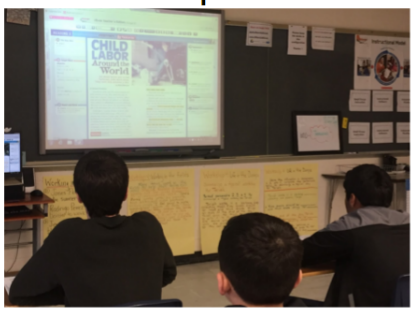
READ180

Read 180 is a reading program designed for students in elementary through high school whose reading achievement is below the proficient level.

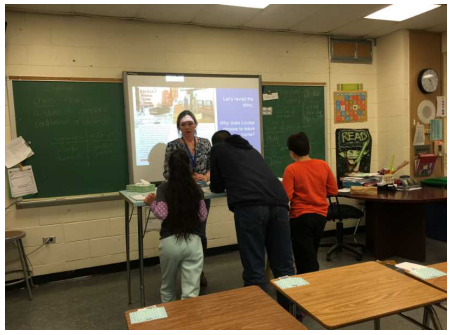
Mar 14-12:26 PM

Mar 17-2:11 PM

Whole Group Instruction



Mar 16-8:09 AM



Small Group Instruction

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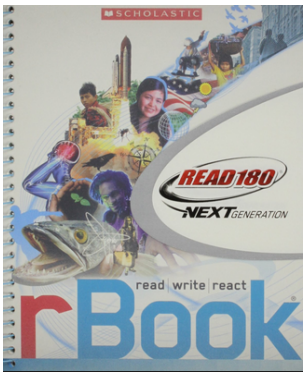

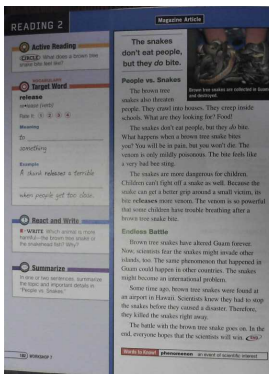

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Computer Rotation

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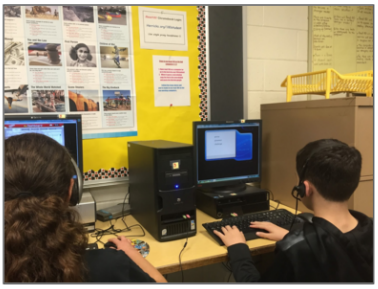
Read 180 Software



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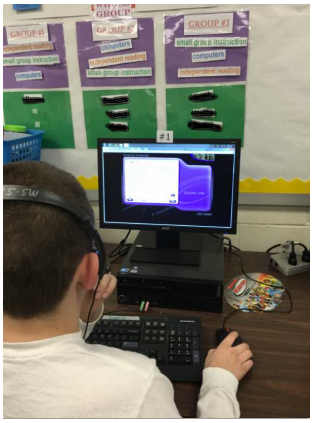

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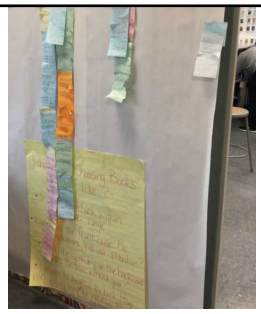
Independent Reading

Mar 14-11:14 AM

Independent Reading

Mar 16-8:13 AM



Annotations

Mar 14-10:57 AM

Report Description

This report details a student's progress and recent errors in key READ 180 activities.

Reading Zone: Comprehension and Vocabulary

Skill	Correct	% Correct*
Problems and Solutions	0 out of 2	0%
Sequencing	0 out of 2	0%
Finding the Main Idea	1 out of 4	25%
Making Inferences	1 out of 4	25%
Compare and Contrast	1 out of 4	25%
Drawing Conclusions	2 out of 6	33%
Reading for Detail	2 out of 5	40%
Understanding Vocabulary	14 out of 22	64%
Summarizing	4 out of 6	67%
Cause and Effect	4 out of 5	80%

*Benchmark=70%

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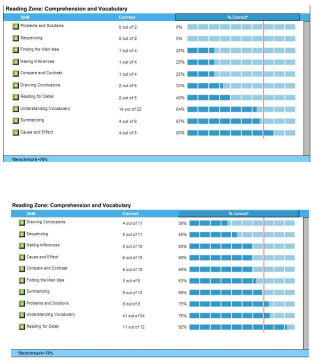

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Report Description

This report shows students' progress in each READ 180 Topic Software segment they have completed.

