17.2%	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	1.9%	131	40,398
At-Risk Graduates	204	31.8%	1,164	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	62.9%	62.2%	48.5%	55.4%	64.1%	*	81.5%	-	73.7%	72.0%	55.5%	33.3%
2020-21	65.2%	64.0%	66.3%	61.5%	56.1%	69.4%	*	82.8%	-	64.0%	75.6%	55.6%	55.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.2%	54.1%	42.4%	42.9%	57.9%	*	70.4%	-	65.8%	8.0%	42.7%	8.3%
2020-21	52.7%	56.0%	59.5%	30.8%	48.9%	64.2%	*	75.9%	-	60.0%	4.4%	44.4%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	62.6%	64.3%	51.5%	54.2%	68.4%	*	74.1%	-	73.7%	14.0%	47.3%	0.0%
2020-21	56.1%	63.9%	66.8%	42.3%	56.8%	71.9%	*	72.4%	-	68.0%	11.1%	51.4%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.3%	55.4%	39.4%	43.5%	59.8%	*	74.1%	-	65.8%	18.0%	45.5%	0.0%
2020-21	45.7%	57.3%	62.4%	38.5%	51.1%	66.9%	*	82.8%	-	60.0%	11.1%	50.0%	27.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	48.2%	50.1%	33.3%	39.9%	53.4%	*	70.4%	-	63.2%	8.0%	40.0%	0.0%
2020-21	40.4%	50.7%	54.4%	30.8%	41.7%	59.3%	*	69.0%	-	60.0%	4.4%	40.3%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	30.8%	31.8%	9.1%	23.2%	35.1%	*	63.0%	-	36.8%	2.0%	24.5%	8.3%
2020-21	21.3%	33.1%	37.6%	15.4%	30.9%	39.6%	*	62.1%	-	44.0%	2.2%	22.2%	22.2%
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	17.9%	9.8%	18.2%	6.0%	11.8%	*	7.4%	-	2.6%	4.0%	6.4%	0.0%
2020-21	25.9%	17.2%	10.9%	0.0%	7.9%	12.3%	*	24.1%	-	4.0%	0.0%	4.2%	5.6%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	15.5%	14.8%	6.1%	18.5%	14.2%	*	18.5%	-	10.5%	72.0%	21.8%	25.0%
2020-21	24.2%	12.3%	11.9%	34.6%	10.1%	10.7%	*	13.8%	-	16.0%	75.6%	18.1%	22.2%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	9.4%	9.8%	3.0%	11.3%	9.7%	*	14.8%	-	7.9%	8.0%	12.7%	16.7%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	6.0%	3.8%	4.3%	6.0%	*	6.9%	-	16.0%	2.2%	9.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.1%	2.7%	3.0%	3.6%	2.4%	*	3.7%	-	0.0%	34.0%	3.6%	8.3%
2020-21	2.4%	3.6%	2.6%	7.7%	4.3%	1.6%	*	3.4%	-	0.0%	28.9%	5.6%	22.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.9%	4.1%	3.0%	6.0%	3.5%	*	0.0%	-	5.3%	52.0%	7.3%	8.3%
2020-21	4.4%	3.4%	4.8%	23.1%	4.3%	4.1%	*	3.4%	-	0.0%	62.2%	6.9%	22.2%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	11.5%	8.0%	18.2%	11.3%	6.2%	*	7.4%	-	2.6%	4.0%	10.0%	0.0%
	2020-21	25.9%	13.8%	10.5%	15.4%	7.9%	10.7%	*	17.2%	-	12.0%	2.2%	11.1%	5.6%
Mathematics	2021-22	18.7%	13.3%	10.8%	12.1%	11.3%	10.2%	*	11.1%	-	13.2%	4.0%	12.7%	0.0%
	2020-21	19.4%	15.0%	10.4%	11.5%	10.1%	9.6%	*	17.2%	-	16.0%	0.0%	12.5%	16.7%
Both Subjects	2021-22	12.6%	6.4%	4.2%	9.1%	6.5%	2.9%	*	7.4%	-	0.0%	0.0%	7.3%	0.0%
	2020-21	14.4%	9.0%	5.4%	11.5%	4.3%	4.4%	*	13.8%	-	12.0%	0.0%	6.9%	5.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	4.7%	5.0%	6.1%	3.6%	5.9%	*	0.0%	-	5.3%	12.0%	3.6%	0.0%
	2020-21	10.3%	5.3%	7.5%	11.5%	7.2%	7.9%	*	6.9%	-	0.0%	4.4%	12.5%	5.6%
Both Subjects	2021-22	7.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.2%	25.3%	18.3%	20.1%	24.6%	*	63.5%	*	35.3%	0.9%	12.1%	3.6%
	2021	21.1%	25.4%	26.7%	15.3%	19.8%	27.1%	0.0%	57.9%	-	42.6%	0.8%	15.7%	10.3%
English Language Arts	2022	13.2%	15.2%	13.3%	15.0%	11.3%	11.5%	*	34.6%	*	25.0%	0.0%	6.0%	0.0%
	2021	12.1%	15.9%	16.1%	8.5%	12.3%	16.3%	0.0%	33.3%	-	26.2%	0.0%	7.9%	7.7%
Mathematics	2022	6.9%	8.8%	9.1%	1.7%	7.0%	8.7%	*	32.7%	*	13.2%	0.0%	4.5%	0.0%
	2021	6.1%	8.8%	9.3%	3.4%	5.7%	9.7%	0.0%	28.1%	-	11.5%	0.0%	4.2%	2.6%
Science	2022	9.6%	11.9%	11.2%	10.0%	7.6%	10.2%	*	32.7%	*	23.5%	0.9%	6.0%	0.0%
	2021	8.7%	11.7%	12.6%	3.4%	8.2%	13.1%	0.0%	33.3%	-	19.7%	0.0%	9.9%	2.6%
Social Studies	2022	12.5%	13.4%	12.9%	8.3%	9.1%	13.3%	*	28.8%	*	19.1%	0.9%	5.5%	0.0%
	2021	11.6%	13.6%	14.8%	8.5%	9.4%	14.6%	0.0%	38.6%	-	29.5%	0.8%	7.3%	5.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	77.3%	69.9%	36.4%	56.1%	74.7%	-	72.7%	-	83.3%	*	70.8%	*
	2021	48.6%	71.4%	70.1%	33.3%	58.7%	74.2%	-	78.8%	-	65.4%	*	43.3%	*
English Language Arts	2022	53.2%	75.2%	64.0%	33.3%	51.4%	71.1%	-	66.7%	-	70.6%	-	50.0%	-
	2021	42.7%	67.9%	64.3%	40.0%	48.7%	68.8%	-	63.2%	-	75.0%	-	33.3%	*
Mathematics	2022	50.4%	71.9%	59.3%	*	52.2%	65.1%	-	52.9%	-	55.6%	-	66.7%	-
	2021	49.4%	68.8%	63.0%	*	66.7%	63.2%	-	75.0%	-	42.9%	-	50.0%	*
Science	2022	44.7%	67.5%	59.4%	50.0%	52.0%	62.2%	-	52.9%	-	68.8%	*	50.0%	-
	2021	41.4%	62.3%	66.0%	*	57.7%	73.8%	-	57.9%	-	41.7%	-	47.4%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	66.6%	72.3%	40.0%	56.7%	81.3%	-	53.3%	-	76.9%	*	63.6%	-
	2021	42.2%	64.2%	67.9%	20.0%	53.3%	77.4%	-	63.6%	-	50.0%	*	28.6%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	84.3%	90.5%	87.9%	83.3%	93.8%	*	85.2%	-	92.1%	67.9%	79.8%	58.3%
	2020-21	70.8%	90.2%	96.1%	96.2%	93.5%	96.4%	*	100.0%	-	96.0%	79.2%	90.1%	88.9%
At/Above Criterion for All Examinees	2021-22	32.1%	45.5%	45.0%	24.1%	33.6%	47.7%	*	73.9%	-	60.0%	2.8%	34.5%	0.0%
	2020-21	32.9%	46.9%	48.5%	24.0%	35.4%	54.1%	*	55.2%	-	54.2%	5.3%	26.6%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1057	1047	963	991	1063	*	1181	-	1089	795	986	773
	2020-21	1002	1056	1057	920	999	1079	1008	1150	-	1088	836	965	839
English Language Arts and Writing	2021-22	506	531	527	484	500	536	*	577	-	550	398	497	384
	2020-21	504	528	530	459	500	541	513	563	-	554	420	478	399
Mathematics	2021-22	496	526	520	479	491	527	*	605	-	539	397	489	389
	2020-21	498	528	528	460	500	538	495	587	-	534	416	488	440
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	24.7	24.6	*	24.4	24.8	-	*	-	*	-	*	-
	2020-21	20.0	24.5	25.2	20.3	25.0	25.3	-	28.0	-	25.7	-	26.5	-
English Language Arts	2021-22	19.2	25.0	24.7	*	23.1	25.1	-	*	-	*	-	*	-
	2020-21	19.6	24.4	24.9	19.5	24.6	25.0	-	28.0	-	26.2	-	26.5	-
Mathematics	2021-22	19.3	23.4	23.0	*	24.6	23.0	-	*	-	*	-	*	-
	2020-21	19.9	24.0	24.8	21.0	24.3	24.9	-	26.5	-	25.3	-	25.5	-
Science	2021-22	19.8	24.8	25.2	*	26.1	25.2	-	*	-	*	-	*	-
	2020-21	20.3	24.6	25.7	20.0	26.0	25.8	-	29.8	-	24.3	-	27.0	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.9%	50.5%	40.3%	44.2%	51.6%	*	80.6%	*	58.8%	13.5%	33.3%	19.5%
	2020-21	42.5%	49.9%	46.8%	36.9%	39.9%	48.1%	42.9%	73.3%	*	54.7%	16.7%	34.1%	22.6%
English Language Arts	2021-22	16.6%	19.2%	21.0%	15.4%	18.6%	20.9%	*	35.4%	*	30.9%	5.9%	11.2%	3.5%
	2020-21	16.3%	18.4%	18.5%	7.6%	14.5%	19.9%	28.6%	33.3%	*	20.0%	3.0%	8.8%	4.5%
Mathematics	2021-22	19.9%	19.9%	20.2%	14.3%	16.8%	19.8%	*	42.4%	*	31.2%	2.3%	10.0%	1.3%
	2020-21	19.3%	19.7%	19.7%	9.8%	15.8%	20.7%	14.3%	41.4%	*	20.0%	1.9%	14.5%	10.1%
Science	2021-22	21.1%	31.5%	29.9%	24.8%	27.5%	29.4%	*	51.5%	*	36.8%	5.9%	17.6%	4.8%
	2020-21	20.6%	32.9%	30.6%	24.0%	27.6%	30.5%	28.6%	49.5%	*	39.0%	11.0%	26.9%	17.0%
Social Studies	2021-22	22.8%	30.8%	27.9%	16.7%	18.7%	29.5%	*	63.3%	*	41.6%	1.9%	14.7%	3.8%
	2020-21	22.8%	30.9%	26.6%	14.8%	19.1%	28.0%	16.7%	58.6%	*	34.7%	2.3%	14.3%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	60.9%	61.1%	50.0%	54.7%	63.4%	*	65.5%	-	68.0%	31.3%	60.6%	38.9%
	2019-20	46.1%	58.1%	59.4%	58.5%	51.4%	62.0%	*	60.0%	-	62.1%	26.0%	46.3%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,468	100.0%	40,469	5,504,150	2,473	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	751	30.4%	9.2%	8.7%	751	30.4%	9.2%	8.7%
Grade 10	577	23.4%	8.1%	7.9%	577	23.3%	8.1%	7.9%
Grade 11	601	24.4%	7.8%	7.0%	601	24.3%	7.7%	7.0%
Grade 12	539	21.8%	7.3%	6.6%	544	22.0%	7.4%	6.6%
Ethnic Distribution:								
African American	123	5.0%	7.7%	12.8%	124	5.0%	7.7%	12.8%
Hispanic	673	27.3%	34.4%	53.0%	674	27.3%	34.4%	52.9%
White	1,451	58.8%	44.0%	25.6%	1,453	58.8%	44.0%	25.7%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	103	4.2%	8.7%	5.1%	104	4.2%	8.7%	5.1%
Pacific Islander	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%
Two or More Races	108	4.4%	4.8%	3.0%	108	4.4%	4.8%	3.0%
Sex:								
Female	1,189	48.2%	48.8%	48.8%	1,191	48.2%	48.7%	48.8%
Male	1,279	51.8%	51.2%	51.2%	1,282	51.8%	51.3%	51.2%
Economically Disadvantaged	452	18.3%	37.2%	62.1%	452	18.3%	37.1%	62.0%
Non-Educationally Disadvantaged	2,016	81.7%	62.8%	37.9%	2,021	81.7%	62.9%	38.0%
Section 504 Students	212	8.6%	5.5%	7.4%	212	8.6%	5.5%	7.4%
EB Students/EL	123	5.0%	13.2%	23.1%	123	5.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	82	3.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	97	3.9%	4.7%	5.5%	97	3.9%	4.6%	5.5%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	31	1.3%	1.6%	1.3%	31	1.3%	1.6%	1.3%
Immigrant	31	1.3%	2.4%	2.2%	31	1.3%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	30	1.2%	28.1%	64.6%	30	1.2%	28.1%	64.6%
Military Connected	91	3.7%	3.3%	3.6%	91	3.7%	3.3%	3.6%
At-Risk	1,157	46.9%	47.4%	53.3%	1,162	47.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	111	4.5%	14.0%	23.2%	111	4.5%	13.9%	23.2%
Career and Technical Education	1,670	67.7%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	1,670	67.7%	67.2%	72.3%				
Gifted and Talented Education	320	13.0%	13.2%	8.2%	320	12.9%	13.2%	8.2%
Special Education	255	10.3%	13.7%	12.6%	260	10.5%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	255							
By Type of Primary Disability								
Students with Intellectual Disabilities	127	49.8%	39.9%	44.1%				
Students with Physical Disabilities	10	3.9%	21.5%	20.0%				
Students with Autism	38	14.9%	13.8%	15.5%				
Students with Behavioral Disabilities	80	31.4%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	269	10.3%	12.9%	16.8%				
By Ethnicity:								
African American	23	0.9%	1.9%	3.3%				
Hispanic	83	3.2%	4.8%	8.7%				
White	141	5.4%	4.7%	3.4%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	5	0.2%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	16	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	30	11.8%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	14.9%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	82	16.1%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	257	13.4%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	11.2%	7.5%	8.7%	21.4%	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	19.3	19.7	16.2
Foreign Languages	20.7	21.8	18.8
Mathematics	22.3	21.0	17.5
Science	22.6	21.7	18.5
Social Studies	23.3	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	188.1	100.0%	100.0%	100.0%
Professional Staff:	170.1	90.4%	66.8%	64.1%
Teachers	142.2	75.6%	48.8%	48.7%
Professional Support	20.7	11.0%	13.6%	10.9%
Campus Administration (School Leadership)	7.2	3.8%	3.9%	3.3%
Educational Aides:	18.0	9.6%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	1.0	n/a	4.0	646.0
Full-time Counselors	8.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	41.9	22.3%	33.5%	53.2%
Teachers by Ethnicity:				
African American	5.6	4.0%	5.3%	11.8%
Hispanic	22.7	16.0%	16.9%	29.6%
White	107.9	75.9%	73.8%	54.9%
American Indian	1.0	0.7%	0.4%	0.3%
Asian	3.0	2.1%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.4%	1.4%	1.2%
Teachers by Sex:				
Males	57.3	40.3%	21.2%	24.4%
Females	85.0	59.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.7%	2.0%
Bachelors	98.5	69.3%	73.1%	72.2%
Masters	41.7	29.3%	25.5%	25.0%
Doctorate	1.0	0.7%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	4.9%	4.2%	9.7%
1-5 Years Experience	39.4	27.7%	24.8%	26.3%
6-10 Years Experience	24.8	17.4%	21.4%	20.5%
11-20 Years Experience	48.4	34.1%	32.3%	27.2%
21-30 Years Experience	18.6	13.1%	14.5%	13.3%
Over 30 Years Experience	4.0	2.8%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.3	6.1
Average Years Experience of Principals with District	11.0	8.0	5.3
Average Years Experience of Assistant Principals	6.7	5.8	5.2
Average Years Experience of Assistant Principals with District	6.0	5.5	4.4
Average Years Experience of Teachers:	11.8	11.9	11.0
Average Years Experience of Teachers with District:	7.8	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,662	\$60,384	\$53,300
1-5 Years Experience	\$61,624	\$61,092	\$56,516
6-10 Years Experience	\$63,983	\$63,355	\$59,732
11-20 Years Experience	\$71,114	\$68,431	\$63,389
21-30 Years Experience	\$74,329	\$74,035	\$67,876
Over 30 Years Experience	\$78,295	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,446	\$66,314	\$60,717
Professional Support	\$76,929	\$73,659	\$72,022
Campus Administration (School Leadership)	\$100,284	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	3.8%	8.0%	5.9%
Career and Technical Education	13.8	9.7%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	10.1	7.1%	8.1%	1.7%
Regular Education	95.7	67.3%	64.5%	70.6%
Special Education	17.2	12.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

CCISD Texas Academic Performance Report (TAPR)

Intermediate



2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SEABROOK INT

Campus Number: 084910042

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	87%	88%	81%	88%	*	100%	*	86%	50%	*	88%	84%	81%	72%
	2022	70%	80%	79%	64%	75%	81%	-	75%	*	86%	24%	100%	80%	75%	69%	61%
At Meets Grade Level or Above	2023	52%	66%	62%	44%	59%	63%	*	83%	*	57%	32%	*	64%	55%	44%	39%
	2022	43%	56%	58%	27%	51%	63%	-	63%	*	50%	15%	78%	60%	53%	47%	43%
At Masters Grade Level	2023	22%	31%	24%	19%	19%	24%	*	50%	*	21%	15%	*	24%	23%	17%	17%
	2022	23%	31%	35%	18%	33%	38%	-	25%	*	29%	6%	44%	36%	33%	27%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	82%	67%	77%	85%	*	100%	*	71%	57%	*	85%	76%	69%	72%
	2022	73%	83%	82%	58%	82%	84%	-	75%	*	79%	41%	89%	83%	79%	73%	74%
At Meets Grade Level or Above	2023	40%	49%	48%	40%	42%	50%	*	83%	*	43%	23%	*	52%	37%	32%	39%
	2022	39%	48%	46%	17%	44%	48%	-	50%	*	50%	12%	56%	48%	40%	33%	39%
At Masters Grade Level	2023	16%	18%	13%	13%	16%	11%	*	50%	*	14%	14%	*	14%	9%	10%	17%
	2022	16%	19%	15%	8%	14%	16%	-	25%	*	7%	3%	22%	17%	8%	9%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	86%	60%	80%	91%	-	71%	*	85%	43%	92%	88%	79%	75%	73%
	2022	80%	86%	88%	55%	78%	94%	*	92%	-	92%	47%	*	90%	82%	76%	71%
At Meets Grade Level or Above	2023	55%	65%	67%	60%	58%	73%	-	43%	*	54%	20%	67%	69%	61%	54%	58%
	2022	56%	66%	68%	27%	63%	69%	*	77%	-	92%	22%	*	69%	63%	47%	57%
At Masters Grade Level	2023	27%	35%	35%	10%	29%	40%	-	43%	*	23%	3%	42%	38%	26%	21%	35%
	2022	37%	47%	48%	18%	44%	50%	*	46%	-	69%	11%	*	48%	48%	35%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	78%	50%	71%	83%	-	86%	*	69%	32%	83%	81%	69%	67%	77%
	2022	61%	74%	77%	36%	72%	79%	*	92%	-	92%	36%	*	79%	71%	65%	82%
At Meets Grade Level or Above	2023	37%	53%	54%	30%	45%	58%	-	57%	*	62%	14%	42%	59%	34%	41%	54%
	2022	31%	44%	45%	27%	32%	47%	*	69%	-	77%	14%	*	46%	42%	30%	50%
At Masters Grade Level	2023	11%	20%	17%	10%	12%	18%	-	29%	*	23%	4%	0%	19%	10%	11%	12%
	2022	13%	21%	16%	0%	8%	17%	*	31%	-	31%	0%	*	14%	20%	6%	18%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	90%	69%	80%	95%	*	93%	-	94%	51%	80%	92%	82%	77%	83%
	2022	83%	89%	93%	75%	90%	95%	*	88%	-	100%	73%	93%	94%	90%	85%	81%
At Meets Grade Level or Above	2023	58%	67%	66%	31%	58%	70%	*	79%	-	69%	18%	80%	70%	52%	48%	59%
	2022	58%	67%	73%	50%	66%	76%	*	81%	-	81%	37%	71%	75%	66%	54%	75%
At Masters Grade Level	2023	28%	36%	33%	8%	28%	36%	*	50%	-	31%	8%	20%	36%	23%	20%	28%
	2022	37%	47%	47%	33%	33%	52%	*	63%	-	63%	10%	50%	47%	48%	35%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	88%	67%	85%	92%	-	83%	-	78%	54%	*	90%	80%	72%	80%
	2022	71%	79%	88%	63%	88%	90%	-	83%	-	91%	66%	90%	88%	87%	80%	92%
At Meets Grade Level or Above	2023	46%	49%	65%	25%	53%	75%	-	67%	-	56%	24%	*	70%	51%	51%	53%
	2022	40%	41%	54%	38%	48%	56%	-	83%	-	55%	31%	70%	55%	50%	52%	83%
At Masters Grade Level	2023	17%	13%	22%	17%	17%	24%	-	33%	-	22%	0%	*	24%	16%	20%	20%
	2022	14%	10%	16%	0%	14%	17%	-	17%	-	18%	14%	10%	15%	20%	13%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	76%	33%	63%	86%	-	83%	-	78%	41%	*	78%	72%	56%	67%
	2022	74%	82%	87%	50%	84%	90%	-	100%	-	91%	48%	100%	89%	81%	81%	92%
At Meets Grade Level or Above	2023	47%	49%	47%	25%	27%	58%	-	50%	-	56%	11%	*	51%	39%	30%	22%
	2022	45%	48%	60%	25%	52%	65%	-	71%	-	64%	28%	70%	61%	56%	48%	67%
At Masters Grade Level	2023	17%	13%	14%	8%	8%	16%	-	17%	-	33%	0%	*	16%	7%	11%	6%
	2022	24%	22%	27%	0%	29%	26%	-	29%	-	36%	14%	40%	26%	27%	24%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	69%	38%	59%	73%	*	86%	-	75%	21%	80%	74%	52%	47%	62%
	2022	61%	70%	74%	50%	70%	77%	*	81%	-	75%	47%	86%	76%	66%	63%	75%
At Meets Grade Level or Above	2023	33%	39%	34%	23%	32%	34%	*	36%	-	50%	8%	40%	36%	27%	19%	31%
	2022	31%	40%	32%	17%	33%	31%	*	44%	-	38%	17%	43%	32%	28%	25%	25%
At Masters Grade Level	2023	16%	21%	13%	0%	12%	13%	*	14%	-	13%	0%	20%	14%	8%	8%	17%
	2022	18%	25%	20%	17%	20%	19%	*	44%	-	25%	7%	36%	22%	14%	14%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	99%	*	100%	99%	*	100%	-	100%	*	*	100%	94%	100%	100%
	2022	76%	84%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	91%	*	80%	94%	*	100%	-	86%	*	*	92%	88%	87%	92%
	2022	43%	56%	98%	*	100%	98%	*	100%	-	100%	*	*	99%	92%	100%	*
At Masters Grade Level	2023	23%	32%	77%	*	64%	80%	*	100%	-	71%	*	*	76%	81%	60%	77%
	2022	27%	37%	84%	*	77%	84%	*	100%	-	100%	*	*	89%	54%	100%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2022	83%	91%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	56%	78%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2022	55%	76%	99%	*	94%	100%	*	100%	-	100%	*	*	99%	100%	100%	*
At Masters Grade Level	2023	21%	40%	75%	*	58%	81%	*	75%	-	71%	*	*	78%	58%	60%	91%
	2022	21%	42%	85%	*	83%	84%	*	89%	-	100%	*	*	85%	82%	100%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	84%	61%	77%	88%	100%	90%	*	82%	45%	90%	86%	76%	70%	76%
	2022	74%	82%	85%	60%	81%	87%	100%	89%	*	89%	47%	91%	86%	79%	74%	78%
At Meets Grade Level or Above	2023	49%	61%	59%	36%	51%	63%	92%	68%	*	60%	20%	60%	62%	47%	42%	51%
	2022	48%	59%	58%	33%	52%	60%	88%	73%	*	66%	22%	67%	60%	52%	44%	55%
At Masters Grade Level	2023	20%	27%	26%	13%	22%	28%	50%	45%	*	28%	7%	21%	29%	18%	17%	27%
	2022	23%	32%	33%	18%	28%	34%	50%	49%	*	41%	8%	38%	34%	29%	23%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	74%	80%	91%	*	89%	*	88%	49%	90%	89%	82%	78%	77%
	2022	75%	83%	87%	65%	81%	90%	*	86%	*	93%	47%	92%	88%	82%	76%	70%
At Meets Grade Level or Above	2023	53%	65%	65%	44%	58%	68%	*	70%	*	60%	23%	62%	67%	56%	48%	53%
	2022	53%	64%	66%	35%	60%	70%	*	76%	*	74%	24%	72%	68%	60%	49%	57%
At Masters Grade Level	2023	20%	28%	30%	13%	25%	33%	*	48%	*	26%	9%	29%	33%	24%	19%	27%
	2022	25%	34%	44%	24%	36%	47%	*	49%	*	53%	9%	48%	44%	43%	32%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	84%	63%	79%	87%	*	93%	*	77%	50%	90%	87%	76%	71%	81%
	2022	72%	81%	84%	57%	82%	85%	*	89%	*	88%	47%	88%	85%	80%	74%	82%
At Meets Grade Level or Above	2023	45%	56%	59%	34%	49%	63%	*	78%	*	58%	23%	57%	63%	43%	42%	57%
	2022	42%	52%	54%	31%	47%	55%	*	76%	*	65%	19%	68%	56%	46%	40%	55%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	24%	16%	20%	24%	*	56%	*	28%	8%	10%	26%	17%	15%	26%
	2022	20%	26%	23%	11%	18%	24%	*	46%	*	28%	5%	32%	25%	18%	13%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	85%	38%	75%	91%	*	93%	-	88%	44%	100%	87%	77%	65%	79%
	2022	76%	83%	91%	67%	88%	93%	*	100%	-	94%	50%	100%	93%	85%	84%	94%
At Meets Grade Level or Above	2023	47%	59%	66%	31%	51%	73%	*	79%	-	75%	15%	80%	71%	50%	43%	52%
	2022	47%	58%	71%	50%	61%	75%	*	88%	-	75%	30%	79%	73%	64%	55%	75%
At Masters Grade Level	2023	18%	26%	36%	15%	24%	39%	*	50%	-	50%	5%	40%	41%	17%	20%	38%
	2022	21%	30%	44%	25%	41%	43%	*	63%	-	56%	17%	36%	45%	37%	34%	38%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	69%	38%	59%	73%	*	86%	-	75%	21%	80%	74%	52%	47%	62%
	2022	75%	82%	74%	50%	70%	77%	*	81%	-	75%	47%	86%	76%	66%	63%	75%
At Meets Grade Level or Above	2023	52%	60%	34%	23%	32%	34%	*	36%	-	50%	8%	40%	36%	27%	19%	31%
	2022	50%	61%	32%	17%	33%	31%	*	44%	-	38%	17%	43%	32%	28%	25%	25%
At Masters Grade Level	2023	27%	36%	13%	0%	12%	13%	*	14%	-	13%	0%	20%	14%	8%	8%	17%
	2022	30%	42%	20%	17%	20%	19%	*	44%	-	25%	7%	36%	22%	14%	14%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	44%	33%	40%	45%	*	83%	*	43%	21%	*	49%	33%	28%	28%
	2022	31%	40%	39%	18%	34%	42%	-	50%	*	29%	6%	44%	40%	36%	27%	26%
Reading and Mathematics Including EOC	2023	35%	46%	44%	33%	40%	45%	*	83%	*	43%	21%	*	49%	33%	28%	28%
	2022	31%	40%	39%	18%	34%	42%	-	50%	*	29%	6%	44%	40%	36%	27%	26%
Reading Including EOC	2023	52%	66%	62%	44%	59%	63%	*	83%	*	57%	32%	*	64%	55%	44%	39%
	2022	43%	56%	58%	27%	51%	63%	-	63%	*	50%	15%	78%	60%	53%	47%	43%
Math Including EOC	2023	40%	50%	48%	40%	42%	50%	*	83%	*	43%	23%	*	52%	37%	32%	39%
	2022	40%	49%	46%	17%	44%	48%	-	50%	*	50%	12%	56%	48%	40%	33%	39%
7th Graders																	
Reading and Mathematics	2023	37%	47%	48%	30%	36%	54%	-	43%	*	54%	7%	25%	51%	34%	38%	46%
	2022	32%	40%	41%	18%	32%	40%	*	69%	-	77%	8%	*	41%	38%	23%	50%
Reading and Mathematics Including EOC	2023	38%	48%	48%	30%	36%	54%	-	43%	*	54%	7%	25%	51%	34%	38%	46%
	2022	33%	41%	41%	18%	32%	40%	*	69%	-	77%	8%	*	41%	38%	23%	50%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	67%	60%	58%	73%	-	43%	*	54%	20%	67%	69%	61%	54%	58%
	2022	56%	66%	68%	27%	63%	69%	*	77%	-	92%	22%	*	69%	63%	47%	57%
Math Including EOC	2023	43%	53%	54%	30%	45%	58%	-	57%	*	62%	14%	42%	59%	34%	41%	54%
	2022	37%	44%	45%	27%	32%	47%	*	69%	-	77%	14%	*	46%	42%	30%	50%
8th Graders																	
Reading and Mathematics	2023	31%	38%	43%	17%	28%	51%	-	67%	-	44%	5%	*	46%	35%	31%	27%
	2022	27%	34%	44%	25%	34%	48%	-	67%	-	55%	24%	78%	44%	45%	36%	67%
Reading and Mathematics Including EOC	2023	44%	54%	60%	23%	46%	65%	*	79%	-	63%	10%	80%	64%	45%	41%	57%
	2022	41%	50%	60%	42%	50%	63%	*	81%	-	69%	27%	77%	61%	56%	46%	69%
Reading Including EOC	2023	58%	67%	66%	31%	58%	70%	*	79%	-	69%	18%	80%	70%	52%	48%	59%
	2022	58%	67%	73%	50%	66%	76%	*	81%	-	81%	37%	77%	75%	67%	55%	75%
Math Including EOC	2023	51%	62%	75%	31%	63%	83%	*	86%	-	69%	28%	80%	79%	60%	58%	71%
	2022	48%	57%	69%	50%	63%	70%	*	94%	-	69%	33%	85%	71%	60%	61%	88%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	45%	27%	36%	49%	*	63%	*	47%	11%	35%	49%	34%	32%	36%
	2022	34%	43%	41%	20%	33%	43%	*	63%	*	53%	12%	60%	41%	39%	28%	44%
Reading and Mathematics Including EOC	2023	39%	50%	50%	29%	41%	54%	*	70%	*	53%	13%	38%	54%	37%	35%	46%
	2022	36%	45%	47%	26%	39%	49%	*	70%	*	58%	13%	63%	48%	43%	31%	46%
Reading Including EOC	2023	53%	64%	65%	44%	58%	68%	*	70%	*	60%	23%	62%	67%	56%	48%	53%
	2022	53%	64%	67%	35%	60%	70%	*	76%	*	74%	24%	75%	68%	60%	49%	57%
Math Including EOC	2023	47%	57%	59%	34%	49%	63%	*	78%	*	58%	23%	57%	63%	43%	42%	57%
	2022	43%	52%	54%	31%	47%	55%	*	76%	*	65%	19%	71%	56%	47%	41%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	48%	43%	47%	48%	*	75%	*	36%	41%	*	50%	43%	40%	38%
Grade 6 Mathematics	2023	54%	53%	44%	29%	39%	47%	*	58%	*	36%	61%	*	45%	42%	38%	38%
Grade 7 ELA/Reading	2023	71%	74%	74%	67%	70%	77%	-	75%	*	71%	48%	75%	74%	74%	63%	78%
Grade 7 Mathematics	2023	56%	64%	69%	50%	61%	73%	-	92%	*	79%	52%	54%	71%	62%	64%	76%
Grade 8 ELA/Reading	2023	63%	66%	64%	35%	63%	66%	*	85%	-	60%	57%	80%	66%	58%	57%	76%
Grade 8 Mathematics	2023	74%	80%	90%	83%	87%	91%	-	90%	-	100%	65%	*	92%	81%	83%	82%
End of Course Algebra I	2023	76%	80%	94%	*	86%	98%	*	100%	-	71%	*	*	93%	96%	83%	92%
All Grades Both Subjects	2023	64%	69%	65%	50%	61%	66%	100%	83%	*	61%	55%	65%	66%	59%	55%	69%
All Grades ELA/Reading	2023	63%	67%	62%	46%	60%	63%	*	80%	*	55%	49%	62%	63%	56%	52%	67%
All Grades Mathematics	2023	66%	71%	68%	54%	62%	70%	*	86%	*	67%	61%	68%	69%	61%	59%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	27%	*	22%	27%	-	-	-	*	8%	-	39%	0%	18%	*
Grade 6 Mathematics	2023	35%	41%	43%	*	20%	54%	-	-	-	*	38%	-	54%	21%	33%	*
Grade 7 ELA/Reading	2023	39%	42%	48%	*	53%	52%	-	*	-	*	20%	*	50%	43%	36%	44%
Grade 7 Mathematics	2023	22%	26%	18%	*	13%	23%	-	*	-	*	17%	*	18%	20%	24%	17%
Grade 8 ELA/Reading	2023	39%	44%	32%	*	35%	40%	-	*	-	*	26%	*	41%	17%	15%	33%
Grade 8 Mathematics	2023	49%	61%	72%	50%	74%	82%	-	*	-	*	46%	*	76%	65%	48%	40%
End of Course Algebra I	2023	58%	62%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	45%	44%	19%	40%	51%	-	*	-	38%	28%	43%	49%	33%	31%	32%
All Grades ELA/Reading	2023	35%	43%	39%	0%	40%	43%	-	*	-	60%	20%	*	45%	24%	25%	38%
All Grades Mathematics	2023	40%	47%	48%	31%	40%	56%	-	*	-	25%	34%	*	52%	39%	37%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	84%	-	-	-	-	-	-	66%	66%	-	-	100%	84%	68%	94%
	2022	74%	82%	85%	*	-	-	-	-	*	61%	59%	*	-	*	85%	63%	94%
At Meets Grade Level or Above	2023	49%	61%	59%	-	-	-	-	-	-	36%	36%	-	-	50%	60%	37%	81%
	2022	48%	59%	58%	*	-	-	-	-	*	35%	32%	*	-	*	58%	36%	75%
At Masters Grade Level	2023	20%	27%	26%	-	-	-	-	-	-	13%	13%	-	-	10%	26%	13%	58%
	2022	23%	32%	33%	*	-	-	-	-	*	12%	13%	*	-	*	34%	12%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	-	-	-	-	-	-	68%	68%	-	-	*	89%	70%	95%
	2022	75%	83%	87%	*	-	-	-	-	*	50%	49%	*	-	*	88%	53%	93%
At Meets Grade Level or Above	2023	53%	65%	65%	-	-	-	-	-	-	38%	38%	-	-	*	66%	41%	89%
	2022	53%	64%	66%	*	-	-	-	-	*	33%	31%	*	-	*	67%	37%	83%
At Masters Grade Level	2023	20%	28%	30%	-	-	-	-	-	-	14%	14%	-	-	*	31%	15%	63%
	2022	25%	34%	44%	*	-	-	-	-	*	11%	11%	*	-	*	45%	11%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	84%	-	-	-	-	-	-	73%	73%	-	-	*	84%	75%	95%
	2022	72%	81%	84%	*	-	-	-	-	*	69%	69%	*	-	*	84%	71%	97%
At Meets Grade Level or Above	2023	45%	56%	59%	-	-	-	-	-	-	45%	45%	-	-	*	59%	45%	89%
	2022	42%	52%	54%	*	-	-	-	-	*	33%	31%	*	-	*	54%	32%	86%
At Masters Grade Level	2023	19%	25%	24%	-	-	-	-	-	-	14%	14%	-	-	*	24%	13%	63%
	2022	20%	26%	23%	*	-	-	-	-	*	8%	9%	*	-	*	23%	8%	41%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	85%	-	-	-	-	-	-	67%	67%	-	-	*	85%	69%	92%
	2022	76%	83%	91%	-	-	-	-	-	-	80%	*	*	-	-	91%	80%	100%
At Meets Grade Level or Above	2023	47%	59%	66%	-	-	-	-	-	-	27%	27%	-	-	*	68%	25%	85%
	2022	47%	58%	71%	-	-	-	-	-	-	60%	*	*	-	-	71%	60%	82%
At Masters Grade Level	2023	18%	26%	36%	-	-	-	-	-	-	13%	13%	-	-	*	35%	13%	69%
	2022	21%	30%	44%	-	-	-	-	-	-	40%	*	*	-	-	44%	40%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	69%	-	-	-	-	-	-	33%	33%	-	-	*	70%	38%	92%
	2022	75%	82%	74%	-	-	-	-	-	-	60%	*	*	-	-	74%	60%	82%
At Meets Grade Level or Above	2023	52%	60%	34%	-	-	-	-	-	-	13%	13%	-	-	*	34%	13%	54%
	2022	50%	61%	32%	-	-	-	-	-	-	40%	*	*	-	-	32%	40%	18%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	13%	-	-	-	-	-	-	7%	7%	-	-	*	12%	6%	31%
	2022	30%	42%	20%	-	-	-	-	-	-	20%	*	*	-	-	21%	20%	9%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	65%	-	-	-	-	-	-	63%	63%	-	-	63%	64%	63%	84%
All Grades ELA/Reading	2023	63%	67%	62%	-	-	-	-	-	-	60%	60%	-	-	*	61%	61%	84%
All Grades Mathematics	2023	66%	71%	68%	-	-	-	-	-	-	67%	67%	-	-	*	67%	65%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	44%	-	-	-	-	-	-	32%	32%	-	-	*	46%	34%	*
All Grades ELA/Reading	2023	35%	43%	39%	-	-	-	-	-	-	37%	37%	-	-	*	39%	40%	*
All Grades Mathematics	2023	40%	47%	48%	-	-	-	-	-	-	25%	25%	-	-	-	50%	25%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	98%	98%	99%	100%	100%	*	98%	98%	100%	99%	98%	99%	100%
Included in Accountability	93%	95%	95%	82%	93%	97%	100%	98%	*	89%	89%	90%	98%	87%	89%	98%
Not Included in Accountability: Mobile	4%	3%	4%	16%	6%	2%	0%	2%	*	9%	9%	10%	1%	12%	9%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	2%	2%	1%	0%	0%	*	2%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	2%	1%	0%	0%	*	2%	2%	0%	1%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	98%	97%	100%	99%	98%	99%	100%
Included in Accountability	92%	95%	95%	83%	93%	97%	*	96%	*	88%	87%	88%	97%	87%	90%	97%
Not Included in Accountability: Mobile	4%	3%	4%	15%	5%	2%	*	4%	*	10%	9%	13%	2%	11%	9%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	98%	99%	*	100%	*	98%	97%	100%	99%	98%	97%	99%
Included in Accountability	94%	96%	95%	83%	92%	97%	*	96%	*	88%	87%	88%	98%	87%	88%	96%
Not Included in Accountability: Mobile	5%	3%	4%	15%	5%	2%	*	4%	*	10%	10%	13%	2%	12%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	3%	1%
Absent	1%	1%	1%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	94%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	81%	93%	99%	*	100%	-	94%	95%	100%	99%	87%	91%	100%
Not Included in Accountability: Mobile	4%	2%	4%	19%	7%	1%	*	0%	-	6%	5%	0%	0%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	99%	99%	100%	98%	99%	*	100%	-	100%	100%	100%	100%	96%	99%	100%	
Included in Accountability	94%	96%	96%	81%	91%	99%	*	100%	-	94%	95%	100%	100%	84%	90%	100%	
Not Included in Accountability: Mobile	4%	2%	3%	19%	6%	1%	*	0%	-	6%	5%	0%	0%	12%	9%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	1%	0%	
Absent	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	99%	*	100%	99%	100%	100%	99%	100%	100%	
Included in Accountability	93%	95%	95%	91%	94%	96%	100%	91%	*	86%	90%	93%	98%	84%	89%	92%	
Not Included in Accountability: Mobile	5%	3%	5%	8%	5%	3%	0%	4%	*	14%	8%	7%	2%	13%	10%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	3%	*	0%	0%	0%	0%	1%	0%	4%	
Not Tested	1%	1%	0%	1%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	0%	0%	
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	97%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%	
Included in Accountability	92%	95%	95%	89%	95%	97%	*	90%	*	86%	93%	89%	98%	86%	90%	92%	
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	5%	*	14%	6%	11%	2%	12%	9%	4%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	5%	*	0%	0%	0%	0%	1%	0%	4%	
Not Tested	1%	1%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%	
Absent	1%	1%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	98%	*	100%	99%	100%	100%	99%	100%	100%	
Included in Accountability	93%	95%	95%	92%	95%	97%	*	90%	*	86%	93%	89%	98%	86%	91%	92%	
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	2%	*	14%	6%	11%	2%	12%	9%	4%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	5%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	99%	*	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	94%	92%	92%	95%	*	94%	-	84%	83%	100%	98%	80%	87%	94%
Not Included in Accountability: Mobile	4%	3%	6%	8%	7%	4%	*	6%	-	16%	14%	0%	2%	18%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	2%	6%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	*	100%	-	100%	97%	100%	100%	97%	99%	100%
Included in Accountability	94%	97%	93%	92%	92%	95%	*	94%	-	84%	83%	100%	98%	78%	86%	94%
Not Included in Accountability: Mobile	4%	2%	6%	8%	7%	4%	*	6%	-	16%	14%	0%	2%	18%	13%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	2%	1%	1%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.6%	92.6%	94.1%	93.5%	*	96.8%	*	91.0%	90.2%	92.0%	95.0%
2020-21	95.0%	95.7%	96.0%	95.7%	96.6%	95.6%	93.9%	99.0%	-	96.8%	93.3%	95.2%	97.4%
Chronic Absenteeism													
2021-22	25.7%	21.3%	20.1%	31.1%	16.5%	20.8%	*	7.3%	*	30.4%	36.6%	30.9%	14.6%
2020-21	15.0%	11.0%	9.7%	20.8%	6.6%	10.7%	16.7%	2.2%	-	9.4%	20.2%	13.0%	6.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.4%	2.9%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	963	100.0%	40,469	5,504,150	963	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	349	36.2%	7.6%	7.3%	349	36.2%	7.5%	7.2%
Grade 7	306	31.8%	7.6%	7.4%	306	31.8%	7.6%	7.4%
Grade 8	308	32.0%	8.0%	7.7%	308	32.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	42	4.4%	7.7%	12.8%	42	4.4%	7.7%	12.8%
Hispanic	240	24.9%	34.4%	53.0%	240	24.9%	34.4%	52.9%
White	602	62.5%	44.0%	25.6%	602	62.5%	44.0%	25.7%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	28	2.9%	8.7%	5.1%	28	2.9%	8.7%	5.1%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	45	4.7%	4.8%	3.0%	45	4.7%	4.8%	3.0%
Sex:								
Female	481	49.9%	48.8%	48.8%	481	49.9%	48.7%	48.8%
Male	482	50.1%	51.2%	51.2%	482	50.1%	51.3%	51.2%
Economically Disadvantaged	285	29.6%	37.2%	62.1%	285	29.6%	37.1%	62.0%
Non-Educationally Disadvantaged	678	70.4%	62.8%	37.9%	678	70.4%	62.9%	38.0%
Section 504 Students	76	7.9%	5.5%	7.4%	76	7.9%	5.5%	7.4%
EB Students/EL	55	5.7%	13.2%	23.1%	55	5.7%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	18	1.8%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	64	6.6%	4.7%	5.5%	64	6.6%	4.6%	5.5%
Foster Care	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Homeless	10	1.0%	1.6%	1.3%	10	1.0%	1.6%	1.3%
Immigrant	12	1.2%	2.4%	2.2%	12	1.2%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.0%	28.1%	64.6%	10	1.0%	28.1%	64.6%
Military Connected	26	2.7%	3.3%	3.6%	26	2.7%	3.3%	3.6%
At-Risk	345	35.8%	47.4%	53.3%	345	35.8%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	51	5.3%	14.0%	23.2%	51	5.3%	13.9%	23.2%
Career and Technical Education	329	34.2%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	102	10.6%	13.2%	8.2%	102	10.6%	13.2%	8.2%
Special Education	116	12.0%	13.7%	12.6%	116	12.0%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	69	59.5%	39.9%	44.1%				
Students with Physical Disabilities	8	6.9%	21.5%	20.0%				
Students with Autism	5	4.3%	13.8%	15.5%				
Students with Behavioral Disabilities	34	29.3%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	121	12.0%	12.9%	16.8%				
By Ethnicity:								
African American	12	1.2%	1.9%	3.3%				
Hispanic	33	3.3%	4.8%	8.7%				
White	59	5.8%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	15	1.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	28	20.9%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	12.2%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	64	21.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	63	10.2%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	2.5%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	23.8	17.9	19.2
Secondary:			
English/Language Arts	23.4	19.7	16.2
Foreign Languages	20.4	21.8	18.8
Mathematics	21.1	21.0	17.5
Science	22.2	21.7	18.5
Social Studies	24.3	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	71.6	91.6%	66.8%	64.1%
Teachers	59.6	76.1%	48.8%	48.7%
Professional Support	9.1	11.6%	13.6%	10.9%
Campus Administration (School Leadership)	3.0	3.8%	3.9%	3.3%
Educational Aides:	6.6	8.4%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	1.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	18.6	23.8%	33.5%	53.2%
Teachers by Ethnicity:				
African American	4.6	7.7%	5.3%	11.8%
Hispanic	7.1	11.9%	16.9%	29.6%
White	43.9	73.7%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	5.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.4%	1.2%
Teachers by Sex:				
Males	18.6	31.3%	21.2%	24.4%
Females	40.9	68.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	46.9	78.7%	73.1%	72.2%
Masters	12.7	21.3%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	13.2%	4.2%	9.7%
1-5 Years Experience	15.0	25.2%	24.8%	26.3%
6-10 Years Experience	11.6	19.5%	21.4%	20.5%
11-20 Years Experience	13.4	22.4%	32.3%	27.2%
21-30 Years Experience	8.7	14.5%	14.5%	13.3%
Over 30 Years Experience	3.0	5.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.3	6.1
Average Years Experience of Principals with District	3.0	8.0	5.3
Average Years Experience of Assistant Principals	2.5	5.8	5.2
Average Years Experience of Assistant Principals with District	2.5	5.5	4.4
Average Years Experience of Teachers:	11.4	11.9	11.0
Average Years Experience of Teachers with District:	8.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,357	\$60,384	\$53,300
1-5 Years Experience	\$61,067	\$61,092	\$56,516
6-10 Years Experience	\$62,806	\$63,355	\$59,732
11-20 Years Experience	\$69,311	\$68,431	\$63,389
21-30 Years Experience	\$72,209	\$74,035	\$67,876
Over 30 Years Experience	\$82,659	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,003	\$66,314	\$60,717
Professional Support	\$72,546	\$73,659	\$72,022
Campus Administration (School Leadership)	\$99,905	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	11.0%	8.0%	5.9%
Career and Technical Education	2.9	4.8%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	10.0	16.7%	8.1%	1.7%
Regular Education	32.1	53.8%	64.5%	70.6%
Special Education	7.5	12.6%	14.4%	9.7%
Other	0.6	1.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE INT

Campus Number: 084910043

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	86%	67%	86%	89%	-	92%	-	87%	64%	100%	89%	77%	76%	86%
	2022	70%	80%	79%	75%	76%	84%	-	86%	-	70%	57%	80%	79%	79%	77%	74%
At Meets Grade Level or Above	2023	52%	66%	59%	33%	56%	67%	-	67%	-	67%	26%	50%	60%	56%	48%	52%
	2022	43%	56%	46%	33%	43%	51%	-	50%	-	40%	23%	20%	46%	45%	40%	40%
At Masters Grade Level	2023	22%	31%	22%	19%	17%	32%	-	33%	-	13%	8%	0%	22%	23%	12%	7%
	2022	23%	31%	22%	4%	19%	26%	-	43%	-	20%	4%	0%	18%	30%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	78%	52%	77%	84%	-	92%	-	87%	56%	100%	79%	77%	71%	72%
	2022	73%	83%	74%	46%	75%	77%	-	79%	-	90%	38%	80%	72%	78%	70%	74%
At Meets Grade Level or Above	2023	40%	49%	31%	19%	32%	32%	-	58%	-	20%	12%	83%	32%	29%	25%	28%
	2022	39%	48%	35%	13%	38%	37%	-	29%	-	50%	19%	20%	36%	34%	30%	32%
At Masters Grade Level	2023	16%	18%	5%	14%	2%	8%	-	17%	-	0%	4%	0%	4%	8%	2%	0%
	2022	16%	19%	8%	8%	4%	11%	-	14%	-	20%	6%	0%	8%	8%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	89%	96%	85%	89%	-	100%	-	100%	59%	80%	89%	87%	86%	89%
	2022	80%	86%	84%	73%	77%	93%	*	94%	-	89%	56%	88%	86%	79%	77%	79%
At Meets Grade Level or Above	2023	55%	65%	64%	52%	61%	71%	-	80%	-	43%	39%	40%	64%	65%	56%	57%
	2022	56%	66%	58%	40%	50%	73%	*	65%	-	61%	41%	50%	65%	42%	48%	48%
At Masters Grade Level	2023	27%	35%	30%	26%	27%	32%	-	40%	-	43%	4%	20%	29%	33%	21%	28%
	2022	37%	47%	33%	17%	26%	45%	*	53%	-	28%	7%	38%	38%	21%	27%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	69%	52%	68%	74%	-	73%	-	71%	46%	60%	69%	69%	61%	64%
	2022	61%	74%	68%	50%	56%	84%	*	88%	-	72%	44%	88%	74%	55%	58%	62%
At Meets Grade Level or Above	2023	37%	53%	39%	26%	36%	45%	-	27%	-	57%	17%	40%	37%	43%	32%	36%
	2022	31%	44%	33%	10%	23%	51%	*	47%	-	33%	17%	25%	36%	27%	24%	25%
At Masters Grade Level	2023	11%	20%	8%	9%	7%	8%	-	7%	-	14%	7%	0%	7%	10%	7%	4%
	2022	13%	21%	10%	0%	4%	20%	*	18%	-	11%	7%	0%	12%	5%	6%	8%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	87%	77%	82%	93%	-	94%	*	96%	61%	100%	90%	82%	81%	81%
	2022	83%	89%	88%	72%	87%	91%	-	95%	*	100%	69%	100%	91%	79%	83%	76%
At Meets Grade Level or Above	2023	58%	67%	57%	31%	48%	75%	-	65%	*	57%	30%	40%	59%	52%	39%	37%
	2022	58%	67%	60%	38%	56%	69%	-	71%	*	79%	28%	86%	65%	48%	50%	47%
At Masters Grade Level	2023	28%	36%	23%	3%	16%	37%	-	41%	*	22%	6%	0%	26%	18%	15%	14%
	2022	37%	47%	37%	22%	37%	44%	-	24%	*	43%	8%	71%	41%	26%	29%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	71%	58%	69%	73%	-	92%	*	80%	38%	*	72%	67%	64%	64%
	2022	71%	79%	82%	68%	75%	94%	-	90%	*	100%	61%	83%	84%	77%	75%	67%
At Meets Grade Level or Above	2023	46%	49%	28%	15%	21%	44%	-	50%	*	20%	19%	*	30%	21%	19%	16%
	2022	40%	41%	50%	32%	48%	56%	-	50%	*	82%	19%	67%	52%	47%	41%	35%
At Masters Grade Level	2023	17%	13%	5%	6%	1%	8%	-	17%	*	0%	3%	*	5%	5%	4%	2%
	2022	14%	10%	14%	4%	14%	20%	-	10%	*	18%	6%	33%	15%	12%	11%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	76%	55%	71%	91%	-	85%	*	87%	44%	100%	77%	75%	66%	65%
	2022	74%	82%	79%	57%	75%	92%	-	80%	*	100%	58%	100%	85%	68%	69%	67%
At Meets Grade Level or Above	2023	47%	49%	45%	27%	36%	61%	-	69%	*	40%	28%	60%	51%	31%	32%	35%
	2022	45%	48%	39%	21%	37%	47%	-	30%	*	55%	22%	100%	41%	36%	28%	27%
At Masters Grade Level	2023	17%	13%	8%	3%	6%	13%	-	15%	*	0%	6%	0%	8%	7%	6%	4%
	2022	24%	22%	15%	7%	14%	22%	-	10%	*	18%	3%	33%	16%	13%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	67%	46%	57%	82%	-	88%	*	65%	42%	80%	70%	60%	55%	56%
	2022	61%	70%	79%	56%	74%	89%	-	90%	*	93%	61%	86%	81%	74%	73%	62%
At Meets Grade Level or Above	2023	33%	39%	34%	23%	22%	49%	-	35%	*	43%	18%	20%	34%	35%	22%	18%
	2022	31%	40%	54%	34%	51%	64%	-	52%	*	71%	33%	86%	58%	46%	45%	35%
At Masters Grade Level	2023	16%	21%	18%	6%	13%	24%	-	24%	*	30%	6%	20%	19%	17%	10%	11%
	2022	18%	25%	36%	22%	30%	48%	-	33%	*	36%	14%	57%	39%	28%	28%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	84%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	67%	*	67%	63%	-	100%	-	67%	*	*	68%	60%	53%	57%
	2022	43%	56%	85%	*	90%	83%	-	82%	-	*	*	*	88%	75%	74%	83%
At Masters Grade Level	2023	23%	32%	22%	*	17%	22%	-	40%	-	17%	*	*	20%	30%	18%	43%
	2022	27%	37%	48%	*	55%	50%	-	45%	-	*	*	*	46%	58%	30%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	*	100%	100%	-	*	-	100%	*	-	100%	100%	100%	100%
	2022	83%	91%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	56%	78%	98%	*	100%	96%	-	*	-	100%	*	-	97%	100%	93%	86%
	2022	55%	76%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2023	21%	40%	61%	*	80%	60%	-	*	-	50%	*	-	54%	89%	50%	43%
	2022	21%	42%	63%	*	85%	50%	-	64%	-	*	*	*	62%	67%	57%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	79%	63%	75%	86%	-	90%	*	85%	52%	90%	81%	75%	71%	73%
	2022	74%	82%	80%	64%	76%	89%	*	90%	*	89%	55%	89%	83%	74%	74%	72%
At Meets Grade Level or Above	2023	49%	61%	47%	29%	40%	58%	-	59%	*	48%	24%	45%	48%	43%	35%	36%
	2022	48%	59%	50%	30%	45%	58%	*	58%	*	61%	26%	59%	53%	42%	41%	39%
At Masters Grade Level	2023	20%	27%	17%	10%	12%	23%	-	26%	*	17%	6%	5%	17%	17%	11%	10%
	2022	23%	32%	24%	11%	21%	31%	*	32%	*	27%	7%	33%	26%	20%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	80%	85%	90%	-	95%	*	93%	61%	94%	89%	82%	81%	85%
	2022	75%	83%	84%	73%	80%	89%	*	92%	*	88%	60%	90%	86%	79%	79%	76%
At Meets Grade Level or Above	2023	53%	65%	60%	38%	55%	71%	-	70%	*	58%	32%	44%	61%	57%	48%	49%
	2022	53%	64%	55%	37%	50%	64%	*	63%	*	62%	31%	55%	59%	45%	46%	45%
At Masters Grade Level	2023	20%	28%	25%	14%	20%	34%	-	39%	*	22%	6%	6%	26%	24%	16%	16%
	2022	25%	34%	31%	15%	28%	38%	*	38%	*	31%	6%	40%	33%	25%	24%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	75%	56%	72%	80%	-	86%	*	84%	48%	88%	75%	72%	67%	68%
	2022	72%	81%	76%	57%	70%	86%	*	88%	*	86%	47%	85%	78%	71%	70%	70%
At Meets Grade Level or Above	2023	45%	56%	35%	20%	31%	43%	-	50%	*	33%	16%	50%	36%	32%	27%	28%
	2022	42%	52%	43%	21%	39%	51%	*	50%	*	55%	19%	40%	45%	38%	35%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	7%	9%	3%	10%	-	16%	*	5%	5%	0%	7%	8%	5%	4%
	2022	20%	26%	14%	3%	10%	20%	*	21%	*	19%	7%	15%	15%	11%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	80%	57%	72%	93%	-	88%	*	91%	45%	100%	81%	78%	70%	70%
	2022	76%	83%	83%	63%	78%	94%	-	90%	*	100%	59%	100%	88%	72%	73%	73%
At Meets Grade Level or Above	2023	47%	59%	54%	31%	40%	71%	-	76%	*	61%	30%	60%	59%	39%	39%	41%
	2022	47%	58%	50%	31%	44%	59%	-	67%	*	64%	24%	100%	53%	42%	39%	40%
At Masters Grade Level	2023	18%	26%	17%	9%	10%	26%	-	24%	*	17%	9%	0%	17%	17%	11%	9%
	2022	21%	30%	24%	13%	21%	28%	-	38%	*	29%	5%	43%	26%	19%	15%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	67%	46%	57%	82%	-	88%	*	65%	42%	80%	70%	60%	55%	56%
	2022	75%	82%	79%	56%	74%	89%	-	90%	*	93%	61%	86%	81%	74%	73%	62%
At Meets Grade Level or Above	2023	52%	60%	34%	23%	22%	49%	-	35%	*	43%	18%	20%	34%	35%	22%	18%
	2022	50%	61%	54%	34%	51%	64%	-	52%	*	71%	33%	86%	58%	46%	45%	35%
At Masters Grade Level	2023	27%	36%	18%	6%	13%	24%	-	24%	*	30%	6%	20%	19%	17%	10%	11%
	2022	30%	42%	36%	22%	30%	48%	-	33%	*	36%	14%	57%	39%	28%	28%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	27%	19%	25%	32%	-	42%	-	20%	12%	50%	27%	27%	21%	22%
	2022	31%	40%	27%	13%	30%	29%	-	21%	-	30%	17%	0%	27%	27%	21%	24%
Reading and Mathematics Including EOC	2023	35%	46%	27%	19%	25%	32%	-	42%	-	20%	12%	50%	27%	27%	21%	22%
	2022	31%	40%	27%	13%	30%	29%	-	21%	-	30%	17%	0%	27%	27%	21%	24%
Reading Including EOC	2023	52%	66%	59%	33%	56%	67%	-	67%	-	67%	26%	50%	60%	56%	48%	52%
	2022	43%	56%	46%	33%	43%	51%	-	50%	-	40%	23%	20%	46%	45%	40%	40%
Math Including EOC	2023	40%	50%	31%	19%	32%	32%	-	58%	-	20%	12%	83%	32%	29%	25%	28%
	2022	40%	49%	36%	13%	38%	38%	-	29%	-	50%	19%	20%	36%	35%	30%	32%
7th Graders																	
Reading and Mathematics	2023	37%	47%	38%	26%	35%	45%	-	27%	-	43%	17%	40%	36%	41%	32%	36%
	2022	32%	40%	28%	10%	20%	43%	*	41%	-	28%	17%	13%	31%	22%	22%	17%
Reading and Mathematics Including EOC	2023	38%	48%	37%	26%	35%	45%	-	27%	-	43%	17%	40%	36%	40%	32%	36%
	2022	33%	41%	28%	10%	20%	42%	*	41%	-	28%	17%	13%	31%	22%	22%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	64%	52%	61%	71%	-	80%	-	43%	39%	40%	64%	65%	56%	57%
	2022	56%	66%	58%	40%	50%	73%	*	65%	-	61%	41%	50%	65%	42%	48%	48%
Math Including EOC	2023	43%	53%	38%	26%	36%	45%	-	27%	-	57%	17%	40%	37%	42%	32%	36%
	2022	37%	44%	33%	10%	23%	50%	*	47%	-	33%	17%	25%	36%	26%	24%	25%
8th Graders																	
Reading and Mathematics	2023	31%	38%	24%	12%	19%	40%	-	33%	*	20%	13%	*	26%	20%	15%	10%
	2022	27%	34%	38%	18%	36%	48%	-	30%	*	64%	11%	67%	42%	32%	30%	23%
Reading and Mathematics Including EOC	2023	44%	54%	32%	14%	22%	47%	-	53%	*	29%	12%	0%	34%	26%	20%	16%
	2022	41%	50%	48%	25%	44%	55%	-	57%	*	71%	14%	71%	52%	37%	37%	35%
Reading Including EOC	2023	58%	67%	57%	31%	48%	75%	-	65%	*	57%	30%	40%	59%	52%	39%	37%
	2022	58%	67%	60%	38%	56%	69%	-	71%	*	79%	28%	86%	65%	49%	50%	47%
Math Including EOC	2023	51%	62%	35%	17%	23%	51%	-	65%	*	33%	18%	20%	39%	27%	23%	21%
	2022	48%	57%	58%	38%	55%	64%	-	67%	*	86%	22%	71%	61%	51%	47%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	30%	18%	27%	39%	-	33%	*	24%	14%	33%	30%	29%	23%	23%
	2022	34%	43%	31%	13%	28%	39%	*	32%	*	38%	15%	26%	33%	27%	24%	21%
Reading and Mathematics Including EOC	2023	39%	50%	32%	19%	27%	42%	-	41%	*	28%	14%	31%	33%	31%	25%	24%
	2022	36%	45%	35%	16%	32%	42%	*	42%	*	43%	16%	30%	37%	29%	27%	25%
Reading Including EOC	2023	53%	64%	60%	38%	55%	71%	-	70%	*	58%	32%	44%	61%	57%	48%	49%
	2022	53%	64%	55%	37%	50%	64%	*	63%	*	62%	31%	55%	59%	45%	46%	45%
Math Including EOC	2023	47%	57%	35%	20%	31%	43%	-	50%	*	33%	16%	50%	36%	32%	27%	28%
	2022	43%	52%	43%	21%	39%	51%	*	50%	*	55%	19%	40%	45%	38%	35%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	56%	39%	57%	60%	-	55%	-	57%	55%	50%	59%	46%	49%	54%
Grade 6 Mathematics	2023	54%	53%	45%	39%	45%	45%	-	60%	-	47%	51%	58%	44%	47%	47%	47%
Grade 7 ELA/Reading	2023	71%	74%	77%	80%	79%	74%	-	75%	-	93%	61%	50%	76%	82%	77%	74%
Grade 7 Mathematics	2023	56%	64%	57%	43%	57%	63%	-	46%	-	64%	59%	60%	56%	62%	52%	52%
Grade 8 ELA/Reading	2023	63%	66%	56%	27%	53%	66%	-	72%	-	63%	50%	40%	59%	48%	46%	54%
Grade 8 Mathematics	2023	74%	80%	64%	55%	64%	62%	-	71%	-	79%	55%	*	67%	56%	62%	60%
End of Course Algebra I	2023	76%	80%	51%	*	50%	44%	-	*	-	58%	*	*	54%	38%	66%	67%
All Grades Both Subjects	2023	64%	69%	59%	47%	59%	61%	-	66%	-	64%	55%	55%	60%	56%	56%	57%
All Grades ELA/Reading	2023	63%	67%	63%	47%	63%	68%	-	69%	-	65%	56%	47%	65%	58%	58%	61%
All Grades Mathematics	2023	66%	71%	55%	47%	54%	55%	-	63%	-	62%	54%	63%	55%	54%	54%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	31%	0%	35%	60%	-	*	-	*	31%	-	33%	29%	29%	44%
Grade 6 Mathematics	2023	35%	41%	42%	0%	40%	53%	-	*	-	*	41%	-	39%	47%	32%	38%
Grade 7 ELA/Reading	2023	39%	42%	61%	80%	59%	50%	-	*	-	*	26%	*	64%	53%	59%	64%
Grade 7 Mathematics	2023	22%	26%	34%	25%	35%	36%	-	*	-	*	38%	*	35%	31%	31%	7%
Grade 8 ELA/Reading	2023	39%	44%	38%	17%	42%	50%	-	*	-	*	25%	-	35%	46%	41%	40%
Grade 8 Mathematics	2023	49%	61%	44%	31%	47%	30%	-	*	-	60%	17%	*	40%	52%	47%	48%
All Grades Both Subjects	2023	38%	45%	42%	25%	44%	45%	-	50%	-	59%	31%	*	41%	44%	40%	40%
All Grades ELA/Reading	2023	35%	43%	46%	29%	47%	52%	-	*	-	57%	27%	*	48%	43%	45%	50%
All Grades Mathematics	2023	40%	47%	40%	22%	41%	40%	-	57%	-	60%	33%	*	38%	45%	37%	33%

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- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	79%	82%	-	-	79%	88%	-	69%	69%	*	-	26%	81%	67%	87%
	2022	74%	82%	80%	-	-	-	-	-	-	67%	67%	-	-	45%	82%	61%	86%
At Meets Grade Level or Above	2023	49%	61%	47%	59%	-	-	43%	88%	-	28%	28%	*	-	13%	49%	29%	51%
	2022	48%	59%	50%	-	-	-	-	-	-	26%	26%	-	-	26%	52%	25%	59%
At Masters Grade Level	2023	20%	27%	17%	5%	-	-	0%	13%	-	6%	7%	*	-	4%	18%	6%	17%
	2022	23%	32%	24%	-	-	-	-	-	-	9%	9%	-	-	13%	26%	10%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	87%	91%	-	-	86%	*	-	84%	83%	*	-	50%	88%	82%	95%
	2022	75%	83%	84%	-	-	-	-	-	-	69%	69%	-	-	54%	86%	64%	95%
At Meets Grade Level or Above	2023	53%	65%	60%	82%	-	-	71%	*	-	39%	40%	*	-	30%	63%	42%	66%
	2022	53%	64%	55%	-	-	-	-	-	-	30%	30%	-	-	23%	57%	28%	71%
At Masters Grade Level	2023	20%	28%	25%	9%	-	-	0%	*	-	11%	11%	*	-	10%	28%	10%	32%
	2022	25%	34%	31%	-	-	-	-	-	-	9%	9%	-	-	8%	34%	9%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	75%	73%	-	-	71%	*	-	65%	66%	*	-	11%	76%	62%	86%
	2022	72%	81%	76%	-	-	-	-	-	-	70%	70%	-	-	46%	78%	64%	79%
At Meets Grade Level or Above	2023	45%	56%	35%	36%	-	-	14%	*	-	24%	24%	*	-	0%	37%	23%	41%
	2022	42%	52%	43%	-	-	-	-	-	-	26%	26%	-	-	23%	45%	24%	49%
At Masters Grade Level	2023	19%	25%	7%	0%	-	-	0%	*	-	4%	4%	*	-	0%	8%	3%	5%
	2022	20%	26%	14%	-	-	-	-	-	-	9%	9%	-	-	8%	14%	9%	16%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	80%	-	-	-	-	-	-	59%	59%	-	-	*	83%	55%	85%
	2022	76%	83%	83%	-	-	-	-	-	-	67%	67%	-	-	33%	86%	60%	88%
At Meets Grade Level or Above	2023	47%	59%	54%	-	-	-	-	-	-	22%	22%	-	-	*	57%	21%	63%
	2022	47%	58%	50%	-	-	-	-	-	-	17%	17%	-	-	33%	52%	20%	64%
At Masters Grade Level	2023	18%	26%	17%	-	-	-	-	-	-	4%	4%	-	-	*	19%	3%	15%
	2022	21%	30%	24%	-	-	-	-	-	-	8%	8%	-	-	33%	25%	13%	28%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	67%	-	-	-	-	-	-	37%	37%	-	-	*	70%	34%	79%
	2022	75%	82%	79%	-	-	-	-	-	-	50%	50%	-	-	33%	83%	47%	80%
At Meets Grade Level or Above	2023	52%	60%	34%	-	-	-	-	-	-	4%	4%	-	-	*	39%	3%	32%
	2022	50%	61%	54%	-	-	-	-	-	-	21%	21%	-	-	33%	59%	23%	48%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	18%	-	-	-	-	-	-	4%	4%	-	-	*	20%	3%	18%
	2022	30%	42%	36%	-	-	-	-	-	-	13%	13%	-	-	17%	40%	13%	24%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	59%	50%	-	-	32%	81%	-	55%	55%	*	-	45%	60%	54%	65%
All Grades ELA/Reading	2023	63%	67%	63%	55%	-	-	43%	*	-	61%	61%	*	-	50%	64%	59%	64%
All Grades Mathematics	2023	66%	71%	55%	45%	-	-	21%	*	-	50%	50%	*	-	39%	55%	48%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	42%	*	-	-	*	*	-	42%	43%	*	-	15%	43%	38%	58%
All Grades ELA/Reading	2023	35%	43%	46%	*	-	-	-	*	-	57%	57%	-	-	29%	44%	53%	*
All Grades Mathematics	2023	40%	47%	40%	*	-	-	*	*	-	31%	31%	*	-	0%	43%	25%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	93%	87%	94%	96%	-	81%	*	93%	93%	95%	98%	83%	93%	90%
Not Included in Accountability: Mobile	4%	3%	5%	13%	4%	2%	-	12%	*	7%	7%	5%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	-	7%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	95%	93%	86%	94%	96%	-	81%	*	92%	93%	94%	97%	82%	92%	90%
Not Included in Accountability: Mobile	4%	3%	6%	14%	4%	3%	-	11%	*	8%	7%	6%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	-	7%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	93%	86%	95%	96%	-	81%	*	91%	93%	94%	98%	82%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	13%	4%	3%	-	11%	*	9%	7%	6%	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	7%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	0%	1%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	98%	100%	-	100%	*	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	90%	93%	90%	92%	98%	-	81%	*	96%	92%	100%	97%	84%	94%	89%
Not Included in Accountability: Mobile	4%	2%	5%	10%	5%	2%	-	14%	*	4%	8%	0%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	5%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	6%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	2%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	93%	90%	93%	98%	-	81%	*	96%	92%	100%	98%	84%	95%	90%
Not Included in Accountability: Mobile	4%	2%	5%	10%	5%	2%	-	14%	*	4%	8%	0%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	5%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	92%	93%	96%	*	94%	*	93%	95%	100%	98%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	8%	6%	4%	*	3%	*	7%	4%	0%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	92%	93%	96%	*	93%	*	93%	95%	100%	98%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	8%	6%	4%	*	4%	*	7%	4%	0%	2%	13%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	92%	93%	96%	*	93%	*	93%	96%	100%	98%	85%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	8%	6%	4%	*	4%	*	7%	4%	0%	2%	13%	8%	8%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	98%
Included in Accountability	93%	90%	94%	91%	93%	96%	-	95%	*	93%	95%	100%	97%	88%	93%	90%
Not Included in Accountability: Mobile	4%	3%	5%	9%	5%	4%	-	0%	*	7%	5%	0%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	5%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	6%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	2%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	2%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	100%	-	100%	*	100%	97%	100%	99%	100%	99%	98%
Included in Accountability	94%	97%	94%	91%	92%	96%	-	95%	*	93%	92%	100%	97%	88%	92%	90%
Not Included in Accountability: Mobile	4%	2%	5%	9%	5%	4%	-	0%	*	7%	5%	0%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	5%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	1%	1%	0%	2%	0%	-	0%	*	0%	3%	0%	1%	0%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	-	0%	*	0%	3%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	92.8%	91.6%	92.2%	93.4%	*	95.3%	*	92.7%	91.3%	91.5%	93.3%
2020-21	95.0%	95.7%	95.7%	95.0%	95.4%	95.8%	*	97.0%	*	96.1%	95.3%	94.4%	95.9%
Chronic Absenteeism													
2021-22	25.7%	21.3%	23.9%	31.5%	27.1%	19.3%	*	7.1%	*	29.2%	29.9%	30.9%	22.5%
2020-21	15.0%	11.0%	13.3%	18.8%	14.0%	11.6%	*	11.3%	*	10.3%	17.6%	19.7%	13.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	830	100.0%	40,469	5,504,150	832	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	260	31.3%	7.6%	7.3%	261	31.4%	7.5%	7.2%
Grade 7	280	33.7%	7.6%	7.4%	281	33.8%	7.6%	7.4%
Grade 8	290	34.9%	8.0%	7.7%	290	34.9%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	86	10.4%	7.7%	12.8%	87	10.5%	7.7%	12.8%
Hispanic	371	44.7%	34.4%	53.0%	371	44.6%	34.4%	52.9%
White	275	33.1%	44.0%	25.6%	276	33.2%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	52	6.3%	8.7%	5.1%	52	6.3%	8.7%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	45	5.4%	4.8%	3.0%	45	5.4%	4.8%	3.0%
Sex:								
Female	414	49.9%	48.8%	48.8%	414	49.8%	48.7%	48.8%
Male	416	50.1%	51.2%	51.2%	418	50.2%	51.3%	51.2%
Economically Disadvantaged	450	54.2%	37.2%	62.1%	451	54.2%	37.1%	62.0%
Non-Educationally Disadvantaged	380	45.8%	62.8%	37.9%	381	45.8%	62.9%	38.0%
Section 504 Students	56	6.7%	5.5%	7.4%	56	6.7%	5.5%	7.4%
EB Students/EL	138	16.6%	13.2%	23.1%	138	16.6%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	16	1.8%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	50	6.0%	4.7%	5.5%	50	6.0%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	28	3.4%	1.6%	1.3%	28	3.4%	1.6%	1.3%
Immigrant	21	2.5%	2.4%	2.2%	21	2.5%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	830	100.0%	28.1%	64.6%	832	100.0%	28.1%	64.6%
Military Connected	17	2.0%	3.3%	3.6%	17	2.0%	3.3%	3.6%
At-Risk	446	53.7%	47.4%	53.3%	447	53.7%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	139	16.7%	14.0%	23.2%	139	16.7%	13.9%	23.2%
Career and Technical Education	281	33.9%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	35	4.2%	13.2%	8.2%	35	4.2%	13.2%	8.2%
Special Education	143	17.2%	13.7%	12.6%	145	17.4%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	143							
By Type of Primary Disability								
Students with Intellectual Disabilities	85	59.4%	39.9%	44.1%				
Students with Physical Disabilities	6	4.2%	21.5%	20.0%				
Students with Autism	18	12.6%	13.8%	15.5%				
Students with Behavioral Disabilities	34	23.8%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	138	15.2%	12.9%	16.8%				
By Ethnicity:								
African American	29	3.2%	1.9%	3.3%				
Hispanic	57	6.3%	4.8%	8.7%				
White	36	4.0%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.7%	0.8%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	9	1.0%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	14.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	20.0%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	93	18.8%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	13.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	2.3%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	17.7	17.9	19.2
Secondary:			
English/Language Arts	20.6	19.7	16.2
Foreign Languages	24.5	21.8	18.8
Mathematics	19.2	21.0	17.5
Science	19.3	21.7	18.5
Social Studies	22.4	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.5	100.0%	100.0%	100.0%
Professional Staff:	68.6	93.3%	66.8%	64.1%
Teachers	53.9	73.3%	48.8%	48.7%
Professional Support	8.8	11.9%	13.6%	10.9%
Campus Administration (School Leadership)	6.0	8.2%	3.9%	3.3%
Educational Aides:	4.9	6.7%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	18.9	25.7%	33.5%	53.2%
Teachers by Ethnicity:				
African American	3.4	6.4%	5.3%	11.8%
Hispanic	8.4	15.6%	16.9%	29.6%
White	37.0	68.7%	73.8%	54.9%
American Indian	1.0	1.9%	0.4%	0.3%
Asian	1.0	1.9%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	5.6%	1.4%	1.2%
Teachers by Sex:				
Males	14.4	26.8%	21.2%	24.4%
Females	39.5	73.2%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.5%	0.7%	2.0%
Bachelors	39.5	73.3%	73.1%	72.2%
Masters	13.6	25.2%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.5%	4.2%	9.7%
1-5 Years Experience	17.6	32.7%	24.8%	26.3%
6-10 Years Experience	11.0	20.4%	21.4%	20.5%
11-20 Years Experience	11.5	21.4%	32.3%	27.2%
21-30 Years Experience	9.8	18.2%	14.5%	13.3%
Over 30 Years Experience	1.0	1.9%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.3	6.1
Average Years Experience of Principals with District	13.0	8.0	5.3
Average Years Experience of Assistant Principals	6.5	5.8	5.2
Average Years Experience of Assistant Principals with District	6.5	5.5	4.4
Average Years Experience of Teachers:	10.7	11.9	11.0
Average Years Experience of Teachers with District:	7.5	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,997	\$60,384	\$53,300
1-5 Years Experience	\$59,710	\$61,092	\$56,516
6-10 Years Experience	\$63,460	\$63,355	\$59,732
11-20 Years Experience	\$66,376	\$68,431	\$63,389
21-30 Years Experience	\$74,434	\$74,035	\$67,876
Over 30 Years Experience	\$77,532	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,926	\$66,314	\$60,717
Professional Support	\$71,711	\$73,659	\$72,022
Campus Administration (School Leadership)	\$84,205	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	17.4%	8.0%	5.9%
Career and Technical Education	3.9	7.2%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	4.3	7.9%	8.1%	1.7%
Regular Education	23.9	44.3%	64.5%	70.6%
Special Education	12.5	23.2%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SPACE CENTER INT

Campus Number: 084910044

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	83%	67%	79%	90%	-	100%	-	87%	66%	78%	84%	80%	75%	72%
	2022	70%	80%	70%	47%	65%	86%	-	70%	-	80%	38%	100%	73%	65%	56%	57%
At Meets Grade Level or Above	2023	52%	66%	63%	50%	56%	75%	-	67%	-	73%	34%	22%	65%	60%	53%	43%
	2022	43%	56%	47%	25%	42%	58%	-	55%	-	60%	18%	43%	49%	43%	30%	34%
At Masters Grade Level	2023	22%	31%	28%	13%	16%	44%	-	33%	-	47%	18%	0%	30%	24%	14%	9%
	2022	23%	31%	24%	13%	21%	30%	-	30%	-	20%	4%	14%	27%	18%	13%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	70%	50%	63%	84%	-	89%	-	67%	46%	56%	70%	71%	60%	53%
	2022	73%	83%	74%	50%	70%	85%	-	80%	-	90%	51%	100%	79%	65%	61%	66%
At Meets Grade Level or Above	2023	40%	49%	34%	8%	24%	49%	-	67%	-	40%	18%	11%	35%	31%	21%	15%
	2022	39%	48%	32%	13%	27%	41%	-	50%	-	40%	15%	29%	36%	23%	20%	26%
At Masters Grade Level	2023	16%	18%	7%	0%	7%	9%	-	0%	-	7%	6%	0%	6%	9%	3%	3%
	2022	16%	19%	7%	3%	6%	8%	-	15%	-	10%	4%	14%	9%	5%	6%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	76%	67%	74%	83%	-	67%	-	90%	40%	*	73%	82%	66%	64%
	2022	80%	86%	77%	90%	67%	86%	-	71%	-	75%	64%	80%	81%	69%	70%	58%
At Meets Grade Level or Above	2023	55%	65%	47%	33%	43%	57%	-	48%	-	70%	17%	*	45%	51%	35%	36%
	2022	56%	66%	52%	53%	41%	65%	-	57%	-	50%	42%	40%	56%	44%	39%	32%
At Masters Grade Level	2023	27%	35%	23%	15%	19%	29%	-	29%	-	40%	6%	*	22%	25%	14%	17%
	2022	37%	47%	34%	33%	23%	45%	-	57%	-	50%	13%	20%	39%	24%	20%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	61%	37%	54%	74%	-	77%	-	80%	33%	*	61%	61%	44%	51%
	2022	61%	74%	60%	47%	48%	76%	-	86%	-	75%	47%	40%	68%	44%	48%	49%
At Meets Grade Level or Above	2023	37%	53%	37%	11%	31%	49%	-	50%	-	70%	15%	*	38%	34%	23%	32%
	2022	31%	44%	27%	17%	18%	34%	-	86%	-	50%	22%	0%	32%	17%	14%	24%
At Masters Grade Level	2023	11%	20%	9%	4%	4%	16%	-	18%	-	20%	6%	*	11%	5%	4%	9%
	2022	13%	21%	10%	0%	6%	12%	-	57%	-	38%	11%	0%	12%	6%	5%	10%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	80%	90%	73%	85%	-	90%	-	86%	66%	89%	81%	77%	73%	64%
	2022	83%	89%	86%	81%	80%	93%	-	88%	-	89%	70%	67%	88%	81%	76%	67%
At Meets Grade Level or Above	2023	58%	67%	48%	38%	38%	61%	-	70%	-	57%	34%	44%	47%	51%	33%	28%
	2022	58%	67%	59%	39%	49%	72%	-	65%	-	79%	30%	67%	64%	50%	40%	30%
At Masters Grade Level	2023	28%	36%	17%	10%	14%	24%	-	20%	-	29%	9%	11%	19%	15%	8%	8%
	2022	37%	47%	41%	26%	35%	50%	-	50%	-	42%	11%	17%	43%	36%	26%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	72%	70%	71%	70%	-	100%	-	*	52%	100%	74%	69%	68%	70%
	2022	71%	79%	74%	63%	70%	80%	-	93%	-	90%	62%	*	77%	69%	65%	60%
At Meets Grade Level or Above	2023	46%	49%	29%	33%	24%	34%	-	57%	-	*	26%	56%	28%	31%	24%	23%
	2022	40%	41%	28%	13%	23%	36%	-	53%	-	40%	23%	*	29%	27%	23%	21%
At Masters Grade Level	2023	17%	13%	8%	11%	8%	5%	-	14%	-	*	15%	11%	6%	10%	6%	5%
	2022	14%	10%	6%	3%	5%	7%	-	13%	-	10%	6%	*	4%	10%	6%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	79%	82%	76%	83%	-	89%	-	*	67%	100%	81%	75%	73%	66%
	2022	74%	82%	80%	73%	68%	95%	-	94%	-	85%	72%	80%	83%	76%	71%	58%
At Meets Grade Level or Above	2023	47%	49%	45%	46%	39%	53%	-	67%	-	*	35%	56%	47%	42%	38%	29%
	2022	45%	48%	50%	30%	36%	70%	-	71%	-	54%	32%	40%	54%	42%	35%	31%
At Masters Grade Level	2023	17%	13%	11%	7%	7%	15%	-	33%	-	*	9%	11%	10%	13%	5%	7%
	2022	24%	22%	23%	7%	16%	36%	-	29%	-	31%	11%	40%	24%	22%	18%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	57%	59%	46%	71%	-	70%	-	43%	47%	89%	58%	56%	46%	34%
	2022	61%	70%	57%	32%	44%	72%	-	73%	-	74%	30%	83%	61%	48%	42%	30%
At Meets Grade Level or Above	2023	33%	39%	25%	24%	17%	34%	-	30%	-	29%	23%	33%	24%	25%	14%	8%
	2022	31%	40%	28%	13%	20%	38%	-	38%	-	37%	19%	17%	28%	28%	20%	12%
At Masters Grade Level	2023	16%	21%	11%	14%	6%	15%	-	20%	-	14%	15%	11%	11%	11%	6%	2%
	2022	18%	25%	15%	3%	11%	21%	-	23%	-	16%	11%	17%	16%	13%	10%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2022	76%	84%	99%	*	100%	98%	-	100%	-	100%	-	*	99%	100%	94%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	79%	*	70%	75%	-	*	-	*	*	-	75%	100%	71%	*
	2022	43%	56%	81%	*	87%	81%	-	82%	-	75%	-	*	79%	86%	71%	75%
At Masters Grade Level	2023	23%	32%	38%	*	20%	33%	-	*	-	*	*	-	36%	50%	57%	*
	2022	27%	37%	61%	*	65%	57%	-	73%	-	63%	-	*	54%	82%	53%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	*	*	100%	-	*	-	*	*	-	100%	*	*	*
	2022	83%	91%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	56%	78%	100%	*	*	100%	-	*	-	*	*	-	100%	*	*	*
	2022	55%	76%	97%	*	100%	96%	-	89%	-	100%	-	*	98%	94%	100%	100%
At Masters Grade Level	2023	21%	40%	67%	*	*	71%	-	*	-	*	*	-	65%	*	*	*
	2022	21%	42%	81%	*	80%	85%	-	89%	-	67%	-	*	80%	83%	91%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	73%	66%	67%	82%	-	82%	-	77%	52%	85%	74%	72%	63%	59%
	2022	74%	82%	74%	60%	66%	85%	-	84%	-	85%	54%	79%	78%	67%	62%	57%
At Meets Grade Level or Above	2023	49%	61%	43%	32%	35%	55%	-	56%	-	59%	26%	37%	44%	42%	31%	28%
	2022	48%	59%	44%	25%	35%	56%	-	60%	-	57%	25%	35%	47%	37%	29%	28%
At Masters Grade Level	2023	20%	27%	16%	11%	11%	23%	-	24%	-	27%	10%	7%	16%	15%	8%	8%
	2022	23%	32%	24%	11%	18%	31%	-	37%	-	32%	9%	15%	26%	20%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	79%	75%	75%	86%	-	80%	-	88%	57%	86%	79%	80%	71%	67%
	2022	75%	83%	78%	72%	71%	89%	-	79%	-	84%	56%	83%	81%	72%	67%	60%
At Meets Grade Level or Above	2023	53%	65%	53%	40%	45%	65%	-	58%	-	69%	28%	38%	52%	54%	40%	36%
	2022	53%	64%	53%	39%	45%	66%	-	60%	-	68%	29%	50%	57%	46%	36%	32%
At Masters Grade Level	2023	20%	28%	23%	13%	17%	33%	-	28%	-	41%	11%	5%	24%	21%	12%	12%
	2022	25%	34%	33%	24%	27%	42%	-	43%	-	38%	9%	17%	37%	26%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	69%	54%	63%	79%	-	85%	-	75%	44%	76%	70%	67%	57%	57%
	2022	72%	81%	73%	54%	66%	83%	-	89%	-	89%	53%	72%	78%	63%	59%	61%
At Meets Grade Level or Above	2023	45%	56%	36%	20%	28%	48%	-	59%	-	53%	20%	29%	37%	34%	24%	25%
	2022	42%	52%	35%	14%	27%	44%	-	62%	-	50%	20%	22%	39%	27%	21%	26%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	10%	8%	7%	13%	-	17%	-	16%	9%	5%	10%	9%	5%	7%
	2022	20%	26%	13%	2%	9%	17%	-	32%	-	28%	7%	6%	14%	13%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	81%	83%	77%	88%	-	90%	-	71%	68%	100%	84%	76%	74%	67%
	2022	76%	83%	84%	74%	73%	97%	-	96%	-	89%	72%	83%	86%	80%	74%	62%
At Meets Grade Level or Above	2023	47%	59%	52%	48%	41%	65%	-	70%	-	71%	36%	56%	56%	45%	39%	31%
	2022	47%	58%	59%	32%	45%	77%	-	77%	-	68%	32%	50%	63%	51%	40%	38%
At Masters Grade Level	2023	18%	26%	18%	10%	8%	30%	-	40%	-	29%	9%	11%	19%	16%	8%	8%
	2022	21%	30%	35%	6%	26%	48%	-	50%	-	42%	11%	33%	36%	32%	24%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	57%	59%	46%	71%	-	70%	-	43%	47%	89%	58%	56%	46%	34%
	2022	75%	82%	57%	32%	44%	72%	-	73%	-	74%	30%	83%	61%	48%	42%	30%
At Meets Grade Level or Above	2023	52%	60%	25%	24%	17%	34%	-	30%	-	29%	23%	33%	24%	25%	14%	8%
	2022	50%	61%	28%	13%	20%	38%	-	38%	-	37%	19%	17%	28%	28%	20%	12%
At Masters Grade Level	2023	27%	36%	11%	14%	6%	15%	-	20%	-	14%	15%	11%	11%	11%	6%	2%
	2022	30%	42%	15%	3%	11%	21%	-	23%	-	16%	11%	17%	16%	13%	10%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	33%	8%	23%	48%	-	56%	-	40%	18%	11%	35%	28%	19%	12%
	2022	31%	40%	25%	9%	22%	31%	-	35%	-	40%	11%	14%	28%	19%	15%	20%
Reading and Mathematics Including EOC	2023	35%	46%	33%	8%	23%	48%	-	56%	-	40%	18%	11%	35%	28%	19%	12%
	2022	31%	40%	25%	9%	22%	31%	-	35%	-	40%	11%	14%	28%	19%	15%	20%
Reading Including EOC	2023	52%	66%	63%	50%	56%	75%	-	67%	-	73%	34%	22%	65%	60%	53%	43%
	2022	43%	56%	47%	25%	42%	58%	-	55%	-	60%	18%	43%	49%	43%	30%	34%
Math Including EOC	2023	40%	50%	34%	8%	24%	49%	-	67%	-	40%	18%	11%	35%	31%	21%	15%
	2022	40%	49%	32%	13%	27%	41%	-	50%	-	40%	15%	29%	36%	23%	20%	26%
7th Graders																	
Reading and Mathematics	2023	37%	47%	32%	11%	28%	39%	-	43%	-	50%	13%	*	32%	32%	21%	27%
	2022	32%	40%	25%	17%	18%	30%	-	57%	-	50%	22%	0%	29%	17%	12%	20%
Reading and Mathematics Including EOC	2023	38%	48%	32%	11%	28%	39%	-	43%	-	50%	13%	*	32%	32%	21%	27%
	2022	33%	41%	25%	17%	18%	30%	-	57%	-	50%	22%	0%	29%	17%	12%	20%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	47%	33%	43%	57%	-	48%	-	70%	17%	*	45%	51%	35%	36%
	2022	56%	66%	52%	53%	41%	65%	-	57%	-	50%	42%	40%	56%	44%	39%	32%
Math Including EOC	2023	43%	53%	37%	11%	31%	49%	-	50%	-	70%	15%	*	38%	34%	23%	32%
	2022	37%	44%	27%	17%	18%	34%	-	86%	-	50%	22%	0%	32%	17%	14%	24%
8th Graders																	
Reading and Mathematics	2023	31%	38%	21%	26%	17%	21%	-	43%	-	*	20%	33%	18%	26%	15%	14%
	2022	27%	34%	23%	10%	18%	32%	-	33%	-	40%	17%	*	25%	19%	17%	14%
Reading and Mathematics Including EOC	2023	44%	54%	31%	28%	22%	38%	-	60%	-	57%	21%	33%	30%	32%	18%	20%
	2022	41%	50%	38%	10%	30%	50%	-	54%	-	50%	17%	33%	41%	33%	23%	20%
Reading Including EOC	2023	58%	67%	48%	38%	38%	61%	-	70%	-	57%	34%	44%	47%	51%	33%	28%
	2022	58%	67%	59%	39%	49%	72%	-	65%	-	79%	30%	67%	64%	50%	40%	30%
Math Including EOC	2023	51%	62%	38%	38%	28%	46%	-	70%	-	57%	28%	56%	39%	37%	27%	28%
	2022	48%	57%	43%	13%	34%	54%	-	65%	-	56%	23%	33%	45%	39%	28%	27%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	29%	15%	23%	39%	-	46%	-	41%	17%	19%	29%	29%	19%	19%
	2022	34%	43%	24%	12%	20%	31%	-	38%	-	43%	16%	13%	28%	18%	15%	18%
Reading and Mathematics Including EOC	2023	39%	50%	32%	16%	25%	42%	-	50%	-	47%	17%	19%	32%	31%	19%	20%
	2022	36%	45%	30%	12%	24%	39%	-	47%	-	47%	16%	17%	33%	24%	17%	20%
Reading Including EOC	2023	53%	64%	53%	40%	45%	65%	-	58%	-	69%	28%	38%	52%	54%	40%	36%
	2022	53%	64%	53%	39%	45%	66%	-	60%	-	68%	29%	50%	57%	46%	36%	32%
Math Including EOC	2023	47%	57%	36%	20%	28%	48%	-	59%	-	53%	20%	29%	37%	34%	24%	25%
	2022	43%	52%	35%	14%	27%	44%	-	62%	-	50%	20%	22%	38%	27%	21%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	66%	48%	66%	74%	-	69%	-	36%	59%	50%	68%	59%	58%	55%
Grade 6 Mathematics	2023	54%	53%	46%	41%	49%	49%	-	25%	-	18%	51%	11%	43%	54%	44%	46%
Grade 7 ELA/Reading	2023	71%	74%	64%	63%	63%	64%	-	66%	-	67%	41%	*	62%	69%	64%	61%
Grade 7 Mathematics	2023	56%	64%	55%	39%	50%	62%	-	70%	-	72%	41%	*	55%	53%	47%	51%
Grade 8 ELA/Reading	2023	63%	66%	52%	48%	50%	54%	-	63%	-	67%	51%	50%	51%	55%	49%	47%
Grade 8 Mathematics	2023	74%	80%	77%	77%	77%	76%	-	80%	-	*	79%	89%	76%	77%	75%	79%
End of Course Algebra I	2023	76%	80%	73%	*	56%	77%	-	*	-	*	*	-	69%	*	50%	*
All Grades Both Subjects	2023	64%	69%	60%	54%	59%	63%	-	63%	-	51%	53%	48%	59%	62%	56%	56%
All Grades ELA/Reading	2023	63%	67%	61%	53%	60%	64%	-	66%	-	54%	50%	50%	61%	61%	57%	55%
All Grades Mathematics	2023	66%	71%	58%	54%	57%	62%	-	61%	-	48%	56%	45%	57%	62%	54%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	45%	22%	47%	64%	-	-	-	*	40%	60%	56%	24%	38%	46%
Grade 6 Mathematics	2023	35%	41%	24%	11%	25%	36%	-	-	-	*	19%	*	24%	25%	20%	22%
Grade 7 ELA/Reading	2023	39%	42%	30%	33%	35%	25%	-	0%	-	*	15%	-	27%	40%	31%	25%
Grade 7 Mathematics	2023	22%	26%	20%	21%	14%	25%	-	60%	-	*	11%	-	19%	23%	18%	21%
Grade 8 ELA/Reading	2023	39%	44%	39%	60%	33%	36%	-	*	-	*	29%	*	41%	35%	43%	31%
Grade 8 Mathematics	2023	49%	61%	52%	50%	53%	43%	-	*	-	*	33%	*	53%	49%	51%	55%
All Grades Both Subjects	2023	38%	45%	35%	32%	35%	38%	-	33%	-	45%	24%	56%	36%	34%	33%	32%
All Grades ELA/Reading	2023	35%	43%	37%	35%	38%	41%	-	11%	-	60%	26%	50%	39%	33%	36%	32%
All Grades Mathematics	2023	40%	47%	34%	31%	33%	36%	-	67%	-	33%	22%	*	33%	35%	31%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	73%	-	-	-	-	-	-	55%	56%	17%	-	74%	79%	57%	91%
	2022	74%	82%	74%	*	-	-	-	-	*	45%	46%	*	-	86%	80%	50%	83%
At Meets Grade Level or Above	2023	49%	61%	43%	-	-	-	-	-	-	23%	23%	0%	-	43%	49%	24%	80%
	2022	48%	59%	44%	*	-	-	-	-	*	18%	18%	*	-	39%	49%	21%	53%
At Masters Grade Level	2023	20%	27%	16%	-	-	-	-	-	-	6%	6%	0%	-	10%	19%	7%	32%
	2022	23%	32%	24%	*	-	-	-	-	*	9%	9%	*	-	7%	27%	8%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	79%	-	-	-	-	-	-	62%	63%	*	-	86%	85%	65%	93%
	2022	75%	83%	78%	*	-	-	-	-	*	48%	48%	*	-	90%	85%	53%	92%
At Meets Grade Level or Above	2023	53%	65%	53%	-	-	-	-	-	-	31%	31%	*	-	48%	60%	33%	87%
	2022	53%	64%	53%	*	-	-	-	-	*	21%	21%	*	-	52%	61%	25%	66%
At Masters Grade Level	2023	20%	28%	23%	-	-	-	-	-	-	9%	10%	*	-	19%	28%	10%	40%
	2022	25%	34%	33%	*	-	-	-	-	*	12%	12%	*	-	14%	39%	12%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	69%	-	-	-	-	-	-	54%	55%	*	-	62%	74%	55%	87%
	2022	72%	81%	73%	*	-	-	-	-	*	51%	52%	*	-	86%	77%	55%	89%
At Meets Grade Level or Above	2023	45%	56%	36%	-	-	-	-	-	-	20%	20%	*	-	38%	41%	22%	80%
	2022	42%	52%	35%	*	-	-	-	-	*	19%	19%	*	-	29%	38%	20%	53%
At Masters Grade Level	2023	19%	25%	10%	-	-	-	-	-	-	5%	5%	*	-	0%	11%	5%	33%
	2022	20%	26%	13%	*	-	-	-	-	*	7%	7%	*	-	0%	15%	6%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	81%	-	-	-	-	-	-	63%	62%	*	-	-	86%	63%	100%
	2022	76%	83%	84%	-	-	-	-	-	-	42%	42%	-	-	*	90%	44%	89%
At Meets Grade Level or Above	2023	47%	59%	52%	-	-	-	-	-	-	22%	23%	*	-	-	60%	22%	100%
	2022	47%	58%	59%	-	-	-	-	-	-	17%	17%	-	-	*	65%	18%	67%
At Masters Grade Level	2023	18%	26%	18%	-	-	-	-	-	-	6%	6%	*	-	-	21%	6%	29%
	2022	21%	30%	35%	-	-	-	-	-	-	8%	8%	-	-	*	39%	8%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	57%	-	-	-	-	-	-	28%	28%	*	-	-	65%	28%	86%
	2022	75%	82%	57%	-	-	-	-	-	-	11%	11%	-	-	*	64%	13%	56%
At Meets Grade Level or Above	2023	52%	60%	25%	-	-	-	-	-	-	4%	4%	*	-	-	30%	4%	43%
	2022	50%	61%	28%	-	-	-	-	-	-	3%	3%	-	-	*	32%	5%	22%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	11%	-	-	-	-	-	-	0%	0%	*	-	-	14%	0%	14%
	2022	30%	42%	15%	-	-	-	-	-	-	3%	3%	-	-	*	17%	3%	15%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	60%	-	-	-	-	-	-	55%	55%	*	-	54%	61%	55%	75%
All Grades ELA/Reading	2023	63%	67%	61%	-	-	-	-	-	-	53%	54%	*	-	62%	63%	54%	70%
All Grades Mathematics	2023	66%	71%	58%	-	-	-	-	-	-	56%	57%	*	-	45%	59%	55%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	35%	-	-	-	-	-	-	34%	34%	*	-	0%	38%	32%	*
All Grades ELA/Reading	2023	35%	43%	37%	-	-	-	-	-	-	33%	34%	*	-	*	42%	32%	*
All Grades Mathematics	2023	40%	47%	34%	-	-	-	-	-	-	34%	35%	*	-	*	35%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	92%	94%	92%	95%	-	80%	-	85%	97%	100%	98%	81%	91%	86%
Not Included in Accountability: Mobile	4%	3%	5%	5%	5%	5%	-	8%	-	15%	2%	0%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	1%	-	12%	-	0%	0%	0%	0%	7%	3%	7%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	94%	92%	95%	-	83%	-	84%	97%	100%	98%	82%	90%	87%
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	4%	-	6%	-	16%	3%	0%	2%	12%	7%	6%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	1%	-	10%	-	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	92%	93%	92%	95%	-	85%	-	84%	97%	100%	98%	81%	90%	88%
Not Included in Accountability: Mobile	5%	3%	5%	6%	5%	4%	-	6%	-	16%	3%	0%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	-	8%	-	0%	0%	0%	0%	6%	3%	6%
Not Tested	1%	1%	0%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	97%	92%	94%	-	67%	-	88%	98%	100%	98%	81%	91%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	4%	6%	-	13%	-	13%	2%	0%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	20%	-	0%	0%	0%	0%	9%	4%	11%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	91%	97%	91%	94%	-	67%	-	88%	98%	100%	98%	80%	91%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	4%	6%	-	13%	-	13%	2%	0%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	20%	-	0%	0%	0%	0%	9%	4%	11%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	93%	90%	96%	-	83%	-	96%	96%	100%	96%	84%	90%	84%
Not Included in Accountability: Mobile	5%	3%	6%	7%	7%	4%	-	14%	-	3%	4%	0%	4%	11%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	4%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	91%	90%	96%	-	82%	-	97%	95%	100%	96%	85%	90%	86%
Not Included in Accountability: Mobile	5%	3%	6%	9%	7%	3%	-	14%	-	3%	5%	0%	4%	11%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	1%	-	5%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	91%	91%	96%	-	83%	-	95%	95%	100%	96%	84%	90%	86%
Not Included in Accountability: Mobile	5%	3%	6%	9%	7%	3%	-	14%	-	3%	5%	0%	4%	11%	8%	8%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	-	3%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	100%	88%	96%	-	84%	-	95%	98%	100%	96%	83%	90%	77%
Not Included in Accountability: Mobile	4%	3%	7%	0%	9%	4%	-	13%	-	5%	2%	0%	4%	12%	8%	16%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	3%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	92%	100%	88%	96%	-	84%	-	95%	98%	100%	96%	83%	90%	77%
Not Included in Accountability: Mobile	4%	2%	7%	0%	9%	4%	-	13%	-	5%	2%	0%	4%	12%	8%	16%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	3%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.3%	92.5%	93.1%	93.0%	-	96.4%	-	94.2%	92.7%	92.3%	93.7%
2020-21	95.0%	95.7%	95.5%	94.9%	95.1%	95.5%	-	98.4%	-	95.6%	95.0%	95.1%	94.7%
Chronic Absenteeism													
2021-22	25.7%	21.3%	21.1%	26.3%	21.8%	22.2%	-	5.8%	-	15.4%	23.8%	27.4%	17.9%
2020-21	15.0%	11.0%	13.7%	18.4%	13.9%	14.2%	-	3.9%	-	13.5%	16.4%	14.8%	16.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.3%	1.3%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
2020-21	0.9%	0.1%	0.3%	2.5%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	826	100.0%	40,469	5,504,150	827	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	276	33.4%	7.6%	7.3%	277	33.5%	7.5%	7.2%
Grade 7	293	35.5%	7.6%	7.4%	293	35.4%	7.6%	7.4%
Grade 8	257	31.1%	8.0%	7.7%	257	31.1%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	89	10.8%	7.7%	12.8%	89	10.8%	7.7%	12.8%
Hispanic	385	46.6%	34.4%	53.0%	385	46.6%	34.4%	52.9%
White	270	32.7%	44.0%	25.6%	270	32.6%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	48	5.8%	8.7%	5.1%	48	5.8%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	34	4.1%	4.8%	3.0%	35	4.2%	4.8%	3.0%
Sex:								
Female	369	44.7%	48.8%	48.8%	369	44.6%	48.7%	48.8%
Male	457	55.3%	51.2%	51.2%	458	55.4%	51.3%	51.2%
Economically Disadvantaged	470	56.9%	37.2%	62.1%	471	57.0%	37.1%	62.0%
Non-Educationally Disadvantaged	356	43.1%	62.8%	37.9%	356	43.0%	62.9%	38.0%
Section 504 Students	48	5.8%	5.5%	7.4%	48	5.8%	5.5%	7.4%
EB Students/EL	235	28.5%	13.2%	23.1%	235	28.4%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	12	1.2%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	48	5.8%	4.7%	5.5%	48	5.8%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	21	2.5%	1.6%	1.3%	21	2.5%	1.6%	1.3%
Immigrant	52	6.3%	2.4%	2.2%	52	6.3%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	826	100.0%	28.1%	64.6%	827	100.0%	28.1%	64.6%
Military Connected	17	2.1%	3.3%	3.6%	17	2.1%	3.3%	3.6%
At-Risk	510	61.7%	47.4%	53.3%	511	61.8%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	213	25.8%	14.0%	23.2%	213	25.8%	13.9%	23.2%
Career and Technical Education	282	34.1%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	17	2.1%	13.2%	8.2%	17	2.1%	13.2%	8.2%
Special Education	160	19.4%	13.7%	12.6%	161	19.5%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	160							
By Type of Primary Disability								
Students with Intellectual Disabilities	77	48.1%	39.9%	44.1%				
Students with Physical Disabilities	14	8.8%	21.5%	20.0%				
Students with Autism	17	10.6%	13.8%	15.5%				
Students with Behavioral Disabilities	52	32.5%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	141	14.5%	12.9%	16.8%				
By Ethnicity:								
African American	32	3.3%	1.9%	3.3%				
Hispanic	57	5.8%	4.8%	8.7%				
White	33	3.4%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	16	1.6%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	27	15.5%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	33	14.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	92	18.3%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	96	17.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.5%	0.2%	0.4%	2.1%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	18.6	17.9	19.2
Secondary:			
English/Language Arts	15.7	19.7	16.2
Foreign Languages	15.8	21.8	18.8
Mathematics	16.9	21.0	17.5
Science	17.3	21.7	18.5
Social Studies	17.6	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.3	100.0%	100.0%	100.0%
Professional Staff:	71.2	84.4%	66.8%	64.1%
Teachers	58.3	69.2%	48.8%	48.7%
Professional Support	8.8	10.5%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	4.7%	3.9%	3.3%
Educational Aides:	13.2	15.6%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	20.8	24.6%	33.5%	53.2%
Teachers by Ethnicity:				
African American	6.3	10.9%	5.3%	11.8%
Hispanic	4.1	7.0%	16.9%	29.6%
White	43.9	75.2%	73.8%	54.9%
American Indian	1.0	1.7%	0.4%	0.3%
Asian	1.0	1.7%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.4%	1.4%	1.2%
Teachers by Sex:				
Males	20.3	34.8%	21.2%	24.4%
Females	38.0	65.2%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	42.4	72.8%	73.1%	72.2%
Masters	15.9	27.2%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.1%	4.2%	9.7%
1-5 Years Experience	14.0	24.0%	24.8%	26.3%
6-10 Years Experience	13.3	22.9%	21.4%	20.5%
11-20 Years Experience	12.0	20.6%	32.3%	27.2%
21-30 Years Experience	15.0	25.7%	14.5%	13.3%
Over 30 Years Experience	1.0	1.7%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.3	6.1
Average Years Experience of Principals with District	5.0	8.0	5.3
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.4
Average Years Experience of Teachers:	12.4	11.9	11.0
Average Years Experience of Teachers with District:	8.2	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,666	\$60,384	\$53,300
1-5 Years Experience	\$62,169	\$61,092	\$56,516
6-10 Years Experience	\$63,790	\$63,355	\$59,732
11-20 Years Experience	\$67,946	\$68,431	\$63,389
21-30 Years Experience	\$73,279	\$74,035	\$67,876
Over 30 Years Experience	\$78,457	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,788	\$66,314	\$60,717
Professional Support	\$68,854	\$73,659	\$72,022
Campus Administration (School Leadership)	\$97,501	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	18.0%	8.0%	5.9%
Career and Technical Education	3.2	5.5%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	4.2	7.2%	8.1%	1.7%
Regular Education	27.8	47.7%	64.5%	70.6%
Special Education	12.6	21.7%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY INT

Campus Number: 084910045

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	94%	75%	92%	95%	*	100%	-	100%	71%	100%	95%	89%	87%	90%
	2022	70%	80%	91%	73%	85%	93%	*	97%	*	100%	58%	75%	93%	86%	73%	84%
At Meets Grade Level or Above	2023	52%	66%	84%	60%	70%	89%	*	100%	-	88%	39%	91%	86%	76%	63%	78%
	2022	43%	56%	77%	53%	70%	78%	*	94%	*	74%	38%	75%	78%	72%	54%	70%
At Masters Grade Level	2023	22%	31%	56%	40%	43%	59%	*	74%	-	65%	21%	45%	57%	48%	30%	52%
	2022	23%	31%	54%	40%	45%	53%	*	82%	*	57%	31%	50%	55%	51%	28%	52%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	91%	58%	83%	96%	*	100%	-	94%	57%	100%	93%	85%	77%	89%
	2022	73%	83%	93%	64%	90%	96%	*	95%	*	100%	64%	88%	93%	94%	82%	86%
At Meets Grade Level or Above	2023	40%	49%	75%	47%	57%	82%	*	97%	-	75%	43%	64%	78%	63%	53%	74%
	2022	39%	48%	75%	43%	67%	80%	*	90%	*	74%	32%	75%	77%	69%	53%	70%
At Masters Grade Level	2023	16%	18%	47%	42%	24%	51%	*	76%	-	63%	24%	36%	48%	43%	27%	37%
	2022	16%	19%	53%	21%	49%	53%	*	80%	*	53%	12%	75%	54%	49%	33%	57%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	95%	81%	91%	97%	*	97%	*	100%	57%	*	95%	95%	86%	90%
	2022	80%	86%	91%	89%	79%	96%	*	93%	-	95%	52%	100%	92%	83%	79%	72%
At Meets Grade Level or Above	2023	55%	65%	87%	63%	79%	90%	*	94%	*	95%	43%	*	89%	76%	67%	81%
	2022	56%	66%	80%	79%	69%	83%	*	91%	-	91%	21%	100%	82%	70%	63%	67%
At Masters Grade Level	2023	27%	35%	64%	38%	61%	61%	*	91%	*	73%	20%	*	65%	60%	40%	69%
	2022	37%	47%	71%	68%	56%	75%	*	84%	-	91%	12%	86%	72%	67%	51%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	91%	69%	82%	95%	*	96%	*	95%	50%	*	92%	86%	72%	89%
	2022	61%	74%	86%	79%	70%	92%	*	94%	-	91%	38%	100%	88%	74%	67%	76%
At Meets Grade Level or Above	2023	37%	53%	81%	44%	70%	86%	*	96%	*	95%	32%	*	83%	73%	61%	76%
	2022	31%	44%	68%	58%	47%	73%	*	92%	-	83%	12%	86%	71%	55%	43%	56%
At Masters Grade Level	2023	11%	20%	54%	25%	53%	52%	*	86%	*	65%	21%	*	56%	48%	32%	59%
	2022	13%	21%	44%	42%	26%	45%	*	77%	-	57%	3%	71%	47%	34%	27%	46%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	94%	84%	89%	97%	*	95%	-	96%	55%	*	94%	95%	87%	85%
	2022	83%	89%	93%	91%	89%	94%	*	100%	*	86%	44%	*	94%	86%	86%	78%
At Meets Grade Level or Above	2023	58%	67%	82%	79%	73%	82%	*	93%	-	92%	23%	*	82%	80%	60%	65%
	2022	58%	67%	78%	55%	63%	81%	*	100%	*	77%	22%	*	79%	73%	56%	57%
At Masters Grade Level	2023	28%	36%	61%	42%	47%	63%	*	82%	-	79%	6%	*	63%	51%	39%	43%
	2022	37%	47%	61%	18%	48%	64%	*	91%	*	59%	11%	*	63%	49%	40%	39%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	90%	70%	88%	94%	*	100%	-	89%	60%	*	91%	90%	82%	86%
	2022	71%	79%	82%	89%	76%	84%	*	*	-	75%	41%	*	84%	72%	71%	57%
At Meets Grade Level or Above	2023	46%	49%	65%	60%	64%	67%	*	57%	-	67%	27%	*	64%	67%	53%	38%
	2022	40%	41%	48%	33%	36%	52%	*	*	-	58%	11%	*	49%	45%	37%	29%
At Masters Grade Level	2023	17%	13%	19%	10%	17%	20%	*	29%	-	22%	3%	*	17%	27%	13%	10%
	2022	14%	10%	14%	22%	7%	14%	*	*	-	8%	0%	*	15%	7%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	87%	82%	84%	90%	*	75%	-	100%	45%	*	87%	89%	83%	76%
	2022	74%	82%	87%	70%	82%	92%	*	100%	-	67%	44%	*	87%	87%	77%	75%
At Meets Grade Level or Above	2023	47%	49%	64%	45%	61%	67%	*	63%	-	73%	17%	*	63%	68%	47%	29%
	2022	45%	48%	61%	50%	55%	64%	*	100%	-	42%	19%	*	65%	42%	46%	55%
At Masters Grade Level	2023	17%	13%	22%	18%	19%	23%	*	25%	-	36%	3%	*	21%	27%	15%	5%
	2022	24%	22%	34%	40%	27%	37%	*	75%	-	17%	4%	*	37%	19%	14%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	84%	68%	76%	87%	*	93%	-	92%	35%	*	85%	78%	64%	75%
	2022	61%	70%	83%	64%	73%	85%	*	97%	*	77%	26%	*	84%	71%	65%	57%
At Meets Grade Level or Above	2023	33%	39%	59%	58%	48%	57%	*	82%	-	71%	6%	*	60%	51%	36%	40%
	2022	31%	40%	57%	18%	42%	62%	*	79%	*	41%	7%	*	60%	39%	29%	39%
At Masters Grade Level	2023	16%	21%	37%	32%	23%	36%	*	70%	-	46%	6%	*	38%	36%	18%	28%
	2022	18%	25%	42%	18%	28%	44%	*	68%	*	41%	4%	*	44%	31%	22%	35%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	84%	99%	*	96%	100%	-	100%	*	100%	-	*	99%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	97%	89%	97%	95%	-	100%	-	100%	*	*	97%	96%	100%	100%
	2022	43%	56%	97%	*	93%	97%	-	100%	*	100%	-	*	97%	96%	95%	100%
At Masters Grade Level	2023	23%	32%	88%	78%	85%	85%	-	97%	-	93%	*	*	88%	84%	91%	91%
	2022	27%	37%	85%	*	75%	86%	-	91%	*	85%	-	*	84%	92%	90%	78%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	83%	91%	100%	*	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	56%	78%	99%	100%	100%	99%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2022	55%	76%	100%	*	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	*
At Masters Grade Level	2023	21%	40%	87%	63%	88%	86%	-	92%	-	92%	*	*	87%	83%	79%	78%
	2022	21%	42%	94%	*	86%	96%	-	92%	*	100%	-	*	94%	95%	100%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	92%	76%	87%	95%	88%	97%	*	96%	55%	98%	93%	89%	81%	88%
	2022	74%	82%	90%	79%	82%	93%	75%	97%	100%	90%	46%	93%	91%	84%	77%	77%
At Meets Grade Level or Above	2023	49%	61%	79%	62%	68%	82%	38%	93%	*	87%	30%	79%	80%	72%	58%	69%
	2022	48%	59%	74%	53%	61%	77%	25%	93%	88%	74%	20%	85%	75%	64%	51%	61%
At Masters Grade Level	2023	20%	27%	54%	37%	41%	54%	25%	80%	*	65%	15%	50%	55%	48%	31%	47%
	2022	23%	32%	55%	37%	41%	57%	17%	83%	75%	57%	9%	72%	56%	47%	33%	45%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	94%	80%	91%	96%	*	97%	*	98%	62%	100%	95%	92%	87%	89%
	2022	75%	83%	92%	84%	84%	94%	*	96%	*	94%	51%	89%	93%	85%	80%	78%
At Meets Grade Level or Above	2023	53%	65%	84%	67%	74%	87%	*	96%	*	92%	35%	89%	86%	77%	63%	75%
	2022	53%	64%	78%	64%	68%	81%	*	95%	*	81%	27%	84%	80%	72%	58%	66%
At Masters Grade Level	2023	20%	28%	60%	40%	50%	61%	*	82%	*	73%	16%	56%	61%	52%	36%	55%
	2022	25%	34%	62%	47%	50%	64%	*	86%	*	69%	17%	68%	64%	56%	41%	49%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	93%	70%	86%	96%	*	99%	*	95%	57%	94%	94%	88%	80%	91%
	2022	72%	81%	90%	78%	81%	94%	*	96%	*	93%	47%	95%	91%	84%	75%	79%
At Meets Grade Level or Above	2023	45%	56%	80%	56%	68%	84%	*	95%	*	87%	36%	72%	81%	72%	60%	73%
	2022	42%	52%	72%	49%	57%	76%	*	94%	*	79%	17%	84%	74%	64%	49%	61%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	53%	37%	40%	53%	*	83%	*	65%	19%	44%	54%	48%	31%	49%
	2022	20%	26%	49%	31%	36%	50%	*	82%	*	52%	5%	74%	51%	43%	30%	47%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	94%	89%	89%	95%	*	95%	-	100%	47%	*	94%	93%	87%	87%
	2022	76%	83%	93%	73%	87%	96%	*	100%	*	82%	44%	*	93%	92%	82%	78%
At Meets Grade Level or Above	2023	47%	59%	81%	68%	72%	84%	*	93%	-	88%	20%	*	82%	78%	59%	62%
	2022	47%	58%	80%	55%	69%	82%	*	100%	*	68%	19%	*	82%	65%	57%	61%
At Masters Grade Level	2023	18%	26%	54%	37%	38%	57%	*	80%	-	67%	7%	*	56%	45%	29%	38%
	2022	21%	30%	62%	36%	45%	66%	*	88%	*	55%	4%	*	65%	49%	32%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	84%	68%	76%	87%	*	93%	-	92%	35%	*	85%	78%	64%	75%
	2022	75%	82%	83%	64%	73%	85%	*	97%	*	77%	26%	*	84%	71%	65%	57%
At Meets Grade Level or Above	2023	52%	60%	59%	58%	48%	57%	*	82%	-	71%	6%	*	60%	51%	36%	40%
	2022	50%	61%	57%	18%	42%	62%	*	79%	*	41%	7%	*	60%	39%	29%	39%
At Masters Grade Level	2023	27%	36%	37%	32%	23%	36%	*	70%	-	46%	6%	*	38%	36%	18%	28%
	2022	30%	42%	42%	18%	28%	44%	*	68%	*	41%	4%	*	44%	31%	22%	35%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	74%	50%	56%	80%	*	97%	-	76%	38%	55%	76%	63%	48%	69%
	2022	31%	40%	69%	40%	61%	71%	*	91%	*	65%	27%	75%	70%	65%	45%	66%
Reading and Mathematics Including EOC	2023	35%	46%	74%	50%	56%	80%	*	97%	-	76%	38%	55%	76%	63%	48%	69%
	2022	31%	40%	69%	40%	61%	71%	*	91%	*	65%	27%	75%	70%	65%	45%	66%
Reading Including EOC	2023	52%	66%	84%	60%	70%	89%	*	100%	-	88%	39%	91%	86%	76%	63%	78%
	2022	43%	56%	77%	53%	70%	78%	*	94%	*	74%	38%	75%	78%	72%	54%	70%
Math Including EOC	2023	40%	50%	77%	50%	59%	83%	*	97%	-	76%	43%	64%	79%	66%	54%	76%
	2022	40%	49%	77%	47%	68%	81%	*	94%	*	78%	35%	75%	79%	72%	54%	75%
7th Graders																	
Reading and Mathematics	2023	37%	47%	78%	40%	68%	82%	*	90%	*	95%	29%	*	80%	66%	59%	71%
	2022	32%	40%	64%	50%	46%	69%	*	89%	-	79%	9%	86%	67%	46%	39%	47%
Reading and Mathematics Including EOC	2023	38%	48%	79%	44%	68%	83%	*	94%	*	95%	31%	*	81%	69%	60%	76%
	2022	33%	41%	66%	53%	46%	69%	*	91%	-	82%	9%	86%	69%	51%	40%	50%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	87%	63%	79%	90%	*	94%	*	95%	43%	*	89%	76%	67%	81%
	2022	56%	66%	80%	79%	69%	82%	*	91%	-	91%	21%	100%	82%	69%	63%	67%
Math Including EOC	2023	43%	53%	81%	44%	68%	85%	*	97%	*	95%	34%	*	83%	72%	62%	78%
	2022	37%	44%	67%	58%	46%	72%	*	91%	-	82%	9%	86%	70%	53%	42%	52%
8th Graders																	
Reading and Mathematics	2023	31%	38%	53%	50%	57%	51%	*	57%	-	56%	17%	*	53%	57%	42%	29%
	2022	27%	34%	42%	33%	29%	47%	*	*	-	42%	11%	*	42%	41%	31%	21%
Reading and Mathematics Including EOC	2023	44%	54%	75%	67%	71%	75%	*	91%	-	81%	19%	*	75%	73%	55%	59%
	2022	41%	50%	69%	36%	53%	73%	*	100%	*	68%	11%	*	70%	63%	48%	45%
Reading Including EOC	2023	58%	67%	82%	79%	73%	82%	*	93%	-	92%	23%	*	82%	80%	60%	65%
	2022	58%	67%	78%	55%	63%	81%	*	100%	*	77%	22%	*	79%	73%	56%	57%
Math Including EOC	2023	51%	62%	81%	72%	77%	82%	*	91%	-	86%	29%	*	82%	78%	65%	65%
	2022	48%	57%	73%	36%	59%	76%	*	100%	*	77%	11%	*	74%	65%	52%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	71%	47%	60%	76%	*	91%	*	80%	28%	65%	73%	63%	49%	62%
	2022	34%	43%	61%	43%	48%	65%	*	90%	*	65%	15%	76%	63%	54%	39%	51%
Reading and Mathematics Including EOC	2023	39%	50%	76%	54%	65%	79%	*	94%	*	85%	30%	67%	78%	68%	54%	69%
	2022	36%	45%	68%	44%	53%	71%	*	93%	*	72%	15%	79%	69%	60%	44%	55%
Reading Including EOC	2023	53%	64%	84%	67%	74%	87%	*	96%	*	92%	35%	89%	86%	77%	63%	75%
	2022	53%	64%	78%	64%	68%	81%	*	95%	*	81%	27%	84%	80%	71%	58%	66%
Math Including EOC	2023	47%	57%	80%	56%	68%	84%	*	95%	*	87%	36%	72%	81%	72%	60%	73%
	2022	43%	52%	72%	49%	57%	76%	*	94%	*	79%	17%	84%	74%	64%	49%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	69%	63%	64%	69%	*	81%	-	80%	55%	73%	71%	58%	55%	67%
Grade 6 Mathematics	2023	54%	53%	66%	68%	48%	70%	*	86%	-	64%	49%	68%	68%	54%	50%	57%
Grade 7 ELA/Reading	2023	71%	74%	90%	87%	84%	90%	*	98%	*	98%	58%	*	90%	90%	84%	94%
Grade 7 Mathematics	2023	56%	64%	81%	83%	73%	83%	*	89%	*	90%	57%	*	82%	79%	73%	76%
Grade 8 ELA/Reading	2023	63%	66%	77%	50%	71%	77%	*	93%	-	89%	45%	*	78%	69%	65%	72%
Grade 8 Mathematics	2023	74%	80%	89%	85%	90%	87%	*	100%	-	88%	73%	*	87%	96%	89%	88%
End of Course Algebra I	2023	76%	80%	96%	89%	97%	93%	-	100%	-	100%	*	*	95%	100%	100%	100%
All Grades Both Subjects	2023	64%	69%	79%	72%	72%	80%	50%	92%	*	88%	56%	76%	80%	74%	70%	76%
All Grades ELA/Reading	2023	63%	67%	78%	65%	73%	78%	*	91%	*	90%	53%	78%	79%	72%	67%	77%
All Grades Mathematics	2023	66%	71%	80%	79%	72%	81%	*	93%	*	86%	60%	75%	81%	76%	73%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	45%	20%	43%	57%	-	*	-	-	47%	-	54%	29%	42%	*
Grade 6 Mathematics	2023	35%	41%	42%	14%	56%	43%	-	*	-	-	21%	-	36%	50%	25%	*
Grade 7 ELA/Reading	2023	39%	42%	52%	40%	45%	64%	-	*	-	-	21%	*	45%	67%	43%	50%
Grade 7 Mathematics	2023	22%	26%	17%	33%	13%	13%	-	*	-	-	18%	*	20%	*	15%	*
Grade 8 ELA/Reading	2023	39%	44%	35%	*	40%	40%	-	*	-	*	25%	-	35%	40%	31%	45%
Grade 8 Mathematics	2023	49%	61%	69%	*	73%	71%	*	*	-	*	45%	-	71%	63%	59%	80%
All Grades Both Subjects	2023	38%	45%	47%	24%	50%	52%	*	60%	-	*	31%	*	47%	48%	39%	50%
All Grades ELA/Reading	2023	35%	43%	44%	25%	42%	55%	-	40%	-	*	31%	*	43%	48%	38%	42%
All Grades Mathematics	2023	40%	47%	50%	24%	56%	50%	*	80%	-	*	31%	*	51%	48%	40%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	92%	-	-	-	-	-	-	80%	80%	*	-	*	93%	80%	99%
	2022	74%	82%	90%	-	-	-	-	-	-	66%	66%	67%	-	*	92%	65%	94%
At Meets Grade Level or Above	2023	49%	61%	79%	-	-	-	-	-	-	54%	53%	*	-	*	80%	54%	92%
	2022	48%	59%	74%	-	-	-	-	-	-	47%	47%	56%	-	*	75%	47%	84%
At Masters Grade Level	2023	20%	27%	54%	-	-	-	-	-	-	34%	33%	*	-	*	55%	35%	68%
	2022	23%	32%	55%	-	-	-	-	-	-	27%	25%	56%	-	*	56%	27%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	94%	-	-	-	-	-	-	82%	82%	*	-	*	95%	82%	98%
	2022	75%	83%	92%	-	-	-	-	-	-	65%	63%	*	-	*	93%	65%	96%
At Meets Grade Level or Above	2023	53%	65%	84%	-	-	-	-	-	-	63%	62%	*	-	*	86%	63%	92%
	2022	53%	64%	78%	-	-	-	-	-	-	54%	53%	*	-	*	80%	54%	83%
At Masters Grade Level	2023	20%	28%	60%	-	-	-	-	-	-	44%	43%	*	-	*	61%	44%	70%
	2022	25%	34%	62%	-	-	-	-	-	-	25%	23%	*	-	*	64%	26%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	93%	-	-	-	-	-	-	85%	84%	*	-	-	93%	85%	100%
	2022	72%	81%	90%	-	-	-	-	-	-	68%	68%	*	-	*	91%	67%	96%
At Meets Grade Level or Above	2023	45%	56%	80%	-	-	-	-	-	-	60%	60%	*	-	-	80%	60%	94%
	2022	42%	52%	72%	-	-	-	-	-	-	44%	43%	*	-	*	74%	44%	85%
At Masters Grade Level	2023	19%	25%	53%	-	-	-	-	-	-	36%	35%	*	-	-	53%	36%	69%
	2022	20%	26%	49%	-	-	-	-	-	-	31%	30%	*	-	*	50%	31%	70%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	94%	-	-	-	-	-	-	79%	78%	*	-	*	94%	80%	100%
	2022	76%	83%	93%	-	-	-	-	-	-	78%	81%	*	-	-	94%	78%	80%
At Meets Grade Level or Above	2023	47%	59%	81%	-	-	-	-	-	-	38%	35%	*	-	*	84%	40%	100%
	2022	47%	58%	80%	-	-	-	-	-	-	56%	56%	*	-	-	81%	56%	80%
At Masters Grade Level	2023	18%	26%	54%	-	-	-	-	-	-	21%	22%	*	-	*	56%	24%	64%
	2022	21%	30%	62%	-	-	-	-	-	-	17%	13%	*	-	-	65%	17%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	84%	-	-	-	-	-	-	60%	58%	*	-	*	85%	62%	100%
	2022	75%	82%	83%	-	-	-	-	-	-	50%	50%	*	-	-	84%	50%	80%
At Meets Grade Level or Above	2023	52%	60%	59%	-	-	-	-	-	-	20%	17%	*	-	*	61%	23%	71%
	2022	50%	61%	57%	-	-	-	-	-	-	28%	25%	*	-	-	58%	28%	80%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	37%	-	-	-	-	-	-	8%	8%	*	-	*	39%	12%	57%
	2022	30%	42%	42%	-	-	-	-	-	-	28%	25%	*	-	-	42%	28%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	79%	-	-	-	-	-	-	72%	71%	*	-	*	80%	72%	83%
All Grades ELA/Reading	2023	63%	67%	78%	-	-	-	-	-	-	74%	74%	*	-	*	78%	75%	81%
All Grades Mathematics	2023	66%	71%	80%	-	-	-	-	-	-	69%	69%	*	-	-	81%	69%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	47%	-	-	-	-	-	-	49%	49%	-	-	-	46%	49%	*
All Grades ELA/Reading	2023	35%	43%	44%	-	-	-	-	-	-	39%	39%	-	-	-	44%	39%	*
All Grades Mathematics	2023	40%	47%	50%	-	-	-	-	-	-	59%	59%	-	-	-	48%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	98%	*	100%	99%	100%	100%	100%	99%	98%
Included in Accountability	93%	95%	98%	89%	97%	99%	100%	98%	*	100%	94%	95%	99%	92%	94%	96%
Not Included in Accountability: Mobile	4%	3%	2%	10%	2%	1%	0%	1%	*	0%	4%	5%	1%	7%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	0%	1%	0%	0%	0%	2%	*	0%	1%	0%	0%	0%	1%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	2%	*	0%	1%	0%	0%	0%	1%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	99%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	95%	98%	89%	98%	99%	*	98%	*	100%	95%	95%	99%	93%	94%	98%
Not Included in Accountability: Mobile	4%	3%	2%	10%	2%	1%	*	1%	*	0%	4%	5%	1%	6%	5%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	2%	0%	0%	*	1%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	2%	0%	0%	*	1%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	98%	*	100%	98%	100%	99%	100%	100%	98%
Included in Accountability	94%	96%	98%	89%	97%	99%	*	97%	*	100%	93%	95%	99%	93%	94%	96%
Not Included in Accountability: Mobile	5%	3%	2%	11%	2%	1%	*	1%	*	0%	5%	5%	1%	7%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	*	2%	*	0%	2%	0%	1%	0%	0%	2%
Absent	1%	1%	0%	0%	1%	0%	*	2%	*	0%	2%	0%	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	99%	99%	*	98%	-	100%	97%	*	99%	100%	99%	95%
Included in Accountability	93%	90%	97%	90%	95%	99%	*	98%	-	100%	94%	*	98%	92%	93%	91%
Not Included in Accountability: Mobile	4%	2%	2%	10%	3%	1%	*	0%	-	0%	3%	*	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	6%	1%	0%	1%	1%	*	2%	-	0%	3%	*	1%	0%	1%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	2%	-	0%	3%	*	1%	0%	1%	5%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	98%	-	100%	100%	*	99%	100%	99%	98%
Included in Accountability	94%	96%	98%	90%	96%	99%	*	98%	-	100%	97%	*	99%	92%	93%	93%
Not Included in Accountability: Mobile	4%	2%	2%	10%	3%	1%	*	0%	-	0%	3%	*	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	0%	1%	*	2%	-	0%	0%	*	1%	0%	1%	2%
Absent	1%	1%	1%	0%	0%	1%	*	2%	-	0%	0%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	98%	100%	100%	100%	100%	99%	99%	100%	99%
Included in Accountability	93%	95%	97%	97%	96%	97%	100%	95%	100%	98%	94%	88%	98%	90%	93%	95%
Not Included in Accountability: Mobile	5%	3%	2%	3%	4%	2%	0%	3%	0%	2%	6%	12%	1%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	1%	0%	2%	0%	0%	0%	0%	1%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	1%	0%	2%	0%	0%	0%	0%	1%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	98%	96%	98%	*	97%	*	99%	96%	86%	99%	91%	93%	96%
Not Included in Accountability: Mobile	5%	3%	2%	2%	3%	2%	*	3%	*	1%	4%	14%	1%	8%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	100%	97%	*	95%	*	100%	100%	100%	98%	99%	99%	97%
Included in Accountability	93%	95%	95%	98%	96%	95%	*	92%	*	99%	96%	86%	97%	89%	92%	93%
Not Included in Accountability: Mobile	5%	3%	2%	2%	3%	2%	*	3%	*	1%	4%	14%	1%	9%	6%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	0%	0%	3%	*	5%	*	0%	0%	0%	2%	1%	1%	3%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	2%	*	5%	*	0%	0%	0%	2%	1%	0%	3%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	92%	95%	99%	*	97%	*	96%	90%	*	99%	89%	94%	96%
Not Included in Accountability: Mobile	4%	3%	3%	8%	5%	1%	*	3%	*	4%	10%	*	1%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	92%	95%	99%	*	97%	*	96%	90%	*	99%	89%	94%	96%
Not Included in Accountability: Mobile	4%	2%	3%	8%	5%	1%	*	3%	*	4%	10%	*	1%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	95.1%	96.6%	94.5%	94.9%	*	97.6%	*	94.5%	92.3%	93.8%	96.1%
2020-21	95.0%	95.7%	97.2%	97.9%	96.7%	96.9%	*	99.5%	*	97.7%	94.7%	96.6%	96.4%
Chronic Absenteeism													
2021-22	25.7%	21.3%	11.0%	6.0%	13.9%	11.8%	0.0%	1.7%	*	13.5%	25.2%	18.0%	10.0%
2020-21	15.0%	11.0%	5.0%	5.1%	6.9%	5.4%	*	0.0%	*	3.0%	10.8%	10.3%	11.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,116	100.0%	40,469	5,504,150	1,118	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	399	35.8%	7.6%	7.3%	399	35.7%	7.5%	7.2%
Grade 7	346	31.0%	7.6%	7.4%	347	31.0%	7.6%	7.4%
Grade 8	371	33.2%	8.0%	7.7%	372	33.3%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	56	5.0%	7.7%	12.8%	56	5.0%	7.7%	12.8%
Hispanic	264	23.7%	34.4%	53.0%	265	23.7%	34.4%	52.9%
White	607	54.4%	44.0%	25.6%	608	54.4%	44.0%	25.7%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	120	10.8%	8.7%	5.1%	120	10.7%	8.7%	5.1%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	64	5.7%	4.8%	3.0%	64	5.7%	4.8%	3.0%
Sex:								
Female	531	47.6%	48.8%	48.8%	531	47.5%	48.7%	48.8%
Male	585	52.4%	51.2%	51.2%	587	52.5%	51.3%	51.2%
Economically Disadvantaged	223	20.0%	37.2%	62.1%	224	20.0%	37.1%	62.0%
Non-Educationally Disadvantaged	893	80.0%	62.8%	37.9%	894	80.0%	62.9%	38.0%
Section 504 Students	66	5.9%	5.5%	7.4%	67	6.0%	5.5%	7.4%
EB Students/EL	81	7.3%	13.2%	23.1%	81	7.2%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	20	1.7%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	47	4.2%	4.7%	5.5%	47	4.2%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.4%	1.6%	1.3%	4	0.4%	1.6%	1.3%
Immigrant	9	0.8%	2.4%	2.2%	9	0.8%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.4%	28.1%	64.6%	4	0.4%	28.1%	64.6%
Military Connected	41	3.7%	3.3%	3.6%	41	3.7%	3.3%	3.6%
At-Risk	295	26.4%	47.4%	53.3%	296	26.5%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	81	7.3%	14.0%	23.2%	81	7.2%	13.9%	23.2%
Career and Technical Education	157	14.1%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	660	59.1%	13.2%	8.2%	660	59.0%	13.2%	8.2%
Special Education	101	9.1%	13.7%	12.6%	102	9.1%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	40.6%	39.9%	44.1%				
Students with Physical Disabilities	14	13.9%	21.5%	20.0%				
Students with Autism	8	7.9%	13.8%	15.5%				
Students with Behavioral Disabilities	38	37.6%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	98	8.5%	12.9%	16.8%				
By Ethnicity:								
African American	8	0.7%	1.9%	3.3%				
Hispanic	25	2.2%	4.8%	8.7%				
White	51	4.4%	4.7%	3.4%				
American Indian	2	0.2%	0.0%	0.1%				
Asian	3	0.3%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	21.9%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	9.9%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	50	18.9%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	71	9.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.3%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.6%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	8.2	17.9	19.2
Secondary:			
English/Language Arts	14.1	19.7	16.2
Foreign Languages	22.8	21.8	18.8
Mathematics	17.0	21.0	17.5
Science	20.0	21.7	18.5
Social Studies	14.1	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.7	100.0%	100.0%	100.0%
Professional Staff:	77.9	92.0%	66.8%	64.1%
Teachers	65.0	76.7%	48.8%	48.7%
Professional Support	9.2	10.9%	13.6%	10.9%
Campus Administration (School Leadership)	3.7	4.4%	3.9%	3.3%
Educational Aides:	6.8	8.0%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	1.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	16.3	19.2%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.0	1.5%	5.3%	11.8%
Hispanic	8.0	12.3%	16.9%	29.6%
White	52.0	80.0%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.1%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.1%	1.4%	1.2%
Teachers by Sex:				
Males	15.1	23.2%	21.2%	24.4%
Females	49.9	76.8%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	45.1	69.5%	73.1%	72.2%
Masters	19.8	30.5%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	4.2%	9.7%
1-5 Years Experience	17.8	27.4%	24.8%	26.3%
6-10 Years Experience	17.1	26.3%	21.4%	20.5%
11-20 Years Experience	14.1	21.8%	32.3%	27.2%
21-30 Years Experience	10.9	16.8%	14.5%	13.3%
Over 30 Years Experience	4.0	6.2%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.4
Average Years Experience of Teachers:	12.7	11.9	11.0
Average Years Experience of Teachers with District:	8.4	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$60,776	\$61,092	\$56,516
6-10 Years Experience	\$63,530	\$63,355	\$59,732
11-20 Years Experience	\$68,102	\$68,431	\$63,389
21-30 Years Experience	\$77,271	\$74,035	\$67,876
Over 30 Years Experience	\$78,545	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,952	\$66,314	\$60,717
Professional Support	\$66,257	\$73,659	\$72,022
Campus Administration (School Leadership)	\$88,416	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	9.6%	8.0%	5.9%
Career and Technical Education	2.2	3.4%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	24.4	37.5%	8.1%	1.7%
Regular Education	24.7	38.0%	64.5%	70.6%
Special Education	6.6	10.2%	14.4%	9.7%
Other	0.9	1.4%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CREEKSIDE INT

Campus Number: 084910046

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	88%	74%	91%	90%	-	93%	-	69%	57%	100%	88%	89%	81%	91%
	2022	70%	80%	77%	71%	67%	80%	-	94%	-	100%	55%	71%	79%	70%	69%	86%
At Meets Grade Level or Above	2023	52%	66%	64%	47%	63%	70%	-	57%	-	38%	28%	75%	68%	51%	45%	74%
	2022	43%	56%	51%	47%	36%	56%	-	81%	-	62%	21%	57%	49%	59%	39%	55%
At Masters Grade Level	2023	22%	31%	24%	16%	18%	27%	-	29%	-	23%	7%	50%	25%	18%	13%	39%
	2022	23%	31%	25%	29%	13%	27%	-	56%	-	31%	7%	29%	24%	28%	13%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	85%	68%	80%	90%	-	93%	-	69%	65%	100%	87%	75%	68%	78%
	2022	73%	83%	83%	78%	79%	85%	-	94%	-	85%	64%	100%	85%	76%	71%	95%
At Meets Grade Level or Above	2023	40%	49%	48%	26%	37%	57%	-	71%	-	23%	26%	75%	50%	39%	26%	61%
	2022	39%	48%	45%	33%	35%	47%	-	81%	-	54%	12%	71%	43%	51%	32%	59%
At Masters Grade Level	2023	16%	18%	11%	5%	5%	14%	-	21%	-	0%	4%	25%	10%	14%	7%	30%
	2022	16%	19%	14%	11%	9%	13%	-	50%	-	8%	3%	14%	13%	18%	4%	32%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	81%	79%	73%	83%	*	90%	-	92%	43%	100%	81%	80%	71%	77%
	2022	80%	86%	85%	55%	83%	88%	-	71%	*	89%	53%	*	86%	80%	79%	88%
At Meets Grade Level or Above	2023	55%	65%	53%	53%	42%	57%	*	76%	-	54%	18%	89%	52%	57%	38%	58%
	2022	56%	66%	62%	45%	56%	64%	-	43%	*	83%	27%	*	61%	65%	48%	35%
At Masters Grade Level	2023	27%	35%	26%	32%	16%	29%	*	43%	-	31%	2%	56%	26%	26%	11%	31%
	2022	37%	47%	39%	9%	34%	43%	-	14%	*	56%	10%	*	39%	38%	26%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	78%	72%	73%	79%	*	86%	-	100%	34%	100%	76%	86%	64%	74%
	2022	61%	74%	81%	60%	71%	87%	-	86%	*	89%	43%	*	83%	75%	62%	50%
At Meets Grade Level or Above	2023	37%	53%	52%	56%	43%	54%	*	77%	-	54%	15%	67%	51%	57%	39%	56%
	2022	31%	44%	46%	20%	36%	53%	-	43%	*	56%	10%	*	49%	38%	27%	11%
At Masters Grade Level	2023	11%	20%	16%	22%	10%	16%	*	45%	-	8%	3%	44%	14%	25%	8%	30%
	2022	13%	21%	16%	0%	16%	18%	-	14%	*	11%	4%	*	15%	20%	5%	11%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	91%	75%	87%	95%	-	90%	*	95%	67%	88%	92%	89%	82%	86%
	2022	83%	89%	87%	72%	82%	92%	-	90%	*	100%	53%	100%	87%	86%	79%	80%
At Meets Grade Level or Above	2023	58%	67%	72%	25%	63%	79%	-	70%	*	89%	23%	63%	73%	66%	49%	43%
	2022	58%	67%	65%	52%	66%	67%	-	70%	*	69%	28%	63%	67%	56%	56%	60%
At Masters Grade Level	2023	28%	36%	35%	17%	26%	42%	-	30%	*	37%	10%	38%	36%	32%	21%	19%
	2022	37%	47%	41%	31%	39%	43%	-	40%	*	54%	7%	25%	41%	39%	28%	47%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	84%	58%	85%	86%	-	71%	*	94%	55%	100%	83%	89%	78%	72%
	2022	71%	79%	80%	63%	73%	86%	-	100%	*	91%	48%	86%	79%	84%	72%	73%
At Meets Grade Level or Above	2023	46%	49%	62%	42%	49%	66%	-	71%	*	94%	26%	88%	62%	62%	47%	33%
	2022	40%	41%	41%	33%	35%	43%	-	57%	*	55%	15%	29%	42%	35%	39%	36%
At Masters Grade Level	2023	17%	13%	20%	8%	11%	22%	-	57%	*	28%	4%	13%	19%	21%	9%	11%
	2022	14%	10%	8%	4%	8%	8%	-	29%	*	9%	2%	0%	8%	6%	6%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	83%	58%	71%	92%	-	89%	*	94%	48%	88%	85%	79%	67%	68%
	2022	74%	82%	80%	67%	79%	81%	-	86%	*	91%	47%	100%	79%	84%	74%	75%
At Meets Grade Level or Above	2023	47%	49%	56%	33%	39%	67%	-	67%	*	72%	21%	63%	61%	42%	41%	32%
	2022	45%	48%	42%	29%	39%	43%	-	71%	*	64%	25%	14%	44%	36%	41%	33%
At Masters Grade Level	2023	17%	13%	15%	0%	8%	17%	-	44%	*	28%	0%	50%	15%	13%	6%	16%
	2022	24%	22%	13%	8%	11%	14%	-	29%	*	18%	3%	0%	14%	8%	13%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	73%	50%	65%	77%	-	90%	*	84%	29%	75%	76%	61%	51%	57%
	2022	61%	70%	70%	62%	67%	73%	-	70%	*	77%	35%	50%	71%	68%	61%	60%
At Meets Grade Level or Above	2023	33%	39%	39%	17%	28%	45%	-	80%	*	37%	15%	50%	41%	32%	26%	29%
	2022	31%	40%	38%	41%	34%	38%	-	70%	*	38%	15%	25%	39%	34%	26%	40%
At Masters Grade Level	2023	16%	21%	19%	0%	12%	23%	-	30%	*	16%	6%	25%	19%	18%	10%	19%
	2022	18%	25%	19%	17%	16%	20%	-	30%	*	15%	2%	0%	19%	17%	9%	27%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2022	76%	84%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	90%	-	84%	95%	-	*	-	*	-	-	91%	88%	71%	*
	2022	43%	56%	98%	100%	100%	97%	-	*	-	*	-	*	100%	90%	100%	*
At Masters Grade Level	2023	23%	32%	59%	-	37%	71%	-	*	-	*	-	-	58%	63%	43%	*
	2022	27%	37%	87%	100%	94%	81%	-	*	-	*	-	*	90%	70%	83%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	-	100%	100%	-	*	-	*	-	-	100%	*	100%	*
	2022	83%	91%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	56%	78%	96%	-	88%	100%	-	*	-	*	-	-	95%	*	60%	*
	2022	55%	76%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
At Masters Grade Level	2023	21%	40%	68%	-	56%	72%	-	*	-	*	-	-	68%	*	60%	*
	2022	21%	42%	79%	100%	85%	74%	-	*	-	*	-	*	75%	100%	60%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	84%	68%	79%	87%	*	89%	*	88%	49%	94%	84%	82%	71%	77%
	2022	74%	82%	81%	69%	76%	85%	-	88%	100%	90%	50%	87%	82%	79%	71%	78%
At Meets Grade Level or Above	2023	49%	61%	57%	39%	47%	63%	*	73%	*	60%	21%	71%	59%	52%	39%	51%
	2022	48%	59%	51%	42%	45%	54%	-	71%	83%	62%	19%	50%	52%	49%	40%	45%
At Masters Grade Level	2023	20%	27%	23%	14%	15%	27%	*	39%	*	23%	4%	38%	23%	22%	11%	26%
	2022	23%	32%	25%	20%	21%	27%	-	41%	17%	29%	5%	19%	25%	25%	14%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	76%	84%	89%	*	91%	*	87%	55%	96%	87%	86%	78%	84%
	2022	75%	83%	83%	68%	77%	87%	-	88%	*	95%	54%	89%	84%	79%	76%	85%
At Meets Grade Level or Above	2023	53%	65%	63%	44%	56%	68%	*	69%	*	64%	23%	76%	64%	58%	44%	59%
	2022	53%	64%	59%	49%	53%	62%	-	70%	*	73%	25%	67%	59%	60%	48%	50%
At Masters Grade Level	2023	20%	28%	28%	22%	20%	33%	*	36%	*	31%	6%	48%	29%	25%	15%	30%
	2022	25%	34%	35%	26%	29%	38%	-	42%	*	48%	8%	39%	35%	35%	22%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	83%	67%	81%	86%	*	87%	*	89%	50%	100%	83%	84%	70%	76%
	2022	72%	81%	83%	70%	76%	87%	-	94%	*	89%	52%	94%	84%	79%	69%	76%
At Meets Grade Level or Above	2023	45%	56%	56%	41%	46%	61%	*	76%	*	60%	22%	76%	57%	54%	38%	54%
	2022	42%	52%	48%	37%	39%	52%	-	70%	*	57%	13%	56%	49%	44%	35%	42%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	19%	12%	11%	22%	*	41%	*	13%	4%	28%	18%	22%	9%	27%
	2022	20%	26%	18%	14%	16%	19%	-	42%	*	14%	3%	11%	18%	18%	7%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	86%	58%	76%	94%	-	90%	*	95%	48%	88%	88%	80%	69%	71%
	2022	76%	83%	83%	72%	82%	85%	-	90%	*	92%	47%	100%	83%	86%	75%	80%
At Meets Grade Level or Above	2023	47%	59%	63%	33%	47%	73%	-	70%	*	74%	21%	63%	67%	45%	42%	38%
	2022	47%	58%	53%	41%	47%	55%	-	80%	*	69%	25%	25%	55%	46%	45%	47%
At Masters Grade Level	2023	18%	26%	24%	0%	16%	28%	-	50%	*	32%	0%	50%	26%	16%	10%	19%
	2022	21%	30%	25%	24%	22%	26%	-	40%	*	31%	3%	13%	26%	22%	15%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	73%	50%	65%	77%	-	90%	*	84%	29%	75%	76%	61%	51%	57%
	2022	75%	82%	70%	62%	67%	73%	-	70%	*	77%	35%	50%	71%	68%	61%	60%
At Meets Grade Level or Above	2023	52%	60%	39%	17%	28%	45%	-	80%	*	37%	15%	50%	41%	32%	26%	29%
	2022	50%	61%	38%	41%	34%	38%	-	70%	*	38%	15%	25%	39%	34%	26%	40%
At Masters Grade Level	2023	27%	36%	19%	0%	12%	23%	-	30%	*	16%	6%	25%	19%	18%	10%	19%
	2022	30%	42%	19%	17%	16%	20%	-	30%	*	15%	2%	0%	19%	17%	9%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	43%	26%	34%	51%	-	50%	-	15%	20%	63%	45%	35%	22%	57%
	2022	31%	40%	36%	33%	23%	39%	-	75%	-	38%	13%	57%	34%	44%	20%	50%
Reading and Mathematics Including EOC	2023	35%	46%	43%	26%	34%	51%	-	50%	-	15%	20%	63%	45%	35%	22%	57%
	2022	31%	40%	36%	33%	23%	39%	-	75%	-	38%	13%	57%	34%	44%	20%	50%
Reading Including EOC	2023	52%	66%	64%	47%	63%	70%	-	57%	-	38%	28%	75%	68%	51%	45%	74%
	2022	43%	56%	51%	50%	36%	56%	-	81%	-	62%	21%	57%	49%	60%	39%	55%
Math Including EOC	2023	40%	50%	48%	26%	37%	57%	-	71%	-	23%	26%	75%	50%	39%	26%	61%
	2022	40%	49%	45%	33%	35%	47%	-	81%	-	54%	12%	71%	43%	52%	32%	59%
7th Graders																	
Reading and Mathematics	2023	37%	47%	41%	44%	30%	43%	*	67%	-	38%	12%	67%	40%	43%	24%	38%
	2022	32%	40%	40%	20%	34%	43%	-	14%	*	56%	8%	*	41%	32%	24%	12%
Reading and Mathematics Including EOC	2023	38%	48%	41%	44%	30%	43%	*	67%	-	38%	12%	67%	40%	44%	24%	38%
	2022	33%	41%	40%	20%	34%	43%	-	14%	*	56%	8%	*	41%	32%	24%	12%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	53%	53%	42%	57%	*	76%	-	54%	18%	89%	52%	57%	38%	58%
	2022	56%	66%	61%	40%	56%	64%	-	43%	*	83%	25%	*	61%	64%	47%	35%
Math Including EOC	2023	43%	53%	53%	56%	43%	54%	*	77%	-	54%	15%	67%	51%	58%	39%	56%
	2022	37%	44%	46%	20%	36%	52%	-	43%	*	56%	8%	*	49%	36%	26%	11%
8th Graders																	
Reading and Mathematics	2023	31%	38%	55%	25%	42%	61%	-	57%	*	89%	17%	63%	57%	47%	39%	22%
	2022	27%	34%	36%	25%	29%	39%	-	43%	*	55%	11%	29%	37%	30%	33%	36%
Reading and Mathematics Including EOC	2023	44%	54%	63%	25%	51%	69%	-	70%	*	84%	17%	63%	65%	52%	42%	33%
	2022	41%	50%	46%	38%	41%	48%	-	60%	*	54%	11%	25%	47%	38%	37%	53%
Reading Including EOC	2023	58%	67%	72%	25%	63%	79%	-	70%	*	89%	23%	63%	73%	66%	49%	43%
	2022	58%	67%	65%	52%	66%	67%	-	70%	*	69%	30%	63%	67%	57%	57%	60%
Math Including EOC	2023	51%	62%	68%	42%	56%	74%	-	80%	*	89%	26%	88%	68%	65%	49%	43%
	2022	48%	57%	52%	45%	46%	55%	-	70%	*	62%	16%	38%	54%	45%	44%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	45%	33%	35%	51%	*	60%	*	52%	16%	64%	47%	41%	28%	40%
	2022	34%	43%	37%	27%	29%	40%	-	53%	*	50%	11%	47%	37%	35%	26%	34%
Reading and Mathematics Including EOC	2023	39%	50%	49%	33%	39%	55%	*	62%	*	51%	16%	64%	50%	43%	29%	43%
	2022	36%	45%	41%	33%	33%	43%	-	58%	*	50%	11%	44%	41%	38%	27%	39%
Reading Including EOC	2023	53%	64%	63%	44%	56%	68%	*	69%	*	64%	23%	76%	64%	58%	44%	59%
	2022	53%	64%	59%	49%	53%	62%	-	70%	*	73%	25%	67%	59%	60%	48%	50%
Math Including EOC	2023	47%	57%	56%	41%	46%	61%	*	76%	*	60%	22%	76%	57%	54%	38%	54%
	2022	43%	52%	48%	37%	39%	52%	-	70%	*	57%	13%	56%	49%	44%	35%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	52%	58%	50%	52%	-	69%	-	35%	36%	63%	53%	46%	42%	75%
Grade 6 Mathematics	2023	54%	53%	53%	53%	48%	58%	-	46%	-	35%	62%	56%	54%	48%	51%	50%
Grade 7 ELA/Reading	2023	71%	74%	67%	79%	61%	67%	*	71%	-	69%	50%	78%	66%	71%	55%	70%
Grade 7 Mathematics	2023	56%	64%	66%	75%	56%	66%	*	80%	-	88%	36%	72%	62%	83%	59%	63%
Grade 8 ELA/Reading	2023	63%	66%	76%	50%	71%	79%	-	78%	*	84%	57%	75%	76%	73%	65%	71%
Grade 8 Mathematics	2023	74%	80%	83%	75%	82%	83%	-	83%	*	89%	64%	100%	81%	90%	83%	88%
End of Course Algebra I	2023	76%	80%	86%	-	79%	88%	-	*	-	*	-	-	87%	81%	86%	*
All Grades Both Subjects	2023	64%	69%	66%	65%	62%	68%	*	72%	*	69%	50%	74%	66%	69%	60%	70%
All Grades ELA/Reading	2023	63%	67%	65%	64%	61%	66%	*	72%	*	66%	48%	72%	65%	64%	54%	72%
All Grades Mathematics	2023	66%	71%	68%	67%	63%	70%	*	71%	*	73%	53%	76%	67%	74%	65%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	42%	*	50%	44%	-	*	-	*	18%	-	37%	60%	42%	*
Grade 6 Mathematics	2023	35%	41%	52%	60%	57%	50%	-	-	-	*	39%	-	58%	29%	44%	*
Grade 7 ELA/Reading	2023	39%	42%	39%	*	42%	36%	*	*	-	-	7%	*	40%	36%	29%	*
Grade 7 Mathematics	2023	22%	26%	34%	*	40%	28%	*	*	-	*	21%	-	26%	60%	23%	*
Grade 8 ELA/Reading	2023	39%	44%	55%	60%	38%	73%	-	*	-	*	41%	*	55%	56%	41%	*
Grade 8 Mathematics	2023	49%	61%	60%	20%	71%	59%	-	*	-	*	39%	*	53%	80%	65%	70%
End of Course Algebra I	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	45%	47%	40%	52%	46%	*	43%	-	43%	27%	*	45%	55%	43%	50%
All Grades ELA/Reading	2023	35%	43%	45%	50%	42%	48%	*	60%	-	20%	21%	*	44%	46%	36%	38%
All Grades Mathematics	2023	40%	47%	50%	31%	60%	44%	*	*	-	56%	34%	*	46%	63%	48%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	84%	-	-	-	-	-	-	74%	74%	-	-	40%	84%	72%	90%
	2022	74%	82%	81%	-	-	-	-	-	-	77%	77%	-	-	8%	82%	65%	92%
At Meets Grade Level or Above	2023	49%	61%	57%	-	-	-	-	-	-	51%	51%	-	-	30%	58%	50%	54%
	2022	48%	59%	51%	-	-	-	-	-	-	29%	29%	-	-	0%	52%	24%	66%
At Masters Grade Level	2023	20%	27%	23%	-	-	-	-	-	-	24%	24%	-	-	0%	23%	22%	38%
	2022	23%	32%	25%	-	-	-	-	-	-	14%	14%	-	-	0%	25%	12%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	87%	-	-	-	-	-	-	82%	82%	-	-	*	87%	80%	100%
	2022	75%	83%	83%	-	-	-	-	-	-	81%	81%	-	-	*	83%	73%	100%
At Meets Grade Level or Above	2023	53%	65%	63%	-	-	-	-	-	-	58%	58%	-	-	*	63%	57%	63%
	2022	53%	64%	59%	-	-	-	-	-	-	31%	31%	-	-	*	60%	27%	79%
At Masters Grade Level	2023	20%	28%	28%	-	-	-	-	-	-	26%	26%	-	-	*	28%	24%	50%
	2022	25%	34%	35%	-	-	-	-	-	-	15%	15%	-	-	*	35%	13%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	83%	-	-	-	-	-	-	75%	75%	-	-	*	84%	73%	88%
	2022	72%	81%	83%	-	-	-	-	-	-	81%	81%	-	-	*	83%	70%	84%
At Meets Grade Level or Above	2023	45%	56%	56%	-	-	-	-	-	-	53%	53%	-	-	*	56%	51%	63%
	2022	42%	52%	48%	-	-	-	-	-	-	31%	31%	-	-	*	48%	27%	60%
At Masters Grade Level	2023	19%	25%	19%	-	-	-	-	-	-	25%	25%	-	-	*	18%	24%	38%
	2022	20%	26%	18%	-	-	-	-	-	-	15%	15%	-	-	*	18%	13%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	86%	-	-	-	-	-	-	67%	67%	-	-	*	87%	62%	88%
	2022	76%	83%	83%	-	-	-	-	-	-	*	*	-	-	*	84%	*	100%
At Meets Grade Level or Above	2023	47%	59%	63%	-	-	-	-	-	-	50%	50%	-	-	*	65%	46%	25%
	2022	47%	58%	53%	-	-	-	-	-	-	*	*	-	-	*	53%	*	64%
At Masters Grade Level	2023	18%	26%	24%	-	-	-	-	-	-	17%	17%	-	-	*	24%	15%	25%
	2022	21%	30%	25%	-	-	-	-	-	-	*	*	-	-	*	25%	*	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	73%	-	-	-	-	-	-	50%	50%	-	-	*	74%	46%	75%
	2022	75%	82%	70%	-	-	-	-	-	-	*	*	-	-	*	71%	*	82%
At Meets Grade Level or Above	2023	52%	60%	39%	-	-	-	-	-	-	17%	17%	-	-	*	40%	15%	50%
	2022	50%	61%	38%	-	-	-	-	-	-	*	*	-	-	*	38%	*	55%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	19%	-	-	-	-	-	-	17%	17%	-	-	*	19%	15%	25%
	2022	30%	42%	19%	-	-	-	-	-	-	*	*	-	-	*	18%	*	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	66%	-	-	-	-	-	-	71%	71%	-	-	38%	66%	68%	76%
All Grades ELA/Reading	2023	63%	67%	65%	-	-	-	-	-	-	75%	75%	-	-	*	65%	71%	77%
All Grades Mathematics	2023	66%	71%	68%	-	-	-	-	-	-	66%	66%	-	-	*	68%	65%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	47%	-	-	-	-	-	-	50%	50%	-	-	*	47%	38%	*
All Grades ELA/Reading	2023	35%	43%	45%	-	-	-	-	-	-	50%	50%	-	-	*	45%	38%	-
All Grades Mathematics	2023	40%	47%	50%	-	-	-	-	-	-	50%	50%	-	-	*	49%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	*	100%	99%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	96%	96%	95%	96%	*	96%	*	100%	95%	93%	98%	91%	93%	91%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	2%	*	3%	*	0%	3%	7%	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	2%	2%	6%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	99%	98%	100%
Included in Accountability	92%	95%	96%	96%	94%	96%	*	94%	*	100%	94%	93%	97%	92%	92%	90%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	3%	*	4%	*	0%	4%	7%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	2%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	98%	*	100%	*	100%	99%	100%	99%	97%	98%	100%
Included in Accountability	94%	96%	95%	94%	95%	95%	*	96%	*	100%	94%	93%	97%	90%	92%	92%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	4%	*	0%	4%	7%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	2%	1%	2%	*	0%	*	0%	1%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	2%	1%	2%	*	0%	*	0%	1%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	99%	100%	97%	99%	-	100%	*	100%	100%	100%	100%	93%	97%	91%
Not Included in Accountability: Mobile	4%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	2%	9%
Not Tested	1%	6%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	*	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	96%	97%	100%	95%	98%	-	100%	*	100%	100%	89%	99%	92%	97%	91%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	11%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	2%	9%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	99%	-	100%	100%	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	95%	96%	93%	93%	97%	-	98%	100%	95%	97%	93%	98%	89%	91%	88%
Not Included in Accountability: Mobile	5%	3%	3%	7%	5%	2%	-	2%	0%	5%	2%	7%	2%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	1%	1%	-	0%	0%	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	1%	-	0%	0%	0%	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	99%	100%	99%	99%	99%	98%
Included in Accountability	92%	95%	96%	90%	94%	97%	-	97%	*	96%	96%	90%	98%	88%	91%	87%
Not Included in Accountability: Mobile	5%	3%	3%	10%	5%	2%	-	3%	*	4%	2%	10%	2%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	96%	90%	94%	98%	-	97%	*	96%	98%	90%	98%	88%	91%	89%
Not Included in Accountability: Mobile	5%	3%	3%	10%	5%	2%	-	3%	*	4%	2%	10%	2%	10%	7%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	100%	93%	97%	-	100%	*	93%	98%	100%	97%	91%	91%	88%
Not Included in Accountability: Mobile	4%	3%	3%	0%	6%	2%	-	0%	*	7%	2%	0%	2%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	2%	6%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	92%	97%	-	100%	*	93%	98%	100%	97%	91%	91%	88%
Not Included in Accountability: Mobile	4%	2%	3%	0%	6%	2%	-	0%	*	7%	2%	0%	2%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	2%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.6%	94.3%	93.0%	93.5%	-	96.1%	*	95.3%	92.3%	91.7%	94.1%
2020-21	95.0%	95.7%	96.4%	96.6%	96.3%	96.3%	*	97.9%	*	97.0%	95.7%	94.8%	96.3%
Chronic Absenteeism													
2021-22	25.7%	21.3%	17.8%	15.9%	18.7%	19.1%	-	7.9%	*	10.6%	24.9%	26.9%	19.0%
2020-21	15.0%	11.0%	7.7%	5.9%	6.9%	8.5%	*	2.9%	*	10.0%	9.2%	15.3%	6.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	870	100.0%	40,469	5,504,150	872	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	274	31.5%	7.6%	7.3%	275	31.5%	7.5%	7.2%
Grade 7	308	35.4%	7.6%	7.4%	308	35.3%	7.6%	7.4%
Grade 8	288	33.1%	8.0%	7.7%	289	33.1%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	51	5.9%	7.7%	12.8%	52	6.0%	7.7%	12.8%
Hispanic	272	31.3%	34.4%	53.0%	273	31.3%	34.4%	52.9%
White	452	52.0%	44.0%	25.6%	452	51.8%	44.0%	25.7%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	47	5.4%	8.7%	5.1%	47	5.4%	8.7%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	46	5.3%	4.8%	3.0%	46	5.3%	4.8%	3.0%
Sex:								
Female	443	50.9%	48.8%	48.8%	443	50.8%	48.7%	48.8%
Male	427	49.1%	51.2%	51.2%	429	49.2%	51.3%	51.2%
Economically Disadvantaged	276	31.7%	37.2%	62.1%	276	31.7%	37.1%	62.0%
Non-Educationally Disadvantaged	594	68.3%	62.8%	37.9%	596	68.3%	62.9%	38.0%
Section 504 Students	80	9.2%	5.5%	7.4%	81	9.3%	5.5%	7.4%
EB Students/EL	57	6.6%	13.2%	23.1%	57	6.5%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	13	1.4%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	69	7.9%	4.7%	5.5%	70	8.0%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	6	0.7%	1.6%	1.3%	6	0.7%	1.6%	1.3%
Immigrant	9	1.0%	2.4%	2.2%	9	1.0%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.5%	28.1%	64.6%	4	0.5%	28.1%	64.6%
Military Connected	47	5.4%	3.3%	3.6%	47	5.4%	3.3%	3.6%
At-Risk	381	43.8%	47.4%	53.3%	382	43.8%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	52	6.0%	14.0%	23.2%	52	6.0%	13.9%	23.2%
Career and Technical Education	283	32.5%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	37	4.3%	13.2%	8.2%	37	4.2%	13.2%	8.2%
Special Education	159	18.3%	13.7%	12.6%	161	18.5%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	159							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	49.7%	39.9%	44.1%				
Students with Physical Disabilities	14	8.8%	21.5%	20.0%				
Students with Autism	17	10.7%	13.8%	15.5%				
Students with Behavioral Disabilities	49	30.8%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	81	8.7%	12.9%	16.8%				
By Ethnicity:								
African American	11	1.2%	1.9%	3.3%				
Hispanic	25	2.7%	4.8%	8.7%				
White	36	3.9%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.5%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	7.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	16.7%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	15.3%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	40	7.1%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.4%	0.2%	0.4%	1.5%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	20.1	17.9	19.2
Secondary:			
English/Language Arts	20.8	19.7	16.2
Foreign Languages	21.3	21.8	18.8
Mathematics	19.1	21.0	17.5
Science	21.7	21.7	18.5
Social Studies	23.6	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	71.6	91.6%	66.8%	64.1%
Teachers	55.9	71.4%	48.8%	48.7%
Professional Support	10.8	13.8%	13.6%	10.9%
Campus Administration (School Leadership)	5.0	6.4%	3.9%	3.3%
Educational Aides:	6.6	8.4%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	1.0	n/a	3.0	1,240.0
Total Minority Staff:	24.5	31.3%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.3	4.1%	5.3%	11.8%
Hispanic	13.1	23.4%	16.9%	29.6%
White	38.5	68.9%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.6%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	15.4	27.5%	21.2%	24.4%
Females	40.5	72.5%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.3	0.6%	0.7%	2.0%
Bachelors	44.6	79.8%	73.1%	72.2%
Masters	11.0	19.7%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.4	0.7%	4.2%	9.7%
1-5 Years Experience	11.5	20.6%	24.8%	26.3%
6-10 Years Experience	13.5	24.2%	21.4%	20.5%
11-20 Years Experience	26.5	47.4%	32.3%	27.2%
21-30 Years Experience	3.0	5.4%	14.5%	13.3%
Over 30 Years Experience	1.0	1.8%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	6.5	5.8	5.2
Average Years Experience of Assistant Principals with District	6.5	5.5	4.4
Average Years Experience of Teachers:	10.9	11.9	11.0
Average Years Experience of Teachers with District:	7.6	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,918	\$60,384	\$53,300
1-5 Years Experience	\$61,216	\$61,092	\$56,516
6-10 Years Experience	\$63,442	\$63,355	\$59,732
11-20 Years Experience	\$67,642	\$68,431	\$63,389
21-30 Years Experience	\$74,813	\$74,035	\$67,876
Over 30 Years Experience	\$77,532	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,587	\$66,314	\$60,717
Professional Support	\$73,023	\$73,659	\$72,022
Campus Administration (School Leadership)	\$90,254	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	13.7%	8.0%	5.9%
Career and Technical Education	2.9	5.2%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	6.1	10.9%	8.1%	1.7%
Regular Education	23.7	42.5%	64.5%	70.6%
Special Education	15.5	27.7%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKSIDE INT

