

DENTON AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	3	4	4
Black or African American	–	–	–	–	–	–
Hispanic or Latino	3	3	3	–	4	4
Multiracial	–	–	–	–	–	–
White	4	3	3	–	3	4
English Language Learners	4	–	4	3	–	4
Students with Disabilities	4	2	3	–	2	4
Economically Disadvantaged	4	4	4	–	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	3
Multiracial	–
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	333	190.4	4
	Math	333	200.5	4
	Science	116	237.1	4
	Combined	782	201.6	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	244	197.3	4
	Math	248	213.1	4
	Science	89	239.3	4
	Combined	581	210.5	4
Black or African American	ELA	2	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	3	–	–
Hispanic or Latino	ELA	47	158.5	3
	Math	44	145.5	3
	Science	14	232.1	3
	Combined	105	162.9	3
Multiracial	ELA	9	177.8	–
	Math	9	194.4	–
	Science	3	–	–
	Combined	21	–	–
White	ELA	57	171.1	4
	Math	56	165.2	4
	Science	44	230.7	4
	Combined	157	185.7	4
English Language Learners	ELA	18	100	4
	Math	20	92.5	4
	Science	9	172.2	4
	Combined	47	110.6	4
Students with Disabilities	ELA	45	90	4
	Math	48	114.6	4
	Science	20	200	4
	Combined	113	119.9	4
Economically Disadvantaged	ELA	35	188.6	4
	Math	35	172.9	4
	Science	20	240	4
	Combined	90	193.9	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	339	187	4
	Math	340	196.3	4
	Science	116	237.1	4
	Combined	340	198.3	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	244	197.3	4
	Math	248	213.1	4
	Science	89	239.3	4
	Combined	248	210.5	4
Black or African American	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	2	–	–
Hispanic or Latino	ELA	50	149	3
	Math	50	128	3
	Science	14	232.1	3
	Combined	50	150	3
Multiracial	ELA	10	160	–
	Math	10	175	–
	Science	3	–	–
	Combined	10	–	–
White	ELA	69	141.3	4
	Math	69	134.1	4
	Science	46	220.7	4
	Combined	69	158.4	4
English Language Learners	ELA	20	90	4
	Math	21	88.1	4
	Science	10	155	4
	Combined	21	102	4
Students with Disabilities	ELA	68	59.6	4
	Math	68	80.9	4
	Science	21	190.5	4
	Combined	68	86.3	4
Economically Disadvantaged	ELA	37	178.4	4
	Math	38	159.2	4
	Science	20	240	4
	Combined	38	183.7	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	61,812	1,178	52.5	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	43,979	830	53	3
Black or African American	–	2	–	–
Hispanic or Latino	4,582	85	53.9	3
Multiracial	–	16	–	–
White	12,441	245	50.8	3
English Language Learners	–	22	–	–
Students with Disabilities	4,712	103	45.7	2
Economically Disadvantaged	6,279	115	54.6	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	50%	56%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	37	51%	59%	1.2	3
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	39	50%	56%	1.1	3
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	168.9	339	187	170.1%	100.7%	117.3	158.7	200	4	4
	Math	182.1	340	196.3	182.8%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	185.3	244	197.3	185.9%	155.1%	162.6	181.3	200	4	4
	Math	208.8	248	213.1	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	125.9	50	149	128.9%	90.8%	109	154.5	200	4	4
	Math	119.6	50	128	122.8%	87%	105.8	152.9	200	4	4
Multiracial	ELA	–	10	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–
White	ELA	138.4	69	141.3	140.9%	98%	115	157.5	200	4	3
	Math	132.6	69	134.1	135.3%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	–	20	–	–	–	–	–	–	–	–
	Math	–	21	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	81.4	68	59.6	86.1%	54.4%	78.6	139.3	200	2	2
	Math	88.6	68	80.9	93.1%	54.4%	78.6	139.3	200	3	2
Economically Disadvantaged	ELA	160	37	178.4	161.6%	90.7%	108.9	154.5	200	4	4
	Math	158.2	38	159.2	159.9%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	2	583	16	2.7%	2%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	1	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1.6	417	8	1.9%	1.6%	8.3%	7.7%	6.4%	5%	4
Black or African American	–	5	–	–	–	–	–	–	–	–
Hispanic or Latino	2.3	36	1	2.8%	2.3%	20.4%	17.8%	11.4%	5%	4
Multiracial	–	23	–	–	–	–	–	–	–	–
White	3	113	7	6.2%	3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	6.3	45	0	0%	6.2%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	2	43	3	7%	2%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	2.3	62	4	6.5%	2.3%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	708	92.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	255	98%
Black or African American	–	2	–
Hispanic or Latino	–	25	–
Multiracial	–	8	–
White	X	163	77.9%
English Language Learners	–	13	–
Students with Disabilities	–	35	–
Economically Disadvantaged	X	70	88.6%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	710	91.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	255	99.2%
Black or African American	–	2	–
Hispanic or Latino	–	25	–
Multiracial	–	8	–
White	X	163	76.1%
English Language Learners	–	13	–
Students with Disabilities	–	35	–
Economically Disadvantaged	X	70	85.7%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 4	1
Grade 5	1

