

# CENTER STREET SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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### GOOD STANDING

#### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	2	–	2	–	–	1
White	3	2	2	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	1	2	–	1	4
Economically Disadvantaged	3	1	2	–	3	3

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	2
White	3
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	127	141	3	
	Math	129	146		3
	Science	59	211		3
	Combined	315	156		3
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	
	Math	4	–		–
	Science	2	–		–
	Combined	9	–		–
Black or African American	ELA	2	–	–	
	Math	2	–		–
	Science	–	–		–
	Combined	4	–		–
Hispanic or Latino	ELA	4	–	–	
	Math	3	–		–
	Science	–	–		–
	Combined	7	–		–
Multiracial	ELA	19	121	2	
	Math	19	126		2
	Science	7	186		2
	Combined	45	133		2
White	ELA	111	142	3	
	Math	113	150		3
	Science	50	215		3
	Combined	274	159		3
English Language Learners	ELA	5	100	–	
	Math	6	100		–
	Science	3	–		–
	Combined	14	–		–
Students with Disabilities	ELA	35	54	2	
	Math	38	42		2
	Science	18	169		2
	Combined	91	72		2

Subgroup	Subject	Cohort	Index	Level	
Economically Disadvantaged	ELA	68	112	3	
	Math	71	117		3
	Science	30	197		3
	Combined	169	129		3

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	127	141	4	
	Math	129	146		4
	Science	59	211		4
	Combined	315	156		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	
	Math	4	–		–
	Science	2	–		–
	Combined	9	–		–
Black or African American	ELA	2	–	–	
	Math	2	–		–
	Science	–	–		–
	Combined	4	–		–
Hispanic or Latino	ELA	4	–	–	
	Math	4	–		–
	Science	–	–		–
	Combined	8	–		–
Multiracial	ELA	19	121	3	
	Math	19	126		3
	Science	7	186		3
	Combined	45	133		3
White	ELA	111	142	3	
	Math	113	150		3
	Science	50	215		3
	Combined	274	159		3
English Language Learners	ELA	5	100	–	
	Math	6	100		–
	Science	3	–		–
	Combined	14	–		–
Students with Disabilities	ELA	36	53	3	
	Math	38	42		3
	Science	18	169		3
	Combined	92	71		3

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	68	112	3
	Math	71	117	
	Science	30	197	
	Combined	169	129	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	13,659	309	44.2	1
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–
Black or African American	–	4	–	–
Hispanic or Latino	–	6	–	–
Multiracial	–	20	–	–
White	12,457	276	45.1	2
English Language Learners	–	3	–	–
Students with Disabilities	2,218	56	39.6	1
Economically Disadvantaged	6,300	146	43.2	1

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	4	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	109	127	141	117	105	122	161	–	–	200	4	4	4
	Math	121	129	146	127	107	124	162	–	–	200	4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–		
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–		
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–		
Multiracial	ELA	–	19	–	–	–	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–	–		
White	ELA	115	111	142	122	102	119	160	–	–	200	4	4	4
	Math	126	113	150	132	110	126	163	–	–	200	4		
English Language Learners	ELA	–	5	–	–	–	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–	–		
Students with Disabilities	ELA	51	36	53	63	61	85	142	N	–	200	1	1	1
	Math	62	38	42	73	61	85	142	N	–	200	1		
Economically Disadvantaged	ELA	84	68	112	94	95	113	157	–	–	200	3	3	3
	Math	94	71	117	102	94	112	156	–	–	200	4		

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	14.8	286	36	12.6%	14%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–	–	–	–	–	–	–	–	–
Black or African American	–	11	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	20	–	–	–	–	–	–	–	–	–	–
Multiracial	28.9	43	13	30.2%	27.9%	16.5%	14.5%	9.8%	N	–	5%	1
White	13.4	236	22	9.3%	12.8%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	–	11	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	32.4	52	6	11.5%	30.2%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	22	160	30	18.8%	20.6%	19.9%	17.1%	11.1%	–	–	5%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	141	95%	259	95%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	4	–	–	–
Multiracial	–	12	–	–	–
White	✓	121	95%	225	94.7%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	23	–	–	–
Economically Disadvantaged	✓	77	94.8%	127	96.1%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	140	95.7%	259	93.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	4	–	–	–
Multiracial	–	11	–	–	–
White	✓	121	95.9%	226	92.9%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	23	–	–	–
Economically Disadvantaged	✓	76	98.7%	126	96%

## RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	–