Campus Number: 084910047

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	81%	68%	77%	86%	*	93%	-	82%	40%	83%	84%	73%	74%	74%
	2022	70%	80%	73%	60%	62%	87%	*	82%	-	75%	32%	85%	78%	63%	62%	64%
At Meets Grade Level or Above	2023	52%	66%	59%	41%	52%	65%	*	79%	-	82%	19%	67%	62%	51%	44%	51%
	2022	43%	56%	45%	32%	35%	56%	*	59%	-	33%	9%	54%	47%	39%	33%	38%
At Masters Grade Level	2023	22%	31%	25%	14%	16%	33%	*	45%	-	18%	0%	50%	28%	19%	15%	26%
	2022	23%	31%	23%	12%	16%	32%	*	32%	-	17%	4%	23%	26%	18%	17%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	82%	58%	81%	90%	*	93%	-	64%	56%	67%	84%	77%	78%	79%
	2022	73%	83%	82%	72%	73%	89%	*	97%	-	75%	57%	92%	84%	76%	75%	83%
At Meets Grade Level or Above	2023	40%	49%	39%	25%	36%	38%	*	72%	-	45%	17%	50%	45%	27%	28%	47%
	2022	39%	48%	47%	40%	37%	52%	*	79%	-	25%	13%	46%	50%	39%	33%	51%
At Masters Grade Level	2023	16%	18%	11%	3%	7%	12%	*	31%	-	9%	4%	33%	14%	3%	6%	19%
	2022	16%	19%	15%	12%	11%	13%	*	35%	-	17%	4%	23%	17%	8%	9%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	85%	75%	81%	89%	*	90%	-	90%	64%	78%	85%	83%	80%	79%
	2022	80%	86%	84%	78%	79%	88%	-	97%	-	77%	50%	100%	85%	79%	78%	78%
At Meets Grade Level or Above	2023	55%	65%	58%	46%	44%	71%	*	77%	-	50%	27%	44%	60%	51%	45%	49%
	2022	56%	66%	61%	61%	48%	70%	-	87%	-	62%	25%	70%	67%	44%	46%	57%
At Masters Grade Level	2023	27%	35%	27%	4%	22%	27%	*	60%	-	40%	0%	11%	30%	17%	14%	26%
	2022	37%	47%	40%	52%	28%	49%	-	47%	-	38%	13%	50%	44%	24%	27%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	72%	50%	63%	86%	*	87%	-	50%	43%	89%	73%	70%	62%	62%
	2022	61%	74%	68%	70%	57%	74%	-	93%	-	54%	40%	80%	72%	53%	54%	67%
At Meets Grade Level or Above	2023	37%	53%	49%	25%	36%	61%	*	80%	-	30%	27%	56%	50%	45%	37%	45%
	2022	31%	44%	39%	43%	26%	46%	-	63%	-	31%	17%	40%	42%	26%	24%	35%
At Masters Grade Level	2023	11%	20%	13%	4%	10%	13%	*	33%	-	20%	5%	0%	15%	9%	8%	19%
	2022	13%	21%	16%	26%	5%	21%	-	30%	-	15%	4%	10%	17%	10%	11%	9%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	91%	93%	89%	90%	-	100%	-	91%	63%	100%	91%	88%	87%	93%
	2022	83%	89%	90%	92%	88%	90%	-	97%	-	87%	55%	*	91%	88%	85%	92%
At Meets Grade Level or Above	2023	58%	67%	70%	59%	63%	72%	-	97%	-	73%	22%	88%	72%	60%	59%	64%
	2022	58%	67%	68%	53%	61%	73%	-	89%	-	73%	32%	*	71%	57%	60%	78%
At Masters Grade Level	2023	28%	36%	34%	41%	21%	42%	-	45%	-	45%	6%	50%	37%	17%	19%	23%
	2022	37%	47%	48%	25%	44%	48%	-	75%	-	60%	16%	*	53%	29%	38%	59%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	79%	76%	81%	78%	-	100%	-	57%	49%	100%	79%	80%	80%	88%
	2022	71%	79%	79%	70%	76%	81%	-	100%	-	92%	48%	*	81%	76%	73%	88%
At Meets Grade Level or Above	2023	46%	49%	42%	43%	38%	46%	-	78%	-	0%	18%	80%	41%	43%	36%	36%
	2022	40%	41%	45%	40%	39%	46%	-	75%	-	58%	25%	*	47%	41%	41%	50%
At Masters Grade Level	2023	17%	13%	8%	10%	4%	13%	-	11%	-	0%	2%	40%	8%	7%	4%	3%
	2022	14%	10%	15%	10%	10%	17%	-	31%	-	25%	11%	*	14%	17%	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	80%	77%	73%	88%	-	100%	-	75%	54%	100%	81%	78%	75%	74%
	2022	74%	82%	83%	77%	84%	81%	-	95%	-	92%	52%	*	83%	86%	83%	83%
At Meets Grade Level or Above	2023	47%	49%	50%	45%	40%	58%	-	83%	-	75%	26%	80%	51%	49%	38%	50%
	2022	45%	48%	52%	39%	43%	57%	-	86%	-	58%	27%	*	53%	48%	45%	52%
At Masters Grade Level	2023	17%	13%	16%	23%	7%	23%	-	33%	-	13%	4%	0%	16%	16%	8%	18%
	2022	24%	22%	29%	13%	19%	39%	-	62%	-	33%	16%	*	31%	25%	25%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	51%	62%	34%	61%	-	76%	-	45%	22%	88%	51%	49%	39%	43%
	2022	61%	70%	58%	47%	44%	70%	-	75%	-	73%	30%	*	61%	49%	43%	49%
At Meets Grade Level or Above	2023	33%	39%	19%	28%	10%	22%	-	41%	-	18%	10%	38%	21%	12%	12%	16%
	2022	31%	40%	24%	22%	13%	31%	-	36%	-	33%	20%	*	23%	28%	21%	16%
At Masters Grade Level	2023	16%	21%	7%	3%	2%	12%	-	10%	-	0%	2%	25%	7%	2%	4%	7%
	2022	18%	25%	12%	8%	6%	14%	-	22%	-	20%	11%	*	11%	15%	9%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	76%	84%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	94%	100%	95%	88%	-	100%	-	*	*	*	96%	75%	86%	100%
	2022	43%	56%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2023	23%	32%	69%	88%	71%	61%	-	67%	-	*	*	*	70%	63%	55%	67%
	2022	27%	37%	87%	50%	90%	85%	-	95%	-	*	-	-	86%	90%	84%	91%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2022	83%	91%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2023	56%	78%	99%	100%	100%	97%	-	100%	-	*	-	*	99%	*	100%	100%
	2022	55%	76%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2023	21%	40%	68%	57%	68%	72%	-	61%	-	*	-	*	71%	*	55%	70%
	2022	21%	42%	86%	60%	75%	92%	-	93%	-	*	-	-	85%	*	80%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	79%	71%	73%	84%	*	92%	-	72%	49%	89%	80%	75%	73%	75%
	2022	74%	82%	78%	72%	71%	84%	*	92%	-	79%	45%	90%	80%	71%	70%	76%
At Meets Grade Level or Above	2023	49%	61%	52%	42%	42%	57%	*	79%	-	52%	21%	63%	54%	43%	39%	48%
	2022	48%	59%	51%	43%	40%	57%	*	74%	-	50%	21%	56%	53%	41%	39%	50%
At Masters Grade Level	2023	20%	27%	21%	16%	14%	25%	*	41%	-	26%	3%	31%	24%	12%	12%	21%
	2022	23%	32%	28%	20%	20%	33%	*	49%	-	33%	10%	31%	31%	20%	20%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	78%	83%	88%	*	94%	-	88%	55%	87%	87%	80%	80%	82%
	2022	75%	83%	82%	79%	76%	88%	*	92%	-	80%	45%	93%	85%	75%	74%	77%
At Meets Grade Level or Above	2023	53%	65%	62%	48%	53%	69%	*	84%	-	69%	23%	65%	65%	53%	49%	54%
	2022	53%	64%	58%	49%	48%	66%	*	78%	-	58%	22%	63%	62%	46%	46%	56%
At Masters Grade Level	2023	20%	28%	29%	20%	20%	34%	*	50%	-	34%	2%	35%	32%	18%	16%	25%
	2022	25%	34%	37%	29%	29%	43%	*	52%	-	40%	11%	37%	41%	23%	27%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	80%	64%	76%	87%	*	93%	-	63%	50%	87%	81%	76%	75%	77%
	2022	72%	81%	78%	73%	69%	83%	*	97%	-	75%	48%	89%	80%	70%	69%	80%
At Meets Grade Level or Above	2023	45%	56%	49%	36%	40%	53%	*	82%	-	38%	21%	61%	52%	39%	36%	48%
	2022	42%	52%	48%	45%	37%	52%	*	78%	-	43%	18%	48%	51%	38%	35%	49%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	17%	12%	11%	17%	*	38%	-	22%	3%	26%	19%	8%	9%	19%
	2022	20%	26%	21%	18%	13%	22%	*	45%	-	25%	6%	22%	23%	15%	14%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	85%	83%	77%	91%	-	100%	-	82%	54%	100%	86%	80%	79%	80%
	2022	76%	83%	87%	81%	86%	86%	-	97%	-	93%	52%	*	87%	87%	85%	86%
At Meets Grade Level or Above	2023	47%	59%	62%	59%	49%	68%	-	93%	-	82%	26%	88%	64%	53%	47%	61%
	2022	47%	58%	62%	47%	51%	68%	-	92%	-	67%	27%	*	65%	51%	52%	62%
At Masters Grade Level	2023	18%	26%	29%	31%	17%	36%	-	50%	-	36%	4%	38%	32%	16%	15%	30%
	2022	21%	30%	41%	19%	27%	52%	-	75%	-	47%	16%	*	45%	29%	32%	43%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	51%	62%	34%	61%	-	76%	-	45%	22%	88%	51%	49%	39%	43%
	2022	75%	82%	58%	47%	44%	70%	-	75%	-	73%	30%	*	61%	49%	43%	49%
At Meets Grade Level or Above	2023	52%	60%	19%	28%	10%	22%	-	41%	-	18%	10%	38%	21%	12%	12%	16%
	2022	50%	61%	24%	22%	13%	31%	-	36%	-	33%	20%	*	23%	28%	21%	16%
At Masters Grade Level	2023	27%	36%	7%	3%	2%	12%	-	10%	-	0%	2%	25%	7%	2%	4%	7%
	2022	30%	42%	12%	8%	6%	14%	-	22%	-	20%	11%	*	11%	15%	9%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	35%	25%	29%	34%	*	66%	-	45%	13%	50%	39%	25%	25%	43%
	2022	31%	40%	36%	32%	28%	41%	*	56%	-	17%	6%	38%	38%	30%	27%	36%
Reading and Mathematics Including EOC	2023	35%	46%	35%	25%	29%	34%	*	66%	-	45%	13%	50%	39%	25%	25%	43%
	2022	31%	40%	36%	32%	28%	41%	*	56%	-	17%	6%	38%	38%	30%	27%	36%
Reading Including EOC	2023	52%	66%	59%	41%	52%	65%	*	79%	-	82%	19%	67%	62%	51%	44%	51%
	2022	43%	56%	45%	32%	35%	56%	*	59%	-	33%	9%	54%	47%	39%	33%	38%
Math Including EOC	2023	40%	50%	39%	25%	36%	38%	*	72%	-	45%	17%	50%	45%	27%	28%	47%
	2022	40%	49%	47%	40%	37%	52%	*	79%	-	25%	13%	46%	50%	39%	33%	51%
7th Graders																	
Reading and Mathematics	2023	37%	47%	42%	21%	32%	51%	*	73%	-	20%	18%	33%	43%	39%	28%	40%
	2022	32%	40%	34%	43%	19%	42%	-	60%	-	31%	10%	30%	38%	17%	18%	30%
Reading and Mathematics Including EOC	2023	38%	48%	42%	21%	32%	51%	*	73%	-	20%	18%	33%	43%	39%	28%	40%
	2022	33%	41%	34%	43%	19%	42%	-	60%	-	31%	10%	30%	38%	17%	18%	30%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	58%	46%	44%	71%	*	77%	-	50%	27%	44%	60%	51%	45%	49%
	2022	56%	66%	61%	61%	48%	70%	-	87%	-	62%	25%	70%	67%	43%	46%	57%
Math Including EOC	2023	43%	53%	49%	25%	36%	61%	*	80%	-	30%	27%	56%	50%	45%	37%	45%
	2022	37%	44%	38%	43%	26%	46%	-	63%	-	31%	17%	40%	42%	25%	24%	35%
8th Graders																	
Reading and Mathematics	2023	31%	38%	34%	38%	30%	36%	-	78%	-	0%	14%	60%	34%	34%	26%	28%
	2022	27%	34%	40%	37%	32%	42%	-	69%	-	58%	18%	*	43%	33%	37%	46%
Reading and Mathematics Including EOC	2023	44%	54%	50%	55%	40%	51%	-	90%	-	36%	14%	63%	52%	40%	35%	45%
	2022	41%	50%	54%	44%	43%	56%	-	83%	-	67%	18%	*	58%	41%	45%	62%
Reading Including EOC	2023	58%	67%	70%	59%	63%	72%	-	97%	-	73%	22%	88%	72%	60%	59%	64%
	2022	58%	67%	68%	53%	61%	73%	-	89%	-	73%	32%	*	71%	57%	60%	78%
Math Including EOC	2023	51%	62%	56%	59%	47%	58%	-	93%	-	36%	20%	75%	58%	48%	44%	53%
	2022	48%	57%	59%	50%	50%	60%	-	89%	-	67%	25%	*	62%	50%	50%	65%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	37%	27%	30%	41%	*	71%	-	25%	15%	45%	39%	32%	26%	38%
	2022	34%	43%	36%	37%	26%	42%	*	60%	-	35%	11%	41%	40%	27%	26%	36%
Reading and Mathematics Including EOC	2023	39%	50%	43%	34%	34%	46%	*	76%	-	34%	15%	48%	45%	34%	30%	43%
	2022	36%	45%	41%	40%	29%	46%	*	67%	-	40%	11%	41%	45%	29%	29%	42%
Reading Including EOC	2023	53%	64%	62%	48%	53%	69%	*	84%	-	69%	23%	65%	65%	53%	49%	54%
	2022	53%	64%	58%	49%	48%	66%	*	78%	-	58%	22%	63%	62%	46%	45%	56%
Math Including EOC	2023	47%	57%	49%	36%	40%	53%	*	82%	-	38%	21%	61%	51%	39%	36%	48%
	2022	43%	52%	48%	45%	37%	52%	*	78%	-	43%	18%	48%	51%	38%	35%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	49%	44%	42%	54%	*	65%	-	56%	32%	67%	50%	46%	40%	47%
Grade 6 Mathematics	2023	54%	53%	42%	40%	43%	40%	*	50%	-	33%	59%	50%	45%	33%	45%	46%
Grade 7 ELA/Reading	2023	71%	74%	74%	77%	65%	75%	*	93%	-	90%	63%	56%	73%	75%	68%	73%
Grade 7 Mathematics	2023	56%	64%	60%	42%	50%	73%	*	72%	-	50%	51%	50%	60%	60%	50%	57%
Grade 8 ELA/Reading	2023	63%	66%	74%	79%	71%	72%	-	93%	-	82%	55%	81%	73%	79%	68%	78%
Grade 8 Mathematics	2023	74%	80%	80%	85%	81%	74%	-	100%	-	86%	72%	70%	79%	82%	81%	85%
End of Course Algebra I	2023	76%	80%	91%	100%	95%	84%	-	90%	-	*	*	*	94%	63%	82%	92%
All Grades Both Subjects	2023	64%	69%	64%	60%	61%	65%	*	78%	-	68%	55%	64%	66%	60%	59%	64%
All Grades ELA/Reading	2023	63%	67%	66%	64%	61%	67%	*	84%	-	77%	49%	67%	67%	65%	58%	66%
All Grades Mathematics	2023	66%	71%	63%	56%	60%	64%	*	72%	-	60%	62%	61%	65%	55%	59%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	13%	22%	7%	18%	*	*	-	*	10%	*	8%	21%	15%	0%
Grade 6 Mathematics	2023	35%	41%	41%	20%	53%	55%	*	*	-	*	36%	*	50%	27%	47%	50%
Grade 7 ELA/Reading	2023	39%	42%	47%	45%	50%	36%	*	40%	-	*	46%	*	42%	56%	48%	47%
Grade 7 Mathematics	2023	22%	26%	8%	14%	7%	10%	-	*	-	*	11%	-	9%	7%	8%	0%
Grade 8 ELA/Reading	2023	39%	44%	59%	67%	58%	55%	-	*	-	*	48%	-	63%	44%	45%	70%
Grade 8 Mathematics	2023	49%	61%	60%	44%	71%	44%	-	*	-	40%	30%	-	60%	58%	70%	79%
End of Course Algebra I	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	45%	42%	35%	47%	38%	*	45%	-	29%	31%	*	44%	39%	44%	47%
All Grades ELA/Reading	2023	35%	43%	42%	42%	44%	36%	*	43%	-	40%	34%	*	41%	44%	38%	44%
All Grades Mathematics	2023	40%	47%	42%	27%	50%	39%	*	*	-	22%	28%	*	46%	33%	49%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	79%	-	-	-	-	-	-	64%	64%	-	-	91%	80%	69%	90%
	2022	74%	82%	78%	-	-	-	-	-	-	62%	62%	-	-	92%	79%	65%	86%
At Meets Grade Level or Above	2023	49%	61%	52%	-	-	-	-	-	-	35%	35%	-	-	61%	52%	39%	69%
	2022	48%	59%	51%	-	-	-	-	-	-	27%	27%	-	-	65%	51%	33%	66%
At Masters Grade Level	2023	20%	27%	21%	-	-	-	-	-	-	12%	12%	-	-	26%	21%	14%	37%
	2022	23%	32%	28%	-	-	-	-	-	-	12%	12%	-	-	12%	28%	11%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	-	-	-	-	-	-	72%	72%	-	-	87%	86%	74%	100%
	2022	75%	83%	82%	-	-	-	-	-	-	57%	57%	-	-	100%	83%	63%	95%
At Meets Grade Level or Above	2023	53%	65%	62%	-	-	-	-	-	-	41%	41%	-	-	60%	64%	44%	80%
	2022	53%	64%	58%	-	-	-	-	-	-	30%	30%	-	-	75%	58%	37%	81%
At Masters Grade Level	2023	20%	28%	29%	-	-	-	-	-	-	14%	14%	-	-	27%	30%	16%	45%
	2022	25%	34%	37%	-	-	-	-	-	-	15%	15%	-	-	17%	37%	15%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	80%	-	-	-	-	-	-	65%	65%	-	-	93%	80%	70%	95%
	2022	72%	81%	78%	-	-	-	-	-	-	67%	67%	-	-	100%	78%	71%	91%
At Meets Grade Level or Above	2023	45%	56%	49%	-	-	-	-	-	-	32%	32%	-	-	60%	49%	36%	78%
	2022	42%	52%	48%	-	-	-	-	-	-	25%	25%	-	-	67%	48%	32%	72%
At Masters Grade Level	2023	19%	25%	17%	-	-	-	-	-	-	11%	11%	-	-	20%	16%	12%	38%
	2022	20%	26%	21%	-	-	-	-	-	-	10%	10%	-	-	8%	21%	10%	35%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	85%	-	-	-	-	-	-	73%	73%	-	-	100%	86%	80%	79%
	2022	76%	83%	87%	-	-	-	-	-	-	80%	80%	-	-	*	87%	57%	93%
At Meets Grade Level or Above	2023	47%	59%	62%	-	-	-	-	-	-	45%	45%	-	-	88%	63%	57%	71%
	2022	47%	58%	62%	-	-	-	-	-	-	40%	40%	-	-	*	62%	29%	70%
At Masters Grade Level	2023	18%	26%	29%	-	-	-	-	-	-	14%	14%	-	-	50%	29%	23%	43%
	2022	21%	30%	41%	-	-	-	-	-	-	0%	0%	-	-	*	41%	0%	53%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	51%	-	-	-	-	-	-	18%	18%	-	-	88%	52%	37%	57%
	2022	75%	82%	58%	-	-	-	-	-	-	40%	40%	-	-	*	60%	29%	53%
At Meets Grade Level or Above	2023	52%	60%	19%	-	-	-	-	-	-	9%	9%	-	-	38%	20%	17%	14%
	2022	50%	61%	24%	-	-	-	-	-	-	0%	0%	-	-	*	25%	0%	20%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	7%	-	-	-	-	-	-	5%	5%	-	-	13%	6%	7%	7%
	2022	30%	42%	12%	-	-	-	-	-	-	0%	0%	-	-	*	12%	0%	13%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	64%	-	-	-	-	-	-	55%	55%	-	-	77%	64%	58%	80%
All Grades ELA/Reading	2023	63%	67%	66%	-	-	-	-	-	-	58%	58%	-	-	69%	66%	59%	81%
All Grades Mathematics	2023	66%	71%	63%	-	-	-	-	-	-	52%	52%	-	-	85%	62%	56%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	42%	-	-	-	-	-	-	41%	41%	-	-	-	41%	41%	100%
All Grades ELA/Reading	2023	35%	43%	42%	-	-	-	-	-	-	39%	39%	-	-	-	41%	39%	*
All Grades Mathematics	2023	40%	47%	42%	-	-	-	-	-	-	44%	44%	-	-	-	41%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	99%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	91%	96%	96%	*	98%	-	90%	97%	97%	99%	85%	94%	96%
Not Included in Accountability: Mobile	4%	3%	4%	8%	3%	3%	*	2%	-	10%	1%	3%	1%	14%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	99%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	95%	92%	95%	96%	*	97%	-	91%	96%	96%	98%	86%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	8%	3%	3%	*	2%	-	9%	2%	4%	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	1%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	1%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	96%	91%	96%	96%	*	98%	-	91%	97%	96%	99%	85%	94%	96%
Not Included in Accountability: Mobile	5%	3%	4%	8%	3%	3%	*	2%	-	9%	2%	4%	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	90%	96%	91%	98%	94%	-	100%	-	85%	100%	100%	100%	78%	94%	98%
Not Included in Accountability: Mobile	4%	2%	3%	9%	2%	3%	-	0%	-	15%	0%	0%	0%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	6%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	97%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	91%	98%	96%	-	97%	-	85%	98%	100%	100%	81%	96%	98%
Not Included in Accountability: Mobile	4%	2%	3%	9%	2%	3%	-	0%	-	15%	0%	0%	0%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	3%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	3%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	94%	96%	95%	*	100%	-	98%	96%	100%	99%	89%	95%	93%
Not Included in Accountability: Mobile	5%	3%	4%	6%	4%	4%	*	0%	-	2%	3%	0%	1%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	92%	97%	96%	*	100%	-	98%	97%	100%	99%	89%	95%	94%
Not Included in Accountability: Mobile	5%	3%	4%	8%	3%	4%	*	0%	-	2%	3%	0%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	92%	97%	96%	*	100%	-	98%	97%	100%	99%	89%	95%	94%
Not Included in Accountability: Mobile	5%	3%	4%	8%	3%	4%	*	0%	-	2%	3%	0%	1%	10%	5%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	99%	-	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	95%	100%	95%	93%	-	100%	-	100%	94%	*	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	6%	-	0%	-	0%	4%	*	2%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	97%	95%	100%	95%	93%	-	100%	-	100%	94%	*	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	2%	4%	0%	5%	6%	-	0%	-	0%	4%	*	2%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.2%	94.6%	93.7%	94.2%	*	97.0%	-	91.6%	92.2%	93.2%	95.1%
2020-21	95.0%	95.7%	96.6%	97.0%	96.2%	96.4%	*	99.0%	-	94.7%	94.9%	95.4%	97.6%
Chronic Absenteeism													
2021-22	25.7%	21.3%	14.9%	17.2%	15.6%	15.5%	*	2.0%	-	28.9%	26.5%	20.4%	9.5%
2020-21	15.0%	11.0%	7.6%	7.6%	9.2%	6.3%	*	0.9%	-	20.0%	13.7%	12.7%	6.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	920	100.0%	40,469	5,504,150	921	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	294	32.0%	7.6%	7.3%	295	32.0%	7.5%	7.2%
Grade 7	307	33.4%	7.6%	7.4%	307	33.3%	7.6%	7.4%
Grade 8	319	34.7%	8.0%	7.7%	319	34.6%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	99	10.8%	7.7%	12.8%	100	10.9%	7.7%	12.8%
Hispanic	356	38.7%	34.4%	53.0%	356	38.7%	34.4%	52.9%
White	337	36.6%	44.0%	25.6%	337	36.6%	44.0%	25.7%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	91	9.9%	8.7%	5.1%	91	9.9%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	35	3.8%	4.8%	3.0%	35	3.8%	4.8%	3.0%
Sex:								
Female	493	53.6%	48.8%	48.8%	494	53.6%	48.7%	48.8%
Male	427	46.4%	51.2%	51.2%	427	46.4%	51.3%	51.2%
Economically Disadvantaged	431	46.8%	37.2%	62.1%	431	46.8%	37.1%	62.0%
Non-Educationally Disadvantaged	489	53.2%	62.8%	37.9%	490	53.2%	62.9%	38.0%
Section 504 Students	44	4.8%	5.5%	7.4%	44	4.8%	5.5%	7.4%
EB Students/EL	103	11.2%	13.2%	23.1%	103	11.2%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	12	1.2%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	62	6.7%	4.7%	5.5%	62	6.7%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	12	1.3%	1.6%	1.3%	12	1.3%	1.6%	1.3%
Immigrant	16	1.7%	2.4%	2.2%	16	1.7%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.1%	28.1%	64.6%	10	1.1%	28.1%	64.6%
Military Connected	24	2.6%	3.3%	3.6%	24	2.6%	3.3%	3.6%
At-Risk	427	46.4%	47.4%	53.3%	427	46.4%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	90	9.8%	14.0%	23.2%	90	9.8%	13.9%	23.2%
Career and Technical Education	306	33.3%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	43	4.7%	13.2%	8.2%	43	4.7%	13.2%	8.2%
Special Education	162	17.6%	13.7%	12.6%	163	17.7%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	162							
By Type of Primary Disability								
Students with Intellectual Disabilities	83	51.2%	39.9%	44.1%				
Students with Physical Disabilities	13	8.0%	21.5%	20.0%				
Students with Autism	36	22.2%	13.8%	15.5%				
Students with Behavioral Disabilities	30	18.5%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	115	11.4%	12.9%	16.8%				
By Ethnicity:								
African American	19	1.9%	1.9%	3.3%				
Hispanic	45	4.5%	4.8%	8.7%				
White	42	4.2%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.3%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	9.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	18.6%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	70	15.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	89	13.8%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.4%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	20.0	17.9	19.2
Secondary:			
English/Language Arts	21.5	19.7	16.2
Foreign Languages	22.3	21.8	18.8
Mathematics	20.8	21.0	17.5
Science	21.4	21.7	18.5
Social Studies	21.3	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.8	100.0%	100.0%	100.0%
Professional Staff:	74.1	88.5%	66.8%	64.1%
Teachers	60.5	72.3%	48.8%	48.7%
Professional Support	7.1	8.4%	13.6%	10.9%
Campus Administration (School Leadership)	6.5	7.8%	3.9%	3.3%
Educational Aides:	9.6	11.5%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	29.6	35.3%	33.5%	53.2%
Teachers by Ethnicity:				
African American	6.0	9.9%	5.3%	11.8%
Hispanic	14.7	24.2%	16.9%	29.6%
White	37.9	62.6%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.7%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.4%	1.2%
Teachers by Sex:				
Males	20.2	33.3%	21.2%	24.4%
Females	40.4	66.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	44.5	73.6%	73.1%	72.2%
Masters	16.0	26.4%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.9%	4.2%	9.7%
1-5 Years Experience	23.1	38.1%	24.8%	26.3%
6-10 Years Experience	12.0	19.8%	21.4%	20.5%
11-20 Years Experience	12.1	20.0%	32.3%	27.2%
21-30 Years Experience	5.4	8.9%	14.5%	13.3%
Over 30 Years Experience	2.0	3.3%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.3	6.1
Average Years Experience of Principals with District	2.0	8.0	5.3
Average Years Experience of Assistant Principals	2.5	5.8	5.2
Average Years Experience of Assistant Principals with District	2.5	5.5	4.4
Average Years Experience of Teachers:	9.1	11.9	11.0
Average Years Experience of Teachers with District:	6.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,841	\$60,384	\$53,300
1-5 Years Experience	\$61,693	\$61,092	\$56,516
6-10 Years Experience	\$63,430	\$63,355	\$59,732
11-20 Years Experience	\$67,883	\$68,431	\$63,389
21-30 Years Experience	\$72,028	\$74,035	\$67,876
Over 30 Years Experience	\$80,555	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,630	\$66,314	\$60,717
Professional Support	\$71,360	\$73,659	\$72,022
Campus Administration (School Leadership)	\$81,168	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	15.4%	8.0%	5.9%
Career and Technical Education	2.7	4.4%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	5.1	8.5%	8.1%	1.7%
Regular Education	30.8	50.8%	64.5%	70.6%
Special Education	12.6	20.9%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: VICTORY LAKES INT

Campus Number: 084910048

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	93%	92%	95%	94%	-	91%	*	88%	81%	100%	93%	97%	93%	95%
	2022	70%	80%	89%	92%	82%	91%	*	92%	*	86%	75%	82%	89%	86%	76%	88%
At Meets Grade Level or Above	2023	52%	66%	66%	69%	63%	68%	-	64%	*	63%	35%	55%	66%	63%	54%	58%
	2022	43%	56%	61%	54%	51%	63%	*	92%	*	64%	50%	45%	63%	52%	42%	53%
At Masters Grade Level	2023	22%	31%	26%	31%	23%	26%	-	36%	*	38%	11%	18%	26%	26%	15%	26%
	2022	23%	31%	29%	23%	22%	30%	*	54%	*	29%	25%	36%	29%	28%	14%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	86%	85%	81%	90%	-	91%	*	75%	78%	91%	86%	84%	77%	79%
	2022	73%	83%	90%	92%	86%	92%	*	100%	*	86%	86%	82%	90%	91%	82%	94%
At Meets Grade Level or Above	2023	40%	49%	44%	31%	38%	49%	-	45%	*	63%	22%	45%	46%	39%	23%	21%
	2022	39%	48%	47%	38%	33%	52%	*	92%	*	43%	36%	55%	51%	33%	28%	24%
At Masters Grade Level	2023	16%	18%	12%	8%	7%	15%	-	18%	*	25%	14%	27%	14%	8%	7%	16%
	2022	16%	19%	14%	8%	10%	14%	*	54%	*	14%	7%	18%	16%	9%	7%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	93%	88%	93%	94%	*	100%	*	92%	69%	100%	95%	87%	87%	94%
	2022	80%	86%	89%	75%	83%	93%	*	91%	-	100%	54%	90%	90%	88%	82%	83%
At Meets Grade Level or Above	2023	55%	65%	72%	81%	56%	76%	*	100%	*	83%	44%	60%	75%	61%	55%	56%
	2022	56%	66%	68%	63%	60%	73%	*	68%	-	75%	29%	70%	70%	61%	56%	63%
At Masters Grade Level	2023	27%	35%	34%	44%	20%	39%	*	54%	*	33%	16%	20%	36%	28%	21%	0%
	2022	37%	47%	48%	25%	44%	52%	*	45%	-	50%	14%	30%	50%	41%	42%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	82%	59%	73%	89%	*	92%	*	58%	50%	80%	82%	79%	66%	81%
	2022	61%	74%	80%	69%	71%	85%	*	77%	-	83%	43%	80%	81%	73%	69%	71%
At Meets Grade Level or Above	2023	37%	53%	49%	41%	26%	60%	*	85%	*	42%	28%	30%	52%	39%	28%	31%
	2022	31%	44%	46%	31%	38%	51%	*	68%	-	25%	23%	50%	47%	42%	32%	43%
At Masters Grade Level	2023	11%	20%	14%	6%	8%	15%	*	62%	*	8%	19%	0%	16%	6%	8%	6%
	2022	13%	21%	13%	6%	10%	12%	*	32%	-	17%	11%	10%	13%	11%	9%	11%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	93%	79%	89%	95%	-	95%	-	100%	62%	100%	94%	90%	86%	89%
	2022	83%	89%	92%	95%	85%	93%	-	94%	*	100%	52%	89%	94%	82%	80%	62%
At Meets Grade Level or Above	2023	58%	67%	74%	57%	65%	81%	-	71%	-	77%	27%	60%	76%	68%	64%	64%
	2022	58%	67%	70%	64%	60%	75%	-	81%	*	81%	24%	56%	72%	62%	50%	43%
At Masters Grade Level	2023	28%	36%	39%	29%	32%	44%	-	43%	-	38%	14%	20%	41%	34%	26%	31%
	2022	37%	47%	46%	55%	34%	47%	-	69%	*	75%	10%	22%	48%	36%	28%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	94%	92%	93%	96%	-	82%	-	100%	78%	100%	95%	89%	93%	84%
	2022	71%	79%	85%	78%	78%	89%	-	100%	*	92%	50%	100%	87%	75%	69%	67%
At Meets Grade Level or Above	2023	46%	49%	76%	58%	70%	80%	-	82%	-	90%	50%	88%	82%	57%	65%	68%
	2022	40%	41%	48%	28%	35%	56%	-	67%	*	77%	18%	71%	50%	41%	34%	29%
At Masters Grade Level	2023	17%	13%	22%	8%	21%	24%	-	27%	-	20%	17%	38%	24%	17%	13%	20%
	2022	14%	10%	10%	17%	1%	12%	-	33%	*	23%	4%	0%	10%	9%	6%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	76%	67%	66%	81%	-	92%	-	91%	46%	100%	79%	68%	64%	80%
	2022	74%	82%	80%	74%	70%	87%	-	86%	*	86%	34%	71%	84%	62%	64%	48%
At Meets Grade Level or Above	2023	47%	49%	52%	17%	44%	58%	-	69%	-	55%	30%	63%	54%	42%	35%	36%
	2022	45%	48%	41%	42%	27%	47%	-	57%	*	64%	10%	57%	43%	34%	26%	33%
At Masters Grade Level	2023	17%	13%	14%	17%	9%	15%	-	15%	-	27%	14%	13%	13%	17%	9%	8%
	2022	24%	22%	16%	26%	7%	18%	-	29%	*	36%	3%	14%	17%	15%	7%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	79%	57%	75%	84%	-	81%	-	77%	39%	90%	83%	67%	67%	78%
	2022	61%	70%	72%	57%	57%	79%	-	100%	*	81%	38%	89%	73%	67%	59%	43%
At Meets Grade Level or Above	2023	33%	39%	53%	43%	44%	57%	-	71%	-	54%	29%	50%	56%	45%	40%	58%
	2022	31%	40%	41%	22%	30%	45%	-	56%	*	69%	7%	56%	42%	34%	30%	19%
At Masters Grade Level	2023	16%	21%	30%	21%	23%	34%	-	38%	-	23%	16%	20%	30%	28%	17%	28%
	2022	18%	25%	27%	22%	18%	30%	-	44%	*	38%	3%	44%	27%	25%	19%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	76%	84%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	43%	56%	98%	100%	100%	98%	-	100%	-	*	*	*	99%	94%	100%	-
At Masters Grade Level	2023	23%	32%	88%	*	76%	90%	-	100%	-	*	*	*	86%	100%	78%	91%
	2022	27%	37%	91%	100%	80%	91%	-	100%	-	*	*	*	90%	94%	100%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	83%	91%	100%	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2023	56%	78%	99%	*	94%	100%	-	100%	-	*	*	*	99%	100%	100%	100%
	2022	55%	76%	98%	*	100%	98%	-	89%	-	*	-	*	97%	100%	91%	-
At Masters Grade Level	2023	21%	40%	69%	*	76%	71%	-	63%	-	*	*	*	70%	64%	71%	64%
	2022	21%	42%	69%	*	60%	73%	-	56%	-	*	-	*	69%	71%	64%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	88%	77%	84%	91%	*	92%	67%	86%	63%	95%	89%	84%	80%	86%
	2022	74%	82%	86%	79%	77%	90%	*	93%	67%	90%	54%	86%	87%	80%	74%	70%
At Meets Grade Level or Above	2023	49%	61%	64%	52%	53%	69%	*	77%	17%	67%	33%	57%	66%	54%	48%	57%
	2022	48%	59%	56%	46%	43%	61%	*	76%	0%	64%	24%	59%	58%	49%	40%	40%
At Masters Grade Level	2023	20%	27%	29%	22%	21%	32%	*	44%	0%	28%	15%	22%	30%	24%	18%	25%
	2022	23%	32%	30%	28%	20%	32%	*	51%	0%	38%	10%	27%	30%	26%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	93%	86%	92%	94%	*	96%	*	94%	71%	100%	94%	91%	89%	92%
	2022	75%	83%	90%	88%	84%	93%	*	92%	*	95%	60%	87%	91%	85%	79%	78%
At Meets Grade Level or Above	2023	53%	65%	71%	70%	61%	75%	*	78%	*	76%	35%	58%	73%	64%	58%	61%
	2022	53%	64%	67%	61%	57%	70%	*	78%	*	74%	34%	57%	69%	58%	50%	55%
At Masters Grade Level	2023	20%	28%	33%	35%	25%	37%	*	44%	*	36%	13%	19%	34%	29%	21%	23%
	2022	25%	34%	41%	37%	34%	43%	*	55%	*	52%	16%	30%	43%	35%	28%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	88%	77%	83%	92%	*	91%	*	79%	70%	90%	89%	85%	79%	85%
	2022	72%	81%	86%	81%	79%	90%	*	90%	*	88%	59%	87%	87%	82%	75%	75%
At Meets Grade Level or Above	2023	45%	56%	60%	45%	47%	66%	*	78%	*	67%	34%	55%	62%	48%	42%	52%
	2022	42%	52%	52%	38%	38%	58%	*	80%	*	50%	25%	60%	54%	44%	35%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	23%	11%	15%	27%	*	51%	*	21%	17%	26%	25%	17%	14%	27%
	2022	20%	26%	20%	19%	10%	21%	*	51%	*	21%	8%	17%	20%	17%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	83%	71%	72%	88%	-	95%	-	92%	47%	100%	85%	75%	71%	86%
	2022	76%	83%	85%	78%	73%	91%	-	94%	*	88%	34%	78%	88%	70%	69%	48%
At Meets Grade Level or Above	2023	47%	59%	64%	29%	53%	72%	-	81%	-	62%	32%	70%	67%	54%	48%	56%
	2022	47%	58%	54%	52%	34%	62%	-	75%	*	69%	10%	67%	55%	49%	35%	33%
At Masters Grade Level	2023	18%	26%	29%	14%	21%	34%	-	33%	-	31%	13%	20%	30%	27%	21%	25%
	2022	21%	30%	29%	30%	13%	34%	-	44%	*	44%	3%	33%	29%	28%	15%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	79%	57%	75%	84%	-	81%	-	77%	39%	90%	83%	67%	67%	78%
	2022	75%	82%	72%	57%	57%	79%	-	100%	*	81%	38%	89%	73%	67%	59%	43%
At Meets Grade Level or Above	2023	52%	60%	53%	43%	44%	57%	-	71%	-	54%	29%	50%	56%	45%	40%	58%
	2022	50%	61%	41%	22%	30%	45%	-	56%	*	69%	7%	56%	42%	34%	30%	19%
At Masters Grade Level	2023	27%	36%	30%	21%	23%	34%	-	38%	-	23%	16%	20%	30%	28%	17%	28%
	2022	30%	42%	27%	22%	18%	30%	-	44%	*	38%	3%	44%	27%	25%	19%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	40%	31%	35%	43%	-	36%	*	50%	16%	36%	40%	37%	21%	21%
	2022	31%	40%	40%	33%	27%	44%	*	85%	*	36%	32%	36%	44%	22%	23%	24%
Reading and Mathematics Including EOC	2023	35%	46%	40%	31%	35%	43%	-	36%	*	50%	16%	36%	40%	37%	21%	21%
	2022	31%	40%	40%	33%	27%	44%	*	85%	*	36%	32%	36%	44%	22%	23%	24%
Reading Including EOC	2023	52%	66%	66%	69%	63%	68%	-	64%	*	63%	35%	55%	66%	63%	54%	58%
	2022	43%	56%	61%	58%	51%	63%	*	92%	*	64%	50%	45%	63%	52%	42%	53%
Math Including EOC	2023	40%	50%	44%	31%	38%	49%	-	45%	*	63%	22%	45%	46%	39%	23%	21%
	2022	40%	49%	47%	42%	33%	52%	*	92%	*	43%	36%	55%	51%	33%	28%	24%
7th Graders																	
Reading and Mathematics	2023	37%	47%	47%	44%	23%	58%	*	85%	*	42%	28%	30%	50%	38%	27%	25%
	2022	32%	40%	41%	25%	33%	45%	*	59%	-	25%	20%	40%	41%	41%	29%	37%
Reading and Mathematics Including EOC	2023	38%	48%	47%	44%	23%	58%	*	85%	*	42%	28%	30%	50%	38%	27%	25%
	2022	33%	41%	41%	25%	33%	45%	*	59%	-	25%	20%	40%	41%	41%	29%	37%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	72%	81%	56%	76%	*	100%	*	83%	44%	60%	75%	61%	55%	56%
	2022	56%	66%	68%	63%	60%	73%	*	68%	-	75%	29%	70%	70%	61%	56%	63%
Math Including EOC	2023	43%	53%	49%	41%	26%	60%	*	85%	*	42%	28%	30%	52%	39%	28%	31%
	2022	37%	44%	46%	31%	38%	51%	*	68%	-	25%	23%	50%	47%	42%	32%	43%
8th Graders																	
Reading and Mathematics	2023	31%	38%	59%	50%	49%	66%	-	55%	-	70%	29%	50%	62%	46%	43%	40%
	2022	27%	34%	40%	29%	24%	47%	-	50%	*	77%	7%	57%	42%	32%	20%	19%
Reading and Mathematics Including EOC	2023	44%	54%	69%	57%	57%	76%	-	71%	-	77%	28%	60%	72%	57%	55%	56%
	2022	41%	50%	53%	45%	32%	61%	-	75%	*	75%	7%	56%	54%	46%	31%	19%
Reading Including EOC	2023	58%	67%	74%	57%	65%	81%	-	71%	-	77%	27%	60%	76%	68%	64%	64%
	2022	58%	67%	70%	64%	60%	75%	-	81%	*	81%	24%	56%	72%	62%	50%	43%
Math Including EOC	2023	51%	62%	83%	64%	75%	87%	-	90%	-	92%	51%	90%	87%	66%	72%	78%
	2022	48%	57%	61%	43%	42%	69%	-	88%	*	75%	17%	78%	62%	56%	43%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	48%	41%	35%	55%	*	60%	*	53%	24%	38%	50%	40%	30%	30%
	2022	34%	43%	40%	29%	28%	45%	*	66%	*	46%	20%	43%	42%	32%	24%	29%
Reading and Mathematics Including EOC	2023	39%	50%	52%	44%	39%	60%	*	67%	*	58%	24%	42%	55%	45%	35%	39%
	2022	36%	45%	45%	36%	31%	50%	*	71%	*	48%	20%	43%	47%	37%	28%	29%
Reading Including EOC	2023	53%	64%	71%	70%	61%	75%	*	78%	*	76%	35%	58%	73%	64%	58%	61%
	2022	53%	64%	67%	62%	57%	70%	*	78%	*	74%	34%	57%	69%	58%	50%	55%
Math Including EOC	2023	47%	57%	59%	45%	47%	66%	*	78%	*	67%	34%	55%	62%	48%	42%	52%
	2022	43%	52%	52%	39%	38%	58%	*	80%	*	50%	25%	60%	54%	44%	35%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	53%	69%	52%	53%	-	59%	*	36%	44%	27%	53%	54%	46%	63%
Grade 6 Mathematics	2023	54%	53%	53%	46%	48%	55%	-	68%	*	64%	40%	50%	54%	46%	45%	47%
Grade 7 ELA/Reading	2023	71%	74%	75%	63%	70%	77%	*	92%	*	83%	55%	60%	77%	65%	67%	63%
Grade 7 Mathematics	2023	56%	64%	61%	41%	49%	70%	*	75%	*	42%	50%	60%	63%	53%	50%	47%
Grade 8 ELA/Reading	2023	63%	66%	73%	77%	73%	73%	-	74%	-	62%	61%	50%	73%	73%	68%	69%
Grade 8 Mathematics	2023	74%	80%	94%	100%	93%	94%	-	100%	-	95%	84%	94%	96%	86%	94%	98%
End of Course Algebra I	2023	76%	80%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
All Grades Both Subjects	2023	64%	69%	69%	65%	64%	72%	*	80%	33%	66%	56%	56%	70%	63%	62%	69%
All Grades ELA/Reading	2023	63%	67%	67%	70%	65%	69%	*	75%	*	64%	53%	45%	68%	64%	61%	66%
All Grades Mathematics	2023	66%	71%	71%	61%	64%	74%	*	85%	*	69%	58%	68%	72%	63%	64%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	50%	*	75%	33%	-	*	-	-	50%	-	38%	71%	58%	*
Grade 6 Mathematics	2023	35%	41%	41%	*	47%	40%	-	*	-	*	20%	*	33%	60%	37%	60%
Grade 7 ELA/Reading	2023	39%	42%	58%	*	67%	54%	-	*	-	*	38%	*	63%	43%	53%	*
Grade 7 Mathematics	2023	22%	26%	42%	*	22%	67%	-	-	*	*	*	*	52%	0%	29%	-
Grade 8 ELA/Reading	2023	39%	44%	56%	*	65%	46%	-	*	-	-	37%	-	50%	67%	65%	50%
Grade 8 Mathematics	2023	49%	61%	84%	80%	85%	88%	-	60%	-	*	56%	*	86%	79%	88%	60%
All Grades Both Subjects	2023	38%	45%	60%	44%	65%	59%	-	55%	*	40%	42%	86%	59%	62%	58%	58%
All Grades ELA/Reading	2023	35%	43%	55%	43%	68%	46%	-	*	-	*	40%	*	52%	62%	59%	55%
All Grades Mathematics	2023	40%	47%	63%	44%	63%	69%	-	57%	*	*	44%	80%	64%	62%	58%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	88%	-	-	-	-	-	-	83%	83%	*	-	83%	88%	83%	92%
	2022	74%	82%	86%	-	-	-	-	-	-	63%	63%	-	-	*	87%	61%	80%
At Meets Grade Level or Above	2023	49%	61%	64%	-	-	-	-	-	-	46%	45%	*	-	67%	64%	47%	77%
	2022	48%	59%	56%	-	-	-	-	-	-	30%	30%	-	-	*	57%	28%	55%
At Masters Grade Level	2023	20%	27%	29%	-	-	-	-	-	-	18%	19%	*	-	0%	29%	18%	42%
	2022	23%	32%	30%	-	-	-	-	-	-	12%	12%	-	-	*	31%	11%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	93%	-	-	-	-	-	-	90%	90%	*	-	*	93%	91%	94%
	2022	75%	83%	90%	-	-	-	-	-	-	68%	68%	-	-	*	91%	67%	94%
At Meets Grade Level or Above	2023	53%	65%	71%	-	-	-	-	-	-	47%	46%	*	-	*	72%	49%	94%
	2022	53%	64%	67%	-	-	-	-	-	-	38%	38%	-	-	*	68%	36%	81%
At Masters Grade Level	2023	20%	28%	33%	-	-	-	-	-	-	16%	16%	*	-	*	34%	15%	44%
	2022	25%	34%	41%	-	-	-	-	-	-	18%	18%	-	-	*	42%	17%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	88%	-	-	-	-	-	-	80%	80%	*	-	*	88%	81%	94%
	2022	72%	81%	86%	-	-	-	-	-	-	73%	73%	-	-	*	87%	71%	81%
At Meets Grade Level or Above	2023	45%	56%	60%	-	-	-	-	-	-	43%	42%	*	-	*	60%	45%	72%
	2022	42%	52%	52%	-	-	-	-	-	-	30%	30%	-	-	*	53%	29%	42%
At Masters Grade Level	2023	19%	25%	23%	-	-	-	-	-	-	20%	20%	*	-	*	23%	19%	50%
	2022	20%	26%	20%	-	-	-	-	-	-	10%	10%	-	-	*	20%	10%	13%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	83%	-	-	-	-	-	-	85%	84%	*	-	*	82%	86%	87%
	2022	76%	83%	85%	-	-	-	-	-	-	14%	14%	-	-	*	87%	13%	69%
At Meets Grade Level or Above	2023	47%	59%	64%	-	-	-	-	-	-	50%	47%	*	-	*	66%	48%	67%
	2022	47%	58%	54%	-	-	-	-	-	-	14%	14%	-	-	*	56%	13%	46%
At Masters Grade Level	2023	18%	26%	29%	-	-	-	-	-	-	20%	21%	*	-	*	29%	19%	33%
	2022	21%	30%	29%	-	-	-	-	-	-	0%	0%	-	-	*	30%	0%	15%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	79%	-	-	-	-	-	-	70%	68%	*	-	*	80%	67%	93%
	2022	75%	82%	72%	-	-	-	-	-	-	29%	29%	-	-	*	74%	25%	54%
At Meets Grade Level or Above	2023	52%	60%	53%	-	-	-	-	-	-	50%	47%	*	-	*	53%	48%	73%
	2022	50%	61%	41%	-	-	-	-	-	-	0%	0%	-	-	*	42%	0%	31%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	30%	-	-	-	-	-	-	20%	21%	*	-	*	30%	19%	40%
	2022	30%	42%	27%	-	-	-	-	-	-	0%	0%	-	-	*	28%	0%	15%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	69%	-	-	-	-	-	-	64%	64%	-	-	*	69%	65%	81%
All Grades ELA/Reading	2023	63%	67%	67%	-	-	-	-	-	-	62%	62%	-	-	*	68%	63%	72%
All Grades Mathematics	2023	66%	71%	71%	-	-	-	-	-	-	66%	66%	-	-	*	70%	67%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	60%	-	-	-	-	-	-	52%	52%	-	-	-	60%	52%	*
All Grades ELA/Reading	2023	35%	43%	55%	-	-	-	-	-	-	55%	55%	-	-	-	55%	55%	-
All Grades Mathematics	2023	40%	47%	63%	-	-	-	-	-	-	50%	50%	-	-	-	64%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	98%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	95%	97%	97%	95%	*	96%	100%	85%	94%	95%	98%	88%	93%	91%
Not Included in Accountability: Mobile	4%	3%	4%	2%	3%	4%	*	3%	0%	15%	5%	5%	2%	10%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	0%	2%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	93%	97%	96%	*	94%	*	85%	94%	97%	98%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	4%	2%	3%	4%	*	4%	*	15%	5%	3%	2%	11%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	4%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	4%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	95%	98%	97%	95%	*	94%	*	85%	94%	97%	98%	88%	93%	90%
Not Included in Accountability: Mobile	5%	3%	4%	2%	3%	4%	*	4%	*	15%	5%	3%	2%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	96%	100%	98%	95%	-	100%	-	87%	95%	91%	98%	89%	93%	92%
Not Included in Accountability: Mobile	4%	2%	4%	0%	2%	5%	-	0%	-	13%	5%	9%	2%	9%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	96%	100%	98%	95%	-	100%	-	87%	95%	91%	98%	89%	93%	92%
Not Included in Accountability: Mobile	4%	2%	4%	0%	2%	5%	-	0%	-	13%	5%	9%	2%	9%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	100%	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	94%	97%	96%	*	97%	100%	100%	94%	100%	98%	89%	94%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	3%	0%	0%	2%	0%	1%	11%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%	0%	1%	0%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	0%	0%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	0%	0%	2%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	97%	93%	97%	97%	*	98%	*	100%	95%	100%	99%	89%	93%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	2%	*	0%	2%	0%	1%	11%	6%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	97%	95%	97%	96%	*	98%	*	100%	95%	100%	99%	89%	94%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	2%	*	0%	2%	0%	1%	11%	6%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	96%	96%	98%	95%	-	94%	*	100%	91%	100%	98%	88%	94%	100%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	3%	-	6%	*	0%	3%	0%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	3%	0%	0%	0%	1%	0%
Not Tested	2%	6%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	-	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	97%	96%	96%	98%	95%	-	94%	*	100%	91%	100%	98%	88%	94%	100%
Not Included in Accountability: Mobile	4%	2%	3%	4%	2%	3%	-	6%	*	0%	3%	0%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	3%	0%	0%	0%	1%	0%
Not Tested	2%	1%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.9%	94.8%	92.9%	94.0%	*	96.6%	*	94.9%	92.1%	92.0%	95.2%
2020-21	95.0%	95.7%	96.1%	96.7%	95.7%	96.0%	*	98.4%	*	97.1%	95.9%	94.9%	96.3%
Chronic Absenteeism													
2021-22	25.7%	21.3%	16.7%	15.0%	21.7%	15.6%	*	7.7%	*	13.6%	24.5%	29.5%	12.8%
2020-21	15.0%	11.0%	8.9%	9.4%	9.5%	9.5%	*	3.2%	*	2.3%	12.6%	15.2%	10.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	937	100.0%	40,469	5,504,150	937	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	303	32.3%	7.6%	7.3%	303	32.3%	7.5%	7.2%
Grade 7	310	33.1%	7.6%	7.4%	310	33.1%	7.6%	7.4%
Grade 8	324	34.6%	8.0%	7.7%	324	34.6%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	44	4.7%	7.7%	12.8%	44	4.7%	7.7%	12.8%
Hispanic	293	31.3%	34.4%	53.0%	293	31.3%	34.4%	52.9%
White	515	55.0%	44.0%	25.6%	515	55.0%	44.0%	25.7%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	46	4.9%	8.7%	5.1%	46	4.9%	8.7%	5.1%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	35	3.7%	4.8%	3.0%	35	3.7%	4.8%	3.0%
Sex:								
Female	485	51.8%	48.8%	48.8%	485	51.8%	48.7%	48.8%
Male	452	48.2%	51.2%	51.2%	452	48.2%	51.3%	51.2%
Economically Disadvantaged	258	27.5%	37.2%	62.1%	258	27.5%	37.1%	62.0%
Non-Educationally Disadvantaged	679	72.5%	62.8%	37.9%	679	72.5%	62.9%	38.0%
Section 504 Students	65	6.9%	5.5%	7.4%	65	6.9%	5.5%	7.4%
EB Students/EL	56	6.0%	13.2%	23.1%	56	6.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.2%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	57	6.1%	4.7%	5.5%	57	6.1%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	1.3%	1.6%	1.3%	12	1.3%	1.6%	1.3%
Immigrant	4	0.4%	2.4%	2.2%	4	0.4%	2.4%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	12	1.3%	28.1%	64.6%	12	1.3%	28.1%	64.6%
Military Connected	37	3.9%	3.3%	3.6%	37	3.9%	3.3%	3.6%
At-Risk	337	36.0%	47.4%	53.3%	337	36.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	54	5.8%	14.0%	23.2%	54	5.8%	13.9%	23.2%
Career and Technical Education	282	30.1%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	56	6.0%	13.2%	8.2%	56	6.0%	13.2%	8.2%
Special Education	109	11.6%	13.7%	12.6%	109	11.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	58	53.2%	39.9%	44.1%				
Students with Physical Disabilities	11	10.1%	21.5%	20.0%				
Students with Autism	8	7.3%	13.8%	15.5%				
Students with Behavioral Disabilities	32	29.4%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	71	7.1%	12.9%	16.8%				
By Ethnicity:								
African American	10	1.0%	1.9%	3.3%				
Hispanic	21	2.1%	4.8%	8.7%				
White	33	3.3%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.4%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	14.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	8.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	12.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	31	5.2%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	18.7	17.9	19.2
Secondary:			
English/Language Arts	23.0	19.7	16.2
Foreign Languages	23.5	21.8	18.8
Mathematics	21.3	21.0	17.5
Science	21.2	21.7	18.5
Social Studies	17.8	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff:	67.4	92.0%	66.8%	64.1%
Teachers	52.7	71.9%	48.8%	48.7%
Professional Support	9.7	13.2%	13.6%	10.9%
Campus Administration (School Leadership)	5.0	6.8%	3.9%	3.3%
Educational Aides:	5.9	8.0%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	16.1	21.9%	33.5%	53.2%
Teachers by Ethnicity:				
African American	6.0	11.4%	5.3%	11.8%
Hispanic	8.1	15.3%	16.9%	29.6%
White	36.6	69.5%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.8%	1.4%	1.2%
Teachers by Sex:				
Males	16.6	31.5%	21.2%	24.4%
Females	36.1	68.5%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	41.7	79.1%	73.1%	72.2%
Masters	11.0	20.9%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	2.0%	4.2%	9.7%
1-5 Years Experience	15.0	28.5%	24.8%	26.3%
6-10 Years Experience	16.0	30.4%	21.4%	20.5%
11-20 Years Experience	12.6	23.9%	32.3%	27.2%
21-30 Years Experience	8.0	15.2%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.8	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.3	6.1
Average Years Experience of Principals with District	5.0	8.0	5.3
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	2.5	5.5	4.4
Average Years Experience of Teachers:	9.9	11.9	11.0
Average Years Experience of Teachers with District:	5.6	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$60,437	\$61,092	\$56,516
6-10 Years Experience	\$62,771	\$63,355	\$59,732
11-20 Years Experience	\$67,911	\$68,431	\$63,389
21-30 Years Experience	\$72,948	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,826	\$66,314	\$60,717
Professional Support	\$76,113	\$73,659	\$72,022
Campus Administration (School Leadership)	\$88,260	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	15.6%	8.0%	5.9%
Career and Technical Education	2.8	5.3%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	6.8	12.9%	8.1%	1.7%
Regular Education	25.5	48.3%	64.5%	70.6%
Special Education	9.4	17.9%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WESTBROOK INT

Campus Number: 084910049

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	94%	87%	87%	99%	-	96%	-	100%	67%	100%	95%	89%	87%	93%
	2022	70%	80%	86%	68%	76%	92%	*	97%	*	100%	35%	83%	87%	81%	79%	85%
At Meets Grade Level or Above	2023	52%	66%	81%	61%	62%	93%	-	91%	-	100%	30%	67%	82%	77%	69%	81%
	2022	43%	56%	67%	46%	46%	81%	*	81%	*	100%	10%	50%	68%	61%	53%	62%
At Masters Grade Level	2023	22%	31%	55%	26%	30%	66%	-	70%	-	83%	14%	33%	56%	50%	40%	58%
	2022	23%	31%	50%	18%	32%	69%	*	59%	*	85%	0%	17%	51%	44%	30%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	92%	95%	80%	96%	-	99%	-	100%	64%	83%	91%	94%	87%	91%
	2022	73%	83%	86%	68%	73%	99%	*	98%	*	91%	45%	67%	88%	81%	78%	85%
At Meets Grade Level or Above	2023	40%	49%	64%	23%	40%	84%	-	81%	-	60%	26%	50%	65%	58%	48%	69%
	2022	39%	48%	62%	32%	34%	84%	*	88%	*	82%	10%	50%	64%	55%	47%	65%
At Masters Grade Level	2023	16%	18%	36%	9%	12%	50%	-	55%	-	50%	12%	17%	37%	32%	22%	40%
	2022	16%	19%	32%	4%	12%	44%	*	55%	*	55%	5%	17%	34%	25%	16%	34%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	91%	69%	85%	96%	*	100%	-	100%	37%	100%	92%	90%	85%	91%
	2022	80%	86%	94%	93%	90%	96%	*	96%	*	90%	46%	100%	93%	97%	88%	87%
At Meets Grade Level or Above	2023	55%	65%	78%	54%	60%	85%	*	95%	-	100%	21%	40%	80%	69%	63%	74%
	2022	56%	66%	81%	80%	63%	90%	*	91%	*	80%	27%	80%	81%	81%	71%	68%
At Masters Grade Level	2023	27%	35%	52%	23%	32%	60%	*	72%	-	80%	5%	40%	54%	44%	34%	48%
	2022	37%	47%	65%	41%	45%	75%	*	81%	*	80%	11%	40%	67%	55%	48%	57%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	87%	58%	74%	97%	*	99%	-	100%	32%	80%	88%	86%	77%	86%
	2022	61%	74%	84%	80%	69%	91%	*	92%	*	85%	32%	80%	84%	84%	73%	75%
At Meets Grade Level or Above	2023	37%	53%	69%	23%	48%	84%	*	90%	-	86%	16%	40%	71%	62%	53%	71%
	2022	31%	44%	60%	23%	39%	73%	*	83%	*	75%	14%	40%	63%	49%	44%	57%
At Masters Grade Level	2023	11%	20%	38%	4%	17%	40%	*	69%	-	57%	3%	40%	40%	31%	21%	46%
	2022	13%	21%	41%	3%	23%	57%	*	60%	*	50%	5%	40%	44%	30%	21%	35%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	90%	90%	77%	97%	*	95%	*	90%	46%	83%	90%	85%	83%	83%
	2022	83%	89%	94%	83%	91%	97%	-	99%	*	95%	69%	100%	97%	82%	92%	92%
At Meets Grade Level or Above	2023	58%	67%	71%	51%	49%	85%	*	87%	*	80%	10%	67%	75%	54%	56%	62%
	2022	58%	67%	81%	60%	72%	90%	-	88%	*	95%	42%	100%	84%	68%	75%	71%
At Masters Grade Level	2023	28%	36%	50%	15%	32%	58%	*	70%	*	55%	3%	33%	53%	31%	31%	41%
	2022	37%	47%	66%	40%	54%	81%	-	74%	*	84%	15%	43%	69%	56%	52%	55%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	83%	86%	75%	88%	*	87%	*	100%	41%	*	81%	89%	80%	81%
	2022	71%	79%	81%	75%	73%	85%	-	98%	*	100%	40%	100%	85%	67%	79%	87%
At Meets Grade Level or Above	2023	46%	49%	54%	57%	37%	65%	*	74%	*	63%	15%	*	54%	51%	49%	47%
	2022	40%	41%	49%	25%	41%	52%	-	74%	*	78%	16%	60%	51%	40%	45%	52%
At Masters Grade Level	2023	17%	13%	16%	3%	9%	33%	*	29%	*	0%	3%	*	17%	11%	15%	13%
	2022	14%	10%	14%	7%	6%	19%	-	31%	*	11%	0%	20%	13%	14%	10%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	79%	80%	67%	91%	*	87%	*	80%	36%	*	79%	78%	75%	72%
	2022	74%	82%	89%	90%	86%	88%	-	96%	*	100%	56%	100%	94%	73%	91%	91%
At Meets Grade Level or Above	2023	47%	49%	54%	40%	34%	75%	*	79%	*	60%	21%	*	57%	44%	48%	47%
	2022	45%	48%	64%	52%	55%	79%	-	74%	*	91%	28%	83%	68%	49%	60%	61%
At Masters Grade Level	2023	17%	13%	22%	6%	12%	40%	*	32%	*	20%	3%	*	25%	10%	16%	14%
	2022	24%	22%	37%	17%	27%	45%	-	60%	*	55%	4%	33%	38%	33%	29%	41%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	76%	69%	50%	90%	*	88%	*	85%	18%	67%	79%	58%	61%	64%
	2022	61%	70%	82%	57%	77%	90%	-	86%	*	89%	46%	86%	84%	68%	73%	74%
At Meets Grade Level or Above	2023	33%	39%	53%	23%	31%	67%	*	69%	*	65%	8%	33%	56%	40%	36%	40%
	2022	31%	40%	60%	27%	42%	75%	-	75%	*	68%	27%	71%	62%	50%	45%	51%
At Masters Grade Level	2023	16%	21%	38%	8%	21%	48%	*	53%	*	40%	0%	33%	41%	18%	24%	32%
	2022	18%	25%	43%	17%	30%	54%	-	55%	*	58%	12%	43%	45%	37%	24%	34%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2022	76%	84%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	98%	*	100%	94%	-	100%	-	100%	-	*	98%	100%	100%	100%
	2022	43%	56%	99%	*	100%	97%	-	100%	-	100%	*	*	99%	100%	97%	100%
At Masters Grade Level	2023	23%	32%	89%	*	94%	81%	-	97%	-	92%	-	*	89%	85%	94%	93%
	2022	27%	37%	96%	*	96%	94%	-	97%	-	90%	*	*	95%	100%	89%	97%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2022	83%	91%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	56%	78%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2022	55%	76%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2023	21%	40%	91%	*	86%	89%	-	96%	-	80%	-	*	91%	87%	94%	94%
	2022	21%	42%	96%	*	95%	98%	-	95%	-	100%	*	*	98%	88%	84%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	88%	80%	76%	96%	67%	96%	*	95%	43%	87%	89%	85%	80%	85%
	2022	74%	82%	89%	78%	81%	94%	*	96%	50%	94%	45%	90%	90%	82%	82%	85%
At Meets Grade Level or Above	2023	49%	61%	70%	43%	49%	83%	33%	87%	*	82%	19%	50%	72%	60%	55%	67%
	2022	48%	59%	70%	45%	52%	83%	*	86%	50%	85%	21%	70%	73%	61%	58%	64%
At Masters Grade Level	2023	20%	27%	46%	12%	26%	57%	33%	67%	*	57%	5%	33%	49%	33%	29%	44%
	2022	23%	32%	52%	20%	33%	66%	*	67%	13%	67%	7%	36%	54%	42%	33%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	83%	83%	97%	*	97%	*	96%	51%	94%	92%	88%	85%	89%
	2022	75%	83%	91%	83%	86%	95%	*	97%	*	94%	48%	94%	92%	87%	86%	88%
At Meets Grade Level or Above	2023	53%	65%	76%	55%	57%	88%	*	91%	*	91%	21%	59%	79%	67%	62%	73%
	2022	53%	64%	77%	65%	60%	87%	*	87%	*	90%	24%	78%	78%	70%	66%	67%
At Masters Grade Level	2023	20%	28%	52%	20%	31%	61%	*	71%	*	70%	8%	35%	54%	42%	34%	49%
	2022	25%	34%	61%	34%	43%	75%	*	72%	*	83%	8%	33%	63%	52%	43%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	90%	80%	78%	96%	*	98%	*	100%	46%	88%	90%	90%	83%	88%
	2022	72%	81%	87%	76%	74%	95%	*	96%	*	92%	40%	83%	88%	81%	78%	84%
At Meets Grade Level or Above	2023	45%	56%	69%	40%	48%	84%	*	87%	*	80%	19%	47%	71%	61%	54%	69%
	2022	42%	52%	65%	28%	42%	80%	*	87%	*	82%	14%	56%	67%	54%	50%	64%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	42%	6%	20%	51%	*	66%	*	55%	6%	29%	44%	30%	25%	43%
	2022	20%	26%	42%	7%	20%	58%	*	63%	*	52%	5%	33%	44%	32%	23%	38%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	88%	82%	75%	96%	*	95%	*	90%	36%	83%	89%	83%	80%	83%
	2022	76%	83%	94%	90%	89%	96%	-	98%	*	100%	58%	100%	96%	81%	93%	93%
At Meets Grade Level or Above	2023	47%	59%	74%	46%	50%	88%	*	92%	*	80%	21%	50%	77%	57%	59%	67%
	2022	47%	58%	78%	53%	63%	92%	-	88%	*	95%	31%	86%	81%	63%	69%	70%
At Masters Grade Level	2023	18%	26%	51%	13%	30%	66%	*	71%	*	50%	3%	33%	55%	28%	31%	45%
	2022	21%	30%	61%	20%	40%	79%	-	78%	*	74%	8%	43%	63%	48%	42%	55%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	76%	69%	50%	90%	*	88%	*	85%	18%	67%	79%	58%	61%	64%
	2022	75%	82%	82%	57%	77%	90%	-	86%	*	89%	46%	86%	84%	68%	73%	74%
At Meets Grade Level or Above	2023	52%	60%	53%	23%	31%	67%	*	69%	*	65%	8%	33%	56%	40%	36%	40%
	2022	50%	61%	60%	27%	42%	75%	-	75%	*	68%	27%	71%	62%	50%	45%	51%
At Masters Grade Level	2023	27%	36%	38%	8%	21%	48%	*	53%	*	40%	0%	33%	41%	18%	24%	32%
	2022	30%	42%	43%	17%	30%	54%	-	55%	*	58%	12%	43%	45%	37%	24%	34%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	66%	23%	40%	84%	-	82%	-	67%	21%	50%	67%	61%	47%	70%
	2022	31%	40%	57%	29%	28%	78%	*	79%	*	85%	8%	50%	59%	50%	42%	54%
Reading and Mathematics Including EOC	2023	35%	46%	66%	23%	40%	84%	-	82%	-	67%	21%	50%	67%	61%	47%	70%
	2022	31%	40%	57%	29%	28%	78%	*	79%	*	85%	8%	50%	59%	50%	42%	55%
Reading Including EOC	2023	52%	66%	81%	61%	62%	93%	-	91%	-	100%	30%	67%	82%	77%	69%	81%
	2022	43%	56%	67%	46%	46%	81%	*	81%	*	100%	10%	50%	68%	61%	53%	62%
Math Including EOC	2023	40%	50%	68%	23%	41%	85%	-	85%	-	67%	26%	50%	69%	61%	50%	73%
	2022	40%	49%	64%	32%	35%	84%	*	89%	*	85%	10%	50%	66%	57%	48%	67%
7th Graders																	
Reading and Mathematics	2023	37%	47%	63%	19%	41%	78%	*	87%	-	83%	11%	40%	65%	54%	47%	63%
	2022	32%	40%	57%	20%	37%	72%	*	78%	*	67%	11%	40%	59%	45%	41%	49%
Reading and Mathematics Including EOC	2023	38%	48%	64%	19%	42%	79%	*	88%	-	87%	11%	40%	67%	54%	48%	64%
	2022	33%	41%	61%	22%	38%	74%	*	82%	*	70%	11%	40%	63%	47%	42%	56%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	78%	54%	60%	85%	*	95%	-	100%	21%	40%	80%	69%	63%	74%
	2022	56%	66%	81%	80%	63%	90%	*	91%	*	80%	27%	80%	81%	81%	71%	68%
Math Including EOC	2023	43%	53%	68%	23%	48%	83%	*	88%	-	87%	16%	40%	69%	60%	52%	68%
	2022	37%	44%	62%	24%	39%	74%	*	85%	*	75%	14%	40%	65%	48%	44%	60%
8th Graders																	
Reading and Mathematics	2023	31%	38%	37%	31%	24%	51%	*	57%	*	38%	5%	*	37%	38%	34%	28%
	2022	27%	34%	43%	25%	37%	48%	-	60%	*	78%	16%	60%	45%	37%	38%	42%
Reading and Mathematics Including EOC	2023	44%	54%	63%	37%	42%	76%	*	83%	*	71%	5%	50%	65%	50%	48%	53%
	2022	41%	50%	66%	30%	50%	80%	-	81%	*	88%	19%	71%	68%	56%	51%	58%
Reading Including EOC	2023	58%	67%	71%	51%	49%	85%	*	87%	*	80%	10%	67%	75%	54%	56%	62%
	2022	58%	67%	81%	60%	72%	90%	-	88%	*	95%	42%	100%	84%	68%	75%	71%
Math Including EOC	2023	51%	62%	72%	61%	53%	82%	*	89%	*	82%	15%	50%	75%	62%	60%	65%
	2022	48%	57%	69%	30%	53%	83%	-	88%	*	88%	19%	71%	72%	57%	57%	65%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	58%	25%	36%	76%	*	80%	*	66%	13%	40%	59%	52%	43%	59%
	2022	34%	43%	54%	24%	33%	71%	*	75%	*	75%	11%	50%	56%	45%	40%	50%
Reading and Mathematics Including EOC	2023	39%	50%	64%	28%	41%	80%	*	84%	*	75%	13%	47%	66%	55%	48%	63%
	2022	36%	45%	61%	26%	38%	77%	*	81%	*	80%	12%	56%	63%	51%	45%	56%
Reading Including EOC	2023	53%	64%	76%	55%	57%	88%	*	91%	*	91%	21%	59%	79%	67%	62%	73%
	2022	53%	64%	77%	65%	60%	87%	*	87%	*	90%	24%	78%	78%	70%	66%	67%
Math Including EOC	2023	47%	57%	69%	40%	48%	84%	*	87%	*	80%	19%	47%	71%	61%	54%	69%
	2022	43%	52%	65%	28%	42%	80%	*	87%	*	82%	14%	56%	67%	54%	50%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	73%	69%	62%	74%	-	82%	-	92%	56%	67%	74%	68%	64%	77%
Grade 6 Mathematics	2023	54%	53%	60%	45%	45%	72%	-	69%	-	55%	54%	42%	62%	50%	51%	62%
Grade 7 ELA/Reading	2023	71%	74%	83%	68%	77%	80%	*	97%	-	86%	61%	70%	85%	75%	79%	83%
Grade 7 Mathematics	2023	56%	64%	75%	58%	65%	77%	*	86%	-	88%	53%	60%	75%	72%	66%	74%
Grade 8 ELA/Reading	2023	63%	66%	64%	33%	52%	68%	*	82%	*	63%	36%	50%	67%	46%	49%	62%
Grade 8 Mathematics	2023	74%	80%	75%	76%	72%	73%	*	79%	*	100%	46%	*	75%	74%	73%	75%
End of Course Algebra I	2023	76%	80%	95%	*	97%	90%	-	100%	-	92%	-	*	95%	100%	100%	100%
All Grades Both Subjects	2023	64%	69%	73%	58%	64%	76%	*	85%	*	80%	51%	62%	75%	65%	65%	74%
All Grades ELA/Reading	2023	63%	67%	73%	52%	64%	74%	*	87%	*	77%	51%	62%	75%	63%	63%	74%
All Grades Mathematics	2023	66%	71%	74%	64%	64%	78%	*	83%	*	84%	51%	62%	75%	68%	67%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	50%	*	46%	*	-	*	-	-	43%	*	57%	33%	47%	50%
Grade 6 Mathematics	2023	35%	41%	52%	*	45%	*	-	*	-	-	33%	-	48%	67%	42%	40%
Grade 7 ELA/Reading	2023	39%	42%	47%	22%	52%	38%	-	*	-	-	22%	-	48%	45%	40%	50%
Grade 7 Mathematics	2023	22%	26%	31%	33%	26%	*	-	*	-	*	9%	*	28%	44%	37%	23%
Grade 8 ELA/Reading	2023	39%	44%	20%	*	19%	*	-	29%	-	*	10%	-	14%	38%	21%	21%
Grade 8 Mathematics	2023	49%	61%	50%	50%	49%	50%	-	38%	-	*	26%	*	49%	54%	55%	52%
End of Course Algebra I	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	38%	45%	43%	39%	41%	41%	-	50%	-	80%	22%	*	41%	48%	42%	40%
All Grades ELA/Reading	2023	35%	43%	40%	23%	42%	40%	-	50%	-	*	23%	*	39%	40%	36%	39%
All Grades Mathematics	2023	40%	47%	45%	50%	41%	42%	-	50%	-	*	22%	*	42%	55%	46%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	88%	-	-	-	-	-	-	79%	79%	-	-	67%	89%	78%	97%
	2022	74%	82%	89%	-	-	-	-	-	-	72%	73%	63%	-	75%	90%	73%	97%
At Meets Grade Level or Above	2023	49%	61%	70%	-	-	-	-	-	-	53%	53%	-	-	63%	71%	54%	89%
	2022	48%	59%	70%	-	-	-	-	-	-	45%	47%	13%	-	38%	72%	46%	82%
At Masters Grade Level	2023	20%	27%	46%	-	-	-	-	-	-	27%	27%	-	-	38%	47%	28%	73%
	2022	23%	32%	52%	-	-	-	-	-	-	27%	29%	0%	-	13%	54%	27%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	91%	-	-	-	-	-	-	85%	85%	-	-	78%	92%	84%	98%
	2022	75%	83%	91%	-	-	-	-	-	-	77%	76%	*	-	*	93%	77%	99%
At Meets Grade Level or Above	2023	53%	65%	76%	-	-	-	-	-	-	61%	61%	-	-	78%	78%	61%	93%
	2022	53%	64%	77%	-	-	-	-	-	-	44%	46%	*	-	*	80%	44%	91%
At Masters Grade Level	2023	20%	28%	52%	-	-	-	-	-	-	33%	33%	-	-	44%	53%	34%	78%
	2022	25%	34%	61%	-	-	-	-	-	-	31%	32%	*	-	*	64%	30%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	90%	-	-	-	-	-	-	84%	84%	-	-	78%	90%	84%	98%
	2022	72%	81%	87%	-	-	-	-	-	-	72%	72%	*	-	*	87%	73%	97%
At Meets Grade Level or Above	2023	45%	56%	69%	-	-	-	-	-	-	58%	58%	-	-	78%	69%	59%	89%
	2022	42%	52%	65%	-	-	-	-	-	-	50%	50%	*	-	*	65%	50%	80%
At Masters Grade Level	2023	19%	25%	42%	-	-	-	-	-	-	29%	29%	-	-	44%	41%	29%	71%
	2022	20%	26%	42%	-	-	-	-	-	-	23%	24%	*	-	*	43%	23%	55%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	88%	-	-	-	-	-	-	72%	72%	-	-	*	89%	69%	98%
	2022	76%	83%	94%	-	-	-	-	-	-	80%	81%	*	-	-	94%	80%	100%
At Meets Grade Level or Above	2023	47%	59%	74%	-	-	-	-	-	-	46%	46%	-	-	*	75%	45%	93%
	2022	47%	58%	78%	-	-	-	-	-	-	48%	52%	*	-	-	80%	48%	81%
At Masters Grade Level	2023	18%	26%	51%	-	-	-	-	-	-	17%	17%	-	-	*	53%	18%	74%
	2022	21%	30%	61%	-	-	-	-	-	-	36%	43%	*	-	-	62%	36%	65%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	76%	-	-	-	-	-	-	39%	39%	-	-	*	79%	39%	93%
	2022	75%	82%	82%	-	-	-	-	-	-	40%	48%	*	-	-	84%	40%	92%
At Meets Grade Level or Above	2023	52%	60%	53%	-	-	-	-	-	-	13%	13%	-	-	*	57%	12%	72%
	2022	50%	61%	60%	-	-	-	-	-	-	28%	33%	*	-	-	62%	28%	63%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	38%	-	-	-	-	-	-	7%	7%	-	-	*	39%	6%	60%
	2022	30%	42%	43%	-	-	-	-	-	-	20%	24%	*	-	-	46%	20%	42%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	73%	-	-	-	-	-	-	67%	67%	-	-	72%	73%	67%	87%
All Grades ELA/Reading	2023	63%	67%	73%	-	-	-	-	-	-	68%	68%	-	-	67%	72%	67%	86%
All Grades Mathematics	2023	66%	71%	74%	-	-	-	-	-	-	66%	66%	-	-	78%	74%	66%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	43%	-	-	-	-	-	-	40%	40%	-	-	*	44%	38%	*
All Grades ELA/Reading	2023	35%	43%	40%	-	-	-	-	-	-	40%	40%	-	-	*	40%	38%	*
All Grades Mathematics	2023	40%	47%	45%	-	-	-	-	-	-	40%	40%	-	-	*	46%	39%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	97%	95%	97%	98%	100%	98%	*	94%	93%	92%	99%	89%	95%	97%
Not Included in Accountability: Mobile	4%	3%	2%	5%	2%	2%	0%	1%	*	6%	4%	6%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	2%	2%	0%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	95%	97%	97%	*	98%	*	94%	93%	89%	99%	89%	94%	96%
Not Included in Accountability: Mobile	4%	3%	2%	5%	2%	2%	*	2%	*	6%	3%	5%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	0%	*	0%	2%	5%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	*	98%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	97%	93%	97%	97%	*	98%	*	92%	92%	100%	99%	88%	94%	97%
Not Included in Accountability: Mobile	5%	3%	2%	5%	2%	2%	*	1%	*	6%	3%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	1%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	2%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	2%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	98%	98%	99%	*	98%	*	95%	95%	86%	100%	92%	97%	98%
Not Included in Accountability: Mobile	4%	2%	2%	3%	2%	1%	*	2%	*	5%	5%	14%	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	98%	98%	99%	*	98%	*	95%	95%	86%	100%	92%	97%	98%
Not Included in Accountability: Mobile	4%	2%	2%	3%	2%	1%	*	2%	*	5%	5%	14%	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	98%	100%	99%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	95%	97%	97%	97%	97%	*	97%	100%	90%	97%	96%	99%	88%	95%	97%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	*	1%	0%	9%	2%	4%	0%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	0%	1%	*	2%	0%	1%	1%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	1%	*	2%	0%	1%	1%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	96%	97%	97%	*	98%	*	93%	96%	95%	99%	87%	95%	97%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	1%	*	7%	3%	5%	1%	11%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	100%	99%	*	95%	*	96%	99%	100%	98%	99%	100%	99%
Included in Accountability	93%	95%	95%	96%	97%	96%	*	93%	*	89%	96%	95%	97%	86%	94%	96%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	1%	*	7%	3%	5%	1%	12%	5%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	0%	0%	1%	*	5%	*	4%	1%	0%	2%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	1%	*	5%	*	4%	1%	0%	2%	1%	0%	1%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	98%	99%	-	100%	*	86%	100%	100%	100%	91%	96%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	1%	-	0%	*	14%	0%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	100%	98%	99%	-	100%	*	86%	100%	100%	100%	91%	96%	97%
Not Included in Accountability: Mobile	4%	2%	2%	0%	3%	1%	-	0%	*	14%	0%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	95.4%	94.9%	94.1%	95.1%	*	97.5%	*	94.5%	92.2%	94.2%	96.2%
2020-21	95.0%	95.7%	97.6%	97.1%	96.6%	97.1%	*	99.3%	*	96.6%	95.3%	96.2%	97.7%
Chronic Absenteeism													
2021-22	25.7%	21.3%	12.2%	15.6%	17.0%	12.2%	*	4.0%	*	16.7%	31.1%	18.4%	7.1%
2020-21	15.0%	11.0%	6.2%	7.8%	9.8%	6.7%	*	0.6%	*	11.3%	13.9%	13.2%	5.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,167	100.0%	40,469	5,504,150	1,167	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	365	31.3%	7.6%	7.3%	365	31.3%	7.5%	7.2%
Grade 7	370	31.7%	7.6%	7.4%	370	31.7%	7.6%	7.4%
Grade 8	432	37.0%	8.0%	7.7%	432	37.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	89	7.6%	7.7%	12.8%	89	7.6%	7.7%	12.8%
Hispanic	362	31.0%	34.4%	53.0%	362	31.0%	34.4%	52.9%
White	335	28.7%	44.0%	25.6%	335	28.7%	44.0%	25.7%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	328	28.1%	8.7%	5.1%	328	28.1%	8.7%	5.1%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	48	4.1%	4.8%	3.0%	48	4.1%	4.8%	3.0%
Sex:								
Female	578	49.5%	48.8%	48.8%	578	49.5%	48.7%	48.8%
Male	589	50.5%	51.2%	51.2%	589	50.5%	51.3%	51.2%
Economically Disadvantaged	442	37.9%	37.2%	62.1%	442	37.9%	37.1%	62.0%
Non-Educationally Disadvantaged	725	62.1%	62.8%	37.9%	725	62.1%	62.9%	38.0%
Section 504 Students	47	4.0%	5.5%	7.4%	47	4.0%	5.5%	7.4%
EB Students/EL	200	17.1%	13.2%	23.1%	200	17.1%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	8	0.7%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	51	4.4%	4.7%	5.5%	51	4.4%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	0.7%	1.6%	1.3%	8	0.7%	1.6%	1.3%
Immigrant	11	0.9%	2.4%	2.2%	11	0.9%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.7%	28.1%	64.6%	8	0.7%	28.1%	64.6%
Military Connected	27	2.3%	3.3%	3.6%	27	2.3%	3.3%	3.6%
At-Risk	419	35.9%	47.4%	53.3%	419	35.9%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	191	16.4%	14.0%	23.2%	191	16.4%	13.9%	23.2%
Career and Technical Education	245	21.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	544	46.6%	13.2%	8.2%	544	46.6%	13.2%	8.2%
Special Education	130	11.1%	13.7%	12.6%	130	11.1%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	60.8%	39.9%	44.1%				
Students with Physical Disabilities	*	*	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	35	26.9%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	108	8.9%	12.9%	16.8%				
By Ethnicity:								
African American	17	1.4%	1.9%	3.3%				
Hispanic	30	2.5%	4.8%	8.7%				
White	34	2.8%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	17	1.4%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	12.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	6.5%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	62	13.4%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	61	7.7%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.3%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	10.6	17.9	19.2
Secondary:			
English/Language Arts	13.0	19.7	16.2
Foreign Languages	23.8	21.8	18.8
Mathematics	18.0	21.0	17.5
Science	16.5	21.7	18.5
Social Studies	14.0	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.4	100.0%	100.0%	100.0%
Professional Staff:	79.5	93.2%	66.8%	64.1%
Teachers	66.2	77.5%	48.8%	48.7%
Professional Support	8.4	9.8%	13.6%	10.9%
Campus Administration (School Leadership)	5.0	5.9%	3.9%	3.3%
Educational Aides:	5.8	6.8%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	20.6	24.1%	33.5%	53.2%
Teachers by Ethnicity:				
African American	5.0	7.6%	5.3%	11.8%
Hispanic	9.3	14.1%	16.9%	29.6%
White	49.9	75.4%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.5%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.2%
Teachers by Sex:				
Males	22.7	34.3%	21.2%	24.4%
Females	43.5	65.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.2%	0.7%	2.0%
Bachelors	45.6	68.9%	73.1%	72.2%
Masters	18.8	28.4%	25.5%	25.0%
Doctorate	1.0	1.5%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	2.7%	4.2%	9.7%
1-5 Years Experience	12.1	18.3%	24.8%	26.3%
6-10 Years Experience	9.0	13.6%	21.4%	20.5%
11-20 Years Experience	25.3	38.2%	32.3%	27.2%
21-30 Years Experience	15.0	22.7%	14.5%	13.3%
Over 30 Years Experience	3.0	4.5%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.3	6.1
Average Years Experience of Principals with District	7.0	8.0	5.3
Average Years Experience of Assistant Principals	10.0	5.8	5.2
Average Years Experience of Assistant Principals with District	10.0	5.5	4.4
Average Years Experience of Teachers:	14.6	11.9	11.0
Average Years Experience of Teachers with District:	8.4	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,833	\$60,384	\$53,300
1-5 Years Experience	\$60,230	\$61,092	\$56,516
6-10 Years Experience	\$63,848	\$63,355	\$59,732
11-20 Years Experience	\$68,585	\$68,431	\$63,389
21-30 Years Experience	\$75,273	\$74,035	\$67,876
Over 30 Years Experience	\$78,884	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,620	\$66,314	\$60,717
Professional Support	\$67,417	\$73,659	\$72,022
Campus Administration (School Leadership)	\$88,209	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	7.7%	8.0%	5.9%
Career and Technical Education	1.5	2.3%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	22.9	34.6%	8.1%	1.7%
Regular Education	28.7	43.4%	64.5%	70.6%
Special Education	8.0	12.0%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAYSIDE INT

Campus Number: 084910050

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	87%	63%	91%	87%	*	88%	*	86%	62%	89%	89%	80%	79%	88%
	2022	70%	80%	83%	88%	74%	88%	-	71%	-	83%	35%	88%	85%	78%	73%	78%
At Meets Grade Level or Above	2023	52%	66%	65%	38%	64%	67%	*	50%	*	79%	32%	74%	67%	59%	56%	48%
	2022	43%	56%	57%	47%	47%	63%	-	57%	-	67%	27%	75%	58%	54%	50%	37%
At Masters Grade Level	2023	22%	31%	19%	0%	14%	23%	*	0%	*	21%	4%	16%	18%	20%	14%	0%
	2022	23%	31%	28%	35%	18%	33%	-	14%	-	33%	11%	25%	30%	21%	20%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	93%	87%	97%	92%	*	88%	*	93%	74%	100%	93%	95%	95%	96%
	2022	73%	83%	92%	94%	90%	95%	-	86%	-	67%	68%	88%	94%	83%	84%	96%
At Meets Grade Level or Above	2023	40%	49%	58%	20%	57%	63%	*	38%	*	57%	30%	68%	60%	53%	48%	42%
	2022	39%	48%	59%	35%	49%	67%	-	71%	-	50%	38%	50%	60%	57%	43%	52%
At Masters Grade Level	2023	16%	18%	18%	0%	19%	21%	*	0%	*	7%	7%	11%	19%	14%	12%	12%
	2022	16%	19%	20%	6%	9%	26%	-	29%	-	22%	11%	25%	21%	13%	13%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	83%	83%	76%	87%	-	88%	-	79%	33%	91%	83%	82%	69%	86%
	2022	80%	86%	83%	68%	77%	87%	*	100%	-	91%	47%	86%	84%	81%	67%	65%
At Meets Grade Level or Above	2023	55%	65%	62%	50%	45%	72%	-	63%	-	63%	27%	73%	62%	63%	42%	46%
	2022	56%	66%	63%	47%	52%	71%	*	75%	-	64%	23%	71%	63%	60%	42%	44%
At Masters Grade Level	2023	27%	35%	25%	6%	14%	32%	-	38%	-	32%	7%	36%	25%	26%	17%	11%
	2022	37%	47%	43%	37%	32%	51%	*	58%	-	36%	6%	57%	43%	43%	27%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	77%	72%	64%	86%	-	75%	-	63%	43%	82%	80%	68%	61%	68%
	2022	61%	74%	70%	42%	59%	79%	*	92%	-	73%	26%	57%	71%	66%	57%	58%
At Meets Grade Level or Above	2023	37%	53%	53%	22%	44%	61%	-	75%	-	47%	33%	45%	55%	48%	37%	46%
	2022	31%	44%	40%	26%	28%	47%	*	67%	-	36%	4%	43%	40%	39%	22%	25%
At Masters Grade Level	2023	11%	20%	14%	0%	7%	17%	-	38%	-	21%	3%	18%	14%	15%	8%	11%
	2022	13%	21%	16%	5%	9%	21%	*	33%	-	18%	4%	29%	18%	11%	5%	4%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	87%	67%	85%	88%	*	100%	-	100%	41%	71%	87%	86%	76%	79%
	2022	83%	89%	91%	75%	86%	93%	-	100%	-	100%	58%	*	91%	88%	85%	84%
At Meets Grade Level or Above	2023	58%	67%	63%	44%	57%	65%	*	75%	-	87%	17%	29%	62%	65%	45%	44%
	2022	58%	67%	64%	31%	58%	66%	-	90%	-	93%	18%	*	66%	56%	52%	72%
At Masters Grade Level	2023	28%	36%	28%	28%	22%	31%	*	58%	-	33%	7%	0%	29%	28%	10%	6%
	2022	37%	47%	43%	25%	38%	43%	-	80%	-	73%	3%	*	45%	36%	27%	53%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	79%	75%	75%	81%	*	*	-	92%	49%	83%	79%	81%	73%	72%
	2022	71%	79%	66%	50%	58%	72%	-	*	-	67%	36%	*	62%	74%	54%	50%
At Meets Grade Level or Above	2023	46%	49%	43%	25%	32%	51%	*	*	-	62%	9%	50%	41%	46%	29%	28%
	2022	40%	41%	15%	0%	10%	19%	-	*	-	17%	3%	*	17%	10%	14%	20%
At Masters Grade Level	2023	17%	13%	6%	0%	5%	7%	*	*	-	15%	2%	0%	6%	6%	6%	5%
	2022	14%	10%	1%	0%	0%	1%	-	*	-	0%	0%	*	1%	2%	2%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	78%	50%	73%	82%	*	*	-	92%	38%	100%	79%	75%	66%	60%
	2022	74%	82%	80%	67%	76%	85%	-	80%	-	78%	45%	*	84%	73%	78%	79%
At Meets Grade Level or Above	2023	47%	49%	43%	29%	38%	47%	*	*	-	62%	7%	43%	45%	40%	33%	36%
	2022	45%	48%	42%	0%	34%	48%	-	80%	-	56%	9%	*	42%	41%	27%	42%
At Masters Grade Level	2023	17%	13%	7%	7%	5%	6%	*	*	-	23%	0%	0%	7%	6%	6%	5%
	2022	24%	22%	17%	0%	15%	19%	-	40%	-	22%	0%	*	18%	17%	14%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	66%	50%	60%	68%	*	92%	-	80%	22%	43%	66%	65%	51%	46%
	2022	61%	70%	67%	38%	63%	69%	-	90%	-	80%	21%	*	68%	63%	54%	59%
At Meets Grade Level or Above	2023	33%	39%	34%	22%	30%	36%	*	58%	-	40%	9%	14%	33%	36%	21%	19%
	2022	31%	40%	31%	31%	25%	33%	-	50%	-	40%	9%	*	31%	32%	22%	38%
At Masters Grade Level	2023	16%	21%	13%	11%	9%	14%	*	42%	-	27%	0%	0%	12%	17%	6%	2%
	2022	18%	25%	19%	19%	14%	20%	-	20%	-	33%	0%	*	18%	22%	8%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2022	76%	84%	99%	*	100%	100%	-	100%	-	89%	-	-	99%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	93%	80%	97%	93%	-	89%	-	*	-	*	95%	86%	83%	100%
	2022	43%	56%	71%	*	65%	74%	-	88%	-	44%	-	-	73%	65%	47%	67%
At Masters Grade Level	2023	23%	32%	56%	60%	47%	54%	-	89%	-	*	-	*	57%	50%	56%	67%
	2022	27%	37%	49%	*	42%	51%	-	75%	-	22%	-	-	52%	35%	40%	58%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2022	83%	91%	100%	*	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	56%	78%	96%	*	96%	94%	-	100%	-	*	-	-	96%	93%	91%	67%
	2022	55%	76%	95%	*	95%	93%	-	100%	-	100%	-	-	94%	100%	91%	88%
At Masters Grade Level	2023	21%	40%	52%	*	36%	50%	-	88%	-	*	-	-	53%	43%	36%	17%
	2022	21%	42%	49%	*	45%	55%	-	20%	-	33%	-	-	54%	23%	45%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	83%	70%	79%	85%	100%	93%	*	85%	47%	86%	83%	80%	72%	73%
	2022	74%	82%	81%	68%	74%	85%	*	92%	-	82%	42%	76%	82%	77%	70%	72%
At Meets Grade Level or Above	2023	49%	61%	56%	36%	49%	61%	83%	66%	*	63%	20%	57%	57%	53%	40%	39%
	2022	48%	59%	51%	34%	41%	56%	*	73%	-	58%	17%	53%	52%	46%	36%	44%
At Masters Grade Level	2023	20%	27%	20%	11%	14%	23%	0%	41%	*	25%	4%	13%	20%	18%	11%	8%
	2022	23%	32%	27%	20%	19%	31%	*	44%	-	32%	5%	26%	28%	22%	16%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	71%	84%	87%	*	93%	*	88%	48%	86%	87%	83%	75%	83%
	2022	75%	83%	86%	77%	79%	89%	*	93%	-	91%	46%	88%	87%	83%	74%	74%
At Meets Grade Level or Above	2023	53%	65%	63%	44%	56%	68%	*	64%	*	75%	26%	65%	64%	62%	48%	46%
	2022	53%	64%	61%	42%	53%	66%	*	76%	-	75%	23%	71%	63%	57%	48%	50%
At Masters Grade Level	2023	20%	28%	24%	12%	17%	29%	*	36%	*	29%	5%	19%	24%	24%	13%	6%
	2022	25%	34%	38%	33%	30%	42%	*	55%	-	48%	7%	35%	40%	34%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	86%	80%	81%	89%	*	89%	*	81%	58%	92%	86%	83%	79%	79%
	2022	72%	81%	79%	65%	71%	86%	*	93%	-	73%	42%	65%	80%	76%	68%	71%
At Meets Grade Level or Above	2023	45%	56%	57%	28%	49%	63%	*	64%	*	56%	23%	59%	58%	52%	41%	43%
	2022	42%	52%	44%	29%	33%	51%	*	72%	-	41%	15%	41%	46%	39%	28%	36%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	18%	6%	14%	20%	*	39%	*	19%	5%	11%	19%	14%	12%	14%
	2022	20%	26%	18%	10%	10%	22%	*	45%	-	18%	5%	24%	20%	11%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	83%	61%	79%	87%	*	100%	-	93%	38%	100%	85%	79%	69%	65%
	2022	76%	83%	86%	75%	81%	90%	-	90%	-	87%	45%	*	89%	77%	81%	84%
At Meets Grade Level or Above	2023	47%	59%	57%	44%	49%	61%	*	83%	-	67%	7%	43%	59%	49%	39%	40%
	2022	47%	58%	57%	25%	48%	62%	-	90%	-	73%	9%	*	60%	51%	36%	53%
At Masters Grade Level	2023	18%	26%	18%	22%	11%	19%	*	58%	-	33%	0%	0%	20%	12%	9%	6%
	2022	21%	30%	27%	13%	22%	31%	-	30%	-	27%	0%	*	30%	18%	19%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	66%	50%	60%	68%	*	92%	-	80%	22%	43%	66%	65%	51%	46%
	2022	75%	82%	67%	38%	63%	69%	-	90%	-	80%	21%	*	68%	63%	54%	59%
At Meets Grade Level or Above	2023	52%	60%	34%	22%	30%	36%	*	58%	-	40%	9%	14%	33%	36%	21%	19%
	2022	50%	61%	31%	31%	25%	33%	-	50%	-	40%	9%	*	31%	32%	22%	38%
At Masters Grade Level	2023	27%	36%	13%	11%	9%	14%	*	42%	-	27%	0%	0%	12%	17%	6%	2%
	2022	30%	42%	19%	19%	14%	20%	-	20%	-	33%	0%	*	18%	22%	8%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	49%	7%	47%	55%	*	25%	*	50%	19%	53%	51%	44%	41%	28%
	2022	31%	40%	43%	24%	31%	51%	-	57%	-	44%	22%	50%	44%	41%	32%	30%
Reading and Mathematics Including EOC	2023	35%	46%	49%	7%	47%	55%	*	25%	*	50%	19%	53%	51%	44%	41%	28%
	2022	31%	40%	43%	24%	31%	51%	-	57%	-	44%	22%	50%	44%	41%	32%	30%
Reading Including EOC	2023	52%	66%	65%	38%	64%	67%	*	50%	*	79%	32%	74%	67%	59%	56%	48%
	2022	43%	56%	57%	47%	47%	63%	-	57%	-	67%	27%	75%	58%	54%	50%	37%
Math Including EOC	2023	40%	50%	58%	20%	57%	63%	*	38%	*	57%	30%	68%	60%	53%	48%	42%
	2022	40%	49%	59%	35%	49%	67%	-	71%	-	50%	38%	50%	60%	57%	43%	52%
7th Graders																	
Reading and Mathematics	2023	37%	47%	47%	22%	32%	56%	-	63%	-	47%	20%	45%	47%	45%	30%	36%
	2022	32%	40%	37%	26%	25%	45%	*	58%	-	27%	2%	43%	37%	36%	17%	19%
Reading and Mathematics Including EOC	2023	38%	48%	47%	22%	32%	56%	-	63%	-	47%	20%	45%	47%	45%	30%	36%
	2022	33%	41%	37%	26%	25%	45%	*	58%	-	27%	2%	43%	37%	36%	17%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	62%	50%	45%	72%	-	63%	-	63%	27%	73%	62%	63%	42%	46%
	2022	56%	66%	63%	47%	52%	71%	*	75%	-	64%	23%	71%	63%	60%	42%	44%
Math Including EOC	2023	43%	53%	53%	22%	44%	61%	-	75%	-	47%	33%	45%	55%	48%	37%	46%
	2022	37%	44%	40%	26%	28%	47%	*	67%	-	36%	4%	43%	40%	40%	22%	25%
8th Graders																	
Reading and Mathematics	2023	31%	38%	31%	25%	21%	38%	*	*	-	54%	4%	17%	28%	40%	20%	15%
	2022	27%	34%	13%	0%	9%	16%	-	*	-	17%	3%	*	15%	7%	12%	20%
Reading and Mathematics Including EOC	2023	44%	54%	48%	41%	37%	55%	*	67%	-	60%	4%	29%	49%	48%	28%	27%
	2022	41%	50%	33%	25%	24%	36%	-	80%	-	33%	3%	*	37%	22%	19%	38%
Reading Including EOC	2023	58%	67%	63%	44%	57%	65%	*	75%	-	87%	17%	29%	62%	65%	45%	44%
	2022	58%	67%	64%	31%	58%	66%	-	90%	-	93%	18%	*	66%	56%	52%	72%
Math Including EOC	2023	51%	62%	58%	41%	47%	66%	*	75%	-	67%	9%	57%	60%	53%	38%	42%
	2022	48%	57%	35%	25%	25%	39%	-	80%	-	33%	3%	*	39%	23%	20%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	43%	18%	33%	51%	*	42%	*	50%	14%	44%	43%	43%	30%	25%
	2022	34%	43%	33%	19%	23%	40%	*	57%	-	34%	9%	41%	35%	29%	21%	22%
Reading and Mathematics Including EOC	2023	39%	50%	48%	24%	39%	55%	*	54%	*	52%	14%	46%	49%	46%	33%	30%
	2022	36%	45%	38%	25%	26%	44%	*	66%	-	36%	9%	41%	39%	33%	22%	27%
Reading Including EOC	2023	53%	64%	63%	44%	56%	68%	*	64%	*	75%	26%	65%	64%	62%	48%	46%
	2022	53%	64%	61%	42%	53%	66%	*	76%	-	75%	23%	71%	63%	57%	48%	50%
Math Including EOC	2023	47%	57%	57%	28%	49%	63%	*	64%	*	56%	23%	59%	58%	52%	41%	43%
	2022	43%	52%	44%	29%	33%	51%	*	72%	-	41%	15%	41%	46%	39%	28%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	52%	25%	51%	55%	*	43%	*	69%	47%	55%	55%	44%	50%	42%
Grade 6 Mathematics	2023	54%	53%	68%	60%	65%	71%	*	64%	*	62%	72%	71%	66%	76%	74%	70%
Grade 7 ELA/Reading	2023	71%	74%	65%	44%	59%	70%	-	69%	-	64%	66%	73%	63%	75%	58%	67%
Grade 7 Mathematics	2023	56%	64%	54%	47%	47%	57%	-	63%	-	61%	41%	55%	52%	64%	43%	42%
Grade 8 ELA/Reading	2023	63%	66%	60%	56%	60%	56%	*	88%	-	82%	48%	14%	60%	59%	46%	58%
Grade 8 Mathematics	2023	74%	80%	78%	83%	77%	78%	*	*	-	83%	62%	92%	79%	76%	74%	81%
End of Course Algebra I	2023	76%	80%	89%	100%	90%	87%	-	89%	-	*	-	*	90%	79%	89%	100%
All Grades Both Subjects	2023	64%	69%	64%	54%	62%	65%	*	72%	*	70%	57%	61%	63%	65%	58%	63%
All Grades ELA/Reading	2023	63%	67%	59%	42%	57%	60%	*	70%	*	71%	52%	53%	59%	58%	51%	57%
All Grades Mathematics	2023	66%	71%	69%	66%	66%	70%	*	74%	*	69%	62%	70%	68%	73%	66%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	45%	*	64%	36%	-	-	-	*	36%	-	45%	43%	42%	*
Grade 6 Mathematics	2023	35%	41%	67%	*	89%	62%	-	*	-	*	45%	*	63%	79%	76%	83%
Grade 7 ELA/Reading	2023	39%	42%	38%	*	33%	38%	-	*	-	*	15%	-	32%	50%	26%	40%
Grade 7 Mathematics	2023	22%	26%	35%	*	38%	38%	-	*	-	20%	25%	-	50%	18%	29%	*
Grade 8 ELA/Reading	2023	39%	44%	31%	0%	39%	26%	-	-	-	*	15%	*	31%	33%	26%	44%
Grade 8 Mathematics	2023	49%	61%	62%	63%	58%	63%	*	*	-	*	45%	*	61%	65%	55%	62%
End of Course Algebra I	2023	58%	62%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	38%	45%	49%	38%	51%	48%	*	60%	-	56%	32%	71%	49%	52%	44%	56%
All Grades ELA/Reading	2023	35%	43%	37%	8%	42%	33%	-	*	-	67%	20%	*	35%	42%	29%	42%
All Grades Mathematics	2023	40%	47%	60%	64%	60%	59%	*	*	-	50%	43%	83%	60%	59%	57%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	83%	86%	-	-	86%	83%	-	65%	65%	-	-	*	84%	71%	88%
	2022	74%	82%	81%	76%	-	-	77%	*	*	60%	60%	-	-	90%	82%	67%	94%
At Meets Grade Level or Above	2023	49%	61%	56%	45%	-	-	49%	0%	-	34%	34%	-	-	*	58%	38%	54%
	2022	48%	59%	51%	43%	-	-	42%	*	*	31%	31%	-	-	70%	52%	37%	71%
At Masters Grade Level	2023	20%	27%	20%	1%	-	-	1%	0%	-	10%	10%	-	-	*	21%	8%	12%
	2022	23%	32%	27%	15%	-	-	16%	*	*	13%	13%	-	-	50%	28%	15%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	90%	-	-	93%	*	-	77%	77%	-	-	*	86%	82%	100%
	2022	75%	83%	86%	81%	-	-	82%	*	*	59%	59%	-	-	*	87%	69%	100%
At Meets Grade Level or Above	2023	53%	65%	63%	52%	-	-	57%	*	-	37%	37%	-	-	*	65%	43%	75%
	2022	53%	64%	61%	50%	-	-	50%	*	*	37%	37%	-	-	*	63%	44%	83%
At Masters Grade Level	2023	20%	28%	24%	3%	-	-	4%	*	-	7%	7%	-	-	*	26%	5%	13%
	2022	25%	34%	38%	28%	-	-	29%	*	*	16%	16%	-	-	*	40%	21%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	86%	84%	-	-	82%	*	-	74%	74%	-	-	*	86%	78%	100%
	2022	72%	81%	79%	75%	-	-	76%	*	*	59%	59%	-	-	*	81%	66%	94%
At Meets Grade Level or Above	2023	45%	56%	57%	42%	-	-	46%	*	-	41%	41%	-	-	*	58%	41%	63%
	2022	42%	52%	44%	39%	-	-	38%	*	*	24%	24%	-	-	*	46%	31%	56%
At Masters Grade Level	2023	19%	25%	18%	0%	-	-	0%	*	-	20%	20%	-	-	*	18%	14%	13%
	2022	20%	26%	18%	6%	-	-	6%	*	*	12%	12%	-	-	*	19%	10%	28%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	83%	89%	-	-	89%	-	-	56%	56%	-	-	-	86%	63%	80%
	2022	76%	83%	86%	82%	-	-	82%	-	-	82%	82%	-	-	*	86%	83%	88%
At Meets Grade Level or Above	2023	47%	59%	57%	44%	-	-	44%	-	-	41%	41%	-	-	-	60%	42%	20%
	2022	47%	58%	57%	45%	-	-	45%	-	-	45%	45%	-	-	*	58%	46%	75%
At Masters Grade Level	2023	18%	26%	18%	0%	-	-	0%	-	-	6%	6%	-	-	-	20%	5%	20%
	2022	21%	30%	27%	9%	-	-	9%	-	-	9%	9%	-	-	*	28%	13%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	66%	78%	-	-	78%	-	-	35%	35%	-	-	-	69%	44%	60%
	2022	75%	82%	67%	55%	-	-	55%	-	-	45%	45%	-	-	*	68%	50%	88%
At Meets Grade Level or Above	2023	52%	60%	34%	33%	-	-	33%	-	-	12%	12%	-	-	-	37%	16%	40%
	2022	50%	61%	31%	27%	-	-	27%	-	-	18%	18%	-	-	*	30%	25%	75%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	13%	0%	-	-	0%	-	-	3%	3%	-	-	-	15%	2%	0%
	2022	30%	42%	19%	9%	-	-	9%	-	-	9%	9%	-	-	*	19%	13%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	64%	65%	-	-	67%	50%	-	61%	61%	-	-	*	64%	63%	66%
All Grades ELA/Reading	2023	63%	67%	59%	65%	-	-	68%	*	-	51%	51%	-	-	*	59%	57%	56%
All Grades Mathematics	2023	66%	71%	69%	66%	-	-	66%	*	-	71%	71%	-	-	*	69%	69%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	49%	69%	-	-	67%	*	-	51%	51%	-	-	-	48%	56%	-
All Grades ELA/Reading	2023	35%	43%	37%	40%	-	-	*	*	-	43%	43%	-	-	-	35%	42%	-
All Grades Mathematics	2023	40%	47%	60%	88%	-	-	83%	*	-	60%	60%	-	-	-	58%	68%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	92%	96%	96%	100%	95%	*	97%	97%	100%	98%	91%	95%	97%
Not Included in Accountability: Mobile	4%	3%	3%	7%	3%	3%	0%	0%	*	3%	2%	0%	2%	7%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	5%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	96%	95%	96%	96%	*	97%	*	96%	96%	100%	98%	92%	95%	96%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	3%	*	0%	*	4%	3%	0%	2%	8%	5%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	3%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	96%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	96%	91%	96%	96%	*	97%	*	96%	96%	100%	98%	90%	94%	97%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	0%	*	4%	3%	0%	2%	8%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	4%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	4%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	99%	99%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	96%	90%	96%	96%	*	92%	-	100%	98%	100%	97%	91%	95%	98%
Not Included in Accountability: Mobile	4%	2%	3%	10%	3%	3%	*	0%	-	0%	0%	0%	2%	7%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	6%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	96%	90%	96%	97%	*	92%	-	100%	100%	100%	97%	93%	97%	98%
Not Included in Accountability: Mobile	4%	2%	3%	10%	3%	2%	*	0%	-	0%	0%	0%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	94%	97%	33%	91%	-	91%	98%	95%	98%	87%	92%	91%
Not Included in Accountability: Mobile	5%	3%	4%	4%	5%	3%	67%	2%	-	9%	2%	5%	2%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	7%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	96%	94%	97%	*	91%	-	92%	98%	94%	98%	87%	93%	91%
Not Included in Accountability: Mobile	5%	3%	4%	4%	5%	3%	*	3%	-	8%	3%	6%	2%	11%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	6%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	94%	97%	*	91%	-	92%	98%	94%	98%	87%	93%	91%
Not Included in Accountability: Mobile	5%	3%	4%	4%	5%	3%	*	3%	-	8%	3%	6%	2%	11%	7%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	6%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	95%	94%	94%	98%	*	91%	-	88%	100%	*	97%	89%	93%	89%
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	2%	*	0%	-	12%	0%	*	3%	9%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	9%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	97%	95%	94%	94%	97%	*	91%	-	88%	100%	*	97%	88%	91%	89%
Not Included in Accountability: Mobile	4%	2%	5%	6%	5%	2%	*	0%	-	12%	0%	*	3%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	9%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	2%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.5%	94.9%	93.1%	93.4%	*	95.6%	-	95.3%	91.6%	92.2%	95.2%
2020-21	95.0%	95.7%	96.0%	97.1%	95.7%	95.8%	*	98.7%	-	97.3%	94.4%	95.4%	96.3%
Chronic Absenteeism													
2021-22	25.7%	21.3%	19.7%	11.3%	22.7%	20.6%	*	9.1%	-	7.8%	32.1%	25.7%	12.7%
2020-21	15.0%	11.0%	9.2%	4.1%	13.2%	8.3%	*	0.0%	-	5.3%	18.4%	13.2%	9.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.3%	0.0%	0.5%	0.0%	-	0.0%	-	3.4%	1.3%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,001	100.0%	40,469	5,504,150	1,001	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	323	32.3%	7.6%	7.3%	323	32.3%	7.5%	7.2%
Grade 7	317	31.7%	7.6%	7.4%	317	31.7%	7.6%	7.4%
Grade 8	361	36.1%	8.0%	7.7%	361	36.1%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	57	5.7%	7.7%	12.8%	57	5.7%	7.7%	12.8%
Hispanic	314	31.4%	34.4%	53.0%	314	31.4%	34.4%	52.9%
White	550	54.9%	44.0%	25.6%	550	54.9%	44.0%	25.7%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	29	2.9%	8.7%	5.1%	29	2.9%	8.7%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	48	4.8%	4.8%	3.0%	48	4.8%	4.8%	3.0%
Sex:								
Female	509	50.8%	48.8%	48.8%	509	50.8%	48.7%	48.8%
Male	492	49.2%	51.2%	51.2%	492	49.2%	51.3%	51.2%
Economically Disadvantaged	296	29.6%	37.2%	62.1%	296	29.6%	37.1%	62.0%
Non-Educationally Disadvantaged	705	70.4%	62.8%	37.9%	705	70.4%	62.9%	38.0%
Section 504 Students	83	8.3%	5.5%	7.4%	83	8.3%	5.5%	7.4%
EB Students/EL	91	9.1%	13.2%	23.1%	91	9.1%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	28	2.7%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	67	6.7%	4.7%	5.5%	67	6.7%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.3%	1.6%	1.3%	3	0.3%	1.6%	1.3%
Immigrant	21	2.1%	2.4%	2.2%	21	2.1%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	28.1%	64.6%	3	0.3%	28.1%	64.6%
Military Connected	36	3.6%	3.3%	3.6%	36	3.6%	3.3%	3.6%
At-Risk	401	40.1%	47.4%	53.3%	401	40.1%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	122	12.2%	14.0%	23.2%	122	12.2%	13.9%	23.2%
Career and Technical Education	359	35.9%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	62	6.2%	13.2%	8.2%	62	6.2%	13.2%	8.2%
Special Education	138	13.8%	13.7%	12.6%	138	13.8%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	87	63.0%	39.9%	44.1%				
Students with Physical Disabilities	5	3.6%	21.5%	20.0%				
Students with Autism	13	9.4%	13.8%	15.5%				
Students with Behavioral Disabilities	33	23.9%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	105	10.0%	12.9%	16.8%				
By Ethnicity:								
African American	13	1.2%	1.9%	3.3%				
Hispanic	36	3.4%	4.8%	8.7%				
White	45	4.3%	4.7%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	3	0.3%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	14.1%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	8.7%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	15.6%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	52	7.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	24.2	17.9	19.2
Secondary:			
English/Language Arts	20.3	19.7	16.2
Foreign Languages	25.7	21.8	18.8
Mathematics	20.7	21.0	17.5
Science	22.7	21.7	18.5
Social Studies	24.6	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff:	69.0	93.4%	66.8%	64.1%
Teachers	56.4	76.4%	48.8%	48.7%
Professional Support	8.5	11.5%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	5.5%	3.9%	3.3%
Educational Aides:	4.9	6.6%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	1.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	16.1	21.8%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.5	2.7%	5.3%	11.8%
Hispanic	9.3	16.5%	16.9%	29.6%
White	43.6	77.3%	73.8%	54.9%
American Indian	1.0	1.8%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.4%	1.2%
Teachers by Sex:				
Males	9.7	17.1%	21.2%	24.4%
Females	46.8	82.9%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	36.9	65.3%	73.1%	72.2%
Masters	19.6	34.7%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	0.9%	4.2%	9.7%
1-5 Years Experience	11.6	20.5%	24.8%	26.3%
6-10 Years Experience	11.6	20.5%	21.4%	20.5%
11-20 Years Experience	17.6	31.1%	32.3%	27.2%
21-30 Years Experience	13.2	23.4%	14.5%	13.3%
Over 30 Years Experience	2.0	3.5%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.3	6.1
Average Years Experience of Principals with District	9.0	8.0	5.3
Average Years Experience of Assistant Principals	2.0	5.8	5.2
Average Years Experience of Assistant Principals with District	2.0	5.5	4.4
Average Years Experience of Teachers:	14.6	11.9	11.0
Average Years Experience of Teachers with District:	8.6	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$71,829	\$60,384	\$53,300
1-5 Years Experience	\$61,153	\$61,092	\$56,516
6-10 Years Experience	\$63,494	\$63,355	\$59,732
11-20 Years Experience	\$68,985	\$68,431	\$63,389
21-30 Years Experience	\$74,682	\$74,035	\$67,876
Over 30 Years Experience	\$80,586	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,024	\$66,314	\$60,717
Professional Support	\$69,235	\$73,659	\$72,022
Campus Administration (School Leadership)	\$86,519	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	10.7%	8.0%	5.9%
Career and Technical Education	2.3	4.1%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	10.6	18.8%	8.1%	1.7%
Regular Education	26.5	46.9%	64.5%	70.6%
Special Education	11.0	19.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK INT

Campus Number: 084910051

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	72%	53%	63%	87%	*	*	-	82%	37%	*	73%	71%	64%	61%
	2022	70%	80%	69%	65%	65%	74%	-	*	-	91%	28%	75%	72%	62%	59%	55%
At Meets Grade Level or Above	2023	52%	66%	41%	26%	32%	58%	*	*	-	27%	13%	*	43%	36%	28%	30%
	2022	43%	56%	39%	35%	34%	43%	-	*	-	64%	23%	50%	40%	37%	31%	22%
At Masters Grade Level	2023	22%	31%	17%	11%	12%	23%	*	*	-	27%	0%	*	19%	12%	9%	9%
	2022	23%	31%	16%	16%	15%	18%	-	*	-	18%	10%	13%	16%	15%	12%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	65%	53%	56%	80%	*	*	-	55%	37%	*	66%	62%	55%	54%
	2022	73%	83%	64%	51%	61%	74%	-	*	-	64%	28%	63%	67%	56%	54%	51%
At Meets Grade Level or Above	2023	40%	49%	26%	0%	20%	39%	*	*	-	27%	13%	*	26%	26%	17%	23%
	2022	39%	48%	22%	14%	18%	30%	-	*	-	36%	18%	38%	25%	16%	17%	11%
At Masters Grade Level	2023	16%	18%	6%	0%	3%	10%	*	*	-	18%	7%	*	6%	7%	2%	4%
	2022	16%	19%	6%	3%	5%	6%	-	*	-	9%	10%	13%	7%	1%	5%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	86%	73%	73%	72%	77%	-	*	-	62%	32%	*	76%	64%	65%	64%
	2022	80%	86%	74%	56%	72%	85%	*	*	-	67%	53%	60%	80%	63%	66%	65%
At Meets Grade Level or Above	2023	55%	65%	48%	43%	44%	57%	-	*	-	38%	12%	*	50%	40%	34%	29%
	2022	56%	66%	48%	29%	38%	67%	*	*	-	50%	23%	40%	50%	42%	36%	33%
At Masters Grade Level	2023	27%	35%	20%	20%	20%	22%	-	*	-	15%	0%	*	22%	15%	13%	11%
	2022	37%	47%	30%	18%	23%	43%	*	*	-	33%	9%	40%	34%	23%	22%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	64%	53%	60%	73%	-	*	-	62%	32%	*	66%	58%	50%	52%
	2022	61%	74%	59%	29%	60%	69%	*	*	-	67%	34%	40%	65%	49%	51%	57%
At Meets Grade Level or Above	2023	37%	53%	31%	17%	28%	43%	-	*	-	15%	15%	*	34%	23%	23%	22%
	2022	31%	44%	20%	9%	16%	29%	*	*	-	25%	9%	0%	20%	19%	13%	10%
At Masters Grade Level	2023	11%	20%	6%	3%	8%	4%	-	*	-	0%	6%	*	7%	4%	4%	7%
	2022	13%	21%	9%	6%	6%	12%	*	*	-	8%	6%	0%	10%	6%	6%	6%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	89%	84%	83%	97%	*	*	-	93%	66%	*	90%	87%	84%	78%
	2022	83%	89%	79%	81%	76%	83%	*	86%	-	78%	61%	*	80%	77%	79%	68%
At Meets Grade Level or Above	2023	58%	67%	57%	47%	49%	66%	*	*	-	67%	26%	*	53%	64%	44%	41%
	2022	58%	67%	48%	40%	43%	53%	*	71%	-	56%	31%	*	49%	46%	40%	29%
At Masters Grade Level	2023	28%	36%	23%	16%	15%	34%	*	*	-	20%	4%	*	19%	31%	15%	8%
	2022	37%	47%	29%	24%	32%	28%	*	14%	-	22%	8%	*	30%	27%	23%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	79%	86%	75%	80%	*	*	-	80%	68%	*	76%	85%	74%	76%
	2022	71%	79%	77%	68%	73%	84%	*	*	-	89%	55%	*	76%	77%	71%	74%
At Meets Grade Level or Above	2023	46%	49%	33%	32%	33%	34%	*	*	-	20%	19%	*	28%	43%	26%	37%
	2022	40%	41%	35%	30%	28%	48%	*	*	-	22%	27%	*	35%	35%	29%	29%
At Masters Grade Level	2023	17%	13%	7%	7%	7%	7%	*	*	-	0%	6%	*	6%	8%	5%	8%
	2022	14%	10%	9%	5%	6%	12%	*	*	-	0%	15%	*	7%	11%	8%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	67%	50%	59%	82%	*	*	-	78%	52%	*	67%	69%	61%	61%
	2022	74%	82%	73%	72%	63%	84%	*	*	-	78%	53%	*	72%	75%	69%	55%
At Meets Grade Level or Above	2023	47%	49%	35%	25%	30%	42%	*	*	-	56%	22%	*	33%	39%	26%	25%
	2022	45%	48%	33%	28%	26%	43%	*	*	-	33%	32%	*	35%	29%	31%	26%
At Masters Grade Level	2023	17%	13%	6%	7%	5%	5%	*	*	-	11%	2%	*	6%	6%	5%	4%
	2022	24%	22%	12%	8%	11%	16%	*	*	-	11%	12%	*	10%	16%	13%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	69%	57%	47%	52%	65%	*	*	-	60%	28%	*	57%	58%	49%	53%
	2022	61%	70%	55%	40%	50%	69%	*	71%	-	44%	53%	*	56%	53%	50%	32%
At Meets Grade Level or Above	2023	33%	39%	25%	22%	18%	33%	*	*	-	27%	13%	*	22%	31%	16%	14%
	2022	31%	40%	23%	12%	22%	30%	*	43%	-	0%	22%	*	20%	30%	16%	15%
At Masters Grade Level	2023	16%	21%	12%	6%	8%	16%	*	*	-	20%	11%	*	10%	14%	7%	6%
	2022	18%	25%	10%	2%	11%	11%	*	14%	-	0%	3%	*	8%	14%	4%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	*	100%	100%	-	*	-	100%	-	-	100%	100%	100%	*
	2022	76%	84%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	85%	*	83%	79%	-	*	-	100%	-	-	80%	94%	88%	*
	2022	43%	56%	93%	100%	95%	86%	-	*	-	-	*	-	91%	100%	93%	*
At Masters Grade Level	2023	23%	32%	48%	*	50%	50%	-	*	-	20%	-	-	49%	47%	47%	*
	2022	27%	37%	78%	60%	79%	79%	-	*	-	-	*	-	79%	75%	67%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	95%	100%	*	100%	100%	-	*	-	100%	-	-	100%	100%	100%	-
	2022	83%	91%	100%	*	100%	100%	-	*	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	56%	78%	77%	*	71%	80%	-	*	-	80%	-	-	72%	92%	85%	-
	2022	55%	76%	85%	*	81%	92%	-	*	-	-	*	-	81%	100%	73%	*
At Masters Grade Level	2023	21%	40%	23%	*	14%	20%	-	*	-	40%	-	-	25%	17%	31%	-
	2022	21%	42%	35%	*	31%	50%	-	*	-	-	*	-	30%	57%	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	72%	65%	66%	81%	80%	94%	-	74%	46%	86%	73%	71%	64%	62%
	2022	74%	82%	70%	59%	66%	78%	100%	89%	-	72%	46%	71%	72%	64%	63%	57%
At Meets Grade Level or Above	2023	49%	61%	39%	30%	34%	49%	30%	72%	-	40%	17%	82%	39%	42%	29%	28%
	2022	48%	59%	36%	26%	30%	45%	67%	61%	-	37%	23%	42%	36%	34%	28%	22%
At Masters Grade Level	2023	20%	27%	14%	10%	11%	17%	0%	39%	-	16%	5%	23%	13%	14%	9%	7%
	2022	23%	32%	17%	11%	16%	20%	50%	31%	-	13%	10%	16%	17%	16%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	79%	73%	73%	88%	*	86%	-	79%	48%	89%	80%	76%	71%	67%
	2022	75%	83%	74%	68%	71%	81%	*	91%	-	78%	48%	75%	78%	67%	68%	62%
At Meets Grade Level or Above	2023	53%	65%	49%	41%	42%	61%	*	57%	-	46%	18%	78%	49%	48%	36%	33%
	2022	53%	64%	45%	35%	38%	55%	*	73%	-	56%	25%	56%	46%	42%	35%	27%
At Masters Grade Level	2023	20%	28%	20%	16%	16%	27%	*	29%	-	21%	2%	33%	20%	21%	12%	9%
	2022	25%	34%	25%	19%	23%	30%	*	18%	-	25%	9%	31%	26%	22%	19%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	71%	67%	66%	80%	*	100%	-	69%	49%	78%	71%	72%	61%	61%
	2022	72%	81%	68%	52%	66%	76%	*	100%	-	72%	39%	63%	71%	61%	59%	59%
At Meets Grade Level or Above	2023	45%	56%	34%	22%	30%	43%	*	86%	-	31%	16%	78%	33%	37%	25%	27%
	2022	42%	52%	29%	21%	24%	38%	*	64%	-	28%	18%	31%	31%	26%	22%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	25%	10%	6%	9%	11%	*	43%	-	8%	6%	11%	9%	10%	6%	6%
	2022	20%	26%	12%	7%	10%	14%	*	55%	-	6%	11%	6%	13%	9%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	73%	56%	65%	86%	*	*	-	86%	52%	*	73%	74%	65%	61%
	2022	76%	83%	77%	74%	69%	86%	*	86%	-	78%	56%	*	76%	77%	72%	59%
At Meets Grade Level or Above	2023	47%	59%	43%	31%	35%	50%	*	*	-	64%	22%	*	40%	47%	32%	25%
	2022	47%	58%	40%	31%	35%	51%	*	57%	-	33%	36%	*	42%	36%	35%	32%
At Masters Grade Level	2023	18%	26%	9%	9%	7%	9%	*	*	-	21%	2%	*	9%	8%	7%	4%
	2022	21%	30%	15%	7%	14%	21%	*	29%	-	11%	14%	*	14%	20%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	57%	47%	52%	65%	*	*	-	60%	28%	*	57%	58%	49%	53%
	2022	75%	82%	55%	40%	50%	69%	*	71%	-	44%	53%	*	56%	53%	50%	32%
At Meets Grade Level or Above	2023	52%	60%	25%	22%	18%	33%	*	*	-	27%	13%	*	22%	31%	16%	14%
	2022	50%	61%	23%	12%	22%	30%	*	43%	-	0%	22%	*	20%	30%	16%	15%
At Masters Grade Level	2023	27%	36%	12%	6%	8%	16%	*	*	-	20%	11%	*	10%	14%	7%	6%
	2022	30%	42%	10%	2%	11%	11%	*	14%	-	0%	3%	*	8%	14%	4%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	46%	22%	0%	14%	36%	*	*	-	27%	10%	*	23%	21%	12%	19%
	2022	31%	40%	20%	11%	16%	26%	-	*	-	36%	18%	38%	21%	15%	15%	9%
Reading and Mathematics Including EOC	2023	35%	46%	22%	0%	14%	36%	*	*	-	27%	10%	*	23%	21%	12%	19%
	2022	31%	40%	20%	11%	16%	26%	-	*	-	36%	18%	38%	21%	15%	15%	9%
Reading Including EOC	2023	52%	66%	41%	26%	32%	58%	*	*	-	27%	13%	*	43%	36%	28%	30%
	2022	43%	56%	39%	35%	34%	43%	-	*	-	64%	23%	50%	40%	37%	31%	22%
Math Including EOC	2023	40%	50%	26%	0%	20%	39%	*	*	-	27%	13%	*	26%	26%	17%	23%
	2022	40%	49%	22%	14%	18%	30%	-	*	-	36%	18%	38%	25%	16%	17%	11%
7th Graders																	
Reading and Mathematics	2023	37%	47%	26%	17%	23%	39%	-	*	-	0%	9%	*	27%	23%	17%	15%
	2022	32%	40%	18%	9%	13%	28%	*	*	-	17%	6%	0%	19%	16%	11%	10%
Reading and Mathematics Including EOC	2023	38%	48%	26%	17%	23%	39%	-	*	-	0%	9%	*	27%	23%	17%	15%
	2022	33%	41%	18%	9%	13%	28%	*	*	-	17%	6%	0%	19%	16%	11%	10%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	48%	43%	44%	57%	-	*	-	38%	12%	*	50%	40%	34%	29%
	2022	56%	66%	48%	29%	38%	67%	*	*	-	50%	23%	40%	50%	42%	36%	33%
Math Including EOC	2023	43%	53%	31%	17%	27%	43%	-	*	-	15%	15%	*	34%	23%	23%	22%
	2022	37%	44%	20%	9%	16%	29%	*	*	-	25%	9%	0%	20%	19%	13%	10%
8th Graders																	
Reading and Mathematics	2023	31%	38%	25%	25%	21%	30%	*	*	-	20%	13%	*	20%	36%	16%	24%
	2022	27%	34%	21%	14%	16%	31%	*	*	-	11%	21%	*	22%	20%	17%	14%
Reading and Mathematics Including EOC	2023	44%	54%	37%	34%	31%	41%	*	*	-	47%	13%	*	32%	49%	25%	24%
	2022	41%	50%	32%	21%	31%	40%	*	57%	-	11%	22%	*	34%	29%	25%	20%
Reading Including EOC	2023	58%	67%	57%	47%	49%	66%	*	*	-	67%	26%	*	53%	64%	44%	41%
	2022	58%	67%	48%	40%	44%	53%	*	71%	-	56%	31%	*	49%	46%	40%	30%
Math Including EOC	2023	51%	62%	44%	41%	42%	46%	*	*	-	47%	19%	*	39%	55%	34%	37%
	2022	48%	57%	45%	38%	41%	54%	*	71%	-	22%	31%	*	46%	43%	36%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	24%	16%	19%	35%	*	50%	-	15%	11%	78%	24%	26%	15%	19%
	2022	34%	43%	20%	11%	15%	28%	*	38%	-	22%	14%	31%	21%	17%	14%	10%
Reading and Mathematics Including EOC	2023	39%	50%	29%	20%	23%	39%	*	57%	-	26%	11%	78%	27%	33%	18%	19%
	2022	36%	45%	23%	14%	19%	31%	*	55%	-	22%	15%	31%	25%	20%	17%	12%
Reading Including EOC	2023	53%	64%	49%	41%	42%	61%	*	57%	-	46%	18%	78%	49%	48%	36%	33%
	2022	53%	64%	45%	35%	38%	55%	*	73%	-	56%	25%	56%	46%	42%	35%	28%
Math Including EOC	2023	47%	57%	34%	22%	30%	43%	*	86%	-	31%	16%	78%	33%	37%	25%	27%
	2022	43%	52%	29%	21%	24%	38%	*	64%	-	28%	18%	31%	31%	26%	22%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	45%	21%	43%	55%	*	*	-	50%	41%	*	48%	37%	39%	39%
Grade 6 Mathematics	2023	54%	53%	42%	45%	41%	43%	*	*	-	36%	48%	*	41%	45%	42%	44%
Grade 7 ELA/Reading	2023	71%	74%	65%	67%	64%	68%	-	*	-	58%	24%	*	66%	59%	60%	59%
Grade 7 Mathematics	2023	56%	64%	57%	60%	56%	58%	-	*	-	54%	42%	*	61%	44%	49%	54%
Grade 8 ELA/Reading	2023	63%	66%	67%	77%	66%	65%	*	*	-	62%	48%	*	63%	78%	62%	62%
Grade 8 Mathematics	2023	74%	80%	80%	90%	80%	78%	*	*	-	63%	72%	*	77%	89%	80%	82%
End of Course Algebra I	2023	76%	80%	87%	*	89%	80%	-	*	-	100%	-	-	84%	94%	94%	*
All Grades Both Subjects	2023	64%	69%	61%	64%	59%	62%	58%	79%	-	57%	47%	47%	61%	61%	56%	56%
All Grades ELA/Reading	2023	63%	67%	60%	60%	58%	63%	*	57%	-	57%	39%	50%	60%	60%	54%	53%
All Grades Mathematics	2023	66%	71%	62%	68%	60%	62%	*	100%	-	57%	56%	44%	62%	62%	58%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	37%	33%	0%	38%	40%	-	*	-	*	25%	-	39%	15%	37%	36%
Grade 6 Mathematics	2023	35%	41%	29%	36%	24%	38%	-	*	-	*	17%	-	24%	38%	31%	26%
Grade 7 ELA/Reading	2023	39%	42%	22%	36%	19%	13%	-	-	-	*	17%	*	26%	12%	21%	18%
Grade 7 Mathematics	2023	22%	26%	27%	31%	24%	25%	-	-	-	40%	9%	*	28%	22%	18%	20%
Grade 8 ELA/Reading	2023	39%	44%	62%	64%	52%	83%	-	-	-	*	40%	-	63%	60%	57%	50%
Grade 8 Mathematics	2023	49%	61%	66%	78%	57%	71%	*	-	-	*	66%	*	63%	73%	62%	55%
End of Course Algebra I	2023	58%	62%	*	*	-	*	-	-	-	*	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	45%	42%	48%	36%	48%	*	*	-	50%	31%	*	43%	42%	38%	33%
All Grades ELA/Reading	2023	35%	43%	39%	42%	36%	42%	-	*	-	56%	27%	*	43%	32%	37%	34%
All Grades Mathematics	2023	40%	47%	45%	52%	36%	53%	*	*	-	46%	35%	*	43%	49%	39%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	72%	71%	-	-	71%	-	-	56%	60%	47%	-	50%	75%	60%	77%
	2022	74%	82%	70%	59%	-	-	61%	-	62%	49%	61%	19%	-	*	73%	52%	86%
At Meets Grade Level or Above	2023	49%	61%	39%	24%	-	-	24%	-	-	23%	27%	9%	-	25%	43%	22%	58%
	2022	48%	59%	36%	15%	-	-	15%	-	23%	17%	21%	6%	-	*	39%	17%	52%
At Masters Grade Level	2023	20%	27%	14%	3%	-	-	3%	-	-	4%	6%	0%	-	0%	16%	4%	26%
	2022	23%	32%	17%	7%	-	-	7%	-	15%	8%	10%	0%	-	*	19%	7%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	79%	76%	-	-	76%	-	-	60%	65%	43%	-	*	82%	64%	90%
	2022	75%	83%	74%	71%	-	-	73%	-	82%	52%	64%	19%	-	*	78%	57%	91%
At Meets Grade Level or Above	2023	53%	65%	49%	31%	-	-	31%	-	-	27%	33%	4%	-	*	54%	27%	75%
	2022	53%	64%	45%	21%	-	-	21%	-	36%	20%	26%	4%	-	*	49%	21%	68%
At Masters Grade Level	2023	20%	28%	20%	4%	-	-	4%	-	-	7%	9%	0%	-	*	24%	6%	30%
	2022	25%	34%	25%	15%	-	-	15%	-	36%	9%	13%	0%	-	*	28%	10%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	71%	62%	-	-	62%	-	-	57%	59%	52%	-	*	75%	57%	85%
	2022	72%	81%	68%	59%	-	-	61%	-	64%	53%	63%	26%	-	*	70%	55%	86%
At Meets Grade Level or Above	2023	45%	56%	34%	20%	-	-	20%	-	-	23%	25%	17%	-	*	37%	22%	65%
	2022	42%	52%	29%	12%	-	-	12%	-	18%	14%	15%	11%	-	*	33%	13%	36%
At Masters Grade Level	2023	19%	25%	10%	2%	-	-	2%	-	-	4%	5%	0%	-	*	11%	3%	25%
	2022	20%	26%	12%	0%	-	-	0%	-	0%	5%	7%	0%	-	*	13%	4%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	73%	82%	-	-	82%	-	-	50%	50%	50%	-	*	76%	60%	64%
	2022	76%	83%	77%	*	-	-	*	-	*	56%	74%	13%	-	-	80%	48%	90%
At Meets Grade Level or Above	2023	47%	59%	43%	18%	-	-	18%	-	-	21%	33%	0%	-	*	47%	20%	45%
	2022	47%	58%	40%	*	-	-	*	-	*	26%	37%	0%	-	-	42%	23%	60%
At Masters Grade Level	2023	18%	26%	9%	0%	-	-	0%	-	-	0%	0%	0%	-	*	10%	0%	18%
	2022	21%	30%	15%	*	-	-	*	-	*	15%	21%	0%	-	-	16%	13%	10%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	57%	73%	-	-	73%	-	-	46%	50%	40%	-	*	59%	53%	55%
	2022	75%	82%	55%	*	-	-	*	-	*	22%	32%	0%	-	-	60%	19%	70%
At Meets Grade Level or Above	2023	52%	60%	25%	18%	-	-	18%	-	-	7%	6%	10%	-	*	28%	10%	27%
	2022	50%	61%	23%	*	-	-	*	-	*	7%	11%	0%	-	-	25%	6%	40%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	36%	12%	0%	-	-	0%	-	-	0%	0%	0%	-	*	13%	0%	27%
	2022	30%	42%	10%	*	-	-	*	-	*	4%	5%	0%	-	-	11%	3%	10%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	61%	52%	-	-	52%	-	-	55%	56%	52%	-	50%	62%	54%	66%
All Grades ELA/Reading	2023	63%	67%	60%	49%	-	-	49%	-	-	52%	55%	41%	-	*	62%	52%	63%
All Grades Mathematics	2023	66%	71%	62%	54%	-	-	54%	-	-	58%	57%	63%	-	*	63%	57%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	42%	34%	-	-	34%	-	-	34%	35%	32%	-	*	47%	33%	*
All Grades ELA/Reading	2023	35%	43%	39%	31%	-	-	31%	-	-	36%	43%	26%	-	*	43%	34%	*
All Grades Mathematics	2023	40%	47%	45%	38%	-	-	38%	-	-	31%	28%	37%	-	*	50%	32%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	93%	88%	95%	100%	100%	-	92%	95%	100%	97%	81%	90%	84%
Not Included in Accountability: Mobile	4%	3%	6%	6%	8%	3%	0%	0%	-	7%	4%	0%	3%	12%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	2%	1%	3%	1%	0%	0%	-	0%	1%	0%	0%	7%	2%	9%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	92%	88%	96%	*	100%	-	95%	95%	100%	97%	81%	89%	85%
Not Included in Accountability: Mobile	4%	3%	6%	7%	8%	3%	*	0%	-	5%	4%	0%	3%	12%	8%	7%
Not Included in Accountability: Other Exclusions	3%	2%	2%	1%	3%	2%	*	0%	-	0%	1%	0%	0%	6%	2%	8%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	92%	89%	95%	*	100%	-	95%	95%	100%	97%	81%	89%	85%
Not Included in Accountability: Mobile	5%	3%	6%	7%	8%	3%	*	0%	-	5%	4%	0%	3%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	2%	*	0%	-	0%	1%	0%	0%	6%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	99%	*	*	-	94%	98%	*	99%	99%	99%	100%
Included in Accountability	93%	90%	92%	97%	88%	95%	*	*	-	82%	96%	*	97%	82%	90%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	7%	3%	*	*	-	12%	2%	*	3%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	1%	*	*	-	0%	0%	*	0%	8%	2%	11%
Not Tested	1%	6%	1%	0%	0%	1%	*	*	-	6%	2%	*	1%	1%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	*	*	-	6%	2%	*	1%	1%	1%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	97%	88%	96%	*	*	-	88%	98%	*	97%	83%	91%	82%
Not Included in Accountability: Mobile	4%	2%	5%	3%	7%	3%	*	*	-	12%	2%	*	3%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	1%	*	*	-	0%	0%	*	0%	8%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	94%	93%	93%	100%	86%	-	100%	93%	100%	98%	84%	93%	88%
Not Included in Accountability: Mobile	5%	3%	5%	6%	4%	7%	0%	5%	-	0%	6%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	10%	-	0%	1%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	93%	94%	93%	*	85%	-	100%	93%	100%	98%	84%	93%	89%
Not Included in Accountability: Mobile	5%	3%	5%	7%	4%	7%	*	8%	-	0%	6%	0%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	8%	-	0%	1%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	93%	94%	93%	*	85%	-	100%	93%	100%	98%	84%	93%	89%
Not Included in Accountability: Mobile	5%	3%	5%	7%	4%	7%	*	8%	-	0%	6%	0%	2%	12%	5%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	8%	-	0%	1%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	95%	93%	93%	*	88%	-	100%	92%	*	99%	82%	92%	85%
Not Included in Accountability: Mobile	4%	3%	5%	5%	5%	6%	*	0%	-	0%	5%	*	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	*	13%	-	0%	3%	*	1%	5%	2%	8%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	93%	95%	93%	93%	*	88%	-	100%	92%	*	99%	82%	92%	85%
Not Included in Accountability: Mobile	4%	2%	5%	5%	5%	6%	*	0%	-	0%	5%	*	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	1%	*	13%	-	0%	3%	*	1%	5%	2%	8%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.1%	92.7%	93.9%	92.2%	*	94.3%	-	92.2%	92.3%	93.0%	94.7%
2020-21	95.0%	95.7%	95.1%	95.8%	94.7%	95.0%	*	97.8%	-	96.5%	94.6%	94.8%	95.4%
Chronic Absenteeism													
2021-22	25.7%	21.3%	22.3%	25.8%	17.9%	26.3%	*	7.7%	-	29.7%	27.1%	23.9%	14.1%
2020-21	15.0%	11.0%	14.1%	14.2%	16.6%	12.9%	*	6.7%	-	5.0%	16.7%	15.7%	15.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	722	100.0%	40,469	5,504,150	722	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	217	30.1%	7.6%	7.3%	217	30.1%	7.5%	7.2%
Grade 7	239	33.1%	7.6%	7.4%	239	33.1%	7.6%	7.4%
Grade 8	266	36.8%	8.0%	7.7%	266	36.8%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	87	12.0%	7.7%	12.8%	87	12.0%	7.7%	12.8%
Hispanic	328	45.4%	34.4%	53.0%	328	45.4%	34.4%	52.9%
White	256	35.5%	44.0%	25.6%	256	35.5%	44.0%	25.7%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	8	1.1%	8.7%	5.1%	8	1.1%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	40	5.5%	4.8%	3.0%	40	5.5%	4.8%	3.0%
Sex:								
Female	364	50.4%	48.8%	48.8%	364	50.4%	48.7%	48.8%
Male	358	49.6%	51.2%	51.2%	358	49.6%	51.3%	51.2%
Economically Disadvantaged	431	59.7%	37.2%	62.1%	431	59.7%	37.1%	62.0%
Non-Educationally Disadvantaged	291	40.3%	62.8%	37.9%	291	40.3%	62.9%	38.0%
Section 504 Students	47	6.5%	5.5%	7.4%	47	6.5%	5.5%	7.4%
EB Students/EL	170	23.5%	13.2%	23.1%	170	23.5%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	12	1.4%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	47	6.5%	4.7%	5.5%	47	6.5%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	17	2.4%	1.6%	1.3%	17	2.4%	1.6%	1.3%
Immigrant	22	3.0%	2.4%	2.2%	22	3.0%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	722	100.0%	28.1%	64.6%	722	100.0%	28.1%	64.6%
Military Connected	13	1.8%	3.3%	3.6%	13	1.8%	3.3%	3.6%
At-Risk	458	63.4%	47.4%	53.3%	458	63.4%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	183	25.3%	14.0%	23.2%	183	25.3%	13.9%	23.2%
Career and Technical Education	259	35.9%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	18	2.5%	13.2%	8.2%	18	2.5%	13.2%	8.2%
Special Education	120	16.6%	13.7%	12.6%	120	16.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	53.3%	39.9%	44.1%				
Students with Physical Disabilities	7	5.8%	21.5%	20.0%				
Students with Autism	12	10.0%	13.8%	15.5%				
Students with Behavioral Disabilities	37	30.8%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	109	13.0%	12.9%	16.8%				
By Ethnicity:								
African American	27	3.2%	1.9%	3.3%				
Hispanic	39	4.7%	4.8%	8.7%				
White	35	4.2%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	15.1%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	10.4%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	80	15.6%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	94	18.2%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	2.6%	4.5%
Grade 1	-	0.7%	2.5%	-	2.5%	3.6%
Grade 2	-	0.3%	1.6%	-	0.7%	2.0%
Grade 3	-	0.3%	0.8%	-	0.4%	0.9%
Grade 4	-	0.1%	0.5%	-	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.5%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.5%	0.2%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.5	19.4
Grade 5	-	22.9	20.8
Grade 6	16.7	17.9	19.2
Secondary:			
English/Language Arts	14.6	19.7	16.2
Foreign Languages	16.1	21.8	18.8
Mathematics	17.2	21.0	17.5
Science	15.3	21.7	18.5
Social Studies	14.7	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	64.9	90.9%	66.8%	64.1%
Teachers	47.4	66.3%	48.8%	48.7%
Professional Support	11.6	16.2%	13.6%	10.9%
Campus Administration (School Leadership)	6.0	8.4%	3.9%	3.3%
Educational Aides:	6.5	9.1%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	23.7	33.1%	33.5%	53.2%
Teachers by Ethnicity:				
African American	3.4	7.2%	5.3%	11.8%
Hispanic	10.3	21.8%	16.9%	29.6%
White	33.2	70.1%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.4	0.8%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	20.0	42.1%	21.2%	24.4%
Females	27.4	57.9%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.4	0.9%	0.7%	2.0%
Bachelors	39.7	83.9%	73.1%	72.2%
Masters	7.2	15.2%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.4	11.4%	4.2%	9.7%
1-5 Years Experience	14.5	30.5%	24.8%	26.3%
6-10 Years Experience	9.1	19.2%	21.4%	20.5%
11-20 Years Experience	15.4	32.5%	32.3%	27.2%
21-30 Years Experience	3.0	6.3%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.3	6.1
Average Years Experience of Principals with District	16.0	8.0	5.3
Average Years Experience of Assistant Principals	6.0	5.8	5.2
Average Years Experience of Assistant Principals with District	6.0	5.5	4.4
Average Years Experience of Teachers:	9.0	11.9	11.0
Average Years Experience of Teachers with District:	4.8	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,948	\$60,384	\$53,300
1-5 Years Experience	\$60,513	\$61,092	\$56,516
6-10 Years Experience	\$63,200	\$63,355	\$59,732
11-20 Years Experience	\$67,668	\$68,431	\$63,389
21-30 Years Experience	\$72,445	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,589	\$66,314	\$60,717
Professional Support	\$67,599	\$73,659	\$72,022
Campus Administration (School Leadership)	\$85,089	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	17.4%	8.0%	5.9%
Career and Technical Education	2.4	5.1%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	4.7	9.9%	8.1%	1.7%
Regular Education	22.6	47.7%	64.5%	70.6%
Special Education	9.4	19.9%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

