



**MEETING AGENDA**

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered  
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

**1. Convene: 6:00 PM (Roll Call)**

**School Board Members:**

Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Kim Ross, Charles "CJ" Strehl, Dennis Stubbs

*Not Present:* Board Clerk Abby Libsack

**2. Pledge of Allegiance**

**3. Agenda Review and Approval (Action)**

Approval of the agenda for the Monday, February 26, 2024, meeting of the School Board of Independent School District 272, Eden Prairie Schools.

**Motion \_\_\_\_\_ Seconded \_\_\_\_\_**

**4. Approval of Previous Minutes (Action)**

Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meetings for January 22, 2024, and the Board Workshop Notes for February 12, 2024.

**Motion \_\_\_\_\_ Seconded \_\_\_\_\_**

A. January 22, 2024 Unofficial Minutes

3

B. February 12, 2024 Workshop Notes

7

**5. Spotlight on Success: 6:05 PM (Information)**

A. Eden Prairie Online - *Personalizing learning through hybrid education - unique ways that local EPS students are benefiting from taking a mix of online courses through EPO and in-person courses at CMS/EPHS*

B. Prairie View Elementary - *Discovery Group Business Start-up: Snack Shack*

**6. Public Comment: 6:25 PM (Information)**

**7. Announcements: 6:35 PM (Information)**

**8. Board Education & Required Reporting: 6:40 PM (Information)**

A. Ends 1.3 Update

8

**9. Board Work: 7:20 PM (Action)**

A. Decision Preparation

B. Required Board Action (Action)

C. Record of Board Self-Evaluation

1) 2022-23 Record of Board Policy Monitoring - Governance Process (GP's) & Board-Management Delegation (BMD's) (No Updates)

2) 2022-23 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) - (No Updates)

3) 2022-23 Record of Board Policy Monitoring - Ends 1.1 - Ends 1.6 (No Updates)

**10. Superintendent Consent Agenda: 7:25 PM (Action) 1**

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

**Motion** \_\_\_\_\_ **Seconded** \_\_\_\_\_ to approve the Consent Agenda as presented.

A. Approval of FY 2024-25 School Calendar	27
B. Approval of Preliminary FY 2025-26 Calendar	28
C. American Indian Education Report	29
D. Date Correction for Designated Polling Places	37
E. Monthly Reports	
1) Resolution of Acceptance of Donations	39
2) Human Resources Report	40
3) Business Services Reports	
a. Board Business	44
b. Financial Report - Monthly Revenue/Expenditure Report	45
F. Approve Bids - Eden Prairie High School Remodel - Phase 1	46
G. Approval of Agreement with the Eden Prairie Education Association (EPEA)	47
<b>11. Board Action on Committee Reports &amp; Minutes: <u>7:30 PM</u> (Action)</b>	
A. Negotiations Committee	
B. Board Development Committee	
C. Community Linkage Committee	
1) CLC Minutes from February 8, 2024 Meeting	48
<b>Motion</b> _____ <b>Seconded</b> _____	
2) Measuring What Matters Documents (MWM)	49
<b>Motion</b> _____ <b>Seconded</b> _____	
D. Policy Committee	
<b>12. Other Board Updates (AMSD, BRIGHTWORKS, ISD 287, MSHSL): <u>7:50 PM</u> (Information)</b>	
A. AMSD (Association of Metropolitan Schools) - Abby Libsack/Kim Ross	
B. ISD 287 (Intermediate School District 287) - Kim Ross	
C. BRIGHTWORKS - Dennis Stubbs	
D. MSHSL (Minnesota State High School League) - Dennis Stubbs	
<b>13. Board Work Plan: <u>8:05 PM</u> (Action)</b>	
A. Work Plan Changes Document (Action)	54
<b>Motion</b> _____ <b>Seconded</b> _____	
B. School Board Annual Work Plan FY 2023-24 (Jan-Jun)	55
<b>14. Adjournment: _____ PM (Action)</b>	
<b>Motion</b> _____ <b>Seconded</b> _____	

**INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS  
UNOFFICIAL MINUTES OF THE JANUARY 22, 2024  
SCHOOL BOARD MEETING**

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A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on January 22, 2024, in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

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**1. Convene: 6:00 PM (Roll Call)**

**School Board Members:**

*Present:* Steve Bartz, Aaron Casper, Abby Libsack, Kim Ross, Charles "CJ" Strehl, Dennis Stubbs

*Not Present:* Debjyoti "DD" Dwivedy

*Present:* Superintendent Josh Swanson

**2. Pledge of Allegiance**

**3. Agenda Review and Approval – Motion** by S. Bartz, **Seconded** by D. Stubbs to approve the agenda for the Monday, January 22, 2024 meeting of the School Board of Independent School District 272 as presented – Passed 6-0

**4. Approval of Previous Minutes – Motion** by K. Ross, **Seconded** by A. Libsack to approve the UNOFFICIAL Minutes of the School Board Regular Business Meetings on December 11, 2023, the Annual Organizational Meeting and the School Board Workshop Notes on January 8, 2024 – Passed 6-0

**5. Spotlight on Success**

A. Early Childhood Special Education (ECSE) - *Evidence-based Quality Intervention Practices*

B. Oak Point Elementary National ESEA Distinguished School

**6. Public Comment – 14** (11 – EPEA Negotiations; 2 Incident at School; 1 School Safety & Resources)

**7. Announcements**

- On the heels of its selection as a National Blue Ribbon School, Oak Point was recognized as a [2023 National ESEA Distinguished School](#) for its efforts in closing achievement gaps between student groups. This prestigious award acknowledges Oak Point's commitment to excellence in education and the exceptional efforts of its students, teachers, staff, and community. Congratulations, Oak Point!
- Please also join me in congratulating Prairie View Associate Principal Brett Lobben, who was named the NAESP National Outstanding Assistant Principal from Minnesota! This award, presented jointly by the Minnesota Elementary School Principals' Association and the National Association of Elementary School Principals, underlines Brett's exceptional dedication and leadership in the field of education. We are so proud of his excellent work and his commitment to our schools over the past 27 years and wish him well as he moves toward an exciting new role as the first principal of Highview Elementary School in Lakeville.
- Every year, the Minnesota State High School League's [ExCEL Award](#) honors two 11th graders who are active in school activities, leaders in their schools, and who demonstrate a strong commitment to community service. Congratulations to this year's ExCEL Award winners from EPHS, Maren Boedigheimer and Max Kukla. Both Maren and Max contribute to our community by volunteering as members of the National Honors Society. Maren is on the Eden Prairie Performance Team and the dance team and welcomes new students to EPHS through Connect 9. Max plays on the football team and is a proud member of DECA. Congratulations to these great students.
- The Minnesota State High School League also presents the [Triple 'A' Award](#) each year, which honors 12th graders who have a 3.0 or higher grade point average and who participate in League-sponsored athletic and fine arts activities. Congratulations to this year's Triple 'A' Award winners from EPHS, Madeline Kaufman and Nikhill Andrew on this well-deserved honor.  
Next year, Madeline will be attending Dartmouth College, where she plans to study anthropology, Spanish and Portuguese, and pole vault on their Track & Field team. Nikhill will be attending Cornell University, where he plans to study computer science! We're so proud of what these Eagles have accomplished, and we know they'll continue to do great things.

- Putting their research, decision-making, and collaboration skills to the test, CMS eighth graders Ruby Kammeijer, Ashling Kelly, and Jack Kennedy placed fifth in the Junior High Division of the [Stock Market Game!](#) In the Stock Market Game, each team receives \$100,000 to invest in real stocks, bonds, and mutual funds, and students make careful trades to grow the value of their portfolio. Ruby, Ashling, and Jack raised their portfolio value to an impressive \$117,403.20, earning them a place among this year's top competitors!
- Our computer science students have been busy this month creating apps to change the world: EPHS 12th graders Jasmine Garry, Lisa Thayil, and Anjali Marella designed a specialized bird feeder which uses AI to recognize and humanely sterilize European Starlights, an invasive bird species. For their innovative idea, these three Eagles have been named state finalists in the [Samsung Solve for Tomorrow competition!](#) EPHS 11th grader Rishi Nagappan and 12th grader Srikar Sannapareddy designed an app that aims to give students more agency in the course registration process by allowing them to view course materials for specific subjects, receive guidance on Pathways course progression plans, and see their friends' course selections. This empowering app earned Rishi and Srikar second place in the [Congressional App Challenge!](#)
- And, finally, January is School Board Appreciation Month. I want to take a moment to thank our dedicated Board members, who hold our district to high standards, ensure we provide educational opportunities that meet our community's needs and values, and help us achieve our mission of inspiring each student every day. On behalf of the district, thank you to our entire board for your care for and commitment to our students.
  - **Certificate from MSBA – Congratulations** to Board Member Charles Strehl – being recognized by MSBA for those who completed 100 or hours of attendance of MSBA sponsored meetings and activities within a four-year period of time.

## 8. Board Work

### A. Decision Preparation

- 1) FY 2024-25 Final School Calendar (*DRAFT*)
- 2) FY 2025-26 Preliminary School Calendar - (*DRAFT*)
- 3) FY 2024-25 Budget Timelines - *First Reading*
- 4) FY 2024-25 Budget Assumptions - *First Reading*

### B. Required Board Action

- 1) FY 2023-24 Mid-Year Budget Approval – **Motion** by A. Casper, **Seconded** by K. Ross to accept the FY 2023-24 Mid-Year Fiscal Budget as presented – Passed 6-0
  - a. Executive Summary
  - b. Mid-Year Budget Update Presentation

### C. Record of Board Self-Evaluation

- 1) 2023-24 Record of Board Policy Monitoring - Executive Limitations (EL's)  
**Motion** by K. Ross, **Seconded** by S. Bartz to accept the Record of Board Policy Monitoring Executive Limitations for 2023-24 as presented – Passed 6-0

**Motion** by A. Casper, **Seconded** by D. Stubbs to recess at 8:41 p.m. – Passed 6-0; Resumed at 8:52 p.m.

## 9. Superintendent Consent Agenda – **Motion** by C. Strehl, **Seconded** by K. Ross to approve the Consent Agenda – Passed 6-0

### A. Monthly Reports

- 1) Resolution of Acceptance of Donations
- 2) Human Resources Report
- 3) Business Services Reports
  - a. Board Business
  - b. Financial Report - Monthly Revenue/Expenditure Report

### B. FY 2024-25 Advance Capital Purchase

## 10. Board Education & Required Reporting

### A. Ends 1.2 Update

## 11. Superintendent's Incidental Information Report

### A. Website Update

12. **Board Action on Committee Reports & Minutes**

- A. Board Development Committee
- B. Community Linkage Committee
  - 1) Measuring What Matter (MWM) - *Draft*
    - a. Third Grade Reading 2022-2023
    - b. Graduation Rates 2023

- C. Negotiations Committee
- D. Policy Committee
- E. 2024 School Board Committees & Outside Organization Assignments

13. **Other Board Updates (AMSD, BRIGHTWORKS, ISD 287, MSHSL): 9:05 PM (Information)**

- A. AMSD (Association of Metropolitan School) – *Update provided*
- B. BRIGHTWORKS – *No update*
- C. ISD District 287 - Intermediate School District 287 – *Update provided*
- D. MSHSL (Minnesota State High School League) – *No Update*

