

CENTER STREET SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	2	—	2	—	—	—
White	4	2	3	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	1	2	—	2	4
Economically Disadvantaged	4	2	3	—	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	2
White	4
English Language Learners	—
Students with Disabilities	3
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	110	146.8	4
	Math	105	165.2	4
	Science	57	221.1	4
	Combined	272	169.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Black or African American	ELA	3	–	–
	Math	3	–	–
	Science	2	–	–
	Combined	8	–	–
Hispanic or Latino	ELA	6	150	–
	Math	6	158.3	–
	Science	4	–	–
	Combined	16	–	–
Multiracial	ELA	12	112.5	2
	Math	12	120.8	2
	Science	3	–	2
	Combined	27	124.1	2
White	ELA	98	150	3
	Math	93	168.8	3
	Science	55	221.8	3
	Combined	246	173.2	3
English Language Learners	ELA	4	–	–
	Math	4	–	–
	Science	2	–	–
	Combined	10	–	–
Students with Disabilities	ELA	37	59.5	3
	Math	37	43.2	3
	Science	21	202.4	3
	Combined	95	84.7	3
Economically Disadvantaged	ELA	48	119.8	4
	Math	45	138.9	4
	Science	51	209.8	4
	Combined	144	157.6	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	110	146.8	4
	Math	110	157.7	4
	Science	57	221.1	4
	Combined	110	166.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Black or African American	ELA	3	–	–
	Math	3	–	–
	Science	2	–	–
	Combined	3	–	–
Hispanic or Latino	ELA	7	128.6	–
	Math	7	135.7	–
	Science	5	180	–
	Combined	7	–	–
Multiracial	ELA	16	84.4	2
	Math	16	90.6	2
	Science	5	110	2
	Combined	16	90.5	2
White	ELA	99	148.5	4
	Math	99	158.6	4
	Science	55	221.8	4
	Combined	99	168.4	4
English Language Learners	ELA	4	–	–
	Math	4	–	–
	Science	2	–	–
	Combined	4	–	–
Students with Disabilities	ELA	38	57.9	3
	Math	38	42.1	3
	Science	21	202.4	3
	Combined	38	83	3
Economically Disadvantaged	ELA	48	119.8	4
	Math	47	133	4
	Science	58	184.5	4
	Combined	47	148.4	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	12,903	276	46.8	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–
Black or African American	–	8	–	–
Hispanic or Latino	–	8	–	–
Multiracial	–	14	–	–
White	11,541	245	47.1	2
English Language Learners	–	1	–	–
Students with Disabilities	1,935	48	40.3	1
Economically Disadvantaged	5,920	123	48.1	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Multiracial	2
White	3
Students with Disabilities	2
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	4	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	109.4	110	146.8	113%	100.7%	117.3	158.7	200	4	4
	Math	120.9	110	157.7	124.1%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Multiracial	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
White	ELA	115.2	99	148.5	118.6%	98%	115	157.5	200	4	4
	Math	126.1	99	158.6	129.1%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	51.3	38	57.9	57.2%	54.4%	78.6	139.3	200	3	2
	Math	61.5	38	42.1	67%	54.4%	78.6	139.3	200	1	2
Economically Disadvantaged	ELA	84.4	48	119.8	89%	90.7%	108.9	154.5	200	4	4
	Math	93.8	47	133	98%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	14.8	271	32	11.8%	14.4%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—
Black or African American	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	—	20	—	—	—	—	—	—	—	—
Multiracial	—	38	—	—	—	—	—	—	—	—
White	13.4	239	23	9.6%	13.1%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	9	—	—	—	—	—	—	—	—
Students with Disabilities	32.4	39	4	10.3%	31.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	22	142	25	17.6%	21.3%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	118	94.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	9	–
White	✗	222	89.6%
English Language Learners	–	2	–
Students with Disabilities	–	16	–
Economically Disadvantaged	✓	50	98%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	255	88.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	9	–
White	✗	224	88%
English Language Learners	–	2	–
Students with Disabilities	–	16	–
Economically Disadvantaged	✗	118	88.1%

