

2024 Design for Excellence

Mint Valley

The Longview School District has adopted a Design for Excellence for school years 2021-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.



All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and action steps designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year's school improvement planning.

Mint Valley Mission

Mint Valley Elementary School's mission is to promote and provide successful learning for all children. Mint Valley staff believes that:

- Every individual has value.
- Everyone can learn and it is a life-long process.
- Students, staff, parents, and community are all responsible for an effective education.
- People learn in different ways and at different rates.
- High expectations challenge people to improve.
- Quality education is worth the investment of effort, time, and money.

Mint Valley Vision Statement

Our vision is to establish Mint Valley Elementary as a model for excellence, ensuring equitable opportunities and support for ALL children.

Part 1A – Student Achievement Data and Goals

1. Acadience Early Literacy Data and Goals

Formerly known as the Dynamic Indicator of Basic Literacy Skills, the Acadience literacy skills are a set of procedures and measures for assessing the acquisition of literacy skills.

2023 Grade Level	Percent of Students at Core Level Spring 2023	Spring 2024 Goal	Spring 2026 Goal
Kindergarten	79%	83%	85%
1 st Grade	49%	59%	76%
2 nd Grade	47%	57%	70%

2. Smarter Balanced Assessments

Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 rd Grade	25%	41%	51%
4 th Grade	28%	40%	55%
5 th Grade	35%	52%	62%

Smarter Balanced Assessment in Mathematics			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 rd Grade	37%	48%	58%
4 th Grade	33%	42%	50%
5 th Grade	16%	40%	53%

3. iReady Diagnostic Assessments

Students in the Longview School District take the iReady Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at least one year’s growth.

iReady Diagnostic Growth Goals in Reading			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 th Grade	74%	80%	86%
4 th Grade	73%	78%	80%
5 th Grade	69%	77%	83%

iReady Diagnostic Growth Goals in Mathematics			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 th Grade	67%	74%	80%
4 th Grade	73%	78%	82%
5 th Grade	61%	71%	84%

Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance

1. Action Steps for Early Literacy

- Building Lit. Coach working with teachers on quality core instruction in Foundations/Geodes, our district adopted curriculum for early literacy skills.
- Quality core instruction of Wit and Wisdom, which is our district adopted writing and reading curriculum.
- Classroom based targeted interventions based on diagnostic data

- PLC work/Studios- Teams will meet with a coach to develop lessons, observe the lessons being taught, and then debrief the lessons.

2. Action Steps for English Language Arts (ELA)

- Targeted interventions based on diagnostic data
- Quality core instruction of Wit and Wisdom, which is our district adopted writing and reading curriculum
- PLC work/Studios- Teams will meet with a coach to develop lessons, observe the lessons being taught, and then debrief the lessons.
- Leverage the use of Interim Assessment Blocks. This is a set of state released practice opportunities for students and teachers to familiarize themselves with the SBA. This also allows for formative assessment opportunities for teachers and students to learn together.

3. Action Steps for Mathematics

- Focused PLC work with support from Math Coach, PLC work/Studios- Teams will meet with a coach to develop lessons, observe the lessons being taught, and then debrief the lessons.
- Increase the quality and rigor of intervention time for all students
- Increase time and focus on grade level core instruction with Ready Math
- Targeted grade level goals around lagging areas with support from Math Coach
- Leverage the use of Interim Assessment Blocks. This is a set of state released practice opportunities for students and teachers to familiarize themselves with the SBA. This also allows for formative assessment opportunities for teachers and students to learn together.

Part 2A – Climate and Culture Data and Goals

1. **Attendance Data** – Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates			
Grade Level	Spring 2023 Attendance Rates	Spring 2024 Goals	Spring 2026 Goal
Building	89.3%	92%	95%
Kindergarten	89.0%	92%	95%
1 st Grade	89.7%	92%	95%
2 nd Grade	89.3%	92%	95%
3 rd Grade	89.0%	92%	95%
4 th Grade	88.7%	92%	95%
5 th Grade	89.0%	92%	95%

2. **Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the spring.

Culture of Hope Staff Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=32)	Spring 2024 Goals	Spring 2026 Goal
Belonging	92.5%	94%	95%
Optimism	92.9%	94%	95%
Pride	92.1%	94%	95%
Purpose	86.2%	90%	95%
Resiliency	89.4%	92%	95%

Culture of Hope Student Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=100)	Spring 2024 Goals	Spring 2026 Goal
Belonging	84.9%	89%	95%
Optimism	88.6%	91%	95%
Pride	86.1%	90%	95%
Purpose	83.2%	88%	95%
Resiliency	86.6%	90%	95%

Culture of Hope Parent Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=30)	Spring 2024 Goals	Spring 2026 Goal
Belonging	89.1%	92%	95%
Optimism	89.7%	92%	95%
Pride	86.2%	90%	95%
Purpose	84.2%	89%	95%
Resiliency	87.7%	90%	95%

Part 2B – Action Steps for Attendance and Climate & Culture

- **Action Steps for Attendance**
 - School wide and grade level specific tier 1 supports and celebrations of good attendance, daily Mustang Bucks (school-wide token reward system) and quarterly “brag tags” for excellent attendance/perfect attendance.
 - Weekly attendance team meetings for 4 unexcused students (BECA meetings which are a formal state required meeting to bring staff and families together to identify barriers to school attendance) and to review all students with high excused absence rates. Tier 2 and tier 3. We will also
- **Action Steps for Improving Perception Data**
 - Better communication home through our monthly newsletter, facebook, reader board, remind and our email system.
 - Parent improved access to principal through PTO meetings, access during pick-up and drop-off, phone calls, and quarterly meetings
 - Increase parent responses by advertising earlier, available during parent night
 - Increase student showcase nights and celebrating student work around the school
 - Increase clubs and ways for students to engage in areas of interest.