14. **Closed Session - Purchase or Sale of Property (MN Stat.13D.05, Subd 3(c))**

**Motion** by Aaron Casper, **Seconded** by S. Bartz to move into Closed Session at 10:22 PM – Passed 6-0  
**Motion** by C. Strehl, **Seconded** by S. Bartz to move out of Closed Session and resume regular Business Meeting at 11:27 PM – Passed 6-0

- A. Property 1: 11902 & 11840 Valley View Road, Eden Prairie MN 55344

- 1) Building Resolutions Related to New Property
  - a. Executive Summary
  - b. Building Resolutions

**Motion** by A. Libsack, **Seconded** by A. Casper, the Eden Prairie School Board of Independent School District No. 272 approves and adopts the *RESOLUTION* STATING THE INTENTION OF THE SCHOOL DISTRICT TO ISSUE TAXABLE CERTIFICATES OF PARTICIPATION, SERIES 2024A, IN THE MAXIMUM AGGREGATE PRINCIPAL AMOUNT OF APPROXIMATELY \$13,950,000; AND TAKING OTHER ACTIONS WITH RESPECT THERETO as presented – Passed 6-0

15. **Board Work Plan – Motion** by K. Ross, **Seconded** by D. Stubbs, adjust the agenda for the February 12, 2024 Board Workshop as follows by removing: Finance Overview, Agenda Items: Walk-through School Board Agenda, Sample Agenda & Discussion of Agenda Elements, Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline; and add a discussion of Measuring What Matters documents – Passed 6-0

- A. Work Plan Changes Document

**Eden Prairie School Board**  
**2023–24 WORK PLAN CHANGES**  
*“Proposed” Changes – January 22, 2024*

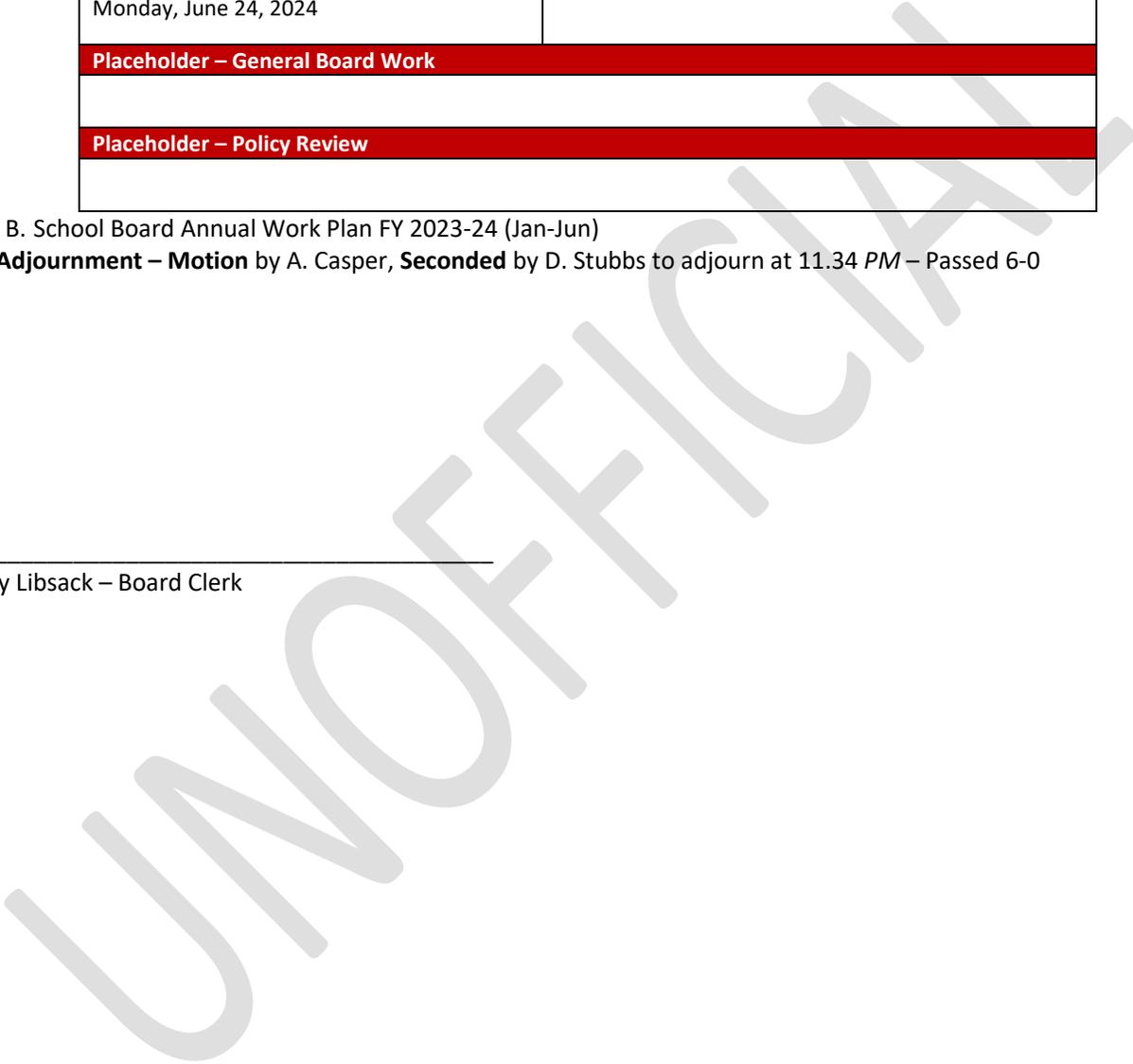
Date of Meeting/Workshop	Changes Requested
Monday, February 12, 2024 – <b>Workshop</b>	<ul style="list-style-type: none"> <li>- <b>ADD:</b> <i>Measuring What Matters (MWM) Document Discussion</i></li> <li>- <b>REMOVE:</b> <ul style="list-style-type: none"> <li>- <i>Finance Overview</i></li> <li>- <i>Agenda Items: Walk-through School Board Agenda</i></li> <li>- <i>Sample Agenda &amp; Discussion of Agenda Elements</i></li> <li>- <i>Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline</i></li> </ul> </li> </ul>
Monday, February 26, 2024	
Monday, March 11, 2024 – <b>Workshop</b>	

Monday, March 25, 2024	
Monday, April 8, 2024 – <b>Workshop</b>	
Monday, April 22, 2024	
Monday, May 13, 2024	
<b>Tuesday, May 28, 2024</b>	
Monday, June 10, 2024 – <b>Workshop</b>	
Monday, June 24, 2024	
<b>Placeholder – General Board Work</b>	
<b>Placeholder – Policy Review</b>	

B. School Board Annual Work Plan FY 2023-24 (Jan-Jun)

16. **Adjournment – Motion** by A. Casper, **Seconded** by D. Stubbs to adjourn at 11.34 PM – Passed 6-0

\_\_\_\_\_  
Abby Libsack – Board Clerk





**EDEN PRAIRIE SCHOOLS**

Inspiring each student every day

## School Board Workshop Notes- Monday, February 12, 2024

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1. CONVENE – 6:05 p.m.  
School Board Members Present: Steve Bartz, Abby Libsack, Kim Ross, Charles Strehl, Dennis Stubbs  
  
Joining via Zoom: Debjyoti “DD” Dwivedy and Aaron Casper
2. Artificial Intelligence Working Group Report presented by Dr. Virgin, Dr. MacMurray, Dr. Kramer and EP Online Students
  - a. *What understanding and skills related to AI should our students develop?*
  - b. *How might we provide a robust, ongoing support for educators to harness the potential of AI, while also addressing potential issues such as unethical use?*
  - c. *What policies and procedures should we have in place related to AI? What processes should we establish so we can adapt to future changes in technology?*
3. Work Plan Changes Document- No changes
4. 2023-24 School Board Annual Work Plan- No Changes
5. Adjournment at 8:00 a.m.

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Abby Libsack, Board Clerk

# ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

8

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School Board Update | February 26, 2024



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# Agenda

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- Review of 2022-2023 outcomes
- Review of approach to ongoing improvement efforts
- Targeted actions to improve outcomes for End 1.3
- Questions & discussion

# Ends Policy 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

## Targets:

- Reading: 76%
- Math: 73%
- Science: 67%

MCA & MTAS

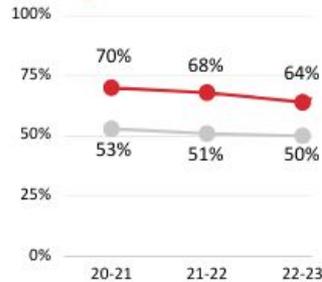
ELEMENTARY:  
Students below benchmark making aggressive growth

SECONDARY:  
Course grades

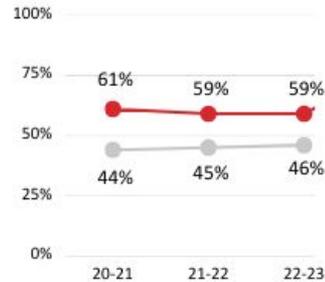
## MCA & MTAS Proficiency

### Overall

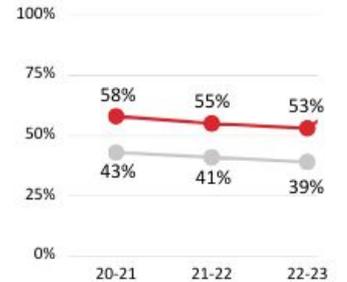
#### Reading



#### Math



#### Science



10



# Ends Policy 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### Targets:

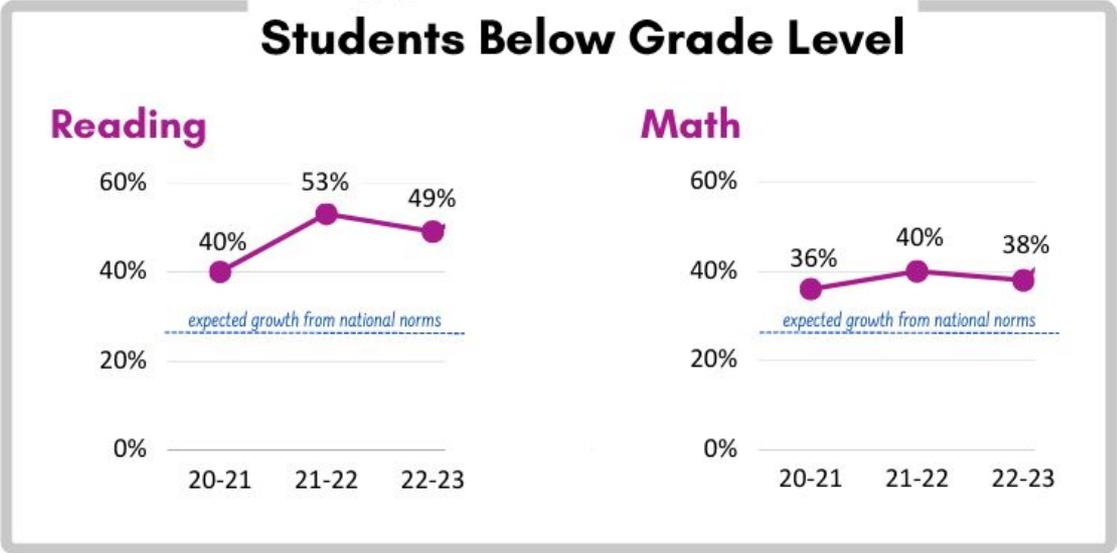
- Reading: 42%
- Math: 38%

MCA & MTAS

ELEMENTARY:  
Students below benchmark making aggressive growth

SECONDARY:  
Course grades

## Aggressive Growth for Students Below Grade Level



# Ends Policy 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### Targets:

- Middle: 93%
- High: 99%

MCA & MTAS

ELEMENTARY:  
Students below benchmark making aggressive growth

SECONDARY:  
Course grades

Students Achieving a C Grade or Higher						
Subject Area	Middle School			High School		
	20-21	21-22	22-23	20-21	21-22	22-23
<b>Overall</b>	90%	91%	90%	96%	97%	97%
Geography/Social Studies	90%	93%	89%	96%	96%	95%
World Language	91%	91%	90%	97%	96%	97%
Technology	87%	84%	92%	97%	96%	97%
Business Education	n/a	95%	86%	97%	98%	97%
Fine or Applied Arts	92%	91%	91%	94%	98%	98%
Health	87%	84%	87%	97%	97%	95%
Physical Education	91%	95%	94%	97%	98%	97%

Notes: 21-22 includes EPO Secondary grades. 6th grade moved to CMS in 21-22.

