

LIBRARY MEDIA SELECTION POLICY

I. Statement of Philosophy

The Board of Education and faculty of Deer Creek Public Schools subscribe in principle to the following statements of policy expressed by the American Association of School Librarians:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socio-economic backgrounds, and maturity levels of the students served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetics appreciation and ethical standards.

To provide materials on divergent viewpoints concerning issues, beliefs and ideas so that young citizens may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate to the school community.

To provide materials that develop in students a global perspective that recognizes the interconnections of the world as a global society and prepares them to live in that world.

II. Definitions

For purposes of this policy:

(a) "Library" means a school library, media program, a classroom library, or any other collection of books or other materials, print or digital, that are maintained by the school, district, or its employees for use by students and that do not qualify as textbooks within the jurisdiction of the State Textbook Committee under 70 O.S. §§ 16-101–16-124.

(b) "School library" means the official library maintained by a school for use by students.

(c) "Pornographic" means:

(1) depictions or descriptions of sexual conduct which are patently offensive as found by the average person applying contemporary community standards,

- considering the youngest age of students with access to the material,
- (2) materials that, taken as a whole, have as the dominant theme an appeal to prurient interest in sex as found by the average person applying contemporary community standards, and
 - (3) a reasonable person would find the material or performance taken as a whole, lacks serious literary, artistic, educational, political, or scientific purposes or value, considering the youngest age of students with access to the material.

(d) "Sexualized content" means material that is not strictly pornographic but otherwise contains excessive sexual material in light of the educational value of the material and in light of the youngest age of students with access to said material.

III. Responsibility for Selection of Materials

The Board of Education, the governing body of the School District, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the District for the selection of these materials.

Materials for the library resource center are selected by the library media specialist with the cooperation of the faculty, the administration, and when feasible, the students.

Materials for a classroom library are selected by the classroom teacher to compliment Oklahoma Academic Standards for their particular content area and grade level and in accordance with this policy.

IV. Criteria for the Selection

- A. It is the policy of the Deer Creek Public Schools to select materials for library and classroom media centers in accordance with the following principles:
 - 1. Instructional materials are selected because they are of interest and have learning value for the students in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.
 - 2. Insofar as it is practical, materials are provided which present differing points of view concerning international, national and local problems and issues.
- B. Certain factors are considered in the selection of library and classroom media center materials.
 - 1. Selections are made for, and in accordance with, the different maturity levels of the students.
 - 2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.
 - 3. In selecting materials for purchase, the media specialist evaluates the existing

collection and consults reputable, unbiased, professionally prepared selection aids, such as:

Library Media Connection
Booklist
Books in Print with Reviews
Bulletin of the Center for Children's Books
Children's Catalog
The Elementary School Library Collection: A Guide to Books and Other Media
Hornbook
School Library Journal
Senior High School Library Catalog
State Department of Libraries Sequoyah Reading List
Other reliable reviewing sources as they become available

When possible, audio-visual materials are previewed before purchase or ordered with return privilege guaranteed.

4. The following specific criteria are considered:
 - a. The overall purpose of the material and how well it is accomplished
 - b. Reputation and significance of the author
 - c. Timeliness or permanence of the material
 - d. Importance of subject matter to the collection
 - e. Accuracy of material
 - f. Material that is free of pornographic and/or sexualized content
 - g. Reputation and standards of the publisher or producer
 - h. Readability and reader appeal
 - i. Quality of writing and illustrations
 - j. Appearance of the title in material selection aids
 - k. Price

5. Non-fiction subjects which are topics of criticism are carefully considered before selection. Among these are:
 - a. Religion - Factual unbiased materials, which represent religions, may be included in the library resource center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value.

 - b. Ideologies – The library media center should, without making any efforts to sway the reader's judgment, make available basic factual information on the maturity level of its reading public on ideologies or philosophies that are of current or continuing interest.

c. Science – Medical and scientific knowledge suitable to the developmental state of the students should be made available.

6. Fiction has assumed an important role as an educational medium. The sound treatment of significant historical, social and personal problems in books of fiction can contribute to the understanding of human problems and human relations. Fiction is acquired to supplement areas of the curriculum and to encourage and develop the reading interests of students.

V. Gift Books and Materials

A. Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with Board of Education funds. The practice of a donors purchasing new books or materials as library resource center gifts is discouraged. It is preferable that donors make monetary gifts for purchase of books and materials because school personnel are aware of collection needs and because the school receives a discount and can purchase more books for the same amount of money.

B. Gift books and other materials, once accepted by the Deer Creek Schools, become the property of the Deer Creek Schools.

VI. Out of date, or no longer useful materials are withdrawn from the collections.

Weeding should be a regular, continuing, steady process. Outdated or inaccurate materials discourage use, give a false impression of the adequacy of the collection, and make it difficult for students to find needed information. These materials take up badly needed space for newly selected works and weaken a library. After a thorough initial weeding, as a general rule of thumb, 5% of the collection should be discarded each year.

VII. Guidelines for Reconsideration of Materials

It is recommended that a student or his/her parent should have the right to reject the use of library resource center materials which are incompatible with his/her values and beliefs. It is further recommended that classroom assignments involving library resource center materials provide for alternate choices.