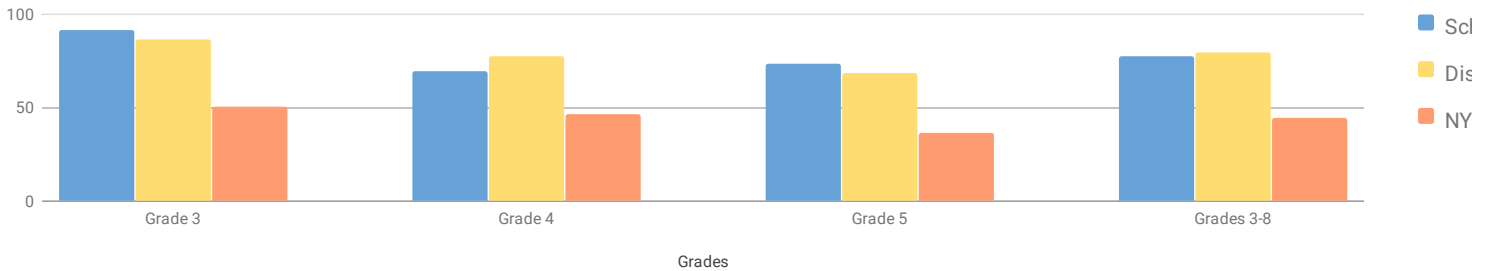
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	5	10%	0	0%	0	0%
THIS DISTRICT	33	10%	0	0%	1	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

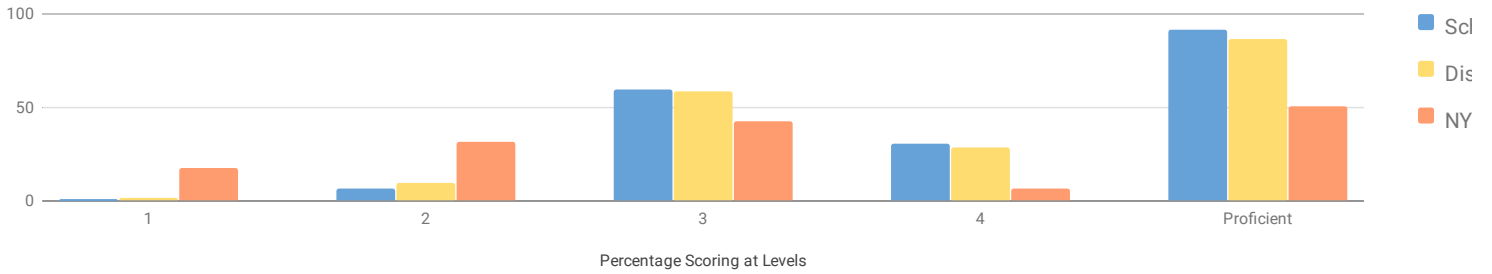
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	6	108	1	1%	8	7%	65	60%	34
Grade 4	9	111	6	5%	27	24%	41	37%	37	33%	78	70%
Grade 5	12	117	6	5%	25	21%	48	41%	38	32%	86	74%
Grades 3-8	27	336	13	4%	60	18%	154	46%	109	32%	263	78%

