

HERRICKS UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	2	1	2	–	–	4
Hispanic or Latino	4	3	4	–	4	4
Multiracial	4	2	3	–	4	4
White	4	3	4	–	4	4
English Language Learners	4	4	4	4	3	4
Students with Disabilities	4	3	4	2	3	4
Economically Disadvantaged	4	4	4	4	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,659	197	4
	Math	1,715	208	
	Science	546	230	
	Combined	3,920	207	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,201	203	4
	Math	1,221	218	
	Science	379	235	
	Combined	2,801	214	
Black or African American	ELA	25	120	2
	Math	26	100	
	Science	9	172	
	Combined	60	119	
Hispanic or Latino	ELA	78	174	4
	Math	84	175	
	Science	48	213	
	Combined	210	183	
Multiracial	ELA	38	188	4
	Math	42	191	
	Science	20	223	
	Combined	100	196	
White	ELA	329	183	4
	Math	354	191	
	Science	116	223	
	Combined	799	192	
English Language Learners	ELA	65	125	4
	Math	69	150	
	Science	31	198	
	Combined	165	149	
Students with Disabilities	ELA	195	117	4
	Math	202	129	
	Science	62	173	
	Combined	459	130	
Economically Disadvantaged	ELA	227	173	4
	Math	231	188	
	Science	65	215	
	Combined	523	185	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,794	182	4
	Math	1,797	199	
	Science	575	218	
	Combined	4,166	194	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,201	203	4
	Math	1,221	218	
	Science	379	235	
	Combined	2,801	214	
Black or African American	ELA	27	111	2
	Math	27	96	
	Science	10	155	
	Combined	64	112	
Hispanic or Latino	ELA	96	141	4
	Math	97	152	
	Science	60	170	
	Combined	253	152	
Multiracial	ELA	40	179	4
	Math	42	191	
	Science	20	223	
	Combined	102	192	
White	ELA	452	134	4
	Math	452	149	
	Science	143	181	
	Combined	1,047	147	
English Language Learners	ELA	66	124	4
	Math	69	150	
	Science	31	198	
	Combined	166	149	
Students with Disabilities	ELA	263	87	4
	Math	263	99	
	Science	80	134	
	Combined	606	98	
Economically Disadvantaged	ELA	241	163	4
	Math	243	179	
	Science	70	199	
	Combined	554	175	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	370,815	6,830	54.3	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	265,893	4,842	54.9	4
Black or African American	2,475	59	41.9	1
Hispanic or Latino	18,659	346	53.9	3
Multiracial	5,323	109	48.8	2
White	78,465	1,474	53.2	3
English Language Learners	10,621	176	60.3	4
Students with Disabilities	40,043	741	54	3
Economically Disadvantaged	43,016	783	54.9	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	3
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	147	45%	57%	1.3	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	133	44%	55%	1.3	4
Black or African American	0	–	–	–	–
Hispanic or Latino	9	–	–	–	–
Multiracial	1	–	–	–	–
White	4	–	–	–	–
English Language Learners	147	45%	57%	1.3	4
Students with Disabilities	58	40%	36%	0.9	2
Economically Disadvantaged	49	42%	56%	1.3	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	164	1,794	182	167	105	122	161	–	–	200	4	4
	Math	176	1,797	199	178	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	188	1,201	203	189	157	164	182	–	–	200	4	4
	Math	202	1,221	218	200	174	179	189	–	–	200	4	
Black or African American	ELA	–	27	–	–	–	–	–	–	–	–	–	–
	Math	–	27	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	118	96	141	124	95	113	157	–	–	200	4	4
	Math	116	97	152	122	92	111	155	–	–	200	4	
Multiracial	ELA	175	40	179	177	102	119	159	–	–	200	4	4
	Math	172	42	191	174	104	120	160	–	–	200	4	
White	ELA	125	452	134	131	102	119	160	–	–	200	4	4
	Math	134	452	149	139	110	126	163	–	–	200	4	
English Language Learners	ELA	125	66	124	131	67	90	145	–	–	200	3	3
	Math	142	69	150	146	83	103	152	–	–	200	4	
Students with Disabilities	ELA	79	263	87	89	61	85	142	–	–	200	3	3
	Math	84	263	99	93	61	85	142	–	–	200	4	
Economically Disadvantaged	ELA	129	241	163	135	95	113	157	–	–	200	4	4
	Math	141	243	179	146	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	3.3	2,493	81	3.2%	3.3%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2	1,684	34	2%	2%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	0	34	1	2.9%	0%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	7.4	133	6	4.5%	7.2%	19.8%	17%	11%	–	–	5%	4
Multiracial	7.3	52	2	3.8%	7.1%	16.5%	14.5%	9.8%	–	–	5%	4
White	5	607	38	6.3%	5%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	3.3	305	10	3.3%	3.3%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	6.3	359	26	7.2%	6.1%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	5.3	342	20	5.8%	5.3%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,916	88%	3,761	88.1%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	1,279	95.7%	2,478	96.1%
Black or African American	–	14	–	–	–
Hispanic or Latino	✗	103	77.7%	209	77%
Multiracial	✗	42	90.5%	75	89.3%
White	✗	478	69.3%	971	70.1%
English Language Learners	✗	75	93.3%	142	92.3%
Students with Disabilities	✗	258	68.6%	530	67.4%
Economically Disadvantaged	✗	258	89.5%	480	86.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,917	90.7%	3,764	89.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	1,280	97%	2,480	97%
Black or African American	–	14	–	–	–
Hispanic or Latino	✗	103	82.5%	209	78%
Multiracial	✓	42	100%	76	93.4%
White	✗	478	74.5%	971	73%
English Language Learners	✗	76	93.4%	144	93.1%
Students with Disabilities	✗	258	71.7%	530	68.1%
Economically Disadvantaged	✗	258	90.3%	481	86.7%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 5	–
Grade 8	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4	4
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	4	4	4	–	3	4	4
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	4	4	4
English Language Learners	4	–	4	4	–	4	–
Students with Disabilities	4	4	4	–	4	4	4
Economically Disadvantaged	4	4	4	3	4	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level				
All Students	ELA	309	228	222	4				
	Math	309	201					222.2	4
	Science	309	236					222.2	4
	Social Studies	309	242					222.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	181	234	229	4				
	Math	181	213					229.3	4
	Science	181	239					229.3	4
	Social Studies	181	245					229.3	4
Black or African American	ELA	5	210	-	-				
	Math	5	180					-	-
	Science	5	230					-	-
	Social Studies	5	230					-	-
Hispanic or Latino	ELA	49	205	200	4				
	Math	49	164					199.7	4
	Science	49	227					199.7	4
	Social Studies	49	236					199.7	4
Multiracial	ELA	3	-	-	-				
	Math	3	-					-	-
	Science	3	-					-	-
	Social Studies	3	-					-	-
White	ELA	100	224	215	4				
	Math	100	186					214.7	4
	Science	100	232					214.7	4
	Social Studies	100	238					214.7	4
English Language Learners	ELA	18	122	173	4				
	Math	18	183					173.4	4
	Science	18	208					173.4	4
	Social Studies	18	228					173.4	4
Students with Disabilities	ELA	44	177	177	4				
	Math	44	148					177.3	4
	Science	44	203					177.3	4
	Social Studies	44	214					177.3	4
Economically Disadvantaged	ELA	50	210	212	4				
	Math	50	195					212.1	4
	Science	50	228					212.1	4
	Social Studies	50	238					212.1	4

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup	
All Students	4-Year	96.9%	380	97.4%	95%	82.8%	85%	90%	–	–	95%	4	4	
	5-Year	97.7%	326	97.2%	96%	85%	86.8%	91.4%	–	–	96%	4		4
	6-Year	97.5%	354	97.7%	97%	85.1%	87.3%	92.2%	–	–	97%	4		4
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–	
	5-Year	–	0	–	–	–	–	–	–	–	–	–		–
	6-Year	–	0	–	–	–	–	–	–	–	–	–		–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	98.4%	218	97.7%	95%	88.3%	89.5%	92.3%	–	–	95%	4	4	
	5-Year	97.9%	173	98.3%	96%	90.2%	91%	93.5%	–	–	96%	4		4
	6-Year	98.2%	186	98.9%	97%	89.7%	91.1%	94.1%	–	–	97%	4		4
Black or African American	4-Year	–	3	–	–	–	–	–	–	–	–	–	–	
	5-Year	–	3	–	–	–	–	–	–	–	–	–		–
	6-Year	–	4	–	–	–	–	–	–	–	–	–		–
Hispanic or Latino	4-Year	93%	48	95.8%	93.2%	73.2%	76.8%	85.9%	–	–	95%	4	4	
	5-Year	88.2%	41	97.6%	88.8%	75.7%	79.1%	87.6%	–	–	96%	4		4
	6-Year	90.3%	43	97.7%	90.9%	76.1%	79.7%	88.4%	–	–	97%	4		4
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–	–	–	
	5-Year	–	0	–	–	–	–	–	–	–	–	–		–
	6-Year	–	0	–	–	–	–	–	–	–	–	–		–
White	4-Year	95.2%	133	97%	95%	90.2%	91%	93%	–	–	95%	4	4	
	5-Year	97.7%	131	96.9%	96%	91.5%	92.3%	94.2%	–	–	96%	4		4
	6-Year	98.6%	146	95.9%	97%	91.2%	92.4%	94.7%	–	–	97%	4		4
English Language Learners	4-Year	–	17	100%	–	–	–	–	–	–	–	–	–	
	5-Year	–	7	–	–	–	–	–	–	–	–	–		–
	6-Year	–	13	–	–	–	–	–	–	–	–	–		–
Students with Disabilities	4-Year	90%	54	87%	90.4%	59.7%	66.1%	80.6%	–	–	95%	4	4	
	5-Year	82.1%	37	86.5%	83.3%	63%	69%	82.5%	–	–	96%	4		4
	6-Year	84%	50	92%	85%	61.4%	67.8%	82.4%	–	–	97%	4		4
Economically Disadvantaged	4-Year	95.3%	59	93.2%	95%	76.9%	79.9%	87.5%	–	–	95%	4	4	
	5-Year	89.7%	38	100%	90.3%	80.4%	83%	89.5%	–	–	96%	4		4
	6-Year	87.5%	44	95.5%	87.9%	80.7%	83.5%	90.3%	–	–	97%	4		4

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	31	45%	67%	1.5	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	48	41%	56%	1.4	4
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	31	45%	67%	1.5	4
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	35	44%	54%	1.2	3

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	235	309	228	215	191	194	204	–	–	215	4	4
	Math	213	309	201	200	151	158	179	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	239	181	234	215	209	210	212	–	–	215	4	4
	Math	225	181	213	200	191	193	196	–	–	200	4	
Black or African American	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	219	49	205	215	166	172	194	–	–	215	4	3
	Math	180	49	164	182	124	134	167	–	–	200	3	
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
White	ELA	231	100	224	215	208	209	212	–	–	215	4	4
	Math	201	100	186	200	168	172	186	–	–	200	4	
English Language Learners	ELA	–	18	–	–	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	170	44	177	174	120	133	174	–	–	215	4	4
	Math	126	44	148	132	91	105	153	–	–	200	4	
Economically Disadvantaged	ELA	210	50	210	210	171	177	196	–	–	215	4	4
	Math	195	50	195	196	131	140	170	–	–	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	3	1,298	28	2.2%	3%	22.6%	19.8%	12.4%	–	–	5%	4
American Indian or Alaska Native	–	6	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2.5	825	5	.6%	2.5%	14%	12.4%	8.7%	–	–	5%	4
Black or African American	–	21	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4.9	86	5	5.8%	4.9%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	8	–	–	–	–	–	–	–	–	–	–
White	3.4	364	16	4.4%	3.4%	15.6%	14%	9.5%	–	–	5%	4
English Language Learners	2.9	64	0	0%	2.9%	33.8%	29%	17%	–	–	5%	4
Students with Disabilities	9.4	185	8	4.3%	9%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	4.2	252	13	5.2%	4.2%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	180.1	187.3	175	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	187.8	195	175	154.1	157.7	166.4	–	–	175	4
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	146.3	175.5	148.5	104.5	116.5	145.8	–	–	175	4
Multiracial	–	–	–	–	–	–	–	–	–	–
White	175.4	175.5	175	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	119.7	140.2	124.1	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	169.7	186.3	170.1	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	307	0	268	14	18	0	7
American Indian or Alaska Native	1	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	181	0	171	4	5	0	1
Black or African American	4	0	–	–	–	–	–
Hispanic or Latino	49	0	38	2	7	0	2
Multiracial	3	0	–	–	–	–	–
White	98	0	76	6	11	0	5
English Language Learners	18	0	–	–	–	–	–
Students with Disabilities	41	0	19	7	9	0	6
Economically Disadvantaged	51	0	44	2	4	0	1