# Approach to ongoing improvement efforts

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## 3 principles of *iteration* to improve teaching and learning

1. Think in cycles & spirals
2. Act in short design cycles
3. Improve in community

13

(Source: *Iterate: The Secret to Innovation in Schools* by Justin Reich, 2024)

# DESIGN THINKING *for* LEADING *and* LEARNING





# Resulting Actions

- Focus on math instruction via *Building Thinking Classrooms*
- Enhanced professional development for supporting multilingual learners (ML)
- Increased triangulation of data
- Family engagement through “I Love to Read” month (February) & other events



# Building Thinking Classrooms

## **Research**

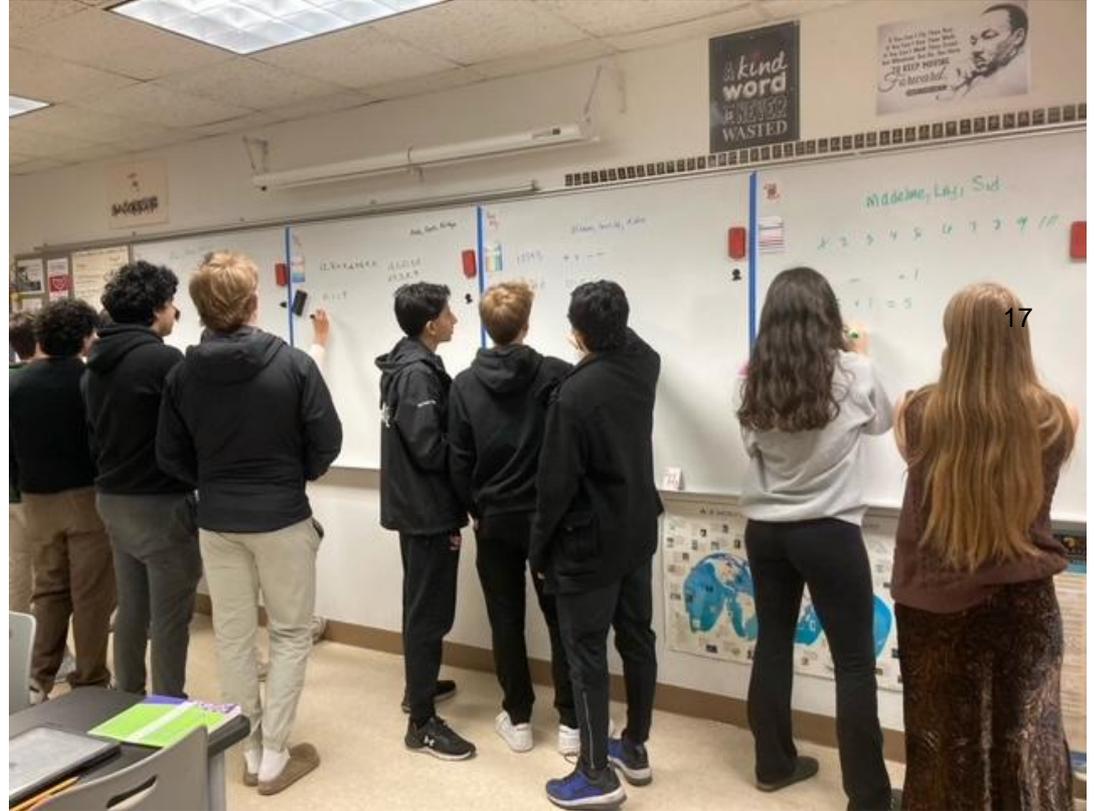
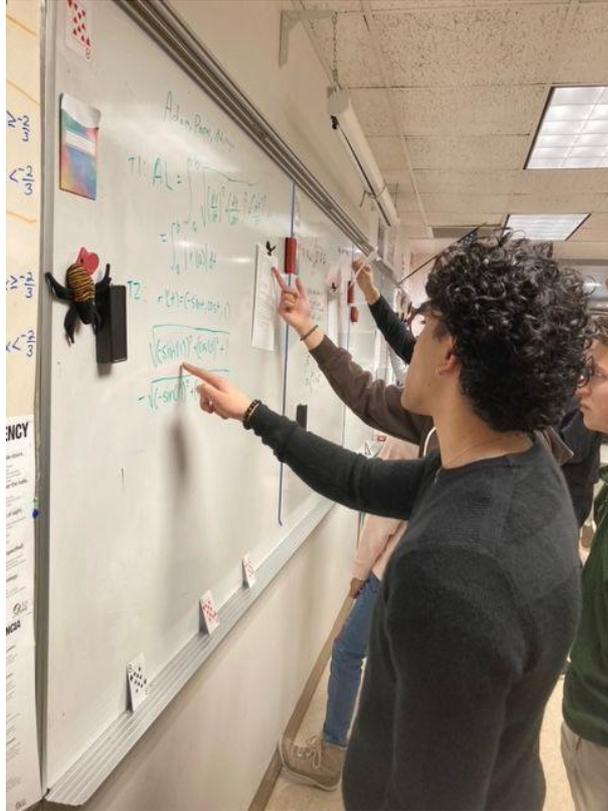
- Get students thinking rather than mimicking a process or disengaging
- Use vertical non-permanent surfaces in random groups of three

16

## **Cascading Professional Learning Opportunities**

- 2023 State conference & Dr. Terry Wyberg
- Coaching, Summer course, Secondary Professional Development, Professional Learning Communities

# Building Thinking Classrooms



# Building Thinking Classrooms

Also for the upcoming units can we please do the **whiteboard** problems? Those were helpful for me, we did not do any of those in this unit.

I loved coding in teams and talking things out.

## Activities that helped my learning

- **Whiteboard activities.** They helped explain how they write the code and it pretty much helped me learned how the code will run.

```
10-7-3-1: Given the following method declaration, which of the following is printed as a result of calling mystery(1234)?  
1 //precondition: x >= 0  
2 public static void mystery (int x)  
3 {  
4     System.out.println(x / 10);  
5  
6     if ((x / 10) == 0)  
7     {  
8         mystery(x / 10);  
9     }  
10    System.out.println(x % 10);  
11 }
```

- I am also proud of the better collaboration skills I have developed via the white board activities or labs

### MOST HELPFUL FORMATIVE ACTIVITIES

### THE THREE MOST HELPFUL FORMATIVE ACTIVITIES WERE

1. White Board Problems



▶ Working on the whiteboards with groups

## REFLECTION

I learned how to code! The whiteboard problems helped a lot.

## WHITEBOARDS

18

White board activities were very helpful to work through concepts especially when they are first introduced. It's an easy environment to ask and answer questions and gain an understanding of how both different concepts work and how to implement them in Java. I found these especially helpful when we were.



# Enhanced PD to support ML learners

- Expansion and Engagement of multiple groups:
  - ML teachers: WIDA ELD Standards, literacy supports
  - Classroom teachers: best practice, ML lens
- Elem: ML teachers providing ongoing staff PD
- CMS: revamp to programming model and partnerships
- EPHS: strengthening of ML Collaborative Model
- Overall partnerships



# Triangulation of Data

K-2 winter FastBridge earlyReading and aReading layered with student SET placement provides additional formative data.

Grade	Proficiency Fall	Proficiency Winter	Fall-Winter Growth
K	80%	76%	87%
1	70%	70%	69%
2	66%	71%	78%

## January/February Set Targets:

Kindergarten - Complete Set 2

1st Grade - Complete Set 4

2nd Grade - In Set 8

Grade	Number of Students in Sets	Students on Track	Percent Students on Track <sup>20</sup>
K	79	73	92%
1	84	49	58%
2	85	56	66%
<b>K-2</b>	248	178	72%



# Triangulation of Data: Analysis

- K-2 students at Cedar Ridge
  - Triangulation demonstrating a correlation overall within CR's K-2 between FastBridge and Set performance (73%/72% proficiency)
- Current data reality
  - Set vs. FB highest in Kindergarten, widens from K-1, narrows again 1-2
  - Grade 1 - 12% discrepancy between winter FB and Set proficiency
  - 21% of Students in Gr. 1 in Set 3 or higher /79% of students on track
- Leveraging of PLC and Data leads to analyze the intersection of FastBridge and Set data with teams
  - Correlation of FastBridge and Set data (K/2 examples)
  - Determination of next steps



# Triangulation of Data: Team Response

## Plan to support students not in track in Sets...

### Kindergarten

- Collaborate with Interventionists and ML to preview set books
- Collaboration with ML to embed pictures into vocabulary lessons
- Collaboration with SpEd on strategies around HFW
- Teachers will collaborate with Interventionists and ML to match skills we are working on while conferring
- Teachers will try to arrange their schedules to work 4 times a week with our kids that are in set 1.

### 1st Grade

- IDR conferring – picking just right books, intentional time during IDR to work on skills
- Reviewing all letter sounds, digraphs, blends, at the beginning of every set lesson
- Peer partner reading to build fluency
- Responding to mastery assessments for reteaching lessons

### 2nd Grade

- Meeting with groups below Set 7, 5x a week instead of the 3x per week
- Adding fluency work with those who are below set 7
- Made a 2-week conferring schedule that meets with at risk students more often



# Triangulation of Data: K-5 IDR/Conferring Focus

- Building-wide IDR and conferring focus
- Leveraging of PLC and Data Leads through PLC work
- Site-led professional development
  - Structures of IDR
  - Data analysis of student reading behaviors
  - Teaching moves during conferring
- Sharing of look-fors for IDR/conferring with all staff
- Learning walks around IDR/conferring planned for March/April
  - What is going well? What needs more focus?
  - Determine strengths and areas of growth across K-5
  - Develop plans for coaching and further professional development



# Family engagement

- Activities shared weekly with families throughout February (I love to read month) to support reading at home
  - Spaces to make reading fun
  - Access public library
  - Reading in the world around us
- Family engagement events
  - Book fairs during elementary conferences with time to connect with site reading interventionists
  - Conferences and tokens to the book vending machine



# Review of Resulting Actions

- Focus on math instruction via *Building Thinking Classrooms*
- Enhanced professional development for supporting multilingual learners (ML)
- Increased triangulation of data
- Family engagement through I love to read month (February) & other events



# Questions & Discussion



**EDEN PRAIRIE SCHOOLS**  
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**2024-2025  
DISTRICT  
CALENDAR**

JULY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**AUGUST**

Aug. 26-30 Teacher Workshops

**SEPTEMBER**

Sept. 2 NO SCHOOL: Labor Day  
 Sept. 3 First Day of School  
 Sept. 10 Middle School Curriculum Night: 6th Grade (5:30 p.m. - 8:30 p.m.)  
 Sept. 12 Middle School Curriculum Night: 7th & 8th Grades (5:30 p.m. - 8:30 p.m.)

