

SEARINGTOWN SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	–	–	–	–	–	–
Hispanic or Latino	3	4	3	–	–	–
Multiracial	–	–	–	–	–	–
White	4	4	4	–	4	4
English Language Learners	4	4	4	3	4	4
Students with Disabilities	4	3	4	–	4	4
Economically Disadvantaged	4	3	4	–	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	3
Multiracial	–
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	228	192.3	4
	Math	230	204.8	4
	Science	79	239.9	4
	Combined	537	204.7	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	165	197.9	4
	Math	164	214	4
	Science	50	240	4
	Combined	379	210.4	4
Black or African American	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	7	–	–
Hispanic or Latino	ELA	19	139.5	3
	Math	19	147.4	3
	Science	7	200	3
	Combined	45	152.2	3
Multiracial	ELA	4	–	–
	Math	4	–	–
	Science	2	–	–
	Combined	10	–	–
White	ELA	48	195.8	4
	Math	51	198	4
	Science	41	235.4	4
	Combined	140	208.2	4
English Language Learners	ELA	73	154.8	4
	Math	73	174	4
	Science	12	212.5	4
	Combined	158	168	4
Students with Disabilities	ELA	37	125.7	4
	Math	36	137.5	4
	Science	25	194	4
	Combined	98	147.4	4
Economically Disadvantaged	ELA	48	131.3	3
	Math	48	137.5	3
	Science	17	200	3
	Combined	113	144.2	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	237	185	4
	Math	237	198.7	4
	Science	82	231.1	4
	Combined	237	197.7	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	165	197.9	4
	Math	164	214	4
	Science	50	240	4
	Combined	164	210.4	4
Black or African American	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
Hispanic or Latino	ELA	20	132.5	3
	Math	20	140	3
	Science	8	175	3
	Combined	20	142.7	3
Multiracial	ELA	6	108.3	–
	Math	6	91.7	–
	Science	2	–	–
	Combined	6	–	–
White	ELA	60	156.7	4
	Math	60	168.3	4
	Science	48	201	4
	Combined	60	173.5	4
English Language Learners	ELA	73	154.8	4
	Math	73	174	4
	Science	12	212.5	4
	Combined	73	168	4
Students with Disabilities	ELA	43	108.1	4
	Math	43	115.1	4
	Science	30	161.7	4
	Combined	43	124.6	4
Economically Disadvantaged	ELA	48	131.3	4
	Math	48	137.5	4
	Science	17	200	4
	Combined	48	144.2	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	46,422	815	57	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	35,410	615	57.6	4
Black or African American	–	2	–	–
Hispanic or Latino	2,239	41	54.6	4
Multiracial	–	6	–	–
White	8,534	151	56.5	4
English Language Learners	5,459	96	56.9	4
Students with Disabilities	5,523	103	53.6	3
Economically Disadvantaged	4,370	81	54	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	53	44%	54%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	44%	56%	1.3	4
Black or African American	0	–	–	–	–
Hispanic or Latino	5	–	–	–	–
Multiracial	1	–	–	–	–
White	0	–	–	–	–
English Language Learners	53	44%	54%	1.2	3
Students with Disabilities	10	–	–	–	–
Economically Disadvantaged	10	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	168.1	237	185	169.4%	100.7%	117.3	158.7	200	4	4
	Math	181	237	198.7	181.8%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	180.5	165	197.9	181.3%	155.1%	162.6	181.3	200	4	4
	Math	200	164	214	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	20	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—
Multiracial	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
White	ELA	144.5	60	156.7	146.7%	98%	115	157.5	200	4	4
	Math	142.2	60	168.3	144.5%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	112.2	73	154.8	115.7%	60.8%	84	142	200	4	4
	Math	126.5	73	174	129.4%	77.9%	98.2	149.1	200	4	4
Students with Disabilities	ELA	77.2	43	108.1	82.1%	54.4%	78.6	139.3	200	4	4
	Math	79.3	43	115.1	84.1%	54.4%	78.6	139.3	200	4	4
Economically Disadvantaged	ELA	124	48	131.3	127%	90.7%	108.9	154.5	200	4	3
	Math	152.1	48	137.5	154%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.2	475	9	1.9%	3.2%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.6	319	4	1.3%	2.6%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	—	45	—	—	—	—	—	—	—	—
Multiracial	—	20	—	—	—	—	—	—	—	—
White	4.7	113	4	3.5%	4.7%	10.7%	9.7%	7.4%	5%	4
English Language Learners	1.6	57	1	1.8%	1.6%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	5.3	80	2	2.5%	5.3%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	5	50	4	8%	5%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	514	90.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	180	97.8%
Black or African American	–	2	–
Hispanic or Latino	–	12	–
Multiracial	–	4	–
White	X	130	74.6%
English Language Learners	–	23	–
Students with Disabilities	X	92	75%
Economically Disadvantaged	–	26	–