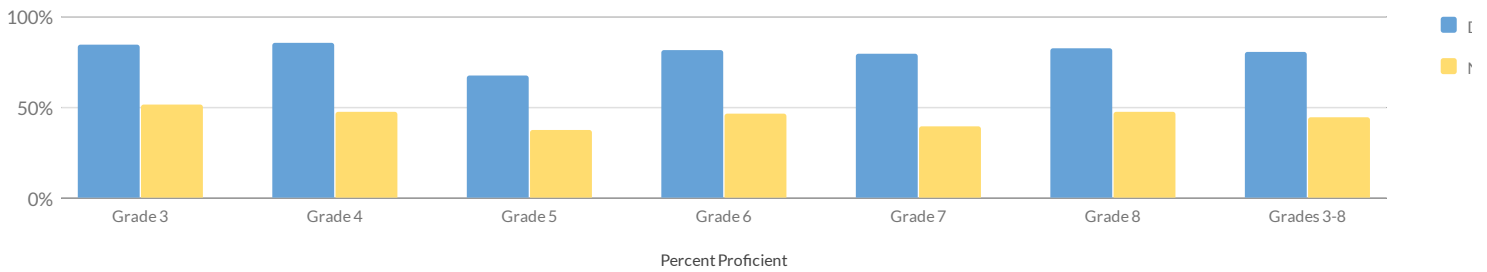
SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	308	100%	680	99.9%
American Indian or Alaska Native	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	180	100%	394	99.8%
Black or African American	–	3	–	–	–
Hispanic or Latino	–	20	–	–	–
Multiracial	–	3	–	–	–
White	✓	99	100%	229	100%
English Language Learners	–	11	–	–	–
Students with Disabilities	–	29	–	–	–
Economically Disadvantaged	✓	50	100%	105	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

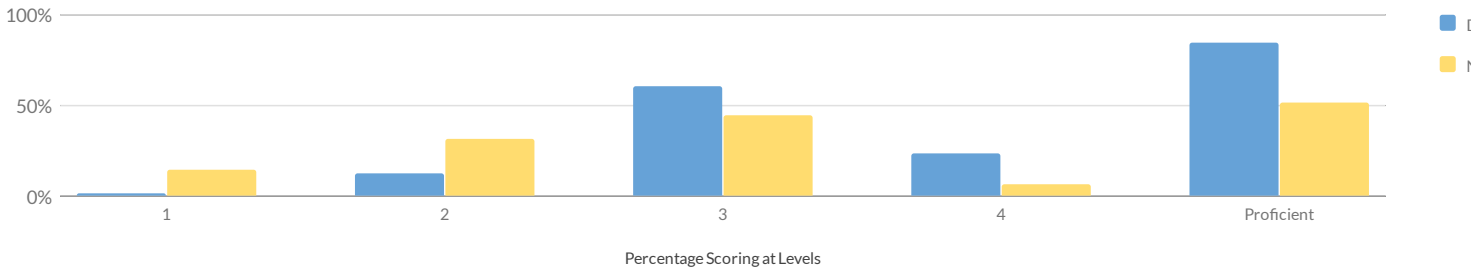
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	308	100%	680	99.7%
American Indian or Alaska Native	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	180	100%	394	99.8%
Black or African American	–	3	–	–	–
Hispanic or Latino	–	20	–	–	–
Multiracial	–	3	–	–	–
White	✓	99	100%	229	100%
English Language Learners	–	11	–	–	–
Students with Disabilities	–	29	–	–	–
Economically Disadvantaged	✓	50	100%	105	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	22	297	5	2%	39	13%	182	61%	71	24%	253	85%
Grade 4	23	271	3	1%	35	13%	86	32%	147	54%	233	86%
Grade 5	39	289	31	11%	61	21%	94	33%	103	36%	197	68%
Grade 6	32	293	21	7%	32	11%	49	17%	191	65%	240	82%
Grade 7	51	281	17	6%	38	14%	109	39%	117	42%	226	80%
Grade 8	86	232	13	6%	26	11%	78	34%	115	50%	193	83%
Grades 3-8	253	1,663	90	5%	231	14%	598	36%	744	45%	1,342	81%

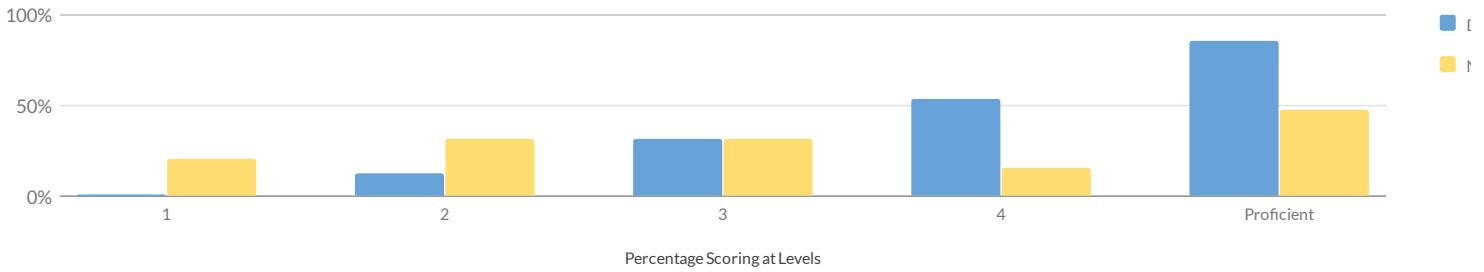
GRADE 3 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	297	5	2%	39	13%	182	61%	71	24%	253	85%
General Education	10	269	0	0%	26	10%	173	64%	70	26%	243	90%
Students with Disabilities	12	28	5	18%	13	46%	9	32%	1	4%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	6	215	4	2%	23	11%	132	61%	56	26%	188	87%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	16	0	0%	1	6%	11	69%	4	25%	15	94%
White	13	55	0	0%	13	24%	34	62%	8	15%	42	76%
Multiracial	0	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	1	9%	2	18%	5	45%	3	27%	8	73%
Female	7	137	1	1%	11	8%	86	63%	39	28%	125	91%
Male	15	160	4	3%	28	18%	96	60%	32	20%	128	80%
English Language Learners	3	26	3	12%	8	31%	15	58%	0	0%	15	58%
Non-English Language Learners	19	271	2	1%	31	11%	167	62%	71	26%	238	88%
Economically Disadvantaged	2	41	2	5%	9	22%	23	56%	7	17%	30	73%
Not Economically Disadvantaged	20	256	3	1%	30	12%	159	62%	64	25%	223	87%
Not Migrant	22	297	5	2%	39	13%	182	61%	71	24%	253	85%
Not Homeless	21	297	5	2%	39	13%	182	61%	71	24%	253	85%
Not in Foster Care	22	297	5	2%	39	13%	182	61%	71	24%	253	85%
Parent Not in Armed Forces	22	297	5	2%	39	13%	182	61%	71	24%	253	85%

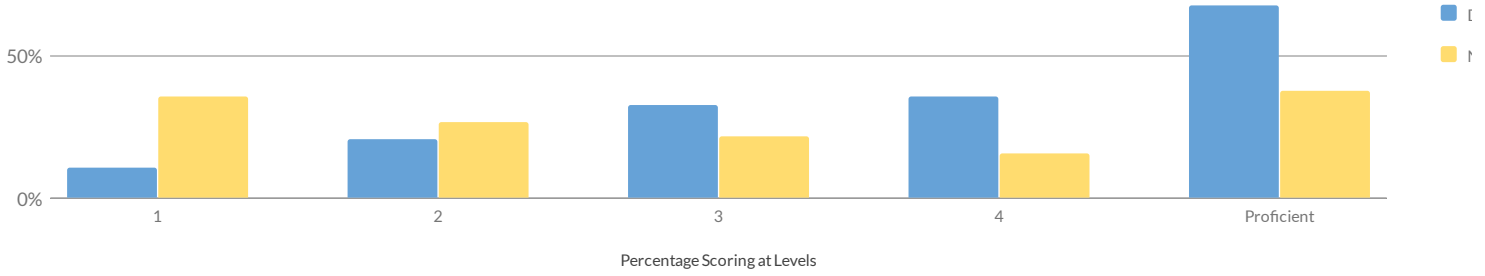
GRADE 4 ELA RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	271	3	1%	35	13%	86	32%	147	54%	233	86%
General Education	8	250	1	0%	25	10%	78	31%	146	58%	224	90%
Students with Disabilities	15	21	2	10%	10	48%	8	38%	1	5%	9	43%
Asian or Native Hawaiian/Other Pacific Islander	4	194	2	1%	23	12%	65	34%	104	54%	169	87%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	12	0	0%	1	8%	4	33%	7	58%	11	92%
White	15	53	1	2%	8	15%	16	30%	28	53%	44	83%
Multiracial	1	9	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	12	0	0%	3	25%	1	8%	8	67%	9	75%
Female	14	112	0	0%	14	13%	29	26%	69	62%	98	88%
Male	9	159	3	2%	21	13%	57	36%	78	49%	135	85%
English Language Learners	2	12	0	0%	4	33%	3	25%	5	42%	8	67%
Non-English Language Learners	21	259	3	1%	31	12%	83	32%	142	55%	225	87%
Economically Disadvantaged	4	27	1	4%	5	19%	7	26%	14	52%	21	78%
Not Economically Disadvantaged	19	244	2	1%	30	12%	79	32%	133	55%	212	87%
Not Migrant	23	271	3	1%	35	13%	86	32%	147	54%	233	86%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	23	270	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	23	271	3	1%	35	13%	86	32%	147	54%	233	86%
Parent Not in Armed Forces	23	271	3	1%	35	13%	86	32%	147	54%	233	86%

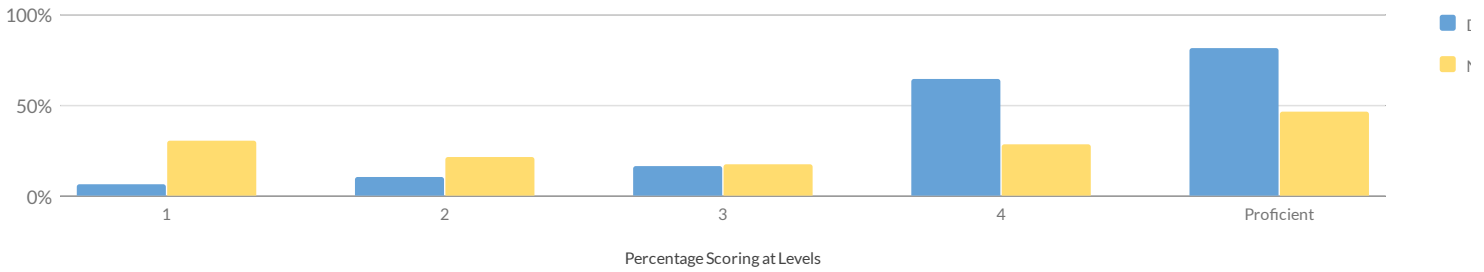
GRADE 5 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	289	31	11%	61	21%	94	33%	103	36%	197	68%
General Education	22	266	16	6%	55	21%	93	35%	102	38%	195	73%
Students with Disabilities	17	23	15	65%	6	26%	1	4%	1	4%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	9	215	24	11%	35	16%	71	33%	85	40%	156	73%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	7	1	14%	5	71%	1	14%	0	0%	1	14%
White	27	62	5	8%	20	32%	20	32%	17	27%	37	60%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	21	138	8	6%	27	20%	43	31%	60	43%	103	75%
Male	18	151	23	15%	34	23%	51	34%	43	28%	94	62%
English Language Learners	3	10	9	90%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learners	36	279	22	8%	60	22%	94	34%	103	37%	197	71%
Economically Disadvantaged	6	35	9	26%	6	17%	8	23%	12	34%	20	57%
Not Economically Disadvantaged	33	254	22	9%	55	22%	86	34%	91	36%	177	70%
Not Migrant	39	289	31	11%	61	21%	94	33%	103	36%	197	68%
Not Homeless	39	289	31	11%	61	21%	94	33%	103	36%	197	68%
Not in Foster Care	39	289	31	11%	61	21%	94	33%	103	36%	197	68%
Parent Not in Armed Forces	39	289	31	11%	61	21%	94	33%	103	36%	197	68%