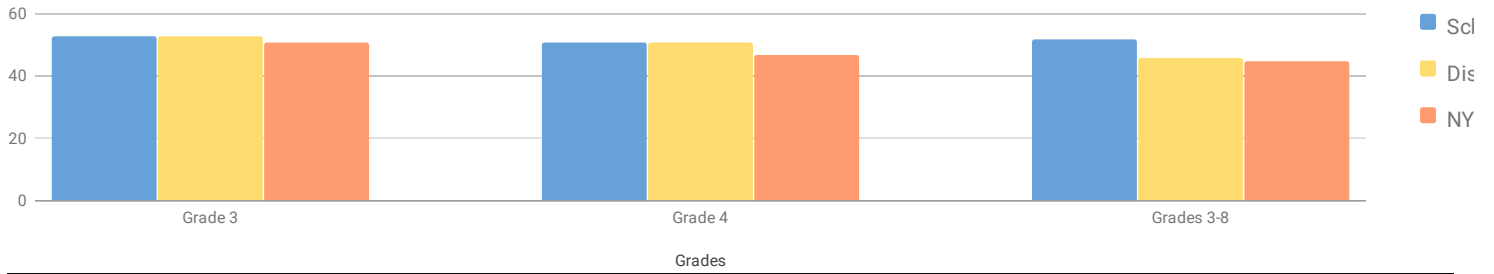
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	1	4%	0	0%	0	0%
THIS DISTRICT	26	9%	0	0%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

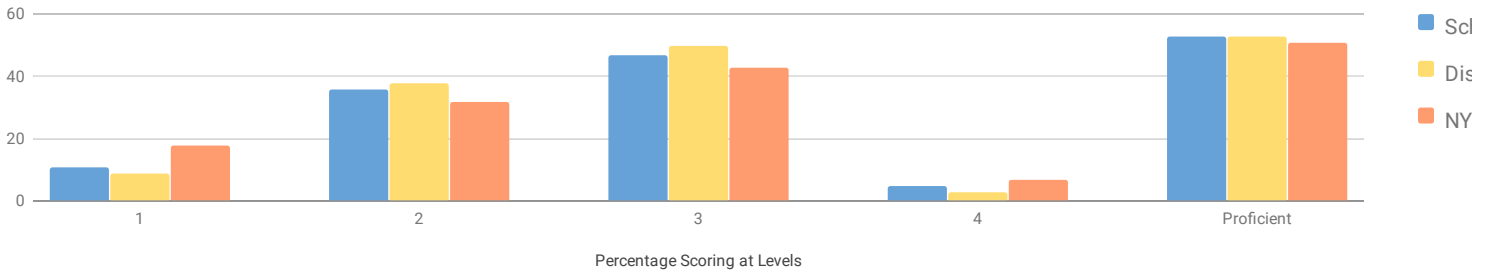
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	3	55	6	11%	20	36%	26	47%	3
Grade 4	4	57	9	16%	19	33%	12	21%	17	30%	29	51%
Grades 3-8	7	112	15	13%	39	35%	38	34%	20	18%	58	52%

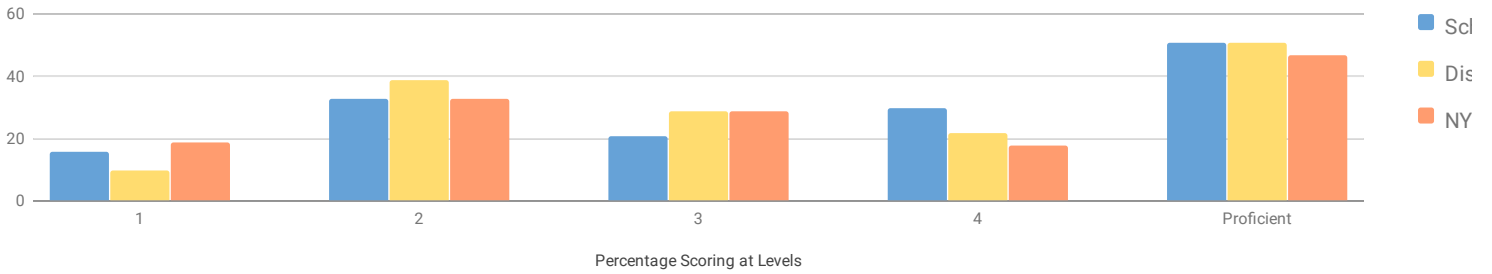
GRADE 3 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	55	6	11%	20	36%	26	47%	3	5%	29	53%
General Education	3	50	2	4%	19	38%	26	52%	3	6%	29	58%
Students with Disabilities	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	2	45	4	9%	16	36%	23	51%	2	4%	25	56%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	2	20%	4	40%	3	30%	1	10%	4	40%
Female	1	25	3	12%	9	36%	11	44%	2	8%	13	52%
Male	2	30	3	10%	11	37%	15	50%	1	3%	16	53%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	25	5	20%	9	36%	11	44%	0	0%	11	44%
Not Economically Disadvantaged	1	30	1	3%	11	37%	15	50%	3	10%	18	60%
Not Migrant	3	55	6	11%	20	36%	26	47%	3	5%	29	53%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	54	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	55	6	11%	20	36%	26	47%	3	5%	29	53%