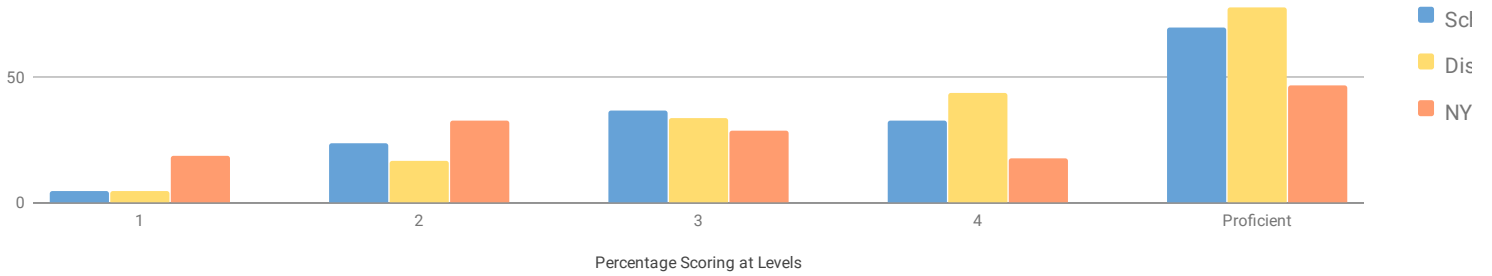
GRADE 3 ELA RESULTS



MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	108	1	1%	8	7%	65	60%	34	31%	99	92%
General Education	2	103	0	0%	6	6%	63	61%	34	33%	97	94%
Students with Disabilities	4	5	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	71	0	0%	4	6%	40	56%	27	38%	67	94%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	9	0	0%	0	0%	8	89%	1	11%	9	100%
White	4	22	1	5%	2	9%	14	64%	5	23%	19	86%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	4	47	1	2%	4	9%	25	53%	17	36%	42	89%
Male	2	61	0	0%	4	7%	40	66%	17	28%	57	93%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	104	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	8	0	0%	1	13%	5	63%	2	25%	7	88%
Not Economically Disadvantaged	5	100	1	1%	7	7%	60	60%	32	32%	92	92%
Not Migrant	6	108	1	1%	8	7%	65	60%	34	31%	99	92%
Not Homeless	6	108	1	1%	8	7%	65	60%	34	31%	99	92%
Not in Foster Care	6	108	1	1%	8	7%	65	60%	34	31%	99	92%
Parent Not in Armed Forces	6	108	1	1%	8	7%	65	60%	34	31%	99	92%

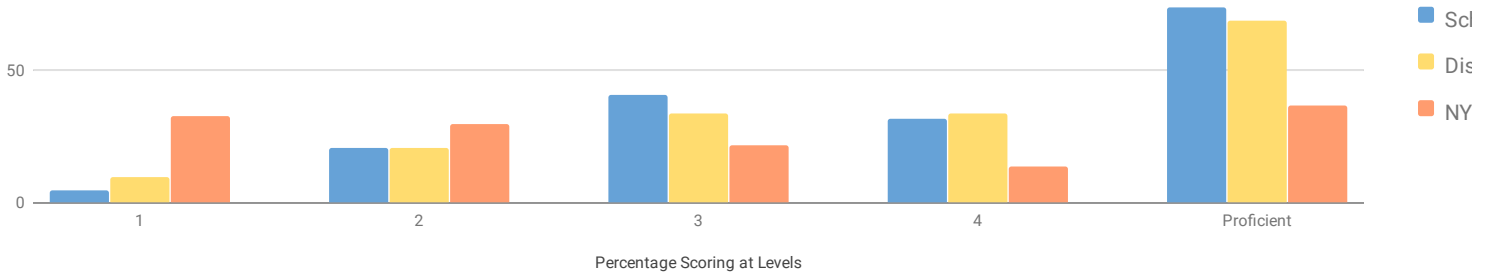
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	111	6	5%	27	24%	41	37%	37	33%	78	70%
General Education	6	103	2	2%	25	24%	39	38%	37	36%	76	74%
Students with Disabilities	3	8	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	89	5	6%	17	19%	33	37%	34	38%	67	75%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	6	16	0	0%	8	50%	5	31%	3	19%	8	50%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	6	50	1	2%	8	16%	19	38%	22	44%	41	82%
Male	3	61	5	8%	19	31%	22	36%	15	25%	37	61%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	107	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	8	1	13%	1	13%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	8	103	5	5%	26	25%	38	37%	34	33%	72	70%
Not Migrant	9	111	6	5%	27	24%	41	37%	37	33%	78	70%
Not Homeless	9	111	6	5%	27	24%	41	37%	37	33%	78	70%
Not in Foster Care	9	111	6	5%	27	24%	41	37%	37	33%	78	70%
Parent Not in Armed Forces	9	111	6	5%	27	24%	41	37%	37	33%	78	70%