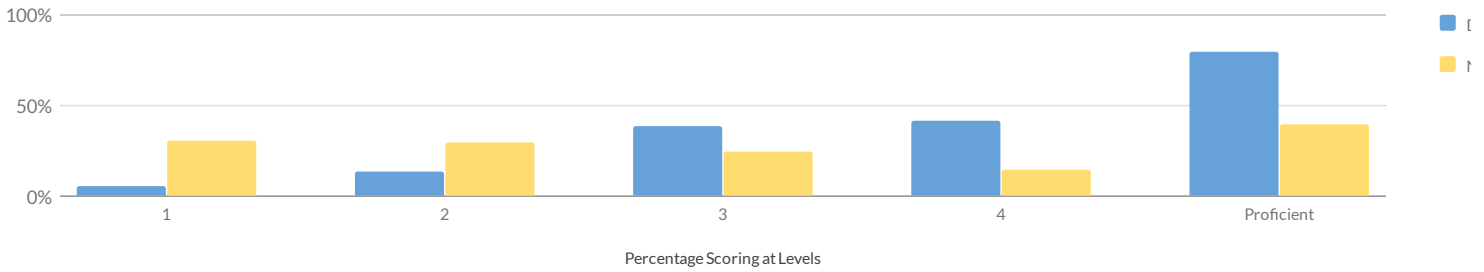
GRADE 6 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	293	21	7%	32	11%	49	17%	191	65%	240	82%
General Education	19	257	7	3%	21	8%	43	17%	186	72%	229	89%
Students with Disabilities	13	36	14	39%	11	31%	6	17%	5	14%	11	31%
Asian or Native Hawaiian/Other Pacific Islander	13	210	8	4%	23	11%	31	15%	148	70%	179	85%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	17	3	18%	3	18%	1	6%	10	59%	11	65%
White	18	56	9	16%	3	5%	15	27%	29	52%	44	79%
Multiracial	0	7	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	10	1	10%	3	30%	2	20%	4	40%	6	60%
Female	15	148	5	3%	16	11%	18	12%	109	74%	127	86%
Male	17	145	16	11%	16	11%	31	21%	82	57%	113	78%
English Language Learners	0	9	2	22%	5	56%	1	11%	1	11%	2	22%
Non-English Language Learners	32	284	19	7%	27	10%	48	17%	190	67%	238	84%
Economically Disadvantaged	3	57	9	16%	12	21%	10	18%	26	46%	36	63%
Not Economically Disadvantaged	29	236	12	5%	20	8%	39	17%	165	70%	204	86%
Not Migrant	32	293	21	7%	32	11%	49	17%	191	65%	240	82%
Not Homeless	32	293	21	7%	32	11%	49	17%	191	65%	240	82%
Not in Foster Care	32	293	21	7%	32	11%	49	17%	191	65%	240	82%
Parent Not in Armed Forces	32	293	21	7%	32	11%	49	17%	191	65%	240	82%

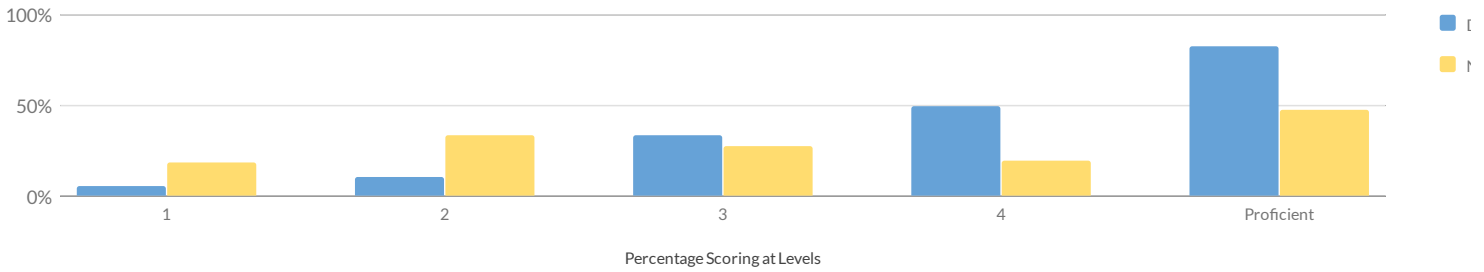
GRADE 7 ELA RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	281	17	6%	38	14%	109	39%	117	42%	226	80%
General Education	28	255	6	2%	32	13%	102	40%	115	45%	217	85%
Students with Disabilities	23	26	11	42%	6	23%	7	27%	2	8%	9	35%
Asian or Native Hawaiian/Other Pacific Islander	11	197	9	5%	21	11%	77	39%	90	46%	167	85%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	14	1	7%	3	21%	6	43%	4	29%	10	71%
White	33	63	7	11%	12	19%	22	35%	22	35%	44	70%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	2	29%	4	57%	1	14%	5	71%
Female	28	138	3	2%	18	13%	56	41%	61	44%	117	85%
Male	23	143	14	10%	20	14%	53	37%	56	39%	109	76%
English Language Learners	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learners	51	276	16	6%	34	12%	109	39%	117	42%	226	82%
Economically Disadvantaged	8	31	4	13%	7	23%	12	39%	8	26%	20	65%
Not Economically Disadvantaged	43	250	13	5%	31	12%	97	39%	109	44%	206	82%
Not Migrant	51	281	17	6%	38	14%	109	39%	117	42%	226	80%
Not Homeless	51	281	17	6%	38	14%	109	39%	117	42%	226	80%
Not in Foster Care	51	281	17	6%	38	14%	109	39%	117	42%	226	80%
Parent Not in Armed Forces	51	281	17	6%	38	14%	109	39%	117	42%	226	80%

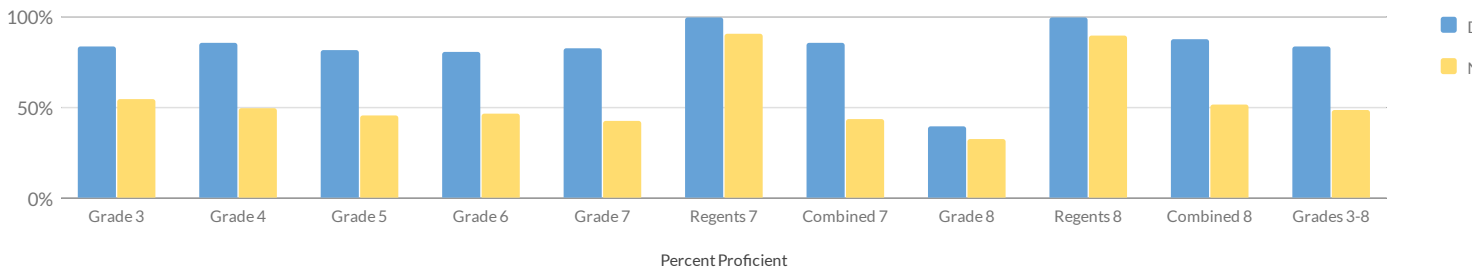
GRADE 8 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	86	232	13	6%	26	11%	78	34%	115	50%	193	83%
General Education	66	208	5	2%	20	10%	70	34%	113	54%	183	88%
Students with Disabilities	20	24	8	33%	6	25%	8	33%	2	8%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	28	177	5	3%	16	9%	57	32%	99	56%	156	88%
Black or African American	1	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	12	3	25%	3	25%	4	33%	2	17%	6	50%
White	45	38	3	8%	5	13%	16	42%	14	37%	30	79%
Multiracial	3	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	46	105	3	3%	11	10%	36	34%	55	52%	91	87%
Male	40	127	10	8%	15	12%	42	33%	60	47%	102	80%
English Language Learners	3	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	83	230	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	14	30	2	7%	8	27%	11	37%	9	30%	20	67%
Not Economically Disadvantaged	72	202	11	5%	18	9%	67	33%	106	52%	173	86%
Not Migrant	86	232	13	6%	26	11%	78	34%	115	50%	193	83%
Not Homeless	86	232	13	6%	26	11%	78	34%	115	50%	193	83%
Not in Foster Care	86	232	13	6%	26	11%	78	34%	115	50%	193	83%
Parent Not in Armed Forces	86	232	13	6%	26	11%	78	34%	115	50%	193	83%

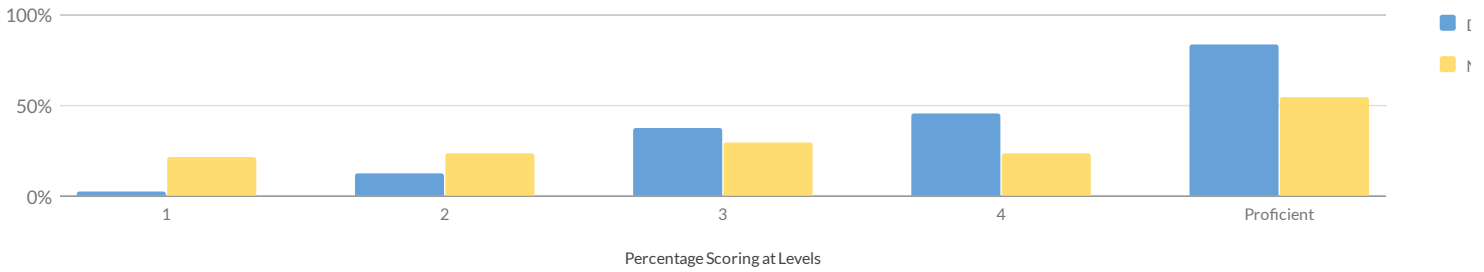
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	300	10	3%	38	13%	113	38%	139	46%	252	84%
Grade 4	19	275	9	3%	29	11%	59	21%	178	65%	237	86%
Grade 5	39	289	9	3%	43	15%	89	31%	148	51%	237	82%
Grade 6	35	290	21	7%	34	12%	69	24%	166	57%	235	81%
Grade 7	96	236	10	4%	31	13%	85	36%	110	47%	195	83%
Regents 7	—	56	0	0%	0	0%	0	0%	56	100%	56	100%
Combined 7	96	292	10	3%	31	11%	85	29%	166	57%	251	86%
Grade 8	262	57	12	21%	22	39%	19	33%	4	7%	23	40%
Regents 8	—	217	0	0%	0	0%	1	0%	216	100%	217	100%
Combined 8	262	274	12	4%	22	8%	20	7%	220	80%	240	88%
Grades 3-8	471	1,720	71	4%	197	11%	435	25%	1,017	59%	1,452	84%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

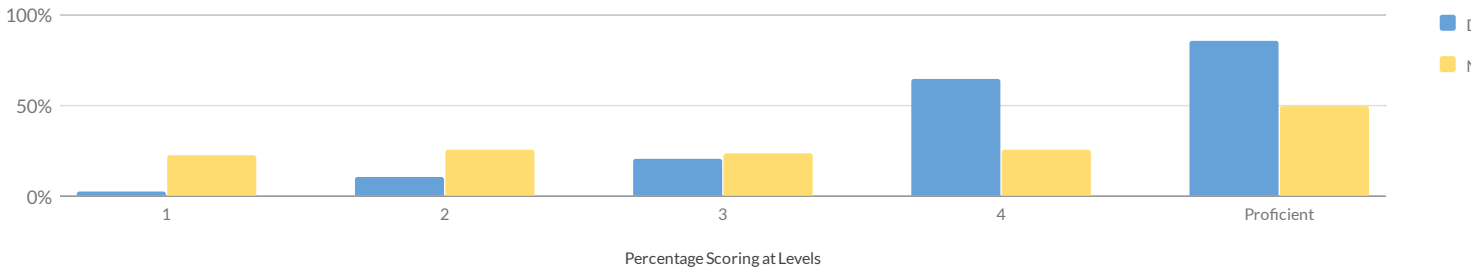
GRADE 3 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	300	10	3%	38	13%	113	38%	139	46%	252	84%
General Education	9	271	2	1%	28	10%	107	39%	134	49%	241	89%
Students with Disabilities	11	29	8	28%	10	34%	6	21%	5	17%	11	38%
Asian or Native Hawaiian/Other Pacific Islander	6	216	6	3%	23	11%	76	35%	111	51%	187	87%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	17	0	0%	2	12%	8	47%	7	41%	15	88%
White	12	56	2	4%	12	21%	23	41%	19	34%	42	75%
Multiracial	0	10	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	11	2	18%	1	9%	6	55%	2	18%	8	73%
Female	6	139	4	3%	20	14%	56	40%	59	42%	115	83%
Male	14	161	6	4%	18	11%	57	35%	80	50%	137	85%
English Language Learners	2	28	3	11%	11	39%	14	50%	0	0%	14	50%
Non-English Language Learners	18	272	7	3%	27	10%	99	36%	139	51%	238	88%
Economically Disadvantaged	2	41	2	5%	8	20%	18	44%	13	32%	31	76%
Not Economically Disadvantaged	18	259	8	3%	30	12%	95	37%	126	49%	221	85%
Not Migrant	20	300	10	3%	38	13%	113	38%	139	46%	252	84%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	20	299	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	20	300	10	3%	38	13%	113	38%	139	46%	252	84%
Parent Not in Armed Forces	20	300	10	3%	38	13%	113	38%	139	46%	252	84%