GRADE 4 ELA RESULTS

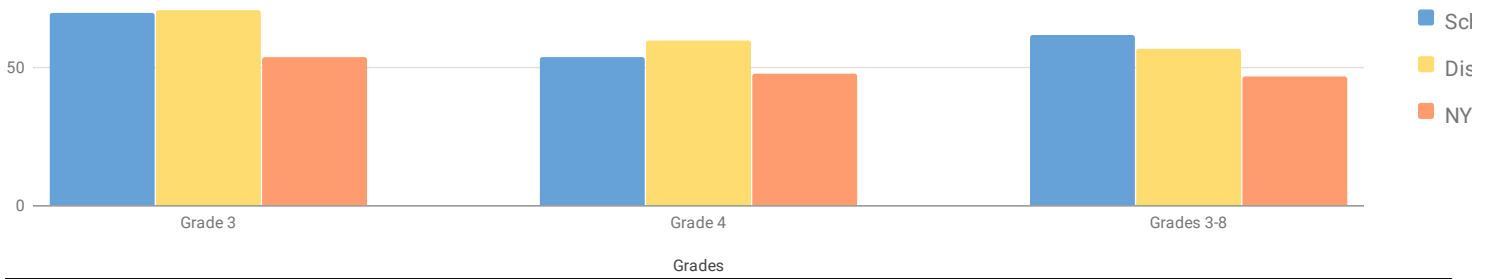


MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	57	9	16%	19	33%	12	21%	17	30%	29	51%
General Education	4	46	3	7%	15	33%	11	24%	17	37%	28	61%
Students with Disabilities	0	11	6	55%	4	36%	1	9%	0	0%	1	9%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	53	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	57	9	16%	19	33%	12	21%	17	30%	29	51%
Female	1	30	4	13%	10	33%	4	13%	12	40%	16	53%
Male	3	27	5	19%	9	33%	8	30%	5	19%	13	48%
Non-English Language Learners	4	57	9	16%	19	33%	12	21%	17	30%	29	51%
Economically Disadvantaged	0	24	7	29%	8	33%	3	13%	6	25%	9	38%
Not Economically Disadvantaged	4	33	2	6%	11	33%	9	27%	11	33%	20	61%
Not Migrant	4	57	9	16%	19	33%	12	21%	17	30%	29	51%
Not Homeless	4	57	9	16%	19	33%	12	21%	17	30%	29	51%
Not in Foster Care	4	57	9	16%	19	33%	12	21%	17	30%	29	51%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	55	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

