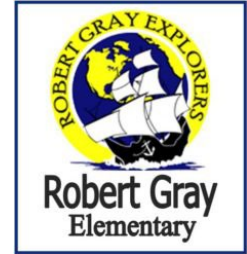The Longview School District has adopted a Design for Excellence for school years 2021-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.

All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and action steps designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year's school improvement planning.

Robert Gray Elementary Mission
The mission of Robert Gray Elementary School is to ensure that every student has the opportunity to gain the knowledge, skills, attitudes and behaviors to become responsible citizens in a rapidly changing society.

Robert Gray Elementary Vision Statement
Robert Gray is a school where continuous improvement, rigorous learning and high standards are the norm. The primary goal of Robert Gray Elementary is to increase student achievement and to improve the culture and climate of the school.
We Believe:
- o   All students can learn.
- o   As a staff, we share collective responsibility to meet the learning needs of all out students.
- o   All students are held to high expectations in an enriched learning environment.
- o   The foundation for successful learning is built on positive and safe relationships.

Part 1A – Student Achievement Data and Goals

1.   **Acadience Early Literacy Data and Goals**
Formerly known as the Dynamic Indicator of Basic Literacy Skills, the Acadience literacy skills are a set of procedures and measures for assessing the acquisition of literacy skills.

2023 Grade Level	Percent of Students at Core Level Spring 2023	Spring 2024 Goal	Spring 2026 Goal
Kindergarten	48%	60%	75%
1st Grade	43%	53%	75%
2nd Grade	52%	62%	75%

2. Smarter Balanced Assessments

Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3rd Grade	45%	55%	65%
4th Grade	36%	50%	63%
5th Grade	31%	45%	67%

Smarter Balanced Assessment in Mathematics			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3rd Grade	49%	59%	68%
4th Grade	33%	50%	64%
5th Grade	27%	45%	60%

3. iReady Diagnostic Assessments

Students in the Longview School District take the iReady Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at least one year's growth.

iReady Diagnostic Growth Goals in Reading			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3th Grade	78%	85%	90%
4th Grade	61%	75%	90%
5th Grade	50%	65%	85%

iReady Diagnostic Growth Goals in Mathematics			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3rd Grade	65%	75%	85%
4th Grade	53%	63%	92%
5th Grade	47%	70%	87%

Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance

1. Action Steps for Early Literacy

- Teacher coaching cycles with Literacy Support Coach; focused on use of Fundations curriculum and early literacy instructional techniques
- Fidelity support for Wit & Wisdom implementation (principal)
- Cyclical intervention data review (every 15 days)

2. **Action Steps for English Language Arts (ELA)**
   - Observation & feedback cycles targeting quality core instruction of Wit & Wisdom curriculum K-5 (principal)
   - Use of ELA Interim Assessment Blocks in grades 3-5
   - Focused grade level interventions/PLC work using diagnostic flow-chart in response to data

3. **Action Steps for Mathematics**
   - Use of Interim Assessment Blocks with support from Math Support Coach in grades 3-5
   - Improving focus and rigor of math success time through Student Growth Goal cycles with Math Support coach
   - Observation & Feedback cycles focused on use of ReadyMath "Try, Discuss, Connect" routine (principal)

Part 2A – Climate and Culture Data and Goals

1. **Attendance Data –** Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates			
Grade Level	Spring 2023 Attendance Rates	Spring 2024 Goals	Spring 2026 Goal
Building	92.4%	95%	95%
Kindergarten	92.1%	95%	95%
1st Grade	92.2%	95%	95%
2nd Grade	91.7%	95%	95%
3rd Grade	93.0%	95%	95%
4th Grade	93.2%	95%	95%
5th Grade	92.2%	95%	95%

2. **Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the spring.

Culture of Hope Staff Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=34)	Spring 2024 Goals	Spring 2026 Goal
Belonging	90.8%	95%	98%
Optimism	93.3%	95%	98%

Pride	92.0%	95%	98%
Purpose	85.5%	90%	95%
Resiliency	91.2%	95%	98%

Culture of Hope Student Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=74)	Spring 2024 Goals	Spring 2026 Goal
Belonging	83.7%	90%	95%
Optimism	87.6%	90%	95%
Pride	82.5%	87%	95%
Purpose	81.4%	95%	90%
Resiliency	86.9%	90%	95%

Culture of Hope Parent Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=36)	Spring 2024 Goals	Spring 2026 Goal
Belonging	93.0%	95%	98%
Optimism	92.7%	95%	98%
Pride	93.1%	95%	98%
Purpose	86.8%	90%	95%
Resiliency	90.6%	95%	95%

Part 2B – Action Steps for Attendance and Climate & Culture

1. **Action Steps for Attendance**
   - Attendance displayed daily on electronic reader board
   - Weekly check in on truancy data with attendance secretary; including action plan with counselor
   - Sharing data/attendance challenge with families via parent newsletter

2. **Action Steps for Improving Perception Data**
   - Schoolwide focus on "rising to the challenge" as school theme
   - Increased communication with families via Principal newsletter (2x monthly)
   - Use of Remind communication for staff to communicate with families more frequently
   - "Connections over Compliance" book study with certificated staff to address belonging and purpose.
   - Observation & feedback cycles with Behavior Support Coach at teacher request, to improve classroom climate & culture and use of Positive Behavior Support strategies.