

Questions to Ask When Researching Colleges/Universities

1. Is there a separate admissions process for students with disabilities?
2. What documentation is required?
3. How are accommodations determined?
4. What types of support services are available for students with disabilities?
5. What kind of assistive technology is available on your campus? (audio books, reader pen, Kurzweil system, voice recognition, etc.)
6. Is there a separate LD program?
7. Are there selective criteria for admission to the LD program?
8. Is there a separate fee for enhanced LD services?
9. How many students with disabilities do you serve?
10. What is your retention rate for freshman and for students with learning disabilities?
11. What is your graduation rate for all students and students with disabilities?
12. Does your institution offer remedial and/or developmental course credit toward graduation?
13. Does your institution offer substitutions for foreign language and/or math? If so, what documentation is required? What is the process for this?
14. Do you offer course waivers? If so, under what circumstances?
15. Do you have staff members trained in the area of disability?
16. What is the counselor/student ratio?
17. How long does a student have to wait to see a counselor at the disabilities service office (a day or a week)?
18. How do you handle emergencies?
19. How are testing accommodations handled?

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20. Where would I take a test? What if the exam is when your office is closed? Will I be able to test in a reduced distraction environment if I need it?
21. What services do you offer?
22. Do you offer tutoring? If so, is it offered by: LD specialist, faculty member, graduate assistant, peer tutor, paraprofessional?
23. Are tutors trained to work with students with disabilities?
24. Is there a fee for tutoring?
25. Do you offer career-planning services?
26. Can graduates use career services?
27. Does my academic advisor work together with the counselor in disability services?
28. Do you offer study skills and/or learning strategies courses for credit/non-credit?
29. What is the climate on your campus for students with disabilities?
30. Are there regular workshops for faculty on how to work with students with disabilities?
31. How many complaints do you get from students about faculty issues? How are they handled?
32. Does your campus have an ADA/504 compliance officer?
33. Is there strong support from faculty and administration for this program?
34. What types of financial aid are available to help me pay for my education?

(These questions have been adapted with permission from Block Educational Consulting)