**OCTOBER**

Oct. 7 High School Conferences (4:00 p.m. - 7:00 p.m.)  
 Oct. 8 Middle School Conferences (8:00 a.m. - 9:00 a.m. / 4:30 p.m. - 8:00 p.m.)  
 Oct. 10 Elementary Conferences (3:40 p.m. - 7:40 p.m.)  
 Oct. 11 NO SCHOOL: Elementary Conferences (8:00 a.m. - 4:00 p.m.); Secondary PD  
 Oct. 14 High School Conferences (4:00 p.m. - 7:00 p.m.)  
 Oct. 15 Elementary Conferences (3:40 p.m. - 7:40 p.m.)  
 Oct. 15 Middle School Conferences (8:00 a.m. - 9:00 a.m. / 4:30 p.m. - 8:00 p.m.)  
 Oct. 17-18 NO SCHOOL: MEA

**NOVEMBER**

Nov. 7 End of 1st Quarter  
 Nov. 8 NO SCHOOL: Grading Day (6-12); Professional Development (K-5)  
 Nov. 27-29 NO SCHOOL: Thanksgiving Break

**DECEMBER**

Dec. 16 High School Conferences (4:00 p.m. - 8:00 p.m.)  
 Dec. 23-31 NO SCHOOL: Winter Break

**JANUARY**

Jan. 1-3 NO SCHOOL: Winter Break  
 Jan. 20 NO SCHOOL: Martin Luther King Jr. Day  
 Jan. 24 End of 2nd Quarter / End of Semester  
 Jan. 27 NO SCHOOL: K-12 Grading Day

**FEBRUARY**

Feb. 11 Elementary Conferences (3:40 p.m. - 7:40 p.m.)  
 Feb. 13 Elementary Conferences (3:40 p.m. - 7:40 p.m.)  
 Feb. 14 NO SCHOOL: Elementary Conferences (8:00 a.m. - 4:00 p.m.); Secondary PD  
 Feb. 17 NO SCHOOL: President's Day  
 Feb. 27 Middle School Conferences (8:00 a.m. - 9:00 a.m. / 4:30 p.m. - 8:00 p.m.)  
 Feb. 27 High School Conferences (4:00 p.m. - 7:00 p.m.)

**MARCH**

Mar. 5 High School Conferences (4:00 p.m. - 7:00 p.m.)  
 Mar. 6 Middle School Conferences (8:00 a.m. - 9:00 a.m. / 4:30 p.m. - 8:00 p.m.)  
 Mar. 28 End of 3rd Quarter  
 Mar. 31 NO SCHOOL: Spring Break

**APRIL**

Apr. 1-4 NO SCHOOL: Spring Break  
 Apr. 7 NO SCHOOL: Grading Day (6-12); Professional Development (K-5)

**MAY**

May 9 NO SCHOOL  
 May 14 High School Conferences (4:00 p.m. - 6:00 p.m.)  
 May 26 NO SCHOOL: Memorial Day

**JUNE**

June 10 Last Day of School  
 June 11 NO SCHOOL: Grading Day

JANUARY 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

MARCH 2025						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



**EDEN PRAIRIE SCHOOLS**  
*Inspiring each student every day™*

**2025-2026 District Calendar  
 Preliminary & Subject to Change**

JULY 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

FEBRUARY 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**First Day of School**

September 2, 2025

**Winter Break**

December 22, 2025 - January 2, 2026

SEPTEMBER 2025						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Spring Break**

March 30 - April 3, 2026

OCTOBER 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**Last Day of School**

June 9, 2026

NOVEMBER 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MAY 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2025						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2026						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



First & Last Day of School k-12

28



No School for Students & Staff

## American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education at the Minnesota Department of Education. This document is necessary to submit with your compliance documentation and eligibility for American Indian Education Aid next year.

Minnesota Statutes 2022, section 124D.81, subdivision 3. Additional requirements.

Each district receiving aid under this section must each year conduct a count of American Indian children in the schools of the district; test for achievement; identify the extent of other educational needs of the children to be enrolled in the American Indian education program; and classify the American Indian children by grade, level of educational attainment, age and achievement. Participating schools must maintain records concerning the needs and achievements of American Indian children served.

### Directions

This document should be shared with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation due to the Office of American Indian Education on March 1, 2024. Ultimately, this document is a portion of the Compliance documentation submitted to the Office of American Indian Education as required by Minnesota Statutes 2022, 124D.78, subdivision 2.

Using the approved American Indian Education Aid application that was submitted Fall 2023, communicate how the district has progressed towards all the goals outlined within each narrative that was provided for areas 1-6. Data should be shared with the AIPAC in order for the AIPAC to concur with the district plan. Additionally, the Self-Assessment Rubric for districts is another useful tool for AIPACs to understand programming and to vote on concurrence.

### Measurable Goals

These program details must align to Minnesota Statutes 124D.81, subdivision 2.

**Focus Area 1:** Support postsecondary preparation for pupils

**Focus Area 2:** Support the academic achievement of American Indian students

**Focus Area 3:** Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

**Focus Area 4:** Provide positive reinforcement of the self-image of American Indian pupils

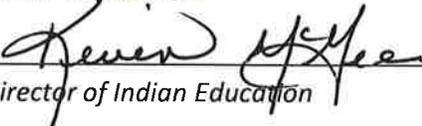
**Focus Area 5:** Develop intercultural awareness among pupils, parents, and staff

**Focus area 6:** Supplement (not supplant) state and federal educational and co-curricular programs

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Support postsecondary preparation for pupils	100% of A.I students will graduate (seniors)	On Track	Yes
Support the academic achievement of American Indian students	80% 3-5 students will be proficient on mca.	Students take the test in the spring	Yes
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	Employee Training in Cultural Proficiency and literature access that accurately represents native cultures	No data On Track	No data Yes
Provide positive reinforcement of the self-image of American Indian pupils	Various programs, speakers, activities for Native students	On Track	Yes
Develop intercultural awareness among pupils, parents, and staff	Various opportunities for cultural and language experiences	On Track	Yes
Supplement (not supplant) state and federal educational and co-curricular programs	Grant money is not being used to supplant.	Achieved	Yes

### Approval

  
 \_\_\_\_\_ 2-6-24  
 AIPAC Chairperson Date

  
 \_\_\_\_\_ 1-2-24  
 Director of Indian Education Date

### Contact us

For more information, please visit our website at <https://education.mn.gov/MDE/dse/indian/parent/>

Please submit this documentation to: [MDE.AIEA@state.mn.us](mailto:MDE.AIEA@state.mn.us)

## The American Indian Parent Advisory Committee (AIPAC) Roster

### About Membership

Per Minnesota Statutes, section 124D.78, subdivision 3, *The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian secondary students; American Indian family members of students eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the programs.*

### About the Roster and Sign-in Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You **must** include the committee member's name, email, and phone in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

The sign-in sheet for district, charter, or Tribal contract school employees is also fillable. School personnel often participate in committee meetings and serve as a bridge between the committee and the district, charter, or Tribal contract school, helping to navigate school processes while furthering the goals and initiatives of the committee members. Employee participation levels vary depending on the district, charter school, or Tribal contract school. If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter school, or Tribal contract school sign-in sheet.

### Submission

Fall: For districts, charter schools, or Tribal contract schools participating in the American Indian Education Aid program: [MDE.AIEA@state.mn.us](mailto:MDE.AIEA@state.mn.us)

March 1: As part of the AIPAC and district, charter school, or Tribal contract school Annual Compliance process: [MDE.AIEA@state.mn.us](mailto:MDE.AIEA@state.mn.us)

## American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Amy Ojibway Amyojibway@gmail.com 952-607-9698	Yes	Chair	Parent/Guardian of an American Indian Student
Yolanda Spry Yoland_Spry@edenpr.k12.mn.us 952-975-7000	Yes	General Member	Parent/Guardian of an American Indian Student
Sonya Clark sonyaclark@yahoo.com 612-205-9304	Yes	General Member	Parent/Guardian of an American Indian Student
Steve Cadotte sjcadotte70@yahoo.com 218-269-4348	Yes	General Member	Parent/Guardian of an American Indian Student
Jessica Playa Rentas JKirtz782@gmail.com	Yes	General Member	Parent/Guardian of an American Indian Student
Adam Lindberg Alindberg623@gmail.com	No	General Member	Parent/Guardian of an American Indian Student
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...

# District, Charter, or Tribal Contract School Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title
Kevin McGee Kevin_McGee@edenpr.k12.mn.us 952-201-5383	Instructional Coordinator
Robb Virgin Robb_Virgin@edenpr.k12.mn.us 952-975-7000	Director of Teaching and Innovation
Hernan Moncada Hernan_Moncada@edenpr.k12.mn.us 952-975-7800	Principal
Julia Belmont Julia_Belmont@edenpr.k12.mn.us 952-975-7700	Teacher

# The American Indian Parent Advisory Committee Resolution

**WHEREAS**, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

**WHEREAS**, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

**WHEREAS**, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

**WHEREAS**, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

**THEREFORE BE IT RESOLVED**, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

  X   **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

       **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.



AIPAC Chairperson Printed Name and Signature

2-6-24

Date

# Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Eden Prairie Schools

## The American Indian Parent Advisory Committee Vote

**The AIPAC Issued a Vote of Concurrence**

Date of Concurrent Vote: 12/12/23

Date the AIPAC presented to the school board: 2/26/24

**The AIPAC Issued a Vote of Nonconcurrence**

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

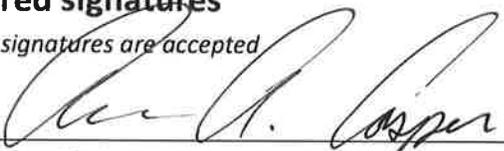
Date the written response from the school board is due: \_\_\_\_\_

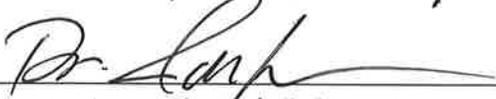
**The District/School Does Not Have an AIPAC**

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

### Required signatures

*\*Digital signatures are accepted*

  
\_\_\_\_\_  
School Board Chairperson Aaron Casper 2/21/24  
Date

  
\_\_\_\_\_  
Superintendent or Charter/Tribal School Director Dr. Josh Swanson 2-7-24  
Date

  
\_\_\_\_\_  
AIPAC Chairperson 2-6-24  
Date



**Joshua L. Swanson Ed.D.**  
Superintendent  
8100 School Road  
Eden Prairie, MN 55344  
Phone: 952-975-7000  
Fax: 952-975-7020  
jswanson@edenpr.org

## Memorandum

To: Eden Prairie School Board

From: Dr. Josh Swanson

Date: February 26, 2024

Subject: Date Correction for Designated Polling Places

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On January 8, 2024, the Board approved a resolution “as presented” designating combined polling places for the 2025 School District Elections. After review there was a typographical error within the resolution included in the Board Packet, however the signed document was correct. Although the document in the board packet referenced 2025, 2024 was referenced once within the document. After consultation with legal counsel there is no need for the Board to take action on a new resolution, but it was recommended that the Board take a vote on the administrative change in the document, so it reflects the correct date. The document is included and per the recommendation for legal counsel I recommend the Board approve this via consent.