CCISD Texas Academic Performance Report (TAPR)

Elementary



2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE CITY EL

Campus Number: 084910101

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	91%	75%	95%	92%	-	-	-	83%	77%	-	93%	82%	77%	100%
	2022	76%	83%	80%	86%	76%	87%	-	*	-	75%	73%	*	80%	79%	74%	78%
At Meets Grade Level or Above	2023	50%	60%	64%	63%	68%	64%	-	-	-	50%	23%	-	66%	59%	48%	67%
	2022	51%	60%	63%	57%	59%	77%	-	*	-	38%	55%	*	64%	58%	61%	67%
At Masters Grade Level	2023	20%	27%	27%	38%	14%	31%	-	-	-	33%	8%	-	28%	24%	13%	22%
	2022	30%	39%	41%	29%	32%	63%	-	*	-	13%	27%	*	44%	32%	34%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	84%	75%	83%	90%	-	-	-	67%	62%	-	83%	88%	69%	70%
	2022	71%	79%	78%	86%	78%	87%	-	*	-	50%	55%	*	77%	84%	76%	89%
At Meets Grade Level or Above	2023	45%	54%	62%	50%	61%	67%	-	-	-	50%	31%	-	58%	76%	44%	60%
	2022	43%	50%	48%	43%	43%	63%	-	*	-	25%	18%	*	45%	58%	34%	33%
At Masters Grade Level	2023	19%	24%	33%	25%	30%	36%	-	-	-	33%	15%	-	34%	29%	19%	30%
	2022	21%	26%	20%	14%	14%	37%	-	*	-	0%	9%	*	23%	11%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	81%	67%	78%	87%	-	*	-	100%	69%	*	82%	81%	75%	80%
	2022	77%	84%	86%	*	89%	87%	-	*	-	86%	45%	*	83%	92%	82%	79%
At Meets Grade Level or Above	2023	48%	59%	59%	33%	58%	70%	-	*	-	50%	31%	*	62%	52%	53%	70%
	2022	54%	65%	67%	*	64%	70%	-	*	-	71%	36%	*	64%	72%	53%	43%
At Masters Grade Level	2023	22%	29%	28%	17%	25%	37%	-	*	-	17%	6%	*	28%	29%	25%	30%
	2022	28%	37%	44%	*	36%	50%	-	*	-	57%	18%	*	42%	48%	26%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	82%	83%	81%	90%	-	*	-	67%	53%	*	80%	86%	83%	90%
	2022	70%	77%	77%	*	69%	83%	-	*	-	71%	73%	*	77%	76%	65%	50%
At Meets Grade Level or Above	2023	48%	59%	56%	50%	50%	71%	-	*	-	33%	18%	*	57%	52%	47%	50%
	2022	43%	51%	49%	*	50%	47%	-	*	-	57%	36%	*	47%	52%	32%	29%
At Masters Grade Level	2023	22%	30%	24%	17%	19%	35%	-	*	-	0%	12%	*	30%	10%	17%	30%
	2022	23%	30%	29%	*	22%	33%	-	*	-	43%	9%	*	36%	16%	12%	7%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	93%	80%	94%	97%	-	*	-	78%	67%	*	92%	93%	94%	86%
	2022	81%	88%	91%	86%	90%	97%	-	*	-	67%	67%	*	92%	88%	84%	*
At Meets Grade Level or Above	2023	57%	68%	79%	40%	82%	88%	-	*	-	56%	39%	*	83%	72%	76%	57%
	2022	58%	70%	75%	71%	69%	84%	-	*	-	50%	40%	*	72%	83%	61%	*
At Masters Grade Level	2023	28%	37%	47%	0%	48%	56%	-	*	-	33%	17%	*	52%	38%	32%	29%
	2022	36%	48%	49%	57%	41%	55%	-	*	-	33%	27%	*	49%	50%	35%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	95%	100%	94%	97%	-	*	-	89%	83%	*	96%	93%	97%	93%
	2022	77%	84%	91%	86%	93%	94%	-	*	-	67%	60%	*	91%	92%	84%	*
At Meets Grade Level or Above	2023	51%	63%	78%	60%	79%	81%	-	*	-	78%	39%	*	81%	72%	74%	57%
	2022	48%	58%	74%	57%	72%	81%	-	*	-	50%	33%	*	74%	75%	58%	*
At Masters Grade Level	2023	21%	31%	37%	0%	30%	47%	-	*	-	44%	6%	*	42%	28%	18%	14%
	2022	25%	33%	38%	14%	24%	48%	-	*	-	33%	13%	*	32%	50%	23%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	74%	40%	69%	84%	-	*	-	67%	28%	*	80%	62%	64%	38%
	2022	66%	72%	84%	86%	76%	97%	-	*	-	50%	53%	*	83%	88%	74%	*
At Meets Grade Level or Above	2023	36%	42%	49%	0%	44%	59%	-	*	-	56%	6%	*	57%	34%	36%	23%
	2022	38%	43%	50%	43%	28%	73%	-	*	-	33%	27%	*	48%	54%	35%	*
At Masters Grade Level	2023	16%	19%	30%	0%	19%	41%	-	*	-	44%	6%	*	39%	14%	12%	15%
	2022	18%	20%	20%	29%	0%	40%	-	*	-	0%	13%	*	13%	33%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	86%	74%	84%	91%	-	75%	-	78%	62%	100%	87%	83%	80%	79%
	2022	74%	82%	84%	85%	81%	90%	-	83%	-	67%	61%	92%	83%	86%	77%	76%
At Meets Grade Level or Above	2023	49%	61%	64%	44%	63%	71%	-	50%	-	55%	27%	63%	66%	60%	54%	54%
	2022	48%	59%	61%	54%	55%	71%	-	72%	-	46%	35%	46%	59%	65%	48%	43%
At Masters Grade Level	2023	20%	27%	32%	16%	27%	40%	-	42%	-	31%	10%	25%	36%	25%	19%	24%
	2022	23%	32%	34%	29%	24%	47%	-	56%	-	25%	17%	31%	34%	35%	22%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	74%	88%	92%	-	80%	-	86%	70%	*	89%	87%	82%	88%
	2022	75%	83%	85%	82%	84%	90%	-	71%	-	76%	62%	100%	85%	87%	80%	81%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	68%	47%	69%	73%	-	60%	-	52%	32%	*	69%	63%	59%	64%
	2022	53%	64%	68%	65%	64%	77%	-	71%	-	52%	43%	60%	66%	72%	58%	56%
At Masters Grade Level	2023	20%	28%	34%	21%	31%	41%	-	40%	-	29%	11%	*	35%	31%	24%	27%
	2022	25%	34%	45%	41%	36%	56%	-	57%	-	33%	24%	40%	45%	44%	32%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	87%	84%	86%	92%	-	60%	-	76%	67%	*	86%	90%	83%	85%
	2022	72%	81%	82%	88%	79%	88%	-	86%	-	62%	62%	100%	81%	84%	75%	70%
At Meets Grade Level or Above	2023	45%	56%	65%	53%	63%	73%	-	40%	-	57%	29%	*	65%	67%	55%	56%
	2022	42%	52%	57%	47%	54%	64%	-	71%	-	43%	30%	40%	55%	62%	41%	37%
At Masters Grade Level	2023	19%	25%	31%	16%	26%	39%	-	40%	-	29%	10%	*	35%	22%	18%	24%
	2022	20%	26%	29%	18%	20%	40%	-	71%	-	24%	11%	40%	30%	26%	15%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	74%	40%	69%	84%	-	*	-	67%	28%	*	80%	62%	64%	38%
	2022	76%	83%	84%	86%	76%	97%	-	*	-	50%	53%	*	83%	88%	74%	*
At Meets Grade Level or Above	2023	47%	59%	49%	0%	44%	59%	-	*	-	56%	6%	*	57%	34%	36%	23%
	2022	47%	58%	50%	43%	28%	73%	-	*	-	33%	27%	*	48%	54%	35%	*
At Masters Grade Level	2023	18%	26%	30%	0%	19%	41%	-	*	-	44%	6%	*	39%	14%	12%	15%
	2022	21%	30%	20%	29%	0%	40%	-	*	-	0%	13%	*	13%	33%	10%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	53%	50%	50%	56%	-	-	-	50%	15%	-	53%	53%	39%	56%
	2022	36%	43%	42%	29%	38%	57%	-	*	-	25%	18%	*	42%	42%	32%	33%
Reading and Mathematics Including EOC	2023	37%	47%	53%	50%	50%	56%	-	-	-	50%	15%	-	53%	53%	39%	56%
	2022	36%	43%	42%	29%	38%	57%	-	*	-	25%	18%	*	42%	42%	32%	33%
Reading Including EOC	2023	50%	60%	64%	63%	68%	64%	-	-	-	50%	23%	-	66%	59%	48%	67%
	2022	51%	60%	63%	57%	59%	77%	-	*	-	38%	55%	*	64%	58%	61%	67%
Math Including EOC	2023	45%	54%	62%	50%	61%	67%	-	-	-	50%	31%	-	58%	76%	44%	60%
	2022	43%	50%	48%	43%	43%	63%	-	*	-	25%	18%	*	45%	58%	34%	33%
4th Graders																	
Reading and Mathematics	2023	38%	48%	47%	33%	44%	57%	-	*	-	33%	19%	*	50%	38%	36%	50%
	2022	36%	45%	44%	*	40%	47%	-	*	-	57%	30%	*	43%	46%	26%	21%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	47%	33%	44%	57%	-	*	-	33%	19%	*	50%	38%	36%	50%
	2022	36%	45%	44%	*	40%	47%	-	*	-	57%	30%	*	43%	46%	26%	21%
Reading Including EOC	2023	48%	59%	59%	33%	58%	70%	-	*	-	50%	31%	*	62%	52%	53%	70%
	2022	54%	65%	66%	*	63%	70%	-	*	-	71%	30%	*	64%	71%	53%	43%
Math Including EOC	2023	48%	59%	56%	50%	50%	71%	-	*	-	33%	18%	*	57%	52%	47%	50%
	2022	43%	51%	48%	*	49%	47%	-	*	-	57%	30%	*	47%	50%	32%	29%
5th Graders																	
Reading and Mathematics	2023	43%	55%	68%	40%	67%	78%	-	*	-	56%	22%	*	75%	55%	62%	43%
	2022	41%	52%	62%	57%	48%	74%	-	*	-	50%	27%	*	60%	67%	39%	*
Reading and Mathematics Including EOC	2023	43%	55%	68%	40%	67%	78%	-	*	-	56%	22%	*	75%	55%	62%	43%
	2022	41%	52%	62%	57%	48%	74%	-	*	-	50%	27%	*	60%	67%	39%	*
Reading Including EOC	2023	57%	68%	79%	40%	82%	88%	-	*	-	56%	39%	*	83%	72%	76%	57%
	2022	58%	70%	75%	71%	69%	84%	-	*	-	50%	40%	*	72%	83%	61%	*
Math Including EOC	2023	51%	63%	78%	60%	79%	81%	-	*	-	78%	39%	*	81%	72%	74%	57%
	2022	48%	58%	74%	57%	72%	81%	-	*	-	50%	33%	*	74%	75%	58%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	56%	42%	54%	63%	-	40%	-	48%	19%	*	59%	49%	46%	48%
	2022	34%	43%	49%	41%	42%	59%	-	71%	-	43%	25%	40%	48%	52%	32%	30%
Reading and Mathematics Including EOC	2023	39%	50%	56%	42%	54%	63%	-	40%	-	48%	19%	*	59%	49%	46%	48%
	2022	36%	45%	49%	41%	42%	59%	-	71%	-	43%	25%	40%	48%	52%	32%	30%
Reading Including EOC	2023	53%	64%	68%	47%	69%	73%	-	60%	-	52%	32%	*	69%	63%	59%	64%
	2022	53%	64%	68%	65%	63%	77%	-	71%	-	52%	42%	60%	66%	72%	58%	56%
Math Including EOC	2023	47%	57%	65%	53%	63%	73%	-	40%	-	57%	29%	*	65%	67%	55%	56%
	2022	43%	52%	57%	47%	53%	64%	-	71%	-	43%	28%	40%	55%	61%	41%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	56%	70%	54%	52%	-	*	-	80%	35%	*	54%	61%	56%	65%
Grade 4 Mathematics	2023	63%	70%	77%	80%	79%	79%	-	*	-	70%	61%	*	81%	66%	79%	85%
Grade 5 ELA/Reading	2023	65%	70%	79%	*	84%	83%	-	*	-	67%	63%	*	85%	67%	80%	73%
Grade 5 Mathematics	2023	71%	77%	88%	*	88%	95%	-	*	-	89%	75%	*	88%	88%	88%	85%
All Grades Both Subjects	2023	64%	69%	75%	61%	76%	77%	-	60%	-	77%	59%	67%	76%	71%	75%	77%
All Grades ELA/Reading	2023	63%	67%	67%	50%	69%	67%	-	70%	-	71%	50%	*	68%	64%	67%	70%
All Grades Mathematics	2023	66%	71%	83%	72%	83%	87%	-	50%	-	82%	68%	*	84%	78%	83%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	33%	*	29%	*	-	*	-	*	20%	-	30%	*	29%	*
Grade 4 Mathematics	2023	27%	32%	21%	*	17%	*	-	*	-	*	29%	-	25%	*	33%	*
Grade 5 ELA/Reading	2023	37%	44%	45%	*	*	*	-	*	-	*	25%	-	33%	60%	67%	*
Grade 5 Mathematics	2023	48%	55%	76%	-	78%	80%	-	-	-	*	70%	-	82%	67%	89%	80%
All Grades Both Subjects	2023	38%	45%	46%	*	46%	54%	-	*	-	38%	40%	-	44%	53%	57%	55%
All Grades ELA/Reading	2023	35%	43%	39%	*	36%	40%	-	*	-	*	23%	-	31%	57%	46%	40%
All Grades Mathematics	2023	40%	47%	52%	*	53%	63%	-	*	-	40%	53%	-	52%	50%	67%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	86%	*	-	-	-	-	*	74%	74%	-	-	*	87%	77%	91%
	2022	74%	82%	84%	*	-	-	-	-	*	75%	75%	-	-	-	85%	76%	*
At Meets Grade Level or Above	2023	49%	61%	64%	*	-	-	-	-	*	45%	45%	-	-	*	66%	49%	82%
	2022	48%	59%	61%	*	-	-	-	-	*	42%	42%	-	-	-	63%	43%	*
At Masters Grade Level	2023	20%	27%	32%	*	-	-	-	-	*	15%	15%	-	-	*	34%	19%	55%
	2022	23%	32%	34%	*	-	-	-	-	*	17%	17%	-	-	-	36%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	*	-	-	-	-	*	85%	85%	-	-	*	88%	86%	*
	2022	75%	83%	85%	*	-	-	-	-	*	77%	77%	-	-	-	86%	80%	*
At Meets Grade Level or Above	2023	53%	65%	68%	*	-	-	-	-	*	58%	58%	-	-	*	68%	59%	*
	2022	53%	64%	68%	*	-	-	-	-	*	55%	55%	-	-	-	70%	52%	*
At Masters Grade Level	2023	20%	28%	34%	*	-	-	-	-	*	15%	15%	-	-	*	35%	21%	*
	2022	25%	34%	45%	*	-	-	-	-	*	23%	23%	-	-	-	46%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	87%	*	-	-	-	-	*	81%	81%	-	-	*	87%	83%	*
	2022	72%	81%	82%	*	-	-	-	-	*	73%	73%	-	-	-	83%	72%	*
At Meets Grade Level or Above	2023	45%	56%	65%	*	-	-	-	-	*	44%	44%	-	-	*	67%	50%	*
	2022	42%	52%	57%	*	-	-	-	-	*	36%	36%	-	-	-	59%	40%	*
At Masters Grade Level	2023	19%	25%	31%	*	-	-	-	-	*	15%	15%	-	-	*	33%	20%	*
	2022	20%	26%	29%	*	-	-	-	-	*	14%	14%	-	-	-	31%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	74%	-	-	-	-	-	-	22%	22%	-	-	*	81%	30%	*
	2022	76%	83%	84%	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
At Meets Grade Level or Above	2023	47%	59%	49%	-	-	-	-	-	-	11%	11%	-	-	*	54%	20%	*
	2022	47%	58%	50%	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
At Masters Grade Level	2023	18%	26%	30%	-	-	-	-	-	-	11%	11%	-	-	*	33%	10%	*
	2022	21%	30%	20%	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	75%	*	-	-	-	-	*	72%	72%	-	-	*	75%	74%	100%
All Grades ELA/Reading	2023	63%	67%	67%	*	-	-	-	-	*	65%	65%	-	-	*	67%	65%	*
All Grades Mathematics	2023	66%	71%	83%	*	-	-	-	-	*	79%	79%	-	-	*	82%	83%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	46%	-	-	-	-	-	-	50%	50%	-	-	-	44%	50%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	39%	-	-	-	-	-	-	40%	40%	-	-	-	39%	40%	-
All Grades Mathematics	2023	40%	47%	52%	-	-	-	-	-	-	60%	60%	-	-	-	48%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	98%	100%	99%	-	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	95%	95%	90%	93%	99%	-	100%	-	91%	93%	100%	97%	91%	93%	93%
Not Included in Accountability: Mobile	4%	3%	4%	8%	6%	0%	-	0%	-	9%	7%	0%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	1%	2%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	2%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	98%	*	99%	99%	100%	100%
Included in Accountability	92%	95%	95%	90%	93%	98%	-	100%	-	91%	92%	*	97%	91%	93%	92%
Not Included in Accountability: Mobile	4%	3%	4%	10%	6%	0%	-	0%	-	9%	6%	*	2%	8%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	3%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	*	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	*	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	95%	100%	100%	-	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	96%	90%	94%	100%	-	100%	-	91%	94%	*	98%	92%	94%	94%
Not Included in Accountability: Mobile	5%	3%	4%	5%	6%	0%	-	0%	-	9%	6%	*	2%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	5%	0%	0%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	5%	0%	0%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	97%	100%	-	*	-	100%	100%	*	98%	100%	97%	93%
Included in Accountability	93%	90%	94%	83%	91%	100%	-	*	-	90%	90%	*	96%	91%	89%	93%
Not Included in Accountability: Mobile	4%	2%	5%	17%	6%	0%	-	*	-	10%	10%	*	2%	9%	8%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	3%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	3%		7%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	98%	100%	100%	100%	99%		97%
Included in Accountability	93%	95%	94%	79%	95%	96%	-	90%	-	100%	93%	100%	98%	86%	92%		92%
Not Included in Accountability: Mobile	5%	3%	5%	21%	4%	4%	-	10%	-	0%	4%	0%	1%	14%	7%		3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%		2%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%		3%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%		3%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	95%	94%	77%	95%	96%	-	88%	-	100%	93%	100%	98%	85%	92%		93%
Not Included in Accountability: Mobile	5%	3%	6%	23%	4%	4%	-	13%	-	0%	5%	0%	1%	15%	7%		3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%		3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	99%		97%
Included in Accountability	93%	95%	94%	77%	95%	96%	-	88%	-	100%	93%	100%	98%	85%	92%		93%
Not Included in Accountability: Mobile	5%	3%	6%	23%	4%	4%	-	13%	-	0%	5%	0%	1%	15%	7%		3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%		3%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%		3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	98%	94%	99%	100%	97%	100%	-	*	-	100%	94%	*	98%	100%	97%		80%
Included in Accountability	93%	90%	96%	88%	94%	100%	-	*	-	100%	94%	*	96%	96%	91%		80%
Not Included in Accountability: Mobile	4%	3%	3%	13%	3%	0%	-	*	-	0%	0%	*	2%	4%	6%		0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	3%	0%	-	*	-	0%	6%	*	2%	0%	3%	20%
Absent	1%	0%	1%	0%	3%	0%	-	*	-	0%	6%	*	2%	0%	3%	20%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.3%	92.9%	92.8%	93.6%	*	95.7%	-	94.1%	92.4%	92.0%	93.6%
2020-21	95.0%	95.7%	95.7%	93.0%	94.9%	96.8%	-	98.2%	-	95.6%	94.2%	94.1%	95.3%
Chronic Absenteeism													
2021-22	25.7%	21.3%	22.2%	31.5%	22.8%	20.7%	*	7.1%	-	17.1%	25.7%	29.6%	16.0%
2020-21	15.0%	11.0%	10.0%	31.4%	10.7%	4.4%	-	0.0%	-	10.3%	14.7%	17.6%	6.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	521	100.0%	40,469	5,504,150	525	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	11	2.1%	0.5%	0.3%	14	2.7%	0.8%	0.5%
Pre-Kindergarten	30	5.8%	2.2%	4.4%	30	5.7%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	30	5.8%	2.2%	3.7%	30	5.7%	2.2%	3.7%
Kindergarten	68	13.1%	6.2%	6.7%	68	13.0%	6.2%	6.7%
Grade 1	83	15.9%	7.0%	7.2%	83	15.8%	7.0%	7.2%
Grade 2	74	14.2%	7.0%	7.2%	74	14.1%	7.0%	7.2%
Grade 3	81	15.5%	7.0%	7.2%	81	15.4%	7.0%	7.1%
Grade 4	88	16.9%	7.2%	7.2%	88	16.8%	7.2%	7.1%
Grade 5	86	16.5%	7.2%	7.2%	87	16.6%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	45	8.6%	7.7%	12.8%	45	8.6%	7.7%	12.8%
Hispanic	203	39.0%	34.4%	53.0%	204	38.9%	34.4%	52.9%
White	211	40.5%	44.0%	25.6%	214	40.8%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	15	2.9%	8.7%	5.1%	15	2.9%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	47	9.0%	4.8%	3.0%	47	9.0%	4.8%	3.0%
Sex:								
Female	261	50.1%	48.8%	48.8%	264	50.3%	48.7%	48.8%
Male	260	49.9%	51.2%	51.2%	261	49.7%	51.3%	51.2%
Economically Disadvantaged	260	49.9%	37.2%	62.1%	260	49.5%	37.1%	62.0%
Non-Educationally Disadvantaged	261	50.1%	62.8%	37.9%	265	50.5%	62.9%	38.0%
Section 504 Students	19	3.6%	5.5%	7.4%	19	3.6%	5.5%	7.4%
EB Students/EL	66	12.7%	13.2%	23.1%	66	12.6%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	20	3.8%	4.7%	5.5%	20	3.8%	4.6%	5.5%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	9	1.7%	1.6%	1.3%	9	1.7%	1.6%	1.3%
Immigrant	5	1.0%	2.4%	2.2%	5	1.0%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	521	100.0%	28.1%	64.6%	525	100.0%	28.1%	64.6%
Military Connected	21	4.0%	3.3%	3.6%	21	4.0%	3.3%	3.6%
At-Risk	275	52.8%	47.4%	53.3%	275	52.4%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	65	12.5%	14.0%	23.2%	65	12.4%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	56	10.7%	13.2%	8.2%	56	10.7%	13.2%	8.2%
Special Education	87	16.7%	13.7%	12.6%	89	17.0%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.7%	39.9%	44.1%				
Students with Physical Disabilities	32	36.8%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	24	27.6%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	16.9%	12.9%	16.8%				
By Ethnicity:								
African American	24	5.4%	1.9%	3.3%				
Hispanic	21	4.7%	4.8%	8.7%				
White	20	4.5%	4.7%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	4	0.9%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	23.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	19.6%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	23.7%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	90	20.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	1.5%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	1.4%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	19.3	18.7
Grade 1	18.9	18.7	19.1
Grade 2	19.3	19.3	19.1
Grade 3	17.3	18.7	19.3
Grade 4	21.0	19.5	19.4
Grade 5	19.8	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	49.5	85.3%	66.8%	64.1%
Teachers	37.8	65.1%	48.8%	48.7%
Professional Support	7.7	13.3%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	6.9%	3.9%	3.3%
Educational Aides:	8.5	14.7%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	8.3	14.3%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	6.0	15.9%	16.9%	29.6%
White	30.8	81.5%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	5.3%	21.2%	24.4%
Females	35.8	94.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	31.0	82.1%	73.1%	72.2%
Masters	6.8	17.9%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	14.0	37.1%	24.8%	26.3%
6-10 Years Experience	9.8	25.9%	21.4%	20.5%
11-20 Years Experience	11.0	29.1%	32.3%	27.2%
21-30 Years Experience	2.0	5.3%	14.5%	13.3%
Over 30 Years Experience	1.0	2.6%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.3	6.1
Average Years Experience of Principals with District	5.0	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.4
Average Years Experience of Teachers:	9.7	11.9	11.0
Average Years Experience of Teachers with District:	6.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,520	\$61,092	\$56,516
6-10 Years Experience	\$64,068	\$63,355	\$59,732
11-20 Years Experience	\$69,221	\$68,431	\$63,389
21-30 Years Experience	\$73,455	\$74,035	\$67,876
Over 30 Years Experience	\$78,533	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,134	\$66,314	\$60,717
Professional Support	\$71,460	\$73,659	\$72,022
Campus Administration (School Leadership)	\$82,820	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	1.0	2.6%	8.1%	1.7%
Regular Education	32.3	85.6%	64.5%	70.6%
Special Education	3.4	9.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ED H WHITE EL

Campus Number: 084910102

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	85%	*	81%	86%	-	*	*	*	55%	*	88%	67%	71%	*
	2022	76%	83%	86%	100%	68%	92%	*	*	-	83%	50%	*	87%	80%	77%	*
At Meets Grade Level or Above	2023	50%	60%	66%	*	48%	73%	-	*	*	*	25%	*	71%	40%	47%	*
	2022	51%	60%	63%	60%	56%	64%	*	*	-	83%	38%	*	63%	60%	55%	*
At Masters Grade Level	2023	20%	27%	31%	*	32%	27%	-	*	*	*	0%	*	36%	0%	21%	*
	2022	30%	39%	43%	40%	32%	46%	*	*	-	67%	13%	*	43%	47%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	78%	*	65%	83%	-	*	*	*	40%	*	82%	53%	68%	*
	2022	71%	79%	79%	100%	56%	86%	*	*	-	83%	38%	*	80%	73%	58%	*
At Meets Grade Level or Above	2023	45%	54%	52%	*	45%	53%	-	*	*	*	10%	*	55%	33%	26%	*
	2022	43%	50%	48%	20%	36%	54%	*	*	-	67%	25%	*	48%	53%	23%	*
At Masters Grade Level	2023	19%	24%	23%	*	19%	19%	-	*	*	*	0%	*	25%	13%	9%	*
	2022	21%	26%	24%	0%	20%	24%	*	*	-	50%	0%	*	24%	20%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	100%	87%	88%	*	*	-	86%	61%	*	91%	79%	83%	*
	2022	77%	84%	90%	*	90%	92%	-	*	-	83%	73%	-	92%	84%	79%	60%
At Meets Grade Level or Above	2023	48%	59%	57%	40%	40%	63%	*	*	-	71%	22%	*	61%	42%	50%	*
	2022	54%	65%	75%	*	50%	82%	-	*	-	83%	40%	-	76%	72%	71%	40%
At Masters Grade Level	2023	22%	29%	28%	20%	20%	32%	*	*	-	43%	17%	*	31%	17%	13%	*
	2022	28%	37%	43%	*	20%	48%	-	*	-	67%	13%	-	44%	40%	29%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	85%	100%	70%	88%	*	*	-	100%	50%	*	86%	79%	73%	*
	2022	70%	77%	86%	*	80%	89%	-	*	-	83%	73%	-	89%	76%	75%	40%
At Meets Grade Level or Above	2023	48%	59%	64%	40%	43%	73%	*	*	-	86%	28%	*	66%	58%	43%	*
	2022	43%	51%	62%	*	45%	68%	-	*	-	67%	33%	-	64%	56%	42%	40%
At Masters Grade Level	2023	22%	30%	28%	20%	17%	33%	*	*	-	43%	17%	*	30%	21%	3%	*
	2022	23%	30%	34%	*	20%	36%	-	*	-	50%	13%	-	37%	24%	17%	20%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	92%	*	89%	93%	-	*	-	100%	67%	*	95%	85%	82%	*
	2022	81%	88%	90%	100%	89%	91%	-	*	-	*	50%	*	92%	85%	96%	*
At Meets Grade Level or Above	2023	57%	68%	75%	*	63%	80%	-	*	-	83%	33%	*	78%	67%	55%	*
	2022	58%	70%	75%	33%	79%	77%	-	*	-	*	30%	*	77%	70%	74%	*
At Masters Grade Level	2023	28%	37%	46%	*	42%	46%	-	*	-	83%	20%	*	48%	41%	23%	*
	2022	36%	48%	49%	33%	42%	50%	-	*	-	*	10%	*	49%	48%	35%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	93%	*	95%	94%	-	*	-	100%	67%	*	95%	89%	90%	*
	2022	77%	84%	90%	100%	84%	91%	-	*	-	*	60%	*	91%	89%	96%	*
At Meets Grade Level or Above	2023	51%	63%	80%	*	68%	84%	-	*	-	67%	47%	*	83%	70%	76%	*
	2022	48%	58%	68%	67%	63%	66%	-	*	-	*	30%	*	71%	59%	61%	*
At Masters Grade Level	2023	21%	31%	46%	*	37%	47%	-	*	-	50%	20%	*	50%	33%	24%	*
	2022	25%	33%	44%	33%	47%	41%	-	*	-	*	10%	*	47%	33%	35%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	83%	*	74%	86%	-	*	-	83%	57%	*	83%	85%	82%	*
	2022	66%	72%	84%	100%	68%	86%	-	*	-	*	50%	*	86%	78%	78%	*
At Meets Grade Level or Above	2023	36%	42%	52%	*	32%	58%	-	*	-	67%	21%	*	59%	33%	41%	*
	2022	38%	43%	54%	33%	42%	59%	-	*	-	*	20%	*	56%	48%	39%	*
At Masters Grade Level	2023	16%	19%	26%	*	21%	26%	-	*	-	50%	14%	*	31%	15%	23%	*
	2022	18%	20%	25%	0%	21%	28%	-	*	-	*	0%	*	24%	26%	22%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	86%	89%	79%	88%	*	83%	*	95%	56%	100%	88%	79%	77%	73%
	2022	74%	82%	87%	94%	76%	90%	*	81%	-	86%	59%	83%	88%	81%	79%	41%
At Meets Grade Level or Above	2023	49%	61%	64%	43%	47%	70%	*	78%	*	79%	26%	71%	67%	51%	47%	38%
	2022	48%	59%	64%	44%	52%	68%	*	75%	-	78%	32%	58%	65%	60%	51%	35%
At Masters Grade Level	2023	20%	27%	33%	21%	26%	33%	*	56%	*	58%	12%	29%	36%	22%	16%	19%
	2022	23%	32%	37%	22%	29%	39%	*	63%	-	56%	9%	42%	38%	34%	25%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	92%	85%	89%	*	86%	*	94%	60%	100%	91%	79%	78%	82%
	2022	75%	83%	89%	93%	81%	91%	*	71%	-	88%	61%	80%	90%	84%	83%	50%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	66%	42%	49%	73%	*	86%	*	81%	26%	50%	70%	52%	50%	36%
	2022	53%	64%	71%	53%	61%	75%	*	71%	-	88%	36%	80%	72%	69%	65%	38%
At Masters Grade Level	2023	20%	28%	35%	17%	30%	35%	*	57%	*	63%	11%	33%	38%	23%	19%	18%
	2022	25%	34%	45%	33%	31%	48%	*	57%	-	69%	12%	60%	45%	45%	31%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	85%	83%	74%	89%	*	86%	*	100%	51%	100%	87%	77%	75%	73%
	2022	72%	81%	85%	93%	72%	89%	*	86%	-	88%	61%	100%	87%	81%	74%	38%
At Meets Grade Level or Above	2023	45%	56%	65%	50%	50%	71%	*	86%	*	81%	26%	100%	67%	58%	45%	36%
	2022	42%	52%	60%	40%	47%	63%	*	86%	-	75%	30%	40%	60%	57%	40%	38%
At Masters Grade Level	2023	19%	25%	32%	25%	23%	34%	*	71%	*	56%	11%	33%	34%	24%	11%	18%
	2022	20%	26%	34%	20%	28%	34%	*	71%	-	56%	9%	40%	36%	27%	19%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	83%	*	74%	86%	-	*	-	83%	57%	*	83%	85%	82%	*
	2022	76%	83%	84%	100%	68%	86%	-	*	-	*	50%	*	86%	78%	78%	*
At Meets Grade Level or Above	2023	47%	59%	52%	*	32%	58%	-	*	-	67%	21%	*	59%	33%	41%	*
	2022	47%	58%	54%	33%	42%	59%	-	*	-	*	20%	*	56%	48%	39%	*
At Masters Grade Level	2023	18%	26%	26%	*	21%	26%	-	*	-	50%	14%	*	31%	15%	23%	*
	2022	21%	30%	25%	0%	21%	28%	-	*	-	*	0%	*	24%	26%	22%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	47%	*	39%	48%	-	*	*	*	10%	*	51%	27%	21%	*
	2022	36%	43%	41%	20%	36%	42%	*	*	-	67%	13%	*	40%	47%	19%	*
Reading and Mathematics Including EOC	2023	37%	47%	47%	*	39%	48%	-	*	*	*	10%	*	51%	27%	21%	*
	2022	36%	43%	41%	20%	36%	42%	*	*	-	67%	13%	*	40%	47%	19%	*
Reading Including EOC	2023	50%	60%	66%	*	48%	73%	-	*	*	*	25%	*	71%	40%	47%	*
	2022	51%	60%	63%	60%	56%	64%	*	*	-	83%	38%	*	63%	60%	55%	*
Math Including EOC	2023	45%	54%	52%	*	45%	53%	-	*	*	*	10%	*	55%	33%	26%	*
	2022	43%	50%	48%	20%	36%	54%	*	*	-	67%	25%	*	48%	53%	23%	*
4th Graders																	
Reading and Mathematics	2023	38%	48%	50%	20%	37%	55%	*	*	-	71%	22%	*	54%	38%	37%	*
	2022	36%	45%	54%	*	35%	61%	-	*	-	67%	27%	-	56%	48%	33%	40%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	50%	20%	37%	55%	*	*	-	71%	22%	*	54%	38%	37%	*
	2022	36%	45%	54%	*	35%	61%	-	*	-	67%	27%	-	56%	48%	33%	40%
Reading Including EOC	2023	48%	59%	57%	40%	40%	63%	*	*	-	71%	22%	*	61%	42%	50%	*
	2022	54%	65%	75%	*	50%	82%	-	*	-	83%	40%	-	76%	72%	71%	40%
Math Including EOC	2023	48%	59%	64%	40%	43%	73%	*	*	-	86%	28%	*	66%	58%	43%	*
	2022	43%	51%	62%	*	45%	68%	-	*	-	67%	33%	-	64%	56%	42%	40%
5th Graders																	
Reading and Mathematics	2023	43%	55%	68%	*	63%	73%	-	*	-	67%	20%	*	71%	59%	48%	*
	2022	41%	52%	58%	33%	58%	58%	-	*	-	*	20%	*	60%	52%	52%	*
Reading and Mathematics Including EOC	2023	43%	55%	68%	*	63%	73%	-	*	-	67%	20%	*	71%	59%	48%	*
	2022	41%	52%	58%	33%	58%	58%	-	*	-	*	20%	*	60%	52%	52%	*
Reading Including EOC	2023	57%	68%	75%	*	63%	80%	-	*	-	83%	33%	*	78%	67%	55%	*
	2022	58%	70%	75%	33%	79%	77%	-	*	-	*	30%	*	77%	70%	74%	*
Math Including EOC	2023	51%	63%	80%	*	68%	84%	-	*	-	67%	47%	*	83%	70%	76%	*
	2022	48%	58%	68%	67%	63%	66%	-	*	-	*	30%	*	71%	59%	61%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	55%	17%	44%	59%	*	86%	*	75%	17%	50%	58%	44%	33%	36%
	2022	34%	43%	51%	20%	42%	54%	*	71%	-	75%	21%	40%	52%	49%	33%	38%
Reading and Mathematics Including EOC	2023	39%	50%	55%	17%	44%	59%	*	86%	*	75%	17%	50%	58%	44%	33%	36%
	2022	36%	45%	51%	20%	42%	54%	*	71%	-	75%	21%	40%	52%	49%	33%	38%
Reading Including EOC	2023	53%	64%	66%	42%	49%	73%	*	86%	*	81%	26%	50%	70%	52%	50%	36%
	2022	53%	64%	71%	53%	61%	75%	*	71%	-	88%	36%	80%	72%	69%	65%	38%
Math Including EOC	2023	47%	57%	65%	50%	50%	71%	*	86%	*	81%	26%	100%	67%	58%	45%	36%
	2022	43%	52%	60%	40%	47%	63%	*	86%	-	75%	30%	40%	60%	57%	40%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	64%	70%	63%	67%	*	*	-	43%	53%	*	65%	58%	50%	*
Grade 4 Mathematics	2023	63%	70%	69%	70%	66%	71%	*	*	-	71%	53%	*	68%	74%	62%	*
Grade 5 ELA/Reading	2023	65%	70%	75%	*	74%	75%	-	*	-	83%	50%	*	76%	69%	61%	*
Grade 5 Mathematics	2023	71%	77%	82%	*	74%	85%	-	*	-	67%	73%	*	83%	81%	81%	*
All Grades Both Subjects	2023	64%	69%	73%	67%	68%	75%	*	70%	-	65%	57%	75%	73%	71%	62%	57%
All Grades ELA/Reading	2023	63%	67%	69%	61%	67%	72%	*	60%	-	62%	52%	50%	71%	64%	55%	43%
All Grades Mathematics	2023	66%	71%	76%	72%	69%	79%	*	80%	-	69%	63%	100%	75%	78%	70%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	56%	-	70%	40%	-	-	-	*	44%	-	64%	40%	57%	*
Grade 4 Mathematics	2023	27%	32%	45%	*	33%	50%	-	-	-	*	20%	-	43%	50%	55%	*
Grade 5 ELA/Reading	2023	37%	44%	30%	*	*	33%	-	*	-	-	*	-	40%	20%	20%	*
Grade 5 Mathematics	2023	48%	55%	50%	*	*	56%	-	*	-	-	0%	-	43%	57%	60%	*
All Grades Both Subjects	2023	38%	45%	47%	*	48%	46%	-	*	-	*	21%	-	49%	43%	50%	33%
All Grades ELA/Reading	2023	35%	43%	46%	*	58%	36%	-	*	-	*	31%	-	56%	30%	42%	*
All Grades Mathematics	2023	40%	47%	47%	*	40%	53%	-	*	-	*	13%	-	43%	54%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	86%	*	-	-	-	-	*	70%	70%	-	-	-	87%	73%	-
	2022	74%	82%	87%	*	-	-	-	-	*	33%	33%	-	-	-	88%	41%	-
At Meets Grade Level or Above	2023	49%	61%	64%	*	-	-	-	-	*	30%	30%	-	-	-	65%	38%	-
	2022	48%	59%	64%	*	-	-	-	-	*	27%	27%	-	-	-	64%	35%	-
At Masters Grade Level	2023	20%	27%	33%	*	-	-	-	-	*	9%	9%	-	-	-	33%	19%	-
	2022	23%	32%	37%	*	-	-	-	-	*	13%	13%	-	-	-	38%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	*	-	-	-	-	*	80%	80%	-	-	-	89%	82%	-
	2022	75%	83%	89%	*	-	-	-	-	*	43%	43%	-	-	-	90%	50%	-
At Meets Grade Level or Above	2023	53%	65%	66%	*	-	-	-	-	*	30%	30%	-	-	-	67%	36%	-
	2022	53%	64%	71%	*	-	-	-	-	*	29%	29%	-	-	-	72%	38%	-
At Masters Grade Level	2023	20%	28%	35%	*	-	-	-	-	*	10%	10%	-	-	-	36%	18%	-
	2022	25%	34%	45%	*	-	-	-	-	*	14%	14%	-	-	-	46%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	85%	*	-	-	-	-	*	70%	70%	-	-	-	86%	73%	-
	2022	72%	81%	85%	*	-	-	-	-	*	29%	29%	-	-	-	87%	38%	-
At Meets Grade Level or Above	2023	45%	56%	65%	*	-	-	-	-	*	30%	30%	-	-	-	66%	36%	-
	2022	42%	52%	60%	*	-	-	-	-	*	29%	29%	-	-	-	60%	38%	-
At Masters Grade Level	2023	19%	25%	32%	*	-	-	-	-	*	10%	10%	-	-	-	33%	18%	-
	2022	20%	26%	34%	*	-	-	-	-	*	14%	14%	-	-	-	34%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	83%	*	-	-	-	-	*	*	*	-	-	-	85%	*	-
	2022	76%	83%	84%	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
At Meets Grade Level or Above	2023	47%	59%	52%	*	-	-	-	-	*	*	*	-	-	-	52%	*	-
	2022	47%	58%	54%	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
At Masters Grade Level	2023	18%	26%	26%	*	-	-	-	-	*	*	*	-	-	-	27%	*	-
	2022	21%	30%	25%	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	73%	*	-	-	-	-	*	50%	50%	-	-	-	73%	57%	-
All Grades ELA/Reading	2023	63%	67%	69%	*	-	-	-	-	*	33%	33%	-	-	-	70%	43%	-
All Grades Mathematics	2023	66%	71%	76%	*	-	-	-	-	*	67%	67%	-	-	-	76%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	47%	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	46%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades Mathematics	2023	40%	47%	47%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	98%	100%	98%	100%
Included in Accountability	93%	95%	97%	93%	96%	98%	*	100%	*	100%	99%	100%	98%	94%	92%	93%
Not Included in Accountability: Mobile	4%	3%	1%	7%	2%	1%	*	0%	*	0%	0%	0%	0%	5%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	2%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	2%	0%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	92%	95%	98%	92%	95%	98%	*	100%	*	100%	100%	100%	99%	93%	92%	92%
Not Included in Accountability: Mobile	4%	3%	1%	8%	2%	1%	*	0%	*	0%	0%	0%	0%	6%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	8%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	100%	100%	98%	100%	97%	100%
Included in Accountability	94%	96%	97%	92%	95%	98%	*	100%	*	100%	100%	100%	98%	93%	91%	92%
Not Included in Accountability: Mobile	5%	3%	1%	8%	2%	1%	*	0%	*	0%	0%	0%	0%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	8%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	2%	0%	3%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	2%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	98%	*	100%	97%	-	*	-	100%	93%	*	97%	100%	100%	*
Included in Accountability	93%	90%	97%	*	100%	96%	-	*	-	100%	93%	*	97%	96%	96%	*
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	1%	-	*	-	0%	0%	*	0%	4%	4%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	6%	2%	*	0%	3%	-	*	-	0%	7%	*	3%	0%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	2%	*	0%	3%	-	*	-	0%	7%	*	3%	0%	0%		*
Other	0%	6%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%		*
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	98%		100%
Included in Accountability	93%	95%	96%	92%	92%	98%	*	100%	-	95%	97%	100%	97%	93%	90%		85%
Not Included in Accountability: Mobile	5%	3%	3%	8%	8%	1%	*	0%	-	5%	3%	0%	2%	7%	8%		15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	2%		0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	2%		0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	99%		100%
Included in Accountability	92%	95%	96%	94%	93%	98%	*	100%	-	94%	97%	100%	97%	93%	91%		89%
Not Included in Accountability: Mobile	5%	3%	3%	6%	7%	1%	*	0%	-	6%	3%	0%	2%	7%	8%		11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%		0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	99%		100%
Included in Accountability	93%	95%	96%	94%	93%	98%	*	100%	-	94%	97%	100%	97%	93%	91%		89%
Not Included in Accountability: Mobile	5%	3%	3%	6%	7%	1%	*	0%	-	6%	3%	0%	2%	7%	8%		11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%		0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	98%	94%	99%	100%	100%	99%	-	*	-	*	100%	*	99%	100%	96%		*
Included in Accountability	93%	90%	96%	86%	90%	99%	-	*	-	*	100%	*	98%	93%	88%		*
Not Included in Accountability: Mobile	4%	3%	3%	14%	10%	0%	-	*	-	*	0%	*	1%	7%	8%		*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	6%	1%	0%	0%	1%	-	*	-	*	0%	*	1%	0%	4%	*
Absent	1%	0%	1%	0%	0%	1%	-	*	-	*	0%	*	1%	0%	4%	*
Other	0%	6%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.8%	95.1%	92.7%	94.0%	*	97.8%	*	92.8%	94.0%	91.8%	95.5%
2020-21	95.0%	95.7%	95.5%	97.0%	94.2%	95.7%	-	99.0%	*	97.1%	94.6%	91.9%	96.0%
Chronic Absenteeism													
2021-22	25.7%	21.3%	17.1%	12.0%	25.0%	15.0%	*	0.0%	*	16.7%	14.7%	29.3%	5.0%
2020-21	15.0%	11.0%	12.0%	4.5%	16.9%	11.7%	-	0.0%	*	4.0%	15.3%	27.0%	6.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	619	100.0%	40,469	5,504,150	621	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	85	13.7%	6.2%	6.7%	85	13.7%	6.2%	6.7%
Grade 1	101	16.3%	7.0%	7.2%	102	16.4%	7.0%	7.2%
Grade 2	109	17.6%	7.0%	7.2%	109	17.6%	7.0%	7.2%
Grade 3	109	17.6%	7.0%	7.2%	109	17.6%	7.0%	7.1%
Grade 4	107	17.3%	7.2%	7.2%	107	17.2%	7.2%	7.1%
Grade 5	108	17.4%	7.2%	7.2%	108	17.4%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	29	4.7%	7.7%	12.8%	29	4.7%	7.7%	12.8%
Hispanic	157	25.4%	34.4%	53.0%	158	25.4%	34.4%	52.9%
White	376	60.7%	44.0%	25.6%	377	60.7%	44.0%	25.7%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	14	2.3%	8.7%	5.1%	14	2.3%	8.7%	5.1%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	40	6.5%	4.8%	3.0%	40	6.4%	4.8%	3.0%
Sex:								
Female	314	50.7%	48.8%	48.8%	315	50.7%	48.7%	48.8%
Male	305	49.3%	51.2%	51.2%	306	49.3%	51.3%	51.2%
Economically Disadvantaged	189	30.5%	37.2%	62.1%	189	30.4%	37.1%	62.0%
Non-Educationally Disadvantaged	430	69.5%	62.8%	37.9%	432	69.6%	62.9%	38.0%
Section 504 Students	34	5.5%	5.5%	7.4%	34	5.5%	5.5%	7.4%
EB Students/EL	28	4.5%	13.2%	23.1%	28	4.5%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	31	5.0%	4.7%	5.5%	31	5.0%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	1.0%	1.6%	1.3%	6	1.0%	1.6%	1.3%
Immigrant	2	0.3%	2.4%	2.2%	2	0.3%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	1.0%	28.1%	64.6%	6	1.0%	28.1%	64.6%
Military Connected	21	3.4%	3.3%	3.6%	21	3.4%	3.3%	3.6%
At-Risk	264	42.6%	47.4%	53.3%	264	42.5%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	28	4.5%	14.0%	23.2%	28	4.5%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	86	13.9%	13.2%	8.2%	86	13.8%	13.2%	8.2%
Special Education	69	11.1%	13.7%	12.6%	71	11.4%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	37.7%	39.9%	44.1%				
Students with Physical Disabilities	19	27.5%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	16	23.2%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	55	9.8%	12.9%	16.8%				
By Ethnicity:								
African American	5	0.9%	1.9%	3.3%				
Hispanic	23	4.1%	4.8%	8.7%				
White	21	3.7%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	13.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	20.0%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	22.2%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	51	10.0%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	1.0%	0.7%	2.5%	13.3%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	9.1%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.5	19.3	18.7
Grade 1	20.6	18.7	19.1
Grade 2	21.8	19.3	19.1
Grade 3	19.9	18.7	19.3
Grade 4	19.5	19.5	19.4
Grade 5	27.5	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.6	100.0%	100.0%	100.0%
Professional Staff:	48.7	94.3%	66.8%	64.1%
Teachers	36.0	69.8%	48.8%	48.7%
Professional Support	10.7	20.6%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	3.9%	3.9%	3.3%
Educational Aides:	2.9	5.7%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	9.2	17.9%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	6.0	16.7%	16.9%	29.6%
White	30.0	83.3%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.8%	21.2%	24.4%
Females	35.0	97.2%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	25.0	69.4%	73.1%	72.2%
Masters	11.0	30.6%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	4.2%	9.7%
1-5 Years Experience	7.0	19.4%	24.8%	26.3%
6-10 Years Experience	5.0	13.9%	21.4%	20.5%
11-20 Years Experience	13.0	36.1%	32.3%	27.2%
21-30 Years Experience	8.0	22.2%	14.5%	13.3%
Over 30 Years Experience	1.0	2.8%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	8.3	6.1
Average Years Experience of Principals with District	17.0	8.0	5.3
Average Years Experience of Assistant Principals	17.0	5.8	5.2
Average Years Experience of Assistant Principals with District	10.0	5.5	4.4
Average Years Experience of Teachers:	14.2	11.9	11.0
Average Years Experience of Teachers with District:	10.0	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$61,077	\$61,092	\$56,516
6-10 Years Experience	\$64,301	\$63,355	\$59,732
11-20 Years Experience	\$67,979	\$68,431	\$63,389
21-30 Years Experience	\$73,836	\$74,035	\$67,876
Over 30 Years Experience	\$81,584	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,363	\$66,314	\$60,717
Professional Support	\$69,044	\$73,659	\$72,022
Campus Administration (School Leadership)	\$103,812	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	32.9	91.4%	64.5%	70.6%
Special Education	3.1	8.6%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
 - * Indicates results are masked due to small numbers.
 - ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY EL

Campus Number: 084910103

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	80%	*	78%	79%	-	*	-	*	67%	*	76%	95%	74%	68%
	2022	76%	83%	81%	60%	82%	82%	*	-	-	*	75%	*	83%	75%	78%	78%
At Meets Grade Level or Above	2023	50%	60%	50%	*	45%	55%	-	*	-	*	17%	*	46%	63%	42%	41%
	2022	51%	60%	46%	0%	45%	59%	*	-	-	*	50%	*	43%	60%	41%	28%
At Masters Grade Level	2023	20%	27%	17%	*	17%	14%	-	*	-	*	0%	*	14%	26%	17%	11%
	2022	30%	39%	22%	0%	18%	41%	*	-	-	*	25%	*	19%	35%	23%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	79%	*	73%	90%	-	*	-	*	58%	*	76%	89%	72%	73%
	2022	71%	79%	73%	60%	78%	59%	*	-	-	*	63%	*	74%	70%	74%	73%
At Meets Grade Level or Above	2023	45%	54%	48%	*	44%	55%	-	*	-	*	33%	*	44%	63%	34%	38%
	2022	43%	50%	41%	0%	41%	50%	*	-	-	*	13%	*	41%	40%	40%	40%
At Masters Grade Level	2023	19%	24%	20%	*	16%	31%	-	*	-	*	8%	*	15%	42%	12%	3%
	2022	21%	26%	13%	0%	12%	23%	*	-	-	*	0%	*	11%	20%	14%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	89%	*	90%	83%	-	-	-	*	63%	*	90%	82%	91%	86%
	2022	77%	84%	76%	*	72%	80%	*	-	-	*	33%	80%	79%	60%	70%	64%
At Meets Grade Level or Above	2023	48%	59%	62%	*	61%	65%	-	-	-	*	31%	*	64%	53%	67%	68%
	2022	54%	65%	56%	*	57%	53%	*	-	-	*	27%	60%	56%	53%	52%	48%
At Masters Grade Level	2023	22%	29%	18%	*	16%	26%	-	-	-	*	6%	*	18%	18%	17%	19%
	2022	28%	37%	32%	*	34%	33%	*	-	-	*	13%	20%	34%	20%	27%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	78%	*	79%	78%	-	-	-	*	63%	*	81%	65%	79%	76%
	2022	70%	77%	70%	*	71%	73%	*	-	-	*	47%	80%	71%	67%	65%	74%
At Meets Grade Level or Above	2023	48%	59%	54%	*	54%	52%	-	-	-	*	19%	*	55%	47%	50%	49%
	2022	43%	51%	44%	*	46%	40%	*	-	-	*	13%	60%	45%	40%	36%	40%
At Masters Grade Level	2023	22%	30%	24%	*	18%	39%	-	-	-	*	6%	*	25%	18%	26%	16%
	2022	23%	30%	24%	*	23%	20%	*	-	-	*	7%	0%	23%	27%	15%	21%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	84%	*	85%	71%	*	-	-	*	56%	*	83%	88%	80%	76%
	2022	81%	88%	95%	86%	95%	100%	-	-	-	*	78%	100%	95%	100%	95%	95%
At Meets Grade Level or Above	2023	57%	68%	53%	*	50%	57%	*	-	-	*	19%	*	51%	63%	44%	42%
	2022	58%	70%	71%	57%	69%	78%	-	-	-	*	22%	60%	72%	64%	65%	68%
At Masters Grade Level	2023	28%	37%	26%	*	25%	29%	*	-	-	*	0%	*	22%	44%	17%	18%
	2022	36%	48%	51%	29%	49%	61%	-	-	-	*	0%	60%	49%	64%	45%	51%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	90%	*	92%	86%	*	-	-	*	94%	*	88%	100%	89%	91%
	2022	77%	84%	92%	71%	92%	100%	-	-	-	*	44%	100%	92%	91%	90%	95%
At Meets Grade Level or Above	2023	51%	63%	65%	*	67%	64%	*	-	-	*	44%	*	61%	81%	58%	62%
	2022	48%	58%	65%	43%	64%	72%	-	-	-	*	22%	80%	65%	64%	58%	73%
At Masters Grade Level	2023	21%	31%	29%	*	32%	14%	*	-	-	*	19%	*	29%	31%	24%	31%
	2022	25%	33%	37%	29%	36%	39%	-	-	-	*	11%	40%	37%	36%	27%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	81%	*	76%	93%	*	-	-	*	69%	*	78%	94%	75%	62%
	2022	66%	72%	86%	86%	81%	100%	-	-	-	*	56%	80%	87%	82%	82%	76%
At Meets Grade Level or Above	2023	36%	42%	59%	*	57%	71%	*	-	-	*	44%	*	55%	81%	46%	47%
	2022	38%	43%	60%	57%	54%	78%	-	-	-	*	33%	40%	60%	64%	50%	43%
At Masters Grade Level	2023	16%	19%	31%	*	29%	50%	*	-	-	*	6%	*	26%	56%	21%	18%
	2022	18%	20%	37%	29%	31%	56%	-	-	-	*	22%	40%	37%	36%	24%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	83%	83%	82%	83%	*	83%	-	96%	67%	83%	82%	88%	80%	76%
	2022	74%	82%	82%	74%	81%	84%	*	-	-	95%	53%	88%	83%	76%	79%	79%
At Meets Grade Level or Above	2023	49%	61%	55%	26%	54%	59%	*	67%	-	78%	30%	56%	53%	64%	49%	49%
	2022	48%	59%	54%	31%	53%	62%	*	-	-	75%	25%	64%	54%	53%	48%	48%
At Masters Grade Level	2023	20%	27%	23%	9%	22%	28%	*	33%	-	22%	7%	11%	21%	33%	19%	17%
	2022	23%	32%	30%	15%	28%	39%	*	-	-	50%	11%	27%	30%	32%	25%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	84%	90%	84%	79%	*	*	-	100%	61%	100%	83%	88%	82%	76%
	2022	75%	83%	84%	81%	83%	87%	*	-	-	100%	56%	86%	86%	76%	81%	78%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	55%	40%	52%	59%	*	*	-	80%	23%	43%	54%	60%	50%	50%
	2022	53%	64%	57%	31%	56%	64%	*	-	-	78%	31%	57%	56%	59%	51%	47%
At Masters Grade Level	2023	20%	28%	20%	10%	20%	21%	*	*	-	10%	2%	0%	18%	29%	17%	16%
	2022	25%	34%	34%	13%	33%	45%	*	-	-	44%	13%	29%	33%	37%	31%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	82%	70%	82%	85%	*	*	-	90%	73%	100%	82%	85%	80%	81%
	2022	72%	81%	78%	63%	80%	76%	*	-	-	89%	50%	93%	79%	74%	76%	80%
At Meets Grade Level or Above	2023	45%	56%	55%	20%	55%	56%	*	*	-	70%	32%	86%	53%	63%	48%	50%
	2022	42%	52%	49%	19%	50%	55%	*	-	-	67%	16%	79%	50%	46%	44%	50%
At Masters Grade Level	2023	19%	25%	24%	10%	22%	30%	*	*	-	30%	11%	29%	23%	31%	21%	18%
	2022	20%	26%	24%	13%	23%	27%	*	-	-	44%	6%	21%	23%	26%	18%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	81%	*	76%	93%	*	-	-	*	69%	*	78%	94%	75%	62%
	2022	76%	83%	86%	86%	81%	100%	-	-	-	*	56%	80%	87%	82%	82%	76%
At Meets Grade Level or Above	2023	47%	59%	59%	*	57%	71%	*	-	-	*	44%	*	55%	81%	46%	47%
	2022	47%	58%	60%	57%	54%	78%	-	-	-	*	33%	40%	60%	64%	50%	43%
At Masters Grade Level	2023	18%	26%	31%	*	29%	50%	*	-	-	*	6%	*	26%	56%	21%	18%
	2022	21%	30%	37%	29%	31%	56%	-	-	-	*	22%	40%	37%	36%	24%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	33%	*	28%	41%	-	*	-	*	8%	*	31%	42%	22%	19%
	2022	36%	43%	31%	0%	28%	45%	*	-	-	*	13%	*	28%	40%	28%	20%
Reading and Mathematics Including EOC	2023	37%	47%	33%	*	28%	41%	-	*	-	*	8%	*	31%	42%	22%	19%
	2022	36%	43%	31%	0%	28%	45%	*	-	-	*	13%	*	28%	40%	28%	20%
Reading Including EOC	2023	50%	60%	50%	*	45%	55%	-	*	-	*	17%	*	46%	63%	42%	41%
	2022	51%	60%	46%	0%	45%	59%	*	-	-	*	50%	*	43%	60%	41%	28%
Math Including EOC	2023	45%	54%	48%	*	44%	55%	-	*	-	*	33%	*	44%	63%	34%	38%
	2022	43%	50%	41%	0%	41%	50%	*	-	-	*	13%	*	41%	40%	40%	40%
4th Graders																	
Reading and Mathematics	2023	38%	48%	46%	*	45%	48%	-	-	-	*	13%	*	48%	41%	48%	49%
	2022	36%	45%	39%	*	42%	33%	*	-	-	*	7%	40%	40%	33%	30%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	46%	*	45%	48%	-	-	-	*	13%	*	48%	41%	48%	49%
	2022	36%	45%	39%	*	42%	33%	*	-	-	*	7%	40%	40%	33%	30%	33%
Reading Including EOC	2023	48%	59%	62%	*	61%	65%	-	-	-	*	31%	*	64%	53%	67%	68%
	2022	54%	65%	56%	*	57%	53%	*	-	-	*	27%	60%	56%	53%	52%	48%
Math Including EOC	2023	48%	59%	54%	*	54%	52%	-	-	-	*	19%	*	55%	47%	50%	49%
	2022	43%	51%	44%	*	46%	40%	*	-	-	*	13%	60%	45%	40%	36%	40%
5th Graders																	
Reading and Mathematics	2023	43%	55%	45%	*	43%	57%	*	-	-	*	13%	*	42%	63%	34%	36%
	2022	41%	52%	56%	29%	56%	61%	-	-	-	*	22%	60%	56%	55%	47%	59%
Reading and Mathematics Including EOC	2023	43%	55%	45%	*	43%	57%	*	-	-	*	13%	*	42%	63%	34%	36%
	2022	41%	52%	56%	29%	56%	61%	-	-	-	*	22%	60%	56%	55%	47%	59%
Reading Including EOC	2023	57%	68%	53%	*	50%	57%	*	-	-	*	19%	*	51%	63%	44%	42%
	2022	58%	70%	71%	57%	69%	78%	-	-	-	*	22%	60%	72%	64%	65%	68%
Math Including EOC	2023	51%	63%	65%	*	67%	64%	*	-	-	*	44%	*	61%	81%	58%	62%
	2022	48%	58%	65%	43%	64%	72%	-	-	-	*	22%	80%	65%	64%	58%	73%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	41%	20%	39%	47%	*	*	-	60%	11%	29%	40%	48%	35%	34%
	2022	34%	43%	41%	13%	41%	47%	*	-	-	56%	13%	50%	41%	41%	34%	37%
Reading and Mathematics Including EOC	2023	39%	50%	41%	20%	39%	47%	*	*	-	60%	11%	29%	40%	48%	35%	34%
	2022	36%	45%	41%	13%	41%	47%	*	-	-	56%	13%	50%	41%	41%	34%	37%
Reading Including EOC	2023	53%	64%	55%	40%	52%	59%	*	*	-	80%	23%	43%	54%	60%	50%	50%
	2022	53%	64%	57%	31%	56%	64%	*	-	-	78%	31%	57%	56%	59%	51%	47%
Math Including EOC	2023	47%	57%	55%	20%	55%	56%	*	*	-	70%	32%	86%	53%	63%	48%	50%
	2022	43%	52%	49%	19%	50%	55%	*	-	-	67%	16%	79%	50%	46%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	69%	*	71%	65%	-	-	-	*	59%	*	75%	36%	76%	81%
Grade 4 Mathematics	2023	63%	70%	76%	*	75%	76%	-	-	-	*	72%	*	79%	61%	77%	76%
Grade 5 ELA/Reading	2023	65%	70%	65%	*	61%	75%	*	-	-	*	69%	*	63%	77%	58%	57%
Grade 5 Mathematics	2023	71%	77%	80%	*	84%	64%	*	-	-	*	97%	*	79%	87%	81%	84%
All Grades Both Subjects	2023	64%	69%	73%	67%	73%	70%	*	-	-	82%	74%	71%	74%	66%	73%	74%
All Grades ELA/Reading	2023	63%	67%	67%	67%	66%	69%	*	-	-	79%	64%	58%	69%	57%	67%	68%
All Grades Mathematics	2023	66%	71%	78%	67%	80%	72%	*	-	-	86%	84%	83%	79%	74%	79%	81%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	50%	-	54%	*	-	-	-	-	43%	-	57%	*	55%	44%
Grade 4 Mathematics	2023	27%	32%	38%	*	33%	50%	-	-	-	-	50%	-	43%	*	36%	30%
Grade 5 ELA/Reading	2023	37%	44%	52%	-	55%	*	-	-	-	-	42%	*	53%	*	50%	47%
Grade 5 Mathematics	2023	48%	55%	80%	*	83%	*	-	-	-	*	91%	*	77%	*	79%	86%
All Grades Both Subjects	2023	38%	45%	57%	*	59%	50%	-	-	-	*	58%	*	59%	46%	59%	54%
All Grades ELA/Reading	2023	35%	43%	51%	-	55%	33%	-	-	-	-	42%	*	55%	33%	52%	46%
All Grades Mathematics	2023	40%	47%	61%	*	63%	58%	-	-	-	*	71%	*	62%	57%	64%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	83%	74%	-	-	70%	75%	-	85%	85%	-	-	83%	88%	76%	-
	2022	74%	82%	82%	79%	-	-	-	79%	-	71%	71%	-	-	*	84%	78%	100%
At Meets Grade Level or Above	2023	49%	61%	55%	47%	-	-	43%	48%	-	62%	62%	-	-	67%	60%	49%	-
	2022	48%	59%	54%	48%	-	-	-	48%	-	45%	45%	-	-	*	58%	47%	89%
At Masters Grade Level	2023	20%	27%	23%	16%	-	-	0%	20%	-	18%	18%	-	-	33%	28%	17%	-
	2022	23%	32%	30%	27%	-	-	-	27%	-	29%	29%	-	-	*	31%	27%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	84%	75%	-	-	65%	77%	-	85%	85%	-	-	*	89%	76%	-
	2022	75%	83%	84%	79%	-	-	-	79%	-	71%	71%	-	-	*	88%	78%	*
At Meets Grade Level or Above	2023	53%	65%	55%	48%	-	-	50%	48%	-	54%	54%	-	-	*	58%	50%	-
	2022	53%	64%	57%	46%	-	-	-	46%	-	53%	53%	-	-	*	64%	47%	*
At Masters Grade Level	2023	20%	28%	20%	16%	-	-	0%	20%	-	8%	8%	-	-	*	22%	16%	-
	2022	25%	34%	34%	31%	-	-	-	31%	-	41%	41%	-	-	*	35%	32%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	82%	81%	-	-	75%	82%	-	85%	85%	-	-	*	83%	81%	-
	2022	72%	81%	78%	81%	-	-	-	81%	-	71%	71%	-	-	*	77%	79%	*
At Meets Grade Level or Above	2023	45%	56%	55%	50%	-	-	35%	54%	-	54%	54%	-	-	*	58%	50%	-
	2022	42%	52%	49%	53%	-	-	-	53%	-	35%	35%	-	-	*	48%	49%	*
At Masters Grade Level	2023	19%	25%	24%	17%	-	-	0%	21%	-	23%	23%	-	-	*	29%	18%	-
	2022	20%	26%	24%	26%	-	-	-	26%	-	12%	12%	-	-	*	23%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	81%	54%	-	-	-	54%	-	88%	88%	-	-	*	98%	62%	-
	2022	76%	83%	86%	73%	-	-	-	73%	-	*	*	-	-	-	94%	74%	*
At Meets Grade Level or Above	2023	47%	59%	59%	37%	-	-	-	37%	-	88%	88%	-	-	*	71%	47%	-
	2022	47%	58%	60%	37%	-	-	-	37%	-	*	*	-	-	-	73%	38%	*
At Masters Grade Level	2023	18%	26%	31%	14%	-	-	-	14%	-	25%	25%	-	-	*	44%	18%	-
	2022	21%	30%	37%	17%	-	-	-	17%	-	*	*	-	-	-	47%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	73%	75%	-	-	-	75%	-	67%	67%	-	-	*	71%	74%	-
All Grades ELA/Reading	2023	63%	67%	67%	68%	-	-	-	68%	-	58%	58%	-	-	*	67%	68%	-
All Grades Mathematics	2023	66%	71%	78%	83%	-	-	-	83%	-	75%	75%	-	-	*	76%	81%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	57%	53%	-	-	-	53%	-	63%	63%	-	-	*	60%	54%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	51%	43%	-	-	-	43%	-	*	*	-	-	*	62%	46%	-
All Grades Mathematics	2023	40%	47%	61%	63%	-	-	-	63%	-	*	*	-	-	*	60%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	97%	*	100%	-	100%	94%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	94%	100%	95%	90%	*	75%	-	100%	90%	100%	98%	77%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	5%	*	25%	-	0%	3%	0%	0%	15%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	1%	0%	1%	3%	*	0%	-	0%	6%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	3%	*	0%	-	0%	6%	0%	1%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	97%	*	*	-	100%	94%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	94%	100%	95%	90%	*	*	-	100%	90%	100%	98%	78%	94%	94%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	4%	*	*	-	0%	4%	0%	0%	15%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	3%	*	*	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	1%	0%	1%	3%	*	*	-	0%	6%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	*	-	0%	6%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	97%	*	*	-	100%	94%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	94%	100%	95%	90%	*	*	-	100%	90%	100%	98%	78%	94%	94%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	*	*	-	0%	4%	0%	0%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	*	*	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	1%	0%	1%	3%	*	*	-	0%	6%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	*	-	0%	6%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	98%	*	99%	94%	*	-	-	*	94%	*	99%	95%	97%	100%
Included in Accountability	93%	90%	94%	*	96%	82%	*	-	-	*	94%	*	99%	76%	95%	96%
Not Included in Accountability: Mobile	4%	2%	4%	*	3%	12%	*	-	-	*	0%	*	0%	19%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	2%	*	1%	6%	*	-	-	*	6%	*	1%	5%	3%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	*	1%	6%	*	-	-	*	6%	*	1%	5%	3%	0%
Other	0%	6%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	90%	100%	91%	96%	*	-	-	100%	86%	100%	98%	62%	89%	90%
Not Included in Accountability: Mobile	5%	3%	8%	0%	5%	4%	*	-	-	0%	11%	0%	2%	27%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	-	-	0%	4%	0%	0%	9%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	95%	90%	100%	91%	96%	*	-	-	100%	86%	100%	98%	65%	90%	89%
Not Included in Accountability: Mobile	5%	3%	8%	0%	5%	4%	*	-	-	0%	11%	0%	2%	25%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	-	-	0%	3%	0%	0%	8%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	90%	100%	91%	96%	*	-	-	100%	86%	100%	98%	65%	90%	89%
Not Included in Accountability: Mobile	5%	3%	8%	0%	5%	4%	*	-	-	0%	11%	0%	2%	25%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	-	-	0%	3%	0%	0%	8%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	86%	100%	91%	95%	-	-	-	*	82%	100%	97%	48%	86%	90%
Not Included in Accountability: Mobile	4%	3%	11%	0%	5%	5%	-	-	-	*	9%	0%	3%	39%	10%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	-	-	-	*	9%	0%	0%	13%	4%	7%
Not Tested	2%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.8%	95.1%	94.2%	92.8%	*	*	-	93.5%	92.7%	93.5%	95.0%
2020-21	95.0%	95.7%	95.2%	94.6%	95.4%	94.6%	*	*	-	95.3%	94.6%	94.7%	95.7%
Chronic Absenteeism													
2021-22	25.7%	21.3%	16.7%	13.8%	14.4%	23.6%	*	*	-	16.7%	25.9%	19.1%	11.3%
2020-21	15.0%	11.0%	13.0%	15.4%	11.4%	18.7%	*	*	-	0.0%	14.5%	15.0%	10.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	735	100.0%	40,469	5,504,150	746	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	5	0.7%	0.5%	0.3%	6	0.8%	0.8%	0.5%
Pre-Kindergarten	91	12.4%	2.2%	4.4%	91	12.2%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	2	0.3%	0.0%	0.7%	2	0.3%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	89	12.1%	2.2%	3.7%	89	11.9%	2.2%	3.7%
Kindergarten	109	14.8%	6.2%	6.7%	109	14.6%	6.2%	6.7%
Grade 1	112	15.2%	7.0%	7.2%	114	15.3%	7.0%	7.2%
Grade 2	112	15.2%	7.0%	7.2%	116	15.5%	7.0%	7.2%
Grade 3	108	14.7%	7.0%	7.2%	110	14.7%	7.0%	7.1%
Grade 4	102	13.9%	7.2%	7.2%	102	13.7%	7.2%	7.1%
Grade 5	96	13.1%	7.2%	7.2%	98	13.1%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	32	4.4%	7.7%	12.8%	32	4.3%	7.7%	12.8%
Hispanic	479	65.2%	34.4%	53.0%	481	64.5%	34.4%	52.9%
White	185	25.2%	44.0%	25.6%	194	26.0%	44.0%	25.7%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	9	1.2%	8.7%	5.1%	9	1.2%	8.7%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	28	3.8%	4.8%	3.0%	28	3.8%	4.8%	3.0%
Sex:								
Female	371	50.5%	48.8%	48.8%	376	50.4%	48.7%	48.8%
Male	364	49.5%	51.2%	51.2%	370	49.6%	51.3%	51.2%
Economically Disadvantaged	504	68.6%	37.2%	62.1%	504	67.6%	37.1%	62.0%
Non-Educationally Disadvantaged	231	31.4%	62.8%	37.9%	242	32.4%	62.9%	38.0%
Section 504 Students	21	2.9%	5.5%	7.4%	21	2.8%	5.5%	7.4%
EB Students/EL	274	37.3%	13.2%	23.1%	275	36.9%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	28	3.8%	4.7%	5.5%	28	3.8%	4.6%	5.5%
Foster Care	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Homeless	12	1.6%	1.6%	1.3%	12	1.6%	1.6%	1.3%
Immigrant	35	4.8%	2.4%	2.2%	35	4.7%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	735	100.0%	28.1%	64.6%	746	100.0%	28.1%	64.6%
Military Connected	13	1.8%	3.3%	3.6%	13	1.7%	3.3%	3.6%
At-Risk	458	62.3%	47.4%	53.3%	459	61.5%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	350	47.6%	14.0%	23.2%	350	46.9%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	50	6.8%	13.2%	8.2%	50	6.7%	13.2%	8.2%
Special Education	89	12.1%	13.7%	12.6%	94	12.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	29.2%	39.9%	44.1%				
Students with Physical Disabilities	32	36.0%	21.5%	20.0%				
Students with Autism	13	14.6%	13.8%	15.5%				
Students with Behavioral Disabilities	12	13.5%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	6	6.7%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	74	13.0%	12.9%	16.8%				
By Ethnicity:								
African American	5	0.9%	1.9%	3.3%				
Hispanic	47	8.2%	4.8%	8.7%				
White	19	3.3%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	14.5%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	10.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	14.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	131	20.7%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	6.3%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	1.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.6	19.3	18.7
Grade 1	17.7	18.7	19.1
Grade 2	15.9	19.3	19.1
Grade 3	17.3	18.7	19.3
Grade 4	16.8	19.5	19.4
Grade 5	18.5	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	65.1	82.6%	66.8%	64.1%
Teachers	46.9	59.5%	48.8%	48.7%
Professional Support	11.2	14.2%	13.6%	10.9%
Campus Administration (School Leadership)	7.0	8.9%	3.9%	3.3%
Educational Aides:	13.7	17.4%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	46.0	58.4%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	24.0	51.1%	16.9%	29.6%
White	22.9	48.9%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	4.3%	21.2%	24.4%
Females	44.9	95.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	35.0	74.6%	73.1%	72.2%
Masters	11.9	25.4%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.5%	4.2%	9.7%
1-5 Years Experience	6.0	12.8%	24.8%	26.3%
6-10 Years Experience	11.0	23.4%	21.4%	20.5%
11-20 Years Experience	22.0	46.9%	32.3%	27.2%
21-30 Years Experience	3.9	8.4%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.3	6.1
Average Years Experience of Principals with District	10.0	8.0	5.3
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.4
Average Years Experience of Teachers:	11.3	11.9	11.0
Average Years Experience of Teachers with District:	5.1	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,750	\$60,384	\$53,300
1-5 Years Experience	\$58,916	\$61,092	\$56,516
6-10 Years Experience	\$63,188	\$63,355	\$59,732
11-20 Years Experience	\$67,212	\$68,431	\$63,389
21-30 Years Experience	\$74,404	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,262	\$66,314	\$60,717
Professional Support	\$67,358	\$73,659	\$72,022
Campus Administration (School Leadership)	\$76,774	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.4	22.2%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	29.9	63.7%	64.5%	70.6%
Special Education	6.6	14.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JAMES H ROSS EL

Campus Number: 084910104

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	81%	75%	67%	92%	*	80%	-	*	69%	*	83%	76%	70%	78%
	2022	76%	83%	82%	50%	90%	84%	-	67%	-	*	45%	*	83%	75%	78%	57%
At Meets Grade Level or Above	2023	50%	60%	58%	67%	44%	59%	*	80%	-	*	42%	*	64%	35%	45%	67%
	2022	51%	60%	50%	50%	55%	47%	-	67%	-	*	36%	*	50%	50%	50%	43%
At Masters Grade Level	2023	20%	27%	26%	17%	11%	38%	*	20%	-	*	4%	*	30%	6%	18%	11%
	2022	30%	39%	33%	0%	45%	31%	-	50%	-	*	9%	*	34%	25%	28%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	84%	83%	70%	90%	*	100%	-	*	73%	*	86%	76%	78%	89%
	2022	71%	79%	90%	67%	95%	92%	-	83%	-	*	73%	*	91%	83%	86%	71%
At Meets Grade Level or Above	2023	45%	54%	64%	75%	48%	67%	*	80%	-	*	54%	*	67%	53%	58%	67%
	2022	43%	50%	62%	33%	55%	65%	-	83%	-	*	55%	*	66%	42%	47%	71%
At Masters Grade Level	2023	19%	24%	27%	17%	22%	33%	*	40%	-	*	12%	*	29%	18%	15%	0%
	2022	21%	26%	34%	33%	25%	37%	-	50%	-	*	18%	*	36%	25%	25%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	71%	78%	92%	-	100%	-	*	67%	*	88%	86%	83%	100%
	2022	77%	84%	81%	*	73%	84%	-	80%	-	*	45%	*	82%	78%	74%	*
At Meets Grade Level or Above	2023	48%	59%	62%	43%	39%	70%	-	100%	-	*	44%	*	66%	50%	53%	67%
	2022	54%	65%	53%	*	37%	62%	-	80%	-	*	27%	*	58%	39%	39%	*
At Masters Grade Level	2023	22%	29%	21%	14%	17%	24%	-	20%	-	*	11%	*	27%	5%	8%	17%
	2022	28%	37%	26%	*	17%	32%	-	40%	-	*	9%	*	29%	17%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	86%	86%	70%	92%	-	100%	-	*	67%	*	88%	82%	78%	100%
	2022	70%	77%	65%	*	53%	70%	-	100%	-	*	36%	*	62%	74%	55%	*
At Meets Grade Level or Above	2023	48%	59%	57%	43%	39%	64%	-	80%	-	*	50%	*	64%	36%	39%	83%
	2022	43%	51%	32%	*	27%	32%	-	80%	-	*	27%	*	33%	30%	24%	*
At Masters Grade Level	2023	22%	30%	22%	0%	22%	28%	-	0%	-	*	17%	*	27%	9%	8%	0%
	2022	23%	30%	13%	*	10%	14%	-	40%	-	*	0%	*	16%	4%	3%	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	87%	83%	82%	90%	-	100%	-	*	61%	*	88%	84%	80%	83%
	2022	81%	88%	96%	88%	96%	98%	-	100%	-	*	85%	*	95%	100%	97%	100%
At Meets Grade Level or Above	2023	57%	68%	63%	67%	61%	65%	-	80%	-	*	39%	*	61%	68%	51%	67%
	2022	58%	70%	79%	63%	75%	83%	-	100%	-	*	69%	*	83%	68%	73%	100%
At Masters Grade Level	2023	28%	37%	29%	33%	21%	33%	-	60%	-	*	6%	*	35%	16%	15%	33%
	2022	36%	48%	48%	38%	39%	52%	-	80%	-	*	8%	*	48%	50%	47%	100%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	87%	83%	96%	78%	-	100%	-	*	78%	*	86%	88%	85%	100%
	2022	77%	84%	89%	63%	93%	93%	-	100%	-	*	69%	*	89%	91%	80%	100%
At Meets Grade Level or Above	2023	51%	63%	51%	50%	50%	50%	-	60%	-	*	33%	*	49%	56%	41%	50%
	2022	48%	58%	64%	50%	54%	71%	-	100%	-	*	38%	*	67%	55%	53%	100%
At Masters Grade Level	2023	21%	31%	20%	17%	14%	23%	-	40%	-	*	6%	*	21%	16%	12%	0%
	2022	25%	33%	31%	13%	32%	31%	-	60%	-	*	8%	*	32%	27%	27%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	71%	50%	64%	75%	-	80%	-	*	61%	*	67%	80%	61%	67%
	2022	66%	72%	82%	38%	82%	90%	-	100%	-	*	62%	*	84%	77%	70%	100%
At Meets Grade Level or Above	2023	36%	42%	37%	33%	39%	30%	-	80%	-	*	28%	*	35%	40%	27%	67%
	2022	38%	43%	59%	38%	54%	64%	-	80%	-	*	46%	*	60%	55%	60%	100%
At Masters Grade Level	2023	16%	19%	17%	0%	14%	23%	-	20%	-	*	6%	*	19%	12%	12%	0%
	2022	18%	20%	21%	0%	21%	26%	-	20%	-	*	8%	*	19%	27%	27%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	83%	77%	76%	87%	*	94%	-	93%	68%	100%	84%	82%	76%	88%
	2022	74%	82%	84%	66%	82%	88%	-	89%	-	75%	60%	93%	84%	83%	76%	85%
At Meets Grade Level or Above	2023	49%	61%	56%	57%	46%	58%	*	80%	-	67%	42%	73%	59%	49%	45%	67%
	2022	48%	59%	57%	43%	50%	61%	-	84%	-	42%	43%	79%	60%	49%	48%	75%
At Masters Grade Level	2023	20%	27%	23%	14%	17%	29%	*	29%	-	0%	8%	18%	27%	12%	13%	8%
	2022	23%	32%	30%	16%	26%	32%	-	49%	-	8%	8%	36%	31%	25%	24%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	85%	76%	76%	91%	*	93%	-	83%	66%	100%	86%	83%	78%	86%
	2022	75%	83%	87%	78%	86%	88%	-	81%	-	100%	60%	100%	87%	86%	82%	82%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	61%	60%	49%	65%	*	87%	-	67%	42%	80%	64%	53%	50%	67%
	2022	53%	64%	61%	56%	55%	63%	-	81%	-	40%	46%	83%	63%	53%	53%	71%
At Masters Grade Level	2023	20%	28%	25%	20%	17%	31%	*	33%	-	0%	6%	20%	31%	9%	14%	19%
	2022	25%	34%	36%	22%	32%	38%	-	56%	-	20%	9%	50%	37%	32%	31%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	85%	84%	79%	87%	*	100%	-	100%	73%	100%	86%	83%	80%	95%
	2022	72%	81%	82%	67%	78%	86%	-	94%	-	60%	60%	83%	82%	82%	73%	82%
At Meets Grade Level or Above	2023	45%	56%	57%	60%	46%	60%	*	73%	-	83%	47%	80%	61%	48%	46%	67%
	2022	42%	52%	53%	33%	44%	58%	-	88%	-	40%	40%	67%	56%	42%	40%	71%
At Masters Grade Level	2023	19%	25%	23%	12%	19%	28%	*	27%	-	0%	11%	20%	26%	14%	12%	0%
	2022	20%	26%	26%	17%	22%	28%	-	50%	-	0%	9%	33%	29%	18%	17%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	71%	50%	64%	75%	-	80%	-	*	61%	*	67%	80%	61%	67%
	2022	76%	83%	82%	38%	82%	90%	-	100%	-	*	62%	*	84%	77%	70%	100%
At Meets Grade Level or Above	2023	47%	59%	37%	33%	39%	30%	-	80%	-	*	28%	*	35%	40%	27%	67%
	2022	47%	58%	59%	38%	54%	64%	-	80%	-	*	46%	*	60%	55%	60%	100%
At Masters Grade Level	2023	18%	26%	17%	0%	14%	23%	-	20%	-	*	6%	*	19%	12%	12%	0%
	2022	21%	30%	21%	0%	21%	26%	-	20%	-	*	8%	*	19%	27%	27%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	50%	58%	41%	46%	*	80%	-	*	35%	*	57%	24%	40%	67%
	2022	36%	43%	43%	33%	40%	43%	-	67%	-	*	27%	*	44%	33%	36%	43%
Reading and Mathematics Including EOC	2023	37%	47%	50%	58%	41%	46%	*	80%	-	*	35%	*	57%	24%	40%	67%
	2022	36%	43%	43%	33%	40%	43%	-	67%	-	*	27%	*	44%	33%	36%	43%
Reading Including EOC	2023	50%	60%	58%	67%	44%	59%	*	80%	-	*	42%	*	64%	35%	45%	67%
	2022	51%	60%	50%	50%	55%	47%	-	67%	-	*	36%	*	50%	50%	50%	43%
Math Including EOC	2023	45%	54%	64%	75%	48%	67%	*	80%	-	*	54%	*	67%	53%	58%	67%
	2022	43%	50%	62%	33%	55%	65%	-	83%	-	*	55%	*	66%	42%	47%	71%
4th Graders																	
Reading and Mathematics	2023	38%	48%	47%	43%	22%	54%	-	80%	-	*	33%	*	55%	23%	22%	50%
	2022	36%	45%	27%	*	17%	30%	-	80%	-	*	27%	*	27%	26%	21%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	47%	43%	22%	54%	-	80%	-	*	33%	*	55%	23%	22%	50%
	2022	36%	45%	27%	*	17%	30%	-	80%	-	*	27%	*	27%	26%	21%	*
Reading Including EOC	2023	48%	59%	62%	43%	39%	70%	-	100%	-	*	44%	*	66%	50%	53%	67%
	2022	54%	65%	53%	*	37%	62%	-	80%	-	*	27%	*	58%	39%	39%	*
Math Including EOC	2023	48%	59%	57%	43%	39%	64%	-	80%	-	*	50%	*	64%	36%	39%	83%
	2022	43%	51%	32%	*	27%	32%	-	80%	-	*	27%	*	33%	30%	24%	*
5th Graders																	
Reading and Mathematics	2023	43%	55%	44%	50%	46%	40%	-	60%	-	*	28%	*	40%	52%	32%	50%
	2022	41%	52%	58%	50%	50%	62%	-	100%	-	*	31%	*	62%	45%	53%	100%
Reading and Mathematics Including EOC	2023	43%	55%	44%	50%	46%	40%	-	60%	-	*	28%	*	40%	52%	32%	50%
	2022	41%	52%	58%	50%	50%	62%	-	100%	-	*	31%	*	62%	45%	53%	100%
Reading Including EOC	2023	57%	68%	63%	67%	61%	65%	-	80%	-	*	39%	*	61%	68%	51%	67%
	2022	58%	70%	79%	63%	75%	83%	-	100%	-	*	69%	*	83%	68%	73%	100%
Math Including EOC	2023	51%	63%	51%	50%	50%	50%	-	60%	-	*	33%	*	49%	56%	41%	50%
	2022	48%	58%	64%	50%	54%	71%	-	100%	-	*	38%	*	67%	55%	53%	100%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	47%	52%	37%	47%	*	73%	-	67%	32%	60%	51%	34%	32%	57%
	2022	34%	43%	43%	33%	35%	45%	-	81%	-	20%	29%	67%	45%	35%	36%	59%
Reading and Mathematics Including EOC	2023	39%	50%	47%	52%	37%	47%	*	73%	-	67%	32%	60%	51%	34%	32%	57%
	2022	36%	45%	43%	33%	35%	45%	-	81%	-	20%	29%	67%	45%	35%	36%	59%
Reading Including EOC	2023	53%	64%	61%	60%	49%	65%	*	87%	-	67%	42%	80%	64%	53%	50%	67%
	2022	53%	64%	61%	56%	55%	63%	-	81%	-	40%	46%	83%	63%	53%	53%	71%
Math Including EOC	2023	47%	57%	57%	60%	46%	60%	*	73%	-	83%	47%	80%	61%	48%	46%	67%
	2022	43%	52%	53%	33%	44%	58%	-	88%	-	40%	40%	67%	56%	42%	40%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	64%	71%	45%	71%	-	60%	-	*	72%	*	66%	59%	67%	75%
Grade 4 Mathematics	2023	63%	70%	57%	64%	50%	63%	-	20%	-	*	53%	*	58%	56%	47%	50%
Grade 5 ELA/Reading	2023	65%	70%	74%	50%	72%	79%	-	100%	-	*	74%	*	75%	74%	61%	67%
Grade 5 Mathematics	2023	71%	77%	78%	80%	80%	76%	-	70%	-	*	82%	*	83%	65%	81%	92%
All Grades Both Subjects	2023	64%	69%	68%	67%	64%	72%	-	63%	-	75%	70%	33%	70%	64%	65%	71%
All Grades ELA/Reading	2023	63%	67%	69%	63%	60%	75%	-	80%	-	*	73%	*	70%	68%	64%	71%
All Grades Mathematics	2023	66%	71%	68%	71%	67%	69%	-	45%	-	*	68%	*	70%	61%	66%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	53%	*	40%	63%	-	*	-	-	29%	-	45%	67%	56%	*
Grade 4 Mathematics	2023	27%	32%	33%	*	*	*	-	-	-	-	*	-	20%	*	33%	-
Grade 5 ELA/Reading	2023	37%	44%	56%	-	43%	57%	-	*	-	*	29%	-	44%	71%	55%	-
Grade 5 Mathematics	2023	48%	55%	68%	*	91%	50%	-	-	-	*	78%	-	60%	100%	71%	*
All Grades Both Subjects	2023	38%	45%	57%	43%	58%	53%	-	*	-	*	42%	-	49%	73%	58%	*
All Grades ELA/Reading	2023	35%	43%	55%	*	42%	60%	-	*	-	*	29%	-	45%	69%	55%	*
All Grades Mathematics	2023	40%	47%	59%	*	71%	47%	-	-	-	*	58%	-	52%	78%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	83%	100%	-	-	-	-	100%	85%	85%	-	-	100%	83%	88%	-
	2022	74%	82%	84%	100%	-	-	-	-	100%	88%	88%	-	-	-	84%	85%	-
At Meets Grade Level or Above	2023	49%	61%	56%	88%	-	-	-	-	88%	59%	59%	-	-	100%	55%	67%	-
	2022	48%	59%	57%	100%	-	-	-	-	100%	71%	71%	-	-	-	56%	75%	-
At Masters Grade Level	2023	20%	27%	23%	13%	-	-	-	-	13%	10%	10%	-	-	0%	24%	8%	-
	2022	23%	32%	30%	57%	-	-	-	-	57%	38%	38%	-	-	-	29%	38%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	85%	*	-	-	-	-	*	82%	82%	-	-	*	85%	86%	-
	2022	75%	83%	87%	*	-	-	-	-	*	90%	90%	-	-	-	87%	82%	-
At Meets Grade Level or Above	2023	53%	65%	61%	*	-	-	-	-	*	59%	59%	-	-	*	61%	67%	-
	2022	53%	64%	61%	*	-	-	-	-	*	70%	70%	-	-	-	60%	71%	-
At Masters Grade Level	2023	20%	28%	25%	*	-	-	-	-	*	24%	24%	-	-	*	26%	19%	-
	2022	25%	34%	36%	*	-	-	-	-	*	50%	50%	-	-	-	35%	47%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	85%	*	-	-	-	-	*	94%	94%	-	-	*	85%	95%	-
	2022	72%	81%	82%	*	-	-	-	-	*	80%	80%	-	-	-	82%	82%	-
At Meets Grade Level or Above	2023	45%	56%	57%	*	-	-	-	-	*	59%	59%	-	-	*	57%	67%	-
	2022	42%	52%	53%	*	-	-	-	-	*	60%	60%	-	-	-	52%	71%	-
At Masters Grade Level	2023	19%	25%	23%	*	-	-	-	-	*	0%	0%	-	-	*	25%	0%	-
	2022	20%	26%	26%	*	-	-	-	-	*	40%	40%	-	-	-	25%	35%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	71%	-	-	-	-	-	-	60%	60%	-	-	*	71%	67%	-
	2022	76%	83%	82%	*	-	-	-	-	*	*	*	-	-	-	81%	100%	-
At Meets Grade Level or Above	2023	47%	59%	37%	-	-	-	-	-	-	60%	60%	-	-	*	34%	67%	-
	2022	47%	58%	59%	*	-	-	-	-	*	*	*	-	-	-	56%	100%	-
At Masters Grade Level	2023	18%	26%	17%	-	-	-	-	-	-	0%	0%	-	-	*	18%	0%	-
	2022	21%	30%	21%	*	-	-	-	-	*	*	*	-	-	-	22%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	68%	67%	-	-	-	-	67%	65%	65%	-	-	*	68%	71%	-
All Grades ELA/Reading	2023	63%	67%	69%	*	-	-	-	-	*	65%	65%	-	-	*	69%	71%	-
All Grades Mathematics	2023	66%	71%	68%	*	-	-	-	-	*	65%	65%	-	-	*	67%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	57%	-	-	-	-	-	-	*	*	-	-	*	55%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	55%	-	-	-	-	-	-	-	-	-	-	*	53%	*	-
All Grades Mathematics	2023	40%	47%	59%	-	-	-	-	-	-	*	*	-	-	-	56%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	89%	95%	97%	*	95%	-	88%	94%	100%	99%	86%	91%	96%
Not Included in Accountability: Mobile	4%	3%	4%	11%	4%	3%	*	5%	-	12%	6%	0%	1%	13%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	89%	95%	97%	*	94%	-	86%	94%	100%	99%	85%	90%	95%
Not Included in Accountability: Mobile	4%	3%	5%	11%	5%	3%	*	6%	-	14%	6%	0%	1%	15%	10%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	95%	89%	95%	97%	*	94%	-	86%	94%	100%	99%	85%	90%	95%
Not Included in Accountability: Mobile	5%	3%	4%	11%	4%	3%	*	6%	-	14%	6%	0%	1%	13%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	86%	97%	100%	-	100%	-	*	95%	*	100%	93%	95%	100%
Not Included in Accountability: Mobile	4%	2%	2%	14%	3%	0%	-	0%	-	*	5%	*	0%	7%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	92%	92%	95%	-	95%	-	80%	86%	88%	95%	89%	91%	89%	89%
Not Included in Accountability: Mobile	5%	3%	6%	8%	8%	5%	-	5%	-	20%	14%	13%	5%	11%	9%	11%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	90%	93%	96%	-	94%	-	83%	85%	86%	95%	89%	91%	89%	89%
Not Included in Accountability: Mobile	5%	3%	6%	10%	7%	4%	-	6%	-	17%	15%	14%	5%	11%	9%	11%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	90%	93%	96%	-	94%	-	83%	85%	86%	95%	89%	91%	89%	89%
Not Included in Accountability: Mobile	5%	3%	6%	10%	7%	4%	-	6%	-	17%	15%	14%	5%	11%	9%	11%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	100%	90%	93%	-	100%	-	*	87%	*	94%	88%	91%	86%	86%
Not Included in Accountability: Mobile	4%	3%	8%	0%	10%	7%	-	0%	-	*	13%	*	6%	12%	9%	14%	14%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.5%	92.9%	94.1%	93.2%	*	94.4%	-	94.8%	93.5%	92.6%	94.1%
2020-21	95.0%	95.7%	95.7%	94.2%	95.4%	96.0%	*	97.4%	-	96.1%	94.7%	94.5%	96.3%
Chronic Absenteeism													
2021-22	25.7%	21.3%	17.6%	22.5%	14.3%	19.1%	*	12.5%	-	25.0%	18.5%	25.7%	14.7%
2020-21	15.0%	11.0%	10.6%	17.0%	11.9%	9.8%	*	3.7%	-	7.1%	19.0%	13.6%	3.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	567	100.0%	40,469	5,504,150	567	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	2	0.4%	0.5%	0.3%	2	0.4%	0.8%	0.5%
Pre-Kindergarten	37	6.5%	2.2%	4.4%	37	6.5%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	37	6.5%	2.2%	3.7%	37	6.5%	2.2%	3.7%
Kindergarten	91	16.0%	6.2%	6.7%	91	16.0%	6.2%	6.7%
Grade 1	88	15.5%	7.0%	7.2%	88	15.5%	7.0%	7.2%
Grade 2	82	14.5%	7.0%	7.2%	82	14.5%	7.0%	7.2%
Grade 3	92	16.2%	7.0%	7.2%	92	16.2%	7.0%	7.1%
Grade 4	86	15.2%	7.2%	7.2%	86	15.2%	7.2%	7.1%
Grade 5	89	15.7%	7.2%	7.2%	89	15.7%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	47	8.3%	7.7%	12.8%	47	8.3%	7.7%	12.8%
Hispanic	180	31.7%	34.4%	53.0%	180	31.7%	34.4%	52.9%
White	288	50.8%	44.0%	25.6%	288	50.8%	44.0%	25.7%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	29	5.1%	8.7%	5.1%	29	5.1%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	3.9%	4.8%	3.0%	22	3.9%	4.8%	3.0%
Sex:								
Female	261	46.0%	48.8%	48.8%	261	46.0%	48.7%	48.8%
Male	306	54.0%	51.2%	51.2%	306	54.0%	51.3%	51.2%
Economically Disadvantaged	271	47.8%	37.2%	62.1%	271	47.8%	37.1%	62.0%
Non-Educationally Disadvantaged	296	52.2%	62.8%	37.9%	296	52.2%	62.9%	38.0%
Section 504 Students	32	5.6%	5.5%	7.4%	32	5.6%	5.5%	7.4%
EB Students/EL	44	7.8%	13.2%	23.1%	44	7.8%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	20	3.5%	4.7%	5.5%	20	3.5%	4.6%	5.5%
Foster Care	4	0.7%	0.1%	0.2%	4	0.7%	0.1%	0.2%
Homeless	12	2.1%	1.6%	1.3%	12	2.1%	1.6%	1.3%
Immigrant	2	0.4%	2.4%	2.2%	2	0.4%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	567	100.0%	28.1%	64.6%	567	100.0%	28.1%	64.6%
Military Connected	19	3.4%	3.3%	3.6%	19	3.4%	3.3%	3.6%
At-Risk	274	48.3%	47.4%	53.3%	274	48.3%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	37	6.5%	14.0%	23.2%	37	6.5%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	33	5.8%	13.2%	8.2%	33	5.8%	13.2%	8.2%
Special Education	103	18.2%	13.7%	12.6%	103	18.2%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	24.3%	39.9%	44.1%				
Students with Physical Disabilities	28	27.2%	21.5%	20.0%				
Students with Autism	30	29.1%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	68	14.6%	12.9%	16.8%				
By Ethnicity:								
African American	11	2.4%	1.9%	3.3%				
Hispanic	24	5.1%	4.8%	8.7%				
White	23	4.9%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.1%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	22.8%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	17.6%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	20.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	84	17.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.8	19.3	18.7
Grade 1	15.2	18.7	19.1
Grade 2	15.8	19.3	19.1
Grade 3	15.7	18.7	19.3
Grade 4	18.3	19.5	19.4
Grade 5	26.2	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff:	54.4	84.9%	66.8%	64.1%
Teachers	39.1	61.0%	48.8%	48.7%
Professional Support	10.3	16.1%	13.6%	10.9%
Campus Administration (School Leadership)	5.0	7.8%	3.9%	3.3%
Educational Aides:	9.7	15.1%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	14.9	23.3%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	5.1%	5.3%	11.8%
Hispanic	6.0	15.4%	16.9%	29.6%
White	28.1	71.8%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.1%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.4%	1.2%
Teachers by Sex:				
Males	2.4	6.2%	21.2%	24.4%
Females	36.6	93.8%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	24.6	63.1%	73.1%	72.2%
Masters	13.4	34.4%	25.5%	25.0%
Doctorate	1.0	2.6%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.6	9.3%	4.2%	9.7%
1-5 Years Experience	9.0	23.0%	24.8%	26.3%
6-10 Years Experience	9.0	23.0%	21.4%	20.5%
11-20 Years Experience	10.4	26.7%	32.3%	27.2%
21-30 Years Experience	6.0	15.4%	14.5%	13.3%
Over 30 Years Experience	1.0	2.6%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	8.3	6.1
Average Years Experience of Principals with District	14.0	8.0	5.3
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	5.0	5.5	4.4
Average Years Experience of Teachers:	11.0	11.9	11.0
Average Years Experience of Teachers with District:	6.2	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$60,949	\$61,092	\$56,516
6-10 Years Experience	\$63,275	\$63,355	\$59,732
11-20 Years Experience	\$66,056	\$68,431	\$63,389
21-30 Years Experience	\$73,288	\$74,035	\$67,876
Over 30 Years Experience	\$80,586	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,159	\$66,314	\$60,717
Professional Support	\$69,242	\$73,659	\$72,022
Campus Administration (School Leadership)	\$83,472	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	32.3	82.7%	64.5%	70.6%
Special Education	6.7	17.3%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
 - * Indicates results are masked due to small numbers.
 - ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAY EL

Campus Number: 084910105

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	75%	60%	65%	79%	-	*	-	86%	50%	*	78%	64%	67%	50%
	2022	76%	83%	88%	80%	88%	86%	-	*	-	100%	46%	*	87%	91%	77%	89%
At Meets Grade Level or Above	2023	50%	60%	47%	20%	50%	51%	-	*	-	29%	25%	*	54%	27%	46%	50%
	2022	51%	60%	67%	60%	69%	68%	-	*	-	71%	23%	*	70%	59%	53%	56%
At Masters Grade Level	2023	20%	27%	12%	0%	15%	11%	-	*	-	14%	0%	*	14%	5%	10%	33%
	2022	30%	39%	47%	40%	44%	47%	-	*	-	57%	0%	*	51%	36%	40%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	74%	20%	53%	82%	-	*	-	100%	55%	*	79%	57%	58%	67%
	2022	71%	79%	84%	60%	81%	88%	-	*	-	71%	31%	*	85%	82%	70%	89%
At Meets Grade Level or Above	2023	45%	54%	52%	20%	47%	55%	-	*	-	50%	30%	*	58%	33%	44%	67%
	2022	43%	50%	57%	40%	50%	61%	-	*	-	43%	23%	*	63%	41%	40%	56%
At Masters Grade Level	2023	19%	24%	20%	0%	16%	20%	-	*	-	50%	5%	*	22%	14%	11%	33%
	2022	21%	26%	29%	40%	13%	32%	-	*	-	29%	8%	*	28%	32%	17%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	89%	83%	89%	89%	-	*	-	83%	56%	*	90%	86%	81%	100%
	2022	77%	84%	84%	56%	72%	92%	-	*	-	100%	67%	*	88%	76%	79%	83%
At Meets Grade Level or Above	2023	48%	59%	64%	33%	58%	70%	-	*	-	33%	38%	*	70%	54%	43%	100%
	2022	54%	65%	50%	44%	32%	55%	-	*	-	80%	17%	*	50%	50%	33%	67%
At Masters Grade Level	2023	22%	29%	29%	33%	37%	25%	-	*	-	17%	6%	*	29%	29%	16%	57%
	2022	28%	37%	27%	22%	12%	28%	-	*	-	80%	8%	*	27%	26%	12%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	79%	50%	79%	84%	-	*	-	50%	44%	*	84%	71%	65%	100%
	2022	70%	77%	75%	78%	56%	80%	-	*	-	100%	54%	*	77%	71%	59%	83%
At Meets Grade Level or Above	2023	48%	59%	63%	50%	63%	65%	-	*	-	50%	38%	*	69%	51%	46%	86%
	2022	43%	51%	38%	33%	32%	41%	-	*	-	60%	15%	*	41%	32%	27%	17%
At Masters Grade Level	2023	22%	30%	30%	33%	21%	29%	-	*	-	33%	13%	*	37%	17%	16%	57%
	2022	23%	30%	23%	22%	16%	26%	-	*	-	40%	0%	*	25%	21%	14%	17%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	85%	77%	71%	93%	-	*	-	86%	69%	*	85%	86%	75%	71%
	2022	81%	88%	85%	100%	81%	85%	*	*	-	83%	59%	*	86%	83%	83%	83%
At Meets Grade Level or Above	2023	57%	68%	59%	46%	43%	70%	-	*	-	57%	31%	*	58%	60%	40%	57%
	2022	58%	70%	67%	100%	71%	63%	*	*	-	67%	41%	*	65%	72%	62%	50%
At Masters Grade Level	2023	28%	37%	33%	15%	29%	36%	-	*	-	57%	13%	*	32%	34%	25%	29%
	2022	36%	48%	47%	60%	45%	47%	*	*	-	67%	12%	*	46%	50%	43%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	85%	69%	70%	93%	-	*	-	100%	75%	*	83%	88%	76%	71%
	2022	77%	84%	80%	*	84%	78%	*	*	-	50%	47%	*	82%	75%	74%	100%
At Meets Grade Level or Above	2023	51%	63%	61%	38%	56%	70%	-	*	-	57%	44%	*	63%	59%	41%	43%
	2022	48%	58%	49%	*	45%	49%	*	*	-	33%	29%	*	49%	50%	41%	58%
At Masters Grade Level	2023	21%	31%	28%	15%	26%	30%	-	*	-	57%	19%	*	28%	29%	20%	29%
	2022	25%	33%	25%	*	26%	25%	*	*	-	17%	0%	*	23%	28%	24%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	70%	54%	56%	77%	-	*	-	86%	50%	*	71%	68%	51%	71%
	2022	66%	72%	78%	100%	71%	79%	*	*	-	67%	59%	*	78%	78%	72%	67%
At Meets Grade Level or Above	2023	36%	42%	41%	31%	33%	43%	-	*	-	71%	38%	*	39%	44%	27%	14%
	2022	38%	43%	53%	80%	48%	51%	*	*	-	67%	35%	*	51%	58%	49%	58%
At Masters Grade Level	2023	16%	19%	12%	8%	15%	13%	-	*	-	14%	13%	*	13%	12%	6%	14%
	2022	18%	20%	32%	40%	26%	30%	*	*	-	67%	12%	*	29%	39%	34%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	80%	62%	69%	85%	-	95%	-	85%	57%	92%	81%	76%	68%	77%
	2022	74%	82%	82%	79%	75%	84%	*	100%	-	81%	52%	80%	83%	79%	74%	85%
At Meets Grade Level or Above	2023	49%	61%	55%	36%	49%	61%	-	71%	-	50%	34%	46%	58%	49%	41%	60%
	2022	48%	59%	55%	60%	49%	55%	*	62%	-	60%	27%	20%	56%	52%	44%	53%
At Masters Grade Level	2023	20%	27%	24%	15%	23%	23%	-	38%	-	35%	9%	0%	25%	21%	15%	36%
	2022	23%	32%	33%	31%	26%	34%	*	48%	-	50%	6%	10%	33%	33%	26%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	83%	75%	75%	87%	-	89%	-	85%	58%	83%	84%	80%	74%	75%
	2022	75%	83%	85%	74%	79%	87%	*	100%	-	94%	57%	100%	87%	83%	80%	85%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	57%	38%	49%	64%	-	78%	-	40%	31%	50%	60%	50%	43%	70%
	2022	53%	64%	62%	63%	57%	62%	*	67%	-	72%	29%	22%	62%	61%	49%	56%
At Masters Grade Level	2023	20%	28%	25%	17%	27%	24%	-	44%	-	30%	6%	0%	25%	25%	18%	40%
	2022	25%	34%	41%	37%	33%	42%	*	44%	-	67%	7%	11%	42%	38%	31%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	80%	54%	68%	86%	-	100%	-	84%	58%	100%	82%	74%	68%	80%
	2022	72%	81%	79%	78%	74%	82%	*	100%	-	72%	44%	78%	81%	75%	68%	93%
At Meets Grade Level or Above	2023	45%	56%	59%	38%	55%	63%	-	78%	-	53%	37%	50%	63%	50%	44%	65%
	2022	42%	52%	48%	50%	42%	51%	*	56%	-	44%	23%	22%	51%	41%	36%	48%
At Masters Grade Level	2023	19%	25%	26%	17%	22%	26%	-	44%	-	47%	12%	0%	29%	21%	16%	40%
	2022	20%	26%	25%	22%	19%	27%	*	44%	-	28%	2%	11%	25%	26%	18%	41%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	70%	54%	56%	77%	-	*	-	86%	50%	*	71%	68%	51%	71%
	2022	76%	83%	78%	100%	71%	79%	*	*	-	67%	59%	*	78%	78%	72%	67%
At Meets Grade Level or Above	2023	47%	59%	41%	31%	33%	43%	-	*	-	71%	38%	*	39%	44%	27%	14%
	2022	47%	58%	53%	80%	48%	51%	*	*	-	67%	35%	*	51%	58%	49%	58%
At Masters Grade Level	2023	18%	26%	12%	8%	15%	13%	-	*	-	14%	13%	*	13%	12%	6%	14%
	2022	21%	30%	32%	40%	26%	30%	*	*	-	67%	12%	*	29%	39%	34%	42%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	39%	*	42%	41%	-	*	-	33%	20%	*	45%	20%	37%	50%
	2022	36%	43%	52%	40%	44%	56%	-	*	-	43%	15%	*	55%	41%	33%	44%
Reading and Mathematics Including EOC	2023	37%	47%	39%	*	42%	41%	-	*	-	33%	20%	*	45%	20%	37%	50%
	2022	36%	43%	52%	40%	44%	56%	-	*	-	43%	15%	*	55%	41%	33%	44%
Reading Including EOC	2023	50%	60%	48%	*	50%	51%	-	*	-	29%	25%	*	54%	29%	47%	50%
	2022	51%	60%	67%	60%	69%	68%	-	*	-	71%	23%	*	70%	59%	53%	56%
Math Including EOC	2023	45%	54%	53%	*	47%	55%	-	*	-	50%	30%	*	58%	35%	46%	67%
	2022	43%	50%	57%	40%	50%	61%	-	*	-	43%	23%	*	63%	41%	40%	56%
4th Graders																	
Reading and Mathematics	2023	38%	48%	53%	29%	42%	60%	-	*	-	33%	31%	*	61%	39%	34%	86%
	2022	36%	45%	29%	22%	28%	28%	-	*	-	60%	8%	*	28%	29%	21%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	53%	29%	42%	60%	-	*	-	33%	31%	*	61%	39%	34%	86%
	2022	36%	45%	29%	22%	28%	28%	-	*	-	60%	8%	*	28%	29%	21%	17%
Reading Including EOC	2023	48%	59%	64%	29%	58%	70%	-	*	-	33%	38%	*	70%	53%	42%	100%
	2022	54%	65%	50%	44%	32%	55%	-	*	-	80%	17%	*	50%	50%	33%	67%
Math Including EOC	2023	48%	59%	62%	43%	63%	65%	-	*	-	50%	38%	*	69%	50%	45%	86%
	2022	43%	51%	38%	33%	32%	41%	-	*	-	60%	15%	*	41%	32%	27%	17%
5th Graders																	
Reading and Mathematics	2023	43%	55%	53%	38%	44%	61%	-	*	-	57%	31%	*	53%	53%	35%	43%
	2022	41%	52%	44%	*	42%	42%	*	*	-	33%	29%	*	41%	50%	35%	50%
Reading and Mathematics Including EOC	2023	43%	55%	53%	38%	44%	61%	-	*	-	57%	31%	*	53%	53%	35%	43%
	2022	41%	52%	44%	*	42%	42%	*	*	-	33%	29%	*	41%	50%	35%	50%
Reading Including EOC	2023	57%	68%	59%	46%	43%	70%	-	*	-	57%	31%	*	58%	60%	40%	57%
	2022	58%	70%	67%	100%	71%	63%	*	*	-	67%	41%	*	65%	72%	62%	50%
Math Including EOC	2023	51%	63%	61%	38%	56%	70%	-	*	-	57%	44%	*	63%	59%	41%	43%
	2022	48%	58%	49%	*	45%	49%	*	*	-	33%	29%	*	49%	50%	41%	58%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	49%	29%	43%	54%	-	56%	-	42%	27%	33%	53%	40%	35%	60%
	2022	34%	43%	42%	44%	38%	43%	*	44%	-	44%	19%	0%	42%	40%	29%	41%
Reading and Mathematics Including EOC	2023	39%	50%	49%	29%	43%	54%	-	56%	-	42%	27%	33%	53%	40%	35%	60%
	2022	36%	45%	42%	44%	38%	43%	*	44%	-	44%	19%	0%	42%	40%	29%	41%
Reading Including EOC	2023	53%	64%	57%	38%	49%	64%	-	78%	-	40%	31%	50%	60%	50%	43%	70%
	2022	53%	64%	62%	63%	57%	62%	*	67%	-	72%	29%	22%	62%	61%	49%	56%
Math Including EOC	2023	47%	57%	59%	38%	55%	63%	-	78%	-	53%	37%	50%	63%	50%	44%	65%
	2022	43%	52%	48%	50%	42%	51%	*	56%	-	44%	23%	22%	51%	41%	36%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	57%	60%	63%	54%	-	*	-	33%	36%	*	52%	66%	40%	100%
Grade 4 Mathematics	2023	63%	70%	71%	70%	75%	68%	-	*	-	75%	57%	*	76%	60%	63%	93%
Grade 5 ELA/Reading	2023	65%	70%	69%	73%	59%	71%	-	*	-	71%	57%	*	67%	73%	60%	57%
Grade 5 Mathematics	2023	71%	77%	82%	77%	81%	84%	-	*	-	79%	84%	*	81%	85%	83%	71%
All Grades Both Subjects	2023	64%	69%	70%	72%	70%	69%	-	96%	-	65%	59%	*	69%	71%	63%	80%
All Grades ELA/Reading	2023	63%	67%	63%	69%	60%	62%	-	100%	-	54%	47%	*	60%	69%	52%	79%
All Grades Mathematics	2023	66%	71%	77%	75%	79%	76%	-	92%	-	77%	72%	*	79%	73%	75%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	38%	*	*	38%	-	-	-	*	25%	-	50%	20%	38%	-
Grade 4 Mathematics	2023	27%	32%	20%	*	*	25%	-	-	-	*	10%	-	33%	0%	0%	-
Grade 5 ELA/Reading	2023	37%	44%	41%	60%	29%	40%	-	-	-	-	*	-	46%	*	27%	*
Grade 5 Mathematics	2023	48%	55%	52%	*	22%	82%	-	-	-	*	43%	-	41%	75%	50%	*
All Grades Both Subjects	2023	38%	45%	40%	33%	27%	50%	-	-	-	*	28%	-	43%	35%	33%	*
All Grades ELA/Reading	2023	35%	43%	40%	50%	30%	38%	-	-	-	*	33%	-	48%	22%	32%	*
All Grades Mathematics	2023	40%	47%	40%	17%	25%	58%	-	-	-	*	24%	-	38%	43%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	80%	89%	-	-	-	-	89%	71%	71%	-	-	-	80%	75%	*
	2022	74%	82%	82%	*	-	-	-	-	*	84%	84%	-	-	*	81%	83%	100%
At Meets Grade Level or Above	2023	49%	61%	55%	67%	-	-	-	-	67%	63%	63%	-	-	-	55%	64%	*
	2022	48%	59%	55%	*	-	-	-	-	*	49%	49%	-	-	*	55%	48%	88%
At Masters Grade Level	2023	20%	27%	24%	44%	-	-	-	-	44%	37%	37%	-	-	-	23%	39%	*
	2022	23%	32%	33%	*	-	-	-	-	*	41%	41%	-	-	*	32%	40%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	83%	*	-	-	-	-	*	73%	73%	-	-	-	84%	74%	*
	2022	75%	83%	85%	*	-	-	-	-	*	86%	86%	-	-	*	85%	83%	*
At Meets Grade Level or Above	2023	53%	65%	57%	*	-	-	-	-	*	73%	73%	-	-	-	56%	74%	*
	2022	53%	64%	62%	*	-	-	-	-	*	48%	48%	-	-	*	63%	50%	*
At Masters Grade Level	2023	20%	28%	25%	*	-	-	-	-	*	40%	40%	-	-	-	24%	42%	*
	2022	25%	34%	41%	*	-	-	-	-	*	48%	48%	-	-	*	40%	46%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	80%	*	-	-	-	-	*	73%	73%	-	-	-	80%	79%	*
	2022	72%	81%	79%	*	-	-	-	-	*	90%	90%	-	-	*	78%	92%	*
At Meets Grade Level or Above	2023	45%	56%	59%	*	-	-	-	-	*	67%	67%	-	-	-	59%	68%	*
	2022	42%	52%	48%	*	-	-	-	-	*	48%	48%	-	-	*	48%	46%	*
At Masters Grade Level	2023	19%	25%	26%	*	-	-	-	-	*	40%	40%	-	-	-	25%	42%	*
	2022	20%	26%	25%	*	-	-	-	-	*	38%	38%	-	-	*	24%	38%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	70%	*	-	-	-	-	*	60%	60%	-	-	-	70%	67%	*
	2022	76%	83%	78%	-	-	-	-	-	-	67%	67%	-	-	*	79%	60%	*
At Meets Grade Level or Above	2023	47%	59%	41%	*	-	-	-	-	*	20%	20%	-	-	-	42%	17%	*
	2022	47%	58%	53%	-	-	-	-	-	-	56%	56%	-	-	*	52%	50%	*
At Masters Grade Level	2023	18%	26%	12%	*	-	-	-	-	*	20%	20%	-	-	-	12%	17%	*
	2022	21%	30%	32%	-	-	-	-	-	-	33%	33%	-	-	*	31%	30%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	70%	*	-	-	-	-	*	82%	82%	-	-	-	69%	85%	*
All Grades ELA/Reading	2023	63%	67%	63%	*	-	-	-	-	*	82%	82%	-	-	-	62%	85%	*
All Grades Mathematics	2023	66%	71%	77%	*	-	-	-	-	*	82%	82%	-	-	-	77%	85%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
All Grades Mathematics	2023	40%	47%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	97%	100%	-	100%	-	98%	98%	100%	99%	98%	98%	100%
Included in Accountability	93%	95%	95%	95%	91%	96%	-	100%	-	94%	94%	87%	97%	90%	92%	92%
Not Included in Accountability: Mobile	4%	3%	4%	5%	6%	3%	-	0%	-	4%	5%	13%	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	1%	0%	3%	0%	-	0%	-	2%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	3%	0%	-	0%	-	2%	2%	0%	1%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	96%	92%	96%	-	100%	-	95%	93%	86%	98%	90%	93%	91%
Not Included in Accountability: Mobile	4%	3%	4%	4%	7%	3%	-	0%	-	5%	5%	14%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	96%	99%	-	100%	-	95%	98%	100%	99%	97%	96%	100%
Included in Accountability	94%	96%	94%	96%	89%	95%	-	100%	-	90%	93%	86%	96%	88%	90%	91%
Not Included in Accountability: Mobile	5%	3%	4%	4%	7%	3%	-	0%	-	5%	5%	14%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	2%	0%	4%	1%	-	0%	-	5%	2%	0%	1%	3%	4%	0%
Absent	1%	1%	2%	0%	4%	1%	-	0%	-	5%	2%	0%	1%	3%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	96%	100%	-	*	-	100%	100%	*	100%	97%	98%	100%
Included in Accountability	93%	90%	97%	93%	96%	98%	-	*	-	100%	100%	*	99%	94%	94%	100%
Not Included in Accountability: Mobile	4%	2%	2%	7%	0%	2%	-	*	-	0%	0%	*	1%	3%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	4%	0%	-	*	-	0%	0%	*	0%	3%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	4%	0%	-	*	-	0%	0%	*	0%	3%	2%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	93%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	94%	93%	94%	94%	*	91%	-	89%	89%	100%	98%	86%	91%	94%
Not Included in Accountability: Mobile	5%	3%	5%	0%	5%	6%	*	9%	-	11%	10%	0%	2%	13%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	7%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	7%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	95%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	93%	95%	94%	94%	*	90%	-	90%	88%	100%	98%	84%	90%	93%
Not Included in Accountability: Mobile	5%	3%	6%	0%	5%	6%	*	10%	-	10%	10%	0%	2%	14%	9%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	5%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	5%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	90%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	93%	90%	94%	94%	*	90%	-	90%	88%	100%	98%	84%	90%	93%
Not Included in Accountability: Mobile	5%	3%	6%	0%	5%	6%	*	10%	-	10%	10%	0%	2%	14%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	10%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	10%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	100%	97%	97%	*	*	-	86%	94%	*	99%	92%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	*	*	-	14%	6%	*	1%	8%	4%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	92.2%	92.4%	91.3%	92.3%	*	96.6%	-	91.4%	90.5%	90.7%	94.5%
2020-21	95.0%	95.7%	94.2%	93.7%	94.4%	93.9%	*	95.5%	-	96.4%	92.8%	92.4%	96.0%
Chronic Absenteeism													
2021-22	25.7%	21.3%	25.6%	27.6%	32.8%	23.9%	*	0.0%	-	26.5%	35.2%	35.7%	17.1%
2020-21	15.0%	11.0%	15.9%	25.0%	15.3%	16.3%	*	5.6%	-	10.0%	19.1%	22.1%	6.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	644	100.0%	40,469	5,504,150	645	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	14	2.2%	0.5%	0.3%	15	2.3%	0.8%	0.5%
Pre-Kindergarten	54	8.4%	2.2%	4.4%	54	8.4%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	54	8.4%	2.2%	3.7%	54	8.4%	2.2%	3.7%
Kindergarten	76	11.8%	6.2%	6.7%	76	11.8%	6.2%	6.7%
Grade 1	104	16.1%	7.0%	7.2%	104	16.1%	7.0%	7.2%
Grade 2	82	12.7%	7.0%	7.2%	82	12.7%	7.0%	7.2%
Grade 3	97	15.1%	7.0%	7.2%	97	15.0%	7.0%	7.1%
Grade 4	106	16.5%	7.2%	7.2%	106	16.4%	7.2%	7.1%
Grade 5	111	17.2%	7.2%	7.2%	111	17.2%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	48	7.5%	7.7%	12.8%	48	7.4%	7.7%	12.8%
Hispanic	170	26.4%	34.4%	53.0%	170	26.4%	34.4%	52.9%
White	369	57.3%	44.0%	25.6%	370	57.4%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	19	3.0%	8.7%	5.1%	19	2.9%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	38	5.9%	4.8%	3.0%	38	5.9%	4.8%	3.0%
Sex:								
Female	317	49.2%	48.8%	48.8%	317	49.1%	48.7%	48.8%
Male	327	50.8%	51.2%	51.2%	328	50.9%	51.3%	51.2%
Economically Disadvantaged	307	47.7%	37.2%	62.1%	307	47.6%	37.1%	62.0%
Non-Educationally Disadvantaged	337	52.3%	62.8%	37.9%	338	52.4%	62.9%	38.0%
Section 504 Students	22	3.4%	5.5%	7.4%	22	3.4%	5.5%	7.4%
EB Students/EL	43	6.7%	13.2%	23.1%	43	6.7%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	4.5%	4.7%	5.5%	29	4.5%	4.6%	5.5%
Foster Care	6	0.9%	0.1%	0.2%	6	0.9%	0.1%	0.2%
Homeless	15	2.3%	1.6%	1.3%	15	2.3%	1.6%	1.3%
Immigrant	5	0.8%	2.4%	2.2%	5	0.8%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	644	100.0%	28.1%	64.6%	645	100.0%	28.1%	64.6%
Military Connected	35	5.4%	3.3%	3.6%	35	5.4%	3.3%	3.6%
At-Risk	296	46.0%	47.4%	53.3%	296	45.9%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	43	6.7%	14.0%	23.2%	43	6.7%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	36	5.6%	13.2%	8.2%	36	5.6%	13.2%	8.2%
Special Education	117	18.2%	13.7%	12.6%	118	18.3%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	19.7%	39.9%	44.1%				
Students with Physical Disabilities	40	34.2%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	36	30.8%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	86	16.1%	12.9%	16.8%				
By Ethnicity:								
African American	4	0.7%	1.9%	3.3%				
Hispanic	22	4.1%	4.8%	8.7%				
White	49	9.2%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	23.1%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	9.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	50	21.6%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	91	17.8%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	1.5%	0.7%	2.5%	6.7%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	5.9%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	19.3	18.7
Grade 1	18.9	18.7	19.1
Grade 2	15.3	19.3	19.1
Grade 3	15.0	18.7	19.3
Grade 4	21.0	19.5	19.4
Grade 5	27.5	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	56.3	80.4%	66.8%	64.1%
Teachers	39.9	57.0%	48.8%	48.7%
Professional Support	14.4	20.6%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	2.9%	3.9%	3.3%
Educational Aides:	13.7	19.6%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	16.4	23.4%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.5%	5.3%	11.8%
Hispanic	6.0	15.1%	16.9%	29.6%
White	31.9	80.0%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	21.2%	24.4%
Females	38.9	97.5%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	29.9	74.9%	73.1%	72.2%
Masters	10.0	25.1%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	12.0	30.1%	24.8%	26.3%
6-10 Years Experience	7.0	17.6%	21.4%	20.5%
11-20 Years Experience	13.9	34.8%	32.3%	27.2%
21-30 Years Experience	6.0	15.1%	14.5%	13.3%
Over 30 Years Experience	1.0	2.5%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	6.0	5.8	5.2
Average Years Experience of Assistant Principals with District	6.0	5.5	4.4
Average Years Experience of Teachers:	11.5	11.9	11.0
Average Years Experience of Teachers with District:	6.6	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$61,041	\$61,092	\$56,516
6-10 Years Experience	\$62,984	\$63,355	\$59,732
11-20 Years Experience	\$69,011	\$68,431	\$63,389
21-30 Years Experience	\$72,779	\$74,035	\$67,876
Over 30 Years Experience	\$77,532	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,337	\$66,314	\$60,717
Professional Support	\$68,502	\$73,659	\$72,022
Campus Administration (School Leadership)	\$100,631	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	36.2	90.9%	64.5%	70.6%
Special Education	3.6	9.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LAVACE STEWART EL

Campus Number: 084910106

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	76%	*	69%	88%	-	*	-	*	42%	*	83%	50%	69%	60%
	2022	76%	83%	72%	*	66%	81%	*	*	-	*	20%	*	70%	88%	65%	56%
At Meets Grade Level or Above	2023	50%	60%	55%	*	47%	65%	-	*	-	*	17%	*	63%	25%	44%	40%
	2022	51%	60%	49%	*	41%	65%	*	*	-	*	5%	*	47%	75%	43%	28%
At Masters Grade Level	2023	20%	27%	27%	*	23%	31%	-	*	-	*	0%	*	31%	15%	23%	20%
	2022	30%	39%	37%	*	31%	52%	*	*	-	*	5%	*	35%	63%	29%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	75%	*	65%	93%	-	*	-	*	62%	*	81%	52%	65%	67%
	2022	71%	79%	69%	*	62%	74%	*	*	-	*	20%	*	66%	100%	61%	56%
At Meets Grade Level or Above	2023	45%	54%	32%	*	24%	44%	-	*	-	*	23%	*	37%	14%	29%	27%
	2022	43%	50%	37%	*	23%	58%	*	*	-	*	15%	*	35%	63%	27%	23%
At Masters Grade Level	2023	19%	24%	14%	*	10%	22%	-	*	-	*	8%	*	17%	0%	8%	9%
	2022	21%	26%	20%	*	11%	39%	*	*	-	*	5%	*	18%	50%	10%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	81%	*	78%	90%	*	*	-	*	39%	*	82%	76%	75%	65%
	2022	77%	84%	79%	*	75%	84%	-	-	-	*	40%	*	77%	86%	68%	71%
At Meets Grade Level or Above	2023	48%	59%	51%	*	40%	79%	*	*	-	*	22%	*	52%	47%	43%	29%
	2022	54%	65%	53%	*	51%	55%	-	-	-	*	25%	*	51%	62%	47%	44%
At Masters Grade Level	2023	22%	29%	21%	*	16%	34%	*	*	-	*	0%	*	20%	29%	15%	10%
	2022	28%	37%	27%	*	26%	29%	-	-	-	*	10%	*	23%	38%	26%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	78%	*	75%	83%	*	*	-	*	33%	*	79%	71%	72%	65%
	2022	70%	77%	68%	*	60%	82%	-	-	-	*	20%	*	66%	76%	53%	51%
At Meets Grade Level or Above	2023	48%	59%	56%	*	49%	69%	*	*	-	*	33%	*	59%	41%	47%	46%
	2022	43%	51%	47%	*	35%	63%	-	-	-	*	20%	*	45%	52%	30%	27%
At Masters Grade Level	2023	22%	30%	28%	*	19%	48%	*	*	-	*	6%	*	30%	18%	16%	17%
	2022	23%	30%	22%	*	16%	32%	-	-	-	*	0%	*	21%	29%	13%	15%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	82%	*	81%	85%	-	-	-	*	44%	*	83%	81%	73%	78%
	2022	81%	88%	77%	*	74%	85%	-	*	-	*	56%	*	79%	73%	75%	68%
At Meets Grade Level or Above	2023	57%	68%	50%	*	47%	53%	-	-	-	*	17%	*	49%	53%	34%	43%
	2022	58%	70%	49%	*	44%	59%	-	*	-	*	33%	*	48%	53%	44%	35%
At Masters Grade Level	2023	28%	37%	18%	*	15%	23%	-	-	-	*	0%	*	17%	19%	11%	15%
	2022	36%	48%	31%	*	28%	41%	-	*	-	*	17%	*	27%	40%	22%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	82%	*	79%	85%	-	-	-	*	56%	*	84%	77%	75%	78%
	2022	77%	84%	66%	*	62%	76%	-	*	-	*	39%	*	70%	57%	60%	56%
At Meets Grade Level or Above	2023	51%	63%	49%	*	43%	58%	-	-	-	*	17%	*	52%	42%	32%	42%
	2022	48%	58%	34%	*	24%	53%	-	*	-	*	28%	*	35%	33%	27%	18%
At Masters Grade Level	2023	21%	31%	14%	*	9%	18%	-	-	-	*	0%	*	14%	16%	6%	9%
	2022	25%	33%	14%	*	6%	26%	-	*	-	*	17%	*	13%	17%	9%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	52%	*	46%	60%	-	-	-	*	22%	*	53%	50%	36%	37%
	2022	66%	72%	53%	*	40%	71%	-	*	-	*	50%	*	52%	53%	42%	24%
At Meets Grade Level or Above	2023	36%	42%	19%	*	18%	18%	-	-	-	*	11%	*	17%	22%	9%	13%
	2022	38%	43%	27%	*	14%	50%	-	*	-	*	28%	*	25%	30%	20%	6%
At Masters Grade Level	2023	16%	19%	6%	*	3%	10%	-	-	-	*	11%	*	7%	3%	2%	2%
	2022	18%	20%	11%	*	6%	18%	-	*	-	*	0%	*	10%	13%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	75%	100%	70%	82%	*	88%	-	92%	42%	86%	78%	66%	67%	64%
	2022	74%	82%	69%	69%	63%	79%	*	88%	-	63%	34%	50%	69%	70%	60%	55%
At Meets Grade Level or Above	2023	49%	61%	44%	67%	38%	53%	*	50%	-	71%	20%	55%	47%	35%	34%	34%
	2022	48%	59%	43%	38%	33%	58%	*	75%	-	38%	22%	0%	41%	47%	34%	26%
At Masters Grade Level	2023	20%	27%	18%	33%	13%	25%	*	25%	-	33%	3%	23%	19%	14%	12%	12%
	2022	23%	32%	23%	0%	18%	33%	*	50%	-	13%	7%	0%	22%	30%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	80%	*	76%	87%	*	*	-	90%	42%	100%	82%	71%	73%	68%
	2022	75%	83%	76%	80%	71%	83%	*	*	-	70%	38%	67%	75%	80%	69%	64%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	52%	*	45%	64%	*	*	-	80%	19%	67%	54%	43%	40%	37%
	2022	53%	64%	51%	60%	45%	59%	*	*	-	40%	21%	0%	48%	59%	45%	36%
At Masters Grade Level	2023	20%	28%	22%	*	18%	28%	*	*	-	30%	0%	33%	22%	20%	16%	15%
	2022	25%	34%	32%	0%	29%	40%	*	*	-	10%	10%	0%	29%	42%	25%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	79%	*	73%	86%	*	*	-	100%	49%	78%	81%	68%	71%	70%
	2022	72%	81%	68%	60%	61%	78%	*	*	-	60%	26%	50%	67%	69%	58%	54%
At Meets Grade Level or Above	2023	45%	56%	46%	*	39%	57%	*	*	-	70%	24%	67%	50%	33%	36%	38%
	2022	42%	52%	40%	40%	27%	58%	*	*	-	50%	21%	0%	39%	44%	28%	23%
At Masters Grade Level	2023	19%	25%	19%	*	13%	28%	*	*	-	40%	4%	22%	21%	12%	10%	12%
	2022	20%	26%	19%	0%	11%	32%	*	*	-	20%	7%	0%	17%	25%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	52%	*	46%	60%	-	-	-	*	22%	*	53%	50%	36%	37%
	2022	76%	83%	53%	*	40%	71%	-	*	-	*	50%	*	52%	53%	42%	24%
At Meets Grade Level or Above	2023	47%	59%	19%	*	18%	18%	-	-	-	*	11%	*	17%	22%	9%	13%
	2022	47%	58%	27%	*	14%	50%	-	*	-	*	28%	*	25%	30%	20%	6%
At Masters Grade Level	2023	18%	26%	6%	*	3%	10%	-	-	-	*	11%	*	7%	3%	2%	2%
	2022	21%	30%	11%	*	6%	18%	-	*	-	*	0%	*	10%	13%	7%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	28%	*	21%	38%	-	*	-	*	17%	*	33%	10%	23%	22%
	2022	36%	43%	29%	*	15%	52%	*	*	-	*	5%	*	26%	63%	22%	14%
Reading and Mathematics Including EOC	2023	37%	47%	28%	*	21%	38%	-	*	-	*	17%	*	33%	10%	23%	22%
	2022	36%	43%	29%	*	15%	52%	*	*	-	*	5%	*	26%	63%	22%	14%
Reading Including EOC	2023	50%	60%	55%	*	47%	65%	-	*	-	*	17%	*	63%	25%	44%	40%
	2022	51%	60%	49%	*	41%	65%	*	*	-	*	5%	*	47%	75%	43%	28%
Math Including EOC	2023	45%	54%	32%	*	24%	44%	-	*	-	*	23%	*	37%	14%	29%	27%
	2022	43%	50%	37%	*	23%	58%	*	*	-	*	15%	*	35%	63%	27%	23%
4th Graders																	
Reading and Mathematics	2023	38%	48%	40%	*	30%	66%	*	*	-	*	17%	*	43%	29%	32%	27%
	2022	36%	45%	38%	*	30%	47%	-	-	-	*	15%	*	35%	48%	28%	27%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	40%	*	30%	66%	*	*	-	*	17%	*	43%	29%	32%	27%
	2022	36%	45%	38%	*	30%	47%	-	-	-	*	15%	*	35%	48%	28%	27%
Reading Including EOC	2023	48%	59%	51%	*	40%	79%	*	*	-	*	22%	*	52%	47%	43%	29%
	2022	54%	65%	53%	*	51%	55%	-	-	-	*	25%	*	51%	62%	47%	44%
Math Including EOC	2023	48%	59%	56%	*	49%	69%	*	*	-	*	33%	*	59%	41%	47%	46%
	2022	43%	51%	47%	*	35%	63%	-	-	-	*	20%	*	45%	52%	30%	27%
5th Graders																	
Reading and Mathematics	2023	43%	55%	38%	*	33%	45%	-	-	-	*	11%	*	40%	35%	24%	36%
	2022	41%	52%	30%	*	20%	47%	-	*	-	*	22%	*	29%	33%	24%	15%
Reading and Mathematics Including EOC	2023	43%	55%	38%	*	33%	45%	-	-	-	*	11%	*	40%	35%	24%	36%
	2022	41%	52%	30%	*	20%	47%	-	*	-	*	22%	*	29%	33%	24%	15%
Reading Including EOC	2023	57%	68%	50%	*	47%	53%	-	-	-	*	17%	*	49%	53%	34%	43%
	2022	58%	70%	49%	*	44%	59%	-	*	-	*	33%	*	48%	53%	44%	35%
Math Including EOC	2023	51%	63%	49%	*	43%	58%	-	-	-	*	17%	*	52%	42%	32%	42%
	2022	48%	58%	34%	*	24%	53%	-	*	-	*	28%	*	35%	33%	27%	18%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	36%	*	28%	49%	*	*	-	60%	15%	44%	39%	26%	26%	28%
	2022	34%	43%	32%	40%	21%	49%	*	*	-	40%	14%	0%	30%	42%	25%	19%
Reading and Mathematics Including EOC	2023	39%	50%	36%	*	28%	49%	*	*	-	60%	15%	44%	39%	26%	26%	28%
	2022	36%	45%	32%	40%	21%	49%	*	*	-	40%	14%	0%	30%	42%	25%	19%
Reading Including EOC	2023	53%	64%	52%	*	45%	64%	*	*	-	80%	19%	67%	54%	43%	40%	37%
	2022	53%	64%	51%	60%	45%	59%	*	*	-	40%	21%	0%	48%	59%	45%	36%
Math Including EOC	2023	47%	57%	46%	*	39%	57%	*	*	-	70%	24%	67%	50%	33%	36%	38%
	2022	43%	52%	40%	40%	27%	58%	*	*	-	50%	21%	0%	39%	44%	28%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	53%	*	52%	59%	*	*	-	*	39%	*	55%	47%	49%	50%
Grade 4 Mathematics	2023	63%	70%	75%	*	75%	80%	*	*	-	*	67%	*	78%	63%	70%	73%
Grade 5 ELA/Reading	2023	65%	70%	52%	*	48%	60%	-	-	-	*	25%	*	57%	40%	39%	41%
Grade 5 Mathematics	2023	71%	77%	65%	*	67%	59%	-	-	-	*	92%	*	69%	54%	69%	82%
All Grades Both Subjects	2023	64%	69%	61%	*	60%	64%	*	*	-	75%	56%	63%	65%	49%	57%	61%
All Grades ELA/Reading	2023	63%	67%	53%	*	50%	60%	*	*	-	64%	32%	75%	56%	42%	44%	46%
All Grades Mathematics	2023	66%	71%	70%	*	71%	68%	*	*	-	86%	79%	50%	74%	57%	69%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	35%	-	36%	*	*	-	-	-	36%	-	38%	20%	33%	29%
Grade 4 Mathematics	2023	27%	32%	38%	-	35%	38%	*	-	-	-	15%	-	41%	20%	35%	29%
Grade 5 ELA/Reading	2023	37%	44%	32%	-	38%	20%	-	-	-	*	10%	-	35%	20%	32%	38%
Grade 5 Mathematics	2023	48%	55%	48%	-	43%	57%	-	-	-	*	47%	*	52%	33%	52%	50%
All Grades Both Subjects	2023	38%	45%	39%	-	38%	39%	*	-	-	*	29%	*	42%	24%	39%	36%
All Grades ELA/Reading	2023	35%	43%	33%	-	37%	25%	*	-	-	*	25%	-	37%	20%	33%	32%
All Grades Mathematics	2023	40%	47%	43%	-	39%	47%	*	-	-	*	32%	*	46%	27%	43%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	75%	65%	-	-	80%	42%	*	53%	53%	-	-	-	84%	64%	*
	2022	74%	82%	69%	55%	-	-	73%	35%	71%	14%	14%	-	-	-	79%	54%	*
At Meets Grade Level or Above	2023	49%	61%	44%	35%	-	-	44%	22%	*	20%	20%	-	-	-	52%	34%	*
	2022	48%	59%	43%	27%	-	-	34%	18%	29%	0%	0%	-	-	-	54%	26%	*
At Masters Grade Level	2023	20%	27%	18%	12%	-	-	18%	5%	*	0%	0%	-	-	-	23%	11%	*
	2022	23%	32%	23%	14%	-	-	22%	6%	0%	0%	0%	-	-	-	30%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	80%	67%	-	-	84%	43%	*	83%	83%	-	-	-	90%	67%	*
	2022	75%	83%	76%	65%	-	-	84%	43%	*	*	*	-	-	-	84%	64%	*
At Meets Grade Level or Above	2023	53%	65%	52%	38%	-	-	47%	25%	*	17%	17%	-	-	-	64%	36%	*
	2022	53%	64%	51%	36%	-	-	44%	25%	*	*	*	-	-	-	61%	35%	*
At Masters Grade Level	2023	20%	28%	22%	16%	-	-	24%	5%	*	0%	0%	-	-	-	27%	14%	*
	2022	25%	34%	32%	21%	-	-	30%	12%	*	*	*	-	-	-	39%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	79%	70%	-	-	87%	47%	*	50%	50%	-	-	-	86%	69%	*
	2022	72%	81%	68%	55%	-	-	72%	35%	*	*	*	-	-	-	77%	54%	*
At Meets Grade Level or Above	2023	45%	56%	46%	39%	-	-	47%	25%	*	33%	33%	-	-	-	52%	38%	*
	2022	42%	52%	40%	24%	-	-	31%	14%	*	*	*	-	-	-	51%	23%	*
At Masters Grade Level	2023	19%	25%	19%	12%	-	-	17%	5%	*	0%	0%	-	-	-	24%	10%	*
	2022	20%	26%	19%	11%	-	-	18%	2%	*	*	*	-	-	-	25%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	52%	40%	-	-	52%	19%	-	*	*	-	-	-	63%	37%	-
	2022	76%	83%	53%	22%	-	-	33%	6%	*	*	*	-	-	-	69%	21%	*
At Meets Grade Level or Above	2023	47%	59%	19%	14%	-	-	22%	0%	-	*	*	-	-	-	22%	13%	-
	2022	47%	58%	27%	6%	-	-	7%	6%	*	*	*	-	-	-	39%	6%	*
At Masters Grade Level	2023	18%	26%	6%	2%	-	-	4%	0%	-	*	*	-	-	-	9%	2%	-
	2022	21%	30%	11%	3%	-	-	7%	0%	*	*	*	-	-	-	15%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	61%	62%	-	-	67%	55%	-	50%	50%	-	-	-	61%	60%	*
All Grades ELA/Reading	2023	63%	67%	53%	47%	-	-	54%	37%	-	*	*	-	-	-	58%	45%	*
All Grades Mathematics	2023	66%	71%	70%	77%	-	-	80%	72%	-	*	*	-	-	-	65%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	39%	37%	-	-	61%	18%	-	*	*	-	-	-	44%	36%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	33%	33%	-	-	46%	25%	-	*	*	-	-	-	36%	32%	-
All Grades Mathematics	2023	40%	47%	43%	39%	-	-	72%	10%	-	*	*	-	-	-	50%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	93%	100%	91%	96%	*	100%	-	100%	98%	100%	99%	78%	91%	89%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	3%	*	0%	-	0%	0%	0%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	4%	0%	*	0%	-	0%	1%	0%	0%	9%	4%	6%
Not Tested	1%	2%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	98%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	93%	*	92%	95%	*	*	-	100%	96%	100%	99%	78%	91%	90%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	3%	*	*	-	0%	0%	0%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	3%	*	4%	0%	*	*	-	0%	2%	0%	0%	10%	4%	6%
Not Tested	1%	1%	1%	*	0%	2%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	*	0%	2%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	99%	*	*	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	96%	93%	*	92%	96%	*	*	-	100%	100%	100%	99%	78%	92%	90%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	3%	*	*	-	0%	0%	0%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	4%	0%	*	*	-	0%	0%	0%	0%	9%	4%	5%
Not Tested	1%	1%	1%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	*	88%	100%	-	-	-	*	100%	*	99%	80%	90%	85%
Not Included in Accountability: Mobile	4%	2%	5%	*	8%	0%	-	-	-	*	0%	*	1%	13%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	4%	0%	-	-	-	*	0%	*	0%	8%	4%	6%
Not Tested	1%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	100%	89%	94%	*	100%	-	92%	96%	74%	98%	73%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	0%	8%	5%	*	0%	-	8%	4%	26%	1%	22%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	91%	100%	90%	94%	*	*	-	91%	97%	75%	98%	72%	88%	89%
Not Included in Accountability: Mobile	5%	3%	7%	0%	8%	5%	*	*	-	9%	3%	25%	1%	23%	10%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	100%	90%	94%	*	*	-	91%	97%	75%	98%	72%	88%	89%
Not Included in Accountability: Mobile	5%	3%	7%	0%	8%	5%	*	*	-	9%	3%	25%	1%	23%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	90%	*	86%	94%	-	*	-	*	95%	*	98%	77%	87%	85%
Not Included in Accountability: Mobile	4%	3%	8%	*	10%	6%	-	*	-	*	5%	*	2%	18%	10%	10%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	3%	0%	-	*	-	*	0%	*	0%	5%	3%	5%
Not Tested	2%	6%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.1%	92.1%	93.0%	93.3%	*	94.8%	-	92.9%	92.8%	92.8%	93.5%
2020-21	95.0%	95.7%	94.8%	93.5%	94.8%	94.7%	*	97.7%	-	95.7%	93.4%	93.6%	94.7%
Chronic Absenteeism													
2021-22	25.7%	21.3%	20.6%	35.7%	21.7%	17.5%	*	22.2%	-	21.1%	20.7%	22.5%	18.1%
2020-21	15.0%	11.0%	14.8%	9.1%	14.8%	16.7%	*	0.0%	-	0.0%	24.7%	19.1%	14.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	738	100.0%	40,469	5,504,150	740	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	12	1.6%	0.5%	0.3%	13	1.8%	0.8%	0.5%
Pre-Kindergarten	68	9.2%	2.2%	4.4%	68	9.2%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	68	9.2%	2.2%	3.7%	68	9.2%	2.2%	3.7%
Kindergarten	100	13.6%	6.2%	6.7%	100	13.5%	6.2%	6.7%
Grade 1	104	14.1%	7.0%	7.2%	104	14.1%	7.0%	7.2%
Grade 2	114	15.4%	7.0%	7.2%	114	15.4%	7.0%	7.2%
Grade 3	113	15.3%	7.0%	7.2%	114	15.4%	7.0%	7.1%
Grade 4	108	14.6%	7.2%	7.2%	108	14.6%	7.2%	7.1%
Grade 5	119	16.1%	7.2%	7.2%	119	16.1%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	28	3.8%	7.7%	12.8%	28	3.8%	7.7%	12.8%
Hispanic	446	60.4%	34.4%	53.0%	447	60.4%	34.4%	52.9%
White	228	30.9%	44.0%	25.6%	229	30.9%	44.0%	25.7%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	7	0.9%	8.7%	5.1%	7	0.9%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	27	3.7%	4.8%	3.0%	27	3.6%	4.8%	3.0%
Sex:								
Female	352	47.7%	48.8%	48.8%	353	47.7%	48.7%	48.8%
Male	386	52.3%	51.2%	51.2%	387	52.3%	51.3%	51.2%
Economically Disadvantaged	494	66.9%	37.2%	62.1%	496	67.0%	37.1%	62.0%
Non-Educationally Disadvantaged	244	33.1%	62.8%	37.9%	244	33.0%	62.9%	38.0%
Section 504 Students	17	2.3%	5.5%	7.4%	17	2.3%	5.5%	7.4%
EB Students/EL	311	42.1%	13.2%	23.1%	312	42.2%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	43	5.8%	4.7%	5.5%	43	5.8%	4.6%	5.5%
Foster Care	5	0.7%	0.1%	0.2%	5	0.7%	0.1%	0.2%
Homeless	18	2.4%	1.6%	1.3%	18	2.4%	1.6%	1.3%
Immigrant	56	7.6%	2.4%	2.2%	56	7.6%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	738	100.0%	28.1%	64.6%	740	100.0%	28.1%	64.6%
Military Connected	15	2.0%	3.3%	3.6%	15	2.0%	3.3%	3.6%
At-Risk	474	64.2%	47.4%	53.3%	475	64.2%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	419	56.8%	14.0%	23.2%	420	56.8%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	72	9.8%	13.2%	8.2%	72	9.7%	13.2%	8.2%
Special Education	114	15.4%	13.7%	12.6%	115	15.5%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	114							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	42.1%	39.9%	44.1%				
Students with Physical Disabilities	42	36.8%	21.5%	20.0%				
Students with Autism	14	12.3%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	102	17.6%	12.9%	16.8%				
By Ethnicity:								
African American	4	0.7%	1.9%	3.3%				
Hispanic	63	10.9%	4.8%	8.7%				
White	30	5.2%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	15.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	52	20.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	68	19.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	120	19.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	1.1%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.5	19.3	18.7
Grade 1	17.0	18.7	19.1
Grade 2	18.4	19.3	19.1
Grade 3	22.6	18.7	19.3
Grade 4	19.8	19.5	19.4
Grade 5	27.6	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.3	100.0%	100.0%	100.0%
Professional Staff:	62.8	82.3%	66.8%	64.1%
Teachers	46.8	61.3%	48.8%	48.7%
Professional Support	11.8	15.5%	13.6%	10.9%
Campus Administration (School Leadership)	4.2	5.5%	3.9%	3.3%
Educational Aides:	13.5	17.7%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	48.4	63.4%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.3%	5.3%	11.8%
Hispanic	25.0	53.5%	16.9%	29.6%
White	17.9	38.2%	73.8%	54.9%
American Indian	0.9	1.9%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.1%	21.2%	24.4%
Females	45.8	97.9%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	39.2	83.7%	73.1%	72.2%
Masters	7.6	16.3%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	2.4%	4.2%	9.7%
1-5 Years Experience	18.0	38.5%	24.8%	26.3%
6-10 Years Experience	9.9	21.1%	21.4%	20.5%
11-20 Years Experience	15.8	33.8%	32.3%	27.2%
21-30 Years Experience	2.0	4.3%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.8	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.3	6.1
Average Years Experience of Principals with District	4.0	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.4
Average Years Experience of Teachers:	8.7	11.9	11.0
Average Years Experience of Teachers with District:	4.9	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,657	\$60,384	\$53,300
1-5 Years Experience	\$60,516	\$61,092	\$56,516
6-10 Years Experience	\$62,700	\$63,355	\$59,732
11-20 Years Experience	\$67,320	\$68,431	\$63,389
21-30 Years Experience	\$73,454	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,830	\$66,314	\$60,717
Professional Support	\$68,352	\$73,659	\$72,022
Campus Administration (School Leadership)	\$82,182	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	36.4%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	21.5	46.1%	64.5%	70.6%
Special Education	8.2	17.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: MARGARET S MCWHIRTER EL