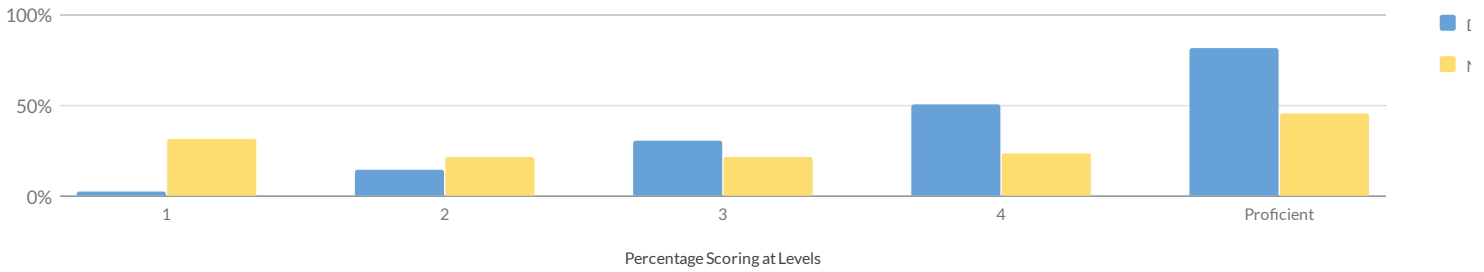
GRADE 4 MATH RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	275	9	3%	29	11%	59	21%	178	65%	237	86%
General Education	7	251	4	2%	22	9%	54	22%	171	68%	225	90%
Students with Disabilities	12	24	5	21%	7	29%	5	21%	7	29%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	4	194	3	2%	15	8%	37	19%	139	72%	176	91%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	12	1	8%	1	8%	5	42%	5	42%	10	83%
White	12	56	3	5%	12	21%	15	27%	26	46%	41	73%
Multiracial	0	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	13	2	15%	1	8%	2	15%	8	62%	10	77%
Female	11	115	3	3%	15	13%	27	23%	70	61%	97	84%
Male	8	160	6	4%	14	9%	32	20%	108	68%	140	88%
English Language Learners	1	13	1	8%	4	31%	3	23%	5	38%	8	62%
Non-English Language Learners	18	262	8	3%	25	10%	56	21%	173	66%	229	87%
Economically Disadvantaged	4	27	2	7%	6	22%	5	19%	14	52%	19	70%
Not Economically Disadvantaged	15	248	7	3%	23	9%	54	22%	164	66%	218	88%
Not Migrant	19	275	9	3%	29	11%	59	21%	178	65%	237	86%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	274	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	275	9	3%	29	11%	59	21%	178	65%	237	86%
Parent Not in Armed Forces	19	275	9	3%	29	11%	59	21%	178	65%	237	86%

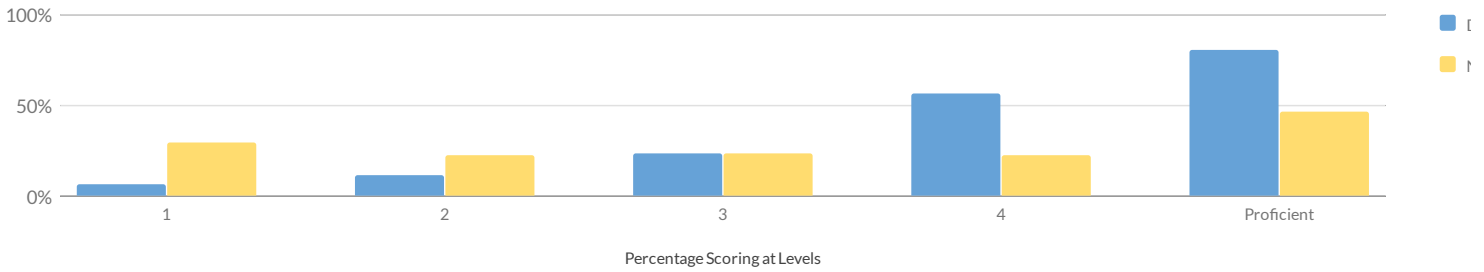
GRADE 5 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	289	9	3%	43	15%	89	31%	148	51%	237	82%
General Education	21	267	2	1%	35	13%	85	32%	145	54%	230	86%
Students with Disabilities	18	22	7	32%	8	36%	4	18%	3	14%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	7	217	4	2%	28	13%	64	29%	121	56%	185	85%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	7	0	0%	4	57%	2	29%	1	14%	3	43%
White	29	60	5	8%	9	15%	22	37%	24	40%	46	77%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	21	138	2	1%	21	15%	46	33%	69	50%	115	83%
Male	18	151	7	5%	22	15%	43	28%	79	52%	122	81%
English Language Learners	1	12	0	0%	5	42%	4	33%	3	25%	7	58%
Non-English Language Learners	38	277	9	3%	38	14%	85	31%	145	52%	230	83%
Economically Disadvantaged	5	36	2	6%	8	22%	9	25%	17	47%	26	72%
Not Economically Disadvantaged	34	253	7	3%	35	14%	80	32%	131	52%	211	83%
Not Migrant	39	289	9	3%	43	15%	89	31%	148	51%	237	82%
Not Homeless	39	289	9	3%	43	15%	89	31%	148	51%	237	82%
Not in Foster Care	39	289	9	3%	43	15%	89	31%	148	51%	237	82%
Parent Not in Armed Forces	39	289	9	3%	43	15%	89	31%	148	51%	237	82%

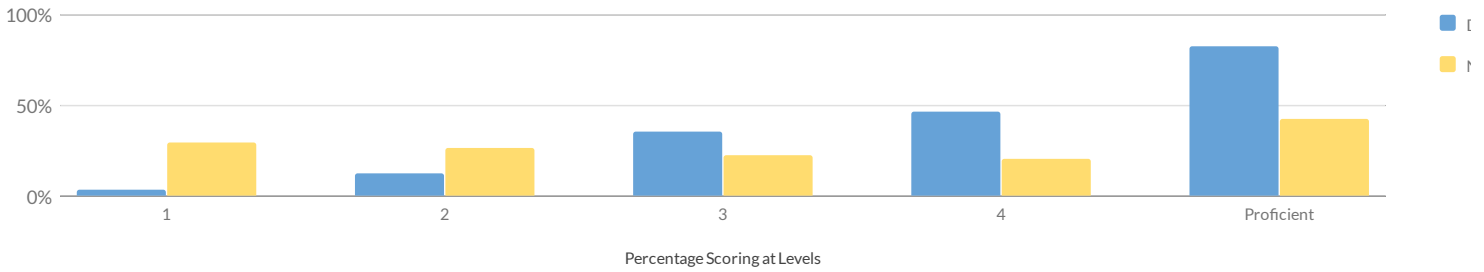
GRADE 6 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	290	21	7%	34	12%	69	24%	166	57%	235	81%
General Education	23	253	5	2%	25	10%	63	25%	160	63%	223	88%
Students with Disabilities	12	37	16	43%	9	24%	6	16%	6	16%	12	32%
Asian or Native Hawaiian/Other Pacific Islander	15	208	8	4%	16	8%	44	21%	140	67%	184	88%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	17	3	18%	6	35%	5	29%	3	18%	8	47%
White	19	55	7	13%	11	20%	17	31%	20	36%	37	67%
Multiracial	0	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	3	30%	1	10%	3	30%	3	30%	6	60%
Female	16	147	12	8%	19	13%	30	20%	86	59%	116	79%
Male	19	143	9	6%	15	10%	39	27%	80	56%	119	83%
English Language Learners	1	8	2	25%	4	50%	1	13%	1	13%	2	25%
Non-English Language Learners	34	282	19	7%	30	11%	68	24%	165	59%	233	83%
Economically Disadvantaged	5	55	8	15%	11	20%	15	27%	21	38%	36	65%
Not Economically Disadvantaged	30	235	13	6%	23	10%	54	23%	145	62%	199	85%
Not Migrant	35	290	21	7%	34	12%	69	24%	166	57%	235	81%
Not Homeless	35	290	21	7%	34	12%	69	24%	166	57%	235	81%
Not in Foster Care	35	290	21	7%	34	12%	69	24%	166	57%	235	81%
Parent Not in Armed Forces	35	290	21	7%	34	12%	69	24%	166	57%	235	81%

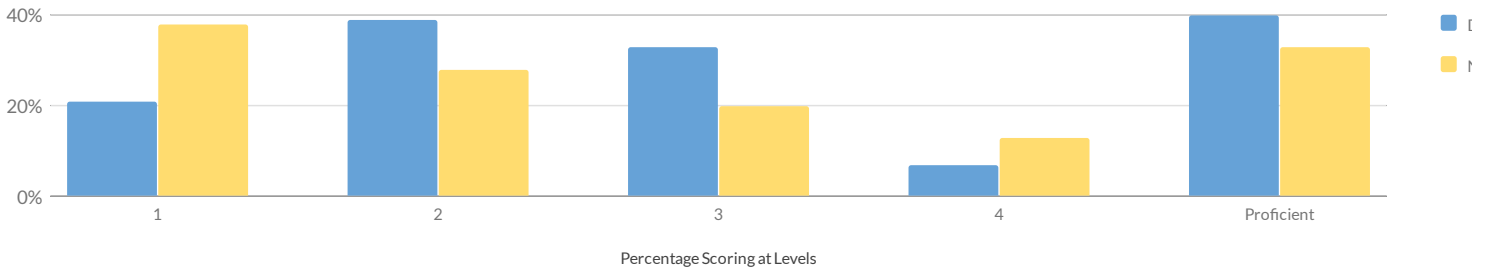
GRADE 7 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	96	236	10	4%	31	13%	85	36%	110	47%	195	83%
General Education	73	210	1	0%	24	11%	81	39%	104	50%	185	88%
Students with Disabilities	23	26	9	35%	7	27%	4	15%	6	23%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	54	154	7	5%	15	10%	52	34%	80	52%	132	86%
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	15	0	0%	2	13%	8	53%	5	33%	13	87%
White	34	62	3	5%	12	19%	24	39%	23	37%	47	76%
Multiracial	3	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	44	122	4	3%	20	16%	48	39%	50	41%	98	80%
Male	52	114	6	5%	11	10%	37	32%	60	53%	97	85%
English Language Learners	1	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	95	232	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	29	1	3%	5	17%	9	31%	14	48%	23	79%
Not Economically Disadvantaged	86	207	9	4%	26	13%	76	37%	96	46%	172	83%
Not Migrant	96	236	10	4%	31	13%	85	36%	110	47%	195	83%
Not Homeless	96	236	10	4%	31	13%	85	36%	110	47%	195	83%
Not in Foster Care	96	236	10	4%	31	13%	85	36%	110	47%	195	83%
Parent Not in Armed Forces	96	236	10	4%	31	13%	85	36%	110	47%	195	83%