GRADE 5 ELA RESULTS

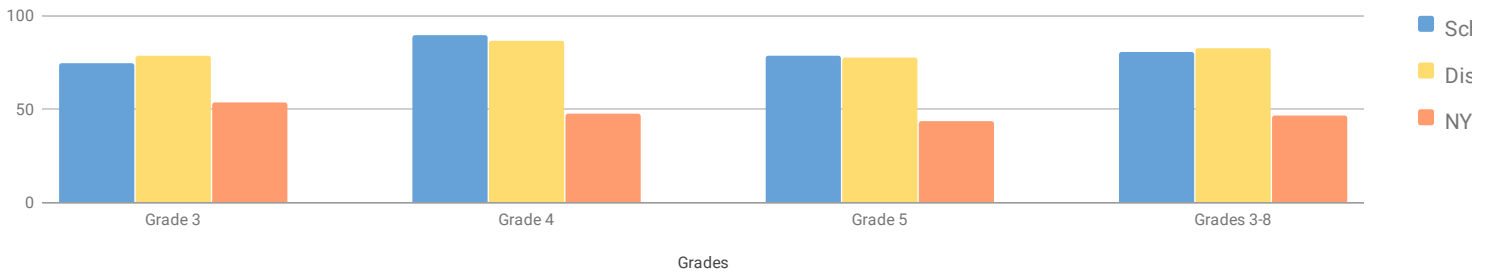


MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	117	6	5%	25	21%	48	41%	38	32%	86	74%
General Education	6	108	2	2%	21	19%	48	44%	37	34%	85	79%
Students with Disabilities	6	9	4	44%	4	44%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	6	87	1	1%	19	22%	36	41%	31	36%	67	77%
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
White	6	19	4	21%	3	16%	7	37%	5	26%	12	63%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	1	9%	3	27%	5	45%	2	18%	7	64%
Female	4	64	2	3%	11	17%	25	39%	26	41%	51	80%
Male	8	53	4	8%	14	26%	23	43%	12	23%	35	66%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	116	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	19	1	5%	3	16%	10	53%	5	26%	15	79%
Not Economically Disadvantaged	9	98	5	5%	22	22%	38	39%	33	34%	71	72%
Not Migrant	12	117	6	5%	25	21%	48	41%	38	32%	86	74%
Not Homeless	12	117	6	5%	25	21%	48	41%	38	32%	86	74%
Not in Foster Care	12	117	6	5%	25	21%	48	41%	38	32%	86	74%
Parent Not in Armed Forces	12	117	6	5%	25	21%	48	41%	38	32%	86	74%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