Art Attack									
STOMP	1	10/23/15	11/06/15	4	30%	100%	92%	34	32
Young at Art	1	10/19/15	10/23/15	3	44%	50%	67%	38	40
Halls of Fame	1	10/06/15	10/19/15	4	60%	60%	75%	36	34
Crop Art	1	09/25/15	10/06/15	5	22%	50%	50%	35	34

Topic Software and Segment	Level	Date Started	Date Completed	No. of Sessions in A Segment	Comprehension and Vocabulary			Words Mastered	
					Comp. Score	Vocab. Score	Context Passage Score	Fluent	Spelling
You and the Law									
Taking Mom to the Mall	1	03/08/16	03/11/16	3	78%	83%	100%	28	53

Mar 14-11:46 AM

Test Date	Lexile®	Grade Level	Performance Standard	Percentile Rank	Stanine Equivalent	NCE
09/09/15	62	Far Below	Below Basic	1	1	1

Targeted Reading Placement Chart

For a student with a Lexile® measure of 62, use the Lexile® ranges indicated below to help guide book selection, according to your instructional purposes.

Lexile® Range	Independent Reading	Instructional Reading
112-312	If Andrew is motivated or has background knowledge on the content, he or she should be encouraged and supported to read texts on this level.	With support, reading text at this level will build Andrew's reading capacity for increasingly more complex texts.
BR-112	Andrew can read the text with a high level of engagement and with appropriate levels of challenge.	Andrew has sufficient control over vocabulary and syntax to work on applying reading skills.

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Test Date	Lexile®	Grade Level	Performance Standard	Percentile Rank	Stanine Equivalent	NCE
09/09/15	62	Far Below	Below Basic	1	1	1

Targeted Reading Placement Chart

For a student with a Lexile® measure of 62, use the Lexile® ranges indicated below to help guide book selection, according to your instructional purposes.

Lexile® Range	Independent Reading	Instructional Reading
112-312	If [redacted] is motivated or has background knowledge on the content, he or she should be encouraged and supported to read texts on this level.	With support, reading text at this level will build [redacted] reading capacity for increasingly more complex texts.
BR-112	[redacted] can read the text with a high level of engagement and with appropriate levels of challenge.	[redacted] has sufficient control over vocabulary and syntax to work on applying reading skills.

Test Date	Lexile®	Grade Level	Performance Standard	Percentile Rank	Stanine Equivalent	NCE
01/27/16	313	Far Below	Below Basic	1	1	1

Targeted Reading Placement Chart

For a student with a Lexile® measure of 313, use the Lexile® ranges indicated below to help guide book selection, according to your instructional purposes.

Lexile® Range	Independent Reading	Instructional Reading
363-563	If [redacted] is motivated or has background knowledge on the content, he or she should be encouraged and supported to read texts on this level.	With support, reading text at this level will build [redacted] reading capacity for increasingly more complex texts.
213-363	[redacted] can read the text with a high level of engagement and with appropriate levels of challenge.	[redacted] has sufficient control over vocabulary and syntax to work on applying reading skills.
63-213	[redacted] can read these texts fluently but with little challenge.	[redacted] is unchallenged by vocabulary and syntax. This level can be used when teaching new or challenging content.

Test Date	Lexile®
09/09/15	62
11/18/15	154
01/27/16	313
03/16/16	409

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Mar 14-11:32 AM

Student Testimonials

"Read 180 is awesome because it makes learning more fun."

"I like Read 180 because of the rotations."

"I like the computer rotation because of the interesting topics."

"I like when I complete each topic."

"I like to do independent reading because it has made my reading better."

"I like READ 180 because it helps me to be a good reader."

"My favorite part of READ 180 is the Independent Reading Segment."

"One good thing about READ 180 is that it is helping me become a better writer."

"One good thing about the READ 180 program is that it's helping me become a better speller."

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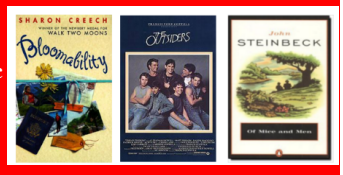
In addition to the Read 180 program, students also read class novels which help expose them to authentic literature.
Bloomability, in 6th grade,
The Outsiders, in 7th grade, and
Of Mice and Men, in 8th grade.



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Mar 14-12:39 PM