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	514	90.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	180	97.2%
Black or African American	–	2	–
Hispanic or Latino	–	12	–
Multiracial	–	4	–
White	X	130	78.5%
English Language Learners	–	23	–
Students with Disabilities	X	92	75%
Economically Disadvantaged	–	26	–

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 4	1
Grade 5	1

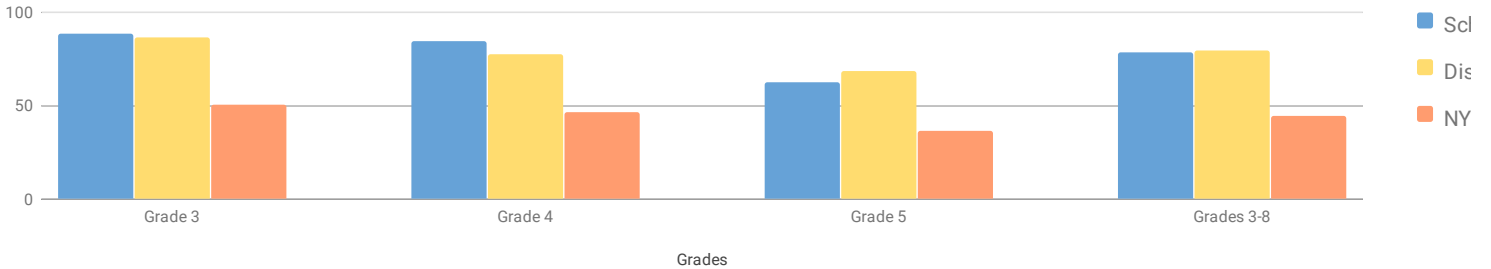
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	8%	0	0%	0	0%
THIS DISTRICT	33	10%	0	0%	1	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

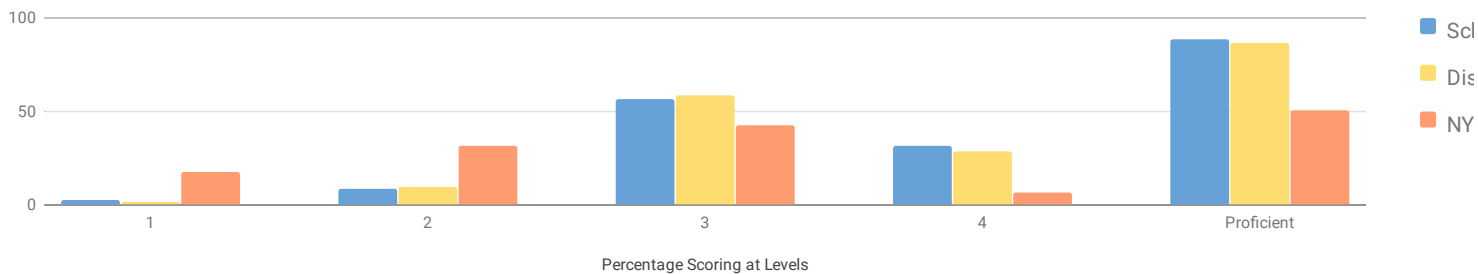
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	4	79	2	3%	7	9%	45	57%	25
Grade 4	12	79	2	3%	10	13%	24	30%	43	54%	67	85%
Grade 5	15	72	12	17%	15	21%	14	19%	31	43%	45	63%
Grades 3-8	31	230	16	7%	32	14%	83	36%	99	43%	182	79%