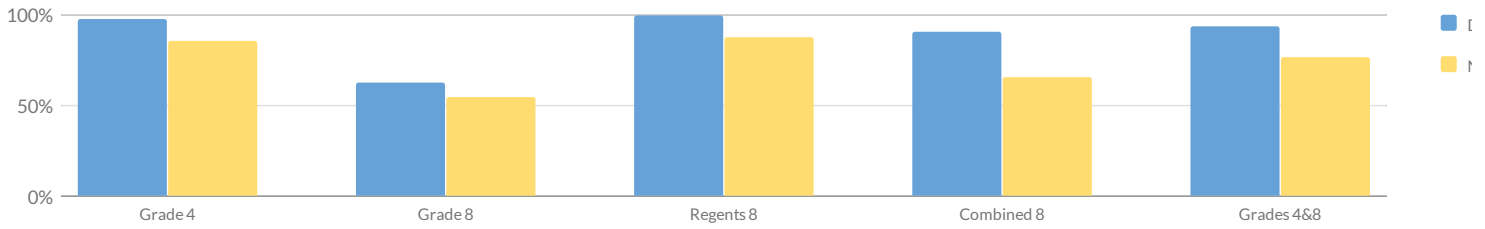
GRADE 8 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	262	57	12	21%	22	39%	19	33%	4	7%	23	40%
General Education	236	39	4	10%	19	49%	12	31%	4	10%	16	41%
Students with Disabilities	26	18	8	44%	3	17%	7	39%	0	0%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	177	29	5	17%	8	28%	13	45%	3	10%	16	55%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	8	2	25%	6	75%	0	0%	0	0%	0	0%
White	68	15	1	7%	7	47%	6	40%	1	7%	7	47%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	127	25	5	20%	8	32%	10	40%	2	8%	12	48%
Male	135	32	7	22%	14	44%	9	28%	2	6%	11	34%
English Language Learners	2	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	260	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	12	3	25%	2	17%	5	42%	2	17%	7	58%
Not Economically Disadvantaged	230	45	9	20%	20	44%	14	31%	2	4%	16	36%
Not Migrant	262	57	12	21%	22	39%	19	33%	4	7%	23	40%
Not Homeless	262	57	12	21%	22	39%	19	33%	4	7%	23	40%
Not in Foster Care	262	57	12	21%	22	39%	19	33%	4	7%	23	40%
Parent Not in Armed Forces	262	57	12	21%	22	39%	19	33%	4	7%	23	40%

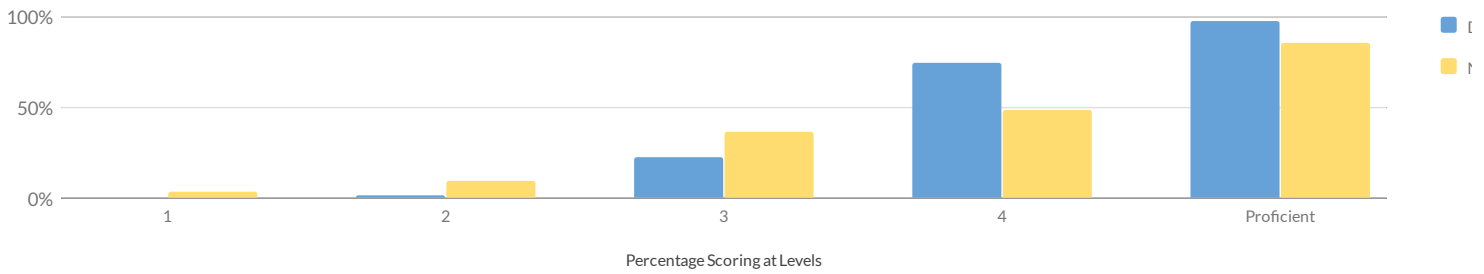
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	281	1	0%	6	2%	64	23%	210	75%	274	98%
Grade 8	255	64	5	8%	19	30%	38	59%	2	3%	40	63%
Regents 8	—	203	0	0%	0	0%	17	8%	186	92%	203	100%
Combined 8	255	267	5	2%	19	7%	55	21%	188	70%	243	91%
Grades 4&8	268	548	6	1%	25	5%	119	22%	398	73%	517	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

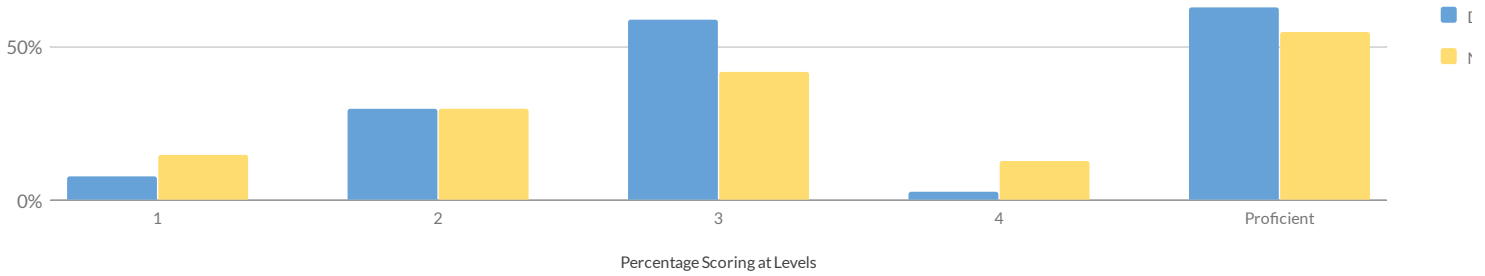
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	281	1	0%	6	2%	64	23%	210	75%	274	98%
General Education	6	252	0	0%	2	1%	51	20%	199	79%	250	99%
Students with Disabilities	7	29	1	3%	4	14%	13	45%	11	38%	24	83%
Asian or Native Hawaiian/Other Pacific Islander	6	192	0	0%	3	2%	33	17%	156	81%	189	98%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	14	0	0%	1	7%	7	50%	6	43%	13	93%
White	6	62	0	0%	1	2%	23	37%	38	61%	61	98%
Multiracial	0	10	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	13	1	8%	1	8%	1	8%	10	77%	11	85%
Female	5	121	0	0%	2	2%	34	28%	85	70%	119	98%
Male	8	160	1	1%	4	3%	30	19%	125	78%	155	97%
English Language Learners	1	13	0	0%	0	0%	6	46%	7	54%	13	100%
Non-English Language Learners	12	268	1	0%	6	2%	58	22%	203	76%	261	97%
Economically Disadvantaged	3	28	0	0%	1	4%	11	39%	16	57%	27	96%
Not Economically Disadvantaged	10	253	1	0%	5	2%	53	21%	194	77%	247	98%
Not Migrant	13	281	1	0%	6	2%	64	23%	210	75%	274	98%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	13	280	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	13	281	1	0%	6	2%	64	23%	210	75%	274	98%
Parent Not in Armed Forces	13	281	1	0%	6	2%	64	23%	210	75%	274	98%

GRADE 8 SCIENCE RESULTS

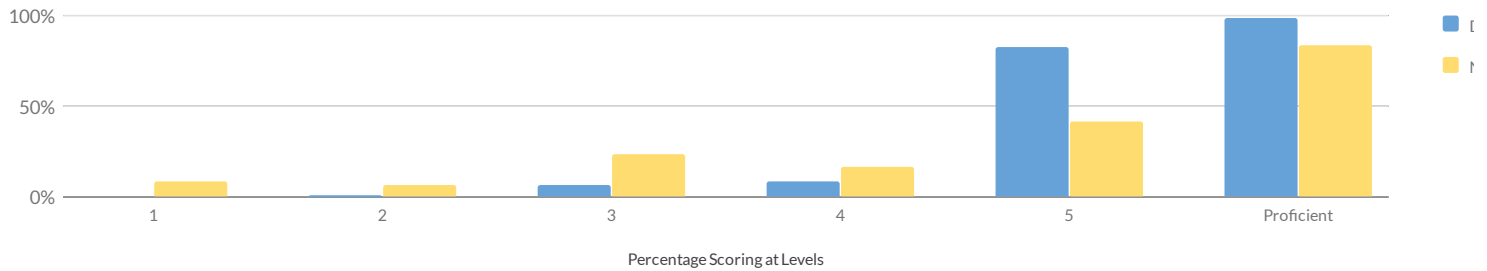


MEAN SCORE: 66

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	255	64	5	8%	19	30%	38	59%	2	3%	40	63%
General Education	230	45	1	2%	10	22%	32	71%	2	4%	34	76%
Students with Disabilities	25	19	4	21%	9	47%	6	32%	0	0%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	168	38	3	8%	6	16%	27	71%	2	5%	29	76%
Black or African American	1	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	8	–	–	–	–	–	–	–	–	–	–
White	69	14	1	7%	7	50%	6	43%	0	0%	6	43%
Multiracial	4	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	12	1	8%	6	50%	5	42%	0	0%	5	42%
Female	123	29	2	7%	11	38%	16	55%	0	0%	16	55%
Male	132	35	3	9%	8	23%	22	63%	2	6%	24	69%
English Language Learners	2	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	253	60	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	27	17	0	0%	6	35%	11	65%	0	0%	11	65%
Not Economically Disadvantaged	228	47	5	11%	13	28%	27	57%	2	4%	29	62%
Not Migrant	255	64	5	8%	19	30%	38	59%	2	3%	40	63%
Not Homeless	255	64	5	8%	19	30%	38	59%	2	3%	40	63%
Not in Foster Care	255	64	5	8%	19	30%	38	59%	2	3%	40	63%
Parent Not in Armed Forces	255	64	5	8%	19	30%	38	59%	2	3%	40	63%

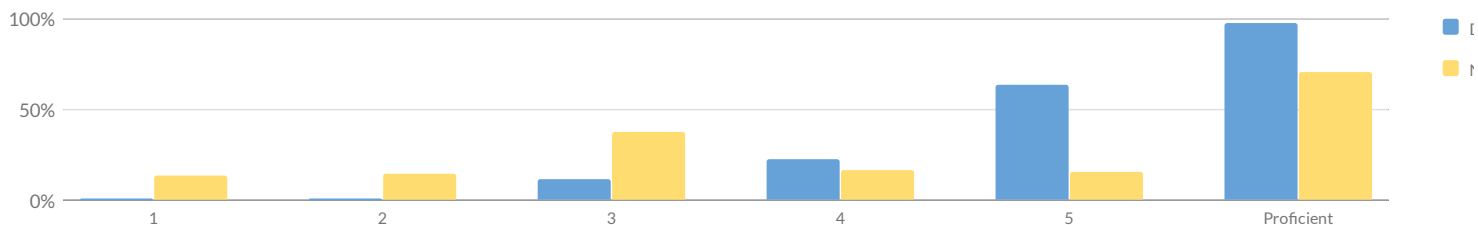
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



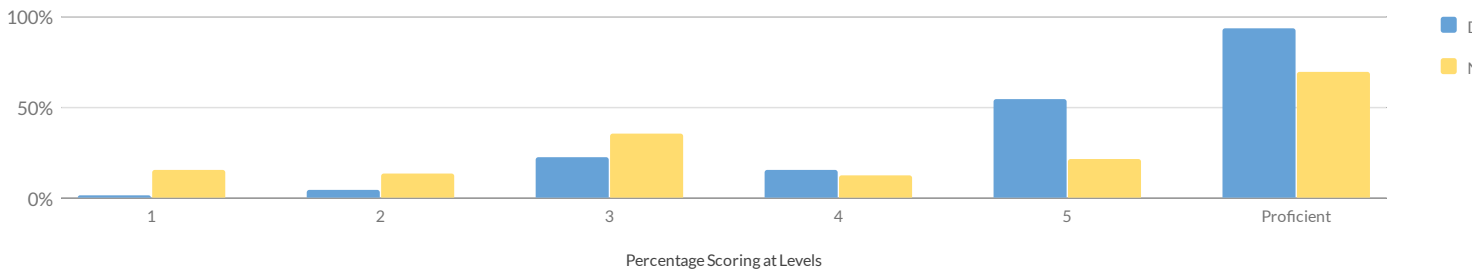
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	0	0%	4	1%	23	7%	29	9%	264	83%	316	99%
General Education	282	0	0%	2	1%	13	5%	16	6%	251	89%	280	99%
Students with Disabilities	38	0	0%	2	5%	10	26%	13	34%	13	34%	36	95%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	210	0	0%	3	1%	11	5%	14	7%	182	87%	207	99%
Hispanic or Latino	20	—	—	—	—	—	—	—	—	—	—	—	—
White	89	0	0%	1	1%	8	9%	13	15%	67	75%	88	99%
Small Group Total	21	0	0%	0	0%	4	19%	2	10%	15	71%	21	100%
Female	144	0	0%	2	1%	7	5%	12	8%	123	85%	142	99%
Male	176	0	0%	2	1%	16	9%	17	10%	141	80%	174	99%
English Language Learners	15	0	0%	3	20%	8	53%	3	20%	1	7%	12	80%
Non-English Language Learners	305	0	0%	1	0%	15	5%	26	9%	263	86%	304	100%
Economically Disadvantaged	75	0	0%	3	4%	8	11%	8	11%	56	75%	72	96%
Not Economically Disadvantaged	245	0	0%	1	0%	15	6%	21	9%	208	85%	244	100%
Not Migrant	320	0	0%	4	1%	23	7%	29	9%	264	83%	316	99%
Not Homeless	320	0	0%	4	1%	23	7%	29	9%	264	83%	316	99%
Not in Foster Care	320	0	0%	4	1%	23	7%	29	9%	264	83%	316	99%
Parent Not in Armed Forces	320	0	0%	4	1%	23	7%	29	9%	264	83%	316	99%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