EXTRACT OF MINUTES OF MEETING  
OF SCHOOL BOARD  
OF INDEPENDENT SCHOOL DISTRICT NO. 272  
(EDEN PRAIRIE)  
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 272 (Eden Prairie), State of Minnesota, was held in said school district on January 8, 2024, at 6:00 o'clock p.m.

The following members were present:

and the following were absent:

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**RESOLUTION DESIGNATING COMBINED POLLING PLACES FOR THE  
2025 SCHOOL DISTRICT ELECTION(S)**

WHEREAS, when no other election is being held in a school district, Minnesota Statutes, Section 205A.11, subdivision 2 requires the School Board to designate by resolution the combined polling places at which voters in those precincts may vote in the School District election(s) for the upcoming 2024 calendar year;

WHEREAS, changes to the combined polling place locations designated in this resolution may be made in the event of an emergency in accordance with Minnesota Statutes, Section 204B.175;

WHEREAS, changes to the combined polling places locations designated in this resolution also may be made before the next election if one or more of the authorized combined polling places becomes unavailable for use; and

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Independent School District No. 272, State of Minnesota, hereby designates the following combined polling places for School District elections that are not conducted on the same date as other state, county, or municipal elections in 2025:

## **Resolution of Acceptance of Donations**

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

---

### **Cedar Ridge Elementary:**

- Donation of \$500.00 – Charities Aid Foundation America, c/o CyberGrants LLC, Southfield, MI – funds used for general supplies

### **Eden Prairie School District:**

- Donation of an Alto Saxophone, Leon & Sheri, Waconia, MN – donation to elementary school band
- Donation of a Microlux Mini Milling Machine, Stereo Microscope X4, Trainer Stereo Microscope, Bracco Medical Technologies, Eden Prairie, MN – donation to High School Lab
- Donation of \$5,000.00 – Arctic Wolf – donation towards Eden Prairie 100 Years Celebration
- Donation of \$100.00 (GiveMN) – Kathryn Ramsland, Eden Prairie, MN – donation towards Eden Prairie 100 Years Celebration
- Donation of \$21.00 (GiveMN), Eden Prairie, MN – Anonymous – donation towards Eden Prairie 100 Years Celebration
- Donation of \$100.00 (GiveMN) – Brandie Streiff, Eden Prairie, MN – donation towards Eden Prairie 100 Years Celebration
- Donation of \$100.00 (GiveMN), Eden Prairie, MN – Anonymous – donation towards Eden Prairie 100 Years Celebration
- Donation of \$19.00 (GiveMN) – Anonymous, Eden Prairie, MN – donation towards Eden Prairie 100 Years Celebration
- Donation of \$5,000.00 – Royal Credit Union, Eau Claire, WI – donation towards Eden Prairie 100 Years Celebration
- Donation of \$5,000.00 – Veridian Credit Union, Des Moines, IA – donation towards Eden Prairie 100 Years Celebration
- Donation of \$5,000.00 – Wayne, Carol Jorgenson, Eden Prairie, MN – donation towards Teach supplies

### **Prairie View Elementary:**

- Donation of \$25.40 – Box Tops for Education, Highland Park, MI – funds to be used to support curriculum
- Donation of \$60.00 – The Blackbaub Giving Fund (on behalf of Danaher Foundation), Charleston, SC – funds to be used to support curriculum
- Donation of \$52.00 – The Blackbaub Giving Fund (on behalf of Best Buy Employee Giving Program), Charleston, SC – funds to be used to support curriculum
- Donation of \$341.66 – American Online Giving Foundation (on behalf of employees from Polaris Inc., Nutrien Inc. and American Family Mutual Insurance Co), Calgary, AB T2E 2W5 – funds will be used to support curriculum

## SUPERINTENDENT CONSENT AGENDA

### A. Semi-Monthly Reports

#### HUMAN RESOURCES

##### 1. Human Resources – Principals

- a. New Hires  
Diaz Lawson, Jessica - Associate Principal, Prairie View Elementary, effective 2/26/2024
- b. Change in Assignment
- c. Resignation/Retirements  
Gibbs, Nathaniel – Principal, Eden Prairie High School, effective 6/30/2024

##### 2. Human Resources – Administrative/Supervisory/Technical (AST)

- a. New Hires
- b. Change in Assignment
- c. Resignation/Retirements  
Townsend, Alexander - Director of Technology, Administrative Services Center, effective 2/9/2024

##### 3. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)

- a. New Hires
- b. Change in Assignment
- c. Resignation/Retirements

##### 4. Human Resources – Licensed Staff

- a. New Hires/Rehires  
Campbell, Wendy - ELA and Science Teacher, 1.0 FTE, EP Online, effective 1/29/2024  
DeVita, Gale - ELL Teacher (Long Term Substitute), 1.0 FTE, Forest Hills Elementary, effective 4/1/2024 - 6/7/2024  
Gage, Emily - ELL Teacher, 1.0 FTE, District Wide, effective 2/12/2024  
Kunze, Joanna - Physical Education Teacher, .666 FTE, Oak Point Elementary, effective 1/16/2024  
Olson, Kevin - Science Teacher, 1.0 FTE, Central Middle School, effective 2/1/2024  
Petersen, Kristi - Nurse, .5 FTE, Forest Hills Elementary, effective 1/18/2024  
Skaar Meier, Pamela - Social Studies Teacher (Long Term Substitute), Eden Prairie High School, effective 1/26/2024-6/7/2024  
Stabenow, Rebecca - Special Education Teacher, 1.0 FTE, EP Online, effective 1/29/2024
- b. Change in Assignment  
Anderson, Jill - From Reading Support Paraprofessional to TOSA - Academic Interventionist, Central Middle School, effective 2/5/2024-4/1/2024  
Burns, Cynthia - From Bus Driver to Special Education Paraprofessional, TASSEL, effective 2/12/2024  
Snyder, Kelsey - From Social Studies Teacher to Talent Development Programming Specialist, Eden Prairie High School, effective 1/29/2024
- c. Resignation/Retirements  
Bauleke, Shannon - Kindergarten Teacher, Oak Point Elementary, effective 6/7/2024  
Cheung, Caroline - Grade 3 Teacher, Oak Point Elementary, effective 6/7/2024  
Delgado Larriva, Virginia - Grade 1 Teacher, Eagle Heights Spanish Immersion, effective 2/13/2024  
Finstad, Rachel - WL - Spanish Teacher, Eagle Heights Spanish immersion, effective 6/7/2024

SUPERINTENDENT CONSENT AGENDA

Isaacson, Michael - Grade 5 Teacher, Cedar Ridge Elementary, effective 6/7/2024  
Jessen, Kelly - Social Studies Teacher, Central Middle School, effective 3/15/2024  
Shady, Selena - Grade 3 Teacher, Eden Lake Elementary, effective 3/12/2024

d. Leaves

Gustafson, James - Grade 3 Teacher, Cedar Ridge Elementary, 1-5 year Extended leave effective 8/26/2024

Kraus, Casey - Grade 1 Teacher, Eden Lake Elementary, 1 year leave effective 8/26/2024

Michael, Susan - Math Teacher, Central Middle School, 1-5 year Extended leave effective 8/26/2024

Zara, Anne - Math Teacher, Eden Prairie High School, 1-5 year Extended Leave, effective 8/26/2024

5. Human Resources – Classified Staff

a. New Hires/Rehires

BUILDING SERVICES

CLASS

FOOD SERVICE

MSEA

Ali, Nasteho - Eagle Zone Program Assistant, Forest Hills Elementary, 4 hours/day, 5 days/week, 178 days/year, effective 1/24/2024

Boiko, Anastasiia - Eagle Zone Program Assistant, Prairie View Elementary, 3.25 hours/day, 5 days/week, 178 days/year, effective 1/24/2024

Cavilee, Brandon - Special Education Paraprofessional, Central Middle School, 6.5 hours/day, 5 days/week, 178 days/year, effective 2/1/2024

Dahir, Balqiis - Early Childhood Special Education Paraprofessional, Community Education Building, 5.33 hours/day, 5 days/week, 178 days/year, effective 2/13/2024

Fisher, Sarah - Lunchroom Paraprofessional, Oak Point Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 2/6/2024

Franco, Zoraido - Special Education Paraprofessional, Prairie View Elementary, 5.25 hours/day, 5 days/week, 178 days/year, effective 2/5/2024

Jala, Geetha - Special Education Paraprofessional, Forest Hills Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 2/12/2024

Johnson, Jaiden - Eagle Zone Program Assistant, Oak Point Elementary, 5.5 hours/day, 5 days/week, 178 days/year, effective 2/5/2024

Lundberg, Jessica - Reading Support Paraprofessional, District Wide, 6 hours/day, 5 days/week, 178 days/year, effective 2/20/2024

Martinez Suarez, Esmeralys - Education Paraprofessional - Spanish Speaking, Eagle Heights Spanish Immersion, 3.5 hours/day, 5 days/week, 178 days/year, effective 2/12/2024

Martinez Suarez, Esmeralys - Kindergarten Paraprofessional - Spanish Speaking, Eagle Heights Spanish Immersion, 2.5 hours/day, 5 days/week, 178 days/year, effective 2/7/2024

Mohamed, Ubah - Lunchroom Paraprofessional, Oak Point Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 2/6/2024

Port, Melanie - Additional Assignment - Special Education Paraprofessional, Prairie View Elementary, 4 hours/day, 5 days/week, 178 days/year, effective 1/29/2024

SUPERINTENDENT CONSENT AGENDA

Scott, Dionne - Special Education Paraprofessional, Cedar Ridge Elementary, 6.25 hours/day, 5 days/week, 178 days/year, effective 1/29/2024

Shunmugam, Dhyana - Special Education Paraprofessional, Central Middle School, 5 hours/day, 5 days/week, 178 days/year, effective 2/1/2024

Vielbig, Caelan - Special Education Paraprofessional, Central Middle School, 6.5 hours/day, 5 days/week, 178 days/year, effective 2/12/2024

Walsh, Lindsay - Lunchroom Paraprofessional, Eden Lake Elementary, 2.5 hours/day, 5 days/week, 172 days/year, effective 2/20/2024