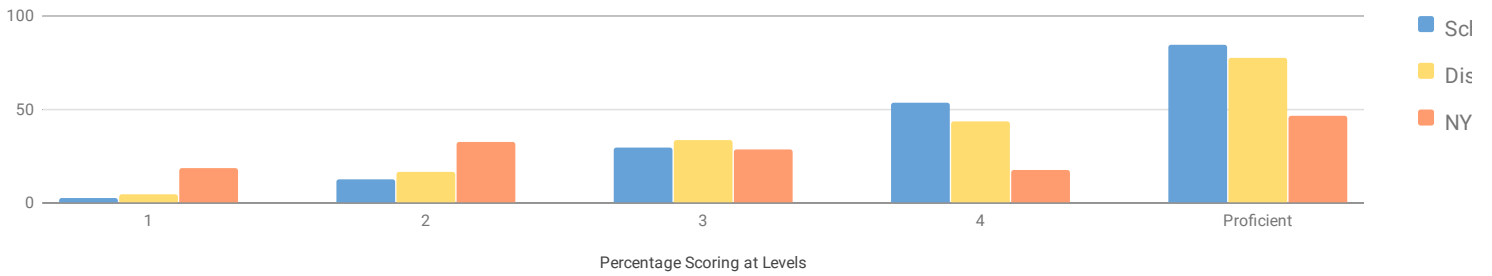
GRADE 3 ELA RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	79	2	3%	7	9%	45	57%	25	32%	70	89%
General Education	1	72	0	0%	5	7%	43	60%	24	33%	67	93%
Students with Disabilities	3	7	2	29%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	3	62	0	0%	5	8%	37	60%	20	32%	57	92%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	1	12	1	8%	2	17%	5	42%	4	33%	9	75%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	2	31	1	3%	2	6%	16	52%	12	39%	28	90%
Male	2	48	1	2%	5	10%	29	60%	13	27%	42	88%
English Language Learners	2	10	0	0%	2	20%	8	80%	0	0%	8	80%
Non-English Language Learners	2	69	2	3%	5	7%	37	54%	25	36%	62	90%
Economically Disadvantaged	2	5	1	20%	1	20%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	2	74	1	1%	6	8%	43	58%	24	32%	67	91%
Not Migrant	4	79	2	3%	7	9%	45	57%	25	32%	70	89%
Not Homeless	4	79	2	3%	7	9%	45	57%	25	32%	70	89%
Not in Foster Care	4	79	2	3%	7	9%	45	57%	25	32%	70	89%
Parent Not in Armed Forces	4	79	2	3%	7	9%	45	57%	25	32%	70	89%

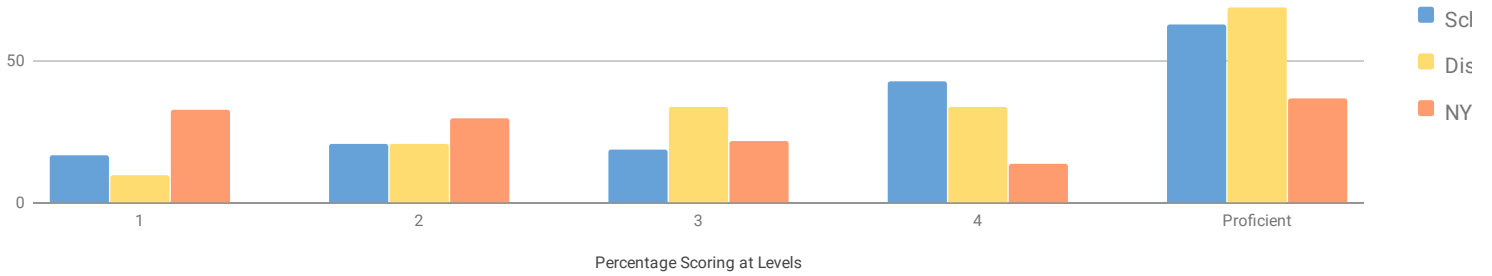
GRADE 4 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	79	2	3%	10	13%	24	30%	43	54%	67	85%
General Education	4	70	1	1%	8	11%	20	29%	41	59%	61	87%
Students with Disabilities	8	9	1	11%	2	22%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	5	51	1	2%	4	8%	18	35%	28	55%	46	90%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	25	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	28	1	4%	6	21%	6	21%	15	54%	21	75%
Female	8	42	0	0%	1	2%	13	31%	28	67%	41	98%
Male	4	37	2	5%	9	24%	11	30%	15	41%	26	70%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	76	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	75	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	79	2	3%	10	13%	24	30%	43	54%	67	85%
Not Homeless	12	79	2	3%	10	13%	24	30%	43	54%	67	85%
Not in Foster Care	12	79	2	3%	10	13%	24	30%	43	54%	67	85%
Parent Not in Armed Forces	12	79	2	3%	10	13%	24	30%	43	54%	67	85%

