

VIP

Vocation Independence Program

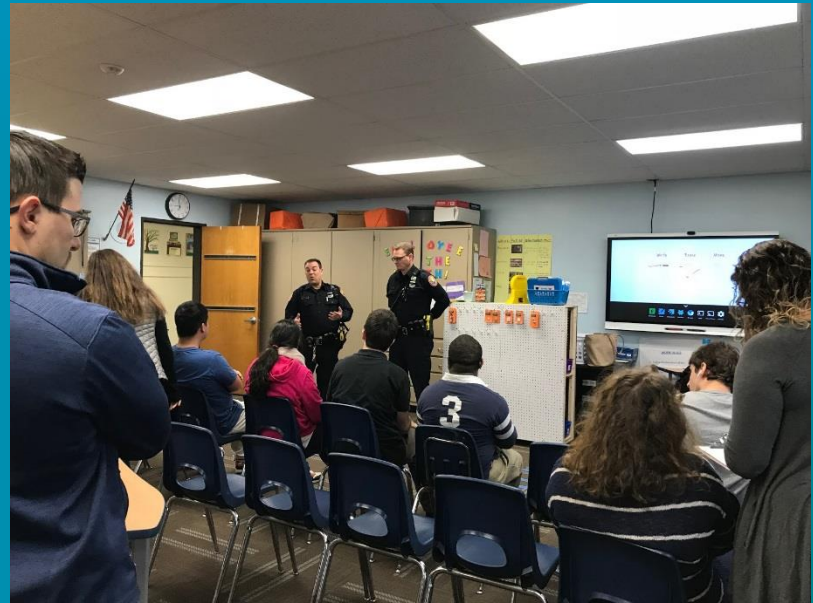


Herricks High School

2018-2019

VIP Program Goals

- Designed to initiate the transition from school based instruction to community/life based instruction.
- Supports students as they transition into adulthood and become members of “bigger” communities.
- Supports students as they expand interests, plans for future, develop social relationships and increase independence.



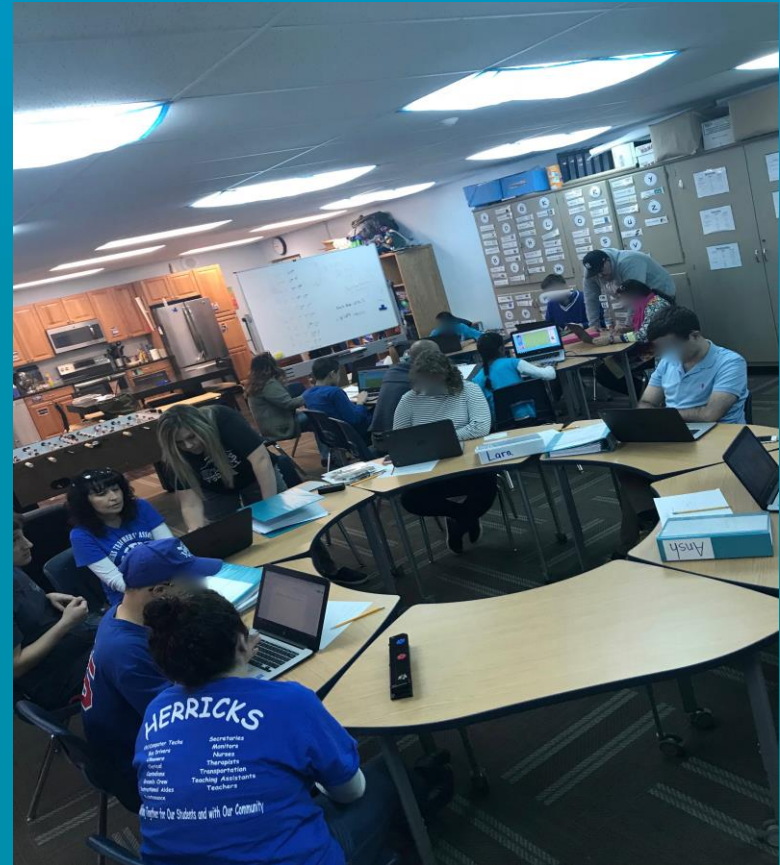
VIP Program Goals

- By combining knowledge gained through direct instruction and “real life” experiences through job site training, students can learn to increase independence and self determination and, most importantly, improve his/her overall quality of life!



VIP Program

- The VIP Program is an integration of contemporary special education strategies, speech language development techniques and applied behavior analysis (ABA).
- This fusion along with “real life” work training experiences allows us to effectively prepare students academically, socially and behaviorally for a productive and fulfilling future.