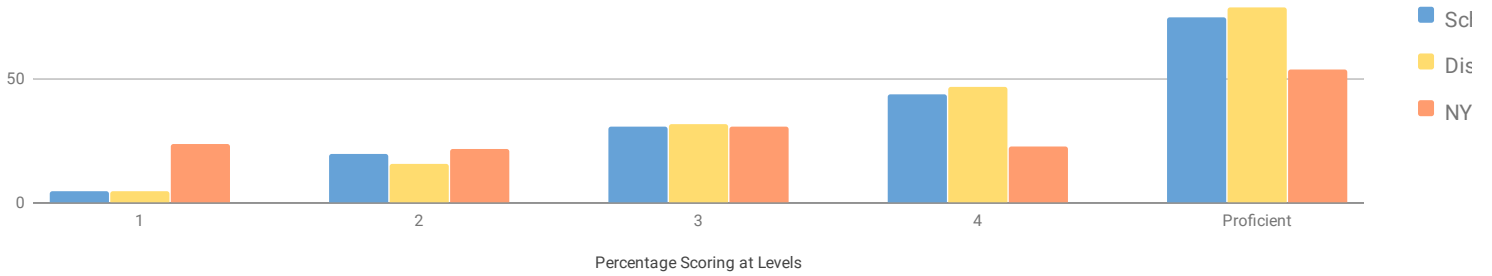
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	6	108	5	5%	22	20%	34	31%	47	44%	81	75%
Grade 4	11	109	2	2%	9	8%	38	35%	60	55%	98	90%
Grade 5	8	121	8	7%	18	15%	39	32%	56	46%	95	79%
Grades 3-8	25	338	15	4%	49	14%	111	33%	163	48%	274	81%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

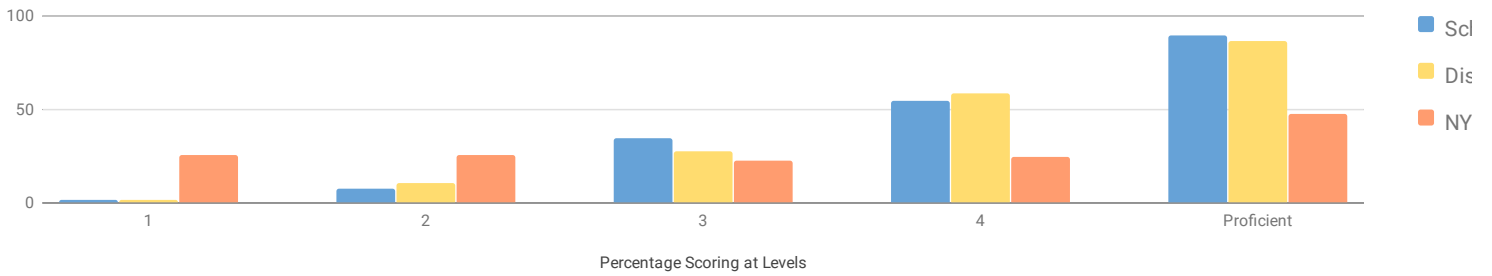
GRADE 3 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	108	5	5%	22	20%	34	31%	47	44%	81	75%
General Education	3	102	4	4%	19	19%	33	32%	46	45%	79	77%
Students with Disabilities	3	6	1	17%	3	50%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	0	72	1	1%	9	13%	25	35%	37	51%	62	86%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	9	2	22%	1	11%	5	56%	1	11%	6	67%
White	4	22	2	9%	10	45%	3	14%	7	32%	10	45%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	4	47	4	9%	11	23%	12	26%	20	43%	32	68%
Male	2	61	1	2%	11	18%	22	36%	27	44%	49	80%
English Language Learners	0	5	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learners	6	103	4	4%	20	19%	33	32%	46	45%	79	77%
Economically Disadvantaged	2	7	1	14%	4	57%	0	0%	2	29%	2	29%
Not Economically Disadvantaged	4	101	4	4%	18	18%	34	34%	45	45%	79	78%
Not Migrant	6	108	5	5%	22	20%	34	31%	47	44%	81	75%
Not Homeless	6	108	5	5%	22	20%	34	31%	47	44%	81	75%
Not in Foster Care	6	108	5	5%	22	20%	34	31%	47	44%	81	75%
Parent Not in Armed Forces	6	108	5	5%	22	20%	34	31%	47	44%	81	75%