GRADE 5 ELA RESULTS

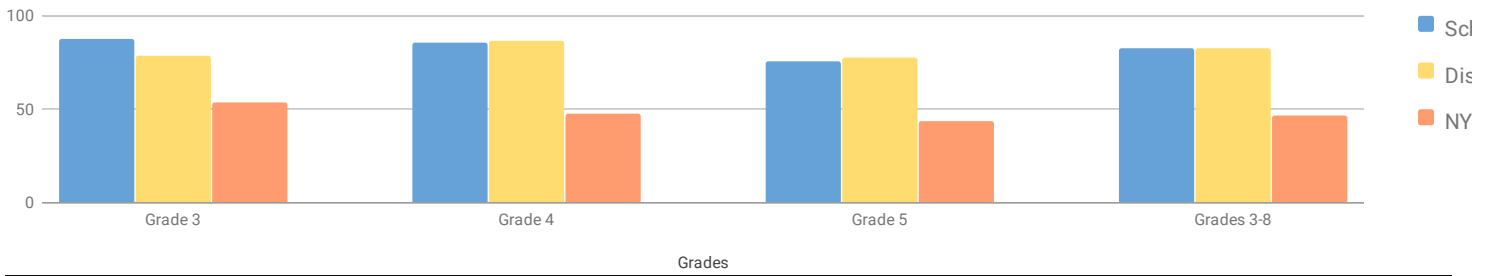


MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	72	12	17%	15	21%	14	19%	31	43%	45	63%
General Education	11	59	4	7%	13	22%	12	20%	30	51%	42	71%
Students with Disabilities	4	13	8	62%	2	15%	2	15%	1	8%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	5	54	7	13%	12	22%	11	20%	24	44%	35	65%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	9	10	1	10%	2	20%	2	20%	5	50%	7	70%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	4	50%	1	13%	1	13%	2	25%	3	38%
Female	11	31	2	6%	6	19%	6	19%	17	55%	23	74%
Male	4	41	10	24%	9	22%	8	20%	14	34%	22	54%
English Language Learners	1	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	14	67	7	10%	15	22%	14	21%	31	46%	45	67%
Economically Disadvantaged	1	13	8	62%	1	8%	0	0%	4	31%	4	31%
Not Economically Disadvantaged	14	59	4	7%	14	24%	14	24%	27	46%	41	69%
Not Migrant	15	72	12	17%	15	21%	14	19%	31	43%	45	63%
Not Homeless	15	72	12	17%	15	21%	14	19%	31	43%	45	63%
Not in Foster Care	15	72	12	17%	15	21%	14	19%	31	43%	45	63%
Parent Not in Armed Forces	15	72	12	17%	15	21%	14	19%	31	43%	45	63%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