PRESCHOOL TEACHERS

Ghosal, Kasturi - Preschool Long-term Substitute, Cedar Ridge Elementary, 7.93 hours/day, 5 days/week, 47 days/year, effective 2/16/2024 - 4/30/2024

TRANSPORTATION

Sylvander, Bruce - Bus Driver, Transportation, 5.22 hours/day, 5 days/week, 178 days/year, effective 1/25/2024

b. Change in Assignment

BUILDING SERVICES

CLASS

Munoz Lezama, Montserrat - From Kindergarten and Education Paraprofessional, Eagle Heights Spanish Immersion to Cultural Liaison - Spanish Speaking, Forest Hills Elementary, effective 2/5/2024

FOOD SERVICE

MSEA

PRESCHOOL TEACHERS

TRANSPORTATION

EPPS

c. Resignation/Retirements

BUILDING SERVICES

Fokken, Kim - Custodian, Licensed - Night, Eden Prairie High School, effective 5/31/2024

CLASS

Habermaier, Margaret - Curriculum Assistant, Cedar Ridge Elementary, effective 6/14/2024

Landers, Michael - Administrative Assistant, Transportation, effective 3/1/2024

COACHES

FOOD SERVICE

Christie, Jennifer - Food Service Assistant I, Cedar Ridge Elementary, effective 1/18/2024

Hamilton, Cadie - Food Service Assistant I, Oak Point and Eagle Heights Elementary, effective 1/30/2024

MSEA

Ali, Nasteho - Eagle Zone Program Assistant, Forest Hills Elementary, effective 2/2/2024

Austin, Mario - Special Education Paraprofessional, Eden Prairie High School, effective 2/5/2024

Bretto, Lorelie - Special Education Paraprofessional, Prairie View Elementary, effective 2/12/2024

Clay, John Thaysen - Eagle Zone Program Assistant, Oak Point Elementary, effective 2/15/2024

SUPERINTENDENT CONSENT AGENDA

Nalamothu, Neeharika - Special Education Paraprofessional, Prairie View Elementary, effective 1/18/2024

Pederson, Kimberly - Health Services Paraprofessional, Prairie View Elementary, effective 2/23/2024

Sandness, Rebecca - Special Education Paraprofessional, Forest Hills Elementary, effective 2/23/2024

PRESCHOOL TEACHERS

TRANSPORTATION

## Board Business

### General Consent Agenda

#### Approval of Payments, all funds, January 2024

Check #419242-419615	\$2,731,638.33
Electronic Disbursements	\$ 13,616,323.79
<b>TOTAL</b>	<b>\$ 16,347,962.12</b>

#### Acknowledgment of Electronic Transfers January 2024

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
4/27/2023	PMA Financial	MNTrust	4.499%	01/25/2024	\$249,884.67
4/25/2023	PMA Financial	MNTrust	4.500%	01/25/2024	\$249,894.77
4/25/2023	PMA Financial	MNTrust	4.824%	01/25/2024	\$249,862.83
4/25/2023	PMA Financial	MNTrust	4.841%	01/25/2024	\$249,790.60
7/27/2023	PMA Financial	MNTrust	5.358%	01/25/2024	\$249,851.49
3/30/2023	PMA Financial	MNTrust	5.203%	01/31/2024	\$249,877.16
3/30/2023	PMA Financial	MNTrust	5.169%	01/31/2024	\$249,756.04
3/30/2023	PMA Financial	MNTrust	5.098%	01/31/2024	\$249,770.73
2/21/2023	PMA Financial	MNTrust	4.925%	02/15/2024	\$2,096,204.86

**EDEN PRAIRIE SCHOOLS  
GENERAL FUNDS  
MONTHLY REVENUE/EXPENDITURE REPORT  
FOR THE MONTH ENDING: Jan-24**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 24,492,983	\$ 32,349,076	75.71%	77.37%
021-040	TUITION	66,983	130,000	51.53%	82.68%
041-089	FEES & ADMISSIONS	563,660	701,000	80.41%	96.15%
090-199	MISC REVENUE	918,565	1,846,000	49.76%	80.47%
200-399	STATE AID	39,738,885	98,720,241	40.25%	42.00%
400-499	FEDERAL PROGRAMS	11,439	6,278,100	0.18%	2.45%
600-649	SALES	83,248	50,000	166.50%	112.96%
		<b>\$ 65,875,763</b>	<b>\$ 140,074,417</b>	<b>47.03%</b>	<b>48.51%</b>
	CAPITAL OUTLAY	881,571	16,842,675	5.23%	1.54%
	STUDENT ACTIVITIES	1,627,710	1,880,000	86.58%	101.86%
	MEDICAL ASSISTANCE	189,627	290,000	65.39%	53.68%
	SCHOLARSHIPS	871	8,500	10.25%	21.29%
<b>Revenue Notes:</b>					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 39,984,476	\$ 88,810,841	45.02%	45.88%
200	BENEFITS	12,872,928	28,249,378	45.57%	46.24%
300	PURCHASED SVCS	7,163,102	12,635,892	56.69%	55.14%
400	SUPPLIES & EQUIPMENT	3,878,995	5,654,689	68.60%	69.77%
800	OTHER EXPENSES	165,704	652,289	25.40%	24.33%
900	TRANSFERS & CONTINGENCY	-	46,384	0.00%	0.00%
		<b>\$ 64,065,204</b>	<b>\$ 136,049,473</b>	<b>47.09%</b>	<b>48.12%</b>
	CAPITAL OUTLAY	10,486,974	19,059,590	55.02%	53.45%
	STUDENT ACTIVITIES	1,501,400	1,880,000	79.86%	103.80%
	MEDICAL ASSISTANCE	102,042	286,361	35.63%	46.84%
	SCHOLARSHIPS	-	11,000	0.00%	0.00%
<b>Expenditure Notes:</b>					



February 26, 2024

To: Dr. Josh Swanson  
From: Business Office  
Re: Approve Bids for Eden Prairie High School Remodel

The Business office requests authorization to approve bids as presented below for updates to Eden Prairie High School. The district will use Knutson Construction as the Construction Manager on the project. In engaging Knutson Construction, the project was separated into fourteen (14) trade packages to solicit the most competitive responses.

The following responsible low bidders are recommended for acceptance:

1. 01A General Trades – Knutson Construction - \$875,000
2. 08A Doors, Frames & Hardware – LaForce - \$64,512
3. 08B Aluminum & Glass Assemblies - \$435,696
4. 09A Gypsum Board Assemblies – RTL Construction - \$479,700
5. 09B Tile – SuperSet Tile - \$38,800
6. 09C Acoustical Treatment – Twin Cities Acoustics Inc. - \$330,077
7. 09D Carpet & Resilient Flooring – Floors by Beckers LLC - \$458,674
8. 09I Painting/Wall Coverings – Admiral Coatings Inc. - \$114,440
9. 10A Division 10 Specialties (Supply) – Bartley Sales Company - \$8,352
10. 12B Window Blinds & Shades – Sonus Interiors - \$29,760
11. 21A Fire Protection – Livesaver Fire Protection - \$134,950
12. 23B HVAC & Plumbing Combined – Thielen Heating & Roofing - \$958,000
13. 26A Electrical & Security – Laketown Electric Corporation - \$560,000

Renovations will also focus on collaborative learning spaces, space for site leadership by grade level, and enhance existing classrooms. The project will also allow for increased natural light and improved access to student support services for all EPHS students.

Funding for this project will come from long-term facilities maintenance and capital funds. This planned project as part of the phased updates to the High School is scheduled to begin in June 2024 with completion expected in November 2024.

## Approval of Agreement with Eden Prairie Education Association

RESOLVE to approve a two-year contract between Independent School District 272 and the Eden Prairie Education Association (EPEA) effective July 1, 2023 through June 30, 2025.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
  - a. Year 1: 4.0% Increase
  - b. Year 2: 4.0% Increase
2. Salary schedule changes:
  - a. Remove Step A (first step)
  - b. Add New Step 30 (top step)
  - c. Add Preschool Teachers to the EPEA salary schedule
3. One-time \$1,500 payment per teacher (pro-rated based on FTE)
4. Single health insurance:

No Change
3. Family health insurance
  - a. Year 1: 10.1% increase in district contribution
  - b. Year 2: No Change
4. Hourly rates:
  - a. Summer & Targeted Services: Increased from \$40/hour to \$45/hour
  - b. Prep Hour Subbing:

Elementary & CMS increased from \$35 to \$50

Secondary increased from \$45 to \$60
  - c. Curriculum Rate: No Change
  - d. Training Rate: No Change
5. Certification pay of \$1,000 annually to nurses, social workers, and school psychologists who have specialized training & certificates.
6. Personal Days: Increase maximum accrual from 5 days to 7 days.
7. Memorandum of Understanding (MOU's):
  - a. Online Learning: Hours of Compensation
  - b. Early Childhood Special Education Stretch Calendar
  - c. EPEA President's Leave
  - d. Compensation for Special Events
  - e. Compensation for Licensed, Non-Classroom Substitutes
  - f. Q-Comp Letter of Agreement - Alternative Compensation Plan
  - g. Class Size and Staffing Allocation Ratios
  - h. Preschool Teachers - Probation, Discipline, Lay-off
  - i. Preparation Time: Lunch & Recess Duty
  - j. Paid Time-Off: Workplace Injury



**Eden Prairie School Board  
Community Linkage Committee Meeting Minutes  
Jerry's Food Court Café Coffee Shop, Eden Prairie, MN  
Thursday, February 8, 2024**

*Charter per Board Policy GP 4.8.1: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.*

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**Members Present:** CJ Strehl, Dennis Stubbs, Steve Bartz

**Convened:** 6:07 pm

**Agenda Items**

- I. Approve Agenda
  - A. Discuss Committee Leadership
    1. CJ will assume Committee Chair position
  - B. Discuss goals, ideas, and format for Community engagement
    1. Student Lunch with the Board (CMS and EPHS)
    2. Meet and Greets- Games, dramas, music concerts, back to school events, parent/teacher conferences
    3. Spring Ideas-Community Engagement Event
  - C. Inspiring News and Measuring What Matters ideas
    1. Inspiring News-looking for feedback from board members. Final draft due for approval at June 2024 Business Meeting
    2. Measuring What Matters topics
      - a. Review MWM draft for Ends 1.1 and 1.2 in Board workshop packet
      - b. Ends 1.3- Administrative update scheduled for February 2024 Business Meeting

**Meeting Adjourned:** 7:15 pm

## Introduction

Graduation rate metrics are reviewed by the Eden Prairie School Board each year when Ends Policy 1.1 is monitored. This policy states: “Each student graduates and is academically prepared to progress to multiple opportunities after high school.” During the monitoring process the Superintendent must provide evidence that the district is making reasonable progress toward this goal.

## Data

This data for the 2022-23 school year was presented to the Board on October 23, 2023.

