



Montessori Collaborative Teacher, 3-6 Classroom

LONG TERM SUBSTITUTE

Overview:

The Lead Teacher is responsible for providing a Montessori classroom/instructional program that supports the individual needs of the children in accordance with the school's mission/vision and the Montessori Philosophy.

This position would finish its duties in March 2024 (approximately).

Duties and Responsibilities:

- Plan and implement Montessori curriculum, developmentally appropriate practice, and Montessori philosophy.
- Carefully prepare Montessori environment which is conducive to learning and appropriate to the physical, social, cognitive, and emotional development of students.
- Present large group, small group, and individual lessons as appropriate, based on knowledge of developmental plans and educational readiness of each child.
- Assess and record student progress through observation and interaction.
- Thoughtfully communicate with parents for conferences, concerns, academic progress and with Director of Montessori for short and long term curriculum plans and goals.
- Interact respectfully with the children in a way which honors the dignity of each child.

- Work with co-teacher to develop and record student progress reports.
- Maintain open, friendly, and cooperative relationships with each child's family and encourage their involvement in the program
- Continue professional development through attending workshops, conferences and other staff development.
- Attend faculty meetings and in-service days and maintain state certification requirements.
- Demonstrate behavior that is professional, ethical, and responsible.
- Maintain confidentiality at all times.
- Support children throughout transitions including car line, lunch, nap and recess.

Job Specifications:

- Bachelor's Degree; Ohio Teaching License or Non-Tax Certification
- Montessori Certification required
- Master's Degree preferred
- Experience working in early childhood setting preferred
- Must be flexible and adaptable to meet the needs of the children and program
- Ability to routinely interact with children on the floor, move furniture in the environment and sustain long hours of active work
- Ability to communicate diplomatically and effectively both verbally and written
- Ability to maintain emotional control under stress
- Intellectual curiosity and commitment to personal & professional growth