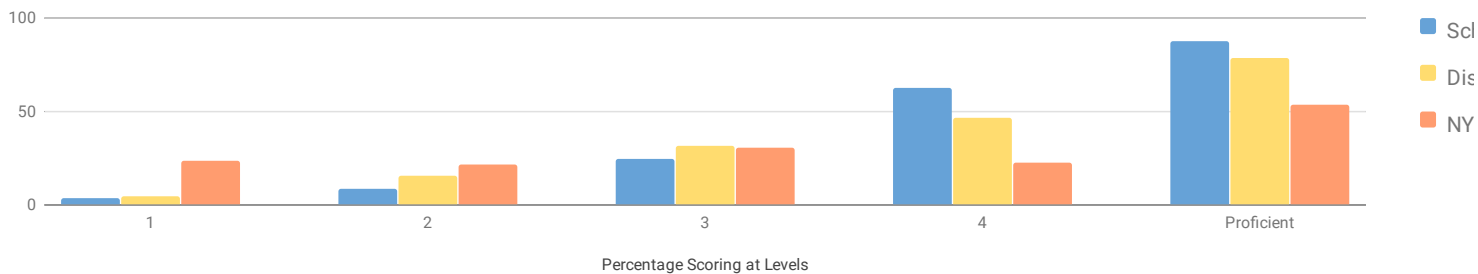
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	80	3	4%	7	9%	20	25%	50	63%	70	88%
Grade 4	11	80	2	3%	9	11%	20	25%	49	61%	69	86%
Grade 5	12	75	6	8%	12	16%	23	31%	34	45%	57	76%
Grades 3-8	26	235	11	5%	28	12%	63	27%	133	57%	196	83%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

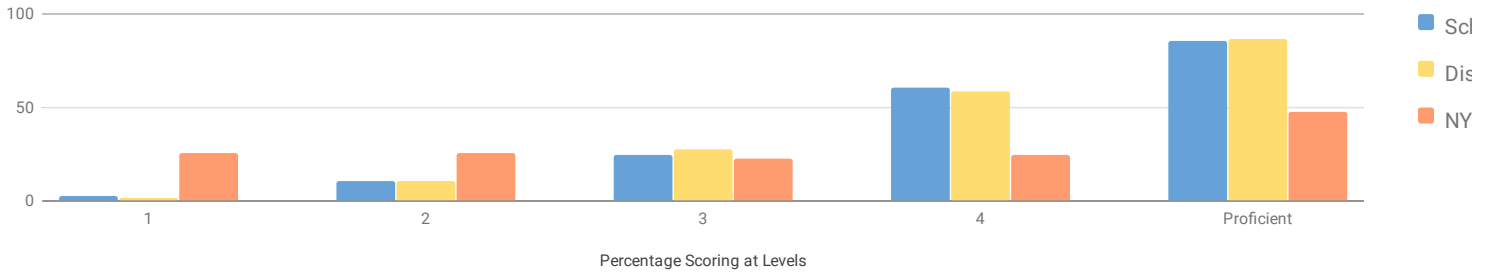
GRADE 3 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	80	3	4%	7	9%	20	25%	50	63%	70	88%
General Education	0	73	1	1%	6	8%	18	25%	48	66%	66	90%
Students with Disabilities	3	7	2	29%	1	14%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	63	0	0%	5	8%	16	25%	42	67%	58	92%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	1	12	2	17%	1	8%	2	17%	7	58%	9	75%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	2	31	1	3%	3	10%	9	29%	18	58%	27	87%
Male	1	49	2	4%	4	8%	11	22%	32	65%	43	88%
English Language Learners	1	11	0	0%	1	9%	6	55%	4	36%	10	91%
Non-English Language Learners	2	69	3	4%	6	9%	14	20%	46	67%	60	87%
Economically Disadvantaged	2	5	2	40%	0	0%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	1	75	1	1%	7	9%	18	24%	49	65%	67	89%
Not Migrant	3	80	3	4%	7	9%	20	25%	50	63%	70	88%
Not Homeless	3	80	3	4%	7	9%	20	25%	50	63%	70	88%
Not in Foster Care	3	80	3	4%	7	9%	20	25%	50	63%	70	88%
Parent Not in Armed Forces	3	80	3	4%	7	9%	20	25%	50	63%	70	88%