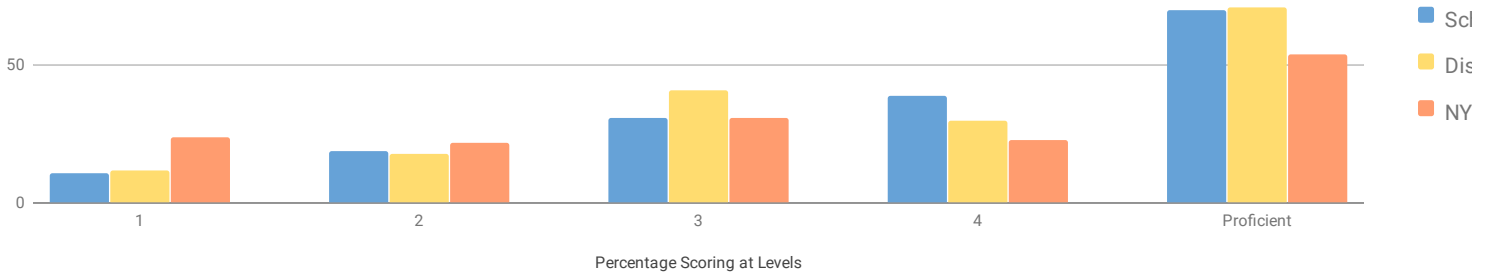
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	54	6	11%	10	19%	17	31%	21	39%	38	70%
Grade 4	7	54	11	20%	14	26%	11	20%	18	33%	29	54%
Grades 3-8	12	108	17	16%	24	22%	28	26%	39	36%	67	62%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

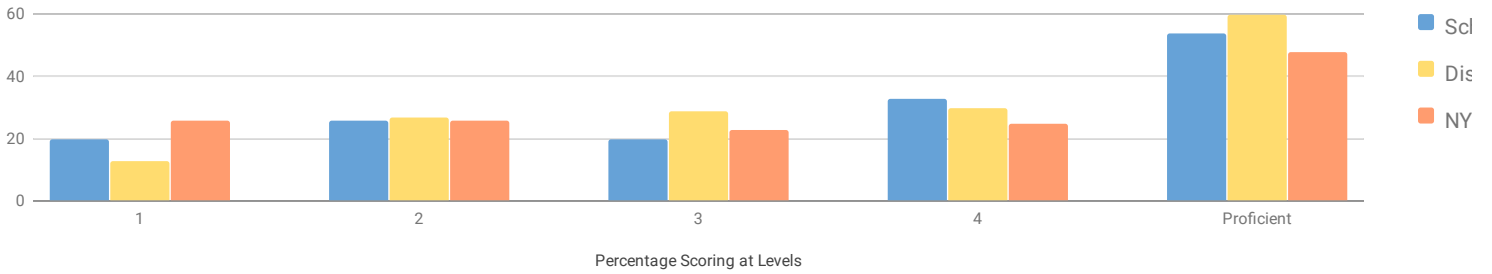
GRADE 3 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	54	6	11%	10	19%	17	31%	21	39%	38	70%
General Education	5	49	2	4%	9	18%	17	35%	21	43%	38	78%
Students with Disabilities	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	4	44	3	7%	9	20%	14	32%	18	41%	32	73%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	3	30%	1	10%	3	30%	3	30%	6	60%
Female	2	24	4	17%	5	21%	7	29%	8	33%	15	63%
Male	3	30	2	7%	5	17%	10	33%	13	43%	23	77%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	23	4	17%	5	22%	6	26%	8	35%	14	61%
Not Economically Disadvantaged	1	31	2	6%	5	16%	11	35%	13	42%	24	77%
Not Migrant	5	54	6	11%	10	19%	17	31%	21	39%	38	70%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	53	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	53	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	54	6	11%	10	19%	17	31%	21	39%	38	70%