### Target Set for 2022-2023

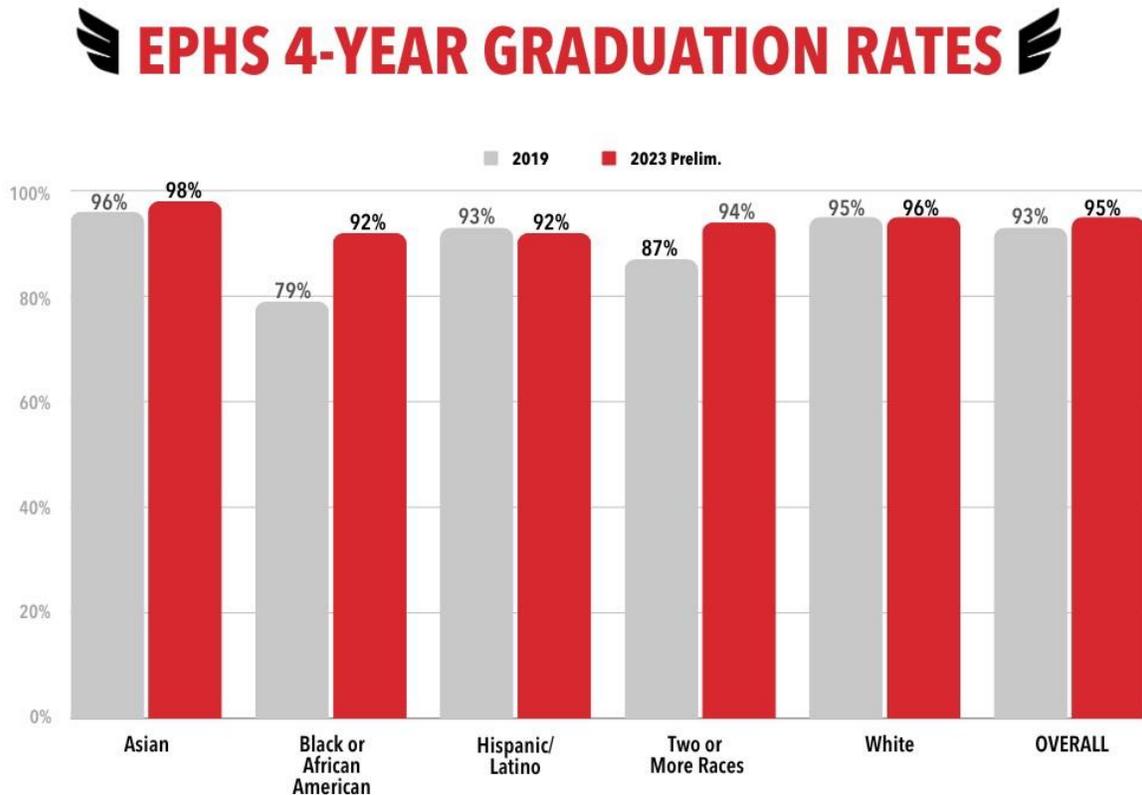
4-year: 95%

7-year: 97%

### Level of Achievement

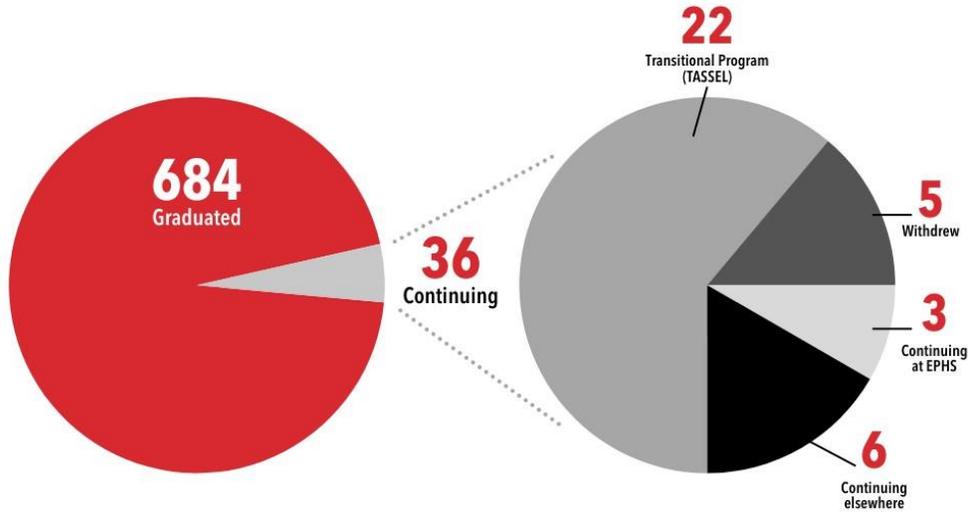
4-year: 95%

7-Year: 97% (2022)



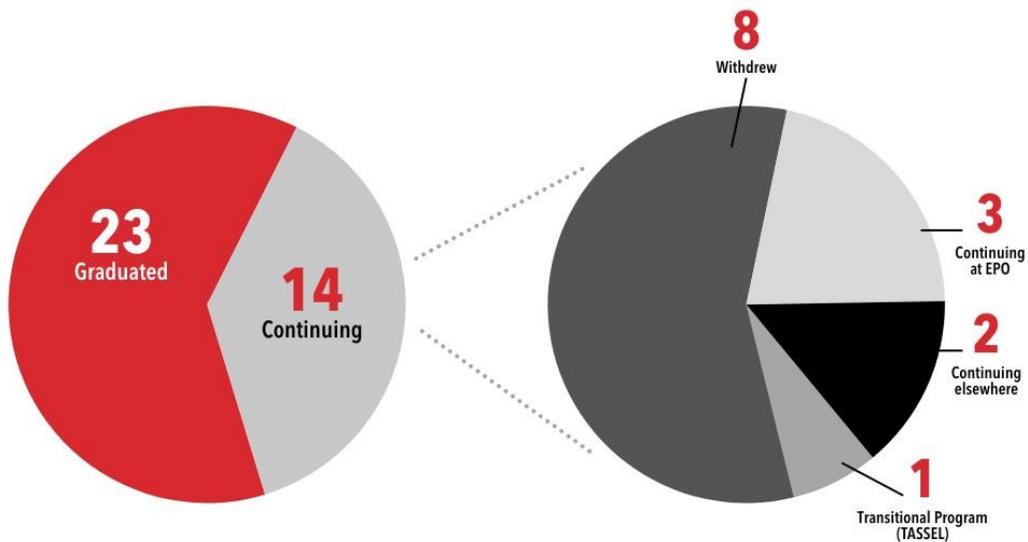
# GRADUATE & NON-GRADUATE BREAKDOWN (EPHS)

2023 Preliminary



# GRADUATE & NON-GRADUATE BREAKDOWN (EPO)

2023 Preliminary



## **School Board's Perspective on the Data**

On October 23, 2023, this policy was monitored by the School Board. The Superintendent asserted, and the board concurred, that reasonable progress had been made. Over the last five years, substantial progress has been made in graduation rates. Additionally, Eden Prairie Schools continue to make significant progress reducing disparities in graduation rates across demographic sub-groups. Eden Prairie Schools' success can be attributed to a well-defined multi-year strategy, and accountability for results. We believe these outcomes are unique in Minnesota and demonstrate that each student can succeed when we work together to reduce/eliminate barriers to learning. We are proud of the district's performance and look forward to further progress next year.

For more information, [click here](#) to read the full monitoring report presented to the Board.

# Third Grade Reading Metrics: 2022-23 School Year

## Introduction

The Eden Prairie School Board formally reviews third grade reading metrics each year when Ends Policy 1.2 is monitored. This policy states: “Each student is reading at grade level by the end of third grade.” During the monitoring process the Superintendent provides evidence to support whether reasonable progress has or has not been achieved.

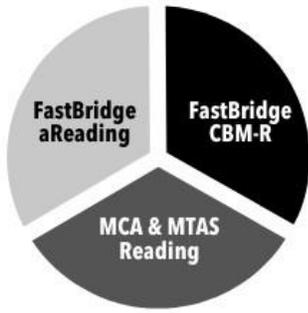
Studies show that in third grade students transition from learning to read to reading to learn. If students are not reading at grade level in third grade it can negatively impact their academic achievement in future years, so the Board continues to prioritize this goal in its policies.

Sound research and measurement practices involve the triangulation of data for each student to identify success. Eden Prairie Schools utilize three reading assessments to measure proficiency and provide comprehensive evidence that third grade students are reading at grade level.

## Data

The data for the 2022-23 school year was presented to the Board on October 23, 2023.

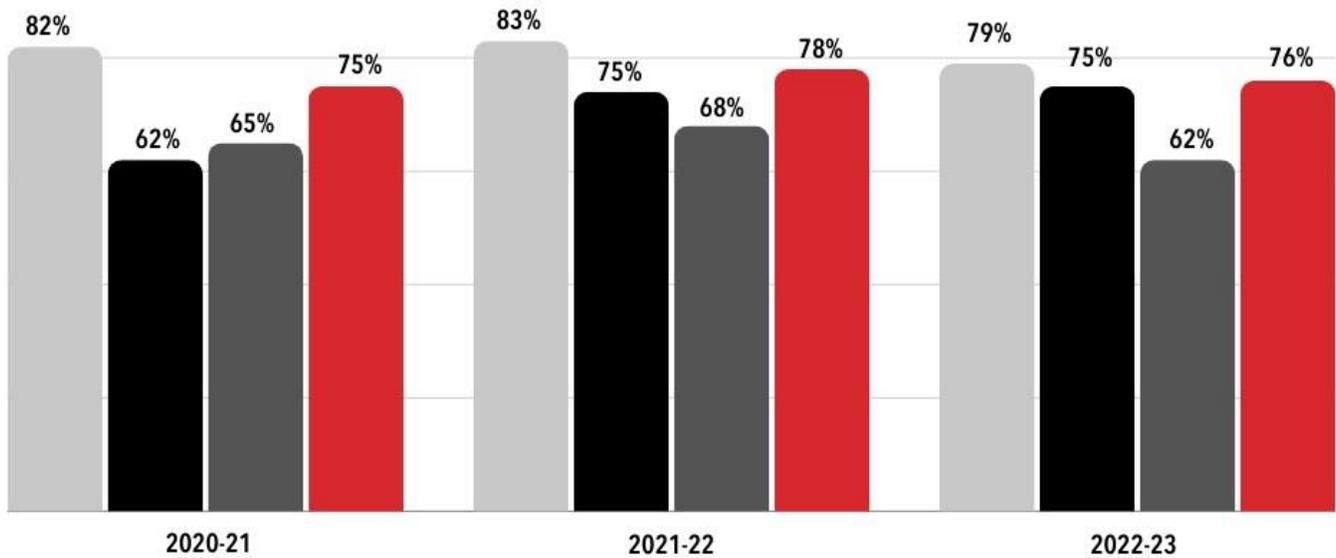
Target set for 2022-2023: 80% Level of Achievement: 76%



# READING BY 3RD GRADE

Proficient In Two of Three Aligned Reading Assessments

FastBridge aReading    FastBridge CBM-R    MCA & MTAS Reading    Two of Three



## School Board’s Perspective on the Data

On October 23, 2023, the School Board monitored Ends Policy 1.2. The trends in all three measurement categories remained consistent with year over year results, yet the Superintendent asserted that reasonable progress had not been made, falling short of the 80% target. The School Board agreed with this assertion.