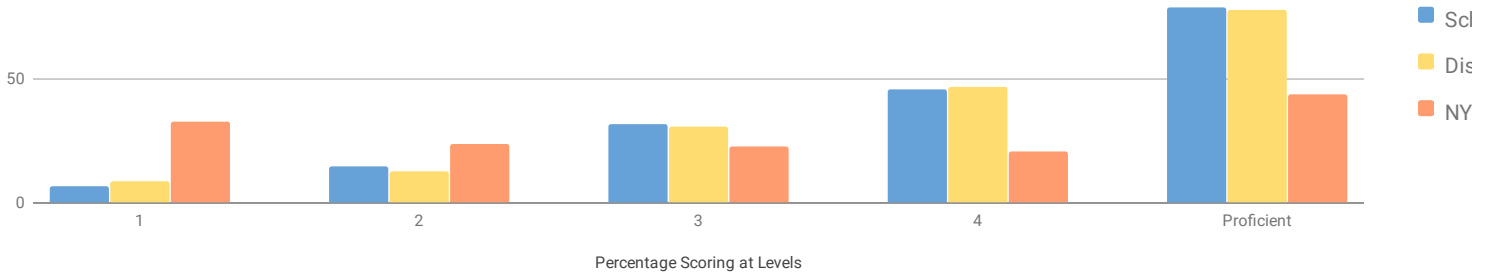
GRADE 4 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	109	2	2%	9	8%	38	35%	60	55%	98	90%
General Education	8	101	0	0%	8	8%	34	34%	59	58%	93	92%
Students with Disabilities	3	8	2	25%	1	13%	4	50%	1	13%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	0	90	2	2%	6	7%	31	34%	51	57%	82	91%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	8	14	0	0%	1	7%	6	43%	7	50%	13	93%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	7	49	0	0%	4	8%	13	27%	32	65%	45	92%
Male	4	60	2	3%	5	8%	25	42%	28	47%	53	88%
English Language Learners	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learners	11	104	1	1%	6	6%	37	36%	60	58%	97	93%
Economically Disadvantaged	2	7	1	14%	1	14%	1	14%	4	57%	5	71%
Not Economically Disadvantaged	9	102	1	1%	8	8%	37	36%	56	55%	93	91%
Not Migrant	11	109	2	2%	9	8%	38	35%	60	55%	98	90%
Not Homeless	11	109	2	2%	9	8%	38	35%	60	55%	98	90%
Not in Foster Care	11	109	2	2%	9	8%	38	35%	60	55%	98	90%
Parent Not in Armed Forces	11	109	2	2%	9	8%	38	35%	60	55%	98	90%