Daily Schedule

- SPOT (Collaborative Speech & Occupational Therapy)
- Activities of Daily Living
- Functional Academics
- Work Based Learning Experiences (on campus, off campus).
- Work Skills
- Life Skills
- PAES Lab



Review of Daily Schedule of Activities

Activity	Description
Functional Academics	<ul style="list-style-type: none">• IEP goals• Functional Curriculum (reading, math, etc.)• Skills needed for workplace• Current Events• Social Skills
SPOT (Speech & Occupational Therapy Collaborative Experience)	<ul style="list-style-type: none">• Money Skills• Hygiene• Interviewing Skills• Phone Skills• Appropriate dress (weather/occasion)

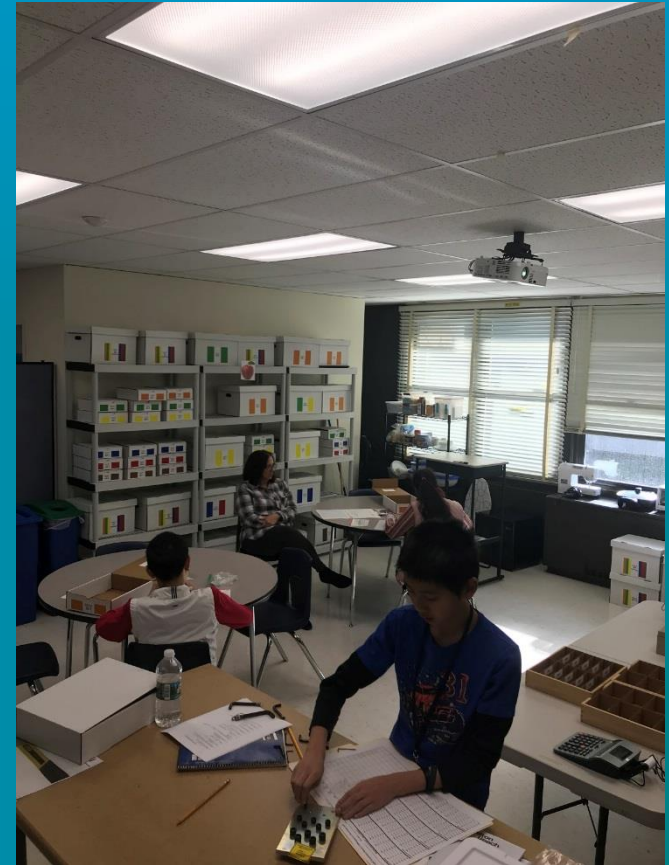
Review of Daily Schedule of Activities

Activity	Description
Community Trips (bus/walking)	<ul style="list-style-type: none">• Visits to local businesses to practice skills/ADLs in real life settings• Community integration
Lunch	<ul style="list-style-type: none">• Social interactions with peers
Independent Living Skills	<ul style="list-style-type: none">• ADL skills• Increase independence• Prepare for future
Vocational/Work Skills	<ul style="list-style-type: none">• Directly taught skills• Practice various skills to determine interests• PAES lab
Afternoon Meeting	<ul style="list-style-type: none">• Review of days goals and events• Social interactions with peers
Job Sites (on and off campus)	<ul style="list-style-type: none">• Practicing directly taught skills in real life settings with support of job coaches• Increase experiences in community

VIP

Review of Curriculum

- IEP goals
- Functional academics, communication, interpersonal skills, independent living skills, leisure skills, pre-vocational and vocational skills.
- Unique Curriculum/
News2You/PAES Lab
- Functional Assessments



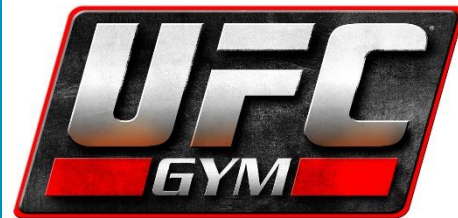


Herricks Public Schools
Education Today Knowledge Forever

PARTNERSHIPS



OLD NAVY





VIP

Data Collection & Assessments

- ALWAYS collecting and analyzing data.
- Data based decisions
- AFLS- Assessment of Functional Living Skills
- Recorded observation/ data collection of IEP goals

New Additions to the VIP Program

State of the art kitchen and
classroom environment.



New Additions for the 2018-2019 School Year

PAES is a comprehensive curriculum that provides exploration, training, and assessment through hands-on experience, in a simulated work environment, while learning important career/vocational and life skills.



New Additions for the 2018-2019 School Year



Hydroponic
Tower
Garden