Campus Number: 084910107

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	78%	54%	77%	100%	*	*	-	*	36%	*	80%	73%	73%	73%
	2022	76%	83%	65%	60%	63%	78%	-	-	-	*	33%	*	67%	58%	56%	54%
At Meets Grade Level or Above	2023	50%	60%	47%	15%	42%	92%	*	*	-	*	7%	*	48%	45%	35%	36%
	2022	51%	60%	36%	20%	32%	78%	-	-	-	*	22%	*	37%	32%	25%	25%
At Masters Grade Level	2023	20%	27%	24%	0%	22%	58%	*	*	-	*	0%	*	26%	14%	15%	18%
	2022	30%	39%	22%	10%	18%	67%	-	-	-	*	11%	*	20%	32%	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	77%	38%	78%	100%	*	*	-	*	36%	*	81%	64%	73%	76%
	2022	71%	79%	66%	30%	68%	78%	-	-	-	*	33%	*	69%	53%	62%	65%
At Meets Grade Level or Above	2023	45%	54%	45%	23%	39%	83%	*	*	-	*	7%	*	49%	27%	35%	34%
	2022	43%	50%	33%	10%	33%	44%	-	-	-	*	22%	*	35%	26%	25%	33%
At Masters Grade Level	2023	19%	24%	21%	0%	18%	50%	*	*	-	*	0%	*	22%	18%	15%	15%
	2022	21%	26%	15%	0%	15%	22%	-	-	-	*	11%	*	16%	11%	12%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	72%	63%	72%	80%	-	*	-	*	41%	*	73%	68%	64%	65%
	2022	77%	84%	64%	83%	55%	88%	-	*	*	88%	10%	*	64%	63%	57%	57%
At Meets Grade Level or Above	2023	48%	59%	48%	25%	48%	80%	-	*	-	*	35%	*	50%	42%	39%	39%
	2022	54%	65%	41%	42%	33%	63%	-	*	*	75%	10%	*	39%	46%	34%	37%
At Masters Grade Level	2023	22%	29%	20%	25%	17%	60%	-	*	-	*	6%	*	19%	26%	10%	12%
	2022	28%	37%	19%	17%	16%	13%	-	*	*	50%	0%	*	18%	21%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	76%	38%	79%	100%	-	*	-	*	56%	*	79%	67%	71%	78%
	2022	70%	77%	64%	58%	57%	88%	-	*	*	100%	30%	*	62%	71%	58%	63%
At Meets Grade Level or Above	2023	48%	59%	55%	25%	56%	60%	-	*	-	*	38%	*	57%	44%	45%	57%
	2022	43%	51%	24%	0%	23%	38%	-	*	*	38%	10%	*	26%	17%	19%	24%
At Masters Grade Level	2023	22%	30%	23%	0%	20%	60%	-	*	-	*	19%	*	23%	22%	14%	18%
	2022	23%	30%	13%	0%	12%	13%	-	*	*	38%	0%	*	14%	8%	8%	8%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	80%	88%	73%	100%	-	*	-	100%	43%	*	80%	81%	76%	75%
	2022	81%	88%	66%	67%	62%	83%	*	*	-	*	40%	*	67%	61%	56%	53%
At Meets Grade Level or Above	2023	57%	68%	53%	50%	42%	91%	-	*	-	100%	14%	*	52%	56%	49%	42%
	2022	58%	70%	49%	56%	46%	58%	*	*	-	*	27%	*	50%	44%	36%	35%
At Masters Grade Level	2023	28%	37%	19%	13%	11%	55%	-	*	-	50%	0%	*	18%	25%	13%	8%
	2022	36%	48%	28%	33%	24%	42%	*	*	-	*	7%	*	29%	22%	16%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	73%	44%	73%	100%	-	*	-	100%	36%	*	75%	63%	70%	75%
	2022	77%	84%	56%	33%	56%	67%	*	*	-	*	40%	*	64%	22%	45%	53%
At Meets Grade Level or Above	2023	51%	63%	36%	6%	38%	64%	-	*	-	33%	14%	*	37%	31%	35%	44%
	2022	48%	58%	33%	22%	32%	50%	*	*	-	*	27%	*	40%	6%	25%	29%
At Masters Grade Level	2023	21%	31%	13%	0%	12%	36%	-	*	-	0%	0%	*	13%	13%	8%	10%
	2022	25%	33%	16%	11%	12%	33%	*	*	-	*	13%	*	18%	6%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	52%	31%	44%	100%	-	*	-	100%	36%	*	52%	50%	49%	40%
	2022	66%	72%	45%	33%	38%	75%	*	*	-	*	27%	*	49%	28%	31%	31%
At Meets Grade Level or Above	2023	36%	42%	22%	13%	18%	55%	-	*	-	17%	14%	*	21%	25%	16%	15%
	2022	38%	43%	22%	11%	18%	50%	*	*	-	*	27%	*	23%	17%	11%	14%
At Masters Grade Level	2023	16%	19%	9%	6%	6%	27%	-	*	-	0%	0%	*	10%	6%	3%	4%
	2022	18%	20%	8%	0%	4%	25%	*	*	-	*	20%	*	10%	0%	3%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	73%	51%	71%	99%	*	87%	-	100%	41%	64%	74%	67%	68%	69%
	2022	74%	82%	61%	54%	57%	79%	*	100%	*	78%	32%	92%	63%	52%	53%	54%
At Meets Grade Level or Above	2023	49%	61%	43%	22%	41%	76%	*	73%	-	65%	19%	45%	45%	39%	36%	38%
	2022	48%	59%	34%	23%	31%	54%	*	88%	*	47%	22%	54%	36%	27%	25%	28%
At Masters Grade Level	2023	20%	27%	18%	6%	15%	48%	*	40%	-	35%	4%	27%	18%	18%	11%	13%
	2022	23%	32%	17%	10%	14%	31%	*	50%	*	34%	10%	31%	18%	14%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	77%	70%	74%	96%	*	86%	-	100%	40%	40%	78%	74%	72%	71%
	2022	75%	83%	65%	71%	60%	83%	*	*	*	79%	30%	100%	66%	61%	56%	55%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	49%	32%	44%	89%	*	71%	-	100%	20%	40%	50%	47%	41%	39%
	2022	53%	64%	42%	39%	37%	66%	*	*	*	64%	21%	67%	42%	41%	32%	32%
At Masters Grade Level	2023	20%	28%	21%	11%	17%	57%	*	29%	-	50%	2%	20%	21%	21%	13%	13%
	2022	25%	34%	23%	19%	19%	41%	*	*	*	43%	7%	50%	23%	25%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	76%	41%	77%	100%	*	86%	-	100%	43%	80%	78%	64%	71%	77%
	2022	72%	81%	62%	42%	60%	76%	*	*	*	86%	35%	83%	65%	51%	55%	61%
At Meets Grade Level or Above	2023	45%	56%	45%	16%	44%	71%	*	71%	-	60%	20%	40%	47%	34%	38%	44%
	2022	42%	52%	30%	10%	30%	45%	*	*	*	43%	21%	33%	34%	16%	23%	29%
At Masters Grade Level	2023	19%	25%	19%	0%	17%	46%	*	43%	-	40%	7%	20%	19%	18%	12%	14%
	2022	20%	26%	14%	3%	13%	24%	*	*	*	36%	9%	17%	16%	8%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	52%	31%	44%	100%	-	*	-	100%	36%	*	52%	50%	49%	40%
	2022	76%	83%	45%	33%	38%	75%	*	*	-	*	27%	*	49%	28%	31%	31%
At Meets Grade Level or Above	2023	47%	59%	22%	13%	18%	55%	-	*	-	17%	14%	*	21%	25%	16%	15%
	2022	47%	58%	22%	11%	18%	50%	*	*	-	*	27%	*	23%	17%	11%	14%
At Masters Grade Level	2023	18%	26%	9%	6%	6%	27%	-	*	-	0%	0%	*	10%	6%	3%	4%
	2022	21%	30%	8%	0%	4%	25%	*	*	-	*	20%	*	10%	0%	3%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	38%	15%	32%	83%	*	*	-	*	0%	*	42%	23%	28%	27%
	2022	36%	43%	19%	10%	15%	44%	-	-	-	*	11%	*	19%	21%	10%	12%
Reading and Mathematics Including EOC	2023	37%	47%	38%	15%	32%	83%	*	*	-	*	0%	*	42%	23%	28%	27%
	2022	36%	43%	19%	10%	15%	44%	-	-	-	*	11%	*	19%	21%	10%	12%
Reading Including EOC	2023	50%	60%	47%	15%	42%	92%	*	*	-	*	7%	*	48%	45%	35%	36%
	2022	51%	60%	36%	20%	32%	78%	-	-	-	*	22%	*	37%	32%	25%	25%
Math Including EOC	2023	45%	54%	45%	23%	39%	83%	*	*	-	*	7%	*	49%	27%	35%	34%
	2022	43%	50%	33%	10%	33%	44%	-	-	-	*	22%	*	35%	26%	25%	33%
4th Graders																	
Reading and Mathematics	2023	38%	48%	39%	25%	37%	60%	-	*	-	*	25%	*	41%	28%	29%	31%
	2022	36%	45%	17%	0%	16%	13%	-	*	*	38%	10%	*	20%	8%	12%	16%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	39%	25%	37%	60%	-	*	-	*	25%	*	41%	28%	29%	31%
	2022	36%	45%	17%	0%	16%	13%	-	*	*	38%	10%	*	20%	8%	12%	16%
Reading Including EOC	2023	48%	59%	48%	25%	48%	80%	-	*	-	*	35%	*	50%	42%	39%	39%
	2022	54%	65%	41%	42%	33%	63%	-	*	*	75%	10%	*	39%	46%	34%	37%
Math Including EOC	2023	48%	59%	55%	25%	56%	60%	-	*	-	*	38%	*	57%	44%	45%	57%
	2022	43%	51%	24%	0%	23%	38%	-	*	*	38%	10%	*	26%	17%	19%	24%
5th Graders																	
Reading and Mathematics	2023	43%	55%	30%	6%	29%	64%	-	*	-	33%	14%	*	30%	31%	28%	31%
	2022	41%	52%	30%	22%	28%	50%	*	*	-	*	20%	*	36%	6%	20%	24%
Reading and Mathematics Including EOC	2023	43%	55%	30%	6%	29%	64%	-	*	-	33%	14%	*	30%	31%	28%	31%
	2022	41%	52%	30%	22%	28%	50%	*	*	-	*	20%	*	36%	6%	20%	24%
Reading Including EOC	2023	57%	68%	53%	50%	42%	91%	-	*	-	100%	14%	*	52%	56%	49%	42%
	2022	58%	70%	49%	56%	46%	58%	*	*	-	*	27%	*	50%	44%	36%	35%
Math Including EOC	2023	51%	63%	36%	6%	38%	64%	-	*	-	33%	14%	*	37%	31%	35%	44%
	2022	48%	58%	33%	22%	32%	50%	*	*	-	*	27%	*	40%	6%	25%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	36%	14%	33%	71%	*	57%	-	60%	14%	20%	38%	27%	28%	30%
	2022	34%	43%	22%	10%	20%	38%	*	*	*	43%	14%	33%	25%	11%	14%	17%
Reading and Mathematics Including EOC	2023	39%	50%	36%	14%	33%	71%	*	57%	-	60%	14%	20%	38%	27%	28%	30%
	2022	36%	45%	22%	10%	20%	38%	*	*	*	43%	14%	33%	25%	11%	14%	17%
Reading Including EOC	2023	53%	64%	49%	32%	44%	89%	*	71%	-	100%	20%	40%	50%	47%	41%	39%
	2022	53%	64%	42%	39%	37%	66%	*	*	*	64%	21%	67%	42%	41%	32%	32%
Math Including EOC	2023	47%	57%	45%	16%	44%	71%	*	71%	-	60%	20%	40%	47%	34%	38%	44%
	2022	43%	52%	30%	10%	30%	45%	*	*	*	43%	21%	33%	34%	16%	23%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	60%	63%	59%	60%	-	*	-	*	44%	*	61%	56%	55%	57%
Grade 4 Mathematics	2023	63%	70%	75%	63%	76%	80%	-	*	-	*	72%	*	76%	71%	73%	76%
Grade 5 ELA/Reading	2023	65%	70%	78%	70%	75%	100%	-	*	-	100%	50%	*	78%	82%	76%	73%
Grade 5 Mathematics	2023	71%	77%	67%	43%	69%	90%	-	*	-	58%	42%	*	68%	61%	65%	68%
All Grades Both Subjects	2023	64%	69%	70%	59%	70%	87%	-	*	-	86%	53%	81%	71%	67%	68%	69%
All Grades ELA/Reading	2023	63%	67%	70%	67%	67%	87%	-	*	-	100%	47%	*	70%	67%	67%	65%
All Grades Mathematics	2023	66%	71%	71%	50%	73%	87%	-	*	-	72%	59%	*	72%	66%	69%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	29%	*	33%	*	-	*	-	-	9%	*	35%	0%	27%	35%
Grade 4 Mathematics	2023	27%	32%	29%	20%	33%	-	-	*	-	-	30%	*	28%	33%	29%	43%
Grade 5 ELA/Reading	2023	37%	44%	45%	*	43%	*	-	-	-	-	22%	-	46%	40%	43%	50%
Grade 5 Mathematics	2023	48%	55%	35%	14%	38%	*	-	-	-	-	0%	-	37%	29%	35%	38%
All Grades Both Subjects	2023	38%	45%	35%	22%	38%	*	-	*	-	-	16%	*	38%	26%	34%	41%
All Grades ELA/Reading	2023	35%	43%	38%	33%	38%	*	-	*	-	-	15%	*	41%	20%	36%	42%
All Grades Mathematics	2023	40%	47%	33%	17%	36%	*	-	*	-	-	18%	*	33%	31%	33%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	73%	69%	-	-	77%	63%	100%	72%	72%	-	-	*	77%	69%	*
	2022	74%	82%	61%	54%	-	-	65%	49%	*	40%	40%	-	-	-	69%	53%	100%
At Meets Grade Level or Above	2023	49%	61%	43%	38%	-	-	48%	31%	100%	34%	34%	-	-	*	50%	38%	*
	2022	48%	59%	34%	28%	-	-	35%	24%	*	20%	20%	-	-	-	40%	27%	71%
At Masters Grade Level	2023	20%	27%	18%	13%	-	-	18%	9%	60%	7%	7%	-	-	*	25%	13%	*
	2022	23%	32%	17%	10%	-	-	15%	8%	*	10%	10%	-	-	-	24%	10%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	77%	70%	-	-	82%	62%	*	85%	85%	-	-	*	84%	71%	*
	2022	75%	83%	65%	54%	-	-	70%	44%	*	58%	58%	-	-	-	76%	54%	*
At Meets Grade Level or Above	2023	53%	65%	49%	36%	-	-	50%	26%	*	62%	62%	-	-	*	63%	38%	*
	2022	53%	64%	42%	31%	-	-	40%	25%	*	33%	33%	-	-	-	53%	31%	*
At Masters Grade Level	2023	20%	28%	21%	14%	-	-	20%	9%	*	8%	8%	-	-	*	31%	13%	*
	2022	25%	34%	23%	12%	-	-	17%	9%	*	17%	17%	-	-	-	34%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	76%	78%	-	-	85%	73%	*	62%	62%	-	-	*	74%	76%	*
	2022	72%	81%	62%	63%	-	-	72%	58%	*	25%	25%	-	-	-	64%	60%	*
At Meets Grade Level or Above	2023	45%	56%	45%	47%	-	-	57%	39%	*	15%	15%	-	-	*	45%	44%	*
	2022	42%	52%	30%	31%	-	-	40%	25%	*	8%	8%	-	-	-	31%	29%	*
At Masters Grade Level	2023	19%	25%	19%	15%	-	-	20%	11%	*	8%	8%	-	-	*	24%	15%	*
	2022	20%	26%	14%	11%	-	-	17%	8%	*	0%	0%	-	-	-	19%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	52%	36%	-	-	31%	37%	*	*	*	-	-	-	63%	38%	*
	2022	76%	83%	45%	30%	-	-	21%	33%	-	33%	33%	-	-	-	60%	30%	*
At Meets Grade Level or Above	2023	47%	59%	22%	16%	-	-	6%	19%	*	*	*	-	-	-	29%	15%	*
	2022	47%	58%	22%	11%	-	-	0%	17%	-	17%	17%	-	-	-	31%	12%	*
At Masters Grade Level	2023	18%	26%	9%	5%	-	-	0%	4%	*	*	*	-	-	-	13%	4%	*
	2022	21%	30%	8%	5%	-	-	0%	7%	-	17%	17%	-	-	-	9%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	70%	70%	-	-	78%	64%	*	57%	57%	-	-	*	72%	68%	*
All Grades ELA/Reading	2023	63%	67%	70%	65%	-	-	73%	60%	*	64%	64%	-	-	*	75%	65%	*
All Grades Mathematics	2023	66%	71%	71%	74%	-	-	83%	68%	*	50%	50%	-	-	*	70%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	35%	42%	-	-	67%	33%	-	43%	43%	-	-	*	26%	41%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	38%	43%	-	-	60%	37%	-	*	*	-	-	*	28%	42%	-
All Grades Mathematics	2023	40%	47%	33%	42%	-	-	75%	25%	-	40%	40%	-	-	*	25%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	96%	*	100%	-	100%	96%	100%	100%	98%	99%	100%
Included in Accountability	93%	95%	90%	80%	93%	88%	*	94%	-	93%	93%	100%	98%	67%	89%	92%
Not Included in Accountability: Mobile	4%	3%	6%	20%	3%	3%	*	6%	-	7%	4%	0%	2%	18%	7%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	4%	5%	*	0%	-	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	2%	1%	0%	0%	4%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	4%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	97%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	90%	77%	93%	88%	*	88%	-	91%	94%	100%	98%	67%	88%	92%
Not Included in Accountability: Mobile	4%	3%	7%	23%	3%	3%	*	13%	-	9%	4%	0%	2%	19%	8%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	4%	6%	*	0%	-	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	97%	*	100%	-	100%	96%	100%	100%	98%	99%	100%
Included in Accountability	94%	96%	90%	79%	92%	88%	*	100%	-	91%	92%	100%	98%	66%	88%	92%
Not Included in Accountability: Mobile	5%	3%	6%	21%	3%	3%	*	0%	-	9%	4%	0%	2%	19%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	6%	*	0%	-	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	1%	1%	0%	0%	3%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	*	0%	-	0%	4%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	92%	-	*	-	100%	93%	*	100%	95%	99%	100%
Included in Accountability	93%	90%	93%	89%	94%	92%	-	*	-	100%	93%	*	99%	73%	93%	92%
Not Included in Accountability: Mobile	4%	2%	3%	11%	1%	0%	-	*	-	0%	0%	*	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	-	*	-	0%	0%	*	0%	14%	2%	6%
Not Tested	1%	6%	1%	0%	0%	8%	-	*	-	0%	7%	*	0%	5%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	8%	-	*	-	0%	7%	*	0%	5%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	89%	88%	90%	91%	*	62%	*	94%	95%	100%	97%	68%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	12%	7%	3%	*	38%	*	6%	2%	0%	3%	20%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	6%	*	0%	*	0%	3%	0%	0%	12%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	90%	89%	90%	91%	*	60%	*	93%	96%	100%	97%	69%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	11%	7%	3%	*	40%	*	7%	2%	0%	3%	20%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	3%	6%	*	0%	*	0%	2%	0%	0%	11%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	89%	90%	91%	*	60%	*	93%	96%	100%	97%	69%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	11%	7%	3%	*	40%	*	7%	2%	0%	3%	20%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	6%	*	0%	*	0%	2%	0%	0%	11%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	82%	89%	92%	*	*	-	*	94%	*	96%	67%	86%	86%
Not Included in Accountability: Mobile	4%	3%	7%	18%	7%	0%	*	*	-	*	0%	*	4%	19%	8%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	8%	*	*	-	*	6%	*	0%	15%	5%	7%
Not Tested	2%	6%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.5%	92.7%	93.7%	94.4%	*	92.5%	*	92.1%	91.3%	93.4%	94.0%
2020-21	95.0%	95.7%	95.3%	93.2%	95.5%	95.1%	*	97.1%	*	96.0%	92.6%	94.7%	95.8%
Chronic Absenteeism													
2021-22	25.7%	21.3%	20.3%	25.7%	19.3%	15.0%	*	20.0%	*	34.8%	29.7%	21.6%	17.7%
2020-21	15.0%	11.0%	12.8%	18.7%	10.7%	18.5%	*	9.1%	*	20.0%	25.6%	14.2%	8.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	788	100.0%	40,469	5,504,150	789	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	11	1.4%	0.5%	0.3%	12	1.5%	0.8%	0.5%
Pre-Kindergarten	83	10.5%	2.2%	4.4%	83	10.5%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	83	10.5%	2.2%	3.7%	83	10.5%	2.2%	3.7%
Kindergarten	124	15.7%	6.2%	6.7%	124	15.7%	6.2%	6.7%
Grade 1	124	15.7%	7.0%	7.2%	124	15.7%	7.0%	7.2%
Grade 2	110	14.0%	7.0%	7.2%	110	13.9%	7.0%	7.2%
Grade 3	122	15.5%	7.0%	7.2%	122	15.5%	7.0%	7.1%
Grade 4	105	13.3%	7.2%	7.2%	105	13.3%	7.2%	7.1%
Grade 5	109	13.8%	7.2%	7.2%	109	13.8%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	95	12.1%	7.7%	12.8%	95	12.0%	7.7%	12.8%
Hispanic	547	69.4%	34.4%	53.0%	548	69.5%	34.4%	52.9%
White	93	11.8%	44.0%	25.6%	93	11.8%	44.0%	25.7%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	24	3.0%	8.7%	5.1%	24	3.0%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	26	3.3%	4.8%	3.0%	26	3.3%	4.8%	3.0%
Sex:								
Female	394	50.0%	48.8%	48.8%	394	49.9%	48.7%	48.8%
Male	394	50.0%	51.2%	51.2%	395	50.1%	51.3%	51.2%
Economically Disadvantaged	621	78.8%	37.2%	62.1%	621	78.7%	37.1%	62.0%
Non-Educationally Disadvantaged	167	21.2%	62.8%	37.9%	168	21.3%	62.9%	38.0%
Section 504 Students	15	1.9%	5.5%	7.4%	15	1.9%	5.5%	7.4%
EB Students/EL	423	53.7%	13.2%	23.1%	423	53.6%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	0.3%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	3.2%	4.7%	5.5%	25	3.2%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	33	4.2%	1.6%	1.3%	33	4.2%	1.6%	1.3%
Immigrant	66	8.4%	2.4%	2.2%	66	8.4%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	788	100.0%	28.1%	64.6%	789	100.0%	28.1%	64.6%
Military Connected	18	2.3%	3.3%	3.6%	18	2.3%	3.3%	3.6%
At-Risk	582	73.9%	47.4%	53.3%	582	73.8%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	508	64.5%	14.0%	23.2%	508	64.4%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	73	9.3%	13.2%	8.2%	73	9.3%	13.2%	8.2%
Special Education	114	14.5%	13.7%	12.6%	114	14.4%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	114							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	23.7%	39.9%	44.1%				
Students with Physical Disabilities	42	36.8%	21.5%	20.0%				
Students with Autism	23	20.2%	13.8%	15.5%				
Students with Behavioral Disabilities	15	13.2%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	7	6.1%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	107	17.6%	12.9%	16.8%				
By Ethnicity:								
African American	21	3.5%	1.9%	3.3%				
Hispanic	66	10.9%	4.8%	8.7%				
White	11	1.8%	4.7%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	3	0.5%	0.8%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	4	0.7%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	18.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	14.0%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	86	19.0%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	155	22.5%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	2.1%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	1.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	2.4%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	19.3	18.7
Grade 1	18.0	18.7	19.1
Grade 2	16.3	19.3	19.1
Grade 3	21.5	18.7	19.3
Grade 4	20.7	19.5	19.4
Grade 5	17.5	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.0	100.0%	100.0%	100.0%
Professional Staff:	73.3	86.2%	66.8%	64.1%
Teachers	51.0	60.0%	48.8%	48.7%
Professional Support	14.3	16.8%	13.6%	10.9%
Campus Administration (School Leadership)	8.0	9.4%	3.9%	3.3%
Educational Aides:	11.7	13.8%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	64.8	76.2%	33.5%	53.2%
Teachers by Ethnicity:				
African American	4.0	7.8%	5.3%	11.8%
Hispanic	34.0	66.7%	16.9%	29.6%
White	13.0	25.5%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.0%	21.2%	24.4%
Females	50.0	98.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	0.7%	2.0%
Bachelors	33.0	64.7%	73.1%	72.2%
Masters	17.0	33.3%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	4.2%	9.7%
1-5 Years Experience	13.0	25.5%	24.8%	26.3%
6-10 Years Experience	11.0	21.6%	21.4%	20.5%
11-20 Years Experience	19.0	37.3%	32.3%	27.2%
21-30 Years Experience	5.0	9.8%	14.5%	13.3%
Over 30 Years Experience	1.0	2.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.3	6.1
Average Years Experience of Principals with District	16.0	8.0	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.4
Average Years Experience of Teachers:	11.9	11.9	11.0
Average Years Experience of Teachers with District:	6.5	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,161	\$60,384	\$53,300
1-5 Years Experience	\$59,432	\$61,092	\$56,516
6-10 Years Experience	\$63,628	\$63,355	\$59,732
11-20 Years Experience	\$71,200	\$68,431	\$63,389
21-30 Years Experience	\$75,481	\$74,035	\$67,876
Over 30 Years Experience	\$80,586	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,856	\$66,314	\$60,717
Professional Support	\$66,759	\$73,659	\$72,022
Campus Administration (School Leadership)	\$77,304	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	24.8	48.6%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	20.8	40.9%	64.5%	70.6%
Special Education	5.4	10.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G H WHITCOMB EL

Campus Number: 084910108

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	72%	63%	69%	76%	-	*	-	*	42%	*	73%	68%	69%	70%
	2022	76%	83%	77%	74%	75%	79%	-	80%	-	*	44%	*	78%	73%	76%	86%
At Meets Grade Level or Above	2023	50%	60%	44%	37%	46%	43%	-	*	-	*	26%	*	47%	36%	39%	50%
	2022	51%	60%	53%	26%	59%	61%	-	60%	-	*	19%	*	57%	42%	49%	62%
At Masters Grade Level	2023	20%	27%	17%	0%	23%	19%	-	*	-	*	11%	*	20%	9%	13%	20%
	2022	30%	39%	31%	11%	31%	43%	-	40%	-	*	6%	*	29%	35%	27%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	70%	63%	69%	71%	-	*	-	*	58%	*	80%	45%	64%	70%
	2022	71%	79%	65%	42%	69%	75%	-	70%	-	*	31%	*	71%	50%	59%	62%
At Meets Grade Level or Above	2023	45%	54%	43%	32%	40%	48%	-	*	-	*	42%	*	47%	32%	38%	50%
	2022	43%	50%	36%	16%	34%	50%	-	40%	-	*	13%	*	40%	27%	34%	29%
At Masters Grade Level	2023	19%	24%	7%	0%	11%	5%	-	*	-	*	5%	*	7%	9%	5%	10%
	2022	21%	26%	21%	5%	19%	32%	-	30%	-	*	13%	*	21%	23%	24%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	77%	62%	79%	84%	-	70%	-	*	60%	*	83%	65%	74%	79%
	2022	77%	84%	74%	80%	61%	88%	-	83%	-	*	54%	*	72%	79%	68%	81%
At Meets Grade Level or Above	2023	48%	59%	49%	23%	50%	60%	-	50%	-	*	15%	*	51%	45%	43%	46%
	2022	54%	65%	53%	20%	42%	68%	-	83%	-	*	23%	*	51%	58%	51%	56%
At Masters Grade Level	2023	22%	29%	22%	8%	21%	32%	-	30%	-	*	5%	*	27%	13%	22%	21%
	2022	28%	37%	31%	20%	24%	32%	-	67%	-	*	15%	*	28%	38%	30%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	71%	38%	68%	84%	-	100%	-	*	35%	*	69%	74%	65%	75%
	2022	70%	77%	71%	60%	61%	88%	-	67%	-	*	46%	*	70%	75%	70%	69%
At Meets Grade Level or Above	2023	48%	59%	54%	23%	50%	72%	-	70%	-	*	25%	*	58%	48%	51%	67%
	2022	43%	51%	43%	20%	32%	60%	-	50%	-	*	31%	*	42%	46%	36%	31%
At Masters Grade Level	2023	22%	30%	24%	8%	18%	40%	-	20%	-	*	5%	*	31%	13%	22%	17%
	2022	23%	30%	23%	20%	21%	24%	-	33%	-	*	8%	*	21%	29%	13%	13%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	88%	67%	83%	100%	-	100%	-	*	67%	*	92%	81%	84%	84%
	2022	81%	88%	85%	75%	83%	94%	-	*	-	-	54%	-	87%	80%	79%	69%
At Meets Grade Level or Above	2023	57%	68%	66%	17%	63%	81%	-	75%	-	*	33%	*	67%	65%	62%	63%
	2022	58%	70%	66%	50%	54%	94%	-	*	-	-	23%	-	67%	65%	63%	62%
At Masters Grade Level	2023	28%	37%	35%	0%	30%	48%	-	38%	-	*	8%	*	37%	31%	40%	32%
	2022	36%	48%	42%	25%	40%	44%	-	*	-	-	0%	-	38%	50%	44%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	84%	50%	80%	95%	-	100%	-	*	58%	*	84%	85%	86%	89%
	2022	77%	84%	69%	63%	66%	81%	-	*	-	-	38%	-	73%	60%	67%	69%
At Meets Grade Level or Above	2023	51%	63%	57%	17%	50%	71%	-	75%	-	*	42%	*	57%	58%	58%	63%
	2022	48%	58%	42%	0%	40%	63%	-	*	-	-	0%	-	44%	35%	37%	62%
At Masters Grade Level	2023	21%	31%	29%	17%	23%	38%	-	38%	-	*	17%	*	33%	19%	26%	21%
	2022	25%	33%	12%	0%	11%	19%	-	*	-	-	0%	-	11%	15%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	70%	33%	65%	85%	-	88%	-	*	50%	*	70%	69%	69%	68%
	2022	66%	72%	60%	25%	57%	88%	-	*	-	-	23%	-	62%	55%	56%	46%
At Meets Grade Level or Above	2023	36%	42%	39%	0%	40%	45%	-	50%	-	*	25%	*	40%	38%	35%	26%
	2022	38%	43%	31%	13%	23%	56%	-	*	-	-	15%	-	29%	35%	26%	8%
At Masters Grade Level	2023	16%	19%	16%	0%	20%	10%	-	25%	-	*	8%	*	14%	19%	20%	21%
	2022	18%	20%	9%	0%	9%	13%	-	*	-	-	8%	-	7%	15%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	76%	56%	73%	85%	-	92%	-	82%	52%	67%	79%	70%	72%	78%
	2022	74%	82%	72%	58%	67%	84%	-	70%	-	79%	41%	*	73%	68%	68%	70%
At Meets Grade Level or Above	2023	49%	61%	51%	26%	48%	60%	-	67%	-	64%	29%	25%	52%	47%	46%	53%
	2022	48%	59%	46%	21%	40%	63%	-	55%	-	57%	18%	*	47%	44%	42%	44%
At Masters Grade Level	2023	20%	27%	22%	4%	21%	28%	-	29%	-	32%	8%	8%	24%	16%	20%	21%
	2022	23%	32%	25%	10%	22%	31%	-	39%	-	36%	7%	*	23%	29%	22%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	79%	63%	77%	87%	-	85%	-	90%	55%	100%	82%	71%	75%	79%
	2022	75%	83%	78%	75%	72%	86%	-	80%	-	86%	50%	*	78%	77%	74%	80%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	53%	29%	53%	61%	-	65%	-	60%	24%	20%	54%	49%	47%	53%
	2022	53%	64%	57%	31%	51%	71%	-	70%	-	57%	21%	*	58%	54%	54%	60%
At Masters Grade Level	2023	20%	28%	25%	3%	25%	33%	-	30%	-	40%	8%	20%	28%	18%	24%	25%
	2022	25%	34%	34%	16%	31%	39%	-	55%	-	43%	7%	*	31%	40%	33%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	75%	53%	73%	84%	-	100%	-	80%	49%	40%	78%	70%	70%	79%
	2022	72%	81%	68%	50%	65%	81%	-	65%	-	71%	38%	*	71%	61%	65%	66%
At Meets Grade Level or Above	2023	45%	56%	52%	26%	47%	64%	-	75%	-	70%	35%	20%	54%	47%	48%	62%
	2022	42%	52%	40%	13%	35%	57%	-	45%	-	57%	14%	*	42%	36%	36%	38%
At Masters Grade Level	2023	19%	25%	20%	5%	18%	28%	-	30%	-	30%	8%	0%	23%	14%	17%	17%
	2022	20%	26%	19%	6%	17%	26%	-	30%	-	29%	7%	*	18%	23%	16%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	70%	33%	65%	85%	-	88%	-	*	50%	*	70%	69%	69%	68%
	2022	76%	83%	60%	25%	57%	88%	-	*	-	-	23%	-	62%	55%	56%	46%
At Meets Grade Level or Above	2023	47%	59%	39%	0%	40%	45%	-	50%	-	*	25%	*	40%	38%	35%	26%
	2022	47%	58%	31%	13%	23%	56%	-	*	-	-	15%	-	29%	35%	26%	8%
At Masters Grade Level	2023	18%	26%	16%	0%	20%	10%	-	25%	-	*	8%	*	14%	19%	20%	21%
	2022	21%	30%	9%	0%	9%	13%	-	*	-	-	8%	-	7%	15%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	33%	21%	31%	38%	-	*	-	*	26%	*	36%	27%	30%	50%
	2022	36%	43%	34%	16%	31%	46%	-	40%	-	*	13%	*	37%	27%	31%	29%
Reading and Mathematics Including EOC	2023	37%	47%	33%	21%	31%	38%	-	*	-	*	26%	*	36%	27%	30%	50%
	2022	36%	43%	34%	16%	31%	46%	-	40%	-	*	13%	*	37%	27%	31%	29%
Reading Including EOC	2023	50%	60%	44%	37%	46%	43%	-	*	-	*	26%	*	47%	36%	39%	50%
	2022	51%	60%	53%	26%	59%	61%	-	60%	-	*	19%	*	57%	42%	49%	62%
Math Including EOC	2023	45%	54%	43%	32%	40%	48%	-	*	-	*	42%	*	47%	32%	38%	50%
	2022	43%	50%	36%	16%	34%	50%	-	40%	-	*	13%	*	40%	27%	34%	29%
4th Graders																	
Reading and Mathematics	2023	38%	48%	41%	15%	39%	56%	-	40%	-	*	10%	*	44%	35%	37%	46%
	2022	36%	45%	39%	20%	32%	48%	-	50%	-	*	23%	*	36%	46%	34%	31%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	41%	15%	39%	56%	-	40%	-	*	10%	*	44%	35%	37%	46%
	2022	36%	45%	39%	20%	32%	48%	-	50%	-	*	23%	*	36%	46%	34%	31%
Reading Including EOC	2023	48%	59%	49%	23%	50%	60%	-	50%	-	*	15%	*	51%	45%	43%	46%
	2022	54%	65%	53%	20%	42%	68%	-	83%	-	*	23%	*	51%	58%	51%	56%
Math Including EOC	2023	48%	59%	54%	23%	50%	72%	-	70%	-	*	25%	*	58%	48%	51%	67%
	2022	43%	51%	43%	20%	32%	60%	-	50%	-	*	31%	*	42%	46%	36%	31%
5th Graders																	
Reading and Mathematics	2023	43%	55%	52%	17%	45%	67%	-	63%	-	*	33%	*	53%	50%	52%	53%
	2022	41%	52%	38%	0%	34%	63%	-	*	-	-	0%	-	40%	35%	35%	54%
Reading and Mathematics Including EOC	2023	43%	55%	52%	17%	45%	67%	-	63%	-	*	33%	*	53%	50%	52%	53%
	2022	41%	52%	38%	0%	34%	63%	-	*	-	-	0%	-	40%	35%	35%	54%
Reading Including EOC	2023	57%	68%	66%	17%	63%	81%	-	75%	-	*	33%	*	67%	65%	62%	63%
	2022	58%	70%	66%	50%	54%	94%	-	*	-	-	23%	-	67%	65%	63%	62%
Math Including EOC	2023	51%	63%	57%	17%	50%	71%	-	75%	-	*	42%	*	57%	58%	58%	63%
	2022	48%	58%	42%	0%	40%	63%	-	*	-	-	0%	-	44%	35%	37%	62%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	42%	18%	39%	54%	-	55%	-	60%	22%	0%	44%	38%	39%	49%
	2022	34%	43%	37%	13%	32%	51%	-	45%	-	57%	12%	*	37%	36%	33%	36%
Reading and Mathematics Including EOC	2023	39%	50%	42%	18%	39%	54%	-	55%	-	60%	22%	0%	44%	38%	39%	49%
	2022	36%	45%	37%	13%	32%	51%	-	45%	-	57%	12%	*	37%	36%	33%	36%
Reading Including EOC	2023	53%	64%	53%	29%	53%	61%	-	65%	-	60%	24%	20%	54%	49%	47%	53%
	2022	53%	64%	57%	31%	51%	71%	-	70%	-	57%	21%	*	58%	54%	54%	60%
Math Including EOC	2023	47%	57%	52%	26%	47%	64%	-	75%	-	70%	35%	20%	54%	47%	48%	62%
	2022	43%	52%	40%	13%	35%	57%	-	45%	-	57%	14%	*	42%	36%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	65%	54%	70%	64%	-	69%	-	*	55%	*	69%	56%	61%	66%
Grade 4 Mathematics	2023	63%	70%	71%	58%	66%	86%	-	75%	-	*	45%	*	71%	70%	67%	77%
Grade 5 ELA/Reading	2023	65%	70%	79%	25%	78%	98%	-	67%	-	*	50%	*	81%	74%	80%	72%
Grade 5 Mathematics	2023	71%	77%	85%	75%	87%	79%	-	100%	-	*	91%	*	85%	85%	84%	84%
All Grades Both Subjects	2023	64%	69%	74%	54%	75%	81%	-	77%	-	70%	57%	83%	76%	71%	72%	74%
All Grades ELA/Reading	2023	63%	67%	71%	45%	74%	79%	-	68%	-	70%	53%	*	75%	64%	69%	68%
All Grades Mathematics	2023	66%	71%	77%	63%	77%	83%	-	86%	-	70%	61%	*	78%	77%	74%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	32%	*	30%	40%	-	*	-	*	40%	-	50%	0%	27%	*
Grade 4 Mathematics	2023	27%	32%	35%	25%	31%	50%	-	*	-	*	21%	*	25%	55%	32%	44%
Grade 5 ELA/Reading	2023	37%	44%	61%	*	62%	*	-	-	-	-	20%	*	69%	40%	54%	*
Grade 5 Mathematics	2023	48%	55%	50%	*	53%	*	-	*	-	-	17%	*	43%	63%	54%	*
All Grades Both Subjects	2023	38%	45%	43%	28%	45%	56%	-	60%	-	*	26%	*	44%	41%	39%	37%
All Grades ELA/Reading	2023	35%	43%	45%	33%	48%	63%	-	*	-	*	33%	*	59%	15%	39%	17%
All Grades Mathematics	2023	40%	47%	42%	25%	43%	50%	-	*	-	*	20%	*	32%	58%	39%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	76%	79%	-	-	-	*	92%	70%	70%	-	-	94%	75%	74%	100%
	2022	74%	82%	72%	100%	-	-	-	-	100%	69%	69%	-	-	*	72%	69%	*
At Meets Grade Level or Above	2023	49%	61%	51%	71%	-	-	-	*	83%	42%	42%	-	-	56%	50%	47%	94%
	2022	48%	59%	46%	71%	-	-	-	-	71%	42%	42%	-	-	*	47%	43%	*
At Masters Grade Level	2023	20%	27%	22%	21%	-	-	-	*	25%	15%	15%	-	-	0%	22%	12%	81%
	2022	23%	32%	25%	29%	-	-	-	-	29%	16%	16%	-	-	*	27%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	79%	83%	-	-	-	*	100%	71%	71%	-	-	100%	78%	77%	100%
	2022	75%	83%	78%	*	-	-	-	-	*	79%	79%	-	-	*	77%	80%	*
At Meets Grade Level or Above	2023	53%	65%	53%	83%	-	-	-	*	100%	43%	43%	-	-	43%	53%	47%	100%
	2022	53%	64%	57%	*	-	-	-	-	*	57%	57%	-	-	*	55%	59%	*
At Masters Grade Level	2023	20%	28%	25%	33%	-	-	-	*	40%	20%	20%	-	-	0%	25%	17%	83%
	2022	25%	34%	34%	*	-	-	-	-	*	28%	28%	-	-	*	35%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	75%	83%	-	-	-	*	100%	71%	71%	-	-	100%	74%	77%	100%
	2022	72%	81%	68%	*	-	-	-	-	*	66%	66%	-	-	*	68%	65%	*
At Meets Grade Level or Above	2023	45%	56%	52%	83%	-	-	-	*	100%	49%	49%	-	-	86%	49%	57%	100%
	2022	42%	52%	40%	*	-	-	-	-	*	36%	36%	-	-	*	41%	37%	*
At Masters Grade Level	2023	19%	25%	20%	17%	-	-	-	*	20%	11%	11%	-	-	0%	21%	9%	83%
	2022	20%	26%	19%	*	-	-	-	-	*	9%	9%	-	-	*	23%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	70%	*	-	-	-	-	*	64%	64%	-	-	*	70%	60%	*
	2022	76%	83%	60%	*	-	-	-	-	*	46%	46%	-	-	-	63%	46%	-
At Meets Grade Level or Above	2023	47%	59%	39%	*	-	-	-	-	*	18%	18%	-	-	*	44%	13%	*
	2022	47%	58%	31%	*	-	-	-	-	*	8%	8%	-	-	-	35%	8%	-
At Masters Grade Level	2023	18%	26%	16%	*	-	-	-	-	*	9%	9%	-	-	*	14%	7%	*
	2022	21%	30%	9%	*	-	-	-	-	*	0%	0%	-	-	-	10%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	74%	88%	-	-	-	-	88%	68%	68%	-	-	67%	74%	70%	100%
All Grades ELA/Reading	2023	63%	67%	71%	*	-	-	-	-	*	65%	65%	-	-	50%	72%	63%	100%
All Grades Mathematics	2023	66%	71%	77%	*	-	-	-	-	*	72%	72%	-	-	83%	76%	77%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	43%	-	-	-	-	-	-	29%	29%	-	-	*	45%	37%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	45%	-	-	-	-	-	-	17%	17%	-	-	-	50%	17%	-
All Grades Mathematics	2023	40%	47%	42%	-	-	-	-	-	-	36%	36%	-	-	*	40%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	85%	97%	91%	-	92%	-	85%	96%	80%	96%	86%	91%	93%
Not Included in Accountability: Mobile	4%	3%	6%	15%	2%	7%	-	0%	-	15%	4%	20%	4%	9%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	1%	2%	-	8%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	86%	97%	92%	-	91%	-	83%	96%	83%	96%	86%	91%	93%
Not Included in Accountability: Mobile	4%	3%	6%	14%	3%	7%	-	0%	-	17%	4%	17%	4%	10%	7%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	-	9%	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	86%	97%	92%	-	91%	-	83%	96%	83%	96%	87%	91%	93%
Not Included in Accountability: Mobile	5%	3%	6%	14%	2%	7%	-	0%	-	17%	4%	17%	4%	9%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	9%	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	96%	-	100%	-	*	100%	*	98%	100%	98%	100%
Included in Accountability	93%	90%	92%	75%	98%	83%	-	100%	-	*	92%	*	96%	84%	88%	90%
Not Included in Accountability: Mobile	4%	2%	5%	25%	0%	8%	-	0%	-	*	8%	*	2%	10%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	4%	-	0%	-	*	0%	*	0%	6%	4%	10%
Not Tested	1%	6%	1%	0%	0%	4%	-	0%	-	*	0%	*	2%	0%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	0%	4%	-	0%	-	*	0%	*	2%	0%	2%		0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	95%	89%	86%	98%	94%	-	86%	-	100%	90%	40%	96%	77%	94%		93%
Not Included in Accountability: Mobile	5%	3%	11%	14%	2%	6%	-	14%	-	0%	10%	60%	4%	23%	6%		7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	92%	95%	90%	86%	97%	95%	-	87%	-	100%	91%	*	97%	77%	94%		93%
Not Included in Accountability: Mobile	5%	3%	10%	14%	3%	5%	-	13%	-	0%	9%	*	3%	23%	6%		7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	95%	90%	86%	97%	95%	-	87%	-	100%	91%	*	97%	77%	94%		93%
Not Included in Accountability: Mobile	5%	3%	10%	14%	3%	5%	-	13%	-	0%	9%	*	3%	23%	6%		7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	93%	90%	87%	80%	100%	94%	-	80%	-	-	81%	*	92%	77%	96%		93%
Not Included in Accountability: Mobile	4%	3%	13%	20%	0%	6%	-	20%	-	-	19%	*	8%	23%	4%		7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.3%	92.7%	93.6%	92.9%	-	94.4%	-	92.3%	92.6%	92.7%	93.9%
2020-21	95.0%	95.7%	95.0%	93.5%	94.9%	95.2%	*	96.8%	-	94.9%	94.6%	94.3%	95.8%
Chronic Absenteeism													
2021-22	25.7%	21.3%	24.3%	32.2%	20.9%	26.8%	-	7.9%	-	41.2%	31.9%	27.5%	17.0%
2020-21	15.0%	11.0%	15.9%	26.4%	14.2%	13.5%	*	7.9%	-	20.0%	13.8%	19.7%	10.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	598	100.0%	40,469	5,504,150	630	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	11	1.8%	0.5%	0.3%	42	6.7%	0.8%	0.5%
Pre-Kindergarten	52	8.7%	2.2%	4.4%	53	8.4%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	52	8.7%	2.2%	3.7%	53	8.4%	2.2%	3.7%
Kindergarten	77	12.9%	6.2%	6.7%	77	12.2%	6.2%	6.7%
Grade 1	97	16.2%	7.0%	7.2%	97	15.4%	7.0%	7.2%
Grade 2	85	14.2%	7.0%	7.2%	85	13.5%	7.0%	7.2%
Grade 3	91	15.2%	7.0%	7.2%	91	14.4%	7.0%	7.1%
Grade 4	99	16.6%	7.2%	7.2%	99	15.7%	7.2%	7.1%
Grade 5	86	14.4%	7.2%	7.2%	86	13.7%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	94	15.7%	7.7%	12.8%	98	15.6%	7.7%	12.8%
Hispanic	268	44.8%	34.4%	53.0%	279	44.3%	34.4%	52.9%
White	171	28.6%	44.0%	25.6%	188	29.8%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	43	7.2%	8.7%	5.1%	43	6.8%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	3.7%	4.8%	3.0%	22	3.5%	4.8%	3.0%
Sex:								
Female	282	47.2%	48.8%	48.8%	293	46.5%	48.7%	48.8%
Male	316	52.8%	51.2%	51.2%	337	53.5%	51.3%	51.2%
Economically Disadvantaged	450	75.3%	37.2%	62.1%	462	73.3%	37.1%	62.0%
Non-Educationally Disadvantaged	148	24.7%	62.8%	37.9%	168	26.7%	62.9%	38.0%
Section 504 Students	19	3.2%	5.5%	7.4%	19	3.0%	5.5%	7.4%
EB Students/EL	103	17.2%	13.2%	23.1%	103	16.3%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	12	2.0%	4.7%	5.5%	12	1.9%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	33	5.5%	1.6%	1.3%	33	5.2%	1.6%	1.3%
Immigrant	28	4.7%	2.4%	2.2%	28	4.4%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	598	100.0%	28.1%	64.6%	630	100.0%	28.1%	64.6%
Military Connected	16	2.7%	3.3%	3.6%	16	2.5%	3.3%	3.6%
At-Risk	356	59.5%	47.4%	53.3%	357	56.7%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	95	15.9%	14.0%	23.2%	95	15.1%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	24	4.0%	13.2%	8.2%	24	3.8%	13.2%	8.2%
Special Education	104	17.4%	13.7%	12.6%	134	21.3%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	20.2%	39.9%	44.1%				
Students with Physical Disabilities	50	48.1%	21.5%	20.0%				
Students with Autism	19	18.3%	13.8%	15.5%				
Students with Behavioral Disabilities	9	8.7%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	5	4.8%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	127	25.5%	12.9%	16.8%				
By Ethnicity:								
African American	33	6.6%	1.9%	3.3%				
Hispanic	47	9.4%	4.8%	8.7%				
White	28	5.6%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	13	2.6%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	21.1%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	17.0%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	94	27.0%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	133	25.7%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	14.3%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	5.6%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.3	18.7
Grade 1	18.1	18.7	19.1
Grade 2	18.3	19.3	19.1
Grade 3	21.2	18.7	19.3
Grade 4	18.7	19.5	19.4
Grade 5	20.9	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	52.1	85.5%	66.8%	64.1%
Teachers	37.6	61.7%	48.8%	48.7%
Professional Support	9.3	15.3%	13.6%	10.9%
Campus Administration (School Leadership)	5.2	8.6%	3.9%	3.3%
Educational Aides:	8.8	14.5%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	10.0	16.4%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	6.0	16.0%	16.9%	29.6%
White	28.6	76.0%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	8.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	5.3%	21.2%	24.4%
Females	35.6	94.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	30.8	81.9%	73.1%	72.2%
Masters	6.8	18.1%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.6%	4.2%	9.7%
1-5 Years Experience	12.8	34.0%	24.8%	26.3%
6-10 Years Experience	8.8	23.4%	21.4%	20.5%
11-20 Years Experience	9.0	24.0%	32.3%	27.2%
21-30 Years Experience	1.0	2.7%	14.5%	13.3%
Over 30 Years Experience	2.0	5.3%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.4
Average Years Experience of Teachers:	8.8	11.9	11.0
Average Years Experience of Teachers with District:	5.4	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,251	\$60,384	\$53,300
1-5 Years Experience	\$60,371	\$61,092	\$56,516
6-10 Years Experience	\$62,305	\$63,355	\$59,732
11-20 Years Experience	\$66,926	\$68,431	\$63,389
21-30 Years Experience	\$74,480	\$74,035	\$67,876
Over 30 Years Experience	\$79,059	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,751	\$66,314	\$60,717
Professional Support	\$68,181	\$73,659	\$72,022
Campus Administration (School Leadership)	\$79,375	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	31.4	83.5%	64.5%	70.6%
Special Education	6.2	16.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: P H GREENE EL

Campus Number: 084910110

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	75%	68%	76%	77%	*	88%	-	60%	43%	*	72%	83%	67%	69%
	2022	76%	83%	84%	62%	90%	85%	-	90%	-	100%	65%	*	84%	88%	81%	83%
At Meets Grade Level or Above	2023	50%	60%	49%	47%	48%	46%	*	75%	-	40%	13%	*	51%	46%	46%	62%
	2022	51%	60%	58%	38%	55%	70%	-	60%	-	80%	35%	*	57%	63%	48%	67%
At Masters Grade Level	2023	20%	27%	16%	21%	16%	15%	*	25%	-	0%	0%	*	15%	21%	15%	15%
	2022	30%	39%	38%	38%	34%	40%	-	30%	-	60%	6%	*	33%	56%	31%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	65%	42%	72%	69%	*	100%	-	40%	39%	*	64%	67%	61%	77%
	2022	71%	79%	71%	54%	69%	75%	-	90%	-	80%	24%	*	75%	56%	67%	75%
At Meets Grade Level or Above	2023	45%	54%	29%	21%	20%	35%	*	63%	-	20%	22%	*	33%	21%	31%	31%
	2022	43%	50%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
At Masters Grade Level	2023	19%	24%	8%	5%	4%	19%	*	0%	-	0%	0%	*	10%	4%	7%	8%
	2022	21%	26%	19%	15%	14%	30%	-	20%	-	20%	0%	*	18%	25%	7%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	84%	71%	83%	90%	-	80%	-	*	55%	*	81%	90%	80%	85%
	2022	77%	84%	81%	55%	88%	84%	-	80%	-	80%	63%	*	84%	71%	80%	71%
At Meets Grade Level or Above	2023	48%	59%	53%	50%	47%	62%	-	50%	-	*	18%	*	55%	48%	43%	62%
	2022	54%	65%	60%	36%	63%	72%	-	60%	-	40%	37%	*	68%	38%	60%	57%
At Masters Grade Level	2023	22%	29%	33%	29%	37%	33%	-	20%	-	*	0%	*	33%	33%	26%	46%
	2022	28%	37%	45%	27%	44%	56%	-	50%	-	20%	26%	*	52%	24%	40%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	58%	57%	47%	62%	-	80%	-	*	23%	*	62%	48%	50%	77%
	2022	70%	77%	67%	27%	72%	88%	-	60%	-	40%	47%	*	74%	48%	60%	64%
At Meets Grade Level or Above	2023	48%	59%	47%	36%	40%	57%	-	50%	-	*	23%	*	50%	38%	35%	54%
	2022	43%	51%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%
At Masters Grade Level	2023	22%	30%	18%	14%	7%	29%	-	30%	-	*	0%	*	17%	19%	13%	38%
	2022	23%	30%	18%	9%	19%	20%	-	20%	-	20%	11%	*	24%	0%	11%	29%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	89%	75%	89%	96%	-	80%	-	100%	67%	*	91%	80%	90%	85%
	2022	81%	88%	86%	71%	73%	100%	*	100%	-	100%	56%	*	86%	88%	78%	90%
At Meets Grade Level or Above	2023	57%	68%	69%	42%	79%	75%	-	70%	-	50%	39%	*	72%	53%	63%	77%
	2022	58%	70%	73%	62%	55%	88%	*	91%	-	83%	36%	*	71%	80%	62%	76%
At Masters Grade Level	2023	28%	37%	36%	8%	39%	38%	-	70%	-	17%	17%	*	40%	20%	30%	69%
	2022	36%	48%	53%	48%	36%	67%	*	64%	-	50%	20%	*	52%	56%	49%	48%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	84%	50%	86%	92%	-	90%	-	100%	63%	*	86%	75%	78%	92%
	2022	77%	84%	79%	67%	68%	88%	*	100%	-	83%	44%	*	78%	80%	71%	86%
At Meets Grade Level or Above	2023	51%	63%	56%	8%	62%	71%	-	70%	-	33%	37%	*	60%	38%	46%	77%
	2022	48%	58%	55%	33%	45%	67%	*	91%	-	50%	20%	*	55%	56%	44%	67%
At Masters Grade Level	2023	21%	31%	25%	8%	24%	29%	-	40%	-	17%	11%	*	31%	0%	20%	38%
	2022	25%	33%	33%	29%	23%	33%	*	73%	-	17%	4%	*	30%	40%	31%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	69%	17%	72%	92%	-	89%	-	33%	53%	*	73%	50%	54%	83%
	2022	66%	72%	73%	52%	64%	91%	*	100%	-	50%	28%	*	72%	76%	71%	71%
At Meets Grade Level or Above	2023	36%	42%	40%	0%	38%	63%	-	56%	-	17%	32%	*	45%	19%	27%	58%
	2022	38%	43%	38%	19%	23%	52%	*	73%	-	33%	12%	*	35%	48%	36%	48%
At Masters Grade Level	2023	16%	19%	21%	0%	14%	38%	-	33%	-	17%	11%	*	25%	6%	12%	25%
	2022	18%	20%	11%	0%	0%	21%	*	27%	-	0%	4%	*	9%	16%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	75%	55%	75%	83%	*	86%	-	72%	48%	90%	76%	71%	68%	81%
	2022	74%	82%	78%	58%	76%	88%	*	89%	-	76%	46%	86%	79%	73%	72%	78%
At Meets Grade Level or Above	2023	49%	61%	49%	30%	48%	58%	*	62%	-	42%	25%	60%	53%	37%	41%	60%
	2022	48%	59%	51%	34%	43%	65%	*	67%	-	50%	25%	79%	52%	50%	44%	59%
At Masters Grade Level	2023	20%	27%	22%	13%	20%	28%	*	32%	-	17%	5%	30%	25%	15%	17%	34%
	2022	23%	32%	31%	24%	25%	39%	*	41%	-	26%	10%	29%	31%	31%	26%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	82%	71%	83%	87%	*	82%	-	87%	54%	*	82%	85%	78%	79%
	2022	75%	83%	84%	64%	84%	91%	*	90%	-	94%	61%	100%	84%	82%	80%	83%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	57%	47%	58%	61%	*	64%	-	53%	22%	*	60%	48%	50%	67%
	2022	53%	64%	65%	49%	58%	78%	*	71%	-	69%	36%	100%	66%	61%	57%	68%
At Masters Grade Level	2023	20%	28%	28%	20%	31%	28%	*	39%	-	20%	5%	*	29%	25%	23%	44%
	2022	25%	34%	46%	40%	39%	56%	*	48%	-	44%	18%	50%	46%	45%	40%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	69%	49%	68%	75%	*	89%	-	73%	41%	*	71%	62%	62%	82%
	2022	72%	81%	73%	53%	70%	85%	*	84%	-	69%	39%	83%	76%	63%	66%	77%
At Meets Grade Level or Above	2023	45%	56%	44%	22%	42%	54%	*	61%	-	40%	27%	*	48%	31%	37%	54%
	2022	42%	52%	43%	27%	34%	58%	*	61%	-	38%	20%	67%	45%	39%	34%	55%
At Masters Grade Level	2023	19%	25%	17%	9%	12%	25%	*	25%	-	13%	3%	*	20%	8%	13%	28%
	2022	20%	26%	24%	20%	18%	28%	*	39%	-	19%	5%	17%	24%	23%	17%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	69%	17%	72%	92%	-	89%	-	33%	53%	*	73%	50%	54%	83%
	2022	76%	83%	73%	52%	64%	91%	*	100%	-	50%	28%	*	72%	76%	71%	71%
At Meets Grade Level or Above	2023	47%	59%	40%	0%	38%	63%	-	56%	-	17%	32%	*	45%	19%	27%	58%
	2022	47%	58%	38%	19%	23%	52%	*	73%	-	33%	12%	*	35%	48%	36%	48%
At Masters Grade Level	2023	18%	26%	21%	0%	14%	38%	-	33%	-	17%	11%	*	25%	6%	12%	25%
	2022	21%	30%	11%	0%	0%	21%	*	27%	-	0%	4%	*	9%	16%	9%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	26%	21%	16%	27%	*	63%	-	20%	9%	*	30%	17%	30%	31%
	2022	36%	43%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
Reading and Mathematics Including EOC	2023	37%	47%	26%	21%	16%	27%	*	63%	-	20%	9%	*	30%	17%	30%	31%
	2022	36%	43%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
Reading Including EOC	2023	50%	60%	49%	47%	48%	46%	*	75%	-	40%	13%	*	51%	46%	46%	62%
	2022	51%	60%	58%	38%	55%	70%	-	60%	-	80%	35%	*	57%	63%	48%	67%
Math Including EOC	2023	45%	54%	29%	21%	20%	35%	*	63%	-	20%	22%	*	33%	21%	31%	31%
	2022	43%	50%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
4th Graders																	
Reading and Mathematics	2023	38%	48%	46%	36%	40%	57%	-	40%	-	*	18%	*	48%	38%	35%	54%
	2022	36%	45%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	46%	36%	40%	57%	-	40%	-	*	18%	*	48%	38%	35%	54%
	2022	36%	45%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%
Reading Including EOC	2023	48%	59%	53%	50%	47%	62%	-	50%	-	*	18%	*	55%	48%	43%	62%
	2022	54%	65%	60%	36%	63%	72%	-	60%	-	40%	37%	*	68%	38%	60%	57%
Math Including EOC	2023	48%	59%	47%	36%	40%	57%	-	50%	-	*	23%	*	50%	38%	35%	54%
	2022	43%	51%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%
5th Graders																	
Reading and Mathematics	2023	43%	55%	49%	8%	57%	63%	-	60%	-	17%	33%	*	54%	27%	40%	69%
	2022	41%	52%	54%	33%	41%	67%	*	91%	-	50%	20%	*	54%	56%	44%	62%
Reading and Mathematics Including EOC	2023	43%	55%	49%	8%	57%	63%	-	60%	-	17%	33%	*	54%	27%	40%	69%
	2022	41%	52%	54%	33%	41%	67%	*	91%	-	50%	20%	*	54%	56%	44%	62%
Reading Including EOC	2023	57%	68%	69%	42%	79%	75%	-	70%	-	50%	39%	*	72%	53%	63%	77%
	2022	58%	70%	73%	62%	55%	88%	*	91%	-	83%	36%	*	71%	80%	62%	76%
Math Including EOC	2023	51%	63%	56%	8%	62%	71%	-	70%	-	33%	37%	*	60%	38%	46%	77%
	2022	48%	58%	55%	33%	45%	67%	*	91%	-	50%	20%	*	55%	56%	44%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	40%	22%	39%	48%	*	54%	-	33%	19%	*	44%	27%	34%	51%
	2022	34%	43%	43%	27%	33%	58%	*	61%	-	38%	20%	67%	44%	39%	34%	53%
Reading and Mathematics Including EOC	2023	39%	50%	40%	22%	39%	48%	*	54%	-	33%	19%	*	44%	27%	34%	51%
	2022	36%	45%	43%	27%	33%	58%	*	61%	-	38%	20%	67%	44%	39%	34%	53%
Reading Including EOC	2023	53%	64%	57%	47%	58%	61%	*	64%	-	53%	22%	*	60%	48%	50%	67%
	2022	53%	64%	65%	49%	58%	78%	*	71%	-	69%	36%	100%	66%	61%	57%	68%
Math Including EOC	2023	47%	57%	44%	22%	42%	54%	*	61%	-	40%	27%	*	48%	31%	37%	54%
	2022	43%	52%	43%	27%	34%	58%	*	61%	-	38%	20%	67%	45%	39%	34%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	63%	64%	63%	58%	-	65%	-	*	50%	*	61%	68%	56%	65%
Grade 4 Mathematics	2023	63%	70%	57%	54%	45%	68%	-	60%	-	*	43%	*	59%	50%	49%	54%
Grade 5 ELA/Reading	2023	65%	70%	73%	67%	71%	71%	-	85%	-	75%	67%	*	76%	57%	74%	88%
Grade 5 Mathematics	2023	71%	77%	80%	58%	76%	83%	-	100%	-	92%	68%	*	80%	78%	80%	92%
All Grades Both Subjects	2023	64%	69%	68%	61%	64%	70%	-	78%	-	85%	56%	50%	70%	63%	64%	75%
All Grades ELA/Reading	2023	63%	67%	68%	65%	67%	65%	-	75%	-	75%	58%	*	69%	63%	64%	77%
All Grades Mathematics	2023	66%	71%	69%	56%	60%	76%	-	80%	-	95%	55%	*	70%	63%	64%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	38%	33%	*	*	-	*	-	-	33%	-	25%	60%	40%	*
Grade 4 Mathematics	2023	27%	32%	4%	*	0%	14%	-	*	-	*	6%	-	6%	0%	0%	*
Grade 5 ELA/Reading	2023	37%	44%	56%	60%	60%	*	-	*	-	*	44%	-	62%	*	67%	*
Grade 5 Mathematics	2023	48%	55%	48%	29%	20%	*	-	*	-	*	36%	-	56%	20%	43%	*
All Grades Both Subjects	2023	38%	45%	34%	32%	22%	40%	-	38%	-	80%	27%	-	38%	25%	33%	33%
All Grades ELA/Reading	2023	35%	43%	48%	45%	50%	67%	-	*	-	*	39%	-	48%	50%	53%	20%
All Grades Mathematics	2023	40%	47%	25%	18%	7%	22%	-	60%	-	*	19%	-	31%	8%	21%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	75%	75%	-	-	-	-	75%	79%	79%	-	-	71%	73%	77%	100%
	2022	74%	82%	78%	95%	-	-	-	-	95%	69%	69%	-	-	86%	77%	73%	96%
At Meets Grade Level or Above	2023	49%	61%	49%	56%	-	-	-	-	56%	54%	54%	-	-	29%	47%	52%	100%
	2022	48%	59%	51%	82%	-	-	-	-	82%	42%	42%	-	-	57%	50%	49%	96%
At Masters Grade Level	2023	20%	27%	22%	31%	-	-	-	-	31%	29%	29%	-	-	0%	20%	27%	73%
	2022	23%	32%	31%	36%	-	-	-	-	36%	25%	25%	-	-	29%	30%	26%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	82%	57%	-	-	-	-	57%	83%	83%	-	-	*	83%	76%	100%
	2022	75%	83%	84%	100%	-	-	-	-	100%	82%	82%	-	-	*	84%	79%	100%
At Meets Grade Level or Above	2023	53%	65%	57%	57%	-	-	-	-	57%	65%	65%	-	-	*	55%	61%	100%
	2022	53%	64%	65%	100%	-	-	-	-	100%	59%	59%	-	-	*	64%	61%	100%
At Masters Grade Level	2023	20%	28%	28%	29%	-	-	-	-	29%	39%	39%	-	-	*	25%	33%	100%
	2022	25%	34%	46%	56%	-	-	-	-	56%	32%	32%	-	-	*	46%	34%	89%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	69%	86%	-	-	-	-	86%	78%	78%	-	-	*	67%	79%	100%
	2022	72%	81%	73%	100%	-	-	-	-	100%	64%	64%	-	-	*	72%	71%	100%
At Meets Grade Level or Above	2023	45%	56%	44%	57%	-	-	-	-	57%	43%	43%	-	-	*	42%	45%	100%
	2022	42%	52%	43%	78%	-	-	-	-	78%	36%	36%	-	-	*	41%	45%	100%
At Masters Grade Level	2023	19%	25%	17%	43%	-	-	-	-	43%	17%	17%	-	-	*	15%	21%	67%
	2022	20%	26%	24%	33%	-	-	-	-	33%	23%	23%	-	-	*	22%	24%	67%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	69%	*	-	-	-	-	*	67%	67%	-	-	*	66%	78%	*
	2022	76%	83%	73%	*	-	-	-	-	*	50%	50%	-	-	*	74%	64%	86%
At Meets Grade Level or Above	2023	47%	59%	40%	*	-	-	-	-	*	50%	50%	-	-	*	37%	44%	*
	2022	47%	58%	38%	*	-	-	-	-	*	13%	13%	-	-	*	36%	29%	86%
At Masters Grade Level	2023	18%	26%	21%	*	-	-	-	-	*	33%	33%	-	-	*	21%	22%	*
	2022	21%	30%	11%	*	-	-	-	-	*	13%	13%	-	-	*	10%	7%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	68%	75%	-	-	-	-	75%	81%	81%	-	-	33%	67%	73%	83%
All Grades ELA/Reading	2023	63%	67%	68%	70%	-	-	-	-	70%	79%	79%	-	-	*	66%	70%	100%
All Grades Mathematics	2023	66%	71%	69%	80%	-	-	-	-	80%	83%	83%	-	-	*	68%	75%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	34%	*	-	-	-	-	*	40%	40%	-	-	*	34%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	48%	*	-	-	-	-	*	*	*	-	-	*	54%	20%	-
All Grades Mathematics	2023	40%	47%	25%	*	-	-	-	-	*	*	*	-	-	*	22%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	99%	-	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	95%	94%	93%	99%	*	96%	-	95%	94%	100%	99%	85%	93%	95%
Not Included in Accountability: Mobile	4%	3%	3%	6%	5%	0%	*	0%	-	5%	3%	0%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	3%	-	0%	2%	0%	0%	4%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	99%	*	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	96%	92%	99%	*	97%	-	94%	94%	*	99%	85%	93%	95%
Not Included in Accountability: Mobile	4%	3%	3%	4%	6%	0%	*	0%	-	6%	3%	*	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	3%	-	0%	1%	*	0%	4%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	96%	93%	99%	*	97%	-	94%	96%	*	99%	86%	93%	95%
Not Included in Accountability: Mobile	5%	3%	3%	4%	6%	0%	*	0%	-	6%	3%	*	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	3%	-	0%	1%	*	0%	4%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	100%	-	90%	-	100%	100%	*	98%	100%	100%	92%
Included in Accountability	93%	90%	94%	86%	94%	100%	-	90%	-	100%	90%	*	97%	84%	91%	92%
Not Included in Accountability: Mobile	4%	2%	4%	14%	3%	0%	-	0%	-	0%	5%	*	2%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	0%	5%	*	0%	5%	2%	0%
Not Tested	1%	6%	1%	0%	0%	0%	-	10%	-	0%	0%	*	2%	0%	0%	8%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	0%	0%	-	10%	-	0%	0%	*	2%	0%	0%		8%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	95%	95%	*	100%	-	90%	97%	82%	99%	84%	92%		100%
Not Included in Accountability: Mobile	5%	3%	5%	8%	4%	5%	*	0%	-	10%	1%	18%	1%	15%	7%		0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	92%	94%	95%	*	100%	-	89%	97%	86%	99%	83%	92%		100%
Not Included in Accountability: Mobile	5%	3%	5%	8%	5%	5%	*	0%	-	11%	2%	14%	1%	16%	8%		0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	92%	94%	95%	*	100%	-	89%	97%	86%	99%	83%	92%		100%
Not Included in Accountability: Mobile	5%	3%	5%	8%	5%	5%	*	0%	-	11%	2%	14%	1%	16%	8%		0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	91%	100%	94%	*	100%	-	100%	100%	*	99%	89%	94%		100%
Not Included in Accountability: Mobile	4%	3%	4%	9%	0%	6%	*	0%	-	0%	0%	*	1%	11%	6%		0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.3%	93.4%	92.5%	94.0%	*	95.9%	*	90.6%	93.3%	92.6%	94.3%
2020-21	95.0%	95.7%	94.6%	93.0%	94.4%	95.0%	*	97.7%	*	93.7%	94.3%	93.4%	96.0%
Chronic Absenteeism													
2021-22	25.7%	21.3%	22.2%	20.2%	29.5%	14.5%	*	6.8%	*	43.2%	25.7%	26.1%	13.1%
2020-21	15.0%	11.0%	19.9%	27.8%	21.1%	17.8%	40.0%	2.1%	*	24.3%	21.6%	24.8%	15.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	593	100.0%	40,469	5,504,150	597	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	7	1.2%	0.5%	0.3%	8	1.3%	0.8%	0.5%
Pre-Kindergarten	58	9.8%	2.2%	4.4%	58	9.7%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	58	9.8%	2.2%	3.7%	58	9.7%	2.2%	3.7%
Kindergarten	77	13.0%	6.2%	6.7%	78	13.1%	6.2%	6.7%
Grade 1	81	13.7%	7.0%	7.2%	82	13.7%	7.0%	7.2%
Grade 2	107	18.0%	7.0%	7.2%	107	17.9%	7.0%	7.2%
Grade 3	93	15.7%	7.0%	7.2%	93	15.6%	7.0%	7.1%
Grade 4	83	14.0%	7.2%	7.2%	84	14.1%	7.2%	7.1%
Grade 5	87	14.7%	7.2%	7.2%	87	14.6%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	99	16.7%	7.7%	12.8%	99	16.6%	7.7%	12.8%
Hispanic	224	37.8%	34.4%	53.0%	226	37.9%	34.4%	52.9%
White	171	28.8%	44.0%	25.6%	173	29.0%	44.0%	25.7%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	69	11.6%	8.7%	5.1%	69	11.6%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	28	4.7%	4.8%	3.0%	28	4.7%	4.8%	3.0%
Sex:								
Female	309	52.1%	48.8%	48.8%	309	51.8%	48.7%	48.8%
Male	284	47.9%	51.2%	51.2%	288	48.2%	51.3%	51.2%
Economically Disadvantaged	387	65.3%	37.2%	62.1%	388	65.0%	37.1%	62.0%
Non-Educationally Disadvantaged	206	34.7%	62.8%	37.9%	209	35.0%	62.9%	38.0%
Section 504 Students	13	2.2%	5.5%	7.4%	13	2.2%	5.5%	7.4%
EB Students/EL	95	16.0%	13.2%	23.1%	95	15.9%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	45	7.6%	4.7%	5.5%	45	7.5%	4.6%	5.5%
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Homeless	11	1.9%	1.6%	1.3%	11	1.8%	1.6%	1.3%
Immigrant	8	1.3%	2.4%	2.2%	8	1.3%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	593	100.0%	28.1%	64.6%	597	100.0%	28.1%	64.6%
Military Connected	11	1.9%	3.3%	3.6%	11	1.8%	3.3%	3.6%
At-Risk	347	58.5%	47.4%	53.3%	347	58.1%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	85	14.3%	14.0%	23.2%	85	14.2%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	61	10.3%	13.2%	8.2%	61	10.2%	13.2%	8.2%
Special Education	120	20.2%	13.7%	12.6%	122	20.4%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	37.5%	39.9%	44.1%				
Students with Physical Disabilities	29	24.2%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	22	18.3%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	96	18.8%	12.9%	16.8%				
By Ethnicity:								
African American	21	4.1%	1.9%	3.3%				
Hispanic	35	6.8%	4.8%	8.7%				
White	28	5.5%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.0%	0.8%	0.7%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	5	1.0%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	15.9%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	8.2%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	67	22.9%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	152	28.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.3	18.7
Grade 1	19.1	18.7	19.1
Grade 2	20.6	19.3	19.1
Grade 3	22.0	18.7	19.3
Grade 4	19.1	19.5	19.4
Grade 5	18.9	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	58.5	83.3%	66.8%	64.1%
Teachers	41.0	58.3%	48.8%	48.7%
Professional Support	11.5	16.4%	13.6%	10.9%
Campus Administration (School Leadership)	6.0	8.5%	3.9%	3.3%
Educational Aides:	11.7	16.7%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	19.7	28.0%	33.5%	53.2%
Teachers by Ethnicity:				
African American	5.0	12.2%	5.3%	11.8%
Hispanic	8.0	19.5%	16.9%	29.6%
White	26.0	63.4%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.4%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.4%	21.2%	24.4%
Females	40.0	97.6%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	33.0	80.5%	73.1%	72.2%
Masters	8.0	19.5%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	4.2%	9.7%
1-5 Years Experience	5.0	12.2%	24.8%	26.3%
6-10 Years Experience	12.0	29.3%	21.4%	20.5%
11-20 Years Experience	17.0	41.5%	32.3%	27.2%
21-30 Years Experience	1.0	2.4%	14.5%	13.3%
Over 30 Years Experience	2.0	4.9%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.3	6.1
Average Years Experience of Principals with District	8.0	8.0	5.3
Average Years Experience of Assistant Principals	16.0	5.8	5.2
Average Years Experience of Assistant Principals with District	16.0	5.5	4.4
Average Years Experience of Teachers:	11.7	11.9	11.0
Average Years Experience of Teachers with District:	6.9	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$60,908	\$61,092	\$56,516
6-10 Years Experience	\$63,454	\$63,355	\$59,732
11-20 Years Experience	\$68,542	\$68,431	\$63,389
21-30 Years Experience	\$74,480	\$74,035	\$67,876
Over 30 Years Experience	\$78,533	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,921	\$66,314	\$60,717
Professional Support	\$68,601	\$73,659	\$72,022
Campus Administration (School Leadership)	\$78,419	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	6.7%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	31.0	75.7%	64.5%	70.6%
Special Education	7.2	17.6%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARMAND BAYOU EL

Campus Number: 084910111

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	73%	67%	70%	76%	-	100%	-	57%	36%	*	73%	72%	60%	86%
	2022	76%	83%	79%	29%	82%	88%	-	80%	-	80%	63%	*	84%	63%	67%	67%
At Meets Grade Level or Above	2023	50%	60%	53%	50%	48%	56%	-	100%	-	29%	36%	*	54%	50%	40%	57%
	2022	51%	60%	54%	0%	55%	67%	-	60%	-	40%	25%	*	54%	56%	48%	33%
At Masters Grade Level	2023	20%	27%	18%	17%	13%	28%	-	20%	-	0%	0%	*	17%	22%	10%	0%
	2022	30%	39%	42%	0%	45%	48%	-	40%	-	40%	0%	*	39%	50%	33%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	73%	50%	74%	77%	-	100%	-	57%	45%	*	76%	67%	63%	86%
	2022	71%	79%	76%	29%	77%	82%	-	100%	-	80%	50%	*	82%	56%	59%	67%
At Meets Grade Level or Above	2023	45%	54%	54%	50%	39%	65%	-	100%	-	29%	27%	*	53%	56%	38%	57%
	2022	43%	50%	44%	0%	50%	52%	-	40%	-	40%	13%	*	48%	31%	37%	17%
At Masters Grade Level	2023	19%	24%	25%	33%	13%	38%	-	40%	-	0%	0%	*	20%	39%	18%	14%
	2022	21%	26%	28%	0%	32%	33%	-	20%	-	20%	13%	*	32%	13%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	83%	29%	71%	100%	-	*	-	100%	58%	*	90%	67%	70%	86%
	2022	77%	84%	78%	60%	73%	83%	-	100%	-	*	38%	*	76%	81%	66%	86%
At Meets Grade Level or Above	2023	48%	59%	50%	0%	54%	60%	-	*	-	60%	8%	*	51%	48%	30%	29%
	2022	54%	65%	64%	60%	64%	61%	-	100%	-	*	23%	*	61%	71%	48%	86%
At Masters Grade Level	2023	22%	29%	23%	0%	17%	30%	-	*	-	40%	0%	*	20%	29%	7%	29%
	2022	28%	37%	42%	40%	41%	36%	-	80%	-	*	8%	*	39%	48%	31%	86%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	77%	0%	75%	90%	-	*	-	100%	58%	*	82%	67%	59%	86%
	2022	70%	77%	76%	40%	73%	81%	-	100%	-	*	31%	*	80%	67%	55%	86%
At Meets Grade Level or Above	2023	48%	59%	56%	0%	58%	70%	-	*	-	40%	33%	*	57%	52%	37%	57%
	2022	43%	51%	53%	20%	41%	61%	-	100%	-	*	15%	*	59%	38%	31%	86%
At Masters Grade Level	2023	22%	30%	26%	0%	21%	37%	-	*	-	20%	17%	*	29%	19%	11%	29%
	2022	23%	30%	28%	20%	9%	36%	-	80%	-	*	0%	*	31%	19%	17%	86%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	82%	44%	82%	87%	-	*	-	100%	44%	*	85%	75%	71%	80%
	2022	81%	88%	81%	60%	90%	78%	-	100%	-	*	50%	*	79%	85%	72%	86%
At Meets Grade Level or Above	2023	57%	68%	65%	33%	73%	62%	-	*	-	100%	31%	*	70%	54%	54%	80%
	2022	58%	70%	49%	20%	55%	44%	-	83%	-	*	25%	*	51%	46%	38%	29%
At Masters Grade Level	2023	28%	37%	40%	0%	32%	49%	-	*	-	60%	0%	*	46%	25%	14%	60%
	2022	36%	48%	38%	0%	50%	31%	-	67%	-	*	8%	*	42%	31%	17%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	83%	67%	86%	82%	-	*	-	100%	69%	*	91%	67%	80%	100%
	2022	77%	84%	75%	60%	80%	72%	-	100%	-	*	33%	*	74%	77%	69%	86%
At Meets Grade Level or Above	2023	51%	63%	54%	33%	45%	59%	-	*	-	60%	25%	*	56%	50%	37%	80%
	2022	48%	58%	46%	40%	50%	44%	-	67%	-	*	8%	*	51%	38%	38%	43%
At Masters Grade Level	2023	21%	31%	26%	0%	23%	28%	-	*	-	40%	0%	*	26%	25%	9%	60%
	2022	25%	33%	32%	0%	40%	28%	-	67%	-	*	0%	*	37%	23%	21%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	68%	25%	77%	64%	-	*	-	100%	50%	*	74%	54%	56%	80%
	2022	66%	72%	59%	40%	65%	56%	-	83%	-	*	25%	*	60%	58%	45%	43%
At Meets Grade Level or Above	2023	36%	42%	30%	0%	32%	31%	-	*	-	40%	19%	*	32%	25%	21%	40%
	2022	38%	43%	28%	20%	30%	17%	-	83%	-	*	8%	*	23%	35%	21%	43%
At Masters Grade Level	2023	16%	19%	10%	0%	0%	18%	-	*	-	0%	0%	*	13%	4%	0%	40%
	2022	18%	20%	9%	0%	10%	6%	-	33%	-	*	0%	*	5%	15%	3%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	77%	40%	76%	82%	-	100%	-	85%	52%	71%	81%	67%	66%	86%
	2022	74%	82%	75%	44%	77%	77%	-	95%	-	67%	40%	67%	77%	70%	62%	74%
At Meets Grade Level or Above	2023	49%	61%	52%	23%	50%	57%	-	78%	-	49%	26%	43%	53%	47%	37%	56%
	2022	48%	59%	48%	21%	49%	49%	-	76%	-	38%	17%	8%	50%	45%	37%	49%
At Masters Grade Level	2023	20%	27%	24%	6%	17%	32%	-	37%	-	21%	2%	0%	25%	23%	10%	30%
	2022	23%	32%	31%	8%	32%	31%	-	55%	-	25%	4%	0%	33%	28%	20%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	79%	45%	74%	88%	-	100%	-	82%	46%	*	83%	71%	67%	84%
	2022	75%	83%	79%	47%	81%	83%	-	94%	-	64%	48%	60%	80%	78%	68%	80%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	57%	27%	58%	60%	-	75%	-	59%	26%	*	59%	51%	42%	53%
	2022	53%	64%	56%	24%	58%	57%	-	81%	-	45%	24%	20%	55%	57%	45%	50%
At Masters Grade Level	2023	20%	28%	28%	5%	20%	37%	-	33%	-	29%	0%	*	28%	25%	11%	26%
	2022	25%	34%	40%	12%	45%	38%	-	63%	-	45%	6%	0%	40%	41%	27%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	78%	41%	78%	83%	-	100%	-	82%	59%	*	83%	67%	68%	89%
	2022	72%	81%	76%	41%	77%	78%	-	100%	-	73%	36%	60%	79%	68%	61%	80%
At Meets Grade Level or Above	2023	45%	56%	54%	27%	48%	64%	-	83%	-	41%	28%	*	55%	52%	37%	63%
	2022	42%	52%	48%	18%	47%	52%	-	69%	-	27%	12%	0%	53%	37%	35%	50%
At Masters Grade Level	2023	19%	25%	26%	9%	19%	34%	-	42%	-	18%	5%	*	25%	27%	13%	32%
	2022	20%	26%	29%	6%	27%	32%	-	56%	-	9%	3%	0%	33%	19%	18%	45%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	68%	25%	77%	64%	-	*	-	100%	50%	*	74%	54%	56%	80%
	2022	76%	83%	59%	40%	65%	56%	-	83%	-	*	25%	*	60%	58%	45%	43%
At Meets Grade Level or Above	2023	47%	59%	30%	0%	32%	31%	-	*	-	40%	19%	*	32%	25%	21%	40%
	2022	47%	58%	28%	20%	30%	17%	-	83%	-	*	8%	*	23%	35%	21%	43%
At Masters Grade Level	2023	18%	26%	10%	0%	0%	18%	-	*	-	0%	0%	*	13%	4%	0%	40%
	2022	21%	30%	9%	0%	10%	6%	-	33%	-	*	0%	*	5%	15%	3%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	45%	33%	35%	52%	-	100%	-	29%	27%	*	46%	44%	33%	57%
	2022	36%	43%	39%	0%	41%	48%	-	20%	-	40%	13%	*	41%	31%	33%	17%
Reading and Mathematics Including EOC	2023	37%	47%	45%	33%	35%	52%	-	100%	-	29%	27%	*	46%	44%	33%	57%
	2022	36%	43%	39%	0%	41%	48%	-	20%	-	40%	13%	*	41%	31%	33%	17%
Reading Including EOC	2023	50%	60%	53%	50%	48%	56%	-	100%	-	29%	36%	*	54%	50%	40%	57%
	2022	51%	60%	54%	0%	55%	67%	-	60%	-	40%	25%	*	54%	56%	48%	33%
Math Including EOC	2023	45%	54%	54%	50%	39%	65%	-	100%	-	29%	27%	*	53%	56%	38%	57%
	2022	43%	50%	44%	0%	50%	52%	-	40%	-	40%	13%	*	48%	31%	37%	17%
4th Graders																	
Reading and Mathematics	2023	38%	48%	44%	0%	50%	53%	-	*	-	40%	8%	*	47%	38%	30%	29%
	2022	36%	45%	44%	20%	36%	50%	-	100%	-	*	15%	*	47%	38%	24%	86%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	44%	0%	50%	53%	-	*	-	40%	8%	*	47%	38%	30%	29%
	2022	36%	45%	44%	20%	36%	50%	-	100%	-	*	15%	*	47%	38%	24%	86%
Reading Including EOC	2023	48%	59%	50%	0%	54%	60%	-	*	-	60%	8%	*	51%	48%	30%	29%
	2022	54%	65%	64%	60%	64%	61%	-	100%	-	*	23%	*	61%	71%	48%	86%
Math Including EOC	2023	48%	59%	56%	0%	58%	70%	-	*	-	40%	33%	*	57%	52%	37%	57%
	2022	43%	51%	53%	20%	41%	61%	-	100%	-	*	15%	*	59%	38%	31%	86%
5th Graders																	
Reading and Mathematics	2023	43%	55%	47%	11%	45%	51%	-	*	-	60%	19%	*	50%	42%	29%	80%
	2022	41%	52%	33%	20%	40%	31%	-	50%	-	*	8%	*	37%	27%	24%	14%
Reading and Mathematics Including EOC	2023	43%	55%	47%	11%	45%	51%	-	*	-	60%	19%	*	50%	42%	29%	80%
	2022	41%	52%	33%	20%	40%	31%	-	50%	-	*	8%	*	37%	27%	24%	14%
Reading Including EOC	2023	57%	68%	65%	33%	73%	62%	-	*	-	100%	31%	*	70%	54%	54%	80%
	2022	58%	70%	49%	20%	55%	44%	-	83%	-	*	25%	*	51%	46%	38%	29%
Math Including EOC	2023	51%	63%	54%	33%	45%	59%	-	*	-	60%	25%	*	56%	50%	37%	80%
	2022	48%	58%	46%	40%	50%	44%	-	67%	-	*	8%	*	51%	38%	38%	43%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	46%	14%	43%	52%	-	75%	-	41%	18%	*	48%	41%	30%	53%
	2022	34%	43%	39%	12%	39%	43%	-	56%	-	18%	12%	0%	42%	32%	27%	40%
Reading and Mathematics Including EOC	2023	39%	50%	46%	14%	43%	52%	-	75%	-	41%	18%	*	48%	41%	30%	53%
	2022	36%	45%	39%	12%	39%	43%	-	56%	-	18%	12%	0%	42%	32%	27%	40%
Reading Including EOC	2023	53%	64%	57%	27%	58%	60%	-	75%	-	59%	26%	*	59%	51%	42%	53%
	2022	53%	64%	56%	24%	58%	57%	-	81%	-	45%	24%	20%	55%	57%	45%	50%
Math Including EOC	2023	47%	57%	54%	27%	48%	64%	-	83%	-	41%	28%	*	55%	52%	37%	63%
	2022	43%	52%	48%	18%	47%	52%	-	69%	-	27%	12%	0%	53%	37%	35%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	51%	50%	48%	52%	-	*	-	*	59%	*	50%	55%	44%	64%
Grade 4 Mathematics	2023	63%	70%	65%	43%	59%	75%	-	*	-	*	50%	*	62%	74%	60%	86%
Grade 5 ELA/Reading	2023	65%	70%	71%	31%	68%	80%	-	*	-	*	53%	*	77%	55%	56%	60%
Grade 5 Mathematics	2023	71%	77%	70%	50%	80%	69%	-	*	-	*	72%	*	72%	65%	66%	80%
All Grades Both Subjects	2023	64%	69%	65%	43%	63%	70%	-	79%	-	59%	59%	*	66%	62%	57%	73%
All Grades ELA/Reading	2023	63%	67%	62%	40%	58%	68%	-	86%	-	50%	56%	*	64%	55%	51%	63%
All Grades Mathematics	2023	66%	71%	68%	47%	69%	72%	-	71%	-	69%	63%	*	67%	69%	63%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	43%	20%	33%	*	-	*	-	-	20%	-	63%	17%	44%	*
Grade 4 Mathematics	2023	27%	32%	35%	0%	33%	80%	-	-	-	-	40%	*	33%	38%	27%	*
Grade 5 ELA/Reading	2023	37%	44%	41%	*	20%	63%	-	-	-	-	20%	-	42%	40%	42%	*
Grade 5 Mathematics	2023	48%	55%	55%	67%	67%	38%	-	-	-	-	58%	-	67%	38%	65%	*
All Grades Both Subjects	2023	38%	45%	44%	29%	39%	61%	-	*	-	-	38%	*	51%	33%	47%	67%
All Grades ELA/Reading	2023	35%	43%	42%	22%	27%	70%	-	*	-	-	20%	-	50%	27%	43%	*
All Grades Mathematics	2023	40%	47%	46%	33%	50%	54%	-	-	-	-	53%	*	52%	38%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	77%	*	-	-	-	-	*	82%	82%	-	-	-	76%	84%	100%
	2022	74%	82%	75%	*	-	-	-	-	*	74%	74%	-	-	-	75%	69%	100%
At Meets Grade Level or Above	2023	49%	61%	52%	*	-	-	-	-	*	45%	45%	-	-	-	51%	51%	83%
	2022	48%	59%	48%	*	-	-	-	-	*	42%	42%	-	-	-	48%	41%	88%
At Masters Grade Level	2023	20%	27%	24%	*	-	-	-	-	*	18%	18%	-	-	-	24%	22%	83%
	2022	23%	32%	31%	*	-	-	-	-	*	39%	39%	-	-	-	30%	36%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	79%	*	-	-	-	-	*	80%	80%	-	-	-	79%	82%	*
	2022	75%	83%	79%	*	-	-	-	-	*	79%	79%	-	-	-	79%	76%	*
At Meets Grade Level or Above	2023	53%	65%	57%	*	-	-	-	-	*	40%	40%	-	-	-	57%	47%	*
	2022	53%	64%	56%	*	-	-	-	-	*	50%	50%	-	-	-	56%	47%	*
At Masters Grade Level	2023	20%	28%	28%	*	-	-	-	-	*	13%	13%	-	-	-	28%	18%	*
	2022	25%	34%	40%	*	-	-	-	-	*	43%	43%	-	-	-	40%	41%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	78%	*	-	-	-	-	*	87%	87%	-	-	-	77%	88%	*
	2022	72%	81%	76%	*	-	-	-	-	*	79%	79%	-	-	-	76%	76%	*
At Meets Grade Level or Above	2023	45%	56%	54%	*	-	-	-	-	*	53%	53%	-	-	-	54%	59%	*
	2022	42%	52%	48%	*	-	-	-	-	*	36%	36%	-	-	-	48%	41%	*
At Masters Grade Level	2023	19%	25%	26%	*	-	-	-	-	*	20%	20%	-	-	-	25%	24%	*
	2022	20%	26%	29%	*	-	-	-	-	*	36%	36%	-	-	-	27%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	68%	-	-	-	-	-	-	*	*	-	-	-	67%	*	*
	2022	76%	83%	59%	-	-	-	-	-	-	*	*	-	-	-	61%	20%	*
At Meets Grade Level or Above	2023	47%	59%	30%	-	-	-	-	-	-	*	*	-	-	-	29%	*	*
	2022	47%	58%	28%	-	-	-	-	-	-	*	*	-	-	-	26%	20%	*
At Masters Grade Level	2023	18%	26%	10%	-	-	-	-	-	-	*	*	-	-	-	8%	*	*
	2022	21%	30%	9%	-	-	-	-	-	-	*	*	-	-	-	8%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	65%	*	-	-	-	-	*	64%	64%	-	-	-	64%	68%	*
All Grades ELA/Reading	2023	63%	67%	62%	*	-	-	-	-	*	50%	50%	-	-	-	61%	55%	*
All Grades Mathematics	2023	66%	71%	68%	*	-	-	-	-	*	78%	78%	-	-	-	67%	80%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	44%	-	-	-	-	-	-	67%	67%	-	-	-	42%	67%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	42%	-	-	-	-	-	-	*	*	-	-	-	39%	*	-
All Grades Mathematics	2023	40%	47%	46%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	85%	90%	95%	*	90%	-	87%	93%	100%	95%	82%	88%	90%
Not Included in Accountability: Mobile	4%	3%	8%	13%	10%	4%	*	0%	-	13%	7%	0%	4%	15%	12%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	*	10%	-	0%	0%	0%	0%	3%	0%	10%
Not Tested	1%	2%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	91%	85%	90%	95%	*	92%	-	85%	93%	*	95%	82%	87%	90%
Not Included in Accountability: Mobile	4%	3%	8%	15%	10%	4%	*	0%	-	15%	7%	*	5%	16%	13%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	1%	*	8%	-	0%	0%	*	0%	3%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	91%	85%	90%	95%	*	92%	-	85%	93%	*	95%	82%	87%	90%
Not Included in Accountability: Mobile	5%	3%	8%	15%	10%	4%	*	0%	-	15%	7%	*	5%	16%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	8%	-	0%	0%	*	0%	3%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	89%	100%	100%	-	*	-	100%	100%	*	98%	100%	97%	100%
Included in Accountability	93%	90%	94%	89%	92%	98%	-	*	-	100%	94%	*	98%	86%	92%	83%
Not Included in Accountability: Mobile	4%	2%	4%	0%	8%	3%	-	*	-	0%	6%	*	0%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	-	*	-	0%	0%	*	0%	4%	0%	17%
Not Tested	1%	6%	1%	11%	0%	0%	-	*	-	0%	0%	*	2%	0%	3%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	11%	0%	0%	-	*	-	0%	0%	*	2%	0%	3%		0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	95%	92%	81%	91%	93%	-	95%	-	100%	90%	100%	98%	81%	89%		81%
Not Included in Accountability: Mobile	5%	3%	8%	19%	9%	6%	-	5%	-	0%	10%	0%	2%	18%	10%		16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%		3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	95%	92%	81%	93%	93%	-	94%	-	100%	89%	100%	98%	81%	89%		83%
Not Included in Accountability: Mobile	5%	3%	7%	19%	7%	6%	-	6%	-	0%	11%	0%	2%	18%	9%		13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%		4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	95%	92%	81%	93%	93%	-	94%	-	100%	89%	100%	98%	81%	89%		83%
Not Included in Accountability: Mobile	5%	3%	7%	19%	7%	6%	-	6%	-	0%	11%	0%	2%	18%	9%		13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%		4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	90%	91%	83%	83%	95%	-	100%	-	*	92%	*	98%	81%	88%		70%
Not Included in Accountability: Mobile	4%	3%	9%	17%	17%	5%	-	0%	-	*	8%	*	2%	19%	12%		30%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.5%	92.0%	92.9%	93.9%	-	95.5%	-	94.4%	93.0%	92.6%	93.8%
2020-21	95.0%	95.7%	96.5%	94.7%	96.1%	96.8%	*	97.6%	-	96.5%	95.6%	95.6%	97.5%
Chronic Absenteeism													
2021-22	25.7%	21.3%	21.0%	31.1%	23.4%	18.9%	-	13.8%	-	15.2%	20.5%	26.9%	20.9%
2020-21	15.0%	11.0%	7.9%	9.8%	7.6%	6.8%	*	6.1%	-	19.0%	8.3%	10.5%	2.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	498	100.0%	40,469	5,504,150	500	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	11	2.2%	0.5%	0.3%	13	2.6%	0.8%	0.5%
Pre-Kindergarten	37	7.4%	2.2%	4.4%	37	7.4%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	37	7.4%	2.2%	3.7%	37	7.4%	2.2%	3.7%
Kindergarten	61	12.2%	6.2%	6.7%	61	12.2%	6.2%	6.7%
Grade 1	78	15.7%	7.0%	7.2%	78	15.6%	7.0%	7.2%
Grade 2	78	15.7%	7.0%	7.2%	78	15.6%	7.0%	7.2%
Grade 3	75	15.1%	7.0%	7.2%	75	15.0%	7.0%	7.1%
Grade 4	75	15.1%	7.2%	7.2%	75	15.0%	7.2%	7.1%
Grade 5	83	16.7%	7.2%	7.2%	83	16.6%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	62	12.4%	7.7%	12.8%	62	12.4%	7.7%	12.8%
Hispanic	152	30.5%	34.4%	53.0%	153	30.6%	34.4%	52.9%
White	206	41.4%	44.0%	25.6%	207	41.4%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	35	7.0%	8.7%	5.1%	35	7.0%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	43	8.6%	4.8%	3.0%	43	8.6%	4.8%	3.0%
Sex:								
Female	235	47.2%	48.8%	48.8%	235	47.0%	48.7%	48.8%
Male	263	52.8%	51.2%	51.2%	265	53.0%	51.3%	51.2%
Economically Disadvantaged	251	50.4%	37.2%	62.1%	251	50.2%	37.1%	62.0%
Non-Educationally Disadvantaged	247	49.6%	62.8%	37.9%	249	49.8%	62.9%	38.0%
Section 504 Students	12	2.4%	5.5%	7.4%	12	2.4%	5.5%	7.4%
EB Students/EL	55	11.0%	13.2%	23.1%	55	11.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	21	4.2%	4.7%	5.5%	21	4.2%	4.6%	5.5%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	2	0.4%	1.6%	1.3%	2	0.4%	1.6%	1.3%
Immigrant	4	0.8%	2.4%	2.2%	4	0.8%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	498	100.0%	28.1%	64.6%	500	100.0%	28.1%	64.6%
Military Connected	25	5.0%	3.3%	3.6%	25	5.0%	3.3%	3.6%
At-Risk	228	45.8%	47.4%	53.3%	228	45.6%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	55	11.0%	14.0%	23.2%	55	11.0%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	59	11.8%	13.2%	8.2%	59	11.8%	13.2%	8.2%
Special Education	98	19.7%	13.7%	12.6%	98	19.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	20.4%	39.9%	44.1%				
Students with Physical Disabilities	47	48.0%	21.5%	20.0%				
Students with Autism	18	18.4%	13.8%	15.5%				
Students with Behavioral Disabilities	8	8.2%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	5	5.1%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	84	19.7%	12.9%	16.8%				
By Ethnicity:								
African American	18	4.2%	1.9%	3.3%				
Hispanic	31	7.3%	4.8%	8.7%				
White	28	6.6%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.7%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	18.9%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	22.7%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	45	22.0%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	106	23.3%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.5%	12.5%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.3	18.7
Grade 1	18.1	18.7	19.1
Grade 2	18.4	19.3	19.1
Grade 3	17.0	18.7	19.3
Grade 4	17.3	19.5	19.4
Grade 5	25.7	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	46.1	85.7%	66.8%	64.1%
Teachers	32.0	59.4%	48.8%	48.7%
Professional Support	10.1	18.8%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	7.4%	3.9%	3.3%
Educational Aides:	7.7	14.3%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	13.5	25.0%	33.5%	53.2%
Teachers by Ethnicity:				
African American	3.0	9.4%	5.3%	11.8%
Hispanic	3.0	9.4%	16.9%	29.6%
White	26.0	81.2%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	6.3%	21.2%	24.4%
Females	30.0	93.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.2	0.7%	0.7%	2.0%
Bachelors	27.8	86.8%	73.1%	72.2%
Masters	4.0	12.5%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.8%	4.2%	9.7%
1-5 Years Experience	10.9	34.0%	24.8%	26.3%
6-10 Years Experience	6.0	18.8%	21.4%	20.5%
11-20 Years Experience	10.0	31.3%	32.3%	27.2%
21-30 Years Experience	3.9	12.2%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.3	6.1
Average Years Experience of Principals with District	4.0	8.0	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.4
Average Years Experience of Teachers:	9.8	11.9	11.0
Average Years Experience of Teachers with District:	6.1	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,048	\$60,384	\$53,300
1-5 Years Experience	\$60,509	\$61,092	\$56,516
6-10 Years Experience	\$61,726	\$63,355	\$59,732
11-20 Years Experience	\$66,133	\$68,431	\$63,389
21-30 Years Experience	\$72,997	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,730	\$66,314	\$60,717
Professional Support	\$67,695	\$73,659	\$72,022
Campus Administration (School Leadership)	\$84,499	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.6%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	28.8	90.0%	64.5%	70.6%
Special Education	2.7	8.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: C D LANDOLT EL

Campus Number: 084910112

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	85%	*	84%	84%	-	100%	-	86%	56%	*	84%	88%	81%	81%
	2022	76%	83%	82%	80%	78%	89%	-	86%	*	100%	54%	*	82%	82%	78%	79%
At Meets Grade Level or Above	2023	50%	60%	60%	*	57%	69%	-	67%	-	57%	28%	*	57%	71%	52%	53%
	2022	51%	60%	56%	50%	57%	50%	-	71%	*	67%	15%	*	56%	53%	49%	56%
At Masters Grade Level	2023	20%	27%	23%	*	21%	25%	-	50%	-	14%	17%	*	21%	35%	19%	25%
	2022	30%	39%	27%	10%	25%	33%	-	57%	*	33%	0%	*	27%	29%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	77%	*	75%	81%	-	100%	-	71%	39%	*	78%	71%	65%	72%
	2022	71%	79%	75%	70%	73%	83%	-	71%	*	83%	46%	*	78%	65%	66%	77%
At Meets Grade Level or Above	2023	45%	54%	58%	*	53%	72%	-	67%	-	57%	22%	*	58%	59%	44%	50%
	2022	43%	50%	45%	30%	53%	33%	-	57%	*	0%	15%	*	45%	47%	41%	60%
At Masters Grade Level	2023	19%	24%	27%	*	22%	34%	-	50%	-	29%	11%	*	28%	24%	19%	22%
	2022	21%	26%	23%	10%	25%	22%	-	29%	*	0%	0%	*	25%	12%	19%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	94%	100%	95%	87%	-	86%	*	100%	63%	-	92%	97%	94%	93%
	2022	77%	84%	91%	83%	89%	97%	-	93%	-	*	68%	*	91%	92%	90%	89%
At Meets Grade Level or Above	2023	48%	59%	53%	36%	53%	52%	-	71%	*	60%	16%	-	51%	60%	48%	57%
	2022	54%	65%	69%	50%	64%	81%	-	71%	-	*	23%	*	68%	71%	59%	60%
At Masters Grade Level	2023	22%	29%	22%	9%	23%	26%	-	29%	*	20%	0%	-	23%	20%	22%	20%
	2022	28%	37%	32%	17%	34%	32%	-	36%	-	*	14%	*	36%	17%	24%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	91%	82%	90%	91%	-	100%	*	100%	74%	-	92%	87%	90%	95%
	2022	70%	77%	83%	67%	82%	84%	-	93%	-	*	50%	*	85%	79%	78%	87%
At Meets Grade Level or Above	2023	48%	59%	73%	55%	77%	73%	-	71%	*	60%	26%	-	73%	73%	75%	84%
	2022	43%	51%	60%	33%	62%	61%	-	71%	-	*	23%	*	64%	46%	54%	64%
At Masters Grade Level	2023	22%	30%	45%	27%	52%	36%	-	57%	*	20%	5%	-	47%	40%	49%	61%
	2022	23%	30%	39%	0%	41%	45%	-	43%	-	*	14%	*	42%	29%	27%	38%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	88%	80%	83%	93%	*	100%	-	*	40%	80%	85%	96%	84%	82%
	2022	81%	88%	88%	*	87%	84%	-	100%	-	*	55%	*	88%	86%	84%	90%
At Meets Grade Level or Above	2023	57%	68%	63%	60%	56%	75%	*	92%	-	*	20%	20%	68%	44%	54%	51%
	2022	58%	70%	69%	*	63%	74%	-	84%	-	*	30%	*	69%	69%	56%	64%
At Masters Grade Level	2023	28%	37%	33%	0%	30%	39%	*	62%	-	*	13%	20%	39%	12%	22%	26%
	2022	36%	48%	46%	*	41%	53%	-	58%	-	*	5%	*	46%	44%	38%	46%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	85%	40%	83%	96%	*	100%	-	*	67%	80%	87%	76%	75%	82%
	2022	77%	84%	88%	*	85%	87%	-	100%	-	*	55%	*	88%	86%	84%	88%
At Meets Grade Level or Above	2023	51%	63%	57%	40%	46%	75%	*	100%	-	*	27%	20%	62%	36%	38%	46%
	2022	48%	58%	64%	*	56%	68%	-	89%	-	*	15%	*	70%	47%	52%	61%
At Masters Grade Level	2023	21%	31%	23%	20%	19%	25%	*	46%	-	*	13%	0%	25%	12%	12%	18%
	2022	25%	33%	38%	*	31%	39%	-	74%	-	*	5%	*	42%	28%	22%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	71%	60%	66%	79%	*	85%	-	*	40%	20%	72%	68%	62%	60%
	2022	66%	72%	72%	*	67%	79%	-	89%	-	*	25%	*	73%	69%	58%	69%
At Meets Grade Level or Above	2023	36%	42%	44%	20%	36%	64%	*	69%	-	*	20%	20%	52%	16%	25%	25%
	2022	38%	43%	41%	*	32%	50%	-	68%	-	*	20%	*	42%	36%	30%	42%
At Masters Grade Level	2023	16%	19%	22%	0%	14%	36%	*	46%	-	*	13%	20%	26%	4%	12%	11%
	2022	18%	20%	19%	*	13%	26%	-	32%	-	*	5%	*	20%	17%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	84%	74%	82%	87%	*	95%	*	85%	55%	70%	84%	84%	79%	80%
	2022	74%	82%	83%	68%	80%	86%	-	93%	*	93%	51%	88%	84%	81%	77%	83%
At Meets Grade Level or Above	2023	49%	61%	58%	37%	53%	69%	*	80%	*	45%	23%	30%	60%	51%	48%	51%
	2022	48%	59%	58%	37%	55%	62%	-	76%	*	41%	21%	50%	59%	53%	49%	58%
At Masters Grade Level	2023	20%	27%	28%	12%	26%	32%	*	49%	*	15%	10%	13%	30%	21%	22%	25%
	2022	23%	32%	32%	7%	30%	37%	-	48%	*	15%	7%	19%	34%	26%	23%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	89%	89%	87%	88%	*	96%	*	93%	54%	89%	87%	94%	87%	85%
	2022	75%	83%	87%	79%	85%	90%	-	95%	*	100%	60%	100%	87%	87%	84%	87%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	59%	37%	55%	66%	*	81%	*	53%	21%	33%	59%	57%	52%	53%
	2022	53%	64%	65%	47%	61%	71%	-	78%	*	75%	24%	50%	65%	66%	55%	60%
At Masters Grade Level	2023	20%	28%	26%	5%	25%	30%	*	50%	*	13%	10%	22%	28%	21%	21%	24%
	2022	25%	34%	36%	11%	34%	41%	-	50%	*	25%	7%	17%	37%	32%	29%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	84%	63%	83%	89%	*	100%	*	80%	60%	78%	86%	79%	78%	84%
	2022	72%	81%	83%	68%	81%	85%	-	93%	*	92%	51%	83%	84%	79%	76%	85%
At Meets Grade Level or Above	2023	45%	56%	63%	42%	58%	73%	*	85%	*	47%	25%	33%	64%	57%	53%	59%
	2022	42%	52%	57%	32%	57%	59%	-	78%	*	17%	18%	33%	60%	47%	49%	62%
At Masters Grade Level	2023	19%	25%	31%	21%	30%	32%	*	50%	*	20%	10%	0%	33%	26%	27%	33%
	2022	20%	26%	34%	5%	32%	38%	-	55%	*	8%	7%	17%	37%	25%	23%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	71%	60%	66%	79%	*	85%	-	*	40%	20%	72%	68%	62%	60%
	2022	76%	83%	72%	*	67%	79%	-	89%	-	*	25%	*	73%	69%	58%	69%
At Meets Grade Level or Above	2023	47%	59%	44%	20%	36%	64%	*	69%	-	*	20%	20%	52%	16%	25%	25%
	2022	47%	58%	41%	*	32%	50%	-	68%	-	*	20%	*	42%	36%	30%	42%
At Masters Grade Level	2023	18%	26%	22%	0%	14%	36%	*	46%	-	*	13%	20%	26%	4%	12%	11%
	2022	21%	30%	19%	*	13%	26%	-	32%	-	*	5%	*	20%	17%	11%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	51%	*	47%	63%	-	50%	-	57%	22%	*	51%	53%	38%	42%
	2022	36%	43%	39%	30%	47%	28%	-	57%	*	0%	15%	*	40%	35%	32%	49%
Reading and Mathematics Including EOC	2023	37%	47%	51%	*	47%	63%	-	50%	-	57%	22%	*	51%	53%	38%	42%
	2022	36%	43%	39%	30%	47%	28%	-	57%	*	0%	15%	*	40%	35%	32%	49%
Reading Including EOC	2023	50%	60%	60%	*	57%	69%	-	67%	-	57%	28%	*	57%	71%	52%	53%
	2022	51%	60%	56%	50%	57%	50%	-	71%	*	67%	15%	*	56%	53%	49%	56%
Math Including EOC	2023	45%	54%	58%	*	53%	72%	-	67%	-	57%	22%	*	58%	59%	44%	50%
	2022	43%	50%	45%	30%	53%	33%	-	57%	*	0%	15%	*	45%	47%	41%	60%
4th Graders																	
Reading and Mathematics	2023	38%	48%	50%	27%	52%	50%	-	71%	*	40%	11%	-	49%	53%	48%	57%
	2022	36%	45%	50%	17%	52%	55%	-	57%	-	*	18%	*	54%	38%	44%	49%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	50%	27%	52%	50%	-	71%	*	40%	11%	-	49%	53%	48%	57%
	2022	36%	45%	50%	17%	52%	55%	-	57%	-	*	18%	*	54%	38%	44%	49%
Reading Including EOC	2023	48%	59%	53%	36%	53%	52%	-	71%	*	60%	16%	-	51%	60%	48%	57%
	2022	54%	65%	69%	50%	64%	81%	-	71%	-	*	23%	*	68%	71%	59%	60%
Math Including EOC	2023	48%	59%	73%	55%	77%	73%	-	71%	*	60%	26%	-	73%	73%	75%	84%
	2022	43%	51%	60%	33%	62%	61%	-	71%	-	*	23%	*	64%	46%	54%	64%
5th Graders																	
Reading and Mathematics	2023	43%	55%	47%	40%	37%	57%	*	92%	-	*	20%	0%	53%	24%	31%	35%
	2022	41%	52%	54%	*	41%	63%	-	84%	-	*	10%	*	58%	42%	38%	47%
Reading and Mathematics Including EOC	2023	43%	55%	47%	40%	37%	57%	*	92%	-	*	20%	0%	53%	24%	31%	35%
	2022	41%	52%	54%	*	41%	63%	-	84%	-	*	10%	*	58%	42%	38%	47%
Reading Including EOC	2023	57%	68%	63%	60%	56%	75%	*	92%	-	*	20%	20%	68%	44%	54%	51%
	2022	58%	70%	69%	*	63%	74%	-	84%	-	*	30%	*	69%	69%	56%	64%
Math Including EOC	2023	51%	63%	57%	40%	46%	75%	*	100%	-	*	27%	20%	62%	36%	38%	46%
	2022	48%	58%	64%	*	56%	68%	-	89%	-	*	15%	*	70%	47%	52%	61%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	49%	26%	45%	57%	*	77%	*	40%	17%	11%	51%	43%	39%	44%
	2022	34%	43%	48%	26%	46%	53%	-	70%	*	17%	15%	17%	51%	39%	38%	48%
Reading and Mathematics Including EOC	2023	39%	50%	49%	26%	45%	57%	*	77%	*	40%	17%	11%	51%	43%	39%	44%
	2022	36%	45%	48%	26%	46%	53%	-	70%	*	17%	15%	17%	51%	39%	38%	48%
Reading Including EOC	2023	53%	64%	59%	37%	55%	66%	*	81%	*	53%	21%	33%	59%	57%	52%	53%
	2022	53%	64%	65%	47%	61%	71%	-	78%	*	75%	24%	50%	65%	66%	55%	60%
Math Including EOC	2023	47%	57%	63%	42%	58%	73%	*	85%	*	47%	25%	33%	64%	57%	53%	59%
	2022	43%	52%	57%	32%	57%	59%	-	78%	*	17%	18%	33%	60%	47%	49%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	61%	68%	63%	53%	-	57%	*	50%	37%	-	60%	63%	66%	65%
Grade 4 Mathematics	2023	63%	70%	93%	82%	96%	89%	-	100%	*	90%	82%	-	94%	93%	94%	100%
Grade 5 ELA/Reading	2023	65%	70%	61%	80%	54%	64%	-	85%	-	*	33%	20%	62%	57%	55%	50%
Grade 5 Mathematics	2023	71%	77%	61%	80%	49%	75%	*	92%	-	*	63%	50%	62%	56%	50%	50%
All Grades Both Subjects	2023	64%	69%	68%	77%	65%	70%	*	85%	*	59%	54%	35%	68%	68%	66%	64%
All Grades ELA/Reading	2023	63%	67%	61%	72%	58%	59%	-	75%	*	50%	35%	20%	61%	60%	60%	57%
All Grades Mathematics	2023	66%	71%	76%	81%	71%	81%	*	95%	*	69%	74%	50%	76%	75%	71%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	71%	*	79%	*	-	*	-	-	33%	-	64%	86%	80%	70%
Grade 4 Mathematics	2023	27%	32%	68%	*	71%	60%	-	*	-	*	67%	-	72%	60%	71%	83%
Grade 5 ELA/Reading	2023	37%	44%	25%	*	25%	*	-	-	-	-	17%	-	11%	*	33%	29%
Grade 5 Mathematics	2023	48%	55%	59%	*	71%	*	*	-	-	-	43%	*	60%	57%	47%	56%
All Grades Both Subjects	2023	38%	45%	60%	40%	66%	53%	*	*	-	*	44%	*	57%	67%	61%	63%
All Grades ELA/Reading	2023	35%	43%	55%	*	59%	33%	-	*	-	-	27%	-	43%	80%	63%	53%
All Grades Mathematics	2023	40%	47%	64%	17%	71%	67%	*	*	-	*	58%	*	67%	59%	61%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	84%	79%	-	-	79%	81%	71%	84%	84%	-	-	88%	87%	80%	100%
	2022	74%	82%	83%	83%	-	-	89%	67%	100%	79%	79%	-	-	83%	83%	82%	100%
At Meets Grade Level or Above	2023	49%	61%	58%	50%	-	-	47%	62%	57%	44%	44%	-	-	69%	64%	50%	100%
	2022	48%	59%	58%	59%	-	-	67%	36%	88%	52%	52%	-	-	67%	58%	58%	67%
At Masters Grade Level	2023	20%	27%	28%	23%	-	-	20%	31%	50%	22%	22%	-	-	44%	30%	24%	100%
	2022	23%	32%	32%	32%	-	-	37%	19%	53%	23%	23%	-	-	33%	34%	31%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	89%	84%	-	-	84%	86%	83%	86%	86%	-	-	100%	91%	85%	*
	2022	75%	83%	87%	85%	-	-	91%	68%	100%	86%	86%	-	-	*	88%	86%	*
At Meets Grade Level or Above	2023	53%	65%	59%	53%	-	-	49%	67%	50%	43%	43%	-	-	83%	63%	53%	*
	2022	53%	64%	65%	63%	-	-	69%	39%	100%	48%	48%	-	-	*	68%	60%	*
At Masters Grade Level	2023	20%	28%	26%	20%	-	-	17%	29%	33%	29%	29%	-	-	50%	28%	23%	*
	2022	25%	34%	36%	36%	-	-	37%	29%	57%	28%	28%	-	-	*	38%	32%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	84%	82%	-	-	85%	76%	67%	86%	86%	-	-	100%	85%	84%	*
	2022	72%	81%	83%	86%	-	-	91%	71%	100%	79%	79%	-	-	*	82%	84%	*
At Meets Grade Level or Above	2023	45%	56%	63%	58%	-	-	58%	57%	67%	57%	57%	-	-	67%	65%	59%	*
	2022	42%	52%	57%	63%	-	-	69%	39%	100%	55%	55%	-	-	*	54%	62%	*
At Masters Grade Level	2023	19%	25%	31%	33%	-	-	31%	33%	67%	19%	19%	-	-	50%	30%	32%	*
	2022	20%	26%	34%	37%	-	-	41%	18%	71%	21%	21%	-	-	*	33%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	71%	56%	-	-	56%	-	*	75%	75%	-	-	*	81%	58%	*
	2022	76%	83%	72%	71%	-	-	77%	56%	*	67%	67%	-	-	-	73%	67%	*
At Meets Grade Level or Above	2023	47%	59%	44%	21%	-	-	20%	-	*	13%	13%	-	-	*	62%	22%	*
	2022	47%	58%	41%	39%	-	-	50%	25%	*	53%	53%	-	-	-	39%	40%	*
At Masters Grade Level	2023	18%	26%	22%	5%	-	-	2%	-	*	13%	13%	-	-	*	32%	7%	*
	2022	21%	30%	19%	12%	-	-	18%	6%	*	20%	20%	-	-	-	23%	15%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	68%	60%	-	-	52%	92%	85%	75%	75%	-	-	88%	72%	64%	*
All Grades ELA/Reading	2023	63%	67%	61%	55%	-	-	48%	85%	70%	54%	54%	-	-	*	64%	56%	*
All Grades Mathematics	2023	66%	71%	76%	66%	-	-	56%	100%	100%	96%	96%	-	-	*	79%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	60%	61%	-	-	60%	78%	*	60%	60%	-	-	*	58%	63%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	55%	56%	-	-	50%	80%	*	*	*	-	-	-	56%	53%	-
All Grades Mathematics	2023	40%	47%	64%	67%	-	-	70%	*	*	*	*	-	-	*	59%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	91%	96%	93%	*	93%	*	92%	97%	100%	99%	80%	90%	92%
Not Included in Accountability: Mobile	4%	3%	3%	9%	3%	2%	*	7%	*	8%	3%	0%	0%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	1%	4%	*	0%	*	0%	0%	0%	0%	7%	3%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	90%	95%	93%	*	93%	*	94%	96%	100%	100%	79%	90%	91%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	2%	*	7%	*	6%	4%	0%	0%	13%	7%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	4%	*	0%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	94%	90%	95%	92%	*	93%	*	94%	96%	100%	99%	79%	90%	91%
Not Included in Accountability: Mobile	5%	3%	4%	10%	3%	2%	*	7%	*	6%	4%	0%	0%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	4%	*	0%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	100%	100%	93%	*	93%	-	*	100%	100%	100%	86%	94%	97%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	3%	*	7%	-	*	0%	0%	0%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	3%	*	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	
Other	0%	6%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	95%	94%	93%	93%	93%	-	100%	*	100%	98%	80%	99%	79%	92%	91%	
Not Included in Accountability: Mobile	5%	3%	4%	7%	4%	7%	-	0%	*	0%	2%	20%	1%	14%	4%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	7%	3%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	95%	93%	95%	92%	93%	-	100%	*	100%	98%	75%	99%	77%	92%	90%	
Not Included in Accountability: Mobile	5%	3%	5%	5%	5%	7%	-	0%	*	0%	2%	25%	1%	16%	5%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	7%	4%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	95%	93%	95%	92%	93%	-	100%	*	100%	98%	75%	99%	77%	92%	90%	
Not Included in Accountability: Mobile	5%	3%	5%	5%	5%	7%	-	0%	*	0%	2%	25%	1%	16%	5%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	7%	4%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	98%	94%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	90%	97%	*	96%	97%	-	100%	-	*	100%	*	99%	90%	94%	95%	
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	3%	-	0%	-	*	0%	*	1%	5%	3%	2%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	3%	0%	-	0%	-	*	0%	*	0%	5%	3%	3%
Not Tested	2%	6%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.2%	95.3%	93.9%	94.4%	-	95.8%	*	92.5%	93.8%	93.6%	94.0%
2020-21	95.0%	95.7%	96.3%	94.8%	95.9%	96.5%	-	98.6%	*	96.0%	95.5%	95.3%	95.9%
Chronic Absenteeism													
2021-22	25.7%	21.3%	16.0%	15.6%	18.6%	11.2%	-	9.1%	*	25.0%	15.6%	20.3%	18.6%
2020-21	15.0%	11.0%	9.4%	11.8%	11.4%	7.2%	-	1.6%	*	12.5%	12.8%	12.5%	12.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	728	100.0%	40,469	5,504,150	734	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	4	0.5%	0.8%	0.5%
Pre-Kindergarten	28	3.8%	2.2%	4.4%	28	3.8%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	28	3.8%	2.2%	3.7%	28	3.8%	2.2%	3.7%
Kindergarten	103	14.1%	6.2%	6.7%	103	14.0%	6.2%	6.7%
Grade 1	124	17.0%	7.0%	7.2%	125	17.0%	7.0%	7.2%
Grade 2	123	16.9%	7.0%	7.2%	124	16.9%	7.0%	7.2%
Grade 3	111	15.2%	7.0%	7.2%	111	15.1%	7.0%	7.1%
Grade 4	115	15.8%	7.2%	7.2%	115	15.7%	7.2%	7.1%
Grade 5	124	17.0%	7.2%	7.2%	124	16.9%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	36	4.9%	7.7%	12.8%	36	4.9%	7.7%	12.8%
Hispanic	420	57.7%	34.4%	53.0%	422	57.5%	34.4%	52.9%
White	186	25.5%	44.0%	25.6%	190	25.9%	44.0%	25.7%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	48	6.6%	8.7%	5.1%	48	6.5%	8.7%	5.1%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	33	4.5%	4.8%	3.0%	33	4.5%	4.8%	3.0%
Sex:								
Female	350	48.1%	48.8%	48.8%	351	47.8%	48.7%	48.8%
Male	378	51.9%	51.2%	51.2%	383	52.2%	51.3%	51.2%
Economically Disadvantaged	391	53.7%	37.2%	62.1%	393	53.5%	37.1%	62.0%
Non-Educationally Disadvantaged	337	46.3%	62.8%	37.9%	341	46.5%	62.9%	38.0%
Section 504 Students	12	1.6%	5.5%	7.4%	12	1.6%	5.5%	7.4%
EB Students/EL	296	40.7%	13.2%	23.1%	296	40.3%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	41	5.6%	4.7%	5.5%	41	5.6%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	1.2%	1.6%	1.3%	9	1.2%	1.6%	1.3%
Immigrant	52	7.1%	2.4%	2.2%	52	7.1%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	728	100.0%	28.1%	64.6%	734	100.0%	28.1%	64.6%
Military Connected	23	3.2%	3.3%	3.6%	23	3.1%	3.3%	3.6%
At-Risk	480	65.9%	47.4%	53.3%	480	65.4%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	399	54.8%	14.0%	23.2%	399	54.4%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	71	9.8%	13.2%	8.2%	71	9.7%	13.2%	8.2%
Special Education	99	13.6%	13.7%	12.6%	103	14.0%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	37.4%	39.9%	44.1%				
Students with Physical Disabilities	42	42.4%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	12	12.1%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	64	10.1%	12.9%	16.8%				
By Ethnicity:								
African American	4	0.6%	1.9%	3.3%				
Hispanic	32	5.0%	4.8%	8.7%				
White	22	3.5%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	7.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	9.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	11.8%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	80	13.4%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	1.1%	0.7%	2.5%	4.0%	2.5%	3.6%
Grade 2	3.1%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	1.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	19.3	18.7
Grade 1	20.8	18.7	19.1
Grade 2	22.6	19.3	19.1
Grade 3	20.7	18.7	19.3
Grade 4	19.0	19.5	19.4
Grade 5	22.1	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	61.2	92.6%	66.8%	64.1%
Teachers	45.9	69.5%	48.8%	48.7%
Professional Support	12.1	18.4%	13.6%	10.9%
Campus Administration (School Leadership)	3.1	4.7%	3.9%	3.3%
Educational Aides:	4.9	7.4%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	37.2	56.3%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.4%	5.3%	11.8%
Hispanic	21.9	47.7%	16.9%	29.6%
White	21.0	45.8%	73.8%	54.9%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	21.2%	24.4%
Females	44.9	97.8%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	40.9	89.1%	73.1%	72.2%
Masters	5.0	10.9%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	9.0	19.6%	24.8%	26.3%
6-10 Years Experience	10.9	23.7%	21.4%	20.5%
11-20 Years Experience	25.0	54.5%	32.3%	27.2%
21-30 Years Experience	0.0	0.0%	14.5%	13.3%
Over 30 Years Experience	1.0	2.2%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.3	6.1
Average Years Experience of Principals with District	12.0	8.0	5.3
Average Years Experience of Assistant Principals	9.0	5.8	5.2
Average Years Experience of Assistant Principals with District	9.0	5.5	4.4
Average Years Experience of Teachers:	11.9	11.9	11.0
Average Years Experience of Teachers with District:	8.5	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,505	\$61,092	\$56,516
6-10 Years Experience	\$63,544	\$63,355	\$59,732
11-20 Years Experience	\$66,615	\$68,431	\$63,389
21-30 Years Experience	-	\$74,035	\$67,876
Over 30 Years Experience	\$80,586	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,992	\$66,314	\$60,717
Professional Support	\$73,814	\$73,659	\$72,022
Campus Administration (School Leadership)	\$92,642	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	28.6%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	30.8	67.1%	64.5%	70.6%
Special Education	2.0	4.4%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WALTER HALL EL

Campus Number: 084910115

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	90%	*	84%	93%	-	100%	-	*	59%	*	94%	79%	72%	88%
	2022	76%	83%	89%	*	86%	88%	-	100%	*	*	60%	*	88%	93%	85%	*
At Meets Grade Level or Above	2023	50%	60%	78%	*	72%	75%	-	100%	-	*	35%	*	81%	68%	56%	88%
	2022	51%	60%	71%	*	64%	73%	-	100%	*	*	27%	*	69%	79%	55%	*
At Masters Grade Level	2023	20%	27%	44%	*	48%	40%	-	50%	-	*	12%	*	47%	37%	24%	25%
	2022	30%	39%	49%	*	50%	50%	-	50%	*	*	7%	*	48%	57%	30%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	87%	*	84%	85%	-	100%	-	*	56%	*	87%	84%	64%	88%
	2022	71%	79%	79%	*	73%	79%	-	100%	*	*	27%	*	77%	86%	65%	*
At Meets Grade Level or Above	2023	45%	54%	62%	*	52%	63%	-	70%	-	*	28%	*	62%	63%	40%	88%
	2022	43%	50%	49%	*	41%	50%	-	83%	*	*	7%	*	48%	57%	20%	*
At Masters Grade Level	2023	19%	24%	24%	*	24%	24%	-	20%	-	*	6%	*	29%	11%	8%	13%
	2022	21%	26%	27%	*	27%	27%	-	50%	*	*	0%	*	27%	29%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	92%	80%	95%	93%	-	88%	*	*	74%	*	93%	92%	89%	*
	2022	77%	84%	90%	*	82%	90%	-	100%	-	100%	69%	*	88%	95%	83%	100%
At Meets Grade Level or Above	2023	48%	59%	74%	60%	71%	72%	-	88%	*	*	47%	*	72%	80%	78%	*
	2022	54%	65%	73%	*	59%	73%	-	100%	-	83%	31%	*	75%	70%	67%	100%
At Masters Grade Level	2023	22%	29%	40%	20%	38%	39%	-	63%	*	*	11%	*	40%	40%	26%	*
	2022	28%	37%	46%	*	35%	50%	-	33%	-	50%	6%	*	47%	40%	29%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	84%	40%	81%	85%	-	100%	*	*	47%	*	82%	88%	70%	*
	2022	70%	77%	70%	*	47%	75%	-	100%	-	67%	19%	*	69%	70%	63%	80%
At Meets Grade Level or Above	2023	48%	59%	59%	20%	48%	63%	-	88%	*	*	21%	*	60%	56%	52%	*
	2022	43%	51%	49%	*	41%	52%	-	67%	-	50%	13%	*	49%	50%	38%	40%
At Masters Grade Level	2023	22%	30%	38%	0%	43%	35%	-	75%	*	*	16%	*	40%	32%	33%	*
	2022	23%	30%	32%	*	29%	33%	-	33%	-	33%	13%	*	32%	30%	21%	40%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	94%	*	89%	96%	-	83%	-	100%	88%	*	95%	89%	86%	83%
	2022	81%	88%	92%	80%	95%	94%	-	*	-	67%	50%	*	93%	90%	89%	83%
At Meets Grade Level or Above	2023	57%	68%	75%	*	63%	75%	-	83%	-	100%	41%	*	75%	78%	68%	83%
	2022	58%	70%	73%	40%	68%	81%	-	*	-	33%	17%	*	78%	55%	52%	67%
At Masters Grade Level	2023	28%	37%	56%	*	42%	56%	-	67%	-	80%	18%	*	56%	56%	64%	50%
	2022	36%	48%	61%	20%	68%	63%	-	*	-	33%	17%	*	66%	45%	41%	67%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	86%	*	79%	88%	-	100%	-	80%	82%	*	89%	76%	82%	100%
	2022	77%	84%	83%	80%	73%	88%	-	*	-	67%	50%	*	85%	75%	74%	100%
At Meets Grade Level or Above	2023	51%	63%	56%	*	42%	55%	-	83%	-	60%	24%	*	55%	59%	50%	67%
	2022	48%	58%	56%	60%	41%	60%	-	*	-	50%	25%	*	57%	50%	37%	67%
At Masters Grade Level	2023	21%	31%	22%	*	21%	22%	-	33%	-	20%	12%	*	22%	24%	18%	33%
	2022	25%	33%	31%	0%	9%	40%	-	*	-	17%	8%	*	34%	20%	11%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	67%	*	55%	69%	-	83%	-	60%	28%	*	67%	68%	59%	67%
	2022	66%	72%	80%	20%	77%	87%	-	*	-	67%	42%	*	82%	70%	59%	50%
At Meets Grade Level or Above	2023	36%	42%	43%	*	35%	47%	-	50%	-	20%	11%	*	44%	42%	32%	67%
	2022	38%	43%	47%	20%	41%	54%	-	*	-	17%	33%	*	50%	35%	33%	33%
At Masters Grade Level	2023	16%	19%	20%	*	15%	27%	-	17%	-	0%	6%	*	20%	21%	14%	33%
	2022	18%	20%	24%	0%	14%	31%	-	*	-	17%	8%	*	26%	15%	11%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2022	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	49%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2022	39%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2022	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	86%	84%	81%	87%	-	94%	*	83%	62%	100%	87%	83%	75%	88%
	2022	74%	82%	83%	67%	77%	86%	-	100%	*	76%	45%	85%	83%	82%	74%	83%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	61%	64%	72%	55%	64%	-	81%	*	66%	30%	82%	64%	64%	54%	80%
	2022	48%	59%	60%	41%	51%	63%	-	88%	*	50%	21%	77%	61%	55%	43%	58%
At Masters Grade Level	2023	20%	27%	35%	24%	33%	35%	-	46%	*	38%	11%	27%	36%	32%	26%	33%
	2022	23%	32%	39%	11%	33%	42%	-	52%	*	32%	8%	54%	40%	33%	21%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	92%	91%	89%	94%	-	92%	*	92%	74%	100%	94%	87%	82%	88%
	2022	75%	83%	90%	82%	89%	91%	-	100%	*	88%	60%	100%	90%	93%	86%	87%
At Meets Grade Level or Above	2023	53%	65%	76%	82%	69%	74%	-	92%	*	92%	42%	80%	76%	76%	68%	82%
	2022	53%	64%	72%	45%	64%	76%	-	100%	*	63%	26%	83%	74%	67%	58%	73%
At Masters Grade Level	2023	20%	28%	46%	36%	43%	45%	-	58%	*	67%	13%	20%	47%	44%	36%	35%
	2022	25%	34%	52%	27%	52%	55%	-	53%	*	44%	9%	67%	54%	46%	34%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	86%	73%	82%	86%	-	100%	*	83%	61%	100%	86%	84%	72%	94%
	2022	72%	81%	77%	73%	66%	81%	-	100%	*	69%	30%	83%	78%	76%	68%	93%
At Meets Grade Level or Above	2023	45%	56%	59%	64%	48%	60%	-	79%	*	58%	24%	80%	59%	60%	47%	82%
	2022	42%	52%	52%	45%	41%	54%	-	80%	*	50%	14%	83%	51%	52%	32%	53%
At Masters Grade Level	2023	19%	25%	29%	18%	29%	28%	-	42%	*	25%	11%	40%	30%	24%	20%	29%
	2022	20%	26%	30%	0%	21%	34%	-	53%	*	25%	7%	50%	31%	26%	13%	27%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	67%	*	55%	69%	-	83%	-	60%	28%	*	67%	68%	59%	67%
	2022	76%	83%	80%	20%	77%	87%	-	*	-	67%	42%	*	82%	70%	59%	50%
At Meets Grade Level or Above	2023	47%	59%	43%	*	35%	47%	-	50%	-	20%	11%	*	44%	42%	32%	67%
	2022	47%	58%	47%	20%	41%	54%	-	*	-	17%	33%	*	50%	35%	33%	33%
At Masters Grade Level	2023	18%	26%	20%	*	15%	27%	-	17%	-	0%	6%	*	20%	21%	14%	33%
	2022	21%	30%	24%	0%	14%	31%	-	*	-	17%	8%	*	26%	15%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	58%	*	52%	55%	-	70%	-	*	24%	*	58%	58%	40%	88%
	2022	36%	43%	47%	*	41%	48%	-	83%	*	*	7%	*	45%	57%	20%	*
Reading and Mathematics Including EOC	2023	37%	47%	58%	*	52%	55%	-	70%	-	*	24%	*	58%	58%	40%	88%
	2022	36%	43%	47%	*	41%	48%	-	83%	*	*	7%	*	45%	57%	20%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	50%	60%	78%	*	72%	75%	-	100%	-	*	35%	*	81%	68%	56%	88%
	2022	51%	60%	71%	*	64%	73%	-	100%	*	*	27%	*	69%	79%	55%	*
Math Including EOC	2023	45%	54%	62%	*	52%	63%	-	70%	-	*	28%	*	62%	63%	40%	88%
	2022	43%	50%	49%	*	41%	50%	-	83%	*	*	7%	*	48%	57%	20%	*
4th Graders																	
Reading and Mathematics	2023	38%	48%	54%	20%	43%	56%	-	88%	*	*	21%	*	54%	52%	52%	*
	2022	36%	45%	48%	*	41%	52%	-	67%	-	33%	13%	*	49%	45%	38%	40%
Reading and Mathematics Including EOC	2023	38%	48%	54%	20%	43%	56%	-	88%	*	*	21%	*	54%	52%	52%	*
	2022	36%	45%	48%	*	41%	52%	-	67%	-	33%	13%	*	49%	45%	38%	40%
Reading Including EOC	2023	48%	59%	74%	60%	71%	72%	-	88%	*	*	47%	*	72%	80%	78%	*
	2022	54%	65%	73%	*	59%	73%	-	100%	-	83%	31%	*	75%	70%	67%	100%
Math Including EOC	2023	48%	59%	59%	20%	48%	63%	-	88%	*	*	21%	*	60%	56%	52%	*
	2022	43%	51%	49%	*	41%	52%	-	67%	-	50%	13%	*	49%	50%	38%	40%
5th Graders																	
Reading and Mathematics	2023	43%	55%	54%	*	42%	52%	-	83%	-	60%	24%	*	52%	61%	50%	67%
	2022	41%	52%	49%	40%	27%	60%	-	*	-	17%	8%	*	51%	40%	30%	50%
Reading and Mathematics Including EOC	2023	43%	55%	54%	*	42%	52%	-	83%	-	60%	24%	*	52%	61%	50%	67%
	2022	41%	52%	49%	40%	27%	60%	-	*	-	17%	8%	*	51%	40%	30%	50%
Reading Including EOC	2023	57%	68%	75%	*	63%	75%	-	83%	-	100%	41%	*	75%	78%	68%	83%
	2022	58%	70%	73%	40%	68%	81%	-	*	-	33%	17%	*	78%	55%	52%	67%
Math Including EOC	2023	51%	63%	56%	*	42%	55%	-	83%	-	60%	24%	*	55%	61%	50%	67%
	2022	48%	58%	56%	60%	41%	60%	-	*	-	50%	25%	*	57%	50%	37%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	55%	64%	46%	54%	-	79%	*	58%	23%	60%	55%	56%	47%	76%
	2022	34%	43%	48%	27%	36%	53%	-	80%	*	31%	9%	83%	49%	46%	30%	47%
Reading and Mathematics Including EOC	2023	39%	50%	55%	64%	46%	54%	-	79%	*	58%	23%	60%	55%	56%	47%	76%
	2022	36%	45%	48%	27%	36%	53%	-	80%	*	31%	9%	83%	49%	46%	30%	47%
Reading Including EOC	2023	53%	64%	76%	82%	69%	74%	-	92%	*	92%	42%	80%	76%	76%	68%	82%
	2022	53%	64%	72%	45%	64%	76%	-	100%	*	63%	26%	83%	74%	67%	58%	73%
Math Including EOC	2023	47%	57%	59%	64%	48%	60%	-	79%	*	58%	24%	80%	59%	60%	47%	82%
	2022	43%	52%	52%	45%	41%	54%	-	80%	*	50%	14%	83%	51%	52%	32%	53%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	71%	90%	55%	69%	-	100%	*	*	53%	*	67%	82%	65%	*
Grade 4 Mathematics	2023	63%	70%	75%	40%	74%	76%	-	100%	*	*	68%	*	74%	77%	73%	*
Grade 5 ELA/Reading	2023	65%	70%	83%	*	79%	82%	-	83%	-	100%	75%	*	83%	80%	77%	83%
Grade 5 Mathematics	2023	71%	77%	73%	*	76%	68%	-	100%	-	70%	91%	*	76%	63%	73%	100%
All Grades Both Subjects	2023	64%	69%	75%	75%	71%	74%	-	96%	*	83%	71%	67%	75%	76%	72%	89%
All Grades ELA/Reading	2023	63%	67%	76%	93%	67%	75%	-	92%	*	100%	63%	*	75%	81%	71%	78%
All Grades Mathematics	2023	66%	71%	74%	57%	75%	72%	-	100%	*	67%	79%	*	75%	72%	73%	100%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	64%	*	*	67%	-	-	-	-	57%	-	57%	*	60%	-
Grade 4 Mathematics	2023	27%	32%	45%	*	67%	38%	-	-	-	*	43%	-	40%	57%	33%	-
Grade 5 ELA/Reading	2023	37%	44%	56%	-	*	*	-	*	-	-	60%	-	63%	*	*	*
Grade 5 Mathematics	2023	48%	55%	60%	*	60%	55%	-	*	-	*	85%	-	68%	*	63%	*
All Grades Both Subjects	2023	38%	45%	55%	40%	61%	53%	-	*	-	*	62%	-	58%	47%	48%	*
All Grades ELA/Reading	2023	35%	43%	60%	*	57%	70%	-	*	-	-	58%	-	60%	60%	50%	*
All Grades Mathematics	2023	40%	47%	53%	*	63%	46%	-	*	-	*	63%	-	57%	40%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	86%	90%	-	-	-	-	90%	86%	86%	-	-	-	86%	86%	*
	2022	74%	82%	83%	*	-	-	-	-	*	81%	81%	-	-	*	83%	79%	100%
At Meets Grade Level or Above	2023	49%	61%	64%	80%	-	-	-	-	80%	78%	78%	-	-	-	63%	78%	*
	2022	48%	59%	60%	*	-	-	-	-	*	54%	54%	-	-	*	60%	50%	88%
At Masters Grade Level	2023	20%	27%	35%	30%	-	-	-	-	30%	32%	32%	-	-	-	35%	32%	*
	2022	23%	32%	39%	*	-	-	-	-	*	27%	27%	-	-	*	39%	25%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	92%	*	-	-	-	-	*	88%	88%	-	-	-	92%	88%	*
	2022	75%	83%	90%	*	-	-	-	-	*	91%	91%	-	-	*	90%	83%	*
At Meets Grade Level or Above	2023	53%	65%	76%	*	-	-	-	-	*	81%	81%	-	-	-	75%	81%	*
	2022	53%	64%	72%	*	-	-	-	-	*	73%	73%	-	-	*	72%	67%	*
At Masters Grade Level	2023	20%	28%	46%	*	-	-	-	-	*	31%	31%	-	-	-	47%	31%	*
	2022	25%	34%	52%	*	-	-	-	-	*	36%	36%	-	-	*	53%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	86%	*	-	-	-	-	*	94%	94%	-	-	-	85%	94%	*
	2022	72%	81%	77%	*	-	-	-	-	*	91%	91%	-	-	*	76%	92%	*
At Meets Grade Level or Above	2023	45%	56%	59%	*	-	-	-	-	*	81%	81%	-	-	-	58%	81%	*
	2022	42%	52%	52%	*	-	-	-	-	*	55%	55%	-	-	*	51%	50%	*
At Masters Grade Level	2023	19%	25%	29%	*	-	-	-	-	*	31%	31%	-	-	-	29%	31%	*
	2022	20%	26%	30%	*	-	-	-	-	*	27%	27%	-	-	*	30%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	67%	*	-	-	-	-	*	60%	60%	-	-	-	68%	60%	*
	2022	76%	83%	80%	-	-	-	-	-	-	*	*	-	-	-	82%	*	*
At Meets Grade Level or Above	2023	47%	59%	43%	*	-	-	-	-	*	60%	60%	-	-	-	42%	60%	*
	2022	47%	58%	47%	-	-	-	-	-	-	*	*	-	-	-	48%	*	*
At Masters Grade Level	2023	18%	26%	20%	*	-	-	-	-	*	40%	40%	-	-	-	19%	40%	*
	2022	21%	30%	24%	-	-	-	-	-	-	*	*	-	-	-	26%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	75%	*	-	-	-	-	*	88%	88%	-	-	-	74%	88%	*
All Grades ELA/Reading	2023	63%	67%	76%	*	-	-	-	-	*	75%	75%	-	-	-	76%	75%	*
All Grades Mathematics	2023	66%	71%	74%	*	-	-	-	-	*	100%	100%	-	-	-	73%	100%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	55%	*	-	-	-	-	*	*	*	-	-	-	55%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	60%	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
All Grades Mathematics	2023	40%	47%	53%	*	-	-	-	-	*	*	*	-	-	-	51%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	98%	93%	96%	98%	-	100%	*	100%	95%	100%	99%	95%	97%	95%
Not Included in Accountability: Mobile	4%	3%	1%	7%	1%	1%	-	0%	*	0%	3%	0%	1%	3%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	97%	99%	-	100%	*	100%	95%	100%	99%	97%	100%	100%
Included in Accountability	92%	95%	97%	92%	94%	97%	-	100%	*	100%	91%	100%	98%	93%	96%	94%
Not Included in Accountability: Mobile	4%	3%	2%	8%	1%	1%	-	0%	*	0%	3%	0%	1%	3%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	2%	0%	3%	1%	-	0%	*	0%	5%	0%	1%	3%	0%	0%
Absent	1%	1%	2%	0%	3%	1%	-	0%	*	0%	5%	0%	1%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	92%	97%	99%	-	100%	*	100%	96%	100%	99%	95%	96%	94%
Not Included in Accountability: Mobile	5%	3%	2%	8%	1%	1%	-	0%	*	0%	4%	0%	1%	3%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	96%	96%	-	100%	*	100%	93%	100%	100%	87%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	4%	4%	-	0%	*	0%	7%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	95%	97%	-	100%	*	100%	93%	100%	100%	87%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	3%	-	0%	*	0%	7%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	95%	97%	-	100%	*	100%	93%	100%	100%	87%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	3%	-	0%	*	0%	7%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	100%	100%	95%	-	*	-	100%	92%	*	100%	87%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	5%	-	*	-	0%	8%	*	0%	13%	4%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.2%	95.2%	93.6%	94.2%	-	94.9%	*	95.1%	93.4%	93.0%	95.7%
2020-21	95.0%	95.7%	96.1%	97.3%	95.4%	95.9%	-	98.6%	*	96.6%	94.7%	94.6%	97.4%
Chronic Absenteeism													
2021-22	25.7%	21.3%	12.5%	5.6%	16.2%	12.6%	-	11.5%	*	0.0%	16.0%	18.8%	8.7%
2020-21	15.0%	11.0%	8.5%	4.3%	11.8%	8.6%	-	0.0%	*	4.8%	16.5%	16.3%	4.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	512	100.0%	40,469	5,504,150	515	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	93	18.2%	6.2%	6.7%	93	18.1%	6.2%	6.7%
Grade 1	79	15.4%	7.0%	7.2%	79	15.3%	7.0%	7.2%
Grade 2	77	15.0%	7.0%	7.2%	78	15.1%	7.0%	7.2%
Grade 3	86	16.8%	7.0%	7.2%	87	16.9%	7.0%	7.1%
Grade 4	94	18.4%	7.2%	7.2%	94	18.3%	7.2%	7.1%
Grade 5	83	16.2%	7.2%	7.2%	83	16.1%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	25	4.9%	7.7%	12.8%	25	4.9%	7.7%	12.8%
Hispanic	135	26.4%	34.4%	53.0%	135	26.2%	34.4%	52.9%
White	294	57.4%	44.0%	25.6%	297	57.7%	44.0%	25.7%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	30	5.9%	8.7%	5.1%	30	5.8%	8.7%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	26	5.1%	4.8%	3.0%	26	5.0%	4.8%	3.0%
Sex:								
Female	258	50.4%	48.8%	48.8%	258	50.1%	48.7%	48.8%
Male	254	49.6%	51.2%	51.2%	257	49.9%	51.3%	51.2%
Economically Disadvantaged	144	28.1%	37.2%	62.1%	144	28.0%	37.1%	62.0%
Non-Educationally Disadvantaged	368	71.9%	62.8%	37.9%	371	72.0%	62.9%	38.0%
Section 504 Students	16	3.1%	5.5%	7.4%	16	3.1%	5.5%	7.4%
EB Students/EL	26	5.1%	13.2%	23.1%	26	5.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	35	6.8%	4.7%	5.5%	35	6.8%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.6%	1.6%	1.3%	3	0.6%	1.6%	1.3%
Immigrant	1	0.2%	2.4%	2.2%	1	0.2%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.6%	28.1%	64.6%	3	0.6%	28.1%	64.6%
Military Connected	31	6.1%	3.3%	3.6%	31	6.0%	3.3%	3.6%
At-Risk	211	41.2%	47.4%	53.3%	211	41.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	25	4.9%	14.0%	23.2%	25	4.9%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	66	12.9%	13.2%	8.2%	66	12.8%	13.2%	8.2%
Special Education	80	15.6%	13.7%	12.6%	83	16.1%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	30.0%	39.9%	44.1%				
Students with Physical Disabilities	35	43.8%	21.5%	20.0%				
Students with Autism	*	*	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	33	7.5%	12.9%	16.8%				
By Ethnicity:								
African American	1	0.2%	1.9%	3.3%				
Hispanic	11	2.5%	4.8%	8.7%				
White	17	3.8%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	8.6%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	8.7%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	15	10.9%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	55	13.3%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	8.3%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.6	19.3	18.7
Grade 1	19.8	18.7	19.1
Grade 2	19.3	19.3	19.1
Grade 3	17.7	18.7	19.3
Grade 4	18.8	19.5	19.4
Grade 5	20.7	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	45.4	95.9%	66.8%	64.1%
Teachers	32.0	67.6%	48.8%	48.7%
Professional Support	11.4	24.0%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.9%	3.3%
Educational Aides:	2.0	4.1%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	8.0	16.8%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.1%	5.3%	11.8%
Hispanic	1.0	3.1%	16.9%	29.6%
White	30.0	93.8%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.2%	24.4%
Females	32.0	100.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	28.0	87.6%	73.1%	72.2%
Masters	4.0	12.4%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	6.0	18.8%	24.8%	26.3%
6-10 Years Experience	5.0	15.6%	21.4%	20.5%
11-20 Years Experience	15.0	46.8%	32.3%	27.2%
21-30 Years Experience	3.0	9.4%	14.5%	13.3%
Over 30 Years Experience	3.0	9.4%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	8.3	6.1
Average Years Experience of Principals with District	17.0	8.0	5.3
Average Years Experience of Assistant Principals	24.0	5.8	5.2
Average Years Experience of Assistant Principals with District	24.0	5.5	4.4
Average Years Experience of Teachers:	14.2	11.9	11.0
Average Years Experience of Teachers with District:	10.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,334	\$61,092	\$56,516
6-10 Years Experience	\$62,469	\$63,355	\$59,732
11-20 Years Experience	\$70,781	\$68,431	\$63,389
21-30 Years Experience	\$75,497	\$74,035	\$67,876
Over 30 Years Experience	\$77,532	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,597	\$66,314	\$60,717
Professional Support	\$69,724	\$73,659	\$72,022
Campus Administration (School Leadership)	\$78,384	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	31.8	99.3%	64.5%	70.6%
Special Education	0.2	0.7%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JOHN F WARD EL