GRADE 5 MATH RESULTS

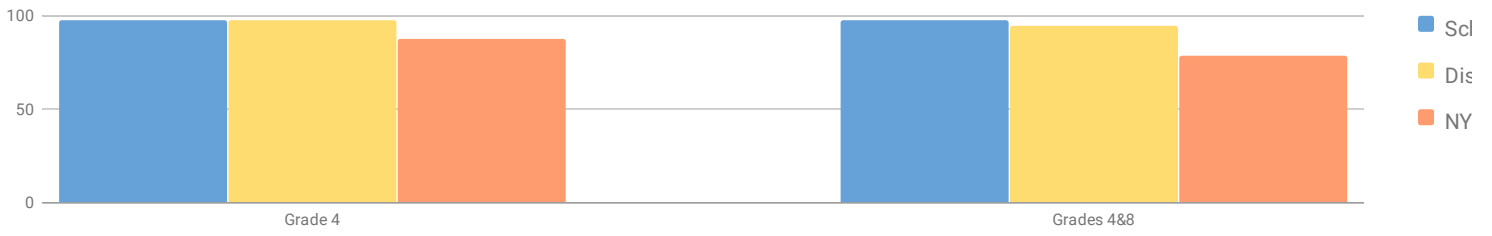


MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	121	8	7%	18	15%	39	32%	56	46%	95	79%
General Education	4	110	4	4%	14	13%	36	33%	56	51%	92	84%
Students with Disabilities	4	11	4	36%	4	36%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	2	91	3	3%	8	9%	31	34%	49	54%	80	88%
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—	—	—
White	5	20	5	25%	4	20%	6	30%	5	25%	11	55%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	0	0%	6	60%	2	20%	2	20%	4	40%
Female	3	65	4	6%	11	17%	20	31%	30	46%	50	77%
Male	5	56	4	7%	7	13%	19	34%	26	46%	45	80%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	118	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	21	2	10%	4	19%	6	29%	9	43%	15	71%
Not Economically Disadvantaged	7	100	6	6%	14	14%	33	33%	47	47%	80	80%
Not Migrant	8	121	8	7%	18	15%	39	32%	56	46%	95	79%
Not Homeless	8	121	8	7%	18	15%	39	32%	56	46%	95	79%
Not in Foster Care	8	121	8	7%	18	15%	39	32%	56	46%	95	79%
Parent Not in Armed Forces	8	121	8	7%	18	15%	39	32%	56	46%	95	79%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

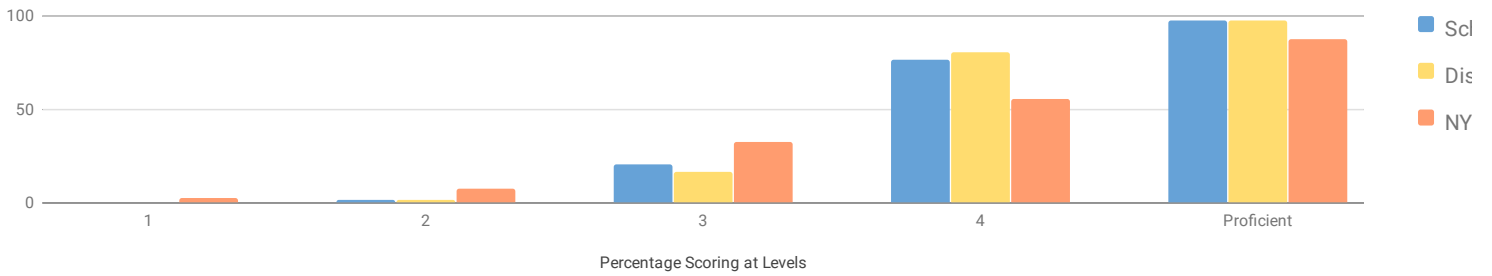
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	117	0	0%	2	2%	25	21%	90	77%	115	98%
Grades 4&8	3	117	0	0%	2	2%	25	21%	90	77%	115	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	117	0	0%	2	2%	25	21%	90	77%	115	98%
General Education	3	106	0	0%	1	1%	19	18%	86	81%	105	99%
Students with Disabilities	0	11	0	0%	1	9%	6	55%	4	36%	10	91%
Asian or Native Hawaiian/Other Pacific Islander	0	90	0	0%	2	2%	14	16%	74	82%	88	98%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	2	20	0	0%	0	0%	6	30%	14	70%	20	100%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	0	0%	5	71%	2	29%	7	100%
Female	2	54	0	0%	0	0%	10	19%	44	81%	54	100%
Male	1	63	0	0%	2	3%	15	24%	46	73%	61	97%
English Language Learners	0	5	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learners	3	112	0	0%	0	0%	22	20%	90	80%	112	100%
Economically Disadvantaged	0	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Economically Disadvantaged	3	108	0	0%	2	2%	21	19%	85	79%	106	98%
Not Migrant	3	117	0	0%	2	2%	25	21%	90	77%	115	98%
Not Homeless	3	117	0	0%	2	2%	25	21%	90	77%	115	98%
Not in Foster Care	3	117	0	0%	2	2%	25	21%	90	77%	115	98%
Parent Not in Armed Forces	3	117	0	0%	2	2%	25	21%	90	77%	115	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	15	0%	0%	0%	80%	20%
Grade 1	0	13	23%	15%	8%	46%	8%
Grade 2	0	17	0%	0%	6%	59%	35%
Grade 3	0	5	0%	0%	0%	60%	40%
Grade 4	0	5	0%	0%	0%	60%	40%
Grade 5	—	3	—	—	—	—	—

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