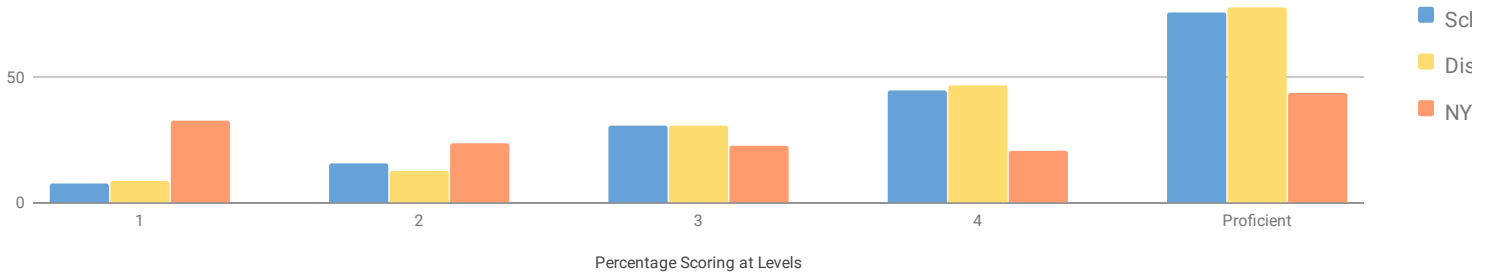
GRADE 4 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	80	2	3%	9	11%	20	25%	49	61%	69	86%
General Education	2	72	0	0%	7	10%	19	26%	46	64%	65	90%
Students with Disabilities	9	8	2	25%	2	25%	1	13%	3	38%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	5	51	0	0%	6	12%	9	18%	36	71%	45	88%
Hispanic or Latino	–	2	–	–	–	–	–	–	–	–	–	–
White	–	26	–	–	–	–	–	–	–	–	–	–
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	29	2	7%	3	10%	11	38%	13	45%	24	83%
Female	8	42	0	0%	6	14%	10	24%	26	62%	36	86%
Male	3	38	2	5%	3	8%	10	26%	23	61%	33	87%
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	76	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	–	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	76	–	–	–	–	–	–	–	–	–	–
Not Migrant	11	80	2	3%	9	11%	20	25%	49	61%	69	86%
Not Homeless	11	80	2	3%	9	11%	20	25%	49	61%	69	86%
Not in Foster Care	11	80	2	3%	9	11%	20	25%	49	61%	69	86%
Parent Not in Armed Forces	11	80	2	3%	9	11%	20	25%	49	61%	69	86%