Campus Number: 084910116

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	83%	50%	90%	91%	-	78%	-	67%	62%	*	87%	68%	76%	82%
	2022	76%	83%	93%	*	86%	95%	-	100%	-	86%	50%	*	93%	91%	90%	93%
At Meets Grade Level or Above	2023	50%	60%	55%	20%	45%	69%	-	78%	-	33%	15%	*	56%	53%	41%	45%
	2022	51%	60%	67%	*	38%	76%	-	77%	-	86%	0%	*	72%	52%	55%	53%
At Masters Grade Level	2023	20%	27%	20%	10%	10%	29%	-	22%	-	17%	8%	*	25%	5%	14%	9%
	2022	30%	39%	42%	*	29%	59%	-	23%	-	14%	0%	*	48%	26%	29%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	80%	40%	80%	89%	-	100%	-	67%	69%	*	81%	79%	72%	100%
	2022	71%	79%	85%	*	62%	92%	-	100%	-	86%	17%	*	93%	65%	74%	87%
At Meets Grade Level or Above	2023	45%	54%	53%	20%	45%	64%	-	67%	-	50%	15%	*	55%	47%	38%	45%
	2022	43%	50%	63%	*	43%	70%	-	77%	-	57%	0%	*	72%	39%	55%	60%
At Masters Grade Level	2023	19%	24%	22%	10%	15%	31%	-	33%	-	0%	8%	*	23%	21%	7%	9%
	2022	21%	26%	38%	*	24%	41%	-	54%	-	43%	0%	*	48%	13%	23%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	84%	*	73%	86%	-	93%	-	83%	30%	*	86%	81%	81%	92%
	2022	77%	84%	90%	*	84%	96%	*	94%	-	*	70%	*	92%	83%	83%	82%
At Meets Grade Level or Above	2023	48%	59%	61%	*	50%	69%	-	60%	-	50%	10%	*	68%	46%	44%	62%
	2022	54%	65%	72%	*	55%	87%	*	69%	-	*	45%	*	77%	54%	63%	59%
At Masters Grade Level	2023	22%	29%	34%	*	27%	39%	-	33%	-	17%	10%	*	43%	15%	19%	23%
	2022	28%	37%	38%	*	26%	44%	*	44%	-	*	0%	*	40%	33%	37%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	75%	*	52%	83%	-	87%	-	67%	30%	*	86%	52%	63%	85%
	2022	70%	77%	83%	*	77%	87%	*	82%	-	*	55%	*	86%	71%	83%	82%
At Meets Grade Level or Above	2023	48%	59%	62%	*	43%	72%	-	67%	-	33%	10%	*	73%	36%	50%	69%
	2022	43%	51%	56%	*	42%	67%	*	59%	-	*	25%	*	62%	38%	51%	59%
At Masters Grade Level	2023	22%	30%	26%	*	14%	33%	-	33%	-	0%	0%	*	34%	8%	16%	31%
	2022	23%	30%	37%	*	16%	51%	*	35%	-	*	10%	*	42%	21%	26%	41%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	88%	67%	89%	93%	*	83%	-	*	50%	*	88%	86%	81%	78%
	2022	81%	88%	86%	60%	85%	91%	-	100%	*	*	67%	-	90%	72%	81%	92%
At Meets Grade Level or Above	2023	57%	68%	77%	50%	63%	88%	*	83%	-	*	50%	*	82%	62%	67%	70%
	2022	58%	70%	67%	60%	58%	74%	-	73%	*	*	33%	-	68%	61%	61%	62%
At Masters Grade Level	2023	28%	37%	38%	0%	19%	49%	*	44%	-	*	17%	*	42%	24%	28%	43%
	2022	36%	48%	47%	60%	35%	53%	-	64%	*	*	13%	-	51%	33%	42%	46%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	89%	67%	89%	88%	*	100%	-	*	58%	*	91%	81%	75%	87%
	2022	77%	84%	83%	80%	81%	85%	-	100%	*	*	53%	-	86%	72%	75%	92%
At Meets Grade Level or Above	2023	51%	63%	67%	33%	56%	73%	*	78%	-	*	42%	*	74%	43%	47%	65%
	2022	48%	58%	49%	20%	35%	56%	-	91%	*	*	27%	-	57%	22%	31%	62%
At Masters Grade Level	2023	21%	31%	34%	0%	22%	41%	*	39%	-	*	8%	*	37%	24%	25%	43%
	2022	25%	33%	30%	20%	8%	38%	-	73%	*	*	20%	-	32%	22%	11%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	72%	50%	70%	80%	*	61%	-	*	33%	*	76%	55%	54%	65%
	2022	66%	72%	64%	60%	50%	71%	-	82%	*	*	33%	-	63%	67%	56%	69%
At Meets Grade Level or Above	2023	36%	42%	46%	17%	30%	63%	*	44%	-	*	25%	*	50%	30%	34%	39%
	2022	38%	43%	28%	20%	12%	38%	-	55%	*	*	13%	-	32%	17%	17%	38%
At Masters Grade Level	2023	16%	19%	22%	0%	15%	38%	*	6%	-	*	8%	*	22%	20%	9%	13%
	2022	18%	20%	11%	0%	4%	12%	-	36%	*	*	7%	-	14%	0%	3%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	82%	59%	78%	87%	100%	85%	-	70%	49%	95%	85%	72%	72%	82%
	2022	74%	82%	84%	76%	75%	88%	*	93%	*	76%	54%	100%	86%	75%	77%	85%
At Meets Grade Level or Above	2023	49%	61%	60%	34%	48%	71%	83%	68%	-	45%	24%	73%	65%	45%	46%	57%
	2022	48%	59%	58%	41%	41%	68%	*	71%	*	53%	26%	50%	63%	41%	47%	57%
At Masters Grade Level	2023	20%	27%	28%	11%	18%	37%	83%	30%	-	15%	9%	18%	32%	17%	17%	27%
	2022	23%	32%	35%	24%	20%	43%	*	46%	*	26%	8%	33%	39%	22%	24%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	85%	63%	84%	90%	*	86%	-	73%	49%	89%	87%	79%	79%	83%
	2022	75%	83%	90%	75%	85%	94%	*	98%	*	80%	66%	*	92%	83%	84%	88%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	65%	37%	54%	76%	*	74%	-	47%	26%	89%	69%	53%	52%	62%
	2022	53%	64%	69%	58%	51%	79%	*	73%	*	73%	34%	*	73%	55%	60%	58%
At Masters Grade Level	2023	20%	28%	31%	16%	19%	39%	*	36%	-	27%	11%	22%	37%	15%	21%	30%
	2022	25%	34%	42%	42%	29%	52%	*	43%	*	27%	5%	*	46%	31%	36%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	82%	58%	75%	87%	*	95%	-	67%	54%	100%	86%	69%	70%	89%
	2022	72%	81%	83%	83%	74%	88%	*	93%	*	73%	49%	*	88%	69%	77%	86%
At Meets Grade Level or Above	2023	45%	56%	61%	37%	49%	70%	*	71%	-	47%	23%	67%	68%	42%	45%	62%
	2022	42%	52%	56%	33%	40%	65%	*	73%	*	47%	22%	*	64%	34%	45%	60%
At Masters Grade Level	2023	19%	25%	28%	11%	18%	35%	*	36%	-	7%	6%	11%	31%	17%	16%	32%
	2022	20%	26%	35%	17%	15%	44%	*	51%	*	33%	12%	*	41%	18%	20%	36%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	72%	50%	70%	80%	*	61%	-	*	33%	*	76%	55%	54%	65%
	2022	76%	83%	64%	60%	50%	71%	-	82%	*	*	33%	-	63%	67%	56%	69%
At Meets Grade Level or Above	2023	47%	59%	46%	17%	30%	63%	*	44%	-	*	25%	*	50%	30%	34%	39%
	2022	47%	58%	28%	20%	12%	38%	-	55%	*	*	13%	-	32%	17%	17%	38%
At Masters Grade Level	2023	18%	26%	22%	0%	15%	38%	*	6%	-	*	8%	*	22%	20%	9%	13%
	2022	21%	30%	11%	0%	4%	12%	-	36%	*	*	7%	-	14%	0%	3%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	48%	20%	40%	57%	-	67%	-	33%	8%	*	48%	47%	34%	36%
	2022	36%	43%	53%	*	33%	59%	-	62%	-	57%	0%	*	62%	30%	42%	40%
Reading and Mathematics Including EOC	2023	37%	47%	48%	20%	40%	57%	-	67%	-	33%	8%	*	48%	47%	34%	36%
	2022	36%	43%	53%	*	33%	59%	-	62%	-	57%	0%	*	62%	30%	42%	40%
Reading Including EOC	2023	50%	60%	55%	20%	45%	69%	-	78%	-	33%	15%	*	56%	53%	41%	45%
	2022	51%	60%	67%	*	38%	76%	-	77%	-	86%	0%	*	72%	52%	55%	53%
Math Including EOC	2023	45%	54%	53%	20%	45%	64%	-	67%	-	50%	15%	*	55%	47%	38%	45%
	2022	43%	50%	63%	*	43%	70%	-	77%	-	57%	0%	*	72%	39%	55%	60%
4th Graders																	
Reading and Mathematics	2023	38%	48%	52%	*	33%	64%	-	60%	-	17%	10%	*	66%	20%	34%	54%
	2022	36%	45%	50%	*	35%	64%	*	44%	-	*	20%	*	55%	33%	43%	45%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	52%	*	33%	64%	-	60%	-	17%	10%	*	66%	20%	34%	54%
	2022	36%	45%	50%	*	35%	64%	*	44%	-	*	20%	*	55%	33%	43%	45%
Reading Including EOC	2023	48%	59%	61%	*	50%	69%	-	60%	-	50%	10%	*	68%	46%	44%	62%
	2022	54%	65%	72%	*	55%	87%	*	69%	-	*	45%	*	77%	54%	63%	59%
Math Including EOC	2023	48%	59%	62%	*	43%	72%	-	67%	-	33%	10%	*	73%	36%	50%	69%
	2022	43%	51%	56%	*	42%	67%	*	59%	-	*	25%	*	62%	38%	51%	59%
5th Graders																	
Reading and Mathematics	2023	43%	55%	61%	33%	44%	68%	*	72%	-	*	42%	*	68%	33%	47%	61%
	2022	41%	52%	40%	20%	23%	50%	-	64%	*	*	20%	-	46%	17%	25%	38%
Reading and Mathematics Including EOC	2023	43%	55%	61%	33%	44%	68%	*	72%	-	*	42%	*	68%	33%	47%	61%
	2022	41%	52%	40%	20%	23%	50%	-	64%	*	*	20%	-	46%	17%	25%	38%
Reading Including EOC	2023	57%	68%	77%	50%	63%	88%	*	83%	-	*	50%	*	82%	62%	67%	70%
	2022	58%	70%	67%	60%	58%	74%	-	73%	*	*	33%	-	68%	61%	61%	62%
Math Including EOC	2023	51%	63%	67%	33%	56%	73%	*	78%	-	*	42%	*	74%	43%	47%	65%
	2022	48%	58%	49%	20%	35%	56%	-	91%	*	*	27%	-	57%	22%	31%	62%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	54%	32%	40%	63%	*	67%	-	33%	20%	67%	61%	32%	39%	53%
	2022	34%	43%	48%	25%	31%	59%	*	55%	*	47%	17%	*	54%	28%	36%	42%
Reading and Mathematics Including EOC	2023	39%	50%	54%	32%	40%	63%	*	67%	-	33%	20%	67%	61%	32%	39%	53%
	2022	36%	45%	48%	25%	31%	59%	*	55%	*	47%	17%	*	54%	28%	36%	42%
Reading Including EOC	2023	53%	64%	65%	37%	54%	76%	*	74%	-	47%	26%	89%	69%	53%	52%	62%
	2022	53%	64%	69%	58%	51%	79%	*	73%	*	73%	34%	*	73%	55%	60%	58%
Math Including EOC	2023	47%	57%	61%	37%	49%	70%	*	71%	-	47%	23%	67%	68%	42%	45%	62%
	2022	43%	52%	56%	33%	40%	65%	*	73%	*	47%	22%	*	64%	34%	45%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	62%	*	60%	57%	-	71%	-	60%	19%	*	65%	55%	55%	59%
Grade 4 Mathematics	2023	63%	70%	60%	*	48%	74%	-	50%	-	10%	38%	*	64%	50%	52%	64%
Grade 5 ELA/Reading	2023	65%	70%	75%	58%	69%	79%	*	81%	-	*	50%	*	79%	63%	67%	84%
Grade 5 Mathematics	2023	71%	77%	75%	90%	80%	71%	*	76%	-	*	64%	*	75%	73%	66%	73%
All Grades Both Subjects	2023	64%	69%	69%	82%	65%	71%	*	71%	-	41%	45%	71%	72%	60%	60%	73%
All Grades ELA/Reading	2023	63%	67%	69%	72%	65%	69%	*	77%	-	63%	38%	67%	73%	59%	61%	76%
All Grades Mathematics	2023	66%	71%	68%	94%	66%	72%	*	66%	-	19%	53%	75%	70%	61%	59%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	32%	22%	-	17%	*	-	-	-	-	17%	-	*	17%	0%	-
Grade 5 ELA/Reading	2023	37%	44%	27%	*	*	*	-	*	-	*	17%	-	22%	*	17%	*
Grade 5 Mathematics	2023	48%	55%	60%	*	80%	40%	-	*	-	*	40%	*	60%	60%	29%	60%
All Grades Both Subjects	2023	38%	45%	36%	*	41%	31%	-	*	-	*	20%	*	36%	36%	14%	44%
All Grades ELA/Reading	2023	35%	43%	20%	*	33%	20%	-	*	-	*	11%	-	17%	*	13%	*
All Grades Mathematics	2023	40%	47%	46%	*	45%	38%	-	*	-	*	27%	*	54%	36%	15%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	82%	67%	-	-	-	-	67%	84%	84%	-	-	100%	81%	82%	*
	2022	74%	82%	84%	92%	-	-	-	-	92%	86%	86%	-	-	*	83%	85%	*
At Meets Grade Level or Above	2023	49%	61%	60%	39%	-	-	-	-	39%	59%	59%	-	-	60%	61%	56%	*
	2022	48%	59%	58%	64%	-	-	-	-	64%	57%	57%	-	-	*	58%	55%	*
At Masters Grade Level	2023	20%	27%	28%	17%	-	-	-	-	17%	27%	27%	-	-	20%	29%	25%	*
	2022	23%	32%	35%	44%	-	-	-	-	44%	33%	33%	-	-	*	35%	35%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	85%	71%	-	-	-	-	71%	84%	84%	-	-	*	85%	83%	*
	2022	75%	83%	90%	100%	-	-	-	-	100%	86%	86%	-	-	*	90%	88%	*
At Meets Grade Level or Above	2023	53%	65%	65%	43%	-	-	-	-	43%	62%	62%	-	-	*	66%	61%	*
	2022	53%	64%	69%	70%	-	-	-	-	70%	54%	54%	-	-	*	71%	57%	*
At Masters Grade Level	2023	20%	28%	31%	14%	-	-	-	-	14%	30%	30%	-	-	*	32%	28%	*
	2022	25%	34%	42%	60%	-	-	-	-	60%	31%	31%	-	-	*	43%	39%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	82%	71%	-	-	-	-	71%	92%	92%	-	-	*	80%	89%	*
	2022	72%	81%	83%	100%	-	-	-	-	100%	86%	86%	-	-	*	83%	86%	*
At Meets Grade Level or Above	2023	45%	56%	61%	43%	-	-	-	-	43%	65%	65%	-	-	*	61%	61%	*
	2022	42%	52%	56%	70%	-	-	-	-	70%	63%	63%	-	-	*	55%	59%	*
At Masters Grade Level	2023	19%	25%	28%	14%	-	-	-	-	14%	35%	35%	-	-	*	27%	30%	*
	2022	20%	26%	35%	40%	-	-	-	-	40%	37%	37%	-	-	*	35%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	72%	*	-	-	-	-	*	65%	65%	-	-	*	74%	64%	*
	2022	76%	83%	64%	60%	-	-	-	-	60%	83%	83%	-	-	*	63%	67%	*
At Meets Grade Level or Above	2023	47%	59%	46%	*	-	-	-	-	*	41%	41%	-	-	*	48%	36%	*
	2022	47%	58%	28%	40%	-	-	-	-	40%	33%	33%	-	-	*	26%	33%	*
At Masters Grade Level	2023	18%	26%	22%	*	-	-	-	-	*	6%	6%	-	-	*	25%	9%	*
	2022	21%	30%	11%	20%	-	-	-	-	20%	17%	17%	-	-	*	9%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	69%	54%	-	-	-	-	54%	75%	75%	-	-	*	68%	72%	*
All Grades ELA/Reading	2023	63%	67%	69%	67%	-	-	-	-	67%	76%	76%	-	-	*	68%	75%	*
All Grades Mathematics	2023	66%	71%	68%	42%	-	-	-	-	42%	74%	74%	-	-	*	68%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	36%	*	-	-	-	-	*	40%	40%	-	-	*	33%	44%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	20%	*	-	-	-	-	*	*	*	-	-	-	18%	*	-
All Grades Mathematics	2023	40%	47%	46%	*	-	-	-	-	*	*	*	-	-	*	42%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	99%	100%	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	95%	93%	83%	91%	96%	100%	93%	-	92%	91%	88%	97%	82%	91%	89%
Not Included in Accountability: Mobile	4%	3%	6%	17%	8%	3%	0%	7%	-	8%	9%	12%	3%	16%	8%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	93%	83%	91%	97%	*	91%	-	94%	92%	90%	97%	83%	91%	87%
Not Included in Accountability: Mobile	4%	3%	6%	17%	8%	3%	*	9%	-	6%	8%	10%	3%	16%	8%	11%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	94%	96%	93%	83%	91%	97%	*	91%	-	94%	92%	90%	97%	82%	91%	87%
Not Included in Accountability: Mobile	5%	3%	6%	17%	8%	3%	*	9%	-	6%	8%	10%	3%	16%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	100%	98%	*	100%	-	*	100%	100%	100%	96%	97%	100%
Included in Accountability	93%	90%	93%	86%	93%	93%	*	100%	-	*	86%	80%	97%	80%	90%	100%
Not Included in Accountability: Mobile	4%	2%	6%	14%	7%	5%	*	0%	-	*	14%	20%	3%	16%	8%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	0%	2%	*	0%	-	*	0%	0%	0%	4%	3%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	*	0%	0%	0%	4%	3%	0%	
Other	0%	6%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	93%	100%	100%	*	99%	*	100%	97%	100%	99%	100%	99%	100%	
Included in Accountability	93%	95%	94%	73%	94%	94%	*	98%	*	100%	91%	100%	95%	89%	88%	97%	
Not Included in Accountability: Mobile	5%	3%	6%	20%	6%	6%	*	0%	*	0%	7%	0%	4%	11%	11%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	1%	
Not Tested	1%	1%	1%	8%	0%	0%	*	1%	*	0%	3%	0%	1%	0%	1%	0%	
Absent	1%	0%	1%	8%	0%	0%	*	1%	*	0%	3%	0%	1%	0%	1%	0%	
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	99%	94%	100%	100%	*	98%	*	100%	98%	*	99%	100%	99%	100%	
Included in Accountability	92%	95%	93%	75%	94%	94%	*	95%	*	100%	91%	*	95%	89%	88%	96%	
Not Included in Accountability: Mobile	5%	3%	6%	19%	6%	6%	*	0%	*	0%	7%	*	4%	11%	11%	2%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	*	0%	0%	0%	2%	
Not Tested	1%	1%	1%	6%	0%	0%	*	2%	*	0%	2%	*	1%	0%	1%	0%	
Absent	1%	1%	1%	6%	0%	0%	*	2%	*	0%	2%	*	1%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	100%	94%	100%	100%	*	100%	*	100%	98%	*	100%	100%	99%	100%	
Included in Accountability	93%	95%	94%	75%	94%	94%	*	100%	*	100%	91%	*	96%	89%	88%	98%	
Not Included in Accountability: Mobile	5%	3%	6%	19%	6%	6%	*	0%	*	0%	7%	*	4%	11%	11%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	
Not Tested	1%	1%	0%	6%	0%	0%	*	0%	*	0%	2%	*	0%	0%	1%	0%	
Absent	1%	0%	0%	6%	0%	0%	*	0%	*	0%	2%	*	0%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	
Science																	
Assessment Participant	98%	94%	99%	88%	100%	100%	-	100%	*	*	94%	-	98%	100%	98%	100%	
Included in Accountability	93%	90%	94%	63%	93%	100%	-	100%	*	*	88%	-	95%	90%	90%	100%	
Not Included in Accountability: Mobile	4%	3%	5%	25%	7%	0%	-	0%	*	*	6%	-	3%	10%	8%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	2%	6%	1%	13%	0%	0%	-	0%	*	*	6%	-	2%	0%	3%	0%
Absent	1%	0%	1%	13%	0%	0%	-	0%	*	*	6%	-	2%	0%	3%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.5%	92.8%	91.7%	94.5%	*	95.1%	*	92.1%	94.4%	91.8%	93.0%
2020-21	95.0%	95.7%	97.1%	93.7%	96.6%	97.4%	*	98.5%	*	98.3%	96.8%	95.8%	97.6%
Chronic Absenteeism													
2021-22	25.7%	21.3%	19.6%	29.2%	29.3%	12.3%	*	12.3%	*	24.1%	12.3%	27.4%	20.8%
2020-21	15.0%	11.0%	6.5%	21.3%	10.2%	2.5%	*	2.9%	*	4.0%	8.3%	12.7%	6.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	574	100.0%	40,469	5,504,150	578	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	3	0.5%	0.5%	0.3%	4	0.7%	0.8%	0.5%
Pre-Kindergarten	34	5.9%	2.2%	4.4%	34	5.9%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	34	5.9%	2.2%	3.7%	34	5.9%	2.2%	3.7%
Kindergarten	82	14.3%	6.2%	6.7%	82	14.2%	6.2%	6.7%
Grade 1	103	17.9%	7.0%	7.2%	104	18.0%	7.0%	7.2%
Grade 2	85	14.8%	7.0%	7.2%	85	14.7%	7.0%	7.2%
Grade 3	85	14.8%	7.0%	7.2%	86	14.9%	7.0%	7.1%
Grade 4	86	15.0%	7.2%	7.2%	86	14.9%	7.2%	7.1%
Grade 5	96	16.7%	7.2%	7.2%	97	16.8%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	59	10.3%	7.7%	12.8%	60	10.4%	7.7%	12.8%
Hispanic	160	27.9%	34.4%	53.0%	163	28.2%	34.4%	52.9%
White	244	42.5%	44.0%	25.6%	244	42.2%	44.0%	25.7%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	78	13.6%	8.7%	5.1%	78	13.5%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	30	5.2%	4.8%	3.0%	30	5.2%	4.8%	3.0%
Sex:								
Female	251	43.7%	48.8%	48.8%	252	43.6%	48.7%	48.8%
Male	323	56.3%	51.2%	51.2%	326	56.4%	51.3%	51.2%
Economically Disadvantaged	237	41.3%	37.2%	62.1%	239	41.3%	37.1%	62.0%
Non-Educationally Disadvantaged	337	58.7%	62.8%	37.9%	339	58.7%	62.9%	38.0%
Section 504 Students	19	3.3%	5.5%	7.4%	19	3.3%	5.5%	7.4%
EB Students/EL	87	15.2%	13.2%	23.1%	87	15.1%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	2.6%	4.7%	5.5%	15	2.6%	4.6%	5.5%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	2	0.3%	1.6%	1.3%	2	0.3%	1.6%	1.3%
Immigrant	24	4.2%	2.4%	2.2%	24	4.2%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	28.1%	64.6%	2	0.3%	28.1%	64.6%
Military Connected	21	3.7%	3.3%	3.6%	21	3.6%	3.3%	3.6%
At-Risk	274	47.7%	47.4%	53.3%	275	47.6%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	84	14.6%	14.0%	23.2%	84	14.5%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	89	15.5%	13.2%	8.2%	90	15.6%	13.2%	8.2%
Special Education	66	11.5%	13.7%	12.6%	69	11.9%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	22.7%	39.9%	44.1%				
Students with Physical Disabilities	21	31.8%	21.5%	20.0%				
Students with Autism	5	7.6%	13.8%	15.5%				
Students with Behavioral Disabilities	25	37.9%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	76	15.5%	12.9%	16.8%				
By Ethnicity:								
African American	14	2.9%	1.9%	3.3%				
Hispanic	23	4.7%	4.8%	8.7%				
White	23	4.7%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	2.0%	0.8%	0.7%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	16.2%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	7.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	22.9%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	107	21.1%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	19.3	18.7
Grade 1	18.9	18.7	19.1
Grade 2	19.4	19.3	19.1
Grade 3	18.2	18.7	19.3
Grade 4	18.7	19.5	19.4
Grade 5	20.0	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	49.7	85.0%	66.8%	64.1%
Teachers	37.0	63.2%	48.8%	48.7%
Professional Support	8.9	15.1%	13.6%	10.9%
Campus Administration (School Leadership)	3.8	6.6%	3.9%	3.3%
Educational Aides:	8.8	15.0%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	12.7	21.7%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	5.4%	5.3%	11.8%
Hispanic	4.0	10.8%	16.9%	29.6%
White	28.0	75.7%	73.8%	54.9%
American Indian	1.0	2.7%	0.4%	0.3%
Asian	1.0	2.7%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.7%	21.2%	24.4%
Females	36.0	97.3%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	28.0	75.7%	73.1%	72.2%
Masters	9.0	24.3%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	4.2%	9.7%
1-5 Years Experience	12.0	32.4%	24.8%	26.3%
6-10 Years Experience	7.0	18.9%	21.4%	20.5%
11-20 Years Experience	12.0	32.4%	32.3%	27.2%
21-30 Years Experience	4.0	10.8%	14.5%	13.3%
Over 30 Years Experience	1.0	2.7%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.4
Average Years Experience of Teachers:	10.8	11.9	11.0
Average Years Experience of Teachers with District:	7.0	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$60,629	\$61,092	\$56,516
6-10 Years Experience	\$61,527	\$63,355	\$59,732
11-20 Years Experience	\$67,515	\$68,431	\$63,389
21-30 Years Experience	\$72,178	\$74,035	\$67,876
Over 30 Years Experience	\$80,586	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,803	\$66,314	\$60,717
Professional Support	\$74,732	\$73,659	\$72,022
Campus Administration (School Leadership)	\$88,405	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	34.6	93.6%	64.5%	70.6%
Special Education	2.4	6.4%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LLOYD R FERGUSON EL

Campus Number: 084910117

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	85%	44%	77%	94%	-	*	*	88%	72%	*	88%	71%	75%	80%
	2022	76%	83%	89%	71%	83%	93%	*	*	-	75%	40%	*	92%	80%	69%	*
At Meets Grade Level or Above	2023	50%	60%	56%	33%	50%	58%	-	*	*	88%	36%	*	62%	29%	34%	60%
	2022	51%	60%	72%	43%	56%	79%	*	*	-	75%	40%	*	77%	60%	47%	*
At Masters Grade Level	2023	20%	27%	17%	0%	8%	19%	-	*	*	50%	0%	*	20%	8%	7%	20%
	2022	30%	39%	53%	29%	28%	59%	*	*	-	75%	20%	*	59%	33%	31%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	83%	33%	65%	92%	-	*	*	100%	68%	*	87%	67%	68%	80%
	2022	71%	79%	88%	57%	83%	93%	*	*	-	75%	53%	*	90%	83%	69%	*
At Meets Grade Level or Above	2023	45%	54%	51%	11%	38%	59%	-	*	*	75%	36%	*	54%	38%	34%	40%
	2022	43%	50%	60%	29%	56%	61%	*	*	-	75%	20%	*	66%	43%	42%	*
At Masters Grade Level	2023	19%	24%	20%	11%	12%	22%	-	*	*	38%	4%	*	21%	17%	7%	20%
	2022	21%	26%	33%	0%	33%	35%	*	*	-	38%	7%	*	36%	23%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	63%	95%	92%	*	*	-	100%	50%	*	95%	79%	78%	80%
	2022	77%	84%	83%	60%	79%	88%	-	*	-	*	50%	*	85%	79%	71%	*
At Meets Grade Level or Above	2023	48%	59%	70%	63%	74%	66%	*	*	-	100%	31%	*	74%	59%	46%	80%
	2022	54%	65%	66%	40%	66%	70%	-	*	-	*	27%	*	68%	64%	51%	*
At Masters Grade Level	2023	22%	29%	32%	0%	16%	37%	*	*	-	50%	6%	*	38%	18%	8%	40%
	2022	28%	37%	39%	30%	28%	43%	-	*	-	*	8%	*	41%	36%	31%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	89%	75%	95%	87%	*	*	-	100%	56%	*	92%	79%	76%	80%
	2022	70%	77%	79%	60%	62%	88%	-	*	-	*	50%	*	84%	70%	57%	*
At Meets Grade Level or Above	2023	48%	59%	75%	63%	84%	72%	*	*	-	100%	38%	*	78%	65%	57%	80%
	2022	43%	51%	53%	30%	38%	60%	-	*	-	*	31%	*	55%	48%	40%	*
At Masters Grade Level	2023	22%	30%	39%	0%	26%	43%	*	*	-	67%	6%	*	43%	29%	16%	40%
	2022	23%	30%	39%	30%	31%	43%	-	*	-	*	19%	*	41%	38%	34%	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	88%	100%	75%	92%	-	80%	-	*	52%	100%	89%	84%	80%	*
	2022	81%	88%	85%	50%	78%	88%	-	*	-	86%	47%	*	83%	89%	73%	100%
At Meets Grade Level or Above	2023	57%	68%	66%	100%	54%	65%	-	80%	-	*	30%	60%	68%	59%	57%	*
	2022	58%	70%	69%	50%	52%	75%	-	*	-	57%	37%	*	73%	57%	55%	80%
At Masters Grade Level	2023	28%	37%	30%	33%	29%	28%	-	40%	-	*	9%	0%	33%	22%	20%	*
	2022	36%	48%	46%	17%	22%	55%	-	*	-	29%	11%	*	52%	29%	30%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	90%	83%	76%	94%	-	100%	-	*	78%	100%	90%	88%	87%	*
	2022	77%	84%	84%	50%	73%	91%	-	*	-	71%	33%	*	85%	82%	77%	80%
At Meets Grade Level or Above	2023	51%	63%	61%	67%	55%	62%	-	80%	-	*	35%	80%	64%	53%	52%	*
	2022	48%	58%	58%	17%	27%	69%	-	*	-	43%	28%	*	63%	43%	36%	40%
At Masters Grade Level	2023	21%	31%	34%	17%	24%	37%	-	80%	-	*	9%	40%	35%	31%	29%	*
	2022	25%	33%	37%	0%	18%	44%	-	*	-	43%	22%	*	39%	29%	26%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	72%	60%	66%	73%	-	80%	-	*	52%	80%	71%	75%	77%	*
	2022	66%	72%	70%	17%	55%	78%	-	*	-	57%	33%	*	72%	61%	51%	80%
At Meets Grade Level or Above	2023	36%	42%	46%	60%	34%	49%	-	80%	-	*	22%	60%	49%	41%	47%	*
	2022	38%	43%	48%	0%	32%	55%	-	*	-	43%	22%	*	53%	29%	31%	40%
At Masters Grade Level	2023	16%	19%	21%	20%	21%	20%	-	60%	-	*	9%	40%	22%	19%	20%	*
	2022	18%	20%	22%	0%	14%	26%	-	*	-	29%	6%	*	26%	11%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	85%	63%	77%	89%	*	89%	*	98%	62%	97%	88%	78%	77%	85%
	2022	74%	82%	82%	54%	73%	88%	*	89%	-	77%	45%	85%	84%	78%	67%	89%
At Meets Grade Level or Above	2023	49%	61%	61%	53%	53%	62%	*	70%	*	80%	32%	77%	64%	50%	45%	73%
	2022	48%	59%	61%	31%	47%	67%	*	83%	-	60%	29%	69%	65%	50%	43%	63%
At Masters Grade Level	2023	20%	27%	28%	10%	19%	30%	*	52%	*	43%	6%	42%	30%	21%	14%	38%
	2022	23%	32%	38%	17%	25%	43%	*	61%	-	42%	13%	46%	42%	29%	25%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	65%	81%	92%	*	82%	*	94%	59%	100%	91%	79%	77%	83%
	2022	75%	83%	86%	61%	80%	90%	*	88%	-	83%	47%	83%	87%	82%	71%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	64%	61%	58%	63%	*	73%	*	94%	33%	85%	68%	51%	44%	75%
	2022	53%	64%	69%	43%	59%	75%	*	88%	-	67%	33%	67%	73%	61%	51%	82%
At Masters Grade Level	2023	20%	28%	26%	9%	18%	29%	*	36%	*	50%	5%	23%	29%	17%	11%	25%
	2022	25%	34%	46%	26%	26%	53%	*	75%	-	50%	12%	33%	51%	33%	31%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	87%	61%	77%	91%	*	100%	*	100%	69%	100%	90%	79%	76%	83%
	2022	72%	81%	84%	57%	71%	91%	*	88%	-	78%	46%	83%	86%	78%	68%	82%
At Meets Grade Level or Above	2023	45%	56%	62%	43%	57%	65%	*	64%	*	78%	36%	77%	65%	53%	46%	67%
	2022	42%	52%	57%	26%	39%	64%	*	88%	-	61%	27%	67%	62%	45%	39%	55%
At Masters Grade Level	2023	19%	25%	31%	9%	20%	34%	*	64%	*	44%	6%	62%	32%	27%	16%	42%
	2022	20%	26%	36%	13%	28%	40%	*	63%	-	39%	17%	50%	39%	31%	23%	36%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	72%	60%	66%	73%	-	80%	-	*	52%	80%	71%	75%	77%	*
	2022	76%	83%	70%	17%	55%	78%	-	*	-	57%	33%	*	72%	61%	51%	80%
At Meets Grade Level or Above	2023	47%	59%	46%	60%	34%	49%	-	80%	-	*	22%	60%	49%	41%	47%	*
	2022	47%	58%	48%	0%	32%	55%	-	*	-	43%	22%	*	53%	29%	31%	40%
At Masters Grade Level	2023	18%	26%	21%	20%	21%	20%	-	60%	-	*	9%	40%	22%	19%	20%	*
	2022	21%	30%	22%	0%	14%	26%	-	*	-	29%	6%	*	26%	11%	15%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	43%	11%	38%	46%	-	*	*	75%	32%	*	46%	29%	30%	40%
	2022	36%	43%	56%	29%	44%	59%	*	*	-	75%	20%	*	63%	37%	36%	*
Reading and Mathematics Including EOC	2023	37%	47%	43%	11%	38%	46%	-	*	*	75%	32%	*	46%	29%	30%	40%
	2022	36%	43%	56%	29%	44%	59%	*	*	-	75%	20%	*	63%	37%	36%	*
Reading Including EOC	2023	50%	60%	56%	33%	50%	58%	-	*	*	88%	36%	*	62%	29%	34%	60%
	2022	51%	60%	72%	43%	56%	79%	*	*	-	75%	40%	*	77%	60%	47%	*
Math Including EOC	2023	45%	54%	51%	11%	38%	59%	-	*	*	75%	36%	*	54%	38%	34%	40%
	2022	43%	50%	60%	29%	56%	61%	*	*	-	75%	20%	*	66%	43%	42%	*
4th Graders																	
Reading and Mathematics	2023	38%	48%	66%	63%	74%	63%	*	*	-	100%	31%	*	70%	56%	41%	80%
	2022	36%	45%	48%	30%	32%	55%	-	*	-	*	20%	*	50%	45%	34%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	66%	63%	74%	63%	*	*	-	100%	31%	*	70%	56%	41%	80%
	2022	36%	45%	48%	30%	32%	55%	-	*	-	*	20%	*	50%	45%	34%	*
Reading Including EOC	2023	48%	59%	70%	63%	74%	66%	*	*	-	100%	31%	*	74%	59%	46%	80%
	2022	54%	65%	67%	40%	68%	70%	-	*	-	*	28%	*	68%	66%	51%	*
Math Including EOC	2023	48%	59%	75%	63%	84%	72%	*	*	-	100%	38%	*	78%	65%	57%	80%
	2022	43%	51%	53%	30%	39%	60%	-	*	-	*	32%	*	55%	49%	40%	*
5th Graders																	
Reading and Mathematics	2023	43%	55%	52%	67%	50%	49%	-	80%	-	*	26%	60%	56%	41%	43%	*
	2022	41%	52%	55%	17%	23%	66%	-	*	-	43%	28%	*	60%	39%	36%	40%
Reading and Mathematics Including EOC	2023	43%	55%	52%	67%	50%	49%	-	80%	-	*	26%	60%	56%	41%	43%	*
	2022	41%	52%	55%	17%	23%	66%	-	*	-	43%	28%	*	60%	39%	36%	40%
Reading Including EOC	2023	57%	68%	66%	100%	54%	65%	-	80%	-	*	30%	60%	68%	59%	57%	*
	2022	58%	70%	69%	50%	52%	75%	-	*	-	57%	37%	*	73%	57%	55%	80%
Math Including EOC	2023	51%	63%	61%	67%	55%	62%	-	80%	-	*	35%	80%	64%	53%	52%	*
	2022	48%	58%	58%	17%	27%	69%	-	*	-	43%	28%	*	63%	43%	36%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	54%	43%	52%	53%	*	64%	*	78%	30%	69%	57%	43%	37%	67%
	2022	34%	43%	53%	26%	32%	60%	*	88%	-	61%	22%	50%	58%	41%	35%	55%
Reading and Mathematics Including EOC	2023	39%	50%	54%	43%	52%	53%	*	64%	*	78%	30%	69%	57%	43%	37%	67%
	2022	36%	45%	53%	26%	32%	60%	*	88%	-	61%	22%	50%	58%	41%	35%	55%
Reading Including EOC	2023	53%	64%	64%	61%	58%	63%	*	73%	*	94%	33%	85%	68%	51%	44%	75%
	2022	53%	64%	70%	43%	59%	75%	*	88%	-	67%	34%	67%	73%	61%	51%	82%
Math Including EOC	2023	47%	57%	62%	43%	57%	65%	*	64%	*	78%	36%	77%	65%	53%	46%	67%
	2022	43%	52%	57%	26%	40%	64%	*	88%	-	61%	28%	67%	62%	45%	39%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	59%	38%	67%	59%	*	*	-	50%	43%	*	59%	60%	50%	*
Grade 4 Mathematics	2023	63%	70%	85%	81%	92%	84%	*	*	-	100%	67%	*	88%	78%	77%	*
Grade 5 ELA/Reading	2023	65%	70%	61%	83%	58%	59%	-	50%	-	*	52%	40%	68%	41%	50%	*
Grade 5 Mathematics	2023	71%	77%	72%	58%	81%	70%	-	100%	-	*	86%	80%	73%	70%	69%	*
All Grades Both Subjects	2023	64%	69%	70%	64%	74%	68%	*	82%	-	73%	63%	67%	72%	63%	62%	83%
All Grades ELA/Reading	2023	63%	67%	60%	57%	61%	59%	*	64%	-	70%	49%	56%	63%	51%	50%	67%
All Grades Mathematics	2023	66%	71%	79%	71%	86%	78%	*	100%	-	75%	78%	78%	81%	74%	73%	100%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	33%	*	*	44%	-	-	-	-	22%	-	60%	14%	22%	-
Grade 4 Mathematics	2023	27%	32%	38%	*	*	44%	-	-	-	-	17%	-	50%	29%	36%	-
Grade 5 ELA/Reading	2023	37%	44%	25%	-	*	43%	-	*	-	-	0%	-	33%	*	*	-
Grade 5 Mathematics	2023	48%	55%	65%	*	45%	86%	-	*	-	-	75%	-	62%	71%	73%	-
All Grades Both Subjects	2023	38%	45%	44%	33%	29%	53%	-	*	-	-	34%	-	52%	33%	40%	-
All Grades ELA/Reading	2023	35%	43%	29%	*	0%	44%	-	*	-	-	12%	-	43%	10%	15%	-
All Grades Mathematics	2023	40%	47%	55%	*	42%	63%	-	*	-	-	56%	-	58%	50%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	85%	100%	-	-	-	-	100%	78%	78%	-	-	*	85%	85%	-
	2022	74%	82%	82%	-	-	-	-	-	-	86%	86%	-	-	-	82%	88%	*
At Meets Grade Level or Above	2023	49%	61%	61%	100%	-	-	-	-	100%	72%	72%	-	-	*	60%	73%	-
	2022	48%	59%	61%	-	-	-	-	-	-	59%	59%	-	-	-	61%	58%	*
At Masters Grade Level	2023	20%	27%	28%	50%	-	-	-	-	50%	39%	39%	-	-	*	27%	38%	-
	2022	23%	32%	38%	-	-	-	-	-	-	41%	41%	-	-	-	38%	38%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	*	-	-	-	-	*	75%	75%	-	-	*	88%	83%	-
	2022	75%	83%	86%	-	-	-	-	-	-	100%	100%	-	-	-	85%	100%	*
At Meets Grade Level or Above	2023	53%	65%	64%	*	-	-	-	-	*	75%	75%	-	-	*	63%	75%	-
	2022	53%	64%	69%	-	-	-	-	-	-	78%	78%	-	-	-	69%	80%	*
At Masters Grade Level	2023	20%	28%	26%	*	-	-	-	-	*	13%	13%	-	-	*	26%	25%	-
	2022	25%	34%	46%	-	-	-	-	-	-	56%	56%	-	-	-	46%	50%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	87%	*	-	-	-	-	*	75%	75%	-	-	*	87%	83%	-
	2022	72%	81%	84%	-	-	-	-	-	-	78%	78%	-	-	-	84%	80%	*
At Meets Grade Level or Above	2023	45%	56%	62%	*	-	-	-	-	*	63%	63%	-	-	*	62%	67%	-
	2022	42%	52%	57%	-	-	-	-	-	-	56%	56%	-	-	-	57%	50%	*
At Masters Grade Level	2023	19%	25%	31%	*	-	-	-	-	*	50%	50%	-	-	*	30%	42%	-
	2022	20%	26%	36%	-	-	-	-	-	-	33%	33%	-	-	-	36%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	72%	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
	2022	76%	83%	70%	-	-	-	-	-	-	*	*	-	-	-	69%	*	*
At Meets Grade Level or Above	2023	47%	59%	46%	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2022	47%	58%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	*
At Masters Grade Level	2023	18%	26%	21%	-	-	-	-	-	-	*	*	-	-	-	20%	*	-
	2022	21%	30%	22%	-	-	-	-	-	-	*	*	-	-	-	22%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	70%	*	-	-	-	-	*	80%	80%	-	-	-	69%	83%	-
All Grades ELA/Reading	2023	63%	67%	60%	*	-	-	-	-	*	60%	60%	-	-	-	60%	67%	-
All Grades Mathematics	2023	66%	71%	79%	*	-	-	-	-	*	100%	100%	-	-	-	79%	100%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
All Grades Mathematics	2023	40%	47%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	98%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	98%	94%	96%	99%	*	100%	*	100%	97%	100%	99%	96%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	4%	1%	*	0%	*	0%	3%	0%	1%	4%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	2%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	2%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	98%	96%	95%	99%	*	100%	*	100%	98%	100%	99%	96%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	4%	4%	1%	*	0%	*	0%	2%	0%	1%	4%	4%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	96%	95%	99%	*	100%	*	100%	97%	100%	99%	96%	95%	92%
Not Included in Accountability: Mobile	5%	3%	2%	4%	5%	1%	*	0%	*	0%	3%	0%	1%	4%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	83%	100%	100%	-	100%	-	*	100%	100%	99%	100%	97%	*
Included in Accountability	93%	90%	98%	83%	100%	99%	-	100%	-	*	96%	100%	99%	97%	94%	*
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	1%	-	0%	-	*	4%	0%	0%	3%	3%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	6%	1%	17%	0%	0%	-	0%	-	*	0%	0%	1%	0%	3%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	17%	0%	0%	-	0%	-	*	0%	0%	1%	0%	3%		*
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		*
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	99%	100%	99%	100%	99%		100%
Included in Accountability	93%	95%	95%	90%	89%	98%	*	78%	-	93%	91%	100%	95%	93%	91%		77%
Not Included in Accountability: Mobile	5%	3%	5%	10%	10%	2%	*	22%	-	7%	7%	0%	4%	7%	8%		23%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	1%		0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	1%		0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	95%	95%	92%	90%	98%	*	80%	-	95%	94%	100%	96%	94%	93%		79%
Not Included in Accountability: Mobile	5%	3%	5%	8%	10%	2%	*	20%	-	5%	6%	0%	4%	6%	8%		21%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	100%	99%	100%	99%		100%
Included in Accountability	93%	95%	95%	92%	88%	98%	*	80%	-	95%	92%	100%	95%	94%	92%		79%
Not Included in Accountability: Mobile	5%	3%	5%	8%	10%	2%	*	20%	-	5%	6%	0%	4%	6%	8%		21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%		0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	98%	94%	99%	100%	96%	100%	-	*	-	100%	95%	*	99%	100%	98%		100%
Included in Accountability	93%	90%	94%	75%	88%	99%	-	*	-	88%	82%	*	96%	88%	87%		71%
Not Included in Accountability: Mobile	4%	3%	5%	25%	8%	1%	-	*	-	13%	14%	*	3%	13%	11%		29%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	4%	0%	-	*	-	0%	5%	*	1%	0%	2%	0%
Absent	1%	0%	1%	0%	4%	0%	-	*	-	0%	5%	*	1%	0%	2%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.2%	92.3%	92.2%	93.4%	*	93.5%	*	95.1%	91.0%	91.4%	92.0%
2020-21	95.0%	95.7%	95.7%	93.2%	95.5%	95.9%	*	95.8%	*	97.2%	93.4%	93.7%	96.4%
Chronic Absenteeism													
2021-22	25.7%	21.3%	20.5%	29.2%	26.0%	18.2%	*	33.3%	*	6.1%	34.0%	31.6%	36.8%
2020-21	15.0%	11.0%	9.8%	18.6%	8.1%	9.7%	*	12.5%	*	2.7%	20.7%	18.2%	12.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	697	100.0%	40,469	5,504,150	703	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	5	0.7%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	103	14.8%	6.2%	6.7%	103	14.7%	6.2%	6.7%
Grade 1	106	15.2%	7.0%	7.2%	106	15.1%	7.0%	7.2%
Grade 2	111	15.9%	7.0%	7.2%	112	15.9%	7.0%	7.2%
Grade 3	131	18.8%	7.0%	7.2%	131	18.6%	7.0%	7.1%
Grade 4	127	18.2%	7.2%	7.2%	127	18.1%	7.2%	7.1%
Grade 5	119	17.1%	7.2%	7.2%	119	16.9%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	47	6.7%	7.7%	12.8%	47	6.7%	7.7%	12.8%
Hispanic	140	20.1%	34.4%	53.0%	142	20.2%	34.4%	52.9%
White	453	65.0%	44.0%	25.6%	456	64.9%	44.0%	25.7%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	20	2.9%	8.7%	5.1%	20	2.8%	8.7%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	34	4.9%	4.8%	3.0%	35	5.0%	4.8%	3.0%
Sex:								
Female	363	52.1%	48.8%	48.8%	366	52.1%	48.7%	48.8%
Male	334	47.9%	51.2%	51.2%	337	47.9%	51.3%	51.2%
Economically Disadvantaged	228	32.7%	37.2%	62.1%	229	32.6%	37.1%	62.0%
Non-Educationally Disadvantaged	469	67.3%	62.8%	37.9%	474	67.4%	62.9%	38.0%
Section 504 Students	37	5.3%	5.5%	7.4%	37	5.3%	5.5%	7.4%
EB Students/EL	22	3.2%	13.2%	23.1%	22	3.1%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	39	5.6%	4.7%	5.5%	39	5.5%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	5	0.7%	1.6%	1.3%	5	0.7%	1.6%	1.3%
Immigrant	3	0.4%	2.4%	2.2%	3	0.4%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.7%	28.1%	64.6%	5	0.7%	28.1%	64.6%
Military Connected	24	3.4%	3.3%	3.6%	24	3.4%	3.3%	3.6%
At-Risk	300	43.0%	47.4%	53.3%	301	42.8%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	20	2.9%	14.0%	23.2%	20	2.8%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	73	10.5%	13.2%	8.2%	73	10.4%	13.2%	8.2%
Special Education	92	13.2%	13.7%	12.6%	97	13.8%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	43.5%	39.9%	44.1%				
Students with Physical Disabilities	19	20.7%	21.5%	20.0%				
Students with Autism	17	18.5%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	100	15.4%	12.9%	16.8%				
By Ethnicity:								
African American	11	1.7%	1.9%	3.3%				
Hispanic	28	4.3%	4.8%	8.7%				
White	51	7.8%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.9%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	19.6%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	42.1%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	21.3%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	84	15.1%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	16.7%	2.6%	4.5%
Grade 1	1.1%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.9%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.3	18.7
Grade 1	21.4	18.7	19.1
Grade 2	21.6	19.3	19.1
Grade 3	20.8	18.7	19.3
Grade 4	20.4	19.5	19.4
Grade 5	23.2	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	53.9	93.2%	66.8%	64.1%
Teachers	41.0	70.9%	48.8%	48.7%
Professional Support	10.9	18.9%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	3.5%	3.9%	3.3%
Educational Aides:	3.9	6.8%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	5.0	8.7%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	1.0	2.4%	16.9%	29.6%
White	40.0	97.6%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	4.9%	21.2%	24.4%
Females	39.0	95.1%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	31.0	75.6%	73.1%	72.2%
Masters	10.0	24.4%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	4.2%	9.7%
1-5 Years Experience	8.0	19.5%	24.8%	26.3%
6-10 Years Experience	13.0	31.7%	21.4%	20.5%
11-20 Years Experience	5.0	12.2%	32.3%	27.2%
21-30 Years Experience	12.0	29.3%	14.5%	13.3%
Over 30 Years Experience	1.0	2.4%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	8.3	6.1
Average Years Experience of Principals with District	18.0	8.0	5.3
Average Years Experience of Assistant Principals	11.0	5.8	5.2
Average Years Experience of Assistant Principals with District	11.0	5.5	4.4
Average Years Experience of Teachers:	13.5	11.9	11.0
Average Years Experience of Teachers with District:	9.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$61,260	\$61,092	\$56,516
6-10 Years Experience	\$63,599	\$63,355	\$59,732
11-20 Years Experience	\$68,164	\$68,431	\$63,389
21-30 Years Experience	\$74,305	\$74,035	\$67,876
Over 30 Years Experience	\$82,084	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,110	\$66,314	\$60,717
Professional Support	\$70,569	\$73,659	\$72,022
Campus Administration (School Leadership)	\$103,365	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	36.3	88.7%	64.5%	70.6%
Special Education	4.6	11.3%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKWOOD EL

Campus Number: 084910118

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	82%	*	73%	90%	-	94%	-	83%	59%	*	80%	93%	69%	71%
	2022	76%	83%	72%	-	53%	91%	-	94%	*	100%	25%	*	72%	71%	53%	54%
At Meets Grade Level or Above	2023	50%	60%	61%	*	48%	72%	-	89%	-	50%	24%	*	61%	67%	38%	44%
	2022	51%	60%	44%	-	20%	68%	-	59%	*	100%	15%	*	41%	59%	20%	21%
At Masters Grade Level	2023	20%	27%	35%	*	24%	46%	-	56%	-	33%	12%	*	38%	20%	4%	17%
	2022	30%	39%	29%	-	7%	56%	-	41%	*	67%	5%	*	29%	29%	9%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	77%	*	62%	90%	-	94%	-	100%	56%	*	77%	80%	61%	59%
	2022	71%	79%	74%	-	64%	79%	-	88%	*	100%	50%	*	76%	65%	60%	64%
At Meets Grade Level or Above	2023	45%	54%	53%	*	30%	77%	-	89%	-	50%	22%	*	53%	53%	24%	29%
	2022	43%	50%	44%	-	24%	65%	-	65%	*	67%	30%	*	44%	41%	22%	30%
At Masters Grade Level	2023	19%	24%	34%	*	17%	41%	-	78%	-	33%	6%	*	32%	47%	6%	14%
	2022	21%	26%	30%	-	7%	50%	-	59%	*	67%	10%	*	29%	35%	9%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	72%	-	60%	89%	-	81%	*	83%	24%	*	70%	79%	55%	53%
	2022	77%	84%	82%	*	66%	89%	-	100%	*	*	70%	*	84%	77%	57%	64%
At Meets Grade Level or Above	2023	48%	59%	49%	-	26%	72%	-	69%	*	83%	12%	*	46%	59%	24%	32%
	2022	54%	65%	72%	*	53%	79%	-	91%	*	*	40%	*	76%	58%	46%	47%
At Masters Grade Level	2023	22%	29%	28%	-	5%	44%	-	63%	*	67%	6%	*	26%	34%	5%	15%
	2022	28%	37%	46%	*	30%	50%	-	74%	*	*	30%	*	48%	42%	22%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	71%	-	49%	92%	-	94%	*	83%	39%	*	70%	73%	45%	45%
	2022	70%	77%	85%	*	67%	97%	-	100%	*	*	60%	*	89%	73%	62%	65%
At Meets Grade Level or Above	2023	48%	59%	51%	-	21%	81%	-	75%	*	83%	17%	*	49%	57%	20%	23%
	2022	43%	51%	63%	*	35%	82%	-	87%	*	*	50%	*	66%	50%	27%	30%
At Masters Grade Level	2023	22%	30%	32%	-	9%	49%	-	63%	*	67%	6%	*	31%	33%	5%	11%
	2022	23%	30%	44%	*	23%	58%	-	70%	*	*	50%	*	51%	23%	14%	22%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	88%	-	75%	100%	-	100%	*	*	67%	*	91%	79%	73%	73%
	2022	81%	88%	84%	83%	78%	86%	-	92%	*	100%	62%	*	84%	84%	69%	72%
At Meets Grade Level or Above	2023	57%	68%	73%	-	55%	86%	-	92%	*	*	50%	*	78%	54%	44%	46%
	2022	58%	70%	65%	33%	45%	82%	-	92%	*	100%	46%	*	65%	64%	33%	43%
At Masters Grade Level	2023	28%	37%	50%	-	31%	59%	-	79%	*	*	8%	*	51%	46%	27%	32%
	2022	36%	48%	45%	17%	19%	68%	-	77%	*	89%	15%	*	48%	32%	12%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	85%	-	71%	95%	-	100%	*	*	75%	*	89%	71%	63%	66%
	2022	77%	84%	79%	100%	61%	93%	-	92%	*	100%	69%	*	77%	88%	52%	55%
At Meets Grade Level or Above	2023	51%	63%	74%	-	51%	92%	-	96%	*	*	50%	*	79%	54%	37%	44%
	2022	48%	58%	61%	50%	39%	75%	-	92%	*	100%	54%	*	63%	52%	23%	36%
At Masters Grade Level	2023	21%	31%	41%	-	20%	50%	-	79%	*	*	33%	*	47%	17%	10%	22%
	2022	25%	33%	42%	0%	16%	61%	-	92%	*	78%	8%	*	44%	32%	10%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	75%	-	51%	95%	-	96%	*	*	67%	*	78%	63%	49%	41%
	2022	66%	72%	67%	33%	47%	84%	-	100%	*	100%	62%	*	71%	52%	31%	40%
At Meets Grade Level or Above	2023	36%	42%	50%	-	25%	71%	-	75%	*	*	42%	*	58%	21%	17%	20%
	2022	38%	43%	49%	0%	20%	75%	-	92%	*	89%	38%	*	53%	32%	17%	21%
At Masters Grade Level	2023	16%	19%	26%	-	13%	39%	-	38%	*	*	8%	*	30%	8%	5%	7%
	2022	18%	20%	26%	0%	13%	39%	-	54%	*	44%	23%	*	29%	12%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	79%	*	63%	93%	-	95%	80%	91%	53%	95%	80%	76%	59%	58%
	2022	74%	82%	78%	77%	62%	89%	-	96%	86%	100%	54%	57%	79%	73%	54%	58%
At Meets Grade Level or Above	2023	49%	61%	59%	*	37%	79%	-	84%	80%	70%	28%	84%	61%	52%	28%	33%
	2022	48%	59%	57%	36%	33%	75%	-	82%	71%	91%	36%	38%	58%	51%	26%	32%
At Masters Grade Level	2023	20%	27%	35%	*	17%	47%	-	65%	20%	42%	10%	42%	37%	29%	8%	17%
	2022	23%	32%	38%	9%	16%	55%	-	66%	57%	64%	17%	29%	39%	29%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	81%	*	69%	93%	-	93%	*	87%	48%	100%	81%	82%	65%	65%
	2022	75%	83%	80%	88%	66%	89%	-	96%	*	100%	47%	44%	80%	78%	60%	63%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	61%	*	43%	77%	-	84%	*	73%	26%	88%	62%	59%	34%	40%
	2022	53%	64%	60%	50%	39%	77%	-	81%	*	100%	30%	44%	60%	60%	31%	36%
At Masters Grade Level	2023	20%	28%	38%	*	20%	50%	-	67%	*	47%	9%	50%	39%	35%	11%	20%
	2022	25%	34%	40%	25%	18%	59%	-	64%	*	72%	14%	33%	42%	35%	13%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	78%	*	61%	92%	-	97%	*	93%	54%	100%	79%	74%	56%	56%
	2022	72%	81%	79%	100%	64%	91%	-	94%	*	100%	58%	89%	80%	76%	58%	61%
At Meets Grade Level or Above	2023	45%	56%	60%	*	34%	83%	-	88%	*	73%	27%	88%	61%	55%	26%	31%
	2022	42%	52%	56%	50%	33%	74%	-	81%	*	83%	42%	44%	57%	49%	24%	32%
At Masters Grade Level	2023	19%	25%	36%	*	15%	46%	-	74%	*	47%	13%	50%	37%	30%	7%	15%
	2022	20%	26%	39%	0%	15%	57%	-	72%	*	67%	19%	33%	41%	29%	10%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	75%	-	51%	95%	-	96%	*	*	67%	*	78%	63%	49%	41%
	2022	76%	83%	67%	33%	47%	84%	-	100%	*	100%	62%	*	71%	52%	31%	40%
At Meets Grade Level or Above	2023	47%	59%	50%	-	25%	71%	-	75%	*	*	42%	*	58%	21%	17%	20%
	2022	47%	58%	49%	0%	20%	75%	-	92%	*	89%	38%	*	53%	32%	17%	21%
At Masters Grade Level	2023	18%	26%	26%	-	13%	39%	-	38%	*	*	8%	*	30%	8%	5%	7%
	2022	21%	30%	26%	0%	13%	39%	-	54%	*	44%	23%	*	29%	12%	8%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	50%	*	26%	72%	-	89%	-	50%	24%	*	49%	53%	19%	25%
	2022	36%	43%	34%	-	12%	59%	-	53%	*	67%	15%	*	33%	41%	11%	16%
Reading and Mathematics Including EOC	2023	37%	47%	50%	*	26%	72%	-	89%	-	50%	24%	*	49%	53%	19%	25%
	2022	36%	43%	34%	-	12%	59%	-	53%	*	67%	15%	*	33%	41%	11%	16%
Reading Including EOC	2023	50%	60%	61%	*	48%	72%	-	89%	-	50%	24%	*	61%	67%	38%	44%
	2022	51%	60%	44%	-	20%	68%	-	59%	*	100%	15%	*	41%	59%	20%	21%
Math Including EOC	2023	45%	54%	53%	*	30%	77%	-	89%	-	50%	22%	*	53%	53%	24%	29%
	2022	43%	50%	44%	-	24%	65%	-	65%	*	67%	30%	*	44%	41%	22%	30%
4th Graders																	
Reading and Mathematics	2023	38%	48%	42%	-	12%	72%	-	69%	*	83%	12%	*	40%	48%	11%	19%
	2022	36%	45%	57%	*	34%	71%	-	78%	*	*	40%	*	61%	42%	27%	25%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	42%	-	12%	72%	-	69%	*	83%	12%	*	40%	48%	11%	19%
	2022	36%	45%	57%	*	34%	71%	-	78%	*	*	40%	*	61%	42%	27%	25%
Reading Including EOC	2023	48%	59%	49%	-	26%	72%	-	69%	*	83%	12%	*	46%	59%	24%	32%
	2022	54%	65%	72%	*	53%	79%	-	91%	*	*	40%	*	76%	58%	46%	47%
Math Including EOC	2023	48%	59%	51%	-	21%	81%	-	75%	*	83%	17%	*	49%	57%	20%	23%
	2022	43%	51%	63%	*	35%	82%	-	87%	*	*	50%	*	66%	50%	27%	30%
5th Graders																	
Reading and Mathematics	2023	43%	55%	69%	-	45%	86%	-	92%	*	*	50%	*	75%	46%	32%	37%
	2022	41%	52%	58%	33%	34%	75%	-	92%	*	100%	38%	*	60%	48%	19%	32%
Reading and Mathematics Including EOC	2023	43%	55%	69%	-	45%	86%	-	92%	*	*	50%	*	75%	46%	32%	37%
	2022	41%	52%	58%	33%	34%	75%	-	92%	*	100%	38%	*	60%	48%	19%	32%
Reading Including EOC	2023	57%	68%	73%	-	55%	86%	-	92%	*	*	50%	*	78%	54%	44%	46%
	2022	58%	70%	65%	33%	45%	82%	-	92%	*	100%	46%	*	65%	64%	33%	43%
Math Including EOC	2023	51%	63%	74%	-	51%	92%	-	96%	*	*	50%	*	79%	54%	37%	44%
	2022	48%	58%	61%	50%	39%	75%	-	92%	*	100%	54%	*	63%	52%	23%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	54%	*	28%	77%	-	84%	*	73%	26%	88%	55%	49%	19%	26%
	2022	34%	43%	50%	38%	26%	69%	-	74%	*	83%	28%	33%	51%	44%	18%	24%
Reading and Mathematics Including EOC	2023	39%	50%	54%	*	28%	77%	-	84%	*	73%	26%	88%	55%	49%	19%	26%
	2022	36%	45%	50%	38%	26%	69%	-	74%	*	83%	28%	33%	51%	44%	18%	24%
Reading Including EOC	2023	53%	64%	61%	*	43%	77%	-	84%	*	73%	26%	88%	62%	59%	34%	40%
	2022	53%	64%	60%	50%	39%	77%	-	81%	*	100%	30%	44%	60%	60%	31%	36%
Math Including EOC	2023	47%	57%	60%	*	34%	83%	-	88%	*	73%	27%	88%	61%	55%	26%	31%
	2022	43%	52%	56%	50%	33%	74%	-	81%	*	83%	42%	44%	57%	49%	24%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	57%	-	48%	62%	-	63%	*	83%	28%	*	56%	58%	45%	52%
Grade 4 Mathematics	2023	63%	70%	64%	-	42%	88%	-	83%	*	83%	53%	*	63%	67%	44%	40%
Grade 5 ELA/Reading	2023	65%	70%	80%	-	66%	89%	-	96%	*	*	55%	*	81%	74%	64%	68%
Grade 5 Mathematics	2023	71%	77%	78%	-	73%	76%	-	92%	*	*	64%	*	80%	70%	63%	71%
All Grades Both Subjects	2023	64%	69%	70%	-	57%	79%	-	86%	*	83%	48%	90%	71%	67%	52%	56%
All Grades ELA/Reading	2023	63%	67%	68%	-	57%	76%	-	83%	*	78%	39%	100%	69%	66%	53%	59%
All Grades Mathematics	2023	66%	71%	71%	-	57%	82%	-	88%	*	89%	57%	80%	72%	68%	52%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	23%	-	28%	*	-	*	*	-	9%	*	22%	29%	27%	25%
Grade 4 Mathematics	2023	27%	32%	17%	-	5%	50%	-	*	-	-	17%	-	14%	25%	8%	5%
Grade 5 ELA/Reading	2023	37%	44%	54%	-	43%	*	-	*	-	-	40%	*	56%	50%	47%	44%
Grade 5 Mathematics	2023	48%	55%	29%	-	30%	*	-	-	-	-	40%	-	25%	33%	24%	29%
All Grades Both Subjects	2023	38%	45%	30%	-	26%	50%	-	*	*	-	21%	*	27%	35%	25%	25%
All Grades ELA/Reading	2023	35%	43%	38%	-	35%	57%	-	*	*	-	19%	*	36%	41%	36%	33%
All Grades Mathematics	2023	40%	47%	22%	-	17%	43%	-	*	-	-	24%	-	18%	29%	14%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	79%	50%	-	-	51%	44%	78%	88%	88%	-	-	*	92%	56%	100%
	2022	74%	82%	78%	49%	-	-	53%	45%	73%	92%	92%	-	-	100%	90%	55%	100%
At Meets Grade Level or Above	2023	49%	61%	59%	22%	-	-	22%	14%	61%	81%	81%	-	-	*	75%	30%	100%
	2022	48%	59%	57%	22%	-	-	19%	20%	45%	58%	58%	-	-	80%	73%	27%	92%
At Masters Grade Level	2023	20%	27%	35%	7%	-	-	8%	0%	28%	55%	55%	-	-	*	47%	13%	87%
	2022	23%	32%	38%	8%	-	-	8%	5%	36%	39%	39%	-	-	60%	51%	13%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	81%	59%	-	-	60%	56%	75%	85%	85%	-	-	*	91%	64%	100%
	2022	75%	83%	80%	55%	-	-	49%	56%	70%	94%	94%	-	-	*	91%	60%	100%
At Meets Grade Level or Above	2023	53%	65%	61%	30%	-	-	31%	22%	63%	80%	80%	-	-	*	75%	38%	100%
	2022	53%	64%	60%	26%	-	-	23%	26%	40%	56%	56%	-	-	*	76%	31%	100%
At Masters Grade Level	2023	20%	28%	38%	11%	-	-	16%	0%	25%	55%	55%	-	-	*	49%	18%	100%
	2022	25%	34%	40%	10%	-	-	10%	7%	30%	38%	38%	-	-	*	55%	14%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	78%	47%	-	-	45%	45%	75%	95%	95%	-	-	*	92%	54%	100%
	2022	72%	81%	79%	52%	-	-	56%	46%	80%	94%	94%	-	-	*	91%	58%	100%
At Meets Grade Level or Above	2023	45%	56%	60%	18%	-	-	16%	10%	75%	85%	85%	-	-	*	78%	28%	100%
	2022	42%	52%	56%	21%	-	-	15%	21%	50%	63%	63%	-	-	*	71%	27%	100%
At Masters Grade Level	2023	19%	25%	36%	4%	-	-	3%	0%	38%	60%	60%	-	-	*	48%	12%	100%
	2022	20%	26%	39%	8%	-	-	5%	4%	40%	44%	44%	-	-	*	53%	13%	73%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	75%	30%	-	-	42%	0%	*	*	*	-	-	*	93%	33%	100%
	2022	76%	83%	67%	24%	-	-	-	23%	*	83%	83%	-	-	*	85%	33%	100%
At Meets Grade Level or Above	2023	47%	59%	50%	6%	-	-	11%	0%	*	*	*	-	-	*	66%	8%	100%
	2022	47%	58%	49%	10%	-	-	-	8%	*	50%	50%	-	-	*	67%	17%	60%
At Masters Grade Level	2023	18%	26%	26%	0%	-	-	0%	0%	*	*	*	-	-	*	35%	0%	60%
	2022	21%	30%	26%	5%	-	-	-	3%	*	33%	33%	-	-	*	36%	10%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	70%	49%	-	-	56%	35%	61%	89%	89%	-	-	*	79%	54%	100%
All Grades ELA/Reading	2023	63%	67%	68%	54%	-	-	66%	36%	50%	78%	78%	-	-	*	75%	57%	*
All Grades Mathematics	2023	66%	71%	71%	44%	-	-	47%	34%	71%	100%	100%	-	-	*	83%	51%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	30%	25%	-	-	42%	12%	*	-	-	-	-	-	46%	25%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	38%	33%	-	-	55%	15%	*	-	-	-	-	-	50%	33%	-
All Grades Mathematics	2023	40%	47%	22%	15%	-	-	25%	10%	*	-	-	-	-	-	42%	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	50%	94%	95%	-	90%	100%	92%	93%	100%	99%	75%	91%	91%
Not Included in Accountability: Mobile	4%	3%	5%	50%	5%	4%	-	4%	0%	8%	5%	0%	1%	18%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	1%	0%	-	6%	0%	0%	1%	0%	0%	7%	2%	4%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	98%	-	100%	*	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	92%	95%	93%	*	94%	93%	-	89%	*	94%	90%	100%	98%	75%	91%	91%
Not Included in Accountability: Mobile	4%	3%	5%	*	4%	4%	-	5%	*	6%	6%	0%	1%	18%	7%	4%
Not Included in Accountability: Other Exclusions	3%	2%	2%	*	2%	0%	-	6%	*	0%	2%	0%	0%	7%	2%	4%
Not Tested	1%	1%	1%	*	0%	3%	-	0%	*	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	*	0%	2%	-	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	*	95%	95%	-	89%	*	94%	94%	100%	99%	76%	92%	92%
Not Included in Accountability: Mobile	5%	3%	5%	*	4%	4%	-	5%	*	6%	6%	0%	1%	18%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	1%	0%	-	6%	*	0%	0%	0%	0%	7%	1%	4%
Not Tested	1%	1%	0%	*	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	-	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	-	90%	100%	-	92%	*	*	100%	*	100%	73%	87%	89%
Not Included in Accountability: Mobile	4%	2%	5%	-	8%	0%	-	4%	*	*	0%	*	0%	21%	11%	7%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	0%	-	4%	*	*	0%	*	0%	6%	2%	4%
Not Tested	1%	6%	0%	-	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	-	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	91%	96%	-	92%	100%	100%	93%	100%	99%	75%	90%	88%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	-	8%	0%	0%	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	-	0%	0%	0%	0%	0%	0%	11%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	95%	93%	100%	91%	96%	-	91%	*	100%	93%	100%	99%	75%	90%	87%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	-	9%	*	0%	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	0%	-	0%	*	0%	0%	0%	0%	11%	5%	6%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	91%	96%	-	91%	*	100%	93%	100%	99%	75%	90%	88%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	-	9%	*	0%	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	-	0%	*	0%	0%	0%	0%	11%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	100%	93%	94%	-	93%	*	100%	93%	*	100%	74%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	1%	6%	-	7%	*	0%	7%	*	0%	15%	4%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	-	0%	*	0%	0%	*	0%	12%	4%	7%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.5%	95.4%	93.6%	94.8%	*	96.0%	*	96.5%	92.1%	93.3%	93.8%
2020-21	95.0%	95.7%	96.7%	95.9%	95.4%	97.4%	*	98.6%	*	98.4%	95.8%	94.7%	95.2%
Chronic Absenteeism													
2021-22	25.7%	21.3%	13.6%	6.3%	18.2%	9.9%	*	10.3%	*	3.1%	27.2%	19.2%	17.5%
2020-21	15.0%	11.0%	7.3%	22.2%	11.6%	3.7%	*	1.8%	*	0.0%	8.6%	15.3%	12.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	789	100.0%	40,469	5,504,150	793	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	4	0.5%	0.8%	0.5%
Pre-Kindergarten	30	3.8%	2.2%	4.4%	30	3.8%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	30	3.8%	2.2%	3.7%	30	3.8%	2.2%	3.7%
Kindergarten	105	13.3%	6.2%	6.7%	105	13.2%	6.2%	6.7%
Grade 1	142	18.0%	7.0%	7.2%	142	17.9%	7.0%	7.2%
Grade 2	131	16.6%	7.0%	7.2%	131	16.5%	7.0%	7.2%
Grade 3	133	16.9%	7.0%	7.2%	133	16.8%	7.0%	7.1%
Grade 4	121	15.3%	7.2%	7.2%	121	15.3%	7.2%	7.1%
Grade 5	127	16.1%	7.2%	7.2%	127	16.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	14	1.8%	7.7%	12.8%	14	1.8%	7.7%	12.8%
Hispanic	384	48.7%	34.4%	53.0%	385	48.5%	34.4%	52.9%
White	225	28.5%	44.0%	25.6%	228	28.8%	44.0%	25.7%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	126	16.0%	8.7%	5.1%	126	15.9%	8.7%	5.1%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	37	4.7%	4.8%	3.0%	37	4.7%	4.8%	3.0%
Sex:								
Female	385	48.8%	48.8%	48.8%	386	48.7%	48.7%	48.8%
Male	404	51.2%	51.2%	51.2%	407	51.3%	51.3%	51.2%
Economically Disadvantaged	331	42.0%	37.2%	62.1%	331	41.7%	37.1%	62.0%
Non-Educationally Disadvantaged	458	58.0%	62.8%	37.9%	462	58.3%	62.9%	38.0%
Section 504 Students	27	3.4%	5.5%	7.4%	27	3.4%	5.5%	7.4%
EB Students/EL	324	41.1%	13.2%	23.1%	324	40.9%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	30	3.8%	4.7%	5.5%	30	3.8%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	1.3%	1.6%	1.3%	10	1.3%	1.6%	1.3%
Immigrant	69	8.7%	2.4%	2.2%	69	8.7%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	789	100.0%	28.1%	64.6%	793	100.0%	28.1%	64.6%
Military Connected	11	1.4%	3.3%	3.6%	11	1.4%	3.3%	3.6%
At-Risk	452	57.3%	47.4%	53.3%	452	57.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	434	55.0%	14.0%	23.2%	434	54.7%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	160	20.3%	13.2%	8.2%	160	20.2%	13.2%	8.2%
Special Education	84	10.6%	13.7%	12.6%	84	10.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	32.1%	39.9%	44.1%				
Students with Physical Disabilities	39	46.4%	21.5%	20.0%				
Students with Autism	7	8.3%	13.8%	15.5%				
Students with Behavioral Disabilities	11	13.1%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	64	9.3%	12.9%	16.8%				
By Ethnicity:								
African American	3	0.4%	1.9%	3.3%				
Hispanic	30	4.3%	4.8%	8.7%				
White	11	1.6%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	18	2.6%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	12.9%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	9.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	34	11.9%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	72	11.2%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	5.6%	0.7%	2.5%	15.8%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	4.2%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.3	18.7
Grade 1	19.9	18.7	19.1
Grade 2	18.8	19.3	19.1
Grade 3	18.7	18.7	19.3
Grade 4	20.2	19.5	19.4
Grade 5	25.0	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	61.4	92.6%	66.8%	64.1%
Teachers	45.0	67.9%	48.8%	48.7%
Professional Support	13.4	20.2%	13.6%	10.9%
Campus Administration (School Leadership)	3.0	4.5%	3.9%	3.3%
Educational Aides:	4.9	7.4%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	39.9	60.2%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.2%	5.3%	11.8%
Hispanic	25.0	55.6%	16.9%	29.6%
White	16.0	35.6%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.2%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.4%	1.4%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.2%	24.4%
Females	45.0	100.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	32.0	71.1%	73.1%	72.2%
Masters	13.0	28.9%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	11.0	24.4%	24.8%	26.3%
6-10 Years Experience	13.0	28.9%	21.4%	20.5%
11-20 Years Experience	13.0	28.9%	32.3%	27.2%
21-30 Years Experience	7.0	15.6%	14.5%	13.3%
Over 30 Years Experience	1.0	2.2%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	8.3	6.1
Average Years Experience of Principals with District	17.0	8.0	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.4
Average Years Experience of Teachers:	11.7	11.9	11.0
Average Years Experience of Teachers with District:	6.2	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$59,145	\$61,092	\$56,516
6-10 Years Experience	\$61,996	\$63,355	\$59,732
11-20 Years Experience	\$67,926	\$68,431	\$63,389
21-30 Years Experience	\$73,022	\$74,035	\$67,876
Over 30 Years Experience	\$78,533	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,095	\$66,314	\$60,717
Professional Support	\$68,847	\$73,659	\$72,022
Campus Administration (School Leadership)	\$88,267	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	21.3%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	34.4	76.5%	64.5%	70.6%
Special Education	1.0	2.2%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WEDGEWOOD EL

Campus Number: 084910119

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	80%	60%	79%	82%	-	*	-	*	57%	*	85%	65%	69%	75%
	2022	76%	83%	81%	100%	80%	74%	*	*	-	100%	38%	*	81%	83%	73%	100%
At Meets Grade Level or Above	2023	50%	60%	62%	40%	59%	69%	-	*	-	*	33%	*	65%	52%	48%	63%
	2022	51%	60%	54%	43%	60%	45%	*	*	-	83%	24%	*	56%	42%	47%	86%
At Masters Grade Level	2023	20%	27%	24%	10%	18%	36%	-	*	-	*	10%	*	27%	17%	10%	13%
	2022	30%	39%	34%	29%	34%	24%	*	*	-	83%	14%	*	34%	33%	22%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	73%	70%	82%	69%	-	*	-	*	43%	*	73%	74%	60%	63%
	2022	71%	79%	71%	57%	69%	68%	*	*	-	100%	43%	*	72%	67%	67%	100%
At Meets Grade Level or Above	2023	45%	54%	39%	30%	38%	44%	-	*	-	*	29%	*	45%	22%	29%	38%
	2022	43%	50%	37%	29%	29%	39%	*	*	-	67%	24%	*	38%	33%	31%	71%
At Masters Grade Level	2023	19%	24%	17%	0%	18%	18%	-	*	-	*	5%	*	18%	13%	13%	25%
	2022	21%	26%	15%	0%	9%	18%	*	*	-	50%	5%	*	16%	8%	11%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	69%	64%	66%	71%	*	*	-	83%	37%	*	67%	77%	66%	88%
	2022	77%	84%	73%	60%	79%	72%	-	*	-	60%	47%	*	80%	54%	61%	73%
At Meets Grade Level or Above	2023	48%	59%	34%	27%	32%	29%	*	*	-	67%	7%	*	31%	42%	25%	38%
	2022	54%	65%	49%	30%	55%	48%	-	*	-	40%	24%	*	56%	27%	47%	45%
At Masters Grade Level	2023	22%	29%	15%	18%	8%	20%	*	*	-	17%	7%	*	12%	23%	9%	13%
	2022	28%	37%	29%	10%	26%	33%	-	*	-	40%	18%	*	32%	19%	25%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	59%	55%	58%	59%	*	*	-	50%	27%	*	61%	54%	53%	88%
	2022	70%	77%	54%	20%	53%	65%	-	*	-	40%	12%	*	63%	31%	43%	45%
At Meets Grade Level or Above	2023	48%	59%	35%	45%	26%	37%	*	*	-	33%	20%	*	32%	42%	25%	38%
	2022	43%	51%	27%	10%	24%	35%	-	*	-	0%	6%	*	32%	12%	20%	27%
At Masters Grade Level	2023	22%	30%	10%	9%	8%	12%	*	*	-	0%	3%	*	8%	15%	2%	13%
	2022	23%	30%	10%	10%	3%	15%	-	*	-	0%	0%	*	12%	4%	10%	18%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	81%	63%	83%	83%	-	*	-	80%	46%	*	84%	73%	80%	91%
	2022	81%	88%	85%	86%	88%	81%	-	*	-	80%	39%	-	85%	83%	81%	86%
At Meets Grade Level or Above	2023	57%	68%	56%	38%	58%	59%	-	*	-	40%	23%	*	59%	45%	52%	45%
	2022	58%	70%	60%	57%	69%	57%	-	*	-	40%	11%	-	63%	50%	46%	57%
At Masters Grade Level	2023	28%	37%	20%	25%	25%	13%	-	*	-	20%	8%	*	23%	9%	16%	36%
	2022	36%	48%	38%	36%	42%	36%	-	*	-	20%	6%	-	40%	33%	22%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	84%	75%	89%	83%	-	*	-	60%	62%	*	85%	77%	80%	100%
	2022	77%	84%	81%	86%	73%	83%	-	*	-	80%	44%	-	81%	83%	74%	86%
At Meets Grade Level or Above	2023	51%	63%	53%	38%	50%	59%	-	*	-	20%	23%	*	56%	41%	44%	64%
	2022	48%	58%	44%	57%	38%	40%	-	*	-	20%	11%	-	47%	33%	33%	71%
At Masters Grade Level	2023	21%	31%	19%	13%	11%	26%	-	*	-	20%	8%	*	21%	9%	12%	9%
	2022	25%	33%	19%	14%	12%	21%	-	*	-	20%	0%	-	22%	6%	7%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	65%	38%	67%	72%	-	*	-	40%	38%	*	72%	41%	56%	64%
	2022	66%	72%	58%	43%	54%	64%	-	*	-	60%	28%	-	62%	44%	46%	57%
At Meets Grade Level or Above	2023	36%	42%	30%	13%	25%	35%	-	*	-	40%	23%	*	33%	18%	22%	9%
	2022	38%	43%	35%	29%	35%	36%	-	*	-	20%	6%	-	37%	28%	19%	57%
At Masters Grade Level	2023	16%	19%	13%	13%	11%	15%	-	*	-	20%	15%	*	15%	9%	10%	0%
	2022	18%	20%	11%	21%	0%	12%	-	*	-	20%	0%	-	12%	6%	7%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	73%	61%	75%	74%	*	82%	-	65%	42%	100%	75%	66%	66%	82%
	2022	74%	82%	72%	64%	71%	72%	*	92%	-	76%	36%	63%	75%	60%	64%	75%
At Meets Grade Level or Above	2023	49%	61%	44%	33%	41%	47%	*	55%	-	42%	21%	53%	46%	38%	35%	42%
	2022	48%	59%	44%	38%	44%	43%	*	67%	-	41%	15%	50%	47%	30%	34%	56%
At Masters Grade Level	2023	20%	27%	17%	12%	14%	20%	*	23%	-	13%	7%	20%	18%	14%	10%	15%
	2022	23%	32%	22%	18%	18%	23%	*	46%	-	35%	6%	0%	24%	15%	15%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	77%	62%	76%	79%	*	90%	-	85%	45%	100%	78%	72%	72%	85%
	2022	75%	83%	80%	81%	82%	75%	*	100%	-	81%	41%	*	82%	70%	72%	84%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	50%	34%	50%	52%	*	50%	-	62%	19%	83%	51%	46%	41%	48%
	2022	53%	64%	54%	45%	61%	50%	*	60%	-	56%	20%	*	58%	38%	47%	60%
At Masters Grade Level	2023	20%	28%	20%	17%	17%	22%	*	20%	-	15%	8%	33%	20%	17%	12%	22%
	2022	25%	34%	34%	26%	33%	31%	*	60%	-	50%	13%	*	35%	27%	23%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	72%	66%	76%	71%	*	80%	-	54%	39%	100%	73%	68%	64%	85%
	2022	72%	81%	69%	58%	64%	72%	*	90%	-	75%	34%	*	72%	55%	61%	72%
At Meets Grade Level or Above	2023	45%	56%	42%	38%	38%	47%	*	60%	-	23%	23%	50%	44%	35%	32%	48%
	2022	42%	52%	36%	35%	29%	38%	*	70%	-	31%	14%	*	39%	23%	28%	52%
At Masters Grade Level	2023	19%	25%	15%	7%	12%	19%	*	30%	-	8%	5%	17%	16%	13%	9%	15%
	2022	20%	26%	14%	10%	7%	18%	*	40%	-	25%	2%	*	17%	5%	9%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	65%	38%	67%	72%	-	*	-	40%	38%	*	72%	41%	56%	64%
	2022	76%	83%	58%	43%	54%	64%	-	*	-	60%	28%	-	62%	44%	46%	57%
At Meets Grade Level or Above	2023	47%	59%	30%	13%	25%	35%	-	*	-	40%	23%	*	33%	18%	22%	9%
	2022	47%	58%	35%	29%	35%	36%	-	*	-	20%	6%	-	37%	28%	19%	57%
At Masters Grade Level	2023	18%	26%	13%	13%	11%	15%	-	*	-	20%	15%	*	15%	9%	10%	0%
	2022	21%	30%	11%	21%	0%	12%	-	*	-	20%	0%	-	12%	6%	7%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	37%	30%	36%	41%	-	*	-	*	19%	*	42%	22%	25%	38%
	2022	36%	43%	31%	29%	26%	29%	*	*	-	50%	19%	*	30%	33%	27%	71%
Reading and Mathematics Including EOC	2023	37%	47%	37%	30%	36%	41%	-	*	-	*	19%	*	42%	22%	25%	38%
	2022	36%	43%	31%	29%	26%	29%	*	*	-	50%	19%	*	30%	33%	27%	71%
Reading Including EOC	2023	50%	60%	62%	40%	59%	69%	-	*	-	*	33%	*	65%	52%	48%	63%
	2022	51%	60%	54%	43%	60%	45%	*	*	-	83%	24%	*	56%	42%	47%	86%
Math Including EOC	2023	45%	54%	39%	30%	38%	44%	-	*	-	*	29%	*	45%	22%	29%	38%
	2022	43%	50%	37%	29%	29%	39%	*	*	-	67%	24%	*	38%	33%	31%	71%
4th Graders																	
Reading and Mathematics	2023	38%	48%	25%	27%	18%	24%	*	*	-	33%	7%	*	21%	35%	15%	38%
	2022	36%	45%	22%	10%	24%	24%	-	*	-	0%	6%	*	27%	8%	18%	27%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	25%	27%	18%	24%	*	*	-	33%	7%	*	21%	35%	15%	38%
	2022	36%	45%	22%	10%	24%	24%	-	*	-	0%	6%	*	27%	8%	18%	27%
Reading Including EOC	2023	48%	59%	34%	27%	32%	29%	*	*	-	67%	7%	*	31%	42%	25%	38%
	2022	54%	65%	49%	30%	55%	48%	-	*	-	40%	24%	*	56%	27%	47%	45%
Math Including EOC	2023	48%	59%	35%	45%	26%	37%	*	*	-	33%	20%	*	32%	42%	25%	38%
	2022	43%	51%	27%	10%	24%	35%	-	*	-	0%	6%	*	32%	12%	20%	27%
5th Graders																	
Reading and Mathematics	2023	43%	55%	44%	25%	44%	50%	-	*	-	20%	15%	*	47%	36%	40%	45%
	2022	41%	52%	37%	57%	31%	33%	-	*	-	20%	6%	-	41%	22%	24%	57%
Reading and Mathematics Including EOC	2023	43%	55%	44%	25%	44%	50%	-	*	-	20%	15%	*	47%	36%	40%	45%
	2022	41%	52%	37%	57%	31%	33%	-	*	-	20%	6%	-	41%	22%	24%	57%
Reading Including EOC	2023	57%	68%	56%	38%	58%	59%	-	*	-	40%	23%	*	59%	45%	52%	45%
	2022	58%	70%	60%	57%	69%	57%	-	*	-	40%	11%	-	63%	50%	46%	57%
Math Including EOC	2023	51%	63%	53%	38%	50%	59%	-	*	-	20%	23%	*	56%	41%	44%	64%
	2022	48%	58%	44%	57%	38%	40%	-	*	-	20%	11%	-	47%	33%	33%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	35%	28%	33%	39%	*	50%	-	23%	13%	50%	37%	31%	26%	41%
	2022	34%	43%	30%	35%	26%	29%	*	60%	-	25%	11%	*	33%	18%	23%	48%
Reading and Mathematics Including EOC	2023	39%	50%	35%	28%	33%	39%	*	50%	-	23%	13%	50%	37%	31%	26%	41%
	2022	36%	45%	30%	35%	26%	29%	*	60%	-	25%	11%	*	33%	18%	23%	48%
Reading Including EOC	2023	53%	64%	50%	34%	50%	52%	*	50%	-	62%	19%	83%	51%	46%	41%	48%
	2022	53%	64%	54%	45%	61%	50%	*	60%	-	56%	20%	*	58%	38%	47%	60%
Math Including EOC	2023	47%	57%	42%	38%	38%	47%	*	60%	-	23%	23%	50%	44%	35%	32%	48%
	2022	43%	52%	36%	35%	29%	38%	*	70%	-	31%	14%	*	39%	23%	28%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	31%	40%	24%	34%	*	*	-	33%	24%	*	24%	52%	29%	25%
Grade 4 Mathematics	2023	63%	70%	49%	75%	54%	41%	*	*	-	17%	48%	*	47%	58%	45%	38%
Grade 5 ELA/Reading	2023	65%	70%	60%	50%	65%	58%	-	*	-	60%	38%	*	63%	50%	63%	77%
Grade 5 Mathematics	2023	71%	77%	83%	88%	94%	76%	-	*	-	60%	88%	*	86%	70%	86%	91%
All Grades Both Subjects	2023	64%	69%	55%	63%	59%	53%	*	46%	-	41%	44%	81%	55%	57%	55%	62%
All Grades ELA/Reading	2023	63%	67%	45%	44%	44%	46%	*	33%	-	45%	28%	*	43%	51%	46%	55%
All Grades Mathematics	2023	66%	71%	66%	81%	74%	60%	*	58%	-	36%	60%	*	66%	64%	65%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	23%	*	20%	22%	-	-	-	*	17%	-	19%	33%	24%	*
Grade 4 Mathematics	2023	27%	32%	10%	*	7%	8%	-	-	-	*	0%	-	14%	0%	5%	*
Grade 5 ELA/Reading	2023	37%	44%	46%	*	50%	50%	-	-	-	*	0%	-	47%	44%	56%	*
Grade 5 Mathematics	2023	48%	55%	68%	80%	82%	46%	-	*	-	*	50%	*	67%	73%	65%	100%
All Grades Both Subjects	2023	38%	45%	39%	46%	43%	33%	-	*	-	33%	15%	*	39%	40%	39%	73%
All Grades ELA/Reading	2023	35%	43%	35%	*	33%	38%	-	-	-	*	13%	-	32%	40%	40%	*
All Grades Mathematics	2023	40%	47%	42%	56%	48%	28%	-	*	-	*	17%	*	43%	40%	38%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	73%	100%	-	-	-	-	100%	78%	78%	-	-	83%	72%	80%	*
	2022	74%	82%	72%	100%	-	-	-	-	100%	68%	68%	-	-	*	72%	73%	100%
At Meets Grade Level or Above	2023	49%	61%	44%	60%	-	-	-	-	60%	37%	37%	-	-	50%	44%	38%	*
	2022	48%	59%	44%	100%	-	-	-	-	100%	45%	45%	-	-	*	42%	51%	100%
At Masters Grade Level	2023	20%	27%	17%	40%	-	-	-	-	40%	10%	10%	-	-	17%	17%	13%	*
	2022	23%	32%	22%	57%	-	-	-	-	57%	16%	16%	-	-	*	22%	24%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	77%	100%	-	-	-	-	100%	80%	80%	-	-	*	76%	84%	*
	2022	75%	83%	80%	*	-	-	-	-	*	82%	82%	-	-	*	79%	83%	*
At Meets Grade Level or Above	2023	53%	65%	50%	60%	-	-	-	-	60%	45%	45%	-	-	*	50%	44%	*
	2022	53%	64%	54%	*	-	-	-	-	*	53%	53%	-	-	*	53%	57%	*
At Masters Grade Level	2023	20%	28%	20%	40%	-	-	-	-	40%	15%	15%	-	-	*	19%	20%	*
	2022	25%	34%	34%	*	-	-	-	-	*	24%	24%	-	-	*	33%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	72%	100%	-	-	-	-	100%	80%	80%	-	-	*	71%	84%	*
	2022	72%	81%	69%	*	-	-	-	-	*	65%	65%	-	-	*	68%	70%	*
At Meets Grade Level or Above	2023	45%	56%	42%	60%	-	-	-	-	60%	45%	45%	-	-	*	42%	44%	*
	2022	42%	52%	36%	*	-	-	-	-	*	41%	41%	-	-	*	34%	48%	*
At Masters Grade Level	2023	19%	25%	15%	40%	-	-	-	-	40%	10%	10%	-	-	*	15%	12%	*
	2022	20%	26%	14%	*	-	-	-	-	*	12%	12%	-	-	*	14%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	65%	-	-	-	-	-	-	67%	67%	-	-	*	65%	64%	-
	2022	76%	83%	58%	*	-	-	-	-	*	*	*	-	-	-	58%	40%	*
At Meets Grade Level or Above	2023	47%	59%	30%	-	-	-	-	-	-	0%	0%	-	-	*	33%	9%	-
	2022	47%	58%	35%	*	-	-	-	-	*	*	*	-	-	-	33%	40%	*
At Masters Grade Level	2023	18%	26%	13%	-	-	-	-	-	-	0%	0%	-	-	*	15%	0%	-
	2022	21%	30%	11%	*	-	-	-	-	*	*	*	-	-	-	10%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	55%	33%	-	-	-	-	33%	66%	66%	-	-	*	55%	63%	*
All Grades ELA/Reading	2023	63%	67%	45%	*	-	-	-	-	*	46%	46%	-	-	*	44%	56%	*
All Grades Mathematics	2023	66%	71%	66%	*	-	-	-	-	*	86%	86%	-	-	*	65%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	39%	-	-	-	-	-	-	67%	67%	-	-	*	36%	73%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	35%	-	-	-	-	-	-	*	*	-	-	*	33%	*	-
All Grades Mathematics	2023	40%	47%	42%	-	-	-	-	-	-	83%	83%	-	-	*	37%	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	94%	98%	*	92%	-	91%	99%	100%	100%	85%	94%	92%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	1%	*	8%	-	9%	0%	0%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	0%	-	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	100%	93%	98%	*	91%	-	93%	98%	100%	100%	85%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	2%	*	9%	-	7%	0%	0%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	93%	98%	*	91%	-	93%	98%	100%	100%	85%	94%	90%
Not Included in Accountability: Mobile	5%	3%	4%	0%	6%	2%	*	9%	-	7%	0%	0%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	100%	95%	100%	-	*	-	83%	100%	*	100%	88%	94%	100%
Not Included in Accountability: Mobile	4%	2%	3%	0%	5%	0%	-	*	-	17%	0%	*	0%	12%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%	
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	95%	93%	90%	95%	92%	*	83%	-	100%	90%	100%	99%	76%	91%	97%	
Not Included in Accountability: Mobile	5%	3%	7%	10%	5%	8%	*	17%	-	0%	10%	0%	1%	24%	9%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	
Included in Accountability	92%	95%	93%	91%	95%	93%	*	83%	-	100%	90%	*	99%	77%	92%	96%	
Not Included in Accountability: Mobile	5%	3%	7%	9%	5%	7%	*	17%	-	0%	10%	*	1%	23%	8%	4%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	95%	93%	91%	95%	93%	*	83%	-	100%	90%	*	99%	77%	92%	96%	
Not Included in Accountability: Mobile	5%	3%	7%	9%	5%	7%	*	17%	-	0%	10%	*	1%	23%	8%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Science																	
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%	
Included in Accountability	93%	90%	91%	88%	93%	91%	-	80%	-	100%	86%	-	99%	69%	89%	100%	
Not Included in Accountability: Mobile	4%	3%	9%	13%	7%	9%	-	20%	-	0%	14%	-	1%	31%	11%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.0%	94.1%	92.3%	93.2%	*	96.4%	*	93.1%	91.7%	92.7%	94.2%
2020-21	95.0%	95.7%	95.8%	96.9%	95.1%	96.2%	*	98.2%	*	94.7%	94.3%	94.9%	98.2%
Chronic Absenteeism													
2021-22	25.7%	21.3%	23.9%	21.1%	31.3%	19.1%	*	16.7%	*	20.0%	31.5%	25.5%	24.4%
2020-21	15.0%	11.0%	9.4%	8.5%	11.1%	8.5%	*	0.0%	*	13.3%	20.4%	14.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	655	100.0%	40,469	5,504,150	660	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	13	2.0%	0.5%	0.3%	17	2.6%	0.8%	0.5%
Pre-Kindergarten	39	6.0%	2.2%	4.4%	39	5.9%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	39	6.0%	2.2%	3.7%	39	5.9%	2.2%	3.7%
Kindergarten	97	14.8%	6.2%	6.7%	97	14.7%	6.2%	6.7%
Grade 1	92	14.0%	7.0%	7.2%	92	13.9%	7.0%	7.2%
Grade 2	110	16.8%	7.0%	7.2%	111	16.8%	7.0%	7.2%
Grade 3	100	15.3%	7.0%	7.2%	100	15.2%	7.0%	7.1%
Grade 4	105	16.0%	7.2%	7.2%	105	15.9%	7.2%	7.1%
Grade 5	99	15.1%	7.2%	7.2%	99	15.0%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	56	8.5%	7.7%	12.8%	56	8.5%	7.7%	12.8%
Hispanic	256	39.1%	34.4%	53.0%	257	38.9%	34.4%	52.9%
White	283	43.2%	44.0%	25.6%	286	43.3%	44.0%	25.7%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	19	2.9%	8.7%	5.1%	19	2.9%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	39	6.0%	4.8%	3.0%	40	6.1%	4.8%	3.0%
Sex:								
Female	330	50.4%	48.8%	48.8%	332	50.3%	48.7%	48.8%
Male	325	49.6%	51.2%	51.2%	328	49.7%	51.3%	51.2%
Economically Disadvantaged	370	56.5%	37.2%	62.1%	371	56.2%	37.1%	62.0%
Non-Educationally Disadvantaged	285	43.5%	62.8%	37.9%	289	43.8%	62.9%	38.0%
Section 504 Students	26	4.0%	5.5%	7.4%	26	3.9%	5.5%	7.4%
EB Students/EL	51	7.8%	13.2%	23.1%	51	7.7%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	47	7.2%	4.7%	5.5%	47	7.1%	4.6%	5.5%
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Homeless	3	0.5%	1.6%	1.3%	3	0.5%	1.6%	1.3%
Immigrant	7	1.1%	2.4%	2.2%	7	1.1%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	655	100.0%	28.1%	64.6%	660	100.0%	28.1%	64.6%
Military Connected	36	5.5%	3.3%	3.6%	36	5.5%	3.3%	3.6%
At-Risk	371	56.6%	47.4%	53.3%	371	56.2%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	47	7.2%	14.0%	23.2%	47	7.1%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	36	5.5%	13.2%	8.2%	36	5.5%	13.2%	8.2%
Special Education	131	20.0%	13.7%	12.6%	135	20.5%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	35.1%	39.9%	44.1%				
Students with Physical Disabilities	43	32.8%	21.5%	20.0%				
Students with Autism	22	16.8%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	88	15.8%	12.9%	16.8%				
By Ethnicity:								
African American	13	2.3%	1.9%	3.3%				
Hispanic	36	6.5%	4.8%	8.7%				
White	30	5.4%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	19.8%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	22.0%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	55	18.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	100	18.2%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	6.3%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	6.3%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.6	19.3	18.7
Grade 1	16.4	18.7	19.1
Grade 2	21.7	19.3	19.1
Grade 3	19.5	18.7	19.3
Grade 4	21.2	19.5	19.4
Grade 5	24.5	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	57.9	88.1%	66.8%	64.1%
Teachers	45.5	69.3%	48.8%	48.7%
Professional Support	7.4	11.2%	13.6%	10.9%
Campus Administration (School Leadership)	5.0	7.6%	3.9%	3.3%
Educational Aides:	7.8	11.9%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	12.0	18.2%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	8.0	17.6%	16.9%	29.6%
White	35.5	78.0%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.2%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	21.2%	24.4%
Females	44.5	97.8%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	35.5	78.0%	73.1%	72.2%
Masters	10.0	22.0%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.0%	4.2%	9.7%
1-5 Years Experience	14.0	30.8%	24.8%	26.3%
6-10 Years Experience	12.5	27.5%	21.4%	20.5%
11-20 Years Experience	9.0	19.8%	32.3%	27.2%
21-30 Years Experience	5.0	11.0%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.3	6.1
Average Years Experience of Principals with District	12.0	8.0	5.3
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	5.0	5.5	4.4
Average Years Experience of Teachers:	8.7	11.9	11.0
Average Years Experience of Teachers with District:	6.4	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,455	\$60,384	\$53,300
1-5 Years Experience	\$61,258	\$61,092	\$56,516
6-10 Years Experience	\$62,914	\$63,355	\$59,732
11-20 Years Experience	\$68,024	\$68,431	\$63,389
21-30 Years Experience	\$72,849	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,237	\$66,314	\$60,717
Professional Support	\$69,902	\$73,659	\$72,022
Campus Administration (School Leadership)	\$81,390	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.5	1.1%	8.1%	1.7%
Regular Education	35.8	78.6%	64.5%	70.6%
Special Education	8.2	18.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: I W AND ELEANOR HYDE EL

Campus Number: 084910120

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	85%	83%	85%	85%	*	100%	-	*	67%	*	87%	81%	76%	100%
	2022	76%	83%	92%	*	100%	90%	-	*	-	80%	73%	*	91%	94%	97%	*
At Meets Grade Level or Above	2023	50%	60%	59%	50%	59%	59%	*	60%	-	*	17%	*	60%	57%	56%	40%
	2022	51%	60%	69%	*	67%	71%	-	*	-	40%	36%	*	71%	61%	62%	*
At Masters Grade Level	2023	20%	27%	25%	33%	15%	26%	*	40%	-	*	0%	*	22%	38%	16%	20%
	2022	30%	39%	51%	*	42%	53%	-	*	-	40%	9%	*	53%	44%	34%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	83%	50%	92%	80%	*	100%	-	*	67%	*	83%	86%	75%	100%
	2022	71%	79%	90%	*	83%	94%	-	*	-	80%	64%	*	93%	78%	76%	*
At Meets Grade Level or Above	2023	45%	54%	58%	50%	62%	57%	*	60%	-	*	17%	*	57%	62%	42%	80%
	2022	43%	50%	58%	*	38%	63%	-	*	-	60%	27%	*	60%	50%	41%	*
At Masters Grade Level	2023	19%	24%	19%	17%	27%	16%	*	20%	-	*	0%	*	20%	14%	4%	20%
	2022	21%	26%	30%	*	13%	34%	-	*	-	40%	9%	*	31%	22%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	*	87%	87%	-	*	-	83%	33%	*	87%	86%	75%	*
	2022	77%	84%	95%	*	88%	97%	-	*	*	*	75%	*	95%	95%	87%	100%
At Meets Grade Level or Above	2023	48%	59%	65%	*	61%	67%	-	*	-	50%	8%	*	68%	57%	40%	*
	2022	54%	65%	76%	*	69%	77%	-	*	*	*	50%	*	76%	76%	65%	100%
At Masters Grade Level	2023	22%	29%	34%	*	26%	33%	-	*	-	33%	0%	*	36%	24%	20%	*
	2022	28%	37%	50%	*	46%	50%	-	*	*	*	33%	*	54%	33%	39%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	92%	*	91%	94%	-	*	-	83%	50%	*	92%	90%	85%	*
	2022	70%	77%	96%	*	92%	97%	-	*	*	*	83%	*	95%	100%	96%	100%
At Meets Grade Level or Above	2023	48%	59%	78%	*	70%	83%	-	*	-	50%	25%	*	78%	76%	55%	*
	2022	43%	51%	77%	*	62%	80%	-	*	*	*	50%	*	76%	81%	70%	80%
At Masters Grade Level	2023	22%	30%	48%	*	39%	49%	-	*	-	33%	8%	*	49%	43%	25%	*
	2022	23%	30%	55%	*	35%	60%	-	*	*	*	42%	*	53%	62%	43%	60%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	93%	*	92%	93%	-	*	*	100%	67%	*	92%	100%	90%	*
	2022	81%	88%	91%	71%	79%	95%	*	*	-	100%	64%	*	91%	90%	90%	86%
At Meets Grade Level or Above	2023	57%	68%	81%	*	79%	80%	-	*	*	80%	47%	*	80%	84%	75%	*
	2022	58%	70%	78%	57%	71%	81%	*	*	-	71%	55%	*	78%	76%	75%	86%
At Masters Grade Level	2023	28%	37%	43%	*	29%	46%	-	*	*	60%	27%	*	43%	42%	25%	*
	2022	36%	48%	50%	29%	42%	57%	*	*	-	29%	14%	*	50%	52%	40%	71%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	94%	*	83%	97%	-	*	*	100%	80%	*	94%	95%	95%	*
	2022	77%	84%	96%	86%	92%	98%	*	*	-	100%	86%	*	97%	90%	95%	86%
At Meets Grade Level or Above	2023	51%	63%	77%	*	67%	79%	-	*	*	100%	53%	*	75%	84%	60%	*
	2022	48%	58%	71%	29%	54%	78%	*	*	-	86%	50%	*	70%	76%	70%	71%
At Masters Grade Level	2023	21%	31%	47%	*	33%	49%	-	*	*	60%	33%	*	48%	42%	25%	*
	2022	25%	33%	52%	14%	38%	59%	*	*	-	57%	36%	*	53%	43%	45%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	81%	*	67%	83%	-	*	*	100%	60%	*	82%	74%	80%	*
	2022	66%	72%	74%	29%	54%	83%	*	*	-	86%	50%	*	75%	67%	65%	57%
At Meets Grade Level or Above	2023	36%	42%	50%	*	42%	51%	-	*	*	80%	47%	*	51%	47%	30%	*
	2022	38%	43%	43%	0%	33%	49%	*	*	-	57%	41%	*	45%	38%	50%	43%
At Masters Grade Level	2023	16%	19%	22%	*	13%	23%	-	*	*	40%	13%	*	21%	26%	10%	*
	2022	18%	20%	20%	0%	21%	21%	*	*	-	29%	14%	*	22%	10%	25%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	88%	68%	85%	89%	*	100%	*	91%	61%	100%	88%	87%	82%	97%
	2022	74%	82%	90%	66%	84%	93%	*	94%	*	92%	70%	92%	91%	88%	87%	85%
At Meets Grade Level or Above	2023	49%	61%	67%	47%	63%	68%	*	81%	*	70%	32%	79%	67%	67%	51%	67%
	2022	48%	59%	67%	41%	56%	71%	*	94%	*	69%	46%	67%	68%	66%	61%	72%
At Masters Grade Level	2023	20%	27%	34%	26%	26%	35%	*	57%	*	42%	13%	50%	34%	33%	17%	30%
	2022	23%	32%	44%	17%	34%	48%	*	56%	*	46%	22%	29%	45%	38%	33%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	78%	88%	89%	*	100%	*	86%	56%	100%	88%	89%	80%	92%
	2022	75%	83%	93%	73%	89%	94%	*	100%	*	94%	69%	100%	92%	93%	92%	94%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	68%	56%	66%	69%	*	80%	*	64%	26%	83%	69%	66%	57%	62%
	2022	53%	64%	75%	64%	69%	77%	*	100%	*	63%	49%	70%	75%	72%	67%	88%
At Masters Grade Level	2023	20%	28%	34%	33%	23%	36%	*	50%	*	50%	10%	50%	34%	34%	20%	23%
	2022	25%	34%	50%	36%	43%	54%	*	50%	*	44%	18%	30%	52%	43%	38%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	90%	56%	89%	91%	*	100%	*	93%	67%	100%	90%	90%	84%	100%
	2022	72%	81%	94%	82%	89%	96%	*	100%	*	94%	80%	100%	95%	90%	88%	88%
At Meets Grade Level or Above	2023	45%	56%	71%	44%	66%	73%	*	80%	*	71%	33%	83%	70%	74%	52%	85%
	2022	42%	52%	69%	45%	51%	74%	*	100%	*	81%	44%	90%	69%	70%	58%	69%
At Masters Grade Level	2023	19%	25%	38%	22%	33%	39%	*	60%	*	36%	15%	67%	39%	33%	17%	46%
	2022	20%	26%	46%	9%	28%	52%	*	75%	*	56%	31%	40%	47%	43%	31%	44%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	81%	*	67%	83%	-	*	*	100%	60%	*	82%	74%	80%	*
	2022	76%	83%	74%	29%	54%	83%	*	*	-	86%	50%	*	75%	67%	65%	57%
At Meets Grade Level or Above	2023	47%	59%	50%	*	42%	51%	-	*	*	80%	47%	*	51%	47%	30%	*
	2022	47%	58%	43%	0%	33%	49%	*	*	-	57%	41%	*	45%	38%	50%	43%
At Masters Grade Level	2023	18%	26%	22%	*	13%	23%	-	*	*	40%	13%	*	21%	26%	10%	*
	2022	21%	30%	20%	0%	21%	21%	*	*	-	29%	14%	*	22%	10%	25%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	47%	50%	46%	48%	*	40%	-	*	8%	*	47%	48%	33%	40%
	2022	36%	43%	49%	*	29%	53%	-	*	-	40%	18%	*	51%	39%	38%	*
Reading and Mathematics Including EOC	2023	37%	47%	47%	50%	46%	48%	*	40%	-	*	8%	*	47%	48%	33%	40%
	2022	36%	43%	49%	*	29%	53%	-	*	-	40%	18%	*	51%	39%	38%	*
Reading Including EOC	2023	50%	60%	59%	50%	59%	59%	*	60%	-	*	17%	*	60%	57%	56%	40%
	2022	51%	60%	69%	*	67%	71%	-	*	-	40%	36%	*	71%	61%	62%	*
Math Including EOC	2023	45%	54%	58%	50%	62%	57%	*	60%	-	*	17%	*	57%	62%	42%	80%
	2022	43%	50%	58%	*	38%	63%	-	*	-	60%	27%	*	60%	50%	41%	*
4th Graders																	
Reading and Mathematics	2023	38%	48%	62%	*	52%	67%	-	*	-	33%	8%	*	65%	52%	35%	*
	2022	36%	45%	65%	*	46%	70%	-	*	*	*	42%	*	66%	62%	48%	80%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	62%	*	52%	67%	-	*	-	33%	8%	*	65%	52%	35%	*
	2022	36%	45%	65%	*	46%	70%	-	*	*	*	42%	*	66%	62%	48%	80%
Reading Including EOC	2023	48%	59%	65%	*	61%	67%	-	*	-	50%	8%	*	68%	57%	40%	*
	2022	54%	65%	76%	*	69%	77%	-	*	*	*	50%	*	76%	76%	65%	100%
Math Including EOC	2023	48%	59%	78%	*	70%	83%	-	*	-	50%	25%	*	78%	76%	55%	*
	2022	43%	51%	77%	*	62%	80%	-	*	*	*	50%	*	76%	81%	70%	80%
5th Graders																	
Reading and Mathematics	2023	43%	55%	69%	*	67%	69%	-	*	*	80%	40%	*	67%	79%	55%	*
	2022	41%	52%	66%	14%	54%	72%	*	*	-	71%	45%	*	65%	67%	70%	71%
Reading and Mathematics Including EOC	2023	43%	55%	69%	*	67%	69%	-	*	*	80%	40%	*	67%	79%	55%	*
	2022	41%	52%	66%	14%	54%	72%	*	*	-	71%	45%	*	65%	67%	70%	71%
Reading Including EOC	2023	57%	68%	81%	*	79%	80%	-	*	*	80%	47%	*	80%	84%	75%	*
	2022	58%	70%	78%	57%	71%	81%	*	*	-	71%	55%	*	78%	76%	75%	86%
Math Including EOC	2023	51%	63%	77%	*	67%	79%	-	*	*	100%	53%	*	75%	84%	60%	*
	2022	48%	58%	71%	29%	54%	78%	*	*	-	86%	50%	*	70%	76%	70%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	59%	44%	55%	62%	*	70%	*	57%	21%	67%	60%	59%	41%	62%
	2022	34%	43%	60%	36%	43%	66%	*	100%	*	63%	38%	60%	61%	57%	50%	69%
Reading and Mathematics Including EOC	2023	39%	50%	59%	44%	55%	62%	*	70%	*	57%	21%	67%	60%	59%	41%	62%
	2022	36%	45%	60%	36%	43%	66%	*	100%	*	63%	38%	60%	61%	57%	50%	69%
Reading Including EOC	2023	53%	64%	68%	56%	66%	69%	*	80%	*	64%	26%	83%	69%	66%	57%	62%
	2022	53%	64%	75%	64%	69%	77%	*	100%	*	63%	49%	70%	75%	72%	67%	88%
Math Including EOC	2023	47%	57%	71%	44%	66%	73%	*	80%	*	71%	33%	83%	70%	74%	52%	85%
	2022	43%	52%	69%	45%	51%	74%	*	100%	*	81%	44%	90%	69%	70%	58%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	60%	*	50%	62%	-	*	-	67%	25%	*	63%	47%	39%	*
Grade 4 Mathematics	2023	63%	70%	88%	*	84%	90%	-	*	-	67%	65%	*	89%	82%	89%	*
Grade 5 ELA/Reading	2023	65%	70%	65%	*	58%	68%	-	*	*	60%	43%	*	63%	75%	61%	*
Grade 5 Mathematics	2023	71%	77%	71%	*	65%	72%	-	*	*	100%	61%	*	73%	63%	53%	*
All Grades Both Subjects	2023	64%	69%	71%	67%	64%	73%	-	80%	*	73%	49%	85%	72%	67%	61%	75%
All Grades ELA/Reading	2023	63%	67%	63%	*	54%	65%	-	60%	*	64%	35%	90%	63%	61%	50%	63%
All Grades Mathematics	2023	66%	71%	79%	*	74%	80%	-	100%	*	82%	63%	80%	81%	73%	71%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	33%	*	-	29%	-	-	-	*	*	-	38%	*	*	-
Grade 4 Mathematics	2023	27%	32%	44%	*	*	40%	-	-	-	*	*	-	17%	*	*	*
Grade 5 ELA/Reading	2023	37%	44%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2023	48%	55%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2023	38%	45%	36%	*	50%	33%	-	-	-	*	13%	-	29%	*	43%	*
All Grades ELA/Reading	2023	35%	43%	25%	*	*	25%	-	-	-	*	0%	-	27%	*	*	-
All Grades Mathematics	2023	40%	47%	46%	*	*	43%	-	-	-	*	25%	-	30%	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	88%	100%	-	-	-	-	100%	94%	94%	-	-	-	88%	97%	-
	2022	74%	82%	90%	100%	-	-	-	-	100%	72%	72%	-	-	-	91%	81%	92%
At Meets Grade Level or Above	2023	49%	61%	67%	67%	-	-	-	-	67%	67%	67%	-	-	-	67%	67%	-
	2022	48%	59%	67%	89%	-	-	-	-	89%	56%	56%	-	-	-	67%	67%	83%
At Masters Grade Level	2023	20%	27%	34%	42%	-	-	-	-	42%	22%	22%	-	-	-	34%	30%	-
	2022	23%	32%	44%	33%	-	-	-	-	33%	22%	22%	-	-	-	44%	26%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	100%	-	-	-	-	100%	88%	88%	-	-	-	88%	92%	-
	2022	75%	83%	93%	*	-	-	-	-	*	88%	88%	-	-	-	93%	92%	*
At Meets Grade Level or Above	2023	53%	65%	68%	60%	-	-	-	-	60%	63%	63%	-	-	-	69%	62%	-
	2022	53%	64%	75%	*	-	-	-	-	*	75%	75%	-	-	-	74%	83%	*
At Masters Grade Level	2023	20%	28%	34%	20%	-	-	-	-	20%	25%	25%	-	-	-	34%	23%	-
	2022	25%	34%	50%	*	-	-	-	-	*	25%	25%	-	-	-	51%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	90%	100%	-	-	-	-	100%	100%	100%	-	-	-	89%	100%	-
	2022	72%	81%	94%	*	-	-	-	-	*	75%	75%	-	-	-	94%	83%	*
At Meets Grade Level or Above	2023	45%	56%	71%	100%	-	-	-	-	100%	75%	75%	-	-	-	70%	85%	-
	2022	42%	52%	69%	*	-	-	-	-	*	50%	50%	-	-	-	69%	67%	*
At Masters Grade Level	2023	19%	25%	38%	80%	-	-	-	-	80%	25%	25%	-	-	-	37%	46%	-
	2022	20%	26%	46%	*	-	-	-	-	*	25%	25%	-	-	-	46%	33%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	81%	*	-	-	-	-	*	*	*	-	-	-	80%	*	-
	2022	76%	83%	74%	*	-	-	-	-	*	*	*	-	-	-	75%	*	*
At Meets Grade Level or Above	2023	47%	59%	50%	*	-	-	-	-	*	*	*	-	-	-	52%	*	-
	2022	47%	58%	43%	*	-	-	-	-	*	*	*	-	-	-	43%	*	*
At Masters Grade Level	2023	18%	26%	22%	*	-	-	-	-	*	*	*	-	-	-	23%	*	-
	2022	21%	30%	20%	*	-	-	-	-	*	*	*	-	-	-	19%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	71%	100%	-	-	-	-	100%	60%	60%	-	-	-	71%	75%	-
All Grades ELA/Reading	2023	63%	67%	63%	*	-	-	-	-	*	40%	40%	-	-	-	63%	63%	-
All Grades Mathematics	2023	66%	71%	79%	*	-	-	-	-	*	80%	80%	-	-	-	79%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	36%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
All Grades Mathematics	2023	40%	47%	46%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	98%	95%	100%	99%	99%	100%
Included in Accountability	93%	95%	95%	100%	90%	97%	*	88%	*	100%	95%	70%	98%	85%	88%	91%
Not Included in Accountability: Mobile	4%	3%	4%	0%	9%	2%	*	13%	*	0%	3%	25%	1%	13%	11%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	2%	5%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	5%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	100%	90%	98%	*	91%	*	100%	95%	67%	98%	86%	89%	93%
Not Included in Accountability: Mobile	4%	3%	4%	0%	10%	3%	*	9%	*	0%	5%	33%	2%	14%	11%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	89%	99%	99%	99%	100%
Included in Accountability	94%	96%	95%	100%	89%	98%	*	91%	*	100%	95%	67%	98%	86%	88%	93%
Not Included in Accountability: Mobile	5%	3%	4%	0%	10%	2%	*	9%	*	0%	2%	22%	1%	13%	11%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	11%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	11%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	*	100%	99%	-	*	*	100%	94%	*	100%	96%	100%	100%
Included in Accountability	93%	90%	95%	*	92%	97%	-	*	*	100%	94%	*	99%	83%	87%	80%
Not Included in Accountability: Mobile	4%	2%	4%	*	8%	1%	-	*	*	0%	0%	*	1%	13%	13%	20%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	1%	*	0%	1%	-	*	*	0%	6%	*	0%	4%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	1%	-	*	*	0%	6%	*	0%	4%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	97%	98%	*	100%	*	93%	96%	100%	100%	88%	94%	93%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	2%	*	0%	*	7%	4%	0%	0%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	100%	97%	98%	*	100%	*	94%	96%	100%	100%	90%	95%	94%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	*	0%	*	6%	4%	0%	0%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	100%	97%	98%	*	100%	*	94%	96%	100%	100%	90%	95%	94%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	*	0%	*	6%	4%	0%	0%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	100%	92%	98%	*	*	-	88%	96%	*	100%	81%	91%	88%
Not Included in Accountability: Mobile	4%	3%	4%	0%	8%	2%	*	*	-	13%	4%	*	0%	19%	9%	13%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.7%	95.5%	94.5%	94.8%	*	94.5%	*	95.2%	94.7%	94.0%	94.8%
2020-21	95.0%	95.7%	96.7%	96.4%	96.4%	96.7%	*	96.6%	*	97.2%	96.3%	95.4%	97.1%
Chronic Absenteeism													
2021-22	25.7%	21.3%	9.4%	0.0%	13.9%	8.9%	*	10.5%	*	4.2%	7.0%	13.5%	8.3%
2020-21	15.0%	11.0%	5.0%	16.7%	6.8%	3.9%	*	7.7%	*	0.0%	6.2%	16.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	636	100.0%	40,469	5,504,150	640	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	12	1.9%	0.5%	0.3%	16	2.5%	0.8%	0.5%
Pre-Kindergarten	40	6.3%	2.2%	4.4%	40	6.3%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	40	6.3%	2.2%	3.7%	40	6.3%	2.2%	3.7%
Kindergarten	77	12.1%	6.2%	6.7%	77	12.0%	6.2%	6.7%
Grade 1	97	15.3%	7.0%	7.2%	97	15.2%	7.0%	7.2%
Grade 2	99	15.6%	7.0%	7.2%	99	15.5%	7.0%	7.2%
Grade 3	106	16.7%	7.0%	7.2%	106	16.6%	7.0%	7.1%
Grade 4	101	15.9%	7.2%	7.2%	101	15.8%	7.2%	7.1%
Grade 5	104	16.4%	7.2%	7.2%	104	16.3%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	23	3.6%	7.7%	12.8%	23	3.6%	7.7%	12.8%
Hispanic	148	23.3%	34.4%	53.0%	148	23.1%	34.4%	52.9%
White	399	62.7%	44.0%	25.6%	403	63.0%	44.0%	25.7%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	32	5.0%	8.7%	5.1%	32	5.0%	8.7%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	32	5.0%	4.8%	3.0%	32	5.0%	4.8%	3.0%
Sex:								
Female	309	48.6%	48.8%	48.8%	309	48.3%	48.7%	48.8%
Male	327	51.4%	51.2%	51.2%	331	51.7%	51.3%	51.2%
Economically Disadvantaged	155	24.4%	37.2%	62.1%	155	24.2%	37.1%	62.0%
Non-Educationally Disadvantaged	481	75.6%	62.8%	37.9%	485	75.8%	62.9%	38.0%
Section 504 Students	22	3.5%	5.5%	7.4%	22	3.4%	5.5%	7.4%
EB Students/EL	46	7.2%	13.2%	23.1%	46	7.2%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	35	5.5%	4.7%	5.5%	35	5.5%	4.6%	5.5%
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	8	1.3%	1.6%	1.3%	8	1.3%	1.6%	1.3%
Immigrant	9	1.4%	2.4%	2.2%	9	1.4%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	1.3%	28.1%	64.6%	8	1.3%	28.1%	64.6%
Military Connected	27	4.2%	3.3%	3.6%	27	4.2%	3.3%	3.6%
At-Risk	269	42.3%	47.4%	53.3%	269	42.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	45	7.1%	14.0%	23.2%	45	7.0%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	65	10.2%	13.2%	8.2%	65	10.2%	13.2%	8.2%
Special Education	95	14.9%	13.7%	12.6%	99	15.5%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	30.5%	39.9%	44.1%				
Students with Physical Disabilities	26	27.4%	21.5%	20.0%				
Students with Autism	21	22.1%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	41	7.4%	12.9%	16.8%				
By Ethnicity:								
African American	2	0.4%	1.9%	3.3%				
Hispanic	7	1.3%	4.8%	8.7%				
White	26	4.7%	4.7%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	3	0.5%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	10.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	20.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	16.8%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	94	16.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	5.9%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	19.3	18.7
Grade 1	19.0	18.7	19.1
Grade 2	22.2	19.3	19.1
Grade 3	20.7	18.7	19.3
Grade 4	20.2	19.5	19.4
Grade 5	26.0	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	52.1	88.4%	66.8%	64.1%
Teachers	38.0	64.5%	48.8%	48.7%
Professional Support	10.1	17.1%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	6.8%	3.9%	3.3%
Educational Aides:	6.9	11.6%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	5.1	8.6%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	3.0	7.9%	16.9%	29.6%
White	35.0	92.1%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	5.3%	21.2%	24.4%
Females	36.0	94.7%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	31.0	81.6%	73.1%	72.2%
Masters	7.0	18.4%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	4.2%	9.7%
1-5 Years Experience	5.0	13.2%	24.8%	26.3%
6-10 Years Experience	8.0	21.1%	21.4%	20.5%
11-20 Years Experience	17.0	44.7%	32.3%	27.2%
21-30 Years Experience	7.0	18.4%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.3	6.1
Average Years Experience of Principals with District	5.0	8.0	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.4
Average Years Experience of Teachers:	13.1	11.9	11.0
Average Years Experience of Teachers with District:	9.8	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,001	\$60,384	\$53,300
1-5 Years Experience	\$61,762	\$61,092	\$56,516
6-10 Years Experience	\$63,914	\$63,355	\$59,732
11-20 Years Experience	\$66,697	\$68,431	\$63,389
21-30 Years Experience	\$74,036	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,638	\$66,314	\$60,717
Professional Support	\$68,039	\$73,659	\$72,022
Campus Administration (School Leadership)	\$84,098	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	31.3	82.4%	64.5%	70.6%
Special Education	6.7	17.6%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: NORTH POINTE EL

Campus Number: 084910121

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	86%	67%	82%	88%	-	96%	-	*	70%	*	86%	86%	77%	88%
	2022	76%	83%	90%	40%	89%	98%	*	94%	*	*	84%	*	94%	82%	79%	90%
At Meets Grade Level or Above	2023	50%	60%	65%	33%	54%	69%	-	83%	-	*	43%	*	65%	64%	40%	60%
	2022	51%	60%	70%	20%	76%	78%	*	56%	*	*	37%	*	73%	64%	56%	55%
At Masters Grade Level	2023	20%	27%	30%	11%	18%	28%	-	52%	-	*	9%	*	32%	23%	15%	36%
	2022	30%	39%	48%	0%	49%	55%	*	39%	*	*	11%	*	53%	32%	33%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	80%	44%	75%	88%	-	91%	-	*	65%	*	85%	64%	64%	88%
	2022	71%	79%	85%	60%	84%	90%	*	83%	*	*	68%	*	86%	82%	74%	85%
At Meets Grade Level or Above	2023	45%	54%	52%	11%	32%	66%	-	78%	-	*	43%	*	55%	41%	32%	68%
	2022	43%	50%	55%	40%	54%	60%	*	50%	*	*	21%	*	57%	50%	35%	60%
At Masters Grade Level	2023	19%	24%	29%	0%	18%	31%	-	52%	-	*	17%	*	30%	27%	11%	44%
	2022	21%	26%	31%	0%	27%	40%	*	33%	*	*	5%	*	36%	18%	16%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	80%	83%	90%	*	91%	*	71%	65%	*	90%	81%	78%	80%
	2022	77%	84%	84%	83%	74%	92%	-	85%	-	100%	59%	-	87%	79%	77%	72%
At Meets Grade Level or Above	2023	48%	59%	57%	40%	61%	60%	*	59%	*	29%	30%	*	65%	41%	39%	52%
	2022	54%	65%	64%	67%	40%	83%	-	69%	-	88%	35%	-	75%	45%	50%	59%
At Masters Grade Level	2023	22%	29%	35%	0%	36%	38%	*	36%	*	14%	15%	*	42%	19%	17%	32%
	2022	28%	37%	35%	25%	29%	46%	-	35%	-	50%	18%	-	43%	21%	25%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	79%	80%	86%	76%	*	82%	*	57%	60%	*	82%	73%	72%	76%
	2022	70%	77%	76%	75%	60%	88%	-	88%	-	75%	47%	-	81%	68%	64%	72%
At Meets Grade Level or Above	2023	48%	59%	46%	20%	47%	48%	*	55%	*	14%	25%	*	53%	32%	30%	48%
	2022	43%	51%	55%	58%	37%	71%	-	62%	-	63%	35%	-	61%	45%	43%	59%
At Masters Grade Level	2023	22%	30%	23%	0%	17%	29%	*	27%	*	14%	5%	*	29%	11%	7%	20%
	2022	23%	30%	32%	33%	20%	42%	-	42%	-	25%	24%	-	36%	26%	23%	34%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	85%	90%	75%	89%	-	92%	-	100%	50%	*	89%	78%	79%	83%
	2022	81%	88%	88%	67%	80%	95%	-	95%	-	*	40%	*	87%	92%	82%	92%
At Meets Grade Level or Above	2023	57%	68%	70%	70%	56%	78%	-	75%	-	100%	19%	*	73%	63%	53%	59%
	2022	58%	70%	70%	44%	53%	76%	-	90%	-	*	20%	*	71%	68%	65%	79%
At Masters Grade Level	2023	28%	37%	48%	70%	31%	56%	-	54%	-	60%	6%	*	50%	44%	34%	38%
	2022	36%	48%	47%	22%	27%	54%	-	71%	-	*	0%	*	49%	40%	41%	58%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	78%	90%	54%	96%	-	88%	-	80%	41%	*	83%	67%	64%	79%
	2022	77%	84%	79%	44%	73%	81%	-	95%	-	*	50%	*	79%	80%	69%	88%
At Meets Grade Level or Above	2023	51%	63%	56%	50%	38%	63%	-	79%	-	60%	24%	*	66%	36%	36%	55%
	2022	48%	58%	55%	22%	40%	59%	-	86%	-	*	20%	*	56%	52%	43%	67%
At Masters Grade Level	2023	21%	31%	28%	40%	16%	22%	-	50%	-	20%	6%	*	34%	15%	21%	34%
	2022	25%	33%	25%	11%	17%	30%	-	38%	-	*	0%	*	28%	16%	12%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	75%	80%	59%	81%	-	83%	-	100%	35%	*	80%	64%	62%	72%
	2022	66%	72%	70%	33%	57%	84%	-	81%	-	*	20%	*	72%	64%	59%	71%
At Meets Grade Level or Above	2023	36%	42%	45%	40%	32%	56%	-	54%	-	40%	18%	*	51%	30%	30%	48%
	2022	38%	43%	43%	22%	30%	62%	-	38%	-	*	20%	*	45%	36%	27%	33%
At Masters Grade Level	2023	16%	19%	14%	30%	8%	15%	-	17%	-	0%	6%	*	19%	3%	9%	10%
	2022	18%	20%	18%	11%	3%	32%	-	14%	-	*	0%	*	23%	4%	6%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	82%	76%	73%	86%	*	89%	*	81%	57%	93%	85%	73%	71%	81%
	2022	74%	82%	82%	61%	74%	90%	*	89%	*	83%	57%	91%	83%	78%	72%	81%
At Meets Grade Level or Above	2023	49%	61%	56%	40%	46%	62%	*	69%	*	46%	30%	50%	61%	43%	37%	56%
	2022	48%	59%	59%	43%	48%	69%	*	65%	*	66%	28%	55%	62%	51%	46%	59%
At Masters Grade Level	2023	20%	27%	30%	26%	21%	31%	*	41%	*	24%	10%	21%	34%	19%	16%	30%
	2022	23%	32%	34%	18%	25%	43%	*	39%	*	34%	10%	27%	38%	23%	22%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	79%	80%	89%	*	93%	*	88%	63%	100%	88%	81%	78%	84%
	2022	75%	83%	87%	69%	81%	95%	*	91%	*	92%	65%	*	89%	84%	80%	84%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	64%	50%	57%	67%	*	72%	*	63%	32%	67%	68%	54%	44%	57%
	2022	53%	64%	68%	50%	57%	78%	*	72%	*	85%	33%	*	73%	57%	57%	64%
At Masters Grade Level	2023	20%	28%	38%	33%	29%	40%	*	48%	*	38%	10%	33%	41%	29%	22%	35%
	2022	25%	34%	43%	19%	35%	52%	*	48%	*	54%	11%	*	49%	30%	33%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	79%	71%	71%	85%	*	87%	*	69%	57%	83%	83%	68%	66%	81%
	2022	72%	81%	80%	62%	73%	86%	*	89%	*	77%	57%	*	82%	76%	69%	81%
At Meets Grade Level or Above	2023	45%	56%	51%	29%	40%	57%	*	71%	*	31%	32%	33%	58%	36%	33%	57%
	2022	42%	52%	55%	42%	44%	62%	*	66%	*	54%	26%	*	58%	48%	41%	62%
At Masters Grade Level	2023	19%	25%	27%	17%	17%	28%	*	43%	*	19%	10%	0%	31%	16%	13%	33%
	2022	20%	26%	30%	19%	22%	37%	*	38%	*	15%	11%	*	33%	21%	17%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	75%	80%	59%	81%	-	83%	-	100%	35%	*	80%	64%	62%	72%
	2022	76%	83%	70%	33%	57%	84%	-	81%	-	*	20%	*	72%	64%	59%	71%
At Meets Grade Level or Above	2023	47%	59%	45%	40%	32%	56%	-	54%	-	40%	18%	*	51%	30%	30%	48%
	2022	47%	58%	43%	22%	30%	62%	-	38%	-	*	20%	*	45%	36%	27%	33%
At Masters Grade Level	2023	18%	26%	14%	30%	8%	15%	-	17%	-	0%	6%	*	19%	3%	9%	10%
	2022	21%	30%	18%	11%	3%	32%	-	14%	-	*	0%	*	23%	4%	6%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	47%	11%	29%	56%	-	74%	-	*	39%	*	49%	41%	26%	56%
	2022	36%	43%	50%	0%	51%	58%	*	39%	*	*	21%	*	53%	39%	28%	50%
Reading and Mathematics Including EOC	2023	37%	47%	47%	11%	29%	56%	-	74%	-	*	39%	*	49%	41%	26%	56%
	2022	36%	43%	50%	0%	51%	58%	*	39%	*	*	21%	*	53%	39%	28%	50%
Reading Including EOC	2023	50%	60%	65%	33%	54%	69%	-	83%	-	*	43%	*	65%	64%	40%	60%
	2022	51%	60%	70%	20%	76%	78%	*	56%	*	*	37%	*	73%	64%	56%	55%
Math Including EOC	2023	45%	54%	52%	11%	32%	66%	-	78%	-	*	43%	*	55%	41%	32%	68%
	2022	43%	50%	55%	40%	54%	60%	*	50%	*	*	21%	*	57%	50%	35%	60%
4th Graders																	
Reading and Mathematics	2023	38%	48%	42%	0%	42%	48%	*	45%	*	14%	15%	*	51%	22%	22%	40%
	2022	36%	45%	50%	50%	29%	71%	-	58%	-	63%	29%	-	60%	34%	39%	48%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	42%	0%	42%	48%	*	45%	*	14%	15%	*	51%	22%	22%	40%
	2022	36%	45%	50%	50%	29%	71%	-	58%	-	63%	29%	-	60%	34%	39%	48%
Reading Including EOC	2023	48%	59%	57%	40%	61%	60%	*	59%	*	29%	30%	*	65%	41%	39%	52%
	2022	54%	65%	64%	67%	40%	83%	-	69%	-	88%	35%	-	75%	45%	50%	59%
Math Including EOC	2023	48%	59%	46%	20%	47%	48%	*	55%	*	14%	25%	*	53%	32%	30%	48%
	2022	43%	51%	55%	58%	37%	71%	-	62%	-	63%	35%	-	61%	45%	43%	59%
5th Graders																	
Reading and Mathematics	2023	43%	55%	55%	50%	36%	63%	-	75%	-	60%	13%	*	63%	38%	36%	52%
	2022	41%	52%	52%	22%	33%	59%	-	81%	-	*	20%	*	55%	44%	39%	58%
Reading and Mathematics Including EOC	2023	43%	55%	55%	50%	36%	63%	-	75%	-	60%	13%	*	63%	38%	36%	52%
	2022	41%	52%	52%	22%	33%	59%	-	81%	-	*	20%	*	55%	44%	39%	58%
Reading Including EOC	2023	57%	68%	70%	70%	56%	78%	-	75%	-	100%	19%	*	73%	63%	53%	59%
	2022	58%	70%	70%	44%	53%	76%	-	90%	-	*	20%	*	71%	68%	65%	79%
Math Including EOC	2023	51%	63%	56%	50%	38%	63%	-	79%	-	60%	24%	*	66%	36%	36%	55%
	2022	48%	58%	55%	22%	40%	59%	-	86%	-	*	20%	*	56%	52%	43%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	48%	25%	36%	54%	*	65%	*	31%	24%	33%	54%	32%	28%	49%
	2022	34%	43%	51%	31%	38%	61%	*	60%	*	54%	24%	*	56%	38%	36%	52%
Reading and Mathematics Including EOC	2023	39%	50%	48%	25%	36%	54%	*	65%	*	31%	24%	33%	54%	32%	28%	49%
	2022	36%	45%	51%	31%	38%	61%	*	60%	*	54%	24%	*	56%	38%	36%	52%
Reading Including EOC	2023	53%	64%	64%	50%	57%	67%	*	72%	*	63%	32%	67%	68%	54%	44%	57%
	2022	53%	64%	68%	50%	57%	78%	*	72%	*	85%	33%	*	73%	57%	57%	64%
Math Including EOC	2023	47%	57%	51%	29%	40%	57%	*	71%	*	31%	32%	33%	58%	36%	33%	57%
	2022	43%	52%	55%	42%	44%	62%	*	66%	*	54%	26%	*	58%	48%	41%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	60%	70%	51%	60%	*	75%	*	50%	58%	*	60%	60%	49%	70%
Grade 4 Mathematics	2023	63%	70%	57%	50%	61%	49%	*	75%	*	43%	61%	*	62%	45%	48%	59%
Grade 5 ELA/Reading	2023	65%	70%	74%	70%	64%	85%	-	78%	-	80%	44%	*	75%	73%	54%	71%
Grade 5 Mathematics	2023	71%	77%	66%	65%	54%	70%	-	83%	-	60%	62%	*	72%	53%	60%	71%
All Grades Both Subjects	2023	64%	69%	64%	65%	58%	64%	*	78%	*	56%	56%	40%	67%	58%	53%	68%
All Grades ELA/Reading	2023	63%	67%	67%	70%	58%	70%	*	77%	*	63%	51%	40%	67%	66%	52%	71%
All Grades Mathematics	2023	66%	71%	62%	60%	57%	57%	*	79%	*	50%	61%	40%	67%	49%	54%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	27%	*	*	*	-	*	-	*	14%	-	33%	20%	29%	*
Grade 4 Mathematics	2023	27%	32%	39%	*	60%	50%	-	*	-	*	29%	-	45%	29%	42%	*
Grade 5 ELA/Reading	2023	37%	44%	31%	*	40%	*	-	*	-	-	0%	-	36%	20%	45%	43%
Grade 5 Mathematics	2023	48%	55%	32%	*	13%	80%	-	*	-	*	23%	-	40%	20%	31%	50%
All Grades Both Subjects	2023	38%	45%	33%	33%	27%	47%	-	50%	-	0%	17%	-	40%	22%	37%	36%
All Grades ELA/Reading	2023	35%	43%	30%	*	31%	17%	-	*	-	*	7%	-	35%	20%	39%	40%
All Grades Mathematics	2023	40%	47%	35%	*	25%	64%	-	40%	-	*	25%	-	42%	24%	36%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	82%	92%	-	-	-	-	92%	73%	73%	-	-	100%	82%	80%	*
	2022	74%	82%	82%	87%	-	-	-	-	87%	73%	73%	-	-	93%	82%	79%	100%
At Meets Grade Level or Above	2023	49%	61%	56%	62%	-	-	-	-	62%	48%	48%	-	-	89%	56%	55%	*
	2022	48%	59%	59%	66%	-	-	-	-	66%	51%	51%	-	-	60%	59%	56%	87%
At Masters Grade Level	2023	20%	27%	30%	31%	-	-	-	-	31%	29%	29%	-	-	56%	29%	31%	*
	2022	23%	32%	34%	39%	-	-	-	-	39%	24%	24%	-	-	33%	35%	30%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	93%	-	-	-	-	93%	77%	77%	-	-	*	87%	83%	*
	2022	75%	83%	87%	93%	-	-	-	-	93%	78%	78%	-	-	100%	89%	82%	100%
At Meets Grade Level or Above	2023	53%	65%	64%	57%	-	-	-	-	57%	53%	53%	-	-	*	66%	56%	*
	2022	53%	64%	68%	93%	-	-	-	-	93%	56%	56%	-	-	71%	69%	63%	80%
At Masters Grade Level	2023	20%	28%	38%	36%	-	-	-	-	36%	32%	32%	-	-	*	38%	36%	*
	2022	25%	34%	43%	64%	-	-	-	-	64%	28%	28%	-	-	29%	45%	35%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	79%	93%	-	-	-	-	93%	72%	72%	-	-	*	78%	81%	*
	2022	72%	81%	80%	93%	-	-	-	-	93%	69%	69%	-	-	100%	80%	79%	100%
At Meets Grade Level or Above	2023	45%	56%	51%	68%	-	-	-	-	68%	47%	47%	-	-	*	49%	56%	*
	2022	42%	52%	55%	71%	-	-	-	-	71%	50%	50%	-	-	57%	53%	59%	100%
At Masters Grade Level	2023	19%	25%	27%	29%	-	-	-	-	29%	34%	34%	-	-	*	25%	33%	*
	2022	20%	26%	30%	36%	-	-	-	-	36%	22%	22%	-	-	43%	29%	31%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	75%	80%	-	-	-	-	80%	65%	65%	-	-	*	76%	71%	*
	2022	76%	83%	70%	70%	-	-	-	-	70%	67%	67%	-	-	*	70%	63%	100%
At Meets Grade Level or Above	2023	47%	59%	45%	60%	-	-	-	-	60%	40%	40%	-	-	*	43%	46%	*
	2022	47%	58%	43%	20%	-	-	-	-	20%	33%	33%	-	-	*	46%	21%	80%
At Masters Grade Level	2023	18%	26%	14%	20%	-	-	-	-	20%	10%	10%	-	-	*	15%	11%	*
	2022	21%	30%	18%	10%	-	-	-	-	10%	17%	17%	-	-	*	20%	11%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	64%	76%	-	-	-	-	76%	60%	60%	-	-	100%	63%	69%	*
All Grades ELA/Reading	2023	63%	67%	67%	81%	-	-	-	-	81%	64%	64%	-	-	*	66%	72%	*
All Grades Mathematics	2023	66%	71%	62%	72%	-	-	-	-	72%	57%	57%	-	-	*	60%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	33%	*	-	-	-	-	*	22%	22%	-	-	-	31%	36%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	30%	*	-	-	-	-	*	25%	25%	-	-	-	24%	40%	-
All Grades Mathematics	2023	40%	47%	35%	*	-	-	-	-	*	20%	20%	-	-	-	35%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	85%	94%	95%	*	98%	*	100%	92%	100%	98%	88%	93%	96%
Not Included in Accountability: Mobile	4%	3%	5%	15%	4%	5%	*	2%	*	0%	5%	0%	2%	11%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	94%	86%	93%	94%	*	97%	*	100%	92%	100%	98%	87%	92%	96%
Not Included in Accountability: Mobile	4%	3%	5%	14%	4%	6%	*	3%	*	0%	5%	0%	2%	11%	7%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	86%	94%	94%	*	97%	*	100%	94%	100%	98%	88%	92%	96%
Not Included in Accountability: Mobile	5%	3%	5%	14%	4%	6%	*	3%	*	0%	5%	0%	2%	11%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	83%	95%	100%	-	100%	-	100%	85%	*	97%	94%	96%	97%
Not Included in Accountability: Mobile	4%	2%	3%	17%	3%	0%	-	0%	-	0%	10%	*	1%	6%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	0%	5%	*	1%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	97%	95%	100%	*	95%	*	100%	96%	85%	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	0%	*	5%	*	0%	4%	15%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	96%	94%	100%	*	96%	*	100%	96%	80%	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	4%	5%	0%	*	4%	*	0%	4%	20%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	94%	100%	*	96%	*	100%	96%	80%	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	4%	5%	0%	*	4%	*	0%	4%	20%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	100%	100%	-	91%	-	*	100%	*	100%	93%	98%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	-	9%	-	*	0%	*	0%	7%	2%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.7%	92.2%	93.0%	93.9%	*	94.9%	*	93.8%	92.2%	92.4%	94.7%
2020-21	95.0%	95.7%	96.0%	92.5%	95.0%	96.5%	*	97.4%	*	97.4%	95.4%	94.1%	96.5%
Chronic Absenteeism													
2021-22	25.7%	21.3%	19.7%	30.9%	23.6%	16.6%	*	13.2%	*	21.7%	29.0%	26.9%	13.2%
2020-21	15.0%	11.0%	11.6%	28.8%	16.3%	7.1%	*	5.4%	*	5.0%	13.8%	18.8%	7.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	657	100.0%	40,469	5,504,150	661	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	2	0.3%	0.5%	0.3%	4	0.6%	0.8%	0.5%
Pre-Kindergarten	40	6.1%	2.2%	4.4%	40	6.1%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	40	6.1%	2.2%	3.7%	40	6.1%	2.2%	3.7%
Kindergarten	72	11.0%	6.2%	6.7%	72	10.9%	6.2%	6.7%
Grade 1	110	16.7%	7.0%	7.2%	110	16.6%	7.0%	7.2%
Grade 2	106	16.1%	7.0%	7.2%	107	16.2%	7.0%	7.2%
Grade 3	99	15.1%	7.0%	7.2%	100	15.1%	7.0%	7.1%
Grade 4	120	18.3%	7.2%	7.2%	120	18.2%	7.2%	7.1%
Grade 5	108	16.4%	7.2%	7.2%	108	16.3%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	59	9.0%	7.7%	12.8%	60	9.1%	7.7%	12.8%
Hispanic	222	33.8%	34.4%	53.0%	223	33.7%	34.4%	52.9%
White	194	29.5%	44.0%	25.6%	196	29.7%	44.0%	25.7%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	145	22.1%	8.7%	5.1%	145	21.9%	8.7%	5.1%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Two or More Races	31	4.7%	4.8%	3.0%	31	4.7%	4.8%	3.0%
Sex:								
Female	302	46.0%	48.8%	48.8%	302	45.7%	48.7%	48.8%
Male	355	54.0%	51.2%	51.2%	359	54.3%	51.3%	51.2%
Economically Disadvantaged	323	49.2%	37.2%	62.1%	325	49.2%	37.1%	62.0%
Non-Educationally Disadvantaged	334	50.8%	62.8%	37.9%	336	50.8%	62.9%	38.0%
Section 504 Students	19	2.9%	5.5%	7.4%	19	2.9%	5.5%	7.4%
EB Students/EL	166	25.3%	13.2%	23.1%	166	25.1%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	19	2.9%	4.7%	5.5%	19	2.9%	4.6%	5.5%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	10	1.5%	1.6%	1.3%	10	1.5%	1.6%	1.3%
Immigrant	27	4.1%	2.4%	2.2%	27	4.1%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.5%	28.1%	64.6%	10	1.5%	28.1%	64.6%
Military Connected	19	2.9%	3.3%	3.6%	19	2.9%	3.3%	3.6%
At-Risk	345	52.5%	47.4%	53.3%	346	52.3%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	163	24.8%	14.0%	23.2%	163	24.7%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	108	16.4%	13.2%	8.2%	108	16.3%	13.2%	8.2%
Special Education	98	14.9%	13.7%	12.6%	101	15.3%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	18.4%	39.9%	44.1%				
Students with Physical Disabilities	34	34.7%	21.5%	20.0%				
Students with Autism	35	35.7%	13.8%	15.5%				
Students with Behavioral Disabilities	11	11.2%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	92	15.8%	12.9%	16.8%				
By Ethnicity:								
African American	13	2.2%	1.9%	3.3%				
Hispanic	30	5.2%	4.8%	8.7%				
White	20	3.4%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	25	4.3%	0.8%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	18.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	17.6%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	19.0%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	109	18.8%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	1.2%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	19.3	18.7
Grade 1	18.6	18.7	19.1
Grade 2	19.6	19.3	19.1
Grade 3	16.5	18.7	19.3
Grade 4	17.4	19.5	19.4
Grade 5	19.5	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff:	58.9	80.4%	66.8%	64.1%
Teachers	45.0	61.4%	48.8%	48.7%
Professional Support	8.9	12.1%	13.6%	10.9%
Campus Administration (School Leadership)	5.0	6.8%	3.9%	3.3%
Educational Aides:	14.4	19.6%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	14.2	19.4%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.4%	5.3%	11.8%
Hispanic	2.0	4.4%	16.9%	29.6%
White	39.0	86.7%	73.8%	54.9%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	1.0	2.2%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	21.2%	24.4%
Females	44.0	97.8%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	28.0	62.2%	73.1%	72.2%
Masters	17.0	37.8%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	9.0	20.0%	24.8%	26.3%
6-10 Years Experience	10.0	22.2%	21.4%	20.5%
11-20 Years Experience	20.0	44.4%	32.3%	27.2%
21-30 Years Experience	5.0	11.1%	14.5%	13.3%
Over 30 Years Experience	1.0	2.2%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.3	6.1
Average Years Experience of Principals with District	9.0	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.4
Average Years Experience of Teachers:	12.5	11.9	11.0
Average Years Experience of Teachers with District:	7.6	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,364	\$61,092	\$56,516
6-10 Years Experience	\$64,491	\$63,355	\$59,732
11-20 Years Experience	\$67,551	\$68,431	\$63,389
21-30 Years Experience	\$75,280	\$74,035	\$67,876
Over 30 Years Experience	\$78,533	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,536	\$66,314	\$60,717
Professional Support	\$69,562	\$73,659	\$72,022
Campus Administration (School Leadership)	\$79,918	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	37.3	82.8%	64.5%	70.6%
Special Education	6.7	15.0%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ART AND PAT GOFORTH EL

Campus Number: 084910122

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	88%	88%	73%	92%	*	100%	-	*	74%	*	91%	71%	61%	*
	2022	76%	83%	92%	71%	88%	98%	*	73%	-	100%	75%	*	93%	88%	97%	91%
At Meets Grade Level or Above	2023	50%	60%	71%	75%	50%	73%	*	100%	-	*	58%	*	73%	62%	43%	*
	2022	51%	60%	68%	43%	64%	72%	*	53%	-	100%	30%	*	69%	65%	74%	64%
At Masters Grade Level	2023	20%	27%	42%	38%	23%	45%	*	88%	-	*	26%	*	45%	29%	21%	*
	2022	30%	39%	38%	29%	20%	45%	*	27%	-	67%	10%	*	40%	31%	26%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	84%	88%	68%	88%	*	100%	-	*	68%	*	87%	71%	68%	*
	2022	71%	79%	89%	86%	76%	93%	*	87%	-	100%	61%	*	90%	84%	91%	82%
At Meets Grade Level or Above	2023	45%	54%	70%	88%	50%	72%	*	88%	-	*	58%	*	73%	52%	46%	*
	2022	43%	50%	70%	29%	56%	77%	*	67%	-	100%	44%	*	73%	56%	64%	45%
At Masters Grade Level	2023	19%	24%	38%	25%	23%	40%	*	88%	-	*	37%	*	41%	24%	21%	*
	2022	21%	26%	38%	29%	20%	40%	*	40%	-	83%	11%	*	40%	28%	33%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	84%	50%	80%	86%	*	86%	-	100%	61%	*	86%	77%	79%	83%
	2022	77%	84%	92%	100%	82%	96%	-	86%	-	88%	86%	*	92%	90%	92%	75%
At Meets Grade Level or Above	2023	48%	59%	61%	33%	40%	66%	*	64%	-	100%	17%	*	67%	42%	52%	50%
	2022	54%	65%	69%	78%	64%	70%	-	71%	-	63%	43%	*	70%	62%	50%	38%
At Masters Grade Level	2023	22%	29%	20%	17%	12%	18%	*	36%	-	50%	0%	*	21%	16%	7%	25%
	2022	28%	37%	46%	56%	32%	45%	-	64%	-	50%	14%	*	46%	48%	33%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	79%	33%	64%	84%	*	86%	-	100%	39%	*	84%	61%	62%	92%
	2022	70%	77%	86%	78%	83%	88%	-	86%	-	88%	64%	*	88%	76%	68%	50%
At Meets Grade Level or Above	2023	48%	59%	60%	17%	36%	65%	*	71%	-	100%	22%	*	64%	45%	48%	58%
	2022	43%	51%	57%	56%	30%	60%	-	86%	-	50%	29%	*	60%	38%	32%	25%
At Masters Grade Level	2023	22%	30%	34%	17%	16%	37%	*	50%	-	50%	6%	*	36%	26%	14%	42%
	2022	23%	30%	35%	33%	17%	37%	-	50%	-	50%	14%	*	40%	14%	20%	13%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	89%	82%	89%	89%	-	92%	-	100%	78%	*	93%	74%	73%	80%
	2022	81%	88%	93%	43%	97%	96%	-	80%	-	*	83%	*	95%	88%	81%	100%
At Meets Grade Level or Above	2023	57%	68%	70%	73%	64%	68%	-	85%	-	86%	39%	*	75%	43%	47%	60%
	2022	58%	70%	76%	43%	86%	75%	-	80%	-	*	35%	*	79%	69%	65%	100%
At Masters Grade Level	2023	28%	37%	35%	45%	29%	31%	-	62%	-	29%	4%	*	39%	13%	23%	30%
	2022	36%	48%	50%	0%	51%	52%	-	80%	-	*	13%	*	52%	47%	38%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	90%	91%	89%	91%	-	100%	-	75%	78%	*	92%	83%	84%	100%
	2022	77%	84%	88%	43%	97%	89%	-	*	-	*	57%	*	90%	84%	73%	100%
At Meets Grade Level or Above	2023	51%	63%	70%	64%	54%	76%	-	85%	-	63%	43%	*	75%	48%	45%	60%
	2022	48%	58%	67%	0%	71%	72%	-	*	-	*	17%	*	71%	53%	38%	89%
At Masters Grade Level	2023	21%	31%	32%	36%	18%	32%	-	46%	-	50%	13%	*	36%	13%	6%	20%
	2022	25%	33%	44%	0%	43%	47%	-	*	-	*	9%	*	45%	41%	23%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	65%	73%	59%	61%	-	85%	-	71%	41%	*	69%	45%	38%	50%
	2022	66%	72%	79%	43%	83%	81%	-	*	-	*	26%	*	83%	69%	62%	89%
At Meets Grade Level or Above	2023	36%	42%	36%	64%	26%	33%	-	46%	-	43%	14%	*	39%	23%	17%	30%
	2022	38%	43%	54%	0%	51%	58%	-	*	-	*	9%	*	53%	56%	42%	67%
At Masters Grade Level	2023	16%	19%	11%	27%	7%	8%	-	15%	-	14%	5%	*	13%	0%	3%	20%
	2022	18%	20%	22%	0%	14%	23%	-	*	-	*	9%	*	22%	19%	12%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	83%	75%	75%	84%	*	92%	-	88%	63%	92%	86%	69%	67%	84%
	2022	74%	82%	89%	68%	88%	92%	*	82%	-	92%	63%	100%	90%	83%	81%	85%
At Meets Grade Level or Above	2023	49%	61%	62%	62%	46%	65%	*	75%	-	79%	36%	77%	66%	45%	43%	56%
	2022	48%	59%	66%	38%	62%	69%	*	70%	-	70%	28%	70%	68%	58%	54%	62%
At Masters Grade Level	2023	20%	27%	30%	31%	18%	30%	*	51%	-	36%	13%	62%	33%	17%	14%	35%
	2022	23%	32%	39%	23%	30%	41%	*	51%	-	57%	11%	25%	41%	33%	27%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	76%	81%	89%	*	91%	-	100%	72%	100%	90%	75%	71%	85%
	2022	75%	83%	92%	74%	90%	97%	*	79%	-	94%	81%	100%	93%	89%	90%	89%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	67%	64%	52%	69%	*	80%	-	94%	38%	83%	72%	48%	47%	62%
	2022	53%	64%	71%	57%	73%	73%	*	65%	-	76%	35%	75%	72%	66%	64%	68%
At Masters Grade Level	2023	20%	28%	32%	36%	21%	31%	*	57%	-	35%	10%	50%	35%	19%	17%	38%
	2022	25%	34%	45%	30%	37%	47%	*	50%	-	59%	12%	38%	46%	42%	32%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	84%	76%	75%	87%	*	94%	-	83%	63%	83%	88%	71%	72%	96%
	2022	72%	81%	88%	70%	87%	90%	*	85%	-	94%	60%	100%	89%	82%	79%	79%
At Meets Grade Level or Above	2023	45%	56%	66%	60%	47%	71%	*	80%	-	78%	42%	67%	71%	48%	47%	62%
	2022	42%	52%	65%	30%	55%	70%	*	76%	-	65%	29%	88%	68%	50%	46%	54%
At Masters Grade Level	2023	19%	25%	34%	28%	19%	36%	*	57%	-	44%	18%	67%	38%	21%	14%	38%
	2022	20%	26%	39%	22%	29%	42%	*	48%	-	59%	11%	25%	41%	29%	26%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	65%	73%	59%	61%	-	85%	-	71%	41%	*	69%	45%	38%	50%
	2022	76%	83%	79%	43%	83%	81%	-	*	-	*	26%	*	83%	69%	62%	89%
At Meets Grade Level or Above	2023	47%	59%	36%	64%	26%	33%	-	46%	-	43%	14%	*	39%	23%	17%	30%
	2022	47%	58%	54%	0%	51%	58%	-	*	-	*	9%	*	53%	56%	42%	67%
At Masters Grade Level	2023	18%	26%	11%	27%	7%	8%	-	15%	-	14%	5%	*	13%	0%	3%	20%
	2022	21%	30%	22%	0%	14%	23%	-	*	-	*	9%	*	22%	19%	12%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	61%	75%	36%	63%	*	88%	-	*	53%	*	66%	38%	36%	*
	2022	36%	43%	57%	29%	48%	62%	*	47%	-	100%	22%	*	59%	48%	55%	36%
Reading and Mathematics Including EOC	2023	37%	47%	61%	75%	36%	63%	*	88%	-	*	53%	*	66%	38%	36%	*
	2022	36%	43%	57%	29%	48%	62%	*	47%	-	100%	22%	*	59%	48%	55%	36%
Reading Including EOC	2023	50%	60%	71%	75%	50%	73%	*	100%	-	*	58%	*	73%	62%	43%	*
	2022	51%	60%	68%	43%	64%	72%	*	53%	-	100%	30%	*	69%	65%	74%	64%
Math Including EOC	2023	45%	54%	70%	88%	50%	72%	*	88%	-	*	58%	*	73%	52%	46%	*
	2022	43%	50%	70%	29%	56%	77%	*	67%	-	100%	44%	*	73%	56%	64%	45%
4th Graders																	
Reading and Mathematics	2023	38%	48%	52%	17%	24%	58%	*	57%	-	100%	11%	*	57%	35%	38%	42%
	2022	36%	45%	50%	56%	27%	52%	-	71%	-	50%	21%	*	54%	29%	29%	13%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	52%	17%	24%	58%	*	57%	-	100%	11%	*	57%	35%	38%	42%
	2022	36%	45%	50%	56%	27%	52%	-	71%	-	50%	21%	*	54%	29%	29%	13%
Reading Including EOC	2023	48%	59%	61%	33%	40%	66%	*	64%	-	100%	17%	*	67%	42%	52%	50%
	2022	54%	65%	69%	78%	64%	70%	-	71%	-	63%	43%	*	70%	62%	50%	38%
Math Including EOC	2023	48%	59%	60%	17%	36%	65%	*	71%	-	100%	22%	*	64%	45%	48%	58%
	2022	43%	51%	57%	56%	30%	60%	-	86%	-	50%	29%	*	60%	38%	32%	25%
5th Graders																	
Reading and Mathematics	2023	43%	55%	59%	64%	43%	61%	-	85%	-	57%	26%	*	66%	26%	30%	40%
	2022	41%	52%	62%	0%	71%	63%	-	*	-	*	17%	*	64%	53%	38%	89%
Reading and Mathematics Including EOC	2023	43%	55%	59%	64%	43%	61%	-	85%	-	57%	26%	*	66%	26%	30%	40%
	2022	41%	52%	62%	0%	71%	63%	-	*	-	*	17%	*	64%	53%	38%	89%
Reading Including EOC	2023	57%	68%	70%	73%	64%	68%	-	85%	-	86%	39%	*	75%	43%	47%	60%
	2022	58%	70%	76%	43%	86%	75%	-	80%	-	*	35%	*	79%	69%	65%	100%
Math Including EOC	2023	51%	63%	70%	64%	54%	76%	-	85%	-	63%	43%	*	75%	48%	45%	60%
	2022	48%	58%	67%	0%	71%	72%	-	*	-	*	17%	*	71%	53%	38%	89%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	57%	56%	35%	61%	*	74%	-	76%	30%	67%	63%	33%	34%	46%
	2022	34%	43%	56%	30%	52%	59%	*	61%	-	65%	20%	63%	59%	45%	42%	46%
Reading and Mathematics Including EOC	2023	39%	50%	57%	56%	35%	61%	*	74%	-	76%	30%	67%	63%	33%	34%	46%
	2022	36%	45%	56%	30%	52%	59%	*	61%	-	65%	20%	63%	59%	45%	42%	46%
Reading Including EOC	2023	53%	64%	67%	64%	52%	69%	*	80%	-	94%	38%	83%	72%	48%	47%	62%
	2022	53%	64%	71%	57%	73%	73%	*	65%	-	76%	35%	75%	72%	66%	64%	68%
Math Including EOC	2023	47%	57%	66%	60%	47%	71%	*	80%	-	78%	42%	67%	71%	48%	47%	62%
	2022	43%	52%	65%	30%	55%	70%	*	76%	-	65%	29%	88%	68%	50%	46%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	54%	50%	44%	48%	*	93%	-	83%	38%	*	60%	33%	48%	59%
Grade 4 Mathematics	2023	63%	70%	63%	42%	54%	65%	*	71%	-	67%	50%	*	68%	47%	46%	73%
Grade 5 ELA/Reading	2023	65%	70%	68%	73%	77%	61%	-	77%	-	86%	52%	*	72%	48%	56%	80%
Grade 5 Mathematics	2023	71%	77%	82%	91%	78%	82%	-	92%	-	69%	79%	*	85%	65%	78%	95%
All Grades Both Subjects	2023	64%	69%	67%	69%	63%	64%	*	83%	-	76%	56%	83%	72%	46%	57%	76%
All Grades ELA/Reading	2023	63%	67%	61%	65%	60%	54%	*	85%	-	85%	46%	*	66%	39%	52%	69%
All Grades Mathematics	2023	66%	71%	73%	74%	66%	73%	*	81%	-	68%	66%	*	77%	54%	63%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	27%	*	*	*	-	*	-	-	33%	-	38%	*	*	*
Grade 4 Mathematics	2023	27%	32%	31%	*	43%	17%	-	*	-	-	25%	-	30%	33%	*	*
Grade 5 ELA/Reading	2023	37%	44%	63%	*	83%	*	-	*	-	*	60%	-	73%	40%	44%	*
Grade 5 Mathematics	2023	48%	55%	67%	*	80%	56%	-	*	-	*	63%	-	63%	80%	80%	*
All Grades Both Subjects	2023	38%	45%	50%	22%	62%	38%	-	67%	-	*	44%	-	53%	42%	50%	70%
All Grades ELA/Reading	2023	35%	43%	48%	*	67%	33%	-	50%	-	*	45%	-	58%	25%	40%	*
All Grades Mathematics	2023	40%	47%	51%	40%	58%	40%	-	*	-	*	44%	-	50%	55%	57%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	83%	100%	-	-	-	-	100%	74%	74%	-	-	*	83%	82%	100%
	2022	74%	82%	89%	100%	-	-	-	-	100%	76%	76%	-	-	100%	89%	83%	100%
At Meets Grade Level or Above	2023	49%	61%	62%	67%	-	-	-	-	67%	49%	49%	-	-	*	63%	51%	100%
	2022	48%	59%	66%	62%	-	-	-	-	62%	56%	56%	-	-	60%	66%	58%	100%
At Masters Grade Level	2023	20%	27%	30%	40%	-	-	-	-	40%	31%	31%	-	-	*	29%	29%	86%
	2022	23%	32%	39%	23%	-	-	-	-	23%	24%	24%	-	-	0%	40%	22%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	87%	100%	-	-	-	-	100%	75%	75%	-	-	*	87%	83%	*
	2022	75%	83%	92%	100%	-	-	-	-	100%	83%	83%	-	-	*	93%	88%	*
At Meets Grade Level or Above	2023	53%	65%	67%	83%	-	-	-	-	83%	50%	50%	-	-	*	68%	57%	*
	2022	53%	64%	71%	50%	-	-	-	-	50%	67%	67%	-	-	*	71%	65%	*
At Masters Grade Level	2023	20%	28%	32%	50%	-	-	-	-	50%	31%	31%	-	-	*	31%	35%	*
	2022	25%	34%	45%	33%	-	-	-	-	33%	22%	22%	-	-	*	46%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	84%	100%	-	-	-	-	100%	94%	94%	-	-	*	84%	96%	*
	2022	72%	81%	88%	100%	-	-	-	-	100%	67%	67%	-	-	*	88%	77%	*
At Meets Grade Level or Above	2023	45%	56%	66%	67%	-	-	-	-	67%	56%	56%	-	-	*	67%	57%	*
	2022	42%	52%	65%	67%	-	-	-	-	67%	44%	44%	-	-	*	65%	50%	*
At Masters Grade Level	2023	19%	25%	34%	33%	-	-	-	-	33%	38%	38%	-	-	*	34%	30%	*
	2022	20%	26%	39%	17%	-	-	-	-	17%	28%	28%	-	-	*	40%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	65%	*	-	-	-	-	*	29%	29%	-	-	-	66%	44%	*
	2022	76%	83%	79%	*	-	-	-	-	*	80%	80%	-	-	*	79%	86%	*
At Meets Grade Level or Above	2023	47%	59%	36%	*	-	-	-	-	*	29%	29%	-	-	-	37%	22%	*
	2022	47%	58%	54%	*	-	-	-	-	*	60%	60%	-	-	*	53%	57%	*
At Masters Grade Level	2023	18%	26%	11%	*	-	-	-	-	*	14%	14%	-	-	-	10%	11%	*
	2022	21%	30%	22%	*	-	-	-	-	*	20%	20%	-	-	*	21%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	67%	80%	-	-	-	-	80%	73%	73%	-	-	*	66%	72%	100%
All Grades ELA/Reading	2023	63%	67%	61%	90%	-	-	-	-	90%	62%	62%	-	-	*	60%	64%	*
All Grades Mathematics	2023	66%	71%	73%	70%	-	-	-	-	70%	85%	85%	-	-	*	72%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	50%	-	-	-	-	-	-	70%	70%	-	-	-	46%	70%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades Mathematics	2023	40%	47%	51%	-	-	-	-	-	-	83%	83%	-	-	-	45%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	-	96%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	97%	90%	97%	98%	*	98%	-	91%	97%	100%	99%	89%	91%	87%
Not Included in Accountability: Mobile	4%	3%	2%	10%	2%	1%	*	2%	-	4%	3%	0%	0%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	-	4%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	4%	1%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	*	100%	-	95%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	95%	97%	89%	97%	98%	*	97%	-	89%	97%	100%	99%	89%	92%	87%
Not Included in Accountability: Mobile	4%	3%	2%	11%	1%	1%	*	3%	-	5%	3%	0%	0%	8%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	0%	0%	0%	*	0%	-	5%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	*	0%	-	5%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	89%	97%	99%	*	97%	-	95%	97%	100%	100%	89%	93%	87%
Not Included in Accountability: Mobile	5%	3%	2%	11%	1%	1%	*	3%	-	5%	3%	0%	0%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	97%	100%	97%	97%	-	100%	-	88%	96%	*	97%	96%	94%	100%
Included in Accountability	93%	90%	95%	92%	93%	96%	-	100%	-	88%	96%	*	97%	85%	88%	91%
Not Included in Accountability: Mobile	4%	2%	1%	8%	3%	0%	-	0%	-	0%	0%	*	0%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	1%	-	0%	-	0%	0%	*	0%	4%	0%	9%
Not Tested	1%	6%	3%	0%	3%	3%	-	0%	-	13%	4%	*	3%	4%	6%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	3%	0%	3%	3%	-	0%	-	13%	4%	*	3%	4%	6%		0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	100%	99%	*	97%	-	100%	99%	100%	99%	100%	98%		100%
Included in Accountability	93%	95%	95%	90%	93%	97%	*	90%	-	93%	93%	100%	98%	84%	92%		89%
Not Included in Accountability: Mobile	5%	3%	4%	10%	6%	2%	*	8%	-	8%	6%	0%	1%	15%	6%		11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	0%	1%	*	3%	-	0%	1%	0%	1%	0%	2%		0%
Absent	1%	0%	1%	0%	0%	1%	*	3%	-	0%	1%	0%	1%	0%	2%		0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	98%		100%
Included in Accountability	92%	95%	96%	92%	93%	97%	*	94%	-	94%	95%	100%	98%	86%	92%		90%
Not Included in Accountability: Mobile	5%	3%	4%	8%	6%	2%	*	6%	-	6%	5%	0%	1%	14%	5%		10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	2%		0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	2%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	100%	99%	*	97%	-	100%	97%	100%	99%	99%	98%		100%
Included in Accountability	93%	95%	95%	92%	94%	97%	*	92%	-	94%	92%	100%	98%	85%	92%		90%
Not Included in Accountability: Mobile	5%	3%	4%	8%	6%	2%	*	6%	-	6%	5%	0%	1%	14%	5%		10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	0%	1%	*	3%	-	0%	3%	0%	1%	1%	2%		0%
Absent	1%	0%	1%	0%	0%	1%	*	3%	-	0%	3%	0%	1%	1%	2%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	98%	94%	99%	100%	100%	100%	-	86%	-	*	100%	*	99%	100%	100%		100%
Included in Accountability	93%	90%	93%	78%	92%	99%	-	57%	-	*	92%	*	98%	80%	90%		82%
Not Included in Accountability: Mobile	4%	3%	6%	22%	8%	1%	-	29%	-	*	8%	*	1%	20%	10%		18%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	0%	0%	-	14%	-	*	0%	*	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	0%	-	14%	-	*	0%	*	1%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	92.9%	93.4%	91.6%	93.2%	*	94.6%	-	93.1%	90.8%	91.5%	94.3%
2020-21	95.0%	95.7%	96.1%	95.1%	95.2%	96.5%	*	97.8%	-	94.4%	95.1%	94.0%	97.4%
Chronic Absenteeism													
2021-22	25.7%	21.3%	22.0%	26.9%	25.5%	19.6%	*	17.0%	-	33.3%	30.8%	33.1%	20.0%
2020-21	15.0%	11.0%	7.6%	21.3%	11.1%	4.3%	*	5.0%	-	12.9%	9.2%	17.3%	2.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	834	100.0%	40,469	5,504,150	846	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	14	1.7%	0.5%	0.3%	24	2.8%	0.8%	0.5%
Pre-Kindergarten	33	4.0%	2.2%	4.4%	34	4.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	33	4.0%	2.2%	3.7%	34	4.0%	2.2%	3.7%
Kindergarten	115	13.8%	6.2%	6.7%	115	13.6%	6.2%	6.7%
Grade 1	142	17.0%	7.0%	7.2%	143	16.9%	7.0%	7.2%
Grade 2	138	16.5%	7.0%	7.2%	138	16.3%	7.0%	7.2%
Grade 3	120	14.4%	7.0%	7.2%	120	14.2%	7.0%	7.1%
Grade 4	134	16.1%	7.2%	7.2%	134	15.8%	7.2%	7.1%
Grade 5	138	16.5%	7.2%	7.2%	138	16.3%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	69	8.3%	7.7%	12.8%	69	8.2%	7.7%	12.8%
Hispanic	170	20.4%	34.4%	53.0%	171	20.2%	34.4%	52.9%
White	488	58.5%	44.0%	25.6%	497	58.7%	44.0%	25.7%
American Indian	3	0.4%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	61	7.3%	8.7%	5.1%	61	7.2%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	43	5.2%	4.8%	3.0%	44	5.2%	4.8%	3.0%
Sex:								
Female	408	48.9%	48.8%	48.8%	410	48.5%	48.7%	48.8%
Male	426	51.1%	51.2%	51.2%	436	51.5%	51.3%	51.2%
Economically Disadvantaged	221	26.5%	37.2%	62.1%	222	26.2%	37.1%	62.0%
Non-Educationally Disadvantaged	613	73.5%	62.8%	37.9%	624	73.8%	62.9%	38.0%
Section 504 Students	34	4.1%	5.5%	7.4%	34	4.0%	5.5%	7.4%
EB Students/EL	60	7.2%	13.2%	23.1%	60	7.1%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	3.5%	4.7%	5.5%	29	3.4%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	7	0.8%	1.6%	1.3%	7	0.8%	1.6%	1.3%
Immigrant	7	0.8%	2.4%	2.2%	8	0.9%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.7%	28.1%	64.6%	6	0.7%	28.1%	64.6%
Military Connected	63	7.6%	3.3%	3.6%	63	7.4%	3.3%	3.6%
At-Risk	326	39.1%	47.4%	53.3%	328	38.8%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	54	6.5%	14.0%	23.2%	54	6.4%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	104	12.5%	13.2%	8.2%	105	12.4%	13.2%	8.2%
Special Education	117	14.0%	13.7%	12.6%	128	15.1%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	15.4%	39.9%	44.1%				
Students with Physical Disabilities	45	38.5%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	37	31.6%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	81	11.7%	12.9%	16.8%				
By Ethnicity:								
African American	15	2.2%	1.9%	3.3%				
Hispanic	26	3.7%	4.8%	8.7%				
White	24	3.5%	4.7%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	11	1.6%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	20.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	25.5%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	21.8%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	95	14.0%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	19.3	18.7
Grade 1	19.0	18.7	19.1
Grade 2	21.0	19.3	19.1
Grade 3	20.2	18.7	19.3
Grade 4	20.6	19.5	19.4
Grade 5	24.9	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.1	100.0%	100.0%	100.0%
Professional Staff:	63.8	87.3%	66.8%	64.1%
Teachers	50.0	68.4%	48.8%	48.7%
Professional Support	11.8	16.1%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	2.7%	3.9%	3.3%
Educational Aides:	9.3	12.7%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	7.3	9.9%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	3.0	6.0%	16.9%	29.6%
White	45.0	90.0%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.0%	1.4%	1.2%
Teachers by Sex:				
Males	4.0	8.0%	21.2%	24.4%
Females	46.0	92.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	40.0	80.0%	73.1%	72.2%
Masters	10.0	20.0%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	12.0	24.0%	24.8%	26.3%
6-10 Years Experience	14.0	28.0%	21.4%	20.5%
11-20 Years Experience	16.0	32.0%	32.3%	27.2%
21-30 Years Experience	8.0	16.0%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.3	6.1
Average Years Experience of Principals with District	3.0	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.4
Average Years Experience of Teachers:	11.8	11.9	11.0
Average Years Experience of Teachers with District:	7.7	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,984	\$61,092	\$56,516
6-10 Years Experience	\$63,309	\$63,355	\$59,732
11-20 Years Experience	\$67,099	\$68,431	\$63,389
21-30 Years Experience	\$73,711	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,628	\$66,314	\$60,717
Professional Support	\$67,493	\$73,659	\$72,022
Campus Administration (School Leadership)	\$98,816	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	41.8	83.6%	64.5%	70.6%
Special Education	8.2	16.4%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: HENRY BAUERSCHLAG EL

