

Grade 5 Module 7
Above, Below, & Beyond
Essential Question:

What role does curiosity play in exploration?

Overview

In this module, students will listen to, read, and view a variety of texts and media that present them with information about exploration. A genre focus on autobiography provides students with opportunities to identify author's craft and purpose, and to make and confirm predictions in order to better understand unfamiliar texts. Students will also encounter informational text, persuasive text, science fiction, and narrative nonfiction to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn about exciting land, sea, and space discoveries.

In this writing module, students will write a research report about a discovery that was made in the past that affects their life today. Students will demonstrate an understanding of researched information by relating their experience to the information, analyzing what they have read, incorporating what they already knew about a subject into the research, summarizing what they have read in their own words and drawing conclusions.

SCIENCE CONNECTION: Exploration and Discovery

Science Elevate EARTH SCIENCE Topic 6-Solar Systems
Students learn what makes up the galaxy and realize that Earth is located within the Milky Way Galaxy.

T.C. Writing- Test Prep

Module 7 Essential Question: What role does curiosity play in exploration?

Week 1		Vocabulary	
Big Idea Words, pp. T22-T23 (Lesson 1) <i>expedition, incredible, progress, chronology</i> 5R4, 5L6 Academic Critical Vocabulary, pp. T30-T 31 <i>vast, mariners, cosmic, ascend, principle, forged</i> (Lesson 2 and 3) pp T48-T49 Vocabulary Spiral Review 5R4, 5L6 Vocabulary Strategy: p. T39 Review Content Clues (Lesson 3) 5L6, 5L4a Generative Vocabulary: p. T44-T45 (Lesson 4) Latin Roots: <i>tract, chrono, gress</i> Spiral Review: Suffix-<i>ant</i> 5L6, 5L4a			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>A Few Who Dared</i> 5RF4a <i>Into the Unknown: Above and Below</i> 5RF4a	Module Launch pp. T22-23 *Ideas and Support supporting evidence, facts, and opinions 5R2 5R8 Read for Understanding Make and Confirm Predictions: correct or confirm 5R1 Close Read *Text Structure: cause and effect 5R1 *Text and Graphic Features: Italic text, diagram, map 5R4, 5L4b *Content-Area Words: multiple meaning words, context clues 5R4b, 5L6 Bold: priority skill * Assessed at end of week or end of module	Required Resources: Lesson 1 Focal Text-The Day-Glo Brothers Anchor Chart W10: Elements of Research Display and Engage 7.1 Lesson 2 Focal Text-The Day-Glo Brothers Lesson 3 Focal Text-The Day-Glo Brothers Display and Engage 7.2 Writer's Notebook p. 7.1 Lesson 4 Anchor Chart W3: Asking Questions Display and Engage 7.3 Writer's Notebook pp. 7.2, 7.3 Lesson 5 Display and Engage 7.4a-7.4b Writer's Notebook pp. 7.2, 7.4, 7.5, 7.6, and 7.7	Informational Text-Research Report Introducing the Focal Text p. W102 5L6, 5W6 The Read p. W103 5L6 Vocabulary p. W104 5L4a, 5L5b-c, 5L6 Prewriting I: Preparing to Write p. W105 5L6, 5W6 Prewriting II: Gathering Sources p. W106 5W2a-b, 5W6, 5W7, 5L6 Grammar: *Indefinite Pronouns p. W238 Anchor Standard 1 (3-5L1) *Possessive Pronouns p. W239 Anchor Standard 1 (3-5L1) *Interrogative Pronouns p. W240 Anchor Standard 1 (3-5L1)