GRADE 5 MATH RESULTS

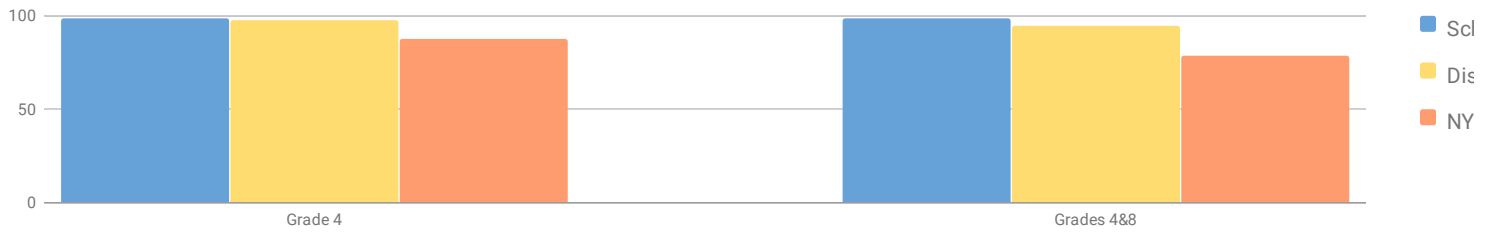


MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	75	6	8%	12	16%	23	31%	34	45%	57	76%
General Education	8	62	2	3%	7	11%	21	34%	32	52%	53	85%
Students with Disabilities	4	13	4	31%	5	38%	2	15%	2	15%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	4	55	2	4%	9	16%	17	31%	27	49%	44	80%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	7	12	1	8%	1	8%	5	42%	5	42%	10	83%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	3	38%	2	25%	1	13%	2	25%	3	38%
Female	9	33	2	6%	5	15%	10	30%	16	48%	26	79%
Male	3	42	4	10%	7	17%	13	31%	18	43%	31	74%
English Language Learners	0	6	2	33%	3	50%	0	0%	1	17%	1	17%
Non-English Language Learners	12	69	4	6%	9	13%	23	33%	33	48%	56	81%
Economically Disadvantaged	1	13	4	31%	4	31%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	11	62	2	3%	8	13%	19	31%	33	53%	52	84%
Not Migrant	12	75	6	8%	12	16%	23	31%	34	45%	57	76%
Not Homeless	12	75	6	8%	12	16%	23	31%	34	45%	57	76%
Not in Foster Care	12	75	6	8%	12	16%	23	31%	34	45%	57	76%
Parent Not in Armed Forces	12	75	6	8%	12	16%	23	31%	34	45%	57	76%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

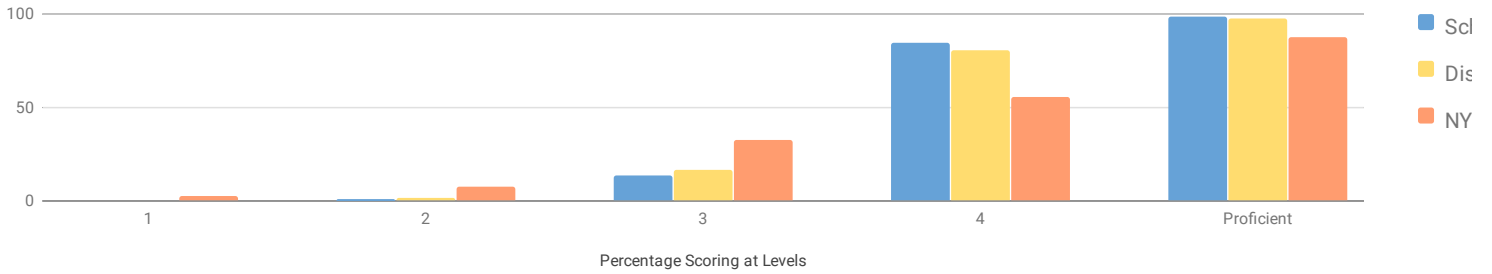


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	81	0	0%	1	1%	11	14%	69	85%	80	99%
Grades 4&8	10	81	0	0%	1	1%	11	14%	69	85%	80	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	81	0	0%	1	1%	11	14%	69	85%	80	99%
General Education	1	73	0	0%	0	0%	8	11%	65	89%	73	100%
Students with Disabilities	9	8	0	0%	1	13%	3	38%	4	50%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	4	52	0	0%	0	0%	8	15%	44	85%	52	100%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	26	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	29	0	0%	1	3%	3	10%	25	86%	28	97%
Female	7	43	0	0%	0	0%	8	19%	35	81%	43	100%
Male	3	38	0	0%	1	3%	3	8%	34	89%	37	97%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	77	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	77	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	81	0	0%	1	1%	11	14%	69	85%	80	99%
Not Homeless	10	81	0	0%	1	1%	11	14%	69	85%	80	99%
Not in Foster Care	10	81	0	0%	1	1%	11	14%	69	85%	80	99%
Parent Not in Armed Forces	10	81	0	0%	1	1%	11	14%	69	85%	80	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	15	0%	7%	20%	60%	13%
Grade 1	0	13	0%	0%	38%	62%	0%
Grade 2	0	18	0%	0%	22%	50%	28%
Grade 3	0	12	8%	0%	8%	67%	17%
Grade 4	0	5	0%	40%	0%	60%	0%
Grade 5	0	6	0%	0%	0%	100%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	3	–	–	–	–
Grade 3 Math	–	3	–	–	–	–
Grade 4 ELA	–	3	–	–	–	–
Grade 4 Math	–	3	–	–	–	–
Grade 4 Science	–	3	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–

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