District leadership provided an update to Ends Policy 1.2 at the January 22nd School Board Business Meeting. The leadership team, comprised of members of the administrative cabinet, reading specialists, and a Power Reading paraprofessional presented ongoing efforts and targeted actions to meet the third reading benchmarks approved by the board, highlighting deeper attention to Individualized Daily Reading (IDR) time at all elementary grade levels. The board also encouraged administration to identify opportunities to inform and engage parents to help students reach district literacy goals by encouraging at home reading.

**Eden Prairie School Board**  
**2023–24 WORK PLAN CHANGES**  
*“Proposed” Changes*  
**February 26, 2024**

Date of Meeting/Workshop	Changes Requested
Monday, March 11, 2024 – <i>Workshop</i>	
Monday, March 25, 2024	
Monday, April 8, 2024 – <i>Workshop</i>	
Monday, April 22, 2024	
Monday, May 13, 2024	
<b>Tuesday, May 28, 2024</b>	
Monday, June 10, 2024 – <i>Workshop</i>	
Monday, June 24, 2024	
<b>Placeholder – General Board Work</b>	
<b>Placeholder – Policy Review</b>	

**EDEN PRAIRIE SCHOOL BOARD**  
**2023-2024 ANNUAL WORK PLAN**

<b>Board Meetings</b>
<b>Board Workshops</b>
<b>Other Meetings</b>

**February 26, 2024**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			

55

<b>****2024****</b>  <b>Annual Organizational Meeting</b> <b>Mon, Jan 8, 2024</b> <b>6:00 PM</b>			<ul style="list-style-type: none"> <li>• 2024 Annual Organizational Mtg.               <ul style="list-style-type: none"> <li>- Election of Officers</li> <li>- School Board Compensation</li> <li>- School Board Calendar</li> </ul> </li> <li>• School Board Meeting Calendar: January 1, 2024, through June 30, 2024</li> <li>• Resolution for Combining Polling Places for the General Elections for 2025</li> <li>• Appointment of Intermediate District 287 Representative</li> </ul>		<ul style="list-style-type: none"> <li>• 2024 Annual School District Organizational Items:               <ul style="list-style-type: none"> <li>- School District Newspaper</li> <li>- School District Depository/Financial Institutions</li> <li>- Money Wire Transfers</li> <li>- Early Claims Payment</li> <li>- School District Legal Counsel</li> <li>- School District Responsible Authority</li> <li>- Deputy Clerk &amp; Deputy Treasurer</li> <li>- Facsimile Signature Authorization</li> <li>- Authorization to Sign Contracts</li> <li>- Local Education Agency (LEA) Representative</li> <li>- MDE Designation of Identified Official with Authority (IoWA)</li> </ul> </li> </ul>		
<b>Board Workshop</b> <b>Mon, Jan 8, 2024</b> <b>6:30 PM</b> <b>Convene following the Annual Organizational Meeting</b>						<ul style="list-style-type: none"> <li>• BDC Speaker</li> <li>• 2024 Committees &amp; Outside Organization Discussion</li> <li>• Budget: 5-Year Financial Forecast</li> </ul>	

**EDEN PRAIRIE SCHOOL BOARD  
2023-2024 ANNUAL WORK PLAN**

Board Meetings
Board Workshops
Other Meetings

**February 26, 2024**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							56 <ul style="list-style-type: none"> <li>Legislative Impacts to Financial and Program Stability</li> <li>Confirm agenda for next Board Workshop</li> </ul>
<b>Board Meeting Mon, Jan 22, 2024 6:00 PM</b>		<ul style="list-style-type: none"> <li>FY 2024-25 Final School Calendar <i>(Draft)</i></li> <li>FY 2025-26 Preliminary School Calendar <i>(Draft)</i></li> <li>FY 2024-25 Budget Timelines – <i>First Reading</i></li> <li>FY 2024-25 Budget Assumptions – <i>First Reading</i></li> </ul>	<ul style="list-style-type: none"> <li>FY 2023-24 Mid-Year Budget Approval</li> <li><del>Approval FY 2023-24 Mid-Year School Board Budget</del> <i>(duplicate, see 12/11/23)</i></li> <li>Record of Board Self-Evaluation</li> <li>Closed Session – Purchase or Sale of Property (Minnesota Statue 13D.05, Subdivision 3(c))</li> </ul>	2024 School Board Committee & Outside Organization Assignments	<ul style="list-style-type: none"> <li>Monthly Reports</li> <li>FY 2024-25 Bus Purchase</li> </ul>	Ends 1.2 Update	
<b>Post Meeting Board Workshop Mon, Jan 22, 2024</b>							School Board Meeting Self-Assessment
<b>Board Workshop Mon, Feb 12, 2024 6:00 PM</b>							<ul style="list-style-type: none"> <li>Finance Overview</li> <li>Artificial Intelligence Working Group Report</li> <li>Agenda Items: Walk-through School Board Agenda</li> </ul>

**EDEN PRAIRIE SCHOOL BOARD  
2023-2024 ANNUAL WORK PLAN**

Board Meetings
Board Workshops
Other Meetings

**February 26, 2024**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<p align="center">57</p> <ul style="list-style-type: none"> <li>• Sample Agenda &amp; Discussion of Agenda Elements</li> <li>• Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline</li> <li>• Community Linkage: Discuss Goals &amp; Format for Community Engagement</li> <li>• Discuss Measuring What Matters (MWM)</li> <li>• Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, Feb 26, 2024 6:00 PM			Record of Board Self-Evaluation		<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• Approval of FY 2024-25 School Calendar</li> <li>• Approval of Preliminary FY 2025-26 School Calendar</li> <li>• American Indian Education Report</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement &amp; Integration Budget</li> <li>• Ends 1.3 Update</li> </ul>	
Post Meeting Board Workshop Mon, Feb 26, 2024							School Board Meeting Self-Assessment

**EDEN PRAIRIE SCHOOL BOARD**  
**2023-2024 ANNUAL WORK PLAN**

Board Meetings
Board Workshops
Other Meetings

**February 26, 2024**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Mar 11, 2024 6:00 PM							<ul style="list-style-type: none"> <li>•Mechanics of Monitoring</li> <li>•Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, Mar 25, 2024 6:00 PM		<ul style="list-style-type: none"> <li>• FY 2024-25 Capital Budget – <i>First Reading</i></li> </ul>	<ul style="list-style-type: none"> <li>•Final FY 2024-25 Budget Assumptions</li> <li>• Record of Board Self-Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Identify Topic for June Inspiring News Article</li> </ul>	<ul style="list-style-type: none"> <li>•Monthly Reports</li> <li>•Resolution to Release Probationary Teachers</li> </ul>	Ends 1.5 Update	
Post Meeting Board Workshop Mon, Mar 25, 2024							School Board Meeting Self-Assessment
Board Workshop Mon, Apr 8, 2024 6:00 PM							<ul style="list-style-type: none"> <li>•Academic Vision Process &amp; Planning</li> <li>•FY 2024-2025 Annual Work Plan Calendar Discussion</li> <li>•Discussion/Review all items in Placeholder area on “Work Plan Changes Document.”</li> <li>•FY 2024-2025 School Board Meeting Calendar Discussion</li> <li>•FY 2024-2025 School Board Budget Discussion</li> </ul>

58

**EDEN PRAIRIE SCHOOL BOARD**  
**2023-2024 ANNUAL WORK PLAN**

<b>Board Meetings</b>
<b>Board Workshops</b>
<b>Other Meetings</b>

**February 26, 2024**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							59 <ul style="list-style-type: none"> <li>Discuss Policy Change Process (Timelines and Process for Monitoring and Changes in Policy)</li> <li>New Policy Introductions</li> <li>Inspiring News/MWM Discussion</li> <li>Confirm agenda for next Board Workshop</li> </ul>
<b>Board Meeting Mon, Apr 22, 2024 6:00 PM</b>		<ul style="list-style-type: none"> <li>FY 2024-25 School Board Work Plan – <i>First Reading</i></li> <li>FY 2024-25 School Board Budget – <i>First Reading</i></li> </ul>	<ul style="list-style-type: none"> <li>Approval of FY 2024-25 Capital Budget</li> <li>Approval of FY 2024-25 School Board Meeting Calendar</li> <li><u>Closed Session:</u> Negotiation Strategy (MN Statue 13D.03, Subd. 1)</li> <li>Record of Board Self-Evaluation</li> </ul>	Approval of Inspiring News Article for June	<ul style="list-style-type: none"> <li>Monthly Reports</li> </ul>	<ul style="list-style-type: none"> <li>Crisis Management: Legislation Impacts</li> <li><u>Closed Session:</u> Safety &amp; Security (MN Statue 13D.05, Subd. 3(d))</li> </ul>	
<b>Post Meeting Board Workshop Mon, Apr 22, 2024</b>							School Board Meeting Self-Assessment

**EDEN PRAIRIE SCHOOL BOARD**  
**2023-2024 ANNUAL WORK PLAN**

<b>Board Meetings</b>
<b>Board Workshops</b>
<b>Other Meetings</b>

**February 26, 2024**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop <i>Training/Retreat</i> Date/Time/Location TBD							60 Retreat/Training Workshop
Board Workshop Mon, May 13, 2024 6:00 PM							Confirm agenda for next Board Workshop
Board Meeting Tues, May 28, 2024* 6:00 PM  *Due to Memorial Day on Monday May 27, 2024		<ul style="list-style-type: none"> <li>•FY 2024-25 Budget – <i>First Reading</i></li> <li>•FY 2024-25 School Meal Prices - <i>DRAFT</i></li> </ul>	<ul style="list-style-type: none"> <li>• Approval of FY 2024-25 School Board Work Plan</li> <li>•Approval of FY 2024-25 School Board Budget</li> <li>•Record of Board Self-Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>•Monthly Reports</li> </ul>		
Post Meeting Board Workshop Tues, May 28, 2024							<ul style="list-style-type: none"> <li>•School Board Meeting Self-Assessment</li> </ul>
Board Workshop Mon, June 10, 2024 6:00 PM							<ul style="list-style-type: none"> <li>•General Fund Budget Q&amp;A</li> <li>•All Ends 1.1 – 1.6 OI's</li> <li>•CLC: Inspiring News Top Discussion – <i>1<sup>st</sup> Draft (2023-2024)</i></li> <li>•Confirm agenda for next Board Workshop</li> </ul>

**EDEN PRAIRIE SCHOOL BOARD  
2023-2024 ANNUAL WORK PLAN**

<b>Board Meetings</b>
<b>Board Workshops</b>
<b>Other Meetings</b>

**February 26, 2024**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
<b>Board Meeting Mon, June 24, 2024 6:00 PM</b>	OI's for FY 2024-25 all Ends 1.1 through 1.6		<ul style="list-style-type: none"> <li>•Approval of FY 2024-25 Adopted Budget</li> <li>•ISD 287 10-Year Facilities Maintenance Resolution</li> <li>•Approval of FY 2024-25 School Meal Prices</li> <li>•Record of Board Self-Evaluation</li> </ul>	Identify Topic for Inspiring News for September 2024	<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• EPS 10-Year Facilities Maintenance Plan</li> <li>• Q-Comp Annual Report</li> <li>• Summary Update of General District Policies</li> <li>• Annual Review of District Mandated Policies</li> <li>• MSHSL Resolution for Membership</li> </ul>		61
<b>Post Meeting Board Workshop Mon, Jun 24, 2024</b>							•School Board Meeting Self-Assessment