Week 2		Vocabulary	
Academic Critical Vocabulary: <i>ransacked, outskirts, precious, authorities, ruthless,</i> (Lesson 7 p. 170) <i>ignited,</i> (Lesson 8 pp. T74-T75) <i>hybrid, synthetic, exhaust, physics, institution</i> (added in Lesson 9 p.T80) 5L6, 5L4a		Vocabulary Strategy: p.171 (Lesson 7) Context Clues p.T81 (Lesson 9) 5L4a, 5RF4b	
Generative Vocabulary: p. T84-T85 (Lesson 10) Prefixes <i>mega-, sub-;</i> Latin Roots <i>ped, dent</i> Spiral Review: Roots <i>tract, chrono, gress</i> 5L6, 5L4a			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Great Discoveries and Amazing Adventures</i> 5RF4a <i>Space Ship One</i> 5RF4a	Read for Understanding Make and Confirm Predictions: correct or confirm predictions using text features, characteristics of genre, and structures. 5R8 Close Read *Central Idea: relevant details in sections or whole text 5R2 *Author's Craft: voice, word choice, mood, language, anecdotes, and hyperbole 5L5 *Author's Purpose: interpret, recognize and explain figurative language 5L5a,b Bold: priority skill * Assessed at end of week or end of module	Required Resources: Lesson 6 Display and Engage 7.5a–7.5b Anchor Chart W10: Elements of Research Writer's Notebook p. 7.2 Classroom materials shoeboxes (one per student) Lesson 7 Display and Engage 7.6 Writer's Notebook pp. 7.7, 7.8 Classroom materials-shoeboxes Lesson 8 Display and Engage 7.4a–7.4b Anchor Chart W2: Research Sources Writer's Notebook pp. 7.5, 7.6, 7.8, 7.9 Lesson 9 Display and Engage 7.7a–7.7b Writer's Notebook p. 7.10	Informational Text-Research Report Drafting I: Following the Research p. W107 5W2b, 5W6, 5W7, 5L6 Drafting II: Incorporating the Research p. W108 5W6, 5W7, 5L6 Drafting III: Finishing the Draft p. W109 5W6, 5W7, 5L6 Revising I: Paraphrasing vs. Plagiarizing p. W110 5W2c, 5W6, 5L6 Revising II: Peer Conferencing p. W111 5W2a-c, 5W6, 5L6 Grammar: *Titles in Italics p. W318 5L2k *Titles in Quotation Marks p. W319 5L2k *Capitalizing Titles p. W320 5L2a, 5L2k

		Lesson 10 Display and Engage 7.8 Writer's Notebook p. 7.11 Instructional Vocabulary: primary source, secondary source, credible source, paraphrasing, plagiarism	*Connect to Writing: Using Titles Correctly p. W322 5L2a-b, 5L2k Bold: priority skill * Assessed at end of week or end of module
Foundational Skills			Communication
Decoding: Understand Final Syllables Spelling: Words with Final /ij/, /iv/, /is/ Fluency: Accuracy and Self Correction 5RF3, 5RF4			Make Connections -Recognize and describe the features of text. Synthesize knowledge gained from the week's texts, and articulate key ideas about the topic by using sentence frames to discuss the text. 5R8

Week 3		Vocabulary	
Academic Critical Vocabulary, p.T106 (Lesson 12) <i>deploy, transition, expanse, resembled, terrain, international, transmitted, ailing</i> 5L6, 5L4a Vocabulary Strategy, p. T107 (Lesson 12) Reference Materials 5L4c Generative Vocabulary, pp. T110 (Lesson 13) Latin Root <i>terr</i> ; Prefixes <i>aqua-, pro-, anti-Spiral</i> Review: Prefixes <i>mega-, sub-; Latin Roots ped, dent</i> pp. T110-T111 (Lesson 13) 5L4b			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>The Mighty Mars Rovers: The Incredible Adventures of Spirit and Opportunity</i> 5RF4a	Read For Understanding Ask and Answer Questions: who, what, when, where, and how before and during the text, rereading to clarify 5R1 Close Reading *Central Idea: details and text clues 5R2 *Author's Craft: sensory words, metaphors 5R1 *Text Structure: cause and effect 5R5 Performance Task: Expository Essay 5W2 Bold: priority skill * Assessed at end of week or end of module	Required Resources: Lesson 11 Writer's Notebook p. 7.12 Lesson 12 Display and Engage 7.9 Writer's Notebook p. 7.13 Anchor Chart W16: Proofreading Marks Lesson 13 Display and Engage 7.4a–7.4b, 7.10 Writer's Notebook p. 7.14 Lesson 14 Display and Engage 7.11 Classroom materials computer, printer, video camera Lesson 15 Anchor Chart W17: Tips on How to Present Writer's Notebook pp. 7.3, 7.4, 7.1	Informational Text-Research Report Editing I: Grammar, Usage, and Mechanics p. W112 5L1d, 5L6 Editing II: Peer Proofreading p. W113 5L4c Editing III: Developing a Bibliography p. W114 5L2k, 5L6, 5W6, 5W7 Publishing p. W115 5L6, 5W7 Sharing p. W116 5L6 Grammar: *Verbs <i>Be</i> and <i>Have</i> p. W263 Anchor Standard 1 (3-5L1) *Verbs Phrases with <i>Be</i> and <i>Have</i> p. W264 Anchor Standard 1 (3-5L1) *Connect to Writing: Using the Verbs <i>Be</i> and <i>Have</i> p. W267 5L1l Bold: priority skill * Assessed at end of week or end of module

	Foundational Skills	Communication
	Decoding: Unstressed Syllables Spelling: Words with Unstressed Syllables Fluency: Intonation 5RF3, 5RF4	Speaking and Listening: Consider the ideas expressed and draw conclusions about information and knowledge gained from the discussions. Engage 5SL1d