Campus Number: 084910123

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	88%	*	100%	84%	-	*	-	*	61%	100%	89%	86%	81%	80%
	2022	76%	83%	87%	50%	89%	90%	*	89%	-	82%	55%	90%	90%	63%	69%	92%
At Meets Grade Level or Above	2023	50%	60%	65%	*	69%	65%	-	*	-	*	22%	88%	65%	71%	63%	20%
	2022	51%	60%	61%	25%	57%	66%	*	67%	-	55%	36%	50%	63%	44%	45%	67%
At Masters Grade Level	2023	20%	27%	27%	*	14%	33%	-	*	-	*	6%	13%	27%	29%	19%	0%
	2022	30%	39%	37%	0%	36%	40%	*	44%	-	45%	14%	30%	39%	19%	28%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	91%	*	94%	88%	-	*	-	*	67%	100%	91%	93%	88%	100%
	2022	71%	79%	80%	38%	79%	85%	*	89%	-	73%	59%	80%	84%	50%	59%	83%
At Meets Grade Level or Above	2023	45%	54%	74%	*	74%	74%	-	*	-	*	33%	100%	73%	86%	69%	100%
	2022	43%	50%	49%	0%	57%	51%	*	56%	-	45%	27%	50%	50%	38%	38%	42%
At Masters Grade Level	2023	19%	24%	35%	*	31%	38%	-	*	-	*	11%	63%	34%	43%	31%	60%
	2022	21%	26%	30%	0%	32%	31%	*	44%	-	27%	14%	20%	31%	25%	21%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	100%	94%	90%	*	82%	-	92%	65%	88%	93%	82%	79%	80%
	2022	77%	84%	87%	*	86%	86%	*	100%	-	100%	62%	100%	88%	84%	75%	92%
At Meets Grade Level or Above	2023	48%	59%	67%	25%	68%	71%	*	64%	-	67%	40%	25%	71%	54%	52%	53%
	2022	54%	65%	70%	*	68%	67%	*	100%	-	83%	38%	60%	71%	64%	58%	83%
At Masters Grade Level	2023	22%	29%	33%	0%	39%	35%	*	36%	-	17%	20%	13%	32%	36%	28%	20%
	2022	28%	37%	38%	*	39%	32%	*	88%	-	67%	14%	20%	38%	36%	29%	58%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	80%	63%	81%	81%	*	82%	-	75%	55%	75%	82%	71%	55%	67%
	2022	70%	77%	80%	*	79%	78%	*	100%	-	67%	43%	80%	81%	76%	79%	92%
At Meets Grade Level or Above	2023	48%	59%	56%	13%	61%	56%	*	64%	-	67%	25%	25%	56%	54%	45%	40%
	2022	43%	51%	57%	*	54%	56%	*	75%	-	50%	38%	20%	57%	56%	46%	75%
At Masters Grade Level	2023	22%	30%	33%	0%	29%	37%	*	36%	-	42%	10%	13%	34%	32%	17%	27%
	2022	23%	30%	35%	*	25%	34%	*	75%	-	33%	10%	0%	36%	32%	33%	58%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	88%	*	91%	87%	*	100%	-	67%	58%	100%	87%	96%	88%	92%
	2022	81%	88%	92%	86%	94%	92%	-	*	-	100%	86%	100%	92%	91%	78%	67%
At Meets Grade Level or Above	2023	57%	68%	65%	*	53%	67%	*	83%	-	67%	37%	60%	69%	43%	67%	54%
	2022	58%	70%	73%	57%	75%	74%	-	*	-	80%	57%	82%	75%	64%	61%	67%
At Masters Grade Level	2023	28%	37%	26%	*	24%	24%	*	33%	-	50%	5%	20%	27%	17%	25%	23%
	2022	36%	48%	50%	43%	53%	49%	-	*	-	80%	33%	45%	53%	36%	39%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	89%	*	82%	90%	*	100%	-	83%	63%	100%	88%	91%	83%	92%
	2022	77%	84%	85%	86%	84%	86%	-	*	-	80%	76%	100%	87%	73%	70%	50%
At Meets Grade Level or Above	2023	51%	63%	71%	*	56%	77%	*	83%	-	67%	47%	60%	73%	61%	65%	62%
	2022	48%	58%	57%	57%	47%	60%	-	*	-	80%	43%	82%	57%	55%	35%	17%
At Masters Grade Level	2023	21%	31%	29%	*	18%	29%	*	67%	-	50%	5%	0%	30%	22%	26%	38%
	2022	25%	33%	23%	14%	16%	24%	-	*	-	40%	5%	55%	23%	23%	26%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	74%	*	56%	76%	*	100%	-	100%	47%	80%	76%	61%	58%	62%
	2022	66%	72%	69%	43%	69%	71%	-	*	-	60%	48%	91%	70%	64%	57%	33%
At Meets Grade Level or Above	2023	36%	42%	36%	*	26%	35%	*	50%	-	67%	32%	0%	38%	26%	29%	38%
	2022	38%	43%	33%	14%	41%	30%	-	*	-	40%	19%	45%	34%	27%	39%	17%
At Masters Grade Level	2023	16%	19%	12%	*	12%	9%	*	17%	-	33%	5%	0%	15%	0%	13%	8%
	2022	18%	20%	12%	0%	9%	11%	-	*	-	40%	5%	9%	12%	14%	17%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	86%	86%	85%	85%	100%	89%	-	85%	59%	91%	86%	82%	75%	80%
	2022	74%	82%	83%	64%	83%	84%	100%	89%	-	80%	61%	92%	85%	73%	69%	79%
At Meets Grade Level or Above	2023	49%	61%	62%	42%	58%	63%	75%	68%	-	67%	34%	53%	63%	54%	54%	51%
	2022	48%	59%	57%	33%	57%	58%	67%	70%	-	59%	37%	59%	58%	51%	46%	58%
At Masters Grade Level	2023	20%	27%	28%	11%	24%	29%	75%	39%	-	33%	9%	19%	28%	25%	22%	24%
	2022	23%	32%	32%	11%	30%	31%	50%	57%	-	45%	13%	29%	33%	27%	27%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	89%	94%	95%	87%	*	84%	-	86%	61%	95%	90%	88%	83%	85%
	2022	75%	83%	88%	68%	90%	89%	*	90%	-	91%	67%	96%	90%	81%	74%	87%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	66%	44%	63%	68%	*	68%	-	67%	33%	57%	68%	54%	59%	48%
	2022	53%	64%	68%	42%	67%	69%	*	81%	-	68%	44%	65%	70%	59%	54%	73%
At Masters Grade Level	2023	20%	28%	29%	6%	25%	30%	*	37%	-	29%	11%	14%	29%	28%	25%	18%
	2022	25%	34%	41%	16%	43%	40%	*	57%	-	59%	20%	35%	43%	32%	32%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	86%	81%	86%	86%	*	89%	-	81%	61%	90%	87%	83%	72%	82%
	2022	72%	81%	82%	68%	81%	83%	*	90%	-	73%	59%	88%	84%	68%	68%	80%
At Meets Grade Level or Above	2023	45%	56%	66%	38%	64%	69%	*	74%	-	67%	35%	62%	67%	63%	57%	58%
	2022	42%	52%	54%	32%	52%	56%	*	62%	-	55%	36%	58%	55%	51%	39%	50%
At Masters Grade Level	2023	19%	25%	32%	13%	26%	34%	*	47%	-	38%	9%	29%	33%	31%	24%	36%
	2022	20%	26%	29%	11%	24%	30%	*	57%	-	32%	9%	31%	30%	27%	26%	37%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	74%	*	56%	76%	*	100%	-	100%	47%	80%	76%	61%	58%	62%
	2022	76%	83%	69%	43%	69%	71%	-	*	-	60%	48%	91%	70%	64%	57%	33%
At Meets Grade Level or Above	2023	47%	59%	36%	*	26%	35%	*	50%	-	67%	32%	0%	38%	26%	29%	38%
	2022	47%	58%	33%	14%	41%	30%	-	*	-	40%	19%	45%	34%	27%	39%	17%
At Masters Grade Level	2023	18%	26%	12%	*	12%	9%	*	17%	-	33%	5%	0%	15%	0%	13%	8%
	2022	21%	30%	12%	0%	9%	11%	-	*	-	40%	5%	9%	12%	14%	17%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	61%	*	60%	62%	-	*	-	*	17%	88%	60%	71%	63%	20%
	2022	36%	43%	41%	0%	39%	44%	*	56%	-	36%	23%	30%	42%	31%	31%	42%
Reading and Mathematics Including EOC	2023	37%	47%	61%	*	60%	62%	-	*	-	*	17%	88%	60%	71%	63%	20%
	2022	36%	43%	41%	0%	39%	44%	*	56%	-	36%	23%	30%	42%	31%	31%	42%
Reading Including EOC	2023	50%	60%	65%	*	69%	65%	-	*	-	*	22%	88%	65%	71%	63%	20%
	2022	51%	60%	61%	25%	57%	66%	*	67%	-	55%	36%	50%	63%	44%	45%	67%
Math Including EOC	2023	45%	54%	74%	*	74%	74%	-	*	-	*	33%	100%	73%	86%	69%	100%
	2022	43%	50%	49%	0%	57%	51%	*	56%	-	45%	27%	50%	50%	38%	38%	42%
4th Graders																	
Reading and Mathematics	2023	38%	48%	50%	13%	55%	52%	*	55%	-	50%	20%	13%	50%	50%	38%	33%
	2022	36%	45%	52%	*	46%	52%	*	75%	-	50%	33%	20%	52%	52%	42%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	50%	13%	55%	52%	*	55%	-	50%	20%	13%	50%	50%	38%	33%
	2022	36%	45%	52%	*	46%	52%	*	75%	-	50%	33%	20%	52%	52%	42%	75%
Reading Including EOC	2023	48%	59%	67%	25%	68%	71%	*	64%	-	67%	40%	25%	71%	54%	52%	53%
	2022	54%	65%	70%	*	68%	67%	*	100%	-	83%	38%	60%	71%	64%	58%	83%
Math Including EOC	2023	48%	59%	56%	13%	61%	56%	*	64%	-	67%	25%	25%	56%	54%	45%	40%
	2022	43%	51%	57%	*	54%	56%	*	75%	-	50%	38%	20%	57%	56%	46%	75%
5th Graders																	
Reading and Mathematics	2023	43%	55%	58%	*	44%	61%	*	83%	-	50%	37%	40%	62%	39%	57%	54%
	2022	41%	52%	51%	29%	44%	54%	-	*	-	80%	29%	64%	53%	41%	26%	17%
Reading and Mathematics Including EOC	2023	43%	55%	58%	*	44%	61%	*	83%	-	50%	37%	40%	62%	39%	57%	54%
	2022	41%	52%	51%	29%	44%	54%	-	*	-	80%	29%	64%	53%	41%	26%	17%
Reading Including EOC	2023	57%	68%	65%	*	53%	67%	*	83%	-	67%	37%	60%	69%	43%	67%	54%
	2022	58%	70%	73%	57%	75%	74%	-	*	-	80%	57%	82%	75%	64%	61%	67%
Math Including EOC	2023	51%	63%	71%	*	56%	77%	*	83%	-	67%	47%	60%	73%	61%	65%	62%
	2022	48%	58%	57%	57%	47%	60%	-	*	-	80%	43%	82%	57%	55%	35%	17%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	56%	31%	53%	58%	*	63%	-	52%	25%	48%	57%	51%	50%	39%
	2022	34%	43%	48%	16%	43%	50%	*	62%	-	50%	28%	42%	48%	43%	33%	50%
Reading and Mathematics Including EOC	2023	39%	50%	56%	31%	53%	58%	*	63%	-	52%	25%	48%	57%	51%	50%	39%
	2022	36%	45%	48%	16%	43%	50%	*	62%	-	50%	28%	42%	48%	43%	33%	50%
Reading Including EOC	2023	53%	64%	66%	44%	63%	68%	*	68%	-	67%	33%	57%	68%	54%	59%	48%
	2022	53%	64%	68%	42%	67%	69%	*	81%	-	68%	44%	65%	70%	59%	54%	73%
Math Including EOC	2023	47%	57%	66%	38%	64%	69%	*	74%	-	67%	35%	62%	67%	63%	57%	58%
	2022	43%	52%	54%	32%	52%	56%	*	62%	-	55%	36%	58%	55%	51%	39%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	70%	93%	70%	68%	*	67%	-	73%	60%	63%	69%	76%	54%	63%
Grade 4 Mathematics	2023	63%	70%	66%	43%	57%	68%	*	72%	-	86%	48%	50%	66%	62%	44%	58%
Grade 5 ELA/Reading	2023	65%	70%	64%	*	62%	64%	*	50%	-	50%	42%	50%	66%	55%	71%	50%
Grade 5 Mathematics	2023	71%	77%	82%	*	78%	82%	*	100%	-	92%	84%	80%	82%	82%	70%	77%
All Grades Both Subjects	2023	64%	69%	70%	70%	67%	71%	83%	72%	-	76%	58%	60%	71%	69%	59%	62%
All Grades ELA/Reading	2023	63%	67%	67%	95%	66%	66%	*	60%	-	65%	51%	58%	68%	65%	62%	56%
All Grades Mathematics	2023	66%	71%	73%	45%	68%	75%	*	83%	-	88%	65%	62%	74%	72%	56%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	47%	*	*	25%	-	*	-	*	25%	*	36%	67%	50%	*
Grade 4 Mathematics	2023	27%	32%	16%	*	17%	18%	-	*	-	*	13%	*	12%	25%	11%	*
Grade 5 ELA/Reading	2023	37%	44%	53%	*	63%	40%	-	-	-	-	38%	-	36%	100%	57%	*
Grade 5 Mathematics	2023	48%	55%	57%	-	40%	67%	-	-	-	*	36%	*	52%	80%	20%	*
All Grades Both Subjects	2023	38%	45%	43%	63%	44%	43%	-	*	-	29%	29%	*	36%	63%	33%	29%
All Grades ELA/Reading	2023	35%	43%	50%	*	64%	33%	-	*	-	*	31%	*	36%	82%	54%	*
All Grades Mathematics	2023	40%	47%	38%	*	31%	48%	-	*	-	20%	26%	*	36%	46%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	86%	88%	-	-	-	-	88%	75%	75%	-	-	-	86%	80%	-
	2022	74%	82%	83%	100%	-	-	-	-	100%	79%	79%	-	-	-	83%	78%	*
At Meets Grade Level or Above	2023	49%	61%	62%	54%	-	-	-	-	54%	49%	49%	-	-	-	63%	51%	-
	2022	48%	59%	57%	60%	-	-	-	-	60%	57%	57%	-	-	-	57%	56%	*
At Masters Grade Level	2023	20%	27%	28%	27%	-	-	-	-	27%	23%	23%	-	-	-	28%	24%	-
	2022	23%	32%	32%	50%	-	-	-	-	50%	36%	36%	-	-	-	32%	38%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	89%	91%	-	-	-	-	91%	82%	82%	-	-	-	90%	85%	-
	2022	75%	83%	88%	100%	-	-	-	-	100%	89%	89%	-	-	-	89%	86%	*
At Meets Grade Level or Above	2023	53%	65%	66%	55%	-	-	-	-	55%	45%	45%	-	-	-	68%	48%	-
	2022	53%	64%	68%	80%	-	-	-	-	80%	74%	74%	-	-	-	67%	72%	*
At Masters Grade Level	2023	20%	28%	29%	18%	-	-	-	-	18%	18%	18%	-	-	-	30%	18%	-
	2022	25%	34%	41%	80%	-	-	-	-	80%	42%	42%	-	-	-	41%	48%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	86%	91%	-	-	-	-	91%	77%	77%	-	-	-	86%	82%	-
	2022	72%	81%	82%	100%	-	-	-	-	100%	79%	79%	-	-	-	82%	79%	*
At Meets Grade Level or Above	2023	45%	56%	66%	55%	-	-	-	-	55%	59%	59%	-	-	-	67%	58%	-
	2022	42%	52%	54%	40%	-	-	-	-	40%	53%	53%	-	-	-	54%	48%	*
At Masters Grade Level	2023	19%	25%	32%	45%	-	-	-	-	45%	32%	32%	-	-	-	32%	36%	-
	2022	20%	26%	29%	20%	-	-	-	-	20%	37%	37%	-	-	-	29%	34%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	74%	*	-	-	-	-	*	56%	56%	-	-	-	75%	62%	-
	2022	76%	83%	69%	-	-	-	-	-	-	*	*	-	-	-	71%	20%	*
At Meets Grade Level or Above	2023	47%	59%	36%	*	-	-	-	-	*	33%	33%	-	-	-	35%	38%	-
	2022	47%	58%	33%	-	-	-	-	-	-	*	*	-	-	-	33%	0%	*
At Masters Grade Level	2023	18%	26%	12%	*	-	-	-	-	*	11%	11%	-	-	-	13%	8%	-
	2022	21%	30%	12%	-	-	-	-	-	-	*	*	-	-	-	12%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	70%	56%	-	-	-	-	56%	66%	66%	-	-	-	71%	62%	-
All Grades ELA/Reading	2023	63%	67%	67%	39%	-	-	-	-	39%	66%	66%	-	-	-	68%	56%	-
All Grades Mathematics	2023	66%	71%	73%	72%	-	-	-	-	72%	66%	66%	-	-	-	74%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	43%	*	-	-	-	-	*	40%	40%	-	-	-	44%	29%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	50%	*	-	-	-	-	*	*	*	-	-	-	52%	*	-
All Grades Mathematics	2023	40%	47%	38%	*	-	-	-	-	*	*	*	-	-	-	39%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	98%	100%	98%	99%	100%	86%	-	94%	100%	100%	99%	90%	94%	92%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	1%	0%	14%	-	6%	0%	0%	0%	10%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	100%	98%	99%	*	86%	-	95%	100%	100%	100%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	1%	*	14%	-	5%	0%	0%	0%	10%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	98%	100%	98%	98%	*	86%	-	95%	100%	100%	99%	90%	93%	92%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	1%	*	14%	-	5%	0%	0%	0%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	*	100%	99%	*	86%	-	86%	100%	100%	100%	88%	92%	93%
Not Included in Accountability: Mobile	4%	2%	2%	*	0%	1%	*	14%	-	14%	0%	0%	0%	12%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	98%	99%
Included in Accountability	93%	95%	98%	100%	96%	98%	100%	100%	-	100%	100%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	5%	3%	1%	0%	3%	1%	0%	0%	-	0%	0%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	2%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	98%	100%	96%	98%	*	100%	-	100%	100%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	5%	3%	1%	0%	3%	1%	*	0%	-	0%	0%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	93%	95%	98%	100%	96%	98%	*	100%	-	100%	100%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	5%	3%	1%	0%	3%	1%	*	0%	-	0%	0%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	*	-	100%	100%	100%	99%	100%	96%	100%
Included in Accountability	93%	90%	98%	100%	97%	98%	-	*	-	100%	100%	100%	99%	92%	92%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	3%	1%	-	*	-	0%	0%	0%	0%	8%	4%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	4%	0%
Absent	1%	0%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	4%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.6%	95.1%	94.1%	94.5%	*	96.6%	-	96.2%	94.7%	93.9%	96.4%
2020-21	95.0%	95.7%	97.1%	97.3%	97.2%	97.0%	*	98.9%	-	96.6%	96.3%	95.8%	98.3%
Chronic Absenteeism													
2021-22	25.7%	21.3%	11.8%	10.0%	13.7%	12.0%	*	7.1%	-	6.7%	11.3%	17.0%	2.8%
2020-21	15.0%	11.0%	4.0%	5.6%	4.7%	3.6%	*	0.0%	-	9.7%	7.6%	12.9%	2.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	798	100.0%	40,469	5,504,150	801	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	27	3.4%	0.5%	0.3%	29	3.6%	0.8%	0.5%
Pre-Kindergarten	33	4.1%	2.2%	4.4%	33	4.1%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	33	4.1%	2.2%	3.7%	33	4.1%	2.2%	3.7%
Kindergarten	87	10.9%	6.2%	6.7%	88	11.0%	6.2%	6.7%
Grade 1	133	16.7%	7.0%	7.2%	133	16.6%	7.0%	7.2%
Grade 2	118	14.8%	7.0%	7.2%	118	14.7%	7.0%	7.2%
Grade 3	115	14.4%	7.0%	7.2%	115	14.4%	7.0%	7.1%
Grade 4	148	18.5%	7.2%	7.2%	148	18.5%	7.2%	7.1%
Grade 5	137	17.2%	7.2%	7.2%	137	17.1%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	37	4.6%	7.7%	12.8%	37	4.6%	7.7%	12.8%
Hispanic	200	25.1%	34.4%	53.0%	201	25.1%	34.4%	52.9%
White	473	59.3%	44.0%	25.6%	475	59.3%	44.0%	25.7%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	44	5.5%	8.7%	5.1%	44	5.5%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	41	5.1%	4.8%	3.0%	41	5.1%	4.8%	3.0%
Sex:								
Female	350	43.9%	48.8%	48.8%	353	44.1%	48.7%	48.8%
Male	448	56.1%	51.2%	51.2%	448	55.9%	51.3%	51.2%
Economically Disadvantaged	151	18.9%	37.2%	62.1%	152	19.0%	37.1%	62.0%
Non-Educationally Disadvantaged	647	81.1%	62.8%	37.9%	649	81.0%	62.9%	38.0%
Section 504 Students	29	3.6%	5.5%	7.4%	29	3.6%	5.5%	7.4%
EB Students/EL	56	7.0%	13.2%	23.1%	56	7.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	42	5.3%	4.7%	5.5%	42	5.2%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.5%	1.6%	1.3%	4	0.5%	1.6%	1.3%
Immigrant	11	1.4%	2.4%	2.2%	11	1.4%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.5%	28.1%	64.6%	4	0.5%	28.1%	64.6%
Military Connected	34	4.3%	3.3%	3.6%	34	4.2%	3.3%	3.6%
At-Risk	299	37.5%	47.4%	53.3%	299	37.3%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	56	7.0%	14.0%	23.2%	56	7.0%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	109	13.7%	13.2%	8.2%	109	13.6%	13.2%	8.2%
Special Education	134	16.8%	13.7%	12.6%	137	17.1%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	134							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	17.2%	39.9%	44.1%				
Students with Physical Disabilities	64	47.8%	21.5%	20.0%				
Students with Autism	21	15.7%	13.8%	15.5%				
Students with Behavioral Disabilities	18	13.4%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	8	6.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	35	5.3%	12.9%	16.8%				
By Ethnicity:								
African American	5	0.8%	1.9%	3.3%				
Hispanic	10	1.5%	4.8%	8.7%				
White	17	2.6%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	2.8%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	5.6%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	5.6%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	11.7%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	3.7%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	19.3	18.7
Grade 1	20.1	18.7	19.1
Grade 2	19.3	19.3	19.1
Grade 3	20.8	18.7	19.3
Grade 4	20.9	19.5	19.4
Grade 5	22.3	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	60.3	82.7%	66.8%	64.1%
Teachers	48.0	65.8%	48.8%	48.7%
Professional Support	10.3	14.1%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	2.7%	3.9%	3.3%
Educational Aides:	12.6	17.3%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	13.9	19.1%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.1%	5.3%	11.8%
Hispanic	8.0	16.7%	16.9%	29.6%
White	38.0	79.2%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.1%	21.2%	24.4%
Females	47.0	97.9%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	41.0	85.4%	73.1%	72.2%
Masters	7.0	14.6%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	8.0	16.7%	24.8%	26.3%
6-10 Years Experience	9.0	18.7%	21.4%	20.5%
11-20 Years Experience	19.0	39.6%	32.3%	27.2%
21-30 Years Experience	11.0	22.9%	14.5%	13.3%
Over 30 Years Experience	1.0	2.1%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.3	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	8.0	5.8	5.2
Average Years Experience of Assistant Principals with District	8.0	5.5	4.4
Average Years Experience of Teachers:	13.9	11.9	11.0
Average Years Experience of Teachers with District:	10.7	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$61,102	\$61,092	\$56,516
6-10 Years Experience	\$62,719	\$63,355	\$59,732
11-20 Years Experience	\$66,580	\$68,431	\$63,389
21-30 Years Experience	\$73,175	\$74,035	\$67,876
Over 30 Years Experience	\$77,532	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,682	\$66,314	\$60,717
Professional Support	\$68,225	\$73,659	\$72,022
Campus Administration (School Leadership)	\$99,877	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	39.1	81.4%	64.5%	70.6%
Special Education	8.9	18.6%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: FALCON PASS EL

Campus Number: 084910124

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	85%	63%	76%	93%	-	100%	-	88%	67%	*	89%	72%	74%	89%
	2022	76%	83%	88%	*	88%	84%	-	90%	-	*	63%	*	88%	89%	87%	83%
At Meets Grade Level or Above	2023	50%	60%	67%	38%	48%	76%	-	91%	-	88%	27%	*	71%	50%	59%	78%
	2022	51%	60%	69%	*	73%	68%	-	60%	-	*	47%	*	68%	74%	67%	67%
At Masters Grade Level	2023	20%	27%	33%	0%	12%	38%	-	73%	-	63%	13%	*	38%	17%	7%	44%
	2022	30%	39%	45%	*	46%	48%	-	30%	-	*	21%	*	43%	53%	33%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	76%	13%	69%	86%	-	100%	-	88%	47%	*	78%	67%	54%	90%
	2022	71%	79%	76%	*	73%	81%	-	70%	-	*	58%	*	77%	74%	60%	83%
At Meets Grade Level or Above	2023	45%	54%	55%	13%	38%	66%	-	82%	-	75%	40%	*	58%	44%	29%	70%
	2022	43%	50%	57%	*	50%	68%	-	50%	-	*	47%	*	57%	58%	47%	67%
At Masters Grade Level	2023	19%	24%	30%	0%	8%	38%	-	64%	-	63%	13%	*	34%	17%	7%	50%
	2022	21%	26%	35%	*	23%	42%	-	40%	-	*	21%	*	36%	32%	20%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	92%	*	85%	100%	-	75%	-	100%	87%	*	91%	93%	83%	92%
	2022	77%	84%	81%	60%	68%	86%	-	100%	-	100%	36%	*	80%	86%	62%	94%
At Meets Grade Level or Above	2023	48%	59%	77%	*	81%	79%	-	50%	-	100%	60%	*	79%	75%	69%	62%
	2022	54%	65%	69%	40%	54%	76%	-	88%	-	100%	29%	*	69%	71%	50%	75%
At Masters Grade Level	2023	22%	29%	46%	*	42%	54%	-	25%	-	80%	20%	*	51%	39%	34%	23%
	2022	28%	37%	40%	20%	32%	38%	-	63%	-	71%	7%	*	39%	43%	15%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	88%	*	81%	93%	-	88%	-	80%	87%	*	89%	86%	79%	85%
	2022	70%	77%	73%	100%	50%	78%	-	88%	-	100%	29%	*	78%	57%	46%	63%
At Meets Grade Level or Above	2023	48%	59%	67%	*	62%	76%	-	38%	-	80%	60%	*	66%	68%	62%	69%
	2022	43%	51%	54%	20%	25%	68%	-	88%	-	86%	14%	*	59%	38%	23%	50%
At Masters Grade Level	2023	22%	30%	39%	*	31%	48%	-	25%	-	60%	13%	*	45%	29%	28%	23%
	2022	23%	30%	41%	20%	21%	54%	-	63%	-	43%	7%	*	47%	24%	15%	31%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	93%	83%	100%	88%	-	100%	-	100%	75%	*	94%	93%	90%	100%
	2022	81%	88%	88%	80%	80%	89%	-	100%	-	100%	45%	-	92%	76%	75%	100%
At Meets Grade Level or Above	2023	57%	68%	81%	67%	76%	79%	-	100%	-	100%	33%	*	84%	76%	63%	100%
	2022	58%	70%	75%	80%	55%	77%	-	100%	-	100%	36%	-	83%	57%	50%	67%
At Masters Grade Level	2023	28%	37%	58%	33%	52%	55%	-	90%	-	75%	8%	*	60%	55%	33%	67%
	2022	36%	48%	53%	0%	30%	63%	-	88%	-	80%	0%	-	58%	43%	29%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	80%	67%	60%	86%	-	100%	-	100%	58%	*	87%	66%	63%	87%
	2022	77%	84%	78%	60%	55%	89%	-	100%	-	80%	55%	-	83%	67%	46%	83%
At Meets Grade Level or Above	2023	51%	63%	63%	33%	40%	71%	-	90%	-	75%	25%	*	73%	41%	37%	73%
	2022	48%	58%	53%	20%	40%	60%	-	100%	-	20%	18%	-	63%	29%	21%	67%
At Masters Grade Level	2023	21%	31%	38%	0%	20%	45%	-	80%	-	38%	17%	*	42%	31%	27%	47%
	2022	25%	33%	40%	20%	25%	43%	-	88%	-	20%	0%	-	48%	19%	17%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	72%	67%	50%	79%	-	100%	-	75%	42%	*	77%	62%	48%	67%
	2022	66%	72%	74%	40%	50%	91%	-	100%	-	40%	55%	-	81%	57%	38%	83%
At Meets Grade Level or Above	2023	36%	42%	50%	17%	29%	62%	-	70%	-	50%	33%	*	52%	45%	24%	40%
	2022	38%	43%	47%	0%	40%	46%	-	100%	-	40%	27%	-	54%	29%	21%	67%
At Masters Grade Level	2023	16%	19%	26%	0%	13%	29%	-	60%	-	25%	17%	*	28%	21%	10%	20%
	2022	18%	20%	29%	0%	35%	20%	-	63%	-	40%	18%	-	33%	19%	13%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	83%	64%	75%	88%	-	96%	-	90%	67%	90%	86%	78%	70%	87%
	2022	74%	82%	80%	73%	67%	85%	-	92%	-	86%	49%	*	82%	72%	60%	82%
At Meets Grade Level or Above	2023	49%	61%	65%	40%	54%	72%	-	76%	-	80%	41%	65%	69%	58%	49%	70%
	2022	48%	59%	61%	33%	48%	66%	-	82%	-	76%	33%	*	65%	50%	41%	65%
At Masters Grade Level	2023	20%	27%	39%	10%	25%	44%	-	62%	-	56%	15%	25%	42%	31%	21%	39%
	2022	23%	32%	40%	12%	30%	44%	-	60%	-	57%	12%	*	43%	33%	21%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	90%	78%	87%	93%	-	93%	-	95%	76%	88%	91%	88%	83%	95%
	2022	75%	83%	85%	79%	78%	86%	-	96%	-	100%	50%	*	86%	84%	75%	91%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	75%	56%	68%	78%	-	83%	-	95%	40%	75%	78%	69%	64%	81%
	2022	53%	64%	71%	57%	61%	74%	-	81%	-	100%	39%	*	73%	67%	56%	71%
At Masters Grade Level	2023	20%	28%	47%	17%	36%	49%	-	66%	-	71%	14%	25%	49%	40%	26%	46%
	2022	25%	34%	46%	14%	36%	50%	-	58%	-	75%	11%	*	46%	46%	26%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	81%	50%	70%	88%	-	97%	-	90%	64%	88%	84%	73%	66%	87%
	2022	72%	81%	76%	79%	59%	83%	-	85%	-	88%	48%	*	79%	66%	51%	74%
At Meets Grade Level or Above	2023	45%	56%	61%	33%	47%	71%	-	72%	-	76%	43%	63%	65%	52%	43%	71%
	2022	42%	52%	55%	21%	38%	65%	-	77%	-	63%	30%	*	60%	41%	31%	59%
At Masters Grade Level	2023	19%	25%	36%	6%	19%	44%	-	59%	-	52%	14%	25%	40%	27%	21%	39%
	2022	20%	26%	39%	14%	23%	47%	-	62%	-	44%	11%	*	44%	25%	18%	38%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	72%	67%	50%	79%	-	100%	-	75%	42%	*	77%	62%	48%	67%
	2022	76%	83%	74%	40%	50%	91%	-	100%	-	40%	55%	-	81%	57%	38%	83%
At Meets Grade Level or Above	2023	47%	59%	50%	17%	29%	62%	-	70%	-	50%	33%	*	52%	45%	24%	40%
	2022	47%	58%	47%	0%	40%	46%	-	100%	-	40%	27%	-	54%	29%	21%	67%
At Masters Grade Level	2023	18%	26%	26%	0%	13%	29%	-	60%	-	25%	17%	*	28%	21%	10%	20%
	2022	21%	30%	29%	0%	35%	20%	-	63%	-	40%	18%	-	33%	19%	13%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	49%	13%	28%	57%	-	82%	-	75%	27%	*	55%	28%	26%	67%
	2022	36%	43%	51%	*	46%	58%	-	40%	-	*	37%	*	52%	47%	40%	50%
Reading and Mathematics Including EOC	2023	37%	47%	49%	13%	28%	57%	-	82%	-	75%	27%	*	55%	28%	26%	67%
	2022	36%	43%	51%	*	46%	58%	-	40%	-	*	37%	*	52%	47%	40%	50%
Reading Including EOC	2023	50%	60%	67%	38%	48%	76%	-	91%	-	88%	27%	*	71%	50%	59%	78%
	2022	51%	60%	69%	*	73%	68%	-	60%	-	*	47%	*	68%	74%	67%	67%
Math Including EOC	2023	45%	54%	55%	13%	38%	66%	-	82%	-	75%	40%	*	58%	44%	29%	70%
	2022	43%	50%	57%	*	50%	68%	-	50%	-	*	47%	*	57%	58%	47%	67%
4th Graders																	
Reading and Mathematics	2023	38%	48%	61%	*	58%	68%	-	25%	-	80%	53%	*	63%	57%	55%	46%
	2022	36%	45%	51%	20%	25%	62%	-	75%	-	86%	14%	*	56%	33%	23%	44%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	61%	*	58%	68%	-	25%	-	80%	53%	*	63%	57%	55%	46%
	2022	36%	45%	51%	20%	25%	62%	-	75%	-	86%	14%	*	56%	33%	23%	44%
Reading Including EOC	2023	48%	59%	77%	*	81%	79%	-	50%	-	100%	60%	*	79%	75%	69%	62%
	2022	54%	65%	69%	40%	54%	76%	-	88%	-	100%	29%	*	69%	71%	50%	75%
Math Including EOC	2023	48%	59%	67%	*	62%	76%	-	38%	-	80%	60%	*	66%	68%	62%	69%
	2022	43%	51%	54%	20%	25%	68%	-	88%	-	86%	14%	*	59%	38%	23%	50%
5th Graders																	
Reading and Mathematics	2023	43%	55%	63%	33%	40%	71%	-	90%	-	75%	25%	*	73%	41%	37%	73%
	2022	41%	52%	51%	20%	35%	57%	-	100%	-	20%	18%	-	60%	29%	17%	67%
Reading and Mathematics Including EOC	2023	43%	55%	63%	33%	40%	71%	-	90%	-	75%	25%	*	73%	41%	37%	73%
	2022	41%	52%	51%	20%	35%	57%	-	100%	-	20%	18%	-	60%	29%	17%	67%
Reading Including EOC	2023	57%	68%	81%	67%	76%	79%	-	100%	-	100%	33%	*	84%	76%	63%	100%
	2022	58%	70%	75%	80%	55%	77%	-	100%	-	100%	36%	-	83%	57%	50%	67%
Math Including EOC	2023	51%	63%	63%	33%	40%	71%	-	90%	-	75%	25%	*	73%	41%	37%	73%
	2022	48%	58%	53%	20%	40%	60%	-	100%	-	20%	18%	-	63%	29%	21%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	57%	33%	42%	66%	-	69%	-	76%	36%	63%	63%	44%	40%	62%
	2022	34%	43%	51%	21%	35%	59%	-	69%	-	63%	25%	*	56%	36%	28%	50%
Reading and Mathematics Including EOC	2023	39%	50%	57%	33%	42%	66%	-	69%	-	76%	36%	63%	63%	44%	40%	62%
	2022	36%	45%	51%	21%	35%	59%	-	69%	-	63%	25%	*	56%	36%	28%	50%
Reading Including EOC	2023	53%	64%	75%	56%	68%	78%	-	83%	-	95%	40%	75%	78%	69%	64%	81%
	2022	53%	64%	71%	57%	61%	74%	-	81%	-	100%	39%	*	73%	67%	56%	71%
Math Including EOC	2023	47%	57%	61%	33%	47%	71%	-	72%	-	76%	43%	63%	65%	52%	43%	71%
	2022	43%	52%	55%	21%	38%	65%	-	77%	-	63%	30%	*	60%	41%	31%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	78%	*	70%	90%	-	42%	-	*	71%	*	80%	72%	69%	79%
Grade 4 Mathematics	2023	63%	70%	78%	*	72%	83%	-	83%	-	*	64%	*	78%	78%	69%	79%
Grade 5 ELA/Reading	2023	65%	70%	86%	80%	92%	76%	-	100%	-	100%	64%	*	86%	84%	84%	100%
Grade 5 Mathematics	2023	71%	77%	74%	30%	71%	76%	-	100%	-	69%	68%	*	73%	78%	63%	93%
All Grades Both Subjects	2023	64%	69%	79%	63%	76%	80%	-	86%	-	85%	67%	83%	79%	78%	71%	89%
All Grades ELA/Reading	2023	63%	67%	82%	83%	81%	82%	-	78%	-	100%	68%	83%	84%	79%	77%	91%
All Grades Mathematics	2023	66%	71%	76%	42%	71%	79%	-	94%	-	71%	66%	83%	75%	78%	65%	87%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	67%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	32%	27%	-	17%	*	-	*	-	*	*	-	43%	*	17%	*
Grade 5 ELA/Reading	2023	37%	44%	80%	*	100%	*	-	-	-	-	*	*	75%	*	86%	-
Grade 5 Mathematics	2023	48%	55%	35%	-	18%	50%	-	*	-	-	43%	*	50%	13%	20%	*
All Grades Both Subjects	2023	38%	45%	47%	*	41%	47%	-	*	-	*	50%	*	57%	29%	41%	60%
All Grades ELA/Reading	2023	35%	43%	75%	*	80%	*	-	-	-	-	63%	*	73%	80%	73%	*
All Grades Mathematics	2023	40%	47%	32%	-	18%	45%	-	*	-	*	40%	*	47%	8%	19%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	83%	93%	-	-	-	-	93%	84%	84%	-	-	-	83%	87%	83%
	2022	74%	82%	80%	100%	-	-	-	-	100%	77%	77%	-	-	-	79%	80%	100%
At Meets Grade Level or Above	2023	49%	61%	65%	81%	-	-	-	-	81%	63%	63%	-	-	-	65%	69%	83%
	2022	48%	59%	61%	100%	-	-	-	-	100%	55%	55%	-	-	-	60%	64%	75%
At Masters Grade Level	2023	20%	27%	39%	26%	-	-	-	-	26%	44%	44%	-	-	-	39%	38%	50%
	2022	23%	32%	40%	44%	-	-	-	-	44%	30%	30%	-	-	-	41%	33%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	90%	100%	-	-	-	-	100%	92%	92%	-	-	-	89%	94%	*
	2022	75%	83%	85%	*	-	-	-	-	*	91%	91%	-	-	-	84%	90%	*
At Meets Grade Level or Above	2023	53%	65%	75%	82%	-	-	-	-	82%	79%	79%	-	-	-	74%	80%	*
	2022	53%	64%	71%	*	-	-	-	-	*	64%	64%	-	-	-	71%	71%	*
At Masters Grade Level	2023	20%	28%	47%	27%	-	-	-	-	27%	54%	54%	-	-	-	47%	46%	*
	2022	25%	34%	46%	*	-	-	-	-	*	27%	27%	-	-	-	48%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	81%	91%	-	-	-	-	91%	84%	84%	-	-	-	80%	86%	*
	2022	72%	81%	76%	*	-	-	-	-	*	64%	64%	-	-	-	76%	71%	*
At Meets Grade Level or Above	2023	45%	56%	61%	91%	-	-	-	-	91%	60%	60%	-	-	-	59%	69%	*
	2022	42%	52%	55%	*	-	-	-	-	*	50%	50%	-	-	-	54%	58%	*
At Masters Grade Level	2023	19%	25%	36%	36%	-	-	-	-	36%	40%	40%	-	-	-	35%	39%	*
	2022	20%	26%	39%	*	-	-	-	-	*	32%	32%	-	-	-	39%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	72%	80%	-	-	-	-	80%	63%	63%	-	-	-	73%	69%	*
	2022	76%	83%	74%	*	-	-	-	-	*	*	*	-	-	-	73%	*	*
At Meets Grade Level or Above	2023	47%	59%	50%	60%	-	-	-	-	60%	25%	25%	-	-	-	52%	38%	*
	2022	47%	58%	47%	*	-	-	-	-	*	*	*	-	-	-	45%	*	*
At Masters Grade Level	2023	18%	26%	26%	0%	-	-	-	-	0%	25%	25%	-	-	-	27%	15%	*
	2022	21%	30%	29%	*	-	-	-	-	*	*	*	-	-	-	27%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	79%	88%	-	-	-	-	88%	88%	88%	-	-	-	77%	88%	*
All Grades ELA/Reading	2023	63%	67%	82%	100%	-	-	-	-	100%	85%	85%	-	-	-	81%	90%	*
All Grades Mathematics	2023	66%	71%	76%	75%	-	-	-	-	75%	91%	91%	-	-	-	73%	86%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	47%	*	-	-	-	-	*	63%	63%	-	-	-	43%	60%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	75%	*	-	-	-	-	*	*	*	-	-	-	69%	*	-
All Grades Mathematics	2023	40%	47%	32%	*	-	-	-	-	*	50%	50%	-	-	-	29%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	98%	-	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	93%	81%	93%	96%	-	89%	-	96%	91%	100%	97%	86%	88%	91%
Not Included in Accountability: Mobile	4%	3%	5%	19%	6%	1%	-	7%	-	4%	7%	0%	2%	11%	10%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	-	4%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	2%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	-	100%	98%	100%	98%	100%	99%	100%
Included in Accountability	92%	95%	93%	82%	93%	95%	-	91%	-	95%	91%	100%	96%	86%	88%	90%
Not Included in Accountability: Mobile	4%	3%	5%	18%	6%	1%	-	6%	-	5%	7%	0%	2%	11%	10%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	2%	-	3%	-	0%	0%	0%	1%	2%	1%	7%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	2%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	94%	82%	94%	96%	-	91%	-	95%	91%	100%	97%	86%	89%	93%
Not Included in Accountability: Mobile	5%	3%	5%	18%	6%	1%	-	6%	-	5%	7%	0%	2%	11%	10%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	3%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	96%	100%	-	100%	-	100%	100%	*	98%	100%	97%	100%
Included in Accountability	93%	90%	94%	75%	92%	100%	-	83%	-	100%	92%	*	97%	88%	85%	88%
Not Included in Accountability: Mobile	4%	2%	4%	25%	4%	0%	-	8%	-	0%	8%	*	2%	9%	12%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	-	8%	-	0%	0%	*	0%	3%	0%	6%
Not Tested	1%	6%	1%	0%	4%	0%	-	0%	-	0%	0%	*	2%	0%	3%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	*	2%	0%	3%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	94%	92%	97%	-	90%	-	95%	88%	*	98%	85%	89%	97%
Not Included in Accountability: Mobile	5%	3%	6%	6%	8%	3%	-	10%	-	5%	12%	*	2%	15%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	93%	91%	97%	-	90%	-	94%	88%	*	98%	85%	89%	97%
Not Included in Accountability: Mobile	5%	3%	6%	7%	9%	3%	-	10%	-	6%	12%	*	2%	15%	11%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	93%	91%	97%	-	90%	-	94%	88%	*	98%	85%	89%	97%
Not Included in Accountability: Mobile	5%	3%	6%	7%	9%	3%	-	10%	-	6%	12%	*	2%	15%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	95%	100%	95%	95%	-	89%	-	100%	85%	-	98%	88%	89%	100%
Not Included in Accountability: Mobile	4%	3%	5%	0%	5%	5%	-	11%	-	0%	15%	-	2%	13%	11%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.5%	92.8%	93.1%	95.3%	-	96.4%	-	94.1%	93.1%	92.8%	95.7%
2020-21	95.0%	95.7%	96.0%	95.0%	93.7%	96.9%	*	98.8%	-	98.0%	93.7%	93.7%	97.2%
Chronic Absenteeism													
2021-22	25.7%	21.3%	15.9%	28.6%	23.6%	9.5%	-	6.0%	-	18.8%	26.1%	26.4%	12.3%
2020-21	15.0%	11.0%	11.3%	19.1%	22.1%	5.6%	*	0.0%	-	3.6%	20.0%	22.4%	6.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	566	100.0%	40,469	5,504,150	573	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	12	2.1%	0.5%	0.3%	15	2.6%	0.8%	0.5%
Pre-Kindergarten	26	4.6%	2.2%	4.4%	26	4.5%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	26	4.6%	2.2%	3.7%	26	4.5%	2.2%	3.7%
Kindergarten	91	16.1%	6.2%	6.7%	92	16.1%	6.2%	6.7%
Grade 1	88	15.5%	7.0%	7.2%	88	15.4%	7.0%	7.2%
Grade 2	87	15.4%	7.0%	7.2%	88	15.4%	7.0%	7.2%
Grade 3	89	15.7%	7.0%	7.2%	89	15.5%	7.0%	7.1%
Grade 4	79	14.0%	7.2%	7.2%	79	13.8%	7.2%	7.1%
Grade 5	94	16.6%	7.2%	7.2%	96	16.8%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	48	8.5%	7.7%	12.8%	48	8.4%	7.7%	12.8%
Hispanic	168	29.7%	34.4%	53.0%	172	30.0%	34.4%	52.9%
White	239	42.2%	44.0%	25.6%	242	42.2%	44.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	71	12.5%	8.7%	5.1%	71	12.4%	8.7%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	39	6.9%	4.8%	3.0%	39	6.8%	4.8%	3.0%
Sex:								
Female	279	49.3%	48.8%	48.8%	282	49.2%	48.7%	48.8%
Male	287	50.7%	51.2%	51.2%	291	50.8%	51.3%	51.2%
Economically Disadvantaged	233	41.2%	37.2%	62.1%	233	40.7%	37.1%	62.0%
Non-Educationally Disadvantaged	333	58.8%	62.8%	37.9%	340	59.3%	62.9%	38.0%
Section 504 Students	20	3.5%	5.5%	7.4%	20	3.5%	5.5%	7.4%
EB Students/EL	85	15.0%	13.2%	23.1%	86	15.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	2.3%	4.7%	5.5%	13	2.3%	4.6%	5.5%
Foster Care	2	0.4%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	10	1.8%	1.6%	1.3%	10	1.7%	1.6%	1.3%
Immigrant	30	5.3%	2.4%	2.2%	30	5.2%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.8%	28.1%	64.6%	10	1.7%	28.1%	64.6%
Military Connected	17	3.0%	3.3%	3.6%	17	3.0%	3.3%	3.6%
At-Risk	281	49.6%	47.4%	53.3%	282	49.2%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	85	15.0%	14.0%	23.2%	86	15.0%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	102	18.0%	13.2%	8.2%	102	17.8%	13.2%	8.2%
Special Education	110	19.4%	13.7%	12.6%	114	19.9%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	110							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	16.4%	39.9%	44.1%				
Students with Physical Disabilities	42	38.2%	21.5%	20.0%				
Students with Autism	33	30.0%	13.8%	15.5%				
Students with Behavioral Disabilities	10	9.1%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	7	6.4%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	16.3%	12.9%	16.8%				
By Ethnicity:								
African American	17	3.7%	1.9%	3.3%				
Hispanic	30	6.5%	4.8%	8.7%				
White	19	4.1%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.9%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	19.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	12.3%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	27.0%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	121	25.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	1.5%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	8.3%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.3%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	19.3	18.7
Grade 1	15.1	18.7	19.1
Grade 2	17.7	19.3	19.1
Grade 3	17.1	18.7	19.3
Grade 4	16.1	19.5	19.4
Grade 5	21.0	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	52.3	75.8%	66.8%	64.1%
Teachers	37.8	54.8%	48.8%	48.7%
Professional Support	10.5	15.2%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	5.8%	3.9%	3.3%
Educational Aides:	16.7	24.2%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	15.4	22.4%	33.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	5.3%	5.3%	11.8%
Hispanic	4.0	10.6%	16.9%	29.6%
White	31.8	84.1%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.2%	24.4%
Females	37.8	100.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	30.8	81.5%	73.1%	72.2%
Masters	7.0	18.5%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.1%	4.2%	9.7%
1-5 Years Experience	9.0	23.8%	24.8%	26.3%
6-10 Years Experience	7.0	18.5%	21.4%	20.5%
11-20 Years Experience	12.0	31.8%	32.3%	27.2%
21-30 Years Experience	7.0	18.5%	14.5%	13.3%
Over 30 Years Experience	2.0	5.3%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.3	6.1
Average Years Experience of Principals with District	15.0	8.0	5.3
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	5.0	5.5	4.4
Average Years Experience of Teachers:	13.7	11.9	11.0
Average Years Experience of Teachers with District:	10.3	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,005	\$60,384	\$53,300
1-5 Years Experience	\$61,172	\$61,092	\$56,516
6-10 Years Experience	\$60,703	\$63,355	\$59,732
11-20 Years Experience	\$67,598	\$68,431	\$63,389
21-30 Years Experience	\$73,172	\$74,035	\$67,876
Over 30 Years Experience	\$80,059	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,325	\$66,314	\$60,717
Professional Support	\$69,123	\$73,659	\$72,022
Campus Administration (School Leadership)	\$83,964	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	34.0	89.9%	64.5%	70.6%
Special Education	3.8	10.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARLYNE AND ALAN WEBER EL

Campus Number: 084910125

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	92%	88%	89%	73%	-	98%	*	*	56%	*	91%	95%	88%	98%
	2022	76%	83%	88%	67%	83%	92%	-	96%	-	100%	64%	*	89%	87%	87%	93%
At Meets Grade Level or Above	2023	50%	60%	71%	50%	62%	45%	-	85%	*	*	33%	*	71%	73%	63%	80%
	2022	51%	60%	69%	58%	57%	67%	-	83%	-	83%	27%	*	70%	60%	67%	77%
At Masters Grade Level	2023	20%	27%	37%	25%	27%	27%	-	44%	*	*	11%	*	38%	32%	33%	40%
	2022	30%	39%	47%	17%	32%	58%	-	67%	-	50%	14%	*	48%	40%	48%	57%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	94%	88%	95%	73%	-	98%	*	*	67%	*	96%	86%	88%	98%
	2022	71%	79%	83%	75%	72%	92%	-	93%	-	100%	41%	*	83%	87%	80%	85%
At Meets Grade Level or Above	2023	45%	54%	64%	38%	62%	27%	-	75%	*	*	33%	*	61%	77%	58%	73%
	2022	43%	50%	55%	33%	43%	58%	-	70%	-	67%	23%	*	57%	47%	43%	65%
At Masters Grade Level	2023	19%	24%	29%	0%	22%	9%	-	42%	*	*	0%	*	29%	32%	25%	39%
	2022	21%	26%	32%	0%	26%	17%	-	48%	-	33%	5%	*	34%	13%	23%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	95%	83%	95%	93%	*	98%	-	100%	77%	*	95%	96%	94%	97%
	2022	77%	84%	90%	83%	88%	90%	-	95%	-	80%	56%	*	93%	74%	86%	90%
At Meets Grade Level or Above	2023	48%	59%	71%	67%	60%	71%	*	83%	-	83%	35%	*	71%	70%	65%	78%
	2022	54%	65%	67%	67%	60%	80%	-	76%	-	40%	17%	*	68%	58%	62%	69%
At Masters Grade Level	2023	22%	29%	44%	25%	32%	29%	*	63%	-	67%	8%	*	45%	37%	35%	52%
	2022	28%	37%	34%	17%	23%	50%	-	50%	-	40%	6%	*	36%	26%	24%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	88%	83%	77%	93%	*	98%	-	100%	58%	*	87%	92%	87%	91%
	2022	70%	77%	82%	83%	74%	90%	-	95%	-	60%	56%	*	85%	68%	76%	86%
At Meets Grade Level or Above	2023	48%	59%	68%	42%	55%	79%	*	87%	-	67%	38%	*	69%	65%	60%	74%
	2022	43%	51%	52%	33%	35%	80%	-	74%	-	40%	11%	*	54%	42%	41%	55%
At Masters Grade Level	2023	22%	30%	39%	8%	27%	43%	*	58%	-	50%	8%	*	40%	35%	26%	45%
	2022	23%	30%	32%	33%	14%	50%	-	53%	-	40%	6%	*	35%	21%	22%	39%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	90%	88%	88%	86%	-	95%	-	80%	58%	*	93%	80%	86%	92%
	2022	81%	88%	93%	93%	88%	94%	-	98%	-	*	74%	*	92%	96%	87%	93%
At Meets Grade Level or Above	2023	57%	68%	67%	63%	56%	71%	-	84%	-	60%	16%	*	71%	52%	55%	69%
	2022	58%	70%	70%	60%	52%	78%	-	91%	-	*	33%	*	68%	78%	65%	82%
At Masters Grade Level	2023	28%	37%	38%	25%	20%	71%	-	58%	-	40%	0%	*	41%	24%	12%	43%
	2022	36%	48%	51%	27%	34%	61%	-	72%	-	*	15%	*	52%	44%	47%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	93%	75%	95%	86%	-	98%	-	80%	74%	*	97%	80%	94%	98%
	2022	77%	84%	86%	80%	77%	89%	-	96%	-	*	63%	*	85%	89%	75%	91%
At Meets Grade Level or Above	2023	51%	63%	75%	75%	66%	86%	-	86%	-	60%	26%	*	79%	56%	67%	80%
	2022	48%	58%	65%	33%	52%	78%	-	85%	-	*	41%	*	65%	67%	58%	77%
At Masters Grade Level	2023	21%	31%	42%	0%	29%	57%	-	65%	-	40%	5%	*	48%	16%	24%	53%
	2022	25%	33%	41%	0%	21%	44%	-	77%	-	*	22%	*	42%	37%	42%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	72%	88%	63%	71%	-	81%	-	80%	32%	*	76%	56%	61%	75%
	2022	66%	72%	72%	60%	54%	83%	-	94%	-	*	33%	*	70%	78%	73%	84%
At Meets Grade Level or Above	2023	36%	42%	45%	38%	34%	71%	-	56%	-	60%	16%	*	46%	40%	24%	45%
	2022	38%	43%	38%	13%	16%	44%	-	68%	-	*	19%	*	41%	26%	33%	50%
At Masters Grade Level	2023	16%	19%	19%	13%	7%	57%	-	30%	-	20%	0%	*	22%	8%	4%	22%
	2022	18%	20%	17%	0%	5%	22%	-	36%	-	*	11%	*	20%	7%	17%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	89%	84%	85%	83%	*	96%	*	90%	61%	100%	91%	84%	86%	93%
	2022	74%	82%	85%	77%	76%	90%	-	95%	-	86%	55%	75%	85%	83%	81%	89%
At Meets Grade Level or Above	2023	49%	61%	66%	53%	56%	63%	*	80%	*	71%	28%	78%	67%	62%	56%	71%
	2022	48%	59%	60%	41%	45%	68%	-	78%	-	64%	25%	50%	61%	54%	53%	68%
At Masters Grade Level	2023	20%	27%	36%	14%	23%	38%	*	51%	*	52%	5%	11%	38%	26%	23%	42%
	2022	23%	32%	37%	11%	22%	43%	-	58%	-	43%	12%	40%	38%	28%	32%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	93%	86%	91%	84%	*	97%	*	92%	67%	*	93%	91%	90%	96%
	2022	75%	83%	90%	82%	86%	93%	-	96%	-	92%	66%	75%	91%	87%	87%	92%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	70%	61%	59%	63%	*	84%	*	77%	28%	*	71%	65%	61%	75%
	2022	53%	64%	69%	61%	56%	75%	-	84%	-	69%	27%	38%	69%	67%	65%	76%
At Masters Grade Level	2023	20%	28%	40%	25%	26%	38%	*	55%	*	62%	6%	*	42%	31%	27%	45%
	2022	25%	34%	45%	21%	30%	58%	-	64%	-	54%	12%	25%	46%	38%	40%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	91%	82%	88%	84%	*	98%	*	92%	65%	*	93%	86%	90%	96%
	2022	72%	81%	84%	79%	74%	90%	-	94%	-	85%	54%	75%	84%	82%	77%	87%
At Meets Grade Level or Above	2023	45%	56%	69%	50%	61%	63%	*	82%	*	69%	33%	*	70%	66%	62%	76%
	2022	42%	52%	58%	33%	43%	73%	-	76%	-	62%	27%	50%	59%	54%	48%	66%
At Masters Grade Level	2023	19%	25%	37%	4%	26%	34%	*	54%	*	54%	6%	*	39%	27%	25%	46%
	2022	20%	26%	35%	6%	20%	38%	-	59%	-	38%	12%	50%	37%	26%	29%	49%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	72%	88%	63%	71%	-	81%	-	80%	32%	*	76%	56%	61%	75%
	2022	76%	83%	72%	60%	54%	83%	-	94%	-	*	33%	*	70%	78%	73%	84%
At Meets Grade Level or Above	2023	47%	59%	45%	38%	34%	71%	-	56%	-	60%	16%	*	46%	40%	24%	45%
	2022	47%	58%	38%	13%	16%	44%	-	68%	-	*	19%	*	41%	26%	33%	50%
At Masters Grade Level	2023	18%	26%	19%	13%	7%	57%	-	30%	-	20%	0%	*	22%	8%	4%	22%
	2022	21%	30%	17%	0%	5%	22%	-	36%	-	*	11%	*	20%	7%	17%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	57%	25%	46%	27%	-	73%	*	*	33%	*	55%	64%	49%	68%
	2022	36%	43%	50%	25%	40%	42%	-	65%	-	67%	18%	*	52%	33%	38%	60%
Reading and Mathematics Including EOC	2023	37%	47%	57%	25%	46%	27%	-	73%	*	*	33%	*	55%	64%	49%	68%
	2022	36%	43%	50%	25%	40%	42%	-	65%	-	67%	18%	*	52%	33%	38%	60%
Reading Including EOC	2023	50%	60%	71%	50%	62%	45%	-	85%	*	*	33%	*	71%	73%	63%	80%
	2022	51%	60%	69%	58%	57%	67%	-	83%	-	83%	27%	*	70%	60%	67%	77%
Math Including EOC	2023	45%	54%	64%	38%	62%	27%	-	75%	*	*	33%	*	61%	77%	58%	73%
	2022	43%	50%	55%	33%	43%	58%	-	70%	-	67%	23%	*	57%	47%	43%	65%
4th Graders																	
Reading and Mathematics	2023	38%	48%	59%	25%	48%	57%	*	79%	-	67%	19%	*	61%	50%	49%	67%
	2022	36%	45%	46%	33%	26%	80%	-	68%	-	40%	6%	*	48%	37%	36%	51%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	59%	25%	48%	57%	*	79%	-	67%	19%	*	61%	50%	49%	67%
	2022	36%	45%	46%	33%	26%	80%	-	68%	-	40%	6%	*	48%	37%	36%	51%
Reading Including EOC	2023	48%	59%	71%	67%	60%	71%	*	83%	-	83%	35%	*	71%	70%	65%	78%
	2022	54%	65%	67%	67%	60%	80%	-	76%	-	40%	17%	*	68%	58%	62%	69%
Math Including EOC	2023	48%	59%	68%	42%	55%	79%	*	87%	-	67%	38%	*	69%	65%	60%	74%
	2022	43%	51%	52%	33%	35%	80%	-	74%	-	40%	11%	*	54%	42%	41%	55%
5th Graders																	
Reading and Mathematics	2023	43%	55%	64%	63%	49%	71%	-	84%	-	60%	16%	*	68%	48%	53%	69%
	2022	41%	52%	56%	20%	38%	72%	-	81%	-	*	30%	*	56%	56%	52%	70%
Reading and Mathematics Including EOC	2023	43%	55%	64%	63%	49%	71%	-	84%	-	60%	16%	*	68%	48%	53%	69%
	2022	41%	52%	56%	20%	38%	72%	-	81%	-	*	30%	*	56%	56%	52%	70%
Reading Including EOC	2023	57%	68%	67%	63%	56%	71%	-	84%	-	60%	16%	*	71%	52%	55%	69%
	2022	58%	70%	70%	60%	52%	78%	-	91%	-	*	33%	*	68%	78%	65%	82%
Math Including EOC	2023	51%	63%	75%	75%	66%	86%	-	86%	-	60%	26%	*	79%	56%	67%	80%
	2022	48%	58%	65%	33%	52%	78%	-	85%	-	*	41%	*	65%	67%	58%	77%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	60%	36%	48%	50%	*	78%	*	69%	20%	*	61%	53%	50%	68%
	2022	34%	43%	51%	24%	34%	65%	-	71%	-	62%	19%	38%	52%	44%	42%	61%
Reading and Mathematics Including EOC	2023	39%	50%	60%	36%	48%	50%	*	78%	*	69%	20%	*	61%	53%	50%	68%
	2022	36%	45%	51%	24%	34%	65%	-	71%	-	62%	19%	38%	52%	44%	42%	61%
Reading Including EOC	2023	53%	64%	70%	61%	59%	63%	*	84%	*	77%	28%	*	71%	65%	61%	75%
	2022	53%	64%	69%	61%	56%	75%	-	84%	-	69%	27%	38%	69%	67%	65%	76%
Math Including EOC	2023	47%	57%	69%	50%	61%	63%	*	82%	*	69%	33%	*	70%	66%	62%	76%
	2022	43%	52%	58%	33%	43%	73%	-	76%	-	62%	27%	50%	59%	54%	48%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	71%	82%	68%	46%	*	73%	-	100%	54%	*	69%	77%	64%	73%
Grade 4 Mathematics	2023	63%	70%	75%	73%	67%	79%	*	85%	-	67%	72%	*	72%	90%	70%	72%
Grade 5 ELA/Reading	2023	65%	70%	71%	81%	64%	83%	-	82%	-	40%	39%	*	74%	61%	61%	72%
Grade 5 Mathematics	2023	71%	77%	89%	44%	93%	100%	-	94%	-	60%	82%	*	90%	85%	88%	94%
All Grades Both Subjects	2023	64%	69%	76%	71%	73%	72%	*	83%	-	68%	62%	*	76%	78%	70%	77%
All Grades ELA/Reading	2023	63%	67%	71%	82%	66%	58%	*	77%	-	73%	48%	*	71%	69%	63%	72%
All Grades Mathematics	2023	66%	71%	82%	61%	81%	86%	*	89%	-	64%	76%	*	80%	88%	78%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	67%	*	75%	*	-	*	-	-	43%	*	67%	*	57%	*
Grade 4 Mathematics	2023	27%	32%	50%	*	54%	*	-	*	-	-	40%	-	47%	*	60%	57%
Grade 5 ELA/Reading	2023	37%	44%	33%	*	38%	*	-	*	-	*	22%	*	29%	38%	44%	43%
Grade 5 Mathematics	2023	48%	55%	67%	*	82%	*	-	*	-	*	50%	*	80%	44%	80%	86%
All Grades Both Subjects	2023	38%	45%	55%	45%	65%	20%	-	50%	-	*	39%	*	59%	48%	63%	64%
All Grades ELA/Reading	2023	35%	43%	50%	67%	56%	*	-	*	-	*	31%	*	53%	45%	50%	55%
All Grades Mathematics	2023	40%	47%	59%	20%	70%	*	-	67%	-	*	44%	*	63%	50%	72%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	89%	93%	-	-	-	-	93%	91%	91%	-	-	100%	87%	93%	100%
	2022	74%	82%	85%	94%	-	-	-	-	94%	85%	84%	*	-	100%	82%	88%	100%
At Meets Grade Level or Above	2023	49%	61%	66%	77%	-	-	-	-	77%	64%	64%	-	-	80%	62%	71%	78%
	2022	48%	59%	60%	77%	-	-	-	-	77%	58%	58%	*	-	60%	53%	66%	100%
At Masters Grade Level	2023	20%	27%	36%	49%	-	-	-	-	49%	34%	34%	-	-	30%	31%	42%	56%
	2022	23%	32%	37%	58%	-	-	-	-	58%	37%	37%	*	-	20%	28%	46%	79%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	93%	95%	-	-	-	-	95%	96%	96%	-	-	*	90%	95%	*
	2022	75%	83%	90%	97%	-	-	-	-	97%	89%	89%	*	-	100%	89%	92%	100%
At Meets Grade Level or Above	2023	53%	65%	70%	78%	-	-	-	-	78%	71%	71%	-	-	*	66%	75%	*
	2022	53%	64%	69%	86%	-	-	-	-	86%	68%	69%	*	-	80%	63%	75%	100%
At Masters Grade Level	2023	20%	28%	40%	52%	-	-	-	-	52%	35%	35%	-	-	*	36%	45%	*
	2022	25%	34%	45%	69%	-	-	-	-	69%	43%	43%	*	-	40%	37%	54%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	91%	98%	-	-	-	-	98%	93%	93%	-	-	*	88%	96%	*
	2022	72%	81%	84%	93%	-	-	-	-	93%	83%	82%	*	-	100%	81%	87%	100%
At Meets Grade Level or Above	2023	45%	56%	69%	80%	-	-	-	-	80%	69%	69%	-	-	*	64%	76%	*
	2022	42%	52%	58%	77%	-	-	-	-	77%	56%	55%	*	-	40%	52%	64%	100%
At Masters Grade Level	2023	19%	25%	37%	50%	-	-	-	-	50%	41%	41%	-	-	*	31%	46%	*
	2022	20%	26%	35%	61%	-	-	-	-	61%	37%	38%	*	-	0%	25%	47%	88%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	72%	68%	-	-	-	-	68%	77%	77%	-	-	*	70%	74%	*
	2022	76%	83%	72%	87%	-	-	-	-	87%	76%	76%	-	-	-	63%	81%	100%
At Meets Grade Level or Above	2023	47%	59%	45%	59%	-	-	-	-	59%	35%	35%	-	-	*	45%	46%	*
	2022	47%	58%	38%	48%	-	-	-	-	48%	32%	32%	-	-	-	29%	42%	100%
At Masters Grade Level	2023	18%	26%	19%	36%	-	-	-	-	36%	12%	12%	-	-	*	17%	22%	*
	2022	21%	30%	17%	13%	-	-	-	-	13%	16%	16%	-	-	-	12%	17%	75%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	76%	77%	-	-	-	-	77%	76%	76%	-	-	94%	75%	77%	75%
All Grades ELA/Reading	2023	63%	67%	71%	71%	-	-	-	-	71%	70%	70%	-	-	*	70%	71%	*
All Grades Mathematics	2023	66%	71%	82%	84%	-	-	-	-	84%	82%	82%	-	-	*	81%	84%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	55%	38%	-	-	-	-	38%	76%	76%	-	-	-	51%	64%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	50%	*	-	-	-	-	*	75%	75%	-	-	-	47%	55%	-
All Grades Mathematics	2023	40%	47%	59%	60%	-	-	-	-	60%	78%	78%	-	-	-	53%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	97%	100%	97%	97%	*	95%	*	100%	100%	100%	99%	89%	95%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	3%	*	1%	*	0%	0%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	97%	97%	*	95%	*	100%	100%	*	99%	89%	95%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	3%	*	1%	*	0%	0%	*	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	0%	0%	*	5%	*	0%	0%	*	1%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	97%	100%	97%	97%	*	95%	*	100%	100%	*	99%	88%	95%	96%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	3%	*	1%	*	0%	0%	*	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	3%	*	0%	0%	*	0%	5%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	98%	100%	-	98%	-	100%	100%	*	100%	93%	98%	98%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	0%	-	2%	-	0%	0%	*	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	95%	98%	91%	-	97%	-	88%	97%	100%	98%	88%	98%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	2%	6%	-	2%	-	13%	1%	0%	1%	12%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	3%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	94%	98%	91%	-	97%	-	87%	97%	100%	98%	86%	98%	98%
Not Included in Accountability: Mobile	5%	3%	4%	6%	2%	7%	-	3%	-	13%	1%	0%	1%	14%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	2%	-	1%	-	0%	1%	0%	1%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	94%	98%	91%	-	97%	-	87%	97%	100%	98%	86%	98%	99%
Not Included in Accountability: Mobile	5%	3%	4%	6%	2%	7%	-	3%	-	13%	1%	0%	1%	14%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	2%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	98%	90%	-	100%	-	*	96%	*	98%	96%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	2%	5%	-	0%	-	*	0%	*	1%	4%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	5%	-	0%	-	*	4%	*	1%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.4%	94.9%	93.2%	93.9%	*	95.6%	-	94.4%	92.6%	93.7%	95.5%
2020-21	95.0%	95.7%	96.9%	97.0%	96.0%	95.9%	*	98.2%	-	97.4%	95.8%	96.4%	97.8%
Chronic Absenteeism													
2021-22	25.7%	21.3%	15.4%	6.0%	22.4%	17.1%	*	9.9%	-	12.5%	27.8%	18.7%	10.1%
2020-21	15.0%	11.0%	5.3%	9.4%	6.6%	10.5%	*	0.8%	-	5.6%	7.3%	6.5%	1.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	760	100.0%	40,469	5,504,150	764	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	13	1.7%	0.5%	0.3%	15	2.0%	0.8%	0.5%
Pre-Kindergarten	49	6.4%	2.2%	4.4%	49	6.4%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	49	6.4%	2.2%	3.7%	49	6.4%	2.2%	3.7%
Kindergarten	100	13.2%	6.2%	6.7%	100	13.1%	6.2%	6.7%
Grade 1	112	14.7%	7.0%	7.2%	114	14.9%	7.0%	7.2%
Grade 2	102	13.4%	7.0%	7.2%	102	13.4%	7.0%	7.2%
Grade 3	116	15.3%	7.0%	7.2%	116	15.2%	7.0%	7.1%
Grade 4	144	18.9%	7.2%	7.2%	144	18.8%	7.2%	7.1%
Grade 5	124	16.3%	7.2%	7.2%	124	16.2%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	59	7.8%	7.7%	12.8%	59	7.7%	7.7%	12.8%
Hispanic	295	38.8%	34.4%	53.0%	297	38.9%	34.4%	52.9%
White	84	11.1%	44.0%	25.6%	85	11.1%	44.0%	25.7%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	294	38.7%	8.7%	5.1%	295	38.6%	8.7%	5.1%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	25	3.3%	4.8%	3.0%	25	3.3%	4.8%	3.0%
Sex:								
Female	383	50.4%	48.8%	48.8%	385	50.4%	48.7%	48.8%
Male	377	49.6%	51.2%	51.2%	379	49.6%	51.3%	51.2%
Economically Disadvantaged	370	48.7%	37.2%	62.1%	372	48.7%	37.1%	62.0%
Non-Educationally Disadvantaged	390	51.3%	62.8%	37.9%	392	51.3%	62.9%	38.0%
Section 504 Students	15	2.0%	5.5%	7.4%	15	2.0%	5.5%	7.4%
EB Students/EL	312	41.1%	13.2%	23.1%	313	41.0%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	30	3.9%	4.7%	5.5%	30	3.9%	4.6%	5.5%
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	7	0.9%	1.6%	1.3%	7	0.9%	1.6%	1.3%
Immigrant	21	2.8%	2.4%	2.2%	21	2.7%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	760	100.0%	28.1%	64.6%	764	100.0%	28.1%	64.6%
Military Connected	26	3.4%	3.3%	3.6%	26	3.4%	3.3%	3.6%
At-Risk	483	63.6%	47.4%	53.3%	485	63.5%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	304	40.0%	14.0%	23.2%	305	39.9%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	80	10.5%	13.2%	8.2%	80	10.5%	13.2%	8.2%
Special Education	108	14.2%	13.7%	12.6%	110	14.4%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	27.8%	39.9%	44.1%				
Students with Physical Disabilities	40	37.0%	21.5%	20.0%				
Students with Autism	20	18.5%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	69	10.8%	12.9%	16.8%				
By Ethnicity:								
African American	7	1.1%	1.9%	3.3%				
Hispanic	23	3.6%	4.8%	8.7%				
White	7	1.1%	4.7%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	29	4.5%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	9.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	11.6%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	12.3%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	11.4%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.5%	13.3%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.3	18.7
Grade 1	23.0	18.7	19.1
Grade 2	19.4	19.3	19.1
Grade 3	18.3	18.7	19.3
Grade 4	19.7	19.5	19.4
Grade 5	25.5	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.3	100.0%	100.0%	100.0%
Professional Staff:	64.8	84.9%	66.8%	64.1%
Teachers	50.5	66.2%	48.8%	48.7%
Professional Support	10.3	13.5%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	5.2%	3.9%	3.3%
Educational Aides:	11.5	15.1%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	20.7	27.1%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.0%	5.3%	11.8%
Hispanic	5.0	9.9%	16.9%	29.6%
White	38.5	76.2%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	7.9%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	4.0%	21.2%	24.4%
Females	48.5	96.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	4.0%	0.7%	2.0%
Bachelors	39.0	77.2%	73.1%	72.2%
Masters	9.5	18.8%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	14.0	27.7%	24.8%	26.3%
6-10 Years Experience	9.0	17.8%	21.4%	20.5%
11-20 Years Experience	21.5	42.6%	32.3%	27.2%
21-30 Years Experience	3.0	5.9%	14.5%	13.3%
Over 30 Years Experience	3.0	5.9%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.3	6.1
Average Years Experience of Principals with District	8.0	8.0	5.3
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	5.0	5.5	4.4
Average Years Experience of Teachers:	12.6	11.9	11.0
Average Years Experience of Teachers with District:	9.8	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,539	\$61,092	\$56,516
6-10 Years Experience	\$63,509	\$63,355	\$59,732
11-20 Years Experience	\$68,013	\$68,431	\$63,389
21-30 Years Experience	\$74,814	\$74,035	\$67,876
Over 30 Years Experience	\$78,699	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,178	\$66,314	\$60,717
Professional Support	\$71,119	\$73,659	\$72,022
Campus Administration (School Leadership)	\$83,880	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	7.9%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	40.4	80.0%	64.5%	70.6%
Special Education	6.1	12.1%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G W ROBINSON

Campus Number: 084910126

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	92%	*	94%	91%	-	-	-	*	71%	*	94%	86%	90%	*
	2022	76%	83%	72%	*	69%	78%	*	*	-	*	45%	*	74%	67%	55%	*
At Meets Grade Level or Above	2023	50%	60%	63%	*	39%	71%	-	-	-	*	18%	*	64%	62%	48%	*
	2022	51%	60%	57%	*	38%	70%	*	*	-	*	36%	*	60%	47%	31%	*
At Masters Grade Level	2023	20%	27%	30%	*	22%	34%	-	-	-	*	0%	*	26%	43%	21%	*
	2022	30%	39%	33%	*	23%	42%	*	*	-	*	18%	*	37%	20%	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	82%	*	72%	85%	-	-	-	*	65%	*	82%	81%	69%	*
	2022	71%	79%	64%	*	54%	74%	*	*	-	*	36%	*	67%	53%	38%	*
At Meets Grade Level or Above	2023	45%	54%	55%	*	44%	60%	-	-	-	*	12%	*	53%	62%	41%	*
	2022	43%	50%	36%	*	31%	44%	*	*	-	*	36%	*	40%	20%	21%	*
At Masters Grade Level	2023	19%	24%	29%	*	17%	34%	-	-	-	*	12%	*	28%	33%	24%	*
	2022	21%	26%	19%	*	0%	28%	*	*	-	*	18%	*	21%	13%	14%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	77%	63%	69%	82%	*	*	-	100%	35%	*	77%	77%	66%	*
	2022	77%	84%	80%	*	63%	85%	*	100%	-	100%	42%	*	83%	76%	64%	63%
At Meets Grade Level or Above	2023	48%	59%	57%	0%	44%	73%	*	*	-	67%	25%	*	63%	46%	34%	*
	2022	54%	65%	60%	*	46%	72%	*	40%	-	60%	8%	*	71%	44%	44%	38%
At Masters Grade Level	2023	22%	29%	37%	0%	38%	45%	*	*	-	33%	10%	*	41%	27%	19%	*
	2022	28%	37%	33%	*	21%	38%	*	20%	-	60%	8%	*	38%	24%	20%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	74%	38%	63%	88%	*	*	-	80%	40%	*	79%	64%	69%	*
	2022	70%	77%	76%	*	67%	81%	*	80%	-	100%	42%	*	85%	62%	44%	63%
At Meets Grade Level or Above	2023	48%	59%	52%	13%	38%	66%	*	*	-	60%	15%	*	58%	40%	31%	*
	2022	43%	51%	47%	*	38%	51%	*	60%	-	80%	8%	*	56%	32%	20%	38%
At Masters Grade Level	2023	22%	30%	24%	0%	13%	34%	*	*	-	20%	10%	*	26%	20%	16%	*
	2022	23%	30%	20%	*	13%	26%	*	0%	-	40%	0%	*	25%	12%	4%	13%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	88%	57%	84%	95%	*	83%	-	80%	50%	*	89%	86%	79%	71%
	2022	81%	88%	94%	*	89%	95%	*	*	-	83%	69%	*	95%	92%	82%	*
At Meets Grade Level or Above	2023	57%	68%	73%	14%	60%	85%	*	83%	-	60%	21%	*	76%	67%	55%	71%
	2022	58%	70%	85%	*	84%	86%	*	*	-	67%	46%	*	92%	72%	71%	*
At Masters Grade Level	2023	28%	37%	46%	0%	36%	55%	*	83%	-	40%	14%	*	54%	33%	30%	71%
	2022	36%	48%	58%	*	42%	65%	*	*	-	67%	38%	*	61%	53%	46%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	89%	71%	84%	93%	*	100%	-	80%	57%	*	90%	86%	85%	71%
	2022	77%	84%	86%	*	85%	88%	*	*	-	67%	43%	*	90%	78%	72%	*
At Meets Grade Level or Above	2023	51%	63%	60%	14%	52%	65%	*	83%	-	60%	36%	*	67%	47%	48%	71%
	2022	48%	58%	70%	*	60%	75%	*	*	-	50%	29%	*	77%	58%	48%	*
At Masters Grade Level	2023	21%	31%	33%	0%	24%	40%	*	33%	-	60%	21%	*	37%	28%	15%	29%
	2022	25%	33%	45%	*	50%	46%	*	*	-	33%	14%	*	53%	31%	31%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	66%	14%	56%	73%	*	83%	-	80%	43%	*	76%	47%	55%	71%
	2022	66%	72%	80%	*	65%	86%	*	*	-	83%	43%	*	82%	75%	62%	*
At Meets Grade Level or Above	2023	36%	42%	34%	0%	24%	44%	*	33%	-	40%	7%	*	38%	28%	15%	29%
	2022	38%	43%	45%	*	40%	52%	*	*	-	33%	14%	*	42%	50%	38%	*
At Masters Grade Level	2023	16%	19%	13%	0%	16%	15%	*	17%	-	0%	0%	*	13%	14%	3%	0%
	2022	18%	20%	24%	*	15%	29%	*	*	-	33%	14%	*	29%	17%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	81%	56%	75%	87%	80%	73%	-	84%	51%	100%	84%	75%	73%	71%
	2022	74%	82%	80%	57%	71%	85%	71%	83%	-	76%	46%	89%	82%	74%	60%	57%
At Meets Grade Level or Above	2023	49%	61%	56%	16%	43%	66%	40%	55%	-	53%	19%	81%	60%	49%	39%	43%
	2022	48%	59%	58%	21%	49%	65%	43%	50%	-	50%	25%	78%	63%	49%	39%	30%
At Masters Grade Level	2023	20%	27%	30%	4%	24%	36%	0%	36%	-	25%	9%	38%	32%	27%	18%	23%
	2022	23%	32%	34%	4%	24%	40%	14%	22%	-	38%	16%	44%	38%	26%	21%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	68%	83%	90%	*	63%	-	93%	51%	100%	87%	83%	78%	71%
	2022	75%	83%	83%	83%	73%	87%	*	88%	-	79%	53%	*	84%	81%	67%	62%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	65%	16%	49%	76%	*	63%	-	64%	22%	100%	68%	59%	46%	43%
	2022	53%	64%	69%	33%	57%	77%	*	50%	-	57%	31%	*	75%	56%	49%	38%
At Masters Grade Level	2023	20%	28%	38%	5%	32%	44%	*	63%	-	29%	8%	29%	40%	34%	23%	43%
	2022	25%	34%	42%	8%	29%	50%	*	25%	-	50%	22%	*	46%	35%	27%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	82%	58%	75%	88%	*	75%	-	77%	53%	100%	84%	78%	74%	71%
	2022	72%	81%	76%	42%	70%	81%	*	75%	-	71%	41%	*	81%	67%	52%	62%
At Meets Grade Level or Above	2023	45%	56%	56%	21%	46%	64%	*	63%	-	46%	20%	71%	59%	49%	40%	50%
	2022	42%	52%	53%	17%	44%	59%	*	63%	-	50%	24%	*	58%	41%	30%	31%
At Masters Grade Level	2023	19%	25%	29%	5%	19%	36%	*	25%	-	31%	14%	43%	30%	27%	18%	14%
	2022	20%	26%	29%	0%	23%	35%	*	25%	-	29%	11%	*	34%	20%	17%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	66%	14%	56%	73%	*	83%	-	80%	43%	*	76%	47%	55%	71%
	2022	76%	83%	80%	*	65%	86%	*	*	-	83%	43%	*	82%	75%	62%	*
At Meets Grade Level or Above	2023	47%	59%	34%	0%	24%	44%	*	33%	-	40%	7%	*	38%	28%	15%	29%
	2022	47%	58%	45%	*	40%	52%	*	*	-	33%	14%	*	42%	50%	38%	*
At Masters Grade Level	2023	18%	26%	13%	0%	16%	15%	*	17%	-	0%	0%	*	13%	14%	3%	0%
	2022	21%	30%	24%	*	15%	29%	*	*	-	33%	14%	*	29%	17%	14%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	47%	*	28%	54%	-	-	-	*	0%	*	46%	52%	34%	*
	2022	36%	43%	33%	*	23%	42%	*	*	-	*	36%	*	37%	20%	21%	*
Reading and Mathematics Including EOC	2023	37%	47%	47%	*	28%	54%	-	-	-	*	0%	*	46%	52%	34%	*
	2022	36%	43%	33%	*	23%	42%	*	*	-	*	36%	*	37%	20%	21%	*
Reading Including EOC	2023	50%	60%	63%	*	39%	71%	-	-	-	*	18%	*	64%	62%	48%	*
	2022	51%	60%	57%	*	38%	70%	*	*	-	*	36%	*	60%	47%	31%	*
Math Including EOC	2023	45%	54%	55%	*	44%	60%	-	-	-	*	12%	*	53%	62%	41%	*
	2022	43%	50%	36%	*	31%	44%	*	*	-	*	36%	*	40%	20%	21%	*
4th Graders																	
Reading and Mathematics	2023	38%	48%	47%	0%	31%	61%	*	*	-	60%	15%	*	54%	32%	22%	*
	2022	36%	45%	43%	*	33%	51%	*	40%	-	60%	0%	*	52%	29%	20%	38%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	47%	0%	31%	61%	*	*	-	60%	15%	*	54%	32%	22%	*
	2022	36%	45%	43%	*	33%	51%	*	40%	-	60%	0%	*	52%	29%	20%	38%
Reading Including EOC	2023	48%	59%	57%	0%	44%	73%	*	*	-	67%	25%	*	63%	46%	34%	*
	2022	54%	65%	60%	*	46%	72%	*	40%	-	60%	8%	*	71%	44%	44%	38%
Math Including EOC	2023	48%	59%	52%	13%	38%	66%	*	*	-	60%	15%	*	58%	40%	31%	*
	2022	43%	51%	47%	*	38%	51%	*	60%	-	80%	8%	*	56%	32%	20%	38%
5th Graders																	
Reading and Mathematics	2023	43%	55%	55%	14%	48%	60%	*	83%	-	40%	21%	*	60%	44%	45%	71%
	2022	41%	52%	68%	*	63%	72%	*	*	-	50%	23%	*	79%	50%	43%	*
Reading and Mathematics Including EOC	2023	43%	55%	55%	14%	48%	60%	*	83%	-	40%	21%	*	60%	44%	45%	71%
	2022	41%	52%	68%	*	63%	72%	*	*	-	50%	23%	*	79%	50%	43%	*
Reading Including EOC	2023	57%	68%	73%	14%	60%	85%	*	83%	-	60%	21%	*	76%	67%	55%	71%
	2022	58%	70%	85%	*	84%	86%	*	*	-	67%	46%	*	92%	72%	71%	*
Math Including EOC	2023	51%	63%	60%	14%	52%	65%	*	83%	-	60%	36%	*	67%	47%	48%	71%
	2022	48%	58%	70%	*	60%	75%	*	*	-	50%	29%	*	77%	58%	48%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	50%	16%	37%	58%	*	63%	-	38%	12%	71%	53%	43%	34%	36%
	2022	34%	43%	50%	8%	41%	57%	*	50%	-	43%	19%	*	56%	36%	28%	31%
Reading and Mathematics Including EOC	2023	39%	50%	50%	16%	37%	58%	*	63%	-	38%	12%	71%	53%	43%	34%	36%
	2022	36%	45%	50%	8%	41%	57%	*	50%	-	43%	19%	*	56%	36%	28%	31%
Reading Including EOC	2023	53%	64%	65%	16%	49%	76%	*	63%	-	64%	22%	100%	68%	59%	46%	43%
	2022	53%	64%	69%	33%	57%	77%	*	50%	-	57%	31%	*	75%	56%	49%	38%
Math Including EOC	2023	47%	57%	56%	21%	46%	64%	*	63%	-	46%	20%	71%	59%	49%	40%	50%
	2022	43%	52%	53%	17%	44%	59%	*	63%	-	50%	24%	*	58%	41%	30%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	72%	42%	73%	77%	*	*	-	80%	47%	*	73%	69%	57%	*
Grade 4 Mathematics	2023	63%	70%	72%	67%	59%	79%	*	*	-	*	50%	*	74%	68%	64%	*
Grade 5 ELA/Reading	2023	65%	70%	76%	42%	69%	87%	*	80%	-	50%	46%	*	80%	68%	69%	71%
Grade 5 Mathematics	2023	71%	77%	77%	83%	73%	78%	*	80%	-	70%	64%	*	79%	73%	80%	71%
All Grades Both Subjects	2023	64%	69%	74%	58%	69%	80%	*	57%	-	71%	52%	85%	76%	70%	68%	67%
All Grades ELA/Reading	2023	63%	67%	74%	42%	71%	82%	*	57%	-	65%	47%	80%	77%	69%	63%	70%
All Grades Mathematics	2023	66%	71%	75%	75%	68%	79%	*	57%	-	78%	56%	90%	76%	71%	72%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	48%	*	*	30%	*	*	-	*	27%	-	33%	67%	45%	*
Grade 4 Mathematics	2023	27%	32%	40%	*	17%	60%	*	*	-	*	23%	*	42%	36%	47%	*
Grade 5 ELA/Reading	2023	37%	44%	69%	*	50%	86%	-	-	-	-	50%	-	58%	*	75%	*
Grade 5 Mathematics	2023	48%	55%	64%	*	57%	60%	-	*	-	-	38%	-	58%	70%	64%	*
All Grades Both Subjects	2023	38%	45%	53%	64%	44%	57%	*	20%	-	*	33%	*	47%	62%	55%	45%
All Grades ELA/Reading	2023	35%	43%	57%	*	50%	53%	*	*	-	*	37%	-	46%	77%	58%	40%
All Grades Mathematics	2023	40%	47%	50%	50%	38%	60%	*	*	-	*	29%	*	48%	52%	53%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	81%	100%	-	-	-	-	100%	66%	66%	-	-	-	82%	71%	-
	2022	74%	82%	80%	*	-	-	-	-	*	50%	50%	-	-	-	81%	57%	-
At Meets Grade Level or Above	2023	49%	61%	56%	100%	-	-	-	-	100%	31%	31%	-	-	-	57%	43%	-
	2022	48%	59%	58%	*	-	-	-	-	*	19%	19%	-	-	-	60%	30%	-
At Masters Grade Level	2023	20%	27%	30%	67%	-	-	-	-	67%	14%	14%	-	-	-	31%	23%	-
	2022	23%	32%	34%	*	-	-	-	-	*	4%	4%	-	-	-	35%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	*	-	-	-	-	*	67%	67%	-	-	-	87%	71%	-
	2022	75%	83%	83%	*	-	-	-	-	*	55%	55%	-	-	-	84%	62%	-
At Meets Grade Level or Above	2023	53%	65%	65%	*	-	-	-	-	*	33%	33%	-	-	-	66%	43%	-
	2022	53%	64%	69%	*	-	-	-	-	*	27%	27%	-	-	-	70%	38%	-
At Masters Grade Level	2023	20%	28%	38%	*	-	-	-	-	*	33%	33%	-	-	-	38%	43%	-
	2022	25%	34%	42%	*	-	-	-	-	*	9%	9%	-	-	-	44%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	82%	*	-	-	-	-	*	67%	67%	-	-	-	83%	71%	-
	2022	72%	81%	76%	*	-	-	-	-	*	55%	55%	-	-	-	77%	62%	-
At Meets Grade Level or Above	2023	45%	56%	56%	*	-	-	-	-	*	42%	42%	-	-	-	56%	50%	-
	2022	42%	52%	53%	*	-	-	-	-	*	18%	18%	-	-	-	54%	31%	-
At Masters Grade Level	2023	19%	25%	29%	*	-	-	-	-	*	0%	0%	-	-	-	30%	14%	-
	2022	20%	26%	29%	*	-	-	-	-	*	0%	0%	-	-	-	30%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	66%	*	-	-	-	-	*	60%	60%	-	-	-	65%	71%	-
	2022	76%	83%	80%	-	-	-	-	-	-	*	*	-	-	-	82%	*	-
At Meets Grade Level or Above	2023	47%	59%	34%	*	-	-	-	-	*	0%	0%	-	-	-	35%	29%	-
	2022	47%	58%	45%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
At Masters Grade Level	2023	18%	26%	13%	*	-	-	-	-	*	0%	0%	-	-	-	14%	0%	-
	2022	21%	30%	24%	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	74%	*	-	-	-	-	*	59%	59%	-	-	-	75%	67%	-
All Grades ELA/Reading	2023	63%	67%	74%	*	-	-	-	-	*	63%	63%	-	-	-	74%	70%	-
All Grades Mathematics	2023	66%	71%	75%	*	-	-	-	-	*	56%	56%	-	-	-	75%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	53%	-	-	-	-	-	-	45%	45%	-	-	-	54%	45%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	57%	-	-	-	-	-	-	40%	40%	-	-	-	59%	40%	-
All Grades Mathematics	2023	40%	47%	50%	-	-	-	-	-	-	50%	50%	-	-	-	50%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	90%	99%	98%	100%	88%	-	84%	91%	100%	98%	92%	93%	88%
Not Included in Accountability: Mobile	4%	3%	3%	10%	1%	2%	0%	0%	-	13%	8%	0%	1%	6%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	12%	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	3%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	96%	90%	98%	97%	*	89%	-	88%	91%	100%	98%	92%	93%	88%
Not Included in Accountability: Mobile	4%	3%	3%	10%	2%	2%	*	0%	-	13%	9%	0%	2%	7%	7%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	11%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	94%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	96%	90%	98%	98%	*	89%	-	81%	91%	100%	98%	91%	93%	88%
Not Included in Accountability: Mobile	5%	3%	3%	10%	2%	2%	*	0%	-	13%	7%	0%	1%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	11%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	6%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	6%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	88%	100%	100%	*	86%	-	83%	93%	*	100%	92%	94%	88%
Not Included in Accountability: Mobile	4%	2%	2%	13%	0%	0%	*	0%	-	17%	7%	*	0%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	*	14%	-	0%	0%	*	0%	3%	0%	13%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	94%	99%	100%	100%	99%	99%	100%	
Included in Accountability	93%	95%	92%	93%	92%	92%	100%	82%	-	94%	93%	100%	98%	82%	86%	83%	
Not Included in Accountability: Mobile	5%	3%	8%	7%	8%	8%	0%	9%	-	0%	6%	0%	2%	17%	13%	11%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	9%	-	0%	0%	0%	0%	1%	0%	6%	
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	6%	1%	0%	0%	1%	1%	0%	
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	6%	1%	0%	0%	1%	1%	0%	
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	93%	98%	*	99%	99%	98%	100%	
Included in Accountability	92%	95%	91%	92%	90%	92%	*	80%	-	93%	90%	*	98%	80%	85%	81%	
Not Included in Accountability: Mobile	5%	3%	8%	8%	8%	8%	*	10%	-	0%	8%	*	2%	18%	13%	13%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	10%	-	0%	0%	*	0%	1%	0%	6%	
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	7%	3%	*	1%	1%	2%	0%	
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	7%	3%	*	1%	1%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	93%	100%	*	100%	99%	99%	100%	
Included in Accountability	93%	95%	91%	92%	92%	92%	*	80%	-	93%	93%	*	98%	80%	86%	81%	
Not Included in Accountability: Mobile	5%	3%	8%	8%	8%	8%	*	10%	-	0%	8%	*	2%	18%	13%	13%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	10%	-	0%	0%	*	0%	1%	0%	6%	
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	7%	0%	*	0%	1%	1%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	7%	0%	*	0%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
Science																	
Assessment Participant	98%	94%	100%	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	*	
Included in Accountability	93%	90%	94%	*	95%	93%	*	*	-	100%	100%	*	97%	90%	85%	*	
Not Included in Accountability: Mobile	4%	3%	6%	*	5%	7%	*	*	-	0%	0%	*	3%	10%	15%	*	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	6%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	6%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	92.9%	91.7%	91.7%	93.4%	*	94.5%	-	90.5%	91.1%	90.8%	92.4%
2020-21	95.0%	95.7%	95.6%	94.9%	94.2%	95.9%	*	98.5%	-	94.8%	94.3%	92.8%	95.5%
Chronic Absenteeism													
2021-22	25.7%	21.3%	22.2%	40.7%	25.0%	19.3%	0.0%	23.1%	-	32.0%	32.9%	34.8%	25.0%
2020-21	15.0%	11.0%	11.5%	11.5%	17.5%	10.5%	*	0.0%	-	5.6%	21.0%	24.3%	7.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	552	100.0%	40,469	5,504,150	561	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	4	0.7%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	81	14.7%	6.2%	6.7%	82	14.6%	6.2%	6.7%
Grade 1	80	14.5%	7.0%	7.2%	81	14.4%	7.0%	7.2%
Grade 2	104	18.8%	7.0%	7.2%	104	18.5%	7.0%	7.2%
Grade 3	96	17.4%	7.0%	7.2%	98	17.5%	7.0%	7.1%
Grade 4	89	16.1%	7.2%	7.2%	89	15.9%	7.2%	7.1%
Grade 5	102	18.5%	7.2%	7.2%	103	18.4%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	32	5.8%	7.7%	12.8%	32	5.7%	7.7%	12.8%
Hispanic	128	23.2%	34.4%	53.0%	129	23.0%	34.4%	52.9%
White	347	62.9%	44.0%	25.6%	354	63.1%	44.0%	25.7%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	16	2.9%	8.7%	5.1%	16	2.9%	8.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	26	4.7%	4.8%	3.0%	27	4.8%	4.8%	3.0%
Sex:								
Female	238	43.1%	48.8%	48.8%	239	42.6%	48.7%	48.8%
Male	314	56.9%	51.2%	51.2%	322	57.4%	51.3%	51.2%
Economically Disadvantaged	189	34.2%	37.2%	62.1%	190	33.9%	37.1%	62.0%
Non-Educationally Disadvantaged	363	65.8%	62.8%	37.9%	371	66.1%	62.9%	38.0%
Section 504 Students	26	4.7%	5.5%	7.4%	26	4.6%	5.5%	7.4%
EB Students/EL	32	5.8%	13.2%	23.1%	32	5.7%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	4.7%	4.7%	5.5%	26	4.6%	4.6%	5.5%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	6	1.1%	1.6%	1.3%	6	1.1%	1.6%	1.3%
Immigrant	10	1.8%	2.4%	2.2%	10	1.8%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	1.1%	28.1%	64.6%	6	1.1%	28.1%	64.6%
Military Connected	29	5.3%	3.3%	3.6%	29	5.2%	3.3%	3.6%
At-Risk	235	42.6%	47.4%	53.3%	236	42.1%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	32	5.8%	14.0%	23.2%	32	5.7%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	88	15.9%	13.2%	8.2%	89	15.9%	13.2%	8.2%
Special Education	99	17.9%	13.7%	12.6%	105	18.7%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	22.2%	39.9%	44.1%				
Students with Physical Disabilities	29	29.3%	21.5%	20.0%				
Students with Autism	33	33.3%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	15.6%	12.9%	16.8%				
By Ethnicity:								
African American	5	1.0%	1.9%	3.3%				
Hispanic	20	3.9%	4.8%	8.7%				
White	49	9.6%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	15.6%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	32.1%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	26.5%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	69	15.4%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	19.3	18.7
Grade 1	15.4	18.7	19.1
Grade 2	18.5	19.3	19.1
Grade 3	16.8	18.7	19.3
Grade 4	20.8	19.5	19.4
Grade 5	24.3	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	47.7	81.9%	66.8%	64.1%
Teachers	36.0	61.8%	48.8%	48.7%
Professional Support	8.2	14.1%	13.6%	10.9%
Campus Administration (School Leadership)	3.5	6.0%	3.9%	3.3%
Educational Aides:	10.6	18.1%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	10.9	18.7%	33.5%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.8%	5.3%	11.8%
Hispanic	5.0	13.9%	16.9%	29.6%
White	29.0	80.6%	73.8%	54.9%
American Indian	1.0	2.8%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.8%	21.2%	24.4%
Females	35.0	97.2%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	30.0	83.3%	73.1%	72.2%
Masters	6.0	16.7%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	11.0	30.6%	24.8%	26.3%
6-10 Years Experience	6.0	16.7%	21.4%	20.5%
11-20 Years Experience	13.0	36.1%	32.3%	27.2%
21-30 Years Experience	6.0	16.7%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.3	6.1
Average Years Experience of Principals with District	3.0	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.4
Average Years Experience of Teachers:	11.9	11.9	11.0
Average Years Experience of Teachers with District:	6.8	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$61,050	\$61,092	\$56,516
6-10 Years Experience	\$62,603	\$63,355	\$59,732
11-20 Years Experience	\$66,126	\$68,431	\$63,389
21-30 Years Experience	\$73,463	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,211	\$66,314	\$60,717
Professional Support	\$69,304	\$73,659	\$72,022
Campus Administration (School Leadership)	\$86,209	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	31.4	87.3%	64.5%	70.6%
Special Education	4.6	12.7%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: DARWIN L GILMORE EL

Campus Number: 084910127

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	93%	*	92%	94%	-	100%	-	100%	69%	*	94%	92%	84%	100%
	2022	76%	83%	90%	80%	83%	94%	*	100%	-	86%	53%	100%	89%	95%	79%	86%
At Meets Grade Level or Above	2023	50%	60%	69%	*	67%	69%	-	80%	-	75%	31%	*	69%	71%	64%	100%
	2022	51%	60%	73%	60%	61%	76%	*	100%	-	86%	37%	40%	72%	79%	63%	57%
At Masters Grade Level	2023	20%	27%	35%	*	25%	35%	-	80%	-	38%	8%	*	36%	29%	32%	71%
	2022	30%	39%	48%	60%	39%	50%	*	50%	-	57%	21%	20%	51%	37%	26%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	89%	*	79%	93%	-	100%	-	88%	46%	*	90%	84%	73%	100%
	2022	71%	79%	87%	80%	78%	91%	*	100%	-	71%	42%	80%	86%	89%	74%	86%
At Meets Grade Level or Above	2023	45%	54%	66%	*	54%	70%	-	100%	-	63%	23%	*	66%	68%	58%	100%
	2022	43%	50%	69%	80%	57%	70%	*	100%	-	71%	32%	60%	68%	74%	58%	43%
At Masters Grade Level	2023	19%	24%	34%	*	25%	39%	-	60%	-	13%	8%	*	39%	16%	15%	43%
	2022	21%	26%	38%	40%	30%	37%	*	50%	-	71%	21%	40%	38%	42%	32%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	83%	63%	94%	*	*	-	100%	50%	100%	90%	75%	81%	83%
	2022	77%	84%	85%	80%	76%	87%	*	*	-	*	56%	-	84%	86%	71%	50%
At Meets Grade Level or Above	2023	48%	59%	68%	50%	41%	77%	*	*	-	86%	32%	60%	70%	61%	56%	50%
	2022	54%	65%	75%	40%	61%	81%	*	*	-	*	38%	-	77%	68%	64%	50%
At Masters Grade Level	2023	22%	29%	38%	50%	22%	39%	*	*	-	57%	23%	60%	38%	39%	15%	17%
	2022	28%	37%	39%	0%	30%	46%	*	*	-	*	6%	-	40%	36%	18%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	84%	83%	67%	90%	*	*	-	100%	45%	100%	88%	75%	85%	83%
	2022	70%	77%	75%	80%	58%	81%	*	*	-	*	25%	-	74%	79%	50%	17%
At Meets Grade Level or Above	2023	48%	59%	65%	50%	44%	70%	*	*	-	86%	32%	80%	68%	54%	59%	50%
	2022	43%	51%	60%	20%	45%	68%	*	*	-	*	13%	-	59%	64%	32%	17%
At Masters Grade Level	2023	22%	30%	37%	33%	22%	39%	*	*	-	43%	14%	60%	38%	36%	22%	33%
	2022	23%	30%	34%	0%	15%	43%	*	*	-	*	0%	-	33%	36%	11%	17%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	85%	*	72%	94%	*	*	*	*	42%	*	87%	78%	68%	57%
	2022	81%	88%	90%	100%	81%	92%	-	100%	-	86%	55%	*	92%	79%	72%	100%
At Meets Grade Level or Above	2023	57%	68%	62%	*	50%	70%	*	*	*	*	17%	*	60%	70%	43%	57%
	2022	58%	70%	69%	60%	50%	75%	-	88%	-	71%	20%	*	71%	63%	44%	75%
At Masters Grade Level	2023	28%	37%	35%	*	22%	45%	*	*	*	*	0%	*	36%	35%	18%	14%
	2022	36%	48%	49%	20%	31%	56%	-	63%	-	43%	5%	*	49%	46%	22%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	83%	*	75%	86%	*	*	*	*	42%	*	83%	83%	68%	71%
	2022	77%	84%	87%	80%	77%	92%	-	88%	-	86%	60%	*	89%	79%	50%	88%
At Meets Grade Level or Above	2023	51%	63%	60%	*	44%	71%	*	*	*	*	8%	*	58%	70%	46%	43%
	2022	48%	58%	55%	20%	31%	65%	-	75%	-	43%	20%	*	58%	42%	17%	63%
At Masters Grade Level	2023	21%	31%	34%	*	19%	43%	*	*	*	*	0%	*	35%	30%	7%	14%
	2022	25%	33%	34%	0%	15%	41%	-	50%	-	43%	15%	*	35%	29%	11%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	74%	*	47%	85%	*	*	*	*	8%	*	74%	74%	61%	57%
	2022	66%	72%	81%	20%	77%	86%	-	88%	-	86%	50%	*	84%	71%	39%	75%
At Meets Grade Level or Above	2023	36%	42%	42%	*	25%	53%	*	*	*	*	0%	*	44%	35%	25%	14%
	2022	38%	43%	51%	20%	38%	58%	-	63%	-	43%	15%	*	54%	42%	17%	63%
At Masters Grade Level	2023	16%	19%	20%	*	9%	26%	*	*	*	*	0%	*	19%	26%	7%	14%
	2022	18%	20%	27%	20%	8%	32%	-	38%	-	43%	15%	*	26%	33%	6%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	85%	67%	70%	91%	40%	100%	*	90%	44%	100%	86%	80%	74%	79%
	2022	74%	82%	85%	74%	75%	89%	*	93%	-	85%	49%	92%	86%	82%	62%	74%
At Meets Grade Level or Above	2023	49%	61%	62%	37%	45%	68%	20%	88%	*	64%	23%	75%	62%	61%	50%	60%
	2022	48%	59%	65%	43%	49%	70%	*	81%	-	68%	25%	62%	66%	61%	43%	54%
At Masters Grade Level	2023	20%	27%	33%	23%	20%	38%	0%	67%	*	29%	9%	46%	34%	30%	16%	30%
	2022	23%	32%	38%	20%	24%	44%	*	48%	-	51%	12%	38%	39%	37%	18%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	69%	75%	94%	*	100%	*	95%	53%	100%	90%	81%	78%	80%
	2022	75%	83%	88%	87%	79%	91%	*	100%	-	88%	55%	100%	89%	86%	74%	81%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	66%	46%	52%	72%	*	91%	*	74%	28%	73%	66%	67%	54%	70%
	2022	53%	64%	73%	53%	57%	77%	*	94%	-	82%	31%	50%	73%	69%	58%	62%
At Masters Grade Level	2023	20%	28%	36%	31%	23%	40%	*	73%	*	37%	13%	45%	36%	35%	21%	35%
	2022	25%	34%	45%	27%	33%	50%	*	53%	-	47%	11%	33%	46%	39%	22%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	85%	69%	73%	90%	*	100%	*	89%	45%	100%	87%	80%	75%	85%
	2022	72%	81%	83%	80%	70%	88%	*	88%	-	82%	44%	83%	83%	82%	57%	67%
At Meets Grade Level or Above	2023	45%	56%	64%	31%	47%	70%	*	91%	*	68%	23%	82%	64%	63%	54%	65%
	2022	42%	52%	61%	40%	44%	68%	*	76%	-	65%	22%	67%	62%	59%	35%	43%
At Masters Grade Level	2023	19%	25%	35%	15%	22%	40%	*	73%	*	26%	9%	55%	37%	28%	15%	30%
	2022	20%	26%	35%	13%	20%	40%	*	47%	-	59%	13%	50%	35%	35%	17%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	74%	*	47%	85%	*	*	*	*	8%	*	74%	74%	61%	57%
	2022	76%	83%	81%	20%	77%	86%	-	88%	-	86%	50%	*	84%	71%	39%	75%
At Meets Grade Level or Above	2023	47%	59%	42%	*	25%	53%	*	*	*	*	0%	*	44%	35%	25%	14%
	2022	47%	58%	51%	20%	38%	58%	-	63%	-	43%	15%	*	54%	42%	17%	63%
At Masters Grade Level	2023	18%	26%	20%	*	9%	26%	*	*	*	*	0%	*	19%	26%	7%	14%
	2022	21%	30%	27%	20%	8%	32%	-	38%	-	43%	15%	*	26%	33%	6%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	55%	*	46%	58%	-	80%	-	50%	15%	*	57%	50%	40%	100%
	2022	36%	43%	60%	60%	48%	60%	*	100%	-	71%	26%	40%	58%	68%	42%	29%
Reading and Mathematics Including EOC	2023	37%	47%	55%	*	46%	58%	-	80%	-	50%	15%	*	57%	50%	40%	100%
	2022	36%	43%	60%	60%	48%	60%	*	100%	-	71%	26%	40%	58%	68%	42%	29%
Reading Including EOC	2023	50%	60%	69%	*	67%	69%	-	80%	-	75%	31%	*	69%	71%	64%	100%
	2022	51%	60%	73%	60%	61%	76%	*	100%	-	86%	37%	40%	72%	79%	63%	57%
Math Including EOC	2023	45%	54%	66%	*	54%	70%	-	100%	-	63%	23%	*	66%	68%	58%	100%
	2022	43%	50%	69%	80%	57%	70%	*	100%	-	71%	32%	60%	68%	74%	58%	43%
4th Graders																	
Reading and Mathematics	2023	38%	48%	53%	33%	33%	58%	*	*	-	86%	23%	60%	55%	50%	44%	17%
	2022	36%	45%	56%	20%	39%	65%	*	*	-	*	6%	-	56%	57%	32%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	53%	33%	33%	58%	*	*	-	86%	23%	60%	55%	50%	44%	17%
	2022	36%	45%	56%	20%	39%	65%	*	*	-	*	6%	-	56%	57%	32%	17%
Reading Including EOC	2023	48%	59%	68%	50%	41%	77%	*	*	-	86%	32%	60%	70%	61%	56%	50%
	2022	54%	65%	75%	40%	61%	81%	*	*	-	*	38%	-	77%	68%	64%	50%
Math Including EOC	2023	48%	59%	65%	50%	44%	70%	*	*	-	86%	32%	80%	68%	54%	59%	50%
	2022	43%	51%	60%	20%	45%	68%	*	*	-	*	13%	-	59%	64%	32%	17%
5th Graders																	
Reading and Mathematics	2023	43%	55%	52%	*	41%	63%	*	*	*	*	0%	*	50%	61%	36%	43%
	2022	41%	52%	51%	20%	28%	59%	-	75%	-	43%	15%	*	53%	42%	17%	63%
Reading and Mathematics Including EOC	2023	43%	55%	52%	*	41%	63%	*	*	*	*	0%	*	50%	61%	36%	43%
	2022	41%	52%	51%	20%	28%	59%	-	75%	-	43%	15%	*	53%	42%	17%	63%
Reading Including EOC	2023	57%	68%	62%	*	50%	70%	*	*	*	*	17%	*	60%	70%	43%	57%
	2022	58%	70%	69%	60%	48%	75%	-	88%	-	71%	20%	*	71%	63%	44%	75%
Math Including EOC	2023	51%	63%	60%	*	44%	71%	*	*	*	*	8%	*	58%	70%	46%	43%
	2022	48%	58%	55%	20%	32%	65%	-	75%	-	43%	20%	*	59%	42%	17%	63%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	54%	23%	40%	59%	*	82%	*	58%	15%	73%	54%	53%	40%	55%
	2022	34%	43%	56%	33%	38%	61%	*	76%	-	65%	16%	50%	56%	55%	31%	38%
Reading and Mathematics Including EOC	2023	39%	50%	54%	23%	40%	59%	*	82%	*	58%	15%	73%	54%	53%	40%	55%
	2022	36%	45%	56%	33%	38%	61%	*	76%	-	65%	16%	50%	56%	55%	31%	38%
Reading Including EOC	2023	53%	64%	66%	46%	52%	72%	*	91%	*	74%	28%	73%	66%	67%	54%	70%
	2022	53%	64%	72%	53%	57%	77%	*	94%	-	82%	31%	50%	73%	69%	58%	62%
Math Including EOC	2023	47%	57%	64%	31%	47%	70%	*	91%	*	68%	23%	82%	64%	63%	54%	65%
	2022	43%	52%	61%	40%	44%	68%	*	76%	-	65%	22%	67%	62%	59%	35%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	65%	75%	38%	72%	*	*	-	86%	58%	80%	63%	71%	54%	42%
Grade 4 Mathematics	2023	63%	70%	64%	67%	46%	68%	*	*	-	71%	34%	80%	67%	52%	60%	58%
Grade 5 ELA/Reading	2023	65%	70%	63%	*	58%	66%	*	*	*	*	42%	*	65%	57%	46%	86%
Grade 5 Mathematics	2023	71%	77%	78%	*	78%	80%	*	*	*	*	67%	*	78%	76%	75%	64%
All Grades Both Subjects	2023	64%	69%	68%	58%	57%	72%	*	92%	*	70%	49%	86%	68%	64%	59%	63%
All Grades ELA/Reading	2023	63%	67%	64%	65%	49%	69%	*	83%	*	73%	52%	86%	64%	64%	50%	65%
All Grades Mathematics	2023	66%	71%	71%	50%	64%	74%	*	100%	*	68%	47%	86%	73%	63%	67%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	9%	*	0%	*	*	-	-	-	10%	-	0%	20%	20%	-
Grade 4 Mathematics	2023	27%	32%	14%	*	0%	*	*	-	-	*	9%	-	13%	17%	33%	*
Grade 5 ELA/Reading	2023	37%	44%	22%	*	13%	29%	-	-	*	*	0%	-	27%	*	13%	*
Grade 5 Mathematics	2023	48%	55%	48%	*	50%	42%	-	*	-	*	36%	-	50%	40%	33%	60%
All Grades Both Subjects	2023	38%	45%	29%	50%	24%	28%	*	*	*	*	15%	-	32%	21%	26%	33%
All Grades ELA/Reading	2023	35%	43%	17%	*	8%	20%	*	-	*	*	6%	-	19%	13%	15%	*
All Grades Mathematics	2023	40%	47%	37%	*	33%	33%	*	*	-	*	23%	-	41%	27%	33%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	85%	*	-	-	-	-	*	76%	76%	-	-	*	85%	79%	-
	2022	74%	82%	85%	100%	-	-	-	-	100%	70%	70%	-	-	-	86%	74%	-
At Meets Grade Level or Above	2023	49%	61%	62%	*	-	-	-	-	*	56%	56%	-	-	*	62%	60%	-
	2022	48%	59%	65%	100%	-	-	-	-	100%	45%	45%	-	-	-	65%	54%	-
At Masters Grade Level	2023	20%	27%	33%	*	-	-	-	-	*	27%	27%	-	-	*	34%	30%	-
	2022	23%	32%	38%	63%	-	-	-	-	63%	20%	20%	-	-	-	39%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	*	-	-	-	-	*	78%	78%	-	-	*	89%	80%	-
	2022	75%	83%	88%	*	-	-	-	-	*	76%	76%	-	-	-	89%	81%	-
At Meets Grade Level or Above	2023	53%	65%	66%	*	-	-	-	-	*	67%	67%	-	-	*	66%	70%	-
	2022	53%	64%	73%	*	-	-	-	-	*	53%	53%	-	-	-	73%	62%	-
At Masters Grade Level	2023	20%	28%	36%	*	-	-	-	-	*	33%	33%	-	-	*	36%	35%	-
	2022	25%	34%	45%	*	-	-	-	-	*	24%	24%	-	-	-	46%	33%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	85%	*	-	-	-	-	*	83%	83%	-	-	*	85%	85%	-
	2022	72%	81%	83%	*	-	-	-	-	*	65%	65%	-	-	-	84%	67%	-
At Meets Grade Level or Above	2023	45%	56%	64%	*	-	-	-	-	*	61%	61%	-	-	*	64%	65%	-
	2022	42%	52%	61%	*	-	-	-	-	*	35%	35%	-	-	-	62%	43%	-
At Masters Grade Level	2023	19%	25%	35%	*	-	-	-	-	*	28%	28%	-	-	*	35%	30%	-
	2022	20%	26%	35%	*	-	-	-	-	*	12%	12%	-	-	-	36%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	74%	*	-	-	-	-	*	40%	40%	-	-	*	75%	57%	-
	2022	76%	83%	81%	*	-	-	-	-	*	67%	67%	-	-	-	82%	75%	-
At Meets Grade Level or Above	2023	47%	59%	42%	*	-	-	-	-	*	0%	0%	-	-	*	44%	14%	-
	2022	47%	58%	51%	*	-	-	-	-	*	50%	50%	-	-	-	50%	63%	-
At Masters Grade Level	2023	18%	26%	20%	*	-	-	-	-	*	0%	0%	-	-	*	21%	14%	-
	2022	21%	30%	27%	*	-	-	-	-	*	33%	33%	-	-	-	28%	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	68%	*	-	-	-	-	*	57%	57%	-	-	*	68%	63%	-
All Grades ELA/Reading	2023	63%	67%	64%	*	-	-	-	-	*	59%	59%	-	-	*	64%	65%	-
All Grades Mathematics	2023	66%	71%	71%	*	-	-	-	-	*	55%	55%	-	-	*	71%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	29%	-	-	-	-	-	-	25%	25%	-	-	*	29%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	17%	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
All Grades Mathematics	2023	40%	47%	37%	-	-	-	-	-	-	40%	40%	-	-	*	35%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	93%	95%	98%	100%	100%	97%	100%	100%	*	100%	96%	100%	99%	93%	95%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	2%	0%	0%	*	0%	2%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	92%	95%	98%	100%	100%	96%	*	100%	*	100%	96%	100%	99%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	2%	*	0%	*	0%	2%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	98%	100%	100%	97%	*	100%	*	100%	96%	100%	99%	93%	95%	95%
Not Included in Accountability: Mobile	5%	3%	2%	0%	0%	2%	*	0%	*	0%	2%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	*	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	99%	*	100%	99%	*	*	*	*	100%	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	1%	*	*	*	*	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	6%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	97%	100%
Included in Accountability	93%	95%	96%	100%	94%	97%	*	100%	-	91%	90%	100%	98%	90%	84%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	6%	2%	*	0%	-	9%	8%	0%	1%	10%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	3%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	3%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	98%	100%	99%	100%	97%	100%
Included in Accountability	92%	95%	96%	100%	94%	97%	*	100%	-	89%	90%	100%	98%	90%	84%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	6%	2%	*	0%	-	11%	8%	0%	1%	10%	13%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	98%	100%	99%	100%	97%	100%
Included in Accountability	93%	95%	96%	100%	94%	97%	*	100%	-	89%	90%	100%	98%	90%	84%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	6%	2%	*	0%	-	11%	8%	0%	1%	10%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	100%	-	100%	100%	*	99%	100%	95%	100%
Included in Accountability	93%	90%	96%	100%	90%	97%	-	100%	-	100%	91%	*	97%	92%	82%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	10%	1%	-	0%	-	0%	9%	*	2%	8%	14%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	5%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	5%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.1%	95.2%	93.4%	94.2%	*	95.9%	-	92.4%	93.1%	91.7%	93.3%
2020-21	95.0%	95.7%	96.8%	97.5%	96.2%	96.8%	*	99.2%	-	96.5%	95.8%	94.5%	96.2%
Chronic Absenteeism													
2021-22	25.7%	21.3%	14.1%	18.2%	20.6%	12.4%	*	3.0%	-	17.1%	22.3%	31.7%	22.2%
2020-21	15.0%	11.0%	4.2%	4.5%	10.1%	1.5%	*	3.8%	-	12.1%	8.2%	14.6%	15.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	701	100.0%	40,469	5,504,150	741	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	38	5.1%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	101	14.4%	6.2%	6.7%	101	13.6%	6.2%	6.7%
Grade 1	104	14.8%	7.0%	7.2%	105	14.2%	7.0%	7.2%
Grade 2	127	18.1%	7.0%	7.2%	128	17.3%	7.0%	7.2%
Grade 3	123	17.5%	7.0%	7.2%	123	16.6%	7.0%	7.1%
Grade 4	119	17.0%	7.2%	7.2%	119	16.1%	7.2%	7.1%
Grade 5	127	18.1%	7.2%	7.2%	127	17.1%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	22	3.1%	7.7%	12.8%	25	3.4%	7.7%	12.8%
Hispanic	152	21.7%	34.4%	53.0%	164	22.1%	34.4%	52.9%
White	449	64.1%	44.0%	25.6%	473	63.8%	44.0%	25.7%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	29	4.1%	8.7%	5.1%	29	3.9%	8.7%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	46	6.6%	4.8%	3.0%	46	6.2%	4.8%	3.0%
Sex:								
Female	357	50.9%	48.8%	48.8%	371	50.1%	48.7%	48.8%
Male	344	49.1%	51.2%	51.2%	370	49.9%	51.3%	51.2%
Economically Disadvantaged	149	21.3%	37.2%	62.1%	160	21.6%	37.1%	62.0%
Non-Educationally Disadvantaged	552	78.7%	62.8%	37.9%	581	78.4%	62.9%	38.0%
Section 504 Students	26	3.7%	5.5%	7.4%	27	3.6%	5.5%	7.4%
EB Students/EL	33	4.7%	13.2%	23.1%	33	4.5%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	28	4.0%	4.7%	5.5%	28	3.8%	4.6%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	4	0.6%	1.6%	1.3%	6	0.8%	1.6%	1.3%
Immigrant	9	1.3%	2.4%	2.2%	9	1.2%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	28.1%	64.6%	6	0.8%	28.1%	64.6%
Military Connected	27	3.9%	3.3%	3.6%	27	3.6%	3.3%	3.6%
At-Risk	252	35.9%	47.4%	53.3%	254	34.3%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30	4.3%	14.0%	23.2%	30	4.0%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	90	12.8%	13.2%	8.2%	90	12.1%	13.2%	8.2%
Special Education	98	14.0%	13.7%	12.6%	138	18.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	17.3%	39.9%	44.1%				
Students with Physical Disabilities	46	46.9%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	29	29.6%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	56	8.8%	12.9%	16.8%				
By Ethnicity:								
African American	2	0.3%	1.9%	3.3%				
Hispanic	19	3.0%	4.8%	8.7%				
White	30	4.7%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	9.7%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	5.6%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	18.8%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	46	7.7%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	1.9%	0.7%	2.5%	4.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	5.9%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.3	18.7
Grade 1	19.4	18.7	19.1
Grade 2	19.9	19.3	19.1
Grade 3	19.2	18.7	19.3
Grade 4	18.5	19.5	19.4
Grade 5	23.6	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	57.7	92.3%	66.8%	64.1%
Teachers	44.2	70.7%	48.8%	48.7%
Professional Support	9.5	15.2%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	6.4%	3.9%	3.3%
Educational Aides:	4.8	7.7%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	10.0	15.9%	33.5%	53.2%
Teachers by Ethnicity:				
African American	3.0	6.8%	5.3%	11.8%
Hispanic	3.0	6.8%	16.9%	29.6%
White	38.2	86.4%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	3.0	6.8%	21.2%	24.4%
Females	41.2	93.2%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	34.2	77.4%	73.1%	72.2%
Masters	10.0	22.6%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.0%	4.2%	9.7%
1-5 Years Experience	7.0	15.8%	24.8%	26.3%
6-10 Years Experience	11.2	25.4%	21.4%	20.5%
11-20 Years Experience	9.0	20.4%	32.3%	27.2%
21-30 Years Experience	11.0	24.9%	14.5%	13.3%
Over 30 Years Experience	2.0	4.5%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	8.3	6.1
Average Years Experience of Principals with District	21.0	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.4
Average Years Experience of Teachers:	13.5	11.9	11.0
Average Years Experience of Teachers with District:	8.0	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,501	\$60,384	\$53,300
1-5 Years Experience	\$60,572	\$61,092	\$56,516
6-10 Years Experience	\$64,071	\$63,355	\$59,732
11-20 Years Experience	\$68,937	\$68,431	\$63,389
21-30 Years Experience	\$73,457	\$74,035	\$67,876
Over 30 Years Experience	\$77,532	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,128	\$66,314	\$60,717
Professional Support	\$70,904	\$73,659	\$72,022
Campus Administration (School Leadership)	\$85,095	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	39.0	88.1%	64.5%	70.6%
Special Education	5.3	11.9%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: RALPH PARR EL

Campus Number: 084910128

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	80%	63%	80%	81%	-	91%	-	*	42%	80%	80%	77%	71%	100%
	2022	76%	83%	81%	58%	76%	89%	-	71%	-	*	67%	100%	86%	57%	61%	63%
At Meets Grade Level or Above	2023	50%	60%	56%	50%	57%	52%	-	82%	-	*	15%	60%	56%	62%	40%	75%
	2022	51%	60%	58%	33%	36%	73%	-	71%	-	*	56%	60%	60%	52%	42%	63%
At Masters Grade Level	2023	20%	27%	24%	25%	17%	27%	-	27%	-	*	4%	40%	25%	8%	11%	25%
	2022	30%	39%	41%	25%	21%	52%	-	43%	-	*	26%	40%	44%	24%	22%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	81%	63%	77%	82%	-	100%	-	*	42%	80%	81%	77%	71%	100%
	2022	71%	79%	81%	50%	70%	94%	-	71%	-	*	67%	100%	86%	57%	61%	50%
At Meets Grade Level or Above	2023	45%	54%	59%	25%	60%	60%	-	80%	-	*	19%	60%	59%	62%	43%	71%
	2022	43%	50%	52%	33%	33%	63%	-	71%	-	*	48%	60%	55%	38%	19%	38%
At Masters Grade Level	2023	19%	24%	28%	13%	26%	26%	-	50%	-	*	8%	20%	28%	31%	17%	29%
	2022	21%	26%	26%	17%	15%	32%	-	29%	-	*	19%	0%	29%	14%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	71%	89%	94%	-	100%	*	*	73%	100%	93%	85%	85%	90%
	2022	77%	84%	89%	73%	86%	91%	*	100%	*	*	58%	100%	91%	82%	85%	75%
At Meets Grade Level or Above	2023	48%	59%	67%	57%	59%	73%	-	63%	*	*	50%	38%	70%	54%	61%	50%
	2022	54%	65%	77%	55%	71%	81%	*	90%	*	*	33%	100%	79%	68%	73%	63%
At Masters Grade Level	2023	22%	29%	33%	14%	14%	45%	-	38%	*	*	15%	0%	37%	19%	22%	20%
	2022	28%	37%	52%	27%	50%	53%	*	70%	*	*	13%	71%	57%	32%	44%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	80%	43%	76%	85%	-	88%	*	*	73%	75%	85%	65%	68%	70%
	2022	70%	77%	87%	55%	89%	88%	*	100%	*	*	50%	100%	87%	86%	80%	88%
At Meets Grade Level or Above	2023	48%	59%	61%	43%	41%	73%	-	75%	*	*	42%	13%	64%	50%	41%	40%
	2022	43%	51%	55%	18%	46%	58%	*	80%	*	*	17%	86%	60%	36%	49%	63%
At Masters Grade Level	2023	22%	30%	29%	29%	5%	37%	-	63%	*	*	23%	13%	31%	23%	12%	30%
	2022	23%	30%	31%	0%	29%	31%	*	60%	*	*	4%	86%	34%	18%	32%	25%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	93%	75%	93%	96%	*	100%	*	*	63%	100%	94%	89%	89%	100%
	2022	81%	88%	95%	100%	96%	92%	-	100%	*	*	65%	100%	95%	95%	89%	*
At Meets Grade Level or Above	2023	57%	68%	82%	50%	72%	88%	*	100%	*	*	21%	90%	84%	75%	79%	83%
	2022	58%	70%	81%	89%	80%	78%	-	92%	*	*	30%	100%	77%	92%	85%	*
At Masters Grade Level	2023	28%	37%	48%	33%	45%	51%	*	60%	*	*	16%	50%	49%	43%	43%	50%
	2022	36%	48%	60%	67%	49%	63%	-	75%	*	*	5%	89%	55%	73%	50%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	94%	92%	97%	93%	*	100%	*	*	74%	90%	95%	93%	94%	100%
	2022	77%	84%	92%	100%	88%	92%	-	100%	*	*	80%	100%	93%	89%	85%	*
At Meets Grade Level or Above	2023	51%	63%	77%	50%	76%	78%	*	90%	*	*	32%	90%	80%	68%	68%	83%
	2022	48%	58%	69%	78%	59%	71%	-	92%	*	*	40%	100%	69%	70%	59%	*
At Masters Grade Level	2023	21%	31%	48%	25%	45%	48%	*	70%	*	*	11%	60%	52%	36%	40%	50%
	2022	25%	33%	40%	56%	20%	48%	-	67%	*	*	20%	78%	42%	35%	28%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	85%	50%	79%	90%	*	100%	*	*	47%	100%	86%	82%	79%	100%
	2022	66%	72%	81%	89%	71%	86%	-	75%	*	*	60%	100%	77%	92%	80%	*
At Meets Grade Level or Above	2023	36%	42%	63%	25%	62%	65%	*	70%	*	*	21%	70%	60%	71%	55%	67%
	2022	38%	43%	49%	44%	37%	54%	-	75%	*	*	30%	56%	48%	54%	39%	*
At Masters Grade Level	2023	16%	19%	29%	8%	17%	32%	*	40%	*	*	11%	50%	28%	32%	19%	0%
	2022	18%	20%	24%	44%	8%	32%	-	33%	*	*	5%	44%	21%	30%	13%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	86%	67%	84%	89%	*	97%	100%	84%	59%	91%	87%	82%	81%	92%
	2022	74%	82%	87%	73%	83%	90%	*	90%	100%	91%	64%	100%	88%	83%	78%	77%
At Meets Grade Level or Above	2023	49%	61%	67%	42%	60%	70%	*	81%	100%	74%	29%	63%	67%	64%	57%	64%
	2022	48%	59%	63%	48%	53%	68%	*	83%	70%	78%	37%	82%	64%	62%	53%	66%
At Masters Grade Level	2023	20%	27%	34%	21%	23%	38%	*	49%	75%	58%	12%	36%	36%	29%	25%	28%
	2022	23%	32%	39%	32%	27%	45%	*	56%	50%	52%	14%	63%	40%	36%	29%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	70%	87%	90%	*	97%	*	75%	59%	96%	89%	85%	83%	96%
	2022	75%	83%	89%	75%	87%	91%	*	93%	*	90%	63%	100%	91%	81%	80%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	69%	52%	62%	72%	*	83%	*	63%	30%	65%	69%	64%	62%	67%
	2022	53%	64%	73%	56%	65%	77%	*	86%	*	80%	41%	90%	72%	75%	68%	65%
At Masters Grade Level	2023	20%	28%	35%	26%	24%	41%	*	41%	*	25%	11%	30%	37%	27%	27%	29%
	2022	25%	34%	51%	38%	41%	56%	*	66%	*	70%	15%	71%	52%	49%	40%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	85%	70%	82%	87%	*	96%	*	88%	62%	83%	87%	79%	79%	87%
	2022	72%	81%	87%	66%	83%	91%	*	93%	*	90%	65%	100%	89%	80%	76%	75%
At Meets Grade Level or Above	2023	45%	56%	66%	41%	57%	70%	*	82%	*	75%	31%	57%	67%	60%	52%	61%
	2022	42%	52%	59%	41%	48%	64%	*	83%	*	80%	35%	86%	61%	53%	44%	60%
At Masters Grade Level	2023	19%	25%	35%	22%	24%	37%	*	61%	*	75%	14%	35%	37%	30%	24%	35%
	2022	20%	26%	33%	22%	21%	37%	*	55%	*	50%	14%	62%	35%	25%	24%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	85%	50%	79%	90%	*	100%	*	*	47%	100%	86%	82%	79%	100%
	2022	76%	83%	81%	89%	71%	86%	-	75%	*	*	60%	100%	77%	92%	80%	*
At Meets Grade Level or Above	2023	47%	59%	63%	25%	62%	65%	*	70%	*	*	21%	70%	60%	71%	55%	67%
	2022	47%	58%	49%	44%	37%	54%	-	75%	*	*	30%	56%	48%	54%	39%	*
At Masters Grade Level	2023	18%	26%	29%	8%	17%	32%	*	40%	*	*	11%	50%	28%	32%	19%	0%
	2022	21%	30%	24%	44%	8%	32%	-	33%	*	*	5%	44%	21%	30%	13%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	50%	25%	54%	48%	-	60%	-	*	15%	60%	49%	62%	34%	57%
	2022	36%	43%	44%	33%	18%	56%	-	71%	-	*	48%	20%	45%	38%	14%	38%
Reading and Mathematics Including EOC	2023	37%	47%	50%	25%	54%	48%	-	60%	-	*	15%	60%	49%	62%	34%	57%
	2022	36%	43%	44%	33%	18%	56%	-	71%	-	*	48%	20%	45%	38%	14%	38%
Reading Including EOC	2023	50%	60%	56%	50%	57%	52%	-	82%	-	*	15%	60%	56%	62%	40%	75%
	2022	51%	60%	58%	33%	36%	73%	-	71%	-	*	56%	60%	60%	52%	42%	63%
Math Including EOC	2023	45%	54%	59%	25%	60%	60%	-	80%	-	*	19%	60%	59%	62%	43%	71%
	2022	43%	50%	52%	33%	33%	63%	-	71%	-	*	48%	60%	55%	38%	19%	38%
4th Graders																	
Reading and Mathematics	2023	38%	48%	52%	43%	32%	63%	-	63%	*	*	38%	13%	55%	42%	37%	30%
	2022	36%	45%	53%	18%	43%	56%	*	80%	*	*	13%	86%	58%	32%	46%	63%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	52%	43%	32%	63%	-	63%	*	*	38%	13%	55%	42%	37%	30%
	2022	36%	45%	53%	18%	43%	56%	*	80%	*	*	13%	86%	58%	32%	46%	63%
Reading Including EOC	2023	48%	59%	67%	57%	59%	73%	-	63%	*	*	50%	38%	70%	54%	61%	50%
	2022	54%	65%	77%	55%	71%	81%	*	90%	*	*	33%	100%	79%	68%	73%	63%
Math Including EOC	2023	48%	59%	61%	43%	41%	73%	-	75%	*	*	42%	13%	64%	50%	41%	40%
	2022	43%	51%	55%	18%	46%	58%	*	80%	*	*	17%	86%	60%	36%	49%	63%
5th Graders																	
Reading and Mathematics	2023	43%	55%	71%	42%	66%	74%	*	90%	*	*	16%	80%	73%	61%	62%	67%
	2022	41%	52%	65%	78%	55%	66%	-	83%	*	*	30%	100%	63%	70%	57%	*
Reading and Mathematics Including EOC	2023	43%	55%	71%	42%	66%	74%	*	90%	*	*	16%	80%	73%	61%	62%	67%
	2022	41%	52%	65%	78%	55%	66%	-	83%	*	*	30%	100%	63%	70%	57%	*
Reading Including EOC	2023	57%	68%	82%	50%	72%	88%	*	100%	*	*	21%	90%	84%	75%	79%	83%
	2022	58%	70%	81%	89%	80%	78%	-	92%	*	*	30%	100%	77%	92%	85%	*
Math Including EOC	2023	51%	63%	77%	50%	76%	78%	*	90%	*	*	32%	90%	80%	68%	68%	83%
	2022	48%	58%	69%	78%	59%	71%	-	92%	*	*	40%	100%	69%	70%	59%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	58%	37%	50%	62%	*	71%	*	63%	24%	52%	59%	54%	46%	48%
	2022	34%	43%	55%	41%	41%	60%	*	79%	*	70%	31%	76%	56%	51%	41%	55%
Reading and Mathematics Including EOC	2023	39%	50%	58%	37%	50%	62%	*	71%	*	63%	24%	52%	59%	54%	46%	48%
	2022	36%	45%	55%	41%	41%	60%	*	79%	*	70%	31%	76%	56%	51%	41%	55%
Reading Including EOC	2023	53%	64%	69%	52%	62%	72%	*	83%	*	63%	30%	65%	69%	64%	62%	67%
	2022	53%	64%	73%	56%	65%	77%	*	86%	*	80%	41%	90%	72%	75%	68%	65%
Math Including EOC	2023	47%	57%	66%	41%	57%	70%	*	82%	*	75%	31%	57%	67%	60%	52%	61%
	2022	43%	52%	59%	41%	48%	64%	*	83%	*	80%	35%	86%	61%	53%	44%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	78%	79%	71%	81%	-	75%	*	*	64%	38%	82%	61%	74%	70%
Grade 4 Mathematics	2023	63%	70%	71%	64%	71%	71%	-	75%	*	*	76%	38%	73%	67%	63%	60%
Grade 5 ELA/Reading	2023	65%	70%	72%	59%	69%	78%	*	80%	*	*	42%	90%	72%	74%	71%	67%
Grade 5 Mathematics	2023	71%	77%	93%	100%	98%	90%	*	90%	*	*	92%	100%	95%	88%	90%	83%
All Grades Both Subjects	2023	64%	69%	79%	76%	76%	80%	*	81%	83%	80%	68%	69%	80%	73%	75%	69%
All Grades ELA/Reading	2023	63%	67%	75%	67%	70%	79%	*	78%	*	60%	55%	67%	77%	68%	73%	69%
All Grades Mathematics	2023	66%	71%	83%	86%	83%	81%	*	83%	*	100%	83%	72%	84%	78%	77%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	61%	*	63%	67%	-	*	-	*	38%	*	75%	33%	44%	*
Grade 4 Mathematics	2023	27%	32%	25%	*	36%	*	-	*	-	*	38%	*	38%	0%	17%	*
Grade 5 ELA/Reading	2023	37%	44%	54%	*	*	71%	-	-	-	-	29%	*	63%	40%	43%	-
Grade 5 Mathematics	2023	48%	55%	69%	*	*	70%	-	-	-	-	60%	*	67%	*	67%	-
All Grades Both Subjects	2023	38%	45%	51%	25%	50%	59%	-	*	-	*	42%	50%	60%	32%	41%	20%
All Grades ELA/Reading	2023	35%	43%	58%	0%	64%	69%	-	*	-	*	33%	*	70%	36%	44%	*
All Grades Mathematics	2023	40%	47%	44%	43%	38%	50%	-	*	-	*	50%	*	52%	27%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	86%	100%	-	-	-	*	100%	89%	89%	-	-	*	86%	92%	*
	2022	74%	82%	87%	*	-	-	-	-	*	63%	63%	-	-	-	87%	70%	100%
At Meets Grade Level or Above	2023	49%	61%	67%	83%	-	-	-	*	90%	53%	53%	-	-	*	67%	62%	*
	2022	48%	59%	63%	*	-	-	-	-	*	44%	44%	-	-	-	63%	55%	100%
At Masters Grade Level	2023	20%	27%	34%	33%	-	-	-	*	40%	25%	25%	-	-	*	35%	26%	*
	2022	23%	32%	39%	*	-	-	-	-	*	19%	19%	-	-	-	40%	18%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	100%	-	-	-	*	100%	94%	94%	-	-	*	88%	96%	*
	2022	75%	83%	89%	*	-	-	-	-	*	62%	62%	-	-	-	89%	69%	*
At Meets Grade Level or Above	2023	53%	65%	69%	83%	-	-	-	*	80%	56%	56%	-	-	*	69%	65%	*
	2022	53%	64%	73%	*	-	-	-	-	*	46%	46%	-	-	-	73%	56%	*
At Masters Grade Level	2023	20%	28%	35%	33%	-	-	-	*	40%	25%	25%	-	-	*	36%	26%	*
	2022	25%	34%	51%	*	-	-	-	-	*	23%	23%	-	-	-	52%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	85%	100%	-	-	-	*	100%	80%	80%	-	-	*	85%	86%	*
	2022	72%	81%	87%	*	-	-	-	-	*	62%	62%	-	-	-	87%	69%	*
At Meets Grade Level or Above	2023	45%	56%	66%	83%	-	-	-	*	100%	47%	47%	-	-	*	66%	59%	*
	2022	42%	52%	59%	*	-	-	-	-	*	38%	38%	-	-	-	59%	50%	*
At Masters Grade Level	2023	19%	25%	35%	33%	-	-	-	*	40%	33%	33%	-	-	*	36%	32%	*
	2022	20%	26%	33%	*	-	-	-	-	*	15%	15%	-	-	-	33%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	85%	-	-	-	-	-	-	100%	100%	-	-	-	84%	100%	*
	2022	76%	83%	81%	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
At Meets Grade Level or Above	2023	47%	59%	63%	-	-	-	-	-	-	60%	60%	-	-	-	63%	60%	*
	2022	47%	58%	49%	-	-	-	-	-	-	*	*	-	-	-	48%	*	*
At Masters Grade Level	2023	18%	26%	29%	-	-	-	-	-	-	0%	0%	-	-	-	30%	0%	*
	2022	21%	30%	24%	-	-	-	-	-	-	*	*	-	-	-	24%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	79%	88%	-	-	-	*	100%	59%	59%	-	-	-	80%	67%	*
All Grades ELA/Reading	2023	63%	67%	75%	*	-	-	-	*	*	55%	55%	-	-	-	75%	67%	*
All Grades Mathematics	2023	66%	71%	83%	*	-	-	-	*	*	64%	64%	-	-	-	84%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	51%	-	-	-	-	-	-	20%	20%	-	-	-	53%	20%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	58%	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
All Grades Mathematics	2023	40%	47%	44%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	99%	100%	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	95%	96%	94%	97%	96%	*	96%	100%	100%	98%	100%	98%	89%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	4%	*	3%	0%	0%	2%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	2%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	93%	97%	96%	*	97%	*	100%	97%	100%	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	4%	*	3%	*	0%	3%	0%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	97%	*	100%	100%	100%	100%	100%	100%	96%
Included in Accountability	94%	96%	96%	93%	97%	96%	*	93%	*	100%	97%	100%	98%	88%	93%	88%
Not Included in Accountability: Mobile	5%	3%	4%	7%	3%	4%	*	3%	*	0%	3%	0%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	0%	0%	4%
Absent	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	0%	0%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	97%	97%	*	100%	*	*	100%	100%	99%	93%	98%	86%
Not Included in Accountability: Mobile	4%	2%	2%	0%	3%	3%	*	0%	*	*	0%	0%	1%	7%	2%	14%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%	
Other	0%	6%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	97%	100%	99%	*	100%	100%	100%	98%	100%	100%	98%	98%	100%	
Included in Accountability	93%	95%	96%	97%	96%	94%	*	100%	83%	100%	96%	100%	99%	84%	94%	100%	
Not Included in Accountability: Mobile	5%	3%	4%	0%	4%	5%	*	0%	17%	0%	2%	0%	1%	14%	5%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	3%	0%	1%	*	0%	0%	0%	2%	0%	0%	2%	2%	0%	
Absent	1%	0%	1%	3%	0%	1%	*	0%	0%	0%	2%	0%	0%	2%	2%	0%	
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	100%	100%	99%	100%	100%	98%	98%	100%	
Included in Accountability	92%	95%	96%	97%	96%	95%	*	100%	80%	100%	96%	100%	99%	84%	94%	100%	
Not Included in Accountability: Mobile	5%	3%	4%	0%	4%	5%	*	0%	20%	0%	3%	0%	1%	14%	5%	0%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%	
Absent	1%	1%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	100%	100%	99%	100%	100%	98%	98%	100%	
Included in Accountability	93%	95%	96%	97%	96%	95%	*	100%	80%	100%	96%	100%	99%	84%	94%	100%	
Not Included in Accountability: Mobile	5%	3%	4%	0%	4%	5%	*	0%	20%	0%	3%	0%	1%	14%	5%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%	
Absent	1%	0%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	98%	94%	99%	100%	100%	99%	-	100%	*	*	95%	100%	100%	98%	98%	*	
Included in Accountability	93%	90%	95%	100%	94%	93%	-	100%	*	*	95%	100%	100%	82%	92%	*	
Not Included in Accountability: Mobile	4%	3%	5%	0%	6%	6%	-	0%	*	*	0%	0%	0%	16%	6%	*	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	*
Not Tested	2%	6%	1%	0%	0%	1%	-	0%	*	*	5%	0%	0%	2%	2%	*
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	*	5%	0%	0%	2%	2%	*
Other	0%	6%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.6%	94.6%	92.4%	94.0%	*	94.3%	*	94.5%	93.1%	91.9%	93.6%
2020-21	95.0%	95.7%	96.0%	95.7%	95.0%	96.3%	*	97.5%	98.6%	97.4%	95.3%	93.9%	95.6%
Chronic Absenteeism													
2021-22	25.7%	21.3%	20.1%	15.6%	28.1%	16.8%	*	18.8%	20.0%	21.1%	27.0%	32.7%	31.4%
2020-21	15.0%	11.0%	8.1%	9.0%	12.0%	6.8%	*	4.0%	0.0%	5.3%	10.4%	15.7%	8.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	702	100.0%	40,469	5,504,150	704	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	110	15.7%	6.2%	6.7%	110	15.6%	6.2%	6.7%
Grade 1	110	15.7%	7.0%	7.2%	112	15.9%	7.0%	7.2%
Grade 2	113	16.1%	7.0%	7.2%	113	16.1%	7.0%	7.2%
Grade 3	121	17.2%	7.0%	7.2%	121	17.2%	7.0%	7.1%
Grade 4	120	17.1%	7.2%	7.2%	120	17.0%	7.2%	7.1%
Grade 5	128	18.2%	7.2%	7.2%	128	18.2%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	61	8.7%	7.7%	12.8%	61	8.7%	7.7%	12.8%
Hispanic	202	28.8%	34.4%	53.0%	202	28.7%	34.4%	52.9%
White	356	50.7%	44.0%	25.6%	358	50.9%	44.0%	25.7%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	53	7.5%	8.7%	5.1%	53	7.5%	8.7%	5.1%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	24	3.4%	4.8%	3.0%	24	3.4%	4.8%	3.0%
Sex:								
Female	351	50.0%	48.8%	48.8%	352	50.0%	48.7%	48.8%
Male	351	50.0%	51.2%	51.2%	352	50.0%	51.3%	51.2%
Economically Disadvantaged	263	37.5%	37.2%	62.1%	263	37.4%	37.1%	62.0%
Non-Educationally Disadvantaged	439	62.5%	62.8%	37.9%	441	62.6%	62.9%	38.0%
Section 504 Students	22	3.1%	5.5%	7.4%	22	3.1%	5.5%	7.4%
EB Students/EL	44	6.3%	13.2%	23.1%	44	6.3%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	39	5.6%	4.7%	5.5%	39	5.5%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.9%	1.6%	1.3%	6	0.9%	1.6%	1.3%
Immigrant	3	0.4%	2.4%	2.2%	3	0.4%	2.4%	2.2%
Migrant	3	0.4%	0.0%	0.3%	3	0.4%	0.0%	0.3%
Title I	5	0.7%	28.1%	64.6%	5	0.7%	28.1%	64.6%
Military Connected	19	2.7%	3.3%	3.6%	19	2.7%	3.3%	3.6%
At-Risk	300	42.7%	47.4%	53.3%	300	42.6%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	43	6.1%	14.0%	23.2%	43	6.1%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	77	11.0%	13.2%	8.2%	77	10.9%	13.2%	8.2%
Special Education	123	17.5%	13.7%	12.6%	124	17.6%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	123							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	35.0%	39.9%	44.1%				
Students with Physical Disabilities	54	43.9%	21.5%	20.0%				
Students with Autism	**	**	13.8%	15.5%				
Students with Behavioral Disabilities	13	10.6%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	83	12.4%	12.9%	16.8%				
By Ethnicity:								
African American	10	1.5%	1.9%	3.3%				
Hispanic	27	4.0%	4.8%	8.7%				
White	40	6.0%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.8%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	13.8%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	22.9%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	17.7%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	14.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	3.4%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.8%	0.0%	0.3%	4.3%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	19.3	18.7
Grade 1	20.1	18.7	19.1
Grade 2	19.1	19.3	19.1
Grade 3	19.4	18.7	19.3
Grade 4	18.8	19.5	19.4
Grade 5	25.8	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	54.6	89.1%	66.8%	64.1%
Teachers	42.0	68.6%	48.8%	48.7%
Professional Support	8.6	14.0%	13.6%	10.9%
Campus Administration (School Leadership)	4.0	6.5%	3.9%	3.3%
Educational Aides:	6.7	10.9%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	7.7	12.6%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	2.0	4.8%	16.9%	29.6%
White	39.0	92.9%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.4%	21.2%	24.4%
Females	41.0	97.6%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	30.0	71.4%	73.1%	72.2%
Masters	12.0	28.6%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	4.0	9.5%	24.8%	26.3%
6-10 Years Experience	12.0	28.6%	21.4%	20.5%
11-20 Years Experience	15.0	35.7%	32.3%	27.2%
21-30 Years Experience	11.0	26.2%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.3	6.1
Average Years Experience of Principals with District	8.0	8.0	5.3
Average Years Experience of Assistant Principals	2.0	5.8	5.2
Average Years Experience of Assistant Principals with District	2.0	5.5	4.4
Average Years Experience of Teachers:	13.9	11.9	11.0
Average Years Experience of Teachers with District:	9.2	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$60,568	\$61,092	\$56,516
6-10 Years Experience	\$62,690	\$63,355	\$59,732
11-20 Years Experience	\$67,284	\$68,431	\$63,389
21-30 Years Experience	\$72,897	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,802	\$66,314	\$60,717
Professional Support	\$68,414	\$73,659	\$72,022
Campus Administration (School Leadership)	\$81,839	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	37.4	89.1%	64.5%	70.6%
Special Education	4.6	10.9%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SANDRA MOSSMAN EL