GRADE 4 MATH RESULTS

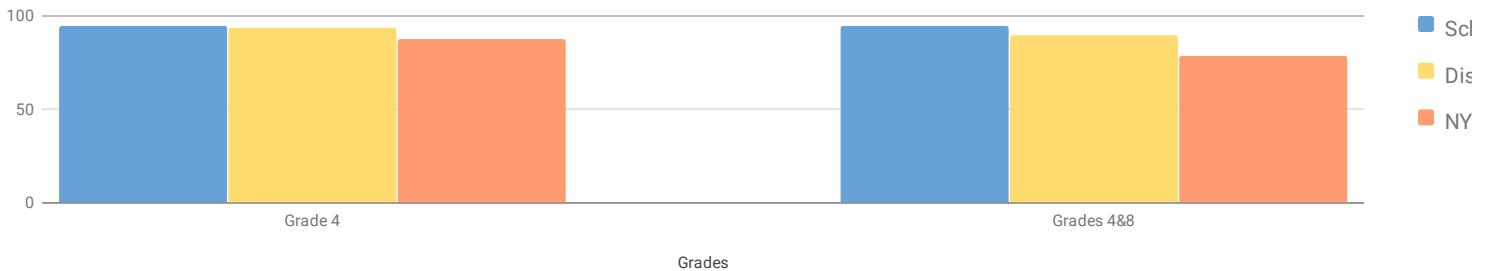


MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	54	11	20%	14	26%	11	20%	18	33%	29	54%
General Education	7	43	3	7%	11	26%	11	26%	18	42%	29	67%
Students with Disabilities	0	11	8	73%	3	27%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	–	50	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	54	11	20%	14	26%	11	20%	18	33%	29	54%
Female	3	28	5	18%	7	25%	7	25%	9	32%	16	57%
Male	4	26	6	23%	7	27%	4	15%	9	35%	13	50%
Non-English Language Learners	7	54	11	20%	14	26%	11	20%	18	33%	29	54%
Economically Disadvantaged	1	23	8	35%	5	22%	5	22%	5	22%	10	43%
Not Economically Disadvantaged	6	31	3	10%	9	29%	6	19%	13	42%	19	61%
Not Migrant	7	54	11	20%	14	26%	11	20%	18	33%	29	54%
Not Homeless	7	54	11	20%	14	26%	11	20%	18	33%	29	54%
Not in Foster Care	7	54	11	20%	14	26%	11	20%	18	33%	29	54%
Parent in Armed Forces	–	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	–	52	–	–	–	–	–	–	–	–	–	–

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

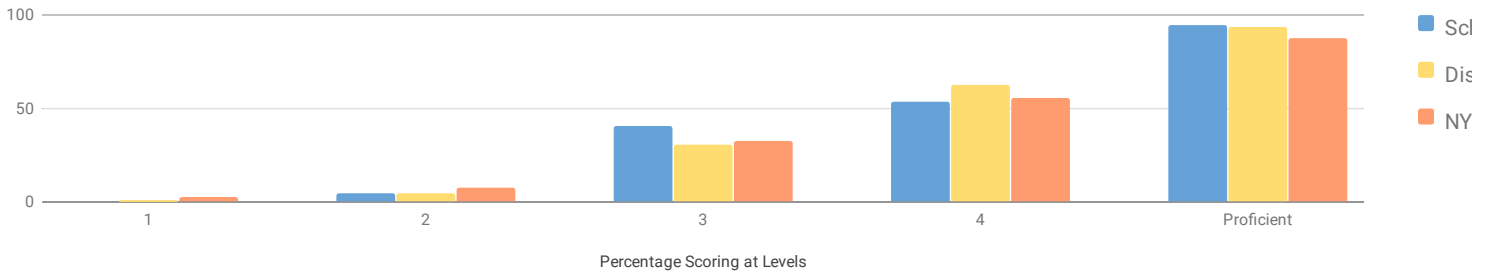
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	59	0	0%	3	5%	24	41%	32	54%	56	95%
Grades 4&8	2	59	0	0%	3	5%	24	41%	32	54%	56	95%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	59	0	0%	3	5%	24	41%	32	54%	56	95%
General Education	2	48	0	0%	2	4%	15	31%	31	65%	46	96%
Students with Disabilities	0	11	0	0%	1	9%	9	82%	1	9%	10	91%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	59	0	0%	3	5%	24	41%	32	54%	56	95%
Female	2	29	0	0%	1	3%	10	34%	18	62%	28	97%
Male	0	30	0	0%	2	7%	14	47%	14	47%	28	93%
Non-English Language Learners	2	59	0	0%	3	5%	24	41%	32	54%	56	95%
Economically Disadvantaged	0	24	0	0%	2	8%	15	63%	7	29%	22	92%
Not Economically Disadvantaged	2	35	0	0%	1	3%	9	26%	25	71%	34	97%
Not Migrant	2	59	0	0%	3	5%	24	41%	32	54%	56	95%
Not Homeless	2	59	0	0%	3	5%	24	41%	32	54%	56	95%
Not in Foster Care	2	59	0	0%	3	5%	24	41%	32	54%	56	95%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	57	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	3	–	–	–	–	–
Grade 2	–	1	–	–	–	–	–
Grade 3	–	2	–	–	–	–	–

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