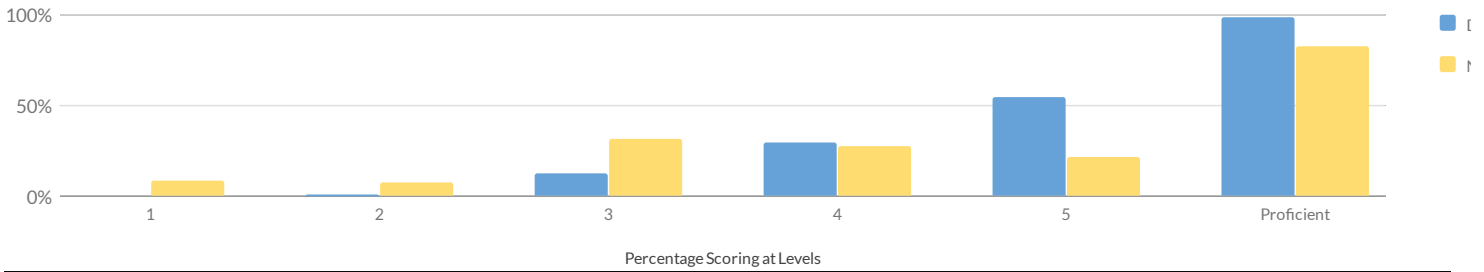
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	341	4	1%	3	1%	40	12%	77	23%	217	64%	334	98%
General Education	287	2	1%	1	0%	22	8%	55	19%	207	72%	284	99%
Students with Disabilities	54	2	4%	2	4%	18	33%	22	41%	10	19%	50	93%
Asian or Native Hawaiian/Other Pacific Islander	228	1	0%	2	1%	17	7%	42	18%	166	73%	225	99%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	1	5%	0	0%	7	35%	6	30%	6	30%	19	95%
White	84	2	2%	1	1%	14	17%	27	32%	40	48%	81	96%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Female	165	4	2%	0	0%	15	9%	40	24%	106	64%	161	98%
Male	176	0	0%	3	2%	25	14%	37	21%	111	63%	173	98%
English Language Learners	15	1	7%	1	7%	5	33%	3	20%	5	33%	13	87%
Non-English Language Learners	326	3	1%	2	1%	35	11%	74	23%	212	65%	321	98%
Economically Disadvantaged	50	1	2%	0	0%	10	20%	15	30%	24	48%	49	98%
Not Economically Disadvantaged	291	3	1%	3	1%	30	10%	62	21%	193	66%	285	98%
Not Migrant	341	4	1%	3	1%	40	12%	77	23%	217	64%	334	98%
Not Homeless	341	4	1%	3	1%	40	12%	77	23%	217	64%	334	98%
Not in Foster Care	341	4	1%	3	1%	40	12%	77	23%	217	64%	334	98%
Parent Not in Armed Forces	341	4	1%	3	1%	40	12%	77	23%	217	64%	334	98%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



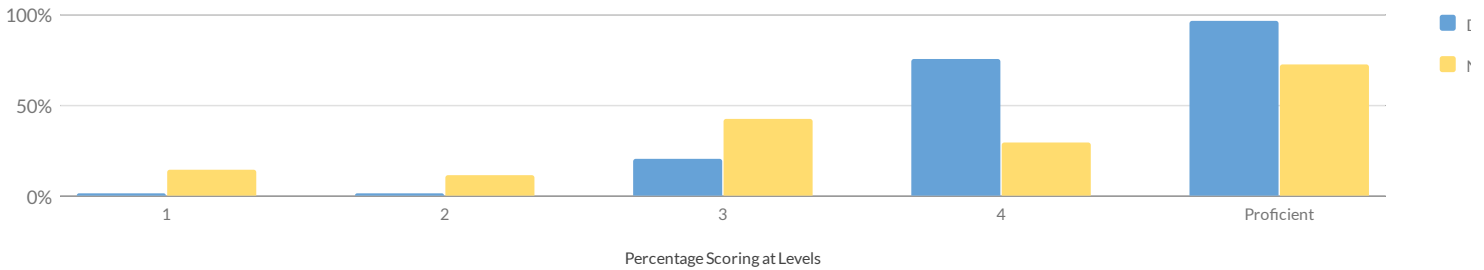
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	371	7	2%	17	5%	84	23%	60	16%	203	55%	347	94%
General Education	343	3	1%	9	3%	72	21%	57	17%	202	59%	331	97%
Students with Disabilities	28	4	14%	8	29%	12	43%	3	11%	1	4%	16	57%
Asian or Native Hawaiian/Other Pacific Islander	261	2	1%	8	3%	55	21%	35	13%	161	62%	251	96%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	2	10%	8	38%	4	19%	6	29%	18	86%
White	84	4	5%	7	8%	19	23%	20	24%	34	40%	73	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Female	191	4	2%	8	4%	40	21%	32	17%	107	56%	179	94%
Male	180	3	2%	9	5%	44	24%	28	16%	96	53%	168	93%
English Language Learners	11	0	0%	1	9%	6	55%	1	9%	3	27%	10	91%
Non-English Language Learners	360	7	2%	16	4%	78	22%	59	16%	200	56%	337	94%
Economically Disadvantaged	71	2	3%	6	8%	23	32%	9	13%	31	44%	63	89%
Not Economically Disadvantaged	300	5	2%	11	4%	61	20%	51	17%	172	57%	284	95%
Not Migrant	371	7	2%	17	5%	84	23%	60	16%	203	55%	347	94%
Not Homeless	371	7	2%	17	5%	84	23%	60	16%	203	55%	347	94%
Not in Foster Care	371	7	2%	17	5%	84	23%	60	16%	203	55%	347	94%
Parent Not in Armed Forces	371	7	2%	17	5%	84	23%	60	16%	203	55%	347	94%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	348	1	0%	4	1%	46	13%	105	30%	192	55%
General Education	323	0	0%	2	1%	37	11%	95	29%	189	59%	321	99%
Students with Disabilities	25	1	4%	2	8%	9	36%	10	40%	3	12%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	221	0	0%	1	0%	23	10%	60	27%	137	62%	220	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	27	-	-	-	-	-	-	-	-	-	-	-	-
White	99	0	0%	2	2%	20	20%	33	33%	44	44%	97	98%
Small Group Total	28	1	4%	1	4%	3	11%	12	43%	11	39%	26	93%
Female	180	0	0%	2	1%	19	11%	58	32%	101	56%	178	99%
Male	168	1	1%	2	1%	27	16%	47	28%	91	54%	165	98%
English Language Learners	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Non-English Language Learners	339	1	0%	4	1%	45	13%	102	30%	187	55%	334	99%
Economically Disadvantaged	67	0	0%	2	3%	13	19%	20	30%	32	48%	65	97%
Not Economically Disadvantaged	281	1	0%	2	1%	33	12%	85	30%	160	57%	278	99%
Not Migrant	348	1	0%	4	1%	46	13%	105	30%	192	55%	343	99%
Not Homeless	348	1	0%	4	1%	46	13%	105	30%	192	55%	343	99%
Not in Foster Care	348	1	0%	4	1%	46	13%	105	30%	192	55%	343	99%
Parent Not in Armed Forces	348	1	0%	4	1%	46	13%	105	30%	192	55%	343	99%

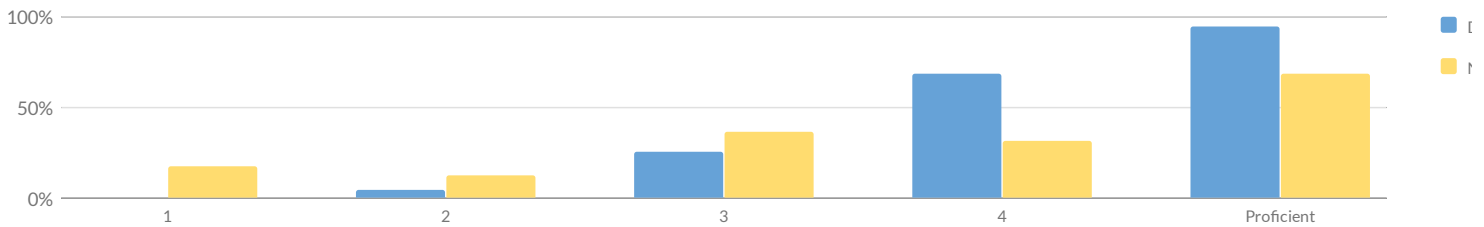
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	332	5	2%	6	2%	69	21%	252	76%	321	97%
General Education	287	0	0%	0	0%	41	14%	246	86%	287	100%
Students with Disabilities	45	5	11%	6	13%	28	62%	6	13%	34	76%
Asian or Native Hawaiian/Other Pacific Islander	222	1	0%	4	2%	46	21%	171	77%	217	98%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	–	–	–	–	–	–	–	–	–	–
White	85	3	4%	2	2%	17	20%	63	74%	80	94%
Small Group Total	25	1	4%	0	0%	6	24%	18	72%	24	96%
Female	171	1	1%	4	2%	31	18%	135	79%	166	97%
Male	161	4	2%	2	1%	38	24%	117	73%	155	96%
English Language Learners	16	1	6%	1	6%	8	50%	6	38%	14	88%
Non-English Language Learners	316	4	1%	5	2%	61	19%	246	78%	307	97%
Economically Disadvantaged	70	1	1%	2	3%	28	40%	39	56%	67	96%
Not Economically Disadvantaged	262	4	2%	4	2%	41	16%	213	81%	254	97%
Not Migrant	332	5	2%	6	2%	69	21%	252	76%	321	97%
Not Homeless	332	5	2%	6	2%	69	21%	252	76%	321	97%
Not in Foster Care	332	5	2%	6	2%	69	21%	252	76%	321	97%
Parent Not in Armed Forces	332	5	2%	6	2%	69	21%	252	76%	321	97%

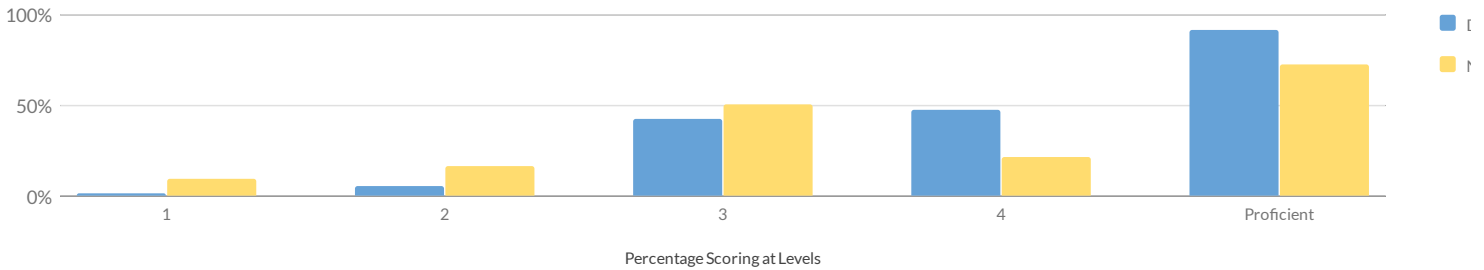
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