Campus Number: 084910129

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	92%	86%	88%	92%	-	100%	-	100%	72%	88%	92%	91%	91%	*
	2022	76%	83%	89%	100%	82%	91%	-	100%	-	83%	53%	*	90%	83%	74%	71%
At Meets Grade Level or Above	2023	50%	60%	67%	29%	72%	65%	-	83%	-	89%	28%	63%	67%	64%	68%	*
	2022	51%	60%	61%	100%	50%	62%	-	83%	-	33%	27%	*	60%	67%	47%	57%
At Masters Grade Level	2023	20%	27%	28%	14%	32%	25%	-	50%	-	33%	0%	0%	28%	27%	32%	*
	2022	30%	39%	42%	57%	38%	43%	-	67%	-	0%	0%	*	42%	39%	21%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	82%	57%	92%	80%	-	67%	-	100%	44%	88%	82%	82%	73%	*
	2022	71%	79%	83%	100%	71%	88%	-	100%	-	67%	47%	*	84%	78%	68%	71%
At Meets Grade Level or Above	2023	45%	54%	53%	14%	56%	49%	-	67%	-	89%	17%	50%	51%	64%	50%	*
	2022	43%	50%	51%	71%	32%	59%	-	67%	-	17%	33%	*	53%	39%	32%	43%
At Masters Grade Level	2023	19%	24%	19%	14%	12%	17%	-	50%	-	33%	0%	25%	20%	9%	18%	*
	2022	21%	26%	20%	57%	12%	20%	-	50%	-	0%	13%	*	20%	22%	16%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	93%	88%	86%	95%	*	100%	-	100%	67%	*	94%	85%	85%	75%
	2022	77%	84%	89%	67%	88%	93%	*	83%	-	89%	67%	*	90%	86%	86%	73%
At Meets Grade Level or Above	2023	48%	59%	54%	75%	47%	53%	*	83%	-	33%	22%	*	55%	48%	48%	50%
	2022	54%	65%	71%	56%	77%	70%	*	50%	-	89%	53%	*	70%	75%	68%	64%
At Masters Grade Level	2023	22%	29%	20%	13%	14%	21%	*	50%	-	17%	0%	*	22%	11%	11%	13%
	2022	28%	37%	32%	22%	19%	36%	*	17%	-	44%	7%	*	34%	25%	18%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	84%	88%	75%	86%	*	100%	-	83%	50%	*	87%	70%	78%	75%
	2022	70%	77%	84%	67%	81%	88%	*	83%	-	78%	53%	*	85%	82%	75%	73%
At Meets Grade Level or Above	2023	48%	59%	53%	63%	44%	56%	*	67%	-	33%	28%	*	57%	37%	48%	63%
	2022	43%	51%	54%	33%	50%	59%	*	33%	-	44%	40%	*	57%	43%	36%	55%
At Masters Grade Level	2023	22%	30%	25%	25%	14%	30%	*	17%	-	17%	0%	*	27%	15%	19%	13%
	2022	23%	30%	29%	22%	31%	30%	*	17%	-	22%	7%	*	33%	14%	14%	18%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	89%	64%	80%	94%	*	86%	-	100%	50%	*	91%	81%	79%	69%
	2022	81%	88%	91%	79%	85%	95%	*	100%	*	71%	67%	100%	91%	89%	81%	85%
At Meets Grade Level or Above	2023	57%	68%	66%	45%	52%	68%	*	71%	-	100%	44%	*	68%	59%	48%	46%
	2022	58%	70%	67%	57%	56%	73%	*	80%	*	57%	41%	73%	69%	62%	52%	62%
At Masters Grade Level	2023	28%	37%	34%	18%	20%	39%	*	43%	-	44%	6%	*	30%	48%	31%	31%
	2022	36%	48%	45%	21%	31%	52%	*	70%	*	29%	15%	40%	45%	46%	26%	46%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	91%	82%	88%	94%	*	86%	-	89%	67%	*	94%	81%	86%	69%
	2022	77%	84%	86%	71%	90%	86%	*	90%	*	71%	59%	87%	88%	78%	74%	77%
At Meets Grade Level or Above	2023	51%	63%	66%	36%	56%	73%	*	71%	-	67%	39%	*	67%	63%	55%	62%
	2022	48%	58%	56%	50%	54%	58%	*	70%	*	29%	22%	73%	57%	51%	29%	54%
At Masters Grade Level	2023	21%	31%	27%	27%	24%	30%	*	29%	-	11%	17%	*	29%	22%	21%	31%
	2022	25%	33%	32%	29%	23%	35%	*	50%	*	29%	7%	27%	33%	30%	23%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	81%	45%	84%	81%	*	86%	-	100%	44%	*	82%	74%	72%	69%
	2022	66%	72%	72%	57%	62%	78%	*	90%	*	57%	37%	73%	72%	70%	52%	62%
At Meets Grade Level or Above	2023	36%	42%	56%	36%	52%	59%	*	57%	-	67%	39%	*	60%	44%	55%	54%
	2022	38%	43%	41%	36%	26%	46%	*	70%	*	29%	19%	27%	42%	38%	19%	46%
At Masters Grade Level	2023	16%	19%	24%	18%	28%	26%	*	29%	-	11%	6%	*	25%	22%	21%	31%
	2022	18%	20%	17%	7%	8%	19%	*	50%	*	14%	4%	13%	17%	16%	13%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	87%	71%	84%	89%	100%	89%	-	96%	56%	90%	89%	80%	81%	73%
	2022	74%	82%	85%	74%	79%	88%	100%	93%	*	75%	55%	89%	86%	81%	73%	73%
At Meets Grade Level or Above	2023	49%	61%	59%	43%	53%	60%	100%	71%	-	72%	31%	45%	61%	52%	53%	57%
	2022	48%	59%	57%	54%	48%	61%	100%	67%	*	45%	32%	55%	58%	53%	40%	55%
At Masters Grade Level	2023	20%	27%	25%	19%	20%	27%	50%	38%	-	25%	4%	10%	26%	23%	22%	25%
	2022	23%	32%	31%	27%	23%	34%	57%	48%	*	22%	8%	26%	32%	28%	19%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	77%	85%	94%	*	95%	-	100%	63%	92%	92%	85%	85%	76%
	2022	75%	83%	90%	80%	85%	93%	*	95%	*	82%	63%	100%	91%	87%	81%	77%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	62%	50%	56%	62%	*	79%	-	79%	31%	46%	63%	55%	54%	52%
	2022	53%	64%	66%	67%	60%	69%	*	73%	*	64%	40%	68%	66%	67%	56%	61%
At Masters Grade Level	2023	20%	28%	27%	15%	21%	28%	*	47%	-	33%	2%	0%	27%	29%	24%	24%
	2022	25%	34%	40%	30%	30%	45%	*	55%	*	27%	9%	37%	41%	37%	22%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	86%	77%	84%	87%	*	84%	-	92%	54%	86%	88%	77%	79%	72%
	2022	72%	81%	85%	77%	81%	87%	*	91%	*	73%	54%	89%	86%	80%	73%	74%
At Meets Grade Level or Above	2023	45%	56%	57%	38%	51%	59%	*	68%	-	67%	28%	57%	58%	52%	51%	64%
	2022	42%	52%	54%	50%	45%	59%	*	59%	*	32%	30%	63%	56%	46%	32%	52%
At Masters Grade Level	2023	19%	25%	24%	23%	16%	26%	*	32%	-	21%	6%	21%	25%	17%	19%	24%
	2022	20%	26%	28%	33%	21%	29%	*	41%	*	18%	9%	26%	29%	23%	18%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	81%	45%	84%	81%	*	86%	-	100%	44%	*	82%	74%	72%	69%
	2022	76%	83%	72%	57%	62%	78%	*	90%	*	57%	37%	73%	72%	70%	52%	62%
At Meets Grade Level or Above	2023	47%	59%	56%	36%	52%	59%	*	57%	-	67%	39%	*	60%	44%	55%	54%
	2022	47%	58%	41%	36%	26%	46%	*	70%	*	29%	19%	27%	42%	38%	19%	46%
At Masters Grade Level	2023	18%	26%	24%	18%	28%	26%	*	29%	-	11%	6%	*	25%	22%	21%	31%
	2022	21%	30%	17%	7%	8%	19%	*	50%	*	14%	4%	13%	17%	16%	13%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	49%	14%	52%	45%	-	67%	-	78%	17%	50%	47%	64%	50%	*
	2022	36%	43%	42%	71%	29%	46%	-	67%	-	0%	20%	*	44%	28%	26%	43%
Reading and Mathematics Including EOC	2023	37%	47%	49%	14%	52%	45%	-	67%	-	78%	17%	50%	47%	64%	50%	*
	2022	36%	43%	42%	71%	29%	46%	-	67%	-	0%	20%	*	44%	28%	26%	43%
Reading Including EOC	2023	50%	60%	67%	29%	72%	65%	-	83%	-	89%	28%	63%	67%	64%	68%	*
	2022	51%	60%	61%	100%	50%	62%	-	83%	-	33%	27%	*	60%	67%	47%	57%
Math Including EOC	2023	45%	54%	53%	14%	56%	49%	-	67%	-	89%	17%	50%	51%	64%	50%	*
	2022	43%	50%	51%	71%	32%	59%	-	67%	-	17%	33%	*	53%	39%	32%	43%
4th Graders																	
Reading and Mathematics	2023	38%	48%	41%	63%	33%	41%	*	50%	-	33%	22%	*	44%	26%	30%	38%
	2022	36%	45%	50%	33%	50%	54%	*	33%	-	44%	33%	*	53%	43%	36%	55%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	41%	63%	33%	41%	*	50%	-	33%	22%	*	44%	26%	30%	38%
	2022	36%	45%	50%	33%	50%	54%	*	33%	-	44%	33%	*	53%	43%	36%	55%
Reading Including EOC	2023	48%	59%	54%	75%	47%	53%	*	83%	-	33%	22%	*	55%	48%	48%	50%
	2022	54%	65%	71%	56%	77%	70%	*	50%	-	89%	53%	*	70%	75%	68%	64%
Math Including EOC	2023	48%	59%	53%	63%	44%	56%	*	67%	-	33%	28%	*	57%	37%	48%	63%
	2022	43%	51%	54%	33%	50%	59%	*	33%	-	44%	40%	*	57%	43%	36%	55%
5th Graders																	
Reading and Mathematics	2023	43%	55%	55%	36%	44%	59%	*	57%	-	67%	33%	*	56%	52%	45%	38%
	2022	41%	52%	51%	43%	44%	55%	*	70%	*	29%	19%	67%	53%	46%	29%	54%
Reading and Mathematics Including EOC	2023	43%	55%	55%	36%	44%	59%	*	57%	-	67%	33%	*	56%	52%	45%	38%
	2022	41%	52%	51%	43%	44%	55%	*	70%	*	29%	19%	67%	53%	46%	29%	54%
Reading Including EOC	2023	57%	68%	66%	45%	52%	68%	*	71%	-	100%	44%	*	68%	59%	48%	46%
	2022	58%	70%	67%	57%	56%	73%	*	80%	*	57%	41%	73%	69%	62%	52%	62%
Math Including EOC	2023	51%	63%	66%	36%	56%	73%	*	71%	-	67%	39%	*	67%	63%	55%	62%
	2022	48%	58%	56%	50%	54%	58%	*	70%	*	29%	22%	73%	57%	51%	29%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	48%	38%	42%	48%	*	58%	-	63%	24%	38%	49%	43%	41%	44%
	2022	34%	43%	48%	47%	40%	52%	*	59%	*	27%	23%	58%	50%	41%	31%	52%
Reading and Mathematics Including EOC	2023	39%	50%	48%	38%	42%	48%	*	58%	-	63%	24%	38%	49%	43%	41%	44%
	2022	36%	45%	48%	47%	40%	52%	*	59%	*	27%	23%	58%	50%	41%	31%	52%
Reading Including EOC	2023	53%	64%	62%	50%	56%	62%	*	79%	-	79%	31%	46%	63%	55%	54%	52%
	2022	53%	64%	66%	67%	60%	69%	*	73%	*	64%	40%	68%	66%	67%	56%	61%
Math Including EOC	2023	47%	57%	57%	38%	51%	59%	*	68%	-	67%	28%	57%	58%	52%	51%	64%
	2022	43%	52%	54%	50%	45%	59%	*	59%	*	32%	30%	63%	56%	46%	32%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	52%	43%	46%	55%	*	92%	-	20%	37%	*	54%	43%	54%	57%
Grade 4 Mathematics	2023	63%	70%	62%	57%	62%	64%	*	42%	-	60%	43%	*	64%	55%	62%	57%
Grade 5 ELA/Reading	2023	65%	70%	65%	41%	50%	70%	*	86%	-	89%	58%	*	67%	58%	53%	46%
Grade 5 Mathematics	2023	71%	77%	75%	73%	74%	74%	*	86%	-	78%	75%	*	79%	58%	74%	77%
All Grades Both Subjects	2023	64%	69%	64%	54%	57%	65%	83%	77%	-	68%	55%	50%	66%	54%	61%	60%
All Grades ELA/Reading	2023	63%	67%	59%	42%	47%	62%	*	88%	-	64%	48%	50%	60%	51%	54%	50%
All Grades Mathematics	2023	66%	71%	68%	67%	67%	69%	*	65%	-	71%	61%	50%	71%	57%	69%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	55%	-	*	71%	-	-	-	-	40%	-	63%	*	*	*
Grade 4 Mathematics	2023	27%	32%	37%	-	25%	40%	-	-	-	*	13%	-	31%	50%	20%	*
Grade 5 ELA/Reading	2023	37%	44%	27%	*	*	40%	-	*	-	*	0%	-	36%	*	0%	*
Grade 5 Mathematics	2023	48%	55%	58%	*	80%	57%	-	*	-	*	44%	-	73%	*	80%	*
All Grades Both Subjects	2023	38%	45%	44%	25%	38%	52%	-	*	-	*	23%	-	51%	24%	33%	11%
All Grades ELA/Reading	2023	35%	43%	38%	*	25%	58%	-	*	-	*	15%	-	47%	14%	13%	0%
All Grades Mathematics	2023	40%	47%	47%	*	46%	47%	-	*	-	*	29%	-	54%	30%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	87%	91%	-	-	-	-	91%	65%	65%	-	-	-	88%	70%	100%
	2022	74%	82%	85%	-	-	-	-	-	-	65%	65%	-	-	-	86%	69%	100%
At Meets Grade Level or Above	2023	49%	61%	59%	64%	-	-	-	-	64%	52%	52%	-	-	-	59%	54%	83%
	2022	48%	59%	57%	-	-	-	-	-	-	39%	39%	-	-	-	57%	48%	100%
At Masters Grade Level	2023	20%	27%	25%	45%	-	-	-	-	45%	15%	15%	-	-	-	25%	21%	67%
	2022	23%	32%	31%	-	-	-	-	-	-	20%	20%	-	-	-	31%	26%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	91%	100%	-	-	-	-	100%	67%	67%	-	-	-	92%	74%	*
	2022	75%	83%	90%	-	-	-	-	-	-	67%	67%	-	-	-	91%	74%	*
At Meets Grade Level or Above	2023	53%	65%	62%	60%	-	-	-	-	60%	44%	44%	-	-	-	63%	48%	*
	2022	53%	64%	66%	-	-	-	-	-	-	48%	48%	-	-	-	67%	56%	*
At Masters Grade Level	2023	20%	28%	27%	40%	-	-	-	-	40%	11%	11%	-	-	-	27%	17%	*
	2022	25%	34%	40%	-	-	-	-	-	-	29%	29%	-	-	-	41%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	86%	80%	-	-	-	-	80%	67%	67%	-	-	-	87%	70%	*
	2022	72%	81%	85%	-	-	-	-	-	-	67%	67%	-	-	-	85%	70%	*
At Meets Grade Level or Above	2023	45%	56%	57%	60%	-	-	-	-	60%	61%	61%	-	-	-	57%	61%	*
	2022	42%	52%	54%	-	-	-	-	-	-	33%	33%	-	-	-	54%	44%	*
At Masters Grade Level	2023	19%	25%	24%	40%	-	-	-	-	40%	17%	17%	-	-	-	24%	22%	*
	2022	20%	26%	28%	-	-	-	-	-	-	10%	10%	-	-	-	28%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	81%	*	-	-	-	-	*	60%	60%	-	-	-	82%	64%	*
	2022	76%	83%	72%	-	-	-	-	-	-	56%	56%	-	-	-	73%	55%	*
At Meets Grade Level or Above	2023	47%	59%	56%	*	-	-	-	-	*	50%	50%	-	-	-	57%	55%	*
	2022	47%	58%	41%	-	-	-	-	-	-	33%	33%	-	-	-	41%	36%	*
At Masters Grade Level	2023	18%	26%	24%	*	-	-	-	-	*	20%	20%	-	-	-	23%	27%	*
	2022	21%	30%	17%	-	-	-	-	-	-	22%	22%	-	-	-	16%	18%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	64%	75%	-	-	-	-	75%	52%	52%	-	-	-	64%	56%	*
All Grades ELA/Reading	2023	63%	67%	59%	*	-	-	-	-	*	37%	37%	-	-	-	59%	44%	*
All Grades Mathematics	2023	66%	71%	68%	*	-	-	-	-	*	67%	67%	-	-	-	68%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	44%	-	-	-	-	-	-	11%	11%	-	-	-	49%	11%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	38%	-	-	-	-	-	-	0%	0%	-	-	-	48%	0%	-
All Grades Mathematics	2023	40%	47%	47%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	100%	100%	-	100%	100%	97%	99%	100%	99%	100%
Included in Accountability	93%	95%	97%	95%	98%	97%	100%	94%	-	100%	98%	97%	98%	93%	96%	93%
Not Included in Accountability: Mobile	4%	3%	1%	5%	1%	2%	0%	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	0%	6%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	0%	3%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	3%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	93%	99%	100%	99%	100%
Included in Accountability	92%	95%	97%	96%	98%	96%	*	95%	-	100%	98%	93%	98%	93%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	1%	2%	*	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	7%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	7%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	97%	96%	98%	97%	*	95%	-	100%	98%	100%	98%	93%	95%	93%
Not Included in Accountability: Mobile	5%	3%	2%	4%	1%	2%	*	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	92%	100%	100%	*	88%	-	100%	100%	*	100%	93%	100%	93%
Not Included in Accountability: Mobile	4%	2%	1%	8%	0%	0%	*	0%	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	*	13%	-	0%	0%	*	0%	3%	0%	7%
Not Tested	1%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	97%	97%	78%	92%	*	100%	95%	96%	99%	88%	93%	88%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	22%	5%	*	0%	5%	4%	1%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	97%	97%	97%	*	92%	*	100%	95%	95%	99%	88%	94%	89%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	*	4%	*	0%	5%	5%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	97%	97%	97%	*	92%	*	100%	95%	95%	99%	88%	94%	89%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	*	4%	*	0%	5%	5%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	93%	95%	96%	*	91%	*	100%	96%	100%	99%	84%	89%	87%
Not Included in Accountability: Mobile	4%	3%	4%	7%	5%	4%	*	9%	*	0%	4%	0%	1%	16%	11%	13%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.9%	95.2%	93.1%	93.9%	*	95.2%	*	94.7%	92.7%	92.7%	94.0%
2020-21	95.0%	95.7%	95.7%	96.7%	94.6%	95.8%	*	96.9%	*	96.5%	93.8%	93.4%	96.2%
Chronic Absenteeism													
2021-22	25.7%	21.3%	14.4%	10.5%	23.0%	13.1%	0.0%	5.7%	*	5.4%	22.9%	24.8%	15.6%
2020-21	15.0%	11.0%	7.2%	4.3%	13.2%	5.8%	*	2.6%	*	7.5%	14.7%	19.7%	13.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	764	100.0%	40,469	5,504,150	769	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	4	0.5%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.2%	3.7%
Kindergarten	123	16.1%	6.2%	6.7%	123	16.0%	6.2%	6.7%
Grade 1	123	16.1%	7.0%	7.2%	124	16.1%	7.0%	7.2%
Grade 2	133	17.4%	7.0%	7.2%	133	17.3%	7.0%	7.2%
Grade 3	115	15.1%	7.0%	7.2%	115	15.0%	7.0%	7.1%
Grade 4	141	18.5%	7.2%	7.2%	141	18.3%	7.2%	7.1%
Grade 5	129	16.9%	7.2%	7.2%	129	16.8%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	43	5.6%	7.7%	12.8%	43	5.6%	7.7%	12.8%
Hispanic	168	22.0%	34.4%	53.0%	168	21.8%	34.4%	52.9%
White	462	60.5%	44.0%	25.6%	466	60.6%	44.0%	25.7%
American Indian	8	1.0%	0.2%	0.3%	8	1.0%	0.2%	0.3%
Asian	41	5.4%	8.7%	5.1%	41	5.3%	8.7%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	41	5.4%	4.8%	3.0%	42	5.5%	4.8%	3.0%
Sex:								
Female	367	48.0%	48.8%	48.8%	368	47.9%	48.7%	48.8%
Male	397	52.0%	51.2%	51.2%	401	52.1%	51.3%	51.2%
Economically Disadvantaged	159	20.8%	37.2%	62.1%	159	20.7%	37.1%	62.0%
Non-Educationally Disadvantaged	605	79.2%	62.8%	37.9%	610	79.3%	62.9%	38.0%
Section 504 Students	29	3.8%	5.5%	7.4%	29	3.8%	5.5%	7.4%
EB Students/EL	47	6.2%	13.2%	23.1%	47	6.1%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	33	4.3%	4.7%	5.5%	33	4.3%	4.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	1.4%	1.6%	1.3%	11	1.4%	1.6%	1.3%
Immigrant	7	0.9%	2.4%	2.2%	7	0.9%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	11	1.4%	28.1%	64.6%	11	1.4%	28.1%	64.6%
Military Connected	36	4.7%	3.3%	3.6%	36	4.7%	3.3%	3.6%
At-Risk	330	43.2%	47.4%	53.3%	331	43.0%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	47	6.2%	14.0%	23.2%	47	6.1%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	73	9.6%	13.2%	8.2%	73	9.5%	13.2%	8.2%
Special Education	82	10.7%	13.7%	12.6%	84	10.9%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	35.4%	39.9%	44.1%				
Students with Physical Disabilities	32	39.0%	21.5%	20.0%				
Students with Autism	8	9.8%	13.8%	15.5%				
Students with Behavioral Disabilities	13	15.9%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	47	6.8%	12.9%	16.8%				
By Ethnicity:								
African American	3	0.4%	1.9%	3.3%				
Hispanic	13	1.9%	4.8%	8.7%				
White	21	3.0%	4.7%	3.4%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	5	0.7%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	12.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	17.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	15.0%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	49	8.0%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	1.0%	0.7%	2.5%	0.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	19.3	18.7
Grade 1	19.5	18.7	19.1
Grade 2	20.9	19.3	19.1
Grade 3	18.1	18.7	19.3
Grade 4	21.5	19.5	19.4
Grade 5	23.0	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	55.9	90.7%	66.8%	64.1%
Teachers	42.0	68.1%	48.8%	48.7%
Professional Support	10.4	16.8%	13.6%	10.9%
Campus Administration (School Leadership)	3.5	5.7%	3.9%	3.3%
Educational Aides:	5.8	9.3%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	5.0	8.1%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	1.0	2.4%	16.9%	29.6%
White	41.0	97.6%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	4.8%	21.2%	24.4%
Females	40.0	95.2%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	2.0%
Bachelors	33.0	78.6%	73.1%	72.2%
Masters	9.0	21.4%	25.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	7.0	16.7%	24.8%	26.3%
6-10 Years Experience	7.0	16.7%	21.4%	20.5%
11-20 Years Experience	19.0	45.2%	32.3%	27.2%
21-30 Years Experience	9.0	21.4%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.3	6.1
Average Years Experience of Principals with District	7.0	8.0	5.3
Average Years Experience of Assistant Principals	12.0	5.8	5.2
Average Years Experience of Assistant Principals with District	12.0	5.5	4.4
Average Years Experience of Teachers:	14.0	11.9	11.0
Average Years Experience of Teachers with District:	10.0	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,384	\$53,300
1-5 Years Experience	\$59,713	\$61,092	\$56,516
6-10 Years Experience	\$63,134	\$63,355	\$59,732
11-20 Years Experience	\$67,782	\$68,431	\$63,389
21-30 Years Experience	\$72,668	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,710	\$66,314	\$60,717
Professional Support	\$69,186	\$73,659	\$72,022
Campus Administration (School Leadership)	\$87,140	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	40.8	97.2%	64.5%	70.6%
Special Education	1.2	2.8%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CAMPBELL EL

Campus Number: 084910130

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	84%	87%	*	82%	90%	-	92%	*	83%	56%	100%	88%	85%	71%	92%
	2022	76%	83%	77%	67%	75%	79%	-	*	-	*	41%	-	78%	74%	50%	100%
At Meets Grade Level or Above	2023	50%	60%	62%	*	56%	65%	-	77%	*	50%	22%	100%	64%	50%	48%	75%
	2022	51%	60%	54%	56%	47%	54%	-	*	-	*	6%	-	56%	47%	33%	50%
At Masters Grade Level	2023	20%	27%	25%	*	21%	25%	-	46%	*	0%	6%	20%	24%	25%	19%	42%
	2022	30%	39%	40%	33%	28%	42%	-	*	-	*	0%	-	41%	32%	33%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	80%	81%	*	71%	85%	-	100%	*	67%	28%	100%	82%	75%	67%	100%
	2022	71%	79%	75%	67%	69%	79%	-	*	-	*	47%	-	77%	68%	50%	83%
At Meets Grade Level or Above	2023	45%	54%	55%	*	53%	57%	-	69%	*	50%	22%	80%	59%	40%	43%	75%
	2022	43%	50%	48%	33%	44%	46%	-	*	-	*	12%	-	49%	42%	33%	50%
At Masters Grade Level	2023	19%	24%	14%	*	9%	15%	-	38%	*	0%	0%	20%	16%	5%	10%	42%
	2022	21%	26%	20%	11%	6%	23%	-	*	-	*	0%	-	23%	5%	25%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	82%	86%	86%	-	100%	-	100%	65%	*	92%	75%	65%	75%
	2022	77%	84%	88%	75%	88%	88%	-	93%	-	*	57%	*	87%	94%	75%	94%
At Meets Grade Level or Above	2023	48%	59%	61%	45%	53%	63%	-	86%	-	100%	30%	*	64%	53%	35%	50%
	2022	54%	65%	68%	42%	65%	73%	-	86%	-	*	24%	*	65%	83%	35%	88%
At Masters Grade Level	2023	22%	29%	37%	36%	25%	39%	-	57%	-	60%	4%	*	42%	22%	18%	38%
	2022	28%	37%	36%	33%	38%	35%	-	43%	-	*	5%	*	36%	39%	20%	53%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	83%	73%	78%	84%	-	100%	-	100%	65%	*	86%	75%	47%	63%
	2022	70%	77%	80%	67%	73%	85%	-	86%	-	*	43%	*	81%	78%	65%	88%
At Meets Grade Level or Above	2023	48%	59%	63%	64%	56%	63%	-	100%	-	80%	43%	*	64%	63%	41%	50%
	2022	43%	51%	57%	25%	54%	62%	-	79%	-	*	14%	*	58%	50%	30%	82%
At Masters Grade Level	2023	22%	30%	32%	18%	19%	36%	-	57%	-	80%	4%	*	39%	16%	12%	25%
	2022	23%	30%	33%	8%	35%	27%	-	71%	-	*	0%	*	31%	39%	15%	71%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	88%	90%	91%	88%	91%	-	88%	-	*	58%	-	90%	94%	78%	89%
	2022	81%	88%	88%	100%	78%	94%	-	82%	-	80%	53%	*	88%	90%	76%	75%
At Meets Grade Level or Above	2023	57%	68%	72%	55%	71%	77%	-	75%	-	*	21%	-	71%	81%	33%	78%
	2022	58%	70%	75%	88%	57%	82%	-	71%	-	80%	47%	*	76%	70%	59%	75%
At Masters Grade Level	2023	28%	37%	46%	27%	38%	47%	-	63%	-	*	13%	-	43%	63%	28%	72%
	2022	36%	48%	54%	75%	35%	57%	-	59%	-	60%	21%	*	54%	55%	29%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	88%	82%	80%	91%	-	94%	-	*	54%	-	89%	82%	74%	94%
	2022	77%	84%	93%	100%	87%	98%	-	88%	-	80%	63%	*	93%	95%	82%	88%
At Meets Grade Level or Above	2023	51%	63%	65%	73%	60%	61%	-	88%	-	*	33%	-	67%	59%	53%	83%
	2022	48%	58%	66%	75%	48%	71%	-	76%	-	60%	42%	*	69%	55%	41%	63%
At Masters Grade Level	2023	21%	31%	35%	9%	28%	33%	-	69%	-	*	8%	-	33%	41%	26%	78%
	2022	25%	33%	36%	63%	22%	33%	-	53%	-	20%	16%	*	36%	35%	18%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	64%	27%	58%	74%	-	75%	-	*	25%	-	63%	75%	44%	72%
	2022	66%	72%	79%	100%	65%	84%	-	82%	-	40%	37%	*	80%	75%	53%	75%
At Meets Grade Level or Above	2023	36%	42%	37%	9%	38%	37%	-	56%	-	*	21%	-	34%	50%	22%	61%
	2022	38%	43%	45%	75%	30%	45%	-	59%	-	20%	26%	*	49%	30%	18%	38%
At Masters Grade Level	2023	16%	19%	18%	0%	25%	11%	-	44%	-	*	8%	-	18%	19%	11%	50%
	2022	18%	20%	20%	0%	13%	24%	-	35%	-	0%	11%	*	23%	10%	6%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	83%	73%	78%	86%	-	91%	*	79%	51%	100%	84%	79%	64%	85%
	2022	74%	82%	83%	80%	76%	87%	-	85%	-	83%	49%	100%	83%	82%	66%	87%
At Meets Grade Level or Above	2023	49%	61%	59%	48%	55%	60%	-	76%	*	59%	28%	83%	60%	56%	40%	70%
	2022	48%	59%	59%	53%	49%	62%	-	74%	-	62%	25%	71%	60%	54%	36%	70%
At Masters Grade Level	2023	20%	27%	29%	17%	23%	29%	-	53%	*	32%	6%	17%	30%	25%	18%	54%
	2022	23%	32%	34%	30%	25%	34%	-	53%	-	41%	8%	29%	35%	31%	20%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	88%	85%	89%	-	92%	*	93%	60%	100%	90%	82%	71%	87%
	2022	75%	83%	85%	79%	80%	87%	-	86%	-	92%	51%	100%	84%	86%	69%	90%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	65%	50%	59%	68%	-	78%	*	67%	25%	100%	66%	59%	39%	71%
	2022	53%	64%	66%	59%	56%	70%	-	77%	-	75%	26%	80%	66%	67%	43%	77%
At Masters Grade Level	2023	20%	28%	35%	31%	27%	37%	-	56%	*	33%	8%	17%	36%	32%	21%	55%
	2022	25%	34%	43%	45%	33%	45%	-	54%	-	58%	9%	20%	44%	42%	27%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	84%	77%	76%	87%	-	97%	*	80%	51%	100%	85%	77%	63%	89%
	2022	72%	81%	83%	76%	75%	87%	-	86%	-	92%	51%	100%	84%	81%	67%	87%
At Meets Grade Level or Above	2023	45%	56%	61%	62%	56%	60%	-	83%	*	60%	34%	67%	63%	55%	46%	74%
	2022	42%	52%	57%	41%	48%	59%	-	77%	-	67%	23%	80%	59%	49%	35%	71%
At Masters Grade Level	2023	19%	25%	27%	12%	18%	28%	-	56%	*	33%	5%	17%	29%	19%	16%	55%
	2022	20%	26%	29%	24%	20%	28%	-	60%	-	42%	5%	40%	30%	26%	18%	52%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	64%	27%	58%	74%	-	75%	-	*	25%	-	63%	75%	44%	72%
	2022	76%	83%	79%	100%	65%	84%	-	82%	-	40%	37%	*	80%	75%	53%	75%
At Meets Grade Level or Above	2023	47%	59%	37%	9%	38%	37%	-	56%	-	*	21%	-	34%	50%	22%	61%
	2022	47%	58%	45%	75%	30%	45%	-	59%	-	20%	26%	*	49%	30%	18%	38%
At Masters Grade Level	2023	18%	26%	18%	0%	25%	11%	-	44%	-	*	8%	-	18%	19%	11%	50%
	2022	21%	30%	20%	0%	13%	24%	-	35%	-	0%	11%	*	23%	10%	6%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	47%	48%	*	47%	50%	-	54%	*	50%	11%	80%	51%	35%	33%	58%
	2022	36%	43%	40%	33%	31%	38%	-	*	-	*	0%	-	43%	26%	25%	17%
Reading and Mathematics Including EOC	2023	37%	47%	48%	*	47%	50%	-	54%	*	50%	11%	80%	51%	35%	33%	58%
	2022	36%	43%	40%	33%	31%	38%	-	*	-	*	0%	-	43%	26%	25%	17%
Reading Including EOC	2023	50%	60%	62%	*	56%	65%	-	77%	*	50%	22%	100%	64%	50%	48%	75%
	2022	51%	60%	54%	56%	47%	54%	-	*	-	*	6%	-	56%	47%	33%	50%
Math Including EOC	2023	45%	54%	55%	*	53%	57%	-	69%	*	50%	22%	80%	59%	40%	43%	75%
	2022	43%	50%	48%	33%	44%	46%	-	*	-	*	12%	-	49%	42%	33%	50%
4th Graders																	
Reading and Mathematics	2023	38%	48%	49%	36%	39%	50%	-	86%	-	80%	26%	*	52%	41%	24%	38%
	2022	36%	45%	51%	17%	46%	56%	-	79%	-	*	10%	*	52%	50%	25%	82%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	48%	49%	36%	39%	50%	-	86%	-	80%	26%	*	52%	41%	24%	38%
	2022	36%	45%	51%	17%	46%	56%	-	79%	-	*	10%	*	52%	50%	25%	82%
Reading Including EOC	2023	48%	59%	61%	45%	53%	63%	-	86%	-	100%	30%	*	64%	53%	35%	50%
	2022	54%	65%	68%	42%	65%	73%	-	86%	-	*	24%	*	65%	83%	35%	88%
Math Including EOC	2023	48%	59%	63%	64%	56%	63%	-	100%	-	80%	43%	*	64%	63%	41%	50%
	2022	43%	51%	57%	25%	54%	62%	-	79%	-	*	14%	*	58%	50%	30%	82%
5th Graders																	
Reading and Mathematics	2023	43%	55%	55%	45%	54%	53%	-	75%	-	*	17%	-	55%	56%	22%	72%
	2022	41%	52%	62%	75%	43%	67%	-	65%	-	60%	42%	*	64%	50%	35%	50%
Reading and Mathematics Including EOC	2023	43%	55%	55%	45%	54%	53%	-	75%	-	*	17%	-	55%	56%	22%	72%
	2022	41%	52%	62%	75%	43%	67%	-	65%	-	60%	42%	*	64%	50%	35%	50%
Reading Including EOC	2023	57%	68%	72%	55%	71%	77%	-	75%	-	*	21%	-	71%	81%	33%	78%
	2022	58%	70%	75%	88%	57%	82%	-	71%	-	80%	47%	*	76%	70%	59%	75%
Math Including EOC	2023	51%	63%	65%	73%	60%	61%	-	88%	-	*	33%	-	67%	59%	53%	83%
	2022	48%	58%	66%	75%	48%	71%	-	76%	-	60%	42%	*	69%	55%	41%	63%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	51%	38%	46%	51%	-	69%	*	60%	18%	67%	53%	43%	27%	61%
	2022	34%	43%	51%	38%	40%	54%	-	71%	-	67%	18%	60%	53%	42%	29%	61%
Reading and Mathematics Including EOC	2023	39%	50%	51%	38%	46%	51%	-	69%	*	60%	18%	67%	53%	43%	27%	61%
	2022	36%	45%	51%	38%	40%	54%	-	71%	-	67%	18%	60%	53%	42%	29%	61%
Reading Including EOC	2023	53%	64%	65%	50%	59%	68%	-	78%	*	67%	25%	100%	66%	59%	39%	71%
	2022	53%	64%	66%	59%	56%	70%	-	77%	-	75%	26%	80%	66%	67%	43%	77%
Math Including EOC	2023	47%	57%	61%	62%	56%	60%	-	83%	*	60%	34%	67%	63%	55%	46%	74%
	2022	43%	52%	57%	41%	48%	59%	-	77%	-	67%	23%	80%	59%	49%	35%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	62%	70%	73%	70%	68%	-	83%	-	*	63%	*	75%	54%	66%	63%
Grade 4 Mathematics	2023	63%	70%	82%	91%	88%	73%	-	100%	-	*	75%	*	82%	81%	66%	75%
Grade 5 ELA/Reading	2023	65%	70%	79%	77%	74%	82%	-	81%	-	*	48%	-	77%	89%	59%	83%
Grade 5 Mathematics	2023	71%	77%	75%	86%	63%	75%	-	91%	-	*	59%	-	76%	70%	75%	92%
All Grades Both Subjects	2023	64%	69%	76%	82%	74%	75%	-	88%	-	72%	60%	*	78%	72%	66%	82%
All Grades ELA/Reading	2023	63%	67%	74%	75%	71%	75%	-	82%	-	63%	55%	*	76%	66%	62%	77%
All Grades Mathematics	2023	66%	71%	79%	89%	77%	74%	-	93%	-	81%	66%	*	79%	77%	71%	87%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	42%	54%	*	56%	55%	-	-	-	-	40%	-	71%	14%	44%	*
Grade 4 Mathematics	2023	27%	32%	37%	*	36%	42%	-	-	-	-	27%	-	44%	22%	11%	*
Grade 5 ELA/Reading	2023	37%	44%	33%	*	*	43%	-	*	-	-	10%	-	29%	*	33%	*
Grade 5 Mathematics	2023	48%	55%	43%	*	17%	56%	-	*	-	-	23%	-	44%	*	50%	*
All Grades Both Subjects	2023	38%	45%	43%	43%	34%	49%	-	40%	-	-	25%	-	48%	25%	34%	30%
All Grades ELA/Reading	2023	35%	43%	46%	57%	42%	50%	-	*	-	-	25%	-	52%	25%	40%	*
All Grades Mathematics	2023	40%	47%	40%	29%	29%	48%	-	*	-	-	25%	-	44%	25%	29%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	83%	100%	-	-	-	-	100%	77%	77%	-	-	-	83%	81%	100%
	2022	74%	82%	83%	100%	-	-	-	-	100%	85%	85%	-	-	-	83%	84%	100%
At Meets Grade Level or Above	2023	49%	61%	59%	81%	-	-	-	-	81%	59%	59%	-	-	-	58%	63%	100%
	2022	48%	59%	59%	75%	-	-	-	-	75%	63%	63%	-	-	-	58%	66%	86%
At Masters Grade Level	2023	20%	27%	29%	50%	-	-	-	-	50%	44%	44%	-	-	-	26%	44%	95%
	2022	23%	32%	34%	42%	-	-	-	-	42%	39%	39%	-	-	-	33%	39%	79%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	88%	100%	-	-	-	-	100%	80%	80%	-	-	-	88%	84%	100%
	2022	75%	83%	85%	100%	-	-	-	-	100%	89%	89%	-	-	-	84%	88%	100%
At Meets Grade Level or Above	2023	53%	65%	65%	86%	-	-	-	-	86%	60%	60%	-	-	-	64%	65%	100%
	2022	53%	64%	66%	100%	-	-	-	-	100%	68%	68%	-	-	-	65%	72%	100%
At Masters Grade Level	2023	20%	28%	35%	43%	-	-	-	-	43%	48%	48%	-	-	-	33%	45%	100%
	2022	25%	34%	43%	40%	-	-	-	-	40%	37%	37%	-	-	-	43%	36%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	84%	100%	-	-	-	-	100%	84%	84%	-	-	-	83%	87%	100%
	2022	72%	81%	83%	100%	-	-	-	-	100%	84%	84%	-	-	-	83%	84%	100%
At Meets Grade Level or Above	2023	45%	56%	61%	86%	-	-	-	-	86%	64%	64%	-	-	-	60%	68%	100%
	2022	42%	52%	57%	80%	-	-	-	-	80%	63%	63%	-	-	-	56%	68%	83%
At Masters Grade Level	2023	19%	25%	27%	57%	-	-	-	-	57%	48%	48%	-	-	-	23%	48%	86%
	2022	20%	26%	29%	60%	-	-	-	-	60%	42%	42%	-	-	-	27%	44%	83%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	64%	*	-	-	-	-	*	55%	55%	-	-	-	63%	62%	100%
	2022	76%	83%	79%	*	-	-	-	-	*	*	*	-	-	-	79%	67%	*
At Meets Grade Level or Above	2023	47%	59%	37%	*	-	-	-	-	*	45%	45%	-	-	-	32%	46%	100%
	2022	47%	58%	45%	*	-	-	-	-	*	*	*	-	-	-	46%	33%	*
At Masters Grade Level	2023	18%	26%	18%	*	-	-	-	-	*	27%	27%	-	-	-	12%	31%	100%
	2022	21%	30%	20%	*	-	-	-	-	*	*	*	-	-	-	19%	33%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	69%	76%	100%	-	-	-	-	100%	72%	72%	-	-	-	76%	75%	100%
All Grades ELA/Reading	2023	63%	67%	74%	*	-	-	-	-	*	65%	65%	-	-	-	74%	68%	100%
All Grades Mathematics	2023	66%	71%	79%	*	-	-	-	-	*	79%	79%	-	-	-	77%	82%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	45%	43%	-	-	-	-	-	-	30%	30%	-	-	-	44%	30%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	46%	-	-	-	-	-	-	*	*	-	-	-	51%	*	-
All Grades Mathematics	2023	40%	47%	40%	-	-	-	-	-	-	50%	50%	-	-	-	38%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	98%	97%	98%	99%	-	98%	*	100%	95%	86%	99%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	1%	3%	1%	1%	-	2%	*	0%	5%	14%	0%	6%	1%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	99%	98%	100%
Included in Accountability	92%	95%	98%	96%	98%	98%	-	97%	*	100%	96%	86%	99%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	1%	4%	1%	1%	-	3%	*	0%	4%	14%	0%	5%	2%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	96%	99%	99%	-	97%	*	100%	96%	86%	99%	95%	98%	95%
Not Included in Accountability: Mobile	5%	3%	1%	4%	1%	1%	-	3%	*	0%	4%	14%	0%	5%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	94%	99%	100%	96%	100%	-	100%	-	*	100%	-	100%	95%	95%	100%
Included in Accountability	93%	90%	97%	100%	96%	98%	-	100%	-	*	92%	-	100%	84%	95%	95%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	2%	-	0%	-	*	8%	-	0%	11%	0%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	6%	1%	0%	4%	0%	-	0%	-	*	0%	-	0%	5%	5%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	4%	0%	-	0%	-	*	0%	-	0%	5%	5%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	96%	-	98%	-	91%	91%	78%	98%	89%	89%	95%
Not Included in Accountability: Mobile	5%	3%	4%	0%	5%	4%	-	2%	-	9%	9%	22%	2%	11%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	100%	95%	96%	-	97%	-	92%	92%	71%	98%	89%	89%	94%
Not Included in Accountability: Mobile	5%	3%	4%	0%	5%	4%	-	3%	-	8%	8%	29%	2%	11%	11%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	96%	-	97%	-	92%	92%	71%	98%	89%	89%	94%
Not Included in Accountability: Mobile	5%	3%	4%	0%	5%	4%	-	3%	-	8%	8%	29%	2%	11%	11%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	100%	96%	96%	-	100%	-	83%	86%	*	98%	91%	89%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	4%	4%	-	0%	-	17%	14%	*	2%	9%	11%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.8%	96.2%	93.7%	94.9%	-	95.7%	*	96.4%	93.7%	93.7%	95.7%
2020-21	95.0%	95.7%	97.1%	97.4%	96.5%	96.9%	-	98.8%	*	97.9%	96.2%	95.2%	98.7%
Chronic Absenteeism													
2021-22	25.7%	21.3%	10.1%	5.6%	18.0%	7.7%	-	5.4%	*	8.3%	14.3%	17.2%	5.6%
2020-21	15.0%	11.0%	5.4%	5.6%	8.1%	5.5%	-	0.0%	*	0.0%	11.8%	15.6%	1.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,239	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	991	191,125
White	-	-	1,427	103,171
American Indian	-	-	8	1,159
Asian	-	-	375	18,794
Pacific Islander	-	-	4	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	631	51,023
Foundation H.S. Program (Endorsement)	-	-	106	14,179
Foundation H.S. Program (DLA)	-	-	2,500	302,917
Special Education Graduates	-	-	283	32,447
Economically Disadvantaged Graduates	-	-	791	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	131	40,398
At-Risk Graduates	-	-	1,164	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	726	100.0%	40,469	5,504,150	727	100.0%	40,693	5,518,432
Students by Grade:								
Early Childhood Education	5	0.7%	0.5%	0.3%	6	0.8%	0.8%	0.5%
Pre-Kindergarten	42	5.8%	2.2%	4.4%	42	5.8%	2.2%	4.4%
Pre-Kindergarten: 3-year Old	3	0.4%	0.0%	0.7%	3	0.4%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	39	5.4%	2.2%	3.7%	39	5.4%	2.2%	3.7%
Kindergarten	110	15.2%	6.2%	6.7%	110	15.1%	6.2%	6.7%
Grade 1	105	14.5%	7.0%	7.2%	105	14.4%	7.0%	7.2%
Grade 2	110	15.2%	7.0%	7.2%	110	15.1%	7.0%	7.2%
Grade 3	122	16.8%	7.0%	7.2%	122	16.8%	7.0%	7.1%
Grade 4	117	16.1%	7.2%	7.2%	117	16.1%	7.2%	7.1%
Grade 5	115	15.8%	7.2%	7.2%	115	15.8%	7.2%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.8%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
Ethnic Distribution:								
African American	55	7.6%	7.7%	12.8%	55	7.6%	7.7%	12.8%
Hispanic	184	25.3%	34.4%	53.0%	184	25.3%	34.4%	52.9%
White	384	52.9%	44.0%	25.6%	385	53.0%	44.0%	25.7%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	67	9.2%	8.7%	5.1%	67	9.2%	8.7%	5.1%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	32	4.4%	4.8%	3.0%	32	4.4%	4.8%	3.0%
Sex:								
Female	356	49.0%	48.8%	48.8%	356	49.0%	48.7%	48.8%
Male	370	51.0%	51.2%	51.2%	371	51.0%	51.3%	51.2%
Economically Disadvantaged	140	19.3%	37.2%	62.1%	140	19.3%	37.1%	62.0%
Non-Educationally Disadvantaged	586	80.7%	62.8%	37.9%	587	80.7%	62.9%	38.0%
Section 504 Students	25	3.4%	5.5%	7.4%	25	3.4%	5.5%	7.4%
EB Students/EL	71	9.8%	13.2%	23.1%	71	9.8%	13.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	49	6.7%	4.7%	5.5%	49	6.7%	4.6%	5.5%
Foster Care	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	4	0.6%	1.6%	1.3%	4	0.6%	1.6%	1.3%
Immigrant	7	1.0%	2.4%	2.2%	7	1.0%	2.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	28.1%	64.6%	2	0.3%	28.1%	64.6%
Military Connected	40	5.5%	3.3%	3.6%	40	5.5%	3.3%	3.6%
At-Risk	296	40.8%	47.4%	53.3%	296	40.7%	47.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	66	9.1%	14.0%	23.2%	66	9.1%	13.9%	23.2%
Career and Technical Education	0	0.0%	28.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	67.2%	72.3%				
Gifted and Talented Education	95	13.1%	13.2%	8.2%	95	13.1%	13.2%	8.2%
Special Education	137	18.9%	13.7%	12.6%	137	18.8%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	137							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	33.6%	39.9%	44.1%				
Students with Physical Disabilities	64	46.7%	21.5%	20.0%				
Students with Autism	13	9.5%	13.8%	15.5%				
Students with Behavioral Disabilities	**	**	23.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	8.5%	12.9%	16.8%				
By Ethnicity:								
African American	2	0.4%	1.9%	3.3%				
Hispanic	13	2.3%	4.8%	8.7%				
White	23	4.0%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.4%	0.8%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	16.7%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	14.8%	15.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	19	19.6%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	12.5%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.6%	4.5%
Grade 1	0.0%	0.7%	2.5%	5.0%	2.5%	3.6%
Grade 2	0.0%	0.3%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.2%	0.4%	-	0.7%	0.5%
Grade 9	-	7.5%	8.7%	-	14.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	19.3	18.7
Grade 1	16.8	18.7	19.1
Grade 2	18.2	19.3	19.1
Grade 3	17.7	18.7	19.3
Grade 4	19.3	19.5	19.4
Grade 5	21.1	22.9	20.8
Grade 6	-	17.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	21.0	17.5
Science	-	21.7	18.5
Social Studies	-	22.1	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	58.2	83.9%	66.8%	64.1%
Teachers	46.7	67.3%	48.8%	48.7%
Professional Support	9.5	13.7%	13.6%	10.9%
Campus Administration (School Leadership)	2.0	2.9%	3.9%	3.3%
Educational Aides:	11.2	16.1%	8.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	37.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	110.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	10.3	14.9%	33.5%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.8%
Hispanic	6.0	12.8%	16.9%	29.6%
White	40.7	87.2%	73.8%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.8	4.0%	21.2%	24.4%
Females	44.9	96.0%	78.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	1.8%	0.7%	2.0%
Bachelors	35.0	74.9%	73.1%	72.2%
Masters	10.0	21.4%	25.5%	25.0%
Doctorate	0.8	1.8%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.3%	4.2%	9.7%
1-5 Years Experience	18.0	38.5%	24.8%	26.3%
6-10 Years Experience	7.0	15.0%	21.4%	20.5%
11-20 Years Experience	11.8	25.4%	32.3%	27.2%
21-30 Years Experience	6.0	12.8%	14.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	8.3	6.1
Average Years Experience of Principals with District	18.0	8.0	5.3
Average Years Experience of Assistant Principals	8.0	5.8	5.2
Average Years Experience of Assistant Principals with District	8.0	5.5	4.4
Average Years Experience of Teachers:	9.8	11.9	11.0
Average Years Experience of Teachers with District:	6.2	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,155	\$60,384	\$53,300
1-5 Years Experience	\$61,105	\$61,092	\$56,516
6-10 Years Experience	\$62,555	\$63,355	\$59,732
11-20 Years Experience	\$69,840	\$68,431	\$63,389
21-30 Years Experience	\$72,604	\$74,035	\$67,876
Over 30 Years Experience	-	\$79,398	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,524	\$66,314	\$60,717
Professional Support	\$71,087	\$73,659	\$72,022
Campus Administration (School Leadership)	\$103,315	\$88,573	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career and Technical Education	0.0	0.0%	5.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	8.1%	1.7%
Regular Education	44.2	94.5%	64.5%	70.6%
Special Education	2.5	5.5%	14.4%	9.7%
Other	0.0	0.0%	0.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

- Indicates there is no data for the item.
 - * Indicates results are masked due to small numbers.
 - ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

CCISD Texas Academic Performance Report (TAPR)

PEIMS Financial Standard Reports: District and Campuses



2021 - 2022 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,235

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$242,395,234	73.46%	\$6,024	\$242,395,234	62.19%	\$6,024	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$71,245,888	21.59%	\$1,771	\$75,691,177	19.42%	\$1,881	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$11,492,281	3.48%	\$286	\$48,018,424	12.32%	\$1,193	\$14,103,811,039	20.88%	\$2,611
Other Local	\$4,838,538	1.47%	\$120	\$23,640,580	6.07%	\$588	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$329,971,941	100.00%	\$8,201	\$389,745,415	100.00%	\$9,687	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$79,267,752	75.80%	\$1,970	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,209,386	1.16%	\$30	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$-182,397	(0.17%)	\$-5	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$9,548,660	100.00%	\$237	\$24,277,212	23.22%	\$603	\$952,245,471	9.33%	\$176
Total Other Revenue	\$9,548,660	100.00%	\$237	\$104,571,953	100.00%	\$2,599	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$339,520,601	100.00%	\$8,438	\$494,317,368	100.00%	\$12,286	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$339,520,601	100.00%	\$8,438	\$494,317,368	100.00%	\$12,286	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$48,111,052	70.73%	\$1,196	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$19,907,521	100.00%	\$495	\$19,907,521	29.27%	\$495	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$19,907,521	100.00%	\$495	\$68,018,573	100.00%	\$1,691	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$359,428,122	100.00%	\$8,933	\$562,335,941	100.00%	\$13,976	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2021 - 2022 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,235

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$323,719,148	91.17%	\$8,046	\$349,754,504	82.84%	\$8,693	\$50,301,683,879	77.97%	\$9,312
Professional & Contracted Services (Object 62xx)	\$12,457,270	3.51%	\$310	\$22,852,017	5.41%	\$568	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$11,458,515	3.23%	\$285	\$36,705,809	8.69%	\$912	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$7,429,112	2.09%	\$185	\$12,880,755	3.05%	\$320	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$355,064,045	100.00%	\$8,825	\$422,193,085	100.00%	\$10,493	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$600,501	84.22%	\$15	\$83,578,790	72.71%	\$2,077	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$112,530	15.78%	\$3	\$31,377,233	27.29%	\$780	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$713,031	100.00%	\$18	\$114,956,023	100.00%	\$2,857	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$355,777,076	100.00%	\$8,842	\$537,149,108	100.00%	\$13,350	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$232,267,079	65.42%	\$5,773	\$258,022,414	61.11%	\$6,413	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$4,390,107	1.24%	\$109	\$4,412,174	1.05%	\$110	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$8,537,701	2.40%	\$212	\$12,691,964	3.01%	\$315	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$3,414,709	0.96%	\$85	\$4,089,319	0.97%	\$102	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$22,532,559	6.35%	\$560	\$22,649,552	5.36%	\$563	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$14,050,764	3.96%	\$349	\$17,651,777	4.18%	\$439	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$719,977	0.20%	\$18	\$959,243	0.23%	\$24	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$3,670,990	1.03%	\$91	\$4,155,719	0.98%	\$103	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$13,302,936	3.75%	\$331	\$13,345,986	3.16%	\$332	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$444,918	0.13%	\$11	\$16,051,071	3.80%	\$399	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$7,747,093	2.18%	\$193	\$15,820,720	3.75%	\$393	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$7,822,124	2.20%	\$194	\$7,868,711	1.86%	\$196	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$23,303,307	6.56%	\$579	\$29,950,340	7.09%	\$744	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$5,593,731	1.58%	\$139	\$5,598,392	1.33%	\$139	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$7,046,150	1.98%	\$175	\$7,743,620	1.83%	\$192	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$219,900	0.06%	\$5	\$1,182,083	0.28%	\$29	\$326,634,310	0.51%	\$60

2021 - 2022 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,235

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4
Total Operating Expenditures by Function	\$355,064,045	100.00%	\$8,825	\$422,193,085	100.00%	\$10,493	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$600,501	84.22%	\$15	\$83,578,790	72.71%	\$2,077	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$112,530	15.78%	\$3	\$31,377,233	27.29%	\$780	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$713,031	100.00%	\$18	\$114,956,023	100.00%	\$2,857	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$355,777,076	100.00%	\$8,842	\$537,149,108	100.00%	\$13,350	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$185,920,098	52.36%	\$4,621	\$196,944,039	46.65%	\$4,895	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$5,879,331	1.66%	\$146	\$5,879,331	1.39%	\$146	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$11,523,947	3.25%	\$286	\$11,870,167	2.81%	\$295	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$54,841,440	15.45%	\$1,363	\$66,229,289	15.69%	\$1,646	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$9,115,986	2.57%	\$227	\$19,083,153	4.52%	\$474	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$2,303,962	0.65%	\$57	\$2,873,423	0.68%	\$71	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$5,213,357	1.47%	\$130	\$5,213,357	1.23%	\$130	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$11,582,916	3.26%	\$288	\$11,582,916	2.74%	\$288	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$2,821,983	0.79%	\$70	\$2,821,983	0.67%	\$70	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$3,325,868	0.94%	\$83	\$3,325,868	0.79%	\$83	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$5,498,626	1.55%	\$137	\$5,498,626	1.30%	\$137	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$57,036,531	16.06%	\$1,418	\$90,870,933	21.52%	\$2,259	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$355,064,045	100.00%	\$8,825	\$422,193,085	100.00%	\$10,493	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$600,501	84.22%	\$15	\$83,578,790	72.71%	\$2,077	\$9,844,903,533	48.41%	\$1,822

2021 - 2022 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,235

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$112,530	15.78%	\$3	\$31,377,233	27.29%	\$780	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$713,031	100.00%	\$18	\$114,956,023	100.00%	\$2,857	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$355,777,076	100.00%	\$8,842	\$537,149,108	100.00%	\$13,350	\$84,854,165,916	100.00%	\$15,708

Disbursements
Total Disbursements

Operating Expenditures	\$355,064,045	98.83%	\$8,825	\$422,193,085	78.09%	\$10,493	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$300,000	0.08%	\$7	\$300,000	0.06%	\$7	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$3,175,958	0.88%	\$79	\$3,175,958	0.59%	\$79	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$600,501	0.17%	\$15	\$83,578,790	15.46%	\$2,077	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$112,530	0.03%	\$3	\$31,377,233	5.80%	\$780	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$359,253,034	100.00%	\$8,929	\$540,625,066	100.00%	\$13,437	\$89,711,751,589	100.00%	\$16,607

Tax Rates
2021 - 2022 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				0.8897			0.9543		
Interest & Sinking Tax Rate				0.2900			0.2270		
Total Tax Rate				1.1797			1.1813		

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.8497			0.8616		
Tier I Tax Rate				0.8497			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.0400			0.0928		

Fund Balance**
Fund Balance

2021 - 2022 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,235

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Nonspendable Fund Balance	\$5,231,719		\$130	\$5,231,719		\$130	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$74,206,678		\$1,844	\$24,753,496,577		\$4,926
Committed Fund Balance	\$0		\$0	\$63,566,420		\$1,580	\$4,412,645,483		\$878
Assigned Fund Balance	\$16,342		\$0	\$16,342		\$0	\$4,020,147,608		\$800
Unassigned Fund Balance	\$70,066,348		\$1,741	\$70,066,348		\$1,741	\$17,164,429,624		\$3,416
Total Fund Balance**	\$75,314,409		\$1,872	\$213,087,507		\$5,296	\$50,741,325,178		\$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	\$75,139,383		\$1,854	\$262,869,906		\$6,486			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$175,026		\$4	\$-49,782,399		\$-1,237			
2021-2022 Total Fund Balance	\$75,314,409		\$1,872	\$213,087,507		\$5,296			

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR CREEK H S (084910001)
CLEAR CREEK ISD

Total Enrolled Membership: 2,343

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$17,365,987	100.00%	\$7,412	\$20,820,379	100.00%	\$8,886
Operating-Payroll	\$16,579,011	95.47%	\$7,076	\$17,125,578	82.25%	\$7,309
Other Operating	\$784,432	4.52%	\$335	\$2,842,394	13.65%	\$1,213
Non-Operating(Equipt/Supplies)	\$2,544	0.01%	\$1	\$852,407	4.09%	\$364
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$17,363,443	100.00%	\$7,411	\$19,967,972	100.00%	\$8,522
Instruction (11,95) *	\$13,111,725	75.51%	\$5,596	\$13,281,456	66.51%	\$5,669
Instructional Res/Media (12) *	\$164,839	0.95%	\$70	\$164,839	0.83%	\$70
Curriculum/Staff Develop (13) *	\$613,579	3.53%	\$262	\$703,857	3.52%	\$300
Instructional Leadership (21) *	\$210,404	1.21%	\$90	\$210,404	1.05%	\$90
School Leadership (23) *	\$1,368,397	7.88%	\$584	\$1,368,397	6.85%	\$584
Guidance/Counseling Svcs (31) *	\$836,565	4.82%	\$357	\$1,013,783	5.08%	\$433
Social Work Services (32) *	\$40,693	0.23%	\$17	\$118,708	0.59%	\$51
Health Services (33) *	\$136,935	0.79%	\$58	\$136,971	0.69%	\$58
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$423,789	2.12%	\$181
Extracurricular (36) **	\$807,462	4.65%	\$345	\$1,816,052	9.09%	\$775
Plant Maint/Operation (51) **	\$335	0.00%	\$0	\$652,830	3.27%	\$279
Security/Monitoring (52) **	\$72,509	0.42%	\$31	\$72,509	0.36%	\$31

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR CREEK H S (084910001)
CLEAR CREEK ISD

Total Enrolled Membership: 2,343

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$300	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$17,363,443	100.00%	\$7,411	\$19,963,895	100.00%	\$8,521
Regular	\$10,608,423	61.10%	\$4,528	\$10,627,959	53.24%	\$4,536
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$2,324,364	13.39%	\$992	\$2,327,954	11.66%	\$994
Students with Disabilities	\$3,147,587	18.13%	\$1,343	\$3,290,713	16.48%	\$1,404
State Compensatory ED	\$186,432	1.07%	\$80	\$426,453	2.14%	\$182
Bilingual	\$130,605	0.75%	\$56	\$152,998	0.77%	\$65
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$16,991	0.10%	\$7	\$16,991	0.09%	\$7
CCMR	\$79,634	0.46%	\$34	\$79,634	0.40%	\$34
Athletic Programming	\$644,261	3.71%	\$275	\$644,261	3.23%	\$275
Un-Allocated	\$225,146	1.30%	\$96	\$2,396,932	12.01%	\$1,023

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR CREEK H S (084910001)
CLEAR CREEK ISD**

Total Enrolled Membership: 2,343

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE H S (084910002)
CLEAR CREEK ISD

Total Enrolled Membership: 2,485

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$17,231,038	100.00%	\$6,934	\$19,437,551	100.00%	\$7,822
Operating-Payroll	\$16,436,375	95.39%	\$6,614	\$16,875,506	86.82%	\$6,791
Other Operating	\$792,418	4.60%	\$319	\$2,357,496	12.13%	\$949
Non-Operating(Equipt/Supplies)	\$2,245	0.01%	\$1	\$204,549	1.05%	\$82
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$17,228,793	100.00%	\$6,933	\$19,233,002	100.00%	\$7,740
Instruction (11,95) *	\$12,900,887	74.88%	\$5,192	\$13,085,006	68.03%	\$5,266
Instructional Res/Media (12) *	\$177,625	1.03%	\$71	\$177,625	0.92%	\$71
Curriculum/Staff Develop (13) *	\$577,609	3.35%	\$232	\$670,700	3.49%	\$270
Instructional Leadership (21) *	\$175,484	1.02%	\$71	\$175,484	0.91%	\$71
School Leadership (23) *	\$1,317,618	7.65%	\$530	\$1,317,618	6.85%	\$530
Guidance/Counseling Svcs (31) *	\$951,579	5.52%	\$383	\$1,037,548	5.39%	\$418
Social Work Services (32) *	\$37,991	0.22%	\$15	\$74,877	0.39%	\$30
Health Services (33) *	\$146,118	0.85%	\$59	\$149,106	0.78%	\$60
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$442,067	2.30%	\$178
Extracurricular (36) **	\$866,041	5.03%	\$349	\$1,997,220	10.38%	\$804
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$27,910	0.15%	\$11
Security/Monitoring (52) **	\$77,841	0.45%	\$31	\$77,841	0.40%	\$31

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE H S (084910002)
CLEAR CREEK ISD**

Total Enrolled Membership: 2,485

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$17,228,793	100.00%	\$6,933	\$19,233,002	100.00%	\$7,740
Regular	\$11,659,470	67.67%	\$4,692	\$11,684,509	60.75%	\$4,702
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$1,929,037	11.20%	\$776	\$1,938,918	10.08%	\$780
Students with Disabilities	\$2,344,636	13.61%	\$944	\$2,487,007	12.93%	\$1,001
State Compensatory ED	\$212,390	1.23%	\$85	\$408,592	2.12%	\$164
Bilingual	\$88,448	0.51%	\$36	\$115,020	0.60%	\$46
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$13,080	0.08%	\$5	\$13,080	0.07%	\$5
CCMR	\$72,147	0.42%	\$29	\$72,147	0.38%	\$29
Athletic Programming	\$670,134	3.89%	\$270	\$670,134	3.48%	\$270
Un-Allocated	\$239,451	1.39%	\$96	\$1,843,595	9.59%	\$742

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE H S (084910002)
CLEAR CREEK ISD**

Total Enrolled Membership: 2,485

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR BROOK H S (084910003)
CLEAR CREEK ISD

Total Enrolled Membership: 2,420

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$16,333,546	100.00%	\$6,749	\$18,457,674	100.00%	\$7,627
Operating-Payroll	\$15,482,539	94.79%	\$6,398	\$15,813,154	85.67%	\$6,534
Other Operating	\$848,786	5.20%	\$351	\$2,526,358	13.69%	\$1,044
Non-Operating(Equipt/Supplies)	\$2,221	0.01%	\$1	\$118,162	0.64%	\$49
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$16,331,325	100.00%	\$6,748	\$18,339,512	100.00%	\$7,578
Instruction (11,95) *	\$11,972,688	73.31%	\$4,947	\$12,193,564	66.49%	\$5,039
Instructional Res/Media (12) *	\$160,345	0.98%	\$66	\$160,345	0.87%	\$66
Curriculum/Staff Develop (13) *	\$564,001	3.45%	\$233	\$644,006	3.51%	\$266
Instructional Leadership (21) *	\$179,883	1.10%	\$74	\$179,883	0.98%	\$74
School Leadership (23) *	\$1,317,766	8.07%	\$545	\$1,322,301	7.21%	\$546
Guidance/Counseling Svcs (31) *	\$977,907	5.99%	\$404	\$1,060,629	5.78%	\$438
Social Work Services (32) *	\$33,968	0.21%	\$14	\$66,750	0.36%	\$28
Health Services (33) *	\$129,780	0.79%	\$54	\$130,239	0.71%	\$54
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$397,174	2.17%	\$164
Extracurricular (36) **	\$889,324	5.45%	\$367	\$1,786,026	9.74%	\$738
Plant Maint/Operation (51) **	\$20,101	0.12%	\$8	\$313,033	1.71%	\$129
Security/Monitoring (52) **	\$85,562	0.52%	\$35	\$85,562	0.47%	\$35

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR BROOK H S (084910003)
CLEAR CREEK ISD

Total Enrolled Membership: 2,420

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$16,331,325	100.00%	\$6,748	\$18,339,512	100.00%	\$7,578
Regular	\$10,631,377	65.10%	\$4,393	\$10,667,597	58.17%	\$4,408
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$1,985,496	12.16%	\$820	\$2,053,232	11.20%	\$848
Students with Disabilities	\$2,528,264	15.48%	\$1,045	\$2,668,090	14.55%	\$1,103
State Compensatory ED	\$198,953	1.22%	\$82	\$352,702	1.92%	\$146
Bilingual	\$0	0.00%	\$0	\$18,854	0.10%	\$8
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$46,394	0.28%	\$19	\$46,394	0.25%	\$19
Athletic Programming	\$670,681	4.11%	\$277	\$670,681	3.66%	\$277
Un-Allocated	\$270,160	1.65%	\$112	\$1,861,962	10.15%	\$769

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR BROOK H S (084910003)
CLEAR CREEK ISD**

Total Enrolled Membership: 2,420

Note: Some amounts may not total due to rounding.

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- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR VIEW H S (084910004)
CLEAR CREEK ISD

Total Enrolled Membership: 144

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,038,760	100.00%	\$28,047	\$11,306,782	100.00%	\$78,519
Operating-Payroll	\$3,676,808	91.04%	\$25,533	\$3,678,457	32.53%	\$25,545
Other Operating	\$361,572	8.95%	\$2,511	\$1,274,119	11.27%	\$8,848
Non-Operating(Equipt/Supplies)	\$380	0.01%	\$3	\$6,354,206	56.20%	\$44,126
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,038,380	100.00%	\$28,044	\$4,952,576	100.00%	\$34,393
Instruction (11,95) *	\$2,462,299	60.97%	\$17,099	\$2,465,384	49.78%	\$17,121
Instructional Res/Media (12) *	\$84,048	2.08%	\$584	\$84,048	1.70%	\$584
Curriculum/Staff Develop (13) *	\$199,093	4.93%	\$1,383	\$199,093	4.02%	\$1,383
Instructional Leadership (21) *	\$27,960	0.69%	\$194	\$27,960	0.56%	\$194
School Leadership (23) *	\$363,738	9.01%	\$2,526	\$363,738	7.34%	\$2,526
Guidance/Counseling Svcs (31) *	\$417,322	10.33%	\$2,898	\$417,322	8.43%	\$2,898
Social Work Services (32) *	\$434,529	10.76%	\$3,018	\$434,529	8.77%	\$3,018
Health Services (33) *	\$43,536	1.08%	\$302	\$43,536	0.88%	\$302
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$80,375	1.62%	\$558
Extracurricular (36) **	\$5,277	0.13%	\$37	\$12,961	0.26%	\$90
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$578	0.01%	\$4	\$578	0.01%	\$4

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR VIEW H S (084910004)
CLEAR CREEK ISD**

Total Enrolled Membership: 144

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,038,380	100.00%	\$28,044	\$4,129,524	100.00%	\$28,677
Regular	\$0	0.00%	\$0	\$1,436	0.03%	\$10
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$357,117	8.84%	\$2,480	\$357,117	8.65%	\$2,480
Students with Disabilities	\$259,040	6.41%	\$1,799	\$259,040	6.27%	\$1,799
State Compensatory ED	\$3,422,223	84.74%	\$23,765	\$3,423,872	82.91%	\$23,777
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$0	0.00%	\$0	\$88,059	2.13%	\$612

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR VIEW H S (084910004)
CLEAR CREEK ISD**

Total Enrolled Membership: 144

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR PATH ALTERNATIVE SCHOOL (084910008)
CLEAR CREEK ISD**

Total Enrolled Membership: 113

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,167,045	100.00%	\$19,177	\$2,176,229	100.00%	\$19,259
Operating-Payroll	\$2,114,315	97.57%	\$18,711	\$2,115,462	97.21%	\$18,721
Other Operating	\$52,635	2.43%	\$466	\$60,672	2.79%	\$537
Non-Operating(Equipt/Supplies)	\$95	0.00%	\$1	\$95	0.00%	\$1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,166,950	100.00%	\$19,177	\$2,176,134	100.00%	\$19,258
Instruction (11,95) *	\$1,591,288	73.43%	\$14,082	\$1,592,435	73.18%	\$14,092
Instructional Res/Media (12) *	\$4,532	0.21%	\$40	\$4,532	0.21%	\$40
Curriculum/Staff Develop (13) *	\$30,842	1.42%	\$273	\$30,842	1.42%	\$273
Instructional Leadership (21) *	\$14,414	0.67%	\$128	\$14,414	0.66%	\$128
School Leadership (23) *	\$323,762	14.94%	\$2,865	\$323,762	14.88%	\$2,865
Guidance/Counseling Svcs (31) *	\$155,329	7.17%	\$1,375	\$155,329	7.14%	\$1,375
Social Work Services (32) *	\$165	0.01%	\$1	\$165	0.01%	\$1
Health Services (33) *	\$46,618	2.15%	\$413	\$47,110	2.16%	\$417
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$120	0.01%	\$1
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR PATH ALTERNATIVE SCHOOL (084910008)
CLEAR CREEK ISD

Total Enrolled Membership: 113

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$7,425	0.34%	\$66
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,166,950	100.00%	\$19,177	\$2,176,134	100.00%	\$19,258
Regular	\$0	0.00%	\$0	\$0	0.00%	\$0
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$79,487	3.67%	\$703	\$79,487	3.65%	\$703
Students with Disabilities	\$157,745	7.28%	\$1,396	\$157,745	7.25%	\$1,396
State Compensatory ED	\$1,929,718	89.05%	\$17,077	\$1,930,865	88.73%	\$17,087
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$0	0.00%	\$0	\$8,037	0.37%	\$71

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR PATH ALTERNATIVE SCHOOL (084910008)
CLEAR CREEK ISD**

Total Enrolled Membership: 113

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR SPRINGS H S (084910009)
CLEAR CREEK ISD

Total Enrolled Membership: 2,773

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$18,395,033	100.00%	\$6,634	\$21,752,849	100.00%	\$7,845
Operating-Payroll	\$17,580,068	95.57%	\$6,340	\$17,909,421	82.33%	\$6,459
Other Operating	\$812,276	4.42%	\$293	\$3,058,721	14.06%	\$1,103
Non-Operating(Equipt/Supplies)	\$2,689	0.01%	\$1	\$784,707	3.61%	\$283
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$18,392,344	100.00%	\$6,633	\$20,968,142	100.00%	\$7,562
Instruction (11,95) *	\$13,875,688	75.44%	\$5,004	\$13,991,137	66.73%	\$5,045
Instructional Res/Media (12) *	\$177,610	0.97%	\$64	\$177,610	0.85%	\$64
Curriculum/Staff Develop (13) *	\$657,756	3.58%	\$237	\$696,939	3.32%	\$251
Instructional Leadership (21) *	\$213,913	1.16%	\$77	\$213,913	1.02%	\$77
School Leadership (23) *	\$1,380,890	7.51%	\$498	\$1,381,931	6.59%	\$498
Guidance/Counseling Svcs (31) *	\$978,128	5.32%	\$353	\$1,061,980	5.06%	\$383
Social Work Services (32) *	\$39,280	0.21%	\$14	\$77,484	0.37%	\$28
Health Services (33) *	\$135,348	0.74%	\$49	\$135,797	0.65%	\$49
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$551,407	2.63%	\$199
Extracurricular (36) **	\$838,803	4.56%	\$302	\$1,648,023	7.86%	\$594
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$925,063	4.41%	\$334
Security/Monitoring (52) **	\$94,928	0.52%	\$34	\$94,928	0.45%	\$34

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR SPRINGS H S (084910009)
CLEAR CREEK ISD

Total Enrolled Membership: 2,773

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$11,930	0.06%	\$4
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$18,392,344	100.00%	\$6,633	\$20,968,142	100.00%	\$7,562
Regular	\$12,231,413	66.50%	\$4,411	\$12,242,387	58.39%	\$4,415
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$2,386,086	12.97%	\$860	\$2,403,445	11.46%	\$867
Students with Disabilities	\$2,618,185	14.24%	\$944	\$2,730,979	13.02%	\$985
State Compensatory ED	\$200,996	1.09%	\$72	\$336,557	1.61%	\$121
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$2,057	0.01%	\$1	\$2,057	0.01%	\$1
CCMR	\$40,697	0.22%	\$15	\$40,697	0.19%	\$15
Athletic Programming	\$679,530	3.69%	\$245	\$679,530	3.24%	\$245
Un-Allocated	\$233,380	1.27%	\$84	\$2,532,490	12.08%	\$913

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR SPRINGS H S (084910009)
CLEAR CREEK ISD**

Total Enrolled Membership: 2,773

Note: Some amounts may not total due to rounding.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR HORIZONS EARLY COLLEGE H S (084910010)
CLEAR CREEK ISD**

Total Enrolled Membership: 416

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,616,414	100.00%	\$6,289	\$2,646,873	100.00%	\$6,363
Operating-Payroll	\$2,098,402	80.20%	\$5,044	\$2,098,878	79.30%	\$5,045
Other Operating	\$517,917	19.79%	\$1,245	\$547,900	20.70%	\$1,317
Non-Operating(Equipt/Supplies)	\$95	0.00%	\$0	\$95	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,616,319	100.00%	\$6,289	\$2,646,778	100.00%	\$6,362
Instruction (11,95) *	\$1,851,711	70.78%	\$4,451	\$1,862,101	70.35%	\$4,476
Instructional Res/Media (12) *	\$3,488	0.13%	\$8	\$3,488	0.13%	\$8
Curriculum/Staff Develop (13) *	\$130,818	5.00%	\$314	\$130,818	4.94%	\$314
Instructional Leadership (21) *	\$11,587	0.44%	\$28	\$11,587	0.44%	\$28
School Leadership (23) *	\$212,966	8.14%	\$512	\$212,966	8.05%	\$512
Guidance/Counseling Svcs (31) *	\$365,921	13.99%	\$880	\$365,921	13.83%	\$880
Social Work Services (32) *	\$128	0.00%	\$0	\$128	0.00%	\$0
Health Services (33) *	\$22,874	0.87%	\$55	\$23,200	0.88%	\$56
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$16,826	0.64%	\$40	\$36,569	1.38%	\$88
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR HORIZONS EARLY COLLEGE H S (084910010)
CLEAR CREEK ISD**

Total Enrolled Membership: 416

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,616,319	100.00%	\$6,289	\$2,646,778	100.00%	\$6,362
Regular	\$673	0.03%	\$2	\$10,673	0.40%	\$26
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$113,697	4.35%	\$273	\$113,697	4.30%	\$273
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
State Compensatory ED	\$995	0.04%	\$2	\$1,385	0.05%	\$3
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$2,498,907	95.51%	\$6,007	\$2,498,907	94.41%	\$6,007
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$2,047	0.08%	\$5	\$22,116	0.84%	\$53

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR HORIZONS EARLY COLLEGE H S (084910010)
CLEAR CREEK ISD**

Total Enrolled Membership: 416

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR FALLS H S (084910011)
CLEAR CREEK ISD

Total Enrolled Membership: 2,497

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$17,267,922	100.00%	\$6,915	\$19,570,795	100.00%	\$7,838
Operating-Payroll	\$16,441,960	95.22%	\$6,585	\$16,770,666	85.69%	\$6,716
Other Operating	\$795,918	4.61%	\$319	\$2,737,280	13.99%	\$1,096
Non-Operating(Equipt/Supplies)	\$30,044	0.17%	\$12	\$62,849	0.32%	\$25
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$17,237,878	100.00%	\$6,903	\$19,507,946	100.00%	\$7,813
Instruction (11,95) *	\$12,876,316	74.70%	\$5,157	\$13,016,559	66.72%	\$5,213
Instructional Res/Media (12) *	\$159,141	0.92%	\$64	\$159,141	0.82%	\$64
Curriculum/Staff Develop (13) *	\$667,604	3.87%	\$267	\$667,604	3.42%	\$267
Instructional Leadership (21) *	\$200,981	1.17%	\$80	\$200,981	1.03%	\$80
School Leadership (23) *	\$1,361,082	7.90%	\$545	\$1,361,082	6.98%	\$545
Guidance/Counseling Svcs (31) *	\$861,162	5.00%	\$345	\$1,026,564	5.26%	\$411
Social Work Services (32) *	\$43,549	0.25%	\$17	\$48,194	0.25%	\$19
Health Services (33) *	\$126,113	0.73%	\$51	\$126,417	0.65%	\$51
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$447,219	2.29%	\$179
Extracurricular (36) **	\$842,981	4.89%	\$338	\$1,746,969	8.96%	\$700
Plant Maint/Operation (51) **	\$6,789	0.04%	\$3	\$569,481	2.92%	\$228
Security/Monitoring (52) **	\$92,160	0.53%	\$37	\$92,160	0.47%	\$37

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR FALLS H S (084910011)
CLEAR CREEK ISD

Total Enrolled Membership: 2,497

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$45,575	0.23%	\$18
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$17,237,878	100.00%	\$6,903	\$19,507,946	100.00%	\$7,813
Regular	\$11,443,909	66.39%	\$4,583	\$11,468,851	58.79%	\$4,593
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$2,213,677	12.84%	\$887	\$2,224,457	11.40%	\$891
Students with Disabilities	\$2,376,672	13.79%	\$952	\$2,541,982	13.03%	\$1,018
State Compensatory ED	\$213,266	1.24%	\$85	\$217,911	1.12%	\$87
Bilingual	\$0	0.00%	\$0	\$21,938	0.11%	\$9
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$14,108	0.08%	\$6	\$14,108	0.07%	\$6
CCMR	\$71,795	0.42%	\$29	\$71,795	0.37%	\$29
Athletic Programming	\$653,162	3.79%	\$262	\$653,162	3.35%	\$262
Un-Allocated	\$251,289	1.46%	\$101	\$2,293,742	11.76%	\$919

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR FALLS H S (084910011)
CLEAR CREEK ISD**

Total Enrolled Membership: 2,497

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SEABROOK INT (084910042)
CLEAR CREEK ISD

Total Enrolled Membership: 941

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,685,417	100.00%	\$7,105	\$7,162,020	100.00%	\$7,611
Operating-Payroll	\$6,515,949	97.47%	\$6,924	\$6,658,243	92.97%	\$7,076
Other Operating	\$169,190	2.53%	\$180	\$503,499	7.03%	\$535
Non-Operating(Equipt/Supplies)	\$278	0.00%	\$0	\$278	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,685,139	100.00%	\$7,104	\$7,161,742	100.00%	\$7,611
Instruction (11,95) *	\$5,237,464	78.34%	\$5,566	\$5,279,050	73.71%	\$5,610
Instructional Res/Media (12) *	\$102,454	1.53%	\$109	\$102,454	1.43%	\$109
Curriculum/Staff Develop (13) *	\$100,341	1.50%	\$107	\$238,612	3.33%	\$254
Instructional Leadership (21) *	\$63,421	0.95%	\$67	\$63,421	0.89%	\$67
School Leadership (23) *	\$565,661	8.46%	\$601	\$565,661	7.90%	\$601
Guidance/Counseling Svcs (31) *	\$374,285	5.60%	\$398	\$374,285	5.23%	\$398
Social Work Services (32) *	\$579	0.01%	\$1	\$579	0.01%	\$1
Health Services (33) *	\$86,060	1.29%	\$91	\$87,657	1.22%	\$93
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$179,706	2.51%	\$191
Extracurricular (36) **	\$149,956	2.24%	\$159	\$265,399	3.71%	\$282
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$4,918	0.07%	\$5	\$4,918	0.07%	\$5

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SEABROOK INT (084910042)
CLEAR CREEK ISD

Total Enrolled Membership: 941

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,685,139	100.00%	\$7,104	\$7,161,742	100.00%	\$7,611
Regular	\$5,125,303	76.67%	\$5,447	\$5,140,651	71.78%	\$5,463
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$23,983	0.33%	\$25
Students with Disabilities	\$1,285,212	19.22%	\$1,366	\$1,285,212	17.95%	\$1,366
State Compensatory ED	\$91,534	1.37%	\$97	\$232,060	3.24%	\$247
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$28,216	0.42%	\$30	\$28,216	0.39%	\$30
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$118,367	1.77%	\$126	\$118,367	1.65%	\$126
Un-Allocated	\$36,507	0.55%	\$39	\$333,253	4.65%	\$354

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SEABROOK INT (084910042)
CLEAR CREEK ISD**

Total Enrolled Membership: 941

Note: Some amounts may not total due to rounding.

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- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE INT (084910043)
CLEAR CREEK ISD

Total Enrolled Membership: 835

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,406,749	100.00%	\$7,673	\$6,698,238	100.00%	\$8,022
Operating-Payroll	\$6,254,949	97.63%	\$7,491	\$6,298,722	94.04%	\$7,543
Other Operating	\$151,550	2.37%	\$181	\$399,266	5.96%	\$478
Non-Operating(Equipt/Supplies)	\$250	0.00%	\$0	\$250	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,406,499	100.00%	\$7,672	\$6,697,988	100.00%	\$8,022
Instruction (11,95) *	\$4,853,330	75.76%	\$5,812	\$4,921,996	73.48%	\$5,895
Instructional Res/Media (12) *	\$98,264	1.53%	\$118	\$98,264	1.47%	\$118
Curriculum/Staff Develop (13) *	\$244,774	3.82%	\$293	\$244,988	3.66%	\$293
Instructional Leadership (21) *	\$59,965	0.94%	\$72	\$59,965	0.90%	\$72
School Leadership (23) *	\$563,965	8.80%	\$675	\$563,965	8.42%	\$675
Guidance/Counseling Svcs (31) *	\$377,761	5.90%	\$452	\$377,761	5.64%	\$452
Social Work Services (32) *	\$531	0.01%	\$1	\$531	0.01%	\$1
Health Services (33) *	\$61,890	0.97%	\$74	\$63,329	0.95%	\$76
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$161,726	2.41%	\$194
Extracurricular (36) **	\$141,329	2.21%	\$169	\$200,773	3.00%	\$240
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$4,690	0.07%	\$6	\$4,690	0.07%	\$6

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE INT (084910043)
CLEAR CREEK ISD**

Total Enrolled Membership: 835

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,406,499	100.00%	\$7,672	\$6,697,988	100.00%	\$8,022
Regular	\$4,854,232	75.77%	\$5,813	\$4,874,259	72.77%	\$5,837
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$6,019	0.09%	\$7
Students with Disabilities	\$1,293,217	20.19%	\$1,549	\$1,293,217	19.31%	\$1,549
State Compensatory ED	\$82,830	1.29%	\$99	\$125,664	1.88%	\$150
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$30,201	0.47%	\$36	\$30,201	0.45%	\$36
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$114,255	1.78%	\$137	\$114,255	1.71%	\$137
Un-Allocated	\$31,764	0.50%	\$38	\$254,373	3.80%	\$305

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE INT (084910043)
CLEAR CREEK ISD**

Total Enrolled Membership: 835

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPACE CENTER INT (084910044)
CLEAR CREEK ISD

Total Enrolled Membership: 884

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,009,847	100.00%	\$7,930	\$8,075,997	100.00%	\$9,136
Operating-Payroll	\$6,808,331	97.13%	\$7,702	\$7,242,581	89.68%	\$8,193
Other Operating	\$201,240	2.87%	\$228	\$631,504	7.82%	\$714
Non-Operating(Equipt/Supplies)	\$276	0.00%	\$0	\$201,912	2.50%	\$228
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,009,571	100.00%	\$7,929	\$7,874,085	100.00%	\$8,907
Instruction (11,95) *	\$5,648,226	80.58%	\$6,389	\$5,895,239	74.87%	\$6,669
Instructional Res/Media (12) *	\$100,691	1.44%	\$114	\$100,691	1.28%	\$114
Curriculum/Staff Develop (13) *	\$104,534	1.49%	\$118	\$267,084	3.39%	\$302
Instructional Leadership (21) *	\$73,102	1.04%	\$83	\$73,102	0.93%	\$83
School Leadership (23) *	\$536,337	7.65%	\$607	\$536,337	6.81%	\$607
Guidance/Counseling Svcs (31) *	\$309,534	4.42%	\$350	\$381,935	4.85%	\$432
Social Work Services (32) *	\$624	0.01%	\$1	\$624	0.01%	\$1
Health Services (33) *	\$86,904	1.24%	\$98	\$88,205	1.12%	\$100
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$199,865	2.54%	\$226
Extracurricular (36) **	\$143,879	2.05%	\$163	\$224,005	2.84%	\$253
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$95,578	1.21%	\$108
Security/Monitoring (52) **	\$5,740	0.08%	\$6	\$5,740	0.07%	\$6

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPACE CENTER INT (084910044)
CLEAR CREEK ISD

Total Enrolled Membership: 884

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$5,680	0.07%	\$6
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$7,009,571	100.00%	\$7,929	\$7,874,085	100.00%	\$8,907
Regular	\$5,142,929	73.37%	\$5,818	\$5,168,467	65.64%	\$5,847
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$23,983	0.30%	\$27
Students with Disabilities	\$1,473,952	21.03%	\$1,667	\$1,645,258	20.89%	\$1,861
State Compensatory ED	\$124,079	1.77%	\$140	\$364,273	4.63%	\$412
Bilingual	\$79,628	1.14%	\$90	\$100,571	1.28%	\$114
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$39,364	0.56%	\$45	\$39,364	0.50%	\$45
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$115,810	1.65%	\$131	\$115,810	1.47%	\$131
Un-Allocated	\$33,809	0.48%	\$38	\$416,359	5.29%	\$471

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPACE CENTER INT (084910044)
CLEAR CREEK ISD**

Total Enrolled Membership: 884

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEAGUE CITY INT (084910045)
CLEAR CREEK ISD

Total Enrolled Membership: 1,103

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,001,328	100.00%	\$6,348	\$7,822,074	100.00%	\$7,092
Operating-Payroll	\$6,760,187	96.56%	\$6,129	\$7,002,637	89.52%	\$6,349
Other Operating	\$240,957	3.44%	\$218	\$778,564	9.95%	\$706
Non-Operating(Equipt/Supplies)	\$184	0.00%	\$0	\$40,873	0.52%	\$37
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,001,144	100.00%	\$6,347	\$7,781,201	100.00%	\$7,055
Instruction (11,95) *	\$5,530,085	78.99%	\$5,014	\$5,615,940	72.17%	\$5,092
Instructional Res/Media (12) *	\$104,231	1.49%	\$94	\$104,231	1.34%	\$94
Curriculum/Staff Develop (13) *	\$119,263	1.70%	\$108	\$271,286	3.49%	\$246
Instructional Leadership (21) *	\$144,702	2.07%	\$131	\$144,702	1.86%	\$131
School Leadership (23) *	\$536,378	7.66%	\$486	\$540,003	6.94%	\$490
Guidance/Counseling Svcs (31) *	\$326,148	4.66%	\$296	\$370,811	4.77%	\$336
Social Work Services (32) *	\$615	0.01%	\$1	\$615	0.01%	\$1
Health Services (33) *	\$86,143	1.23%	\$78	\$86,522	1.11%	\$78
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$175,702	2.26%	\$159
Extracurricular (36) **	\$148,609	2.12%	\$135	\$369,219	4.75%	\$335
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$96,950	1.25%	\$88
Security/Monitoring (52) **	\$4,970	0.07%	\$5	\$4,970	0.06%	\$5

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEAGUE CITY INT (084910045)
CLEAR CREEK ISD**

Total Enrolled Membership: 1,103

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$250	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$7,001,144	100.00%	\$6,347	\$7,781,201	100.00%	\$7,055
Regular	\$3,452,239	49.31%	\$3,130	\$3,477,532	44.69%	\$3,153
Gifted & Talented	\$2,242,603	32.03%	\$2,033	\$2,242,603	28.82%	\$2,033
Career & Technical	\$0	0.00%	\$0	\$23,983	0.31%	\$22
Students with Disabilities	\$1,051,329	15.02%	\$953	\$1,123,117	14.43%	\$1,018
State Compensatory ED	\$67,411	0.96%	\$61	\$228,888	2.94%	\$208
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$33,983	0.49%	\$31	\$33,983	0.44%	\$31
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$112,799	1.61%	\$102	\$112,799	1.45%	\$102
Un-Allocated	\$40,780	0.58%	\$37	\$538,296	6.92%	\$488

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEAGUE CITY INT (084910045)
CLEAR CREEK ISD**

Total Enrolled Membership: 1,103

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CREEKSIDE INT (084910046)
CLEAR CREEK ISD

Total Enrolled Membership: 884

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,431,684	100.00%	\$7,276	\$7,447,265	100.00%	\$8,425
Operating-Payroll	\$6,273,068	97.53%	\$7,096	\$6,467,160	86.84%	\$7,316
Other Operating	\$158,372	2.46%	\$179	\$637,569	8.56%	\$721
Non-Operating(Equipt/Supplies)	\$244	0.00%	\$0	\$342,536	4.60%	\$387
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,431,440	100.00%	\$7,275	\$7,104,729	100.00%	\$8,037
Instruction (11,95) *	\$5,044,823	78.44%	\$5,707	\$5,072,134	71.39%	\$5,738
Instructional Res/Media (12) *	\$108,186	1.68%	\$122	\$108,186	1.52%	\$122
Curriculum/Staff Develop (13) *	\$156,355	2.43%	\$177	\$243,330	3.42%	\$275
Instructional Leadership (21) *	\$73,133	1.14%	\$83	\$73,133	1.03%	\$83
School Leadership (23) *	\$486,675	7.57%	\$551	\$486,675	6.85%	\$551
Guidance/Counseling Svcs (31) *	\$324,508	5.05%	\$367	\$413,534	5.82%	\$468
Social Work Services (32) *	\$572	0.01%	\$1	\$572	0.01%	\$1
Health Services (33) *	\$88,196	1.37%	\$100	\$90,696	1.28%	\$103
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$197,558	2.78%	\$223
Extracurricular (36) **	\$142,822	2.22%	\$162	\$255,131	3.59%	\$289
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$6,170	0.10%	\$7	\$6,170	0.09%	\$7

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CREEKSIDE INT (084910046)
CLEAR CREEK ISD

Total Enrolled Membership: 884

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$150	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,431,440	100.00%	\$7,275	\$6,947,269	100.00%	\$7,859
Regular	\$4,603,192	71.57%	\$5,207	\$4,613,042	66.40%	\$5,218
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,551,137	24.12%	\$1,755	\$1,640,163	23.61%	\$1,855
State Compensatory ED	\$88,090	1.37%	\$100	\$192,526	2.77%	\$218
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$40,029	0.62%	\$45	\$40,029	0.58%	\$45
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$116,442	1.81%	\$132	\$116,442	1.68%	\$132
Un-Allocated	\$32,550	0.51%	\$37	\$345,067	4.97%	\$390

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CREEKSIDE INT (084910046)
CLEAR CREEK ISD**

Total Enrolled Membership: 884

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BROOKSIDE INT (084910047)
CLEAR CREEK ISD

Total Enrolled Membership: 945

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,100,356	100.00%	\$7,514	\$7,754,856	100.00%	\$8,206
Operating-Payroll	\$6,929,987	97.60%	\$7,333	\$7,111,879	91.71%	\$7,526
Other Operating	\$170,095	2.40%	\$180	\$532,099	6.86%	\$563
Non-Operating(Equipt/Supplies)	\$274	0.00%	\$0	\$110,878	1.43%	\$117
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,100,082	100.00%	\$7,513	\$7,643,978	100.00%	\$8,089
Instruction (11,95) *	\$5,657,196	79.68%	\$5,986	\$5,798,987	75.86%	\$6,136
Instructional Res/Media (12) *	\$108,958	1.53%	\$115	\$108,958	1.43%	\$115
Curriculum/Staff Develop (13) *	\$173,477	2.44%	\$184	\$173,477	2.27%	\$184
Instructional Leadership (21) *	\$78,142	1.10%	\$83	\$78,142	1.02%	\$83
School Leadership (23) *	\$511,150	7.20%	\$541	\$511,421	6.69%	\$541
Guidance/Counseling Svcs (31) *	\$335,782	4.73%	\$355	\$416,394	5.45%	\$441
Social Work Services (32) *	\$630	0.01%	\$1	\$630	0.01%	\$1
Health Services (33) *	\$84,726	1.19%	\$90	\$85,952	1.12%	\$91
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$207,816	2.72%	\$220
Extracurricular (36) **	\$144,541	2.04%	\$153	\$229,321	3.00%	\$243
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$22,771	0.30%	\$24
Security/Monitoring (52) **	\$5,480	0.08%	\$6	\$5,480	0.07%	\$6

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BROOKSIDE INT (084910047)
CLEAR CREEK ISD**

Total Enrolled Membership: 945

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$7,100,082	100.00%	\$7,513	\$7,639,349	100.00%	\$8,084
Regular	\$5,211,118	73.40%	\$5,514	\$5,233,901	68.51%	\$5,539
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$23,983	0.31%	\$25
Students with Disabilities	\$1,594,456	22.46%	\$1,687	\$1,747,398	22.87%	\$1,849
State Compensatory ED	\$104,459	1.47%	\$111	\$104,459	1.37%	\$111
Bilingual	\$0	0.00%	\$0	\$22,695	0.30%	\$24
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$40,028	0.56%	\$42	\$40,028	0.52%	\$42
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$114,449	1.61%	\$121	\$114,449	1.50%	\$121
Un-Allocated	\$35,572	0.50%	\$38	\$352,436	4.61%	\$373

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BROOKSIDE INT (084910047)
CLEAR CREEK ISD**

Total Enrolled Membership: 945

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR VICTORY LAKES INT (084910048)
CLEAR CREEK ISD

Total Enrolled Membership: 955

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,403,088	100.00%	\$6,705	\$7,099,953	100.00%	\$7,435
Operating-Payroll	\$6,239,174	97.44%	\$6,533	\$6,318,786	89.00%	\$6,617
Other Operating	\$163,644	2.56%	\$171	\$585,313	8.24%	\$613
Non-Operating(Equipt/Supplies)	\$270	0.00%	\$0	\$195,854	2.76%	\$205
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,402,818	100.00%	\$6,705	\$6,904,099	100.00%	\$7,229
Instruction (11,95) *	\$4,923,132	76.89%	\$5,155	\$5,054,346	73.21%	\$5,293
Instructional Res/Media (12) *	\$102,352	1.60%	\$107	\$102,352	1.48%	\$107
Curriculum/Staff Develop (13) *	\$190,613	2.98%	\$200	\$190,613	2.76%	\$200
Instructional Leadership (21) *	\$57,649	0.90%	\$60	\$57,649	0.83%	\$60
School Leadership (23) *	\$525,676	8.21%	\$550	\$525,676	7.61%	\$550
Guidance/Counseling Svcs (31) *	\$378,523	5.91%	\$396	\$378,523	5.48%	\$396
Social Work Services (32) *	\$548	0.01%	\$1	\$548	0.01%	\$1
Health Services (33) *	\$76,587	1.20%	\$80	\$76,904	1.11%	\$81
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$190,503	2.76%	\$199
Extracurricular (36) **	\$141,175	2.20%	\$148	\$282,770	4.10%	\$296
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$37,652	0.55%	\$39
Security/Monitoring (52) **	\$6,563	0.10%	\$7	\$6,563	0.10%	\$7

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR VICTORY LAKES INT (084910048)
CLEAR CREEK ISD

Total Enrolled Membership: 955

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,402,818	100.00%	\$6,705	\$6,904,099	100.00%	\$7,229
Regular	\$5,083,769	79.40%	\$5,323	\$5,112,846	74.06%	\$5,354
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$23,983	0.35%	\$25
Students with Disabilities	\$1,043,888	16.30%	\$1,093	\$1,096,606	15.88%	\$1,148
State Compensatory ED	\$88,059	1.38%	\$92	\$113,495	1.64%	\$119
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$39,364	0.61%	\$41	\$39,364	0.57%	\$41
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$114,392	1.79%	\$120	\$114,392	1.66%	\$120
Un-Allocated	\$33,346	0.52%	\$35	\$403,413	5.84%	\$422

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR VICTORY LAKES INT (084910048)
CLEAR CREEK ISD**

Total Enrolled Membership: 955

Note: Some amounts may not total due to rounding.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTBROOK INT (084910049)
CLEAR CREEK ISD**

Total Enrolled Membership: 1,156

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,430,796	100.00%	\$6,428	\$8,141,969	100.00%	\$7,043
Operating-Payroll	\$7,179,569	96.62%	\$6,211	\$7,244,337	88.98%	\$6,267
Other Operating	\$250,999	3.38%	\$217	\$691,004	8.49%	\$598
Non-Operating(Equipt/Supplies)	\$228	0.00%	\$0	\$206,628	2.54%	\$179
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,430,568	100.00%	\$6,428	\$7,935,341	100.00%	\$6,864
Instruction (11,95) *	\$5,771,309	77.67%	\$4,992	\$5,864,234	73.90%	\$5,073
Instructional Res/Media (12) *	\$112,553	1.51%	\$97	\$112,553	1.42%	\$97
Curriculum/Staff Develop (13) *	\$249,520	3.36%	\$216	\$249,520	3.14%	\$216
Instructional Leadership (21) *	\$129,286	1.74%	\$112	\$129,286	1.63%	\$112
School Leadership (23) *	\$549,169	7.39%	\$475	\$549,169	6.92%	\$475
Guidance/Counseling Svcs (31) *	\$383,343	5.16%	\$332	\$383,343	4.83%	\$332
Social Work Services (32) *	\$641	0.01%	\$1	\$641	0.01%	\$1
Health Services (33) *	\$79,110	1.06%	\$68	\$81,536	1.03%	\$71
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$198,771	2.50%	\$172
Extracurricular (36) **	\$149,267	2.01%	\$129	\$340,351	4.29%	\$294
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$19,567	0.25%	\$17
Security/Monitoring (52) **	\$6,370	0.09%	\$6	\$6,370	0.08%	\$6

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTBROOK INT (084910049)
CLEAR CREEK ISD**

Total Enrolled Membership: 1,156

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$7,430,568	100.00%	\$6,428	\$7,935,341	100.00%	\$6,864
Regular	\$4,254,305	57.25%	\$3,680	\$4,269,655	53.81%	\$3,693
Gifted & Talented	\$1,960,981	26.39%	\$1,696	\$1,960,981	24.71%	\$1,696
Career & Technical	\$0	0.00%	\$0	\$23,983	0.30%	\$21
Students with Disabilities	\$903,849	12.16%	\$782	\$934,883	11.78%	\$809
State Compensatory ED	\$82,218	1.11%	\$71	\$104,776	1.32%	\$91
Bilingual	\$43,377	0.58%	\$38	\$43,377	0.55%	\$38
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$30,201	0.41%	\$26	\$30,201	0.38%	\$26
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$116,523	1.57%	\$101	\$116,523	1.47%	\$101
Un-Allocated	\$39,114	0.53%	\$34	\$450,962	5.68%	\$390

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTBROOK INT (084910049)
CLEAR CREEK ISD**

Total Enrolled Membership: 1,156

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BAYSIDE INT (084910050)
CLEAR CREEK ISD

Total Enrolled Membership: 975

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,382,661	100.00%	\$6,546	\$7,020,526	100.00%	\$7,201
Operating-Payroll	\$6,232,097	97.64%	\$6,392	\$6,416,557	91.40%	\$6,581
Other Operating	\$150,299	2.35%	\$154	\$603,704	8.60%	\$619
Non-Operating(Equipt/Supplies)	\$265	0.00%	\$0	\$265	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,382,396	100.00%	\$6,546	\$7,020,261	100.00%	\$7,200
Instruction (11,95) *	\$5,006,283	78.44%	\$5,135	\$5,103,347	72.69%	\$5,234
Instructional Res/Media (12) *	\$45,979	0.72%	\$47	\$45,979	0.65%	\$47
Curriculum/Staff Develop (13) *	\$165,054	2.59%	\$169	\$239,362	3.41%	\$245
Instructional Leadership (21) *	\$60,406	0.95%	\$62	\$60,406	0.86%	\$62
School Leadership (23) *	\$550,060	8.62%	\$564	\$551,271	7.85%	\$565
Guidance/Counseling Svcs (31) *	\$319,848	5.01%	\$328	\$364,512	5.19%	\$374
Social Work Services (32) *	\$552	0.01%	\$1	\$552	0.01%	\$1
Health Services (33) *	\$77,902	1.22%	\$80	\$78,260	1.11%	\$80
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$183,707	2.62%	\$188
Extracurricular (36) **	\$150,637	2.36%	\$154	\$283,932	4.04%	\$291
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$56,478	0.80%	\$58
Security/Monitoring (52) **	\$5,675	0.09%	\$6	\$5,675	0.08%	\$6

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BAYSIDE INT (084910050)
CLEAR CREEK ISD**

Total Enrolled Membership: 975

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$46,780	0.67%	\$48
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,382,396	100.00%	\$6,546	\$7,020,261	100.00%	\$7,200
Regular	\$4,998,159	78.31%	\$5,126	\$5,009,539	71.36%	\$5,138
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$20,989	0.30%	\$22
Students with Disabilities	\$1,077,930	16.89%	\$1,106	\$1,122,594	15.99%	\$1,151
State Compensatory ED	\$113,712	1.78%	\$117	\$252,715	3.60%	\$259
Bilingual	\$8,067	0.13%	\$8	\$8,067	0.11%	\$8
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$28,216	0.44%	\$29	\$28,216	0.40%	\$29
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$114,941	1.80%	\$118	\$114,941	1.64%	\$118
Un-Allocated	\$41,371	0.65%	\$42	\$463,200	6.60%	\$475

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BAYSIDE INT (084910050)
CLEAR CREEK ISD**

Total Enrolled Membership: 975

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR CREEK INT (084910051)
CLEAR CREEK ISD

Total Enrolled Membership: 763

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,554,403	100.00%	\$7,280	\$6,412,111	100.00%	\$8,404
Operating-Payroll	\$5,406,808	97.34%	\$7,086	\$5,810,066	90.61%	\$7,615
Other Operating	\$147,382	2.65%	\$193	\$566,223	8.83%	\$742
Non-Operating(Equipt/Supplies)	\$213	0.00%	\$0	\$35,822	0.56%	\$47
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,554,190	100.00%	\$7,279	\$6,376,289	100.00%	\$8,357
Instruction (11,95) *	\$4,131,555	74.39%	\$5,415	\$4,412,186	69.20%	\$5,783
Instructional Res/Media (12) *	\$83,304	1.50%	\$109	\$86,167	1.35%	\$113
Curriculum/Staff Develop (13) *	\$143,060	2.58%	\$187	\$258,322	4.05%	\$339
Instructional Leadership (21) *	\$48,980	0.88%	\$64	\$48,980	0.77%	\$64
School Leadership (23) *	\$545,324	9.82%	\$715	\$545,324	8.55%	\$715
Guidance/Counseling Svcs (31) *	\$382,602	6.89%	\$501	\$382,602	6.00%	\$501
Social Work Services (32) *	\$453	0.01%	\$1	\$453	0.01%	\$1
Health Services (33) *	\$73,808	1.33%	\$97	\$74,387	1.17%	\$97
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$209,786	3.29%	\$275
Extracurricular (36) **	\$139,084	2.50%	\$182	\$284,611	4.46%	\$373
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$340	0.01%	\$0
Security/Monitoring (52) **	\$6,020	0.11%	\$8	\$6,020	0.09%	\$8

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR CREEK INT (084910051)
CLEAR CREEK ISD

Total Enrolled Membership: 763

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,554,190	100.00%	\$7,279	\$6,311,007	100.00%	\$8,271
Regular	\$4,139,466	74.53%	\$5,425	\$4,139,466	65.59%	\$5,425
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$31,143	0.49%	\$41
Students with Disabilities	\$1,076,103	19.37%	\$1,410	\$1,076,103	17.05%	\$1,410
State Compensatory ED	\$95,778	1.72%	\$126	\$494,986	7.84%	\$649
Bilingual	\$63,756	1.15%	\$84	\$85,507	1.35%	\$112
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$33,983	0.61%	\$45	\$33,983	0.54%	\$45
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$114,317	2.06%	\$150	\$114,317	1.81%	\$150
Un-Allocated	\$30,787	0.55%	\$40	\$335,502	5.32%	\$440

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR CREEK INT (084910051)
CLEAR CREEK ISD**

Total Enrolled Membership: 763

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE CITY EL (084910101)
CLEAR CREEK ISD

Total Enrolled Membership: 506

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,125,234	100.00%	\$8,153	\$4,770,543	100.00%	\$9,428
Operating-Payroll	\$4,062,297	98.47%	\$8,028	\$4,342,743	91.03%	\$8,582
Other Operating	\$62,808	1.52%	\$124	\$230,146	4.82%	\$455
Non-Operating(Equipt/Supplies)	\$129	0.00%	\$0	\$197,654	4.14%	\$391
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,125,105	100.00%	\$8,152	\$4,572,889	100.00%	\$9,037
Instruction (11,95) *	\$3,219,796	78.05%	\$6,363	\$3,428,546	74.98%	\$6,776
Instructional Res/Media (12) *	\$90,372	2.19%	\$179	\$95,194	2.08%	\$188
Curriculum/Staff Develop (13) *	\$205,961	4.99%	\$407	\$219,231	4.79%	\$433
Instructional Leadership (21) *	\$44,856	1.09%	\$89	\$44,856	0.98%	\$89
School Leadership (23) *	\$353,196	8.56%	\$698	\$354,512	7.75%	\$701
Guidance/Counseling Svcs (31) *	\$122,145	2.96%	\$241	\$206,466	4.52%	\$408
Social Work Services (32) *	\$379	0.01%	\$1	\$379	0.01%	\$1
Health Services (33) *	\$75,629	1.83%	\$149	\$76,733	1.68%	\$152
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$11,297	0.27%	\$22	\$129,497	2.83%	\$256
Extracurricular (36) **	\$1,474	0.04%	\$3	\$12,049	0.26%	\$24
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE CITY EL (084910101)
CLEAR CREEK ISD

Total Enrolled Membership: 506

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,125,105	100.00%	\$8,152	\$4,569,225	100.00%	\$9,030
Regular	\$2,288,172	55.47%	\$4,522	\$2,293,414	50.19%	\$4,532
Gifted & Talented	\$54,209	1.31%	\$107	\$54,209	1.19%	\$107
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$812,731	19.70%	\$1,606	\$928,560	20.32%	\$1,835
State Compensatory ED	\$156,039	3.78%	\$308	\$349,209	7.64%	\$690
Bilingual	\$67,674	1.64%	\$134	\$67,674	1.48%	\$134
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$280,830	6.81%	\$555	\$280,830	6.15%	\$555
Early Education Allotment	\$371,522	9.01%	\$734	\$371,522	8.13%	\$734
Dyslexia or Related Disorder Serv	\$81,157	1.97%	\$160	\$81,157	1.78%	\$160
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$12,771	0.31%	\$25	\$142,650	3.12%	\$282

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLEAR LAKE CITY EL (084910101)
CLEAR CREEK ISD**

Total Enrolled Membership: 506

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ED H WHITE EL (084910102)
CLEAR CREEK ISD

Total Enrolled Membership: 613

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,011,440	100.00%	\$6,544	\$5,809,358	100.00%	\$9,477
Operating-Payroll	\$3,940,410	98.23%	\$6,428	\$4,181,532	71.98%	\$6,821
Other Operating	\$70,880	1.77%	\$116	\$620,621	10.68%	\$1,012
Non-Operating(Equipt/Supplies)	\$150	0.00%	\$0	\$1,007,205	17.34%	\$1,643
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,011,290	100.00%	\$6,544	\$4,802,153	100.00%	\$7,834
Instruction (11,95) *	\$3,235,950	80.67%	\$5,279	\$3,274,399	68.19%	\$5,342
Instructional Res/Media (12) *	\$91,516	2.28%	\$149	\$91,516	1.91%	\$149
Curriculum/Staff Develop (13) *	\$67,929	1.69%	\$111	\$189,893	3.95%	\$310
Instructional Leadership (21) *	\$42,464	1.06%	\$69	\$42,464	0.88%	\$69
School Leadership (23) *	\$359,613	8.97%	\$587	\$359,613	7.49%	\$587
Guidance/Counseling Svcs (31) *	\$107,597	2.68%	\$176	\$182,714	3.80%	\$298
Social Work Services (32) *	\$342	0.01%	\$1	\$342	0.01%	\$1
Health Services (33) *	\$85,860	2.14%	\$140	\$85,958	1.79%	\$140
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$18,761	0.47%	\$31	\$134,479	2.80%	\$219
Extracurricular (36) **	\$1,258	0.03%	\$2	\$38,775	0.81%	\$63
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ED H WHITE EL (084910102)
CLEAR CREEK ISD

Total Enrolled Membership: 613

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,011,290	100.00%	\$6,544	\$4,400,153	100.00%	\$7,178
Regular	\$2,916,043	72.70%	\$4,757	\$2,918,369	66.32%	\$4,761
Gifted & Talented	\$68,640	1.71%	\$112	\$68,640	1.56%	\$112
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$398,798	9.94%	\$651	\$473,915	10.77%	\$773
State Compensatory ED	\$9,427	0.24%	\$15	\$167,514	3.81%	\$273
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$463,254	11.55%	\$756	\$463,254	10.53%	\$756
Dyslexia or Related Disorder Serv	\$135,109	3.37%	\$220	\$135,109	3.07%	\$220
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$20,019	0.50%	\$33	\$173,352	3.94%	\$283

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ED H WHITE EL (084910102)
CLEAR CREEK ISD**

Total Enrolled Membership: 613

Note: Some amounts may not total due to rounding.

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- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEAGUE CITY EL (084910103)
CLEAR CREEK ISD

Total Enrolled Membership: 711

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,442,915	100.00%	\$7,655	\$6,421,094	100.00%	\$9,031
Operating-Payroll	\$5,360,319	98.48%	\$7,539	\$5,971,208	92.99%	\$8,398
Other Operating	\$82,418	1.51%	\$116	\$385,760	6.01%	\$543
Non-Operating(Equipt/Supplies)	\$178	0.00%	\$0	\$64,126	1.00%	\$90
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,442,737	100.00%	\$7,655	\$6,356,968	100.00%	\$8,941
Instruction (11,95) *	\$4,446,981	81.70%	\$6,255	\$4,827,791	75.94%	\$6,790
Instructional Res/Media (12) *	\$91,980	1.69%	\$129	\$101,066	1.59%	\$142
Curriculum/Staff Develop (13) *	\$80,977	1.49%	\$114	\$312,896	4.92%	\$440
Instructional Leadership (21) *	\$58,252	1.07%	\$82	\$58,252	0.92%	\$82
School Leadership (23) *	\$356,679	6.55%	\$502	\$357,825	5.63%	\$503
Guidance/Counseling Svcs (31) *	\$312,572	5.74%	\$440	\$398,874	6.27%	\$561
Social Work Services (32) *	\$528	0.01%	\$1	\$528	0.01%	\$1
Health Services (33) *	\$79,050	1.45%	\$111	\$81,075	1.28%	\$114
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$14,806	0.27%	\$21	\$193,765	3.05%	\$273
Extracurricular (36) **	\$912	0.02%	\$1	\$22,160	0.35%	\$31
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEAGUE CITY EL (084910103)
CLEAR CREEK ISD**

Total Enrolled Membership: 711

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,442,737	100.00%	\$7,655	\$6,356,968	100.00%	\$8,941
Regular	\$3,146,992	57.82%	\$4,426	\$3,198,351	50.31%	\$4,498
Gifted & Talented	\$32,350	0.59%	\$45	\$32,350	0.51%	\$45
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,060,506	19.48%	\$1,492	\$1,146,808	18.04%	\$1,613
State Compensatory ED	\$16,572	0.30%	\$23	\$572,540	9.01%	\$805
Bilingual	\$197,249	3.62%	\$277	\$214,473	3.37%	\$302
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$370,104	6.80%	\$521	\$370,104	5.82%	\$521
Early Education Allotment	\$528,727	9.71%	\$744	\$528,727	8.32%	\$744
Dyslexia or Related Disorder Serv	\$74,519	1.37%	\$105	\$74,519	1.17%	\$105
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$15,718	0.29%	\$22	\$219,096	3.45%	\$308

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEAGUE CITY EL (084910103)
CLEAR CREEK ISD**

Total Enrolled Membership: 711

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JAMES H ROSS EL (084910104)
CLEAR CREEK ISD

Total Enrolled Membership: 553

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,818,095	100.00%	\$8,713	\$8,606,385	100.00%	\$15,563
Operating-Payroll	\$4,743,552	98.45%	\$8,578	\$5,031,133	58.46%	\$9,098
Other Operating	\$74,404	1.54%	\$135	\$333,082	3.87%	\$602
Non-Operating(Equipt/Supplies)	\$139	0.00%	\$0	\$3,242,170	37.67%	\$5,863
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,817,956	100.00%	\$8,712	\$5,364,215	100.00%	\$9,700
Instruction (11,95) *	\$3,845,629	79.82%	\$6,954	\$4,137,712	77.14%	\$7,482
Instructional Res/Media (12) *	\$87,845	1.82%	\$159	\$88,137	1.64%	\$159
Curriculum/Staff Develop (13) *	\$161,018	3.34%	\$291	\$161,550	3.01%	\$292
Instructional Leadership (21) *	\$68,082	1.41%	\$123	\$68,082	1.27%	\$123
School Leadership (23) *	\$348,209	7.23%	\$630	\$351,204	6.55%	\$635
Guidance/Counseling Svcs (31) *	\$214,060	4.44%	\$387	\$215,482	4.02%	\$390
Social Work Services (32) *	\$439	0.01%	\$1	\$439	0.01%	\$1
Health Services (33) *	\$78,766	1.63%	\$142	\$78,990	1.47%	\$143
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$12,622	0.26%	\$23	\$143,358	2.67%	\$259
Extracurricular (36) **	\$1,286	0.03%	\$2	\$20,818	0.39%	\$38
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JAMES H ROSS EL (084910104)
CLEAR CREEK ISD**

Total Enrolled Membership: 553

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,817,956	100.00%	\$8,712	\$5,266,009	100.00%	\$9,523
Regular	\$2,701,522	56.07%	\$4,885	\$2,702,199	51.31%	\$4,886
Gifted & Talented	\$37,539	0.78%	\$68	\$37,539	0.71%	\$68
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,265,304	26.26%	\$2,288	\$1,347,153	25.58%	\$2,436
State Compensatory ED	\$86,436	1.79%	\$156	\$298,572	5.67%	\$540
Bilingual	\$39,017	0.81%	\$71	\$39,017	0.74%	\$71
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$177,352	3.68%	\$321	\$177,352	3.37%	\$321
Early Education Allotment	\$359,300	7.46%	\$650	\$359,300	6.82%	\$650
Dyslexia or Related Disorder Serv	\$137,578	2.86%	\$249	\$137,578	2.61%	\$249
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$13,908	0.29%	\$25	\$167,299	3.18%	\$303

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JAMES H ROSS EL (084910104)
CLEAR CREEK ISD**

Total Enrolled Membership: 553

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BAY EL (084910105)
CLEAR CREEK ISD

Total Enrolled Membership: 623

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,989,274	100.00%	\$8,008	\$5,661,000	100.00%	\$9,087
Operating-Payroll	\$4,910,057	98.41%	\$7,881	\$5,226,002	92.32%	\$8,388
Other Operating	\$79,069	1.58%	\$127	\$291,426	5.15%	\$468
Non-Operating(Equipt/Supplies)	\$148	0.00%	\$0	\$143,572	2.54%	\$230
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,989,126	100.00%	\$8,008	\$5,517,428	100.00%	\$8,856
Instruction (11,95) *	\$4,100,409	82.19%	\$6,582	\$4,262,507	77.26%	\$6,842
Instructional Res/Media (12) *	\$87,362	1.75%	\$140	\$87,362	1.58%	\$140
Curriculum/Staff Develop (13) *	\$153,882	3.08%	\$247	\$233,516	4.23%	\$375
Instructional Leadership (21) *	\$66,563	1.33%	\$107	\$66,563	1.21%	\$107
School Leadership (23) *	\$344,155	6.90%	\$552	\$344,155	6.24%	\$552
Guidance/Counseling Svcs (31) *	\$144,185	2.89%	\$231	\$225,282	4.08%	\$362
Social Work Services (32) *	\$492	0.01%	\$1	\$492	0.01%	\$1
Health Services (33) *	\$75,198	1.51%	\$121	\$75,876	1.38%	\$122
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$15,608	0.31%	\$25	\$161,918	2.93%	\$260
Extracurricular (36) **	\$1,272	0.03%	\$2	\$40,931	0.74%	\$66
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$18,826	0.34%	\$30
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BAY EL (084910105)
CLEAR CREEK ISD

Total Enrolled Membership: 623

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,989,126	100.00%	\$8,008	\$5,517,428	100.00%	\$8,856
Regular	\$2,615,256	52.42%	\$4,198	\$2,620,606	47.50%	\$4,206
Gifted & Talented	\$31,743	0.64%	\$51	\$31,743	0.58%	\$51
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,463,156	29.33%	\$2,349	\$1,602,348	29.04%	\$2,572
State Compensatory ED	\$86,242	1.73%	\$138	\$264,529	4.79%	\$425
Bilingual	\$84,078	1.69%	\$135	\$84,078	1.52%	\$135
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$273,536	5.48%	\$439	\$273,536	4.96%	\$439
Early Education Allotment	\$339,260	6.80%	\$545	\$339,260	6.15%	\$545
Dyslexia or Related Disorder Serv	\$78,975	1.58%	\$127	\$78,975	1.43%	\$127
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$16,880	0.34%	\$27	\$222,353	4.03%	\$357

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BAY EL (084910105)
CLEAR CREEK ISD**

Total Enrolled Membership: 623

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAVACE STEWART EL (084910106)
CLEAR CREEK ISD

Total Enrolled Membership: 693

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,078,763	100.00%	\$7,329	\$5,850,743	100.00%	\$8,443
Operating-Payroll	\$4,992,232	98.30%	\$7,204	\$5,543,087	94.74%	\$7,999
Other Operating	\$86,374	1.70%	\$125	\$297,396	5.08%	\$429
Non-Operating(Equipt/Supplies)	\$157	0.00%	\$0	\$10,260	0.18%	\$15
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,078,606	100.00%	\$7,328	\$5,840,483	100.00%	\$8,428
Instruction (11,95) *	\$4,198,869	82.68%	\$6,059	\$4,443,510	76.08%	\$6,412
Instructional Res/Media (12) *	\$88,562	1.74%	\$128	\$88,562	1.52%	\$128
Curriculum/Staff Develop (13) *	\$86,292	1.70%	\$125	\$315,699	5.41%	\$456
Instructional Leadership (21) *	\$61,110	1.20%	\$88	\$61,110	1.05%	\$88
School Leadership (23) *	\$346,182	6.82%	\$500	\$346,219	5.93%	\$500
Guidance/Counseling Svcs (31) *	\$205,560	4.05%	\$297	\$292,041	5.00%	\$421
Social Work Services (32) *	\$481	0.01%	\$1	\$481	0.01%	\$1
Health Services (33) *	\$75,723	1.49%	\$109	\$77,141	1.32%	\$111
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$14,356	0.28%	\$21	\$175,230	3.00%	\$253
Extracurricular (36) **	\$1,471	0.03%	\$2	\$39,265	0.67%	\$57
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAVACE STEWART EL (084910106)
CLEAR CREEK ISD**

Total Enrolled Membership: 693

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$150	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,078,606	100.00%	\$7,328	\$5,840,483	100.00%	\$8,428
Regular	\$2,904,287	57.19%	\$4,191	\$2,915,803	49.92%	\$4,208
Gifted & Talented	\$74,075	1.46%	\$107	\$74,075	1.27%	\$107
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$891,605	17.56%	\$1,287	\$1,059,787	18.15%	\$1,529
State Compensatory ED	\$18,446	0.36%	\$27	\$393,907	6.74%	\$568
Bilingual	\$203,919	4.02%	\$294	\$203,919	3.49%	\$294
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$435,427	8.57%	\$628	\$435,427	7.46%	\$628
Early Education Allotment	\$408,677	8.05%	\$590	\$408,677	7.00%	\$590
Dyslexia or Related Disorder Serv	\$126,343	2.49%	\$182	\$126,343	2.16%	\$182
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$15,827	0.31%	\$23	\$222,545	3.81%	\$321

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAVACE STEWART EL (084910106)
CLEAR CREEK ISD**

Total Enrolled Membership: 693

Note: Some amounts may not total due to rounding.

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- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARGARET S MCWHIRTER EL (084910107)
CLEAR CREEK ISD**

Total Enrolled Membership: 779

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,008,736	100.00%	\$7,713	\$6,941,282	100.00%	\$8,911
Operating-Payroll	\$5,915,083	98.44%	\$7,593	\$6,487,819	93.47%	\$8,328
Other Operating	\$93,454	1.56%	\$120	\$402,298	5.80%	\$516
Non-Operating(Equipt/Supplies)	\$199	0.00%	\$0	\$51,165	0.74%	\$66
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,008,537	100.00%	\$7,713	\$6,890,117	100.00%	\$8,845
Instruction (11,95) *	\$4,972,335	82.75%	\$6,383	\$5,306,419	77.01%	\$6,812
Instructional Res/Media (12) *	\$64,555	1.07%	\$83	\$64,583	0.94%	\$83
Curriculum/Staff Develop (13) *	\$86,136	1.43%	\$111	\$305,040	4.43%	\$392
Instructional Leadership (21) *	\$58,079	0.97%	\$75	\$58,079	0.84%	\$75
School Leadership (23) *	\$468,502	7.80%	\$601	\$474,023	6.88%	\$609
Guidance/Counseling Svcs (31) *	\$259,804	4.32%	\$334	\$289,361	4.20%	\$371
Social Work Services (32) *	\$563	0.01%	\$1	\$563	0.01%	\$1
Health Services (33) *	\$74,401	1.24%	\$96	\$75,278	1.09%	\$97
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$22,666	0.38%	\$29	\$255,761	3.71%	\$328
Extracurricular (36) **	\$1,496	0.02%	\$2	\$19,018	0.28%	\$24
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARGARET S MCWHIRTER EL (084910107)
CLEAR CREEK ISD**

Total Enrolled Membership: 779

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$37,422	0.54%	\$48
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,008,537	100.00%	\$7,713	\$6,890,117	100.00%	\$8,845
Regular	\$3,740,106	62.25%	\$4,801	\$3,737,259	54.24%	\$4,798
Gifted & Talented	\$36,557	0.61%	\$47	\$36,557	0.53%	\$47
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$903,033	15.03%	\$1,159	\$952,270	13.82%	\$1,222
State Compensatory ED	\$66,090	1.10%	\$85	\$612,336	8.89%	\$786
Bilingual	\$243,302	4.05%	\$312	\$243,302	3.53%	\$312
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$360,861	6.01%	\$463	\$360,861	5.24%	\$463
Early Education Allotment	\$566,716	9.43%	\$727	\$566,716	8.23%	\$727
Dyslexia or Related Disorder Serv	\$67,710	1.13%	\$87	\$67,710	0.98%	\$87
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$24,162	0.40%	\$31	\$313,106	4.54%	\$402

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARGARET S MCWHIRTER EL (084910107)
CLEAR CREEK ISD**

Total Enrolled Membership: 779

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR G H WHITCOMB EL (084910108)
CLEAR CREEK ISD

Total Enrolled Membership: 552

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,618,848	100.00%	\$8,367	\$8,809,862	100.00%	\$15,960
Operating-Payroll	\$4,550,508	98.52%	\$8,244	\$4,997,170	56.72%	\$9,053
Other Operating	\$68,195	1.48%	\$124	\$358,009	4.06%	\$649
Non-Operating(Equipt/Supplies)	\$145	0.00%	\$0	\$3,454,683	39.21%	\$6,258
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,618,703	100.00%	\$8,367	\$5,355,179	100.00%	\$9,701
Instruction (11,95) *	\$3,697,896	80.06%	\$6,699	\$3,997,807	74.65%	\$7,242
Instructional Res/Media (12) *	\$103,017	2.23%	\$187	\$103,017	1.92%	\$187
Curriculum/Staff Develop (13) *	\$122,284	2.65%	\$222	\$294,602	5.50%	\$534
Instructional Leadership (21) *	\$47,666	1.03%	\$86	\$47,666	0.89%	\$86
School Leadership (23) *	\$344,454	7.46%	\$624	\$347,600	6.49%	\$630
Guidance/Counseling Svcs (31) *	\$211,467	4.58%	\$383	\$211,666	3.95%	\$383
Social Work Services (32) *	\$415	0.01%	\$1	\$415	0.01%	\$1
Health Services (33) *	\$75,968	1.64%	\$138	\$77,136	1.44%	\$140
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$14,272	0.31%	\$26	\$159,385	2.98%	\$289
Extracurricular (36) **	\$1,264	0.03%	\$2	\$14,078	0.26%	\$26
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR G H WHITCOMB EL (084910108)
CLEAR CREEK ISD

Total Enrolled Membership: 552

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$1,520	0.03%	\$3
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,618,703	100.00%	\$8,367	\$5,261,321	100.00%	\$9,531
Regular	\$2,733,663	59.19%	\$4,952	\$2,751,580	52.30%	\$4,985
Gifted & Talented	\$31,743	0.69%	\$58	\$31,743	0.60%	\$58
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,031,578	22.33%	\$1,869	\$1,138,182	21.63%	\$2,062
State Compensatory ED	\$0	0.00%	\$0	\$355,815	6.76%	\$645
Bilingual	\$66,818	1.45%	\$121	\$66,818	1.27%	\$121
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$292,175	6.33%	\$529	\$292,175	5.55%	\$529
Early Education Allotment	\$362,804	7.86%	\$657	\$362,804	6.90%	\$657
Dyslexia or Related Disorder Serv	\$84,386	1.83%	\$153	\$84,386	1.60%	\$153
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$15,536	0.34%	\$28	\$177,818	3.38%	\$322

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR G H WHITCOMB EL (084910108)
CLEAR CREEK ISD**

Total Enrolled Membership: 552

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR P H GREENE EL (084910110)
CLEAR CREEK ISD

Total Enrolled Membership: 598

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,810,462	100.00%	\$8,044	\$5,605,260	100.00%	\$9,373
Operating-Payroll	\$4,735,240	98.44%	\$7,918	\$5,204,015	92.84%	\$8,702
Other Operating	\$75,067	1.56%	\$126	\$254,858	4.55%	\$426
Non-Operating(Equipt/Supplies)	\$155	0.00%	\$0	\$146,387	2.61%	\$245
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,810,307	100.00%	\$8,044	\$5,458,873	100.00%	\$9,129
Instruction (11,95) *	\$4,018,401	83.54%	\$6,720	\$4,271,911	78.26%	\$7,144
Instructional Res/Media (12) *	\$94,202	1.96%	\$158	\$94,202	1.73%	\$158
Curriculum/Staff Develop (13) *	\$72,711	1.51%	\$122	\$242,263	4.44%	\$405
Instructional Leadership (21) *	\$54,348	1.13%	\$91	\$54,348	1.00%	\$91
School Leadership (23) *	\$346,295	7.20%	\$579	\$348,317	6.38%	\$582
Guidance/Counseling Svcs (31) *	\$133,449	2.77%	\$223	\$196,570	3.60%	\$329
Social Work Services (32) *	\$469	0.01%	\$1	\$469	0.01%	\$1
Health Services (33) *	\$74,072	1.54%	\$124	\$75,078	1.38%	\$126
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$15,942	0.33%	\$27	\$157,167	2.88%	\$263
Extracurricular (36) **	\$418	0.01%	\$1	\$16,632	0.30%	\$28
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR P H GREENE EL (084910110)
CLEAR CREEK ISD

Total Enrolled Membership: 598

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,810,307	100.00%	\$8,044	\$5,458,873	100.00%	\$9,129
Regular	\$2,749,228	57.15%	\$4,597	\$2,758,617	50.53%	\$4,613
Gifted & Talented	\$34,294	0.71%	\$57	\$34,294	0.63%	\$57
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,073,070	22.31%	\$1,794	\$1,290,107	23.63%	\$2,157
State Compensatory ED	\$13,336	0.28%	\$22	\$276,681	5.07%	\$463
Bilingual	\$78,065	1.62%	\$131	\$78,065	1.43%	\$131
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$401,931	8.36%	\$672	\$401,931	7.36%	\$672
Early Education Allotment	\$366,117	7.61%	\$612	\$366,117	6.71%	\$612
Dyslexia or Related Disorder Serv	\$77,906	1.62%	\$130	\$77,906	1.43%	\$130
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$16,360	0.34%	\$27	\$175,155	3.21%	\$293

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR P H GREENE EL (084910110)
CLEAR CREEK ISD**

Total Enrolled Membership: 598

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ARMAND BAYOU EL (084910111)
CLEAR CREEK ISD

Total Enrolled Membership: 512

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,384,956	100.00%	\$8,564	\$4,960,676	100.00%	\$9,689
Operating-Payroll	\$4,316,480	98.44%	\$8,431	\$4,615,202	93.04%	\$9,014
Other Operating	\$68,347	1.56%	\$133	\$346,045	6.98%	\$676
Non-Operating(Equipt/Supplies)	\$129	0.00%	\$0	\$-571	(0.01%)	\$-1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,384,827	100.00%	\$8,564	\$4,961,247	100.00%	\$9,690
Instruction (11,95) *	\$3,402,865	77.61%	\$6,646	\$3,711,253	74.80%	\$7,249
Instructional Res/Media (12) *	\$83,620	1.91%	\$163	\$83,620	1.69%	\$163
Curriculum/Staff Develop (13) *	\$193,054	4.40%	\$377	\$209,861	4.23%	\$410
Instructional Leadership (21) *	\$55,640	1.27%	\$109	\$55,640	1.12%	\$109
School Leadership (23) *	\$320,611	7.31%	\$626	\$320,611	6.46%	\$626
Guidance/Counseling Svcs (31) *	\$226,970	5.18%	\$443	\$226,970	4.57%	\$443
Social Work Services (32) *	\$405	0.01%	\$1	\$405	0.01%	\$1
Health Services (33) *	\$82,212	1.87%	\$161	\$83,458	1.68%	\$163
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$15,713	0.36%	\$31	\$136,561	2.75%	\$267
Extracurricular (36) **	\$3,737	0.09%	\$7	\$17,238	0.35%	\$34
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$113,577	2.29%	\$222
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ARMAND BAYOU EL (084910111)
CLEAR CREEK ISD**

Total Enrolled Membership: 512

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,384,827	100.00%	\$8,564	\$4,961,247	100.00%	\$9,690
Regular	\$2,346,984	53.53%	\$4,584	\$2,353,774	47.44%	\$4,597
Gifted & Talented	\$33,877	0.77%	\$66	\$33,877	0.68%	\$66
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$910,677	20.77%	\$1,779	\$961,462	19.38%	\$1,878
State Compensatory ED	\$130,916	2.99%	\$256	\$399,789	8.06%	\$781
Bilingual	\$112,491	2.57%	\$220	\$112,491	2.27%	\$220
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$365,706	8.34%	\$714	\$365,706	7.37%	\$714
Early Education Allotment	\$343,329	7.83%	\$671	\$343,329	6.92%	\$671
Dyslexia or Related Disorder Serv	\$121,397	2.77%	\$237	\$121,397	2.45%	\$237
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$19,450	0.44%	\$38	\$269,422	5.43%	\$526

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ARMAND BAYOU EL (084910111)
CLEAR CREEK ISD**

Total Enrolled Membership: 512

Note: Some amounts may not total due to rounding.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR C D LANDOLT EL (084910112)
CLEAR CREEK ISD**

Total Enrolled Membership: 718

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,938,257	100.00%	\$6,878	\$7,779,744	100.00%	\$10,835
Operating-Payroll	\$4,871,941	98.66%	\$6,785	\$5,358,136	68.87%	\$7,463
Other Operating	\$66,121	1.34%	\$92	\$545,615	7.01%	\$760
Non-Operating(Equipt/Supplies)	\$195	0.00%	\$0	\$1,875,993	24.11%	\$2,613
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,938,062	100.00%	\$6,878	\$5,903,751	100.00%	\$8,222
Instruction (11,95) *	\$4,031,578	81.64%	\$5,615	\$4,362,504	73.89%	\$6,076
Instructional Res/Media (12) *	\$92,577	1.87%	\$129	\$92,577	1.57%	\$129
Curriculum/Staff Develop (13) *	\$191,147	3.87%	\$266	\$273,175	4.63%	\$380
Instructional Leadership (21) *	\$38,527	0.78%	\$54	\$38,527	0.65%	\$54
School Leadership (23) *	\$358,353	7.26%	\$499	\$358,353	6.07%	\$499
Guidance/Counseling Svcs (31) *	\$123,311	2.50%	\$172	\$198,489	3.36%	\$276
Social Work Services (32) *	\$437	0.01%	\$1	\$437	0.01%	\$1
Health Services (33) *	\$81,661	1.65%	\$114	\$82,190	1.39%	\$114
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$18,556	0.38%	\$26	\$177,261	3.00%	\$247
Extracurricular (36) **	\$1,915	0.04%	\$3	\$29,474	0.50%	\$41
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR C D LANDOLT EL (084910112)
CLEAR CREEK ISD**

Total Enrolled Membership: 718

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$6,710	0.11%	\$9
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,938,062	100.00%	\$6,878	\$5,619,697	100.00%	\$7,827
Regular	\$3,545,215	71.79%	\$4,938	\$3,550,830	63.19%	\$4,945
Gifted & Talented	\$82,340	1.67%	\$115	\$82,340	1.47%	\$115
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$424,616	8.60%	\$591	\$522,282	9.29%	\$727
State Compensatory ED	\$142,765	2.89%	\$199	\$527,616	9.39%	\$735
Bilingual	\$136,611	2.77%	\$190	\$136,611	2.43%	\$190
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$89,517	1.81%	\$125	\$89,517	1.59%	\$125
Early Education Allotment	\$419,531	8.50%	\$584	\$419,531	7.47%	\$584
Dyslexia or Related Disorder Serv	\$76,996	1.56%	\$107	\$76,996	1.37%	\$107
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$20,471	0.41%	\$29	\$213,974	3.81%	\$298

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR C D LANDOLT EL (084910112)
CLEAR CREEK ISD**

Total Enrolled Membership: 718

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALTER HALL EL (084910115)
CLEAR CREEK ISD

Total Enrolled Membership: 492

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,609,957	100.00%	\$7,337	\$8,302,891	100.00%	\$16,876
Operating-Payroll	\$3,556,309	98.51%	\$7,228	\$3,837,421	46.22%	\$7,800
Other Operating	\$53,515	1.48%	\$109	\$608,549	7.33%	\$1,237
Non-Operating(Equipt/Supplies)	\$133	0.00%	\$0	\$3,856,921	46.45%	\$7,839
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,609,824	100.00%	\$7,337	\$4,445,970	100.00%	\$9,037
Instruction (11,95) *	\$2,932,483	81.24%	\$5,960	\$3,022,025	67.97%	\$6,142
Instructional Res/Media (12) *	\$83,199	2.30%	\$169	\$83,199	1.87%	\$169
Curriculum/Staff Develop (13) *	\$43,912	1.22%	\$89	\$123,861	2.79%	\$252
Instructional Leadership (21) *	\$23,903	0.66%	\$49	\$23,903	0.54%	\$49
School Leadership (23) *	\$337,089	9.34%	\$685	\$337,089	7.58%	\$685
Guidance/Counseling Svcs (31) *	\$102,466	2.84%	\$208	\$194,494	4.37%	\$395
Social Work Services (32) *	\$280	0.01%	\$1	\$280	0.01%	\$1
Health Services (33) *	\$70,931	1.96%	\$144	\$71,343	1.60%	\$145
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$14,094	0.39%	\$29	\$104,768	2.36%	\$213
Extracurricular (36) **	\$1,467	0.04%	\$3	\$22,819	0.51%	\$46
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALTER HALL EL (084910115)
CLEAR CREEK ISD**

Total Enrolled Membership: 492

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$2,110	0.05%	\$4
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,609,824	100.00%	\$7,337	\$3,985,891	100.00%	\$8,101
Regular	\$2,631,675	72.90%	\$5,349	\$2,631,675	66.02%	\$5,349
Gifted & Talented	\$76,651	2.12%	\$156	\$76,651	1.92%	\$156
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$418,865	11.60%	\$851	\$558,446	14.01%	\$1,135
State Compensatory ED	\$0	0.00%	\$0	\$121,938	3.06%	\$248
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$395,329	10.95%	\$804	\$395,329	9.92%	\$804
Dyslexia or Related Disorder Serv	\$71,743	1.99%	\$146	\$71,743	1.80%	\$146
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$15,561	0.43%	\$32	\$130,109	3.26%	\$264

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALTER HALL EL (084910115)
CLEAR CREEK ISD**

Total Enrolled Membership: 492

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JOHN F WARD EL (084910116)
CLEAR CREEK ISD

Total Enrolled Membership: 573

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,512,800	100.00%	\$7,876	\$5,388,713	100.00%	\$9,404
Operating-Payroll	\$4,445,575	98.51%	\$7,758	\$4,648,243	86.26%	\$8,112
Other Operating	\$67,071	1.49%	\$117	\$256,051	4.75%	\$447
Non-Operating(Equipt/Supplies)	\$154	0.00%	\$0	\$484,419	8.99%	\$845
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,512,646	100.00%	\$7,875	\$4,904,294	100.00%	\$8,559
Instruction (11,95) *	\$3,649,817	80.88%	\$6,370	\$3,886,600	79.25%	\$6,783
Instructional Res/Media (12) *	\$107,309	2.38%	\$187	\$107,309	2.19%	\$187
Curriculum/Staff Develop (13) *	\$58,827	1.30%	\$103	\$58,827	1.20%	\$103
Instructional Leadership (21) *	\$41,228	0.91%	\$72	\$41,228	0.84%	\$72
School Leadership (23) *	\$354,347	7.85%	\$618	\$354,347	7.23%	\$618
Guidance/Counseling Svcs (31) *	\$208,155	4.61%	\$363	\$208,155	4.24%	\$363
Social Work Services (32) *	\$389	0.01%	\$1	\$389	0.01%	\$1
Health Services (33) *	\$76,504	1.70%	\$134	\$76,979	1.57%	\$134
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$14,800	0.33%	\$26	\$141,777	2.89%	\$247
Extracurricular (36) **	\$1,270	0.03%	\$2	\$28,683	0.58%	\$50
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JOHN F WARD EL (084910116)
CLEAR CREEK ISD

Total Enrolled Membership: 573

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,512,646	100.00%	\$7,875	\$4,904,294	100.00%	\$8,559
Regular	\$2,939,603	65.14%	\$5,130	\$2,974,754	60.66%	\$5,192
Gifted & Talented	\$74,029	1.64%	\$129	\$74,029	1.51%	\$129
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$863,278	19.13%	\$1,507	\$1,023,795	20.88%	\$1,787
State Compensatory ED	\$9,313	0.21%	\$16	\$50,428	1.03%	\$88
Bilingual	\$42,961	0.95%	\$75	\$42,961	0.88%	\$75
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$53,944	1.20%	\$94	\$53,944	1.10%	\$94
Early Education Allotment	\$438,548	9.72%	\$765	\$438,548	8.94%	\$765
Dyslexia or Related Disorder Serv	\$74,900	1.66%	\$131	\$74,900	1.53%	\$131
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$16,070	0.36%	\$28	\$170,935	3.49%	\$298

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JOHN F WARD EL (084910116)
CLEAR CREEK ISD**

Total Enrolled Membership: 573

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LLOYD R FERGUSON EL (084910117)
CLEAR CREEK ISD

Total Enrolled Membership: 662

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,507,180	100.00%	\$6,808	\$5,109,994	100.00%	\$7,719
Operating-Payroll	\$4,436,324	98.43%	\$6,701	\$4,712,516	92.22%	\$7,119
Other Operating	\$70,685	1.57%	\$107	\$235,106	4.60%	\$355
Non-Operating(Equipt/Supplies)	\$171	0.00%	\$0	\$162,372	3.18%	\$245
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,507,009	100.00%	\$6,808	\$4,947,622	100.00%	\$7,474
Instruction (11,95) *	\$3,752,906	83.27%	\$5,669	\$3,867,635	78.17%	\$5,842
Instructional Res/Media (12) *	\$93,296	2.07%	\$141	\$93,296	1.89%	\$141
Curriculum/Staff Develop (13) *	\$61,235	1.36%	\$93	\$145,725	2.95%	\$220
Instructional Leadership (21) *	\$38,924	0.86%	\$59	\$38,924	0.79%	\$59
School Leadership (23) *	\$354,527	7.87%	\$536	\$355,594	7.19%	\$537
Guidance/Counseling Svcs (31) *	\$118,659	2.63%	\$179	\$197,657	3.99%	\$299
Social Work Services (32) *	\$382	0.01%	\$1	\$382	0.01%	\$1
Health Services (33) *	\$74,032	1.64%	\$112	\$74,226	1.50%	\$112
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$11,579	0.26%	\$17	\$135,324	2.74%	\$204
Extracurricular (36) **	\$1,469	0.03%	\$2	\$38,859	0.79%	\$59
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LLOYD R FERGUSON EL (084910117)
CLEAR CREEK ISD**

Total Enrolled Membership: 662

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,507,009	100.00%	\$6,808	\$4,947,622	100.00%	\$7,474
Regular	\$3,281,598	72.81%	\$4,957	\$3,283,623	66.37%	\$4,960
Gifted & Talented	\$85,631	1.90%	\$129	\$85,631	1.73%	\$129
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$699,817	15.53%	\$1,057	\$862,323	17.43%	\$1,303
State Compensatory ED	\$8,508	0.19%	\$13	\$122,194	2.47%	\$185
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$346,366	7.69%	\$523	\$346,366	7.00%	\$523
Dyslexia or Related Disorder Serv	\$72,041	1.60%	\$109	\$72,041	1.46%	\$109
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$13,048	0.29%	\$20	\$175,444	3.55%	\$265

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LLOYD R FERGUSON EL (084910117)
CLEAR CREEK ISD**

Total Enrolled Membership: 662

Note: Some amounts may not total due to rounding.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BROOKWOOD EL (084910118)
CLEAR CREEK ISD**

Total Enrolled Membership: 766

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,126,703	100.00%	\$6,693	\$5,835,816	100.00%	\$7,619
Operating-Payroll	\$5,044,542	98.40%	\$6,586	\$5,500,411	94.25%	\$7,181
Other Operating	\$81,967	1.60%	\$107	\$289,303	4.96%	\$378
Non-Operating(Equipt/Supplies)	\$194	0.00%	\$0	\$46,102	0.79%	\$60
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,126,509	100.00%	\$6,693	\$5,789,714	100.00%	\$7,558
Instruction (11,95) *	\$4,304,635	83.97%	\$5,620	\$4,614,011	79.69%	\$6,024
Instructional Res/Media (12) *	\$91,703	1.79%	\$120	\$93,674	1.62%	\$122
Curriculum/Staff Develop (13) *	\$141,231	2.75%	\$184	\$220,177	3.80%	\$287
Instructional Leadership (21) *	\$41,284	0.81%	\$54	\$41,284	0.71%	\$54
School Leadership (23) *	\$338,591	6.60%	\$442	\$339,930	5.87%	\$444
Guidance/Counseling Svcs (31) *	\$121,889	2.38%	\$159	\$204,290	3.53%	\$267
Social Work Services (32) *	\$439	0.01%	\$1	\$439	0.01%	\$1
Health Services (33) *	\$55,088	1.07%	\$72	\$57,548	0.99%	\$75
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$30,172	0.59%	\$39	\$192,629	3.33%	\$251
Extracurricular (36) **	\$1,477	0.03%	\$2	\$20,273	0.35%	\$26
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BROOKWOOD EL (084910118)
CLEAR CREEK ISD**

Total Enrolled Membership: 766

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$4,095	0.07%	\$5
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,126,509	100.00%	\$6,693	\$5,789,714	100.00%	\$7,558
Regular	\$3,558,460	69.41%	\$4,646	\$3,561,310	61.51%	\$4,649
Gifted & Talented	\$74,046	1.44%	\$97	\$74,046	1.28%	\$97
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$605,148	11.80%	\$790	\$773,089	13.35%	\$1,009
State Compensatory ED	\$89,264	1.74%	\$117	\$362,836	6.27%	\$474
Bilingual	\$89,582	1.75%	\$117	\$115,351	1.99%	\$151
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$601,328	11.73%	\$785	\$601,328	10.39%	\$785
Dyslexia or Related Disorder Serv	\$77,032	1.50%	\$101	\$77,032	1.33%	\$101
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$31,649	0.62%	\$41	\$224,722	3.88%	\$293

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BROOKWOOD EL (084910118)
CLEAR CREEK ISD**

Total Enrolled Membership: 766

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WEDGEWOOD EL (084910119)
CLEAR CREEK ISD

Total Enrolled Membership: 630

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,800,175	100.00%	\$7,619	\$5,484,997	100.00%	\$8,706
Operating-Payroll	\$4,714,988	98.23%	\$7,484	\$5,132,365	93.57%	\$8,147
Other Operating	\$85,026	1.77%	\$135	\$258,833	4.72%	\$411
Non-Operating(Equipt/Supplies)	\$161	0.00%	\$0	\$93,799	1.71%	\$149
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,800,014	100.00%	\$7,619	\$5,391,198	100.00%	\$8,557
Instruction (11,95) *	\$3,903,470	81.32%	\$6,196	\$4,104,799	76.14%	\$6,516
Instructional Res/Media (12) *	\$94,787	1.97%	\$150	\$94,787	1.76%	\$150
Curriculum/Staff Develop (13) *	\$162,426	3.38%	\$258	\$301,425	5.59%	\$478
Instructional Leadership (21) *	\$70,515	1.47%	\$112	\$70,515	1.31%	\$112
School Leadership (23) *	\$333,229	6.94%	\$529	\$334,057	6.20%	\$530
Guidance/Counseling Svcs (31) *	\$141,658	2.95%	\$225	\$222,560	4.13%	\$353
Social Work Services (32) *	\$488	0.01%	\$1	\$488	0.01%	\$1
Health Services (33) *	\$75,488	1.57%	\$120	\$77,313	1.43%	\$123
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$17,743	0.37%	\$28	\$162,543	3.01%	\$258
Extracurricular (36) **	\$210	0.00%	\$0	\$20,968	0.39%	\$33
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WEDGEWOOD EL (084910119)
CLEAR CREEK ISD**

Total Enrolled Membership: 630

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,800,014	100.00%	\$7,619	\$5,391,198	100.00%	\$8,557
Regular	\$2,677,746	55.79%	\$4,250	\$2,681,599	49.74%	\$4,257
Gifted & Talented	\$39,989	0.83%	\$63	\$39,989	0.74%	\$63
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,087,182	22.65%	\$1,726	\$1,247,736	23.14%	\$1,981
State Compensatory ED	\$89,916	1.87%	\$143	\$349,310	6.48%	\$554
Bilingual	\$63,070	1.31%	\$100	\$63,070	1.17%	\$100
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$262,807	5.48%	\$417	\$262,807	4.87%	\$417
Early Education Allotment	\$428,664	8.93%	\$680	\$428,664	7.95%	\$680
Dyslexia or Related Disorder Serv	\$132,687	2.76%	\$211	\$132,687	2.46%	\$211
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$17,953	0.37%	\$28	\$185,336	3.44%	\$294

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WEDGEWOOD EL (084910119)
CLEAR CREEK ISD**

Total Enrolled Membership: 630

Note: Some amounts may not total due to rounding.

