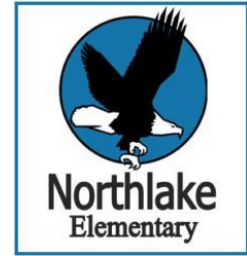


The Longview School District has adopted a Design for Excellence for school years 2021-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.



All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and action steps designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year’s school improvement planning.

Northlake Mission

We are a caring community of learners committed to the success of each and every student. Together, we create a supportive learning environment focused on improving teaching and learning.

Part 1A – Student Achievement Data and Goals

1. Acadience Early Literacy Data and Goals

Formerly known as the Dynamic Indicator of Basic Literacy Skills, the Acadience literacy skills are a set of procedures and measures for assessing the acquisition of literacy skills.

2023 Grade Level	Percent of Students at Core Level Spring 2023	Spring 2024 Goal	Spring 2026 Goal
Kindergarten	42%	55%	65%
1 st Grade	42%	55%	65%
2 nd Grade	35%	55%	65%

2. Smarter Balanced Assessments

Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 rd Grade	54%	65%	75%
4 th Grade	38%	55%	65%
5 th Grade	30%	50%	65%

Smarter Balanced Assessment in Mathematics			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 rd Grade	52%	65%	75%
4 th Grade	50%	65%	75%
5 th Grade	20%	55%	75%

3. iReady Diagnostic Assessments

Students in Longview School District take the iReady Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at least one year’s growth.

iReady Diagnostic Growth Goals in Reading			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 th Grade	77%	80%	85%
4 th Grade	70%	80%	85%
5 th Grade	41%	75%	85%

iReady Diagnostic Growth Goals in Mathematics			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 th Grade	81%	85%	85%
4 th Grade	65%	75%	85%
5 th Grade	60%	75%	85%

Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance

1. Action Steps for Early Literacy

- Teach to standards and use formative assessments to guide instruction and intervention
- Teach early reading skills such as phonics and phonemic awareness, reinforcing the science of reading skills to help students improve their early literacy skills.
- Continue embedded coaching and professional development for teachers to gain skills
- Building level Literacy Coach helps teachers improve reading instruction and monitor growth

2. Action Steps for English Language Arts (ELA)

- Teach to standards and use formative assessments to guide instruction and intervention
- Improve student reading skills including fluency and comprehension, and assure grade level reading levels and access to core reading instruction for all students.
- Continue embedded coaching and professional development for teachers to gain skills
- Provide access to core instruction, interventions and extensions for all students
- Building level Literacy Coach helps teachers improve reading instruction and monitor growth

3. Action Steps for Mathematics

- Teach to standards and use formative assessments to guide instruction and intervention
- Improve student mathematics concepts, vocabulary and computation skills, and assure access to core grade level instruction for all students
- Continue embedded coaching and professional development for teachers to gain skills
- Provide access to core instruction, interventions and extensions for all students
- Building level Mathematics Coach helps teachers improve mathematics instruction and monitor growth

Part 2A – Climate and Culture Data and Goals

1. **Attendance Data** – Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates			
Grade Level	2023 Attendance Rates	Spring 2024 Goal	Spring 2026 Goal
Building	90.9%	92%	93%
Kindergarten	90.6%	92%	93%
1 st Grade	89.8%	92%	93%
2 nd Grade	91.7%	92%	93%
3 rd Grade	90.9%	92%	93%
4 th Grade	91.3%	92%	93%
5 th Grade	90.9%	92%	93%

2. **Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the spring.

Culture of Hope Staff Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=31)	Spring 2024 Goals	Spring 2026 Goal
Belonging	97.8%	98%	98.5%
Optimism	96.8%	98%	98.5%
Pride	94.6%	98%	98.5%
Purpose	95.4%	98%	98.5%
Resiliency	93.9%	98%	98.5%

Culture of Hope Student Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=79)	Spring 2024 Goals	Spring 2026 Goal
Belonging	82.8%	86%	90%
Optimism	86.4%	86%	90%
Pride	83.6%	86%	90%
Purpose	83.4%	86%	90%
Resiliency	85.9%	86%	90%

Culture of Hope Parent Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=22)	Spring 2024 Goals	Spring 2026 Goal
Belonging	97.3%	98%	99%
Optimism	97.1%	98%	99%
Pride	96.1%	98%	99%
Purpose	93.2%	95%	99%
Resiliency	96.4%	98%	99%

Part 2B – Action Steps for Attendance and Climate & Culture

1. Action Steps for Attendance

- Monitor and set goals with families to increase attendance and remove barriers to attendance
- Call every family each day to improve attendance patterns and to provide support to families
- Provide resources and counseling to families to improve attendance

2. Action Steps for Improving Perception Data

- Communicate regularly with families using tools such as classroom progress emails, on line communication tools and fliers to keep families informed of classroom activities and to increase student success
- The Parent Teacher Organization has grown and collaborates with teachers and staff to collaborate with building events and improvement efforts
- Conduct home visits with District and Building Level Liaisons to support student success at school
- Invite families to “One Night One Grade” after school events to showcase student work and progress in their grade level classrooms
- Hold fall and end of year celebrations including families to celebrate student growth
- Building level Behavior Coach helps teachers improve student social emotional skills aligned to State standards and to increase positive student engagement learning in class