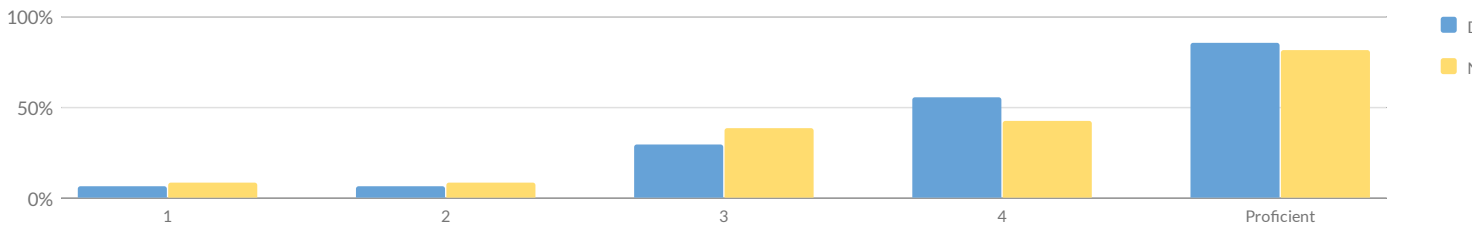
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	332	0	0%	17	5%	85	26%	230	69%	315	95%
General Education	298	0	0%	11	4%	67	22%	220	74%	287	96%
Students with Disabilities	34	0	0%	6	18%	18	53%	10	29%	28	82%
Asian or Native Hawaiian/Other Pacific Islander	228	0	0%	10	4%	53	23%	165	72%	218	96%
Black or African American	5	0	0%	1	20%	1	20%	3	60%	4	80%
Hispanic or Latino	18	0	0%	2	11%	6	33%	10	56%	16	89%
White	75	0	0%	4	5%	23	31%	48	64%	71	95%
Multiracial	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	162	0	0%	8	5%	46	28%	108	67%	154	95%
Male	170	0	0%	9	5%	39	23%	122	72%	161	95%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	330	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	49	0	0%	7	14%	18	37%	24	49%	42	86%
Not Economically Disadvantaged	283	0	0%	10	4%	67	24%	206	73%	273	96%
Not Migrant	332	0	0%	17	5%	85	26%	230	69%	315	95%
Not Homeless	332	0	0%	17	5%	85	26%	230	69%	315	95%
Not in Foster Care	332	0	0%	17	5%	85	26%	230	69%	315	95%
Parent Not in Armed Forces	332	0	0%	17	5%	85	26%	230	69%	315	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	311	7	2%	19	6%	135	43%	150	48%	285	92%
General Education	302	7	2%	17	6%	129	43%	149	49%	278	92%
Students with Disabilities	9	0	0%	2	22%	6	67%	1	11%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	217	3	1%	12	6%	85	39%	117	54%	202	93%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	–	–	–	–	–	–	–	–	–	–
White	75	4	5%	3	4%	41	55%	27	36%	68	91%
Small Group Total	19	0	0%	4	21%	9	47%	6	32%	15	79%
Female	159	2	1%	7	4%	78	49%	72	45%	150	94%
Male	152	5	3%	12	8%	57	38%	78	51%	135	89%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	307	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	59	0	0%	5	8%	28	47%	26	44%	54	92%
Not Economically Disadvantaged	252	7	3%	14	6%	107	42%	124	49%	231	92%
Not Migrant	311	7	2%	19	6%	135	43%	150	48%	285	92%
Not Homeless	311	7	2%	19	6%	135	43%	150	48%	285	92%
Not in Foster Care	311	7	2%	19	6%	135	43%	150	48%	285	92%
Parent Not in Armed Forces	311	7	2%	19	6%	135	43%	150	48%	285	92%

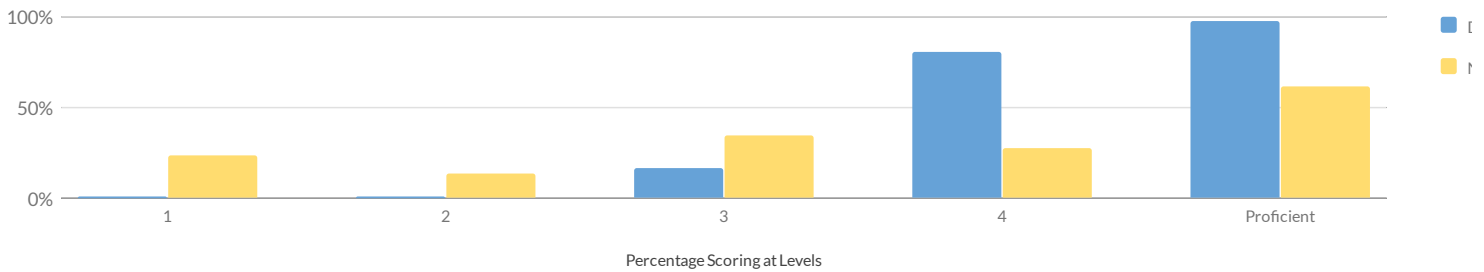
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

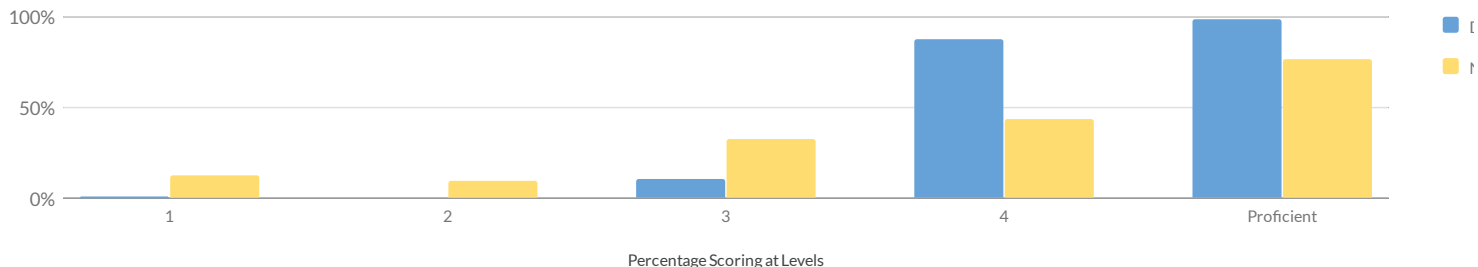
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	228	16	7%	16	7%	69	30%	127	56%	196	86%
General Education	222	14	6%	15	7%	69	31%	124	56%	193	87%
Students with Disabilities	6	2	33%	1	17%	0	0%	3	50%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	160	8	5%	10	6%	48	30%	94	59%	142	89%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	–	–	–	–	–	–	–	–	–	–
White	55	5	9%	4	7%	14	25%	32	58%	46	84%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	3	23%	2	15%	7	54%	1	8%	8	62%
Female	98	9	9%	4	4%	30	31%	55	56%	85	87%
Male	130	7	5%	12	9%	39	30%	72	55%	111	85%
English Language Learners	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	223	16	7%	13	6%	67	30%	127	57%	194	87%
Economically Disadvantaged	42	2	5%	5	12%	11	26%	24	57%	35	83%
Not Economically Disadvantaged	186	14	8%	11	6%	58	31%	103	55%	161	87%
Not Migrant	228	16	7%	16	7%	69	30%	127	56%	196	86%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	227	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	228	16	7%	16	7%	69	30%	127	56%	196	86%
Parent Not in Armed Forces	228	16	7%	16	7%	69	30%	127	56%	196	86%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	338	4	1%	4	1%	57	17%	273	81%	330	98%
General Education	307	0	0%	2	1%	41	13%	264	86%	305	99%
Students with Disabilities	31	4	13%	2	6%	16	52%	9	29%	25	81%
Asian or Native Hawaiian/Other Pacific Islander	217	2	1%	4	2%	30	14%	181	83%	211	97%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	–	–	–	–	–	–	–	–	–	–
White	90	2	2%	0	0%	18	20%	70	78%	88	98%
Small Group Total	31	0	0%	0	0%	9	29%	22	71%	31	100%
Female	171	1	1%	2	1%	31	18%	137	80%	168	98%
Male	167	3	2%	2	1%	26	16%	136	81%	162	97%
English Language Learners	12	1	8%	2	17%	6	50%	3	25%	9	75%
Non-English Language Learners	326	3	1%	2	1%	51	16%	270	83%	321	98%
Economically Disadvantaged	66	0	0%	2	3%	19	29%	45	68%	64	97%
Not Economically Disadvantaged	272	4	1%	2	1%	38	14%	228	84%	266	98%
Not Migrant	338	4	1%	4	1%	57	17%	273	81%	330	98%
Not Homeless	338	4	1%	4	1%	57	17%	273	81%	330	98%
Not in Foster Care	338	4	1%	4	1%	57	17%	273	81%	330	98%
Parent Not in Armed Forces	338	4	1%	4	1%	57	17%	273	81%	330	98%

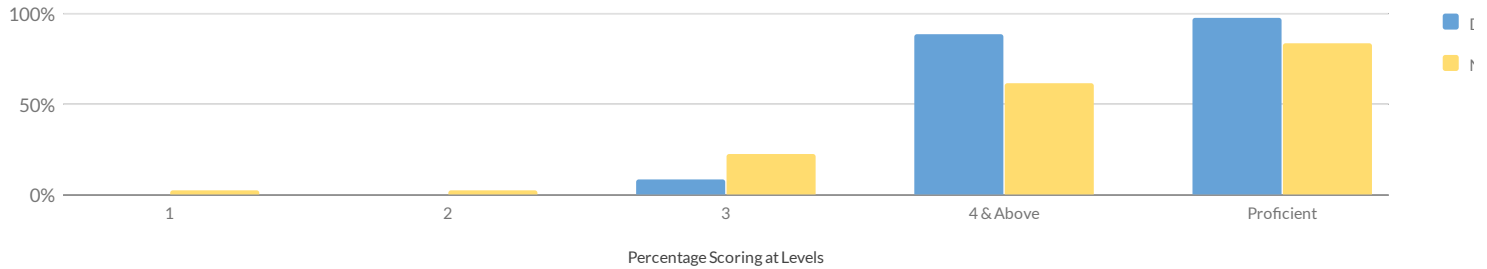
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	317	2	1%	1	0%	34	11%	280	88%
General Education	280	1	0%	0	0%	21	8%	258	92%	279	100%
Students with Disabilities	37	1	3%	1	3%	13	35%	22	59%	35	95%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	206	0	0%	0	0%	13	6%	193	94%	206	100%
Hispanic or Latino	20	—	—	—	—	—	—	—	—	—	—
White	90	2	2%	1	1%	14	16%	73	81%	87	97%
Small Group Total	21	0	0%	0	0%	7	33%	14	67%	21	100%
Female	145	1	1%	0	0%	20	14%	124	86%	144	99%
Male	172	1	1%	1	1%	14	8%	156	91%	170	99%
English Language Learners	10	0	0%	0	0%	5	50%	5	50%	10	100%
Non-English Language Learners	307	2	1%	1	0%	29	9%	275	90%	304	99%
Economically Disadvantaged	72	0	0%	0	0%	11	15%	61	85%	72	100%
Not Economically Disadvantaged	245	2	1%	1	0%	23	9%	219	89%	242	99%
Not Migrant	317	2	1%	1	0%	34	11%	280	88%	314	99%
Not Homeless	317	2	1%	1	0%	34	11%	280	88%	314	99%
Not in Foster Care	317	2	1%	1	0%	34	11%	280	88%	314	99%
Parent Not in Armed Forces	317	2	1%	1	0%	34	11%	280	88%	314	99%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

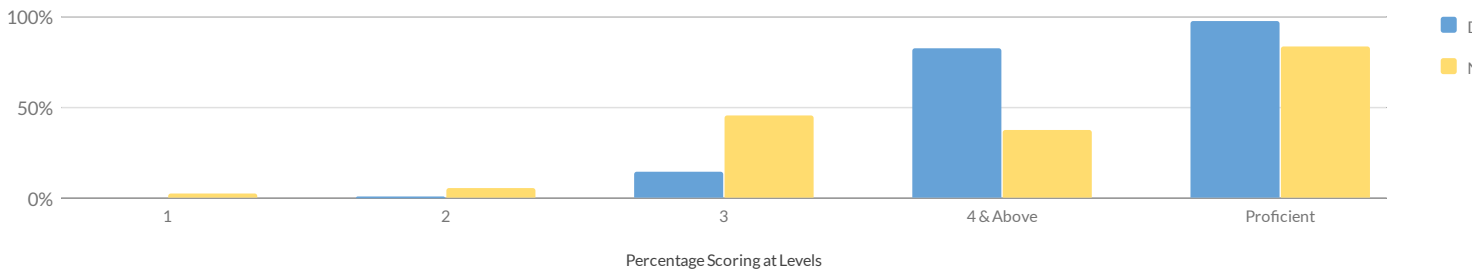
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