Any parent/guardian who wishes to request reconsideration of the use of any library or classroom resource center material in the school that his/her child attends must make his/her request in writing, on forms provided through the building principal. The completed form should be returned to the principal. If the principal is unable to satisfy the complainant during an informal conference, he/she should refer the matter to the Review Committee. No administrator, librarian or teacher should agree to withdraw an item without referring it to the Review Committee, which determines whether the material

should be withdrawn from any or all schools. However, the principal may suspend temporarily any library material from student use pending a hearing of the Review Committee. The Review Committee will not review requests from persons who do not serve as a parent/guardian of a student within the school in which the material is housed.

This Review Committee is appointed as needed by the principal. Its membership consists of:

- Principal
- Library Media Specialist
- Instructional Staff Members (2)
- Parent Representative

Each member of the Review Committee will have one vote. The principal will have the option to select a student in place of one of the instructional staff members.

The material is reviewed and judged by this committee as to conformity with selection criteria and instructional goals. The decision of the committee is submitted to the complainant, and a file of the objection and decision is kept by the Library Media Specialist at each level.

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the Board of Education by following these steps:

The complainant may request review of the Review Committee's decision by letter to the Superintendent. If no request is received within five (5) days of the parent's receipt of the Review Committee's written notification of its decision, the decision of the Review committee will be final. The parent will be notified in writing of the date, time and place of the Board meeting at which the decision will be reviewed. The Board's decision will be final and nonappealable.

VIII. Access to Resources and Services in the School Library Media Program: An Interpretation of the Library Bill of Rights.

The school library media program plays a unique role in promoting intellectual freedom. It serves as a point of voluntary access to information and ideas and as a learning laboratory for students as they acquire critical thinking and problem solving skills needed in a pluralistic society. Although the educational level and program of the school necessarily shapes the resources and services of a school library media program, the principles of the Library Bill of Rights apply equally to all libraries, including school library media programs.

School library media professionals assume a leadership role in promoting the principles of intellectual freedom within the school by providing resources and services that create and sustain an atmosphere of free inquiry. School library media professionals work closely with teachers to integrate instructional activities in classroom units designed to

equip students to locate, evaluate, and use a broad range of ideas effectively. Through resources, programming, and educational processes, students and teachers experience the free and robust debate characteristic of a democratic society.

School library media professionals cooperate with other individuals in building collections of resources appropriate to the developmental and maturity levels of students. These collections provide resources, which support the curriculum and are consistent with the philosophy, goals, and objectives of the school district. Resources in school library media collections represent diverse points of view on current as well as historical issues. While English is, by history and tradition, the customary language of the United States, the languages in use in any given community may vary. Schools serving communities in which other languages are used make efforts to accommodate the needs of students for whom English is a second language. To support these efforts and to ensure equal access to resources and services, the school library media program provides resources which reflect the linguistic pluralism of the community.

Members of the school community involved in the collection development process employ educational criteria to select resources unfettered by their personal, political, social, or religious views. Students and educators served by the school library media program have access to resources and services free of constraints resulting from personal, partisan, or doctrinal disapproval. School library media professionals resist efforts by individuals or groups to define what is appropriate for all students or teachers to read, view, hear, or access via electronic means. Major barriers between students and resources include but are not limited to: imposing age or grade level restrictions on the use of resources, limiting the use of interlibrary loan and access to electronic information, charging fees for information in specific formats, requiring permission from parents or teachers, establishing restricted shelves or closed collections, and labeling. Policies, procedures, and rules related to the use of resources and services support free and open access to information.

The school board adopts policies that guarantee students access to a broad range of ideas. These include policies on collection development and procedures for the review of resources about which concerns have been raised. Such policies, developed by persons in the school community, provide for a timely and fair hearing and assure that procedures are applied equitably to all expressions of concern. School library media professionals implement district policies and procedures in the school. Adopted July 2, 1986; amended January 10, 1990; July 12, 2000, by the ALA Council. [ISBN 8389-7053-2]

IX. Parent/Guardian Access and Restrictions

Parents/Guardians shall have access to view the catalog of books and materials available in their child's school library. The link to the online catalog shall be available via the school and district's website. Any questions should be directed to the school's Media Specialist and/or Principal.

Parents/Guardians can set restrictions on the materials that they want their child to access through their school library if they choose to do so. Media Specialists have the ability to add notes to student accounts in the Deer Creek library management system. To place a restriction on a student's account, a parent/guardian needs to contact the school's Media Specialist and/or Principal.

AMENDED: 10/9/23, 6/9/08, 12/8/03, 2/12/96, 12/14/92
APPROVED: MAY 3, 1982
DEER CREEK SCHOOL DISTRICT

REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Deer Creek Schools

(Submit completed request form to [Kristy VanDorn](#), Executive Director of Schools)

Type of Media _____ Name of Item _____

Publisher or Producer _____ Publication Date _____

Current Location of Item _____

Name of Person Requesting Item Review _____ Phone _____

Address _____
Street, City, Zip

School Site(s) of Student(s): _____

Note—According to Board Policy IIAB, only a parent/guardian of a current Deer Creek student is eligible to submit this Request for Reconsideration of Materials to the school in which their child currently attends.

1. Did you read, view, or listen to the complete item? YES _____ NO _____

Note: The Reconsideration Committee will judge the item on its merits as an entire piece, not by portions or out-of-context selections.

2. How was the item acquired? (assigned by teacher, free choice, etc.) _____

3. What is objectionable regarding this item and why? (Be specific by citing page numbers or passages)

4. Were there any sections of educational value included in this item? YES _____ NO _____

5. What do you suggest be provided to replace the item in question?

SIGNATURE OF APPELLANT

DATE