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- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR I W AND ELEANOR HYDE EL (084910120)
CLEAR CREEK ISD**

Total Enrolled Membership: 671

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,858,025	100.00%	\$7,240	\$5,173,334	100.00%	\$7,710
Operating-Payroll	\$4,789,639	98.59%	\$7,138	\$4,862,625	93.99%	\$7,247
Other Operating	\$68,225	1.40%	\$102	\$295,969	5.72%	\$441
Non-Operating(Equipt/Supplies)	\$161	0.00%	\$0	\$14,740	0.28%	\$22
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,857,864	100.00%	\$7,240	\$5,158,594	100.00%	\$7,688
Instruction (11,95) *	\$3,966,685	81.65%	\$5,912	\$4,041,852	78.35%	\$6,024
Instructional Res/Media (12) *	\$87,232	1.80%	\$130	\$87,232	1.69%	\$130
Curriculum/Staff Develop (13) *	\$134,003	2.76%	\$200	\$134,003	2.60%	\$200
Instructional Leadership (21) *	\$43,246	0.89%	\$64	\$43,246	0.84%	\$64
School Leadership (23) *	\$352,587	7.26%	\$525	\$352,587	6.83%	\$525
Guidance/Counseling Svcs (31) *	\$178,519	3.67%	\$266	\$178,519	3.46%	\$266
Social Work Services (32) *	\$423	0.01%	\$1	\$423	0.01%	\$1
Health Services (33) *	\$75,510	1.55%	\$113	\$76,020	1.47%	\$113
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$18,191	0.37%	\$27	\$172,657	3.35%	\$257
Extracurricular (36) **	\$1,468	0.03%	\$2	\$34,403	0.67%	\$51
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$37,652	0.73%	\$56
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR I W AND ELEANOR HYDE EL (084910120)
CLEAR CREEK ISD**

Total Enrolled Membership: 671

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,857,864	100.00%	\$7,240	\$5,158,594	100.00%	\$7,688
Regular	\$2,996,643	61.69%	\$4,466	\$2,999,106	58.14%	\$4,470
Gifted & Talented	\$88,144	1.81%	\$131	\$88,144	1.71%	\$131
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$878,303	18.08%	\$1,309	\$927,226	17.97%	\$1,382
State Compensatory ED	\$72,330	1.49%	\$108	\$96,111	1.86%	\$143
Bilingual	\$58,382	1.20%	\$87	\$58,382	1.13%	\$87
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$236,621	4.87%	\$353	\$236,621	4.59%	\$353
Early Education Allotment	\$425,473	8.76%	\$634	\$425,473	8.25%	\$634
Dyslexia or Related Disorder Serv	\$82,309	1.69%	\$123	\$82,309	1.60%	\$123
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$19,659	0.40%	\$29	\$245,222	4.75%	\$365

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR I W AND ELEANOR HYDE EL (084910120)
CLEAR CREEK ISD**

Total Enrolled Membership: 671

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORTH POINTE EL (084910121)
CLEAR CREEK ISD

Total Enrolled Membership: 661

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,410,539	100.00%	\$8,185	\$6,124,437	100.00%	\$9,265
Operating-Payroll	\$5,332,796	98.56%	\$8,068	\$5,671,275	92.60%	\$8,580
Other Operating	\$77,567	1.43%	\$117	\$307,556	5.02%	\$465
Non-Operating(Equipt/Supplies)	\$176	0.00%	\$0	\$145,606	2.38%	\$220
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,410,363	100.00%	\$8,185	\$5,978,831	100.00%	\$9,045
Instruction (11,95) *	\$4,499,512	83.16%	\$6,807	\$4,701,247	78.63%	\$7,112
Instructional Res/Media (12) *	\$88,780	1.64%	\$134	\$88,780	1.48%	\$134
Curriculum/Staff Develop (13) *	\$82,895	1.53%	\$125	\$159,877	2.67%	\$242
Instructional Leadership (21) *	\$65,854	1.22%	\$100	\$65,854	1.10%	\$100
School Leadership (23) *	\$354,749	6.56%	\$537	\$354,749	5.93%	\$537
Guidance/Counseling Svcs (31) *	\$225,989	4.18%	\$342	\$305,936	5.12%	\$463
Social Work Services (32) *	\$516	0.01%	\$1	\$516	0.01%	\$1
Health Services (33) *	\$73,763	1.36%	\$112	\$74,032	1.24%	\$112
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$17,887	0.33%	\$27	\$157,367	2.63%	\$238
Extracurricular (36) **	\$418	0.01%	\$1	\$27,347	0.46%	\$41
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$43,126	0.72%	\$65
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORTH POINTE EL (084910121)
CLEAR CREEK ISD**

Total Enrolled Membership: 661

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,410,363	100.00%	\$8,185	\$5,978,831	100.00%	\$9,045
Regular	\$3,162,285	58.45%	\$4,784	\$3,182,597	53.23%	\$4,815
Gifted & Talented	\$78,527	1.45%	\$119	\$78,527	1.31%	\$119
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,389,310	25.68%	\$2,102	\$1,600,991	26.78%	\$2,422
State Compensatory ED	\$13,502	0.25%	\$20	\$113,441	1.90%	\$172
Bilingual	\$46,862	0.87%	\$71	\$73,594	1.23%	\$111
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$176,937	3.27%	\$268	\$176,937	2.96%	\$268
Early Education Allotment	\$450,065	8.32%	\$681	\$450,065	7.53%	\$681
Dyslexia or Related Disorder Serv	\$74,570	1.38%	\$113	\$74,570	1.25%	\$113
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$18,305	0.34%	\$28	\$228,109	3.82%	\$345

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORTH POINTE EL (084910121)
CLEAR CREEK ISD**

Total Enrolled Membership: 661

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ART AND PAT GOFORTH EL (084910122)
CLEAR CREEK ISD

Total Enrolled Membership: 797

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,444,485	100.00%	\$6,831	\$5,871,749	100.00%	\$7,367
Operating-Payroll	\$5,359,361	98.44%	\$6,724	\$5,549,627	94.51%	\$6,963
Other Operating	\$84,937	1.56%	\$107	\$282,105	4.80%	\$354
Non-Operating(Equipt/Supplies)	\$187	0.00%	\$0	\$40,017	0.68%	\$50
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,444,298	100.00%	\$6,831	\$5,831,732	100.00%	\$7,317
Instruction (11,95) *	\$4,558,607	83.73%	\$5,720	\$4,670,745	80.09%	\$5,860
Instructional Res/Media (12) *	\$95,710	1.76%	\$120	\$95,710	1.64%	\$120
Curriculum/Staff Develop (13) *	\$141,507	2.60%	\$178	\$141,507	2.43%	\$178
Instructional Leadership (21) *	\$57,041	1.05%	\$72	\$57,041	0.98%	\$72
School Leadership (23) *	\$341,566	6.27%	\$429	\$344,564	5.91%	\$432
Guidance/Counseling Svcs (31) *	\$146,968	2.70%	\$184	\$225,992	3.88%	\$284
Social Work Services (32) *	\$511	0.01%	\$1	\$511	0.01%	\$1
Health Services (33) *	\$78,134	1.44%	\$98	\$81,633	1.40%	\$102
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$22,774	0.42%	\$29	\$183,418	3.15%	\$230
Extracurricular (36) **	\$1,480	0.03%	\$2	\$30,611	0.52%	\$38
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ART AND PAT GOFORTH EL (084910122)
CLEAR CREEK ISD**

Total Enrolled Membership: 797

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,444,298	100.00%	\$6,831	\$5,831,732	100.00%	\$7,317
Regular	\$3,415,409	62.73%	\$4,285	\$3,416,305	58.58%	\$4,286
Gifted & Talented	\$67,677	1.24%	\$85	\$67,677	1.16%	\$85
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,045,368	19.20%	\$1,312	\$1,220,959	20.94%	\$1,532
State Compensatory ED	\$69,588	1.28%	\$87	\$84,263	1.44%	\$106
Bilingual	\$57,729	1.06%	\$72	\$57,729	0.99%	\$72
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$206,911	3.80%	\$260	\$206,911	3.55%	\$260
Early Education Allotment	\$486,734	8.94%	\$611	\$486,734	8.35%	\$611
Dyslexia or Related Disorder Serv	\$70,628	1.30%	\$89	\$70,628	1.21%	\$89
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$24,254	0.45%	\$30	\$220,526	3.78%	\$277

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ART AND PAT GOFORTH EL (084910122)
CLEAR CREEK ISD**

Total Enrolled Membership: 797

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HENRY BAUERSCHLAG EL (084910123)
CLEAR CREEK ISD

Total Enrolled Membership: 805

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,491,946	100.00%	\$6,822	\$5,962,613	100.00%	\$7,407
Operating-Payroll	\$5,395,917	98.25%	\$6,703	\$5,634,354	94.49%	\$6,999
Other Operating	\$95,838	1.75%	\$119	\$327,001	5.48%	\$406
Non-Operating(Equipt/Supplies)	\$191	0.00%	\$0	\$1,258	0.02%	\$2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,491,755	100.00%	\$6,822	\$5,961,355	100.00%	\$7,405
Instruction (11,95) *	\$4,669,546	85.03%	\$5,801	\$4,862,202	81.56%	\$6,040
Instructional Res/Media (12) *	\$91,631	1.67%	\$114	\$91,631	1.54%	\$114
Curriculum/Staff Develop (13) *	\$95,194	1.73%	\$118	\$95,194	1.60%	\$118
Instructional Leadership (21) *	\$67,389	1.23%	\$84	\$67,389	1.13%	\$84
School Leadership (23) *	\$338,754	6.17%	\$421	\$343,867	5.77%	\$427
Guidance/Counseling Svcs (31) *	\$131,398	2.39%	\$163	\$214,677	3.60%	\$267
Social Work Services (32) *	\$541	0.01%	\$1	\$541	0.01%	\$1
Health Services (33) *	\$78,045	1.42%	\$97	\$78,410	1.32%	\$97
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$15,324	0.28%	\$19	\$165,675	2.78%	\$206
Extracurricular (36) **	\$3,933	0.07%	\$5	\$41,319	0.69%	\$51
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HENRY BAUERSCHLAG EL (084910123)
CLEAR CREEK ISD

Total Enrolled Membership: 805

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$450	0.01%	\$1
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,491,755	100.00%	\$6,822	\$5,961,355	100.00%	\$7,405
Regular	\$3,422,316	62.32%	\$4,251	\$3,463,890	58.11%	\$4,303
Gifted & Talented	\$72,091	1.31%	\$90	\$72,091	1.21%	\$90
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$901,624	16.42%	\$1,120	\$1,108,792	18.60%	\$1,377
State Compensatory ED	\$0	0.00%	\$0	\$27,193	0.46%	\$34
Bilingual	\$94,140	1.71%	\$117	\$94,140	1.58%	\$117
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$340,401	6.20%	\$423	\$340,401	5.71%	\$423
Early Education Allotment	\$506,292	9.22%	\$629	\$506,292	8.49%	\$629
Dyslexia or Related Disorder Serv	\$135,634	2.47%	\$168	\$135,634	2.28%	\$168
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$19,257	0.35%	\$24	\$212,922	3.57%	\$264

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HENRY BAUERSCHLAG EL (084910123)
CLEAR CREEK ISD**

Total Enrolled Membership: 805

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FALCON PASS EL (084910124)
CLEAR CREEK ISD

Total Enrolled Membership: 528

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,939,374	100.00%	\$9,355	\$5,321,659	100.00%	\$10,079
Operating-Payroll	\$4,864,416	98.48%	\$9,213	\$5,047,017	94.84%	\$9,559
Other Operating	\$74,819	1.51%	\$142	\$237,590	4.46%	\$450
Non-Operating(Equipt/Supplies)	\$139	0.00%	\$0	\$37,052	0.70%	\$70
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,939,235	100.00%	\$9,355	\$5,284,607	100.00%	\$10,009
Instruction (11,95) *	\$4,085,894	82.72%	\$7,738	\$4,234,744	80.13%	\$8,020
Instructional Res/Media (12) *	\$95,450	1.93%	\$181	\$95,450	1.81%	\$181
Curriculum/Staff Develop (13) *	\$148,406	3.00%	\$281	\$148,406	2.81%	\$281
Instructional Leadership (21) *	\$64,223	1.30%	\$122	\$64,223	1.22%	\$122
School Leadership (23) *	\$320,922	6.50%	\$608	\$320,922	6.07%	\$608
Guidance/Counseling Svcs (31) *	\$139,808	2.83%	\$265	\$179,248	3.39%	\$339
Social Work Services (32) *	\$475	0.01%	\$1	\$475	0.01%	\$1
Health Services (33) *	\$72,553	1.47%	\$137	\$74,685	1.41%	\$141
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$11,087	0.22%	\$21	\$125,059	2.37%	\$237
Extracurricular (36) **	\$417	0.01%	\$1	\$41,395	0.78%	\$78
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FALCON PASS EL (084910124)
CLEAR CREEK ISD

Total Enrolled Membership: 528

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,939,235	100.00%	\$9,355	\$5,284,607	100.00%	\$10,009
Regular	\$2,543,839	51.50%	\$4,818	\$2,549,528	48.24%	\$4,829
Gifted & Talented	\$74,003	1.50%	\$140	\$74,003	1.40%	\$140
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,427,080	28.89%	\$2,703	\$1,551,623	29.36%	\$2,939
State Compensatory ED	\$84,531	1.71%	\$160	\$121,581	2.30%	\$230
Bilingual	\$61,367	1.24%	\$116	\$82,375	1.56%	\$156
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$340,080	6.89%	\$644	\$340,080	6.44%	\$644
Early Education Allotment	\$330,699	6.70%	\$626	\$330,699	6.26%	\$626
Dyslexia or Related Disorder Serv	\$66,132	1.34%	\$125	\$66,132	1.25%	\$125
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$11,504	0.23%	\$22	\$168,586	3.19%	\$319

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FALCON PASS EL (084910124)
CLEAR CREEK ISD**

Total Enrolled Membership: 528

Note: Some amounts may not total due to rounding.

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- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ARLYNE & ALAN WEBER EL (084910125)
CLEAR CREEK ISD

Total Enrolled Membership: 756

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,921,762	100.00%	\$7,833	\$6,690,427	100.00%	\$8,850
Operating-Payroll	\$5,827,296	98.40%	\$7,708	\$6,383,547	95.41%	\$8,444
Other Operating	\$94,258	1.59%	\$125	\$294,274	4.40%	\$389
Non-Operating(Equipt/Supplies)	\$208	0.00%	\$0	\$12,606	0.19%	\$17
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,921,554	100.00%	\$7,833	\$6,677,821	100.00%	\$8,833
Instruction (11,95) *	\$4,863,124	82.13%	\$6,433	\$5,253,004	78.66%	\$6,948
Instructional Res/Media (12) *	\$99,271	1.68%	\$131	\$99,271	1.49%	\$131
Curriculum/Staff Develop (13) *	\$194,912	3.29%	\$258	\$282,475	4.23%	\$374
Instructional Leadership (21) *	\$57,758	0.98%	\$76	\$57,758	0.86%	\$76
School Leadership (23) *	\$377,448	6.37%	\$499	\$377,448	5.65%	\$499
Guidance/Counseling Svcs (31) *	\$231,050	3.90%	\$306	\$315,190	4.72%	\$417
Social Work Services (32) *	\$549	0.01%	\$1	\$549	0.01%	\$1
Health Services (33) *	\$80,487	1.36%	\$106	\$82,921	1.24%	\$110
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$15,908	0.27%	\$21	\$163,577	2.45%	\$216
Extracurricular (36) **	\$907	0.02%	\$1	\$43,688	0.65%	\$58
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$140	0.00%	\$0	\$140	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ARLYNE & ALAN WEBER EL (084910125)
CLEAR CREEK ISD

Total Enrolled Membership: 756

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,921,554	100.00%	\$7,833	\$6,677,821	100.00%	\$8,833
Regular	\$3,743,041	63.21%	\$4,951	\$3,748,373	56.13%	\$4,958
Gifted & Talented	\$74,950	1.27%	\$99	\$74,950	1.12%	\$99
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$936,926	15.82%	\$1,239	\$1,134,677	16.99%	\$1,501
State Compensatory ED	\$124,111	2.10%	\$164	\$462,001	6.92%	\$611
Bilingual	\$98,266	1.66%	\$130	\$120,676	1.81%	\$160
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$363,445	6.14%	\$481	\$363,445	5.44%	\$481
Early Education Allotment	\$481,669	8.13%	\$637	\$481,669	7.21%	\$637
Dyslexia or Related Disorder Serv	\$82,191	1.39%	\$109	\$82,191	1.23%	\$109
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$16,955	0.29%	\$22	\$209,839	3.14%	\$278

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ARLYNE & ALAN WEBER EL (084910125)
CLEAR CREEK ISD**

Total Enrolled Membership: 756

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR G W ROBINSON (084910126)
CLEAR CREEK ISD

Total Enrolled Membership: 529

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,155,194	100.00%	\$7,855	\$4,332,474	100.00%	\$8,190
Operating-Payroll	\$4,093,892	98.52%	\$7,739	\$4,111,215	94.89%	\$7,772
Other Operating	\$61,152	1.47%	\$116	\$220,042	5.08%	\$416
Non-Operating(Equipt/Supplies)	\$150	0.00%	\$0	\$1,217	0.03%	\$2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,155,044	100.00%	\$7,855	\$4,331,257	100.00%	\$8,188
Instruction (11,95) *	\$3,271,739	78.74%	\$6,185	\$3,290,016	75.96%	\$6,219
Instructional Res/Media (12) *	\$88,910	2.14%	\$168	\$88,910	2.05%	\$168
Curriculum/Staff Develop (13) *	\$127,811	3.08%	\$242	\$127,811	2.95%	\$242
Instructional Leadership (21) *	\$38,026	0.92%	\$72	\$38,026	0.88%	\$72
School Leadership (23) *	\$335,540	8.08%	\$634	\$336,496	7.77%	\$636
Guidance/Counseling Svcs (31) *	\$188,722	4.54%	\$357	\$188,722	4.36%	\$357
Social Work Services (32) *	\$351	0.01%	\$1	\$351	0.01%	\$1
Health Services (33) *	\$81,861	1.97%	\$155	\$83,068	1.92%	\$157
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$20,087	0.48%	\$38	\$142,069	3.28%	\$269
Extracurricular (36) **	\$1,997	0.05%	\$4	\$27,088	0.63%	\$51
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$8,700	0.20%	\$16
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR G W ROBINSON (084910126)
CLEAR CREEK ISD

Total Enrolled Membership: 529

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,155,044	100.00%	\$7,855	\$4,331,257	100.00%	\$8,188
Regular	\$2,775,303	66.79%	\$5,246	\$2,776,257	64.10%	\$5,248
Gifted & Talented	\$74,594	1.80%	\$141	\$74,594	1.72%	\$141
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$788,501	18.98%	\$1,491	\$788,501	18.20%	\$1,491
State Compensatory ED	\$80,327	1.93%	\$152	\$97,650	2.25%	\$185
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$335,963	8.09%	\$635	\$335,963	7.76%	\$635
Dyslexia or Related Disorder Serv	\$78,272	1.88%	\$148	\$78,272	1.81%	\$148
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$22,084	0.53%	\$42	\$180,020	4.16%	\$340

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR G W ROBINSON (084910126)
CLEAR CREEK ISD**

Total Enrolled Membership: 529

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DARWIN L GILMORE EL (084910127)
CLEAR CREEK ISD

Total Enrolled Membership: 692

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,178,795	100.00%	\$7,484	\$5,501,013	100.00%	\$7,949
Operating-Payroll	\$5,103,836	98.55%	\$7,375	\$5,247,173	95.39%	\$7,583
Other Operating	\$74,774	1.44%	\$108	\$251,070	4.56%	\$363
Non-Operating(Equipt/Supplies)	\$185	0.00%	\$0	\$2,770	0.05%	\$4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,178,610	100.00%	\$7,484	\$5,498,243	100.00%	\$7,945
Instruction (11,95) *	\$4,294,083	82.92%	\$6,205	\$4,437,341	80.70%	\$6,412
Instructional Res/Media (12) *	\$95,235	1.84%	\$138	\$95,235	1.73%	\$138
Curriculum/Staff Develop (13) *	\$70,738	1.37%	\$102	\$70,738	1.29%	\$102
Instructional Leadership (21) *	\$52,425	1.01%	\$76	\$52,425	0.95%	\$76
School Leadership (23) *	\$355,213	6.86%	\$513	\$355,213	6.46%	\$513
Guidance/Counseling Svcs (31) *	\$215,628	4.16%	\$312	\$215,628	3.92%	\$312
Social Work Services (32) *	\$456	0.01%	\$1	\$456	0.01%	\$1
Health Services (33) *	\$82,681	1.60%	\$119	\$82,743	1.50%	\$120
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$11,731	0.23%	\$17	\$129,527	2.36%	\$187
Extracurricular (36) **	\$420	0.01%	\$1	\$58,937	1.07%	\$85
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DARWIN L GILMORE EL (084910127)
CLEAR CREEK ISD

Total Enrolled Membership: 692

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,178,610	100.00%	\$7,484	\$5,498,243	100.00%	\$7,945
Regular	\$3,498,178	67.55%	\$5,055	\$3,498,178	63.62%	\$5,055
Gifted & Talented	\$67,780	1.31%	\$98	\$67,780	1.23%	\$98
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,086,193	20.97%	\$1,570	\$1,171,229	21.30%	\$1,693
State Compensatory ED	\$10,227	0.20%	\$15	\$68,449	1.24%	\$99
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$436,422	8.43%	\$631	\$436,422	7.94%	\$631
Dyslexia or Related Disorder Serv	\$67,659	1.31%	\$98	\$67,659	1.23%	\$98
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$12,151	0.23%	\$18	\$188,526	3.43%	\$272

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DARWIN L GILMORE EL (084910127)
CLEAR CREEK ISD**

Total Enrolled Membership: 692

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RALPH PARR EL (084910128)
CLEAR CREEK ISD

Total Enrolled Membership: 712

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,483,338	100.00%	\$7,701	\$5,968,348	100.00%	\$8,383
Operating-Payroll	\$5,394,091	98.37%	\$7,576	\$5,624,021	94.23%	\$7,899
Other Operating	\$89,060	1.62%	\$125	\$344,106	5.77%	\$483
Non-Operating(Equipt/Supplies)	\$187	0.00%	\$0	\$221	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,483,151	100.00%	\$7,701	\$5,968,127	100.00%	\$8,382
Instruction (11,95) *	\$4,503,526	82.13%	\$6,325	\$4,773,631	79.99%	\$6,705
Instructional Res/Media (12) *	\$98,610	1.80%	\$138	\$98,610	1.65%	\$138
Curriculum/Staff Develop (13) *	\$158,425	2.89%	\$223	\$158,425	2.65%	\$223
Instructional Leadership (21) *	\$69,242	1.26%	\$97	\$69,242	1.16%	\$97
School Leadership (23) *	\$342,149	6.24%	\$481	\$342,149	5.73%	\$481
Guidance/Counseling Svcs (31) *	\$215,098	3.92%	\$302	\$215,098	3.60%	\$302
Social Work Services (32) *	\$487	0.01%	\$1	\$487	0.01%	\$1
Health Services (33) *	\$76,801	1.40%	\$108	\$77,010	1.29%	\$108
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$17,344	0.32%	\$24	\$164,245	2.75%	\$231
Extracurricular (36) **	\$1,469	0.03%	\$2	\$47,030	0.79%	\$66
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RALPH PARR EL (084910128)
CLEAR CREEK ISD**

Total Enrolled Membership: 712

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$22,200	0.37%	\$31
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,483,151	100.00%	\$7,701	\$5,968,127	100.00%	\$8,382
Regular	\$3,401,897	62.04%	\$4,778	\$3,442,072	57.67%	\$4,834
Gifted & Talented	\$71,732	1.31%	\$101	\$71,732	1.20%	\$101
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,338,956	24.42%	\$1,881	\$1,528,091	25.60%	\$2,146
State Compensatory ED	\$83,849	1.53%	\$118	\$124,644	2.09%	\$175
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$439,160	8.01%	\$617	\$439,160	7.36%	\$617
Dyslexia or Related Disorder Serv	\$128,744	2.35%	\$181	\$128,744	2.16%	\$181
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$18,813	0.34%	\$26	\$233,684	3.92%	\$328

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RALPH PARR EL (084910128)
CLEAR CREEK ISD**

Total Enrolled Membership: 712

Note: Some amounts may not total due to rounding.

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2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SANDRA MOSSMAN EL (084910129)
CLEAR CREEK ISD

Total Enrolled Membership: 779

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,984,937	100.00%	\$6,399	\$5,429,122	100.00%	\$6,969
Operating-Payroll	\$4,913,484	98.57%	\$6,307	\$5,107,938	94.08%	\$6,557
Other Operating	\$71,260	1.43%	\$91	\$277,922	5.12%	\$357
Non-Operating(Equipt/Supplies)	\$193	0.00%	\$0	\$43,262	0.80%	\$56
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,984,744	100.00%	\$6,399	\$5,385,860	100.00%	\$6,914
Instruction (11,95) *	\$4,154,476	83.34%	\$5,333	\$4,270,433	79.29%	\$5,482
Instructional Res/Media (12) *	\$98,986	1.99%	\$127	\$98,986	1.84%	\$127
Curriculum/Staff Develop (13) *	\$141,689	2.84%	\$182	\$141,689	2.63%	\$182
Instructional Leadership (21) *	\$44,819	0.90%	\$58	\$44,819	0.83%	\$58
School Leadership (23) *	\$330,575	6.63%	\$424	\$330,575	6.14%	\$424
Guidance/Counseling Svcs (31) *	\$124,485	2.50%	\$160	\$204,123	3.79%	\$262
Social Work Services (32) *	\$443	0.01%	\$1	\$443	0.01%	\$1
Health Services (33) *	\$71,305	1.43%	\$92	\$71,642	1.33%	\$92
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$16,496	0.33%	\$21	\$160,757	2.98%	\$206
Extracurricular (36) **	\$1,470	0.03%	\$2	\$40,993	0.76%	\$53
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SANDRA MOSSMAN EL (084910129)
CLEAR CREEK ISD

Total Enrolled Membership: 779

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$21,400	0.40%	\$27
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,984,744	100.00%	\$6,399	\$5,385,860	100.00%	\$6,914
Regular	\$3,524,112	70.70%	\$4,524	\$3,525,359	65.46%	\$4,525
Gifted & Talented	\$73,949	1.48%	\$95	\$73,949	1.37%	\$95
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$724,314	14.53%	\$930	\$900,724	16.72%	\$1,156
State Compensatory ED	\$82,550	1.66%	\$106	\$100,488	1.87%	\$129
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$522,346	10.48%	\$671	\$522,346	9.70%	\$671
Dyslexia or Related Disorder Serv	\$39,507	0.79%	\$51	\$39,507	0.73%	\$51
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$17,966	0.36%	\$23	\$223,487	4.15%	\$287

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SANDRA MOSSMAN EL (084910129)
CLEAR CREEK ISD**

Total Enrolled Membership: 779

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CAMPBELL EL (084910130)
CLEAR CREEK ISD

Total Enrolled Membership: 690

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,829,317	100.00%	\$6,999	\$5,436,317	100.00%	\$7,879
Operating-Payroll	\$4,753,729	98.43%	\$6,889	\$4,877,274	89.72%	\$7,069
Other Operating	\$75,429	1.56%	\$109	\$286,444	5.27%	\$415
Non-Operating(Equipt/Supplies)	\$159	0.00%	\$0	\$272,599	5.01%	\$395
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,829,158	100.00%	\$6,999	\$5,163,718	100.00%	\$7,484
Instruction (11,95) *	\$3,969,472	82.20%	\$5,753	\$4,019,980	77.85%	\$5,826
Instructional Res/Media (12) *	\$82,532	1.71%	\$120	\$82,532	1.60%	\$120
Curriculum/Staff Develop (13) *	\$141,602	2.93%	\$205	\$141,702	2.74%	\$205
Instructional Leadership (21) *	\$50,466	1.05%	\$73	\$50,466	0.98%	\$73
School Leadership (23) *	\$357,004	7.39%	\$517	\$357,004	6.91%	\$517
Guidance/Counseling Svcs (31) *	\$134,265	2.78%	\$195	\$215,931	4.18%	\$313
Social Work Services (32) *	\$440	0.01%	\$1	\$440	0.01%	\$1
Health Services (33) *	\$77,619	1.61%	\$112	\$78,601	1.52%	\$114
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$14,808	0.31%	\$21	\$154,870	3.00%	\$224
Extracurricular (36) **	\$950	0.02%	\$1	\$18,606	0.36%	\$27
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CAMPBELL EL (084910130)
CLEAR CREEK ISD

Total Enrolled Membership: 690

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,829,158	100.00%	\$6,999	\$5,120,132	100.00%	\$7,420
Regular	\$2,903,442	60.12%	\$4,208	\$2,912,171	56.88%	\$4,221
Gifted & Talented	\$64,587	1.34%	\$94	\$64,587	1.26%	\$94
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,035,306	21.44%	\$1,500	\$1,116,972	21.82%	\$1,619
State Compensatory ED	\$80,978	1.68%	\$117	\$122,757	2.40%	\$178
Bilingual	\$45,309	0.94%	\$66	\$45,309	0.88%	\$66
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$183,425	3.80%	\$266	\$183,425	3.58%	\$266
Early Education Allotment	\$428,621	8.88%	\$621	\$428,621	8.37%	\$621
Dyslexia or Related Disorder Serv	\$71,732	1.49%	\$104	\$71,732	1.40%	\$104
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$15,758	0.33%	\$23	\$174,558	3.41%	\$253

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CAMPBELL EL (084910130)
CLEAR CREEK ISD**

Total Enrolled Membership: 690

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

CCISD Texas Academic Performance Report (TAPR)

District Accreditation Status



DATE:	January 26, 2023
SUBJECT:	2022-2023 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the [Texas Administrative Code](https://tea.texas.gov/sites/default/files/ch097ee.pdf) link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

The purpose of this letter is to notify districts and charter schools that, under the authority of TEC §39.051 and §39.052 and 19 TAC §97.1055, TEA will assign accreditation statuses for the 2022-2023 year. Accreditation statuses will be posted publicly to the TEA website on February 9, 2023, on the *Accreditation Status* homepage at <http://tea.texas.gov/accredstatus/>. When accessing the website, users will be able to sort accreditation results by clicking on a grid column heading to sort ascending or descending. Additionally, the results may be filtered using the search feature or by selecting pre-defined values from the column pick lists. Background information regarding the assignment of accreditation statuses will also be posted.

Prior to the 2022-2023 public posting of statuses, districts and charter schools will be able to view their individual accreditation status by accessing the *Intervention, Stage, and Activity Manager* (ISAM) application through the Texas Education Agency Login (TEAL) application at <https://tealprod.tea.state.tx.us>. Accreditation statuses will be posted to ISAM on February 2, 2023, and the assigned status will be displayed in an information panel on the Event Summary screen.

Districts and charter schools that are assigned a status of Accredited are not required to take any specific action. However, districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked must take specific actions to notify the parents of students enrolled in the district or charter school and property owners in the district. The requirements for public notification are specified in 19 TAC §97.1055(f), and a template that reflects the TEA-required format and language for the public notice is posted to the TEA website at <http://tea.texas.gov/accredstatus/>. Districts and charter schools with an accreditation status below Accredited may be subject to additional accreditation sanctions as referenced in 19 TAC Chapter 97, Planning and Accountability, Subchapter EE. Districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked will receive individual correspondence from the agency detailing required next steps and opportunities for review of the status assignment.

We appreciate the ongoing support of districts and charter schools as the agency continues to implement accreditation requirements. If, after reviewing the TEA website, you have questions regarding the assignment of accreditation statuses to school districts or charter schools, please contact your regional education service center or the Division of Accreditation at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Steve Lecholop
Deputy Commissioner of Governance

The district accreditation statuses for 2022-23 can be found by clicking [here](#).

CCISD=ACCREDITED

CCISD Texas Academic Performance Report (TAPR)

District and Campus Performance Objectives





Clear Creek ISD

District Improvement Plan

2022-23

Clear Creek ISD Strategic Plan

Clear Creek I.S.D. Mission Statement

The mission of the Clear Creek Independent School District, the visionary leader igniting learning for all, is to ensure each student achieves, contributes and leads with integrity in a safe and nurturing environment distinguished by authentic relationships, service before self and the spirit of exploration.

Statement of Beliefs

We believe:

- everyone deserves to be physically and emotionally safe.
- each child's voice deserves to be heard.
- strength of character is a hallmark of growth and learning.
- trust, compassion, and respect are essential to positive relationships.
- parents, community and school have a shared responsibility for the education of youth.
- there is a collective moral imperative to invest in each person's capacity for growth and excellence.
- determination, perseverance and resilience lead to achievement.
- inclusivity creates unity.
- service before self, strengthens community.
- an innovative mindset is essential for future success.

Core Values

- Trustworthiness: Act with honesty in all that you do
- Respect: Value yourself and others
- Responsibility: Own your choices
- Fairness: Play by the rules and consider the needs of others
- Caring: Be kind to others
- Citizenship: Work to improve your school, community, and country.

Parameters

- We will stand firm in our commitment to each student.
- We will focus decisions on what is best for students.
- We will base decisions on facts and data.
- We will treat each person with dignity and respect.
- We will sustain a culture of inclusion and collaboration.
- We will model what we expect.
- We will compromise neither excellence nor integrity.

Objectives

- Each student will discover and actualize his or her academic, social and personal potential.
- Each student will embrace his or her unique talents to contribute to humanity.
- Each student will develop the leader within.
- Each student will exemplify integrity while actively learning, serving and leading.

Strategies

- I. We will foster a safe and nurturing environment.
- II. We will design and implement learning experiences that inspire student achievement, agency and growth.
- III. We will cultivate social and emotional capacity and a commitment to service before self.
- IV. We will expand the organization's capacity to accomplish our strategic intent.
- V. We will ensure our community, parents, staff and students exercise shared ownership of our mission.

2022-23 District Improvement Plan & Superintendent Targets

The 2022-23 Superintendent Targets are the next iteration of the 2021-2022 targets and are **aligned with** the **District's Community-Based Accountability Pillars**, and the strategies and result statements within the **District's Strategic Plan**. The 2022-2023 Superintendent Targets are summarized in six target areas:

- Budget Development
- First-time instruction – Student Academic Growth
- First-time instruction – Personalized Learning
- Literacy Development
- Employee Culture and Engagement
- Physical and Emotional Safety

These six target areas are prioritized for the work of staff and students for the 2022-2023 school year with recognition that many other initiatives, major work, and expectations support our success as a district.

The development of targets, with input from District administrators and Board of Trustees, in spring of the school year preceding the term of the targets will allow campus, department, and district staff to incorporate targets into planning documents and professional learning before the school year begins.

Texas Education Code §11.252 requires each school district to “have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee” with a number of compliance measures. Through the [District's Innovation Plan](#), the prescriptive list of requirements in the district improvement plan will be replaced by the Strategic Planning process.”

The 2022-23 Superintendent Targets, as aligned to the District's Strategic Plan, form the basis of the District and Campus Improvement Plans.

2022-23 Target Area: Budget Development



Community-Based Accountability Pillar: Fiscal and Operational Systems

Strategic Plan Strategy IV: We will expand the organization's capacity to accomplish our strategic intent.

Metrics	Description
Fidelity <i>To what extent have we implemented our action steps?</i>	<ul style="list-style-type: none"> • Implement and communicate year one of our multi-year financial plan that has options for expenditure reductions and revenue enhancements. • Develop and implement a legislative action plan to solicit legislative relief for budget challenges. • Create a stakeholder advisory committee, comprised of staff, parents, and community members, to provide feedback on expenditure reductions and revenue enhancements.
Effectiveness <i>What evidence do we have that these actions have led to a change in effectiveness?</i>	<ul style="list-style-type: none"> • We make financial decisions that align with our long-term planning and our district does not use more than 20% of capital or contingency funds in any given fiscal year.
Impact <i>What indications are we seeing that these changes are leading to long-term, sustainable impact?</i>	<ul style="list-style-type: none"> • The multi-year financial plan effectively informs financial decisions in support of our strategic plan as indicated by the perception of Trustees, staff members, and community members.

2022-23 Target Area: Budget Development

Background

The main sources of revenue for CCISD including property tax revenue and state aid are projected to decline from \$325 million in the 2020-21 school year to less than \$300 million in the 2024-25 school year. Factors that contribute to this decline include the loss in enrollment of close to 1,500 students, lower attendance rates during the Pandemic and the expiration of the Formula Transition Grant (FTG) in the fall of 2024. This drop in funding presents a significant budget challenge.

- State Basic Allotment per Student = $\$6,160 * 1,500$ enrollment decline \approx \$9.2 million
- 1% ADA decline \approx \$3.3 million
- Formula Transition Grant \approx \$12.2M in FY 23
- This Superintendent Target is a revised version of the 2021-22 Superintendent Target.

Communication Notes

Two-way communication with the stakeholder advisory committee informs our financial decisions. A communication and engagement plan will inform staff, parents, and the community regarding the financial challenges, options for addressing budget shortfalls, and overall management of taxpayer dollars.

2022-23 Target Area: First-Time Instruction – Student Academic Growth



Community-Based Accountability Pillar: Engaged, Well Rounded Students

Strategic Plan Strategy II: We will design and implement learning experiences that inspire student achievement, agency, and growth.

Specific Result Statement: Expanded learning opportunities to foster growth for each learner.

Metrics	Description
Fidelity <i>To what extent have we implemented our action steps?</i>	<ul style="list-style-type: none"> 90% of STAAR/EOC teachers will report participating in Professional Learning Communities (PLCs) where collaborative groups of teachers identify and clarify essential standards, identify success criteria, and develop checks for understanding.
Effectiveness <i>What evidence do we have that these actions have led to a change in effectiveness?</i>	<ul style="list-style-type: none"> A majority of STAAR/EOC teachers will report identifying and clarifying essential standards. A majority of STAAR/EOC teachers will report designing learning experiences and assessments, prioritizing essential standards.
Impact <i>What indications are we seeing that these changes are leading to long-term, sustainable impact?</i>	<ul style="list-style-type: none"> For STAAR reading/ELA, 82% of students will show growth in 2023 (as shown in Domain II), up from 80% in 2022. For STAAR mathematics, 80% of students will show growth in 2023 (as shown in Domain II), up from 71% in 2022.

2022-23 Target Area: First-Time Instruction – Student Academic Growth

Background

This target is an iteration of 2021-22 Superintendent Target

- 1st Question in PLCs: What do we want all students to know and be able to do? (Essential Standards)
- 2nd Question in PLCs: How do we know if they learned it? (success criteria)

Student academic growth and achievement is an expectation for success in the District and five of the six superintendent targets contribute to such success. In June 2023, District staff will present an update on academic growth and achievement to the Board of Trustees, and additional measures of academic growth and achievement are presented in the annual Community-Based Accountability Report.

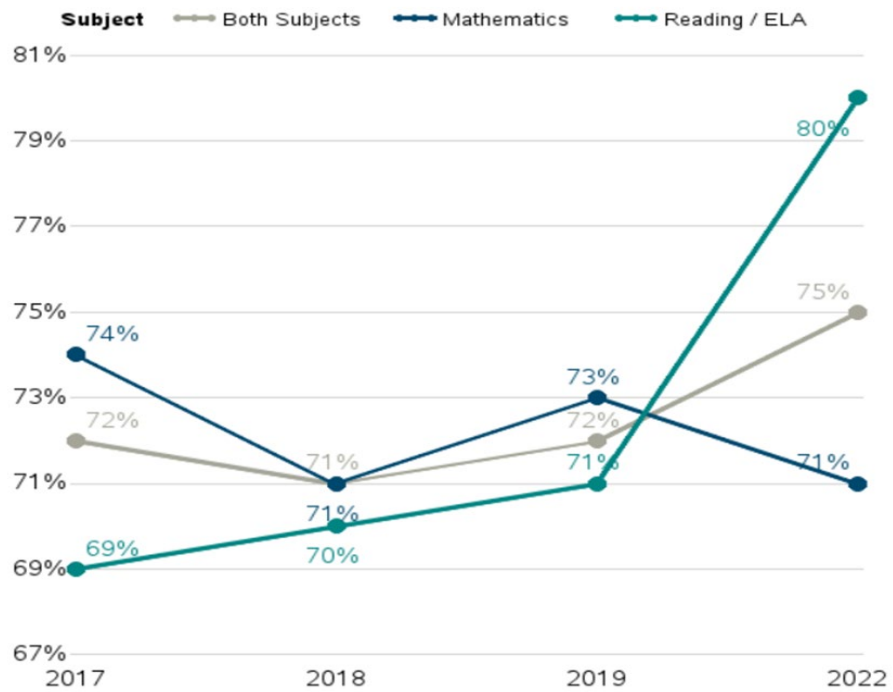
Of particular note, the 2023 STAAR/EOC Accountability manual is not expected to be released until spring 2023, and the 2023 STAAR/EOC assessments will be redesigned from their current formats, presenting unknowns in growth measures and reliability in comparison to previous years' performance.

Although Professional Learning Communities (PLCs) are highlighted for teachers instructing students in courses assessed by STAAR/EOC, all core classroom teachers are expected to participate in PLCs. Many core courses at district campuses might have only one teacher per course; therefore, those teachers might participate in PLCs with teachers from across the district but without the frequency met by multiple teachers of a same course or grade level on a campus. All teachers are expected to collaborate with colleagues.

Supporting Data

Description	Previous	Current
Percentage of STAAR/EOC teachers participating in PLCs	2021-22: 89% (Spring 2022 Climate Survey)	2022-23:

STAAR/EOC Growth 2017-2022



Communication Notes:

- Parents have clarity in knowing the relationship between the Texas Essential Knowledge and Skills, High Priority Learning Standards, and Essential Standards and how teachers use standards for designing learning experiences.

2022-23 Target Area: First-Time Instruction – Personalized Learning



Community-Based Accountability Pillar: Engaged, Well Rounded Students

Strategic Plan Strategy II: We will design and implement learning experiences that inspire student achievement, agency, and growth.

Specific Result Statements: Expanded learning opportunities to foster growth for each learner.
Consistent student goal-setting systems to increase reflection and ownership of learning.
Learning opportunities to ensure each student achieves high levels of learning.

Metrics	Description
Fidelity <i>To what extent have we implemented our action steps?</i>	<ul style="list-style-type: none"> Teachers receive high quality professional learning tied to providing engaging first-time instruction through personalized learning. The professional learning serves two cohorts of schools: Wave 1 (10 elementary schools) and Wave 2 (17 elementary schools, including 3 elementary schools with a model that integrates Robotics, Coding, and Computational Thinking) of the personalized learning initiative.
Effectiveness <i>What evidence do we have that these actions have led to a change in effectiveness?</i>	<ul style="list-style-type: none"> Classroom walkthrough data and perceptual survey data provide evidence that teachers in Wave 1 and Wave 2 schools are increasingly using personalized learning strategies to engage students, as reflected by growth from baseline surveys and walkthroughs to subsequent surveys and walkthroughs.
Impact <i>What indications are we seeing that these changes are leading to long-term, sustainable impact?</i>	<ul style="list-style-type: none"> 90% of students in 75% of the classrooms of Wave 1 schools observed during learning walks articulate goals and reflect on work and progress towards the goals.

2022-23 Target Area: First-Time Instruction – Personalized Learning

Background

This target is a revised version of a 2021-2022 Superintendent Target. Wave 1 started during the 2021-2022 school year with 10 campuses, and a small number of staff on each campus to lead the initiative. Wave 2 will start during the 2022-2023 school year.

- 1st Question in PLCs: What do we want all students to know and be able to do? (Essential Standards + Instructional Strategies)

Personalized learning includes a focus on the following areas:

- Flexible Path and Pace
- Collaboration and Creativity
- Reflection and Goal Setting
- Targeted Instruction

Supporting Data

Description	2021-22	2022-23	
Classroom walkthrough data and perceptual survey data provide evidence that teachers are increasingly using personalized learning strategies to engage students	Wave 1: LW 1: 54% LW 2: 67% LW 3: 74%	Wave 1: LW 1: LW 2: LW 3:	Wave 2: LW 1: LW 2: LW 3:

(Average of Developing, Advanced, or Sustaining)

Communication Notes

Two-way communication with staff members will promote an emerging shared vision for personalized learning centered around targeted instruction; collaboration and creativity; flexible path and pace; and reflection and goal setting.

Family engagement with personalized learning, and two-way communication with families regarding personalized learning will promote an emerging understanding of and support for personalized learning. Two-way communication with students regarding their learning experiences will inform personalized learning.



2022-23 Target Area: Employee Culture and Engagement

Community-Based Accountability Pillar: Professional Learning and Quality Staff

Strategic Plan Strategy IV: We will expand the organization's capacity to accomplish our strategic intent.

Metrics	Description
Fidelity <i>To what extent have we implemented our action steps?</i>	<ul style="list-style-type: none">• Conduct listening sessions with employee stakeholder groups, (e.g. administrators, teachers, counselors, nurses, etc.) by October 31, 2022.• Launch employee-only mobile app to commit to transparency, communication, and response to listening sessions.
Effectiveness <i>What evidence do we have that these actions have led to a change in effectiveness?</i>	<ul style="list-style-type: none">• Employees participating in the Superintendent's Communication Council will report actions completed based on listening sessions.• Responses to listening sessions will be shared and communicated with Board of Trustees, administrators, and district staff.• The 2023 employee workplace survey results will be at the same or higher than 2021.

2022-23 Target Area: Employee Culture and Engagement

Background

An employee workplace survey has been conducted with district staff for over four years. Results from the 2022 survey indicated decreased employee engagement and a negative organizational culture.

Attributes	2022	2021	2018	Benchmark (Avg. of other PK-12 districts)
Engagement	35%	49%	57%	49%
Loyalty/Commitment	40%	53%	60%	56%
Motivation	67%	78%	84%	75%
Referral	65%	80%	86%	74%

Change in engagement from 2021 to 2022 is mostly due to the change in loyalty and commitment which is an indicator of increased turnover.

In 2021 - 1,350 people considered looking for another job.

In 2022 - 1,661 people considered looking for another job.

A difference of an additional 311 individuals considered looking for another job in 2022 compared to 2021.

Communication Notes

Supports and resources for district staff will reflect target areas for improvement or abandonment as requested by district and campus staff.

2022-23 Target Area: Literacy Development



Community-Based Accountability Pillar: Professional Learning/Quality Staff

Strategic Plan Strategy II: We will design and implement learning experiences that inspire student achievement, agency, and growth.

Specific Result Statement: Learning opportunities to ensure each student achieves high levels of learning.

Metrics	Description
Fidelity <i>To what extent have we implemented our action steps?</i>	<ul style="list-style-type: none"> 95% of teachers in grades 2-3 have participated in and completed Reading Academies. Every intermediate school will develop and implement targeted small group instruction for identified students.
Effectiveness <i>What evidence do we have that these actions have led to a change in effectiveness?</i>	<ul style="list-style-type: none"> 90% of classroom walkthrough visits from January through March during the Kindergarten through third grade literacy block indicate instructional practices based on the science of teaching reading are being implemented. Select intermediate school staff will participate in professional learning to better meet identified students' needs.
Impact <i>What indications are we seeing that these changes are leading to long-term, sustainable impact?</i>	<ul style="list-style-type: none"> Growth in student reading proficiency will be demonstrated based on the percentage of K-2 students reading on-grade level as evidenced by Amplify composite scores as compared to spring 2022.

2022-23 Target Area: Literacy Development

Background

Iteration of 2021-22 Superintendent Target

- K-1 Teachers + Admin Trained in 2021-22
- 2-3 + New K-1 Teachers/Admin Trained in 2022-23
- List of current secondary tier 2 and tier 3 reading interventions

Supporting Data

Description	2021-22 (K-1)	2022-23 (K-3)*
Percentage of teachers that have participated in and completed Reading Academies.	99.0%	
Classroom walkthrough visits from January through March during literacy block indicate instructional best practices based on the science of teaching reading are being implemented	94.4%	
Percentage of students reading on-grade level as evidenced by Amplify composite scores	65%	*(K-2)

Spring 2022 End of Year Amplify Composite Scores

Grade Level	N	At or Above
Kindergarten	2,401	66%
Grade 1	2,493	65%
Total	4,894	65%

Grade 2	2,500	68%
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End of Year Benchmark Assessment System (BAS) History

Grade Level	2017-2018	2018-2019	2020-2021	2021-2022
Kindergarten	85.1%	83.4%	72.5%	73.0%
1st Grade	76.7%	75.3%	64.4%	63.2%
2nd Grade	83.3%	80.2%	74.0%	73.9%

Communication Notes

Two-way communication will promote consistent application of K-3 literacy instructional strategies in the classroom based on the science of teaching reading, as well as an emerging understanding among parents/guardians of the strategies and how they can support literacy development at home.

2022-23 Target Area: Physical and Emotional Safety



Community-Based Accountability Pillar: Safety and Well-Being

Strategic Plan Strategy I: We will foster a safe and nurturing environment.

Specific Result Statement: An intentional focus on safety and security.

Metrics	Description
Fidelity <i>To what extent have we implemented our action steps?</i>	<ul style="list-style-type: none"> • 100% of campus exterior doors will be programmed with a door ajar alarm. • 100% of school security plans, including exit door numbering and classroom window numbering will be completed and provided to first responders.
Effectiveness <i>What evidence do we have that these actions have led to a change in effectiveness?</i>	<ul style="list-style-type: none"> • Greater than 75% of spring survey participants will report their school/district is a safe and supportive place to learn. • Evidence from counselor check-ins, student support counselor reports, and student, staff, and parent mid-year and end-of-year surveys will demonstrate an increase in utilization of in-district and community mental health resources.
Impact <i>What indications are we seeing that these changes are leading to long-term, sustainable impact?</i>	<ul style="list-style-type: none"> • 80% of end of year surveys submitted by students, staff, and parents indicate the well-being of students is supported by the campus and/or district. • Each student will have a visit with a counselor during the 2022-23 school year, and each visit will include a mental health check-in. The average number of student visits with a counselor that include a mental health check-in will be three. • Spring 2023 end-of-year surveys submitted by students, staff, and parents will show an increase from spring 2022 students in grades PK-12 will report knowing how to access mental health resources and supports. • There will be a decrease in student referrals or time spent at Clear Path Alternative School for non-mandatory placements from 2021-2022.

2022-23 Target Area: Physical and Emotional Safety

Background

This target including technology and security systems, and facility hardening, as related to physical safety and an iteration of 2021-22 Superintendent Target for Mental Health.

Supporting Data

Description	2021-22	2022-23
Percentage of Students in Grades PK-12 Know How to Access Mental Health Resources and Supports	53.3%	
Average number of student visits with a counselor that includes a mental health check-in	4.8	
The well-being of students is supported by the campus and/or district	57.8%	

“The school/district is a safe and supportive place to learn.”

2022 CCISD Climate Survey Participants	Number	Strongly Agree/ Agree	Strongly Disagree/ Disagree
Elementary Students	3,406	80.3%	6.4%
Secondary Students	5,660	57.5%	15.6%
Parents	2,854	73.6%	14.0%
Campus Admin	61	98.4%	1.6%
Instructional Staff	1,334	78.6%	8.6%
Non-Instructional	332	85.5%	4.9%
Total	13,647	69.5%	12.0%

Communication Notes

An informational campaign will provide families and employees with mental health and community resources they can access based on individual needs. The District will provide information to and communicate about mental health resources and supports to students, staff, and families based on individual need, including connections with community partnerships and individual/group student conferencing.

School safety enhancements, as recommended by the School Safety Sprint Group, will be implemented and communicated, as appropriate, to students, staff, and families so that all stakeholders feel physically safer in CCISD schools.

ADDENDUM: STATE AND FEDERAL COMPLIANCE ACTIVITIES

DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.																																																																					
SPECIFIC RESULT STATEMENT: Expanded learning opportunities to foster growth for each learner.																																																																					
OUTCOME(S): By February 2023, each student's academic performance data will be reviewed by teacher teams and appropriate plans for support developed, documented, and acted upon.																																																																					
ACTIONS	NEEDS ASSESSMENT	RESPONSIBLE	FUNDING SOURCE	TIMELINE	RESOURCES NEEDED	EVIDENCE OF MONITORING EVALUATION																																																															
Provide transition opportunities for students to different grade levels (including Pre-K), different schools (including 5 th to 6 th grade and 8 th to 9 th grade) and special programs to general education classes. (Title I)	Student Assessment Data, Parent Involvement Data	Title I Principal, Teachers	Title I	April – September 2022	Transition information	ESSA Compliance Documentation																																																															
Coordinate and integrate federal, state and local services and programs to meet individual needs and student achievement goals.	Student Assessment Data	Title I Principal, Teachers	Local Title I, State Comp	August 2022 – June 2023	Intervention resources	Student performance data, SST																																																															
Implement effective positive behavioral supports and interventions so that each student will achieve academic success.	Student discipline data	Director of Parent Assistance	Local, Grants	August 2022 – June 2023	Professional learning and ongoing instructional coaching	Student discipline data																																																															
DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.																																																																					
SPECIFIC RESULT STATEMENT: Each student will meet or exceed performance expectations on STAAR English/Language Arts, Writing, Mathematics, Science and Social Studies in tested grades.																																																																					
OUTCOME: By June 2023 a minimum of 85% of students will meet performance expectations on all STAAR tested area.																																																																					
<div>Use effective instructional strategies to improve student passing (Meets Level) on STAAR as follows:</div> <table><tr><th>Test</th><th>From (2022)</th><th>To (2023)</th></tr><tr><td>3rd grade reading</td><td>59%</td><td></td></tr><tr><td>3rd grade math</td><td>49%</td><td></td></tr><tr><td>4th grade reading</td><td>64%</td><td></td></tr><tr><td>4th grade math</td><td>50%</td><td></td></tr><tr><td>5th grade reading</td><td>69%</td><td></td></tr><tr><td>5th grade math</td><td>56%</td><td></td></tr><tr><td>5th grade science</td><td>42%</td><td></td></tr><tr><td>6th grade reading</td><td>55%</td><td></td></tr><tr><td>6th grade math</td><td>47%</td><td></td></tr><tr><td>7th grade reading</td><td>65%</td><td></td></tr><tr><td>7th grade math</td><td>43%</td><td></td></tr><tr><td>8th grade reading</td><td>66%</td><td></td></tr><tr><td>8th grade math</td><td>39%</td><td></td></tr><tr><td>8th grade science</td><td>46%</td><td></td></tr><tr><td>8th grade Soc.Stud.</td><td>38%</td><td></td></tr><tr><td>Alg I EOC</td><td>58%</td><td></td></tr><tr><td>Biology EOC</td><td>77%</td><td></td></tr><tr><td>US History EOC</td><td>82%</td><td></td></tr><tr><td>Eng I EOC</td><td>61%</td><td></td></tr><tr><td>Eng II EOC</td><td>70%</td><td></td></tr></table> <div>Data source: Aware STAAR 2022 Results (Were They Were button) The data above is based on the campuses in which students were enrolled when they were administered STAAR/EOC in 2022.</div>	Test	From (2022)	To (2023)	3rd grade reading	59%		3rd grade math	49%		4th grade reading	64%		4th grade math	50%		5th grade reading	69%		5th grade math	56%		5th grade science	42%		6th grade reading	55%		6th grade math	47%		7th grade reading	65%		7th grade math	43%		8th grade reading	66%		8th grade math	39%		8th grade science	46%		8th grade Soc.Stud.	38%		Alg I EOC	58%		Biology EOC	77%		US History EOC	82%		Eng I EOC	61%		Eng II EOC	70%		Individual student data reports identifying strengths and weaknesses	Assistant Superintendent, Director of Assessment & Evaluation, Principal, Teacher	Local, State comp, Title I	August 2022 – May 2023	AWARE data, designated time for data review, time for intervention, communication methods, HB4545 Interventions	Ongoing progress reports for each student
Test	From (2022)	To (2023)																																																																			
3rd grade reading	59%																																																																				
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Eng II EOC	70%																																																																				
Provide assistance to campuses identified as D Targeted Assistance or Additional Targeted Support under the state or federal accountability rating system.	Individual student data reports identifying strengths and weaknesses	Assistant Superintendent, Director of Assessment & Evaluation, Principal, Teacher	Local, State comp, Title I	August 2022 – May 2023	AWARE data, designated, time for data review, time for intervention, communication methods	Ongoing progress reports for each student																																																															

DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.						
SPECIFIC RESULT STATEMENT: Support so that each student receiving services through Limited English Proficient (LEP), At-Risk, Dyslexia, Special Education or Gifted and Talented Programs will be provided research-based instructional strategies to improve academic achievement. Support so that each student achieves academically.						
OUTCOME: By June 2023, students receiving special services will show growth in academic achievement on each STAAR tested area or other appropriate measure.						
Implement effective instructional strategies and evidence-based practices including Sheltered Instruction strategies that will be used to address the needs of students identified as ELL.	Student assessment data	Director for ELL; Bilingual Coordinator, Teacher	Local, Title III	August 2022-June 2023	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices , including leveled instructional groups (guided reading, guided math) that will be used to address the needs of students identified as At-Risk.	Student assessment data	At-Risk Coordinator, Teacher	Local, State Comp	August 2022-June 2023	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices including specialized groups in addition to first instruction that will be used to address the needs of students receiving special education services.	Student assessment data	Director of Special Education; Principal, Teacher	Local, IDEA Funds	August 2022-June 2023	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices that will be used to address the needs of students receiving Section 504 services, including those students supported through Dyslexia services.	Student assessment data	Section 504 Coordinator, Teacher	Local	August 2022-June 2023	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices that will be used to address the needs of students identified as Gifted and Talented.	Student assessment data	Director of G/T and Advanced Academics, Teacher	Local	August 2022-June 2023	Research-based Professional Learning	Student assessment results
Provide information about higher education opportunities to students in elementary, intermediate, and high school, as well as parents.	Prior communication	Director of Counseling and Student Services	Local	August 2022-June 2023	Communication systems	Higher ed enrollment data
Implement the comprehensive school counseling plan .	Individual campus counseling plans	Director of Counseling and Student Services	Local	August 2022-June 2023	Counseling resources	Counselor contact data
DISTRICT STRATEGY V: We will ensure our community, parents, staff and students exercise shared ownership of our mission.						
SPECIFIC RESULT STATEMENT: A multi-media network to inform and inspire our community to help students achieve, contribute and lead.						
OUTCOME: By June 2023 at least 70% of parents will agree or strongly agree with the statement, "My child's teachers communicate effectively with me" on the school performance survey.						
Teachers will conference with parents at least once each year to provide a variety of information, including: <ul style="list-style-type: none"> what the school will do to help students meet performance standards; what the parent can do to help the student's performance; additional effective and timely assistance available at the school. (Title I) 	Parent/Teacher Conference Records	Assistant Superintendent; Principal	Local	August 2022-June 2023	Meeting time; meeting space	Conference Logs
All campuses receiving Title I effective and timely assistance will implement strategies to increase parental involvement including family literacy and provide parents' home/school communication and individual student assessment results in a language the parent can understand. (Title I)	School correspondence	Principal	Title I	August 2022-June 2023	District survey; meeting time; plan to improve	2014 Parent Involvement Survey

School Board Policy References:

The Clear Creek Independent School District will develop and implement policies to prevent sexual harassment, provide trauma informed training for certain employees, and defined the roles of peace officers in schools.

Comprehensive Needs Assessment

The District Education Improvement Committee (DEIC) met on March 29, 2022, to review the data from the Community-Based Accountability Report. Additionally, data was collected from the Spring 2022 CCISD Performance Survey.

Based on a review of this data, the following strengths, opportunities, and priority needs are outlined below. This feedback was utilized to revise the 2022-2023 District Strategic Plan Annual Implementation Plan.

Clear Creek ISD		
STRENGTHS	OPPORTUNITIES	PRIORITY NEEDS
CCISD offers a variety of different programs that demonstrate student learning and progress, making instruction a priority.	While CCISD offers a variety of different programs and opportunities for students to demonstrate success, more communication to the parents on how these programs demonstrate student success is needed.	Dreambox/Get More Math, common formative assessments, CBA/learning checkpoints, interim assessments, and learning progression/quarterly grade checks data will be used in PLC sessions and campus data conversations to consistently monitor student progress in math and identify interventions when needed.
CCISD continues to demonstrate student success at high levels on many different standardized assessments, including STAAR, AP, SAT, and ACT.	While CCISD is above average in SAT, AP, and ACT results, the gap between the state and CCISD is closing, especially in Math. Therefore, CCISD needs to continue to focus on how our students perform over time and how CCISD can support student academic growth.	Through extension and intervention opportunities, utilize the professional learning communities and personalized learning for students to support the progress students attained in Reading/ELA instruction and growth.
In the Spring 2022 CCISD Performance Survey, students indicated that teachers teach using a variety of different instructional methods.	In the Spring 2022 CCISD Performance Survey, there is an opportunity to close the gap between teacher and student perceptions regarding the alignment of engaging and challenging classroom activities for student learning.	
CCISD continues to allocate the resources to make mental health services available for the students and staff.	In the Spring 2022 CCISD Performance Survey, there was a discrepancy measured between the parents and students compared to the teachers and staff regarding the perception of mental health resources and supports available from the campus and district level.	

State and Federal Accountability

For the 2021-22 school year, each campus receiving an A, B, or C grade will be rated; otherwise, campuses will receive a grade of "Not Rated."

ADDENDUM: 2022 STATE ACCOUNTABILITY DATA**Accountability Ratings Summary***Data Source: txschools.gov*

CCISD District Accountability Ratings	2019	2022
Overall Rating	B – Met Standard	B
Student Achievement Domain Rating	A – Met Standard	B
School Progress Domain Rating	B – Met Standard	B
Closing the Gaps Domain Rating	B – Met Standard	B

CCISD Campus Accountability Ratings	2019	2022
Number of campuses with an overall A, B, or C rating	44	45
Number of campuses with an overall D or F rating	1	0
Number of campuses with multi-year Improvement Required rating	0	0
Number of Targeted Support and Improvement campuses	12	6
Number of Additional Targeted Support campuses (total)	6	0
Number of consecutive year Additional Targeted Support campuses	3	0
Number of Comprehensive campuses	0	0

Distinction Designations (2019 and 2022)								
Number of Campuses	Read/ ELA	Math	Science	Social Studies	Academic Growth	Closing the Gap	Post- Secondary	Total #
Eligible for Distinction Designation	44	44	44	16	44	44	44	280
Identified for Distinction Designation (2019)	9	4	7	0	11	8	6	45
Identified for Distinction Designation (2022)	11	11	5	2	10	9	14	62

Data Source: 2022 TEA Accountability Reports (released to CCISD on 8/15/2022)

Closing the Gaps Summary (2019)

Data Source: txschools.gov

Closing the Gaps										
	Academic Achievement Status		Growth/Federal Graduation Status		English Language Proficiency Status		School Quality/ Student Success Status		Participation	
	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	% of ELA/ Reading	% of Mathematics
CCISD	27	28	0	9	1	1	25	25	100%	100%
High School (7)	103	125	20	40	4	5	51	54	99%	99%
Intermediate School (10)	181	224	115	223	5	10	94	121	100%	100%
Elementary School (26)	283	458	315	388	23	23	249	286	100%	100%

Closing the Gaps Summary (2022)

Data Source: txschools.gov

Closing the Gaps										
	Academic Achievement Status		Growth/Federal Graduation Status		English Language Proficiency Status		School Quality/ Student Success Status		Participation	
	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	% of ELA/ Reading	% of Mathematics
CCISD	25	28	9	9	1	1	11	12	99%	99%
High School (7)	104	131	38	46	2	5	54	61	99%	99%
Intermediate School (10)	151	224	131	222	9	10	92	120	99%	99%
Elementary School (27)	360	454	363	397	21	22	234	282	99%	99%

State Assessment Summary (2022)

Data Source: txschools.gov

STAAR Percent at Approaches Grade Level or Above All Grades																							
		All		African American		Hispanic		White		Amer. Indian		Asian		Pac. Islander		Two or More		Econ Dis		EB/EL Current & Monitored		Sp Ed Current	
All Subjects	District	82%	-	71%	-	75%	-	87%	-	83%	/	93%	/	81%	+	84%	-	72%	-	71%	-	50%	-
	State	74%	-	63%	-	70%	-	85%	-	74%	-	93%	/	76%	-	80%	-	67%	-	64%	-	45%	-
Reading	District	83%	/	73%	+	76%	-	88%	/	83%	+	93%	+	84%	+	86%	/	74%	+	70%	-	49%	+
	State	75%	/	66%	+	70%	-	85%	/	75%	+	93%	+	76%	+	82%	/	68%	+	64%	-	43%	-
Mathematics	District	81%	-	67%	-	74%	-	86%	-	81%	/	93%	-	83%	+	82%	-	70%	-	74%	-	49%	-
	State	72%	-	59%	-	68%	-	83%	-	72%	-	93%	-	75%	-	77%	-	65%	-	66%	-	45%	-
Science	District	83%	-	72%	-	76%	-	88%	-	87%	-	94%	/	64%	-	83%	-	73%	-	69%	-	54%	-
	State	76%	-	65%	-	71%	-	87%	-	77%	-	93%	-	75%	-	82%	-	68%	-	65%	-	47%	-
Social Studies	District	82%	-	72%	-	76%	-	87%	-	87%	-	92%	-	83%	-	86%	-	72%	-	62%	-	55%	-
	State	75%	-	67%	-	70%	-	85%	-	76%	-	93%	-	77%	-	82%	-	67%	-	58%	-	48%	-
*State Accountability student group for Graduation (if group size meets minimum size requirements)																							
Increase in percentage from 2019: "+" Decrease in percentage from 2019: "-" Neutral from 2019: "/"																							

Data source: 2022 TEA Accountability Reports

STAAR Percent at Meets Grade Level or Above All Grades																							
		All		African American		Hispanic		White		Amer. Indian		Asian		Pac. Islander		Two or More		Econ Dis		EB/EL Current & Monitored		Sp Ed Current	
All Subjects	District	59%	-	42%	/	48%	-	65%	-	55%	-	79%	+	59%	-	63%	/	44%	+	45%	/	26%	+
	State	48%	-	35%	-	41%	-	62%	-	47%	-	80%	/	48%	-	56%	-	37%	-	35%	-	24%	-
Reading	District	64%	+	48%	+	54%	+	71%	+	60%	+	81%	+	66%	+	70%	+	49%	+	48%	+	27%	+
	State	53%	+	41%	+	46%	+	67%	+	51%	+	81%	+	52%	+	62%	+	42%	+	38%	+	25%	+
Mathematics	District	52%	-	33%	-	41%	-	59%	-	46%	-	78%	-	57%	-	54%	-	37%	-	44%	-	22%	-
	State	42%	-	27%	-	35%	-	56%	-	40%	-	79%	-	44%	-	49%	-	32%	-	34%	-	23%	-
Science	District	58%	-	40%	-	48%	-	65%	-	40%	-	79%	-	50%	-	63%	-	44%	-	43%	-	29%	-
	State	47%	-	33%	-	40%	-	63%	-	47%	-	79%	-	47%	-	56%	-	36%	-	32%	-	24%	-
Social Studies	District	61%	-	48%	-	52%	-	66%	-	73%	+	77%	-	50%	-	64%	-	47%	/	36%	-	30%	+
	State	50%	-	39%	-	43%	-	64%	-	52%	-	79%	-	50%	-	59%	-	39%	-	27%	-	27%	-
*State Accountability student group for Graduation (if group size meets minimum size requirements)																							
Increase in percentage from 2019: "+" Decrease in percentage from 2019: "-" Neutral from 2019: "/"																							

Data source: 2022 TEA Accountability Reports

STAAR Percent at Masters Grade Level or Above All Grades																							
		All		African American		Hispanic		White		Amer. Indian		Asian		Pac. Islander		Two or More		Econ Dis		EB/EL Current & Monitored		Sp Ed Current	
All Subjects	District	32%	+	18%	/	23%	+	36%	/	31%	+	52%	+	31%	+	37%	+	20%	+	23%	+	9%	/
	State	23%	-	14%	/	17%	-	34%	+	22%	+	56%	+	22%	/	30%	-	15%	/	15%	-	9%	/
Reading	District	34%	+	20%	+	26%	+	39%	+	37%	+	50%	+	34%	+	42%	+	23%	+	25%	+	9%	+
	State	25%	+	17%	+	19%	+	36%	+	23%	+	55%	+	23%	+	33%	+	17%	+	16%	+	9%	+
Mathematics	District	26%	-	12%	-	18%	-	30%	-	27%	-	50%	-	30%	+	30%	-	15%	-	23%	-	8%	-
	State	20%	-	11%	-	15%	-	29%	-	18%	-	56%	-	20%	-	25%	-	13%	-	15%	-	9%	-
Science	District	30%	-	14%	-	22%	-	35%	-	7%	-	51%	/	14%	-	35%	+	19%	+	20%	+	9%	-
	State	21%	-	11%	-	15%	-	32%	-	20%	-	55%	-	20%	-	28%	-	13%	-	11%	-	9%	/
Social Studies	District	42%	-	29%	+	33%	/	48%	-	47%	-	60%	-	42%	+	46%	-	28%	+	19%	+	14%	+
	State	30%	-	20%	-	23%	-	43%	-	30%	-	63%	-	29%	-	39%	-	20%	-	12%	-	13%	+
*State Accountability student group for Graduation (if group size meets minimum size requirements)																							
Increase in percentage from 2019: "+" Decrease in percentage from 2019: "-" Neutral from 2019: "/"																							

Data source: 2022 TEA Accountability Reports

Academic Growth Summary

Data Source: txschools.gov

STAAR Progress						
	State			District		
	2019	2022		2019	2022	
All Subjects	69	74	+	72	75	+
Reading	68	78	+	71	80	+
Mathematics	70	69	-	73	71	-
Increase in percentage from prior year: "+" Decrease in percentage from prior year: "-" Neutral from prior year: "/"						

District Graduation and Dropout Rates Summary

Data Source: 2021 Graduation Rate Data Table and online Texas Academic Performance Report system and 2022 TEA Accountability Reports.

District Graduation Rate											
	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL	Special Ed
4-Year Graduation Rate (Gr. 9-12) Class of 2021	97.5%	97.2%	97.0%	97.6%	80.0%	98.3%	100.0%	99.2%	95.5%	93.2%	91.6%
5-Year Extended Graduation Rate (Gr. 9-12) Class of 2020	98.5%	97.4%	97.9%	98.6%	100.0%	100.0%	83.3%	99.3%	96.4%	92.4%	96.7%
6-Year Extended Graduation Rate (Gr. 9-12) Class of 2019	98.5%	98.4%	97.5%	98.7%	100.0%	100.0%	100.0%	99.1%	95.9%	95.9%	97.8%
*State Accountability student group for Graduation (if group size meets minimum size requirements)											

District Dropout Rate 2021-22 SY											
	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL	Special Ed
Grades 7-8	0.2%	0.7%	0.1%	0.2%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%	0.4%
Grades 9-12	0.2%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.5%
*State Accountability student group for Graduation (if group size meets minimum size requirements)											

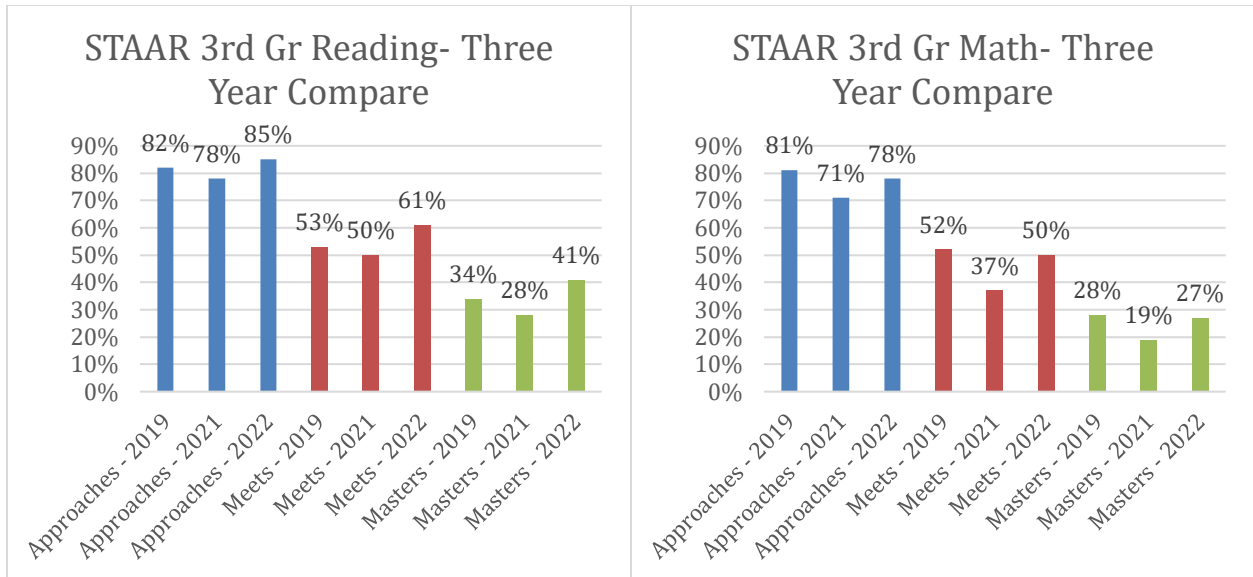
Data source: 2022 TEA Accountability Reports

2022 CCISD Performance Survey Results: Control + Click on your campus listed below to view the district level data, campus level data, and data by level (elementary, intermediate, and high school).

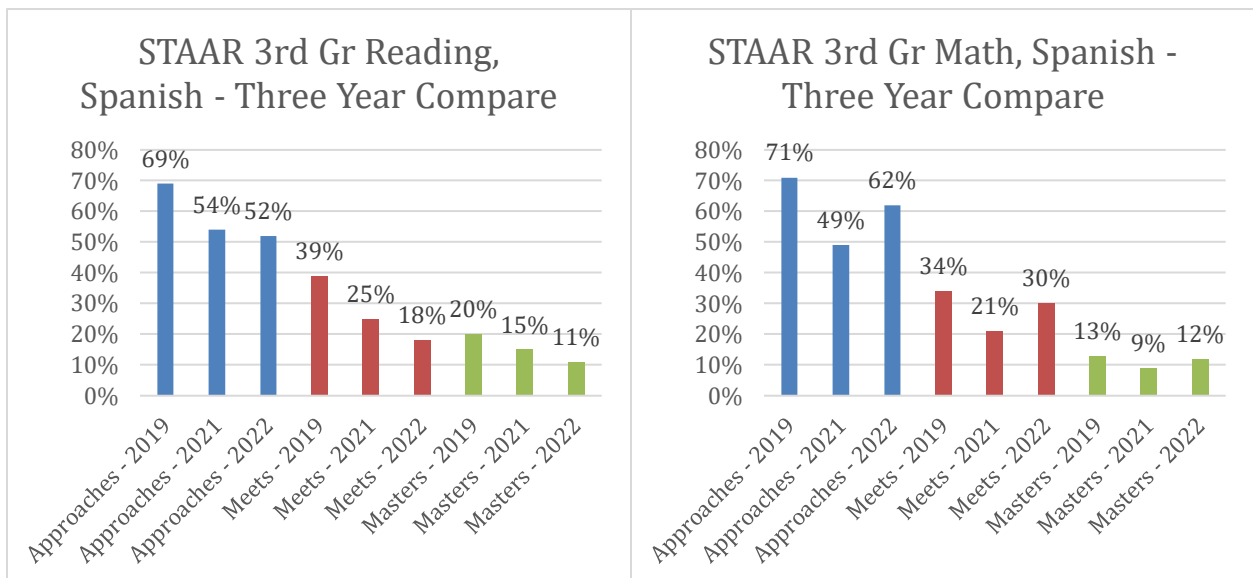
Elementary Campuses		Intermediate Campuses	High School Campuses
Armand Bayou	Landolt	Bayside	Clear Brook
Bauerschlag	LCE	Brookside	Clear Creek HS
Bay	McWhirter	Clear Creek IS	Clear Falls
Brookwood	Mossman	Creekside	Clear Horizons
Campbell	NPE	Clear Lake IS	Clear Lake HS
CLCE	Parr	League City IS	Clear Path
Ed White	Robinson	Space Center	Clear Springs
Falcon Pass	Ross	Seabrook	Clear View
Ferguson	Stewart	Victory Lakes	
Gilmore	Ward	Westbrook	
Goforth	Weber		
Greene	Wedgewood		
Hall	Whitcomb		
Hyde			

STAAR/EOC Grades 3-8 and EOC Results 2022

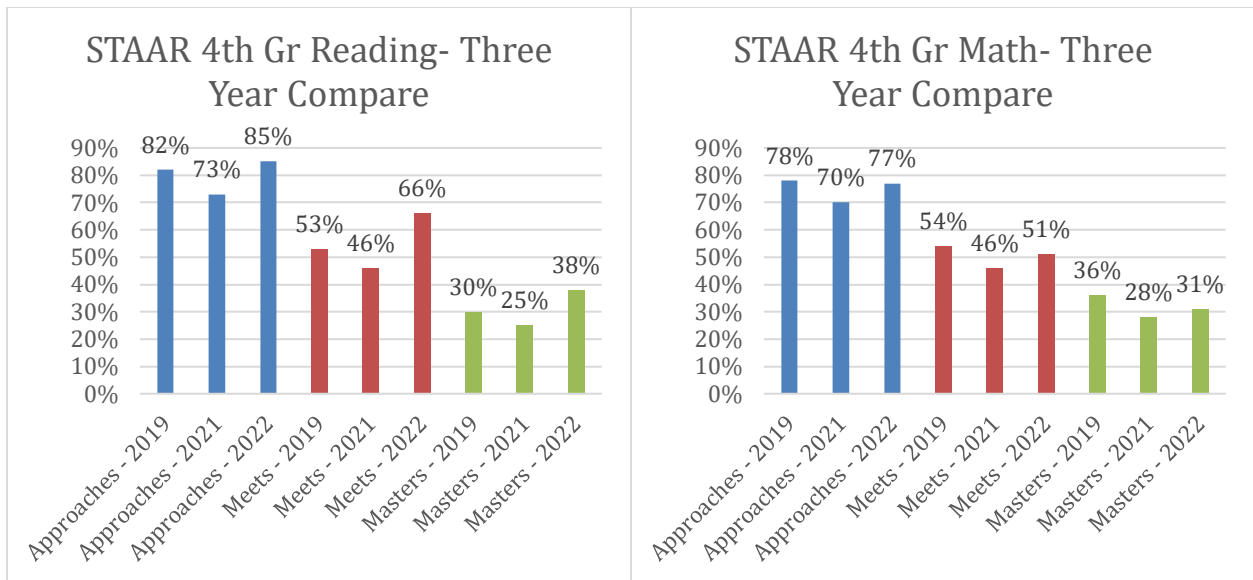
Grade 3 Reading and Math



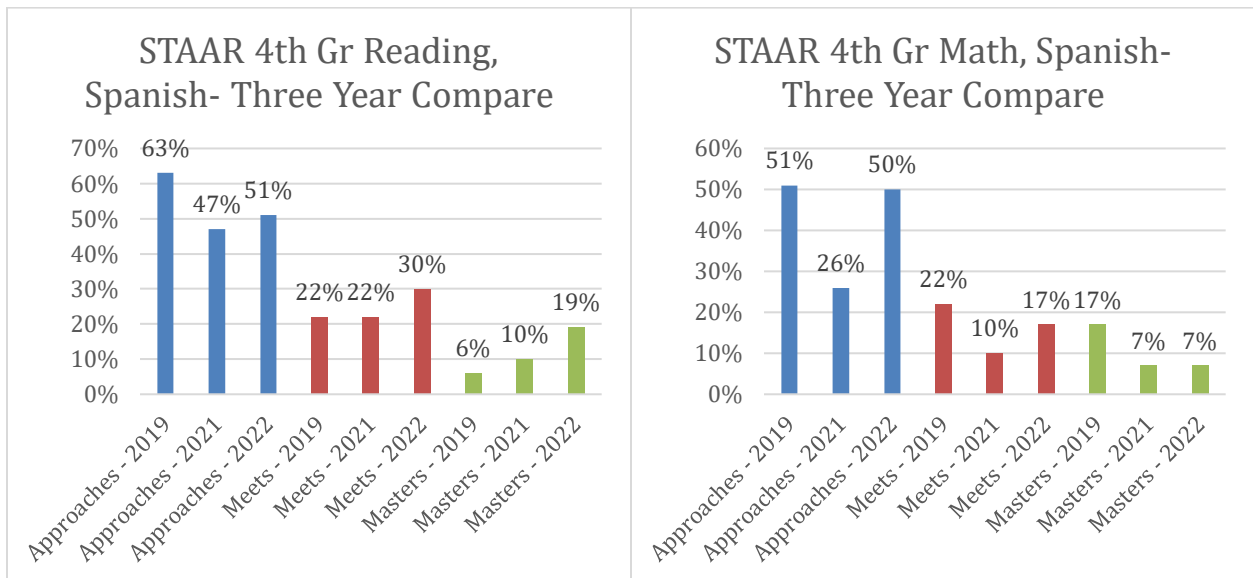
Grade 3 – Spanish Reading and Math



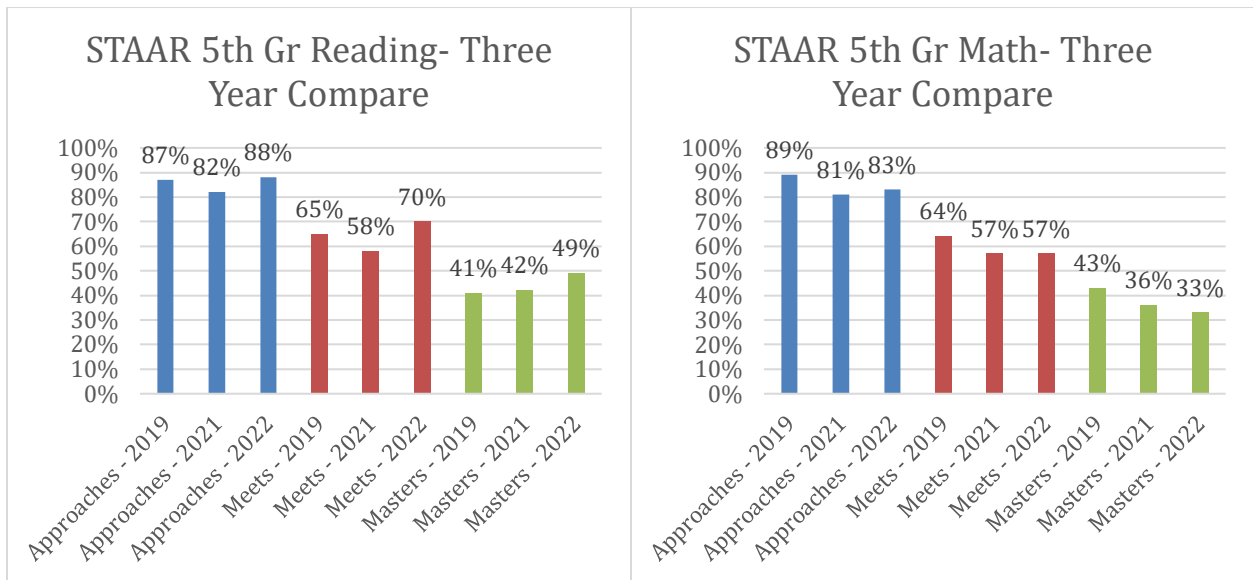
Grade 4 Reading and Math



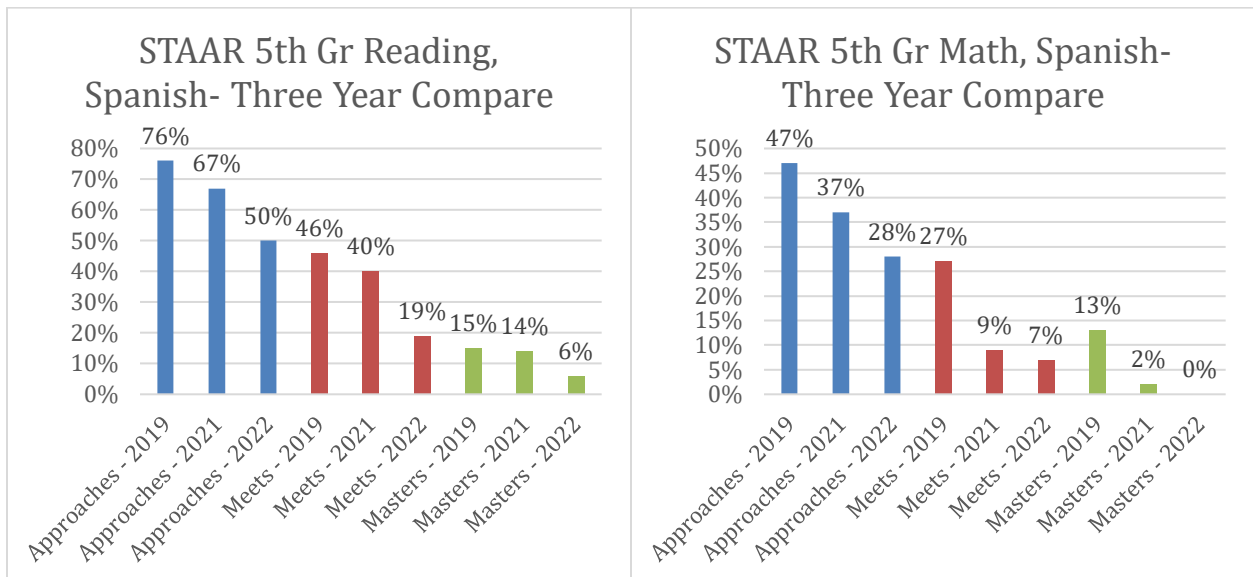
Grade 4 - Spanish Reading and Math



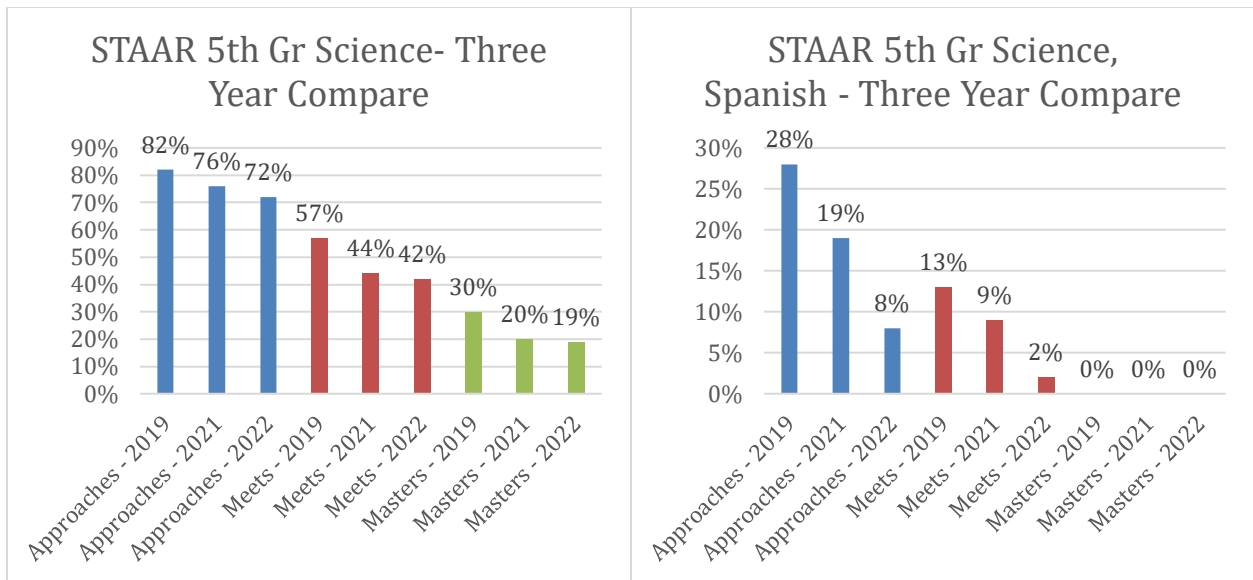
Grade 5 Reading and Math



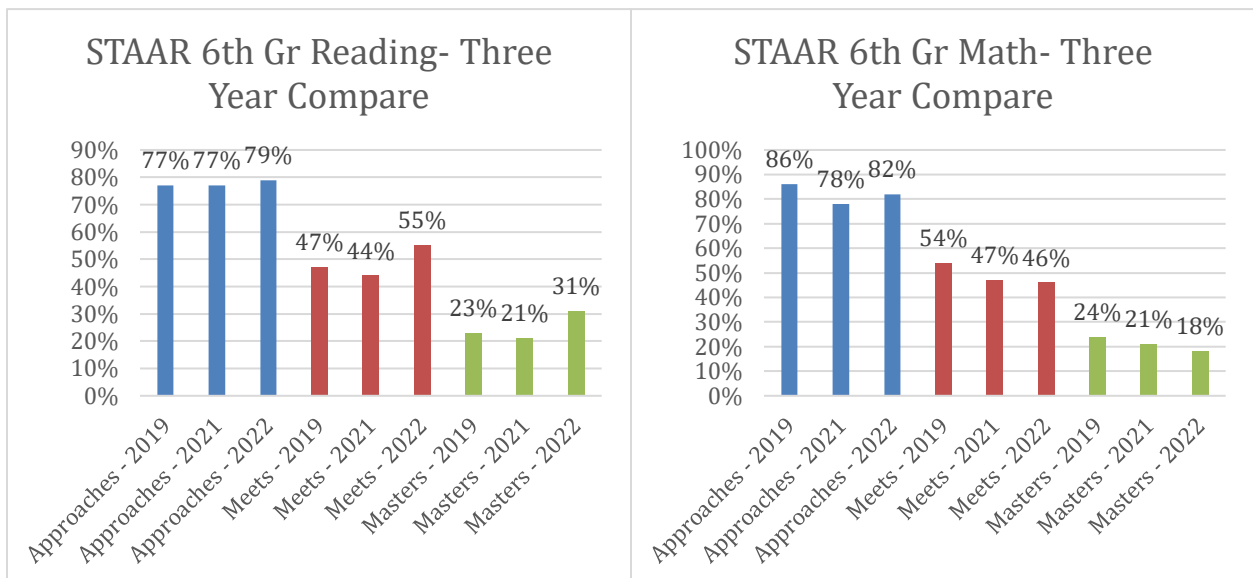
Grade 5 – Spanish Reading and Math



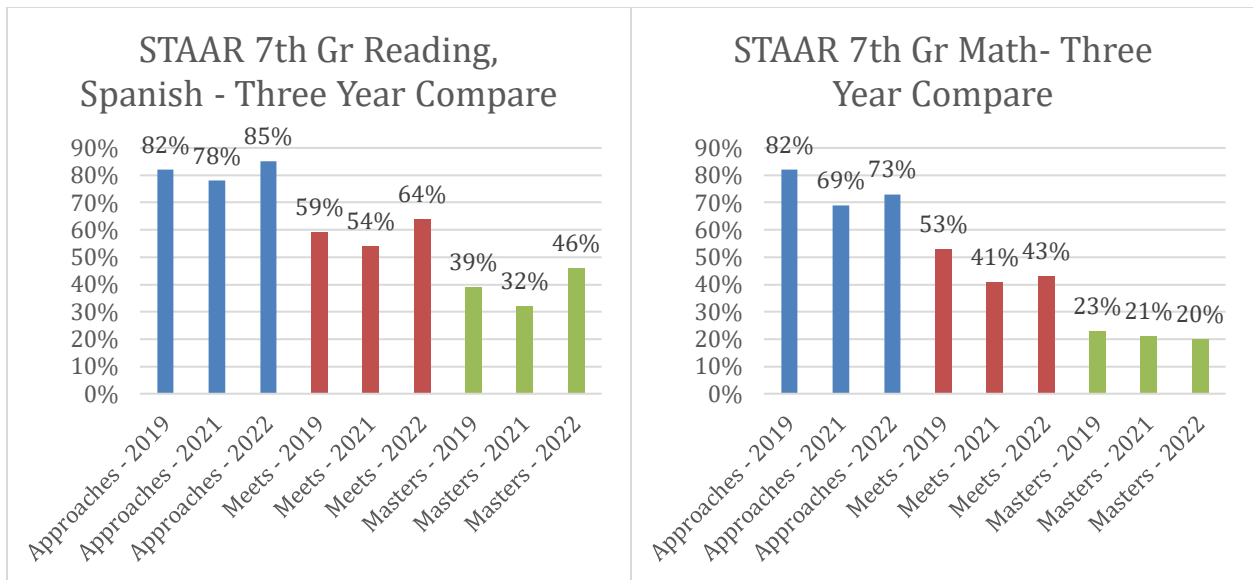
Grades 5 Science (English and Spanish)



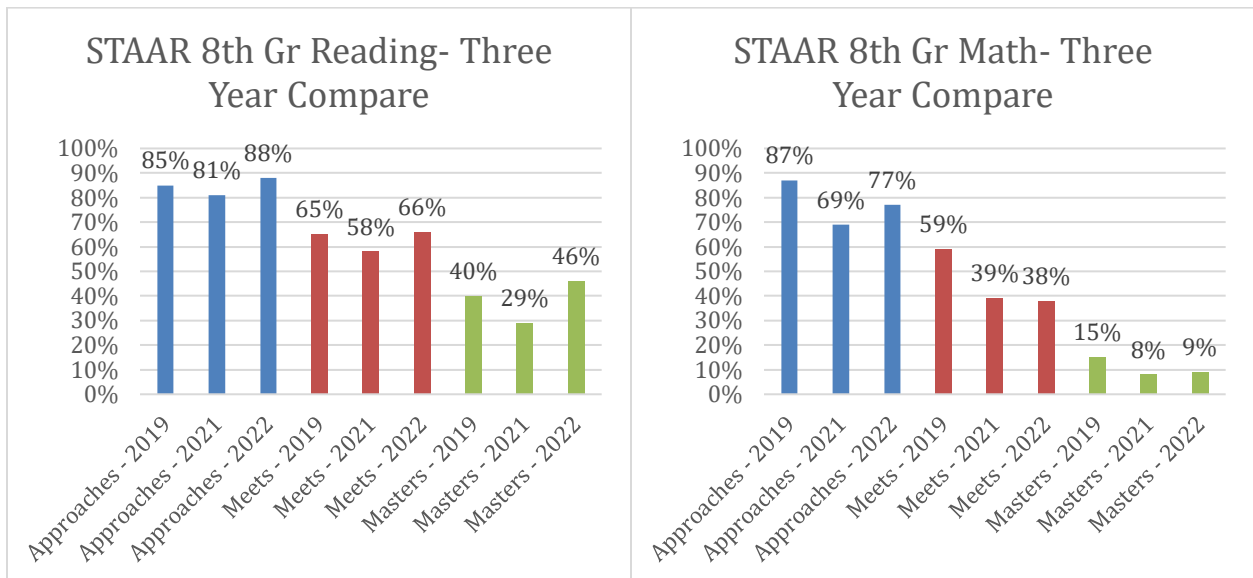
Grade 6 Reading and Math



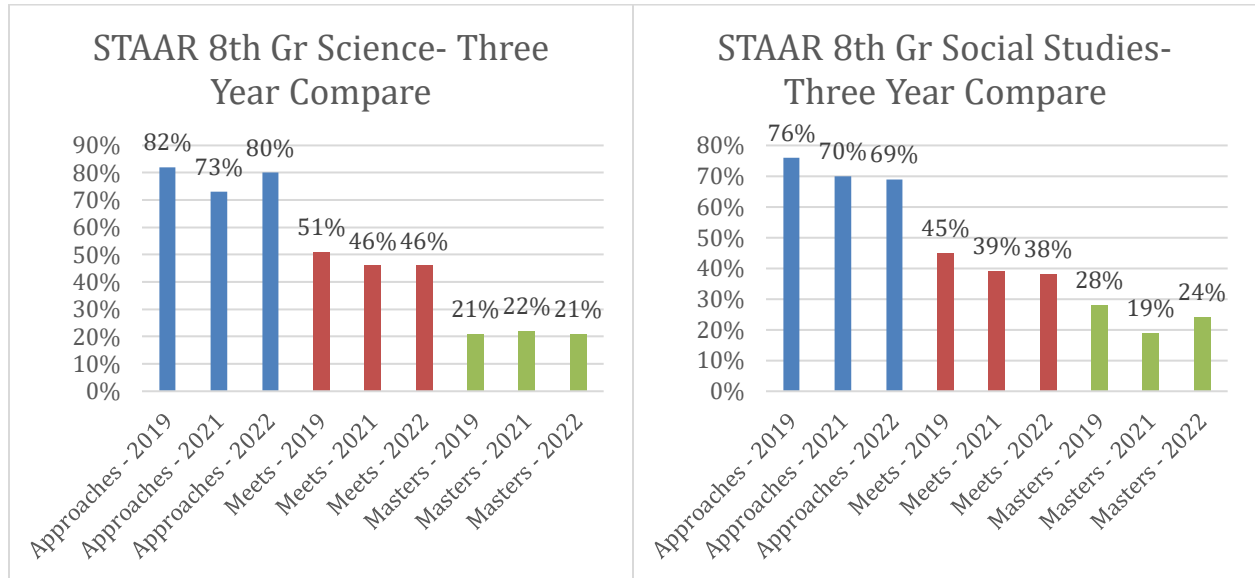
Grade 7 Reading and Math



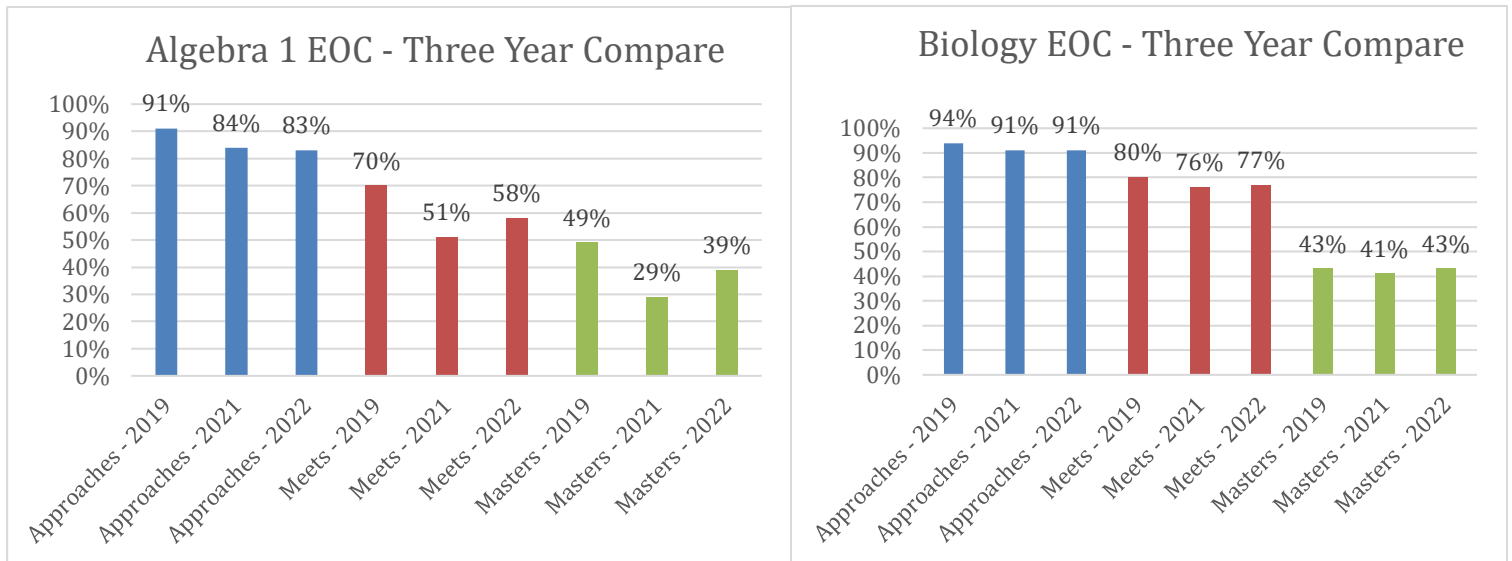
Grade 8 Reading and Math



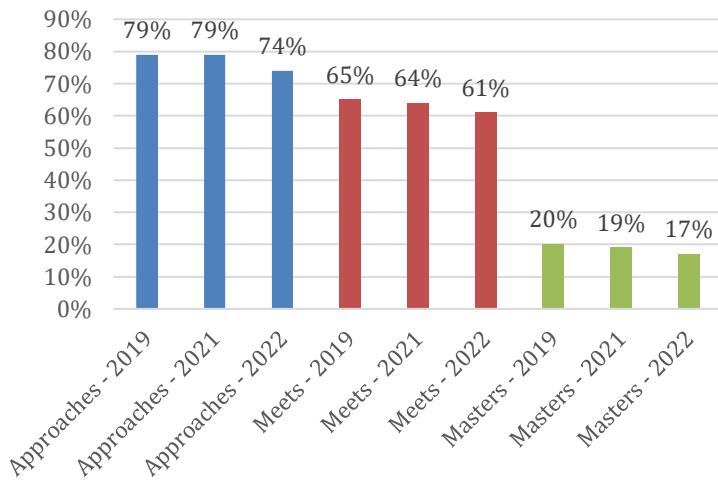
Grade 8 Science and Social Studies



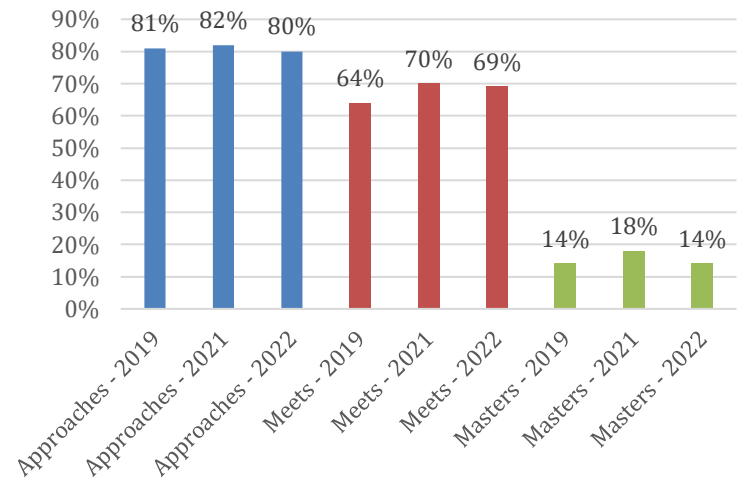
End of Course



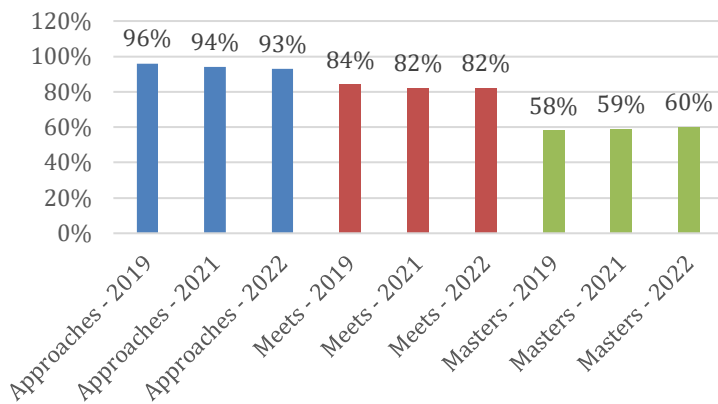
English I EOC - Three Year Compare



English II EOC - Three Year Compare



US History EOC - Three Year Compare



Click on a campus below to view their campus goals and objectives.

Elementary Campuses								
Armand Bayou Elementary	Bauerschlag Elementary	Bay Elementary	Brookwood Elementary	Campbell Elementary	Clear Lake City Elementary	Ed White Elementary	Falcon Pass Elementary	Ferguson Elementary
Gilmore Elementary	Goforth Elementary	Greene Elementary	Hall Elementary	Hyde Elementary	Landolt Elementary	League City Elementary	McWhirter Elementary	Mossman Elementary
North Pointe Elementary	Parr Elementary	Robinson Elementary	Ross Elementary	Stewart Elementary	Ward Elementary	Weber Elementary	Wedgewood Elementary	Whitcomb Elementary
Intermediate Campuses								
Bayside Intermediate		Brookside Intermediate		Clear Creek Intermediate		Clear Lake Intermediate		Creekside Intermediate
League City Intermediate		Seabrook Intermediate		Space Center Intermediate		Victory Lakes Intermediate		Westbrook Intermediate
High School Campuses								
Clear Brook High School		Clear Creek High School			Clear Falls High School		Clear Horizons High School	
Clear Lake High School		Clear Path Alternative School			Clear Springs High School		Clear View High School	

CCISD Texas Academic Performance Report (TAPR)

Report on Violent or Criminal Incidents



<div>Clear Creek ISD</div> <div>2022-23 School Year Report on Violent or Criminal Incidents</div> <div>Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)</div> <div>(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)</div>			
Reason Code	Description		084910
			Clear Creek ISD
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)		*
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)		*
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)		*
16	Arson – TEC §37.007(a)(2)(B)		*
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)		0
18	Indecency With A Child – TEC §37.007(a)(2)(D)		0
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)		0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)		0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)		*
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)		0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)		0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)		29
37	Felony Alcohol Violation – TEC §37.007(a)(3)		0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)		*
47	Manslaughter – TEC §37.007(a)(2)(G)		0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)		0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)		0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)		0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)		*
Total Incidents			45
Student Enrollment (Fall 2022 PEIMS Snapshot)			40,693
Incident Rate			0.1%
TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:			
For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).			
* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.			

Data Source: OnPoint Discipline Action Reason Code Trend Analysis for 2023

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165) *(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)*

Reason Code	Description	084910001	084910002	084910003	084910004	084910008	084910009	084910010	084910011
		CLEAR CREEK H S	CLEAR LAKE H S	CLEAR BROOK H S	CLEAR VIEW H S	CLEAR PATH ALTERNATIVE SCHOOL	CLEAR SPRINGS H S	CLEAR HORIZONS EARLY COLLEGE H S	CLEAR FALLS H S
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	*	0	0	0	0	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	*	*	0	0	*	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0	0	0	0	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0	*	0	0	0	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0	0	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0	0	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)	0	0	0	0	0	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0	0	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0	0	0	0	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0	0	0	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	20	0	*	0	0	*	0	*
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0	0	0	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0	*	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0	0	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0	0	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0	0	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0	*	0	0	0
Total Incidents		*	*	*	0	*	*	0	*
Student Enrollment (Fall 2022 PEIMS Snapshot)		2,395	2,524	2,342	168	123	2,718	425	2,468
Incident Rate		*	*	*	0.0%	*	*	0.0%	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

<https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

* TEC §37.007(C) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk () if the number of students involved is less than 5)*

<p>TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:</p> <p>https://tea.texas.gov/finance-and-grants/grants/essa-program/uschoahandbook.pdf</p>
<p><i>For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).</i></p>

* TEC §37.007(1) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes corruption, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(o)(1), Penal Code, of a student or district employee.

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk () if the number of students involved is less than 5)*

Reason Code	Description	084910047	084910048	084910049	084910050	084910051
		BROOKSIDE INT	VICTORY LAKES INT	WESTBROOK INT	BAYSIDE INT	CLEAR CREEK INT
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	0	0	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0	0	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer –TEC §37.007 (a)(2)(A)	0	0	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	0	0	0	0	*
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0	0
Total Incidents		0	0	0	0	*
Student Enrollment (Fall 2022 PEIMS Snapshot)		920	937	1,167	1,001	722
Incident Rate		0.0%	0.0%	0.0%	0.0%	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at: <https://tea.texas.gov/finance-and-grants/grants/essa-program/uschohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

* TEC §37.02(7) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined in Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazard under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk () if the number of students involved is less than 5)*

Reason Code	Description	084910101	084910102	084910103	084910104	084910105
		CLEAR LAKE CITY EL	ED H WHITE EL	LEAGUE CITY EL	JAMES H ROSS EL	BAY EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	0	0	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	*	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0	0	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	0	0	0	0	0
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0	0
Total Incidents		0	0	*	0	0
Student Enrollment (Fall 2022 PEIMS Snapshot)		521	619	735	567	644
Incident Rate		0.0%	0.0%	*	0.0%	0.0%

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Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk () if the number of students involved is less than 5)*

Reason Code	Description	084910106	084910107	084910108	084910110	084910111
		LAVACE STEWART EL	MARGARET S MCWHIRTER EL	G H WHITCOMB EL	P H GREENE EL	ARMAND BAYOU EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	0	0	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0	0	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer –TEC §37.007 (a)(2)(A)	0	0	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	0	0	0	0	0
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0	0
Total Incidents		0	0	0	0	0
Student Enrollment (Fall 2022 PEIMS Snapshot)		738	788	598	593	498
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%

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* TEC §37.02(7) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined in Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazard under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk () if the number of students involved is less than 5)*

Reason Code	Description	084910112	084910115	084910116	084910117	084910118
		C D LANDOLT EL	WALTER HALL EL	JOHN F WARD EL	LLOYD R FERGUSON EL	BROOKWOOD EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	0	0	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0	0	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	0	0	0	0	0
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0	0
Total Incidents		0	0	0	0	0
Student Enrollment (Fall 2022 PEIMS Snapshot)		728	512	574	697	789
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at: <https://tea.texas.gov/finance-and-grants/grants/essa-program/uschohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined in Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazard under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk () if the number of students involved is less than 5)*

<p>TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:</p> <p>https://tea.texas.gov/finance-and-grants/grants/essa-program/uschoahandbook.pdf</p>
<p><i>For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).</i></p>

* TEC §37.007(1) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes corruption, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(o)(1), Penal Code, of a student or district employee.

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk () if the number of students involved is less than 5)*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at: <https://tea.texas.gov/finance-and-grants/grants/essa-program/uschohandbook.pdf>

* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal harassment under Section 27.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Clear Creek ISD

2022-23 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165) (To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	084910129	084910130
		SANDRA MOSSMAN EL	CAMPBELL EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	0	0
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0
Total Incidents		0	0
Student Enrollment (Fall 2022 PEIMS Snapshot)		764	726
Incident Rate		0.0%	0.0%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at: <https://tea.texas.gov/finance-and-grants/grants/essa-program/uschohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate, violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

CCISD Texas Academic Performance Report (TAPR)

Student Performance in Postsecondary Institutions

2022-2023



Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
GALVESTON									
	CLEAR CREEK ISD								
	084910003	CLEAR BROOK H S							
		Four-Year Public University	153	19	7	20	38	69	0
		Two-Year Public Colleges	199	54	28	22	45	43	7
		Independent Colleges & Universities	11						
		Not Trackable	33						
		Not Found	163						
		Total High School Graduates	559						
	084910001	CLEAR CREEK H S							
		Four-Year Public University	141	13	13	19	31	64	1
		Two-Year Public Colleges	147	42	17	26	28	31	3
		Independent Colleges & Universities	10						
		Not Trackable	42						
		Not Found	253						
		Total High School Graduates	593						
	084910011	CLEAR FALLS H S							
		Four-Year Public University	174	17	18	15	36	88	0
		Two-Year Public Colleges	178	46	18	22	32	54	6
		Independent Colleges & Universities	23						
		Not Trackable	30						
		Not Found	226						
		Total High School Graduates	631						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	084910010 CLEAR HORIZONS EARLY COLLEGE H S							
	Four-Year Public University	76	9	8	3	17	33	6
	Two-Year Public Colleges	8	3	0	1	2	2	0
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	13						
	Total High School Graduates	101						
	084910002 CLEAR LAKE H S							
	Four-Year Public University	134	8	6	8	25	85	2
	Two-Year Public Colleges	138	41	16	19	25	31	6
	Independent Colleges & Universities	16						
	Not Trackable	54						
	Not Found	204						
	Total High School Graduates	546						
	084910009 CLEAR SPRINGS H S							
	Four-Year Public University	186	18	13	19	37	98	1
	Two-Year Public Colleges	195	48	20	28	42	53	4
	Independent Colleges & Universities	25						
	Not Trackable	29						
	Not Found	220						
	Total High School Graduates	655						
	084910004 CLEAR VIEW H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	21	8	3	3	3	3	1
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	54						
	Total High School Graduates	77						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

CCISD Texas Academic Performance Report (TAPR)

Progress of the District and Each Campus Toward Meeting Board- Adopted HB3 Goals



District College/Career Readiness Goals

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from
62% to 66% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
62.0%	62.7%	63.3%	64.7%	66.0%
Adjusted Yearly Target Goals			66.5%	70.0%

Actual Performance

2021	2022	2023	2024	2025
63.1%	64.0%	62.9%		

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	43.9%	51.2%	66.0%	N/A	81.7%	N/A	67.9%	60.5%	46.1%	40.9%	56.5%	65.3%	41.8%
	Actual	45.6%	52.2%	67.5%	77.8%	84.6%	40.0%	66.9%	59.4%	48.3%	47% (Federal)	30.8%	66% (Federal)	40% (Federal)
2022	Target	44.8%	51.9%	66.5%	N/A	82.0%	N/A	68.4%	61.1%	46.9%	41.8%	57.2%	65.8%	42.7%
	Actual	51.0%	52.4%	69.0%	N/A	82.6%	N/A	64.3%	74.1%	51.4%	N/A	38.8%	63.7%	41.5%
2023	Target	46.5%	53.4%	67.6%	N/A	82.5%	N/A	69.4%	62.3%	48.6%	43.6%	58.5%	66.9%	44.5%
	Actual	47.8%	54.4%	66.6%	50.0%	81.1%	N/A	67.3%	72.1%	51.8%	N/A	38.2%	65%	38%
2024	Target	48.2%	54.9%	68.6%	N/A	83.1%	N/A	70.4%	63.5%	50.2%	45.4%	59.8%	68.0%	46.3%
	Actual													
2025	Target	50.7%	57.1%	70.2%	N/A	83.9%	N/A	71.8%	65.3%	52.7%	48.1%	61.8%	69.5%	49.0%
	Actual													

District Early Childhood Goals

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%
Adjusted Yearly Target Goals			61%	62%

Actual Performance

2021	2022	2023	2024	2025
50%	60%	60%		

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	38%	45%	59%	N/A	66%	N/A	51%	27%	38%	58%	48%	55%	45%
	Actual	34%	39%	57%	55%	59%	83%	58%	22%	37%	40%	40%	51%	43%
2022	Target	39%	46%	59%	N/A	66%	N/A	52%	28%	39%	58%	49%	55%	46%
	Actual	41%	51%	67%	N/A	71%	N/A	70%	30%	47%	49%	47%	60%	57%
2023	Target	40%	47%	60%	N/A	67%	N/A	53%	29%	40%	59%	50%	56%	47%
	Actual	44%	51%	60%	67%	82%	N/A	65%	28%	46%	73%	54%	62%	53%
2024	Target	41%	48%	61%	N/A	68%	N/A	54%	31%	41%	60%	51%	57%	48%
	Actual													
2025	Target	43%	50%	62%	N/A	69%	N/A	55%	33%	43%	62%	52%	59%	50%
	Actual													

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 56% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
52%	53%	53%	55%	56%

Actual Performance

2021	2022	2023	2024	2025
37%	50%	54%		

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	26%	41%	60%	N/A	73%	N/A	52%	28%	36%	54%	48%	54%	43%
	Actual	18%	27%	44%	73%	52%	67%	38%	20%	24%	23%	32%	39%	30%
2022	Target	27%	42%	60%	N/A	73%	N/A	53%	29%	37%	54%	49%	54%	44%
	Actual	30%	40%	58%	N/A	65%	N/A	54%	25%	35%	54%	44%	52%	44%
2023	Target	28%	43%	61%	N/A	74%	N/A	54%	30%	38%	55%	50%	55%	45%
	Actual	34%	45%	61%	50%	76%	N/A	58%	29%	39%	68%	49%	56%	48%
2024	Target	30%	44%	62%	N/A	74%	N/A	55%	32%	39%	56%	51%	56%	46%
	Actual													
2025	Target	32%	46%	63%	N/A	75%	N/A	56%	34%	41%	58%	52%	58%	48%
	Actual													

Clear Creek High School

CCMR Plan Campus Goal - Clear Creek H S

The percentage of graduates that meet the criteria for CCMR will increase from 60% to 65% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	61%	62%	63%	65%
Updated Yearly Target Goals			66%	70%

Actual Performance

2021	2022	2023	2024	2025
62.0%	61.8%	61.7%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	52%	52%	54%	55%	57%
	Actual	47.0%	46.8%	56.5%		
Hispanic	Target	48%	49%	50%	52%	54%
	Actual	52.0%	54.4%	50.3%		
White	Target	68%	68%	69%	70%	71%
	Actual	68.8%	68.6%	68.9%		
Asian	Target	74%	74%	75%	76%	77%
	Actual	81.5%	74.3%	81.8%		
Special Education	Target	78%	78%	79%	79%	80%
	Actual	76.5%	78.7%	73.8%		
Economically Disadvantaged	Target	48%	49%	51%	52%	54%
	Actual	48.9%	49.1%	48.8%		
Emergent Bilingual	Target	46%	47%	48%	50%	52%
	Actual	34.3%	32.5%	30.3%		
Continuously Enrolled	Target	65%	65%	66%	67%	69%
	Actual	65% (Federal)	63.7%	64%		
Non-Continuously Enrolled	Target	40%	41%	43%	44%	47%
	Actual	41% (Federal)	41.1%	41%		

Clear Lake High School

CCMR Plan Campus Goal - Clear Lake H S

The percentage of graduates that meet the criteria for CCMR will increase from 66% to 70% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
66%	67%	67%	69%	70%
Updated Yearly Target Goals			70%	73%

Actual Performance

2021	2022	2023	2024	2025
65.9%	62.2%	66.0%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	32%	33%	35%	37%	40%
	Actual	35.1%	41.4%	36.7%		
Hispanic	Target	51%	51%	53%	54%	56%
	Actual	48.5%	39.1%	57.0%		
White	Target	71%	72%	72%	73%	74%
	Actual	72.6%	74.2%	72.8%		
Asian	Target	92%	92%	92%	93%	93%
	Actual	93.3%	82.2%	80.5%		
Special Education	Target	48%	49%	50%	52%	54%
	Actual	45.2%	66.7%	68.3%		
Economically Disadvantaged	Target	38%	39%	41%	42%	45%
	Actual	40.8%	41.7%	50.0%		
Emergent Bilingual	Target	58%	59%	60%	61%	63%
	Actual	29.6%	37.8%	44.1%		
Continuously Enrolled	Target	71%	71%	72%	73%	74%
	Actual	69% (Federal)	63.8%	69%		
Non-Continuously Enrolled	Target	40%	41%	43%	44%	47%
	Actual	36% (Federal)	39.1%	44%		

Clear Brook High School

CCMR Plan Campus Goal - Clear Brook H S

The percentage of graduates that meet the criteria for CCMR will increase from 55% to 60% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	57%	58%	60%
Updated Yearly Target Goals			63%	70%

Actual Performance

2021	2022	2023	2024	2025
56.7%	58.8%	56.1%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	39%	40%	41%	43%	46%
	Actual	33.9%	52.9%	40.3%		
Hispanic	Target	49%	50%	51%	53%	55%
	Actual	50.5%	51.5%	44.4%		
White	Target	61%	61%	62%	63%	65%
	Actual	61.5%	58.8%	61.0%		
Asian	Target	68%	69%	70%	71%	72%
	Actual	74.8%	76.6%	75.7%		
Special Education	Target	72%	72%	73%	74%	75%
	Actual	68.8%	76.5%	78.3%		
Economically Disadvantaged	Target	52%	53%	54%	55%	57%
	Actual	53.7%	48.3%	47.7%		
Emergent Bilingual	Target	55%	55%	57%	58%	60%
	Actual	34.8%	33.3%	32.3%		
Continuously Enrolled	Target	58%	59%	60%	61%	63%
	Actual	59% (Federal)	55.6%	61%		
Non-Continuously Enrolled	Target	36%	37%	38%	40%	43%
	Actual	36% (Federal)	34.9%	24%		

Clear View High School

CCMR Plan Campus Goal - Clear View H S						
The percentage of graduates that meet the criteria for CCMR will increase from 29% to 37% by August 2025.						
Yearly Target Goals						
2021	2022	2023	2024	2025		
29%	30%	32%	34%	37%		
Updated Yearly Target Goals			58%	62%		
Actual Performance						
2021	2022	2023	2024	2025		
23.4%	40.5%	53.3%				
Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
White	Target	36%	37%	39%	41%	43%
	Actual	28.0%	44.8%	56%		
Continuously Enrolled	Target	30%	31%	33%	35%	38%
	Actual	26% (Federal)	39.4%	54%		

Clear Springs High School

CCMR Plan Campus Goal - Clear Springs H S

The percentage of graduates that meet the criteria for CCMR will increase from 66% to 70% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
66%	67%	67%	69%	70%
Updated Yearly Target Goals			67%	70%

Actual Performance

2021	2022	2023	2024	2025
67.0%	64.7%	63.2%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	45%	46%	48%	49%	51%
	Actual	51.9%	50.0%	43.1%		
Hispanic	Target	57%	58%	59%	60%	62%
	Actual	58.6%	54.1%	59.4%		
White	Target	69%	70%	71%	71%	73%
	Actual	69.8%	68.9%	64.9%		
Asian	Target	86%	87%	87%	87%	88%
	Actual	86.4%	85.1%	86.0%		
Special Education	Target	50%	51%	52%	54%	56%
	Actual	50.0%	72.6%	67.7%		
Economically Disadvantaged	Target	45%	45%	47%	49%	51%
	Actual	47.4%	52.9%	50.8%		
Continuously Enrolled	Target	68%	68%	69%	70%	72%
	Actual	69% (Federal)	62.9%	64%		
Non-Continuously Enrolled	Target	51%	52%	53%	55%	57%
	Actual	49% (Federal)	48.4%	40%		

Clear Horizons Early College High School

CCMR Plan Campus Goal - Clear Horizons E C H S

The percentage of graduates that meet the criteria for CCMR will increase from 100% to 100% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
100%	100%	100%	100%	100%

Actual Performance

2021	2022	2023	2024	2025
100.0%	100.0%	100.0%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	100%	100%	100%	100%	100%
	Actual	100.0%	100.0%	100%		
Asian	Target	100%	100%	100%	100%	100%
	Actual	100.0%	100.0%	100%		
Economically Disadvantaged	Target	100%	100%	100%	100%	100%
	Actual	100.0%	100.0%	100%		
Continuously Enrolled	Target	100%	100%	100%	100%	100%
	Actual	100% (Federal)	100.0%	100%		

Clear Falls High School

CCMR Plan Campus Goal - Clear Falls H S

The percentage of graduates that meet the criteria for CCMR will increase from 60% to 64% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	61%	61%	63%	64%
Updated Yearly Target Goals			66%	70%

Actual Performance

2021	2022	2023	2024	2025
62.4%	66.6%	62.2%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	44%	45%	46%	48%	50%
	Actual	56.1%	61.5%	48.5%		
Hispanic	Target	47%	48%	49%	51%	53%
	Actual	46.5%	56.1%	55.4%		
White	Target	63%	63%	65%	66%	67%
	Actual	66.4%	69.4%	64.1%		
Special Education	Target	54%	55%	56%	57%	59%
	Actual	54.3%	75.6%	72.0%		
Economically Disadvantaged	Target	43%	43%	45%	47%	49%
	Actual	45.7%	55.6%	55.5%		
Continuously Enrolled	Target	63%	63%	64%	65%	67%
	Actual	64% (Federal)	65.7%	63%		
Non-Continuously Enrolled	Target	45%	45%	47%	49%	51%
	Actual	44% (Federal)	47.9%	41%		

Clear Lake City Elementary School

Early Childhood Literacy Plan Campus Goal - Clear Lake City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 41% to 46% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41%	42%	43%	44%	46%
Adjusted Yearly Target Goals			64%	65%

Actual Performance

2021	2022	2023	2024	2025
67%	63%	64%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	32%	33%	34%	36%	38%
	Adjusted				64%	65%
	Actual	57%	59%	68%		
White	Target	49%	50%	51%	52%	53%
	Adjusted				71%	72%
	Actual	79%	77%	64%		
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Adjusted				55%	56%
	Actual	50%	61%	48%		
Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Adjusted				66%	67%
	Actual	63%	64%	66%		
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Adjusted				59%	60%
	Actual	83%	58%	59%		

Early Childhood Math Plan Campus Goal - Clear Lake City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 43% to 48% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
43%	44%	45%	46%	48%
Adjusted Yearly Target Goals			56%	57%

Actual Performance

2021	2022	2023	2024	2025
36%	48%	62%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	27%	28%	29%	31%	33%
	Adjusted				53%	54%
	Actual	32%	43%	61%		
White	Target	53%	53%	54%	55%	57%
	Adjusted				66%	67%
	Actual	39%	63%	67%		
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Adjusted				39%	40%
	Actual	21%	34%	44%		
Continuously Enrolled	Target	46%	47%	48%	49%	51%
	Adjusted					
	Actual	37%	45%	58%		
Non-Continuously Enrolled	Target	35%	36%	37%	38%	40%
	Adjusted				68%	69%
	Actual	33%	58%	76%		

Ed White Elementary School

Early Childhood Literacy Plan Campus Goal - Ed White E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 54% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	51%	53%	54%
Adjusted Yearly Target Goals			65%	66%

Actual Performance

2021	2022	2023	2024	2025
64%	63%	66%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	52%	53%	54%	55%	56%
	Actual	50%	56%	48%		
White	Target	44%	45%	46%	47%	49%
	Adjusted				69%	70%
Economically Disadvantaged	Actual	69%	64%	73%		
	Target	36%	37%	38%	39%	41%
	Adjusted				52%	53%
	Actual	44%	55%	47%		
Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Adjusted				68%	69%
	Actual	64%	63%	71%		
Non-Continuously Enrolled	Target	24%	25%	26%	28%	30%
	Adjusted				51%	52%
	Actual	62%	60%	40%		

Early Childhood Math Plan Campus Goal - Ed White E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
40%	48%	52%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Actual	30%	36%	45%		
White	Target	49%	50%	51%	52%	53%
	Actual	42%	54%	53%		
Economically Disadvantaged	Target	64%	64%	65%	66%	67%
	Actual	24%	23%	26%		
Continuously Enrolled	Target	58%	58%	59%	60%	62%
	Actual	41%	48%	55%		
Non-Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	31%	53%	33%		

League City Elementary School

Early Childhood Literacy Plan Campus Goal - League City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	49%	51%	52%

Actual Performance

2021	2022	2023	2024	2025
48%	46%	50%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	47%	45%	45%		
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
	Actual	43%	41%	42%		
Emergent Bilingual	Target	47%	48%	49%	50%	52%
	Actual	46%	28%	41%		
Continuously Enrolled	Target	51%	52%	53%	54%	55%
	Actual	52%	43%	46%		
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Actual	32%	60%	63%		

Early Childhood Math Plan Campus Goal - League City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Actual Performance

2021	2022	2023	2024	2025
29%	41%	48%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	40%	41%	42%	43%	45%
	Actual	30%	41%	44%		
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	25%	40%	34%		
Emergent Bilingual	Target	38%	39%	40%	41%	43%
	Actual	28%	40%	38%		
Continuously Enrolled	Target	48%	49%	50%	51%	52%
	Actual	33%	41%	44%		
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Actual	16%	40%	63%		

Ross Elementary School

Early Childhood Literacy Plan Campus Goal - Ross E S						
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 42% by June 2025.						
Yearly Target Goals						
2021	2022	2023	2024	2025		
37%	38%	39%	40%	42%		
Adjusted Yearly Target Goals			55%	56%		
Actual Performance						
2021	2022	2023	2024	2025		
40%	50%	58%				
Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	33%	34%	35%	36%	39%
	Adjusted				50%	51%
	Actual	36%	55%	44%		
White	Target	40%	41%	42%	43%	45%
	Adjusted				54%	55%
	Actual	39%	47%	59%		
Economically Disadvantaged	Target	23%	24%	25%	27%	30%
	Adjusted				48%	49%
	Actual	31%	50%	45%		
Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Adjusted				58%	59%
	Actual	42%	50%	64%		
Non-Continuously Enrolled	Target	19%	20%	22%	23%	26%
	Adjusted				43%	44%
	Actual	30%	50%	35%		

Early Childhood Math Plan Campus Goal - Ross E S						
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 49% by June 2025.						
Yearly Target Goals						
2021	2022		2023	2024	2025	
44%	45%		46%	47%	49%	
Adjusted Yearly Target Goals				64%	65%	
Actual Performance						
2021	2022		2023	2024	2025	
37%	62%		64%			
Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	37%	38%	39%	40%	42%
	Adjusted				52%	53%
	Actual	28%	55%	48%		
White	Target	44%	45%	46%	47%	49%
	Adjusted				67%	68%
	Actual	46%	65%	67%		
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Adjusted				53%	54%
	Actual	38%	47%	58%		
Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Adjusted				67%	68%
	Actual	37%	66%	67%		
Non-Continuously Enrolled	Target	31%	32%	33%	35%	37%
	Adjusted				48%	49%
	Actual	40%	42%	53%		

Bay Elementary School

Early Childhood Literacy Plan Campus Goal - Bay E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
55%	67%	47%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	46%	47%	48%	49%	51%
	Actual	48%	69%	50%		
White	Target	61%	61%	62%	63%	64%
	Actual	53%	68%	51%		
Economically Disadvantaged	Target	49%	50%	51%	52%	53%
	Actual	50%	53%	46%		
Continuously Enrolled	Target	55%	55%	56%	57%	59%
	Actual	46%	70%	54%		
Non-Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Actual	82%	59%	27%		

Early Childhood Math Plan Campus Goal - Bay E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 54% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	51%	53%	54%

Adjusted Yearly Target Goals

2021	2022	2023	2024	2025
36%	57%	52%		

Actual Performance

2021	2022	2023	2024	2025
36%	57%	52%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	52%	52%	53%	54%	56%
	Actual	33%	50%	47%		
White	Target	52%	52%	53%	54%	56%
	Adjusted				59%	60%
Economically Disadvantaged	Actual	35%	61%	55%		
	Target	46%	47%	48%	49%	51%
Continuously Enrolled	Actual	30%	40%	44%		
	Target	52%	52%	53%	54%	56%
Non-Continuously Enrolled	Adjusted				61%	62%
	Actual	32%	63%	58%		
	Target	46%	47%	48%	49%	51%
	Actual	50%	41%	33%		

Stewart Elementary School

Early Childhood Literacy Plan Campus Goal - Stewart E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 54% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	51%	53%	54%

Actual Performance

2021	2022	2023	2024	2025
30%	49%	55%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%
	Actual	25%	41%	47%		
White	Target	46%	47%	48%	49%	51%
	Actual	39%	65%	65%		
Economically Disadvantaged	Target	47%	48%	49%	50%	52%
	Actual	18%	43%	44%		
Emergent Bilingual	Target	46%	47%	48%	49%	51%
	Actual	22%	28%	40%		
Continuously Enrolled	Target	51%	52%	53%	54%	55%
	Actual	25%	47%	63%		
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Actual	45%	75%	25%		

Early Childhood Math Plan Campus Goal - Stewart E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 51% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
46%	47%	48%	49%	51%

Actual Performance

2021	2022	2023	2024	2025
16%	37%	32%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	38%	39%	40%	41%	43%
	Actual	13%	23%	24%		
White	Target	57%	57%	58%	59%	61%
	Actual	19%	58%	44%		
Economically Disadvantaged	Target	40%	41%	42%	43%	45%
	Actual	8%	27%	29%		
Emergent Bilingual	Target	33%	34%	35%	36%	39%
	Actual	11%	23%	27%		
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	15%	35%	37%		
Non-Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	18%	63%	14%		

McWhirter Elementary School

Early Childhood Literacy Plan Campus Goal - McWhirter E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Actual Performance

2021	2022	2023	2024	2025
28%	36%	47%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	45%	46%	47%	48%	50%
	Actual	20%	32%	42%		
Economically Disadvantaged	Target	34%	35%	36%	37%	40%
	Actual	22%	25%	35%		
Emergent Bilingual	Target	42%	43%	44%	45%	47%
	Actual	18%	25%	36%		
Continuously Enrolled	Target	47%	48%	49%	50%	52%
	Actual	28%	37%	48%		
Non-Continuously Enrolled	Target	38%	39%	40%	41%	43%
	Actual	29%	32%	45%		

Early Childhood Math Plan Campus Goal - McWhirter E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% to 46% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41%	42%	43%	44%	46%

Actual Performance

2021	2022	2023	2024	2025
22%	33%	45%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	46%	47%	48%	49%	51%
	Actual	22%	33%	39%		
Economically Disadvantaged	Target	36%	37%	38%	39%	41%
	Actual	19%	25%	35%		
Emergent Bilingual	Target	48%	49%	50%	51%	52%
	Actual	18%	33%	34%		
Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	24%	35%	49%		
Non-Continuously Enrolled	Target	38%	39%	40%	41%	43%
	Actual	14%	26%	27%		

Whitcomb Elementary School

Early Childhood Literacy Plan Campus Goal - Whitcomb E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 47% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
42%	43%	44%	45%	47%

Actual Performance

2021	2022	2023	2024	2025
40%	53%	44%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	41%	42%	43%	44%	46%
	Actual	35%	59%	46%		
White	Target	45%	46%	47%	48%	50%
	Actual	45%	61%	43%		
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
	Actual	40%	49%	39%		
Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	35%	57%	47%		
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Actual	62%	42%	36%		

Early Childhood Math Plan Campus Goal - Whitcomb E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 38% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
32%	33%	34%	36%	38%

Adjusted Yearly Target Goals

2021	2022	2023	2024	2025
33%	36%	43%	40%	41%

Actual Performance

2021	2022	2023	2024	2025
33%	36%	43%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	32%	33%	34%	35%	38%
	Actual	26%	34%	40%		
White	Target	36%	37%	38%	39%	41%
	Adjusted				50%	51%
Economically Disadvantaged	Actual	41%	50%	48%		
	Target	31%	32%	33%	35%	37%
Continuously Enrolled	Actual	31%	34%	38%		
	Target	33%	34%	35%	36%	39%
Non-Continuously Enrolled	Adjusted				44%	45%
	Actual	32%	40%	47%		
	Target	28%	29%	30%	32%	34%
	Actual	38%	27%	32%		

Greene Elementary School

Early Childhood Literacy Plan Campus Goal - Greene E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
47%	48%	49%	50%	52%

Actual Performance

2021	2022	2023	2024	2025
49%	58%	49%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	39%	40%	41%	42%	44%
	Actual	57%	55%	48%		
White	Target	59%	59%	60%	61%	62%
	Actual	54%	70%	46%		
Economically Disadvantaged	Target	38%	39%	40%	41%	43%
	Actual	38%	48%	46%		
Continuously Enrolled	Target	49%	50%	51%	52%	53%
	Actual	53%	57%	51%		
Non-Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	33%	63%	46%		

Early Childhood Math Plan Campus Goal - Greene E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 42% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
37%	38%	39%	40%	42%

Actual Performance

2021	2022	2023	2024	2025
30%	38%	29%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	29%	30%	31%	33%	35%
	Actual	33%	28%	20%		
White	Target	48%	49%	50%	51%	52%
	Actual	35%	50%	35%		
Economically Disadvantaged	Target	24%	25%	26%	28%	30%
	Actual	17%	31%	31%		
Continuously Enrolled	Target	40%	41%	42%	43%	45%
	Actual	37%	36%	33%		
Non-Continuously Enrolled	Target	27%	28%	29%	31%	33%
	Actual	0%	44%	21%		

Armand Bayou Elementary School

Early Childhood Literacy Plan Campus Goal - Armand Bayou E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	49%	51%	52%
Adjusted Yearly Target Goals			54%	55%

Actual Performance

2021	2022	2023	2024	2025
42%	54%	53%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	69%	69%	70%	71%	72%
	Actual	55%	67%	56%		
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	22%	48%	40%		
Continuously Enrolled	Target	49%	50%	51%	52%	53%
	Adjusted				55%	56%
	Actual	42%	54%	54%		
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Adjusted				54%	55%
	Actual	38%	56%	50%		

Early Childhood Math Plan Campus Goal - Armand Bayou E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
42%	44%	54%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	73%	73%	74%	74%	75%
	Actual	55%	52%	65%		
Economically Disadvantaged	Target	47%	48%	49%	50%	51%
	Actual	26%	37%	38%		
Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Actual	40%	48%	53%		
Non-Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Actual	46%	31%	56%		

Landolt Elementary School

Early Childhood Literacy Plan Campus Goal - Landolt E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 49% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	49%
Adjusted Yearly Target Goals			59%	60%

Actual Performance

2021	2022	2023	2024	2025
42%	56%	60%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	33%	34%	35%	36%	39%
	Adjusted				58%	59%
	Actual	37%	57%	57%		
White	Target	64%	64%	65%	66%	67%
	Actual	48%	50%	69%		
Economically Disadvantaged	Target	37%	38%	39%	40%	42%
	Adjusted				51%	52%
	Actual	28%	49%	52%		
Emergent Bilingual	Target	40%	41%	42%	43%	45%
	Adjusted				55%	56%
	Actual	35%	56%	53%		
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Adjusted				57%	58%
	Actual	46%	56%	57%		
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Adjusted				54%	55%
	Actual	20%	53%	71%	63%	64%

Early Childhood Math Plan Campus Goal - Landolt E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
35%	45%	58%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	48%	49%	50%	51%	52%
	Actual	29%	53%	53%		
White	Target	64%	64%	65%	66%	67%
	Actual	39%	33%	72%		
Economically Disadvantaged	Target	54%	54%	55%	56%	58%
	Actual	21%	41%	44%		
Emergent Bilingual	Target	47%	48%	49%	50%	51%
	Actual	29%	60%	50%		
Continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	37%	45%	58%		
Non-Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Actual	25%	57%	59%		

Hall Elementary School

Early Childhood Literacy Plan Campus Goal - Hall E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 61% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
57%	58%	58%	60%	61%
Adjusted Yearly Target Goals			75%	76%

Actual Performance

2021	2022	2023	2024	2025
53%	71%	78%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	56%	56%	57%	58%	60%
	Adjusted				69%	70%
	Actual	35%	64%	72%		
White	Target	57%	57%	58%	59%	61%
	Adjusted				75%	76%
	Actual	54%	73%	75%		
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Adjusted				76%	77%
	Actual	54%	69%	81%		
Non-Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Adjusted				74%	75%
	Actual	50%	79%	68%		

Early Childhood Math Plan Campus Goal - Hall E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
32%	49%	62%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	53%	53%	54%	55%	57%
	Actual	18%	41%	52%		
White	Target	57%	57%	58%	59%	61%
	Actual	43%	50%	63%		
Continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	35%	48%	62%		
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Actual	17%	57%	63%		

Ward Elementary School

Early Childhood Literacy Plan Campus Goal - Ward E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 51% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
47%	48%	49%	50%	51%
Adjusted Yearly Target Goals			62%	63%

Actual Performance

2021	2022	2023	2024	2025
63%	67%	55%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	63%	63%	64%	65%	66%
	Adjusted				73%	74%
	Actual	75%	76%	69%		
Economically Disadvantaged	Target	18%	19%	21%	22%	25%
	Adjusted				49%	50%
	Actual	58%	55%	41%		
Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Adjusted				65%	66%
	Actual	66%	72%	56%		
Non-Continuously Enrolled	Target	23%	27%	28%	30%	32%
	Adjusted				53%	54%
	Actual	42%	52%	53%		

Early Childhood Math Plan Campus Goal - Ward E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 49% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	49%
Adjusted Yearly Target Goals			59%	60%

Actual Performance

2021	2022	2023	2024	2025
59%	63%	53%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	53%	53%	54%	55%	57%
	Adjusted				68%	69%
	Actual	73%	70%	64%		
Economically Disadvantaged	Target	4%	5%	7%	9%	12%
	Adjusted				47%	48%
	Actual	50%	55%	38%		
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Adjusted				64%	65%
	Actual	61%	72%	55%		
Non-Continuously Enrolled	Target	26%	27%	28%	30%	32%
	Adjusted				44%	45%
	Actual	42%	39%	47%		

Ferguson Elementary School

Early Childhood Literacy Plan Campus Goal - Ferguson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
54%	72%	56%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	60%	60%	61%	62%	63%
	Actual	63%	79%	58%		
Economically Disadvantaged	Target	54%	54%	55%	56%	58%
	Actual	41%	47%	34%		
Continuously Enrolled	Target	61%	61%	62%	63%	64%
	Actual	59%	77%	62%		
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Actual	38%	60%	29%		

Early Childhood Math Plan Campus Goal - Ferguson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	57%	57%	59%	60%

Actual Performance

2021	2022	2023	2024	2025
37%	60%	51%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	64%	64%	65%	66%	67%
	Actual	47%	61%	59%		
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Actual	19%	42%	34%		
Continuously Enrolled	Target	60%	60%	61%	62%	63%
	Actual	37%	66%	54%		
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Actual	38%	43%	38%		

Brookwood Elementary School

Early Childhood Literacy Plan Campus Goal - Brookwood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
56%	44%	61%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	36%	20%	48%		
White	Target	88%	88%	88%	89%	89%
	Actual	70%	68%	72%		
Economically Disadvantaged	Target	34%	35%	36%	37%	40%
	Actual	32%	20%	38%		
Emergent Bilingual	Target	45%	46%	47%	48%	50%
	Actual	33%	21%	44%		
Continuously Enrolled	Target	71%	71%	72%	73%	73%
	Actual	60%	41%	61%		
Non-Continuously Enrolled	Target	68%	68%	69%	70%	71%
	Actual	40%	59%	67%		

Early Childhood Math Plan Campus Goal - Brookwood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
46%	44%	53%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%
	Actual	26%	24%	30%		
White	Target	85%	85%	85%	86%	86%
	Actual	57%	65%	77%		
Economically Disadvantaged	Target	32%	33%	34%	35%	38%
	Actual	16%	22%	24%		
Emergent Bilingual	Target	39%	40%	41%	42%	44%
	Actual	21%	30%	29%		
Continuously Enrolled	Target	72%	72%	73%	73%	74%
	Actual	49%	44%	53%		
Non-Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Actual	30%	41%	53%		

Wedgewood Elementary School

Early Childhood Literacy Plan Campus Goal - Wedgewood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	50%	52%	53%
Adjusted Yearly Target Goals			59%	60%

Actual Performance

2021	2022	2023	2024	2025
35%	54%	62%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%
	Adjusted				60%	61%
	Actual	37%	60%	59%		
White	Target	52%	53%	54%	55%	56%
	Actual	38%	45%	69%		
Economically Disadvantaged	Target	38%	39%	40%	41%	43%
	Adjusted				48%	49%
	Actual	33%	47%	48%		
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Adjusted				61%	62%
	Actual	37%	56%	65%		
Non-Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	28%	42%	52%		

Early Childhood Math Plan Campus Goal - Wedgewood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	50%	52%	53%

Actual Performance

2021	2022	2023	2024	2025
19%	37%	39%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	14%	29%	38%		
White	Target	54%	54%	55%	56%	58%
	Actual	28%	39%	44%		
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	23%	31%	29%		
Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Actual	20%	38%	45%		
Non-Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	17%	33%	22%		

Hyde Elementary School

Early Childhood Literacy Plan Campus Goal - Hyde E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
63%	69%	59%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	56%	56%	57%	58%	60%
	Actual	65%	71%	59%		
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	66%	71%	60%		
Non-Continuously Enrolled	Target	75%	75%	76%	76%	77%
	Actual	42%	61%	57%		

Early Childhood Math Plan Campus Goal - Hyde E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 55% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
51%	52%	52%	54%	55%

Adjusted Yearly Target Goals

			59%	60%
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Actual Performance

2021	2022	2023	2024	2025
42%	58%	58%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	52%	52%	53%	54%	56%
	Adjusted				61%	62%
	Actual	43%	63%	57%		
Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Adjusted				59%	60%
	Actual	42%	60%	57%		
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Adjusted				57%	58%
	Actual	42%	50%	62%		

North Pointe Elementary School

Early Childhood Literacy Plan Campus Goal - North Pointe E S						
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2025.						
Yearly Target Goals						
2021	2022	2023	2024	2025		
45%	46%	47%	48%	50%		
Adjusted Yearly Target Goals			68%	69%		
Actual Performance						
2021	2022	2023	2024	2025		
54%	70%	65%				
Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	38%	39%	40%	41%	43%
	Adjusted				66%	67%
	Actual	43%	76%	54%		
White	Target	50%	51%	52%	53%	54%
	Adjusted				74%	75%
	Actual	57%	78%	69%		
Asian	Target	53%	53%	54%	55%	57%
	Adjusted				70%	71%
	Actual	57%	56%	83%		
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Adjusted				49%	50%
	Actual	47%	56%	40%		
Emergent Bilingual	Target	48%	49%	50%	51%	52%
	Adjusted				58%	59%
	Actual	54%	55%	60%		
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Adjusted				70%	71%
	Actual	56%	73%	65%		
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Adjusted				65%	66%
	Actual	45%	64%	64%		

Early Childhood Math Plan Campus Goal - North Pointe E S						
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 53% by June 2025.						
Yearly Target Goals						
2021	2022	2023	2024	2025		
49%	50%	50%	52%	53%		
Adjusted Yearly Target Goals			54%	55%		
Actual Performance						
2021	2022	2023	2024	2025		
51%	55%	52%				
Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	34%	35%	36%	37%	40%
	Actual	40%	54%	32%		
White	Target	64%	64%	65%	66%	67%
	Actual	62%	60%	66%		
Asian	Target	57%	57%	58%	59%	61%
	Actual	53%	50%	78%		
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Actual	47%	35%	32%		
Emergent Bilingual	Target	58%	58%	59%	60%	62%
	Adjusted				65%	66%
	Actual	54%	60%	68%		
Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Adjusted				57%	58%
	Actual	55%	57%	55%		
Non-Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Adjusted				70%	71%
	Actual	35%	73%	65%		

Goforth Elementary School

Early Childhood Literacy Plan Campus Goal - Goforth E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 61% to 64% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
61%	62%	62%	63%	64%
Adjusted Yearly Target Goals			70%	71%

Actual Performance

2021	2022	2023	2024	2025
65%	68%	71%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	60%	60%	61%	62%	63%
	Actual	50%	64%	50%		
White	Target	62%	60%	59%	58%	58%
	Adjusted				73%	74%
	Actual	67%	72%	73%		
	Target	64%	64%	65%	66%	67%
Continuously Enrolled	Adjusted				72%	73%
	Actual	64%	69%	73%		
Non-Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Adjusted				64%	65%
	Actual	70%	65%	62%		

Early Childhood Math Plan Campus Goal - Goforth E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%
Adjusted Yearly Target Goals			71%	72%

Actual Performance

2021	2022	2023	2024	2025
50%	70%	70%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	40%	41%	42%	43%	45%
	Adjusted				54%	55%
	Actual	33%	56%	50%		
White	Target	68%	68%	69%	70%	71%
	Adjusted				75%	76%
	Actual	53%	77%	72%		
Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Adjusted				74%	75%
	Actual	52%	73%	73%		
Non-Continuously Enrolled	Target	30%	31%	32%	34%	36%
	Adjusted				55%	56%
	Actual	20%	56%	52%		

Bauerschlag Elementary School

Early Childhood Literacy Plan Campus Goal - Bauerschlag E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%
Adjusted Yearly Target Goals			64%	65%

Actual Performance

2021	2022	2023	2024	2025
46%	61%	65%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	50%	51%	52%	53%	54%
	Adjusted				64%	65%
	Actual	41%	57%	69%		
White	Target	58%	58%	59%	60%	62%
	Adjusted				66%	67%
	Actual	44%	66%	65%		
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Adjusted				65%	66%
	Actual	48%	63%	65%		
Non-Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	25%	44%	71%		

Early Childhood Math Plan Campus Goal - Bauerschlag E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
42%	49%	74%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	59%	59%	60%	61%	62%
	Actual	32%	57%	74%		
White	Target	75%	75%	76%	76%	77%
	Actual	44%	51%	74%		
Continuously Enrolled	Target	69%	69%	70%	71%	72%
	Actual	43%	50%	73%		
Non-Continuously Enrolled	Target	78%	78%	79%	79%	80%
	Actual	33%	38%	86%		

Falcon Pass Elementary

Early Childhood Literacy Plan Campus Goal - Falcon Pass E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 56% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
52%	53%	53%	55%	56%
Adjusted Yearly Target Goals			69%	70%

Actual Performance

2021	2022	2023	2024	2025
56%	69%	67%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	61%	61%	62%	63%	64%
	Adjusted				73%	74%
	Actual	55%	68%	76%		
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Adjusted				70%	71%
	Actual	53%	68%	71%		
Non-Continuously Enrolled	Target	29%	30%	31%	33%	35%
	Adjusted				63%	64%
	Actual	67%	74%	50%		

Early Childhood Math Plan Campus Goal - Falcon Pass E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
46%	57%	55%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	61%	61%	62%	63%	64%
	Actual	52%	68%	66%		
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	47%	57%	58%		
Non-Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Actual	40%	58%	44%		

Weber Elementary School

Early Childhood Literacy Plan Campus Goal - Weber E S						
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 57% by June 2025.						
Yearly Target Goals						
2021	2022	2023	2024	2025		
53%	54%	54%	56%	57%		
Adjusted Yearly Target Goals			71%	72%		
Actual Performance						
2021	2022	2023	2024	2025		
49%	69%	71%				
Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	36%	37%	38%	39%	41%
	Adjusted	60%				61%
	Actual	36%	57%	62%		
Asian	Target	69%	69%	70%	71%	72%
	Adjusted	85%				86%
	Actual	52%	83%	85%		
Economically Disadvantaged	Target	45%	46%	47%	48%	50%
	Adjusted	66%				67%
	Actual	43%	67%	63%		
Emergent Bilingual	Target	58%	58%	59%	60%	62%
	Adjusted	79%				80%
	Actual	44%	77%	80%		
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Adjusted	71%				72%
	Actual	50%	70%	71%		
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Adjusted	67%				68%
	Actual	48%	60%	73%		

Early Childhood Math Plan Campus Goal - Weber E S						
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 52% by June 2025.						
Yearly Target Goals						
2021	2022	2023	2024	2025		
48%	49%	49%	51%	52%		
Adjusted Yearly Target Goals			60%	61%		
Actual Performance						
2021	2022	2023	2024	2025		
29%	55%	64%				
Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	22%	23%	24%	26%	29%
	Adjusted				53%	54%
	Actual	17%	43%	62%		
Asian	Target	82%	82%	83%	83%	84%
	Actual	45%	70%	75%		
Economically Disadvantaged	Target	42%	43%	44%	45%	47%
	Actual	20%	43%	58%		
Emergent Bilingual	Target	68%	68%	69%	70%	71%
	Actual	37%	65%	73%		
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Adjusted				60%	61%
	Actual	30%	57%	61%		
Non-Continuously Enrolled	Target	40%	41%	42%	43%	45%
	Adjusted				63%	64%
	Actual	24%	47%	77%		

Robinson Elementary School

Early Childhood Literacy Plan Campus Goal - Robinson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 67% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
64%	65%	65%	66%	67%

Actual Performance

2021	2022	2023	2024	2025
47%	57%	63%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	70%	70%	71%	72%	73%
	Actual	60%	70%	71%		
Continuously Enrolled	Target	68%	68%	69%	70%	71%
	Actual	58%	60%	64%		
Non-Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Actual	21%	47%	62%		

Early Childhood Math Plan Campus Goal - Robinson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
32%	36%	55%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	57%	57%	58%	59%	61%
	Actual	40%	44%	60%		
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	39%	40%	53%		
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Actual	17%	20%	62%		

Gilmore Elementary School

Early Childhood Literacy Plan Campus Goal - Gilmore E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 65% to 68% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
65%	66%	66%	67%	68%
Adjusted Yearly Target Goals			72%	73%

Actual Performance

2021	2022	2023	2024	2025
56%	73%	69%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Adjusted				65%	66%
	Actual	43%	61%	67%		
White	Target	71%	71%	72%	73%	73%
	Actual	61%	76%	69%		
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Adjusted				71%	72%
	Actual	55%	72%	69%		
Non-Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Adjusted				76%	77%
	Actual	59%	79%	71%		

Early Childhood Math Plan Campus Goal - Gilmore E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
52%	69%	66%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Actual	32%	57%	54%		
White	Target	80%	80%	81%	81%	82%
	Actual	61%	70%	70%		
Continuously Enrolled	Target	70%	70%	71%	72%	73%
	Actual	49%	68%	66%		
Non-Continuously Enrolled	Target	77%	77%	78%	78%	79%
	Actual	64%	74%	68%		

Parr Elementary School

Early Childhood Literacy Plan Campus Goal - Parr E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	57%	57%	59%	60%

Actual Performance

2021	2022	2023	2024	2025
54%	58%	56%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	43%	44%	45%	46%	48%
	Actual	46%	36%	57%		
White	Target	61%	61%	62%	63%	64%
	Actual	61%	73%	52%		
Economically Disadvantaged	Target	21%	22%	23%	25%	28%
	Actual	50%	42%	40%		
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Actual	58%	60%	56%		
Non-Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	33%	52%	62%		

Early Childhood Math Plan Campus Goal - Parr E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Adjusted Yearly Target Goals

2021	2022	2023	2024	2025
41%	52%	59%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
41%	52%	59%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	30%	31%	32%	34%	36%
	Adjusted				47%	48%
	Actual	50%	33%	60%		
White	Target	48%	49%	50%	51%	52%
	Adjusted				62%	63%
	Actual	43%	63%	60%		
Economically Disadvantaged	Target	21%	22%	23%	25%	28%
	Actual	35%	19%	43%		
Continuously Enrolled	Target	48%	49%	50%	51%	52%
	Adjusted				58%	59%
	Actual	42%	55%	59%		
Non-Continuously Enrolled	Target	31%	32%	33%	35%	37%
	Adjusted				51%	52%
	Actual	38%	38%	62%		

Mossman Elementary School

Early Childhood Literacy Plan Campus Goal - Mossman E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% to 66% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
63%	64%	64%	65%	66%

Actual Performance

2021	2022	2023	2024	2025
56%	61%	67%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	70%	70%	71%	72%	73%
	Actual	59%	62%	65%		
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	58%	60%	67%		
Non-continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	50%	67%	64%		

Early Childhood Math Plan Campus Goal - Mossman E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
45%	51%	53%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	64%	64%	65%	66%	67%
	Actual	49%	59%	49%		
Continuously Enrolled	Target	63%	63%	64%	65%	66%
	Actual	48%	53%	51%		
Non-continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	30%	39%	64%		

Campbell Elementary School

Early Childhood Literacy Plan Campus Goal - Campbell E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
39%	54%	62%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	64%	64%	65%	66%	67%
	Actual	28%	47%	56%		
White	Target	57%	57%	58%	59%	61%
	Actual	49%	54%	65%		
Continuously Enrolled	Target	N/A	60%	60%	61%	62%
	Actual	N/A	56%	64%		
Non-Continuously Enrolled	Target	N/A	60%	60%	61%	62%
	Actual	N/A	47%	50%		

Early Childhood Math Plan Campus Goal - Campbell E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
31%	48%	55%		

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	55%	55%	56%	57%	59%
	Actual	28%	44%	53%		
White	Target	52%	52%	53%	54%	56%
	Actual	33%	46%	57%		
Continuously Enrolled	Target	N/A	54%	54%	56%	57%
	Actual	N/A	49%	59%		
Non-Continuously Enrolled	Target	N/A	54%	54%	56%	57%
	Actual	N/A	42%	40%		

CCISD Texas Academic Performance Report (TAPR)

TAPR Glossary



2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2022–23 Texas Academic Performance Report (TAPR) Glossary

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

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Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth Score is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning Score is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

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with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

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STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
 - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2022–23)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

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Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2021–22 school year

total number of days that students in grades 1–12 were in membership during the 2021–22 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year

total number of K–12 students enrolled for at least 10 days during the 2021–22 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

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- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2021–22 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021–22](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2023 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

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Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2022 cohort*}}$$

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- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2022–23 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022 plus

number of students from the cohort who received a TxCHSE by August 32, 2022 plus

number of students from the cohort who were enrolled in the fall of the 2022–23 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2021 cohort*

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- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{array}}{\text{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

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- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{array}}{\text{number of students in the 2020 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{array}}{\text{number of students in the 2020 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

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or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2022 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2021 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2020 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

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For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2022 with reported graduation plans
(excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2022 who complete a 4-year FHSP-E

number of graduates in the Class of 2022 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2022 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2022 with reported graduation plans

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RHSP/DAP Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP

number of graduates in SY 2021–22 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2021–22 who earn an FHSP-E

number of graduates in SY 2021–22 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2021–22 who earn an FHSP-DLA

number of graduates in SY 2021–22 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2021–22 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the [Texas Education Data Standards](#) for more information. (*Data source: PEIMS 40203*)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2022–2023)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. (Data source: PEIMS 41163)

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2021-22 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: PEIMS 40110)

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: PEIMS 40100)

number of graduates in the 2021–22 school year considered as at risk

total number of graduates in the 2021-22 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (Data source: PEIMS Course Completion Records)

College, Career, or Military* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between

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- an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
 - 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
 - 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
 - 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

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10) ***Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: PEIMS 40203*)

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score \geq 351 on Reading					
	TSIA2	Score \geq 945 on the ELAR College Readiness Classification (CRC)		AND		Score \geq 5 on the essay	
		OR					
		Score $<$ 945 on the ELAR CRC		AND	Score \geq 5 on the diagnostic	AND	Score \geq 5 on the essay
	Combination	Score \geq 945 on the ELAR CRC on the TSIA2		AND		Score \geq 5 on the TSIA1 essay	
		OR					
		Score $<$ 945 on the ELAR CRC on the TSIA2		AND	Score \geq 5 on the diagnostic on the TSIA2	AND	Score \geq 5 on the TSIA1 essay
	Mathematics	TSIA1	Score \geq 350 on Mathematics				
TSIA2		Score \geq 950 on the Mathematics CRC					
		OR					
		Score $<$ 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

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English Language Arts.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2021-22 annual graduates

Mathematics.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2021-22 annual graduates

Both Subjects.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2021-22 annual graduates

Any Subject.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2021-22 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2021-22 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2021-22 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2021-22 annual graduates

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OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 48011*)

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 40203*)

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

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CCMR-related Indicators (2022–23)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2021-22 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2021-21 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

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All Subjects.

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

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English Language Arts.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in
ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in
mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in
science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in
social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2021-22 graduates who took either the SAT or the ACT

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number of 2021-22 graduates reported

- (2) *At/Above Criterion for All Graduates*: The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2021-22 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2021-22 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT

number of 2021-22 graduates who took the SAT

- (2) *English Language Arts and Writing*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the
SAT

number of 2021-22 graduates who took the SAT

- (3) *Mathematics*: The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2021-22 graduates who took the SAT

number of 2021-22 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects*: The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

- (2) *English Language Arts*: The average score for the ACT English and reading combined. The maximum score is 36.

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sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

- (3) *Mathematics*: The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

- (4) *Science*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

Other Postsecondary Indicators (2022–23)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject.

number of students in grades 9–12 in 2021-22 who received credit for at least one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2021-22

English Language Arts.

number of students in grades 9–12 in 2021-22 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2021-22

Mathematics.

number of students in grades 9–12 in 2021-22 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22

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Science.

number of students in grades 9–12 in 2021-22 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2021-22

Social Studies.

number of students in grades 9–12 in 2021-22 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2021-22

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2020-21 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2020-21 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2020–2021, use the data displayed under Membership.

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Enrollment: Students reported as enrolled as of the last Friday in October (October 28, 2022).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. (*Data source: PEIMS 40110*)

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (*Data source: TELPAS file*)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts

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report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (*Data source: PEIMS 44425*)

Students with Dyslexia: The count and percentage of students identified with Dyslexia. (*Data source: PEIMS 40100*)

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (*Data source: PEIMS 40100*)

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(*Data source: PEIMS 40100*)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(*Data source: PEIMS 40100*)

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Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2022–23 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

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- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2021–22

number of students who were in membership at any time during the
2021–22 school year

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

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Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022-23. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2021} - \text{number of students who returned in fall 2022}}{\text{number of students enrolled in fall 2021}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2021–22](#) available from TEA. (Data source: PEIMS 40110)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2021–22 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2022–23)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile):* The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

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record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

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Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

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Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure.
(Data source: PEIMS 30040, 30050, and 30090)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: PEIMS 30040 and 30090)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (*District and Campus Profiles*) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: PEIMS 30055 and 30060)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (Data source: PEIMS 30055)

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. (Data source: Division of District Talent Systems)

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Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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Appendix A

Advanced Academic Courses

- All courses shown were for the 2020–21 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Course Name
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

Course Code	Course Name
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)

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Course Code	Course Name
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

Course Code	Course Name
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

Course Code	Course Name
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV

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Course Code	Course Name
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

Course Code	Course Name
I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II

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Course Code	Course Name
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

Course Code	Course Name
A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL

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Course Code	Course Name
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

Course Code	Course Name
I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH

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Course Code	Course Name
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM

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Course Code	Course Name
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN

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Course Code	Course Name
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

Course Code	Course Name
N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

Course Code	Course Name
N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III

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Course Code	Course Name
N1290318	GIFD & TAL IND STUD MENTOR IV

Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
 027.....Superintendent/CAO/CEO/President
 061.....Asst/Assoc/Deputy Exec Director
 062.....Component/Department Director
 063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
 020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
 028.....Teacher Supervisor
 040.....Athletic Director
 043.....Business Manager
 044.....Tax Assessor and/or Collector
 045.....Director - Personnel/Human Resources
 055.....Registrar
 060.....Executive Director

PROFESSIONAL SUPPORT STAFF

002Art Therapist
 005Psychological Associate
 006.....Audiologist
 007.....Corrective Therapist

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008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist
TEACHERS	
087.....	Teacher
047.....	Substitute Teacher
EDUCATIONAL AIDES	
033.....	Educational Aide
036.....	Certified Interpreter

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AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.