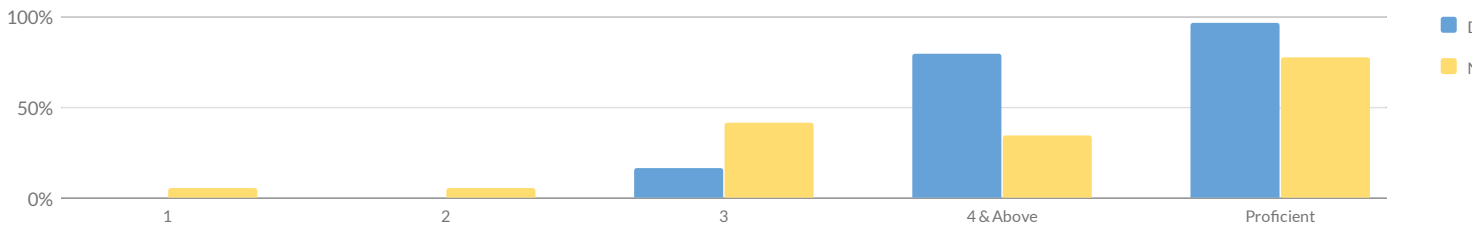
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	3	1%	304	99%	1	0%	1	0%	28	9%	274	89%	302	98%
General Education	273	0	0%	273	100%	0	0%	1	0%	17	6%	255	93%	272	100%
Students with Disabilities	34	3	9%	31	91%	1	3%	0	0%	11	32%	19	56%	30	88%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	181	1	1%	180	99%	0	0%	1	1%	12	7%	167	92%	179	99%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	0	0%	4	19%	17	81%	21	100%
White	98	1	1%	97	99%	1	1%	0	0%	11	11%	85	87%	96	98%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Female	148	2	1%	146	99%	1	1%	0	0%	6	4%	139	94%	145	98%
Male	159	1	1%	158	99%	0	0%	1	1%	22	14%	135	85%	157	99%
Non-English Language Learners	296	3	1%	293	99%	1	0%	0	0%	20	7%	272	92%	292	99%
English Language Learners	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Economically Disadvantaged	51	2	4%	49	96%	0	0%	1	2%	9	18%	39	76%	48	94%
Not Economically Disadvantaged	256	1	0%	255	100%	1	0%	0	0%	19	7%	235	92%	254	99%
Not Migrant	307	3	1%	304	99%	1	0%	1	0%	28	9%	274	89%	302	98%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	3	—	303	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	307	3	1%	304	99%	1	0%	1	0%	28	9%	274	89%	302	98%
Parent Not in Armed Forces	307	3	1%	304	99%	1	0%	1	0%	28	9%	274	89%	302	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	3	1%	304	99%	1	0%	2	1%	45	15%	256	83%	301	98%
General Education	273	0	0%	273	100%	0	0%	0	0%	30	11%	243	89%	273	100%
Students with Disabilities	34	3	9%	31	91%	1	3%	2	6%	15	44%	13	38%	28	82%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	181	1	1%	180	99%	0	0%	0	0%	16	9%	164	91%	180	99%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	0	0%	7	33%	14	67%	21	100%
White	98	1	1%	97	99%	1	1%	2	2%	21	21%	73	74%	94	96%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Female	148	2	1%	146	99%	1	1%	0	0%	23	16%	122	82%	145	98%
Male	159	1	1%	158	99%	0	0%	2	1%	22	14%	134	84%	156	98%
Non-English Language Learners	296	3	1%	293	99%	1	0%	2	1%	43	15%	247	83%	290	98%
English Language Learners	11	0	0%	11	100%	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	51	2	4%	49	96%	0	0%	0	0%	8	16%	41	80%	49	96%
Not Economically Disadvantaged	256	1	0%	255	100%	1	0%	2	1%	37	14%	215	84%	252	98%
Not Migrant	307	3	1%	304	99%	1	0%	2	1%	45	15%	256	83%	301	98%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	3	—	303	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	307	3	1%	304	99%	1	0%	2	1%	45	15%	256	83%	301	98%
Parent Not in Armed Forces	307	3	1%	304	99%	1	0%	2	1%	45	15%	256	83%	301	98%

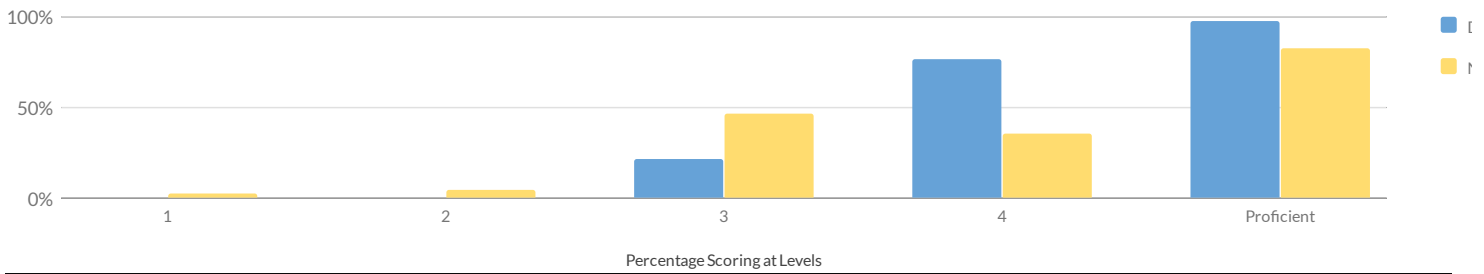
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

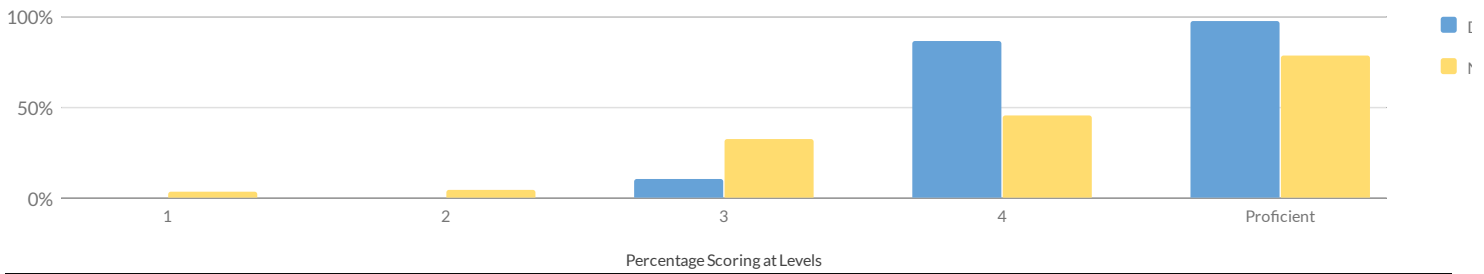
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	7	2%	300	98%	1	0%	0	0%	53	17%	246	80%	299	97%
General Education	273	4	1%	269	99%	0	0%	0	0%	35	13%	234	86%	269	99%
Students with Disabilities	34	3	9%	31	91%	1	3%	0	0%	18	53%	12	35%	30	88%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	181	5	3%	176	97%	0	0%	0	0%	19	10%	157	87%	176	97%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	0	0%	6	29%	15	71%	21	100%
White	98	1	1%	97	99%	1	1%	0	0%	25	26%	71	72%	96	98%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Female	148	5	3%	143	97%	1	1%	0	0%	24	16%	118	80%	142	96%
Male	159	2	1%	157	99%	0	0%	0	0%	29	18%	128	81%	157	99%
Non-English Language Learners	296	4	1%	292	99%	1	0%	0	0%	50	17%	241	81%	291	98%
English Language Learners	11	3	27%	8	73%	0	0%	0	0%	3	27%	5	45%	8	73%
Economically Disadvantaged	51	5	10%	46	90%	0	0%	0	0%	12	24%	34	67%	46	90%
Not Economically Disadvantaged	256	2	1%	254	99%	1	0%	0	0%	41	16%	212	83%	253	99%
Not Migrant	307	7	2%	300	98%	1	0%	0	0%	53	17%	246	80%	299	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	7	—	299	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	307	7	2%	300	98%	1	0%	0	0%	53	17%	246	80%	299	97%
Parent Not in Armed Forces	307	7	2%	300	98%	1	0%	0	0%	53	17%	246	80%	299	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	4	1%	303	99%	1	0%	0	0%	67	22%	235	77%	302	98%
General Education	273	0	0%	273	100%	0	0%	0	0%	49	18%	224	82%	273	100%
Students with Disabilities	34	4	12%	30	88%	1	3%	0	0%	18	53%	11	32%	29	85%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	181	1	1%	180	99%	0	0%	0	0%	33	18%	147	81%	180	99%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	0	0%	9	43%	12	57%	21	100%
White	98	2	2%	96	98%	1	1%	0	0%	23	23%	72	73%	95	97%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Female	148	2	1%	146	99%	1	1%	0	0%	33	22%	112	76%	145	98%
Male	159	2	1%	157	99%	0	0%	0	0%	34	21%	123	77%	157	99%
Non-English Language Learners	296	4	1%	292	99%	1	0%	0	0%	60	20%	231	78%	291	98%
English Language Learners	11	0	0%	11	100%	0	0%	0	0%	7	64%	4	36%	11	100%
Economically Disadvantaged	51	2	4%	49	96%	0	0%	0	0%	16	31%	33	65%	49	96%
Not Economically Disadvantaged	256	2	1%	254	99%	1	0%	0	0%	51	20%	202	79%	253	99%
Not Migrant	307	4	1%	303	99%	1	0%	0	0%	67	22%	235	77%	302	98%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	4	—	302	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	307	4	1%	303	99%	1	0%	0	0%	67	22%	235	77%	302	98%
Parent Not in Armed Forces	307	4	1%	303	99%	1	0%	0	0%	67	22%	235	77%	302	98%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	4	1%	303	99%	1	0%	0	0%	34	11%	268	87%	302	98%
General Education	273	0	0%	273	100%	0	0%	0	0%	23	8%	250	92%	273	100%
Students with Disabilities	34	4	12%	30	88%	1	3%	0	0%	11	32%	18	53%	29	85%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	181	1	1%	180	99%	0	0%	0	0%	17	9%	163	90%	180	99%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	21	100%	0	0%	0	0%	4	19%	17	81%	21	100%
White	98	2	2%	96	98%	1	1%	0	0%	12	12%	83	85%	95	97%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Female	148	2	1%	146	99%	1	1%	0	0%	15	10%	130	88%	145	98%
Male	159	2	1%	157	99%	0	0%	0	0%	19	12%	138	87%	157	99%
Non-English Language Learners	296	4	1%	292	99%	1	0%	0	0%	29	10%	262	89%	291	98%
English Language Learners	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
Economically Disadvantaged	51	2	4%	49	96%	0	0%	0	0%	8	16%	41	80%	49	96%
Not Economically Disadvantaged	256	2	1%	254	99%	1	0%	0	0%	26	10%	227	89%	253	99%
Not Migrant	307	4	1%	303	99%	1	0%	0	0%	34	11%	268	87%	302	98%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	4	—	302	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	307	4	1%	303	99%	1	0%	0	0%	34	11%	268	87%	302	98%
Parent Not in Armed Forces	307	4	1%	303	99%	1	0%	0	0%	34	11%	268	87%	302	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	45	2%	2%	7%	69%	20%
Grade 1	1	37	0%	3%	35%	51%	11%
Grade 2	0	35	3%	0%	17%	51%	29%
Grade 3	1	29	0%	0%	17%	76%	7%
Grade 4	1	13	0%	0%	0%	46%	54%
Grade 5	1	12	0%	8%	17%	42%	33%
Grade 6	0	9	0%	0%	0%	33%	67%
Grade 7	0	5	0%	0%	0%	20%	80%
Grade 8	0	6	0%	0%	33%	67%	0%
Grade 9	0	6	0%	0%	17%	83%	0%
Grade 10	0	12	17%	0%	17%	42%	25%
Grade 11	0	8	0%	0%	13%	50%	38%
Grade 12	0	11	0%	0%	0%	64%	36%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	2	–	–	–	–
Grade 3 Math	0	2	–	–	–	–
Grade 4 ELA	0	3	–	–	–	–
Grade 4 Math	0	3	–	–	–	–
Grade 4 Science	0	3	–	–	–	–
Grade 5 ELA	0	4	–	–	–	–
Grade 5 Math	0	4	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–
Grade 6 Math	0	2	–	–	–	–
Grade 7 ELA	0	7	1	1	4	1
Grade 7 Math	0	7	1	1	4	1
Grade 8 ELA	0	1	–	–	–	–
Grade 8 Math	0	1	–	–	–	–
Grade 8 Science	0	1	–	–	–	–
Secondary-Level ELA	25	4	–	–	–	–
Secondary-Level Math	25	4	–	–	–	–
Secondary-Level Science	25	4	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 13, 2020, 11:45 AM EST